



Perkins Statewide Articulation Agreement

Documentation item: Secondary Competency Task List Coversheet

The Secondary School agrees to:

- A. Implement the approved PDE Program(s) of Study.
- B. Provide assessment of student competencies based upon performance standards as prescribed by the approved PDE Program of Study.
- C. Furnish documentation necessary to the Postsecondary Institution upon a student's written request. Documents should be student specific and should verify that the student meets all secondary requirements of the approved PDE Program of Study.
- D. Provide documentation to the postsecondary institution that must include each of the following items, if applicable
 - High School Diploma;
 - Official Student Transcript;
 - **Secondary Competency Task List with the signature of a secondary school technical instructor;**
 - PA Certificate of Competency or PA Skills Certificate in technical program area and
 - Industry certifications earned

Student Specific Documentation: Secondary Competency Task List

The following student qualifying for articulated credit under the Perkins Statewide Articulation Agreement has achieved proficiency on all of the approved PDE Program of Study Secondary Competency Task List items. Secondary Competency Task List is attached.

Student Name:

Program of Study Name:

Program of Study CIP Number:

Instructor's Signature: _____

Instructor's Name (Print):

School Name:

School Mailing Address:

School telephone number:



POS Perkins Statewide Articulation Agreement Documentation Coversheet

Student Name: _____									
Secondary School Name: Secondary School Address: _____									
CTE Program of Study: CIP # _____ CIP Program Name _____									
_____ 1. CAREER AND TECHNICAL EDUCATION Technical Core Courses List Technical Core Courses only below:	_____ 2. End of Program Assessment								
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 5px;">Grade 9</td> <td style="width: 85%;"></td> </tr> <tr> <td style="padding: 5px;">Grade 10</td> <td></td> </tr> <tr> <td style="padding: 5px;">Grade 11</td> <td></td> </tr> <tr> <td style="padding: 5px;">Grade 12</td> <td></td> </tr> </table>	Grade 9		Grade 10		Grade 11		Grade 12		<p style="text-align: center;">Check the appropriate certificate earned by this student on the CIP end of program assessment. (attach)</p> <p style="text-align: center;">_____ Pennsylvania Skills Certificate (or)</p> <p style="text-align: center;">_____ Pennsylvania Certificate of Competency</p>
Grade 9									
Grade 10									
Grade 11									
Grade 12									
<p style="text-align: center;">Overall Grade Point Average Technical Core Courses: _____ / 4.0 Equate to GPA based on a 4.0 scale.</p>	3. Secondary Competency Task List signed by program instructor (attach)								
<p>Send official transcript and a copy of student diploma to postsecondary institution where student is making application for admission.</p>	_____ 4. Industry Certification(s) if applicable, (attach)								
	<p style="text-align: center;">Secondary School Representative (individual attesting to document verification)</p> <p>Signature: _____</p> <p>Print _____ Name: _____</p> <p>Title: _____</p> <p>Date : _____</p>								