



**Agriculture Mechanization, General, Classification of Instructional Program (CIP) 01.0201  
Units of Instruction and Task Grid Linked to Pennsylvania Core Standards**

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
100. SUPERVISED AGRICULTURAL EXPERIENCE.				
101 Develop a Supervised Agricultural Experience (SAE) based upon individual interests/career goals.	<p><b>CLUSTER:</b> <b>Agriculture, Food and Natural Resources</b> Choose Standards 1-2-3-4-5-6</p> <p><b>PATHWAYS INCLUDE</b> <b>A. Power, Structural and Technical Systems</b> Choose Standards 1-2-3-4-5</p> <p><b>B. Natural Resources Systems</b> Choose Standards 1-2-3-4</p>	<p><b>KEY IDEAS/DETAILS GRADES 9-10</b> <b>Standard CC.3.5.9-10.A.</b> Cite specific textual evidence, etc.... <b>Standard CC.3.5.9-10B &amp; Standard CC.3.5.9-10.C</b> Determine the central ideas or conclusions of a text; etc... <b>Standard CC.3.5.9-10.C</b> Follow precisely a complex multistep procedure, etc...</p> <p><b>KEY IDEAS/DETAILS GRADES 11-12</b> <b>Standard CC.3.5.11-12A</b> Cite specific textual evidence, etc.... <b>Standard CC.3.5.11-12.B.</b> Determine the central ideas or conclusions of a text; etc... <b>Standard CC.3.5.11-12.C.</b> Follow precisely a complex multistep procedure, etc...</p> <p><b>CRAFT &amp; STRUCTURE GRADES 9-10</b></p>	<p><b>TEXT TYPES AND PURPOSE GRADES 9-10</b> <b>Standard CC.3.6.9-10.A</b> Write arguments focused on discipline specific content. <b>Standard CC.3.6.9-10.B</b> Write informative or explanatory texts, including the narration of technical processes, etc. <b>TEXT TYPES AND PURPOSE GRADES 11-12</b> <b>Standard CC.3.6.11-12.A</b> Write arguments focused on discipline specific content. <b>Standard CC.3.6.11-12.B</b> Write informative or explanatory texts,</p>	

		<p><b>Standard CC.3.5.9-10.D.</b> Determine the meaning of symbols, key terms, and other domain specific words...</p> <p><b>Standard CC.3.5.9-10.E</b> Analyze the structure of the relationships among concepts in a text, etc.</p> <p><b>Standard CC.3.5.9-10.F</b> Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p><b>CRAFT &amp; STRUCTURE GRADES 11-12</b></p> <p><b>Standard CC.3.5.11-12.D.</b> Determine the meaning of symbols, key terms, and other domain specific words...</p> <p><b>Standard CC.3.5.11-12.E.</b> Analyze the structure of the relationships among concepts in a text, etc.</p> <p><b>Standard CC.3.5.11-12.F</b> Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p><b>INTEGRATE KNOWLEDGE/ IDEAS (GRADES 9-10)</b></p> <p><b>Standard CC.3.5.9-10.G.</b> Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart)</p> <p><b>Standard CC.3.5.9-10.H.</b> Assess the reasoning in a text to support the author’s claim for solving a technical problem.</p> <p><b>Standard CC.3.5.9-10.I.</b> Compare and contrast findings presented in a text to those from other sources, etc...</p>	<p>including the narration of technical processes, etc.</p> <p><b>PRODUCTION &amp; DISTRIBUTION OF WRITING GRADES 9-10</b></p> <p><b>Standard CC.3.6.9-10.C</b> Produce clear and coherent writing ...appropriate to task, purpose, and audience.</p> <p><b>Standard CC.3.6.9-10 D</b> Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p> <p><b>Standard CC.3.6.9-10.E</b> Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p><b>PRODUCTION &amp; DISTRIBUTION OF WRITING GRADES 11-12</b></p> <p><b>Standard CC.3.6.11-12 C</b> Produce clear and coherent writing ...appropriate to task, purpose, and audience.</p> <p><b>Standard CC.3.6.9-10 D</b></p> <p><b>Standard CC.3.6.11-12.D.</b> Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on</p>	
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<b>200 BUSINESS DEVELOPMENT.</b>				
<p>201 Discuss the historical significance of agriculture to US and global economic strength.</p> <p>202 Maintain business and financial records.</p> <p>203 Analyze financial institution to source credit for agricultural product distribution.</p> <p>204 Use computers to enter, access or retrieve data.</p> <p>205 Prepare a technical report.</p> <p>206 Use telephone communication techniques.</p> <p>207 Analyze sales activities or agriculture business trends.</p> <p>208 Use product knowledge to meet customer needs.</p> <p>209 Access multi-media advertising services.</p> <p>210 Develop a sales presentation.</p> <p>211 Demonstrate goods or services.</p> <p>212 Develop a logistics plan.</p> <p>213 Provide customer service needs and training.</p>	<p><b>CLUSTER:</b> <b>Agriculture, Food and Natural Resources</b></p> <p>Choose Standards 1-2-3-4-5-6</p> <p><b>PATHWAYS INCLUDE</b></p> <p><b>A. Power, Structural and Technical Systems</b></p> <p>Choose Standards 1-2-3-4-5</p> <p><b>B. Natural Resources Systems</b></p> <p>Choose Standards 1-2-3</p>	<p><b>KEY IDEAS/DETAILS GRADES 9-10</b></p> <p><b>Standard CC.3.5.9-10.A.</b> Cite specific textual evidence, etc....</p> <p><b>Standard CC.3.5.9-10B &amp; Standard CC.3.5.9-10.C</b> Determine the central ideas or conclusions of a text; etc...</p> <p><b>Standard CC.3.5.9-10.C</b> Follow precisely a complex multistep procedure, etc...</p> <p><b>KEY IDEAS/DETAILS GRADES 11-12</b></p> <p><b>Standard CC.3.5.11-12A</b> Cite specific textual evidence, etc....</p> <p><b>Standard CC.3.5.11-12.B.</b> Determine the central ideas or conclusions of a text; etc...</p> <p><b>Standard CC.3.5.11-12.C.</b></p>	<p><b>TEXT TYPES AND PURPOSE GRADES 9-10</b></p> <p><b>Standard CC.3.6.9-10.A</b> Write arguments focused on discipline specific content.</p> <p><b>Standard CC.3.6.9-10.B</b> Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p><b>TEXT TYPES AND PURPOSE GRADES 11-12</b></p> <p><b>Standard CC.3.6.11-12.A</b> Write arguments focused on discipline specific content.</p> <p><b>Standard CC.3.6.11-12.B</b></p>	

