



Teachers: Connect PVAAS Reports to Your Purpose(s)

PVAAS reports help you with the work you are already doing!

PURPOSE	PVAAS REPORT	QUESTIONS
Engage in Self-Reflection	<ul style="list-style-type: none"> ▪ Teacher Value-Added Summary ▪ Teacher Value-Added ▪ Teacher Diagnostic Summary ▪ Teacher Diagnostic 	<ul style="list-style-type: none"> ▪ Did my instructional program work in all grades and subjects for which I was responsible last year? ▪ What is my history of growing students in each subject and each grade for which I've been responsible? What patterns are evident? ▪ Did my instructional program work in each grade and subject for students with varying achievement histories (high, middle, low)? ▪ Do I see growth patterns of consistently gaining, maintaining, and/or falling behind?

PURPOSE	PVAAS REPORT	QUESTIONS
Set Classroom Goals & Priorities	<ul style="list-style-type: none"> ▪ Teacher Value-Added Summary ▪ Teacher Value-Added ▪ Teacher Diagnostic Summary ▪ Teacher Diagnostic ▪ Custom Student Report 	<ul style="list-style-type: none"> ▪ Do I see strengths in one subject or grade over another? ▪ Which groups of students (high achievers, middle achievers, low achievers) have I been most successful at growing? And, in which subject(s)? ▪ Which groups of students (high achievers, middle achievers, low achievers) warrant a heightened focus to improve their outcomes? Is this grade-specific or subject-specific? Or, is it a consistent pattern across subjects/grades for which I've been responsible? ▪ Who (and how many) of my current students fall in the lowest third, middle third, and highest third achievement groupings?
Plan for Individual Students	<ul style="list-style-type: none"> ▪ Child Success Summary; Individual Student Projection Report 	<ul style="list-style-type: none"> ▪ What is the level of risk for an individual student in each of the subjects measured? ▪ What are individual students' levels of risk on upcoming PSSA, Keystone, AP, PSAT, SAT, and ACT exams?
Provide Differentiated Instruction	<ul style="list-style-type: none"> ▪ Custom Student Report ▪ Child Success Summary; Individual Student Projection Report ▪ Teacher Diagnostic 	<ul style="list-style-type: none"> ▪ Who are the students (in my class/in each section) who fall into the highest achieving, middle achieving, and lowest achieving groups? ▪ Who are my students at each risk level (likelihood of proficiency: 70% or higher, 40-70%, less than 40%) in each grade or Keystone area? ▪ What is my history in growing higher, middle, and lower achieving students in previous years?

PURPOSE	PVAAS REPORT	QUESTIONS
<p>Collaborate with School Data Team Colleagues</p>	<ul style="list-style-type: none"> ▪ Scatterplots ▪ School Launchpad ▪ Growth of Student Groups ▪ School Projection Summary 	<ul style="list-style-type: none"> ▪ How do our students compare in achievement and growth to students in other schools across PA with similar demographics? ▪ Does our school fall into the high achievement/high growth quadrant, high achievement/low growth quadrant, low achievement/high growth quadrant, or low achievement/low growth quadrant? ▪ Is our instructional program working in ELA/Literature; Math/Algebra I, and Science/Biology? ▪ Is our instructional program working in ELA/Literature; Math/Algebra I, and Science/Biology for all types of learners (quintile achievement groups)? ▪ Are there specific student groups at our grade level and subject area who warrant targeted focus? ▪ Who are the students in need of enrichment or intervention?