

Agora Cyber Charter School | 2014-2015 CALENDAR

4 Independence Day/Office Closed

JULY 2014						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2015						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1-2 Winter Break

19 M.L. King Day

21 Asynch Afternoons/Teacher PD

23 Work Collaboration Day/No School

18 First Day for Returning Staff

18-29 Student Regional Orientation

AUGUST 2014						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2015						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

13 Professional Development/NO School for Students

16 Presidents' Day

1 Labor Day/Staff Holiday
2 First Day of School

3 -16 Student Regional Orientation

17 Asynch Afternoons/Teacher PD

SEPTEMBER 2014						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MARCH 2015						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

18 Asynch Afternoons/Teacher PD

30-31 Spring Break

13 Professional Development (No School)

15 Asynch Afternoons/Teacher PD

OCTOBER 2014						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL 2015						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

1-3 Spring Break

10 Work Collaboration Day/No School for Students

13 -5/8 PSSA TESTING

11 Veterans Day/HONOR a Veteran/NO School for Students/Work Collaboration Day

19 Asynch Afternoons/Teacher PD

27-28 Thanksgiving Holiday

NOVEMBER 2014						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY 2015						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

13-27 Spring Keystone Exams

25 Memorial Day/No School

17 Asynch Afternoons/Teacher PD

24-31 Winter Break

DECEMBER 2014						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE 2015						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

12 Last Day of School

18 Agora Graduation

18 Last Day for 10 month Staff

181 Days for Students
200 Days for Teachers

Agora Cyber Charter School | 2014-2015 CALENDAR

SUMMARY

School Holidays

November 27-28	Thanksgiving
December 24-January 2	Winter Break
January 19	MLK Day
February 16	President's Day
March 30- April 3	Spring Break
May 25	Memorial Day
July 4	Independence Day

Work Collaboration Days (No School for Students)

November 11
January 23
April 10

Professional Development Days for Teachers (Asynch Afternoon for Students)

September 17	Half Day PD/(Asynch Afternoon for Students)
October 13	Full Day PD
October 15	Half Day PD/(Asynch Afternoon for Students)
November 19	Half Day PD/(Asynch Afternoon for Students)
December 17	Half Day PD/(Asynch Afternoon for Students)
January 21	Half Day PD/(Asynch Afternoon for Students)
February 13	Full Day PD
March 18	Half Day PD/(Asynch Afternoon for Students)



Teach Like a Champion: Everybody Writes

What is everybody writes?

Rate yourself according to the following rubric. Be honest, this will only benefit you!

	0	1	2	3
Keep it Tight	I just give my students an assignment and wait for them to tell me they are complete.	When I give my students a writing assignment, I keep an eye on the clock, but do not use a timer students can see.	When I give my students a writing assignment, I use the timer to maintain positive momentum.	When I give my students a writing assignment, I break it down into assignments that can be completed in 5-7 minute chunks and use the timer to maintain positive momentum.
Make the Question Matter	I just make up a question as I am in class.	I script a basic idea for my discussions, but do not directly use an action based objective.	I create questions based on action based objectives but have not considered the cognitive load in relation to teachers vs students.	When creating discussion and writing questions, I base my questions on action based objectives that transfer the cognitive load from teachers to students. I script these questions to enhance the learning experience for discussion.
Set Expectations	I just ask students to answer a question, I don't specify format.	I specify whether my students need to use complete sentences.	I specify whether my students use complete sentences, grammar, syntax and spelling. However, I do not require my students to submit their ideas.	When giving my students a discussion and writing assignment, I ensure that my expectations for complete sentences, grammar, syntax and spelling as well as the format of submission.
Build the Habit of Writing	I have not thought about my classroom procedures for writing assignments.	I know it is important to set procedures for interaction in a synchronous session, but I am not sure where to start.	I have established basics guidelines for completing writing assignments. I have a basic idea what a discussion should look like, but have not specified guidelines.	I have established the procedures in my classroom for completing a writing assignment, transitioning to discussion and participating in a discussion.
Teacher Role	I let me students work and I wait until they are complete.	While my students work, I move between the breakout rooms ensuring they are working.	While my students work, I move between the breakout rooms ensuring students are working and answering questions.	While my students work, I move between the breakout rooms challenging students with stretch it questions and answering questions.

Keep it Tight Discussion

In your classroom, how do you ensure students have appropriate time for an Everybody Writes assignment while still maintaining positive momentum?

Make the Question Matter

What are some techniques for ensuring your questions matter?

Create a set of discussion questions based on an action based objective in your content area. Use the techniques discussed previously.

Set Expectations

Within your classroom, what are your general expectations for Everybody Writes assignments?

What activities can you use to make compliance visible?

Use the following template to create a general rubric for Everybody Writes assignments in your classroom.

	0 (0%)	1 (33%)	2 (67%)	3(100%)
Area of assessment one	No effort or results	Outcome with one of the three components of ideal	Outcome with one component less than ideal.	Ideal outcome with three components (if possible)
Area of assessment two	No effort or results	Outcome with one component less than ideal.	Outcome with one component less than ideal.	Ideal outcome with three components (if possible)
Area of assessment three	No effort or results	Outcome with one component less than ideal.	Outcome with one component less than ideal.	Ideal outcome with three components (if possible)

Teacher Role

Your students are working on an Everybody Writes Activity in the breakout rooms. What do you do?

- A. Wait quietly while the students work.
- B. Set the timer and move between breakout rooms to ensure students are working.
- C. Set the timer, move between breakout rooms to ask *Stretch it* questions and clarify directions.

Next Steps

- Review a recording of your teaching and evaluate yourself according to the Everybody Writes Self Evaluation Rubric.
- Review a lesson plan making notes to apply the skills learned in today's session.
- Enroll in *Positive Framing, 100%, What to Do, Whiteboard Assessment and Rubric Development, Quiz Manager and Question Types, Breakout Rooms and Lesson Planning* to develop your skills in the areas of your choosing.
- Enroll in *Strong Classroom Culture, Cold Calling, No Opt Out, Right is Right and Stretch it*.



Teach Like a Champion: Cold Calling

What is cold calling?

Rate yourself according to the following rubric. Be honest, this will only benefit you!

	0	1	2	3
Predictable	I use cold calling to check if students are listening.	I understand the usefulness of cold calling as an engagement activity, but I am afraid to put students on the spot.	I occasionally use cold calling in a session, not every day.	I use cold calling as a technique to increase engagement by incorporating it into my class each day for a few moments.
Systematic	I call on the students who are generally off task.	I attempt to use a system, by starting at a place in the participant list and moving in order. Sometimes I move to a student who I believe may not be on task.	I have a system to cold calling that ensures all students have a turn. I try not to incorporate emotional responses, but sometimes I do.	I have a system for cold calling that ensures all students have a turn and that I call on students in multiple areas of the participant list. I always ensure that my tone of voice portrays the idea that this is just business as usual, not designed to catch anyone.
Positive	I'd like cold calling to be positive, but my students just don't pay attention.	I try to keep cold calling positive by only calling on those student who I know will have the correct answer. Sometimes I use non content questions with no wrong answers just to create a positive experience.	I use content based questions when I cold call, but I do not script the questions ahead of time. I try to respond in a positive way to all students, even if the answer is incorrect.	I only use content based questions when I cold call and often script the questions ahead of time to ensure they are clear. I often use cold calling after some "thinking time" or a whiteboard activity to ensure students will have an answer.
Scaffolded	Why does it matter what type of questions I'm asking?	I understand that scaffolding would improve the cold calling experience for my students, but I am not sure how to do it.	I scaffold my questions for cold calling but tend to keep them very basic to ensure my students will have the correct answer.	When creating cold calling questions, I scaffold them starting with the most basic and advancing. I cold call multiple participants within a cold calling sequence to maintain engagement.

Predictable

What are some generally appropriate times to use cold calling within your class session?

Systematic

Make a plan for cold calling that ensures it will be universal and impersonal in your classroom.

Positive

Which of the following is an appropriate cold calling question? Be able to explain your answer.

- A. Don't you agree, Jonny?
- B. Does this sentence have a subject [slight pause], Bill?
- C. Jenny, what did Fred just say?
- D. George, what did the last screen say?

Scaffolded

Choose one of the following topics and scaffold a list of 3-5 questions increasing in difficulty.

- Parts of speech in a sentence
- Multiplication Tables

Keys to Success- A few choices

Which of the following options are appropriate in your classroom? Why?

- Hands up or down?
- Name at the beginning or the end of the question?
- What other engagement techniques could you mix in with cold calling?

Next Steps

- Use the [Cold Calling Self-Assessment Rubric](#) above to evaluate yourself by watching a recording of your teaching
- Review a lesson plan making notes where you want to apply the skills learned today.
- Enroll in No Opt Out, Everybody Writes, Right is Right and Stretch It.

Domain 4 – Professional Responsibilities

Danielson’s Framework for Teaching

ELEMENT	LEVEL OF PERFORMANCE			
	UNSATISFACTORY	BASIC	PROFICIENT	DISTINGUISHED
Accuracy	Teacher does not know if a lesson was effective or achieved its goals, or profoundly misjudges the success of a lesson.	Teacher has a generally accurate impression of a lesson’s effectiveness and the extent to which instructional goals were met.	Teacher makes an accurate assessment of a lesson’s effectiveness and the extent to which it achieved its goals and can cite general references to support the judgment.	Teacher makes a thoughtful and accurate assessment of a lesson’s effectiveness and the extent to which it achieved its goals, citing many specific examples from the lesson and weighing the relative strength of each.
Use in Future Teaching	Teacher has no suggestions for how a lesson may be improved another time.	Teacher makes general suggestions about how a lesson may be improved.	Teacher makes a few specific suggestions of what he may try another time.	Drawing on an extensive repertoire of skills, the teacher offers specific alternative actions, complete with probable successes of different approaches.

Component 4b: Maintaining Accurate Records

ELEMENT	LEVEL OF PERFORMANCE			
	UNSATISFACTORY	BASIC	PROFICIENT	DISTINGUISHED
Student Completion of Assignments	Teacher’s system for maintaining information on student completion of assignments in disarray.	Teacher’s system for maintaining information on student completion of assignments is rudimentary and only partially effective.	Teacher’s system for maintaining information on student completion of assignments is fully effective.	Teacher’s system for maintaining information on student completion of assignments is fully effective. Students participate in the maintenance of records.
Student Progress in Learning	Teacher has no system for maintaining information on student progress in learning, or the system is in disarray.	Teacher’s system for maintaining information on student progress in learning is rudimentary and partially effective.	Teacher’s system for maintaining information on student progress in learning is effective.	Teacher’s system for maintaining information on student progress in learning is fully effective. Students contribute information and interpretation of the records.
Non instructional Records	Teacher’s records for non instructional activities are in disarray, resulting in errors and confusion.	Teacher’s records for non instructional activities are adequate, but they require frequent monitoring to avoid error.	Teacher’s system for maintaining information on non instructional activities is fully effective.	Teacher’s system for maintaining information on non instructional activities is highly effective, and students contribute to its maintenance.

Component 4c: Communicating with Families

ELEMENT	LEVEL OF PERFORMANCE			
	UNSATISFACTORY	BASIC	PROFICIENT	DISTINGUISHED

Domain 4 – Professional Responsibilities

Danielson’s Framework for Teaching

Information About the Instructional Program	Teacher provides little information about the instructional program to families	Teacher participates in the school’s activities for parent communication but offers little additional information.	Teacher provides frequent information to parents, as appropriate, about the instructional program.	Teacher provides frequent information to parents, as appropriate, about the instructional program. Students participate in preparing materials for their families.
Information About Individual Students	Teacher provides minimal information to parents and does not respond or responds insensitively to parent concerns about students.	Teacher adheres to the school’s required procedures for communicating to parents. Responses to parent concerns are minimal.	Teacher communicates with parents about students’ progress on a regular basis and is available as needed to respond to parent concerns.	Teacher provides information to parents frequently on both positive and negative aspects of student progress. Response to parent concerns is handled with great sensitivity.
Engagement of Families in the Instructional Program	Teacher makes no attempt to engage families in the instructional program, or such attempts are inappropriate.	Teacher makes modest and inconsistently successful attempts to engage families in the instructional program.	Teacher’s efforts to engage families in the instructional program are frequent and successful.	Teacher’s efforts to engage families in the instructional program are frequent and successful. Students contribute ideas for projects that will be enhanced by family participation.

Component 4d: Contributing to the School and District

ELEMENT	LEVEL OF PERFORMANCE			
	UNSATISFACTORY	BASIC	PROFICIENT	DISTINGUISHED
Relationship with Colleagues	Teacher’s relationships with colleagues are negative or self-serving.	Teacher maintains cordial relationships with colleagues to fulfill the duties that the school or district requires.	Support and cooperation characterize relationships with colleagues.	Support and cooperation characterize relationships with colleagues. Teacher takes initiative in assuming leadership among the faculty.
Service to the School	Teacher avoids becoming involved in school events.	Teacher participates in school events when specifically asked.	Teacher volunteers to participate in school events, making a substantial contribution.	Teacher volunteers to participate in school events, making a substantial contribution, and assumes a leadership role in at least some aspect of school life.
Participation in School and District Projects	Teacher avoids becoming involved in school and district projects.	Teacher participates in school and district projects when specifically asked.	Teacher volunteers to participate in school and district projects, making a substantial contribution.	Teacher volunteers to participate in school and district projects, making a substantial contribution, and assumes a leadership role in a major school or district project.

Component 4e: Growing and Developing Professionally

ELEMENT	LEVEL OF PERFORMANCE
---------	----------------------

Domain 4 – Professional Responsibilities

Danielson’s Framework for Teaching

	UNSATISFACTORY	BASIC	PROFICIENT	DISTINGUISHED
Enhancement of Content Knowledge and Pedagogical Skill	Teacher engages in no professional development activities to enhance knowledge or skill.	Teacher participates in professional activities to a limited extent when they are convenient.	Teacher seeks out opportunities for professional development to enhance content knowledge and pedagogical skill.	Teacher seeks out opportunities for professional development and makes a systematic attempt to conduct action research in his classroom.
Service to the Profession	Teacher makes no effort to share knowledge with others or to assume professional responsibilities.	Teacher finds limited ways to contribute to the profession.	Teacher participates actively in assisting other educators.	Teacher initiates important activities to contribute to the profession, such as mentoring new teachers, writing articles for publication, and making presentations.

Component 4f: Showing Professionalism

ELEMENT	LEVEL OF PERFORMANCE			
	UNSATISFACTORY	BASIC	PROFICIENT	DISTINGUISHED
Service to Students	Teacher is not alert to students’ needs.	Teacher’s attempts to serve students are inconsistent.	Teacher is moderately active in serving students.	Teacher is highly proactive in serving students, seeking out resources when necessary.
Advocacy	Teacher contributes to school practices that result in some students being ill served by the school.	Teacher does not knowingly contribute to some students being ill served by the school.	Teacher works within the context of a particular team or department to ensure that all students receive a fair opportunity to succeed.	Teacher makes a particular effort to challenge negative attitudes and helps ensure that all students, particularly those traditionally underserved, are honored in the school.
Decision Making	Teacher makes decisions based on self-serving interests.	Teacher’s decisions are based on limited though genuinely professional considerations.	Teacher maintains an open mind and participates in team or departmental decision making.	Teacher takes a leadership role in team or departmental decision making and helps ensure that such decisions are based on the highest professional standards.



AGORA
CYBER CHARTER SCHOOL SM

powered by K¹²

Financial Policies

Approved by the Board of Trustees:

Mary Steffey
Board President

Date: July 24, 2012

OVERVIEW

This manual describes the internal financial policies for Agora Cyber Charter School which shall be followed by all employees to provide reasonable assurance to:

1. Safeguard assets
2. Ensure validity and accuracy of financial reports and records
3. Foster compliance with policies, procedures, regulations and laws
4. Promote effectiveness and efficiency of operations
5. Ensure financial systems and documents are secure and backed up as needed.

CONTROL PRINCIPLES

Agora's Financial Policies and Procedures are written with the intent to incorporate the following primary control principles:

Segregation of Duties: Duties are divided so that no one person has complete control over a key function or activity.

Authorization and Approval: Proposed transactions are authorized and are consistent with policies, procedures, regulations and laws.

Custodial and Security Arrangements: Responsibility for custody of assets is separated from the related record keeping.

Review and Reconciliation: Records are examined and reconciled to determine that transactions were properly processed and approved.

Physical Controls: Equipment, inventories, and other assets are secured physically, counted periodically and compared with amounts shown on control records.

TABLE OF CONTENTS

100	General Accounting
100a.	Accounting Period
100b.	Accounting Method
100c.	Chart of Accounts
100d.	Journal Entries
100e.	Financial Statement Distribution
100f.	Records Retention
100g.	Annual Audit
101	Banking
101a.	Cash & Investments
101b.	Check Signers
101c.	Safeguarding of checks
101d.	Escheatment of checks
102	Revenue
102a.	Tuition Billing
102b.	Federal/State Programs
102c.	Deposits
103	Fundraising
104	General Expenditures
104a.	Levels of Approval
104b.	Employee Expense Reimbursement
104c.	Independent Contractors
104d.	Loans to Employees
104e.	K12 Invoices
104f.	Insurance
105	Student Internet Service Provider (ISP) Reimbursement and Air Cards
106	School Credit Card Use
107	School Assets
107a.	Capitalization
107b.	Depreciation
107c.	Tracking and Disposition
108	Assumption of Debt
109	General Fund Balance Management
110	Budget Development/Monthly Monitoring/Forecast Process

100. General Accounting

100a. ACCOUNTING PERIOD

The accounting period of Agora Cyber Charter School is a fiscal year beginning on July 1 and ending on June 30.

100b. ACCOUNTING METHOD

Agora's policy is to utilize the accrual basis of accounting that recognizes revenues when they have been earned and expenses when they have been incurred.

100c. CHART OF ACCOUNTS

Agora's Chart of Accounts shall be maintained in accordance with the Manual of Accounting and Related Financial Procedures for Pennsylvania School Systems, prepared and adopted by the Department of Education, and in accordance with recognized accounting procedures.

100d. JOURNAL ENTRIES

The Finance Manager and designated accounting staff are authorized to prepare and enter journal entries. A summary of journal entries is prepared for each month close and reviewed as part of the monthly financial close.

100e. FINANCIAL STATEMENT DISTRIBUTION

The Board shall receive at a minimum the following reports on a monthly basis:

1. Balance Sheet
2. MTD Actual/Forecast versus Budget Summary
3. Bank Statements
4. K12 Invoices to be paid

100f. RECORD RETENTION

Agora's policy is to maintain records in accordance with laws and regulations. The record retention policy is as follows:

PERMANENT

- School Charter
- By-Laws
- Board Minutes
- Personnel Files – Including Employee Contracts, Etc.

Financial Policies

- Legal Matters
- Contracts
- Audit Reports
- Tax Filings (990's)
- Annual General Ledger and Financial Statements

SEVEN YEARS

- Timesheets, Leave Requests and Change in Status documents
- Bank Deposit Slips and Support
- Procurement and Purchasing Data
- Budgets
- Accounting Records
- Accounts Payable Invoices
- Accounts Receivable Records, Vouchers and Payroll Checks
- Bank Statements
- Payroll Earnings Records
- Travel Expense Reports and Records
- Journal Entries
- Grant and Contract Files

100g. ANNUAL AUDIT

All accounts shall be audited annually by independent certified public accountants engaged by the Board. The audit examination shall be conducted in accordance with generally accepted auditing standards and adhere to all state reporting and federal guidelines including OMB Circular A-133, "Audits of States, Local Governments and Non-Profit Organizations".

In accordance with vendor management best practices, a request for proposal for audit services shall be issued at least once every three years with the goal of maintaining efficiency, independence and objectivity.

Approved 7-24-12

101. BANKING

101a. CASH AND INVESTMENTS

Agora will maintain at all times enough cash to cover estimated expenses for at least one month. Cash in excess of necessary short-term operating expenses (1-3 months) will be placed in conservative interest paying banking products including:

- Savings accounts
- Checking accounts
- Certificates of deposit
- Money market accounts

Investments in the following are not approved:

- Treasury securities
- Bonds
- Stocks
- Mutual funds
- Derivatives
- Commodities

Authorization to open new or change existing bank accounts or to invest cash in an approved investment vehicle will be provided by the Board Treasurer. The Finance Manager or Head of School will invest cash in approved investments as authorized by the Board Treasurer.

- The decision to invest cash in approved investments (Savings and Checking Accounts, Certificates of Deposits or Money Market Funds) must be made by the Head of School in consultation with the Finance Manager and the Board Treasurer.

101b. CHECK SIGNERS

Signing authority is given to the following positions:

- Head of School
- Finance ~~Manager~~Director
- Operations Manager
- Director of Student Services

Two signatures are required on all checks over \$5,000

101c. SAFEGUARDING OF CHECKS

All unused/voided check supplies are safeguarded by the Senior Accountant. The following is prohibited:

- Check payable to “bearer” or “cash”
- Signing of blank checks
- Utilizing checks out of sequence.

101d. ESCHEATMENT OF CHECKS

Agora follows Pennsylvania Treasury guidelines in holding outstanding checks for 5 years. After 5 years Agora will submit the property as unclaimed property to the state.

102. REVENUE

102a. TUITION BILLING

School District billing of tuition shall be performed in accordance with the required invoicing calculations and formats specified by the Pennsylvania Department of Education.

102b. FEDERAL/STATE PROGRAMS

Federal Programs revenue is recognized in the month expenses are incurred.

Agora Finance management will follow all criteria set in the federal/state programs agreement and insure all reporting and compliance requirements are being met.

103c. Deposits

Revenue from Federal/State/Local Sources shall be deposited in one of the Board-approved bank accounts of Agora Cyber Charter School. At the end of each month, all deposits are reconciled to the General Ledger as part of the bank reconciliation. All reconciling items are investigated and cleared.

Approved 7-24-12

103. FUNDRAISING

The purpose of Agora Fundraising is to promote the general welfare, education and morale of all the students, and to finance scholarships and co-curricular activities.

Requirements for School-Sponsored Fundraising:

All fundraising for Agora Cyber Charter School must have the pre-approval of the Agora Board. Organizers should fill out, at least annually, a Fundraiser Request form which specifies the goal of the fundraiser, the type of activity, the time it will take, how the funds will be collected and the number of students involved. When planning an event, keep in mind that students or staff should never be coerced or compelled to participate in fundraising activities. Students may be rewarded for participation in a fundraiser, but they should not be penalized because of a refusal to participate in fundraising activities conducted on behalf of a school.

A student organization may raise funds to benefit itself or to benefit a bona fide local, state, national, or international organization or cause. A student organization must have a school designated sponsor to oversee that the fundraising policy is being met.

Any and all monies collected by employees, non-employee volunteers, and by students shall be handled in a prudent and secure manner. All monies collected shall be receipted, accounted for, and directed without delay to the proper location of deposit. In no case shall monies be left overnight in except in a secure locked location. Every effort should be made to make bank deposits in a timely manner in order to avoid leaving money unattended.

All school funds, relating to Fundraising shall be recorded and tracked in a separate Quickbooks Class called Fundraising. The distribution of funds from this account shall be by the request of the fundraising sponsor on approval by the Head of School. A budget will be established for sources and uses of general fundraising for the school year as part of the overall budget process. A Statement of Fundraising will be prepared monthly and reviewed as part of the monthly financial close process.

Approved 3-27-12

104. GENERAL EXPENDITURES

The Board recognizes that the expenditure of public funds for supplies and equipment is one of its major business responsibilities and retains the primary authority in responsibility for all purchase contracts of the School. Through the budgeting process the board establishes a framework that grants authority to School Administration to operate within the budget and latest forecast based on currently enrolled student population and revenue estimates.

104a. LEVELS OF APPROVAL

All purchases made on behalf of the School shall be made by an approved purchasing document or check request, based on the following levels of approval:

1. All non-budgeted/non-forecasted expense items over \$5,000 require separate board approval.
2. All budgeted/forecasted expenditures over \$1,000 require HOS approval.
3. All budgeted/forecasted expenditures \$1-1,000 require Director approval.
4. All Technology Related expenditures over \$100 require Technology Dept. approval.
5. All Related Services Agreements require HOS and Special Education Director approval.

104b. EXPENSE REIMBURSEMENT

Agora staff and administrators may incur certain general and travel expenses in the course of conducting business for the School. The Agora Board recognizes this and will reimburse business related expenses as outlined in the approved Agora Employee Handbook. All expense reimbursements approvals will be according to the Levels of Approval designated in 104a.

104c. INDEPENDENT CONTRACTORS

Agora's policy is to evaluate criteria established by the IRS when assigning individual employee or independent contractor status. Individuals qualifying as independent contractors (primarily for Special Education Services) will sign a Service Agreement and will be issued by Agora, IRS form 1099 if compensation is \$600.00 or more if they are other than a corporation.

104d. LOANS TO EMPLOYEES

Agora prohibits loans to employees and board members under all circumstances.

Financial Policies

104e. K12 INVOICES

As part of the Educational Products and Services Agreement with K12 Virtual Schools LLC., Agora receives monthly invoices for the cost of Student Computers, On-line School(OLS), Materials and KEG(K12 Education Group) equipment as well as the Management and Technology Service support to the school. All K12 invoices will be approved by the Board Treasurer for payment and evidence of payment authorization will be retained.

104f. INSURANCE

A Broker(s) of Record shall be appointed by the Board to serve as the agent of the School in designated insurance matters. At the direction of the Board, the broker will supply the Board with coverage options and alternatives that meet the needs of the school. The Board will be responsible for selecting the appropriate coverages.

The broker shall be responsible for placing the Board approved insurance coverages and for ensuring the policies remain in force. It shall be the further responsibility of the broker to recommend to the Board the kind and type of insurance which will afford adequate and economical protection of the School's interest. School funds shall be used to purchase the type and amount of insurance necessary to protect the School as a corporate body, its Board, collectively and individually, its employees, from financial loss arising out of any claim, or judgment by reason of alleged negligence or other act or omission resulting in accidental injury to any person or in property damage within the scope of their employment, or under the direction of the Board. The Finance Manager shall review annually the performance of the Broker of Record and report to the Board. On request of the Board, an independent insurance consultant may be engaged to review the insurance program. In addition, the Board may request a periodic solicitation of insurance proposals from competing brokers, including the broker of record.

Approved 7-24-12

105. STUDENT INTERNET SERVICE PROVIDER (ISP) REIMBURSEMENT AND AIR CARDS

PA state policy dictates that cyber schools must provide internet to students. In compliance of this requirement, Agora Cyber Charter School will reimburse up to \$35 per month during the school year per household for all students enrolled at Agora with verification of internet service. In the event that a student is not in compliance of all legally required documents, (enrollment, proof of residency, immunizations), a family's reimbursement may be held until that time in which all documentation requirements have been met.

In cases in which the legal guardian of a student is also an Agora teacher, the Agora teacher will be reimbursed for internet service as part of Agora's Expense Reimbursement policy (See 104b). They will not be eligible for the Student ISP reimbursement.

In special circumstances of economic hardship or homelessness an Air Card may be issued to a family in lieu of the ISP reimbursement. At any time in which the student no longer requires the Air Card or is withdrawn, the Air Card is deactivated.

106. SCHOOL CREDIT CARD USE

The following individuals are permitted to be issued an Agora Credit Card:

1. Head of School:– authorized for \$8,400 credit line.
2. Special Education Compliance Director:– authorized for \$8,400 credit line.
3. Director, School Finance:– authorized for \$4,100 credit line.
4. Director, School Services:– authorized for \$4,100 credit line.

These credit cards are to be used for Agora expenses only. The cards will typically be used for room rentals for student testing, teacher in-services meetings, travel and on-line purchases of goods or services when the vendor requires payment in advance and a Purchase Order is not accepted. A purchase requisition is required with appropriate approvals, prior to credit card use.

Agora credit cards cannot be used for personal expenses or to obtain cash advances. Misuses of the card will result in cancellation of the card, withdrawal of credit card privileges and disciplinary action up to and including termination. If K12 Inc. does not take appropriate disciplinary action when this policy is violated, the President of the Board of Trustees of Agora Cyber Charter School has the right to immediately cancel the credit cards then in use by all employees if K12 Inc. on behalf of Agora. All non-approved purchases will be the responsibility of the individual cardholder.

Agora credit card expenditures must be reconciled and submitted to the Agora Finance Department on a timely basis. Original receipts and pre-approved purchase requisitions must accompany the reconciliation. The Head of School will review the credit card reconciliations pertaining to the Finance Manager.

In the event an authorized individual uses the card for an unauthorized expense, the individual will be required to reimburse the school for the expense. Failure to timely reimburse the school can result in cancellation of card privileges and disciplinary action.

Lost or stolen cards must be reported immediately to the Head of School and the Finance Manager for immediate cancellation.

107 SCHOOL ASSETS

107a. CAPITALIZATION

All assets with a useful life of greater than one year and costing more than \$1,000.00 are capitalized and are recorded as fixed assets. Any asset that does not meet this criteria, such as computers under \$1,000 and small tools and equipment or repairs and maintenance, will be expensed.

The cost basis of furniture and equipment assets will include all charges relating to the purchase of the assets including the purchase price, freight charges and installation if applicable.

Leasehold improvements are to be capitalized if they relate to the renovation of an existing office. Expenditures incurred in connection with maintaining the existing office in good working order shall be expensed as a repair.

107b. DEPRECIATION

Capital assets of the School are depreciated using the straight-line method over the following estimated useful lives:

	<u>Years</u>
Leasehold Improvements	over the term of the lease
Furniture and Equipment over \$1,000	3 to 5 years
Computer Equipment/Software over \$1,000	2 to 3 years

107c. ASSETS TRACKING AND DISPOSITON

Capitalized assets are tracked in finance through the accounting system. All other assets, mainly staff computers and small equipment are tracked separately by the Regional Technology Assistant.

The Finance Manager will approve the disposition of all assets after inspecting all nonfunctioning or obsolete property before it is removed from the department and discarded. The asset will then be removed from the asset records and any gain or loss on the disposition will be recorded.

The Agora Finance team shall complete a physical inventory of property and equipment that will be compared to the detailed asset listings on an annual basis.

Approved 7-24-12

108. ASSUMPTION AND AUTHORIZATION OF DEBT

Any decision to incur debt or borrow on behalf of the school will be made the Board. This authorization shall be documented in the minutes of the Board meetings.

Approved 7-24-12

109. GENERAL FUND BALANCE MANAGEMENT

Continuing to meet the school's mission of providing superior education to students requires sound fiscal management, which includes maintaining a reasonable and responsible General Fund Balance. An adequate fund balance will allow Agora to be responsive to future expected and unexpected financial needs of the school and to cover net cash outflows that occur during the fiscal year. Board approval.

The General Fund accounts for the current operating revenues and expenditures of the School. The General Fund Balance should not be utilized as a revenue source to finance ongoing expenses.

In accordance with Governmental Accounting and Financial Standards Board Statement No. 54, Agora may establish and will maintain reservations of Fund Balance, as defined as:

Committed fund Balance (self-imposed limitations on use): This is the portion of the General Fund that is set aside for a specific purpose by the Board of Trustees. Amendments or modification to the committed fund balance must also be approved by formal action of the Board of Trustees. Committed fund balances do not lapse at year-end.

Assigned fund balance (limitation resulting from intended use): This is the portion of the General Fund Balance which is set aside with the intent to be used for a specific purpose by the Board of Trustees or a body of officials that has been given the authority to assign funds. Assigned funds cannot cause a deficit in unassigned fund balance.

The Board of Trustees delegates authority to assign fund balance for a specific purpose to the Finance Manager in conjunction with the Head of School. The assignment and/or reassignment of fund balances by the Finance Manager will be ratified at the subsequent Board meeting.

Unassigned fund balance (residual net resources): This is the portion of the General Fund Balance which is maintained for ongoing financial security, providing flexibility and control for expected and unexpected events. Spending from this undesignated-unreserved General Fund Balance will only be executed with the specific authorization of the Agora Board for unexpected financial obligations.

The General Fund Balance Management Policy establishes a minimum Unassigned Fund Balance equal to 8% of total General Fund expenditures. In the event that the balance drops below the established minimum level, Agora's Board of Trustees will develop a plan to replenish the fund balance to the established minimum level.

Approved 6-26-12

110. BUDGET DEVELOPMENT/MONTHLY MONITORING/FORECAST PROCESS

The Agora School budget is set annually. The Schools Budget development process is formulated with the overall goals of improving student achievement, closing academic gaps and implementing new and innovative programs to increase student engagement. In addition, the budget is formulated to maximize the use of all available resources while being fiscally responsible and to comply with all applicable laws.

The Head of School in conjunction with the Board of Directors will define the organization's broad goals, mission and annual objectives. With these objectives, the Head of School and the Finance Manager will:

- Plan the scope and level of the organization's activities with sufficient funds earmarked for all goals, policies or projects approved by the Board of Directors.
- Estimate sources of revenue for all entities for the appropriate time periods.
- Estimate the use of funds for all entities for the appropriate time periods and specify how services are to be provided and where they are applied or used.
- Document all assumptions used in the budget preparation. Prepare a narrative support statement for each budget line item.
- Present the Proposed Budget to the Board of Directors.
- Post the Proposed Budget on the Agora web-site 30 days prior to PDE'S adoption deadline.
- Present the budget to the Board of Directors for final Adoption after making any necessary revisions and changes.
- Prepare and submit the required Budgetary Documents to the Pennsylvania Department of Education.

As budgeted funds are expended, monthly monitoring of the budget will be reviewed by the Board through the distribution of monthly finance statements (100e), a monthly meeting with the Board Treasurer and in obtaining Board approval of the Finance Report presented at the monthly Board meetings.

By the nature of Charter School enrollment, Agora's revenues and expenditures will grow or shrink proportionally to changes in actual enrollments being higher or lower than originally budgeted. As a means to stay within the original mission and objectives set in the original budget, the Agora Finance Manager will prepare a monthly forecast to reflect the expected impact of enrollment and other changes to the original budget. This forecast to budget report is also included in the distribution of monthly finance statements (100e) to the Board.

Approved 7-24-12

Process: Payroll for AGORA Cyber Charter School		
Sub-Process: Gather Payroll Data, Off-Cycle Payroll, Payroll Review, Payroll Accounting		
Process Narrative		
Process Step	Process Activity Description	Controls Reference
	AGORA's staff are employed under 10, month, 11 month, or 12 month employment agreements, but are paid throughout 12 months. Teachers are recruited ongoing as Enrollment dictates throughout year. The majority of staff are full-time, exempt employees, however, there are a few AGORA hourly, non-exempt employees working in an administrative capacity.	
	Payroll is run 2 times per month with paydates on the 15th and the last day of the month or the business day prior if these dates fall on a weekend or holiday. Benefits and Payroll are administered internally since K12 purchased Sungard's efinance system for Agora.	
Gathering Payroll Data		
1.1	Offer letters/agreements are drafted by the Agora HR staff and reviewed and approved by the Head of School. Standard templates are used for similar positions. Agora HR staff track the receipt of the signed agreements and they are filed in the employee's file.	Non-Key
1.2	Included in the monthly board report is a staffing report of resignations, new hires and student/staff ratios. In addition, the board receives a detailed report of all staff including start date, title and salary. The monthly staff reports are reviewed and approved by the board at each Board meeting.	
1.3	The HR Coordinator collects all the required new hire paperwork to include the W-4, I-9, benefits forms, etc. She forwards all payroll documentation to the Payroll department. The paperwork is reviewed for accuracy and completeness by the HR Coordinator and Payroll and the originals are filed in employee's file within the HR or Payroll department accordingly. The payroll department staff enter all new hire information into Sungard's efinance system which is reviewed by the Finance Director before Payroll Processing.	
1.4	Agora HR initiates any changes to employee status through the use of a Change in Status document. This form is completed by the employee's supervisor or HR and would be used for transfers/salary increases/decreases or other changes requiring HOS and Finance approval, by signature on the form. The Finance Director signs all status change forms to ensure that the change is budgeted. A copy of this form is given to Payroll for system update and processing and the original form is kept in the employee's file. HR also sends the Finance Director a weekly update of all HR changes, she can then confirm that all updates to payrates and organizations in the Payroll system have been captured correctly.	
1.5	Bonuses are based on a teacher's evaluations which may include student performance, attendance, and retention, as well as overall contribution to the school. The overall bonus pool is approved within the annual budget and may be adjusted at the end of the year by the Board. Bonus amounts are paid in July for the year ending June. The Director of Finance in conjunction with the Head of School and departmental Administrators calculate bonus amounts based on pre-approved bonus plan for the year and present the bonus payout to the Board for final approval. The approved bonus amounts are included in the next payroll data submission following approval.	Key

Process: Payroll for AGORA Cyber Charter School Sub-Process: Gather Payroll Data, Off-Cycle Payroll, Payroll Review, Payroll Accounting Process Narrative		
Process Step	Process Activity Description	Controls Reference
1.6	<p>Employees typically provide a written resignation to their supervisor, who notifies HR and the Head of School (HOS). Whether it is a voluntary or non-voluntary termination, the HOS decides on whether a search is needed for a replacement; student enrollment being a key factor for teacher positions. HR will then send a termination email to the Ops Mgr, Agora Regial Tech, Sapphire Administrator and Payroll and Finance regarding the specific termination date. Each System owner is responsible for processing that termination in their system. When employees are terminated in the Sungard efinance system, a Change in status email is also sent to those same individuals as when an employee is added. The IT Administrator disables access or deactivates all shared access and Email and tracks the return of Agora equipment. The Operations Mgr deactivates all necessary K12 teacher accounts and the Sapphire Administrator deactivates all necessary Sapphire accounts.</p>	Non-Key
1.7	<p>Hourly employees submit time sheets to their supervisors. Supervisors submit signed, approved time sheets to Payroll who processes in the next payroll run.</p>	Key
1.8	<p>PTO (Paid Time Off) is defined in the employee handbook and is fully allocated to an employee on hire date. Teaching days, Professional Development days and paid holidays are outlined in the school calendar. Depending on the agreed position, 10 month, 11 month or 12 month employees are granted, 8 days, 9 days or 10 days PTO respectively. PTO is not carried over from year to year, nor is unused PTO paid out. Upon early termination, unearned PTO taken would be deducted from an employee's final pay check. Time off is requested through the Employee Access Center (EAC) and through the Sungard efinance system is routed to an employee's supervisor for approval. PTO taken beyond the allocated amount is deducted in payroll as an unpaid work day. All PTO payroll deductions are approved by the employee and reviewed by the Finance Director during payroll processing.</p>	Key

Process: Payroll for AGORA Cyber Charter School Sub-Process: Gather Payroll Data, Off-Cycle Payroll, Payroll Review, Payroll Accounting Process Narrative		
Process Step	Process Activity Description	Controls Reference
Payroll Review, Approval & Pay		
2.1	<p>The Payroll Coordinator prepares a payroll workbook for the payperiod with current pay-rates, hourly inputs, LOA adjustments, new hire and term adjustments. Once the Payroll Coordinator has reviewed input for all pay-period timecard adjustments she will run a the Payroll PreCalc and Pre Calc reports will be reviewed by her and the Finance Director for exceptions. The review process by the Finance director includes, comparison from previous payroll of all employees, review of the system change report, HR change emails for that period and comparison of the Pre-calc gross pay report from the system compared to the payroll worksheet. All variances are investigated and corrected before the Finance Director approves payroll for processing thru email approval. When the Finance Director gives approval, payroll is processed, manual checks are printed to be signed by the Finance Director and the DD file is given to the Finance Director for transmittal to the Bank. The Finance Director, reviews final payroll reports to Pre-calc and transmittal file before transmitting to the bank. In addition, payroll expense is reviewed as part of the Monthly Close Process.</p>	Key
2.3	<p>As Agora uses the Sungard efinance system for Payroll and Fund Accounting, once payroll processing is complete and automated interface file is generated for the Finance Directors review before posting to the Genral Ledger. Before posting, the Finance Director performs a final review of all account coding for accuracy.</p>	Key
Data Retention and Privacy		
3.1	<p>Director of Finance securely stores payroll records electronically on a spreadsheet each month. Hard copies are in binders in a locked room. Director of Finance works alone in an office which is kept locked when unattended. Personnel records are kept in a locked fire-proof cabinet.</p>	

Process: Accounts Payable for AGORA		Key / Non-Key
Sub-Process: Invoice and Expense Processing		
Process Narrative		
Process Step	Process Activity Description	Controls Reference
Processing of K¹² Invoices		
1.1	K12's Billing Department e-mails the K12 invoices to the AGORA's Director of Finance (DOF) who reviews them for accuracy, comparing invoiced students to enrolled students from reports from the On-Line School system (OLS). Any unusual occurrences are investigated and if needed billing adjustments are requested.	Key
1.2	K12 invoices are entered into Agora's accounting system (Sungard efinance) like any other invoice and follow the usual approval process. In addition, all payments are approved by the Board Treasurer.	Key
1.3	Once payment approval is received by the Board Treasurer, the Director of Finance initiates a wire to K12, following Agora's 2 approval wire procedure. The Finance Director notifies K12 billing department of the designated invoices to be paid and the total amount of the wire.	
Standard Invoices		
2.1	AGORA's main invoices/expenditures are K12 invoices, payroll, rent, special education (SPED) contractors, computers and utilities.	
2.2	Vendors are designated and approved thru the approved requisition or PO process. If a vendor is new, the A/P staff accountant will have the vendor complete a W-9 before any payment is made. Changes to the vendor file are limited to the Finance team. Special Ed vendors are approved through the contract process. The A/R accountant also has the ability to add vendors for the Districts that are billed. The ISP coordinator also has the ability to add families as vendors for one-off ISP payments.	Key
2.3	All invoices must come to Agora A/P for payment. Invoices entered into Sungard (non-P.O.) must flow through the approval process (A/P workflow as defined in Finance Policies) before the system will make them available for payment. If an invoice is entered into Sungard with an approved P.O., the system will immediately make it available for payment. All checks are manually signed. As printed on the checks, all checks over \$5,000 require 2 signatures.	Key
2.4	Sungard will notify you when you use a duplicate invoice number (see Sungard duplicate invoice example). On invoices where no invoice number is provided, the invoice date is used. SPED invoices with no invoice numbers use a SPED system created invoice number.	
2.5	Agora uses purchase requisitions whenever possible and it is mandatory when a PO is required for purchase, since a requisition must be created in order to generate that PO. The level of approval is the same as all other invoices as documented in Agora's Board Approved Finance policies, "Levels of approval" -any items \$1,000.00 or larger are approved by the head of school and also the Ops Manager/Dept Head. All technology purchases over \$100 require Technology Dept approval.	
Standard Expenses		
3.1	Travel policy has been approved by the school board and is distributed in the employee manual and on the school SharePoint site.	Key
3.2	Agora utilizes the Concur expense system and all expense reports are created in Concur and automatically routed to the director for review and approval. All receipts and approvals would be uploaded into Concur and attached to the expense report. Once the director approved the expenses report (and any expense report \$1,000.00 or more would also need HOS approval) they would automatically flow to Finance for review/approval. Once a batch of reports has been approved by both director and finance, a batch would be created and the Director of Finance would approve for the batch to be paid. All items require receipts (mileage requires mapping, which a mapping system is built into Concur).	

Process: Accounts Payable for AGORA		Key / Non-Key
Sub-Process: Invoice and Expense Processing		
Process Narrative		
Process Step	Process Activity Description	Controls Reference
3.2	Expense reimbursement is paid through Concur with direct deposit into the employees bank account. A file is then generated within Concur that is uploaded into Agora's financial system (Sungard efinance). Final review of monthly travel and employee expense reimbursement is done through the monthly close process. Any unusual occurrences would be noted and investigated.	

Process: Accounts Payable for AGORA		Key / Non-Key
Sub-Process: Invoice and Expense Processing		
Process Narrative		
Process Step	Process Activity Description	Controls Reference
Payment/Reimbursement Process		
4.1	Once a week, all invoices that have been approved within Sungard will have checks cut. All checks are attached to the back-up and are manually signed by an approved signer. All checks \$5,000.00 or more will then need a second signature. Back-up is reviewed when checks are signed. Special Ed Related Services invoices follow the same A/P workflow approval process, however, all invoices are also logged into the RSM before being given to A/P for processing.	Key
4.2	All Check stock (A/P, Payroll) is secured in locked filing cabinets.	
4.3	Petty cash is used very rarely, primarily for postage due. It is kept locked in the receptionists drawer. The majority of the use is when items come in without enough postage and the mail-man needs to collect the additional postage. Each time money is taken out of the petty cash box, a receipt must be written out (receipt book locked up with petty cash box). When petty cash gets low, all receipts and the cash box are brought to Finance to reconcile. The receptionist signs off on the reconciliation. Postage receipts are expensed by the Finance Mgr to re-plenish the cash box. At any time there is less than \$50 in the cash box.	
4.4	Bank accounts are reconciled monthly. At the beginning of each month, bank statements are downloaded and reconciled with Sungard and the back-up that has been received. The director of Finance reviews each bank rec and the HOS reviews and signs off. Bank statements are included in the Board's montly financial package for their review.	
Internet Service Provider (ISP) Reimbursement Process		
5.1	Internet Service Provider (ISP) rebate checks are issued per household. Each family will receive their actual cost of internet up to, and not to exceed, \$35 per month for each month their student attends Agora. The checks are mailed twice per year, in December and June.	
5.2	Requests for student ISP reimbursements are reviewed by the ISP staff for accuracy and validity; checking billing address, name of family and eligibility of students (proof of residency, notification form address and up-to-date immunization records) A spreadsheet file is kept of all eligible reimbursements. This file is reviewed by the department head along with the Director of Finance and HOS before sending the file to an outside company for check printing and mailing. The final review includes review for duplicate family members, searching family ID #s, to ensure that only one ISP reimbursement occurs per family.	Key
Miscellaneous		
6.1	A document retention policy is in place. Since Agora's opening in September 2006, all financial documents are store electronically or in hard copy on site or at an off-site document retention storage facility.	

Process: Revenue Generation at Agora Cyber Charter School Sub-Process: Funding, Accounts Receivable, Cash Receipts Process Narrative		
Process Activity Description		Controls Reference
Process Step		
	<p>The Agora Cyber Charter School operates as a 501c3. Most all of the Agora Cyber Charter School's revenue comes from local school districts, state and federal sources. Commonwealth of Pennsylvania, Department of Education (PDE) statutes address the laws governing charter school funding in Agora. State funding in Agora is based on student days enrolled. Federal funding is determined based on enrollment statistics. Funding that originates from federal sources flows through the state. The Finance Director, Operations Manager, Federal and State Reporting Manager, School-Based Enrollment Coordinator (enrollment approval and withdrawals), Teachers (attendance) and Head of School (HOS) are integral to the funding process. Agora utilizes staff within the Registrar, Attendance and Child Accounting Departments to support the process.</p>	
School District and State Funding Process		
1.1	<p>Agora's revenue is derived primarily from reimbursements from the home school districts of enrolled students. The main enrollment requirements are: proof of age, proof of PA residency, proof of on-line enrollment (through K12 Enrollment Portal), signed Charter School Enrollment Form, participate in a placement conference with either a K12 or Agora counselor. K12's Student Information System is the system used by the School Based Enrollment Coordinator to review their students' enrollment eligibility requirement status.</p>	
1.2	<p>Upon enrollment approval by the School Based Enrollment Coordinator (SBEC), the Child Accounting Department staff sends a Charter School Enrollment Notification Form for each student to their respective home district to inform the district that the student is now enrolled at Agora and to expect monthly invoices from Agora at the prevailing reimbursement rate for each district. Each district is required to report reimbursement rates to the state and all cyber charter schools. The rate is based on a state-developed formula that funds cyber charter reimbursement at a fraction of average district expenditures for its brick-and-mortar students.</p>	Key
1.3	<p>Agora must invoice each individual school district directly, on a monthly basis. There are more than 500 school districts in Pennsylvania and Agora currently enrolls students from over 480 of them. To assist with the burden of invoicing districts monthly, Agora has contracted an external firm specializing in related activities by the name of Charter Choices Inc.. The Finance Department staff sends new enrollments and withdrawals via an electronic master list emailed to Charter Choices. This report is pulled from the enrollment info. tab of the K12 Report Server). This report serves as the source data for Charter Choices to generate invoices for each district. Prior to invoices being sent out, the Finance Department Staff along with Child Accounting Department performs an audit to validate all information is correct.</p>	Key
1.4	<p>Though mandated by state law, many school districts choose not to reimburse Agora or other cyber charter schools for educating students from their respective districts. In order to ensure viability of cyber charter operations, the state will withhold subsidy payments from non-compliant school districts and re-direct those funds to the individual cyber charter schools. From Charter Choices Accounts Receivable Summary reports, Agora authorizes the submittal of outstanding receivables to the state for subsidy payment requests. The state uses this data to withhold funds from districts and electronically deposit those funds in Agora's account. If there are discrepancies, the Finance Department contacts the state for resolution.</p>	Key
1.5	<p>Attendance is tracked daily using live session attendance noted by the Teacher and/or the K12 log-in report. Teachers review the attendance logs in regular (weekly or monthly, depending on need) meetings with parents, guardians and/or Learning Coaches. If attendance is not being reported for a student, the teacher and, if necessary, the principal address this with the responsible adult. At three consecutive unexcused absences, - per state law - Agora notifies the student's home district of truancy risk. At ten consecutive unexcused days absence, the student is withdrawn. Parents are sent an autodialer and kmail notification after each unexcused absence.</p>	Key

Process: Revenue Generation at Agora Cyber Charter School		
Sub-Process: Funding, Accounts Receivable, Cash Receipts		
Process Narrative		
	<u>Process Activity Description</u>	<u>Controls Reference</u>
<u>Process Step</u>		
1.6	Average daily membership is reported to the state annually via the Child Accounting Report, which is due to the state in August for the preceding school year. The final attendance report is electronically created.	Key
1.7	K12 Managed School operations also performs a monthly internal compliance review of all monthly enrollment submissions.	
<u>Federal Funding Process</u>		
2.1	<p>Agora Cyber Charter School receives federal funds through these primary grant programs:</p> <ul style="list-style-type: none"> - Title 1: focused on helping under-performing students in reading and math; - Title 2A: federal funds focused on improving teacher quality; - Title IDEA: federal funds focused on instruction for exceptional children <p>The school accounting system tracks each of these funds separately. In addition a general fund is tracked separately.</p>	
2.2	Agora is required to provide a consolidated plan showing the budget for the various federal funds. The state has a web-based planning tool that the Program Manager and Finance Director use to create the consolidated plan. The Program Manager creates a narrative describing how the funds will be spent to meet program objectives. A budget for each of these funds is finalized by the Program Manager, the Finance Director & HOS in June and approved by the Board for the following school year through the annual budget planning process.	Key
2.3	The state accepts the consolidated plan in November. The federal fiscal year begins October 1, so when final approval of the consolidated plan is received, two months of the fiscal year have passed. Federal funding, based on enrollment numbers from the previous year, is provided before the consolidated plan is approved. To determine federal funding for a school year, the state uses the prior January updated census, submitted by the Federal and State Reporting Manager, to determine the next year's funding level for federal flow through funds.	
2.4	The Finance Director is required to submit a cash basis report quarterly to the state. A separate validation of the report is not performed internally. A separate report is provided by the Program Manager and Finance Director to the state for each fund. The report documents what was spent during the last quarter and what is expected to be spent in the next quarter, by month. The state provides funds quarterly based on state funds availability.	Key
2.5	Receipts of spending are retained for audit purposes, but they are not sent to the state. All records are currently housed on-site at the Agora office, with policies in place to retain them for at least seven years.	

Process: Revenue Generation at Agora Cyber Charter School

Sub-Process: Funding, Accounts Receivable, Cash Receipts

Process Narrative

Process Step	Process Activity Description	Controls Reference
Accounts Receivable		
3.1	Payments from school districts comprise approximately 98% of all receivable payment transactions. They are deposited into the Agora's main bank account by Charter Choices, the external vendor contracted by K12 to provide Billing and A/R support to Agora. Charter Choices Inc. receives and deposits the funding checks which are made payable to Agora, but mailed to Charter Choices's address. Charter Choices has deposit only access, with no access to funds. Agora Finance reviews and reconciles deposit detail and summary information to confirm deposits within their monthly bank reconciliation procedures. Any and all discrepancies are investigated and resolved with Charter Choices.	
3.2	For state and federal funds, Agora receives electronic deposits directly from the PA Department of Education accounts. A schedule of payments is posted for each school/district across the state, and is accessible to the Finance Director online using a password provided by the state.	
3.3	Bank reconciliations are completed by a staff Accountant monthly, reviewed and approved by the Finance Director and HOS. In addition, bank statements are included in the monthly financial reports to the Board for review.	Key
Financial Close: General Ledger Accounting, Accounts Payable, Payroll, Billing/AR, Revenue Recognition, Purchasing, Shared Services Accounting,		
4.1	Utilizing Sungard's efinance plus system, the AGORA Financial team follows the designated K12 close calendar, reporting monthly financials on day 1 to K12. The Finance Director ensures all month end entries are completed including AGORA revenue and expenses (including accruals). The Finance Director compares month actual to forecast expenses as part of the initial close process. The Finance Department staff reconciles assigned balance sheet accounts and the Director of Finance reviews the balance sheet and reconciliations before sending the final close package to the HOS for final approval including completion of all Board documents. Each month the Finance Director meets with the HOS to review month-end financials, obtain bank reconciliation approval, review current staffing and current financial forecast, along with discussing any other current financial issues.	Key

AGORA CYBER CHARTER SCHOOL

ANNUAL FINANCIAL REPORT

Year Ended June 30, 2013



Certified Public Accountants and Business Consultants

INTRODUCTORY SECTION

TABLE OF CONTENTS

Page No.