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<b>300 SURVEYING AND LAND USE.</b>				
<p>301 Define soil erosion and its causes.</p> <p>302 Identify the various types of land uses.</p> <p>303 Use surveying equipment for site evaluation.</p> <p>304 Evaluate a sites suitability for various agricultural purposes.</p>	<p><b>CLUSTER:</b> <b>Agriculture, Food and Natural Resources</b> Choose Standards 1-2-3-4-5-6</p> <p><b>PATHWAYS INCLUDE</b> <b>A. Power, Structural and Technical Systems</b> Choose Standards 1-2-3-4-5</p> <p><b>B. Natural Resources Systems</b> Choose Standards 1-2-3</p>	<p><b>KEY IDEAS/DETAILS GRADES 9-10</b> <b>Standard CC.3.5.9-10.A.</b> Cite specific textual evidence, etc....</p> <p><b>Standard CC.3.5.9-10B &amp; Standard CC.3.5.9-10.C</b> Determine the central ideas or conclusions of a text; etc...</p> <p><b>Standard CC.3.5.9-10.C</b> Follow precisely a complex multistep procedure, etc...</p> <p><b>KEY IDEAS/DETAILS GRADES 11-12</b> <b>Standard CC.3.5.11-12A</b> Cite specific textual evidence, etc....</p> <p><b>Standard CC.3.5.11-12.B.</b> Determine the central ideas or conclusions of a text; etc...</p> <p><b>Standard CC.3.5.11-12.C.</b> Follow precisely a complex multistep procedure, etc...</p>	<p><b>TEXT TYPES AND PURPOSE GRADES 9-10</b> <b>Standard CC.3.6.9-10.A</b> Write arguments focused on discipline specific content.</p> <p><b>Standard CC.3.6.9-10.B</b> Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p><b>TEXT TYPES AND PURPOSE GRADES 11-12</b> <b>Standard CC.3.6.11-12.A</b> Write arguments focused on discipline specific content.</p> <p><b>Standard CC.3.6.11-12.B</b></p>	

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<b>400</b>	<b>HISTORY AND SUSTAINABILITY OF AGRICULTURAL POWER SYSTEMS TECHNOLOGIES.</b>				
401	Describe the historical development of agricultural technologies in power systems.	<p><b>CLUSTER:</b> <b>Agriculture, Food and Natural Resources</b> Choose Standards 1-2-3-4-5-6</p> <p><b>PATHWAYS INCLUDE</b></p> <p><b>A. Power, Structural and Technical Systems</b> Choose Standards 1-2-3-4-5</p> <p><b>B. Natural Resources Systems</b> Choose Standards 1-2-3</p>	<p><b>KEY IDEAS/DETAILS GRADES 9-10</b></p> <p><b>Standard CC.3.5.9-10.A.</b> Cite specific textual evidence, etc....</p> <p><b>Standard CC.3.5.9-10B &amp; Standard CC.3.5.9-10.C</b> Determine the central ideas or conclusions of a text; etc...</p> <p><b>Standard CC.3.5.9-10.C</b> Follow precisely a complex multistep procedure, etc...</p> <p><b>KEY IDEAS/DETAILS GRADES 11-12</b></p> <p><b>Standard CC.3.5.11-12A</b> Cite specific textual evidence, etc....</p> <p><b>Standard CC.3.5.11-12.B.</b> Determine the central ideas or conclusions of a text; etc...</p> <p><b>Standard CC.3.5.11-12.C.</b></p>	<p><b>TEXT TYPES AND PURPOSE GRADES 9-10</b></p> <p><b>Standard CC.3.6.9-10.A</b> Write arguments focused on discipline specific content.</p> <p><b>Standard CC.3.6.9-10.B</b> Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p><b>TEXT TYPES AND PURPOSE GRADES 11-12</b></p> <p><b>Standard CC.3.6.11-12.A</b> Write arguments focused on discipline specific content.</p>	
402	Identify the potential impact of global applications and emerging technologies towards sustainability.				

