



School Counselors: Connect PVAAS Reports to Your Purpose(s)

PVAAS reports help you with the work you are already doing!

PURPOSE	PVAAS REPORT	QUESTIONS
<p>Contribute to Master Schedule Planning</p>	<ul style="list-style-type: none"> ▪ School Projection Summary 	<ul style="list-style-type: none"> ▪ What is the proportion of students at low risk, at moderate risk, and/or at significant risk of not reaching proficiency on an upcoming PSSA or Keystone assessment? ▪ How many students need enrichment or intervention time, warranting a time block in the master schedule? ▪ How many students are likely to score a 3 or higher on each AP course we offer? Is that number higher or lower than past enrollment numbers? Do we have enough sections in the master schedule to accommodate that number of students? ▪ Are there high numbers of students projected to reach a 3 or higher in AP courses that we don't currently offer? ▪ How many students need supports to reach benchmarks on college readiness exams? What is the percentage of students at moderate and significant levels of risk in meeting the established benchmarks on the PSAT, ACT and SAT?

PURPOSE	PVAAS REPORT	QUESTIONS
<p>Participate in Multi-Disciplinary Team Meetings</p>	<ul style="list-style-type: none"> ▪ Child Success Summary ▪ Individual Student Projection Report 	<ul style="list-style-type: none"> ▪ What does the student’s testing history tell you about past achievement levels? Areas of strength? Areas of challenge? ▪ What is a student’s level of risk in various subjects/grades? ▪ What does the level of risk indicate for consideration: <ul style="list-style-type: none"> ○ In development of individual student support plan? ○ In development of enrichment plan or GIEP? ○ In transition planning for students with IEPs? ○ Of IEP development?
<p>Provide College & Career Guidance to Parents/Guardians & Students</p>	<ul style="list-style-type: none"> ▪ Child Success Summary ▪ Individual Student Projection Report 	<ul style="list-style-type: none"> ▪ What is this child’s history of performance on state assessments? ▪ In which subjects does this student show strengths? Challenges? ▪ How likely is this child to at least score Proficient on a PSSA and/or Keystone exam? ▪ How likely is this child to score a 3, 4, or 5 on an AP exam? ▪ How likely is this child to reach the benchmarks on the PSAT, ACT, and SAT? ▪ Based on consideration of level of risk, should this student be encouraged to enroll in SAT/ACT course preparation opportunities?

PURPOSE	PVAAS REPORT	QUESTIONS
<p>Schedule Individual Students</p>	<ul style="list-style-type: none"> ▪ Child Success Summary ▪ Individual Student Projection Report 	<ul style="list-style-type: none"> ▪ What is the history of performance on state assessments for an individual student? ▪ How likely is this student to at least score Proficient on an upcoming PSSA and/or Keystone exam? ▪ Does this student have a level of risk that indicates consideration for supplemental supports or enrichment opportunities? How can the student's schedule incorporate these opportunities? ▪ How likely is this student to score a 3, 4, or 5 on an AP exam? ▪ Should this student be encouraged to enroll in one or more AP courses and/or exams? Which ones? ▪ In planning a student's math course path, what is this student's level of risk on the next PSSA Math and/or Algebra I Keystone exam? ▪ What is this student's level of risk in consideration of enrollment in honors level courses?