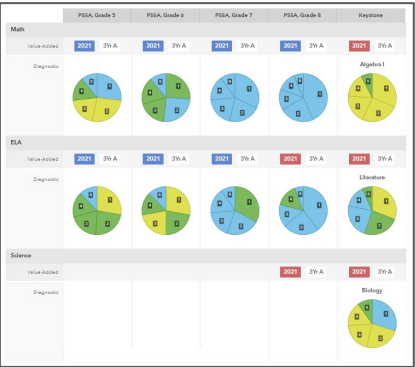


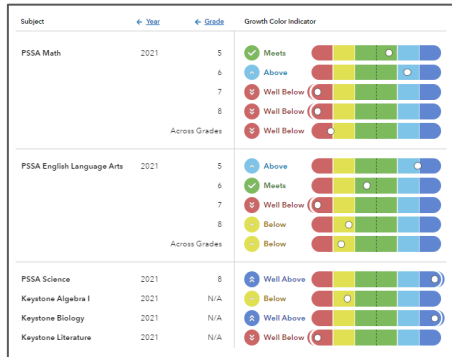
Key PVAAS Reports for LEA/District Leaders

Which are the key reports? What questions can they help you investigate?

Report Name	Defining the Report	Questions
District Report: Launchpad 	<ul style="list-style-type: none"> Provides an overview of two reports (Value-Added and Quintile Diagnostic) Provides single year and 3-year average (when available) of growth measures for a group of students (value-added) Provides single year measures of growth for groups of students by achievement level (diagnostic) Provides an LEA/district level view of growth by subject/grade and across subjects/grades 	<ul style="list-style-type: none"> Is our instructional program working for all students in all subjects/grades? In all student groups? What patterns are evident within and across subjects and grades, and by student groups?

Report Name

District Report: Value-Added



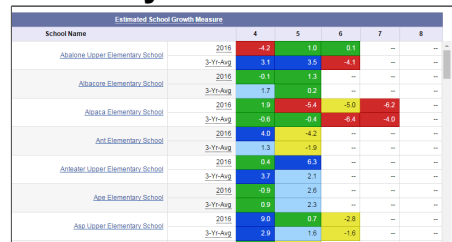
Defining the Report

- Provides growth and achievement information across all grades/subjects
- Provides 2-year or 3-year averages (when available)
- By selecting various filters, one can easily see patterns over time, by cohort, or for individual or multiple grades and subjects as needed

Questions

- Is our instructional program working for each subject/grade?
- What patterns/trends are evident within and across grades/subjects?

District Report: Value-Added Summary



- Provides in-depth look at growth data for the most recent year and as a 3-year average (when available)
- Provides view by schools, across the LEA/district

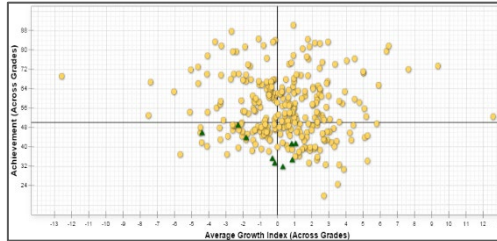
- Is our instructional program working for each subject/grade by school? Across schools?
- What patterns are evident across schools?
- Which schools are meeting, exceeding, and falling short of the growth standard in the most recent year? And, as a 3-year average?

Report Name

Defining the Report

Questions

Scatterplots



- Provides information at the LEA/district and school levels on achievement and growth compared to all schools in Pennsylvania

- How does our LEA/district compare to other LEAs/districts in Pennsylvania? In our region? To other districts with similar characteristics?
- How do our schools compare to other schools in Pennsylvania? In our region? To other schools with similar characteristics?

Growth of Student Groups

Group	2020	2021	2022	2023	2024
Lowest performing 22% of students					
PSA					
5th Grade	2.4	2.2	-0.92		Meets
6th Grade	3.8	2.0	1.74		Meets
7th Grade	-4.2	0.8	-3.24		Well Below
8th Grade	-1.1	0.8	-1.27		Meets
Keystone					
Literature	1.2	2.0	0.46		Meets
Students with GIEs					
PSA					
5th Grade	3.8	2.7	-0.83		Meets
6th Grade	-2.7	1.5	-1.8		Meets
7th Grade	-1.3	1.4	-0.74		Meets

- Provides value-added growth information on demographic student groups
- Can be viewed and sorted by student group or by subject area

- Is our instructional program working for all student groups?
- Which student groups would benefit from increased growth, and in which subject areas and/or grade levels?

School Quintile Diagnostic Summary, including Student Groups

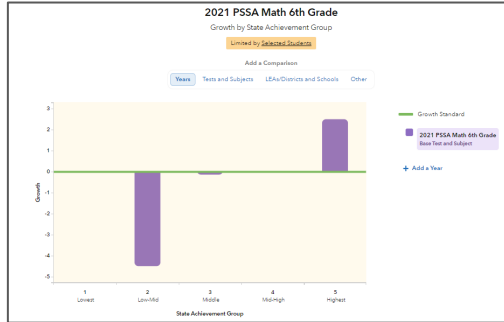
School Name	Achievement Growth				
	1 (Lowest)	2	3 (Middle)	4	5 (Highest)
	2020 Growth	2021 Growth	2022 Growth	2023 Growth	2024 Growth
	0.0	0.0	0.0	0.0	0.0
Growth Standard					
	0.0	0.0	0.0	0.0	0.0
Dolphin Middle School					
	0.8 (11%)	4.9 (25%)	-4.2 (19%)	4.8 (14%)	(4)
	-67 (85%)	-63 (79%)	-71 (89%)	-24 (80%)	-11 (12%)
Seabrook Elementary School					
	-14.5 (10%)	-1.9 (16%)	-1.9 (16%)	1.4 (10%)	(3)
	-76 (86%)	-24 (88%)	-27 (89%)	-11 (26%)	-87 (24%)

- Provides growth information on groups of students at different achievement levels
- Provides option to view by student group

- Is the instructional program working for students at different achievement levels, across schools and within each school?
- What patterns are evident over time?
- What patterns of growth are evident with specific student groups?