		<p>Follow precisely a complex multistep procedure, etc...</p> <p><b>CRAFT &amp; STRUCTURE</b> <b>GRADES 9-10</b></p> <p><b>Standard CC.3.5.9-10.D.</b> Determine the meaning of symbols, key terms, and other domain specific words...</p> <p><b>Standard CC.3.5.9-10.E</b> Analyze the structure of the relationships among concepts in a text, etc.</p> <p><b>Standard CC.3.5.9-10.F</b> Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p><b>CRAFT &amp; STRUCTURE</b> <b>GRADES 11-12</b></p> <p><b>Standard CC.3.5.11-12.D.</b> Determine the meaning of symbols, key terms, and other domain specific words...</p> <p><b>Standard CC.3.5.11-12.E.</b> Analyze the structure of the relationships among concepts in a text, etc.</p> <p><b>Standard CC.3.5.11-12.F</b> Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p><b>INTEGRATE KNOWLEDGE/ IDEAS (GRADES 9-10)</b></p> <p><b>Standard CC.3.5.9-10.G.</b> Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart)</p> <p><b>Standard CC.3.5.9-10.H.</b> Assess the reasoning in a text to support the author’s claim for solving a technical problem.</p>	<p><b>Standard CC.3.6.11-12.B</b> Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p><b>PRODUCTION &amp; DISTRIBUTION OF WRITING</b> <b>GRADES 9-10</b></p> <p><b>Standard CC.3.6.9-10.C</b> Produce clear and coherent writing ...appropriate to task, purpose, and audience.</p> <p><b>Standard CC.3.6.9-10 D</b> Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p> <p><b>Standard CC.3.6.9-10.E</b> Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p><b>PRODUCTION &amp; DISTRIBUTION OF WRITING</b> <b>GRADES 11-12</b></p> <p><b>Standard CC.3.6.11-12 C</b> Produce clear and coherent writing ...appropriate to task, purpose, and audience.</p> <p><b>Standard CC.3.6.9-10 D</b> <b>Standard CC.3.6.11-12.D.</b> Develop and strengthen writing as needed by</p>	
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		<p><b>Standard CC.3.5.9-10.I.</b> Compare and contrast findings presented in a text to those from other sources, etc...</p> <p><b>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12</b></p> <p><b>Standard CC.3.5.11-12.G.</b> Integrate and evaluate multiple sources of information presented in diverse formats... to solve a problem.</p> <p><b>Standard CC.3.5.11-12.H.</b> Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible.</p> <p><b>Standard CC.3.5.11-12.I.</b> Synthesize information from a range of sources into a coherent understanding.</p> <p><b>RANGE OF READING GRADES 9-10 and 11-12</b></p> <p><b>Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.</b> By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p> <p><b>CC.3.6.11-12.E.</b> Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p><b>RESEARCH GRADES 9-10</b></p> <p><b>Standard CC.3.6.9-10.F.</b> Conduct short and more sustained research to answer a question or solve a problem.</p> <p><b>Standard CC.3.6.9-10.G.</b> Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation.</p> <p><b>Standard CC.3.6.9-10.H.</b> Draw evidence from informational texts to support analysis, reflection, and research.</p> <p><b>RESEARCH GRADES 11-12</b></p> <p><b>Standard CC.3.6.11-12.F.</b> Conduct short and more sustained research to answer a question or solve a problem.</p> <p><b>Standard CC.3.6.11-12.G.</b> Gather relevant information from multiple</p>	
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			<p>authoritative print and digital sources, following a standard format for citation.</p> <p><b>Standard CC.3.6.11-12.H.</b></p> <p>Draw evidence from informational texts to support analysis, reflection, and research.</p> <p><b>RANGE OF WRITING GRADES 9-12</b></p> <p><b>Standard CC.3.5.9-10.I AND Standard CC.3.5.11-12.I.</b></p> <p>Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	
<b>500 SAFETY.</b>				
<p>501 Complete first aid awareness training.</p> <p>502 Complete an OSHA 10 hour equivalent safety course.</p>	<p><b><u>CLUSTER:</u></b>  <b>Agriculture, Food and Natural Resources</b>  Choose Standards  1-2-3-4-5-6</p> <p><b>PATHWAYS INCLUDE</b>  <b>A. Power, Structural and Technical Systems</b>  Choose Standards  1-2-3-4-5</p> <p><b>B. Natural Resources Systems</b>  Choose Standards  1-2-3-4</p>	<p><b>KEY IDEAS/DETAILS GRADES 9-10</b>  <b>Standard CC.3.5.9-10.A.</b>  Cite specific textual evidence, etc....</p> <p><b>Standard CC.3.5.9-10B &amp; Standard CC.3.5.9-10.C</b>  Determine the central ideas or conclusions of a text; etc...</p> <p><b>Standard CC.3.5.9-10.C</b>  Follow precisely a complex multistep procedure, etc...</p> <p><b>KEY IDEAS/DETAILS GRADES 11-12</b>  <b>Standard CC.3.5.11-12A</b>  Cite specific textual evidence, etc....</p> <p><b>Standard CC.3.5.11-12.B.</b>  Determine the central ideas or conclusions of a text; etc...</p> <p><b>Standard CC.3.5.11-12.C.</b></p>		

		<p>Follow precisely a complex multistep procedure, etc...</p> <p><b>CRAFT &amp; STRUCTURE</b> <b>GRADES 9-10</b> <b>Standard CC.3.5.9-10.D.</b> Determine the meaning of symbols, key terms, and other domain specific words...</p> <p><b>Standard CC.3.5.9-10.E</b> Analyze the structure of the relationships among concepts in a text, etc.</p> <p><b>Standard CC.3.5.9-10.F</b> Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p><b>CRAFT &amp; STRUCTURE</b> <b>GRADES 11-12</b> <b>Standard CC.3.5.11-12.D.</b> Determine the meaning of symbols, key terms, and other domain specific words...</p> <p><b>Standard CC.3.5.11-12.E.</b> Analyze the structure of the relationships among concepts in a text, etc.</p> <p><b>Standard CC.3.5.11-12.F</b> Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p><b>INTEGRATE KNOWLEDGE/ IDEAS (GRADES 9-10)</b> <b>Standard CC.3.5.9-10.G.</b> Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart)</p> <p><b>Standard CC.3.5.9-10.H.</b> Assess the reasoning in a text to support the author’s claim for solving a technical problem.</p>		
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		<p><b>Standard CC.3.5.9-10.I.</b> Compare and contrast findings presented in a text to those from other sources, etc...</p> <p><b>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12</b></p> <p><b>Standard CC.3.5.11-12.G.</b> Integrate and evaluate multiple sources of information presented in diverse formats... to solve a problem.</p> <p><b>Standard CC.3.5.11-12.H.</b> Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible.</p> <p><b>Standard CC.3.5.11-12.I.</b> Synthesize information from a range of sources into a coherent understanding.</p> <p><b>RANGE OF READING GRADES 9-10 and 11-12</b></p> <p><b>Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.</b> By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>		
<b>600</b>	<b>TOOLS, EQUIPMENT, AND HARDWARE.</b>			
601	Use hand tools and power tools.	<p><b>CLUSTER:</b> <b>Agriculture, Food and Natural Resources</b> Choose Standards 1-2-3-4-5-6</p> <p><b>PATHWAYS INCLUDE</b> <b>A. Power, Structural and Technical Systems</b> Choose Standards</p>	<p><b>KEY IDEAS/DETAILS GRADES 9-10</b></p> <p><b>Standard CC.3.5.9-10.A.</b> Cite specific textual evidence, etc....</p> <p><b>Standard CC.3.5.9-10B &amp; Standard CC.3.5.9-10.C</b> Determine the central ideas or conclusions of a text; etc... Follow precisely a complex multistep procedure, etc...</p> <p><b>KEY IDEAS/DETAILS</b></p>	
602	Use various gauges and testers used in agricultural power equipment.			
603	Use air operated equipment.			
604	Use electrical powered shop equipment.			
605	Use fasteners to join parts.			
606	Use measurement devices.			