INTRODUCTORY SECTION

Table of Contents 1

FINANCIAL SECTION

Independent Auditors' Report 2

Management's Discussion and Analysis (Unaudited)..... 4

Basic Financial Statements

Governmental Fund Balance Sheet/Statement of Net Position 8

Governmental Fund Statement of Revenues, Expenditures and Changes in
Fund Balance/Statement of Activities 9

Notes to the Basic Financial Statements 10

Required Supplementary Information

Budgetary Comparison Schedule 21

Notes to the Required Supplementary Information 22

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*.....

23

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR
FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER
COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

25

SUPPLEMENTARY INFORMATION - MAJOR FEDERAL AWARD PROGRAMS AUDIT

Schedule of Expenditures of Federal Awards 27

Notes to the Schedule of Expenditures of Federal Awards 28

Schedule of Findings and Questioned Costs 29

FINANCIAL SECTION

Independent Auditors' Report

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

REPORT ON THE FINANCIAL STATEMENTS

We have audited the accompanying financial statements of the governmental activities and the major Governmental Fund of the Agora Cyber Charter School as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the Agora Cyber Charter School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and the major Governmental Fund of the Agora Cyber Charter School as of June 30, 2013, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America (GAAP).

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

Emphasis of Matter

As discussed in Note M to the financial statements, for the year ended June 30, 2013, the Agora Cyber Charter School adopted new accounting guidance, implementing Governmental Accounting Standards Board Statement No. 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position*, and Governmental Accounting Standards Board Statement No. 65, *Items Previously Reported as Assets and Liabilities*. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that management's discussion and analysis on pages 4 through 7 and budgetary comparison information on pages 21 and 22 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with evidence sufficient to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Agora Cyber Charter School's basic financial statements. The schedule of expenditures of federal awards, as required by the U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, is presented for purposes of additional analysis and is not a required part of the basic financial statements.

The schedule of expenditures of federal awards is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

OTHER REPORTING REQUIRED BY GOVERNMENT AUDITING STANDARDS

In accordance with *Government Auditing Standards*, we have also issued our report dated March 5, 2014, on our consideration of the Agora Cyber Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Agora Cyber Charter School's internal control over financial reporting and compliance.



Oaks, Pennsylvania
March 5, 2014

AGORA CYBER CHARTER SCHOOL
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)
Year Ended June 30, 2013

The Board of Trustees of the Agora Cyber Charter School (the School) offers readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2013. We encourage readers to consider the information presented here in conjunction with the School's financial statements.

FINANCIAL HIGHLIGHTS

Governmental Activities

- Total revenues increased by \$18,591,571 due to a 15% increase in the student population from fiscal year 2012.
- The School's total assets exceeded total liabilities as of June 30, 2013 by \$7,268,388. This balance was the result of a \$(5,189,076) deficit in revenue over expenditures for the year ended June 30, 2013.
- The School's cash balance at June 30, 2013, was \$8,781,823 representing an increase of \$811,080 from June 30, 2012.

OVERVIEW OF THE FINANCIAL STATEMENTS

The discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements as presented comprise three components: Management's Discussion and Analysis (this section), the basic financial statements and supplementary information.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The statement of net position presents information on all of the School's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows.

The government-wide financial statements report on the function of the School that is principally supported by subsidies from school districts whose constituents attend the School.

AGORA CYBER CHARTER SCHOOL
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)
Year Ended June 30, 2013

Fund Financial Statements

A fund is a group of related accounts that is used to maintain control over resources that have been segregated for specific activities or purposes. The School, like governmental-type entities, utilizes fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The School has only one fund type, the Governmental General Fund.

Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

Required Supplementary Information

The General Fund budgetary comparison schedule is presented for purposes of additional analysis.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Management has adopted Governmental Accounting Standards Board (GASB) Statement No. 34, which requires a comparative analysis of current and prior periods.

Statements of Net Position
June 30, 2013 and 2012

	<u>Governmental Activities</u>	
	<u>2013</u>	<u>2012</u>
ASSETS		
Current assets	\$ 30,471,135	\$ 35,737,621
Capital assets, net	86,362	92,831
TOTAL ASSETS	<u>30,557,497</u>	<u>35,830,452</u>
LIABILITIES	<u>23,289,109</u>	<u>23,372,988</u>
NET POSITION	<u>\$ 7,268,388</u>	<u>\$ 12,457,464</u>

As noted earlier, net position may serve over time as a useful indicator of a school's financial position. In the case of the School, assets exceed liabilities by \$7,268,388 as of June 30, 2013, a decrease of \$(5,189,076) from June 30, 2012.

AGORA CYBER CHARTER SCHOOL
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)
Year Ended June 30, 2013

Statements of Activities
Years Ended June 30, 2013 and 2012

	<u>Governmental Activities</u>	
	<u>2013</u>	<u>2012</u>
REVENUES		
Program revenues		
Local educational agency assistance	\$ 112,092,250	\$ 95,353,911
State sources	1,848,623	837,773
Federal sources	<u>3,972,887</u>	<u>3,130,505</u>
TOTAL REVENUES	<u>117,913,760</u>	<u>99,322,189</u>
EXPENDITURES		
Instruction	78,650,205	59,101,737
Support services	<u>44,452,631</u>	<u>33,609,160</u>
TOTAL EXPENDITURES	<u>123,102,836</u>	<u>92,710,897</u>
CHANGE IN NET POSITION	(5,189,076)	6,611,292
NET POSITION, BEGINNING	<u>12,457,464</u>	<u>5,846,172</u>
NET POSITION, ENDING	<u>\$ 7,268,388</u>	<u>\$ 12,457,464</u>

The School's revenues are predominately local area school district's funds based on the student enrollment. For the year ended June 30, 2013, the School's total expenditures of \$123,102,836 exceeded total revenues of \$117,913,760 by \$5,189,076. In the previous year, revenues exceeded expenditures by \$6,611,292.

FUND FINANCIAL ANALYSIS

Governmental Fund

The focus of the School's Governmental Fund is to provide information on near-term inflows, outflows and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, fund balance may serve as a useful measure of a government's net resources available for spending for program purposes at the end of the fiscal year.

The School's Governmental Fund (the General Fund) reported an ending fund balance of \$7,182,026, of which \$5,550,861 has been assigned for future PSERS contributions, future lease payments beyond the current charter and future potential legal expenses. These amounts represent the segregation of a portion of the fund balance for future PSERS rate changes, committed payments and financial risks and are therefore, not available for appropriations. The unassigned fund balance equates to 1.3% of the total General Fund expenditures.

AGORA CYBER CHARTER SCHOOL
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)
Year Ended June 30, 2013

Budget Variations

The School's budgeted revenue and other financing sources were based on a budgeted average enrollment of 11,926, in the amount of \$127,827,347. The actual revenues were below budgeted revenues by \$9,913,587, with an actual average enrollment of 10,521, which was 1,405 students lower than expected.

Actual expenditures were below budgeted expenditures in the amount of \$3,532,412, due mainly to the decreased support needed to support the 1,405 average enrollments under the budgeted number of students.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

As of June 30, 2013, the School's investment in capital assets for its governmental activities totaled \$86,362 (net of accumulated depreciation). This investment in capital assets for fiscal year 2012-2013 consisted of office equipment and computer hardware.

Additional information on the School's capital assets can be found in Note H of this report.

Long-Term Debt

The School does not have any long-term liabilities at this time.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

Though the cyber charter school concept is now widely-accepted as an alternative to the traditional brick and mortar model, the issue concerning how cyber charter schools are funded will likely be a continual discussion point in the foreseeable future. Most recent proposed legislation includes additional exclusions to Pennsylvania Department of Education's 363 Form, "School Districts Calculation of Selected Expenditures Per Average Daily Membership," which would lower the amount per student a charter school could receive. The rapid growth also leads to burdens on administration to increase staff, educational programs, support services to meet student needs and demand. For fiscal year 2013-2014, the School's primary source of revenue, the per student subsidy provided by the local school districts, is budgeted to increase by \$8,350,996 due to projected increased enrollment from 10,521 to 11,538 students.

FUTURE EVENTS THAT WILL FINANCIALLY IMPACT THE SCHOOL

Although the School has seen a significant increase each year in enrollment, the extreme growth seen in fiscal year 2011-2012 is unlikely to continue. The School's solid financial position is expected to help manage the variances in enrollment from one year to the next.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

The financial report is designed to provide interested parties a general overview of the School's finances. Questions regarding any of the information provided in this report should be addressed to the Head of School, Agora Cyber Charter School, 995 Old Eagle School Road, Suite 315, Wayne, PA 19087.

AGORA CYBER CHARTER SCHOOL

GOVERNMENTAL FUND BALANCE SHEET/STATEMENT OF NET POSITION

June 30, 2013

	<u>General Fund</u>	<u>Adjustments (Note D)</u>	<u>Statement of Net Position</u>
ASSETS			
CURRENT ASSETS			
Cash	\$ 8,781,823	\$ -	\$ 8,781,823
State subsidies receivable	559,444	-	559,444
Federal subsidies receivable	924,971	-	924,971
Local receivables	20,122,560	-	20,122,560
Other current assets	53,489	-	53,489
Prepaid expenses	<u>28,848</u>	<u>-</u>	<u>28,848</u>
TOTAL CURRENT ASSETS	30,471,135	-	30,471,135
CAPITAL ASSETS, net	<u>-</u>	<u>86,362</u>	<u>86,362</u>
TOTAL ASSETS	<u>\$ 30,471,135</u>	<u>\$ 86,362</u>	<u>\$ 30,557,497</u>
LIABILITIES AND FUND BALANCE/NET POSITION			
CURRENT LIABILITIES			
Accounts payable and accrued expenses	\$ 23,083,238	\$ -	\$ 23,083,238
Unearned revenue	<u>205,871</u>	<u>-</u>	<u>205,871</u>
TOTAL CURRENT LIABILITIES	<u>23,289,109</u>	<u>-</u>	<u>23,289,109</u>
FUND BALANCE/NET POSITION			
Fund balance			
Nonspendable	28,848	(28,848)	-
Assigned			
Fallis learning center lease payments	1,563,681	(1,563,681)	-
PSERS commitment	3,487,180	(3,487,180)	-
Potential legal expenses	500,000	(500,000)	-
Unassigned	<u>1,602,317</u>	<u>(1,602,317)</u>	<u>-</u>
TOTAL FUND BALANCE	<u>7,182,026</u>	<u>(7,182,026)</u>	<u>-</u>
TOTAL LIABILITIES AND FUND BALANCE	<u>\$ 30,471,135</u>		
Net position			
Net investment in capital assets		86,362	86,362
Unrestricted		<u>7,182,026</u>	<u>7,182,026</u>
TOTAL NET POSITION		<u>7,268,388</u>	<u>7,268,388</u>
TOTAL LIABILITIES AND NET POSITION		<u>\$ 86,362</u>	<u>\$ 30,557,497</u>

See accompanying notes to the basic financial statements.

AGORA CYBER CHARTER SCHOOL
GOVERNMENTAL FUND STATEMENT OF REVENUES,
EXPENDITURES AND CHANGES IN FUND BALANCE/
STATEMENT OF ACTIVITIES
Year Ended June 30, 2013

	<u>General Fund</u>	<u>Adjustments (Note D)</u>	<u>Statement of Activities</u>
REVENUES			
Program revenues			
Local educational agency assistance	\$ 112,092,250	\$ -	\$ 112,092,250
State sources	1,848,623	-	1,848,623
Federal sources	<u>3,972,887</u>	-	<u>3,972,887</u>
TOTAL REVENUES	<u>117,913,760</u>	<u>-</u>	<u>117,913,760</u>
EXPENDITURES			
Instruction	78,650,205	-	78,650,205
Support services	44,371,677	80,954	44,452,631
Capital outlay	74,485	<u>(74,485)</u>	<u>-</u>
TOTAL EXPENDITURES	<u>123,096,367</u>	<u>6,469</u>	<u>123,102,836</u>
DEFICIENCY OF REVENUES OVER EXPENDITURES/CHANGE IN FUND BALANCE	(5,182,607)	5,182,607	-
CHANGE IN NET POSITION	-	(5,189,076)	(5,189,076)
FUND BALANCE/NET POSITION AT BEGINNING OF YEAR	<u>12,364,633</u>	<u>92,831</u>	<u>12,457,464</u>
FUND BALANCE/NET POSITION AT END OF YEAR	<u>\$ 7,182,026</u>	<u>\$ 86,362</u>	<u>\$ 7,268,388</u>

See accompanying notes to the basic financial statements.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2013

NOTE A ORGANIZATION

The Agora Cyber Charter School (the "School") is organized as a not-for-profit organization and is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. The School operates a cyber charter school in Wayne, Pennsylvania, under an approved charter received from the Pennsylvania Department of Education, acting pursuant to authority conferred under Act 88. The School's initial operations began on July 1, 2005.

The mission of the Agora Cyber Charter School is to provide an innovative, intense academic preparation that inspires and educates students to achieve the highest levels of academic knowledge and skills and develop proficiency in the design and use of new computer technologies and scientific research. Through a combination of computer-supported instruction in the home, face-to-face meetings and video conferencing with a certified teacher, specifically tailored research-based curriculum and access to a community of experts in science and technology, our students will be fully prepared to be leaders in the digital age.

NOTE B SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Accounting

The basic financial statements of the School have been prepared in conformity with accounting principles generally accepted in the United States of America as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The more significant accounting policies of the School are described below.

The School presents the General Fund as its major Governmental Fund. The General Fund is used for general operating purposes of the School. The General Fund accounts for all financial resources.

Financial Statement Presentation and Measurement Focus

The government-wide financial statements--the statement of net position and the statement of activities--report on the School as a whole. The statement of net position reports net position in one of three components: (1) Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction, or improvement of those assets; (2) net position is reported as restricted on the government-wide statements when there are limitations imposed on its use through external restrictions imposed by creditors, grantors, or laws or regulations of other governments; and (3) unrestricted net position consists of net position that does not meet the definition of "net investment in capital assets" or "restricted for specific purposes." The statement of activities presents a comparison between the direct expenses and revenues of each function of the School's activities. Revenues that are not classified as program revenues, including statutory funding from state and local governments, are presented as general revenues. These financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. On an accrual basis, revenues are recorded when earned, and expenses are recorded when the liability is incurred.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2013

Governmental Fund financial statements provide information about the School's funds. The emphasis of fund financial statements is on the major Governmental Fund, which is the School's General Fund. These financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current year or soon enough thereafter to pay liabilities of the current year. For this purpose, the School considers revenues to be available if they are collected within 60 days of the end of the current fiscal year. Expenses generally are recorded when the liability is incurred, as under accrual accounting, except for principal and interest on long-term debt, which are recognized as expenditures to the extent they have matured. General capital acquisitions are reported as expenditures in the General Fund.

Budgetary Data

An annual budget is adopted for the General Fund using the modified accrual basis of accounting. The budgetary comparison schedule of the General Fund presents the budget filed with and accepted by the Pennsylvania Department of Education as its budgeted amounts. The following procedures are followed in establishing the budgetary data reflected in the financial statements:

1. The School reviews and authorizes a budget for the next succeeding fiscal year beginning July 1. The operating budget includes proposed expenditures and the means of financing them.
2. A meeting of the Board of Trustees is then called for the purpose of adopting the proposed budget.
3. Prior to July 1, the budget is legally enacted through passage of a resolution by the Board of Trustees.
4. The budget must be filed with the Pennsylvania Department of Education by July 31.

The budget is controlled by the School's Business Administrator at the revenue and expenditure function/object level. Budgeted amounts are as amended by the Board of Education. The Board of Trustees may make transfers of funds appropriated to any particular item of expenditure by legislative action in accordance with the Pennsylvania School Code. Individual amendments were not material in relation to the original appropriations. All budget appropriations lapse at year-end.

As part of the formal budgetary control, purchase orders, contracts and other commitments from the expenditure of monies are recorded as the equivalent of expenditures on the non-GAAP budgetary basis in order to reserve that portion of the applicable appropriation and to determine and maintain legal compliance. On fund financial statements, encumbrances outstanding at year-end are reported as a reservation of fund balance for subsequent year expenditures for the Governmental Fund. A reserve for encumbrances is not reported on the government-wide financial statements.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Cash

Investments with an original maturity of three months or less at the time they are purchased by the School are presented on the financial statements as cash equivalents. Investments with an initial maturity of more than three months are reported as investments.

Capital Assets

Capital assets, which include property, plant and equipment, are reported in the government-wide financial statements. The School defines a capital asset as an asset with an initial individual cost equal to or greater than \$1,000 and must also have an estimated useful life in excess of one year. All capital assets are capitalized at cost and updated for additions and retirements during the year. The School does not possess any infrastructure. Improvements are capitalized; the cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life is not.

Capital assets of the School are depreciated using the straight-line method over the following estimated useful lives:

	<u>Years</u>
Leasehold improvements	7-9
Computer software	1-3
Computer hardware	3-5

Accrued Liabilities and Long-Term Obligations

All payables are reported on the government-wide financial statements. In general, Governmental Fund payables that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the fund.

Unearned Revenue

Unearned revenue arises when a potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period. Unearned revenue also arises when resources are received by the School before it has a legal claim to them, as when grant monies are received prior to the incurrence of qualifying expenditures. In subsequent periods, when both revenue recognition criteria are met, or when the School has a legal claim to the resources, the liability for unearned revenue is removed from the Governmental Fund balance sheet and revenue is recognized.

Net Position

Net position represents the difference between assets plus deferred outflows of resources and liabilities plus deferred inflows of resources.

Net Position Flow Assumption

Sometimes the School will fund outlays for a particular purpose for both restricted (e.g., restricted bond or grant proceeds) and unrestricted resources. In order to calculate the amounts to report as restricted net position and unrestricted net position in the government-wide financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the School's policy to consider restricted net position to have been depleted before unrestricted net position is applied.

Fund Balance

Beginning with the year ended June 30, 2011, the School implemented GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This statement provides more clearly defined fund balance categories to make the nature and extent of the constraints placed on the School's fund balances more transparent. The following classifications describe the relative strength of the spending constraints:

- ***Nonspendable Fund Balance*** includes fund balance amounts that cannot be spent either because they are not in spendable form or because of legal or contractual constraints. Fund balance types of this category are prepaid expenses.
- ***Restricted Fund Balance*** includes fund balance amounts that can be spent only for specific purposes stipulated by external resource providers or through enabling legislation.
- ***Committed Fund Balance*** includes fund balance amounts that are constrained for specific purposes that are internally imposed by the School through formal action of the highest level of decision-making authority and do not lapse at year-end. To be reported as committed, amounts cannot be used for any other purpose unless the School takes the same highest level action to remove or change the constraint.
- ***Assigned Fund Balance*** includes fund balance amounts that are intended to be used for specific purposes that are neither considered restricted or committed.
- ***Unassigned Fund Balance*** includes the residual classifications for the General Fund and includes all amounts not contained in the other classifications. Unassigned amounts are technically available for any purpose.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2013

The Trustees establish (and modify or rescind) fund balance commitments by passage of a resolution. Assigned fund balance is intended to be used by the School for specific purposes but does not meet the criteria to be classified as restricted or committed.

Funding

The School is funded primarily from the local school district in which a student resides by receiving an amount equal to the calculation of selected expenditures per average daily membership for each child attending the School. Funding is recognized as revenue as it is earned. The rate of funding per student is determined on an annual basis. The Commonwealth of Pennsylvania makes contributions on behalf of the School for the employer's share of retirement payments and social security payments.

Income Tax

The School is exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code. In addition, the School qualifies for the charitable contribution deduction under Section 170(b)(1)(A) and has been classified as an organization that is not a private foundation under Section 509(a)(2). The School believes it has appropriate support for any tax positions taken and, as such, does not have any uncertain tax positions that are material to the financial statements. The School's federal Return of Organization Exempt From Income Tax (Form 990) for tax years 2009, 2010 and 2011 is subject to examination by the IRS, generally for three years after the tax returns were filed. There are currently no audits in progress for any tax periods.

NOTE C DEPOSITS

Custodial Credit Risk

Custodial credit risk is the risk that, in the event of a bank failure, the School's deposits may not be returned to it. The School does not have a policy in place for custodial credit risk. As of June 30, 2013, \$10,035,411 of the School's bank balance of \$10,285,411 was exposed to custodial credit risk.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2013

NOTE D RECONCILIATION OF FUND FINANCIAL STATEMENTS TO GOVERNMENT-WIDE FINANCIAL STATEMENTS

Total fund balance and the net change in fund balance of the School's Governmental Fund differs from net position and changes in net position of the governmental activities reported in the statement of net position and statement of activities. This difference primarily results from the long-term economic focus of the statement of net position and statement of activities versus the current financial resources focus of the Governmental Fund balance sheet and statement of revenues, expenditures and changes in fund balance.

The following are reconciliations of fund balance to net position and the net change in fund balance to the net change in net position:

TOTAL FUND BALANCE--MODIFIED ACCRUAL BASIS	\$ 7,182,026
Amount reported in the statement of net position is different because:	
Capital assets are not financial resources and are not reported in the Governmental Fund statements	<u>86,362</u>
NET POSITION--FULL ACCRUAL BASIS	<u>\$ 7,268,388</u>
NET CHANGE IN FUND BALANCE--MODIFIED ACCRUAL BASIS	\$ (5,182,607)
Amounts reported in the statement of activities are different because:	
Capital outlays are reported as expenses in the statement of revenues, expenditures and changes in fund balance; in the statement of activities, these costs are allocated over their estimated useful lives as depreciation	
Capital assets	74,485
Depreciation	<u>(80,954)</u>
CHANGE IN NET POSITION--FULL ACCRUAL BASIS	<u>\$ (5,189,076)</u>

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2013

NOTE E COMMITMENTS AND CONTINGENCIES

Educational Products and Services Agreement

On July 1, 2010, the School entered into an agreement with K12 Pennsylvania, LLC to provide educational products and administrative and technology services to the School. The agreement is effective until June 30, 2015. Fees consist of the following:

- Administrative services fee - 15% of qualified gross revenues and public contributions and grants for the first 7,000 students, 14% for the next 1,000 students and 13% thereafter.
- Technology services fee - 7% of qualified gross revenues and public contributions and grants.
- Other products and services fees as noted in the management agreement.

Fees charged by K12 Pennsylvania, LLC for the year ended June 30, 2013, were as follows:

Technology services fee	\$	8,119,375
Administrative services fee		16,715,976
Other K12 products and services for online school, student materials and student computers		42,439,395

NOTE F RECEIVABLES

Receivables as of June 30, 2013, consist primarily of subsidies from federal, state and local authorities. All receivables are considered by management to be fully collectible, and no allowance for doubtful accounts has been recorded.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2013

NOTE G LEASES

Operating Lease

In December 2009, the School entered into a 66-month lease for its Wayne location with GPX Wayne Office Properties, L.P. On December 1, 2010, the School entered into a ten-year lease for 13,335 square feet of flexible space in a portion of a building at 3300 Henry Avenue, Philadelphia, Pennsylvania, to be used as a drop-in learning center for residents of Southeastern Pennsylvania.

In July 2012, the School leased an additional 7,733 square feet of office space at the Wayne location as an amendment to the original lease that expires June 30, 2015.

In addition, on November 28, 2012, the School entered into a six-month lease with GPX Wayne Office Properties, L.P. for additional temporary space for its Wayne location. This lease expired on May 31, 2013.

Future minimum lease payments are as follows:

<u>Year Ending June 30,</u>	<u>Amount</u>
2014	\$ 590,454
2015	601,596
2016	279,310
2017	286,991
2018	294,883
2019 to 2020	<u>430,663</u>
	<u>\$ 2,483,897</u>

Rent expense for the year ended June 30, 2013, was \$564,878.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2013

NOTE H CAPITAL ASSETS

Capital asset activity was as follows:

	Balance June 30, 2012	Additions	Retirements	Balance June 30, 2013
Leasehold improvements	\$ 19,273	\$ -	\$ -	\$ 19,273
Computer equipment	201,969	5,365	(85,491)	121,843
Computer software	2,360	-	(2,360)	-
Office equipment	47,700	69,120	-	116,820
	<u>271,302</u>	<u>74,485</u>	<u>(87,851)</u>	<u>257,936</u>
Accumulated depreciation	<u>(178,471)</u>	<u>(80,954)</u>	<u>87,851</u>	<u>(171,574)</u>
	<u>\$ 92,831</u>	<u>\$ (6,469)</u>	<u>\$ -</u>	<u>\$ 86,362</u>

Depreciation expense for the year ended June 30, 2013, was \$80,954 and was charged to support services in the statement of activities.

NOTE I UNEARNED REVENUE

During the year ended June 30, 2007, the School received \$205,500 in federal funding from a charter school implementation grant. As of June 30, 2013, management was not able to determine whether the funds have been spent, and, accordingly, the amount has been recorded as unearned revenue. To the best of its knowledge, outside counsel has advised management that any pending claims related to the implementation grant remain outstanding. Additionally, in 2012, the School received \$500 from Pediatric Dental Associates, of which \$371 was not spent as of June 30, 2013, and was, therefore, recorded as unearned revenue.

NOTE J RETIREMENT PLAN

Schools in the Commonwealth of Pennsylvania participate in a state administered pension program. Under the program, contributions are made by each of three parties--the School, the state and the employee. All full-time employees of the School and part-time employees who meet certain minimum employment requirements participate in the program.

Plan Description

Name of Plan: Public School Employees' Retirement System (the "System").

Type of Plan: Governmental cost-sharing multiple-employer 401(a) defined-benefit plan.

Benefits: Retirement and disability, legislatively mandated *ad hoc* cost-of-living adjustments, healthcare insurance premium assistance to qualifying annuitants.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2013

Authority: The Public School Employees' Retirement Code (Act No. 96 of October 2, 1975, as amended) (24 Pa. C. S. 8101-9102).

Annual Financial Report: The System issues a *Comprehensive Annual Financial Report (CAFR)* that includes financial statements and required supplementary information for the plan. A copy of the report may be obtained by writing to Beth Girman, Office of Financial Management, Public School Employees' Retirement System, 5 North 5th Street, Harrisburg, PA 17101-1905 or by emailing Beth at bgirman@pa.gov. The CAFR is also available on the publications page of the PSERS website, www.psers.state.pa.us.

Funding Policy

Authority: The contribution policy is established in the Public School Employees' Retirement Code and requires contributions by active members, employers and the Commonwealth.

Contribution Rates

Member Contributions

- Active members who joined the System prior to July 22, 1983, contribute at 5.25% (Membership Class T-C) or at 6.50% (Membership Class T-D) of the member's qualifying compensation.
- Members who joined the System on or after July 22, 1983, and who were active or inactive as of July 1, 2001, contribute at 6.25% (Membership Class T-C) or at 7.50% (Membership Class T-D) of the member's qualifying compensation.
- Members who joined the System after June 30, 2001 and before July 1, 2011, contribute at 7.50% (automatic Membership Class T-D). For all new hires and for members who elected Class T-D membership, the higher contribution rates began with service rendered on or after January 1, 2002.
- Members who joined the System after June 30, 2011, automatically contribute at the Membership Class T-E rate of 7.5% (base rate) of the member's qualifying compensation. All new hires after June 30, 2011, who elect Class T-F membership contribute at 10.3% (base rate) of the member's qualifying compensation. Membership Class T-E and T-F are affected by a "shared risk" provision in Act 120 of 2010 that in future fiscal years could cause the Membership Class T-E contribution rate to fluctuate between 7.5% and 9.5% and Membership Class T-F contribution rate to fluctuate between 10.3% and 12.3%.

Employer Contributions: Contributions required of employers are based upon an actuarial valuation. For the fiscal year ended June 30, 2013, the rate of employer's contribution was 12.36% of covered payroll. The 12.36% rate is composed of a pension contribution rate of 11.50% for pension benefits and 0.86% for healthcare insurance premium assistance.

The School's contribution to PSERS for the years ended June 30, 2013, 2012 and 2011, was \$3,238,510, \$1,708,676 and \$687,136, respectively, equal to the required contribution for each year.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2013

NOTE K GRANTS

The School participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectibility of any related receivable at June 30, 2013, may be impaired. With the exception of Note E, in the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

NOTE L RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School carries commercial insurance for such risks. There has been no significant reduction in insurance coverage of the School's policies. Settled claims resulting from these risks have not exceeded commercial insurance coverage in the past two years.

NOTE M CHANGE IN ACCOUNTING PRINCIPLE

For the year ended June 30, 2013, the Agora Cyber Charter School has adopted Government Accounting Standards Board Statement No. 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position*, and Governmental Accounting Standards Board Statement No. 65, *Items Previously Reported as Assets and Liabilities*, which state that debt issuance costs should be recognized as an outflow of resources in the period incurred rather than recognized over the life of the debt incurred.

NOTE N ECONOMIC DEPENDENCY

School revenue that constitutes in excess of 10% of total revenues is comprised of the following:

Local educational agency assistance..... 95%

REQUIRED SUPPLEMENTARY INFORMATION

AGORA CYBER CHARTER SCHOOL
BUDGETARY COMPARISON SCHEDULE
GENERAL FUND
Year Ended June 30, 2013

	Budgeted Amounts Original and Final	Actual	Variance With Final Budget Positive (Negative)
REVENUES			
Program revenues			
Local educational agency assistance	\$ 124,557,584	\$ 112,092,250	\$ (12,465,334)
State sources	1,477,136	1,848,623	371,487
Federal sources	<u>1,792,627</u>	<u>3,972,887</u>	<u>2,180,260</u>
TOTAL REVENUES	<u>127,827,347</u>	<u>117,913,760</u>	<u>(9,913,587)</u>
EXPENDITURES			
Instruction	78,735,496	78,650,205	85,291
Support services	47,851,283	44,371,677	3,479,606
Non-instructional services	42,000	74,485	(32,485)
TOTAL EXPENDITURES	<u>126,628,779</u>	<u>123,096,367</u>	<u>3,532,412</u>
NET CHANGE IN FUND BALANCE	1,198,568	(5,182,607)	(6,381,175)
FUND BALANCE AT BEGINNING OF YEAR	<u>12,364,633</u>	<u>12,364,633</u>	<u>-</u>
FUND BALANCE AT END OF YEAR	<u>\$ 13,563,201</u>	<u>\$ 7,182,026</u>	<u>\$ (6,381,175)</u>

See accompanying notes to the required supplementary information.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION
Year Ended June 30, 2013

NOTE A BUDGETARY INFORMATION

Budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America, as applied to governmental units. An annual appropriated budget is adopted for the General Fund. All annual appropriations lapse at fiscal year-end.

NOTE B EXCESS OF EXPENDITURES OVER APPROPRIATIONS

Excess expenditures were funded by various functions that were under budget in the General Fund and fund balance carried over from the prior year.

Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and the major Governmental Fund of the Agora Cyber Charter School as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the Agora Cyber Charter School's basic financial statements and have issued our report thereon dated March 5, 2014.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Agora Cyber Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Agora Cyber Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of the Agora Cyber Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Agora Cyber Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Oaks, Pennsylvania
March 5, 2014

***Independent Auditors' Report on Compliance for Each Major Federal Program and
Report on Internal Control Over Compliance in Accordance With OMB Circular A-133***

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM

We have audited the Agora Cyber Charter School's compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133 *Compliance Supplement* that could have a direct and material effect on each of the Agora Cyber Charter School's major federal programs for the year ended June 30, 2013. The Agora Cyber Charter School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts and grants applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the Agora Cyber Charter School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Agora Cyber Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the Agora Cyber Charter School's compliance.

Opinion on Each Major Federal Program

In our opinion, the Agora Cyber Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2013.

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

REPORT ON INTERNAL CONTROL OVER COMPLIANCE

Management of the Agora Cyber Charter School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Agora Cyber Charter School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program as a basis for designing auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Agora Cyber Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Purpose of this Report

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.



Oaks, Pennsylvania
March 5, 2014

**SUPPLEMENTARY INFORMATION - MAJOR FEDERAL
AWARD PROGRAMS AUDIT**

AGORA CYBER CHARTER SCHOOL
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
Year Ended June 30, 2013

<u>Federal Grantor/Project Title</u>	<u>Federal CFDA Number</u>	<u>Pass-Through Grantor's Number</u>	<u>Grant Period Beginning/Ending Dates</u>	<u>Program or Award Amount</u>	<u>Total Received for the Year</u>	<u>Accrued or (Deferred) Revenue at July 1, 2012</u>	<u>Revenue Recognized</u>	<u>Expenditures</u>	<u>Accrued or (Deferred) Revenue at June 30, 2013</u>
U.S. DEPARTMENT OF EDUCATION									
Passed through the Pennsylvania Department of Education									
Title I Improving Basic Programs	84.010	013-121057	July 1, 2011 to September 30, 2012	\$ 1,706,578	\$ 97,015	\$ 97,015	\$ -	\$ -	\$ -
Title I Improving Basic Programs	84.010	013-131057	July 1, 2012 to September 30, 2013	3,189,025	2,370,348	-	2,578,270	2,578,270	207,922
Title I Improving Basic Programs	84.010	042-121057	April 13, 2012 to September 30, 2013	38,436	38,436	-	38,436	38,436	-
Title II Improving Teacher Quality	84.367	020-131057	July 1, 2012 to September 30, 2013	65,177	61,370	-	65,177	65,177	3,807
Passed through the Chester County Intermediate Unit									
IDEA-B	84.027	062-1200024	July 1, 2011 to June 30, 2012	771,836	239,140	239,140	-	-	-
IDEA-B	84.027	062-1200024	July 1, 2012 to June 30, 2013	1,268,669	555,427	-	1,268,669	1,268,669	713,242
IDEA 619	84.027	131-110024B	July 1, 2011 to June 30, 2012	1,515	<u>1,515</u>	<u>-</u>	<u>1,515</u>	<u>1,515</u>	<u>-</u>
TOTAL FEDERAL AWARDS					\$ 3,363,251	\$ 336,155	\$ 3,952,067	\$ 3,952,067	\$ 924,971

See accompanying notes to the schedule of expenditures of federal awards.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE SCHEDULE OF EXPENDITURES OF
FEDERAL AWARDS
Year Ended June 30, 2013

NOTE A GENERAL

The accompanying schedule of expenditures of federal awards presents the activity of all federal financial assistance programs of the School. The School's reporting entity is defined in Note B to the School's financial statements. Federal financial assistance received directly from federal agencies as well as federal financial assistance passed through other government agencies is included on the schedule.

NOTE B BASIS OF ACCOUNTING

The accompanying schedule of expenditures of federal awards is presented using the modified accrual basis of accounting, which is described in Note B.

AGORA CYBER CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ended June 30, 2013

A. SUMMARY OF AUDITORS' RESULTS

1. The auditors' report expresses an unmodified opinion on the financial statements of the Agora Cyber Charter School.
2. No instances of significant deficiencies relating to the audit of the financial statements are reported in the Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*.
3. No instances of noncompliance material to the financial statements of the Agora Cyber Charter School were disclosed during the audit.
4. No significant deficiencies relating to the audit of the major federal award programs are reported in the Independent Auditors' Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance in Accordance with OMB Circular A-133.
5. The auditors' report on compliance for the major awards programs for the Agora Cyber Charter School expresses an unmodified opinion.
6. There are no audit findings that are required to be reported in accordance with Section 510(a) of OMB Circular A-133.
7. The programs tested as major programs were:

Program	CFDA
Title I Cluster	84.010

8. The threshold used for distinguishing Types A and B programs was \$300,000.
9. The Agora Cyber Charter School was not determined to be a low-risk auditee.

B. FINDINGS - FINANCIAL STATEMENTS AUDIT

None.

C. FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARDS PROGRAM AUDIT

None.

AGORA CYBER CHARTER SCHOOL

ANNUAL FINANCIAL REPORT

Year Ended June 30, 2012

INTRODUCTORY SECTION

TABLE OF CONTENTS

Page No.

INTRODUCTORY SECTION

Table of Contents 1

FINANCIAL SECTION

Independent Auditors' Report 2

Management's Discussion and Analysis (Unaudited)..... 4

Basic Financial Statements

Governmental Fund Balance Sheet/Statement of Net Assets..... 8

Governmental Fund Statement of Revenues, Expenditures and Changes in
Fund Balance/Statement of Activities 9

Notes to the Basic Financial Statements 10

Required Supplementary Information

Budgetary Comparison Schedule..... 19

Note to the Required Supplementary Information..... 20

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*..... 21

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH REQUIREMENTS
THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR
PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN
ACCORDANCE WITH OMB CIRCULAR A-133 23

SUPPLEMENTARY INFORMATION - MAJOR FEDERAL AWARD PROGRAMS AUDIT

Schedule of Expenditures of Federal Awards 25

Notes to the Schedule of Expenditures of Federal Awards 26

Schedule of Findings and Questioned Costs 27

Schedule of Prior Audit Findings..... 28

FINANCIAL SECTION



MAILLIE, FALCONIERO & COMPANY, LLP

Certified Public Accountants and Business Counselors

www.maillie.com

PO Box 680
Oaks, PA 19456-0680
610-935-1420
Fax: 610-935-1632

PO Box 3068
West Chester, PA 19381-3068
610-696-4353
Fax: 610-430-8811

Independent Auditors' Report

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

We have audited the accompanying financial statements of the governmental activities and the major Governmental Fund of the Agora Cyber Charter School as of and for the year ended June 30, 2012, which collectively comprise the Agora Cyber Charter School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Agora Cyber Charter School's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and the major Governmental Fund of the Agora Cyber Charter School as of June 30, 2012, and the changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America (GAAP).

In accordance with *Government Auditing Standards*, we have also issued our report dated February 27, 2013, on our consideration of the Agora Cyber Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 7 and budgetary comparison information on pages 19 and 20 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with evidence sufficient to express an opinion or provide any assurance.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Agora Cyber Charter School's financial statements. The schedule of expenditures of federal and state awards, required by the U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, is presented for purposes of additional analysis and is not a required part of the financial statements. The schedule of expenditures of federal and state awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain other procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal and state awards are fairly stated in all material respects in relation to the financial statements as a whole.

Maille, Falconiero & Company, LLP

Oaks, Pennsylvania
February 27, 2013

AGORA CYBER CHARTER SCHOOL
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)
Year Ended June 30, 2012

The Board of Trustees of the Agora Cyber Charter School (the School) offers readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2012. We encourage readers to consider the information presented here in conjunction with the School's financial statements.

FINANCIAL HIGHLIGHTS

- Total revenues increased by \$28,224,974 due to 35% increase in the student population from fiscal year 2011.
- The School's total assets exceeded total liabilities as of June 30, 2012 by \$12,457,464. This balance was the result of a \$6,611,292 excess in revenue over expenditures for the year ended June 30, 2012.
- The School's cash balance at June 30, 2012, was \$7,970,743 representing an increase of \$977,767 from June 30, 2011.

OVERVIEW OF THE FINANCIAL STATEMENTS

The discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements as presented comprise three components: Management's Discussion and Analysis (this section), the basic financial statements and supplementary information.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The statement of net assets presents information on all of the School's assets and liabilities, with the difference between the two reported as net assets. Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net assets changed during the most recent fiscal year. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows.

The government-wide financial statements report on the function of the School that is principally supported by subsidies from school districts whose constituents attend the School.

AGORA CYBER CHARTER SCHOOL
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)
Year Ended June 30, 2012

Fund Financial Statements

A fund is a group of related accounts that is used to maintain control over resources that have been segregated for specific activities or purposes. The School, like governmental-type entities, utilizes fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The School has only one fund type, the Governmental General Fund.

Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

Supplementary Information

The General Fund budgetary comparison schedule is presented for purposes of additional analysis.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Management has adopted Governmental Accounting Standards Board (GASB) Statement No. 34, which requires a comparative analysis of current and prior periods.

	<u>2012</u>	<u>2011</u>
ASSETS		
Current assets	\$ 35,737,621	\$ 21,233,312
Capital assets, net	92,831	193,759
TOTAL ASSETS	<u>35,830,452</u>	<u>21,427,071</u>
LIABILITIES	<u>23,372,988</u>	<u>15,580,899</u>
NET ASSETS	<u>\$ 12,457,464</u>	<u>\$ 5,846,172</u>

As noted earlier, net assets may serve over time as a useful indicator of a school's financial position. In the case of the School, assets exceed liabilities by \$12,457,464 as of June 30, 2012, an increase of \$6,611,292 from June 30, 2011.

The School's revenues are predominately local area school district's funds based on the student enrollment. For the year ended June 30, 2012, the School's total revenues of \$99,322,189 exceeded total expenditures of \$92,710,897 by \$6,611,292. In the previous year, revenues exceeded expenditures by \$4,346,396.

AGORA CYBER CHARTER SCHOOL
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)
Year Ended June 30, 2012

	<u>2012</u>	<u>2011</u>
REVENUES		
Program revenues		
Local educational agency assistance	\$ 95,353,911	\$ 66,069,598
State sources	837,773	915,386
Federal sources	<u>3,130,505</u>	<u>4,112,231</u>
TOTAL REVENUES	<u>99,322,189</u>	<u>71,097,215</u>
EXPENDITURES		
Instruction	59,101,737	48,994,942
Support services	<u>33,609,160</u>	<u>17,755,877</u>
TOTAL EXPENDITURES	<u>92,710,897</u>	<u>66,750,819</u>
CHANGE IN NET ASSETS	6,611,292	4,346,396
NET ASSETS, BEGINNING	<u>5,846,172</u>	<u>1,499,776</u>
NET ASSETS, ENDING	<u>\$ 12,457,464</u>	<u>\$ 5,846,172</u>

Governmental Fund

The focus of the School's Governmental Fund is to provide information on near-term inflows, outflows and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, fund balance may serve as a useful measure of a government's net resources available for spending for program purposes at the end of the fiscal year.

The School's Governmental Fund (the General Fund) reported an ending fund balance of \$12,364,633, of which \$9,350,861 has been assigned for future PSERS contributions, future lease payments beyond the current charter, additional learning center development costs, increase in K-8 foreign language and middle/high school non-specialist instruction and future potential legal expenses. These amounts represent the segregation of a portion of the fund balance for future PSERS rate changes, committed payments and financial risks and are therefore, not available for appropriations. The unassigned fund balance equates to 3.2% of the total General Fund expenditures.

Budget Variations

The School's budgeted revenue and other financing sources were based on a budgeted average enrollment of 7,321, in the amount of \$72,567,917. The actual revenues represent an increase from budgeted revenues of \$26,754,272, with an actual average enrollment of 9,184, which was 1,863 students higher than expected.

Actual expenditures increased \$21,915,249 from the budget, due mainly to meet the support of the 1,863 average enrollment over the budgeted number of students.

AGORA CYBER CHARTER SCHOOL
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)
Year Ended June 30, 2012

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

As of June 30, 2012, the School's investment in capital assets for its governmental activities totaled \$92,831 (net of accumulated depreciation). This investment in capital assets for fiscal year 2011-2012 consisted of office equipment and computer hardware.

Additional information on the School's capital assets can be found in Note H of this report.

Long-Term Debt

The School does not have any long-term liabilities at this time.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

Though the cyber charter school concept is now widely-accepted as an alternative to the traditional brick and mortar model, the issue concerning how cyber charter schools are funded will likely be a continual discussion point in the foreseeable future. Most recent proposed legislation includes additional exclusions to Pennsylvania Department of Education's 363 Form – "School Districts Calculation of Selected Expenditures Per Average Daily Membership", which would lower the amount per student a charter school could receive. The rapid growth also leads to burdens on administration to increase staff, educational programs, support services to meet student needs and demand. For fiscal year 2012-2013, the School's primary source of revenue, the per student subsidy provided by the local school districts, is budgeted to increase by \$28,406,837 for fiscal year 2012-2013, due to projected increased enrollment from 9,184 to 11,926 students.

FUTURE EVENTS THAT WILL FINANCIALLY IMPACT THE SCHOOL

Although the School has seen a significant increase each year in enrollment, the extreme growth seen in fiscal year 2011-2012 is unlikely to continue. The School's solid financial position is expected to help manage the variances in enrollment from one year to the next.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

The financial report is designed to provide interested parties a general overview of the School's finances. Questions regarding any of the information provided in this report should be addressed to the Head of School, Agora Cyber Charter School, 995 Old Eagle School Road, Suite 315, Wayne, PA 19087.

AGORA CYBER CHARTER SCHOOL

GOVERNMENTAL FUND BALANCE SHEET/STATEMENT OF NET ASSETS

June 30, 2012

	General Fund	Adjustments (Note D)	Statement of Net Assets
ASSETS			
CURRENT ASSETS			
Cash	\$ 7,970,743	\$ -	\$ 7,970,743
State subsidies receivable	358,729	-	358,729
Federal subsidies receivable	336,155	-	336,155
Local receivables	26,943,195	-	26,943,195
Other current assets	53,309	-	53,309
Prepaid expenses	75,490	-	75,490
TOTAL CURRENT ASSETS	35,737,621	-	35,737,621
CAPITAL ASSETS, net	-	92,831	92,831
TOTAL ASSETS	\$ 35,737,621	\$ 92,831	\$ 35,830,452
LIABILITIES AND FUND BALANCE/NET ASSETS			
CURRENT LIABILITIES			
Accounts payable and accrued expenses	\$ 23,166,988	\$ -	\$ 23,166,988
Deferred revenue	206,000	-	206,000
TOTAL CURRENT LIABILITIES	23,372,988	-	23,372,988
FUND BALANCE/NET ASSETS			
Fund balance			
Nonspendable	75,490	(75,490)	-
Assigned			
Falls learning center lease payments	1,563,681	(1,563,681)	-
PSERS commitment	3,487,180	(3,487,180)	-
Potential legal expenses	500,000	(500,000)	-
K-8 foreign language program	830,000	(830,000)	-
Increased instructional support programs	970,000	(970,000)	-
Additional learning centers	2,000,000	(2,000,000)	-
Unassigned	2,938,282	(2,938,282)	-
TOTAL FUND BALANCE	12,364,633	(12,364,633)	-
TOTAL LIABILITIES AND FUND BALANCE	\$ 35,737,621		
Net assets			
Invested in capital assets, net		92,831	92,831
Unrestricted		12,364,633	12,364,633
TOTAL NET ASSETS		12,457,464	12,457,464
TOTAL LIABILITIES AND NET ASSETS		\$ 92,831	\$ 35,830,452

See accompanying notes to the basic financial statements.

AGORA CYBER CHARTER SCHOOL
GOVERNMENTAL FUND STATEMENT OF REVENUES,
EXPENDITURES AND CHANGES IN FUND BALANCE/
STATEMENT OF ACTIVITIES
Year Ended June 30, 2012

	<u>General Fund</u>	<u>Adjustments (Note D)</u>	<u>Statement of Activities</u>
REVENUES			
Program revenues			
Local educational agency assistance	\$ 95,353,911	\$ -	\$ 95,353,911
State sources	837,773	-	837,773
Federal sources	<u>3,130,505</u>	<u>-</u>	<u>3,130,505</u>
TOTAL REVENUES	<u>99,322,189</u>	<u>-</u>	<u>99,322,189</u>
EXPENDITURES			
Instruction	59,101,737	-	59,101,737
Support services	33,501,592	107,568	33,609,160
Capital outlay	6,640	(6,640)	-
TOTAL EXPENDITURES	<u>92,609,969</u>	<u>100,928</u>	<u>92,710,897</u>
EXCESS OF REVENUES OVER EXPENDITURES	6,712,220	(6,712,220)	-
CHANGE IN FUND BALANCE/ NET ASSETS	-	6,611,292	6,611,292
FUND BALANCE/NET ASSETS AT BEGINNING OF YEAR	<u>5,652,413</u>	<u>193,759</u>	<u>5,846,172</u>
FUND BALANCE/NET ASSETS AT END OF YEAR	<u>\$ 12,364,633</u>	<u>\$ 92,831</u>	<u>\$ 12,457,464</u>

See accompanying notes to the basic financial statements.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2012

NOTE A ORGANIZATION

The Agora Cyber Charter School (the "School") is organized as a not-for-profit organization and is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. The School operates a cyber charter school in Wayne, Pennsylvania, under an approved charter received from the Pennsylvania Department of Education, acting pursuant to authority conferred under Act 88. The School's initial operations began on July 1, 2005.

The mission of the Agora Cyber Charter School is to provide an innovative, intense academic preparation that inspires and educates students to achieve the highest levels of academic knowledge and skills and develop proficiency in the design and use of new computer technologies and scientific research. Through a combination of computer-supported instruction in the home, face-to-face meetings and video conferencing with a certified teacher, specifically tailored research-based curriculum and access to a community of experts in science and technology, our students will be fully prepared to be leaders in the digital age.

NOTE B SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Accounting

The basic financial statements of the School have been prepared in conformity with accounting principles generally accepted in the United States of America as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The more significant accounting policies of the School are described below. The School also applies Financial Accounting Standards Board statements and interpretations issued on or before November 30, 1989, to its governmental activities provided they do not conflict with or contradict GASB pronouncements.

The School presents the General Fund as its major Governmental Fund. The General Fund is used for general operating purposes of the School. The General Fund accounts for all financial resources.

Financial Statement Presentation and Measurement Focus

The government-wide financial statements--the statement of net assets and the statement of activities--report on the School as a whole. The statement of activities presents a comparison between the direct expenses and revenues of each function of the School's activities. Revenues that are not classified as program revenues, including statutory funding from state and local governments, are presented as general revenues. These financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. On an accrual basis, revenues are recorded when earned, and expenses are recorded when the liability is incurred.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2012

Governmental Fund financial statements provide information about the School's funds. The emphasis of fund financial statements is on the major Governmental Fund, which is the School's General Fund. These financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when the liability is incurred, except for principal and interest on long-term debt, which are recognized as expenditures to the extent they have matured. General capital acquisitions are reported as expenditures in the General Fund.

Budgetary Data

An annual budget is adopted for the General Fund using the modified accrual basis of accounting. The budgetary comparison schedule of the General Fund presents the budget filed with and accepted by the Pennsylvania Department of Education as its budgeted amounts. The following procedures are followed in establishing the budgetary data reflected in the financial statements:

1. The School reviews and authorizes a budget for the next succeeding fiscal year beginning July 1. The operating budget includes proposed expenditures and the means of financing them.
2. A meeting of the Board of Trustees is then called for the purpose of adopting the proposed budget.
3. Prior to July 1, the budget is legally enacted through passage of a resolution by the Board of Trustees.
4. The budget must be filed with the Pennsylvania Department of Education by July 31.

The budget is controlled by the School's Business Administrator at the revenue and expenditure function/object level. Budgeted amounts are as amended by the Board of Education. The Board of Trustees may make transfers of funds appropriated to any particular item of expenditure by legislative action in accordance with the Pennsylvania School Code. Individual amendments were not material in relation to the original appropriations. All budget appropriations lapse at year-end.

As part of the formal budgetary control, purchase orders, contracts and other commitments from the expenditure of monies are recorded as the equivalent of expenditures on the non-GAAP budgetary basis in order to reserve that portion of the applicable appropriation and to determine and maintain legal compliance. On fund financial statements, encumbrances outstanding at year-end are reported as a reservation of fund balance for subsequent year expenditures for the Governmental Fund. A reserve for encumbrances is not reported on the government-wide financial statements.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Cash

Investments with an original maturity of three months or less at the time they are purchased by the School are presented on the financial statements as cash equivalents. Investments with an initial maturity of more than three months are reported as investments.

Capital Assets

Capital assets, which include property, plant and equipment, are reported in the government-wide financial statements. The School defines a capital asset as an asset with an initial individual cost equal to or greater than \$1,000 and must also have an estimated useful life in excess of one year. All capital assets are capitalized at cost and updated for additions and retirements during the year. The School does not possess any infrastructure. Improvements are capitalized; the cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life is not.

Capital assets of the School are depreciated using the straight-line method over the following estimated useful lives:

	<u>Years</u>
Leasehold improvements	7-9
Computer software	1-3
Computer hardware	3-5

Accrued Liabilities and Long-Term Obligations

All payables are reported on the government-wide financial statements. In general, Governmental Fund payables that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the fund.

Net Assets

Net assets represent the difference between assets and liabilities. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The School's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

Fund Equity

Beginning with the year ended June 30, 2011, the School has implemented GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This statement provides more clearly defined fund balance categories to make the nature and extent of the constraints placed on the School's fund balances more transparent. The following classifications describe the relative strength of the spending constraints:

- ***Nonspendable Fund Balance*** includes fund balance amounts that cannot be spent either because they are not in spendable form or because of legal or contractual constraints. Fund balance types of this category are prepaid expenses.
- ***Restricted Fund Balance*** includes fund balance amounts that can be spent only for specific purposes stipulated by external resource providers or through enabling legislation.
- ***Committed Fund Balance*** includes fund balance amounts that are constrained for specific purposes that are internally imposed by the School through formal action of the highest level of decision-making authority and do not lapse at year-end. To be reported as committed, amounts cannot be used for any other purpose unless the School takes the same highest level action to remove or change the constraint.
- ***Assigned Fund Balance*** includes fund balance amounts that are intended to be used for specific purposes that are neither considered restricted or committed.
- ***Unassigned Fund Balance*** includes the residual classifications for the General Fund and includes all amounts not contained in the other classifications. Unassigned amounts are technically available for any purpose.

The School Board Directors establishes (and modifies or rescinds) fund balance commitments by passage of a resolution. Assigned fund balance is intended to be used by the School for specific purposes but does not meet the criteria to be classified as restricted or committed.

