

Putting CEW into Practice: CEW 101

Activities, Level 6-8

13.1.8 Career Awareness and Preparation

- Complete an online career assessment (interest, aptitude, or personality). (A)
- Research careers that match your self-assessment results and select and rank your top three choices. (B)
- Discuss non-traditional career options, as related to opportunity. (C)
- List different job titles/levels from your career path that need technical training, an associate's degree, a four-year degree, and a masters/professional degree. (D)
- Name five economic factors and explain how these factors affect your career goal (e.g. competition, geographic location, global influences, job growth, job openings, labor supply, potential advancement, potential earnings, and salary/benefits). (E)
- Explain how school subjects, extracurricular activities and community experiences contribute to career preparation. (F)
- Create an academic and career plan (e.g. career goals, pathway cluster experiences, individual interests, courses/electives, potential postsecondary education/training options). (G,H)

13.2.8 Career Acquisition

- Role play a job interview situation using both good and bad interviewing skills. (A)
- Name three different types of resources you might use to locate job openings. (B)
- Navigate www.monster.com (or other job sites) and find a “dream” job. Complete a job application. (C)
- Develop a resume using extra-curricular activities and community service projects. (C)
- Assemble achievements, awards, career goals, assessments, selected school work, for example, to build an individual career portfolio. (D)
- Describe five workplace skills that will be important in reaching your career objective. (E)

13.3.8 Career Retention and Advancement

- Interview your principal. Ask what qualities helped him/her to be hired for the job as principal and what previous jobs had helped with the preparation to become a principal. (A)
- Describe a project that you participated on as a team member and how each team member's contribution was important. (B)
- Identify a problem situation that you have encountered with other students and describe the steps you took to find a solution. (C)
- Using a pay statement, develop a monthly budget to cover living expenses, savings, taxes, and recreation needs. (D)
- Develop a monthly schedule that includes time for school attendance, homework, after-school activities, sleep, and recreation. (E)
- Interview someone with a disability and ask if their employer has made special accommodations to help him/her to be successful on the job. (F)
- List three learning opportunities that workers might need to do to advance their career or prepare for a new career. (G)

13.4.8 Entrepreneurship

- Interview both a small business owner and someone who works for a company. Include questions concerning wages, benefits, job security and overhead. Compare both sets of information for similarities and differences. (A)
- List and explain qualities that would make a successful entrepreneur. (B)
- Describe one idea for a new business and include the basic components of a business plan. List 1-2 community organizations that could provide guidance for a new entrepreneur. (C)