

Focus Forward

Step 1: Reflect on SY 2019-20

1) What student learning data was collected from September 2019 to March 2020?

2) What was/is your process for aggregating and analyzing your data? Did you have a data team meeting after your middle of the year (MOY) assessment?

3) Using your PVAAS projection data and other risk information, to what degree was progress made with groups of students? Individual students?

Step 2: Planning for SY20-21

Use the following planning checklist for each subject/grade level.

- Data analysis process is identified to plan for SY20-21
 - What data will be analyzed?
 - Past state assessment data
 - PVAAS growth trends
 - PVAAS projections to 2020
 - Benchmarks
 - Diagnostics
 - Universal Screeners
 - Classroom data
 - Other: _____
 - Who will analyze the data?
 - How and to whom will the results be communicated?
- Master schedule meets the needs identified, accounting for potential regression with some students
- Differentiated supports are identified and scheduled for specific students, including both enrichment and intervention
- Teacher assignments are aligned with data informed needs
- Data is used to place students appropriately in classrooms and/or courses
- Assessment calendar is complete and available, and adjusted to address the break from brick and mortar schooling
- Plan is in place to collect new baseline data in September 2020
- Data meetings are planned for September 2020
- Data collection process is identified.
 - What data will be analyzed?
 - PVAAS projections to 2021
 - Benchmarks?

Diagnostics?

Universal Screeners?

Other: _____

Who will analyze the data?

How and to whom will the results be communicated?

Plan is in place to make necessary adjustments after first assessment is analyzed and documented