Funding

The School is funded primarily from the local school district in which a student resides by receiving an amount equal to the calculation of selected expenditures per average daily membership for each child attending the School. Funding is recognized as revenue as it is earned. The rate of funding per student is determined on an annual basis. The Commonwealth of Pennsylvania makes contributions on behalf of the School for the employer's share of retirement payments and social security payments.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2012

NOTE C DEPOSITS

Custodial Credit Risk

Custodial credit risk is the risk that, in the event of a bank failure, the School's deposits may not be returned to it. The School does not have a policy in place for custodial credit risk. As of June 30, 2012, \$9,230,784 of the School's bank balance of \$9,480,784 was exposed to custodial credit risk as follows:

Uninsured and uncollateralized	\$ <u>9,230,784</u>
--------------------------------	---------------------

NOTE D RECONCILIATION OF FUND FINANCIAL STATEMENTS TO GOVERNMENT-WIDE FINANCIAL STATEMENTS

Total fund balance and the net change in fund balance of the School's Governmental Fund differs from net assets and changes in net assets of the governmental activities reported in the statement of net assets and statement of activities. This difference primarily results from the long-term economic focus of the statement of net assets and statement of activities versus the current financial resources focus of the Governmental Fund balance sheet and statement of revenues, expenditures and changes in fund balance.

The following are reconciliations of fund balance to net assets and the net change in fund balance to the net change in net assets:

TOTAL FUND BALANCE--MODIFIED ACCRUAL BASIS	\$ 12,364,633
Amount reported in the statement of net assets is different because:	
Capital assets are not financial resources and are not reported in the Governmental Fund statements	<u>92,831</u>
NET ASSETS--FULL ACCRUAL BASIS	<u>\$ 12,457,464</u>
NET CHANGE IN FUND BALANCE--MODIFIED ACCRUAL BASIS	\$ 6,712,220

Amounts reported in the statement of activities are different because:

Capital outlays are reported as expenses in the statement of revenues, expenditures and changes in fund balance; in the statement of activities, these costs are allocated over their estimated useful lives as depreciation

Capital assets	6,640
Depreciation	<u>(107,568)</u>
CHANGE IN NET ASSETS--FULL ACCRUAL BASIS	<u>\$ 6,611,292</u>

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2012

NOTE E COMMITMENTS AND CONTINGENCIES

Educational Products and Services Agreement

On July 1, 2010, the School entered into an agreement with K12 Pennsylvania, LLC to provide educational products and administrative and technology services to the School. The agreement is effective until June 30, 2015. Fees consist of the following:

- Administrative services fee - 15% of qualified gross revenues and public contributions and grants for the first 7,000 students, 14% for the next 1,000 students and 13% thereafter.
- Technology services fee - 7% of qualified gross revenues and public contributions and grants.
- Other products and services fees as noted in the management agreement.

Fees charged by K12 Pennsylvania, LLC for the year ended June 30, 2012, were as follows:

Technology services fee	\$ 6,892,269
Administrative services fee	14,408,014
Other K12 products and services for online school, student materials and student computers	33,713,652

NOTE F RECEIVABLES

Receivables as of June 30, 2012, consist primarily of subsidies from federal, state and local authorities. All receivables are considered by management to be fully collectible, and no allowance for doubtful accounts has been recorded.

NOTE G LEASES

Operating Lease

In December 2009, the School entered into a 66-month lease for its Wayne location with GPX Wayne Office Properties, L.P. On December 1, 2010, the School entered into a ten-year lease for 13,335 square feet of flexible space in a portion of a building at 3300 Henry Avenue, Philadelphia, Pennsylvania, to be used as a drop-in learning center for residents of Southeastern Pennsylvania.

In addition, on February 15, 2012, the School added a four-month lease with GPX Wayne Office Properties, L.P. for additional space for its Wayne location. The lease on this additional space terminated on June 30, 2012.

In July 2012, the School leased an additional 7,733 square feet of office space at the Wayne location as an amendment to the original lease that expires June 30, 2015.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2012

Future minimum lease payments are as follows:

<u>Year Ending June 30,</u>	<u>Amount</u>
2013	\$ 559,249
2014	583,373
2015	594,321
2016	271,834
2017	279,310
2018 to 2021	<u>1,012,537</u>
	<u>\$ 3,300,624</u>

Rent expense for the year ended June 30, 2012, was \$419,944.

NOTE H CAPITAL ASSETS

Capital asset activity was as follows:

	<u>Balance June 30, 2011</u>	<u>Additions</u>	<u>Retirements</u>	<u>Balance June 30, 2012</u>
Leasehold improvements	\$ 19,273	\$ -	\$ -	\$ 19,273
Computer equipment	197,808	4,160	-	201,968
Computer software	403,318	-	(400,958)	2,360
Office equipment	45,220	2,480	-	47,700
	<u>665,619</u>	<u>6,640</u>	<u>(400,958)</u>	<u>271,301</u>
Accumulated depreciation	<u>(471,860)</u>	<u>(107,568)</u>	<u>400,958</u>	<u>(178,470)</u>
	<u>\$ 193,759</u>	<u>\$ (100,928)</u>	<u>\$ -</u>	<u>\$ 92,831</u>

Depreciation expense for the year ended June 30, 2012, was \$107,568 and was charged to support services in the statement of activities.

NOTE I DEFERRED REVENUE

During the year ended June 30, 2007, the School received \$205,500 in federal funding from a charter school implementation grant. As of June 30, 2012, management was not able to determine whether the funds have been spent, and, accordingly, the amount has been recorded as deferred revenue. To the best of its knowledge, outside counsel has advised management that any pending claims related to the implementation grant remain outstanding. Additionally in 2012, the School received \$500 from Pediatric Dental Associates, which was not spent as of June 30, 2012, and was, therefore, recorded as deferred revenue.

NOTE J RETIREMENT PLAN

Schools in the Commonwealth of Pennsylvania participate in a state administered pension program. Under the program, contributions are made by each of three parties--the School, the state and the employee. All full-time employees of the School and part-time employees who meet certain minimum employment requirements participate in the program.

Plan Description

Name of Plan: Public School Employees' Retirement System (the "System").

Type of Plan: Governmental cost-sharing multiple-employer defined benefit plan.

Benefits: Retirement and disability, legislatively mandated *ad hoc* cost-of-living adjustments, healthcare insurance premium assistance to qualifying annuitants.

Authority: The Public School Employees' Retirement Code (Act No. 96 of October 2, 1975, as amended) (24 Pa. C. S. 8101-8535).

Annual Financial Report: The System issues a comprehensive annual financial report that includes financial statements and required supplementary information for the plan. A copy of the report may be obtained by writing to Diane J. Wert, Office of Financial Management, Public School Employees' Retirement System, PO Box 125, Harrisburg, PA 17108-0125. This publication is also available on the PSERS website at www.psers.state.pa.us/publications/cafr/index.htm.

Funding Policy

Authority: The contribution policy is established in the Public School Employees' Retirement Code and requires contributions by active members, employers and the Commonwealth.

Contribution Rates

Member Contributions

- Active members who joined the System prior to July 22, 1983, contribute at 5.25% (Membership Class T-C) or at 6.50% (Membership Class T-D) of the member's qualifying compensation.
- Members who joined the System on or after July 22, 1983, and who were active or inactive as of July 1, 2001, contribute at 6.25% (Membership Class T-C) or at 7.50% (Membership Class T-D) of the member's qualifying compensation.
- Members who joined the System after June 30, 2001 and before July 1, 2011, contribute at 7.50% (automatic Membership Class T-D). For all new hires and for members who elected Class T-D membership, the higher contribution rates began with service rendered on or after January 1, 2002.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2012

- Members who joined the System after June 30, 2011, automatically contribute at the Membership Class T-E rate of 7.5% (base rate) of the member's qualifying compensation. All new hires after June 30, 2011, who elect Class T-F membership contribute at 10.3% (base rate) of the member's qualifying compensation. Membership Class T-E and T-F are affected by a "shared risk" provision in Act 120 of 2010 that in future fiscal years could cause the Membership Class T-E contribution rate to fluctuate between 7.5% and 9.5% and Membership Class T-F contribution rate to fluctuate between 10.3% and 12.3%.

Employer Contributions: Contributions required of employers are based upon an actuarial valuation. For the fiscal year ended June 30, 2012, the rate of employer's contribution was 8.65% of covered payroll. The 8.65% rate is composed of a pension contribution rate of 8.00% for pension benefits and .65% for healthcare insurance premium assistance.

The School's contribution to PSERS for the years ended June 30, 2012, 2011 and 2010, was \$1,708,676, \$687,136 and \$428,474, respectively, equal to the required contribution for each year.

NOTE K GRANTS

The School participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectibility of any related receivable at June 30, 2012, may be impaired. With the exception of Note I, in the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

NOTE L RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School carries commercial insurance for such risks. There has been no significant reduction in insurance coverage of the School's policies. Settled claims resulting from these risks have not exceeded commercial insurance coverage in the past two years.

REQUIRED SUPPLEMENTARY INFORMATION

AGORA CYBER CHARTER SCHOOL
BUDGETARY COMPARISON SCHEDULE
GENERAL FUND
Year Ended June 30, 2012

	Budgeted Amounts		Actual	Variance With Final Budget Positive (Negative)
	Original	Final		
REVENUES				
Program revenues				
Local educational agency assistance	\$ 69,479,129	\$ 69,479,129	\$ 95,353,911	\$ 25,874,782
State sources	907,000	907,000	837,773	(69,227)
Federal sources	2,181,788	2,181,788	3,130,505	948,717
TOTAL REVENUES	<u>72,567,917</u>	<u>72,567,917</u>	<u>99,322,189</u>	<u>26,754,272</u>
EXPENDITURES				
Instruction	46,706,630	46,706,630	59,101,737	(12,395,107)
Support services	23,988,090	23,988,090	33,501,592	(9,513,502)
Capital outlay	-	-	6,640	(6,640)
TOTAL EXPENDITURES	<u>70,694,720</u>	<u>70,694,720</u>	<u>92,609,969</u>	<u>(21,915,249)</u>
NET CHANGE IN FUND BALANCE	1,873,197	1,873,197	6,712,220	4,839,023
FUND BALANCE AT BEGINNING OF YEAR	<u>5,652,413</u>	<u>5,652,413</u>	<u>5,652,413</u>	<u>-</u>
FUND BALANCE AT END OF YEAR	<u>\$ 7,525,610</u>	<u>\$ 7,525,610</u>	<u>\$ 12,364,633</u>	<u>\$ 4,839,023</u>

- 19 -

See accompanying note to the required supplementary information.

AGORA CYBER CHARTER SCHOOL
NOTE TO THE REQUIRED SUPPLEMENTARY INFORMATION
Year Ended June 30, 2012

NOTE A BUDGETARY INFORMATION

Budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America. An annual appropriated budget is adopted for the General Fund. All annual appropriations lapse at fiscal year-end.



www.maillie.com

PO Box 680
Oaks, PA 19456-0680
610-935-1420
Fax: 610-935-1632

PO Box 3068
West Chester, PA 19381-3068
610-696-4353
Fax: 610-430-8811

Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

We have audited the basic financial statements of the Agora Cyber Charter School as of and for the year ended June 30, 2012, and have issued our report thereon dated February 27, 2013. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

INTERNAL CONTROL OVER FINANCIAL REPORTING

Management of the Agora Cyber Charter School is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered the Agora Cyber Charter School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Agora Cyber Charter School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Agora Cyber Charter School's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

COMPLIANCE AND OTHER MATTERS

As part of obtaining reasonable assurance about whether the Agora Cyber Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, the Board of Trustees, the Commonwealth of Pennsylvania and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Maille, Falconier & Company, LLP

Oaks, Pennsylvania
February 27, 2013



MAILLIE, FALCONIERO & COMPANY, LLP

Certified Public Accountants and Business Counselors

www.maillie.com

PO Box 680
Oaks, PA 19456-0680
610-935-1420
Fax: 610-935-1632

PO Box 3068
West Chester, PA 19381-3068
610-696-4353
Fax: 610-430-8811

Independent Auditors' Report on Compliance With Requirements That Could Have a Direct and Material Effect on Each Major Program and on Internal Control Over Compliance in Accordance With OMB Circular A-133

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

COMPLIANCE

We have audited the compliance of the Agora Cyber Charter School with the types of compliance requirements described in the U.S. Office of Management and Budget Circular A-133 *Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2012. Agora Cyber Charter School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the Agora Cyber Charter School's management. Our responsibility is to express an opinion on the Agora Cyber Charter School's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Agora Cyber Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the Agora Cyber Charter School's compliance with those requirements.

In our opinion, the Agora Cyber Charter School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2012.

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

INTERNAL CONTROL OVER COMPLIANCE

Management of the Agora Cyber Charter School is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the Agora Cyber Charter School's internal control over compliance with the requirements that could have a direct and material effect on a major federal program as a basis for designing our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Agora Cyber Charter School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information and use of management, the Board of Trustees, the Commonwealth of Pennsylvania, federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Maille, Falconier & Company, LLP

Oaks, Pennsylvania
February 27, 2013

**SUPPLEMENTARY INFORMATION - MAJOR FEDERAL
AWARD PROGRAMS AUDIT**

AGORA CYBER CHARTER SCHOOL
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
Year Ended June 30, 2012

<u>Federal Grantor/Project Title</u>	<u>Federal CFDA Number</u>	<u>Pass-Through Grantor's Number</u>	<u>Grant Period Beginning/Ending Dates</u>	<u>Program or Award Amount</u>	<u>Total Received for the Year</u>	<u>Accrued or (Deferred) Revenue at July 1, 2011</u>	<u>Revenue Recognized</u>	<u>Expenditures</u>	<u>Accrued or (Deferred) Revenue at June 30, 2012</u>
U.S. DEPARTMENT OF EDUCATION									
Passed through the Pennsylvania Department of Education									
Title I Improving Basic Programs	84.010	013-121057	July 1, 2011 to September 30, 2012	\$ 1,706,578	\$ 1,609,570	\$ -	\$ 1,706,578	\$ 1,706,578	\$ 97,008
Title I Improving Basic Programs	84.010	042-11057	February 23, 2011 to September 30, 2012	46,180	46,180	-	46,180	46,180	-
Title I Improving Basic Programs	84.010	013-111057	July 19, 2010 to September 30, 2012	1,770,082	532,629	347,804	184,825	184,825	-
Title II Improving Teacher Quality	84.367	020-101057	July 1, 2009 to September 30, 2010	67,184	(3)	(3)	-	-	-
Title II Improving Teacher Quality	84.367	020-111057	July 19, 2011 to September 30, 2011	95,827	-	(23,942)	23,942	23,942	-
Title II Improving Teacher Quality	84.367	020-121057	July 1, 2011 to September 30, 2012	38,436	60,360	-	60,360	60,360	-
ARRA - Title I Part A Grants to LEA's	84.389	127-0101057	May 28, 2009 to September 30, 2011	1,331,712	-	(175,620)	175,621	175,621	1
Passed through the Chester County Intermediate Unit									
IDEA-B	84.027	062-1200024	July 1, 2011 to June 30, 2012	771,836	532,696	-	771,836	771,836	239,140
IDEA 619	84.027	131-110024B	July 1, 2011 to June 30, 2012	1,233	1,233	-	1,233	1,233	-
IDEA 619	84.027	131-110024B	July 1, 2011 to June 30, 2012	612	612	-	612	612	-
IDEA-B	84.027	062-110024	July 1, 2010 to June 30, 2011	637,371	53,727	53,727	-	-	-
ARRA - IDEA-B	84.391	127-100624	February 17, 2009 to September 30, 2011	713,734	241,264	81,946	159,318	159,318	-
TOTAL FEDERAL AWARDS					<u>\$ 3,078,268</u>	<u>\$ 283,912</u>	<u>\$ 3,130,505</u>	<u>\$ 3,130,505</u>	<u>\$ 336,149</u>

See accompanying notes to the schedule of expenditures of federal awards.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE SCHEDULE OF EXPENDITURES OF
FEDERAL AWARDS
Year Ended June 30, 2012

NOTE A GENERAL

The accompanying schedule of expenditures of federal awards presents the activity of all federal financial assistance programs of the School. The School's reporting entity is defined in Note B to the School's financial statements. Federal financial assistance received directly from federal agencies as well as federal financial assistance passed through other government agencies is included on the schedule.

NOTE B BASIS OF ACCOUNTING

The accompanying schedule of expenditures of federal awards is presented using the modified accrual basis of accounting, which is described in Note B.

AGORA CYBER CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ended June 30, 2012

A. SUMMARY OF AUDITORS' RESULTS

1. The auditors' report expresses an unqualified opinion on the financial statements of the Agora Cyber Charter School.
2. No instances of significant deficiencies relating to the audit of the financial statements are reported in the Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*.
3. No instances of noncompliance material to the financial statements of the Agora Cyber Charter School were disclosed during the audit.
4. No significant deficiencies relating to the audit of the major federal award programs are reported in the Independent Auditors' Report on Compliance With Requirements That Could Have a Direct and Material Effect on Each Major Program and on Internal Control Over Compliance in Accordance with OMB Circular A-133.
5. The auditors' report on compliance for the major awards programs for the Agora Cyber Charter School expresses an unqualified opinion.
6. There are no audit findings that are required to be reported in accordance with Section 510(a) of OMB Circular A-133.
7. The programs tested as major programs were:

Program	CFDA
Title I Cluster	84.010, 84.389

8. The threshold used for distinguishing Types A and B programs was \$300,000.
9. The Agora Cyber Charter School was not determined to be a low-risk auditee.

B. FINDINGS - FINANCIAL STATEMENTS AUDIT

None.

C. FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARDS PROGRAM AUDIT

None.

AGORA CYBER CHARTER SCHOOL
SCHEDULE OF PRIOR AUDIT FINDINGS
Year Ended June 30, 2012

FA-11-1 REPORTING

Description of Finding: Four quarterly cash on hand reports for the Title I program were never filed.

Current Status: All four quarterly cash on hand reports were filed in the current year; therefore, this finding is no longer applicable.

AGORA CYBER CHARTER SCHOOL

ANNUAL FINANCIAL REPORT

Year Ended June 30, 2011

INTRODUCTORY SECTION

TABLE OF CONTENTS

Page No.

INTRODUCTORY SECTION

Table of Contents 1

FINANCIAL SECTION

Independent Auditors' Report 2

Management's Discussion and Analysis (Unaudited)..... 4

Basic Financial Statements

Governmental Fund Balance Sheet/Statement of Net Assets..... 8

Governmental Fund Statement of Revenues, Expenditures and Changes in
Fund Balance/Statement of Activities 9

Notes to the Basic Financial Statements 10

Required Supplementary Information

Budgetary Comparison Schedule..... 19

Note to the Required Supplementary Information..... 20

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS* 21

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH REQUIREMENTS
THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR
PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN
ACCORDANCE WITH OMB CIRCULAR A-133 23

SUPPLEMENTARY INFORMATION - MAJOR FEDERAL AWARD PROGRAMS AUDIT

Schedule of Expenditures of Federal Awards 25

Notes to the Schedule of Expenditures of Federal Awards 26

Schedule of Findings and Questioned Costs 27

Schedule of Prior Audit Findings..... 29

FINANCIAL SECTION



MAILLIE, FALCONIERO & COMPANY, LLP

Certified Public Accountants and Business Counselors

www.maillie.com

PO Box 680
Oaks, PA 19456-0680
610-935-1420
Fax: 610-935-1632

PO Box 3068
West Chester, PA 19381-3068
610-696-4353
Fax: 610-430-8811

Independent Auditors' Report

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

We have audited the accompanying financial statements of the governmental activities and the major Governmental Fund of the Agora Cyber Charter School as of and for the year ended June 30, 2011, which collectively comprise the School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Agora Cyber Charter School's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and the major Governmental Fund of the Agora Cyber Charter School as of June 30, 2011, and the changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated January 31, 2012, on our consideration of the Agora Cyber Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 7 and budgetary comparison information on pages 19 and 20 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Agora Cyber Charter School's basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.



Oaks, Pennsylvania
January 31, 2012

AGORA CYBER CHARTER SCHOOL
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)
Year Ended June 30, 2011

The Board of Trustees of the Agora Cyber Charter School (the School) offers readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2011. We encourage readers to consider the information presented here in conjunction with the School's financial statements.

FINANCIAL HIGHLIGHTS

- At the close of the current fiscal year, the School reports an ending fund balance of \$5,652,413. This balance was the result of a \$4,232,128 excess in revenue over expenditures for the year ended June 30, 2011.
- Total revenues increased by approximately \$15,900,000 due to an increase in the student population, increased rates and increased federal funding.
- The School's cash balance at June 30, 2011, was \$6,992,976 representing an increase of \$5,120,525 from June 30, 2010.

OVERVIEW OF THE FINANCIAL STATEMENTS

The discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements as presented comprise three components: Management's Discussion and Analysis (this section), the basic financial statements and supplementary information.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The statement of net assets presents information on all of the School's assets and liabilities, with the difference between the two reported as net assets. Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net assets changed during the most recent fiscal year. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows.

The government-wide financial statements report on the function of the School that is principally supported by subsidies from school districts whose constituents attend the School.

AGORA CYBER CHARTER SCHOOL
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)
Year Ended June 30, 2011

Fund Financial Statements

A fund is a group of related accounts that is used to maintain control over resources that have been segregated for specific activities or purposes. The School, like governmental-type entities, utilizes fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The School has only one fund type, the Governmental General Fund.

Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

Supplementary Information

The General Fund budgetary comparison schedule is presented for purposes of additional analysis.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Management has adopted Governmental Accounting Standards Board (GASB) Statement No. 34, which requires a comparative analysis of current and prior periods.

	<u>2011</u>	<u>2010</u>
ASSETS		
Current assets	\$ 21,233,312	\$ 15,644,083
Capital assets, net	193,759	79,491
TOTAL ASSETS	<u>21,427,071</u>	<u>15,723,574</u>
LIABILITIES	<u>15,580,899</u>	<u>14,223,798</u>
NET ASSETS	<u>\$ 5,846,172</u>	<u>\$ 1,499,776</u>

As noted earlier, net assets may serve over time as a useful indicator of a school's financial position. In the case of the School, assets exceed liabilities by \$5,846,172 as of June 30, 2011, an increase of \$4,346,396 from June 30, 2010.

The School's revenues are predominately local area school district's funds based on the student enrollment. For the year ended June 30, 2011, the School's total revenues of \$71,097,215 exceeded total expenditures of \$66,750,819 by \$4,346,396. In the previous year, revenues exceeded expenditures by \$3,012,211.

AGORA CYBER CHARTER SCHOOL
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)
Year Ended June 30, 2011

	<u>2011</u>	<u>2010</u>
REVENUES		
Program revenues		
Local educational agency assistance	\$ 66,069,598	\$ 51,883,979
State sources	915,386	702,859
Federal sources	<u>4,112,231</u>	<u>2,600,141</u>
TOTAL REVENUES	<u>71,097,215</u>	<u>55,186,979</u>
EXPENDITURES		
Instruction	48,994,942	38,526,288
Support services	<u>17,755,877</u>	<u>13,648,480</u>
TOTAL EXPENDITURES	<u>66,750,819</u>	<u>52,174,768</u>
CHANGE IN NET ASSETS	4,346,396	3,012,211
NET ASSETS (DEFICIT), BEGINNING	<u>1,499,776</u>	<u>(1,512,435)</u>
NET ASSETS, ENDING	<u>\$ 5,846,172</u>	<u>\$ 1,499,776</u>

Governmental Fund

The focus of the School's Governmental Fund is to provide information on near-term inflows, outflows and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, fund balance may serve as a useful measure of a government's net resources available for spending for program purposes at the end of the fiscal year.

The School's Governmental Fund (the General Fund) reported an ending fund balance of \$5,652,413.

Budget Variations

The actual revenues represent an increase from budgeted revenues of \$7,040,268 due to higher than expected enrollment and retention rates.

Actual expenditures increased \$5,018,719 from the budget, due mainly to higher than expected increases in enrollment.

AGORA CYBER CHARTER SCHOOL
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)
Year Ended June 30, 2011

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

As of June 30, 2011, the School's investment in capital assets for its governmental activities totaled \$193,759 (net of accumulated depreciation). This investment in capital assets for fiscal year 2010-2011 consisted of office equipment and computer hardware to set up the Philadelphia Learning Center and software licenses from Compass Learning and Nuesoft Technologies.

Additional information on the School's capital assets can be found in Note H of this report.

Long-Term Debt

The School does not have any long-term liabilities at this time.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

The School's primary source of revenue, the per student subsidy provided by the local school districts, is budgeted to increase by approximately \$7,457,098 for fiscal year 2011-2012, due to increased enrollment from approximately 6,400 to approximately 7,300 students.

FUTURE EVENTS THAT WILL FINANCIALLY IMPACT THE SCHOOL

Except as listed above, there are no known future events that will financially impact the School.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

The financial report is designed to provide interested parties a general overview of the School's finances. Questions regarding any of the information provided in this report should be addressed to the Head of School, Agora Cyber Charter School, 995 Old Eagle School Road, Suite 315, Wayne, PA 19087.

AGORA CYBER CHARTER SCHOOL

GOVERNMENTAL FUND BALANCE SHEET/STATEMENT OF NET ASSETS

June 30, 2011

	<u>General Fund</u>	<u>Adjustments (Note D)</u>	<u>Statement of Net Assets</u>
ASSETS			
CURRENT ASSETS			
Cash	\$ 6,992,976	\$ -	\$ 6,992,976
State subsidies receivable	249,880	-	249,880
Federal subsidies receivable	483,476	-	483,476
Local receivables	13,431,236	-	13,431,236
Other current assets	52,809	-	52,809
Prepaid expenses	<u>22,935</u>	<u>-</u>	<u>22,935</u>
TOTAL CURRENT ASSETS	21,233,312	-	21,233,312
CAPITAL ASSETS, net	<u>-</u>	<u>193,759</u>	<u>193,759</u>
TOTAL ASSETS	<u>\$ 21,233,312</u>	<u>\$ 193,759</u>	<u>\$ 21,427,071</u>
LIABILITIES AND FUND BALANCE/NET ASSETS			
CURRENT LIABILITIES			
Accounts payable and accrued expenses	\$ 15,175,822	\$ -	\$ 15,175,822
Deferred revenue	<u>405,077</u>	<u>-</u>	<u>405,077</u>
TOTAL CURRENT LIABILITIES	<u>15,580,899</u>	<u>-</u>	<u>15,580,899</u>
FUND BALANCE/NET ASSETS			
Fund balance			
Nonspendable	22,935	(22,935)	-
Unassigned	<u>5,629,478</u>	<u>(5,629,478)</u>	<u>-</u>
TOTAL FUND BALANCE	<u>5,652,413</u>	<u>(5,652,413)</u>	<u>-</u>
TOTAL LIABILITIES AND FUND BALANCE	<u>\$ 21,233,312</u>		
Net assets			
Invested in capital assets, net		193,759	193,759
Unrestricted		<u>5,652,413</u>	<u>5,652,413</u>
TOTAL NET ASSETS		<u>5,846,172</u>	<u>5,846,172</u>
TOTAL LIABILITIES AND NET ASSETS		<u>\$ 193,759</u>	<u>\$ 21,427,071</u>

See accompanying notes to the basic financial statements.

AGORA CYBER CHARTER SCHOOL
GOVERNMENTAL FUND STATEMENT OF REVENUES,
EXPENDITURES AND CHANGES IN FUND BALANCE/
STATEMENT OF ACTIVITIES
Year Ended June 30, 2011

	<u>General Fund</u>	<u>Adjustments (Note D)</u>	<u>Statement of Activities</u>
REVENUES			
Program revenues			
Local educational agency assistance	\$ 66,069,598	\$ -	\$ 66,069,598
State sources	915,386	-	915,386
Federal sources	<u>4,112,231</u>	<u>-</u>	<u>4,112,231</u>
TOTAL REVENUES	<u>71,097,215</u>	<u>-</u>	<u>71,097,215</u>
EXPENDITURES			
Instruction	48,994,942	-	48,994,942
Support services	17,571,223	184,654	17,755,877
Capital outlay	<u>298,922</u>	<u>(298,922)</u>	<u>-</u>
TOTAL EXPENDITURES	<u>66,865,087</u>	<u>(114,268)</u>	<u>66,750,819</u>
EXCESS OF REVENUES OVER EXPENDITURES	4,232,128	(4,232,128)	-
CHANGE IN FUND BALANCE/ NET ASSETS	-	4,346,396	4,346,396
FUND BALANCE/NET ASSETS AT BEGINNING OF YEAR	<u>1,420,285</u>	<u>79,491</u>	<u>1,499,776</u>
FUND BALANCE/NET ASSETS AT END OF YEAR	<u>\$ 5,652,413</u>	<u>\$ 193,759</u>	<u>\$ 5,846,172</u>

See accompanying notes to the basic financial statements.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2011

NOTE A ORGANIZATION

The Agora Cyber Charter School (the "School") is organized as a not-for-profit organization and is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. The School operates a cyber charter school in Wayne, Pennsylvania, under an approved charter received from the Pennsylvania Department of Education, acting pursuant to authority conferred under Act 88. The School's initial operations began on July 1, 2005.

The mission of the Agora Cyber Charter School is to provide an innovative, intense academic preparation that inspires and educates students to achieve the highest levels of academic knowledge and skills and develop proficiency in the design and use of new computer technologies and scientific research. Through a combination of computer-supported instruction in the home, face-to-face meetings and video conferencing with a certified teacher, specifically tailored research-based curriculum and access to a community of experts in science and technology, our students will be fully prepared to be leaders in the digital age.

NOTE B SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Accounting

The basic financial statements of the School have been prepared in conformity with accounting principles generally accepted in the United States of America as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The more significant accounting policies of the School are described below. The School also applies Financial Accounting Standards Board statements and interpretations issued on or before November 30, 1989, to its governmental activities provided they do not conflict with or contradict GASB pronouncements.

The School presents the General Fund as its major Governmental Fund. The General Fund is used for general operating purposes of the School. The General Fund accounts for all financial resources.

Financial Statement Presentation and Measurement Focus

The government-wide financial statements--the statement of net assets and the statement of activities--report on the School as a whole. The statement of activities presents a comparison between the direct expenses and revenues of each function of the School's activities. Revenues that are not classified as program revenues, including statutory funding from state and local governments, are presented as general revenues. These financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. On an accrual basis, revenues are recorded when earned, and expenses are recorded when the liability is incurred.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2011

Governmental Fund financial statements provide information about the School's funds. The emphasis of fund financial statements is on the major Governmental Fund, which is the School's General Fund. These financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when the liability is incurred, except for principal and interest on long-term debt, which are recognized as expenditures to the extent they have matured. General capital acquisitions are reported as expenditures in the General Fund.

Budgetary Data

An annual budget is adopted for the General Fund using the modified accrual basis of accounting. The budgetary comparison schedule of the General Fund presents the budget filed with and accepted by the Pennsylvania Department of Education as its budgeted amounts. The following procedures are followed in establishing the budgetary data reflected in the financial statements:

1. The School reviews and authorizes a budget for the next succeeding fiscal year beginning July 1. The operating budget includes proposed expenditures and the means of financing them.
2. A meeting of the Board of Trustees is then called for the purpose of adopting the proposed budget.
3. Prior to July 1, the budget is legally enacted through passage of a resolution by the Board of Trustees.
4. The budget must be filed with the Pennsylvania Department of Education by July 31.

The budget is controlled by the School's Business Administrator at the revenue and expenditure function/object level. Budgeted amounts are as amended by the Board of Education. The Board of Trustees may make transfers of funds appropriated to any particular item of expenditure by legislative action in accordance with the Pennsylvania School Code. Individual amendments were not material in relation to the original appropriations. All budget appropriations lapse at year-end.

As part of the formal budgetary control, purchase orders, contracts and other commitments from the expenditure of monies are recorded as the equivalent of expenditures on the non-GAAP budgetary basis in order to reserve that portion of the applicable appropriation and to determine and maintain legal compliance. On fund financial statements, encumbrances outstanding at year-end are reported as a reservation of fund balance for subsequent year expenditures for the Governmental Fund. A reserve for encumbrances is not reported on the government-wide financial statements.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2011

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Cash

Investments with an original maturity of three months or less at the time they are purchased by the School are presented on the financial statements as cash equivalents. Investments with an initial maturity of more than three months are reported as investments.

Capital Assets

Capital assets, which include property, plant and equipment, are reported in the government-wide financial statements. The School defines a capital asset as an asset with an initial individual cost equal to or greater than \$1,000 and must also have an estimated useful life in excess of one year. All capital assets are capitalized at cost and updated for additions and retirements during the year. The School does not possess any infrastructure. Improvements are capitalized; the cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life is not.

Capital assets of the School are depreciated using the straight-line method over the following estimated useful lives:

	<u>Years</u>
Leasehold improvements	7-9
Computer software	1-3
Computer hardware	3-5

Accrued Liabilities and Long-Term Obligations

All payables are reported on the government-wide financial statements. In general, Governmental Fund payables that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the fund.

Net Assets

Net assets represent the difference between assets and liabilities. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The School's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

Fund Equity

Beginning with the year ended June 30, 2011, the School has implemented GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This statement provides more clearly defined fund balance categories to make the nature and extent of the constraints placed on the School's fund balances more transparent. The following classifications describe the relative strength of the spending constraints:

- ***Nonspendable Fund Balance*** includes fund balance amounts that cannot be spent either because they are not in spendable form or because of legal or contractual constraints. Fund balance types of this category are prepaid expenses.
- ***Restricted Fund Balance*** includes fund balance amounts that can be spent only for specific purposes stipulated by external resource providers or through enabling legislation.
- ***Committed Fund Balance*** includes fund balance amounts that are constrained for specific purposes that are internally imposed by the School through formal action of the highest level of decision-making authority and do not lapse at year-end. To be reported as committed, amounts cannot be used for any other purpose unless the School takes the same highest level action to remove or change the constraint.
- ***Assigned Fund Balance*** includes fund balance amounts that are intended to be used for specific purposes that are neither considered restricted or committed.
- ***Unassigned Fund Balance*** includes the residual classifications for the General Fund and includes all amounts not contained in the other classifications. Unassigned amounts are technically available for any purpose.

The School Board Directors establishes (and modifies or rescinds) fund balance commitments by passage of a resolution. Assigned fund balance is intended to be used by the School for specific purposes but does not meet the criteria to be classified as restricted or committed.

Funding

The School is funded primarily from the local school district in which a student resides by receiving an amount equal to the calculation of selected expenditures per average daily membership for each child attending the School. Funding is recognized as revenue as it is earned. The rate of funding per student is determined on an annual basis. The Commonwealth of Pennsylvania makes contributions on behalf of the School for the employer's share of retirement payments and social security payments.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2011

NOTE C DEPOSITS

Custodial Credit Risk

Custodial credit risk is the risk that, in the event of a bank failure, the School's deposits may not be returned to it. The School does not have a policy in place for custodial credit risk. As of June 30, 2011, \$7,364,451 of the School's bank balance of \$7,614,451 was exposed to custodial credit risk as follows:

Uninsured and uncollateralized	<u>\$ 7,364,451</u>
--------------------------------	---------------------

NOTE D RECONCILIATION OF FUND FINANCIAL STATEMENTS TO GOVERNMENT-WIDE FINANCIAL STATEMENTS

Total fund balance and the net change in fund balance of the School's Governmental Fund differs from net assets and changes in net assets of the governmental activities reported in the statement of net assets and statement of activities. This difference primarily results from the long-term economic focus of the statement of net assets and statement of activities versus the current financial resources focus of the Governmental Fund balance sheet and statement of revenues, expenditures and changes in fund balance.

The following are reconciliations of fund balance to net assets and the net change in fund balance to the net change in net assets:

TOTAL FUND BALANCE--MODIFIED ACCRUAL BASIS	\$ 5,652,413
--	--------------

Amount reported in the statement of net assets is different because:

Capital assets are not financial resources and are not reported in the Governmental Fund statements	<u>193,759</u>
---	----------------

NET ASSETS--FULL ACCRUAL BASIS	<u>\$ 5,846,172</u>
--------------------------------	---------------------

NET CHANGE IN FUND BALANCE--MODIFIED ACCRUAL BASIS	\$ 4,232,128
--	--------------

Amounts reported in the statement of activities are different because:

Capital outlays are reported as expenses in the statement of revenues, expenditures and changes in fund balance; in the statement of activities, these costs are allocated over their estimated useful lives as depreciation	
Capital assets	298,922
Depreciation	<u>(184,654)</u>

CHANGE IN NET ASSETS--FULL ACCRUAL BASIS	<u>\$ 4,346,396</u>
--	---------------------

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2011

NOTE E COMMITMENTS AND CONTINGENCIES

Management Agreement

On July 1, 2010, the School entered into an agreement with K12 Pennsylvania, LLC to provide educational products and administrative and technology services to the School. The agreement is effective until June 30, 2015. Fees consist of the following:

- Administrative services fee - 15% of qualified gross revenues and public contributions and grants.
- Technology services fee - 7% of qualified gross revenues and public contributions and grants.
- Other fees as noted in the management agreement.

Fees charged by K12 Pennsylvania, LLC for the year ended June 30, 2011, were as follows:

Technology services fee	\$ 4,910,598
Administrative services fee	10,522,711

NOTE F RECEIVABLES

Receivables as of June 30, 2011, consist primarily of subsidies from federal, state and local authorities. All receivables are considered by management to be fully collectible, and no allowance for doubtful accounts has been recorded.

NOTE G LEASES

Operating Lease

In December 2009, the School entered into a 66-month lease for its Wayne location with GPX Wayne Office Properties, L.P. In addition, on December 1, 2010, the School entered into a ten-year lease for 13,335 square feet of flexible space in a portion of a building at 3300 Henry Avenue, Philadelphia, Pennsylvania, to be used as a drop-in learning center for residents of Southeastern Pennsylvania.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2011

Future minimum lease payments are as follows:

<u>Year Ending June 30,</u>	<u>Amount</u>
2012	\$ 409,342
2013	438,747
2014	448,050
2015	359,845
2016	271,834
2017 to 2021	1,291,847

Rent expense for the year ended June 30, 2011, was \$281,709.

NOTE H CAPITAL ASSETS

Capital asset activity was as follows:

	<u>Balance June 30, 2010</u>	<u>Additions</u>	<u>Retirements</u>	<u>Balance June 30, 2011</u>
Leasehold improvements	\$ -	\$ 19,273	\$ -	\$ 19,273
Computer equipment	89,936	107,872	-	197,808
Computer software	276,761	126,557	-	403,318
Office equipment	7,718	45,220	(7,718)	45,220
	<u>374,415</u>	<u>298,922</u>	<u>(7,718)</u>	<u>665,619</u>
Accumulated depreciation	<u>(294,924)</u>	<u>(181,824)</u>	<u>4,888</u>	<u>(471,860)</u>
	<u>\$ 79,491</u>	<u>\$ 117,098</u>	<u>\$ (2,830)</u>	<u>\$ 193,759</u>

Depreciation expense for the year ended June 30, 2011, was \$184,654 and was charged to support services in the statement of activities.

NOTE I DEFERRED REVENUE

During the year ended June 30, 2007, the School received \$205,500 in federal funding from a charter school implementation grant. As of June 30, 2011, management was not able to determine whether the funds have been spent, and, accordingly, the amount has been recorded as deferred revenue. To the best of its knowledge, outside counsel has advised management that any pending claims related to the implementation grant remain outstanding.

The School has an additional \$199,577 of deferred revenue from various federal grant programs.

NOTE J RETIREMENT PLAN

Schools in the Commonwealth of Pennsylvania participate in a state administered pension program. Under the program, contributions are made by each of three parties--the School, the state and the employee. All full-time employees of the School and part-time employees who meet certain minimum employment requirements participate in the program.

Plan Description

Name of Plan: Public School Employees' Retirement System (the "System").

Type of Plan: Governmental cost-sharing multiple-employer defined benefit plan.

Benefits: Retirement and disability, legislatively mandated *ad hoc* cost-of-living adjustments, healthcare insurance premium assistance to qualifying annuitants.

Authority: The Public School Employees' Retirement Code (Act No. 96 of October 2, 1975, as amended) (24 Pa. C. S. 8101-8535).

Annual Financial Report: The System issues a comprehensive annual financial report that includes financial statements and required supplementary information for the plan. A copy of the report may be obtained by writing to Diane J. Wert, Office of Financial Management, Public School Employees' Retirement System, PO Box 125, Harrisburg, PA 17108-0125. This publication is also available on the PSERS website at www.psers.state.pa.us/publications/cafr/index.htm.

Funding Policy

Authority: The contribution policy is established in the Public School Employees' Retirement Code and requires contributions by active members, employers and the Commonwealth.

Contribution Rates

Member Contributions

- Active members who joined the System prior to July 22, 1983, contribute at 5.25% (Membership Class T-C) or at 6.50% (Membership Class T-D) of the member's qualifying compensation.
- Members who joined the System on or after July 22, 1983, and who were active or inactive as of July 1, 2001, contribute at 6.25% (Membership Class T-C) or at 7.50% (Membership Class T-D) of the member's qualifying compensation.
- Members who joined the System after June 30, 2001, contribute at 7.50% (automatic Membership Class T-D). For all new hires and for members who elected Class T-D membership, the higher contribution rates began with service rendered on or after January 1, 2002.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2011

Employer Contributions: Contributions required of employers are based upon an actuarial valuation. For the fiscal year ended June 30, 2011, the rate of employer's contribution was 5.64% of covered payroll. The 5.64% rate is composed of a pension contribution rate of 5.00% for pension benefits and .64% for healthcare insurance premium assistance.

The School's contribution to PSERS for the years ended June 30, 2011, 2010 and 2009, was \$687,136, \$428,474 and \$329,977, respectively, equal to the required contribution for each year.

NOTE K GRANTS

The School participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectibility of any related receivable at June 30, 2011, may be impaired. With the exception of Note I, in the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

NOTE L RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School carries commercial insurance for such risks. There has been no significant reduction in insurance coverage of the School's policies. Settled claims resulting from these risks have not exceeded commercial insurance coverage in the past two years.

REQUIRED SUPPLEMENTARY INFORMATION

AGORA CYBER CHARTER SCHOOL
BUDGETARY COMPARISON SCHEDULE
GENERAL FUND
Year Ended June 30, 2011

	Budgeted Amounts		Actual	Variance With Final Budget Positive (Negative)
	Original	Final		
REVENUES				
Program revenues				
Local educational agency assistance	\$ 58,584,523	\$ 58,584,523	\$ 66,069,598	\$ 7,485,075
State sources	922,424	922,424	915,386	(7,038)
Federal sources	4,550,000	4,550,000	4,112,231	(437,769)
	<u>64,056,947</u>	<u>64,056,947</u>	<u>71,097,215</u>	<u>7,040,268</u>
EXPENDITURES				
Instruction	44,458,151	44,458,151	48,994,942	(4,536,791)
Support services	17,388,217	17,388,217	17,571,223	(183,006)
Capital outlay	-	-	298,922	(298,922)
	<u>61,846,368</u>	<u>61,846,368</u>	<u>66,865,087</u>	<u>(5,018,719)</u>
NET CHANGE IN FUND BALANCE	2,210,579	2,210,579	4,232,128	2,021,549
FUND BALANCE AT BEGINNING OF YEAR	<u>1,420,285</u>	<u>1,420,285</u>	<u>1,420,285</u>	<u>-</u>
FUND BALANCE AT END OF YEAR	<u>\$ 3,630,864</u>	<u>\$ 3,630,864</u>	<u>\$ 5,652,413</u>	<u>\$ 2,021,549</u>

See accompanying note to the required supplementary information.

AGORA CYBER CHARTER SCHOOL

NOTE TO THE REQUIRED SUPPLEMENTARY INFORMATION

Year Ended June 30, 2011

NOTE A BUDGETARY INFORMATION

Budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America. An annual appropriated budget is adopted for the General Fund. All annual appropriations lapse at fiscal year-end.



MAILLIE, FALCONIERO & COMPANY, LLP

Certified Public Accountants and Business Counselors

www.maillie.com

PO Box 680
Oaks, PA 19456-0680
610-935-1420
Fax: 610-935-1632

PO Box 3068
West Chester, PA 19381-3068
610-696-4353
Fax: 610-430-8811

Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

We have audited the financial statements of the governmental activities and the major Governmental Fund of the Agora Cyber Charter School as of and for the year ended June 30, 2011, which collectively comprise the Agora Cyber Charter School's basic financial statements and have issued our report thereon dated January 31, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

INTERNAL CONTROL OVER FINANCIAL REPORTING

In planning and performing our audit, we considered the Agora Cyber Charter School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Agora Cyber Charter School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Agora Cyber Charter School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

COMPLIANCE AND OTHER MATTERS

As part of obtaining reasonable assurance about whether the Agora Cyber Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, the Board of Trustees, the Commonwealth of Pennsylvania and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Muller, Falconier & Company, LLP

Oaks, Pennsylvania
January 31, 2012



www.maillie.com

PO Box 680
Oaks, PA 19456-0680
610-935-1420
Fax: 610-935-1632

PO Box 3068
West Chester, PA 19381-3068
610-696-4353
Fax: 610-430-8811

**Independent Auditors' Report on Compliance With Requirements
That Could Have a Direct and Material Effect on Each Major
Program and on Internal Control Over Compliance in
Accordance With OMB Circular A-133**

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

COMPLIANCE

We have audited the Agora Cyber Charter School's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of the Agora Cyber Charter School's major federal programs for the year ended June 30, 2011. Agora Cyber Charter School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the Agora Cyber Charter School's management. Our responsibility is to express an opinion on the Agora Cyber Charter School's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Agora Cyber Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the Agora Cyber Charter School's compliance with those requirements.

As described in item FA-11-1 in the accompanying schedule of findings and questioned costs, the Agora Cyber Charter School did not comply with requirements regarding reporting that are applicable to its Title I grant. Compliance with such requirements is necessary, in our opinion, for the Agora Cyber Charter School to comply with the requirements applicable to that program.

In our opinion, except for the noncompliance described in the preceding paragraph, the Agora Cyber Charter School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2011.

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

INTERNAL CONTROL OVER COMPLIANCE

Management of the Agora Cyber Charter School is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the Agora Cyber Charter School's internal control over compliance with the requirements that could have a direct and material effect on a major federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Agora Cyber Charter School's internal control over compliance.

Our consideration of internal control over compliance was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control over compliance that might be significant deficiencies or material weaknesses, and, therefore, there can be no assurance that all deficiencies, significant deficiencies, or material weaknesses have been identified. However, as discussed below, we identified certain deficiencies in internal control over compliance that we consider to be a material weakness.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. We consider the deficiency in internal control over compliance described in the accompanying schedule of findings and questioned costs as item FA-11-1 to be a material weakness.

Agora Cyber Charter School's response to the finding identified in our audit is described in the accompanying schedule of findings and questioned costs. We did not audit the Agora Cyber Charter School's response, and, accordingly, we express no opinion on the response.

This report is intended solely for the information and use of management, the Board of Trustees, the Commonwealth of Pennsylvania and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.



Oaks, Pennsylvania
January 31, 2012

**SUPPLEMENTARY INFORMATION - MAJOR FEDERAL
AWARD PROGRAMS AUDIT**

AGORA CYBER CHARTER SCHOOL
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
Year Ended June 30, 2011

<u>Federal Grantor/Project Title</u>	<u>Federal CFDA Number</u>	<u>Pass-Through Grantor's Number</u>	<u>Grant Period Beginning/Ending Dates</u>	<u>Program or Award Amount</u>	<u>Total Received for the Year</u>	<u>Accrued or (Deferred) Revenue at July 1, 2010</u>	<u>Revenue Recognized</u>	<u>Expenditures</u>	<u>Accrued or (Deferred) Revenue at June 30, 2011</u>
U.S. DEPARTMENT OF EDUCATION									
Passed through the Pennsylvania Department of Education									
Title I Improving Basic Programs	84.010	013-091057	July 1, 2008 to September 30, 2009	\$ 1,039,627	\$ 881,073	\$ 881,073	\$ -	\$ -	\$ -
Title I Improving Basic Programs	84.010	042-091057	June 11, 2009 to September 30, 2010	98,000	1	1	-	-	-
Title I Improving Basic Programs	84.010	013-101057	July 1, 2009 to September 30, 2011	1,675,398	1,378,980	750,803	628,177	628,177	-
Title I Improving Basic Programs	84.010	042-101057	April 1, 2010 to September 30, 2011	47,627	47,627	23,312	24,315	24,315	-
Title I Improving Basic Programs	84.010	013-111057	July 19, 2011 to September 30, 2011	1,770,082	1,237,453	-	1,585,257	1,585,257	347,804
Title II Improving Teacher Quality	84.367	020-101057	July 1, 2009 to September 30, 2010	67,184	49,268	49,265	-	-	(3)
Title II Improving Teacher Quality	84.367	020-111057	July 19, 2011 to September 30, 2011	95,827	95,827	-	71,885	71,885	(23,942)
ARRA - Title I Part A Grants to LEA's	84.389	127-0101057	May 28, 2009 to September 30, 2011	1,331,712	1,123,729	265,778	682,331	682,331	(175,620)
ARRA - Title I School Improvement	84.389	134-101057	May 28, 2009 to September 30, 2011	33,049	33,049	-	33,049	33,049	-
IDEA-B	84.027	062-090023	July 1, 2007 to September 30, 2008	65,895	895	895	-	-	-
IDEA-B	84.027	062-100023	July 1, 2008 to June 30, 2009	286,634	85,990	85,990	-	-	-
IDEA-B	84.027	062-100024	July 1, 2009 to June 30, 2010	556,686	46,391	46,391	-	-	-
IDEA-B	84.027	062-110024	July 1, 2010 to June 30, 2011	637,371	583,644	-	637,371	637,371	53,727
ARRA - IDEA-B	84.391	127-100624	February 17, 2009 to September 30, 2011	713,734	<u>195,777</u>	<u>(172,123)</u>	<u>449,846</u>	<u>449,846</u>	<u>81,946</u>
TOTAL FEDERAL AWARDS					\$ <u>5,759,704</u>	\$ <u>1,931,385</u>	\$ <u>4,112,231</u>	\$ <u>4,112,231</u>	\$ <u>283,912</u>

See accompanying notes to the schedule of expenditures of federal awards.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE SCHEDULE OF EXPENDITURES OF
FEDERAL AWARDS
Year Ended June 30, 2011

NOTE A GENERAL

The accompanying schedule of expenditures of federal awards presents the activity of all federal financial assistance programs of the School. The School's reporting entity is defined in Note A to the School's financial statements. Federal financial assistance received directly from federal agencies as well as federal financial assistance passed through other government agencies is included on the schedule.

NOTE B BASIS OF ACCOUNTING

The accompanying schedule of expenditures of federal awards is presented using the modified accrual basis of accounting, which is described in Note B.

AGORA CYBER CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ended June 30, 2011

A. SUMMARY OF AUDITORS' RESULTS

1. The auditors' report expresses an unqualified opinion on the financial statements of the Agora Cyber Charter School.
2. No instances of significant deficiencies relating to the audit of the financial statements are reported in the Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*.
3. No instances of noncompliance material to the financial statements of the Agora Cyber Charter School were disclosed during the audit.
4. One material weakness relating to the audit of the major federal awards programs is reported in the Independent Auditors' Report on Compliance With Requirements That Could Have a Direct and Material Effect on Each Major Program and on Internal Control Over Compliance in Accordance with OMB Circular A-133.
5. The auditors' report on compliance for the major awards programs for the Agora Cyber Charter School expresses a qualified opinion.
6. There are no audit findings that are required to be reported in accordance with Section 510(a) of OMB Circular A-133.
7. The programs tested as major programs were:

Program	CFDA
Title I Cluster	84.010, 84.389
Special Education Cluster	84.027 and 84.391

8. The threshold used for distinguishing Types A and B programs was \$300,000.
9. The Agora Cyber Charter School was not determined to be a low-risk auditee.

B. FINDINGS - FINANCIAL STATEMENTS AUDIT

None.

AGORA CYBER CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ended June 30, 2011

C. FINDINGS AND QUESTIONED COSTS - MAJOR FEDERAL AWARDS PROGRAM AUDIT

FA-11-1 REPORTING

Federal Agency: U.S. Department of Education
Title I Grants to Local Education Agencies
CFDA No. 84.010

Condition: Four quarterly cash on hand reports for the Title I program were never filed.

Criteria: Quarterly cash on hand reports are required to be submitted at the end of each calendar year quarter.

Effect: Failure to submit the above-mentioned reports in a timely manner could result in the suspension of the project's payments.

Recommendation: The Title Coordinator and the Finance Director should meet on a monthly basis to review compliance with federal financial awards in the area of financial reporting for all projects.

Response: As of June 8, 2011, the Agora Finance Manager, the Head of School and a member of the School Board Finance Committee meet on a monthly basis to review month-end financials and ensure the School is in compliance with federal financial awards in the area of financial reporting for all projects. During this process, expenditures are reviewed against the corresponding budgets to ensure proper classification, appropriate spending levels and all financial reporting for all projects has been completed. In addition, an update of federal financial award compliance will be included in the monthly financial reports.

AGORA CYBER CHARTER SCHOOL
SCHEDULE OF PRIOR AUDIT FINDINGS
Year Ended June 30, 2011

FA-10-1 REPORTING

Federal Agency: U.S. Department of Education
Title I Grants to Local Education Agencies
CFDA No. 84.010

Condition: Four quarterly cash on hand reports for the Title I program were never filed. In addition, the data collection report was never filed.

Recommendation: The Title Coordinator and the Finance Director should meet on a monthly basis to review compliance with federal financial awards in the area of financial reporting for all projects.

Current Status: See current finding FA-11-1.

AGORA CYBER CHARTER SCHOOL

ANNUAL FINANCIAL REPORT

Year Ended June 30, 2010

INTRODUCTORY SECTION

TABLE OF CONTENTS

Page No.