	<p>1-2-3-4-5</p> <p><b>B. Natural Resources Systems</b></p> <p>Choose Standards</p> <p>1-2-3</p>	<p><b>GRADES 11-12</b></p> <p><b>Standard CC.3.5.11-12A</b> Cite specific textual evidence, etc....</p> <p><b>Standard CC.3.5.11-12.B.</b> Determine the central ideas or conclusions of a text; etc...</p> <p><b>Standard CC.3.5.11-12.C.</b> Follow precisely a complex multistep procedure, etc...</p> <p><b>CRAFT &amp; STRUCTURE</b></p> <p><b>GRADES 9-10</b></p> <p><b>Standard CC.3.5.9-10.D.</b> Determine the meaning of symbols, key terms, and other domain specific words...</p> <p><b>Standard CC.3.5.9-10.E</b> Analyze the structure of the relationships among concepts in a text, etc.</p> <p><b>Standard CC.3.5.9-10.F</b> Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p><b>CRAFT &amp; STRUCTURE</b></p> <p><b>GRADES 11-12</b></p> <p><b>Standard CC.3.5.11-12.D.</b> Determine the meaning of symbols, key terms, and other domain specific words...</p> <p><b>Standard CC.3.5.11-12.E.</b> Analyze the structure of the relationships among concepts in a text, etc.</p> <p><b>Standard CC.3.5.11-12.F</b> Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p><b>INTEGRATE KNOWLEDGE/ IDEAS (GRADES 9-10)</b></p> <p><b>Standard CC.3.5.9-10.G.</b></p>		
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		<p>Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart)</p> <p><b>Standard CC.3.5.9-10.H.</b></p> <p>Assess the reasoning in a text to support the author’s claim for solving a technical problem.</p> <p><b>Standard CC.3.5.9-10.I.</b></p> <p>Compare and contrast findings presented in a text to those from other sources, etc...</p> <p><b>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12</b></p> <p><b>Standard CC.3.5.11-12.G.</b></p> <p>Integrate and evaluate multiple sources of information presented in diverse formats... to solve a problem.</p> <p><b>Standard CC.3.5.11-12.H.</b></p> <p>Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible.</p> <p><b>Standard CC.3.5.11-12.I.</b></p> <p>Synthesize information from a range of sources into a coherent understanding.</p> <p><b>RANGE OF READING GRADES 9-10 and 11-12</b></p> <p><b>Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.</b></p> <p>By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>		
<b>700 METAL FABRICATION AND WELDING.</b>				
701 Identify various types of metals. 702 Use welding and cutting equipment. 703 Use soldering equipment. 704 Repair sheet metal products.	<p><b>CLUSTER:</b> <b>Agriculture, Food and Natural Resources</b> Choose Standards</p>	<p><b>KEY IDEAS/DETAILS GRADES 9-10</b></p> <p><b>Standard CC.3.5.9-10.A.</b></p> <p>Cite specific textual evidence, etc....</p>		

<p>705 Fabricate a metal product.</p>	<p>1-2-3-4-5-6</p> <p><b>PATHWAYS INCLUDE</b></p> <p><b>A. Power, Structural and Technical Systems</b> Choose Standards 1-2-3-4-5</p> <p><b>B. Natural Resources Systems</b> Choose Standards 1-2-3</p>	<p><b>Standard CC.3.5.9-10B &amp;</b> Determine the central ideas or conclusions of a text; etc...</p> <p><b>Standard CC.3.5.9-10.C</b> Follow precisely a complex multistep procedure, etc...</p> <p><b>KEY IDEAS/DETAILS GRADES 11-12</b></p> <p><b>Standard CC.3.5.11-12A</b> Cite specific textual evidence, etc....</p> <p><b>Standard CC.3.5.11-12.B.</b> Determine the central ideas or conclusions of a text; etc...</p> <p><b>Standard CC.3.5.11-12.C.</b> Follow precisely a complex multistep procedure, etc...</p> <p><b>CRAFT &amp; STRUCTURE GRADES 9-10</b></p> <p><b>Standard CC.3.5.9-10.D.</b> Determine the meaning of symbols, key terms, and other domain specific words...</p> <p><b>Standard CC.3.5.9-10.E</b> Analyze the structure of the relationships among concepts in a text, etc.</p> <p><b>Standard CC.3.5.9-10.F</b> Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p><b>CRAFT &amp; STRUCTURE GRADES 11-12</b></p> <p><b>Standard CC.3.5.11-12.D.</b> Determine the meaning of symbols, key terms, and other domain specific words...</p> <p><b>Standard CC.3.5.11-12.E.</b> Analyze the structure of the relationships among concepts in a text, etc.</p>		
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		<p><b>Standard CC.3.5.11-12.F</b> Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p><b>INTEGRATE KNOWLEDGE/ IDEAS (GRADES 9-10)</b> <b>Standard CC.3.5.9-10.G.</b> Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart)</p> <p><b>Standard CC.3.5.9-10.H.</b> Assess the reasoning in a text to support the author’s claim for solving a technical problem.</p> <p><b>Standard CC.3.5.9-10.I.</b> Compare and contrast findings presented in a text to those from other sources, etc...</p> <p><b>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12</b> <b>Standard CC.3.5.11-12.G.</b> Integrate and evaluate multiple sources of information presented in diverse formats... to solve a problem.</p> <p><b>Standard CC.3.5.11-12.H.</b> Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible.</p> <p><b>Standard CC.3.5.11-12.I.</b> Synthesize information from a range of sources into a coherent understanding.</p> <p><b>RANGE OF READING GRADES 9-10 and 11-12</b> <b>Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.</b> By the end of grades 9- 10, AND 11-12, read and comprehend</p>		
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		technical texts independently and proficiently.		
<b>800 TECHNICAL DOCUMENTATION.</b>				
801 Read blueprints and schematics. 802 Create a technical drawing.	<p><b>CLUSTER:</b> <b>Agriculture, Food and Natural Resources</b> Choose Standards 1-2-3-4-5-6</p> <p><b>PATHWAYS INCLUDE</b> <b>A. Power, Structural and Technical Systems</b> Choose Standards 1-2-3-4-5</p> <p><b>B. Natural Resources Systems</b> Choose Standards 1-2-3</p>	<p><b>KEY IDEAS/DETAILS GRADES 9-10</b> <b>Standard CC.3.5.9-10.A.</b> Cite specific textual evidence, etc.... <b>Standard CC.3.5.9-10B &amp;</b> Determine the central ideas or conclusions of a text; etc... <b>Standard CC.3.5.9-10.C</b> Follow precisely a complex multistep procedure, etc...</p> <p><b>KEY IDEAS/DETAILS GRADES 11-12</b> <b>Standard CC.3.5.11-12A</b> Cite specific textual evidence, etc.... <b>Standard CC.3.5.11-12.B.</b> Determine the central ideas or conclusions of a text; etc... <b>Standard CC.3.5.11-12.C.</b> Follow precisely a complex multistep procedure, etc...</p> <p><b>CRAFT &amp; STRUCTURE GRADES 9-10</b> <b>Standard CC.3.5.9-10.D.</b> Determine the meaning of symbols, key terms, and other domain specific words... <b>Standard CC.3.5.9-10.E</b> Analyze the structure of the relationships among concepts in a text, etc. <b>Standard CC.3.5.9-10.F</b> Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p><b>CRAFT &amp; STRUCTURE GRADES 11-12</b></p>		<p><b>Standard 2.1.HS.F.1</b> Apply and extend the properties of exponents to solve problems with rational exponents. <b>Standard 2.1.HS.F.2</b> Apply properties of rational and irrational numbers to solve real world or mathematical problems. <b>Standard 2.1.HS.F.4</b> Use units as a way to understand problems and to guide the solution of multistep problems. <b>Standard 2.1.HS.F.5</b> Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. <b>Standard 2.1.HS.F.6</b> Extend the knowledge of arithmetic operations and apply to complex numbers.</p>

