|  | **Pennsylvania Academic Standards** | | | | | | | | |
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| **Career Education and Work Standard** | **Arts & Humanities** | **(5) Civics & Government (7) Geography**  **(8) History** | **Economics** | **Environment & Ecology** | **Family & Consumer Science** | **Health Safety & Physical Education** | **Math** | **Reading, Writing, Speaking & Listening** | **Science & Technology** |
| **13.1.3 Career Awareness and Preparation – Grade 3** | | | | | | | | | |
| A. Recognize that individuals have unique interests. |  | 5.3.3.H |  |  |  |  |  |  | 3.8.4.A, B |
| B. Identify current personal interest. |  | 5.3.3.H |  |  |  |  |  |  |  |
| C. Recognize that the roles of individuals at home, in the workplace and in the community are constantly changing. |  | 8.2.3.C |  |  |  |  |  |  | 3.6.4.A  3.8.4.A |
| D. Identify the range of jobs available in the community. |  | 7.3.3.C,D | 6.1.3.C  6.5.3.B |  | 11.1.3.G |  |  |  | 3.6.4.A,C  3.8.4.B |
| E. Describe the work done by school personnel and other individuals in the community. |  |  | 6.1.3.C |  |  |  |  |  | 3.8.4.B,C |
| F. Explore how people prepare for careers. |  |  |  |  |  |  |  |  | 3.8.4.A,B |

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| **13.1.3 Career Awareness and Preparation – Grade 3** | | | | | | | | | |
| G. Explain why education and training plans are important to careers. | |  |  |  |  |  |  |  |  |  |
| H. Explain how workers in their careers use what is learned in the classroom. | |  |  |  |  |  |  |  |  |  |

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| * + 1. **Career Acquisition (Getting a Job) – Grade 3** | | | | | | | | | |
| A. Identify appropriate speaking and listening techniques used in conversation. |  |  |  |  |  |  |  | 1.6.3.A,C,D,E |  |
| B. Discuss resources available in researching job opportunities, such as, but not limited to:   * Internet * Magazines * Newspapers |  |  |  |  |  |  |  |  |  |
| C. Compose a personal letter. |  |  |  |  |  |  |  | 1.4.3.B |  |
| D. Identify the importance of developing a plan for the future. |  |  |  |  |  |  |  |  |  |
| E. Discuss the importance of the essential workplace skills, such as, but not limited to:   * Dependability * Health/safety * Team building * Technology |  |  |  |  |  |  |  |  | 3.7.4.A,B |

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| **13.3.3 Career Retention and Advancement – Grade 3** | | | | | | | | | |
| A. Identify attitudes and work habits that contribute to success at home and school. |  |  |  |  |  |  |  |  |  |
| B. Identify how to cooperate at both home and school. |  | 5.2.3.C |  |  |  |  |  |  |  |
| C. Explain effective group interaction terms, such as, but not limited to:   * Compliment * Cooperate * Encourage * Participate |  | 5.2.3.C |  |  | 11.2.3.H |  |  |  |  |
| D. Explain how money is used. |  |  | 6.2.3.C,L  6.5.3.G |  | 11.1.3.A,B |  |  |  |  |
| E. Discuss how time is used at both home and school. |  |  |  |  | 11.2.3.B |  |  |  |  |
| F. Identify the changes in family and friend’s roles at home at school and in the community. |  |  |  |  | 11.2.3.G |  |  |  | 3.6.4.A |
| G. Define and describe the importance of lifelong learning. |  |  |  |  |  |  |  |  |  |

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| **13.4.3 Entrepreneurship – Grade 3** |  |  |  |  |  |  |  |  |  |
| A. Define entrepreneurship. |  |  |  |  |  |  |  |  |  |
| B. Describe the character traits of successful entrepreneurs, such as, but not limited to:   * Adaptability * Creative thinking * Ethical behavior * Leadership * Positive attitude * Risk-taking |  |  |  |  |  |  |  |  |  |
| C. Describe age-appropriate entrepreneurial opportunities, such as, but not limited to:   * Bake sale * Crafts * Lemonade stand * Pet care |  |  |  |  |  |  |  |  |  |