INTRODUCTORY SECTION

Table of Contents 1

FINANCIAL SECTION

Independent Auditors' Report 2

Management's Discussion and Analysis (Unaudited)..... 4

Basic Financial Statements

Governmental Fund Balance Sheet/Statement of Net Assets..... 8

Governmental Fund Statement of Revenues, Expenditures and Changes in
Fund Balance/Statement of Activities 9

Notes to the Basic Financial Statements 10

Required Supplementary Information

Budgetary Comparison Schedule 19

Note to the Required Supplementary Information..... 20

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS 21

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH REQUIREMENTS
THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR
PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN
ACCORDANCE WITH OMB CIRCULAR A-133 23

SUPPLEMENTARY INFORMATION - MAJOR FEDERAL AWARD PROGRAMS AUDIT

Schedule of Expenditures of Federal Awards 25

Notes to the Schedule of Expenditures of Federal Awards 26

Schedule of Findings and Questioned Costs 27

Schedule of Prior Audit Findings 29

FINANCIAL SECTION



MAILLIE, FALCONIERO & COMPANY, LLP

Certified Public Accountants and Business Counselors

www.maillie.com

PO Box 680
Oaks, PA 19456-0680
610-935-1420
Fax: 610-935-1632

PO Box 3068
West Chester, PA 19381-3068
610-696-4353
Fax: 610-430-8811

Independent Auditors' Report

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

We have audited the accompanying financial statements of the governmental activities and the major Governmental Fund of the Agora Cyber Charter School as of and for the year ended June 30, 2010, which collectively comprise the School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Agora Cyber Charter School's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and the major Governmental Fund of the Agora Cyber Charter School as of June 30, 2010, and the changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated September 23, 2011, on our consideration of the Agora Cyber Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 7 and budgetary comparison information on pages 19 and 20 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Agora Cyber Charter School's basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is not a required part of the basic financial statements. The schedule of expenditures of federal awards is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

Mailli, Falconiero & Co. LLP

Oaks, Pennsylvania
September 23, 2011

AGORA CYBER CHARTER SCHOOL

MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

Year Ended June 30, 2010

The Board of Trustees of the Agora Cyber Charter School (the School) offers readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2010. We encourage readers to consider the information presented here in conjunction with the School's financial statements.

FINANCIAL HIGHLIGHTS

- At the close of the current fiscal year, the School reports an ending fund balance of \$1,420,285. This balance was the result of a \$3,149,285 excess in revenue over expenditures for the year ended June 30, 2010.
- Total revenues increased by approximately \$10,870,000 due to an increase in the student population, increased rates and increased federal funding.
- The School's cash balance at June 30, 2010, was \$1,872,451, representing an increase of \$1,376,285 from June 30, 2009.
- The School has balances due to K12 Pennsylvania, LLC totaling \$10,802,307 pursuant to the terms of management agreements.

OVERVIEW OF THE FINANCIAL STATEMENTS

The discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements as presented comprise three components: Management's Discussion and Analysis (this section), the basic financial statements and supplementary information.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The statement of net assets presents information on all of the School's assets and liabilities, with the difference between the two reported as net assets. Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net assets changed during the most recent fiscal year. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows.

The government-wide financial statements report on the function of the School that is principally supported by subsidies from school districts whose constituents attend the School.

AGORA CYBER CHARTER SCHOOL
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)
Year Ended June 30, 2010

Fund Financial Statements

A fund is a group of related accounts that is used to maintain control over resources that have been segregated for specific activities or purposes. The School, like governmental-type entities, utilizes fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The School has only one fund type, the Governmental General Fund.

Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

Supplementary Information

The General Fund budgetary comparison schedule is presented for purposes of additional analysis.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Management has adopted Governmental Accounting Standards Board (GASB) Statement No. 34, which requires a comparative analysis of current and prior periods.

	<u>2010</u>	<u>2009</u>
ASSETS		
Current assets	\$ 15,644,083	\$ 18,488,970
Capital assets, net	79,491	216,565
TOTAL ASSETS	<u>15,723,574</u>	<u>18,705,535</u>
LIABILITIES	<u>14,223,798</u>	<u>20,217,970</u>
NET ASSETS (DEFICIT)	<u>\$ 1,499,776</u>	<u>\$ (1,512,435)</u>

As noted earlier, net assets may serve over time as a useful indicator of a school's financial position. In the case of the School, assets exceed liabilities by \$1,499,776 as of June 30, 2010, an increase of \$3,012,211 from June 30, 2009.

The School's revenues are predominately local area school district's funds based on the student enrollment. For the year ended June 30, 2010, the School's total revenues of \$55,186,979 exceeded total expenditures of \$52,174,768 by \$3,012,211. In the previous year, revenues exceeded expenditures by \$529,117.

AGORA CYBER CHARTER SCHOOL

MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

Year Ended June 30, 2010

	<u>2010</u>	<u>2009</u>
REVENUES		
Program revenues		
Local educational agency assistance	\$ 51,883,979	\$ 42,429,511
State sources	702,859	434,591
Federal sources	<u>2,600,141</u>	<u>1,452,974</u>
TOTAL REVENUES	<u>55,186,979</u>	<u>44,317,076</u>
EXPENDITURES		
Instruction	38,526,288	30,765,221
Support services	<u>13,648,480</u>	<u>13,022,738</u>
TOTAL EXPENDITURES	<u>52,174,768</u>	<u>43,787,959</u>
CHANGE IN NET ASSETS	3,012,211	529,117
NET DEFICIT, BEGINNING	<u>(1,512,435)</u>	<u>(2,041,552)</u>
NET ASSETS (DEFICIT), ENDING	<u>\$ 1,499,776</u>	<u>\$ (1,512,435)</u>

Governmental Fund

The focus of the School's Governmental Fund is to provide information on near-term inflows, outflows and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, fund balance may serve as a useful measure of a government's net resources available for spending for program purposes at the end of the fiscal year.

The School's Governmental Fund (the General Fund) reported an ending fund balance of \$1,420,285.

Budget Variations

The actual revenues represent an increase from budgeted revenues of \$2,002,485 due to higher than expected enrollment and retention rates.

Actual expenditures increased \$249,914 from the budget, due mainly to higher than expected increases in enrollment.

AGORA CYBER CHARTER SCHOOL
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)
Year Ended June 30, 2010

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

As of June 30, 2010, the School's investment in capital assets for its governmental activities totaled \$79,491 (net of accumulated depreciation). This investment in capital assets consists primarily of software licenses, including Compass Learning and Nuesoft Technologies licenses.

Additional information on the School's capital assets can be found in Note I of this report.

Long-Term Debt

The School does not have any long-term liabilities at this time.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

The School's primary source of revenue, the per student subsidy provided by the local school districts, will increase by approximately \$14,258,549 for fiscal year 2010-2011, due to increased enrollment from approximately 5,300 to approximately 6,100 students.

FUTURE EVENTS THAT WILL FINANCIALLY IMPACT THE SCHOOL

Except as listed above, there are no known future events that will financially impact the School.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

The financial report is designed to provide interested parties a general overview of the School's finances. Questions regarding any of the information provided in this report should be addressed to the Head of School, Agora Cyber Charter School, 995 Old Eagle School Road, Suite 315, Wayne, PA 19087.

AGORA CYBER CHARTER SCHOOL

GOVERNMENTAL FUND BALANCE SHEET/STATEMENT OF NET ASSETS

June 30, 2010

	<u>General Fund</u>	<u>Adjustments (Note D)</u>	<u>Statement of Net Assets</u>
ASSETS			
CURRENT ASSETS			
Cash	\$ 1,872,451	\$ -	\$ 1,872,451
State subsidies receivable	284,538	-	284,538
Federal subsidies receivable	2,103,507	-	2,103,507
Local receivables	11,327,496	-	11,327,496
Other current assets	12,804	-	12,804
Prepaid expenses	<u>43,287</u>	<u>-</u>	<u>43,287</u>
TOTAL CURRENT ASSETS	15,644,083	-	15,644,083
CAPITAL ASSETS, net	<u>-</u>	<u>79,491</u>	<u>79,491</u>
TOTAL ASSETS	<u>\$ 15,644,083</u>	<u>\$ 79,491</u>	<u>\$ 15,723,574</u>
LIABILITIES AND FUND BALANCE/NET ASSETS			
CURRENT LIABILITIES			
Accounts payable and accrued expenses	\$ 13,846,175	\$ -	\$ 13,846,175
Deferred revenue	<u>377,623</u>	<u>-</u>	<u>377,623</u>
TOTAL CURRENT LIABILITIES	<u>14,223,798</u>	<u>-</u>	<u>14,223,798</u>
FUND BALANCE/NET ASSETS			
Fund balance			
Unreserved			
Undesignated	<u>1,420,285</u>	<u>(1,420,285)</u>	<u>-</u>
TOTAL LIABILITIES AND FUND BALANCE	<u>\$ 15,644,083</u>		
Net assets			
Invested in capital assets, net		79,491	79,491
Unrestricted		<u>1,420,285</u>	<u>1,420,285</u>
TOTAL NET ASSETS		<u>1,499,776</u>	<u>1,499,776</u>
TOTAL LIABILITIES AND NET ASSETS		<u>\$ 79,491</u>	<u>\$ 15,723,574</u>

See accompanying notes to the basic financial statements.

AGORA CYBER CHARTER SCHOOLGOVERNMENTAL FUND STATEMENT OF REVENUES,
EXPENDITURES AND CHANGES IN FUND BALANCE/
STATEMENT OF ACTIVITIES

Year Ended June 30, 2010

	<u>General Fund</u>	<u>Adjustments (Note D)</u>	<u>Statement of Activities</u>
REVENUES			
Program revenues			
Local educational agency assistance	\$ 51,883,979	\$ -	\$ 51,883,979
State sources	702,859	-	702,859
Federal sources	<u>2,600,141</u>	<u>-</u>	<u>2,600,141</u>
TOTAL REVENUES	<u>55,186,979</u>	<u>-</u>	<u>55,186,979</u>
EXPENDITURES			
Instruction	38,526,288	-	38,526,288
Support services	13,407,101	241,379	13,648,480
Capital outlay	<u>104,305</u>	<u>(104,305)</u>	<u>-</u>
TOTAL EXPENDITURES	<u>52,037,694</u>	<u>137,074</u>	<u>52,174,768</u>
EXCESS OF REVENUES OVER EXPENDITURES	3,149,285	(3,149,285)	-
CHANGE IN FUND BALANCE/ NET ASSETS	-	3,012,211	3,012,211
FUND DEFICIT/NET DEFICIT AT BEGINNING OF YEAR	<u>(1,729,000)</u>	<u>216,565</u>	<u>(1,512,435)</u>
FUND BALANCE/NET ASSETS AT END OF YEAR	<u>\$ 1,420,285</u>	<u>\$ 79,491</u>	<u>\$ 1,499,776</u>

See accompanying notes to the basic financial statements.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2010

NOTE A ORGANIZATION

The Agora Cyber Charter School (the "School") is organized as a not-for-profit organization and is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. The School operates a cyber charter school in Wayne, Pennsylvania, under an approved charter received from the Pennsylvania Department of Education, acting pursuant to authority conferred under Act 88. The School's initial operations began on July 1, 2005.

The mission of the Agora Cyber Charter School is to provide an innovative, intense academic preparation that inspires and educates students to achieve the highest levels of academic knowledge and skills and develop proficiency in the design and use of new computer technologies and scientific research. Through a combination of computer-supported instruction in the home, face-to-face meetings and video conferencing with a certified teacher, specifically tailored research-based curriculum and access to a community of experts in science and technology, our students will be fully prepared to be leaders in the digital age.

NOTE B SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Accounting

The basic financial statements of the School have been prepared in conformity with accounting principles generally accepted in the United States of America as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The more significant accounting policies of the School are described below. The School also applies Financial Accounting Standards Board statements and interpretations issued on or before November 30, 1989, to its governmental activities provided they do not conflict with or contradict GASB pronouncements.

The School presents the General Fund as its major Governmental Fund. The General Fund is used for general operating purposes of the School. The General Fund accounts for all financial resources.

Financial Statement Presentation and Measurement Focus

The government-wide financial statements--the statement of net assets and the statement of activities--report on the School as a whole. The statement of activities presents a comparison between the direct expenses and revenues of each function of the School's activities. Revenues that are not classified as program revenues, including statutory funding from state and local governments, are presented as general revenues. These financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. On an accrual basis, revenues are recorded when earned, and expenses are recorded when the liability is incurred.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2010

Governmental Fund financial statements provide information about the School's funds. The emphasis of fund financial statements is on the major Governmental Fund, which is the School's General Fund. These financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when the liability is incurred, except for principal and interest on long-term debt, which are recognized as expenditures to the extent they have matured. General capital acquisitions are reported as expenditures in the General Fund.

Budgetary Data

An annual budget is adopted for the General Fund using the modified accrual basis of accounting. The budgetary comparison schedule of the General Fund presents the budget filed with and accepted by the Pennsylvania Department of Education as its budgeted amounts. The following procedures are followed in establishing the budgetary data reflected in the financial statements:

1. The School reviews and authorizes a budget for the next succeeding fiscal year beginning July 1. The operating budget includes proposed expenditures and the means of financing them.
2. A meeting of the Board of Trustees is then called for the purpose of adopting the proposed budget.
3. Prior to July 1, the budget is legally enacted through passage of a resolution by the Board of Trustees.
4. The budget must be filed with the Pennsylvania Department of Education by July 31.

The budget is controlled by the School's Business Administrator at the revenue and expenditure function/object level. Budgeted amounts are as amended by the Board of Education. The Board of Trustees may make transfers of funds appropriated to any particular item of expenditure by legislative action in accordance with the Pennsylvania School Code. Individual amendments were not material in relation to the original appropriations. All budget appropriations lapse at year-end.

As part of the formal budgetary control, purchase orders, contracts and other commitments from the expenditure of monies are recorded as the equivalent of expenditures on the non-GAAP budgetary basis in order to reserve that portion of the applicable appropriation and to determine and maintain legal compliance. On fund financial statements, encumbrances outstanding at year-end are reported as a reservation of fund balance for subsequent year expenditures for the Governmental Fund. A reserve for encumbrances is not reported on the government-wide financial statements.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Cash

Investments with an original maturity of three months or less at the time they are purchased by the School are presented on the financial statements as cash equivalents. Investments with an initial maturity of more than three months are reported as investments.

Capital Assets

Capital assets, which include property, plant and equipment, are reported in the government-wide financial statements. All capital assets are capitalized at cost and updated for additions and retirements during the year. The School does not possess any infrastructure. Improvements are capitalized; the cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life is not.

Capital assets of the School are depreciated using the straight-line method over the following estimated useful lives:

	<u>Years</u>
Leasehold improvements	7-9
Computer software	1-3
Computer hardware	3-5

Accrued Liabilities and Long-Term Obligations

All payables are reported on the government-wide financial statements. In general, Governmental Fund payables that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the fund.

Net Assets

Net assets represent the difference between assets and liabilities. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The School's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2010

Funding

The School is funded primarily from the local school district in which a student resides by receiving an amount equal to the calculation of selected expenditures per average daily membership for each child attending the School. Funding is recognized as revenue as it is earned. The rate of funding per student is determined on an annual basis. The Commonwealth of Pennsylvania makes contributions on behalf of the School for the employer's share of retirement payments and social security payments.

NOTE C DEPOSITS

Custodial Credit Risk

Custodial credit risk is the risk that, in the event of a bank failure, the School's deposits may not be returned to it. The School does not have a policy in place for custodial credit risk. As of June 30, 2010, \$1,873,962 of the School's bank balance of \$2,123,962 was exposed to custodial credit risk as follows:

Uninsured and uncollateralized	\$ <u>1,873,962</u>
--------------------------------	---------------------

NOTE D RECONCILIATION OF FUND FINANCIAL STATEMENTS TO GOVERNMENT-WIDE FINANCIAL STATEMENTS

Total fund balance and the net change in fund balance of the School's Governmental Fund differs from net assets and changes in net assets of the governmental activities reported in the statement of net assets and statement of activities. This difference primarily results from the long-term economic focus of the statement of net assets and statement of activities versus the current financial resources focus of the Governmental Fund balance sheet and statement of revenues, expenditures and changes in fund balance.

The following are reconciliations of fund balance to net assets and the net change in fund balance to the net change in net assets.

TOTAL FUND BALANCE--MODIFIED ACCRUAL BASIS	\$ 1,420,285
--	--------------

Amount reported in the statement of net assets is different because:

Capital assets are not financial resources and are not reported in the Governmental Fund statements	<u>79,491</u>
---	---------------

NET ASSETS--FULL ACCRUAL BASIS	\$ <u>1,499,776</u>
--------------------------------	---------------------

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2010

NET CHANGE IN FUND BALANCE--MODIFIED ACCRUAL BASIS \$ 3,149,285

Amounts reported in the statement of activities are different because:

Capital outlays are reported as expenses in the statement of revenues, expenditures and changes in fund balance; in the statement of activities, these costs are allocated over their estimated useful lives as depreciation

Capital assets	104,305
Depreciation	<u>(241,379)</u>

CHANGE IN NET ASSETS--FULL ACCRUAL BASIS	<u>\$ 3,012,211</u>
--	---------------------

NOTE E COMMITMENTS AND CONTINGENCIES

Management Agreement

In May 2006, the School entered into an agreement with The Cynwyd Group, LLC to manage and operate the administration and educational facilities, if any, of the School. Under the terms of the agreement, the School must pay an oversight fee of 7% of the qualified gross revenues of the facility plus reimbursement, including, without limitation, employment costs and other fees as noted in the management agreement. The oversight agreement was terminated in October 2009 (see Note N). There was no amount recorded as oversight expense for the year ended June 30, 2010, due to the above-mentioned termination of the agreement.

In May 2006, The Cynwyd Group, LLC entered into an agreement with K12 Pennsylvania, LLC to provide educational products, administrative and technology services to the School. The agreement is effective until June 30, 2016. As part of the legal settlement (Note N), the above-mentioned agreement was terminated, and Agora entered into an agreement with K12 Pennsylvania, LLC to provide the same services to the School. Fees consist of the following:

- Administrative services fee - 15% of qualified gross revenues and public contributions and grants.
- Technology services fee - 7% of qualified gross revenues and public contributions and grants.
- Other fees as noted in the management agreement.

Fees charged by K12 Pennsylvania, LLC for the year ended June 30, 2010, were as follows:

Technology services fee	\$ 3,813,474
Administrative services fee	8,171,729

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2010

NOTE F RELATED-PARTY TRANSACTIONS

The School had a lease agreement with The Cynwyd Group, LLC (see Note H). This lease agreement was terminated in October 2009 (see Note N). Rent of \$27,000 was paid to The Cynwyd Group, LLC during the year ended June 30, 2010.

NOTE G RECEIVABLES

Receivables as of June 30, 2010, consist primarily of subsidies from federal, state and local authorities. Of the total receivables, \$145,850 is being held in an escrow account controlled by the Pennsylvania Department of Education. All receivables are considered by management to be fully collectible, and no allowance for doubtful accounts has been recorded.

NOTE H LEASES

Operating Lease

The School entered into a lease for its Devon location in November 2007 with The Cynwyd Group, LLC (a related party). The lease was scheduled to expire June 30, 2016, but was terminated in October 2009 (see Note N).

In December 2009, the School entered into a 66-month lease for its Wayne location with GPX Wayne Office Properties, L.P. Future minimum lease payments are as follows:

<u>Year Ending</u> <u>June 30,</u>	<u>Amount</u>
2011	\$ 162,146
2012	184,542
2013	190,572
2014	190,572
2015	95,286

Rent expense for the year ended June 30, 2010, was \$35,041. This includes writing off the balance of deferred rent of \$52,744 pursuant to termination of The Cynwyd Group, LLC lease.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2010

NOTE I CAPITAL ASSETS

Capital asset activity was as follows:

	Balance June 30, 2009	Additions	Retirements	Balance June 30, 2010
Leasehold improvements	\$ 13,627	\$ -	\$ (13,627)	\$ -
Computer equipment	89,936	-	-	89,936
Computer software	172,456	104,305	-	276,761
Office equipment	7,718	-	-	7,718
	<u>283,737</u>	<u>104,305</u>	<u>(13,627)</u>	<u>374,415</u>
Accumulated depreciation	<u>(67,172)</u>	<u>(230,083)</u>	<u>2,331</u>	<u>(294,924)</u>
	<u>\$ 216,565</u>	<u>\$ (125,778)</u>	<u>\$ (11,296)</u>	<u>\$ 79,491</u>

Depreciation expense for the year ended June 30, 2010, was \$241,379 and was charged to support services in the statement of activities.

NOTE J DEFERRED REVENUE

During the year ended June 30, 2007, the School received \$205,500 in federal funding from a charter school implementation grant. As of June 30, 2010, management was not able to determine whether the funds have been spent, and, accordingly, the amount has been recorded as deferred revenue. To the best of its knowledge, outside counsel has advised management that any pending claims related to the implementation grant remain outstanding.

NOTE K RETIREMENT PLAN

Schools in the Commonwealth of Pennsylvania participate in a state administered pension program. Under the program, contributions are made by each of three parties--the School, the state and the employee. All full-time employees of the School and part-time employees who meet certain minimum employment requirements participate in the program.

Plan Description

Name of Plan: Public School Employees' Retirement System (the "System").

Type of Plan: Governmental cost-sharing multiple-employer defined benefit plan.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2010

Benefits: Retirement and disability, legislatively mandated *ad hoc* cost-of-living adjustments, healthcare insurance premium assistance to qualifying annuitants.

Authority: The Public School Employees' Retirement Code (Act No. 96 of October 2, 1975, as amended) (24 Pa. C. S. 8101-8535).

Annual Financial Report: The System issues a comprehensive annual financial report that includes financial statements and required supplementary information for the plan. A copy of the report may be obtained by writing to Diane J. Wert, Office of Financial Management, Public School Employees' Retirement System, PO Box 125, Harrisburg, PA 17108-0125. This publication is also available on the PSERS website at www.psers.state.pa.us/publications/cafr/index.htm.

Funding Policy

Authority: The contribution policy is established in the Public School Employees' Retirement Code and requires contributions by active members, employers and the Commonwealth.

Contribution Rates

Member Contributions

- Active members who joined the System prior to July 22, 1983, contribute at 5.25% (Membership Class T-C) or at 6.50% (Membership Class T-D) of the member's qualifying compensation.
- Members who joined the System on or after July 22, 1983, and who were active or inactive as of July 1, 2001, contribute at 6.25% (Membership Class T-C) or at 7.50% (Membership Class T-D) of the member's qualifying compensation.
- Members who joined the System after June 30, 2001, contribute at 7.50% (automatic Membership Class T-D). For all new hires and for members who elected Class T-D membership, the higher contribution rates began with service rendered on or after January 1, 2002.

Employer Contributions: Contributions required of employers are based upon an actuarial valuation. For the fiscal year ended June 30, 2010, the rate of employer's contribution was 4.78% of covered payroll. The 4.78% rate is composed of a pension contribution rate of 4.00% for pension benefits and .78% for healthcare insurance premium assistance.

The School's contribution to PSERS for the years ended June 30, 2010, 2009 and 2008, was \$428,474, \$329,977 and \$247,395, respectively, equal to the required contribution for each year.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2010

NOTE L GRANTS

The School participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectibility of any related receivable at June 30, 2010, may be impaired. With the exception of Note J, in the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

NOTE M RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School carries commercial insurance for such risks. There has been no significant reduction in insurance coverage of the School's policies. Settled claims resulting from these risks have not exceeded commercial insurance coverage in the past two years.

NOTE N LEGAL SETTLEMENT

In April 2009, the Pennsylvania Department of Education filed an administrative motion against the School's Board of Trustees that alleged mismanagement and failure of fiduciary responsibility. As a result of this motion, an escrow account was established to accumulate tuition payments due to the School. The escrow is controlled by the Pennsylvania Department of Education. In October 2009, a settlement was reached on this matter that resulted in the resignation of all members of the Board, installation of new Board members approved by the Department of Education and the termination of both the School's management agreement and an office lease with The Cynwyd Group, LLC.

The former Board incurred legal fees of \$565,000 during the six-month period between the filing of the motion and final settlement. As part of the aforementioned settlement, the Pennsylvania Department of Education agreed to release funds of \$1,700,000 from the School's escrow account to pay to The Cynwyd Group, LLC. The payment to The Cynwyd Group, LLC was for amounts previously accrued, and no oversight fee expense was recorded for The Cynwyd Group, LLC for the year ended June 30, 2010.

NOTE O SUBSEQUENT EVENTS

On December 1, 2010, the School entered into a ten-year lease for 13,335 square feet of flexible space in a portion of a building at 3300 Henry Avenue, Philadelphia, Pennsylvania, to be used as a drop-in learning center for residents of Southeastern Pennsylvania.

REQUIRED SUPPLEMENTARY INFORMATION

AGORA CYBER CHARTER SCHOOL

BUDGETARY COMPARISON SCHEDULE

GENERAL FUND

Year Ended June 30, 2010

	Budgeted Amounts		Actual	Variance With Final Budget Positive (Negative)
	Original	Final		
REVENUES				
Program revenues				
Local educational agency assistance	\$ 41,515,074	\$ 41,515,074	\$ 51,883,979	\$ 10,368,905
State sources	375,000	375,000	702,859	327,859
Federal sources	11,294,420	11,294,420	2,600,141	(8,694,279)
TOTAL REVENUES	<u>53,184,494</u>	<u>53,184,494</u>	<u>55,186,979</u>	<u>2,002,485</u>
EXPENDITURES				
Instruction	41,731,047	41,731,047	38,526,288	3,204,759
Support services	10,056,733	10,056,733	13,407,101	(3,350,368)
Capital outlay	-	-	104,305	(104,305)
TOTAL EXPENDITURES	<u>51,787,780</u>	<u>51,787,780</u>	<u>52,037,694</u>	<u>(249,914)</u>
NET CHANGE IN FUND BALANCE	1,396,714	1,396,714	3,149,285	1,752,571
FUND DEFICIT AT BEGINNING OF YEAR	<u>(1,729,000)</u>	<u>(1,729,000)</u>	<u>(1,729,000)</u>	<u>-</u>
FUND BALANCE (DEFICIT) AT END OF YEAR	<u>\$ (332,286)</u>	<u>\$ (332,286)</u>	<u>\$ 1,420,285</u>	<u>\$ 1,752,571</u>

See accompanying note to the required supplementary information.

AGORA CYBER CHARTER SCHOOL

NOTE TO THE REQUIRED SUPPLEMENTARY INFORMATION

Year Ended June 30, 2010

NOTE A BUDGETARY INFORMATION

Budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America. An annual appropriated budget is adopted for the General Fund. All annual appropriations lapse at fiscal year-end.



MAILLIE, FALCONIERO & COMPANY, LLP

Certified Public Accountants and Business Counselors

www.maillie.com

PO Box 680
Oaks, PA 19456-0680
610-935-1420
Fax: 610-935-1632

PO Box 3068
West Chester, PA 19381-3068
610-696-4353
Fax: 610-430-8811

Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

We have audited the financial statements of the governmental activities and the major Governmental Fund of the Agora Cyber Charter School as of and for the year ended June 30, 2010, which collectively comprise the Agora Cyber Charter School's basic financial statements and have issued our report thereon dated September 23, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

INTERNAL CONTROL OVER FINANCIAL REPORTING

In planning and performing our audit, we considered the Agora Cyber Charter School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Agora Cyber Charter School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Agora Cyber Charter School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

COMPLIANCE AND OTHER MATTERS

As part of obtaining reasonable assurance about whether the Agora Cyber Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, the Board of Trustees, the Commonwealth of Pennsylvania and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

A handwritten signature in cursive script that reads "Muillie, Falconiero & Co. LLP".

Oaks, Pennsylvania
September 23, 2011



MAILLIE, FALCONIERO & COMPANY, LLP

Certified Public Accountants and Business Counselors

www.maillie.com

PO Box 680
Oaks, PA 19456-0680
610-935-1420
Fax: 610-935-1632

PO Box 3068
West Chester, PA 19381-3068
610-696-4353
Fax: 610-430-8811

Independent Auditors' Report on Compliance With Requirements That Could Have a Direct and Material Effect on Each Major Program and on Internal Control Over Compliance in Accordance With OMB Circular A-133

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

COMPLIANCE

We have audited the Agora Cyber Charter School's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of the Agora Cyber Charter School's major federal programs for the year ended June 30, 2010. Agora Cyber Charter School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the Agora Cyber Charter School's management. Our responsibility is to express an opinion on the Agora Cyber Charter School's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Agora Cyber Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the Agora Cyber Charter School's compliance with those requirements.

As described in item FA-10-1 in the accompanying schedule of findings and questioned costs, the Agora Cyber Charter School did not comply with requirements regarding reporting that are applicable to its Title I grant. Compliance with such requirements is necessary, in our opinion, for the Agora Cyber Charter School to comply with the requirements applicable to that program.

In our opinion, except for the noncompliance described in the preceding paragraph, the Agora Cyber Charter School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2010.

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

INTERNAL CONTROL OVER COMPLIANCE

Management of the Agora Cyber Charter School is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the Agora Cyber Charter School's internal control over compliance with the requirements that could have a direct and material effect on a major federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Agora Cyber Charter School's internal control over compliance.

Our consideration of internal control over compliance was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control over compliance that might be significant deficiencies or material weaknesses, and, therefore, there can be no assurance that all deficiencies, significant deficiencies, or material weaknesses have been identified. However, as discussed below, we identified certain deficiencies in internal control over compliance that we consider to be a material weakness.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. We consider the deficiency in internal control over compliance described in the accompanying schedule of findings and questioned costs as item FA-10-1 to be a material weakness.

Agora Cyber Charter School's response to the finding identified in our audit is described in the accompanying schedule of findings and questioned costs. We did not audit the Agora Cyber Charter School's response, and, accordingly, we express no opinion on the response.

This report is intended solely for the information and use of management, the Board of Trustees, the Commonwealth of Pennsylvania and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.



Oaks, Pennsylvania
September 23, 2011

**SUPPLEMENTARY INFORMATION - MAJOR FEDERAL
AWARD PROGRAMS AUDIT**

AGORA CYBER CHARTER SCHOOL
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
Year Ended June 30, 2010

<u>Federal Grantor/Project Title</u>	<u>Federal CFDA Number</u>	<u>Pass-Through Grantor's Number</u>	<u>Grant Period Beginning/Ending Dates</u>	<u>Program or Award Amount</u>	<u>Total Received for the Year</u>	<u>Accrued or (Deferred) Revenue at July 1, 2009</u>	<u>Revenue Recognized</u>	<u>Expenditures</u>	<u>Accrued or (Deferred) Revenue at June 30, 2010</u>
U.S. DEPARTMENT OF EDUCATION									
Passed through the Pennsylvania Department of Education									
Title I Improving Basic Programs	84.010	013-091057	July 1, 2008 to September 30, 2009	\$ 1,039,627	\$ -	\$ 637,905	\$ 243,167	\$ 243,167	\$ 881,072
Title I Improving Basic Programs	84.010	042-091057	June 11, 2009 to September 30, 2010	98,000	98,000	13,757	84,243	84,243	-
Title I Improving Basic Programs	84.010	013-101057	July 1, 2009 to September 30, 2011	1,675,398	296,418	-	1,047,221	1,047,221	750,803
Title I Improving Basic Programs	84.010	042-101057	April 1, 2010 to September 30, 2011	47,627	-	-	23,313	23,313	23,313
Title II Improving Teacher Quality	84.367	020-081057	July 27, 2007 to September 30, 2008	25,733	17,155	17,155	-	-	-
Title II Improving Teacher Quality	84.367	020-101057	July 1, 2009 to September 30, 2010	67,184	17,916	-	67,181	67,181	49,265
ARRA - Title I Part A Grants to LEA's	84.389	127-0101057	May 28, 2009 to September 30, 2010	1,331,712	207,983	-	473,761	473,761	265,778
IDEA-B	84.027	062-090023	July 1, 2007 to September 30, 2008	65,895	-	895	-	-	895
IDEA-B	84.027	062-090023	July 1, 2008 to September 30, 2008	286,634	-	85,990	-	-	85,990
IDEA-B	84.027	062-100024	July 1, 2009 to June 30, 2010	556,686	510,296	-	556,686	556,686	46,390
ARRA - IDEA-B	84.391	127-100624	May 28, 2009 to September 30, 2011	707,099	<u>276,693</u>	<u>-</u>	<u>104,570</u>	<u>104,570</u>	<u>(172,123)</u>
TOTAL FEDERAL AWARDS					\$ <u>1,424,461</u>	\$ <u>755,702</u>	\$ <u>2,600,142</u>	\$ <u>2,600,142</u>	\$ <u>1,931,383</u>

See accompanying notes to the schedule of expenditures of federal awards.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE SCHEDULE OF EXPENDITURES OF
FEDERAL AWARDS
Year Ended June 30, 2010

NOTE A GENERAL

The accompanying schedule of expenditures of federal awards presents the activity of all federal financial assistance programs of the School. The School's reporting entity is defined in Note A to the School's financial statements. Federal financial assistance received directly from federal agencies as well as federal financial assistance passed through other government agencies is included on the schedule.

NOTE B BASIS OF ACCOUNTING

The accompanying schedule of expenditures of federal awards is presented using the modified accrual basis of accounting, which is described in Note B.

AGORA CYBER CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ended June 30, 2010

A. SUMMARY OF AUDITORS' RESULTS

1. The auditors' report expresses an unqualified opinion on the financial statements of the Agora Cyber Charter School.
2. No instances of significant deficiencies relating to the audit of the financial statements are reported in the Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*.
3. No instances of noncompliance material to the financial statements of the Agora Cyber Charter School were disclosed during the audit.
4. One material weakness relating to the audit of the major federal awards programs is reported in the Independent Auditors' Report on Compliance With Requirements That Could Have a Direct and Material Effect on Each Major Program and on Internal Control Over Compliance in Accordance with OMB Circular A-133.
5. The auditors' report on compliance for the major awards programs for the Agora Cyber Charter School expresses a qualified opinion.
6. There are no audit findings that are required to be reported in accordance with Section 510(a) of OMB Circular A-133.
7. The programs tested as major programs were:

<u>Program</u>	<u>CFDA</u>
Title I Cluster	84.010 and 84.389
Special Education Cluster	84.027 and 84.391

8. The threshold used for distinguishing Types A and B programs was \$300,000.
9. The Agora Cyber Charter School was not determined to be a low-risk auditee.

B. FINDINGS - FINANCIAL STATEMENTS AUDIT

None.

C. FINDINGS AND QUESTIONED COSTS - MAJOR FEDERAL AWARDS PROGRAM AUDIT

FA-10-1 REPORTING

Federal Agency: U.S. Department of Education
 Title I Grants to Local Education Agencies
 CFDA No. 84.010

Condition: Four quarterly cash on hand reports for the Title I program were never filed. In addition, the data collection report was never filed.

AGORA CYBER CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ended June 30, 2010

Criteria: Quarterly cash on hand reports are required to be submitted at the end of each calendar year quarter. Also, the data collection report is required to be submitted nine months following the year-end.

Effect: Failure to submit the above-mentioned reports in a timely manner could result in the suspension of the project's payments.

Recommendation: The Title Coordinator and the Finance Director should meet on a monthly basis to review compliance with federal financial awards in the area of financial reporting for all projects.

Response: As of June 8, 2011, the Agora Finance Manager, the Head of School and a member of the School Board Finance Committee meet on a monthly basis to review month-end financials and ensure the School is in compliance with federal financial awards in the area of financial reporting for all projects. During this process, expenditures are reviewed against the corresponding budgets to ensure proper classification, appropriate spending levels and all financial reporting for all projects have been completed. In addition, an update of federal financial award compliance will be included in the monthly Board report.

AGORA CYBER CHARTER SCHOOL

SCHEDULE OF PRIOR AUDIT FINDINGS

Year Ended June 30, 2010

FA-09-1 REPORTING

Federal Agency: U.S. Department of Education
Title I Grants to Local Education Agencies
CFDA No. 84.010

Condition: Four quarterly cash on hand reports for the Title I program were never filed. In addition, the data collection report was never filed.

Recommendation: The Title Coordinator and the Finance Director should meet on a monthly basis to review compliance with federal financial awards in the area of financial reporting for all projects.

Current Status: Not corrected.

See current finding FA-10-1.

AGORA CYBER CHARTER SCHOOL

ANNUAL FINANCIAL REPORT

Year Ended June 30, 2009

INTRODUCTORY SECTION

TABLE OF CONTENTS

Page No.

INTRODUCTORY SECTION

Table of Contents	1
-------------------------	---

FINANCIAL SECTION

Independent Auditors' Report	2
------------------------------------	---

Management's Discussion and Analysis (Unaudited).....	4
---	---

Basic Financial Statements

Governmental Fund Balance Sheet/Statement of Net Deficit	8
--	---

Governmental Fund Statement of Revenues, Expenditures and Changes in Fund Deficit/Statement of Activities	9
--	---

Notes to the Basic Financial Statements	10
---	----

Required Supplementary Information

Budgetary Comparison Schedule	19
-------------------------------------	----

Note to the Required Supplementary Information.....	20
---	----

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH <i>GOVERNMENT AUDITING STANDARDS</i>	21
--	----

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133	23
--	----

ADDITIONAL INFORMATION - MAJOR FEDERAL AWARD PROGRAMS AUDIT

Schedule of Expenditures of Federal Awards	25
--	----

Notes to the Schedule of Expenditures of Federal Awards	26
---	----

Schedule of Findings and Questioned Costs	27
---	----

FINANCIAL SECTION



MAILLIE, FALCONIERO & COMPANY, LLP

Certified Public Accountants and Business Counselors

www.maillie.com

PO Box 680
Oaks, PA 19456-0680
610-935-1420
Fax: 610-935-1632

PO Box 3068
West Chester, PA 19381-3068
610-696-4353
Fax: 610-430-8811

347 North Pottstown Pike, Suite 1
Exton, PA 19341-2280
610-363-2838
Fax: 610-363-1573

Independent Auditors' Report

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

We have audited the accompanying financial statements of the governmental activities and the major Governmental Fund of the Agora Cyber Charter School as of and for the year ended June 30, 2009, which collectively comprise the School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Agora Cyber Charter School's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and the major Governmental Fund of the Agora Cyber Charter School as of June 30, 2009, and the changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated June 13, 2011, on our consideration of the Agora Cyber Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 7 and budgetary comparison information on pages 19 and 20 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Agora Cyber Charter School's financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Maillie, Falconio & Co., LLP

Oaks, Pennsylvania
June 13, 2011

AGORA CYBER CHARTER SCHOOL

MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

Year Ended June 30, 2009

The Board of Trustees of the Agora Cyber Charter School (the School) offers readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2009. We encourage readers to consider the information presented here in conjunction with the School's financial statements.

FINANCIAL HIGHLIGHTS

- At the close of the current fiscal year, the School reports an ending fund deficit of \$1,729,000. This balance was the result of a \$355,562 excess in revenue over expenditures for the year ended June 30, 2009.
- Total revenues increased by approximately \$18,488,912 due to an increase in the student population, increased rates and increased federal funding.
- The School's cash balance at June 30, 2009, was \$496,166, representing a decrease of \$32,270 from June 30, 2008.
- The School has balances due to K12 Pennsylvania, LLC and The Cynwyd Group, LLC totaling \$12,028,214 pursuant to the terms of management agreements.

OVERVIEW OF THE FINANCIAL STATEMENTS

The discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements as presented comprise three components: Management's Discussion and Analysis (this section), the basic financial statements and supplementary information.

Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The statement of net deficit presents information on all of the School's assets and liabilities, with the difference between the two reported as net assets (deficit). Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net assets changed during the most recent fiscal year. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows.

The government-wide financial statements report on the function of the School that is principally supported by subsidies from school districts whose constituents attend the School.

AGORA CYBER CHARTER SCHOOL
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)
Year Ended June 30, 2009

Fund Financial Statements

A fund is a group of related accounts that is used to maintain control over resources that have been segregated for specific activities or purposes. The School, like governmental-type entities, utilizes fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The School has only one fund type, the Governmental General Fund.

Notes to the Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

Supplementary Information

The General Fund budgetary comparison schedule is presented for purposes of additional analysis.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Management has adopted Governmental Accounting Standards Board (GASB) Statement No. 34, which requires a comparative analysis of current and prior periods.

	<u>2009</u>	<u>2008</u>
ASSETS		
Current assets	\$ 18,488,970	\$ 8,004,967
Capital assets, net	<u>216,565</u>	<u>43,010</u>
TOTAL ASSETS	<u>18,705,535</u>	<u>8,047,977</u>
 LIABILITIES	 <u>20,217,970</u>	 <u>10,089,529</u>
NET DEFICIT	\$ <u>(1,512,435)</u>	\$ <u>(2,041,552)</u>

As noted earlier, net assets (deficit) may serve over time as a useful indicator of a school's financial position. In the case of the School, liabilities exceed assets by \$1,512,435 as of June 30, 2009, a decrease of \$529,117 from June 30, 2008.

The School's revenues are predominately local area school district's funds based on the student enrollment. For the year ended June 30, 2009, the School's total revenues of \$44,317,076 exceeded total expenditures of \$43,787,959 by \$529,117. In the previous year, expenditures exceeded revenues by \$1,281,090.

AGORA CYBER CHARTER SCHOOL
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)
Year Ended June 30, 2009

	<u>2009</u>	<u>2008</u>
REVENUES		
Program revenues		
Local educational agency assistance	\$ 42,429,511	\$ 25,098,559
State sources	434,591	318,652
Federal sources	<u>1,452,974</u>	<u>410,953</u>
TOTAL REVENUES	<u>44,317,076</u>	<u>25,828,164</u>
EXPENDITURES		
Instruction	30,765,221	18,825,313
Support services	<u>13,022,738</u>	<u>8,283,941</u>
TOTAL EXPENDITURES	<u>43,787,959</u>	<u>27,109,254</u>
CHANGE IN NET DEFICIT	529,117	(1,281,090)
NET DEFICIT, BEGINNING	<u>(2,041,552)</u>	<u>(760,462)</u>
NET DEFICIT, ENDING	<u>\$ (1,512,435)</u>	<u>\$ (2,041,552)</u>

Governmental Fund

The focus of the School's Governmental Fund is to provide information on near-term inflows, outflows and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, fund balance may serve as a useful measure of a government's net resources available for spending for program purposes at the end of the fiscal year.

The School's Governmental Fund (the General Fund) reported an ending fund deficit of \$1,729,000.

Budget Variations

The actual revenues represent a decrease from budgeted revenues of \$8,826,841 due to less than expected increases in enrollment.

Actual expenditures decreased \$7,573,160 from the budget, due mainly to a decrease in instruction services of \$6,729,232.

AGORA CYBER CHARTER SCHOOL
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)
Year Ended June 30, 2009

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

As of June 30, 2009, the School's investment in capital assets for its governmental activities totaled \$216,565 (net of accumulated depreciation). This investment in capital assets consists primarily of computer equipment and software licenses.

Major capital assets purchased during the year included Odyssey Perpetual software licenses used as a supplemental program for math and reading and text to speech software for some of the School's special needs students.

Additional information on the School's capital assets can be found in Note I of this report.

Long-Term Debt

The School does not have any long-term liabilities at this time.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

The School's primary source of revenue, the per student subsidy provided by the local school districts, will increase by approximately \$9,500,000 for fiscal year 2009-2010, due to increased enrollment from approximately 4,200 to approximately 5,300 students.

FUTURE EVENTS THAT WILL FINANCIALLY IMPACT THE SCHOOL

Except as listed above, there are no known future events that will financially impact the School.

CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

The financial report is designed to provide interested parties a general overview of the School's finances. Questions regarding any of the information provided in this report should be addressed to the Head of School, Agora Cyber Charter School, 995 Old Eagle School Road, Suite 315, Wayne, PA 19087.

AGORA CYBER CHARTER SCHOOL

GOVERNMENTAL FUND BALANCE SHEET/STATEMENT OF NET DEFICIT

June 30, 2009

	<u>General Fund</u>	<u>Adjustments (Note D)</u>	<u>Statement of Net Deficit</u>
ASSETS			
CURRENT ASSETS			
Cash	\$ 496,166	\$ -	\$ 496,166
State subsidies receivable	133,353	-	133,353
Federal subsidies receivable	755,702	-	755,702
Local receivables	17,080,273	-	17,080,273
Prepaid expenses	<u>23,476</u>	<u>-</u>	<u>23,476</u>
TOTAL CURRENT ASSETS	18,488,970	-	18,488,970
CAPITAL ASSETS, net	<u>-</u>	<u>216,565</u>	<u>216,565</u>
TOTAL ASSETS	<u>\$ 18,488,970</u>	<u>\$ 216,565</u>	<u>\$ 18,705,535</u>
LIABILITIES AND FUND DEFICIT/NET DEFICIT			
CURRENT LIABILITIES			
Accounts payable and accrued expenses	\$ 7,931,512	\$ -	\$ 7,931,512
Due to K12 Pennsylvania, LLC	11,821,234	-	11,821,234
Due to The Cynwyd Group, LLC	206,980	-	206,980
Deferred revenue	<u>258,244</u>	<u>-</u>	<u>258,244</u>
TOTAL CURRENT LIABILITIES	<u>20,217,970</u>	<u>-</u>	<u>20,217,970</u>
FUND DEFICIT/NET DEFICIT			
Fund deficit			
Unreserved			
Undesignated	<u>(1,729,000)</u>	<u>1,729,000</u>	<u>-</u>
TOTAL LIABILITIES AND FUND DEFICIT	<u>\$ 18,488,970</u>		
Net deficit			
Invested in capital assets, net		216,565	216,565
Unrestricted		<u>(1,729,000)</u>	<u>(1,729,000)</u>
TOTAL NET DEFICIT		<u>(1,512,435)</u>	<u>(1,512,435)</u>
TOTAL LIABILITIES AND NET DEFICIT		<u>\$ 216,565</u>	<u>\$ 18,705,535</u>

See accompanying notes to the basic financial statements.

AGORA CYBER CHARTER SCHOOL
GOVERNMENTAL FUND STATEMENT OF REVENUES,
EXPENDITURES AND CHANGES IN FUND DEFICIT/
STATEMENT OF ACTIVITIES
Year Ended June 30, 2009

	<u>General Fund</u>	<u>Adjustments (Note D)</u>	<u>Statement of Activities</u>
REVENUES			
Program revenues			
Local educational agency assistance	\$ 42,429,511	\$ -	\$ 42,429,511
State sources	434,591	-	434,591
Federal sources	<u>1,452,974</u>	-	<u>1,452,974</u>
TOTAL REVENUES	<u>44,317,076</u>	<u>-</u>	<u>44,317,076</u>
EXPENDITURES			
Instruction	30,765,221	-	30,765,221
Support services	12,972,365	50,373	13,022,738
Capital outlay	<u>223,928</u>	<u>(223,928)</u>	<u>-</u>
TOTAL EXPENDITURES	<u>43,961,514</u>	<u>(173,555)</u>	<u>43,787,959</u>
EXCESS OF REVENUES OVER EXPENDITURES	355,562	(355,562)	-
CHANGE IN FUND DEFICIT/ NET DEFICIT	-	529,117	529,117
FUND DEFICIT/NET DEFICIT AT BEGINNING OF YEAR	<u>(2,084,562)</u>	<u>43,010</u>	<u>(2,041,552)</u>
FUND DEFICIT/NET DEFICIT AT END OF YEAR	<u>\$ (1,729,000)</u>	<u>\$ 216,565</u>	<u>\$ (1,512,435)</u>

See accompanying notes to the basic financial statements.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2009

NOTE A ORGANIZATION

The Agora Cyber Charter School (the "School") is organized as a not-for-profit organization and is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. The School operates a cyber charter school in Wayne, Pennsylvania, under an approved charter received from the Pennsylvania Department of Education, acting pursuant to authority conferred under Act 88. The School's initial operations began on July 1, 2005.

The mission of the Agora Cyber Charter School is to provide an innovative, intense academic preparation that inspires and educates students to achieve the highest levels of academic knowledge and skills and develop proficiency in the design and use of new computer technologies and scientific research. Through a combination of computer-supported instruction in the home, face-to-face meetings and video conferencing with a certified teacher, specifically tailored research-based curriculum and access to a community of experts in science and technology, our students will be fully prepared to be leaders in the digital age.

NOTE B SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Accounting

The basic financial statements of the School have been prepared in conformity with accounting principles generally accepted in the United States of America as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The more significant accounting policies of the School are described below. The School also applies Financial Accounting Standards Board statements and interpretations issued on or before November 30, 1989, to its governmental activities provided they do not conflict with or contradict GASB pronouncements.

The School presents the General Fund as its major Governmental Fund. The General Fund is used for general operating purposes of the School. The General Fund accounts for all financial resources.

Financial Statement Presentation and Measurement Focus

The government-wide financial statements--the statement of net deficit and the statement of activities--report on the School as a whole. The statement of activities presents a comparison between the direct expenses and revenues of each function of the School's activities. Revenues that are not classified as program revenues, including statutory funding from state and local governments, are presented as general revenues. These financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. On an accrual basis, revenues are recorded when earned, and expenses are recorded when the liability is incurred.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2009

Governmental Fund financial statements provide information about the School's funds. The emphasis of fund financial statements is on the major Governmental Fund, which is the School's General Fund. These financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when the liability is incurred, except for principal and interest on long-term debt, which are recognized as expenditures to the extent they have matured. General capital acquisitions are reported as expenditures in the General Fund.

Budgetary Data

An annual budget is adopted for the General Fund using the modified accrual basis of accounting. The budgetary comparison schedule of the General Fund presents the budget filed with and accepted by the Pennsylvania Department of Education as its budgeted amounts. The following procedures are followed in establishing the budgetary data reflected in the financial statements:

1. The School reviews and authorizes a budget for the next succeeding fiscal year beginning July 1. The operating budget includes proposed expenditures and the means of financing them.
2. A meeting of the Board of Trustees is then called for the purpose of adopting the proposed budget.
3. Prior to July 1, the budget is legally enacted through passage of a resolution by the Board of Trustees.
4. The budget must be filed with the Pennsylvania Department of Education by July 31.

The budget is controlled by the School's Business Administrator at the revenue and expenditure function/object level. Budgeted amounts are as amended by the Board of Education. The Board of Trustees may make transfers of funds appropriated to any particular item of expenditure by legislative action in accordance with the Pennsylvania School Code. Individual amendments were not material in relation to the original appropriations. All budget appropriations lapse at year-end.

As part of the formal budgetary control, purchase orders, contracts and other commitments from the expenditure of monies are recorded as the equivalent of expenditures on the non-GAAP budgetary basis in order to reserve that portion of the applicable appropriation and to determine and maintain legal compliance. On fund financial statements, encumbrances outstanding at year-end are reported as a reservation of fund balance for subsequent year expenditures for the Governmental Fund. A reserve for encumbrances is not reported on the government-wide financial statements.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2009

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Cash

Investments with an original maturity of three months or less at the time they are purchased by the School are presented on the financial statements as cash equivalents. Investments with an initial maturity of more than three months are reported as investments.

Capital Assets

Capital assets, which include property, plant and equipment, are reported in the government-wide financial statements. All capital assets are capitalized at cost and updated for additions and retirements during the year. The School does not possess any infrastructure. Improvements are capitalized; the cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life is not.

Capital assets of the School are depreciated using the straight-line method over the following estimated useful lives:

	<u>Years</u>
Leasehold improvements	7-9
Computer software	1-3
Computer hardware	3-5

Accrued Liabilities and Long-Term Obligations

All payables are reported on the government-wide financial statements. In general, Governmental Fund payables that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the fund.

Net Assets (Deficit)

Net assets (deficit) represent the difference between assets and liabilities. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The School's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2009

Funding

The School is funded primarily from the local school district in which a student resides by receiving an amount equal to the calculation of selected expenditures per average daily membership for each child attending the School. Funding is recognized as revenue as it is earned. The rate of funding per student is determined on an annual basis. The Commonwealth of Pennsylvania makes contributions on behalf of the School for the employer's share of retirement payments and social security payments.

NOTE C DEPOSITS

Custodial Credit Risk

Custodial credit risk is the risk that, in the event of a bank failure, the School's deposits may not be returned to it. The School does not have a policy in place for custodial credit risk. As of June 30, 2009, \$573,885 of the School's bank balance of \$823,885 was exposed to custodial credit risk as follows:

Uninsured and uncollateralized	\$ <u>573,885</u>
--------------------------------	-------------------

NOTE D RECONCILIATION OF FUND FINANCIAL STATEMENTS TO GOVERNMENT-WIDE FINANCIAL STATEMENTS

Total fund deficit and the net change in fund deficit of the School's Governmental Fund differs from net deficit and changes in net deficit of the governmental activities reported in the statement of net deficit and statement of activities. This difference primarily results from the long-term economic focus of the statement of net deficit and statement of activities versus the current financial resources focus of the Governmental Fund balance sheet and statement of revenues, expenses and changes in fund deficit.

The following are reconciliations of fund deficit to net deficit and the net change in fund deficit to the net change in net deficit.

TOTAL FUND DEFICIT--MODIFIED ACCRUAL BASIS	\$ (1,729,000)
--	----------------

Amount reported in the statement of net deficit is different because:

Capital assets are not financial resources and are not reported in the Governmental Fund statements	<u>216,565</u>
---	----------------

NET DEFICIT--FULL ACCRUAL BASIS	\$ <u>(1,512,435)</u>
---------------------------------	-----------------------

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2009

NET CHANGE IN FUND DEFICIT--MODIFIED ACCRUAL BASIS \$ 355,562

Amounts reported in the statement of activities are different because:

Capital outlays are reported as expenses in the statement of revenues, expenses and changes in fund deficit; in the statement of activities, these costs are allocated over their estimated useful lives as depreciation

Capital assets	223,928
Depreciation	<u>(50,373)</u>

CHANGE IN NET DEFICIT OF GOVERNMENTAL FUND--FULL ACCRUAL BASIS	\$ <u>529,117</u>
--	-------------------

NOTE E COMMITMENTS AND CONTINGENCIES

Management Agreement

In May 2006, the School entered into an agreement with The Cynwyd Group, LLC to manage and operate the administration and educational facilities, if any, of the School. Under the terms of the agreement, the School must pay an oversight fee of 7% of the qualified gross revenues of the facility plus reimbursement, including, without limitation, employment costs and other fees as noted in the management agreement. The oversight agreement was terminated in October 2009 (see Notes F and N). The amount recorded as oversight expense for the year ended June 30, 2009, was less than 7% of qualified gross revenues due to the settlement agreement signed in October 2009 (see Note N).

In May 2006, The Cynwyd Group, LLC entered into an agreement with K12 Pennsylvania, LLC to provide educational products, administrative and technology services to the School. The agreement is effective until June 30, 2016. Fees consist of the following:

- Administrative services fee - 15% of qualified gross revenues and public contributions and grants.
- Technology services fee - 7% of qualified gross revenues and public contributions and grants.
- Other fees as noted in the management agreement.

Fees charged by K12 Pennsylvania, LLC for the year ended June 30, 2009, were as follows:

Oversight fee	\$ 1,959,804
Technology services fee	3,102,195
Administrative services fee	6,647,562

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2009

NOTE F RELATED-PARTY TRANSACTIONS

The School has entered into a management oversight agreement with The Cynwyd Group, LLC (see Note E). The Cynwyd Group, LLC is owned and operated by an Ex-Officio of the School. During the year ended June 30, 2009, \$1,813,800 in management fees was paid to The Cynwyd Group, LLC. As of June 30, 2009, \$206,980 was due to The Cynwyd Group, LLC for outstanding oversight management fees.

The School also entered into a lease agreement with The Cynwyd Group, LLC (see Note H). Rent of \$280,250 was paid to The Cynwyd Group, LLC during the year ended June 30, 2009.

NOTE G RECEIVABLES

Receivables as of June 30, 2009, consist primarily of subsidies from federal, state and local authorities. Of the total receivables, \$7,561,157 is being held in an escrow account controlled by the Pennsylvania Department of Education. All receivables are considered by management to be fully collectible, and no allowance for doubtful accounts has been recorded.

NOTE H LEASES

Operating Lease

The School entered into a three-year lease with City Line Investors, LP on September 30, 2005, with a commencement date of October 1, 2005. This lease expired in September 2008 and was not renewed.

The School also entered into a lease for its Devon location in November 2007 with The Cynwyd Group, LLC (a related party). The lease was scheduled to expire June 30, 2016, but was terminated in October 2009 (see Note N). Future minimum lease payments are as follows:

<u>Year Ending</u> <u>June 30,</u>	<u>Amount</u>
2010	\$ <u>103,000</u>

Rent expense for the year ended June 30, 2009, was \$336,627.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2009

NOTE I CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2009, was as follows:

	Balance June 30, 2008	Additions	Retirements	Balance June 30, 2009
Leasehold improvements	\$ 5,032	\$ 8,595	\$ -	\$ 13,627
Computer equipment	47,059	42,877	-	89,936
Computer software	-	172,456	-	172,456
Office equipment	7,718	-	-	7,718
	<u>59,809</u>	<u>223,928</u>	<u>-</u>	<u>283,737</u>
Accumulated depreciation	<u>(16,799)</u>	<u>(50,373)</u>	<u>-</u>	<u>(67,172)</u>
	<u>\$ 43,010</u>	<u>\$ 173,555</u>	<u>\$ -</u>	<u>\$ 216,565</u>

Depreciation expense for the year ended June 30, 2009, was \$50,373 and was charged to support services in the statement of activities.

NOTE J DEFERRED REVENUE

During the year ended June 30, 2007, the School received \$205,500 in federal funding from a charter school implementation grant. As of June 30, 2009, management was not able to determine whether the funds have been spent, and, accordingly, the amount has been recorded as deferred revenue. To the best of its knowledge, outside counsel has advised management that any pending claims related to the implementation grant remain outstanding.

NOTE K RETIREMENT PLAN

Schools in the Commonwealth of Pennsylvania participate in a state administered pension program. Under the program, contributions are made by each of three parties--the School, the state and the employee. All full-time employees of the School and part-time employees who meet certain minimum employment requirements participate in the program.

Plan Description

Name of Plan: Public School Employees' Retirement System (the "System").

Type of Plan: Governmental cost-sharing multiple-employer defined benefit plan.

Benefits: Retirement and disability, legislatively mandated *ad hoc* cost-of-living adjustments, healthcare insurance premium assistance to qualifying annuitants.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2009

Authority: The Public School Employees' Retirement Code (Act No. 96 of October 2, 1975, as amended) (24 Pa. C. S. 8101-8535).

Annual Financial Report: The System issues a comprehensive annual financial report that includes financial statements and required supplementary information for the plan. A copy of the report may be obtained by writing to Diane J. Wert, Office of Financial Management, Public School Employees' Retirement System, PO Box 125, Harrisburg, PA 17108-0125. This publication is also available on the PSERS website at www.psers.state.pa.us/publications/cafr/index.htm.

Funding Policy

Authority: The contribution policy is established in the Public School Employees' Retirement Code and requires contributions by active members, employers and the Commonwealth.

Contribution Rates

Member Contributions

- Active members who joined the System prior to July 22, 1983, contribute at 5.25% (Membership Class T-C) or at 6.50% (Membership Class T-D) of the member's qualifying compensation.
- Members who joined the System on or after July 22, 1983, and who were active or inactive as of July 1, 2001, contribute at 6.25% (Membership Class T-C) or at 7.50% (Membership Class T-D) of the member's qualifying compensation.
- Members who joined the System after June 30, 2001, contribute at 7.50% (automatic Membership Class T-D). For all new hires and for members who elected Class T-D membership, the higher contribution rates began with service rendered on or after January 1, 2002.

Employer Contributions: Contributions required of employers are based upon an actuarial valuation. For the fiscal year ended June 30, 2009, the rate of employer's contribution was 4.76% of covered payroll. The 4.76% rate is composed of a pension contribution rate of 4.00% for pension benefits and .76% for healthcare insurance premium assistance.

The School's contribution to PSERS for the years ended June 30, 2009, 2008 and 2007, was \$329,977, \$247,395 and \$86,582, respectively, equal to the required contribution for each year.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE BASIC FINANCIAL STATEMENTS
June 30, 2009

NOTE L GRANTS

The School participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectibility of any related receivable at June 30, 2009, may be impaired. With the exception of Note J, in the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

NOTE M RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School carries commercial insurance for such risks. There has been no significant reduction in insurance coverage of the School's policies. Settled claims resulting from these risks have not exceeded commercial insurance coverage in the past two years.

NOTE N SUBSEQUENT EVENTS

In April 2009, the Pennsylvania Department of Education filed an administrative motion against the School's Board of Trustees that alleged mismanagement and failure of fiduciary responsibility. As a result of this motion, an escrow account was established to accumulate tuition payments due to the School. The escrow is controlled by the Pennsylvania Department of Education. In October 2009, a settlement was reached on this matter that resulted in the resignation of all members of the Board, installation of new Board members approved by the Department of Education and the termination of both the School's management agreement and an office lease with The Cynwyd Group, LLC.

The former Board incurred legal fees of \$565,000 during the six-month period between the filing of the motion and final settlement. As part of the aforementioned settlement, PDE agreed to release funds from the School's escrow account to pay \$1,700,000 to The Cynwyd Group, LLC. As a result of the cancelation of the lease with The Cynwyd Group, LLC and a new lease with GPX Wayne Office Properties, L.P. effective in December 2009, School rental fees will be reduced by approximately \$125,000 per year. The new lease for the current Wayne location is for a term expiring in June 2015.

On December 1, 2010, the School entered into a ten-year lease for 13,335 square feet of flexible space in a portion of a building at 3300 Henry Avenue, Philadelphia, Pennsylvania, to be used as a drop-in learning center for residents of Southeastern Pennsylvania.

REQUIRED SUPPLEMENTARY INFORMATION

AGORA CYBER CHARTER SCHOOL
BUDGETARY COMPARISON SCHEDULE
GENERAL FUND
Year Ended June 30, 2009

	Budgeted Amounts		Actual	Variance With Final Budget Positive (Negative)
	Original	Final		
REVENUES				
Program revenues	\$ 51,646,917	\$ 51,646,917	\$ 42,429,511	\$ (9,217,406)
Local educational agency assistance	235,000	235,000	434,591	199,591
State sources	1,282,000	1,282,000	1,452,974	190,974
Federal sources	-	-	-	-
TOTAL REVENUES	<u>53,143,917</u>	<u>53,143,917</u>	<u>44,317,076</u>	<u>(8,826,841)</u>
EXPENDITURES				
Instruction	37,494,453	37,494,453	30,765,221	6,729,232
Support services	13,923,221	13,923,221	12,972,365	950,856
Operating of noninstructional services	117,000	117,000	-	117,000
Capital outlay	-	-	223,928	(223,928)
TOTAL EXPENDITURES	<u>51,534,674</u>	<u>51,534,674</u>	<u>43,961,514</u>	<u>7,573,160</u>
EXCESS OF REVENUES OVER EXPENDITURES	1,609,243	1,609,243	355,562	(1,253,681)
OTHER FINANCING USES				
Budgetary reserve	(674,647)	(674,647)	-	674,647
NET CHANGE IN FUND DEFICIT	934,596	934,596	355,562	(579,034)
FUND DEFICIT AT BEGINNING OF YEAR	(2,084,562)	(2,084,562)	(2,084,562)	-
FUND DEFICIT AT END OF YEAR	<u>\$ (1,149,966)</u>	<u>\$ (1,149,966)</u>	<u>\$ (1,729,000)</u>	<u>\$ (579,034)</u>

See accompanying note to the required supplementary information.

AGORA CYBER CHARTER SCHOOL
NOTE TO THE REQUIRED SUPPLEMENTARY INFORMATION
Year Ended June 30, 2009

NOTE A BUDGETARY INFORMATION

Budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America. An annual appropriated budget is adopted for the General Fund. All annual appropriations lapse at fiscal year-end.



MAILLIE, FALCONIERO & COMPANY, LLP

Certified Public Accountants and Business Counselors

www.maillie.com

PO Box 680
Oaks, PA 19456-0680
610-935-1420
Fax: 610-935-1632

PO Box 3068
West Chester, PA 19381-3068
610-696-4353
Fax: 610-430-8811

347 North Pottstown Pike, Suite 1
Exton, PA 19341-2280
610-363-2838
Fax: 610-363-1573

Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

We have audited the financial statements of the governmental activities and the major Governmental Fund of the Agora Cyber Charter School as of and for the year ended June 30, 2009, which collectively comprise the Agora Cyber Charter School's basic financial statements and have issued our report thereon dated June 13, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

INTERNAL CONTROL OVER FINANCIAL REPORTING

In planning and performing our audit, we considered the Agora Cyber Charter School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Agora Cyber Charter School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Agora Cyber Charter School's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

COMPLIANCE AND OTHER MATTERS

As part of obtaining reasonable assurance about whether the Agora Cyber Charter School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, the Board of Trustees, the Commonwealth of Pennsylvania and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Maillie, Falconer & Co. LLP

Oaks, Pennsylvania
June 13, 2011



MAILLIE, FALCONIERO & COMPANY, LLP

Certified Public Accountants and Business Counselors

www.maillie.com

PO Box 680
Oaks, PA 19456-0680
610-935-1420
Fax: 610-935-1632

PO Box 3068
West Chester, PA 19381-3068
610-696-4353
Fax: 610-430-8811

347 North Pottstown Pike, Suite 1
Exton, PA 19341-2280
610-363-2838
Fax: 610-363-1573

**Independent Auditors' Report on Compliance With Requirements
That Could Have a Direct and Material Effect on Each Major
Program and on Internal Control Over Compliance in
Accordance With OMB Circular A-133**

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

COMPLIANCE

We have audited the Agora Cyber Charter School's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of the Agora Cyber Charter School's major federal programs for the year ended June 30, 2009. Agora Cyber Charter School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the Agora Cyber Charter School's management. Our responsibility is to express an opinion on the Agora Cyber Charter School's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Agora Cyber Charter School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the Agora Cyber Charter School's compliance with those requirements.

As described in item FA-09-1 in the accompanying schedule of findings and questioned costs, the Agora Cyber Charter School did not comply with requirements regarding reporting that are applicable to its Title I grant. Compliance with such requirements is necessary, in our opinion, for the Agora Cyber Charter School to comply with the requirements applicable to that program.

In our opinion, except for the noncompliance described in the preceding paragraph, the Agora Cyber Charter School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2009.

To the Board of Trustees
Agora Cyber Charter School
Wayne, Pennsylvania

INTERNAL CONTROL OVER COMPLIANCE

Management of the Agora Cyber Charter School is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the Agora Cyber Charter School's internal control over compliance with the requirements that could have a direct and material effect on a major federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Agora Cyber Charter School's internal control over compliance.

Our consideration of internal control over compliance was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control over compliance that might be significant deficiencies or material weaknesses, and, therefore, there can be no assurance that all deficiencies, significant deficiencies, or material weaknesses have been identified. However, as discussed below, we identified certain deficiencies in internal control over compliance that we consider to be a material weakness.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected and corrected on a timely basis. We consider the deficiency in internal control over compliance described in the accompanying schedule of findings and questioned costs as item FA-09-1 to be a material weakness.

Agora Cyber Charter School's responses to the findings identified in our audit are described in the accompanying schedule of findings and questioned costs. We did not audit the Agora Cyber Charter School's responses, and, accordingly, we express no opinion on the responses.

This report is intended solely for the information and use of management, the Board of Trustees, the Commonwealth of Pennsylvania and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.



Oaks, Pennsylvania
June 13, 2011

**ADDITIONAL INFORMATION - MAJOR FEDERAL
AWARD PROGRAMS AUDIT**

AGORA CYBER CHARTER SCHOOL
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
Year Ended June 30, 2009

<u>Federal Grantor/Project Title</u>	<u>Source Code</u>	<u>Federal CFDA Number</u>	<u>Pass-Through Grantor's Number</u>	<u>Grant Period Beginning/Ending Dates</u>	<u>Program or Award Amount</u>	<u>Total Received for the Year</u>	<u>Accrued or (Deferred) Revenue at July 1, 2008</u>	<u>Revenue Recognized</u>	<u>Expenditures</u>	<u>Accrued or (Deferred) Revenue at June 30, 2009</u>
U.S. DEPARTMENT OF EDUCATION										
Passed through the Pennsylvania Department of Education										
Title I Improving Basic Programs		84.010	013-081057	July 27, 2007 to September 30, 2006	\$ 528,506	\$ 477,985	\$ 209,610	\$ 268,375	\$ 268,375	\$ -
Title I Improving Basic Programs		84.010	013-091057	July 1, 2008 to September 30, 2009	1,039,627	158,554	-	796,460	796,460	637,906
Title I Improving Basic Programs		84.010	042-081057	June 16, 2008 to September 30, 2009	40,000	40,000	-	40,000	40,000	-
Title I Improving Basic Programs		84.010	042-091057	June 11, 2009 to September 30, 2010	98,000	-	-	13,757	13,757	13,757
Title II Improving Teacher Quality		84.367	020-081057	July 27, 2007 to September 30, 2008	25,733	-	17,155	-	-	17,155
Title II Improving Teacher Quality		84.367	020-091057	July 1, 2008 to September 30, 2009	46,144	46,144	-	46,144	46,144	-
Title V		84.367	020-091057	July 27, 2007 to September 30, 2009	709	473	(236)	709	709	-
IDEA-B		84.027	062-090023	July 1, 2007 to September 30, 2008	65,895	65,000	65,000	895	895	895
IDEA-B		84.027	062-190023	July 1, 2008 to June 30, 2009	286,834	200,644	-	286,634	286,634	85,890
TOTAL FEDERAL AWARDS						\$ 988,800	\$ 291,529	\$ 1,452,974	\$ 1,452,974	\$ 755,703

Source Codes

D - Direct funding
 I - Indirect funding

See accompanying notes to the schedule of expenditures of federal awards.

AGORA CYBER CHARTER SCHOOL
NOTES TO THE SCHEDULE OF EXPENDITURES OF
FEDERAL AWARDS
Year Ended June 30, 2009

NOTE A GENERAL

The accompanying schedule of expenditures of federal awards presents the activity of all federal financial assistance programs of the School. The School's reporting entity is defined in Note A to the School's financial statements. Federal financial assistance received directly from federal agencies as well as federal financial assistance passed through other government agencies is included on the schedule.

NOTE B BASIS OF ACCOUNTING

The accompanying schedule of expenditures of federal awards is presented using the modified accrual basis of accounting, which is described in Note B.

AGORA CYBER CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ended June 30, 2009

A. SUMMARY OF AUDITORS' RESULTS

1. The auditors' report expresses an unqualified opinion on the financial statements of the Agora Cyber Charter School.
2. No instances of significant deficiencies relating to the audit of the financial statements are reported in the Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*.
3. No instances of noncompliance material to the financial statements of the Agora Cyber Charter School were disclosed during the audit.
4. One material weakness relating to the audit of the major federal awards programs is reported in the Independent Auditors' Report on Compliance With Requirements That Could Have a Direct and Material Effect on Each Major Program and on Internal Control Over Compliance in Accordance with OMB Circular A-133.
5. The auditors' report on compliance for the major awards programs for the Agora Cyber Charter School expresses a qualified opinion.
6. Audit findings that are required to be reported in accordance with Section 510(a) of OMB Circular A-133 are reported in this schedule.
7. The program tested as a major program was:

<u>Program</u>	<u>CFDA</u>
Title I	84.010
8. The threshold used for distinguishing Types A and B programs was \$300,000.
9. The Agora Cyber Charter School was not determined to be a low-risk auditee.

B. FINDINGS - FINANCIAL STATEMENTS AUDIT

None.

AGORA CYBER CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ended June 30, 2009

C. FINDINGS AND QUESTIONED COSTS - MAJOR FEDERAL AWARDS PROGRAM AUDIT

Material Weakness

FA-09-1 TITLE I - CFDA No. 84.010

Condition: The Title I final expenditures report was not filed timely with the Pennsylvania Department of Education. In addition, one of the quarterly cash on hand reports for the Title I program was not filed timely, and the other three quarterly cash on hand reports were never filed. Lastly, the data collection report was never filed.

Criteria: The final expenditures report is a required report to be submitted at the end of the program period. Quarterly cash-on-hand reports are required to be submitted at the end of each calendar year quarter. Also, the data collection report is required to be submitted nine months following the year-end.

Effect: Failure to submit the above-mentioned reports in a timely manner could result in the suspension of the project's payments.

Recommendation: The Title Coordinator and the Finance Director should meet on a monthly basis to review compliance with federal financial awards in the area of financial reporting for all projects.

Response: As of June 8, 2011, the Agora Finance Manager, the Head of School and a member of the School Board Finance Committee meet on a monthly basis to review month-end financials and ensure the Charter School is in compliance with federal financial awards in the area of financial reporting for all projects. During this process, expenditures are reviewed against the corresponding budgets to ensure proper classification, appropriate spending levels and all financial reporting for all projects have been completed. In addition, an update of federal financial award compliance will be included in the monthly Board report.



AGORA
CYBER CHARTER SCHOOLSM

powered by K12

995 Old Eagle School Rd
Suite 315
Wayne, PA 19087
ph 610.254.8218
fx 610.254.8969
www.agora.org

August 21, 2013

Pennsylvania Department of Education
Bureau of Budget and Fiscal Management
Division of Subsidy Data and Administration
333 Market Street, 4th Floor
Harrisburg, PA 17126-0333

Dear Sir/Madam:

As approved by Agora's Board of Directors, Agora has revised its 2013-2014 General Fund Budget for the following reasons:

1. Pending legislative changes were not passed affecting overall funding to Agora. Therefore, Tuition from other LEA's was increased to reflect 2012-2013 funding levels. This eliminated the need for a reduction of force and allows staff to continue to serve Agora students at the current student/staff ratios.
2. Local and Federal Sources amounts were revised to reflect actual allocation amounts awarded for the 2013-2014 school year.

Please let us know if you have any questions.

Regards,

Sharon Williams
Head of School

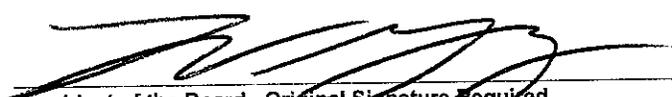
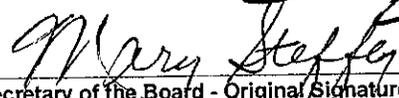
LEA Name: Agora Cyber CS

Class:

AUN Number: 126510020

County: Philadelphia

PDE-2028 - FINAL GENERAL FUND BUDGET
Fiscal Year 07/01/2013 - 06/30/2014

<u>General Fund Budget Approval</u> (Revised)	
Date of Adoption of the General Fund Budget: 7/23/2013	
 _____ President of the Board - Original Signature Required	8/17/13 _____ Date
 _____ Secretary of the Board - Original Signature Required	8/11/13 _____ Date
 _____ Chief School Administrator - Original Signature Required	8/9/13 _____ Date
Mary Markert _____ Contact Person	(610) 230-2310 _____ Telephone Extension
mmarkert@agora.org _____ E-mail Address	

Return to: Pennsylvania Department of Education
Bureau of Budget and Fiscal Management
Division of Subsidy Data and Administration
333 Market Street
Harrisburg, PA 17126-0333

<u>ITEM</u>	<u>AMOUNTS</u>
Estimated Beginning Unreserved Fund Balance Available for Appropriation and Reserves Scheduled For Liquidation During The Fiscal Year	
1 Estimated Beginning Fund Balance - Committed	0
2 Estimated Beginning Fund Balance - Assigned	5,550,861
3 Estimated Beginning Fund Balance - Unassigned	1,958,676
4	0
5	0
6	0
Total Estimated Beginning Unreserved Fund Balance Available for Appropriation and Reserves Scheduled For Liquidation During The Fiscal Year	7,509,537
 Estimated Revenues And Other Financing Sources	
6000 Revenue from Local Sources	121,982,141
7000 Revenue from State Sources	2,200,491
8000 Revenue from Federal Sources	3,623,967
9000 Other Financing Sources	0
Total Estimated Revenues And Other Financing Sources	127,806,599
 Total Estimated Fund Balance, Revenues, and Other Financing Sources Available for Appropriation	 135,316,136

<u>FUNCTION</u>	<u>DESCRIPTION</u>	<u>Amounts</u>
REVENUE FROM LOCAL SOURCES		
6500	Earnings on Investments	5,000
6600	Food Service Revenue	0
6700	Revenues from District Activities	0
6800	Revenue from Intermediary Sources / Pass-Through Funds	1,491,470
6910	Rentals	0
6920	Contributions/Donations/Grants From Private Sources	0
6940	Tuition from Patrons	120,478,671
6960	Services Provided Other Local Governmental Units / LEAs	0
6970	Services Provided Other Funds	0
6980	Revenue From Community Service Activities	0
6990	Refunds and Other Miscellaneous Revenue	7,000
REVENUE FROM LOCAL SOURCES		121,982,141

2013-2014 Final General Fund Budget (PDE-2028)
 AUN: 126510020 Agora Cyber CS
 Printed 8/9/2013 12:40:59 PM v2.0

<u>FUNCTION</u>	<u>DESCRIPTION</u>	<u>Amounts</u>
REVENUE FROM STATE SOURCES		0
7160	Tuition for Orphans and Children Placed in Private Homes	0
7180	Staff and Program Development	0
7220	Vocational Education	0
7240	Driver Education - Student	0
7250	Migratory Children	0
7260	Workforce Investment Act	0
7271	Special Education Funding for School Aged Pupils	0
7272	Early Intervention	0
7280	Adult Literacy	0
7292	Pre-K Counts	0
7299	Other Program Subsidies Not Listed in 7200 Series	0
7320	Rental and Sinking Fund Payments / Building Reimbursement Subsidy	163,000
7330	Health Services (Medical, Dental, Nurse, Act 25)	0
7350	Sewage Treatment Operations / Environmental Subsidies	0
7360	Safe Schools	0
7400	Vocational Training of the Unemployed	0
7598	Revenue for the Support of Public Schools	0
7599	Other State Revenue Not Listed in the 7500 Series	0
7600	Revenue for Milk, Lunch and Breakfast Programs	0
7810	State Share of Social Security and Medicare Taxes	2,037,491
7820	State Share of Retirement Contributions	0
7900	Revenue for Technology	0
REVENUE FROM STATE SOURCES		2,200,491

2013-2014 Final General Fund Budget (PDE-2028)
 AUN: 126510020 Agora Cyber CS
 Printed 8/9/2013 12:40:59 PM v2.0

<u>FUNCTION</u>	<u>DESCRIPTION</u>	<u>Amounts</u>
REVENUE FROM FEDERAL SOURCES		0
8110	Payments for Federally Impacted Areas - P.L. 81-874	0
8190	Other Unrestricted Grants-in-Aid Direct from Federal Government	0
8200	Unrestricted Grants-in-Aid from Federal Gov't Through Commonwealth	0
8310	Payments for Federally Impacted Areas - P.L. 81-815	0
8320	Energy Conservation Grants - TA and ECM	0
8390	Other Restricted Grants-in-Aid Directly from Federal Government	0
8511	Grants for IDEA and NCLB Programs not Specified in 8510 series	0
8512	IDEA, Part B	0
8513	IDEA, Section 619	3,572,029
8514	NCLB, Title I - Improving the Acad. Achvmt. of the Disadvantaged	43,717
8515	NCLB, Title II - Prep., Train. & Recruit. High Qual. Teachers & Principals	8,221
8516	NCLB, Title III - Language Instr. for LEP and Immgrant Students	0
8517	NCLB, Title IV - 21st Century Schools	0
8519	NCLB, Title VI - Flexibility and Accountability	0
8521	Vocational Education - Operating Expenditures	0
8531	Subsidies for Milk, Lunch and Breakfast Programs	0
8532	Subsidies for Non-Food Assistance	0
8533	Value of Donated Commodities	0
8534	Cash in Lieu of Donated Commodities	0
8540	Nutrition Education and Training	0
8560	Federal Block Grants	0
8580	Child Care and Development Block Grants	0
8610	Homeless Assistance Act	0
8620	Adult Basic Education	0
8640	Headstart	0
8660	Workforce Investment Act	0
8690	Other Restricted Federal Grants-in-Aid Through the Commonwealth	0
8701	ARRA - IDEA, Part B	0
8702	ARRA - IDEA, Section 619	0
8703	ARRA - Title I, Part A & D	0
8704	ARRA - Title I, School Improvement	0
8705	ARRA - Title II, Part D Education Technology	0
8706	ARRA - McKinney-Vento Homeless	0
8707	ARRA - National School Lunch Program Equipment	0
8708	ARRA - State Fiscal Stabilization Fund	0
8709	ARRA - Education Jobs Fund (EdJobs)	0
8721	ARRA - Head Start	0
8731	ARRA - Build America Bonds	0
8732	ARRA-Qualified School Construction Bonds (QSCB)	0

<u>FUNCTION</u>	<u>DESCRIPTION</u>	<u>Amounts</u>
8733	ARRA-Qualified Zone Academy Bonds (QZAB)	0
8734	ARRA - Race to the Top	0
8799	ARRA - Miscellaneous Revenue	0
8810	School-Based Access Medicaid Reimbursement Program (SBAP) (ACCESS)	0
8820	Medical Assistance Reimbursement For Administrative Claiming (Quarterly)	0
8830	Medical Assistance Reimbursements (ACCESS) - Early Intervention	0
	REVENUE FROM FEDERAL SOURCES	3,623,967

2013-2014 Final General Fund Budget (PDE-2028)
 AUN: 126510020 Agora Cyber CS
 Printed 8/9/2013 12:40:59 PM v2.0

<u>FUNCTION</u>	<u>DESCRIPTION</u>	<u>Amounts</u>
OTHER FINANCING SOURCES		
9100	Sale of Bonds	0
9200	Proceeds From Extended Term Financing	0
9320	Special Revenue Fund Transfers	0
9330	Capital Projects Fund Transfers	0
9340	Debt Service Fund Transfers	0
9350	Enterprise Fund Transfers	0
9360	Internal Service Fund Transfers	0
9370	Trust and Agency Fund Transfers	0
9380	Activity Fund Transfers	0
9390	Permanent Fund Transfers	0
9400	Sale or Compensation for Loss of Fixed Assets	0
9500	Capital Contributions	0
9710	Transfers from Component Units	0
9720	Transfers from Primary Governments	0
9800	Intrafund Transfers In	0
9900	Other Financing Sources Not Listed in the 9000 Series	0
OTHER FINANCING SOURCES		0
TOTAL ESTIMATED REVENUES AND OTHER SOURCES		127,806,599

ITEM		AMOUNTS	
1000	Instruction	67,189,635	
1100	Regular Programs - Elementary/Secondary	12,741,096	
1200	Special Programs - Elementary/Secondary	0	
1300	Vocational Education	0	
1400	Other Instructional Programs - Elementary/Secondary	0	
1500	Nonpublic School Programs	0	
1600	Adult Education Programs	0	
1700	Higher Education Programs	0	
1800	Pre-Kindergarten	79,930,731	
	Total 1000 Instruction		
2000	Support Services	9,926,492	
2100	Support Services - Pupil Personnel	4,130,218	
2200	Support Services - Instructional Staff	29,044,381	
2300	Support Services - Administration	544,384	
2400	Support Services - Pupil Health	226,894	
2500	Support Services - Business	1,009,669	
2600	Operation & Maintenance of Plant Services	198,000	
2700	Student Transportation Services	0	
2800	Support Services - Central	0	
2900	Other Support Services	45,080,038	
	Total 2000 Support Services		
3000	Operation of Non-instructional Services	0	
3100	Food Services	50,000	
3200	Student Activities	0	
3300	Community Services	0	
3400	Scholarships and Awards	50,000	
	Total 3000 Operation of Non-instructional Services		
4000	Facilities Acquisition, Construction and Improvement Services	0	
4000	Facilities Acquisition, Construction and Improvement Services	0	
	Total 4000 Facilities Acquisition, Construction and Improvement		
	Total Estimated Expenditures		125,060,769
5000	Other Expenditures and Financing Uses	0	
5100	Debt Service	0	
5200	Interfund Transfers - Out	0	
5300	Transfers Involving Component Units	0	
5900	Budgetary Reserve	0	
	Total Other Financing Uses		0
	Total Estimated Expenditures and Other Financing Uses		125,060,769
	Appropriation of Prior Year Fund Balance		0
	Total Appropriations		125,060,769
	Ending Committed, Assigned and Unassigned Fund Balance		10,255,367

2013-2014 Final General Fund Budget (PDE-2028)
AUN: 126510020 Agora Cyber CS
Printed 8/9/2013 12:41:03 PM v2.0

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>
1000	INSTRUCTION	
1100	Regular Programs - Elementary/Secondary	
100	Personnel Services-Salaries	13,209,821
200	Personnel Services-Employee Benefits	6,779,391
300	Purchased Professional & Technical Services	1,548,223
400	Purchased Property Services	11,132,126
500	Other Purchased Services	530,135
600	Supplies	33,715,939
700	Property	274,000
800	Other Objects	0
	Total Regular Programs - Elementary/Secondary	67,189,635
1200	Special Programs - Elementary/Secondary	
100	Personnel Services-Salaries	4,867,904
200	Personnel Services-Employee Benefits	2,497,722
300	Purchased Professional & Technical Services	5,187,482
400	Purchased Property Services	0
500	Other Purchased Services	187,988
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Special Programs - Elementary/Secondary	12,741,096
1300	Vocational Education	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Vocational Education	0
1400	Other Instructional Programs - Elementary/Secondary	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Other Instructional Programs - Elementary/Secondary	0

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>
1500	Nonpublic School Programs	0
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Nonpublic School Programs	0
1600	Adult Education Programs	0
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Adult Education Programs	0
1700	Higher Education Programs	0
500	Other Purchased Services	0
600	Supplies	0
	Total Higher Education Programs	0
1800	Pre-Kindergarten	0
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Pre-Kindergarten	0
	Total Instruction	79,930,731

2013-2014 Final General Fund Budget (PDE-2028)
AUN: 126510020 Agora Cyber CS
Printed 8/9/2013 12:41:03 PM v2.0

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>
2000	SUPPORT SERVICES	
2100	Support Services - Pupil Personnel	6,397,098
100	Personnel Services-Salaries	3,282,351
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	247,043
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Support Services - Pupil Personnel	9,926,492
2200	Support Services - Instructional Staff	2,661,707
100	Personnel Services-Salaries	1,365,722
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	102,789
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Support Services - Instructional Staff	4,130,218
2300	Support Services - Administration	1,248,554
100	Personnel Services-Salaries	523,591
200	Personnel Services-Employee Benefits	27,061,616
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	115,070
500	Other Purchased Services	80,550
600	Supplies	0
700	Property	15,000
800	Other Objects	0
	Total Support Services - Administration	29,044,381
2400	Support Services - Pupil Health	383,543
100	Personnel Services-Salaries	160,841
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Support Services - Pupil Health	544,384

2013-2014 Final General Fund Budget (PDE-2028)
AUN: 126510020 Agora Cyber CS
Printed 8/9/2013 12:41:03 PM v2.0

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>
2500	Support Services - Business	0
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	60,500
400	Purchased Property Services	166,394
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Support Services - Business	226,894
2600	Operation & Maintenance of Plant Services	0
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	720,976
400	Purchased Property Services	103,225
500	Other Purchased Services	0
600	Supplies	185,468
700	Property	0
800	Other Objects	0
	Total Operation & Maintenance of Plant Services	1,009,669
2700	Student Transportation Services	0
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	198,000
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Student Transportation Services	198,000
2800	Support Services - Central	0
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Support Services - Central	0

2013-2014 Final General Fund Budget (PDE-2028)
AUN: 126510020 Agora Cyber CS
Printed 8/9/2013 12:41:03 PM v2.0

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>	
2900	Other Support Services	0	
100	Personnel Services-Salaries	0	
200	Personnel Services-Employee Benefits	0	
300	Purchased Professional & Technical Services	0	
400	Purchased Property Services	0	
500	Other Purchased Services	0	
600	Supplies	0	
700	Property	0	
800	Other Objects	0	
	Total Other Support Services	0	45,080,038
Total Support Services			
3000	OPERATION OF NON-INSTRUCTIONAL SERVICES		
3100	Food Services	0	
100	Personnel Services-Salaries	0	
200	Personnel Services-Employee Benefits	0	
300	Purchased Professional & Technical Services	0	
400	Purchased Property Services	0	
500	Other Purchased Services	0	
600	Supplies	0	
700	Property	0	
800	Other Objects	0	
	Total Food Services	0	
3200	Student Activities	0	
100	Personnel Services-Salaries	0	
200	Personnel Services-Employee Benefits	0	
300	Purchased Professional & Technical Services	0	
400	Purchased Property Services	0	
500	Other Purchased Services	50,000	
600	Supplies	0	
700	Property	0	
800	Other Objects	0	
	Total Student Activities	50,000	

2013-2014 Final General Fund Budget (PDE-2028)
 AUN: 126510020 Agora Cyber CS
 Printed 8/9/2013 12:41:03 PM v2.0

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>	
3300	Community Services	0	
100	Personnel Services-Salaries	0	
200	Personnel Services-Employee Benefits	0	
300	Purchased Professional & Technical Services	0	
400	Purchased Property Services	0	
500	Other Purchased Services	0	
600	Supplies	0	
700	Property	0	
800	Other Objects	0	
	Total Community Services	0	
3400	Scholarships and Awards	0	
100	Personnel Services-Salaries	0	
200	Personnel Services-Employee Benefits	0	
300	Purchased Professional & Technical Services	0	
400	Purchased Property Services	0	
500	Other Purchased Services	0	
600	Supplies	0	
700	Property	0	
800	Other Objects	0	
	Total Scholarships and Awards	0	50,000
	Total Operation of Non-instructional Services		
4000	FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT		
4000	Facilities Acquisition, Construction and Improvement Services	0	
100	Personnel Services-Salaries	0	
200	Personnel Services-Employee Benefits	0	
300	Purchased Professional & Technical Services	0	
400	Purchased Property Services	0	
500	Other Purchased Services	0	
600	Supplies	0	
700	Property	0	
	Total Facilities Acquisition, Construction and Improvement Services		0
5000	OTHER EXPENDITURES AND FINANCING USES		
5100	Debt Service	0	
800	Other Objects	0	
900	Other Uses of Funds	0	
	Total Debt Service	0	
5200	Interfund Transfers - Out	0	
900	Other Uses of Funds	0	
	Total Interfund Transfers - Out	0	

2013-2014 Final General Fund Budget (PDE-2028)
 AUN: 126510020 Agora Cyber CS
 Printed 8/9/2013 12:41:03 PM v2.0

<u>Function-Object</u>	<u>Description</u>
5300	Transfers Involving Component Units
900	Other Uses of Funds
	Total Transfers Involving Component Units
5900	Budgetary Reserve
800	Other Objects
	Total Budgetary Reserve
	Total Other Expenditures and Financing Uses
TOTAL EXPENDITURES	

<u>Amounts</u>	
	<u>0</u>
	0
	<u>0</u>
	0
	<u>0</u>
	<u>125,060,769</u>

	<u>06/30/2013 Estimate</u>	<u>06/30/2014 Projection</u>
<u>CASH AND SHORT-TERM INVESTMENTS</u>		
General Fund	8,700,000	8,000,000
Special Revenue Fund		
Athletic/School-Sponsored Extra Curricular Activities	0	0
Other Comptroller-Approved Special Revenue Fund	0	0
Capital Projects Fund		
Capital Reserve Fund - §690	0	0
Capital Reserve Fund - §1431	0	0
Capital Projects Fund - Other	0	0
Debt Service Fund	0	0
Enterprise Fund (Food Service, Child Care)	0	0
Internal Service Fund	0	0
Fiduciary Trust Fund (Investment, Pension)	0	0
Agency Fund	0	0
Total Cash and Short-Term Investments	<u>8,700,000</u>	<u>8,000,000</u>
<u>LONG-TERM INVESTMENTS</u>		
General Fund	0	0
Special Revenue Fund		
Athletic/School-Sponsored Extra Curricular Activities	0	0
Other Comptroller-Approved Special Revenue Fund	0	0
Capital Projects Fund		
Capital Reserve Fund - §690	0	0
Capital Reserve Fund - §1431	0	0
Capital Projects Fund - Other	0	0
Debt Service Fund	0	0
Enterprise Fund (Food Service, Child Care)	0	0
Internal Service Fund	0	0
Fiduciary Trust Fund (Investment, Pension)	0	0
Agency Fund	0	0
Total Long-Term Investments	<u>0</u>	<u>0</u>
TOTAL CASH AND INVESTMENTS	<u><u>8,700,000</u></u>	<u><u>8,000,000</u></u>

2013-2014 Final General Fund Budget (PDE-2028)
 AUN: 126510020 Agora Cyber CS
 Printed 8/9/2013 12:41:04 PM v2.0

	<u>06/30/2013 Estimate</u>	<u>06/30/2014 Projection</u>
<u>LONG-TERM INDEBTEDNESS</u>		
Extended Term Financing Agreements Payable	0	0
Other Long-Term Liabilities	0	0
Bonds Payable	0	0
Lease-Purchase Obligations	0	0
Accumulated Compensated Absences	0	0
Authority Lease Obligations	0	0
TOTAL LONG-TERM INDEBTEDNESS	0	0
<u>SHORT-TERM PAYABLES</u>		
General Fund	0	0
Other Funds	0	0
TOTAL SHORT-TERM PAYABLES	0	0
TOTAL INDEBTEDNESS	<u><u>0</u></u>	<u><u>0</u></u>

2013-2014 Final General Fund Budget (PDE-2028)

AUN: 126510020 Agora Cyber CS

Printed 8/9/2013 12:41:04 PM v2.0

Account	Description	Amounts
		0
0830	Estimated Ending Committed Fund Balance	
		5,550,861
0840	Estimated Ending Assigned Fund Balance	
	<i>Explanation: Assigned balances for future minimum lease payments for Learning Center beyond current Charter, expected incremental PSERS costs, potential legal costs, and addition of new learning center or centers.</i>	
		4,704,506
0850	Estimated Ending Unassigned Fund Balance	
	<i>Explanation: Unassigned Fund Balance represents less than 3% of revenue.</i>	
	Total Ending Fund Balance - Committed, Assigned, and Unassigned	10,255,367
		0
5900	Budgetary Reserve	
	Total Estimated Ending Committed, Assigned, and Unassigned Fund Balance and Budgetary Reserve	10,255,367
		0
	Estimated Ending Nonspendable and Restricted Fund Balances Not Scheduled for Liquidation	

LEA Name: Agora Cyber CS

Class:

AUN Number: 126510020

County: Philadelphia

**PDE-2028 - FINAL GENERAL FUND BUDGET
Fiscal Year 07/01/2012 - 06/30/2013**

PROPOSED VERSION

General Fund Budget Approval

Date of Adoption of the General Fund Budget: 6/19/2012

President of the Board - Original Signature Required

Date

Secretary of the Board - Original Signature Required

Date

Chief School Administrator - Original Signature Required

Date

Mary Markert
Contact Person

(610) 230-2310
Telephone Extension

mmarkert@agora.org
E-mail Address

Return to: Pennsylvania Department of Education
Bureau of Budget and Fiscal Management
Division of Subsidy Data and Administration
333 Market Street
Harrisburg, PA 17126-0333

<u>ITEM</u>	<u>AMOUNTS</u>
Estimated Beginning Unreserved Fund Balance Available for Appropriation and Reserves Scheduled For Liquidation During The Fiscal Year	
1 Estimated Beginning Fund Balance - Committed	0
2 Estimated Beginning Fund Balance - Assigned	0
3 Estimated Beginning Fund Balance - Unassigned	12,734,619
4	0
5	0
6	0
Total Estimated Beginning Unreserved Fund Balance Available for Appropriation and Reserves Scheduled For Liquidation During The Fiscal Year	12,734,619
 Estimated Revenues And Other Financing Sources	
6000 Revenue from Local Sources	124,557,584
7000 Revenue from State Sources	1,477,136
8000 Revenue from Federal Sources	1,792,627
9000 Other Financing Sources	0
Total Estimated Revenues And Other Financing Sources	127,827,347
 Total Estimated Fund Balance, Revenues, and Other Financing Sources Available for Appropriation	 140,561,966

<u>FUNCTION</u>	<u>DESCRIPTION</u>	<u>Amounts</u>
REVENUE FROM STATE SOURCES		
7140	Charter Schools	0
7160	Tuition for Orphans and Children Placed in Private Homes	0
7180	Staff and Program Development	0
7220	Vocational Education	0
7230	Alternative Education	0
7240	Driver Education - Student	0
7250	Migratory Children	0
7260	Workforce Investment Act	0
7271	Special Education Funding for School Aged Pupils	0
7272	Early Intervention	0
7280	Adult Literacy	0
7292	Pre-K Counts	0
7299	Other Program Subsidies Not Listed in 7200 Series	0
7320	Rental and Sinking Fund Payments / Building Reimbursement Subsidy	0
7330	Health Services (Medical, Dental, Nurse, Act 25)	90,000
7350	Sewage Treatment Operations / Environmental Subsidies	0
7360	Safe Schools	0
7400	Vocational Training of the Unemployed	0
7503	Project 720 / High School Reform	0
7598	Revenue for the Support of Public Schools	0
7599	Other State Revenue Not Listed in the 7500 Series	0
7600	Revenue for Milk, Lunch and Breakfast Programs	0
7810	State Share of Social Security and Medicare Taxes	0
7820	State Share of Retirement Contributions	1,387,136
7900	Revenue for Technology	0
	REVENUE FROM STATE SOURCES	1,477,136

<u>FUNCTION</u>	<u>DESCRIPTION</u>	<u>Amounts</u>
REVENUE FROM LOCAL SOURCES		
6500	Earnings on Investments	5,000
6600	Food Service Revenue	0
6700	Revenues from District Activities	0
6800	Revenue from Intermediary Sources / Pass-Through Funds	771,836
6910	Rentals	0
6920	Contributions and Donations From Private Sources / Capital Contributions	0
6940	Tuition from Patrons	123,760,748
6960	Services Provided Other Local Governmental Units / LEAs	0
6970	Services Provided Other Funds	0
6980	Revenue From Community Service Activities	0
6990	Refunds and Other Miscellaneous Revenue	20,000
	REVENUE FROM LOCAL SOURCES	124,557,584

<u>FUNCTION</u>	<u>DESCRIPTION</u>	<u>Amounts</u>
REVENUE FROM FEDERAL SOURCES		
8110	Payments for Federally Impacted Areas - P.L. 81-874	0
8190	Other Unrestricted Grants-in-Aid Direct from Federal Government	0
8200	Unrestricted Grants-in-Aid from Federal Gov't Through Commonwealth	0
8310	Payments for Federally Impacted Areas - P.L. 81-815	0
8320	Energy Conservation Grants - TA and ECM	0
8390	Other Restricted Grants-in-Aid Directly from Federal Government	0
8511	Grants for IDEA and NCLB Programs not Specified in 8510 series	0
8512	IDEA, Part B	0
8513	IDEA, Section 619	0
8514	NCLB, Title I - Improving the Acad. Achvmt. of the Disadvantaged	1,745,014
8515	NCLB, Title II - Prep., Train. & Recruit. High Qual. Teachers & Principals	47,613
8516	NCLB, Title III - Language Instr. for LEP and Immgrant Students	0
8517	NCLB, Title IV - 21st Century Schools	0
8518	NCLB, Title V - Promotg. Informed Parental Choice & Innov. Programs	0
8519	NCLB, Title VI - Flexibility and Accountability	0
8521	Vocational Education - Operating Expenditures	0
8531	Subsidies for Milk, Lunch and Breakfast Programs	0
8532	Subsidies for Non-Food Assistance	0
8533	Value of Donated Commodities	0
8534	Cash in Lieu of Donated Commodities	0
8540	Nutrition Education and Training	0
8560	Federal Block Grants	0
8580	Child Care and Development Block Grants	0
8610	Homeless Assistance Act	0
8620	Adult Basic Education	0
8640	Headstart	0
8660	Workforce Investment Act	0
8690	Other Restricted Federal Grants-in-Aid Through the Commonwealth	0
8701	ARRA - IDEA, Part B	0
8702	ARRA - IDEA, Section 619	0
8703	ARRA - Title I, Part A & D	0
8704	ARRA - Title I, School Improvement	0
8705	ARRA - Title II, Part D Education Technology	0
8706	ARRA - McKinney-Vento Homeless	0
8707	ARRA - National School Lunch Program Equipment	0
8708	ARRA - State Fiscal Stabilization Fund	0
8721	ARRA - Head Start	0
8731	ARRA - Build America Bonds	0
8799	ARRA - Miscellaneous	0

<u>FUNCTION</u>	<u>DESCRIPTION</u>	<u>Amounts</u>
8810	School-Based Access Medicaid Reimbursement Program (SBAP) (ACCESS)	0
8820	Medical Assistance Reimbursement For Administrative Claiming (Quarterly)	0
REVENUE FROM FEDERAL SOURCES		1,792,627

<u>FUNCTION</u>	<u>DESCRIPTION</u>	<u>Amounts</u>
OTHER FINANCING SOURCES		
9100	Sale of Bonds	0
9200	Proceeds From Extended Term Financing	0
9320	Special Revenue Fund Transfers	0
9330	Capital Projects Fund Transfers	0
9340	Debt Service Fund Transfers	0
9350	Enterprise Fund Transfers	0
9360	Internal Service Fund Transfers	0
9370	Trust and Agency Fund Transfers	0
9380	Activity Fund Transfers	0
9400	Sale or Compensation for Loss of Fixed Assets	0
9710	Transfers from Component Units	0
9720	Transfers from Primary Governments	0
9900	Other Financing Sources Not Listed in the 9000 Series	0
	OTHER FINANCING SOURCES	0
TOTAL ESTIMATED REVENUES AND OTHER SOURCES		127,827,347

ITEM		AMOUNTS	
1000	Instruction		
1100	Regular Programs - Elementary/Secondary	66,274,417	
1200	Special Programs - Elementary/Secondary	12,461,079	
1300	Vocational Education	0	
1400	Other Instructional Programs - Elementary/Secondary	0	
1500	Nonpublic School Programs	0	
1600	Adult Education Programs	0	
1700	Higher Education Programs	0	
1800	Pre-Kindergarten	0	
	Total 1000 Instruction	78,735,496	
2000	Support Services		
2100	Support Services - Pupil Personnel	13,104,603	
2200	Support Services - Instructional Staff	3,286,486	
2300	Support Services - Administration	29,027,209	
2400	Support Services - Pupil Health	581,793	
2500	Support Services - Business	147,753	
2600	Operation & Maintenance of Plant Services	1,462,839	
2700	Student Transportation Services	240,600	
2800	Support Services - Central	0	
2900	Other Support Services	0	
	Total 2000 Support Services	47,851,283	
3000	Operation of Non-instructional Services		
3100	Food Services	0	
3200	Student Activities	42,000	
3300	Community Services	0	
3400	Scholarships and Awards	0	
	Total 3000 Operation of Non-instructional Services	42,000	
4000	Facilities Acquisition, Construction and Improvement Services		
4000	Facilities Acquisition, Construction and Improvement Services	0	
	Total 4000 Facilities Acquisition, Construction and Improvement	0	
	Total Estimated Expenditures		126,628,779
5000	Other Expenditures and Financing Uses		
5100	Debt Service	0	
5200	Interfund Transfers - Out	0	
5300	Transfers Involving Component Units	0	
5900	Budgetary Reserve	0	
	Total Other Financing Uses		0
	Total Estimated Expenditures and Other Financing Uses		126,628,779
	Appropriation of Prior Year Fund Balance		0
	Total Appropriations		126,628,779
	Ending Committed, Assigned and Unassigned Fund Balance		13,933,187
	Total Appropriations and Ending Fund Balances		140,561,966

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>
1000	INSTRUCTION	
1100	Regular Programs - Elementary/Secondary	
100	Personnel Services-Salaries	10,065,195
200	Personnel Services-Employee Benefits	5,783,517
300	Purchased Professional & Technical Services	1,195,440
400	Purchased Property Services	11,625,346
500	Other Purchased Services	442,000
600	Supplies	36,860,919
700	Property	302,000
800	Other Objects	0
	Total Regular Programs - Elementary/Secondary	66,274,417
1200	Special Programs - Elementary/Secondary	
100	Personnel Services-Salaries	4,469,321
200	Personnel Services-Employee Benefits	2,681,592
300	Purchased Professional & Technical Services	5,115,234
400	Purchased Property Services	0
500	Other Purchased Services	194,932
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Special Programs - Elementary/Secondary	12,461,079
1300	Vocational Education	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Vocational Education	0
1400	Other Instructional Programs - Elementary/Secondary	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Other Instructional Programs - Elementary/Secondary	0

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>
1500	Nonpublic School Programs	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Nonpublic School Programs	0
1600	Adult Education Programs	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Adult Education Programs	0
1700	Higher Education Programs	
500	Other Purchased Services	0
600	Supplies	0
	Total Higher Education Programs	0
1800	Pre-Kindergarten	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Pre-Kindergarten	0
Total Instruction		78,735,496

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>
2000	SUPPORT SERVICES	
2100	Support Services - Pupil Personnel	
100	Personnel Services-Salaries	7,973,034
200	Personnel Services-Employee Benefits	4,783,820
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	347,749
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Support Services - Pupil Personnel	13,104,603
2200	Support Services - Instructional Staff	
100	Personnel Services-Salaries	1,999,546
200	Personnel Services-Employee Benefits	1,199,728
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	87,212
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Support Services - Instructional Staff	3,286,486
2300	Support Services - Administration	
100	Personnel Services-Salaries	1,191,511
200	Personnel Services-Employee Benefits	702,411
300	Purchased Professional & Technical Services	26,918,970
400	Purchased Property Services	0
500	Other Purchased Services	76,200
600	Supplies	109,000
700	Property	3,492
800	Other Objects	25,625
	Total Support Services - Administration	29,027,209
2400	Support Services - Pupil Health	
100	Personnel Services-Salaries	366,020
200	Personnel Services-Employee Benefits	215,773
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Support Services - Pupil Health	581,793

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>
2500	Support Services - Business	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	65,000
500	Other Purchased Services	82,753
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Support Services - Business	147,753
2600	Operation & Maintenance of Plant Services	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	909,562
500	Other Purchased Services	145,877
600	Supplies	0
700	Property	407,400
800	Other Objects	0
	Total Operation & Maintenance of Plant Services	1,462,839
2700	Student Transportation Services	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	240,600
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Student Transportation Services	240,600
2800	Support Services - Central	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Support Services - Central	0

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>
2900	Other Support Services	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Other Support Services	0
	Total Support Services	47,851,283
3000	OPERATION OF NON-INSTRUCTIONAL SERVICES	
3100	Food Services	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Food Services	0
3200	Student Activities	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	42,000
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Student Activities	42,000

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>
3300	Community Services	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Community Services	0
3400	Scholarships and Awards	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Scholarships and Awards	0
	Total Operation of Non-instructional Services	42,000
4000	FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT	
4000	Facilities Acquisition, Construction and Improvement Services	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
	Total Facilities Acquisition, Construction and Improvement Services	0
5000	OTHER EXPENDITURES AND FINANCING USES	
5100	Debt Service	
800	Other Objects	0
900	Other Uses of Funds	0
	Total Debt Service	0
5200	Interfund Transfers - Out	
900	Other Uses of Funds	0
	Total Interfund Transfers - Out	0

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>
5300	Transfers Involving Component Units	
900	Other Uses of Funds	0
	Total Transfers Involving Component Units	0
5900	Budgetary Reserve	
800	Other Objects	0
	Total Budgetary Reserve	0
	Total Other Expenditures and Financing Uses	0
TOTAL EXPENDITURES		126,628,779

	<u>06/30/2012 Estimate</u>	<u>06/30/2013 Projection</u>
<u>CASH AND SHORT-TERM INVESTMENTS</u>		
General Fund	8,000,000	8,000,000
Special Revenue Fund		
Athletic/School-Sponsored Extra Curricular Activities	0	0
Other Comptroller-Approved Special Revenue Fund	0	0
Capital Projects Fund		
Capital Reserve Fund - \$690	0	0
Capital Reserve Fund - \$1431	0	0
Capital Projects Fund -- Other	0	0
Debt Service Fund	0	0
Enterprise Fund (Food Service, Child Care)	0	0
Internal Service Fund	0	0
Fiduciary Trust Fund (Investment, Pension)	0	0
Agency Fund	0	0
Total Cash and Short-Term Investments	8,000,000	8,000,000
<u>LONG-TERM INVESTMENTS</u>		
General Fund	0	0
Special Revenue Fund		
Athletic/School-Sponsored Extra Curricular Activities	0	0
Other Comptroller-Approved Special Revenue Fund	0	0
Capital Projects Fund		
Capital Reserve Fund - \$690	0	0
Capital Reserve Fund - \$1431	0	0
Capital Projects Fund -- Other	0	0
Debt Service Fund	0	0
Enterprise Fund (Food Service, Child Care)	0	0
Internal Service Fund	0	0
Fiduciary Trust Fund (Investment, Pension)	0	0
Agency Fund	0	0
Total Long-Term Investments	0	0
TOTAL CASH AND INVESTMENTS	8,000,000	8,000,000

	<u>06/30/2012 Estimate</u>	<u>06/30/2013 Projection</u>
<u>LONG-TERM INDEBTEDNESS</u>		
Extended Term Financing Agreements Payable	0	0
Other Long-Term Liabilities	0	0
Bonds Payable	0	0
Lease-Purchase Obligations	0	0
Accumulated Compensated Absences	0	0
Authority Lease Obligations	0	0
TOTAL LONG-TERM INDEBTEDNESS	0	0
<u>SHORT-TERM PAYABLES</u>		
General Fund	0	0
Other Funds	0	0
TOTAL SHORT-TERM PAYABLES	0	0
TOTAL INDEBTEDNESS	<u>0</u>	<u>0</u>

Account	Description	Amounts
0830	Estimated Ending Committed Fund Balance	0
0840	Estimated Ending Assigned Fund Balance	0
0850	Estimated Ending Unassigned Fund Balance	13,933,187
	<i>Explanation: The Agora Board has not yet assigned a portion of the fund balance to increases in Healthcare premiums and Retirement (PERS) Contributions. These would represent a portion of the fund balance to be set aside for future rate changes and would not be available for appropriations.</i>	
	Total Ending Fund Balance - Committed, Assigned, and Unassigned	13,933,187
5900	Budgetary Reserve	0
	Total Estimated Ending Committed, Assigned, and Unassigned Fund Balance and Budgetary Reserve	13,933,187
	Estimated Ending Nonspendable and Restricted Fund Balances Not Scheduled for Liquidation	0

LEA Name: **Agora Cyber CS**

Class:

AUN Number: **126510020**

County: **Philadelphia**

**PDE-2028 - FINAL GENERAL FUND BUDGET
Fiscal Year 07/01/2014 - 06/30/2015**

PROPOSED VERSION

<u>General Fund Budget Approval</u>	
Date of Adoption of the General Fund Budget:	6/24/2014
_____ President of the Board - Original Signature Required	_____ Date
_____ Secretary of the Board - Original Signature Required	_____ Date
_____ Chief School Administrator - Original Signature Required	_____ Date
<u>Mary Markert</u> Contact Person	(610) 230-2310 Telephone Extension
<u>mmarkert@k12.com</u> E-mail Address	

Return to: **Pennsylvania Department of Education
Bureau of Budget and Fiscal Management
Division of Subsidy Data and Administration
333 Market Street
Harrisburg, PA 17126-0333**

<u>ITEM</u>	<u>AMOUNTS</u>
Estimated Beginning Unreserved Fund Balance Available for Appropriation and Reserves Scheduled For Liquidation During The Fiscal Year	
1 Estimated Beginning Fund Balance - Committed	0
2 Estimated Beginning Fund Balance - Assigned	5,550,861
3 Estimated Beginning Fund Balance - Unassigned	5,785,731
4	0
5	0
6	0
Total Estimated Beginning Unreserved Fund Balance Available for Appropriation and Reserves Scheduled For Liquidation During The Fiscal Year	11,336,592
 Estimated Revenues And Other Financing Sources	
6000 Revenue from Local Sources	126,150,645
7000 Revenue from State Sources	2,893,590
8000 Revenue from Federal Sources	4,669,685
9000 Other Financing Sources	0
Total Estimated Revenues And Other Financing Sources	133,713,920
 Total Estimated Fund Balance, Revenues, and Other Financing Sources Available for Appropriation	 145,050,512

AUN: 126510020 Agora Cyber CS

Printed 5/30/2014 1:23:49 PM v2.0

FUNCTION **DESCRIPTION****REVENUE FROM LOCAL SOURCES**

		<u>Amounts</u>
6500	Earnings on Investments	3,000
6600	Food Service Revenue	0
6700	Revenues from District Activities	0
6800	Revenue from Intermediary Sources / Pass-Through Funds	1,649,918
6910	Rentals	0
6920	Contributions/Donations/Grants From Private Sources	0
6940	Tuition from Patrons	124,488,727
6960	Services Provided Other Local Governmental Units / LEAs	0
6970	Services Provided Other Funds	0
6980	Revenue From Community Service Activities	0
6990	Refunds and Other Miscellaneous Revenue	9,000
REVENUE FROM LOCAL SOURCES		126,150,645

AUN: 126510020 Agora Cyber CS

Printed 5/30/2014 1:23:49 PM v2.0

<u>FUNCTION</u>	<u>DESCRIPTION</u>	<u>Amounts</u>
REVENUE FROM STATE SOURCES		
7180	Staff and Program Development	0
7220	Vocational Education	0
7240	Driver Education - Student	0
7250	Migratory Children	0
7260	Workforce Investment Act	0
7280	Adult Literacy	0
7299	Other Program Subsidies Not Listed in 7200 Series	0
7320	Rental and Sinking Fund Payments / Building Reimbursement Subsidy	0
7330	Health Services (Medical, Dental, Nurse, Act 25)	175,000
7350	Sewage Treatment Operations / Environmental Subsidies	0
7360	Safe Schools	0
7400	Vocational Training of the Unemployed	0
7509	Supplemental Equipment Grants	0
7599	Other State Revenue Not Listed in the 7500 Series	0
7600	Revenue for Milk, Lunch and Breakfast Programs	0
7820	State Share of Retirement Contributions	2,718,590
7900	Revenue for Technology	0
	REVENUE FROM STATE SOURCES	2,893,590

AUN: 126510020 Agora Cyber CS

Printed 5/30/2014 1:23:49 PM v2.0

<u>FUNCTION</u>	<u>DESCRIPTION</u>	<u>Amounts</u>
REVENUE FROM FEDERAL SOURCES		
8110	Payments for Federally Impacted Areas - P.L. 81-874	0
8190	Other Unrestricted Grants-in-Aid Direct from Federal Government	0
8200	Unrestricted Grants-in-Aid from Federal Gov't Through Commonwealth	0
8310	Payments for Federally Impacted Areas - P.L. 81-815	0
8320	Energy Conservation Grants - TA and ECM	0
8390	Other Restricted Grants-in-Aid Directly from Federal Government	0
8511	Grants for IDEA and NCLB Programs not Specified in 8510 series	0
8512	IDEA, Part B	0
8513	IDEA, Section 619	0
8514	NCLB, Title I - Improving the Acad. Achvmt. of the Disadvantaged	4,545,968
8515	NCLB, Title II - Prep., Train. & Recruit. High Qual. Teachers & Principals	43,717
8516	NCLB, Title III - Language Instr. for LEP and Immgrant Students	0
8517	NCLB, Title IV - 21st Century Schools	0
8519	NCLB, Title VI - Flexibility and Accountability	0
8521	Vocational Education - Operating Expenditures	0
8531	Subsidies for Milk, Lunch and Breakfast Programs	0
8532	Subsidies for Non-Food Assistance	0
8533	Value of Donated Commodities	0
8534	Cash in Lieu of Donated Commodities	0
8540	Nutrition Education and Training	0
8560	Federal Block Grants	0
8580	Child Care and Development Block Grants	0
8610	Homeless Assistance Act	0
8620	Adult Basic Education	0
8640	Headstart	0
8660	Workforce Investment Act	0
8690	Other Restricted Federal Grants-in-Aid Through the Commonwealth	0
8810	School-Based Access Medicaid Reimbursement Program (SBAP) (ACCESS)	0
8820	Medical Assistance Reimbursement For Administrative Claiming (Quarterly)	80,000
8830	Medical Assistance Reimbursements (ACCESS) - Early Intervention	0
REVENUE FROM FEDERAL SOURCES		4,669,685

AUN: 126510020 Agora Cyber CS

Printed 5/30/2014 1:23:49 PM v2.0

<u>FUNCTION</u>	<u>DESCRIPTION</u>	<u>Amounts</u>
OTHER FINANCING SOURCES		
9100	Sale of Bonds	0
9200	Proceeds From Extended Term Financing	0
9320	Special Revenue Fund Transfers	0
9330	Capital Projects Fund Transfers	0
9340	Debt Service Fund Transfers	0
9350	Enterprise Fund Transfers	0
9360	Internal Service Fund Transfers	0
9370	Trust and Agency Fund Transfers	0
9380	Activity Fund Transfers	0
9390	Permanent Fund Transfers	0
9400	Sale or Compensation for Loss of Fixed Assets	0
9500	Capital Contributions	0
9710	Transfers from Component Units	0
9720	Transfers from Primary Governments	0
9800	Intrafund Transfers In	0
9900	Other Financing Sources Not Listed in the 9000 Series	0
	OTHER FINANCING SOURCES	0
TOTAL ESTIMATED REVENUES AND OTHER SOURCES		133,713,920

AUN: 126510020 Agora Cyber CS

Printed 5/30/2014 1:23:51 PM v2.0

ITEM		AMOUNTS	
1000	Instruction		
1100	Regular Programs - Elementary/Secondary	67,531,511	
1200	Special Programs - Elementary/Secondary	15,125,406	
1300	Vocational Education	0	
1400	Other Instructional Programs - Elementary/Secondary	0	
1500	Nonpublic School Programs	0	
1600	Adult Education Programs	0	
1700	Higher Education Programs	0	
1800	Pre-Kindergarten	0	
	Total 1000 Instruction	82,656,917	
2000	Support Services		
2100	Support Services - Pupil Personnel	13,818,605	
2200	Support Services - Instructional Staff	4,911,849	
2300	Support Services - Administration	19,896,003	
2400	Support Services - Pupil Health	639,119	
2500	Support Services - Business	471,195	
2600	Operation & Maintenance of Plant Services	992,774	
2700	Student Transportation Services	148,000	
2800	Support Services - Central	9,150,983	
2900	Other Support Services	0	
	Total 2000 Support Services	50,028,528	
3000	Operation of Non-instructional Services		
3100	Food Services	0	
3200	Student Activities	112,120	
3300	Community Services	0	
3400	Scholarships and Awards	0	
	Total 3000 Operation of Non-instructional Services	112,120	
4000	Facilities Acquisition, Construction and Improvement Services		
4000	Facilities Acquisition, Construction and Improvement Services	0	
	Total 4000 Facilities Acquisition, Construction and Improvement	0	
	Total Estimated Expenditures		132,797,565
5000	Other Expenditures and Financing Uses		
5100	Debt Service	0	
5200	Interfund Transfers - Out	0	
5300	Transfers Involving Component Units	0	
5900	Budgetary Reserve	0	
	Total Other Financing Uses		0
	Total Estimated Expenditures and Other Financing Uses		132,797,565
	Appropriation of Prior Year Fund Balance		0
	Total Appropriations		132,797,565
	Ending Committed, Assigned and Unassigned Fund Balance		12,252,947

AUN: 126510020 Agora Cyber CS

Printed 5/30/2014 1:23:52 PM v2.0

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>
1000	INSTRUCTION	
1100	Regular Programs - Elementary/Secondary	
100	Personnel Services-Salaries	14,663,032
200	Personnel Services-Employee Benefits	9,664,055
300	Purchased Professional & Technical Services	552,073
400	Purchased Property Services	9,859,197
500	Other Purchased Services	576,338
600	Supplies	31,966,816
700	Property	250,000
800	Other Objects	0
	Total Regular Programs - Elementary/Secondary	67,531,511
1200	Special Programs - Elementary/Secondary	
100	Personnel Services-Salaries	5,048,361
200	Personnel Services-Employee Benefits	3,327,210
300	Purchased Professional & Technical Services	6,192,510
400	Purchased Property Services	0
500	Other Purchased Services	186,373
600	Supplies	370,952
700	Property	0
800	Other Objects	0
	Total Special Programs - Elementary/Secondary	15,125,406
1300	Vocational Education	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Vocational Education	0
1400	Other Instructional Programs - Elementary/Secondary	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Other Instructional Programs - Elementary/Secondary	0

AUN: 126510020 Agora Cyber CS

Printed 5/30/2014 1:23:52 PM v2.0

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>
1500	Nonpublic School Programs	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Nonpublic School Programs	0
1600	Adult Education Programs	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Adult Education Programs	0
1700	Higher Education Programs	
500	Other Purchased Services	0
600	Supplies	0
	Total Higher Education Programs	0
1800	Pre-Kindergarten	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Pre-Kindergarten	0
Total Instruction		82,656,917

AUN: 126510020 Agora Cyber CS

Printed 5/30/2014 1:23:52 PM v2.0

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>
2000	SUPPORT SERVICES	
2100	Support Services - Pupil Personnel	
100	Personnel Services-Salaries	7,820,400
200	Personnel Services-Employee Benefits	5,064,036
300	Purchased Professional & Technical Services	203,454
400	Purchased Property Services	0
500	Other Purchased Services	244,356
600	Supplies	486,359
700	Property	0
800	Other Objects	0
	Total Support Services - Pupil Personnel	13,818,605
2200	Support Services - Instructional Staff	
100	Personnel Services-Salaries	2,863,097
200	Personnel Services-Employee Benefits	1,879,863
300	Purchased Professional & Technical Services	36,783
400	Purchased Property Services	0
500	Other Purchased Services	44,177
600	Supplies	87,929
700	Property	0
800	Other Objects	0
	Total Support Services - Instructional Staff	4,911,849
2300	Support Services - Administration	
100	Personnel Services-Salaries	46,764
200	Personnel Services-Employee Benefits	33,126
300	Purchased Professional & Technical Services	19,602,828
400	Purchased Property Services	0
500	Other Purchased Services	64,070
600	Supplies	103,215
700	Property	46,000
800	Other Objects	0
	Total Support Services - Administration	19,896,003
2400	Support Services - Pupil Health	
100	Personnel Services-Salaries	374,110
200	Personnel Services-Employee Benefits	265,009
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Support Services - Pupil Health	639,119

AUN: 126510020 Agora Cyber CS

Printed 5/30/2014 1:23:52 PM v2.0

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>
2500	Support Services - Business	
100	Personnel Services-Salaries	140,291
200	Personnel Services-Employee Benefits	99,379
300	Purchased Professional & Technical Services	63,500
400	Purchased Property Services	168,025
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Support Services - Business	471,195
2600	Operation & Maintenance of Plant Services	0
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	747,224
600	Supplies	119,225
700	Property	0
800	Other Objects	126,325
	Total Operation & Maintenance of Plant Services	992,774
2700	Student Transportation Services	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	148,000
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Student Transportation Services	148,000
2800	Support Services - Central	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	9,150,983
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Support Services - Central	9,150,983

AUN: 126510020 Agora Cyber CS

Printed 5/30/2014 1:23:52 PM v2.0

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>
2900	Other Support Services	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Other Support Services	0
	Total Support Services	50,028,528
3000	OPERATION OF NON-INSTRUCTIONAL SERVICES	
3100	Food Services	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Food Services	0
3200	Student Activities	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	112,120
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Student Activities	112,120

AUN: 126510020 Agora Cyber CS

Printed 5/30/2014 1:23:52 PM v2.0

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>
3300	Community Services	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Community Services	0
3400	Scholarships and Awards	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Scholarships and Awards	0
	Total Operation of Non-instructional Services	112,120
4000	FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT	
4000	Facilities Acquisition, Construction and Improvement Services	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
	Total Facilities Acquisition, Construction and Improvement Services	0
5000	OTHER EXPENDITURES AND FINANCING USES	
5100	Debt Service	
800	Other Objects	0
900	Other Uses of Funds	0
	Total Debt Service	0
5200	Interfund Transfers - Out	
900	Other Uses of Funds	0
	Total Interfund Transfers - Out	0

AUN: 126510020 Agora Cyber CS

Printed 5/30/2014 1:23:52 PM v2.0

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>
5300	Transfers Involving Component Units	
900	Other Uses of Funds	<u>0</u>
	Total Transfers Involving Component Units	0
5900	Budgetary Reserve	
800	Other Objects	<u>0</u>
	Total Budgetary Reserve	0
	Total Other Expenditures and Financing Uses	<u>0</u>
TOTAL EXPENDITURES		<u><u>132,797,565</u></u>

	<u>06/30/2014 Estimate</u>	<u>06/30/2015 Projection</u>
<u>CASH AND SHORT-TERM INVESTMENTS</u>		
General Fund	8,700,000	9,000,000
Special Revenue Fund		
Athletic/School-Sponsored Extra Curricular Activities	0	0
Other Comptroller-Approved Special Revenue Fund	0	0
Capital Projects Fund		
Capital Reserve Fund - §690	0	0
Capital Reserve Fund - §1431	0	0
Capital Projects Fund – Other	0	0
Debt Service Fund	0	0
Enterprise Fund (Food Service, Child Care)	0	0
Internal Service Fund	0	0
Fiduciary Trust Fund (Investment, Pension)	0	0
Agency Fund	0	0
Total Cash and Short-Term Investments	8,700,000	9,000,000
<u>LONG-TERM INVESTMENTS</u>		
General Fund	0	0
Special Revenue Fund		
Athletic/School-Sponsored Extra Curricular Activities	0	0
Other Comptroller-Approved Special Revenue Fund	0	0
Capital Projects Fund		
Capital Reserve Fund - §690	0	0
Capital Reserve Fund - §1431	0	0
Capital Projects Fund – Other	0	0
Debt Service Fund	0	0
Enterprise Fund (Food Service, Child Care)	0	0
Internal Service Fund	0	0
Fiduciary Trust Fund (Investment, Pension)	0	0
Agency Fund	0	0
Total Long-Term Investments	0	0
TOTAL CASH AND INVESTMENTS	8,700,000	9,000,000

	<u>06/30/2014 Estimate</u>	<u>06/30/2015 Projection</u>
<u>LONG-TERM INDEBTEDNESS</u>		
Extended Term Financing Agreements Payable	0	0
Other Long-Term Liabilities	0	0
Bonds Payable	0	0
Lease-Purchase Obligations	0	0
Accumulated Compensated Absences	0	0
Authority Lease Obligations	0	0
TOTAL LONG-TERM INDEBTEDNESS	0	0
<u>SHORT-TERM PAYABLES</u>		
General Fund	0	0
Other Funds	0	0
TOTAL SHORT-TERM PAYABLES	0	0
TOTAL INDEBTEDNESS	<u>0</u>	<u>0</u>

Account	Description	Amounts
0830	Estimated Ending Committed Fund Balance	0
0840	Estimated Ending Assigned Fund Balance Explanation: <i>Board Assignment of Fund Balance to Future committed lease payment of Learning Center, PSERS future increases, misc. legal expenses</i>	6,100,000
0850	Estimated Ending Unassigned Fund Balance Explanation: <i>Unassigned Fund Balance held for unexpected potential funding changes in current year. Represents less than 8% of current year expenditures</i>	6,152,947
	Total Ending Fund Balance - Committed, Assigned, and Unassigned	12,252,947
5900	Budgetary Reserve	0
	Total Estimated Ending Committed, Assigned, and Unassigned Fund Balance and Budgetary Reserve	12,252,947
	Estimated Ending Nonspendable and Restricted Fund Balances Not Scheduled for Liquidation	0

LEA Name: **Agora Cyber CS**

Class:

AUN Number: **126510020**

County: **Philadelphia**

PDE-2028 - FINAL GENERAL FUND BUDGET
Fiscal Year 07/01/2014 - 06/30/2015

<u>General Fund Budget Approval</u>		
Date of Adoption of the General Fund Budget:		6/24/2014
_____ President of the Board - Original Signature Required	_____	Date
_____ Secretary of the Board - Original Signature Required	_____	Date
_____ Chief School Administrator - Original Signature Required	_____	Date
Mary Markert Contact Person	_____	(610) 230-2310 Telephone Extension
mmarkert@k12.com E-mail Address	_____	

Return to: **Pennsylvania Department of Education**
Bureau of Budget and Fiscal Management
Division of Subsidy Data and Administration
333 Market Street
Harrisburg, PA 17126-0333

<u>ITEM</u>	<u>AMOUNTS</u>
Estimated Beginning Unreserved Fund Balance Available for Appropriation and Reserves Scheduled For Liquidation During The Fiscal Year	
1 Estimated Beginning Fund Balance - Committed	0
2 Estimated Beginning Fund Balance - Assigned	5,550,861
3 Estimated Beginning Fund Balance - Unassigned	5,785,731
4	0
5	0
6	0
Total Estimated Beginning Unreserved Fund Balance Available for Appropriation and Reserves Scheduled For Liquidation During The Fiscal Year	11,336,592
 Estimated Revenues And Other Financing Sources	
6000 Revenue from Local Sources	126,150,645
7000 Revenue from State Sources	2,893,590
8000 Revenue from Federal Sources	4,669,685
9000 Other Financing Sources	0
Total Estimated Revenues And Other Financing Sources	133,713,920
 Total Estimated Fund Balance, Revenues, and Other Financing Sources Available for Appropriation	 145,050,512

<u>FUNCTION</u>	<u>DESCRIPTION</u>	<u>Amounts</u>
REVENUE FROM LOCAL SOURCES		
6500	Earnings on Investments	3,000
6600	Food Service Revenue	0
6700	Revenues from District Activities	0
6800	Revenue from Intermediary Sources / Pass-Through Funds	1,649,918
6910	Rentals	0
6920	Contributions/Donations/Grants From Private Sources	0
6940	Tuition from Patrons	124,488,727
6960	Services Provided Other Local Governmental Units / LEAs	0
6970	Services Provided Other Funds	0
6980	Revenue From Community Service Activities	0
6990	Refunds and Other Miscellaneous Revenue	9,000
REVENUE FROM LOCAL SOURCES		126,150,645

<u>FUNCTION</u>	<u>DESCRIPTION</u>	<u>Amounts</u>
REVENUE FROM STATE SOURCES		
7180	Staff and Program Development	0
7220	Vocational Education	0
7240	Driver Education - Student	0
7250	Migratory Children	0
7260	Workforce Investment Act	0
7280	Adult Literacy	0
7299	Other Program Subsidies Not Listed in 7200 Series	0
7320	Rental and Sinking Fund Payments / Building Reimbursement Subsidy	175,000
7330	Health Services (Medical, Dental, Nurse, Act 25)	0
7350	Sewage Treatment Operations / Environmental Subsidies	0
7360	Safe Schools	0
7400	Vocational Training of the Unemployed	0
7509	Supplemental Equipment Grants	0
7599	Other State Revenue Not Listed in the 7500 Series	0
7600	Revenue for Milk, Lunch and Breakfast Programs	2,718,590
7820	State Share of Retirement Contributions	0
7900	Revenue for Technology	0
REVENUE FROM STATE SOURCES		2,893,590

<u>FUNCTION</u>	<u>DESCRIPTION</u>	<u>Amounts</u>
REVENUE FROM FEDERAL SOURCES		
8110	Payments for Federally Impacted Areas - P.L. 81-874	0
8190	Other Unrestricted Grants-in-Aid Direct from Federal Government	0
8200	Unrestricted Grants-in-Aid from Federal Gov't Through Commonwealth	0
8310	Payments for Federally Impacted Areas - P.L. 81-815	0
8320	Energy Conservation Grants - TA and ECM	0
8390	Other Restricted Grants-in-Aid Directly from Federal Government	0
8511	Grants for IDEA and NCLB Programs not Specified in 8510 series	0
8512	IDEA, Part B	0
8513	IDEA, Section 619	0
8514	NCLB, Title I - Improving the Acad. Achvmnt. of the Disadvantaged	4,545,968
8515	NCLB, Title II - Prep., Train. & Recruit. High Qual. Teachers & Principals	43,717
8516	NCLB, Title III - Language Instr. for LEP and Immgrant Students	0
8517	NCLB, Title IV - 21st Century Schools	0
8519	NCLB, Title VI - Flexibility and Accountability	0
8521	Vocational Education - Operating Expenditures	0
8531	Subsidies for Milk, Lunch and Breakfast Programs	0
8532	Subsidies for Non-Food Assistance	0
8533	Value of Donated Commodities	0
8534	Cash in Lieu of Donated Commodities	0
8540	Nutrition Education and Training	0
8560	Federal Block Grants	0
8580	Child Care and Development Block Grants	0
8610	Homeless Assistance Act	0
8620	Adult Basic Education	0
8640	Headstart	0
8660	Workforce Investment Act	0
8690	Other Restricted Federal Grants-in-Aid Through the Commonwealth	0
8810	School-Based Access Medicaid Reimbursement Program (SBAP) (ACCESS)	0
8820	Medical Assistance Reimbursement For Administrative Claiming (Quarterly)	80,000
8830	Medical Assistance Reimbursements (ACCESS) - Early Intervention	0
REVENUE FROM FEDERAL SOURCES		4,669,685

<u>FUNCTION</u>	<u>DESCRIPTION</u>	<u>Amounts</u>
OTHER FINANCING SOURCES		
9100	Sale of Bonds	0
9200	Proceeds From Extended Term Financing	0
9320	Special Revenue Fund Transfers	0
9330	Capital Projects Fund Transfers	0
9340	Debt Service Fund Transfers	0
9350	Enterprise Fund Transfers	0
9360	Internal Service Fund Transfers	0
9370	Trust and Agency Fund Transfers	0
9380	Activity Fund Transfers	0
9390	Permanent Fund Transfers	0
9400	Sale or Compensation for Loss of Fixed Assets	0
9500	Capital Contributions	0
9710	Transfers from Component Units	0
9720	Transfers from Primary Governments	0
9800	Intrafund Transfers In	0
9900	Other Financing Sources Not Listed in the 9000 Series	0
	OTHER FINANCING SOURCES	0
TOTAL ESTIMATED REVENUES AND OTHER SOURCES		133,713,920

AUN: 126510020 Agora Cyber CS

Printed 6/12/2014 11:58:32 AM v2.0

<u>ITEM</u>		<u>AMOUNTS</u>	
1000	Instruction		
1100	Regular Programs - Elementary/Secondary	67,531,511	
1200	Special Programs - Elementary/Secondary	15,125,406	
1300	Vocational Education	0	
1400	Other Instructional Programs - Elementary/Secondary	0	
1500	Nonpublic School Programs	0	
1600	Adult Education Programs	0	
1700	Higher Education Programs	0	
1800	Pre-Kindergarten	0	
	Total 1000 Instruction	82,656,917	
2000	Support Services		
2100	Support Services - Pupil Personnel	13,818,605	
2200	Support Services - Instructional Staff	4,911,849	
2300	Support Services - Administration	19,896,003	
2400	Support Services - Pupil Health	639,119	
2500	Support Services - Business	471,195	
2600	Operation & Maintenance of Plant Services	992,774	
2700	Student Transportation Services	148,000	
2800	Support Services - Central	9,150,983	
2900	Other Support Services	0	
	Total 2000 Support Services	50,028,528	
3000	Operation of Non-instructional Services		
3100	Food Services	0	
3200	Student Activities	112,120	
3300	Community Services	0	
3400	Scholarships and Awards	0	
	Total 3000 Operation of Non-instructional Services	112,120	
4000	Facilities Acquisition, Construction and Improvement Services		
4000	Facilities Acquisition, Construction and Improvement Services	0	
	Total 4000 Facilities Acquisition, Construction and Improvement	0	
	Total Estimated Expenditures		132,797,565
5000	Other Expenditures and Financing Uses		
5100	Debt Service	0	
5200	Interfund Transfers - Out	0	
5300	Transfers Involving Component Units	0	
5900	Budgetary Reserve	0	
	Total Other Financing Uses		0
	Total Estimated Expenditures and Other Financing Uses		132,797,565
	Appropriation of Prior Year Fund Balance		0
	Total Appropriations		132,797,565
	Ending Committed, Assigned and Unassigned Fund Balance		12,252,947

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>
1000	INSTRUCTION	
1100	Regular Programs - Elementary/Secondary	
100	Personnel Services-Salaries	14,663,032
200	Personnel Services-Employee Benefits	9,664,055
300	Purchased Professional & Technical Services	552,073
400	Purchased Property Services	9,859,197
500	Other Purchased Services	576,338
600	Supplies	31,966,816
700	Property	250,000
800	Other Objects	0
	Total Regular Programs - Elementary/Secondary	67,531,511
1200	Special Programs - Elementary/Secondary	
100	Personnel Services-Salaries	5,048,361
200	Personnel Services-Employee Benefits	3,327,210
300	Purchased Professional & Technical Services	6,192,510
400	Purchased Property Services	0
500	Other Purchased Services	186,373
600	Supplies	370,952
700	Property	0
800	Other Objects	0
	Total Special Programs - Elementary/Secondary	15,125,406
1300	Vocational Education	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Vocational Education	0
1400	Other Instructional Programs - Elementary/Secondary	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Other Instructional Programs - Elementary/Secondary	0

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>
1500	Nonpublic School Programs	0
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Nonpublic School Programs	0
1600	Adult Education Programs	0
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Adult Education Programs	0
1700	Higher Education Programs	0
500	Other Purchased Services	0
600	Supplies	0
	Total Higher Education Programs	0
1800	Pre-Kindergarten	0
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Pre-Kindergarten	0
Total Instruction		82,656,917

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>
2000	SUPPORT SERVICES	
2100	Support Services - Pupil Personnel	
100	Personnel Services-Salaries	7,820,400
200	Personnel Services-Employee Benefits	5,064,036
300	Purchased Professional & Technical Services	203,454
400	Purchased Property Services	0
500	Other Purchased Services	244,356
600	Supplies	486,359
700	Property	0
800	Other Objects	0
	Total Support Services - Pupil Personnel	13,818,605
2200	Support Services - Instructional Staff	
100	Personnel Services-Salaries	2,863,097
200	Personnel Services-Employee Benefits	1,879,863
300	Purchased Professional & Technical Services	36,783
400	Purchased Property Services	0
500	Other Purchased Services	44,177
600	Supplies	87,929
700	Property	0
800	Other Objects	0
	Total Support Services - Instructional Staff	4,911,849
2300	Support Services - Administration	
100	Personnel Services-Salaries	46,764
200	Personnel Services-Employee Benefits	33,126
300	Purchased Professional & Technical Services	19,602,828
400	Purchased Property Services	0
500	Other Purchased Services	64,070
600	Supplies	103,215
700	Property	46,000
800	Other Objects	0
	Total Support Services - Administration	19,896,003
2400	Support Services - Pupil Health	
100	Personnel Services-Salaries	374,110
200	Personnel Services-Employee Benefits	265,009
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Support Services - Pupil Health	639,119

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>
2500	Support Services - Business	
100	Personnel Services-Salaries	140,291
200	Personnel Services-Employee Benefits	99,379
300	Purchased Professional & Technical Services	63,500
400	Purchased Property Services	168,025
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Support Services - Business	471,195
2600	Operation & Maintenance of Plant Services	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	747,224
600	Supplies	119,225
700	Property	0
800	Other Objects	126,325
	Total Operation & Maintenance of Plant Services	992,774
2700	Student Transportation Services	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	148,000
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Student Transportation Services	148,000
2800	Support Services - Central	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	9,150,983
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Support Services - Central	9,150,983

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>
2900	Other Support Services	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Other Support Services	0
	Total Support Services	50,028,528
3000	OPERATION OF NON-INSTRUCTIONAL SERVICES	
3100	Food Services	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	0
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Food Services	0
3200	Student Activities	
100	Personnel Services-Salaries	0
200	Personnel Services-Employee Benefits	0
300	Purchased Professional & Technical Services	0
400	Purchased Property Services	0
500	Other Purchased Services	112,120
600	Supplies	0
700	Property	0
800	Other Objects	0
	Total Student Activities	112,120

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>	
3300	Community Services		
100	Personnel Services-Salaries	0	
200	Personnel Services-Employee Benefits	0	
300	Purchased Professional & Technical Services	0	
400	Purchased Property Services	0	
500	Other Purchased Services	0	
600	Supplies	0	
700	Property	0	
800	Other Objects	0	
	Total Community Services	0	
3400	Scholarships and Awards		
100	Personnel Services-Salaries	0	
200	Personnel Services-Employee Benefits	0	
300	Purchased Professional & Technical Services	0	
400	Purchased Property Services	0	
500	Other Purchased Services	0	
600	Supplies	0	
700	Property	0	
800	Other Objects	0	
	Total Scholarships and Awards	0	
	Total Operation of Non-instructional Services		112,120
4000	FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT		
4000	Facilities Acquisition, Construction and Improvement Services		
100	Personnel Services-Salaries	0	
200	Personnel Services-Employee Benefits	0	
300	Purchased Professional & Technical Services	0	
400	Purchased Property Services	0	
500	Other Purchased Services	0	
600	Supplies	0	
700	Property	0	
	Total Facilities Acquisition, Construction and Improvement Services		0
5000	OTHER EXPENDITURES AND FINANCING USES		
5100	Debt Service		
800	Other Objects	0	
900	Other Uses of Funds	0	
	Total Debt Service	0	
5200	Interfund Transfers - Out		
900	Other Uses of Funds	0	
	Total Interfund Transfers - Out	0	

<u>Function-Object</u>	<u>Description</u>	<u>Amounts</u>
5300	Transfers Involving Component Units	
900	Other Uses of Funds	0
	Total Transfers Involving Component Units	0
5900	Budgetary Reserve	
800	Other Objects	0
	Total Budgetary Reserve	0
	Total Other Expenditures and Financing Uses	<u>0</u>
TOTAL EXPENDITURES		<u><u>132,797,565</u></u>

	<u>06/30/2014 Estimate</u>	<u>06/30/2015 Projection</u>
<u>CASH AND SHORT-TERM INVESTMENTS</u>		
General Fund	8,700,000	9,000,000
Special Revenue Fund		
Athletic/School-Sponsored Extra Curricular Activities	0	0
Other Comptroller-Approved Special Revenue Fund	0	0
Capital Projects Fund		
Capital Reserve Fund - §690	0	0
Capital Reserve Fund - §1431	0	0
Capital Projects Fund – Other	0	0
Debt Service Fund	0	0
Enterprise Fund (Food Service, Child Care)	0	0
Internal Service Fund	0	0
Fiduciary Trust Fund (Investment, Pension)	0	0
Agency Fund	0	0
Total Cash and Short-Term Investments	8,700,000	9,000,000
<u>LONG-TERM INVESTMENTS</u>		
General Fund	0	0
Special Revenue Fund		
Athletic/School-Sponsored Extra Curricular Activities	0	0
Other Comptroller-Approved Special Revenue Fund	0	0
Capital Projects Fund		
Capital Reserve Fund - §690	0	0
Capital Reserve Fund - §1431	0	0
Capital Projects Fund – Other	0	0
Debt Service Fund	0	0
Enterprise Fund (Food Service, Child Care)	0	0
Internal Service Fund	0	0
Fiduciary Trust Fund (Investment, Pension)	0	0
Agency Fund	0	0
Total Long-Term Investments	0	0
TOTAL CASH AND INVESTMENTS	8,700,000	9,000,000

	<u>06/30/2014 Estimate</u>	<u>06/30/2015 Projection</u>
<u>LONG-TERM INDEBTEDNESS</u>		
Extended Term Financing Agreements Payable	0	0
Other Long-Term Liabilities	0	0
Bonds Payable	0	0
Lease-Purchase Obligations	0	0
Accumulated Compensated Absences	0	0
Authority Lease Obligations	0	0
TOTAL LONG-TERM INDEBTEDNESS	0	0
<u>SHORT-TERM PAYABLES</u>		
General Fund	0	0
Other Funds	0	0
TOTAL SHORT-TERM PAYABLES	0	0
TOTAL INDEBTEDNESS	<u>0</u>	<u>0</u>

Account	Description	Amounts
		0
0830	Estimated Ending Committed Fund Balance	
0840	Estimated Ending Assigned Fund Balance <i>Explanation: Board Assignment of Fund Balance to Future committed lease payment of Learning Center, PSERS future increases, misc. legal expenses</i>	6,100,000
0850	Estimated Ending Unassigned Fund Balance <i>Explanation: Unassigned Fund Balance held for unexpected potential funding changes in current year. Represents less than 8% of current year expenditures</i>	6,152,947
	Total Ending Fund Balance - Committed, Assigned, and Unassigned	12,252,947
5900	Budgetary Reserve	0
	Total Estimated Ending Committed, Assigned, and Unassigned Fund Balance and Budgetary Reserve	12,252,947
	Estimated Ending Nonspendable and Restricted Fund Balances Not Scheduled for Liquidation	0

EXHIBIT A

300 WENTWORTH AVENUE

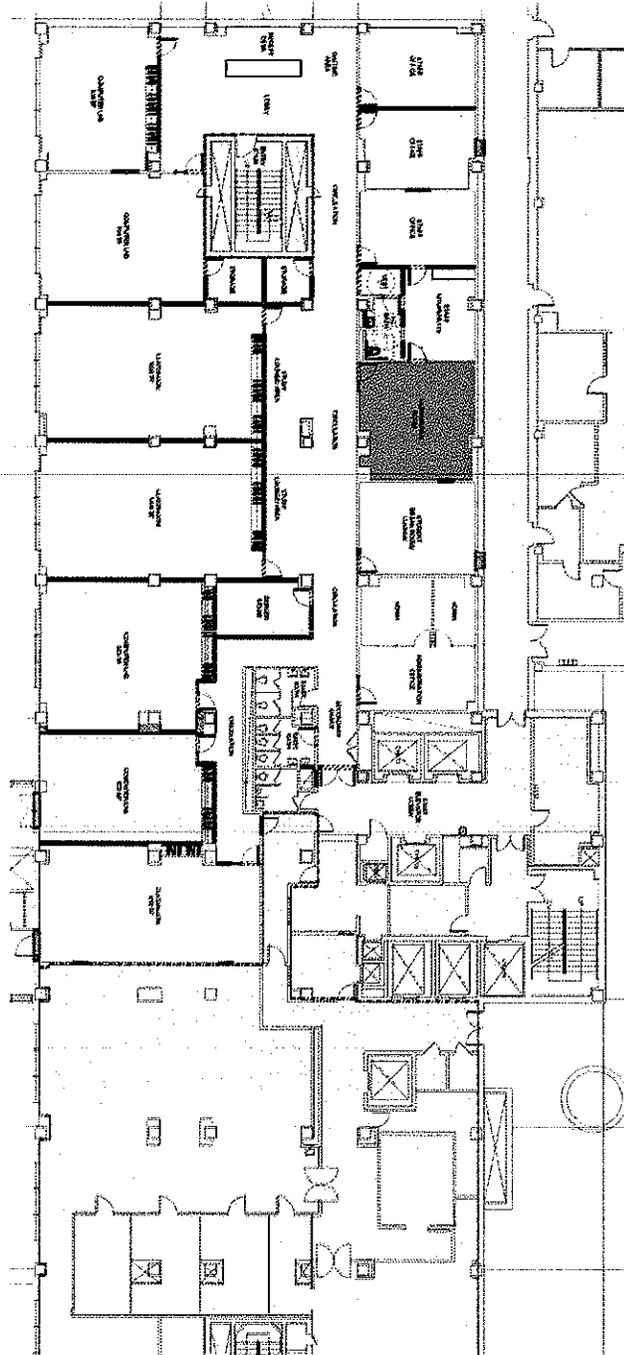
SCALE: 1/8" = 1'-0"

AGORA

PHILIP MORRIS INC. ARCHITECTS

SCALE: 1/8" = 1'-0"

CENTER



BURNS MORRISSEY

EXHIBIT B TO LEASE

RULES AND REGULATIONS

1. Any sign, lettering, picture, notice, or advertisement installed within Tenant's Premises which is visible to the public from within the Building shall be installed at Tenant's cost and in such manner, character and style as Landlord may approve in writing. With Landlord's prior written approval, signs, lettering, pictures, notices or advertisements may be placed on any outside window or in any position so as to be visible from inside or outside the Building.

2. The use of the name of the Building or of pictures or illustrations of the Building in advertising or other publicity, without prior written consent of Landlord, is prohibited.

3. Tenant, its permitted subtenants, assignees and its and their customers, invitees, licensees, and guests

(i) shall not obstruct sidewalks, entrances, passages, atrium, courts, corridors, vestibules, halls, elevators and stairways in and about the Building,

(ii) shall not use sidewalks, entrances, passages, atrium, courts, corridors, vestibules, halls, elevators and stairways, outside of the Premises, in and about the Building, for storage or as a waiting area or reception area,

(iii) shall not place objects against glass partitions or doors or windows or adjacent to any open common space which would be unsightly from the Building corridors or from the exterior of the Building, and will promptly remove the same upon notice from Landlord,

(iv) shall not make noises, cause disturbances, conduct itself or permit its employees, agents, licensees, invitees or contractors to conduct themselves in a manner inconsistent with the comfort, safety or convenience of other tenants or the first-class character of the Building or create vibrations, odors or noxious fumes or use or operate any electrical or electronic devices or other devices that emit sound waves or are dangerous to other tenants and occupants of the Building or that would interfere with the operation of any device or equipment or radio or television broadcasting or reception from or within the Building or elsewhere, and shall not place or install any projections, antennae, aerials or similar devices inside or outside of the Premises,

(v) shall not make any room-to-room canvass to solicit business from other tenants in the Building, and shall not exhibit, sell or offer to sell, use, rent or exchange any item or services in or from the Premises unless ordinarily embraced within the Tenant's use of the Premises as specified in its lease,

(vi) shall refrain from attempting to adjust any controls outside the Premises,

(vii) shall not waste, and shall not suffer or permit to be wasted, electricity or water and shall cooperate fully with Landlord to assure the most effective operation of the Building's heating and air conditioning,

(viii) shall keep public corridor doors closed, and

(ix) shall neither install nor operate machinery or any mechanical devices of a nature not directly related to Tenant's ordinary use of the Premises without the written permission of the Landlord.

4. Bicycles shall not be permitted in the Building in other than Landlord-designated locations, which shall be reasonably acceptable to Tenant. Tenant shall, at its sole expense, provide and install bike racks to accommodate bicycles to be used by Tenant's employees.

5. Tenant assumes full responsibility for protecting its space from theft, robbery and pilferage, which includes keeping doors locked and other means of entry to the Premises closed and secured.

6. Peddlers, solicitors and beggars shall be reported to the office of the Building or as Landlord otherwise requests.

7. Unless approved in advance by Landlord, no person or contractor not employed by Landlord shall be used to perform window washing outside of the Premises or cleaning within the Premises.

8. Unless Landlord so consents, Tenant shall not, and Tenant shall not permit or suffer anyone to:

(i) Intentionally deleted;

(ii) Place vending or dispensing machines of any kind in or about the Premises, except machines that are only accessible from within the Premises with Landlord's approval, not to be unreasonably withheld or conditioned; or

(iii) At any time provide eat in or take out food service from the Premises.

(iv) Use the Premises for lodging or for any immoral or illegal purposes.

(v) Use the Premises to engage in the manufacture or sale of, or permit the use of, any spirituous, fermented, intoxicating or alcoholic beverages on the Premises.

(vi) Use the premises to engage in the manufacture or sale of, or permit the use of, any illegal drugs.

9. Tenant will provide Landlord with 72-hour prior notice of all move-ins to, and move-outs from, the Premises..

10. Access to the Building or to the halls, corridors, elevators and stairways in the Building may be restricted, and access at all times shall be gained only by exhibiting an appropriate security pass or by otherwise complying with the established Building security regulations. Landlord may from time to time establish security controls and regulations for the purpose of regulating or restricting access to the Building, and Landlord may restrict access to washrooms by key, key combination or other security device. Tenant shall abide by all such security controls and regulations so established.

11. A directory of the Building shall be located in the lobby of the Building and one line thereof shall be available for Tenant's name and will be provided at the expense of Landlord. Any additional names or modifications to existing name(s) requested by Tenant in the directory other than Tenant's name must be approved by Landlord in writing, and, if so approved, will be provided at the sole expense of Tenant.

12. Service requirements of Tenant will be attended to only upon application at the management office for the Building. Employees of Landlord, its beneficiaries or the managing agent of the Property shall not perform any work or do anything outside of their duties unless under special instructions from Landlord.

13. The toilet rooms, urinals, wash bowls and the other bathroom apparatus shall not be used for any purpose other than that for which they were constructed, and no foreign substance of any kind whatsoever shall be thrown therein, and the expense of any breakage, stoppage or damage resulting from the violation of this rule shall be borne by the tenant who, or whose employees, agents, licensees, invitees or contractors, shall have caused it.

14. Except as otherwise permitted in the Lease, Tenant shall not use or permit to be brought into the Premises or the Building any flammable oils or fluids, or any explosive or other articles deemed hazardous to persons or property, or do or permit to be done anything in or upon the Premises, or bring or keep anything therein, which shall not comply with all rules, orders, regulations or requirements of any organization, bureau, department or body having jurisdiction with respect thereto (and Tenant shall at all time comply with all such rules, orders, regulations or requirements), or which shall invalidate or increase the rate of insurance on the Building, its appurtenances, contents or operation.

15. Tenant shall not attach or permit to be attached additional locks or similar devices to any door or window, change existing locks or the mechanisms thereof, or make or permit to be made any keys or security access cards for any door other than those provided by Landlord. If more than two (2) keys or twenty (20) security access cards are desired, Landlord will provide them to Tenant upon payment therefor by Tenant. Upon termination of this Lease or of Tenant's possession, Tenant shall surrender all keys or security access cards to the Premises and all keys or security access cards for offices, rooms or toilet rooms which have been furnished to Tenant or which Tenant shall have made, and in the event of loss of any keys or security access cards so furnished, Tenant shall pay Landlord therefor.

16. Landlord may, in its sole discretion, construct a fitness facility in the Building. If Landlord constructs such facility and makes it available to Tenant, Landlord shall have the right to condition the use of the facility upon the execution and delivery by each person using the

facility of such waivers, releases, and other documents as the Landlord may, from time to time, request, releasing, waiving and relinquishing Tenant shall for itself and its successors, assigns, employees, agents, and any other person or entity claiming by or through Tenant, release, waive and relinquish Landlord from and against any and all claims, actions, demands, liabilities and damages that may arise in connection with or relating to such facility.

AGREEMENT OF LEASE

BETWEEN

**FALLS CENTER MASTER TENANT LLC,
a Pennsylvania limited liability company ("Landlord"),**

**3300 HENRY LP,
a Pennsylvania limited partnership ("Owner"),**

AND

**AGORA CYBER CHARTER SCHOOL,
A Pennsylvania Non-Profit Corporation ("Tenant")**

Table of Contents

	<u>Page</u>
1. Term.....	1
2. Base Rent	2
3. Improvement to the Premises.....	3
4. Additional Rent.....	5
5. Use of Premises.....	11
6. Condition of Premises.....	11
7. Utility and other Services.....	12
8. Alterations.....	14
9. Liens.....	15
10. Insurance and Waiver of Subrogation.....	16
11. Fire or Casualty.....	17
12. Waiver of Claims - Indemnification	18
13. Nonwaiver.....	19
14. Condemnation.....	19
15. Assignment And Subletting.....	20
16. Holdover	22
17. Estoppel Certificate.....	22
18. Subordination.....	23
19. Certain Rights Reserved By Landlord.....	25
20. Rules and Regulations.....	27
21. Landlord's Remedies.	27
22. Expenses of Enforcement	30
23. Covenant of Quiet Enjoyment	31
24. Security Deposit.....	31
25. Real Estate Broker	32
26. Miscellaneous.	32
27. Notices	35
28. Hazardous Materials.	36
29. Common Area.....	37
30. Joinder and Consent.....	37

AGREEMENT OF LEASE

3300 HENRY AVENUE
PHILADELPHIA, PA

THIS AGREEMENT OF LEASE is made as of the 29 day of JULY, 2010 (hereinafter referred to as the "Lease") between FALLS CENTER MASTER TENANT LLC, a Pennsylvania limited liability company, (hereinafter referred to as "Landlord"), and AGORA CYBER CHARTER SCHOOL a Pennsylvania non-profit corporation (hereinafter referred to as "Tenant").

WITNESSETH:

A. Landlord is the master tenant of a portion of the land and improvements known as Unit Two of Falls Center Condominium (Falls Center Condominium being referred to herein as "Falls Center"), as described in the Declaration of Condominium of Falls Center Condominium dated July 23, 2009, and recorded on July 27, 2009, in the Office of the Department of Records of the City of Philadelphia, Pennsylvania as Document No. 52096905 (together with any amendments thereto, the "Declaration"), pursuant to a Master Lease from 3300 Henry LP, a Pennsylvania limited partnership ("Owner") to Landlord dated July 23, 2009 (together with all renewals, modifications, consolidations, replacements and extensions thereof, the "Master Lease").

B. Landlord has offered to lease to Tenant, and Tenant has agreed to lease from Landlord the premises (hereinafter collectively referred to as the "Premises") containing approximately 13,335 square feet of rentable area, according to BOMA standards, consisting of portions of the 2nd Floor in the building known as Two Falls Center, 3300 Henry Avenue, Philadelphia, PA, also known as Unit Two of the Falls Center Condominium, as approximately depicted on the plan attached hereto as Exhibit "A". The land on which the Falls Center Condominium buildings (the "Buildings") are located is hereinafter referred to as the "Land" and the Buildings and the Land, together with the structured parking facility (the "Parking Garage"), are sometimes hereinafter together called the "Property." In order to memorialize the foregoing, Landlord and Tenant have agreed to enter this Agreement of Lease, whereby Landlord leases the Premises to Tenant and Tenant leases the Premises from Landlord, together with the right to use in common with Landlord and other owners, tenants, occupants and visitors to the Property, the Common Area (as hereinafter defined) of the Building and the Property, subject to the covenants, terms, provisions and conditions herein set forth.

C. Owner wishes to consent to this Lease, and to grant those interests, licenses, and rights of use of Unit Two and Falls Center that are accessory to this Lease.

In consideration of the foregoing recitals and intending to be legally bound, Landlord and Tenant covenant and agree as follows:

1. Term. The term of this Lease (the "Term") shall commence on the first day that Tenant shall take occupancy of any portion of the Premises, anticipated to be on or about ninety

(90) days after the date of this Lease (the "Commencement Date") and, unless sooner terminated as provided herein, shall end, absolutely and without the need for notice from either party to the other, at the end of the full calendar month containing the tenth (10th) anniversary of the Commencement Date (the "Termination Date"). Upon delivery of keys to the Premises, Landlord and Tenant shall confirm in writing the actual Commencement Date hereunder, which Commencement Date shall be no later than the fifth (5th) business day following Landlord's notification to Tenant that a Certificate of Occupancy or equivalent approval permitting occupancy of the Premises has been obtained. If such approval is a Temporary Certificate of Occupancy, Landlord will undertake actions necessary to obtain a permanent approval.

2. Annual Base Rent. a) Beginning on the Commencement Date Tenant shall pay annual base rent of \$240,030.00 per year, payable in advance on the 1st day of each month in monthly installments of \$20,002.50 per month. Notwithstanding the foregoing, base rent shall be abated by \$3,333.75 each month for the first twelve (12) months following the Commencement Date, so that rent due in those months is \$16,668.75.

(b) Beginning the full calendar month that includes the anniversary of the Commencement Date Annual Base Rent shall be increased by 2.75% each year. Annual Base Rent shall be payable in advance on the 1st day of each month in equal monthly installments, according to the table below:

Dollars per annum	Payable in equal monthly installments of	For the period commencing on the 1 st day of the full calendar month following the Rent Commencement Date	Through and including the last day of the full calendar month following the Rent Commencement Date
\$246,630.83	\$20,552.57	13	24
\$253,413.17	\$21,117.76	25	36
\$260,382.03	\$21,698.50	37	48
\$267,542.54	\$22,295.21	49	60
\$274,899.96	\$22,908.33	61	72
\$282,459.71	\$23,538.31	73	84
\$290,227.35	\$24,185.61	85	96
\$298,208.60	\$24,850.72	97	108
\$306,409.34	\$25,534.11	109	120

(c) Tenant Loss of Funding / Early Lease Termination. Tenant has advised Landlord that Tenant's funding is dependant, in large part, upon payment from governmental and quasi-government entities and from other sources of revenues whose continued receipt is not assured. Upon notice on or before June 30, 2015 Tenant may terminate this Lease Agreement as of the end of the fifth (5th) year of the Term (the "Early Termination Date") in the event that Tenant's funding and revenues from all sources for the use on the Premises ("Funding") for the preceding fiscal year equals less than fifty per cent (50%) of the average amount of Tenant's Funding for the then immediately preceding three (3) fiscal years or otherwise provides evidence satisfactory to Landlord in the good faith discretion of Landlord that Tenant will be unable to pay the Rent payable under this Lease during the succeeding twelve (12)-month period, provided Tenant fully complies with the following conditions: (a) with Tenant's notice, Tenant shall

provide Landlord documentation in reasonable detail, verifying Tenant's loss of Funding in accordance with the preceding; (b) Tenant otherwise fully complies with the provisions of this Lease Agreement regarding the vacating of the Premises and the return of possession thereof upon the expiration or sooner termination of the Lease Agreement. If Tenant exercises its right to terminate the Lease Agreement under this clause, Tenant agrees to pay to Landlord any unpaid rent from the time of Tenant's notice to terminate up to the Termination Date and Tenant shall reimburse Landlord in full for the unamortized balance of the costs and expenses ("Tenant's Termination Payment") in connection with the procurement, negotiation, construction, and implementation this Lease (collectively, "Landlord's Losses") as follows: (A) costs of constructing Landlord's Work; (B) legal, architectural, and engineering fees and disbursements; (C) brokerage and consulting fees, including fees paid to Landlord's consultants to analyze this Lease in connection with Landlord's historic tax credit program, and (D) Landlord's actual cost of financing the aforementioned costs, fees, and expenses, at a rate not to exceed ten percent (10%) per annum. Landlord's Losses shall be amortized on a straight-line basis over the ten (10) year period measured from the Commencement Date. The computation of Landlord's Losses shall be delivered to Tenant not later than sixty (60) days prior to the Early Termination Date, and shall be accompanied by reasonable backup documentation in support thereof.

3. Landlord's Work; Landlord Improvement Allowance.

(a) Landlord's Work. Landlord at its expense shall engage an architect ("Landlord's Work Architect") to prepare plans and specifications for Tenant's occupancy (the "Landlord's Plans") for the proposed interior improvements to the Premises (collectively, "Landlord's Work"). Landlord's Plans will be based on drawing SK-1 prepared by Burns Morrissey Architecture and Design LLP and included herein as Exhibit A. Landlord's Plans shall be subject to Tenant's prior review and approval, which shall not to be unreasonably withheld, conditioned, or delayed. Tenant's review and approval of Landlord's Plans shall be completed within five (5) business days of delivery Landlord's Plans to Tenant, time being deemed to be of the essence. In the event Tenant shall propose modifications or corrections to Landlord's Plans and Landlord shall agree to such requested modifications or corrections (which agreement shall not be unreasonably withheld, conditioned or delayed provided such proposed changes do not affect either the structural elements of the Buildings or their respective operating systems), Landlord's Work Architect shall amend Landlord's Plans at Landlord's expense. Such revised Landlord's Plans shall again be subject to Tenant's review and approval, to be completed within three (3) business days after delivery thereof to Tenant. All Landlord's Work (i) shall be limited in scope and detail to the work letter annexed hereto as Exhibit B (the "Work Letter") and as such shall be performed at Landlord's sole expense, and (ii) shall not affect the exterior of the Buildings, the structural integrity of Premises or the Buildings, the water, sewer, HVAC, or other utility systems serving the Buildings or the Property, or Landlord's ability to facilitate and close the sale of Historic Tax Credits with respect to the Property. Landlord and Tenant acknowledge that the Landlord will be the owner of the Landlord's Work for federal income tax purposes. Each of Landlord and Tenant shall file its federal income tax returns consistent with the foregoing statement. All Landlord's Work shall be performed in a good and workmanlike manner and in accordance with all applicable laws and regulations.

Once Landlord's Work has commenced, in the event Tenant shall thereafter change or modify Landlord's Plans or the scope of the Work Letter (individually or collectively, "Tenant's

Changes”), Tenant shall be responsible for all costs and expenses resulting therefrom, including without limitation the architectural, engineering and legal fees and disbursements to document such Tenant Changes. Landlord reserves the right, in the event of Tenant Changes, to alter Landlord’s Plans to effectuate cost savings.

(b) Any payments by Tenant with respect to Landlord’s Work shall be applied first against the cost of Landlord’s Work. If and to the extent that Tenant pays any costs of Landlord’s Work, such payment shall constitute a payment of Additional Rent, which shall not be credited against any other obligation of Tenant hereunder and shall not give rise to any right of reimbursement or other payment by Tenant.

(c) Landlord’s Contractors.

(i) Any and all Landlord’s Work shall be performed by responsible and insured contractors and subcontractors selected and approved in advance by Landlord (collectively, “Landlord’s Contractors”).

(ii) Landlord shall cause each of Landlord’s Contractors performing work on the Premises to take out and keep in force:

(A) Workmen’s compensation or similar insurance in form and amounts as required by law.

(B) Commercial general liability insurance, including contractor’s liability coverage, contractual liability coverage, completed operations coverage, broad form property damage endorsement and contractor’s protective liability coverage, to afford protection on an occurrence basis in all cases of not less than a combined single limit of \$3,000,000 per occurrence. Such insurance policies shall name Landlord and Tenant (and at Landlord’s or such mortgagee’s request) any mortgagee of all or any portion of the Property and any parties designated by Landlord as additional insureds.

(iii) Landlord shall be solely responsible for the transportation, safekeeping and storage of materials and equipment used in the performance of all such work and for the removal of waste and debris resulting therefrom.)

(d) Tenant’s Right to Enter. Landlord will permit Tenant, Tenant’s agents or employees or any other authorized representative of Tenant to enter the Premises at reasonable times upon reasonable prior notice for the purpose of inspecting and monitoring Landlord’s Work. Provided, however, that Tenant shall not interfere with the ongoing activities of Landlord’s Contractors.

(e) Delivery of Possession. If Landlord shall for any reason fail to make available to Tenant possession of the Premises on or before ninety (90) days after the date of this Lease, Landlord shall not be subject to any liability for such failure. Under such circumstances, Tenant’s obligations to pay the Annual Base Rent, the Tax Adjustment and the Operating Expense Adjustment allocable to the Premises shall not commence until the Commencement Date and such failure to make available to Tenant possession of the Premises on or before any scheduled date or any other date in this Lease, shall not in any other way affect the validity of

this Lease, or the Term, or the obligations of Tenant hereunder, nor shall such failure be construed in any way to extend the Term. Such deferral of rent shall be Tenant's sole and exclusive right and remedy with respect to any such failure. There shall be no deferral of rent, however, if any such failure is caused in whole or part by a delay in delivering possession caused by Tenant.

4. Additional Rent. In addition to paying the Annual Base Rent specified in Paragraph 2 hereof, Tenant shall pay as "additional rent" the amounts determined as hereinafter set forth in this Paragraph 4, any and all other sums, expenses and charges due or payable by Tenant under this Lease, and any and all costs, expenses and attorneys' fees incurred by Landlord in collecting any and all Annual Base Rent, amounts due pursuant to this Paragraph 4, and such other sums, expenses, charges, or in enforcing any of Tenant's obligations under this Lease. The Annual Base Rent and such additional rent are sometimes herein collectively referred to as "rent". All amounts due under this Lease as additional rent shall be payable in the same manner and at the same place as the Annual Base Rent.

(a) Definitions. As used in this Paragraph 4, the terms:

(i) "Calendar Year" shall mean each calendar year in which any part of the Term falls, through and including the year in which the Term expires.

(ii) "Expense Adjustment Amount" shall be defined as set forth in Paragraph 4 (b) of this Lease.

(iii) "Tax Adjustment Amount" shall be defined as set forth in Paragraph 4 (c) of this Lease.

(iv) "Tenant's Proportionate Share" shall mean a prorata share equal to the area of the Premises divided by 250,000. Tenant's Proportionate Share for the Premises is 5.33%.

(v) "Taxes" shall mean all real estate taxes and assessments (general, extraordinary, special or otherwise), any special district taxes, assessments or costs, transit taxes, water and sewer rents, and similar impositions and expenses, levied or assessed upon or with respect to the Land and/or Building and ad valorem taxes for any personal property used in connection therewith and all taxes levied or assessed upon or with respect to the leasing, use or occupancy of the Property or any part thereof or the rents or receipts paid or payable to Landlord therefrom (including, without limitation, any general gross receipts tax and any income or sales tax levied or assessed especially with respect to real property or any type of real property which includes the Property), which Landlord shall become obligated to pay with respect to the Property during any Calendar Year, any portion of which occurs during the Term (without regard to any different fiscal year by the respective governmental or municipal authority). Should the Commonwealth of Pennsylvania, or any political subdivision thereof, or any other governmental authority having jurisdiction over the Property, impose a tax, assessment, charge or fee, which Landlord shall be required to pay, wholly or partially in substitution for or in addition to any of the above Taxes, all such taxes, assessments, fees or charges shall be deemed to constitute Taxes hereunder. "Taxes" shall include all out-of-pocket costs and reasonable fees, including

attorneys' fees, appraisals and consultants' fees, incurred by Landlord in any year in seeking to obtain a reduction of, or a limit on, any increase in any Taxes (regardless of whether any reduction or limitation is obtained) in excess of the aggregate amount of such fees and costs incurred by Landlord for such purposes, such costs and fees not to exceed \$0.25 per rentable square foot per year, and such fees not to be charged more than three (3) times during the Term. Tenant will cooperate with Landlord in providing copies of all necessary permits, approvals and other documentation legally or reasonably required in connection with the qualification of the Building and/or Tenant's improvements in the Premises for any real estate tax abatement or any other form of public benefit or benefit derived by the Building. Landlord covenants that it shall timely file for Philadelphia real estate tax abatement for the improvements being constructed for the Premises. Anything contained in this Lease notwithstanding, Taxes shall not include (a) any taxes on Landlord's artwork on the Property, if any, (b) taxes upon the Property's net income, (c) any fines, penalties, or interest, unless caused by Tenant's action or failure to act, or (d) income, franchise, transfer, inheritance and capital stock taxes.

(vi) "Operating Expenses" shall mean all expenses, costs and disbursements (other than Taxes) of every kind and nature (determined for the applicable Calendar Year on an accrual basis) paid or incurred by or on behalf of Landlord in connection with the ownership, management, operation, lighting, heating and air conditioning, maintenance, security, dumpster service, transportation services, replacement and repair of the Property including the parking lots and facilities used in connection therewith, or are payable or allocable with respect to the Building by virtue of the ownership of the Property and Building. The following will not be included in Operating Expenses:

(A) Special assessments to the extent such assessments can be paid in installments and such installments are not then due;

(B) Costs of repair or replacement or other work occasioned by exercise of the right of eminent domain or by fire, windstorm or other casualty;

(C) Leasing commissions, advertising and other promotional costs and expenses, attorneys' fees, costs and disbursements and other expenses incurred in negotiating or executing leases or in resolving disputes with other tenants, other occupants, or other prospective tenants or occupants of the Property, collecting rents or otherwise enforcing leases of other tenants of the Property;

(D) Costs and expenses of special services rendered to particular tenants of the Property or that exclusively benefit another tenant or tenants of the Property, and which are of a type or quantity which Tenant is not entitled to receive (and does not receive) including, without limitation, costs of tenant installations, decorating expenses, redecorating expenses, separately metered utilities, or construction improvements or alterations to any tenant space, and the costs of any security services provided to other tenants which exceed the standard of that provided to Tenant;

(E) Except for the amortization of the cost of capital items which are primarily for the purpose of reducing operating expenses of the Property, costs and expenses of complying with laws or other governmental requirements, or primarily

for the purposes of improving safety, Operating Expenses shall include no costs or expenditures in an individual amount equal to or greater than \$10,000 that would be classified as a capital expense under generally accepted accounting principles consistently applied. All such capital expenditures shall be amortized over the useful life of the capital improvement, as determined in accordance with generally accepted accounting principles consistently applied;

(F) Depreciation, amortization and other non-cash items except as otherwise provided herein;

(G) Finance and debt service fees, principal and/or interest on debt or amortization payments on any mortgage or mortgages executed by Landlord covering Landlord's property, and rental under any ground or underlying lease or leases for the Property;

(H) Costs of wages, salaries, or other compensation paid to any executive employees of Landlord above the grade of project manager; provided, that if any employee of Landlord works on several buildings owned or managed by Landlord, including the Property, the costs and expenses connected with such employee shall be equitably allocated by Landlord among such buildings in accordance with reasonable and consistent criteria;

(I) Any expenses for repairs or maintenance which are covered by warranties and service contracts, to the extent such maintenance and repairs are made at no cost to Landlord;

(J) Any costs representing any amount paid by Landlord to any affiliate of Landlord (except as otherwise provided in this Lease) for services and materials to the extent such amount exceeds the amount that would be paid for such services or materials at the then existing market rates to an unrelated qualified person, firm or corporation;

(K) Interest and penalties due to the late payment of taxes, utility bills or other such costs except any interest or penalties arising from late payments beyond Landlord's control;

(L) Any penalties paid by Landlord due to the violation by Landlord of the terms of any lease pertaining to the Property;

(M) The costs of installing, operating and maintaining any specialty facility, including but not limited to, an observatory, broadcasting facility, luncheon club, athletic or recreational club, cafeteria or dining facility, other than the costs of Property standard services provided to tenants generally and paid for by any such facility through a contribution towards Operating Expenses of the Property;

(N) Costs of acquiring, insuring (to the extent any such items must be separately scheduled) or maintaining (to the extent such maintenance is in excess of Building standard maintenance) art work in the Property;

(O) Allowances and other costs and expenses incurred in fixturing, furnishing, renovating or otherwise improving, decorating or redecorating space for tenants or prospective tenants of the Building, or vacant leasable space in the Building (including permit, license and inspection costs but excluding normal maintenance, repair and replacement costs);

(P) Costs incurred by Landlord to encapsulate or remove any Hazardous Materials (defined below) to the extent Legal Requirements (defined below) in effect prior to the Commencement Date require Landlord to take affirmative action to encapsulate or remove such Hazardous Materials which was located on the Property prior to the Commencement Date and such action was not taken by Landlord prior to the Commencement Date;

(Q) Landlord's income taxes, excess profit taxes, and franchise taxes, or other similar taxes on Landlord's business;

(R) Expenses in connection with services or other benefits of a type which are not Building standard but which are uniquely provided to another tenant or occupancy;

(S) The cost of constructing tenant improvements or installations for any tenant in the Buildings, including relocation costs;

(T) Payment of any origination fees, points, mortgage recording taxes, title charges, and other costs and fees incurred in connection with any financing or refinancing of the Building;

(U) Attorneys' fees and disbursements incurred in connection with the defense of Landlord's title to the Buildings; and

(b) Expense Adjustment.

(i) Tenant shall pay as additional rent for each Calendar Year, that amount ("Expense Adjustment Amount") which is the increase in Tenant's Proportionate Share of the amount of Operating Expenses incurred with respect to such Calendar Year, with 2010 as the base year. For purposes of calculating the Expense Adjustment Amount, and until such time as tenant occupancy at the Buildings shall be equal to or greater than 90%, Landlord shall "gross up" Operating Expenses to an amount that would be incurred in the event occupancy in the Buildings were 90%.

(ii) The Expense Adjustment Amount with respect to each Calendar Year shall be paid in monthly installments, payable in advance on the first day of each calendar month during the course of such year, in amounts estimated from time to time by Landlord and communicated by written notice to Tenant. Landlord shall cause to be kept books and records showing Operating Expenses in accordance with generally accepted accounting principles. Following the close of each Calendar Year, Landlord shall cause the amount of the Expense Adjustment Amount for such Calendar Year to be computed based on Operating Expenses for such Calendar Year, and Landlord shall deliver to Tenant a statement of such amount and Tenant

shall pay any deficiency as shown by such statement to Landlord within thirty (30) days after receipt of such statement. Such statement shall include an itemized breakdown of the Operating Expenses and the methodology for computing. If the total of the estimated monthly installments paid by Tenant during any Calendar Year exceed the actual Expense Adjustment Amount due from Tenant for such Calendar Year, then, at Landlord's option, such excess shall be either credited against payments next due hereunder or refunded by Landlord, provided Tenant is not then in default hereunder. Tenant's obligations to pay the Expense Adjustment Amount and Landlord's obligations to refund any excess amount shall survive the expiration or earlier termination of this Lease.

(c) Tax Adjustment. Tenant shall pay as additional rent, in addition to the Base Rent required by Paragraph 2 hereof, an amount ("Tax Adjustment Amount") equal to Tenant's Proportionate Share (as adjusted with the phasing-in of Tenant's occupancy) of the increase in the amount of Taxes with respect to each Calendar Year with 2010 as the base year. The Tax Adjustment Amount with respect to each Calendar Year shall be paid, at Landlord's option, either in one lump sum in advance or in monthly installments payable in advance on the first day of each calendar month during the course of such year, in amounts estimated from time to time by Landlord and communicated by written notice to Tenant. Following the close of each Calendar Year, Landlord shall cause the amount of the Tax Adjustment Amount for such Calendar Year to be computed based on Taxes for such Calendar Year and Landlord shall deliver to Tenant as soon as practicable a statement of such amount and Tenant shall pay any deficiency as shown by such statement to Landlord within thirty (30) days after receipt of such statement. If the total of the estimated monthly installments paid by Tenant during any Calendar Year exceeds the actual Tax Adjustment Amount due from Tenant for such Calendar Year, then, at Landlord's option such excess shall be either credited against payments next due hereunder or refunded by Landlord, provided Tenant is not then in default hereunder. The amount of any refund of Taxes received by Landlord shall be credited against Taxes for the year in which such refund is received.

(d) Partial Year. If only part of any Calendar Year shall fall within the Term, the amounts computed as additional rent, with respect to such Calendar Year under the foregoing provisions of this Paragraph 4 shall be prorated in proportion to the portion of such Calendar Year falling within the Term, but the expiration or termination of this Lease prior to the end of such Calendar Year shall not impair the Tenant's obligation hereunder to pay such prorated portion of such additional rent with respect to that portion of such year falling within the Term, and such obligation shall survive the expiration or termination of this Lease.

(e) Disputes. Any statement furnished to Tenant by Landlord under the provisions of this Paragraph 4 shall constitute a final determination as between Landlord and Tenant as to the rent set forth therein due from Tenant for the period represented thereby, unless Tenant, within ninety (90) days after such statement is furnished, shall give a notice to Landlord that it disputes the correctness thereof, specifying in detail the basis for such assertion. Pending resolution of such dispute, Tenant shall pay all disputed amounts in accordance with the statement furnished by Landlord. Landlord agrees, upon prior written request, during normal business hours to make available for Tenant's inspection, at Landlord's offices, Landlord's books and records which are relevant to any items in dispute. Provided that (i) Tenant shall not be in default under the terms of this Lease beyond any applicable notice and cure period, and (ii)

Tenant delivers to Landlord written notice of its dispute of Landlord's expense statement within 90 days after Landlord's delivery of the expense statement under this Paragraph 4 (e), then Tenant (but not any subtenant or assignee), at its sole cost and expense, upon prior written notice and during regular business hours at a time and place reasonably acceptable to Landlord (which may be the location where Landlord maintains the applicable records), may caused an independent certified public accountant contracted by Tenant reasonably acceptable to Landlord to audit Landlord's records relating to the disputed amounts on a non-contingent basis and produce a report detailing the results of such audit. If the audit report shows that the amount Landlord charged Tenant for the Expense Adjustment Amount was overstated by more than five percent (5%) of the amount Tenant is obligated to pay, then unless Landlord reasonably contests the results of the audit report within sixty (60) days after Landlord's receipt of a complete copy of the report, Landlord will promptly refund the excess amount to Tenant within such sixty (60) day period, together with the commercially reasonable costs of such audit (limited to the hourly fees of Tenant's independent certified public accountant who conducted such audit) and which shall be exclusive of travel, lodging, dining, and other ancillary expenses. If the audit report shows that the amount Landlord charged Tenant for the Expense Adjustment Amount was overstated by less than five percent (5%) of the amount Tenant is obligated to pay, then unless Landlord reasonably contests the results of the audit report within sixty (60) days after Landlord's receipt of a complete copy of the report, Landlord will promptly refund the excess amount to Tenant within such sixty (60) day period.

(f) Place of Payment. Tenant shall, without any demand therefor and without setoff, reduction or recoupment, pay, to 3300 Henry LP, c/o Stonehenge Advisors, Managing Agent (the "Agent"), Building M-7, 1321 Intrepid Avenue, Philadelphia, PA 19112 or to such other person and/or at such other place as Landlord may from time to time direct by notice given to Tenant, the Annual Base Rent as well as all other sums which may become due by Tenant under this Lease. All such other sums shall be payable as additional rent. All checks shall be made payable to Falls Center Master Tenant LLC. Tenant hereby covenants and acknowledges that Tenant's obligation to pay Annual Base Rent and all additional rent pursuant to this Paragraph 4 is independent of each and every of Landlord's covenants and agreements contained in this Lease.

(g) Tenant Taxes. Any provision hereof to the contrary notwithstanding, Tenant shall, upon demand from time to time, as additional rent, pay to Agent or, as Landlord may direct, to Landlord or to the tax collecting authority, the full amount of all taxes, levies, charges and assessments assessed against Tenant or legally required or authorized to be collected by Landlord from Tenant or any subtenant or occupant of the Premises and all taxes, levies, charges and assessments required to be paid by Landlord (or imposed upon the Property) if not paid by or collected from Tenant or a subtenant or occupant of the Premises. The foregoing shall include without limitation use and occupancy taxes. Tenant hereby agrees to defend, indemnify and hold harmless Landlord from and against all loss, cost, liability and expenses (including counsel fees and costs of litigation) which Landlord may suffer, incur or be exposed to as a result of any assertion against Landlord of liability for any of the taxes referred to in this subparagraph (h), and from and against any penalties or interest relating thereto, which Tenant fails to pay pursuant hereto.

(h) Delay in Computation. Delay in computation of the Expense Adjustment Amount or Tax Adjustment Amount shall not be deemed a default hereunder or a waiver of Landlord's right to collect any of such amounts.

5. **Use of Premises.** Tenant shall use and occupy the Premises solely for elementary and secondary school tutoring, instruction, and accessory education-related uses and for no other purpose except other uses in keeping with the types of uses in the complex, subject to Landlord's written consent and at Landlord's discretion, not to be unreasonably withheld or conditioned. The maximum permitted occupancy of the Premises is one person for each 100 rentable square feet of the Premises.

6. **Condition of Premises.** The Tenant's taking possession of the Premises or any portion thereof shall be conclusive evidence that the Premises or any such portion was in good order and satisfactory condition when the Tenant took possession, subject to any punch list items identified in writing and agreed to by Landlord and Tenant. At the expiration or other termination of this Lease or of Tenant's right of possession, Tenant shall leave the Premises, and during the Term will keep the same, in good order and condition, ordinary wear and tear, damage by fire or other insured casualty alone excepted; and for that purpose, Tenant shall make all necessary repairs and replacements within the Premises. Tenant shall give Landlord prompt notice of any damage to or accident upon the Premises and of any breakage or defects in the window glass, wires or plumbing, heating, ventilating or cooling or electrical apparatus or systems on or serving the Premises. Tenant shall at the expiration or termination of this Lease or of Tenant's right of possession, also have had removed from the Premises all furniture, trade fixtures, office equipment and all other items of Tenant's property so that Landlord may again have and repossess the Premises. If Landlord shall have first expressly agreed in advance prior to their installation, Landlord shall not require Tenant to remove Tenant's alterations, additions, or improvements prior to the end of the Term, including any extensions. Tenant shall comply with all laws, rules, orders, ordinances and regulations at any time issued or in force by any lawful authority, applicable to Tenant or any other occupant of the Premises, or to the Premises, or to the use or occupancy of the Premises. Tenant shall repair, at or before expiration or termination of this Lease or of Tenant's right of possession, all damage done to the Premises or any other part of the Building by installation or removal of furniture and property by Tenant or any permitted subtenant or any agent, employee or invitee of Tenant or any subtenant. Tenant shall, upon demand, pay to Landlord the amount of any damages suffered or incurred by Landlord as a result of any injury to any part of the Property other than the Premises, done by Tenant or any permitted subtenant or any agent, employee or invitee of Tenant or any permitted subtenant. Tenant shall not do or commit, or suffer or permit to be done or committed, any act or thing as a result of which any policy of insurance of any kind on or in connection with the Property shall become void or suspended, or any insurance risk on or in connection with the Building or any other portion of the Property shall (in the opinion of the insurer or any insurance organization) be rendered more hazardous; without limitation of all other rights and remedies of Landlord, Tenant shall pay as additional rent the amount of any increase of premiums for such insurance, resulting from any breach of this provision. Tenant shall make and pay for all nonstructural repairs and replacements to the interior of the Premises, but in no event shall Tenant be obligated to make repairs and replacements which Landlord shall be required to make under any provision of this lease. Landlord shall make and pay for all other repairs and replacements which affect the Premises and which shall be necessary to maintain the same in a safe, dry and tenantable

condition, and in good order and repair including but not limited repairs and maintenance to the roof, structural components, and Common Areas.

7. Utility and other Services.

(a) List of Services. Landlord may cause all utilities serving the Premises to be either direct metered or submetered to the Tenant, and the cost of all utilities so consumed (including all reasonable costs associated with reading the meters and invoicing for utility usage) shall be paid by the Tenant. Landlord shall be responsible for the costs associated with the installation and maintenance of said meters. The following services, and no others, shall be provided:

(i) Subject to subparagraph 7(b) hereof, Landlord shall provide equipment to furnish heating and air conditioning during the applicable heating and cooling seasons, during Tenant's Normal Business Hours (hereinafter defined) and when necessary for normal comfort in the Premises. During Tenant's Normal Business Hours, control of the temperature settings for heating and air conditioning service shall be by thermostats located within the Premises, and all utility expenses incurred in connection therewith shall be paid by the Tenant. Tenant shall be solely responsible for the cost of repair and maintenance to the heating and air conditioning equipment and systems ("HVAC") that are exclusively dedicated to the Premises except that the replacement of any such equipment and systems that may become necessary shall be Landlord's responsibility unless the need for replacement of such systems or equipment resulted from Tenant's negligence or improper use. Notwithstanding the foregoing provisions of this subparagraph 7 (a)(i), Landlord shall be responsible for the repair, maintenance and replacement of all base building HVAC equipment and systems that are used to provide heat and air conditioning to both the Premises as well as other spaces within the Buildings. Tenant's normal business hours are defined to be _____ AM to _____ PM, Monday through Friday and _____ AM to _____ PM, Saturday and Sunday, not including national holidays ("Tenant's Normal Business Hours"). On hours other than Tenant's Normal Business Hours, Landlord's heating and air conditioning equipment shall be set to maintain the space temperature within the Premises at a temperature no greater than 80 degrees Fahrenheit nor lower than 58 degrees Fahrenheit.

(ii) Subject to subparagraph 7(b) hereof, Landlord shall provide the presently existing equipment, conduits, risers, and wires for the distribution of electrical energy for standard building lighting fixtures throughout the Premises and for the operation of tenant's office equipment, provided that (A) the connected electrical load of such equipment does not exceed an average of eight (8) watts per usable square foot of the Premises (not including electricity for HVAC, food prep and storage equipment, and ceiling lighting fixtures), and (B) the electricity so furnished for equipment uses will be at a nominal 120 volts and no electrical circuit for the supply of such use need have a current capacity exceeding 20 amperes. If Tenant's requirements for electricity are in excess of those set forth in the preceding sentence, and if, in Landlord's sole judgment, Landlord's facilities are inadequate for such additional requirements and if electrical energy for such additional requirements is available to Landlord, Landlord upon written request and at the sole cost and expense of Tenant will furnish and install, or, at Landlord's sole discretion, permit Tenant to furnish and install, such additional wires, risers, conduits, feeders and switchboards as reasonably may be required to supply such

additional requirements of Tenant solely for Tenant's use and enjoyment and not for resale, provided (1) that the same shall be permitted by applicable laws and insurance regulations (2) that, in Landlord's sole judgment, the same are necessary and will not cause permanent damage or injury to the Building or the Premises or cause or create a dangerous or hazardous condition or entail excessive or unreasonable alterations or repairs or interfere with or disturb other tenants or occupants of the Building, (3) that, in Landlord's sole judgment, the same will not in any way diminish or adversely affect the electricity which Landlord deems should remain available for other tenants, (4) that Tenant, at Tenant's expense, shall, concurrently with the making of such written request, execute and deliver to Landlord, Tenant's written undertaking, in form and substance satisfactory to Landlord, obligating Tenant to fully and promptly pay the entire cost and expense of so furnishing and installing any additional wires, risers, conduits, feeders and/or switchboards, and (5) that Tenant, at Tenant's expense, will remove all such wires, risers, conduits, feeders and switchboards as Landlord may request. Tenant shall bear the cost of replacement of lamps, starters and ballasts for lighting fixtures, and shall reimburse Landlord therefor within twenty (20) days of Landlord's submission of each bill therefor.

(iii) Subject to subparagraph 7(b) hereof, Landlord shall provide water service to the Premises, for all water used or consumed thereon, including without limitation water used in connection with Tenant's business operations, and for drinking, lavatory and toilet purposes. Hot and cold water used or consumed upon the Premises shall be supplied by Landlord at Tenant's sole cost and expense.

(iv) All janitorial, cleaning, and trash removal services to the Premises shall be contracted for by Tenant at the Tenant's sole expense. All cleaning and/or janitorial providers engaged by Tenant shall be reputable and fully insured, and shall be subject to the prior written approval of the Landlord, such approval not to be unreasonably withheld or delayed. In addition, Tenant shall be solely responsible for the storage and removal of hazardous materials from the laboratories located within the Premises, all such storage and removal to be performed in accordance with applicable laws and regulations and at Tenant's sole expense. Under no circumstances can Landlord's trash dumpsters be used for the collection and storage of Tenant's hazardous materials and waste; if required, Tenant shall procure its own special dumpster or container to be situated at a location on the Property designated by Landlord.

(b) Billing for Electricity, Water and Other Services to the Premises.

(i) Payment for Normal Service. Tenant shall pay for electricity to the Premises as described in subparagraph (a) above. Landlord reserves the right in its sole and absolute discretion (whether or not Tenant's utilities have been submetered), to select the utility service providers that supply the utilities to the Property and the Premises. Landlord also reserves the right to change any of the utility service providers as often as it deems necessary or desirable. Tenant shall connect to and use the utilities, facilities and/or services supplied to or the Premises by Landlord by any company or service provider that the Landlord selects (as the same may change from time to time in Landlord's discretion). If Tenant fails to timely pay any utility charges, in addition to all other remedies available to Landlord, Landlord may, upon delivery of two successive ten (10) day prior written notices sent by Federal Express or Certified Mail, Return Receipt Requested, cut-off and discontinue any such utilities furnished to or servicing the Premises, without any liability to Landlord. Any action by Landlord pursuant to

this Section 14 shall not be construed as an eviction (constructive or otherwise) or disturbance of possession or an election by Landlord to terminate this Lease.

(ii) Separate Metering. If a third party servicer is used to read the meters and prepare the invoices for After Hours Surcharges, Tenant shall likewise pay the reasonable service charges from such third party provider.

(iii) INTENTIONALLY DELETED

(c) Interruption of Services. Tenant agrees that Landlord shall not be liable for damages (by abatement of rent or otherwise) for failure to furnish or delay in furnishing any service, or for any diminution in the quality or quantity thereof, when such failure or delay or diminution is occasioned, in whole or in part, by repairs, renewals, or improvements, by any strike, lockout or other labor trouble, by inability to secure electricity, water, or other fuel at the Building after reasonable effort so to do, by any accident or casualty whatsoever, by act or default of Tenant or other parties, or by any other cause beyond Landlord's reasonable control; and such failures or delays or diminution shall never be deemed to constitute an eviction or disturbance of the Tenant's use and possession of the Premises or relieve the Tenant from paying Rent or performing any of its obligations under this Lease. In the event services that are in Landlord's reasonable control to provide are interrupted and such interruptions last for more than three (3) days, subject to the foregoing terms of this Section 7 (c), Tenant may abate the then current rent, pro rated on a daily basis, for the number days that Landlord so withholds such service until such service is restored.

(d) INTENTIONALLY DELETED.

(e) Landlord's Maintenance and Repairs. Except if damaged by the negligence or intentional act of the Tenant or its employees and invitees, Landlord shall maintain and keep in good order and repair the structural elements of the Building and the Property, including without limitation the roof, elevators, load bearing walls, parking facilities and lots, driveways, and sidewalks and accessways. Landlord shall furnish to the Common Areas utility service, lighting, security and fire alarm, cleaning, snow removal, pest control, and landscaping service. Within three (3) months following the fifth (5th) anniversary of the commencement date, provided Tenant shall not then be in default hereunder, Landlord shall, at Landlord's expense, paint the interior of the Premises in accordance with the finish standards provided in Landlord's Work.

8. Alterations.

(a) Tenant shall not, without the prior written consent of Landlord, make any alterations, improvements or additions to the Premises. Provided such work does not affect (i) the exterior of the Building, (ii) the structural integrity of Premises or the Building, (iii) the water, sewer, HVAC, or other utility systems serving the Building or the Property, or (iv) Landlord's ability to facilitate and close the sale of Historic Tax Credits with respect to the Property, Landlord's consent shall not be unreasonably withheld. If Landlord consents to any alterations, improvements or additions, it may impose such conditions with respect thereto as Landlord deems appropriate, including, without limitation, Landlord's approval of the

contractors to perform the work, contractor's lien waivers, insurance against liabilities which may arise out of such work, plans, specifications and permits necessary for such work and as-built drawings upon completion of such work. All work done by Tenant or its contractors pursuant to and in accordance with this Paragraph 8, or otherwise shall be done in a first-class workmanlike manner, using only good grades of materials and without disturbing other tenants, shall be done in compliance with all insurance requirements and all applicable laws or ordinances and rules and regulations of governmental departments or agencies and shall be done by responsible contractors and subcontractors approved by Landlord in advance whose engagement will not in Landlord's opinion, and in fact does not, result in any labor dispute at the Building, whether in connection with any construction at the Building, the operation of the Building or otherwise.

(b) All alterations, additions or improvements made by Tenant and all fixtures attached to the Premises shall become the property of Landlord and remain at the Premises or, at Landlord's option, any or all of the foregoing shall be removed at the cost of Tenant before the expiration or sooner termination of this Lease and in such event Tenant shall repair all damage to the Premises caused by the installation and/or removal thereof; provided however, that Tenant's fiber-optic cable, IT and telephone lines shall not be deemed fixtures so long as they are removed by Tenant prior to the Termination Date and all damage to the Premises or to Landlord's operating systems resulting from such removal are fully repaired by Tenant at Tenant's sole expense. Tenant shall not permit or suffer any signs, advertisements or notices to be displayed, inscribed upon or affixed on any part of the outside or inside of the Premises, or in the Building, except on the directory board to be provided by Landlord and on the entrance doors of the Premises, provided, however, that Tenant shall not display, inscribe or affix any sign on such directory board or on the entrance doors of the Premises without, in each instance, obtaining the prior written approval from Landlord as to the size, color and style of such sign. Landlord shall have the right to remove unauthorized signs at Tenant's expense.

9. Liens. Tenant shall not permit there to be filed against the Property or Landlord's interest therein or any part of either, and shall forthwith remove or have removed, any mechanics', or materialmen's or other lien, or claim thereof, filed by reason of work, labor, services or materials provided for or at the request of Tenant (other than work, labor, services or materials provided by the Landlord) or any subtenant or occupant or for any contractor or subcontractor employed by Tenant or any subtenant or occupant, and shall exonerate, protect, defend and hold free and harmless Landlord against and from any and all such claims or liens. In case of a bona fide dispute regarding a lien, Tenant shall have the right to bond said lien, provided that such bonding proceedings are acceptable to Landlord's then-current mortgage lender on the Building. Without limitation of the foregoing, if any such claim or lien be filed, Landlord may, but shall not be obligated to, discharge it either by paying the amount claimed to be due in the claim or lien or by procuring the discharge of such lien or claim by deposit or by bonding proceedings, and in any such event, Landlord shall be entitled, if Landlord so elects, to compel the prosecution of any action for the foreclosure of such lien by the claimant or lienor and to pay the amount of any judgment in favor of the lienor with interest, costs and allowances. Any amount so paid by Landlord and all costs and expenses, including, without limitation, reasonable attorneys' fees, in connection therewith, together with interest thereon at the Lease Interest Rate (hereinafter defined) from the respective dates of Landlord's making of the payments and incurring of the costs and expenses, shall constitute additional rent payable by

Tenant under this Lease and shall be paid by Tenant to Landlord on demand. Nothing contained in this Lease is intended to authorize Tenant in connection with the Tenant Work or any other improvement of the Premises to do or cause any work to be done or materials to be supplied for the account of Landlord, it being agreed that all work and materials related to the Tenant Work or such other improvement are solely for Tenant's account and at Tenant's risk and expense. Landlord may, at its option, post notices of such intention at the Premises and Building during construction of the Tenant Work and such other improvements

10. Insurance and Waiver of Subrogation.

(a) During the Term, Tenant at its sole cost shall maintain, with responsible insurance companies acceptable to Landlord and qualified to do business in the Commonwealth of Pennsylvania, commercial general liability insurance with the broad form commercial liability endorsement including contractual liability insurance covering Tenant's indemnity obligations hereunder, insuring against claims for personal injury (including death) and property damage, with respect to Tenant's activities and property in, on and about the Premises, and with respect to occurrences arising out of or related to this Lease and/or Tenant's use or occupancy of the Premises and the Property and the activities therein, thereon and thereabout of Tenant and any subtenants and their respective servants, employees, agents, invitees and licensees, with coverage on an occurrence basis in all cases of not less than Two Million Dollars (\$2,000,000.00) for each occurrence and a general aggregate limit of not less than Five Million Dollars (\$5,000,000.00). Landlord, Stonehenge Advisors ("Manager"), or any other manager of the Building, any Mortgagee (as hereinafter defined) and, if Landlord requires, Landlord's architect or contractor who may perform services or work in, on, about or in connection with the Premises, and the respective agents, partners and employees of the foregoing, all as their interests may appear, shall be designated additional insureds in the policies for such insurance. Said policies shall contain endorsements providing that the naming of more than one insured shall not operate to limit or void the coverage of any additional insured relating to claims by another additional insured. Tenant shall, prior to the commencement of the Term, and at least thirty (30) days prior to the expiration date of each policy which Tenant is required by this Lease to maintain, furnish to Landlord certificates evidencing the coverage required hereinabove in this Paragraph and the renewal thereof, which certificates shall state that such insurance coverage may not be materially changed in such a way that affects Landlord's interests or cancelled without written notice to Landlord. Tenant shall notify Landlord of cancellation or non-renewal by either Tenant or insurance company of the aforesaid insurance coverage within 24 hours of Tenant's knowledge of such non-renewal or cancellation. The aforesaid amount of required insurance coverage shall, from time to time, be increased, effective upon the 60th day after Landlord shall have given Tenant notice specifying the new amounts, to be those amounts which respectively bear the same ratio to \$2,000,000 and \$5,000,000 as the Consumer Price Index (hereinabove defined) for the calendar month next preceding the date of such notice bears to the Consumer Price Index for the last month of the Measurement Year (hereinabove defined). Such notice shall not be given sooner than the third anniversary of the date of this Lease, nor more frequently than once every three years. During the Term, Tenant, at its sole cost, shall maintain "all risk" or comparable physical damage insurance including fire, sprinkler, leakage, vandalism and extended coverage for the full replacement cost of all additions, improvements and alterations to the Premises and of all office furniture, trade fixtures, office equipment, merchandise and all other items of Tenant's property on the Premises.

(b) Tenant shall not do or commit, or suffer or permit to be done or committed, any act or thing as a result of which any policy of insurance of any kind on or in connection with the Property shall become void or suspended, or any insurance risk on or in connection with the Building or any other portion of the Property shall (in the opinion of the insuring companies or any insurance organization) be rendered more hazardous. Tenant shall pay as additional rent the amount of any increase of premiums for such insurance, resulting from any breach of this covenant.

(c) As used in this Paragraph 10(c) and in Paragraph 12 hereof only, "Landlord" shall mean Landlord, a Beneficiary (if Landlord is a trustee under a land trust), Manager, any other manager of the Building, any Mortgagee, and the respective partners, shareholders, agents, employees, officers and directors of the foregoing. Notwithstanding anything herein to the contrary, Landlord and Tenant each hereby releases the other, its partners, agents and employees, to the extent of the releasing party's coverage under its insurance policies as each is required to maintain pursuant to this Lease, from any and all liability for any loss or damage which may be inflicted upon the property of such party, notwithstanding that such loss or damage shall have arisen out of the negligence of the other party, its partners, agents or employees; provided, however, that this release shall be effective only with respect to occurrences occurring during such time as the appropriate policy of insurance of the party so releasing shall contain a clause to the effect that such release shall not affect the said policy or the right of the insured to recover thereunder.

(d) During the Term, Landlord at its sole cost shall maintain, with responsible insurance companies acceptable to Tenant and qualified to do business in the Commonwealth of Pennsylvania such insurance as is required by Landlord's mortgage lenders, or if there are no mortgage encumbrances on the Property, then (a) general liability insurance for the Common Areas and the real property surrounding the Building in an amount of at least Two Million Dollars (\$2,000,000.00) for each occurrence and a general aggregate limit of at least Five Million Dollars (\$5,000,000.00); (b) fire and extended coverage insurance on the Property (excluding Tenant's alterations the personal property of tenants) and on the Building standard improvements in an amount equal to one hundred percent (100%) replacement value, excluding footings and foundations..

11. Fire or Casualty.

(a) If the Premises or the Building (including machinery or equipment used in the operation of the Building) shall be damaged by fire or other casualty and if such damage does not render all or a substantial portion of the Premises (in the case of the Premises, substantial shall mean 20% or more of the area of the Premises) or Building untenable, then Landlord shall repair and restore the Premises (exclusive of tenant finishes and/or build-outs not part of the original Landlord's Work) or the core and shell of the Building with reasonable promptness, subject to reasonable delays for insurance adjustments and delays caused by matters beyond Landlord's reasonable control. If any such damage renders all or a substantial portion of the Premises or Building untenable, Landlord shall have the right to terminate this Lease (with appropriate prorations of rent being made for Tenant's possession subsequent to the date of such damage of those tenantable portions of the Premises) upon giving written notice to the Tenant at any time within seventy-five (75) days after the date of such damage; and if such notice is given

Landlord shall have no obligation to repair or restore. Landlord shall have no liability to Tenant, and Tenant shall not be entitled to terminate this Lease by virtue of any delays in completion of such repairs and restoration, provided Landlord's repair and restoration effort shall be diligently pursued in a commercially reasonable manner. Rent, however, shall abate on those portions of the Premises as are, from time to time, untenantable as a result of such damage.

(b) Notwithstanding anything to the contrary herein set forth, if any such damage renders the usable portion of the Premises to be so small as to render it, in Tenant's reasonable opinion, unsuitable for the continued operation of Tenant's business, and provided further that Tenant shall have ceased its business operations at the Premises, then the Annual Base Rent shall be abated until sufficient square footage of the Premises shall have been restored to usable condition.

(c) Notwithstanding anything to the contrary herein set forth, if any such damage renders the Premises unsuitable for the continued operation of Tenant's business and Tenant as a result shall have ceased its business operations at the Premises, and provided Landlord shall not substantially repair and restore the Premises within one hundred eighty (180) days from the date of such damage, Tenant shall have the right to terminate this Lease without penalty by written notice to the Landlord and all rents herein reserved shall abate from the date of such damage.

(d) Notwithstanding anything to the contrary herein set forth, Landlord shall have no duty pursuant to this Paragraph 11 to repair or restore any portion of any alterations, additions or improvements in the Premises or the decorations thereto except to the extent that such alterations, additions, improvements and decorations were provided by Landlord, at Landlord's cost, at the beginning of the Term.

12. Waiver of Claims - Indemnification. To the extent not prohibited by law, Landlord shall not be liable for, and Landlord is hereby released by Tenant from all liability for, any damage either to person or property or resulting from the loss of use thereof sustained by Tenant or by other persons claiming through Tenant due to the Property or any part thereof or any appurtenances thereof coming out of repair, or due to the happening or any accident or event in, on or about the Property, or due to any act or neglect of any tenant or occupant of the Building or of any other person. This provision shall apply particularly, but not exclusively, to damage caused by gas, electricity, snow, frost, steam, sewage, sewer gas or odors, fire, water or by the bursting or leaking of pipes, faucets, sprinklers, plumbing fixtures and windows, and shall apply without distinction as to the person (whether Landlord or other) whose act or neglect was responsible for the damage and whether or not such act or neglect occurred before, at or after the execution of this Lease, and whether the damage was due to any of the causes specifically enumerated above or to some other cause of an entirely different kind. Tenant further agrees that all personal property of Tenant upon the Premises, or upon receiving and holding areas, or elsewhere in, on or about the Property, shall be at the risk of Tenant only, and that Landlord shall not be liable for any loss or damage thereto or theft thereof. Notwithstanding the foregoing, the releases of liability set forth in this Paragraph 12(a) shall not be effective as and to the extent that the damage or loss in question was caused by the gross negligence or intentional misconduct of the Landlord or its agents or employees.

Except to the extent caused by the negligence, gross negligence or willful misconduct of the Landlord, Tenant agrees to indemnify and save harmless, and upon request defend, Landlord against and from any and all claims by or on behalf of any person, arising out of or related to:

(a) Tenant's use or occupancy of the Premises or the conduct of its business, or any activity, work, or thing, permitted or suffered by Tenant, in, on or about the Premises or the Property,

(b) Intentionally deleted.

(c) any breach or default on Tenant's part in the performance or observance of, or compliance with, any term, covenant or condition on Tenant's part to be performed pursuant to the terms of this Lease, or

(d) any act or negligence of Tenant or any subtenant, or any of their respective agents, contractors, servants, employees, invitees or licensees in or about the Premises or the Property. In the event that any action or proceeding shall be brought by reason of any such claim, against any party to be indemnified hereunder, Tenant covenants that Tenant, upon notice from such party and at Tenant's expense, shall resist and defend such action or proceeding by counsel reasonably satisfactory to such party. All of Tenant's obligations under this Paragraph 12, and any and all sums due from Tenant hereunder shall survive the expiration or termination of this Lease.

13. Nonwaiver. No waiver of any provision of this Lease shall be implied by any failure of Landlord to enforce any remedy on account of the violation of such provision, even if such violation be continued or repeated subsequently, and no express waiver shall affect any provision other than the one specified in such waiver and that one only for the time and in the manner specifically stated. No payment by Tenant or receipt by Landlord of a lesser amount than the rent payment herein stipulated shall be deemed to be other than on account of the rent, nor shall any endorsement or statement on any check or any letter accompanying any check or payment as rent be deemed an accord and satisfaction, and Landlord may accept such check or payment without prejudice to Landlord's right to recover the balance of such rent or pursue any other remedy provided in this Lease. No receipt of moneys by Landlord from Tenant after the termination of this Lease shall in any way alter the length of the Term or of Tenant's right of possession hereunder or after the giving of any notice shall reinstate, continue or extend the Term or affect any notice given Tenant prior to the receipt of such moneys, it being agreed that after the service of notice or the commencement of a suit or after final judgment for possession of the Premises, Landlord may receive and collect any rent due, and the payment of said rent shall not waive or affect said notice, suit or judgment.

14. Condemnation. In the event that the whole of the Premises shall be lawfully condemned or taken for a public or quasi-public use, this Lease shall terminate as of the date that possession is to be surrendered to the condemnor or taking authority. In the event that there shall be a lawful condemnation or taking for any public or quasi-public use of any part of the building, without there being condemned or taken all of the Premises, then, at the option of either Landlord or the Tenant, exercisable by notice given to the other not later than 90 days after the date upon which Landlord receives notice of the taking or condemnation, this Lease shall

terminate as of the date that possession of the Premises taken is required to be surrendered to the condemnor or taking authority. In the event of any such taking or condemnation, of all or any part of the Premises or of all or any part of the Property, Tenant shall have no claim against Landlord and shall not have any claim or right to any portion of the amount that may be awarded as damages or paid as a result of such taking or condemnation; and all rights of Tenant to damages therefore are hereby assigned by Tenant to Landlord and Tenant shall have no claim against Landlord or the condemnor for the value of the unexpired term of this Lease. However, the foregoing provisions of this section shall not be construed to deprive Tenant of the right to claim and receive payment from the condemnor or taking authority for moving and related expenses as long as such claim or the payment thereof does not reduce the award which Landlord would otherwise be entitled to receive. In the event of any such taking or condemnation of part of the Premises, the Annual Base Rent, the Tax Adjustment and the Operating Expense Adjustment shall be proportionately reduced from the date that possession is required to be surrendered to the condemnor or taking authority. If any such partial taking or condemnation of the Premises renders the remaining portion of the Premises to be so small as to render it, in Tenant's reasonable judgment, unsuitable for the continued operation of Tenant's business, then Tenant may terminate this Lease without penalty by written notice of such election not later than ninety (90) days after the date of such taking or condemnation.

15. Assignment And Subletting.

(a) Tenant shall not, without the prior written consent of Landlord, (i) assign, transfer, convey or mortgage this Lease or any interest hereunder; (ii) suffer to occur or permit to exist any assignment of this Lease, or any lien or charge upon Tenant's interest, involuntarily or by operation of law; (iii) sublet the Premises or any part thereof, or (iv) permit the use of the Premises or any part thereof by any parties other than Tenant, its employees, invitees, and agents. Any such action on the part of Tenant shall be void and of no effect. Landlord's consent to any assignment, subletting or transfer or Landlord's election to accept any assignee, subtenant or transferee as the tenant hereunder and to collect rent from such assignee, subtenant or transferee shall be at Landlord's sole and exclusive discretion and shall not release Tenant or any subsequent tenant from any covenant or obligation under this Lease. Landlord's consent to any assignment, subletting or transfer shall not constitute a waiver of Landlord's right to withhold its consent to any future assignment, subletting, or transfer. In no event shall this Lease be assigned or assignable by voluntary or involuntary bankruptcy proceedings or otherwise, and in no event shall this Lease or any rights or privileges hereunder be an asset of Tenant under any bankruptcy, insolvency or reorganization proceedings, except as provided by law.

(b) At anytime during the Term, Tenant may notify Landlord that Tenant is considering subletting or assigning subject to this Section 15. Landlord shall have thirty (30) days to notify Tenant of its intent to recapture the Premises or any portion thereof and terminate the lease for that portion recaptured. If Landlord does not choose to recapture the Premises or a portion thereof, or if the thirty (30) day notice period expires without response from the Landlord, the Tenant is free to market the Premises or a portion thereof for Sublease. At least thirty (30) days prior to any proposed subletting or assignment, Tenant shall submit to Landlord a statement seeking Landlord's consent and containing the name and address of the proposed subtenant or assignee, the terms of the proposed sublease or assignment and such financial and other information with respect to the proposed subtenant as Landlord reasonably may request.

Landlord shall indicate its consent or non-consent within fifteen (15) days of its receipt of said statement.

(c) In addition to withholding its consent, Landlord shall have the additional right to terminate this Lease as to that portion of the Premises which Tenant affirmatively and formally seeks to assign or sublet, whether by requesting Landlord's consent thereto or otherwise. Landlord may exercise such right to terminate by giving written notice to Tenant at any time prior to Landlord's written consent to such assignment or sublease. In the event that Landlord exercises such right to terminate, Landlord shall be entitled to recover possession of such portion of the Premises on the later of (i) the proposed date for possession by such assignee or subtenant, or (ii) ninety (90) days after the date of Landlord's notice of termination to Tenant.

(d) In the event that Landlord fails to exercise its termination right and its right to withhold its consent as set forth in the preceding paragraph, and in the event that Landlord consents to any assignment or sublease of any portion of the Premises, as a condition of Landlord's consent, if Landlord so elects to consent, Tenant shall pay to Landlord 50% of all profit derived by Tenant from such assignment or sublease. Tenant shall furnish Landlord with a sworn statement, certified by an independent certified public accountant, setting forth in detail the computation of profit (which computation shall be based upon generally accepted accounting principles), and Landlord, or its representatives, shall have access to the books, records and papers of Tenant in relation thereto, and to make copies thereof. Any rent in excess of that paid by Tenant hereunder realized by reason of such assignment or sub-lease shall be deemed an item of such profit. If a part of the consideration for such assignment shall be payable other than in cash, the payment to Landlord shall be payable in accordance with the foregoing percentage of the cash and other non-cash considerations in such form as is satisfactory to Landlord. Such percentage of Tenant's profits shall be paid to Landlord promptly by Tenant upon Tenant's receipt from time to time of periodic payments from such assignee or subtenant or at such other earlier time as Tenant shall realize its profits from such assignment or sublease.

(e) If Tenant shall assign this Lease as permitted herein, the assignee shall expressly assume all of the obligations of Tenant hereunder in a written instrument satisfactory to Landlord and furnished to Landlord not later than fifteen (15) days prior to the effective date of the assignment. If Tenant shall sublease the Premises as permitted herein, Tenant shall obtain and furnish to Landlord, not later than fifteen (15) days prior to the effective date of such sublease and in form satisfactory to Landlord, the written agreement of such subtenant to the effect that the subtenant will attorn to Landlord, at Landlord's option and written request, in the event this Lease terminates before the expiration of the sublease.

(f) If Tenant is a corporation, a change or series of changes in ownership of stock which would result in direct or indirect change in ownership by the stockholders or an affiliated group of stockholders of more than forty-nine percent (49%) of the outstanding stock as of the date of the execution and delivery of this Lease shall be deemed to be a transfer of this Lease for the purpose of Paragraph 15(a). If Tenant is a partnership, joint venture, or a limited liability company, any transaction or series of transactions (including, without limitation, any withdrawal or admittance of a partner, or a member, as the case may be, or any change in any partner's or member's interest, as the case may be, in Tenant, whether voluntary, involuntary or by operation of law, or any combination of any of the foregoing transactions) resulting in the

transfer of control of Tenant, shall be deemed to be a transfer of Tenant's interest under this Lease for the purposes of Paragraph 15(a). The term "control" as used in this Paragraph 15(f) means the power to directly or indirectly direct or cause the direction of the management or policies of Tenant. The provisions of this paragraph 15 (f) shall not apply to a bona fide merger by Tenant into or with another Pennsylvania non-profit corporation.