		<p><b>Standard CC.3.5.11-12.D.</b> Determine the meaning of symbols, key terms, and other domain specific words...</p> <p><b>Standard CC.3.5.11-12.E.</b> Analyze the structure of the relationships among concepts in a text, etc.</p> <p><b>Standard CC.3.5.11-12.F</b> Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p><b>INTEGRATE KNOWLEDGE/ IDEAS (GRADES 9-10)</b></p> <p><b>Standard CC.3.5.9-10.G.</b> Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart)</p> <p><b>Standard CC.3.5.9-10.H.</b> Assess the reasoning in a text to support the author’s claim for solving a technical problem.</p> <p><b>Standard CC.3.5.9-10.I.</b> Compare and contrast findings presented in a text to those from other sources, etc...</p> <p><b>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12</b></p> <p><b>Standard CC.3.5.11-12.G.</b> Integrate and evaluate multiple sources of information presented in diverse formats... to solve a problem.</p> <p><b>Standard CC.3.5.11-12.H.</b> Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible.</p> <p><b>Standard CC.3.5.11-12.I.</b></p>		
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		<p>Synthesize information from a range of sources into a coherent understanding.</p> <p><b>RANGE OF READING GRADES 9-10 and 11-12</b></p> <p><b>Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.</b></p> <p>By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>		
<b>900 ENGINE SYSTEMS.</b>				
<p>901 Select mechanical equipment appropriate to task.</p> <p>902 Measure power output of various equipment.</p> <p>903 Service and repair powertrain.</p> <p>904 List and describe the operation of various engine types.</p> <p>905 Use specialized tools for small engines.</p> <p>906 Use measuring and calibration devices.</p> <p>907 Troubleshoot an engine and return it to working order.</p>	<p><b>CLUSTER:</b> <b>Agriculture, Food and Natural Resources</b> Choose Standards 1-2-3-4-5-6</p> <p><b>PATHWAYS INCLUDE</b></p> <p><b>A. Power, Structural and Technical Systems</b> Choose Standards 1-2-3-4-5</p> <p><b>B. Natural Resources Systems</b> Choose Standards 1-2-3</p>	<p><b>KEY IDEAS/DETAILS GRADES 9-10</b></p> <p><b>Standard CC.3.5.9-10.A.</b> Cite specific textual evidence, etc....</p> <p><b>Standard CC.3.5.9-10B &amp;</b> Determine the central ideas or conclusions of a text; etc...</p> <p><b>Standard CC.3.5.9-10.C</b> Follow precisely a complex multistep procedure, etc...</p> <p><b>KEY IDEAS/DETAILS GRADES 11-12</b></p> <p><b>Standard CC.3.5.11-12A</b> Cite specific textual evidence, etc....</p> <p><b>Standard CC.3.5.11-12.B.</b> Determine the central ideas or conclusions of a text; etc...</p> <p><b>Standard CC.3.5.11-12.C.</b> Follow precisely a complex multistep procedure, etc...</p> <p><b>CRAFT &amp; STRUCTURE GRADES 9-10</b></p> <p><b>Standard CC.3.5.9-10.D.</b> Determine the meaning of symbols, key terms, and other domain specific words...</p> <p><b>Standard CC.3.5.9-10.E</b></p>		<p><b>Standard 2.1.HS.F.1</b> Apply and extend the properties of exponents to solve problems with rational exponents.</p> <p><b>Standard 2.1.HS.F.2</b> Apply properties of rational and irrational numbers to solve real world or mathematical problems.</p> <p><b>Standard 2.1.HS.F.4</b> Use units as a way to understand problems and to guide the solution of multistep problems.</p> <p><b>Standard 2.1.HS.F.5</b> Choose a level of accuracy appropriate to limitations on measurement when reporting quantities.</p> <p><b>Standard 2.1.HS.F.6</b> Extend the knowledge of arithmetic operations and apply to complex numbers.</p>

		<p>Analyze the structure of the relationships among concepts in a text, etc.</p> <p><b>Standard CC.3.5.9-10.F</b> Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p><b>CRAFT &amp; STRUCTURE GRADES 11-12</b></p> <p><b>Standard CC.3.5.11-12.D.</b> Determine the meaning of symbols, key terms, and other domain specific words...</p> <p><b>Standard CC.3.5.11-12.E.</b> Analyze the structure of the relationships among concepts in a text, etc.</p> <p><b>Standard CC.3.5.11-12.F</b> Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p><b>INTEGRATE KNOWLEDGE/ IDEAS (GRADES 9-10)</b></p> <p><b>Standard CC.3.5.9-10.G.</b> Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart)</p> <p><b>Standard CC.3.5.9-10.H.</b> Assess the reasoning in a text to support the author’s claim for solving a technical problem.</p> <p><b>Standard CC.3.5.9-10.I.</b> Compare and contrast findings presented in a text to those from other sources, etc...</p> <p><b>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12</b></p> <p><b>Standard CC.3.5.11-12.G.</b> Integrate and evaluate multiple sources of information presented in</p>		
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		<p>diverse formats... to solve a problem.</p> <p><b>Standard CC.3.5.11-12.H.</b> Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible.</p> <p><b>Standard CC.3.5.11-12.I.</b> Synthesize information from a range of sources into a coherent understanding.</p> <p><b>RANGE OF READING GRADES 9-10 and 11-12</b></p> <p><b>Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.</b> By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>		
<b>1000 MACHINERY AND EQUIPMENT SYSTEMS.</b>				
<p>1001 Review operating and service resources.</p> <p>1002 Perform safety inspections.</p> <p>1003 Operate and calibrate machines.</p> <p>1004 Perform disassembly and assembly procedures.</p> <p>1005 Operate machinery and power units.</p> <p>1006 Maintain, troubleshoot and repair.</p>	<p><b>CLUSTER:</b> <b>Agriculture, Food and Natural Resources</b> Choose Standards 1-2-3-4-5-6</p> <p><b>PATHWAYS INCLUDE</b></p> <p><b>A. Power, Structural and Technical Systems</b> Choose Standards 1-2-3-4-5</p> <p><b>B. Natural Resources Systems</b> Choose Standards 1-2-3</p>	<p><b>KEY IDEAS/DETAILS GRADES 9-10</b></p> <p><b>Standard CC.3.5.9-10.A.</b> Cite specific textual evidence, etc....</p> <p><b>Standard CC.3.5.9-10B &amp; Standard CC.3.5.9-10.C</b> Determine the central ideas or conclusions of a text; etc...</p> <p><b>Standard CC.3.5.9-10.C</b> Follow precisely a complex multistep procedure, etc...</p> <p><b>KEY IDEAS/DETAILS GRADES 11-12</b></p> <p><b>Standard CC.3.5.11-12A</b> Cite specific textual evidence, etc....</p> <p><b>Standard CC.3.5.11-12.B.</b> Determine the central ideas or conclusions of a text; etc...</p> <p><b>Standard CC.3.5.11-12.C.</b></p>		<p><b>Standard 2.1.HS.F.1</b> Apply and extend the properties of exponents to solve problems with rational exponents.</p> <p><b>Standard 2.1.HS.F.2</b> Apply properties of rational and irrational numbers to solve real world or mathematical problems.</p> <p><b>Standard 2.1.HS.F.4</b> Use units as a way to understand problems and to guide the solution of multistep problems.</p> <p><b>Standard 2.1.HS.F.5</b> Choose a level of accuracy appropriate to limitations on measurement when reporting quantities.</p>

