

September 2020 Planning Protocol

Grade/Subject Level

Date of Meeting:

Data Team Members:

Subject/Grade/Course:

Data History

Achievement History for Past 3 Years (% Proficient/Advanced)

2016-2017	2017-2018	2018-2019

PVAAS Growth History for Past 3 Years (including 3-year average)

Indicate PVAAS Growth Color Indicator

2016-2017	2017-2018	2018-2019	3-year average

What patterns are noted from the achievement and growth data noted above? Write data statements related to both achievement and growth.

September 2020 Baseline Data

Assessments/Data Sources:

Write data observations statements related to the September 2020 baseline data. Be sure to include a summary of the data, along with patterns observed for both groups of students and individual students.

Groups of Students:
Individual Students:

Indicate the number and percent of students in each projection probability category

Projection Probability to PROFICIENT	
Greater than 70%	
40-70%	
Less than 40%	

Projection Probability to ADVANCED	
Greater than 70%	
40-70%	
Less than 40%	

What does your baseline data, including PVAAS projections, tell you about your current students, including both strengths and needs?

Strengths:
Needs:

Root Cause Analysis

What variables in curriculum, instruction, assessment, and organization are most likely contributing to the data patterns observed?

[Digging Deeper Resource Website and Resources](#)

Curriculum
Instruction
Assessment
Organization

What reporting categories indicate a priority focus?

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Why are the results showing us these patterns?

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Goals and Priorities for SY20-21

Achievement Goals:	
Growth Goals:	

What is our plan of action?

What are the action steps needed?

Who is responsible?

How will we evaluate if our action steps met our intended outcomes?

Next Meeting Date: