



**Graphic Communications, Other, Classification of Instructional Program (CIP) 10.0399
Units of Instruction and Task Grid Linked to Pennsylvania Core Standards**

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
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100 INDUSTRY OVERVIEW, CUSTOMER SERVICE, AND EMPLOYMENT.				
101 Perform duties associated with positive customer services. 102 Estimate job costs and complete customer invoices. 103 RESERVED 104 Identify the purpose, complete, read, and comprehend a job jacket/ticket. 105 RESERVED 106 RESERVED 107 RESERVED 108 Follow a production job from start to finish. 109 RESERVED 110 Identify the workflow of a printed product. 111 Research roles and responsibilities in graphics related careers. 112 Apply calculations to efficiently plan paper use.	<p>CAREER CLUSTER Arts, AV Technology and Communications Career Cluster (Choose Standards) 1-2-3-4-5-6</p> <p>PATHWAY(S) Printing Technology Career Pathway (Choose Standards) 1-2-3</p> <p>NOTE: Please refer to the Common Career Technical Core Standards booklet if you wish to add more Career Pathways for your local geographic area.</p>	<p>KEY IDEAS/DETAILS GRADES 9-10-11-12 Standard CC.3.5.9-10. A Standard CC.3.5.11-12 A Cite specific textual evidence, etc. Standard CC.3.5.9-10 B Standard CC.3.5.11-12. B Determine the central ideas or conclusions of a text; etc. Standard CC.3.5.9-10.C Standard CC.3.5.11-12.C Follow precisely a complex multistep procedure, etc.</p> <p>CRAFT & STRUCTURE GRADES 9-10-11-12 Standard CC.3.5.9-10. D Standard CC.3.5.11-12.D Determine the meaning of symbols, key terms, and other domain specific words. Standard CC.3.5.9-10.E Standard CC.3.5.11-12.E</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10-11-12 Standard CC.3.6.9-10.A Standard CC.3.6.11-12.A Write arguments focused on discipline specific content. Standard CC.3.6.9-10.B Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10-11-12 Standard CC.3.6.9-10.C Standard CC.3.6.11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D</p>	<p>NUMBERS AND OPERATIONS Standard 2.1.HS.F.2 Apply properties of rational and irrational numbers to solve real world or mathematical problems. Standard 2.1.HS.F.4 Use units as a way to understand problems and to guide the solution of multistep problems. Standard 2.1.HS.F.5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. Standard 2.1.HS.F.6 Extend the knowledge of arithmetic operations and apply to complex numbers.</p>

		<p>Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure...and Analyze the structure of the relationships among concepts in a text.</p> <p>INTEGRATE KNOWLEDGE & IDEAS GRADES 9-10 Standard CC.3.5.9-10.G Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10. H Assess the reasoning in a text to support the author’s claim for solving a technical problem. Standard CC.3.5.9-10. I Compare and contrast findings presented in a text to those from other sources, etc.</p> <p>INTEGRATE KNOWLEDGE & IDEAS GRADES 11-12 Standard CC.3.5.11-12. G Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12. H Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12. I</p>	<p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. Standard CC.3.6.9-10.E Standard CC.3.6.11-12.E. Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>RESEARCH GRADES 9-10-11-12 Standard CC.3.6.9-10.F Standard CC.3.6.11-12.F Conduct short and more sustained research to answer a question or solve a problem. Standard CC.3.6.9-10.G. Standard CC.3.6.11-12.G Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. Standard CC.3.6.9-10.H. Standard CC.3.6.11-12.H. Draw evidence from informational texts to support analysis, reflection, and research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I & Standard CC.3.5.11-12.I. Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	
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		<p>Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12</p> <p>Standard CC.3.5.9-10.J</p> <p>Standard CC.3.5.11-12.J</p> <p>By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>		
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200 RESERVED.				
<p>201 RESERVED</p> <p>202 RESERVED</p> <p>203 RESERVED</p>	<p>CAREER CLUSTER</p> <p>Arts, AV Technology and Communications Career Cluster</p> <p>(Choose Standards)</p> <p>1-2-3-4-5-6</p> <p>PATHWAY(S)</p> <p>Printing Technology Career Pathway</p> <p>(Choose Standards)</p> <p>1-2-3</p> <p>NOTE:</p> <p>Please refer to the Common Career Technical Core Standards booklet if you wish to add more Career Pathways for your local geographic area.</p>	<p>KEY IDEAS/DETAILS GRADES 9-10-11-12</p> <p>Standard CC.3.5.9-10. A</p> <p>Standard CC.3.5.11-12.A</p> <p>Cite specific textual evidence, etc.</p> <p>Standard CC.3.5.9-10 B</p> <p>Standard CC.3.5.11-12. B</p> <p>Determine the central ideas or conclusions of a text; etc.</p> <p>Standard CC.3.5.9-10.C</p> <p>Standard CC.3.5.11-12.C</p> <p>Follow precisely a complex multistep procedure, etc.</p> <p>CRAFT & STRUCTURE GRADES 9-10-11-12</p> <p>Standard CC.3.5.9-10. D</p> <p>Standard CC.3.5.11-12.D</p> <p>Determine the meaning of symbols, key terms, and other domain specific words.</p> <p>Standard CC.3.5.9-10.E</p> <p>Standard CC.3.5.11-12.E</p> <p>Analyze the structure of the relationships among concepts in a text, etc.</p> <p>Standard CC.3.5.9-10.F</p> <p>Standard CC.3.5.11-12.F</p> <p>Analyze the author’s purpose in providing an explanation, describing a procedure...and</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10-11-12</p> <p>Standard CC.3.6.9-10.A</p> <p>Standard CC.3.6.11-12.A</p> <p>Write arguments focused on discipline specific content.</p> <p>Standard CC.3.6.9-10.B</p> <p>Standard CC.3.6.11-12.B</p> <p>Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10-11-12</p> <p>Standard CC.3.6.9-10.C</p> <p>Standard CC.3.6.11-12.C</p> <p>Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D</p> <p>Standard CC.3.6.11-12.D</p> <p>Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p>	<p>NUMBERS AND OPERATIONS</p> <p>Standard 2.1.HS.F.2</p> <p>Apply properties of rational and irrational numbers to solve real world or mathematical problems.</p> <p>Standard 2.1.HS.F.4</p> <p>Use units as a way to understand problems and to guide the solution of multistep problems.</p> <p>Standard 2.1.HS.F.5</p> <p>Choose a level of accuracy appropriate to limitations on measurement when reporting quantities.</p> <p>Standard 2.1.HS.F.6</p> <p>Extend the knowledge of arithmetic operations and apply to complex numbers.</p>

		<p>Analyze the structure of the relationships among concepts in a text.</p> <p>INTEGRATE KNOWLEDGE & IDEAS GRADES 9-10</p> <p>Standard CC.3.5.9-10.G Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart).</p> <p>Standard CC.3.5.9-10. H Assess the reasoning in a text to support the author’s claim for solving a technical problem.</p> <p>Standard CC.3.5.9-10. I Compare and contrast findings presented in a text to those from other sources, etc.</p> <p>INTEGRATE KNOWLEDGE & IDEAS GRADES 11-12</p> <p>Standard CC.3.5.11-12. G Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem.</p> <p>Standard CC.3.5.11-12. H Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible.</p> <p>Standard CC.3.5.11-12. I Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12</p> <p>Standard CC.3.5.9-10.J Standard CC.3.5.11-12.J By the end of grades 9- 10, AND 11-12, read and comprehend</p>	<p>Standard CC.3.6.9-10.E Standard CC.3.6.11-12.E. Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>RESEARCH GRADES 9-10-11-12</p> <p>Standard CC.3.6.9-10.F Standard CC.3.6.11-12.F Conduct short and more sustained research to answer a question or solve a problem.</p> <p>Standard CC.3.6.9-10.G. Standard CC.3.6.11-12.G Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation.</p> <p>Standard CC.3.6.9-10.H. Standard CC.3.6.11-12.H. Draw evidence from informational texts to support analysis, reflection, and research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12</p> <p>Standard CC.3.5.9-10.I & Standard CC.3.5.11-12.I. Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	
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		technical texts independently and proficiently.		
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300	DESKTOP PUBLISHING AND PREPRESS.			
301	RESERVED	CAREER CLUSTER Arts, AV Technology and Communications Career Cluster (Choose Standards) 1-2-3-4-5-6 PATHWAY(S) Printing Technology Career Pathway (Choose Standards) 1-2-3 NOTE: Please refer to the Common Career Technical Core Standards booklet if you wish to add more Career Pathways for your local geographic area.	KEY IDEAS/DETAILS GRADES 9-10-11-12 Standard CC.3.5.9-10. A Standard CC.3.5.11-12 A Cite specific textual evidence, etc. Standard CC.3.5.9-10 B Standard CC.3.5.11-12. B Determine the central ideas or conclusions of a text; etc. Standard CC.3.5.9-10.C Standard CC.3.5.11-12.C Follow precisely a complex multistep procedure, etc. CRAFT & STRUCTURE GRADES 9-10-11-12 Standard CC.3.5.9-10. D Standard CC.3.5.11-12.D Determine the meaning of symbols, key terms, and other domain specific words. Standard CC.3.5.9-10.E Standard CC.3.5.11-12.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure...and Analyze the structure of the relationships among concepts in a text. INTEGRATE KNOWLEDGE & IDEAS GRADES 9-10 Standard CC.3.5.9-10.G	TEXT TYPES AND PURPOSE GRADES 9-10-11-12 Standard CC.3.6.9-10.A Standard CC.3.6.11-12.A Write arguments focused on discipline specific content. Standard CC.3.6.9-10.B Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc. PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10-11-12 Standard CC.3.6.9-10.C Standard CC.3.6.11-12.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. Standard CC.3.6.9-10.E Standard CC.3.6.11-12.E. Use technology, including the internet, to produce, publish, and update individual or shared writing products.
302	Identify the various kinds of items that can be designed and produced using electronic publishing.			
303	Identify the principles of color theory.			
304	RESERVED			
305	Demonstrate appropriate use of current industry software.			
306	Employ the use of a line gauge to demonstrate ability to measure inches, points, and picas.			
307	Identify and understand the components of type (i.e., ascenders, descenders, baseline, etc.).			
308	Identify the basic type styles/classifications and their uses.			
309	Identify and understand the components of typography (i.e., kerning, tracking, justification, etc.)			
310	RESERVED			
311	Proofread, preflight and edit using spell check, proofreading marks, etc.			
312	Create a variety of design/publications using current industry software.			
313	Create multi-page documents using current industry software			
314	Create a PDF files created to industry specifications.			
315	Manipulate vector images using a current industry standard software.			
316	Manipulate bitmapped images using a current industry standard software.			
317	Identify the different file types and their uses.			
318	RESERVED			
319	RESERVED			
320	RESERVED			
321	RESERVED			
322	Utilize appropriate marks. (i.e. gutters, registration marks, fold lines, bleeds, etc.) on a printed product.			
323	RESERVED			
324	Prepare a prototype for a die-cut process using current industry software.			

<p>325 326 327 328</p>	<p>Create a design using brainstorming, thumbnails, rough drafts, and comprehensives. Identify different types of graphics (i.e., bitmap, vector, line art, and continuous tone). Calculate reduction, enlargement, and proportion of images. Prepare a Variable Data project using current industry standards.</p>		<p>Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10. H Assess the reasoning in a text to support the author’s claim for solving a technical problem. Standard CC.3.5.9-10. I Compare and contrast findings presented in a text to those from other sources, etc.</p> <p>INTEGRATE KNOWLEDGE & IDEAS GRADES 11-12 Standard CC.3.5.11-12. G Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12. H Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12. I Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J Standard CC.3.5.11-12.J By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>RESEARCH GRADES 9-10-11-12 Standard CC.3.6.9-10.F Standard CC.3.6.11-12.F Conduct short and more sustained research to answer a question or solve a problem. Standard CC.3.6.9-10.G. Standard CC.3.6.11-12.G Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. Standard CC.3.6.9-10.H. Standard CC.3.6.11-12.H. Draw evidence from informational texts to support analysis, reflection, and research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I & Standard CC.3.5.11-12.I. Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	
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<p>400</p>	<p>RESERVED.</p>				
<p>401 402 403</p>	<p>RESERVED RESERVED RESERVED</p>	<p>CAREER CLUSTER</p>	<p>KEY IDEAS/DETAILS GRADES 9-10-11-12 Standard CC.3.5.9-10. A</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10-11-12</p>	

<p>404 RESERVED</p>	<p>Arts, AV Technology and Communications Career Cluster (Choose Standards) 1-2-3-4-5-6</p> <p>PATHWAY(S) Printing Technology Career Pathway (Choose Standards) 1-2-3</p> <p>NOTE: Please refer to the Common Career Technical Core Standards booklet if you wish to add more Career Pathways for your local geographic area.</p>	<p>Standard CC.3.5.11-12 A Cite specific textual evidence, etc. Standard CC.3.5.9-10 B Standard CC.3.5.11-12. B Determine the central ideas or conclusions of a text; etc. Standard CC.3.5.9-10.C Standard CC.3.5.11-12.C Follow precisely a complex multistep procedure, etc.</p> <p>CRAFT & STRUCTURE GRADES 9-10-11-12 Standard CC.3.5.9-10. D Standard CC.3.5.11-12.D Determine the meaning of symbols, key terms, and other domain specific words. Standard CC.3.5.9-10.E Standard CC.3.5.11-12.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure...and Analyze the structure of the relationships among concepts in a text.</p> <p>INTEGRATE KNOWLEDGE & IDEAS GRADES 9-10 Standard CC.3.5.9-10.G Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10. H Assess the reasoning in a text to support the author’s claim for solving a technical problem.</p>	<p>Standard CC.3.6.9-10.A Standard CC.3.6.11-12.A Write arguments focused on discipline specific content. Standard CC.3.6.9-10.B Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10-11-12 Standard CC.3.6.9-10.C Standard CC.3.6.11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. Standard CC.3.6.9-10.E Standard CC.3.6.11-12.E. Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>RESEARCH GRADES 9-10-11-12 Standard CC.3.6.9-10.F Standard CC.3.6.11-12.F Conduct short and more sustained research to answer a question or solve a problem. Standard CC.3.6.9-10.G.</p>	
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<p>500 DIGITAL OUTPUT.</p> <p>501 Prepare plates for an offset press/duplicator.</p> <p>502 RESERVED</p> <p>503 RESERVED</p> <p>504 RESERVED</p> <p>505 Demonstrate the ability to input electronic content from various digital devices. (i.e., scanner, digital camera, OCR, etc.).</p> <p>506 Process digital images using various color modes (grayscale, RGB, CMYK, Duotone, spot)</p> <p>507 Prepare layouts for sheet imposition, work and turn/tumble, step and repeat, multi-page signatures.</p>	<p>CAREER CLUSTER Arts, AV Technology and Communications Career Cluster (Choose Standards) 1-2-3-4-5-6</p> <p>PATHWAY(S) Printing Technology Career Pathway (Choose Standards)</p>	<p>KEY IDEAS/DETAILS GRADES 9-10-11-12 Standard CC.3.5.9-10. A Standard CC.3.5.11-12 A Cite specific textual evidence, etc. Standard CC.3.5.9-10 B Standard CC.3.5.11-12. B Determine the central ideas or conclusions of a text; etc. Standard CC.3.5.9-10.C Standard CC.3.5.11-12.C</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10-11-12 Standard CC.3.6.9-10.A Standard CC.3.6.11-12.A Write arguments focused on discipline specific content. Standard CC.3.6.9-10.B Standard CC.3.6.11-12.B Write informative or explanatory texts, including</p>	<p>NUMBERS AND OPERATIONS Standard 2.1.HS.F.2 Apply properties of rational and irrational numbers to solve real world or mathematical problems. Standard 2.1.HS.F.4 Use units as a way to understand problems and to</p>
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<p>508 Perform the basic operations of a digital RIP system and production queues.</p> <p>509 Distinguish the functions of pagination, imposition, and color management on a digital RIP.</p>	<p>1-2-3</p> <p>NOTE: Please refer to the Common Career Technical Core Standards booklet if you wish to add more Career Pathways for your local geographic area.</p>	<p>Follow precisely a complex multistep procedure, etc.</p> <p>CRAFT & STRUCTURE GRADES 9-10-11-12 Standard CC.3.5.9-10. D Standard CC.3.5.11-12.D Determine the meaning of symbols, key terms, and other domain specific words. Standard CC.3.5.9-10.E Standard CC.3.5.11-12.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure...and Analyze the structure of the relationships among concepts in a text.</p> <p>INTEGRATE KNOWLEDGE & IDEAS GRADES 9-10 Standard CC.3.5.9-10.G Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10. H Assess the reasoning in a text to support the author’s claim for solving a technical problem. Standard CC.3.5.9-10. I Compare and contrast findings presented in a text to those from other sources, etc.</p> <p>INTEGRATE KNOWLEDGE & IDEAS GRADES 11-12</p>	<p>the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10-11-12 Standard CC.3.6.9-10.C Standard CC.3.6.11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. Standard CC.3.6.9-10.E Standard CC.3.6.11-12.E. Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>RESEARCH GRADES 9-10-11-12 Standard CC.3.6.9-10.F Standard CC.3.6.11-12.F Conduct short and more sustained research to answer a question or solve a problem. Standard CC.3.6.9-10.G. Standard CC.3.6.11-12.G Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. Standard CC.3.6.9-10.H. Standard CC.3.6.11-12.H.</p>	<p>guide the solution of multistep problems.</p> <p>Standard 2.1.HS.F.5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities.</p> <p>Standard 2.1.HS.F.6 Extend the knowledge of arithmetic operations and apply to complex numbers.</p>
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600 OFFSET PRINTING.				
601 RESERVED 602 RESERVED 603 RESERVED 604 Mix fountain solutions to acquire proper Ph levels using appropriate ratios. 605 Make ready paper path of feed-delivery systems for print production. 606 Make ready inking systems. 607 Make ready dampening systems. 608 Print a variety of jobs on an offset press/duplicator. 609 RESERVED 610 Compare different types of feed systems and explain their differences. 611 RESERVED 612 RESERVED 613 RESERVED 614 RESERVED 615 Perform clean up and basic maintenance. 616 RESERVED	<p>CAREER CLUSTER Arts, AV Technology and Communications Career Cluster (Choose Standards) 1-2-3-4-5-6</p> <p>PATHWAY(S) Printing Technology Career Pathway (Choose Standards) 1-2-3</p> <p>NOTE: Please refer to the Common Career Technical Core Standards booklet if you</p>	<p>KEY IDEAS/DETAILS GRADES 9-10-11-12 Standard CC.3.5.9-10. A Standard CC.3.5.11-12 A Cite specific textual evidence, etc. Standard CC.3.5.9-10 B Standard CC.3.5.11-12. B Determine the central ideas or conclusions of a text; etc. Standard CC.3.5.9-10.C Standard CC.3.5.11-12.C Follow precisely a complex multistep procedure, etc.</p> <p>CRAFT & STRUCTURE GRADES 9-10-11-12 Standard CC.3.5.9-10. D Standard CC.3.5.11-12.D</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10-11-12 Standard CC.3.6.9-10.A Standard CC.3.6.11-12.A Write arguments focused on discipline specific content. Standard CC.3.6.9-10.B Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10-11-12 Standard CC.3.6.9-10.C Standard CC.3.6.11-12 C</p>	<p>NUMBERS AND OPERATIONS Standard 2.1.HS.F.2 Apply properties of rational and irrational numbers to solve real world or mathematical problems. Standard 2.1.HS.F.4 Use units as a way to understand problems and to guide the solution of multistep problems. Standard 2.1.HS.F.5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. Standard 2.1.HS.F.6</p>

<p>617 RESERVED</p> <p>618 Evaluate print quality using (star targets, color bars, and viewing conditions, etc.) to monitor color accuracy.</p> <p>619 RESERVED</p> <p>620 RESERVED</p> <p>621 RESERVED</p> <p>622 RESERVED</p> <p>623 RESERVED</p> <p>624 RESERVED</p> <p>625 Identify the five press systems and their parts.</p> <p>626 RESERVED</p> <p>627 RESERVED</p> <p>628 RESERVED</p> <p>629 Identify, troubleshoot and correct print defects.</p> <p>630 Analyze printed sheet and match to proof.</p> <p>631 RESERVED</p> <p>632 RESERVED</p> <p>633 RESERVED</p>	<p>wish to add more Career Pathways for your local geographic area.</p>	<p>Determine the meaning of symbols, key terms, and other domain specific words. Standard CC.3.5.9-10.E Standard CC.3.5.11-12.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure...and Analyze the structure of the relationships among concepts in a text.</p> <p>INTEGRATE KNOWLEDGE & IDEAS GRADES 9-10 Standard CC.3.5.9-10.G Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10. H Assess the reasoning in a text to support the author’s claim for solving a technical problem. Standard CC.3.5.9-10. I Compare and contrast findings presented in a text to those from other sources, etc.</p> <p>INTEGRATE KNOWLEDGE & IDEAS GRADES 11-12 Standard CC.3.5.11-12. G Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12. H Evaluate the hypotheses, data, analysis, and conclusions in a</p>	<p>Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. Standard CC.3.6.9-10.E Standard CC.3.6.11-12.E. Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>RESEARCH GRADES 9-10-11-12 Standard CC.3.6.9-10.F Standard CC.3.6.11-12.F Conduct short and more sustained research to answer a question or solve a problem. Standard CC.3.6.9-10.G. Standard CC.3.6.11-12.G Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. Standard CC.3.6.9-10.H. Standard CC.3.6.11-12.H. Draw evidence from informational texts to support analysis, reflection, and research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I & Standard CC.3.5.11-12.I.</p>	<p>Extend the knowledge of arithmetic operations and apply to complex numbers.</p>
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		<p>technical text, verifying the data when possible. Standard CC.3.5.11-12. I Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J Standard CC.3.5.11-12.J By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	
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700 BINDERY.				
<p>701 Use folding equipment to produce various folds (i.e., French, accordion gate).</p> <p>702 Perform various stitching techniques.</p> <p>703 Use packaging and shrink-wrapping equipment.</p> <p>704 Properly handle printed substrates.</p> <p>705 Explain the importance of when stock squaring is required.</p> <p>706 RESERVED</p> <p>707 Demonstrate collating and gathering.</p> <p>708 RESERVED</p> <p>709 RESERVED</p> <p>710 Compare creasing, scoring, and perfining.</p> <p>711 RESERVED</p> <p>712 RESERVED</p> <p>713 RESERVED</p> <p>714 Demonstrate how to set up and properly use programmable cutters.</p> <p>715 RESERVED</p> <p>716 RESERVED</p> <p>717 RESERVED</p> <p>718 RESERVED</p> <p>719 RESERVED</p> <p>720 Demonstrate proper padding techniques.</p> <p>721 Identify the various types of book binding.</p> <p>722 Differentiate between finishing processes (i.e., die cutting, embossing, debossing, etc.).</p>	<p>CAREER CLUSTER Arts, AV Technology and Communications Career Cluster (Choose Standards) 1-2-3-4-5-6</p> <p>PATHWAY(S) Printing Technology Career Pathway (Choose Standards) 1-2-3</p> <p>NOTE: Please refer to the Common Career Technical Core Standards booklet if you wish to add more Career Pathways for your local geographic area.</p>	<p>KEY IDEAS/DETAILS GRADES 9-10-11-12 Standard CC.3.5.9-10. A Standard CC.3.5.11-12 A Cite specific textual evidence, etc. Standard CC.3.5.9-10 B Standard CC.3.5.11-12. B Determine the central ideas or conclusions of a text; etc. Standard CC.3.5.9-10.C Standard CC.3.5.11-12.C Follow precisely a complex multistep procedure, etc.</p> <p>CRAFT & STRUCTURE GRADES 9-10-11-12 Standard CC.3.5.9-10. D Standard CC.3.5.11-12.D Determine the meaning of symbols, key terms, and other domain specific words. Standard CC.3.5.9-10.E Standard CC.3.5.11-12.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10-11-12 Standard CC.3.6.9-10.A Standard CC.3.6.11-12.A Write arguments focused on discipline specific content. Standard CC.3.6.9-10.B Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10-11-12 Standard CC.3.6.9-10.C Standard CC.3.6.11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new</p>	<p>NUMBERS AND OPERATIONS Standard 2.1.HS.F.2 Apply properties of rational and irrational numbers to solve real world or mathematical problems.</p> <p>Standard 2.1.HS.F.4 Use units as a way to understand problems and to guide the solution of multistep problems.</p> <p>Standard 2.1.HS.F.5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities.</p> <p>Standard 2.1.HS.F.6 Extend the knowledge of arithmetic operations and apply to complex numbers.</p>

		<p>Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure...and Analyze the structure of the relationships among concepts in a text.</p> <p>INTEGRATE KNOWLEDGE & IDEAS GRADES 9-10</p> <p>Standard CC.3.5.9-10.G Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart).</p> <p>Standard CC.3.5.9-10. H Assess the reasoning in a text to support the author’s claim for solving a technical problem.</p> <p>Standard CC.3.5.9-10. I Compare and contrast findings presented in a text to those from other sources, etc.</p> <p>INTEGRATE KNOWLEDGE & IDEAS GRADES 11-12</p> <p>Standard CC.3.5.11-12. G Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem.</p> <p>Standard CC.3.5.11-12. H Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible.</p> <p>Standard CC.3.5.11-12. I Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12</p>	<p>approach, focusing on addressing what is most significant for a specific purpose and audience.</p> <p>Standard CC.3.6.9-10.E Standard CC.3.6.11-12.E. Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>RESEARCH GRADES 9-10-11-12</p> <p>Standard CC.3.6.9-10.F Standard CC.3.6.11-12.F Conduct short and more sustained research to answer a question or solve a problem.</p> <p>Standard CC.3.6.9-10.G. Standard CC.3.6.11-12.G Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation.</p> <p>Standard CC.3.6.9-10.H. Standard CC.3.6.11-12.H. Draw evidence from informational texts to support analysis, reflection, and research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12</p> <p>Standard CC.3.5.9-10.I & Standard CC.3.5.11-12.I. Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	
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		<p>Standard CC.3.5.9-10.J Standard CC.3.5.11-12.J By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>		
800 SUBSTRATES AND CONSUMABLES.				
<p>801 Differentiate substrate types based on basic weights, standard sizes, grain direction, finishes, etc.</p> <p>802 Handle substrates properly (i.e., jog, fan, count, etc.).</p> <p>803 Mix and test ink for printing using Pantone Matching System.</p> <p>804 Identify different inks/toners, additives, and finishes such as dull or gloss.</p> <p>805 Explain proper handling and disposal of waste materials.</p>	<p>CAREER CLUSTER Arts, AV Technology and Communications Career Cluster (Choose Standards) 1-2-3-4-5-6</p> <p>PATHWAY(S) Printing Technology Career Pathway (Choose Standards) 1-2-3</p> <p>NOTE: Please refer to the Common Career Technical Core Standards booklet if you wish to add more Career Pathways for your local geographic area.</p>	<p>KEY IDEAS/DETAILS GRADES 9-10-11-12 Standard CC.3.5.9-10. A Standard CC.3.5.11-12 A Cite specific textual evidence, etc. Standard CC.3.5.9-10 B Standard CC.3.5.11-12. B Determine the central ideas or conclusions of a text; etc. Standard CC.3.5.9-10.C Standard CC.3.5.11-12.C Follow precisely a complex multistep procedure, etc.</p> <p>CRAFT & STRUCTURE GRADES 9-10-11-12 Standard CC.3.5.9-10. D Standard CC.3.5.11-12.D Determine the meaning of symbols, key terms, and other domain specific words. Standard CC.3.5.9-10.E Standard CC.3.5.11-12.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure...and Analyze the structure of the relationships among concepts in a text.</p> <p>INTEGRATE KNOWLEDGE & IDEAS</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10-11-12 Standard CC.3.6.9-10.A Standard CC.3.6.11-12.A Write arguments focused on discipline specific content. Standard CC.3.6.9-10.B Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10-11-12 Standard CC.3.6.9-10.C Standard CC.3.6.11-12.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. Standard CC.3.6.9-10.E Standard CC.3.6.11-12.E. Use technology, including the internet, to produce, publish, and update</p>	<p>NUMBERS AND OPERATIONS Standard 2.1.HS.F.2 Apply properties of rational and irrational numbers to solve real world or mathematical problems. Standard 2.1.HS.F.4 Use units as a way to understand problems and to guide the solution of multistep problems. Standard 2.1.HS.F.5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. Standard 2.1.HS.F.6 Extend the knowledge of arithmetic operations and apply to complex numbers.</p>

		<p>GRADES 9-10 Standard CC.3.5.9-10.G Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10. H Assess the reasoning in a text to support the author’s claim for solving a technical problem. Standard CC.3.5.9-10. I Compare and contrast findings presented in a text to those from other sources, etc.</p> <p>INTEGRATE KNOWLEDGE & IDEAS GRADES 11-12 Standard CC.3.5.11-12. G Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12. H Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12. I Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J Standard CC.3.5.11-12.J By the end of grades 9- 10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>individual or shared writing products.</p> <p>RESEARCH GRADES 9-10-11-12 Standard CC.3.6.9-10.F Standard CC.3.6.11-12.F Conduct short and more sustained research to answer a question or solve a problem. Standard CC.3.6.9-10.G. Standard CC.3.6.11-12.G Gather relevant information from multiple authoritative print and digital sources, following a standard format for citation. Standard CC.3.6.9-10.H. Standard CC.3.6.11-12.H. Draw evidence from informational texts to support analysis, reflection, and research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I & Standard CC.3.5.11-12.I. Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	
900 SAFETY.				
901 Perform proper Lock Out/Tag Out techniques. 902 Identify general safety concerns in the industry.	CAREER CLUSTER	KEY IDEAS/DETAILS GRADES 9-10-11-12	TEXT TYPES AND PURPOSE	NUMBERS AND OPERATIONS

<p>903 904 905</p>	<p>Identify general safety concerns in the lab (i.e., cutter, guards, waste disposal, etc.). Identify the proper procedures when handling and disposing of chemicals. Identify and understand all the components of Safety Data Sheets.</p>	<p>Arts, AV Technology and Communications Career Cluster (Choose Standards) 1-2-3-4-5-6</p> <p>PATHWAY(S) Printing Technology Career Pathway (Choose Standards) 1-2-3</p> <p>NOTE: Please refer to the Common Career Technical Core Standards booklet if you wish to add more Career Pathways for your local geographic area.</p>	<p>Standard CC.3.5.9-10. A Standard CC.3.5.11-12 A Cite specific textual evidence, etc. Standard CC.3.5.9-10 B Standard CC.3.5.11-12. B Determine the central ideas or conclusions of a text; etc. Standard CC.3.5.9-10.C Standard CC.3.5.11-12.C Follow precisely a complex multistep procedure, etc.</p> <p>CRAFT & STRUCTURE GRADES 9-10-11-12 Standard CC.3.5.9-10. D Standard CC.3.5.11-12.D Determine the meaning of symbols, key terms, and other domain specific words. Standard CC.3.5.9-10.E Standard CC.3.5.11-12.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Standard CC.3.5.11-12.F Analyze the author’s purpose in providing an explanation, describing a procedure...and Analyze the structure of the relationships among concepts in a text.</p> <p>INTEGRATE KNOWLEDGE & IDEAS GRADES 9-10 Standard CC.3.5.9-10.G Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10. H Assess the reasoning in a text to support the author’s claim for solving a technical problem.</p>	<p>GRADES 9-10-11-12 Standard CC.3.6.9-10.A Standard CC.3.6.11-12.A Write arguments focused on discipline specific content. Standard CC.3.6.9-10.B Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10-11-12 Standard CC.3.6.9-10.C Standard CC.3.6.11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. Standard CC.3.6.9-10.E Standard CC.3.6.11-12.E. Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>RESEARCH GRADES 9-10-11-12 Standard CC.3.6.9-10.F Standard CC.3.6.11-12.F Conduct short and more sustained research to answer a question or solve a problem.</p>	<p>Standard 2.1.HS.F.2 Apply properties of rational and irrational numbers to solve real world or mathematical problems. Standard 2.1.HS.F.4 Use units as a way to understand problems and to guide the solution of multistep problems. Standard 2.1.HS.F.5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. Standard 2.1.HS.F.6 Extend the knowledge of arithmetic operations and apply to complex numbers.</p>
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1000 SPECIALTY PRINTING TECHNOLOGIES.				
<p>1001 Explain the differing imaging technology processes (i.e., serigraphy, flexography, letterpress, gravure, indirect, etc.).</p> <p>1002 Replenish consumables for digital printing equipment.</p> <p>1003 Output a variety of files on digital/specialty imaging equipment (i.e., copiers, plotters, dye sublimation, etc.).</p> <p>1004 Troubleshoot and resolve errors that occur on digital/specialty imaging equipment.</p> <p>1005 Output color separations and composites for various printing processes.</p>	<p>CAREER CLUSTER Arts, AV Technology and Communications Career Cluster (Choose Standards) 1-2-3-4-5-6</p> <p>PATHWAY(S) Printing Technology Career Pathway (Choose Standards)</p>	<p>KEY IDEAS/DETAILS GRADES 9-10-11-12 Standard CC.3.5.9-10. A Standard CC.3.5.11-12 A Cite specific textual evidence, etc. Standard CC.3.5.9-10 B Standard CC.3.5.11-12. B Determine the central ideas or conclusions of a text; etc. Standard CC.3.5.9-10.C Standard CC.3.5.11-12.C Follow precisely a complex multistep procedure, etc.</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10-11-12 Standard CC.3.6.9-10.A Standard CC.3.6.11-12.A Write arguments focused on discipline specific content. Standard CC.3.6.9-10.B Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p>	<p>NUMBERS AND OPERATIONS Standard 2.1.HS.F.2 Apply properties of rational and irrational numbers to solve real world or mathematical problems. Standard 2.1.HS.F.4 Use units as a way to understand problems and to guide the solution of multistep problems.</p>

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