		<p>Follow precisely a complex multistep procedure, etc...</p> <p><b>CRAFT &amp; STRUCTURE</b> <b>GRADES 9-10</b> <b>Standard CC.3.5.9-10.D.</b> Determine the meaning of symbols, key terms, and other domain specific words...</p> <p><b>Standard CC.3.5.9-10.E</b> Analyze the structure of the relationships among concepts in a text, etc.</p> <p><b>Standard CC.3.5.9-10.F</b> Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p><b>CRAFT &amp; STRUCTURE</b> <b>GRADES 11-12</b> <b>Standard CC.3.5.11-12.D.</b> Determine the meaning of symbols, key terms, and other domain specific words...</p> <p><b>Standard CC.3.5.11-12.E.</b> Analyze the structure of the relationships among concepts in a text, etc.</p> <p><b>Standard CC.3.5.11-12.F</b> Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p><b>INTEGRATE KNOWLEDGE/ IDEAS (GRADES 9-10)</b> <b>Standard CC.3.5.9-10.G.</b> Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart)</p> <p><b>Standard CC.3.5.9-10.H.</b> Assess the reasoning in a text to support the author’s claim for solving a technical problem.</p>		<p><b>Standard 2.1.HS.F.6</b> Extend the knowledge of arithmetic operations and apply to complex numbers.</p>
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		<p><b>Standard CC.3.5.9-10.I.</b> Compare and contrast findings presented in a text to those from other sources, etc...</p> <p><b>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12</b></p> <p><b>Standard CC.3.5.11-12.G.</b> Integrate and evaluate multiple sources of information presented in diverse formats... to solve a problem.</p> <p><b>Standard CC.3.5.11-12.H.</b> Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible.</p> <p><b>Standard CC.3.5.11-12.I.</b> Synthesize information from a range of sources into a coherent understanding.</p> <p><b>RANGE OF READING GRADES 9-10 and 11-12</b></p> <p><b>Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.</b> By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>		
<b>1100 ENERGY SYSTEMS.</b>				
<p>1101 Identify the parts and functions of specific energy systems to include electrical power, solar power, wind power, mechanical power, and chemical/carbon-based power systems.</p> <p>1102 Identify the principles of power transmission, heat transfer, evaporation, fluid movement, conductivity, satellite transmission, conservation, and regulations.</p>	<p><b>CLUSTER:</b> <b>Agriculture, Food and Natural Resources</b> Choose Standards 1-2-3-4-5-6</p> <p><b>PATHWAYS INCLUDE</b> <b>A. Power, Structural and Technical Systems</b> Choose Standards</p>	<p><b>KEY IDEAS/DETAILS GRADES 9-10</b></p> <p><b>Standard CC.3.5.9-10.A.</b> Cite specific textual evidence, etc....</p> <p><b>Standard CC.3.5.9-10.B &amp; Standard CC.3.5.9-10.C</b> Determine the central ideas or conclusions of a text; etc... Follow precisely a complex multistep procedure, etc...</p> <p><b>KEY IDEAS/DETAILS</b></p>		<p><b>Standard 2.1.HS.F.1</b> Apply and extend the properties of exponents to solve problems with rational exponents.</p> <p><b>Standard 2.1.HS.F.2</b> Apply properties of rational and irrational numbers to solve real world or mathematical problems.</p> <p><b>Standard 2.1.HS.F.4</b></p>