Report Name

District Report: **Diagnostic (Custom – Selected Students)**



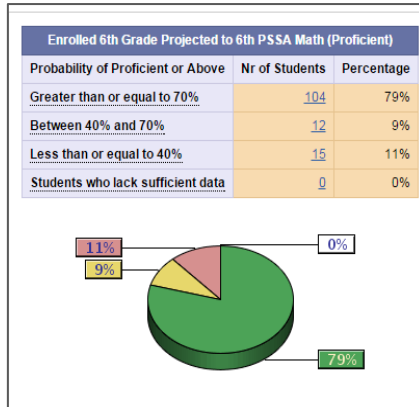
Defining the Report

- Provides growth information for a user-defined group of students
- Provides information on the growth of the groups of students at different achievement levels within the user-defined group

Questions

- For the user-defined group of students, is the instructional program working for students at different achievement levels?

District Report: **Projection Summary**

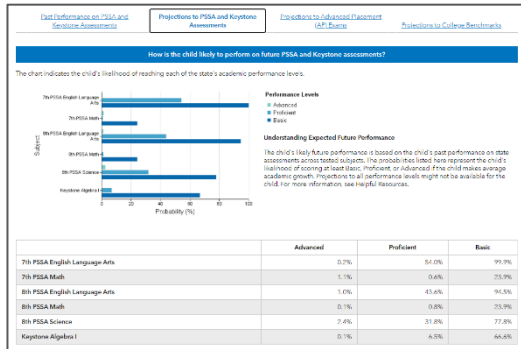


- Provides LEA/district level information regarding students' needs for supports in achieving at least proficiency on upcoming PSSA and Keystone assessments
- Provides LEA/district level information regarding needs for supports for current students in at least reaching benchmarks on future AP, PSAT, SAT, and ACT assessments

- What proportion of students are on a path for success on upcoming PSSAs and Keystones?
- What proportion of students need supports in reaching proficiency on upcoming PSSA and Keystone assessments?
- How many (and which) students may need intervention or enrichment?
- What proportion of students are on the trajectory for reaching benchmarks on future PSAT, ACT, SAT, and AP exams?
- What proportion of students need supports in reaching benchmarks on future PSAT, ACT, SAT and AP exams?

Report Name

Child Success Summary



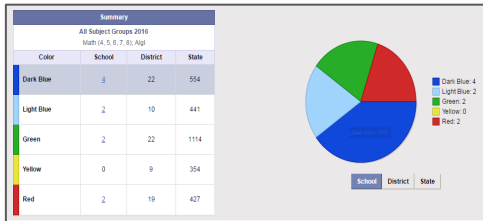
Defining the Report

- Provides students and families with information about a child's state assessment history (PSSA and Keystones), as well as projections to future PSSA, Keystone, Advanced Placement (AP), and college readiness (PSAT, SAT, and ACT) exams

Questions

- What is the child's history of performance on state assessments?
- How likely is the child to at least score proficient on a PSSA and/or Keystone exam?
- How likely is this child to score a 3, 4, or 5 on an AP exam?
- How likely is this student to reach college benchmarks on a future PSAT, SAT, or ACT?

District Teacher Summary



- Provides insight into needed system level and teacher level supports

- Do patterns exist in growth for teachers' groups of students - across grades, across subjects, within schools, across the LEA/district?
- Where is supervision and support needed?

Report Name

Teacher List (by district)

	Teacher Name / PPID	Test	Subject	Grade	Color	0-3 Score
1.	ALCOCKER, LUCIANO (4201380)	PSSA	Reading/ELA	7	Dark Blue	3.00
2.	ALCOCKER, LUCIANO (4201380)	PSSA	Reading/ELA	8	Dark Blue	3.00
3.	ALCOCKER, LUCIANO (4201380)	Composite	Composite	n/a	Dark Blue	3.00
4.	COLLINS, AMBERLY (4117432)	PSSA	Science	8	Dark Blue	3.00
5.	COLLINS, AMBERLY (4117432)	Composite	Composite	n/a	Dark Blue	3.00
6.	CURRIE, TIONA (55673)	PSSA	Math	8	Dark Blue	2.90
7.	CURRIE, TIONA (55673)	Composite	Composite	n/a	Dark Blue	2.90
8.	DUDLEY, PEGGY (7339433)	PSSA	Math	5	Red	0.41
9.	DUDLEY, PEGGY (7339433)	PSSA	Reading/ELA	5	Red	0.41
10.	DUDLEY, PEGGY (7339433)	Composite	Composite	n/a	Red	0.41
11.	FONG, CAO (1718513)	PSSA	Math	8	Dark Blue	2.70
12.	FONG, CAO (1718513)	Composite	Composite	n/a	Dark Blue	2.70

Defining the Report

- Provides information at the LEA/district level on individual teacher value-added measures
- Provides function to drill into each teacher's history of value-added reporting
- Provides annual growth score on 0-3 scale for each individual teacher within the LEA/district

Questions

- Which teachers have PVAAS Value-Added reports, in which grades and subjects?
- Which teachers have value-added growth scores and composite scores that meet, exceed, or fall short of the growth standard?
- What patterns exist in growth – by grade, subject, school, and/or across the LEA/district?