

District or School Name:

Subject/Grade:

**Data
History**

Achievement History for Past 3 Years (% pro/adv)

PVAAS: Areas of High Growth

PVAAS: Areas of Low Growth

Patterns in achievement and growth data:

**Fall
Baseline
Data**

Assessment Data Analyzed:

Patterns noted for groups of students:

**Fall Baseline
Data (cont)**

PVAAS Projections: Probability to PROFICIENT
Indicate # and % of students in each category.

>70%:

40-70%:

<40%:

PVAAS Projections: Probability to ADVANCED
Indicate # and % of students in each category.

>70%:

40-70%:

<40%:

Analysis

Areas of strength:

Areas of need:

GOAL SETTING

Achievement Goals:

Growth Goals:

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Create a Plan



Plan should address root causes.

Consider including strategies to address leadership, talent development, instructional transformation, and culture shift

Strategy Statement # _____ <i>If we (state effective practice to implement), then (state what the adults will do differently), and (what the students will do as a result).</i>				
If we <i>state effective practice to implement</i>				
Then... <i>state what the adults will do differently</i>				
And... <i>what the students will do as a result</i>				
Action Steps <i>What happens in our organization? What will people be doing in order to reach this goal?</i>	Timeline <i>When will this activity be initiated and completed?</i>	Responsible Parties <i>Who is responsible for ensuring that the activities occur?</i>	Outcomes <i>What changes do we expect to see as a result of our work? Will be measured in the next step (Monitor the Plan).</i>	Plan to Monitor <i>How will you know the actions are being taken according to plan? What steps will you take to monitor the implementation of the action steps?</i>
1.	Initiated: Completed:		Adult Centered: Student Centered:	Adult Centered: Student Centered:
2.	Initiated: Completed:		Adult Centered: Student Centered:	Adult Centered: Student Centered:
3.	Initiated: Completed:		Adult Centered: Student Centered:	Adult Centered: Student Centered:

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Monitor the Plan



Strategy Statement # ___:		
Action Step <i>What happens in our organization?</i> <i>What will people be doing in order to reach this goal?</i>	Monitoring Notes <i>What evidence is there that the actions are being taken according to the plan?</i> <i>What evidence is there that the actions of the adults are impacting student learning?</i> <i>Note celebrations and concerns.</i>	Date
	Adult Evidence: Student Evidence:	
	Adult Evidence: Student Evidence:	
	Adult Evidence: Student Evidence:	
	Adult Evidence: Student Evidence:	

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format that works well for your use.*

**Adjust
Course**



Strategy Adjusted	Date	Rationale for Adjustment <i>What data suggests the plan should be adjusted? What data was analyzed to suggest changes in adult behaviors? What data was analyzed to determine level of impact on student learning?</i>	Plan for Communicating the Adjustment

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Report Progress

<p>Outcomes <i>Listed in previous step (Create Plan).</i> <i>What changes do we expect to see as a result of our work? Outcomes are frequently expressed as changes in knowledge, skill, attitudes, behavior, motivation, decisions, policies, and conditions.</i></p>	<p>Success Indicators <i>How will we know change occurred? What will we be able to see?</i> <i>Who will change? What will change? When will the change occur?</i> <i>Indicators are NOT actions, rather results of actions that are taken to meet the goal.</i></p>	<p>Plan for Data Collecting <i>What data will you collect to measure your indicators? Who will collect the data? When will the data be collected?</i></p>	<p>Results of Data Collection <i>To be completed at designated timeframe.</i> <i>What are the results of the data collection? Were the indicators reached?</i></p>
<p>Adult Centered: Student Centered:</p>			
<p>Adult Centered: Student Centered:</p>			
<p>Adult Centered: Student Centered:</p>			
<p>Adult Centered: Student Centered:</p>			

BEGINNING OF YEAR DATA PROTOCOL

Template based on information from Layland, A & Corbet, J. (2017). Utilizing integrated resources to implement the school and district improvement cycle and supports: Guidance for schools, districts and state education agencies. Washington, DC: The Council of Chief State School Officers.