	<p>1-2-3-4-5</p> <p><b>B. Natural Resources Systems</b> Choose Standards 1-2-3</p>	<p><b>GRADES 11-12</b> <b>Standard CC.3.5.11-12A</b> Cite specific textual evidence, etc.... <b>Standard CC.3.5.11-12.B.</b> Determine the central ideas or conclusions of a text; etc... <b>Standard CC.3.5.11-12.C.</b> Follow precisely a complex multistep procedure, etc... <b>CRAFT &amp; STRUCTURE</b> <b>GRADES 9-10</b> <b>Standard CC.3.5.9-10.D.</b> Determine the meaning of symbols, key terms, and other domain specific words... <b>Standard CC.3.5.9-10.E</b> Analyze the structure of the relationships among concepts in a text, etc. <b>Standard CC.3.5.9-10.F</b> Analyze the author’s purpose in providing an explanation, describing a procedure... <b>CRAFT &amp; STRUCTURE</b> <b>GRADES 11-12</b> <b>Standard CC.3.5.11-12.D.</b> Determine the meaning of symbols, key terms, and other domain specific words... <b>Standard CC.3.5.11-12.E.</b> Analyze the structure of the relationships among concepts in a text, etc. <b>Standard CC.3.5.11-12.F</b> Analyze the author’s purpose in providing an explanation, describing a procedure... <b>INTEGRATE KNOWLEDGE/ IDEAS (GRADES 9-10)</b> <b>Standard CC.3.5.9-10.G.</b></p>		<p>Use units as a way to understand problems and to guide the solution of multistep problems. <b>Standard 2.1.HS.F.5</b> Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. <b>Standard 2.1.HS.F.6</b> Extend the knowledge of arithmetic operations and apply to complex numbers.</p>
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		<p>Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart)</p> <p><b>Standard CC.3.5.9-10.H.</b></p> <p>Assess the reasoning in a text to support the author’s claim for solving a technical problem.</p> <p><b>Standard CC.3.5.9-10.I.</b></p> <p>Compare and contrast findings presented in a text to those from other sources, etc...</p> <p><b>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12</b></p> <p><b>Standard CC.3.5.11-12.G.</b></p> <p>Integrate and evaluate multiple sources of information presented in diverse formats... to solve a problem.</p> <p><b>Standard CC.3.5.11-12.H.</b></p> <p>Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible.</p> <p><b>Standard CC.3.5.11-12.I.</b></p> <p>Synthesize information from a range of sources into a coherent understanding.</p> <p><b>RANGE OF READING GRADES 9-10 and 11-12</b></p> <p><b>Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.</b></p> <p>By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>		
<b>1200 AGRICULTURAL STRUCTURES.</b>				
<p>1201 Develop an itemized bill of materials and determine costs.</p> <p>1202 Layout a structure foundation.</p> <p>1203 Calculate, mix and finish concrete and masonry units.</p>	<p><b>CLUSTER:</b>  <b>Agriculture, Food and Natural Resources</b>  Choose Standards</p>	<p><b>KEY IDEAS/DETAILS GRADES 9-10</b></p> <p><b>Standard CC.3.5.9-10.A.</b></p> <p>Cite specific textual evidence, etc....</p>		<p><b>Standard 2.1.HS.F.1</b></p> <p>Apply and extend the properties of exponents to solve problems with rational exponents.</p>

<p>1204 Select building materials.</p> <p>1205 Operate woodworking equipment/machinery, as needed in the agricultural sector.</p> <p>1206 Design a building for an application in agriculture using new technologies.</p> <p>1207 Construct various switched electrical branch circuits.</p> <p>1208 Troubleshoot electrical systems.</p>	<p>1-2-3-4-5-6</p> <p><b>PATHWAYS INCLUDE</b></p> <p><b>A. Power, Structural and Technical Systems</b></p> <p>Choose Standards 1-2-3-4-5</p> <p><b>B. Natural Resources Systems</b></p> <p>Choose Standards 1-2-3</p>	<p><b>Standard CC.3.5.9-10B &amp;</b> Determine the central ideas or conclusions of a text; etc...</p> <p><b>Standard CC.3.5.9-10.C</b> Follow precisely a complex multistep procedure, etc...</p> <p><b>KEY IDEAS/DETAILS GRADES 11-12</b></p> <p><b>Standard CC.3.5.11-12A</b> Cite specific textual evidence, etc....</p> <p><b>Standard CC.3.5.11-12.B.</b> Determine the central ideas or conclusions of a text; etc...</p> <p><b>Standard CC.3.5.11-12.C.</b> Follow precisely a complex multistep procedure, etc...</p> <p><b>CRAFT &amp; STRUCTURE GRADES 9-10</b></p> <p><b>Standard CC.3.5.9-10.D.</b> Determine the meaning of symbols, key terms, and other domain specific words...</p> <p><b>Standard CC.3.5.9-10.E</b> Analyze the structure of the relationships among concepts in a text, etc.</p> <p><b>Standard CC.3.5.9-10.F</b> Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p><b>CRAFT &amp; STRUCTURE GRADES 11-12</b></p> <p><b>Standard CC.3.5.11-12.D.</b> Determine the meaning of symbols, key terms, and other domain specific words...</p> <p><b>Standard CC.3.5.11-12.E.</b> Analyze the structure of the relationships among concepts in a text, etc.</p>		<p><b>Standard 2.1.HS.F.2</b> Apply properties of rational and irrational numbers to solve real world or mathematical problems.</p> <p><b>Standard 2.1.HS.F.4</b> Use units as a way to understand problems and to guide the solution of multistep problems.</p> <p><b>Standard 2.1.HS.F.5</b> Choose a level of accuracy appropriate to limitations on measurement when reporting quantities.</p> <p><b>Standard 2.1.HS.F.6</b> Extend the knowledge of arithmetic operations and apply to complex numbers.</p>
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		<p><b>Standard CC.3.5.11-12.F</b> Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p><b>INTEGRATE KNOWLEDGE/ IDEAS (GRADES 9-10)</b> <b>Standard CC.3.5.9-10.G.</b> Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart)</p> <p><b>Standard CC.3.5.9-10.H.</b> Assess the reasoning in a text to support the author’s claim for solving a technical problem.</p> <p><b>Standard CC.3.5.9-10.I.</b> Compare and contrast findings presented in a text to those from other sources, etc...</p> <p><b>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12</b> <b>Standard CC.3.5.11-12.G.</b> Integrate and evaluate multiple sources of information presented in diverse formats... to solve a problem.</p> <p><b>Standard CC.3.5.11-12.H.</b> Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible.</p> <p><b>Standard CC.3.5.11-12.I.</b> Synthesize information from a range of sources into a coherent understanding.</p> <p><b>RANGE OF READING GRADES 9-10 and 11-12</b> <b>Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.</b> By the end of grades 9- 10, AND 11-12, read and comprehend</p>		
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		technical texts independently and proficiently.		
<b>1300 PLUMBING, IRRIGATION, AND WATER SYSTEMS.</b>				
<p>1301 Cut, assemble and pressure test components within various types of water supply systems.</p> <p>1302 Calculate pump and pipe size based on water requirements, head and friction losses for water and irrigation systems.</p> <p>1303 Identify the components in various agricultural irrigation systems.</p>	<p><b>CLUSTER:</b> <b>Agriculture, Food and Natural Resources</b> Choose Standards 1-2-3-4-5-6</p> <p><b>PATHWAYS INCLUDE</b> <b>A. Power, Structural and Technical Systems</b> Choose Standards 1-2-3-4-5</p> <p><b>B. Natural Resources Systems</b> Choose Standards 1-2-3</p>	<p><b>KEY IDEAS/DETAILS GRADES 9-10</b> <b>Standard CC.3.5.9-10.A.</b> Cite specific textual evidence, etc....</p> <p><b>Standard CC.3.5.9-10B &amp;</b> Determine the central ideas or conclusions of a text; etc...</p> <p><b>Standard CC.3.5.9-10.C</b> Follow precisely a complex multistep procedure, etc...</p> <p><b>KEY IDEAS/DETAILS GRADES 11-12</b> <b>Standard CC.3.5.11-12A</b> Cite specific textual evidence, etc....</p> <p><b>Standard CC.3.5.11-12.B.</b> Determine the central ideas or conclusions of a text; etc...</p> <p><b>Standard CC.3.5.11-12.C.</b> Follow precisely a complex multistep procedure, etc...</p> <p><b>CRAFT &amp; STRUCTURE GRADES 9-10</b> <b>Standard CC.3.5.9-10.D.</b> Determine the meaning of symbols, key terms, and other domain specific words...</p> <p><b>Standard CC.3.5.9-10.E</b> Analyze the structure of the relationships among concepts in a text, etc.</p> <p><b>Standard CC.3.5.9-10.F</b> Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p><b>CRAFT &amp; STRUCTURE</b></p>		<p><b>Standard 2.1.HS.F.1</b> Apply and extend the properties of exponents to solve problems with rational exponents.</p> <p><b>Standard 2.1.HS.F.2</b> Apply properties of rational and irrational numbers to solve real world or mathematical problems.</p> <p><b>Standard 2.1.HS.F.4</b> Use units as a way to understand problems and to guide the solution of multistep problems.</p> <p><b>Standard 2.1.HS.F.5</b> Choose a level of accuracy appropriate to limitations on measurement when reporting quantities.</p> <p><b>Standard 2.1.HS.F.6</b> Extend the knowledge of arithmetic operations and apply to complex numbers.</p>

