pennsylvania
DEPARTMENT OF EDUCATION

Evaluation Rubric for Best Practices for Submission to the BCTE Website

	Unsatisfactory - 1	Needs Improvement - 2	Good - 3	Exemplary - 4
Title & Goals\Obj.	• Information is inaccurate or incomplete • Activity goals does not appear to be based on a successful practice	• Information is somewhat unclear • Activity goals appear to be somewhat based on a successful practice	• Information is understandable and acceptable • Activity goals appear to be based on related successful practice	• Information is accurate and complete • Activity goals appear to be based on research or successful practice
Description of Program	• Step–by step outline description is inaccurate, incomplete or outdated • Does not require learners to become actively engaged • Text and documents do not explain the learning interaction • Does not motivate the learner	• Step–by step outline description is not always accurate, complete or current • Sometimes requires learners to become actively engaged • Text and documents somewhat explains the learning interaction • Rarely motivates learner to continue learning	• Step–by step outline description is mostly accurate and is complete and current • Usually requires learners to become actively engaged • Text and documents explains the learning interaction • Often motivates the learner to continue learning and master concepts	• Step–by step outline description is accurate, complete, and current • Always requires learners to become actively engaged • Text and documents thoroughly explains the learning interaction • Keenly motivates the learner to continue learning and master concepts
Results of Activity	• National and/or state standards are not aligned within the activity • Instructional methods are not based on student learning outcomes • School does not plan to continue the activity	• National and/or state standards are not located within the activity but some relation to standards is apparent • Instructional methods are somewhat based on student learning outcomes • School might plan to continue the activity	• National and/or state standards are sometimes aligned and listed in the activity • Instructional methods appear to be based on student learning outcomes • School is planning to continue the activity	• National and state standards are aligned to the 11th grade or industry within the activity and are easily identified • Instructional methods are clearly listed as student learning outcomes • School will continue to improve and/or expand an aspect of the activity
Evaluation Tool&	• Program outcomes were not meet thru this activity • Assessment is inappropriate or unavailable and does not produce an accurate account of student learning • It is not clear how to assess the learning in this activity	• Program outcomes were not all meet thru this activity • Assessment is inappropriate or unrelated to learning goals and does not account for student learning • Teachers must develop their own assessments for the activity	• Program outcome were all meet thru this activity • Assessment is usually appropriate and accounts for student learning • Teachers can access the an established assessment for the activity	• Program outcomes were completely meet thru this activity • Assessment methods are challenging, appropriate, and accounts for student learning • Teachers can easily access the evaluations to achieve this activity
Resources	• Resources are not listed for the related activity • Materials are not available for the teacher	• Resources are inappropriate or unrelated to the activity • Materials must be developed by the teacher	• Resources are appropriate for the activity • Materials are available for the teacher	• Resources are appropriate and suited to the activity • Materials are easily accessible for the teacher to duplicate the activity

Reviewed 06/16/2014