		<p><b>GRADES 11-12</b></p> <p><b>Standard CC.3.5.11-12.D.</b> Determine the meaning of symbols, key terms, and other domain specific words...</p> <p><b>Standard CC.3.5.11-12.E.</b> Analyze the structure of the relationships among concepts in a text, etc.</p> <p><b>Standard CC.3.5.11-12.F</b> Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p><b>INTEGRATE KNOWLEDGE/ IDEAS (GRADES 9-10)</b></p> <p><b>Standard CC.3.5.9-10.G.</b> Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart)</p> <p><b>Standard CC.3.5.9-10.H.</b> Assess the reasoning in a text to support the author’s claim for solving a technical problem.</p> <p><b>Standard CC.3.5.9-10.I.</b> Compare and contrast findings presented in a text to those from other sources, etc...</p> <p><b>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12</b></p> <p><b>Standard CC.3.5.11-12.G.</b> Integrate and evaluate multiple sources of information presented in diverse formats... to solve a problem.</p> <p><b>Standard CC.3.5.11-12.H.</b> Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible.</p> <p><b>Standard CC.3.5.11-12.I.</b></p>		
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		<p>Synthesize information from a range of sources into a coherent understanding.</p> <p><b>RANGE OF READING GRADES 9-10 and 11-12</b></p> <p><b>Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.</b></p> <p>By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>		
<b>1400 ENVIRONMENTAL AND NATURAL RESOURCE SYSTEMS.</b>				
<p>1401 Identify environmental problems and use equipment and tools needed to measure the problems in livestock, crop handling, processing, nursery and landscaping, aquaculture, forestry and agribusiness industries.</p> <p>1402 Use various map types and aerial photos for land use, soil, watershed, wildlife and natural resource management and conservation.</p> <p>1403 Identify global positioning systems, remote sensing and collection equipment for various applications.</p> <p>1404 Identify and evaluate storage and waste disposal systems and procedures.</p>	<p><b>CLUSTER:</b> <b>Agriculture, Food and Natural Resources</b> Choose Standards 1-2-3-4-5-6</p> <p><b>PATHWAYS INCLUDE</b> <b>A. Power, Structural and Technical Systems</b> Choose Standards 1-2-3-4-5</p> <p><b>B. Natural Resources Systems</b> Choose Standards 1-2-3</p>	<p><b>KEY IDEAS/DETAILS GRADES 9-10</b> <b>Standard CC.3.5.9-10.A.</b> Cite specific textual evidence, etc.... <b>Standard CC.3.5.9-10B &amp;</b> Determine the central ideas or conclusions of a text; etc... <b>Standard CC.3.5.9-10.C</b> Follow precisely a complex multistep procedure, etc... <b>KEY IDEAS/DETAILS GRADES 11-12</b> <b>Standard CC.3.5.11-12A</b> Cite specific textual evidence, etc.... <b>Standard CC.3.5.11-12.B.</b> Determine the central ideas or conclusions of a text; etc... <b>Standard CC.3.5.11-12.C.</b> Follow precisely a complex multistep procedure, etc... <b>CRAFT &amp; STRUCTURE GRADES 9-10</b> <b>Standard CC.3.5.9-10.D.</b> Determine the meaning of symbols, key terms, and other domain specific words...</p>		

		<p><b>Standard CC.3.5.9-10.E</b> Analyze the structure of the relationships among concepts in a text, etc.</p> <p><b>Standard CC.3.5.9-10.F</b> Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p><b>CRAFT &amp; STRUCTURE GRADES 11-12</b></p> <p><b>Standard CC.3.5.11-12.D.</b> Determine the meaning of symbols, key terms, and other domain specific words...</p> <p><b>Standard CC.3.5.11-12.E.</b> Analyze the structure of the relationships among concepts in a text, etc.</p> <p><b>Standard CC.3.5.11-12.F</b> Analyze the author’s purpose in providing an explanation, describing a procedure...</p> <p><b>INTEGRATE KNOWLEDGE/ IDEAS (GRADES 9-10)</b></p> <p><b>Standard CC.3.5.9-10.G.</b> Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart)</p> <p><b>Standard CC.3.5.9-10.H.</b> Assess the reasoning in a text to support the author’s claim for solving a technical problem.</p> <p><b>Standard CC.3.5.9-10.I.</b> Compare and contrast findings presented in a text to those from other sources, etc...</p> <p><b>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12</b></p> <p><b>Standard CC.3.5.11-12.G.</b> Integrate and evaluate multiple sources of information presented in</p>		
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		<p>diverse formats... to solve a problem.</p> <p><b>Standard CC.3.5.11-12.H.</b> Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible.</p> <p><b>Standard CC.3.5.11-12.I.</b> Synthesize information from a range of sources into a coherent understanding.</p> <p><b>RANGE OF READING GRADES 9-10 and 11-12</b></p> <p><b>Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J.</b> By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>		
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