16. Holdover. If the Tenant or any person claiming through the Tenant shall retain possession of the Premises or any part thereof after the expiration or earlier termination of the Term and if Landlord shall have consented to such continuation of possession, such possession shall be (unless the parties hereto shall otherwise have agreed in writing) deemed to be under a month-to-month tenancy which shall continue until either party shall notify the other in writing, at least 30 days prior to the end of any calendar month, that the party giving such notice elects to terminate such tenancy at the end of such calendar month, in which event such tenancy shall so terminate. Anything contained in the foregoing provisions of this paragraph to the contrary notwithstanding, the rental payable with respect to each such monthly period shall for the first two months of the holdover be 125% of the Annual Base Rent as adjusted in accordance with subparagraph 4(d) hereof and 125% of the Tax Adjustment Amount and of the Expense Adjustment Amount (both calculated in accordance with the provisions of Paragraph 4 hereof) which would have been payable had this Lease been renewed until the end of the calendar year which includes such month on the terms and conditions in effect immediately prior to the expiration or termination of the Term, and commencing on the third month of the holdover and thereafter the Annual Base Rent shall be 150% of the Annual Base Rent as adjusted in accordance with Subparagraph 4(d) hereof and 150% of the Tax Adjustment Amount and of the Expense Adjustment Amount (both calculated in accordance with the provisions of Paragraph 4 hereof) which would have been payable had this Lease been renewed until the end of the calendar year which includes such month on the terms and conditions in effect immediately prior to the expiration or termination of the Term; and such month-to-month tenancy with Landlord's consent shall be upon the same terms and subject to the same conditions as those which are set forth in this Lease except as aforesaid. If Tenant or any person claiming through Tenant shall retain possession of the Premises or any part thereof, after the expiration or earlier termination of the term or of Tenant's right of possession, and if such retention shall be without Landlord's consent, Tenant shall pay Landlord (a) for each month or portion thereof during which such possession continues, an amount equal to the rental to be paid for each month pursuant to the foregoing provisions of this Paragraph when such possession is with Landlord's consent, plus all other sums which would have been payable hereunder had the term continued during such retention of possession and (b) after the conclusion of the sixth month of Tenant's holdover possession, all other damages sustained by Landlord, whether direct or consequential, by reason of such retention of possession. During any such retention of possession without Landlord's consent, all of Tenant's obligations with respect to the use, occupancy and maintenance of the Premises shall continue. The provisions of this Paragraph shall not be deemed to limit or constitute a waiver of any other rights or remedies of Landlord provided herein or at law or in equity and applicable to unlawful retention of possession or otherwise.

17. Estoppel Certificate. Tenant shall from time to time, within ten (10) days after Tenant's receipt of Landlord's request therefor, execute, seal, acknowledge and deliver to Landlord, or as Landlord may direct, a written instrument in recordable form (a) certifying (i) that this Lease is in full force and effect and has not been modified, supplemented or amended in

any way (or, if there have been modifications, supplements or amendments thereto, that it is in full force and effect as modified, supplemented or amended, and stating such modifications, supplements and amendments) and that this Lease (as modified, supplemented or amended, as aforesaid) represents the entire agreement among Landlord and Tenant as to the Premises and the leasehold; (ii) the dates to which the Annual Base Rent, additional rent and other charges arising hereunder have been paid, (iii) the amount of any prepaid rents or credits due to Tenant, if any; and (iv) that if applicable, Tenant has entered into occupancy of the Premises; (v) the date on which the Term shall have commenced and the corresponding expiration date; and (b) stating, to the best knowledge of Tenant, whether or not all conditions under the Lease to be performed by Landlord prior the date of such certificate have been satisfied and whether or not Landlord is then in default in the performance of any covenant, agreement or condition contained in this Lease and specifying, if any, each such unsatisfied condition and each such default; and (c) stating any other fact or certifying any other condition reasonably requested by Landlord or by any mortgagee or prospective mortgagee or purchaser of the Property or of any interest therein. In the event that Tenant shall fail to complete, execute and deliver any such instrument within fifteen (15) days after Landlord's request therefor, in addition to committing a default hereunder, Tenant shall be deemed to have irrevocably appointed Landlord or Beneficiary (if Landlord is a trustee of a land trust) as Tenant's attorney-in-fact to execute and deliver any such instrument or instruments in Tenant's name.

18. Subordination; Landlord Assignment Rights.

(a) This Lease shall be subject and subordinate at all times to the lien of any mortgage or deed of trust, heretofore or hereafter placed by Landlord upon any or all of the Premises or the Building the Land, the Property, or any interest therein and of all renewals, modifications, consolidations, replacements and extensions thereof (all of which are hereinafter referred to collectively as a "Mortgage"), all automatically and without the necessity of any further act on the part of Tenant to effectuate such subordination. Tenant shall, at the request of the holder of a Mortgage (the "Mortgagee"), upon foreclosure thereof, attorn to the Mortgagee. Tenant shall also execute, seal, acknowledge and deliver, within ten (10) days after Tenant's receipt of demand from Landlord or the Mortgagee such further instrument or instruments evidencing such subordination of Tenant's right, title and interest under this Lease to the lien of the Mortgage, and such further instrument or instruments of attornment, as shall be desired by the Mortgagee. In the event that Tenant shall fail to complete, execute and deliver any such instrument within fifteen (15) days after Landlord's request therefor, in addition to committing a default hereunder, Tenant shall be deemed to have irrevocably appointed Landlord or Beneficiary (if Landlord is a trustee of a land trust) as Tenant's attorney-in-fact to execute and deliver any such instrument or instruments in Tenant's name. Notwithstanding the foregoing, upon the Tenant's request, Landlord shall obtain a subordination and non-disturbance agreement ("SNDA") from the Mortgagee in Tenant's favor, which SNDA shall be on customary commercial terms and conditions satisfactory to such Mortgagee and reasonably satisfactory to Tenant. All legal fees and expenses incurred by Landlord in obtaining and negotiating an SNDA in favor of Tenant, in excess of \$2,500, shall be promptly reimbursed by Tenant to Landlord.

(b) Anything contained in the foregoing provisions of this Paragraph to the contrary notwithstanding, any Mortgagee may at any time subordinate its Mortgage to this Lease, without the necessity of obtaining Tenant's consent, by giving notice of the same in

writing to Tenant, and thereupon this Lease shall be deemed to be prior to such mortgage without regard to their respective dates of execution, delivery or recordation and/or the date of commencement of Tenant's possession, and in that event the Mortgagee shall have the same rights with respect to this Lease as though this Lease shall have been executed, delivered and recorded prior to the execution and delivery of the Mortgage.

(c) Landlord is lessee of the premises of which the Premises are a part and Tenant agrees that Tenant's possession is as a subtenant and is subordinate to the interest of Landlord's lessor, its heirs, personal representatives, successors and assigns (which lessor, its heirs, personal representatives, successors and assigns, or any of them, is hereinafter called "Paramount Lessor"), but notwithstanding the foregoing, if Landlord's tenancy shall terminate by expiration, by forfeiture or otherwise, then Tenant hereby agrees, upon request of Paramount Lessor, to attorn to Paramount Lessor, and to recognize such lessor as Tenant's landlord for the balance of the term of this Lease and any extensions or renewals hereof. Tenant shall execute, enseat, acknowledge and deliver, upon demand by Landlord or Paramount Lessor, such further instrument or instruments evidencing such subordination of Tenant's right, title and interest under this Lease to the interest of such lessor, and such further instrument or instruments of attornment, as shall be prescribed by the Paramount Lessor.

(d) It is further agreed that if any Mortgage shall be foreclosed, or if the lease of the Paramount Lessor be terminated, (A) the liability of the Mortgagee or purchaser at such foreclosure sale, or the Paramount Lessor, as the case may be, or the liability of a subsequent owner designated as landlord under this Lease shall exist only so long as such Mortgagee, Paramount Lessor, or such subsequent owner, as the case may be, is the owner of the Property, or any portion thereof, and such liability shall not continue or survive after further transfer of ownership; (B) the Mortgagee, or Paramount Lessor, or such subsequent owner, as the case may be, and their respective successors or assigns that succeed to the interest of the Landlord in the Building or the Land, or acquires the right to possession of the Property, or any portion thereof, shall not be (1) liable for any act or omission of the party named above as the Landlord under this Lease; (2) liable for the performance of Landlord's covenants pursuant to the provisions of this Lease which arise and accrue prior to such entity succeeding to the interest of Landlord under this Lease or acquiring such right to possession, except if such Paramount Lessor or Mortgagee have notice thereof and such obligation or failure continues after possession is vested in such parties; (3) subject to any offsets or defenses which Tenant may have at any time against Landlord; and (4) bound by any rent which Tenant may have paid previously for more than one month; and (C) upon request of the Mortgagee, if the Mortgage shall be foreclosed, Tenant will attorn, as Tenant under this Lease, to the purchaser at any foreclosure sale under any Mortgage.

(e) Landlord has structured the ownership of the Property as a commercial condominium (the "Condominium") pursuant to the terms of a declaration of condominium (the "Declaration") recorded by Landlord and certain other documents evidencing or governing the Condominium (collectively the "Condominium Documents"). This Lease is and at all times shall be subject and subordinate to the Declaration and the Condominium Documents (or other documents evidencing the form of ownership structure) and Tenant shall execute such documentation as Landlord may reasonably require to evidence such subordination, provided that such Condominium Documents do not materially reduce or diminish Tenant's rights under this Lease. In addition, the Property and the Premises may be governed by a Condominium

Association and Landlord's obligations under this Lease may be performed by the Association or its agents.

(f) This Lease shall be subject and subordinate at all times to the terms and conditions of that certain Master Lease dated on or about July 23, 2009 and heretofore placed by Landlord (as master tenant) and the master landlord therein identified upon any or all of the Premises or the Building, the Land, the Property, or any interest therein and of all renewals, modifications, consolidations, replacements and extensions thereof (all of which are hereinafter referred to collectively as the "Master Lease"), all automatically and without the necessity of any further act on the part of Tenant to effectuate such subordination. If the Master Lease is terminated for any reason during the term of this Lease, then this Lease shall continue in full force and effect as a direct lease between the Tenant and the master landlord without the requirement for the execution of further documents, and master landlord shall be subject to all rights, claims, and offset in favor of Tenant. Notwithstanding anything to the contrary herein, at the request of either party, master landlord and Tenant shall execute such further documents as either party may reasonably request to evidence and document such direct lease, and/or to further document Tenant's attornment to the master landlord.

19. Certain Rights Reserved By Landlord. Landlord shall have the following rights, each of which Landlord may exercise without notice to Tenant and without liability to Tenant, except in case of Landlord's gross negligence or intentional misconduct, for damage or injury to property, person or business on account of the exercise thereof, and the exercise of any such rights shall not be deemed to constitute an eviction or disturbance of Tenant's use or possession of the Premises and shall not give rise to any claim for set-off or abatement of rent or any other claim:

(a) To change the Building's name or street address, provided Landlord reimburses Tenant for all documented out-of-pocket costs actually incurred as a result of such change.

(b) To install, affix and maintain any and all signs on the exterior and on the interior of the Building, subject to any and all signage rights otherwise reserved to Tenant hereunder.

(c) To alter, modify, reconfigure, reduce or expand the Building, from time to time. To decorate or to make repairs, alterations, additions, or improvements, whether structural or otherwise (including alterations in the configuration of the common area), in and about the Building, or any part thereof, and for such purposes to enter upon the Premises using reasonable commercial efforts to minimize any interference with Tenant's operations, and during the continuance of any of said work, to temporarily close doors, entryways, public space and corridors in the Building and to interrupt or temporarily suspend services or use of facilities.

(d) To furnish door keys for the entry door(s) in the Premises at the commencement of the Lease and to retain at all times, and to use in appropriate instances, keys to all doors within and into the Premises. Tenant agrees to purchase only from Landlord or Landlord's designee, additional duplicate keys as required, to change no locks, and to affix no

locks on doors without the prior written consent of the Landlord. Notwithstanding the provisions for Landlord's access to Premises, Tenant relieves and releases the Landlord of all responsibility arising out of theft, robbery and pilferage. Upon the expiration of the Term or of Lessee's right to possession, Tenant shall return all keys to Landlord and shall disclose to Landlord the combination of any safes, cabinets or vaults left in the Premises.

(e) To designate and approve all window coverings used in the Building.

(f) To approve the weight, size and location of safes, vaults and other heavy equipment and articles in and about the Premises and the Building so as not to exceed the live load per square foot designated by the structural engineers for the Building, and to require all such items and furniture and similar items to be moved into or out of the Building and Premises only at such times and in such manner as Landlord shall direct in writing. Tenant shall not install or operate machinery or any mechanical devices of a nature not directly related to Tenant's ordinary use of the Premises without the prior written consent of Landlord. Tenant's movements of property into or out of the Building or Premises and within the Building are entirely at the risk and responsibility of Tenant, and Landlord reserves the right to require permits before allowing any property to be moved into or out of the Building or Premises.

(g) To establish controls for the purpose of regulating all property and packages, both personal and otherwise, to be moved into or out of the Building and Premises and all persons using the Building after normal office hours.

(h) To regulate delivery and service of supplies in order to insure the cleanliness and security of the Premises and to avoid congestion of receiving areas and freight elevators.

(i) Upon prior notice, to show the Premises to lenders, purchasers and investors during normal business hours or at other times with Tenant's consent; during the last twelve months of the Term to show the premises to prospective tenants during normal business hours or at other times with Tenant's consent, while minimizing interference with Tenant's business operations; and, if vacated or abandoned, to show the Premises at any time and to prepare the Premises for re-occupancy. If access to the Premises shall be required by Landlord during normal school hours, then Landlord or Landlord's agents, employees, or representatives shall be accompanied by a representative of Tenant during such normal business hours. Tenant shall cooperate under such circumstances to provide Landlord access to the Premises.

(j) Upon prior notice, to erect, use and maintain pipes, ducts, wiring and conduits, and appurtenances thereto, in and through the Premises at reasonable locations.

(k) Upon prior notice, to enter the Premises during normal business hours to inspect the Premises, or at other times with Tenant's consent, while minimizing interference with Tenant's business operations. If access to the Premises shall be required by Landlord during normal school hours, then Landlord or Landlord's agents, employees, or representatives shall be accompanied by a representative of Tenant during such normal business hours. Tenant shall cooperate under such circumstances to provide Landlord access to the Premises.

(l) To grant to any person or to reserve unto itself the exclusive right to conduct any business or render any service in the Building. If Landlord elects to make available to tenants in the Building any services or supplies, or arranges a master contract therefor, Tenant agrees to obtain its requirements, if any, therefore from Landlord or under any such contact, provided that the charges therefor are reasonable.

(m) To prescribe the location and style of the suite number and identification sign or lettering for the Premises.

(n) To grant to anyone the right to conduct any business or render any service in the Building, whether or not it is the same as or similar to the use expressly permitted to Tenant by Paragraph 5 hereof.

(o) To require all persons entering or leaving the Building during such hours as Landlord may from time to time reasonably determine to identify themselves to security personnel by registration or otherwise in accordance with Building security controls, and to establish their right to enter or leave in accordance with Exhibit "B" attached to this Lease.

20. Rules and Regulations. Tenant shall, and shall cause all of its subtenants and occupants, its and their agents, employees, invitees and licensees to, observe faithfully, and comply strictly with, the rules and regulations attached to this Lease as Exhibit "B", as they may be supplemented and revised by Landlord from time to time and on prior notice to the Tenant, and such other rules and regulations promulgated from time to time by Landlord, as in the Landlord's reasonable judgment may be desirable for the safety, care and cleanliness of the Building and the Premises, or for the preservation of good order therein. Landlord shall not be liable to Tenant for violation of such rules and regulations by, or for Landlord's failure to enforce the same against, any other tenant, its subtenants and occupants and its and their agents, employees, invitees or licensees, nor shall any such violation or failure constitute, or be treated as contributing to, an eviction, actual or constructive, or affect Tenant's covenants and obligations hereunder, or allow Tenant to reduce, abate or offset the payment of any rent under this Lease.

21. Landlord's Remedies.

(a) If default shall be made in the payment of any rent or any installment thereof or in the payment of any other sum required to be paid by Tenant under this Lease or under the terms of any other agreement between Landlord and Tenant and such default shall continue for ten (10) days after Landlord gives Tenant notice of such default, or if default shall be made in the observance or performance of any of the other agreements, covenants or conditions in this Lease (or in any other agreement between Landlord and Tenant) which Tenant is required to observe and perform and such default shall continue for 30 days after written notice to Tenant, or if a default hereunder (or thereunder) involves a hazardous condition and is not cured by Tenant immediately upon written notice to Tenant, or if the interest of Tenant in this Lease shall be levied on under execution or other legal process, or if any voluntary petition in bankruptcy or for corporate reorganization or any similar relief shall be filed by Tenant, or if any involuntary petition in bankruptcy shall be filed against Tenant under any federal or state bankruptcy or insolvency act and shall not have been dismissed within sixty (60) days from the

filing thereof, or if a receiver shall be appointed for Tenant or any of the property of Tenant by any court and such receiver shall not have been dismissed within sixty (60) days from the date of his appointment, or if Tenant shall make an assignment for the benefit of creditors, or if Tenant shall admit in writing Tenant's inability to meet Tenant's debts as they mature, or if Tenant shall cease to occupy the Premises for a period of thirty (30) days during the Term (other than with respect to Tenant's and/or Permitted Subtenant's scheduled vacation periods and recesses), or if Tenant fails to observe or perform any of the covenants with respect to assignment, subletting or transfer set forth in Paragraph 15 hereof, or if Landlord, on more than two (2) occasions within any twelve-month period, gives Tenant written notice concerning Tenant's failure to timely pay rent, the Landlord may treat the occurrence of any one or more of the foregoing events as a breach of this Lease, and thereupon at its option may, without notice or demand of any kind to Tenant or any other person, have any one or more of the following described remedies in addition to all other rights and remedies provided at law or in equity or elsewhere herein:

(i) The whole balance of rent, charges and all other sums payable hereunder, whether or not payable as rent, for the entire balance of the Term, and any renewal or extension thereof, herein reserved or agreed to be paid by Tenant, or any part of such rent, charges and other sums, and also all or any costs and sheriff's, marshal's, constable's or other official's commissions, whether chargeable to Landlord or Tenant, including watchman's wages, shall be taken to be due and payable from Tenant and in arrears as if by the terms of this Lease said balance of rent, charges and other sums and expenses were on that date payable in advance; and/or

(ii) Landlord may terminate this Lease and the Term, in which event Landlord may forthwith repossess the Premises by legal proceedings or otherwise; and/or

(iii) Landlord may terminate Tenant's right of possession and may repossess the Premises by legal proceedings or otherwise, without terminating this Lease. After reentry or retaking or recovering of the Premises, whether by termination of this Lease or not, Landlord shall use reasonable commercial efforts to relet the same or a portion thereof for such rent and upon such terms as shall be deemed advisable by Landlord; and whether or not the Premises are relet, Tenant shall be liable for any loss of rent for such period as would be the balance of the term of this Lease and any renewals thereof plus the costs and expenses of reletting and of redecorating, remodeling and making repairs and alterations to the Premises for the purpose of reletting, the amount of such liability to be computed monthly and paid by Tenant to Landlord at the end of each month. Landlord shall in no event be liable for, nor shall any damages or other sums to be paid by Tenant to Landlord be reduced by, failure to relet the Premises or failure to collect the rent from any reletting. Tenant shall not be entitled to any rents received by Landlord in excess of the rents provided for in this Lease. Tenant agrees that Landlord may file suit to recover any sums falling due under the terms of this Paragraph 21 from time to time and that no suit or recovery of any portion due Landlord hereunder shall be any defense to any subsequent action brought for any amount not theretofore reduced to judgment in favor of Landlord; and/or

(iv) Landlord shall not distraint for rent, but may otherwise enforce the provisions of this Lease and may enforce and protect the rights of Landlord hereunder by a suit or suits in equity or at law for the specific performance of any covenant or agreement contained

herein, and for the enforcement of any other appropriate legal or equitable remedy, including, without limitation, injunctive relief, and for recovery of all moneys due or to become due from Tenant under any of the provisions of this Lease.

(v) Notwithstanding the foregoing, in the event that Tenant does not timely receive enrollment-based payment from the Commonwealth of Pennsylvania due to failure of the state legislature and executive to adopt an annual budget, and by reason of this failure Tenant is unable to timely pay rent, and Tenant shall not then be otherwise in default under this Lease, Landlord shall refrain from exercising the remedies set forth in this Section 21 (a) for a period of thirty (30) days from the date the unpaid rent was due.

(b) If any payment of rent or any other sum, or any part of any such payment, to be made by Tenant under the terms of this Lease shall become overdue for a period in excess of five days Tenant shall pay to Landlord (x) a "late charge" of \$.05 for each dollar so overdue, for the purpose of defraying the expense incident to handling such overdue or delinquent payment, and (y) interest on the overdue amount at the Lease Interest Rate (defined below) from the date when such payment was due until the date paid, but in no event more than the amount or rate which is the maximum amount or rate Landlord may lawfully charge in respect of Tenant in such circumstances under applicable law. The "Lease Interest Rate" shall mean the greater of 12% per annum or such variable per annum rate which is from time to time equal to 5% above the Prime Rate as stated by JPMorgan Chase Bank, or its successor, or, in the absence of there being a successor to JP Morgan Chase Bank, by such other bank having an office in the City of New York as Landlord may from time to time select. Nothing herein shall be construed as waiving any rights of Landlord arising out of any default of Tenant by reason of Landlord's accepting any such late charge or interest; the right to collect a late charge and interest is separate and apart from any other rights or remedies of Landlord after default by Tenant.

(c) Without limiting the generality of the foregoing, if Tenant shall be in default in the performance of any of its obligations hereunder, Landlord, without being required to give Tenant any notice or opportunity to cure, may (but shall not be obligated to do so), in addition to any other rights it may have in law or in equity, cure such default on behalf of Tenant, and Tenant shall reimburse Landlord upon demand for any sums paid or costs incurred by Landlord in curing such default, including reasonable attorneys' fees and other legal expenses, together with interest at the Lease Interest Rate from the dates of Landlord's incurring of costs or expenses.

(d) IN ADDITION TO, AND NOT IN LIEU OF, ANY OF THE FOREGOING RIGHTS GRANTED TO LANDLORD UPON TENANT'S DEFAULT, SECTION 21(d)(i) BELOW SET FORTH WARRANTS OF AUTHORITY FOR AN ATTORNEY TO CONFESS JUDGMENT AGAINST TENANT. IN GRANTING THESE WARRANTS OF AUTHORITY TO CONFESS JUDGMENT AGAINST TENANT, TENANT HEREBY KNOWINGLY, INTENTIONALLY, AND VOLUNTARILY AND UNCONDITIONALLY WAIVES ANY AND ALL RIGHTS TENANT MAY HAVE TO PRIOR NOTICE AND AN OPPORTUNITY FOR HEARING UNDER THE RESPECTIVE CONSTITUTIONS AND LAWS OF THE UNITED STATES AND THE COMMONWEALTH OF PENNSYLVANIA.

(i) **CONFESSION OF JUDGMENT FOR POSSESSION.** TENANT HEREBY EMPOWERS ANY PROTHONOTARY OR ATTORNEY OF ANY COURT OF RECORD IN THE COMMONWEALTH OF PENNSYLVANIA TO APPEAR FOR TENANT IN ANY AND ALL ACTIONS WHICH MAY BE BROUGHT FOR POSSESSION OF THE PREMISES UPON THE EXPIRATION OF THE THEN CURRENT TERM OR THE EARLIER TERMINATION OR SURRENDER HEREOF AS PROVIDED IN THIS LEASE AND TO CONFESS JUDGMENT FOR THE RECOVERY BY LANDLORD OF POSSESSION OF THE PREMISES, FOR WHICH THIS LEASE OR A COPY THEREOF SHALL BE ITS SUFFICIENT WARRANT, WHEREUPON, IF LANDLORD SO DESIRES, A WRIT OF POSSESSION OR OTHER APPROPRIATE WRIT UNDER THE RULES OF CIVIL PROCEDURE THEN IN EFFECT MAY ISSUE FORTHWITH, WITHOUT ANY PRIOR WRIT OR PROCEEDINGS; HOWEVER, IF SUCH PROCEEDING IS TERMINATED AND THE POSSESSION OF THE PREMISES REMAIN IN OR BE RESTORED TO TENANT, LANDLORD SHALL HAVE THE RIGHT FOR THE SAME DEFAULT AND UPON ANY SUBSEQUENT DEFAULT OR DEFAULTS, OR UPON THE TERMINATION OF THIS LEASE UNDER ANY OF THE TERMS OF THIS LEASE TO FURTHER CONFESS JUDGMENT FOR THE RECOVERY OF POSSESSION OF THE PREMISES AS HEREINABOVE PROVIDED.

Tenant specifically agrees that in the event of default, Landlord may pursue multiple remedies including obtaining possession pursuant to a judgment by confession and also obtaining a money judgment for past due and accelerated amounts and executing upon such judgment. In such event and subject to the terms set forth herein, Landlord shall provide full credit to Tenant for any monthly consideration which Landlord receives for the Premises in mitigation of any obligation of Tenant to Landlord for that money. Furthermore, Tenant specifically waives any claim against Landlord and Landlord's counsel for violation of Tenant's constitutional rights in the event that judgment is confessed pursuant to this lease.

(e) Tenant hereby releases Landlord and any and all attorneys who may appear for Tenant from all errors in said proceedings and all liability thereof.

(f) All remedies available to Landlord hereunder and otherwise available at law or in equity shall be cumulative and concurrent. No termination of this Lease nor taking or recovering possession of the Premises shall deprive Landlord of any remedies or actions against Tenant for rent, for charges, or for damages for the breach of any term, covenant or condition herein contained, nor shall the bringing of any such action for rent, charges or breach of term, covenant or condition, nor the resort to any other remedy or right for the recovery of rent, charges or damages for such breach be construed as a waiver or release of the right to insist upon the forfeiture and to obtain possession. The failure of Landlord to insist upon strict and/or prompt performance of the terms, agreements, covenants and conditions of this Lease or any of them, and/or the acceptance of such performance thereafter shall not constitute or be construed as a waiver of Landlord's right to thereafter enforce the same strictly according to the tenor thereof in the event of a continuing or subsequent default.

22. **Expenses of Enforcement.** Tenant shall pay upon demand all Landlord's costs, charges and expenses including the fees and out-of-pocket expenses of counsel, agents and others retained by Landlord incurred in enforcing Tenant's obligations hereunder or incurred by

Landlord in any litigation, negotiation or transaction in which the Tenant causes the Landlord without the Landlord's fault to become involved or concerned.

23. Covenant of Quiet Enjoyment. Landlord covenants that Tenant, on paying the rent, charges for services and other payments herein reserved or required and on keeping, observing and performing all the other material terms, covenants, conditions, provisions and agreements herein contained on the part of the Tenant to be kept, observed and performed, shall, during the Term, peaceably and quietly have, hold and enjoy the Premises subject to the terms, covenants, conditions, provisions and agreements hereof.

24. Security Deposit. Tenant hereby deposits with Landlord the cash sum of \$40,005.00 (hereinafter referred to as "Collateral"), as security for the prompt, full and faithful performance by Tenant of each and every provision of this Lease and of all obligations of Tenant hereunder. No interest shall be paid by Landlord to Tenant on the cash Collateral, and Landlord shall have the right to commingle the Collateral with Landlord's other funds.

If Tenant fails to perform any of its obligations hereunder, Landlord may use, apply or retain the whole or any part of the Collateral for the payment of (a) any rent or other sums of money which Tenant may not have paid when due, (b) any sum expended by Landlord on Tenant's behalf in accordance with the provisions of this Lease, and/or (c) any sum which Landlord may expend or be required to expend by reason of Tenant's default, including, without limitation, any damage or deficiency in or from the reletting of the Premises as provided in Paragraph 21. The use, application or retention of the Collateral, or any portion thereof, by Landlord shall not prevent Landlord from exercising any other right or remedy provided by this Lease or by law (it being intended that Landlord shall not first be required to proceed against the Collateral) and shall not operate as a limitation on any recovery to which Landlord may otherwise be entitled. If any portion of the Collateral is used, applied or retained by Landlord for the purposes set forth above, Tenant agrees, within ten days after the written demand therefor is made by Landlord, to deposit cash with the Landlord in an amount sufficient to restore the Collateral to its original amount.

If Tenant shall fully and faithfully comply with all of the provisions of this Lease, the Collateral, or any balance thereof, shall be returned to Tenant without interest after the expiration of the Term or upon any later date after which Tenant has vacated the Premises, not later than 45 days after Tenant has vacated the Premises. In the absence of evidence satisfactory to Landlord of any permitted assignment of the right to receive the Collateral, or of the remaining balance thereof, Landlord may return the same to the original Tenant, regardless of one or more assignments of Tenant's interest in this Lease or the Collateral. In such event, upon the return of the Collateral, or the remaining balance thereof to the original Tenant, Landlord shall be completely relieved of liability under this Paragraph 24 or otherwise with respect to the Collateral.

Tenant acknowledges that Landlord has the right to transfer or mortgage its interest in the Land and the Building and in this Lease and Tenant agrees that in the event of any such transfer or mortgage, Landlord shall have the right to transfer or assign the Collateral to the transferee or mortgagee. Upon written acknowledgment of transferee's or mortgagee's receipt of such Collateral, Landlord shall thereby be released by Tenant from all liability or obligation for the

return of such Collateral and Tenant shall look solely to such transferee or mortgagee for the return of the Collateral.

The Collateral shall not be mortgaged, assigned or encumbered in any manner whatsoever by Tenant without the prior written consent of Landlord.

25. Real Estate Brokers and Intermediaries. Tenant represents that it has dealt only with CB Richard Ellis, Inc. as brokers in connection with this Lease (the "Brokers"). Landlord shall be solely responsible to pay all fees and commissions due the Brokers, as well as fees and commissions due any broker or intermediary with whom Landlord has directly dealt on account of this Lease, in accordance with the terms of a separate express agreement with Intermediary or such other broker or intermediary.

26. Miscellaneous.

(a) Rights Cumulative. All rights and remedies of Landlord under this Lease shall be cumulative and none shall exclude any other rights or remedies allowed by law, in equity or otherwise.

(b) Captions and Usage. The titles appearing in connection with the various sections and paragraphs of this lease are for convenience only; they are not intended to indicate all of the subject matter in the text and they are not to be used in interpreting this Lease nor for any other purpose in the event of any controversy. As used herein (i) the term "person" shall be deemed to include a natural person, a trustee, a corporation, a joint venture, a partnership, a limited liability company, a governmental unit and any other form of legal entity; (ii) all usages in the singular or plural number shall be deemed to have been made, respectively, in the plural or singular number as well; the use of any gender includes all genders.

(c) Binding Effect. Each of the provisions of this Lease shall extend to and shall, as the case may require, bind or inure to the benefit not only of the Landlord and of Tenant, but also of their respective successors or assigns, provided this clause shall not permit any assignment by Tenant contrary to the provisions of Paragraph 15 hereof.

(d) Lease Contains All Terms. All of the representations and obligations of Landlord are contained herein, and no modification, waiver or amendment of this Lease or of any of its conditions or provisions shall be binding upon the parties unless in writing signed by both parties or by their duly authorized agents empowered by a written authority signed by Landlord or Tenant, as applicable.

(e) Delivery for Examination. Submission of the form of the Lease for examination shall not bind Landlord in any manner, and no Lease or obligations of the Landlord shall arise until this instrument is signed by both Landlord and Tenant and delivery is made to each; provided, however, the execution and delivery by Tenant of this Lease to Landlord or Manager, or the leasing agent of the Building shall constitute an irrevocable offer by Tenant to lease the Premises on the terms and conditions herein contained, which offer may not be revoked for thirty (30) days after such delivery.

(f) No Air Rights. No rights to any view or to light or air over any property, whether belonging to Landlord or any other person, are granted to Tenant by this Lease.

(g) Modification of Lease. If any prospective Mortgagee or Paramount Lessor requires that certain modifications be made to this Lease, which modifications will not require Tenant to pay any additional amounts or otherwise change materially the rights or obligations of Tenant hereunder, Tenant shall, within fifteen (15) days following Landlord's request, execute and deliver appropriate instruments effecting such modifications. If Tenant shall have failed to complete, execute and deliver any such modifications within fifteen (15) days after Landlord's request therefor, Tenant shall be deemed to have irrevocably appointed Landlord or Beneficiary (if Landlord is a trustee of a land trust) as Tenant's attorney-in-fact to execute and deliver such modifications in Tenant's name.

(h) INTENTIONALLY DELETED.

(i) Transfer of Landlord's Interest. Notwithstanding anything contained herein to the contrary, Tenant agrees that neither Landlord nor any partner in Landlord or Beneficiary, as the case may be, nor any other person having any interest, direct or indirect, immediate or more removed than immediate, in Landlord or Beneficiary, as the case may be, shall have any personal liability with respect to any of the provisions of this Lease and Tenant shall look solely to the estate and property of Landlord in the Land and the Building for the satisfaction of Tenant's remedies, including without limitation, the collection of any judgment or the enforcement of other judicial process requiring the payment or expenditure of money by Landlord, subject, however, to the prior rights of any Mortgagee, and no other assets of Landlord and Beneficiary (if Landlord is a trustee of a land trust) or its partners, or of any other aforesaid person having an interest in Landlord or Beneficiary, as the case may be, shall be subject to levy, execution or other judicial process for the satisfaction of Tenant's claims. Without limitation of the foregoing, upon each transfer of the Land and the Building and the landlord's interest in this Lease, the transferor shall automatically be released from all liability under this Lease. Tenant further acknowledges that Landlord may assign its interest in this Lease to a mortgage lender as additional security and agrees that such an assignment shall not release Landlord from its obligations hereunder and that, subject to the other provisions of this Section, Tenant shall continue to look to Landlord for the performance of its obligations hereunder.

(j) Prohibition Against Recording. Neither this Lease, nor any memorandum, affidavit or other writing with respect thereto, shall be recorded by Tenant or by anyone acting through, under or on behalf of Tenant, and the recording thereof in violation of this provision shall make this Lease null and void at Landlord's election.

(k) Covenants and Conditions. All of the covenants of Tenant hereunder shall be deemed and construed to also be "conditions", if Landlord so elects, as well as "covenants" as though the words specifically expressing or importing covenants and conditions were used in each separate instance.

(l) Relationship of Parties. Nothing contained in this Lease shall be deemed or construed by the parties hereto or by any third party to create the relationship of principal and agent, partnership, joint venturer or any association between Landlord and Tenant, it being

expressly understood and agreed that neither the method of computation of rent nor any act of the parties hereto shall be deemed to create any relationship between Landlord and Tenant other than the relationship of landlord and tenant.

(m) Application of Payments. Landlord shall have the right to apply payments received from Tenant pursuant to this Lease (regardless of Tenant's designation of such payments) to satisfy any obligations of Tenant hereunder, in such order and amounts, as Landlord in its sole discretion may elect.

(n) Partial Invalidity. If any term, provision or condition contained in this Lease shall, to any extent, be invalid or unenforceable, the remainder of this Lease (or the application of such term, provision or condition to persons or circumstances other than those in respect of which it is invalid or unenforceable) shall not be affected thereby, and each and every other term, provision and condition of this Lease shall be valid and enforceable to the fullest extent possible permitted by law.

(o) Waiver of Trial by Jury. Landlord and Tenant hereby do waive trial by jury in any action, proceeding or counterclaim brought by either of the parties hereto against the other on any matter whatsoever arising out of, or in any way connected with, this Lease, the relationship of Landlord and Tenant, Tenant's use or occupancy of the Premises, or any claim of injury or damage in any emergency statutory or any other statutory remedy. If Landlord commences any summary proceeding for non-payment of rent, Tenant will not interpose any counterclaim of whatever nature or description in any such proceeding except compulsory counterclaims, if any.

(p) Tenant's Authority. Tenant hereby represents that Tenant is a non-profit corporation duly organized pursuant to the laws of the Commonwealth of Pennsylvania and is authorized to conduct business in the Commonwealth of Pennsylvania. Five (5) business days prior to the execution of this Lease, Tenant shall furnish Landlord with a certified copy of Tenant's formation documents certified by Tenant's Secretary as being a true and correct copy of such formation documents. The persons executing this Lease on behalf of Tenant further represent and warrant that they are duly authorized to do so, and that they occupy the positions with Tenant as delineated on the signature page(s) of this Lease.

(q) Landlord's Authority. Landlord hereby represents that Landlord is a limited liability company duly organized and subsisting pursuant to the laws of the Commonwealth of Pennsylvania. Owner hereby represents that Owner is a limited partnership duly organized and subsisting pursuant to the laws of the Commonwealth of Pennsylvania. The persons executing this Lease on behalf of the Landlord and Owner are duly authorized to do so, and occupy the positions with Landlord and Owner as delineated on the signature page(s) of this Lease.

(r) Parking. Tenant's employees shall on an unreserved basis be entitled to use the street-level paved parking lot, together with the other tenants in Falls Center, from 7:00 AM through 10:00 PM daily. Notwithstanding anything contained herein to the contrary, Tenant, its employees and invitees shall be collectively entitled to use without charge, notwithstanding the provisions of the Falls Center Declaration of Condominium, no more than total of three (3)

parking spaces per 1,000 rsf. At no time during the term of this Lease, or any extension hereof, shall Tenant's parking rights be reduced to a ratio less than three (3) parking spaces per 1,000 rentable square feet.

(s) Signage. Landlord shall obtain all necessary approvals from the Condominium Association and provide and install lettering on the building directory corresponding to the Premises and on exterior wayfinding signage, including a sign on the Land at the corner of Indian Queen Lane and Henry Avenue and at the Scott's Lane street entrance to the Property, in accordance with Landlord's signage standards. Tenant may at Tenant's cost install one sign at Tenant's building entrance, the size, design, materials, and installation methods in keeping with the standard signage at the Property, to be approved by Landlord, such approval not to be unreasonably withheld or conditioned.

(t) Access. Notwithstanding anything to the contrary contained herein, Tenant's staff shall have unrestricted access to the Premises twenty-four (24) hours per day, three hundred sixty-five (365) days per year.

(u) Counterparts. This Lease may be executed in any number of counterparts, all of which will be considered one and the same Lease notwithstanding that all parties hereto have not signed the same counterpart. Signatures on this Lease which are transmitted electronically shall be valid for all purposes. Any party shall, however, deliver an original signature on this Lease to the other party upon request.

(v) Consents Obtained. Owner and Landlord represent that all necessary consents from Owner's mortgagee related to this Lease have been obtained.

27. Notices. All notices to be given under this Lease shall be in writing and delivered personally or deposited in the United States mail, certified or registered mail with return receipt requested, postage prepaid, or sent by Federal Express or other nationally recognized courier service, addressed as follows:

If to Landlord:

Falls Center Master Tenant LLC
c/o Iron Stone.
6822 Ridge Avenue
Philadelphia, PA 19128
Attention: Andrew Eisenstein or Jason Friedland
Facsimile: (215) 827-5866

With a copy to:

Phil Korb, Esq.
Ballard Spahr LLP
51st Floor
1735 Market St.
Philadelphia, PA 19103

Phone: 215.864.8709
Fax: 215.864.8999
korb@ballardspahr.com

or to such other person or such other address designated by notice sent by Landlord or Tenant.

If to Tenant:

NEED TO COMPLETE THIS

With a copy to:

Notice by mail shall be deemed to have been given two business days after being deposited in the United States mail, or the next business day if sent by overnight courier service, as aforesaid. Notice from the building or property manager shall be deemed to be notice from Landlord. If Tenant vacates the Premises, then notices may be served on the Tenant's registered agent, or if there be no agent, then notices may be by publication.

28. Hazardous Materials.

(a) Tenant shall not transport, use, store, maintain, generate, manufacture, handle, dispose, release or discharge any "Hazardous Material" (as defined below) upon or about the Property, nor permit Tenant's employees, agents, contractors, and other occupants of the Premises to engage in such activities upon or about the Property, except in strict compliance with applicable laws.

(b) Tenant shall promptly notify Landlord of: (i) any enforcement, cleanup or other regulatory action taken or threatened by any governmental or regulatory authority with respect to the presence of any Hazardous Material on the Premises or the migration thereof from or to other property, (ii) any demands or claims made or threatened by any party against Tenant or the Premises relating to any loss or injury resulting from any Hazardous Material, (iii) any release, discharge or nonroutine, improper or unlawful disposal or transportation of any Hazardous Material on or from the Premises, and (iv) any matters where Tenant is required by law to give a notice to any governmental regulatory authority respecting any Hazardous Materials on the Premises. Landlord shall have the right (but not the obligation) to join and participate, as a party, in any legal proceedings or actions affecting the Premises initiated in connection with any environmental, health or safety law. At such times as Landlord may reasonably request, Tenant shall provide Landlord with a written list identifying any Hazardous Material then used, stored, or maintained upon the Premises, the use and approximate quantity of each such material, a copy of any material safety data sheet ("MSDS") issued by the manufacturer therefor, written information concerning the removal, transportation and disposal

of the same, and such other information as Landlord may reasonably require or as may be required by law. The term "Hazardous Material" for purposes hereof shall mean any chemical, substance, material or waste or component thereof which is now or hereafter listed, defined or regulated as a hazardous toxic chemical, substance, material or waste or component thereof by any federal, state or local governing or regulatory body having jurisdiction, or which would trigger any employee or community "right-to-know" requirements adopted by any such body, for which any such body has adopted any requirements for the preparation or distribution of an MSDS.

(c) If any Hazardous Material is released, discharged or disposed of by Tenant or any other occupant of the Premises, or their employees, agents or contractors, on or about the Property in violation of the foregoing provisions, Tenant shall immediately, properly and in compliance with applicable laws clean up and remove the Hazardous Material from the Property and any other affected property and clean or replace any affected personal property (whether or not owned by Landlord), at Tenant's expense. Such clean up and removal work shall be subject to Landlord's prior written approval (except in emergencies), and shall include, without limitation, any testing, investigation, and the preparation and implementation of any remedial action plan required by any governmental body having jurisdiction or reasonably required by Landlord. If Tenant shall fail to comply with the provisions of this Article within five (5) days after written notice by Landlord, or such shorter time as may be required by law or in order to minimize any hazard to persons or property, Landlord may (but shall not be obligated to) arrange for such compliance directly or as Tenant's agent through contractors or other parties selected by Landlord, at Tenant's expense (without limiting Landlord's other remedies under this Lease or applicable law). At Tenant's request, Landlord will indicate in writing upon delivery of the Premises that to the best of Landlord's and Owner's knowledge there are no Hazardous Materials on the Premises, except as may have been properly encapsulated or remediated in the course of construction.

(d) To Landlord's and Owner's knowledge, information and belief, Landlord represents that as of the Commencement Date, the Premises will be delivered to Tenant free of all Hazardous Material. Landlord and Owner indemnify and hold Tenant harmless from and against all claims, actions, liens, demands, costs, damages and expenses (including reasonable attorneys' fees) resulting from or arising by reason of the existence in, on or about the Buildings or the Property of any Hazardous Materials, which exist as of the Commencement Date or are introduced or brought into or onto the Buildings or the Property by Landlord, its employees, contractors, agents or servants. This provision shall survive expiration or sooner termination of this Lease.

29. Common Area. "Common Area" means all areas and improvements within the Property as it now exists or in the future, not held or designated for the exclusive use of occupancy of Landlord, Tenant, or other tenants, including without limitation the non-reserved portions of the Parking Garage and the street-level main parking lot. Subject to the terms, conditions and limitations in this Lease, including without limitation the provisions contained in Section 26 (r) herein, Tenant may use the Common Area on a non-exclusive basis during the terms of this Lease. Otherwise, Landlord reserves all rights in connection with the Common Area, including, without limitation, the right to change, relocate, improve or demolish portions, promulgate rules and regulations for its use, limit the use of any portion of the Common Area by

Tenant, and place certain portion of the Common Area off limits to Tenant, including, without limitation, janitorial, maintenance, equipment and storage areas, and entrances, loading docks, corridors, elevators and parking areas. Landlord's exercise of these rights will not entitle Tenant to abate rent, or reduce Tenant's Lease obligations. Landlord reserves the right to install, relocate, remove, use, maintain, repair and replace systems and equipment within or serving the Premises or other parts of the Property.

30. Joinder and Consent.

(a) Owner, being the true and lawful record owner of the Property hereby consents to the execution of the Lease by and between Lessor and Lessee and agrees to be bound by the terms thereof. In the event the Master Lease shall be terminated because of a default, casualty, rejection in any proceeding under the Bankruptcy Code, 11 U.S.C. Section 21 et seq. (the "Code"), involving Lessor, or otherwise, Owner shall be bound to Lessee under all terms and provisions of the Lease and Lessee agrees, from and after such termination, to attorn to Owner, all rights and obligations under the Lease to continue as though the Lease had not been extinguished upon the termination of the Master Lease, and Lessee shall have the same remedies against Owner for the breach of an agreement contained in the Lease that Lessee might have had under the Lease against Lessor if Owner had not succeeded to the interest of Lessor.

(b) So long as Lessee is not in default in the payment of rent or in the performance of any of the terms and provisions on Lessee's part to be performed under the Lease, Owner hereby acknowledges that Lessee's occupancy of the Premises shall not be disturbed by Owner. Owner further acknowledges that Owner will not enter into any agreement with Lessor for the purpose of modifying, amending or terminating any of the provisions of the Master Lease so as to alter or affect the Lease and/or Lessee's use of the Premises, without Lessee's prior written consent, which consent may be withheld in Lessee's sole discretion.

IN WITNESS WHEREOF, Landlord, Owner, and Tenant, intending to be legally bound hereby, have executed this Agreement of Lease as of the day and year first above written.

LANDLORD:

FALLS CENTER MASTER TENANT LLC

By: FALLS CENTER MASTER TENANT MM LLC, its Managing Member

By: FALLS CENTER MASTER TENANT I Inc., its Managing Member

By: 

Name: ANDREW EISENSTEIN

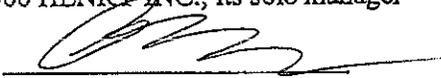
Title: MANAGER

OWNER:

3300 HENRY LP

By: 3300 HENRY GP LLC, its general partner

By: 3300 HENRY INC., its sole manager

By: 

Name: ANDREW EISENSTEIN

Title: _____

TENANT:

AGORA CYBER CHARTER SCHOOL

By: 

Name: Travis N. Berg

Title: President, Board of Trustees

LEASE

THIS LEASE ("Lease") is entered into as of the ^{23rd} day of Dec, 2009, between GPX WAYNE OFFICE PROPERTIES, L.P., a Delaware limited partnership ("Landlord"), and AGORA CYBER CHARTER SCHOOL, a Pennsylvania Not for Profit Corporation, with its principal place of business at 60 Chestnut Avenue, Suite 200, Devon, Pennsylvania. ("Tenant").

In consideration of the mutual covenants stated below, and intending to be legally bound, the parties covenant and agree as follows:

1. PREMISES/LEASEHOLD IMPROVEMENTS.

(a) Premises. Landlord leases to Tenant and Tenant leases from Landlord 8,780 rentable square feet of office space located at 995 Old Eagle School Road (together with the surrounding land on which it is located, the "Building"), which is a part of The Evolve IP Corporate Center, Wayne, Pennsylvania (the "Project" or the "Property") as follows: (i) from and after the Initial Commencement Date (as hereafter defined) Landlord shall lease to Tenant and Tenant shall lease from Landlord Suite No. 315 which the parties confirm is 6,802 rentable square feet shown on the plan attached hereto as Exhibit "A" ("Initial Premises") and (ii) from and after the Second Commencement Date (as hereafter defined) Landlord shall lease to Tenant and Tenant shall lease from Landlord Suite No. 313, which the parties confirm is 1,978 rentable square feet shown on the plan attached hereto as Exhibit "A" ("Additional Premises"). The Initial Premises and the Additional Premises are hereafter collectively referred to as the "Premises". The Additional Premises may be used by Tenant as storage space prior to the Second Commencement Date at no charge to Tenant provided, however, that Tenant shall at Landlord's request relocate any items which it is storing in the Additional Premises in order to accommodate the construction of Additional Improvements in the Additional Premises.

(b) Leasehold Improvements. The Premises shall be delivered to Tenant inclusive of the leasehold improvements to be agreed upon by Landlord and Tenant and to be constructed by Landlord, subject to the terms and conditions set forth in the Work Letter which is attached hereto as Exhibit "A-2". The leasehold improvements to be performed prior to the Initial Commencement Date (as hereafter defined) are herein referred to as the "Initial Leasehold Improvements", the leasehold improvements to be performed subsequent to the Additional Premises Commencement Date (as hereafter defined) are herein referred to as the "Additional Leasehold Improvements" and the Initial Leasehold Improvements and Additional Leasehold Improvements are herein collectively referred to as the "Leasehold Improvements".

2. TERM.

(a) Initial Commencement Date. The term of this Lease shall be for a period of sixty six (66) months ("Term") beginning on the Initial Commencement Date and ending on the last day of the sixty sixth (66th) full calendar month after the Initial Commencement Date (the "Expiration Date"). The Term shall commence on the date

(the "Initial Commencement Date") which is the earlier of (i) the date when Tenant, with Landlord's prior consent, assumes possession of the Initial Premises for its Permitted Uses, or (ii) the date set in a notice by Landlord to Tenant, at least fifteen (15) days before Substantial Completion of the Initial Leasehold Improvements, advising Tenant of the Substantial Completion of the Initial Leasehold Improvements. The Commencement Date will be no earlier than January 1, 2010. "Substantial Completion" means that the Initial Leasehold Improvements have been completed to the extent that the Initial Premises may be occupied by Tenant for its Permitted Uses (as defined in Section 5, below), subject only to completion of minor finishing, adjustment of equipment, and other minor construction aspects, and Landlord has procured a temporary or permanent certificate of occupancy permitting the occupancy of the Initial Premises, if required by law ("Substantial Completion"). If on the Commencement Date Tenant's occupancy is permitted pursuant to a temporary certificate of occupancy, Landlord shall be responsible for satisfying all conditions thereto which are necessary in order for a permanent certificate of occupancy to be issued and if the Township requires Tenant to vacate the Initial Premises as a result of the expiration of a temporary certificate of occupancy, then Tenant shall as its sole remedy be entitled to terminate this Lease.

(b) Second Commencement Date. The "Second Commencement Date" shall be the earlier of (i) the date when Tenant, with Landlord's prior consent, assumes possession of the Additional Premises for its Permitted Uses, or (ii) the date which is ninety (90) days after the date of the Charter Renewal Notification (as hereafter defined). Notwithstanding the foregoing, if Tenant provides Landlord with the information needed by Landlord in order to prepare by the date of the Charter Renewal Notification the Space Plan and Final Working Drawings describing the Additional Leasehold Improvements and Landlord nevertheless fails to substantially complete the Additional Leasehold Improvements within ninety (90) days after the date of the Charter Renewal Notification, then the Second Commencement Date shall be postponed until substantial completion of the Additional Leasehold Improvements provided, however, that any delay caused by Tenant in the substantial completion of the Additional Leasehold Improvements including, without limitation, delays caused by Tenant requested Change Orders, shall not postpone the Second Commencement Date.

(c) Early Termination. Tenant shall have the right to terminate the Term of this Lease as of June 30, 2010 ("Early Termination Date") if Tenant's state charter has not been renewed beyond that date. No later than ten (10) days after Tenant receives notice as to whether or not its state charter has been renewed beyond the Early Termination date, Tenant shall provide written notification to Landlord advising Landlord as to whether or not Tenant's state charter has been renewed beyond the Early Termination Date and providing Landlord with evidence reasonably satisfactory to Landlord as to whether or not Tenant's state charter has not been renewed (such notification to Landlord being herein referred to as the "Charter Renewal Notification"). If Tenant's state charter has not been renewed and Tenant desires to exercise its early termination right, then Tenant shall so notify Landlord at the same time when Tenant sends Landlord the Charter Renewal Notification. If Tenant fails to exercise its early termination right in a timely manner, Tenant shall be deemed to have irrevocably waived its early termination right. If Tenant properly exercises its early termination right, Tenant

shall vacate the Premises on or before the Early Termination Date, this Lease shall expire on the Early Termination Date and upon return of the Security Deposit in accordance with Section 3(c) of this Lease, Landlord and Tenant shall be relieved of all further obligations hereunder except for those obligations which by their terms are intended to survive the expiration of this Lease.

(d) Tenant's Renewal Option. Provided Tenant has not exercised its early termination right and is not in default of its obligations under this Lease and has not sublet any portion of the Premises nor assigned any rights under the Lease, Tenant shall have the right to renew the term of this Lease for one (1) additional sixty (60) month option term ("Option Term") which shall commence immediately after the Expiration Date. In order to exercise such renewal right, Tenant shall notify Landlord of Tenant's desire to do so no later than the date six (6) months prior to the Expiration Date. No later than thirty (30) days after receipt of such notice Landlord shall by notice to Tenant establish the fair market rent for the Fixed Rent payable during the Option Term including any scheduled increases during the Option Term, which shall then be the "Option Rent". Tenant shall then have until the date which is ninety (90) days prior to the Expiration Date to notify Landlord that Tenant desires to rescind its renewal notice and in the event Tenant so notifies Landlord, Tenant shall be deemed not to have renewed this Lease for the Option Term. If Tenant does not timely send such rescission notice to Landlord, the Option Rent, including the scheduled increases, shall be applicable during the Option Term unless Landlord and Tenant shall have agreed in writing to some other terms governing the renewal of the term of this Lease. In all respects other than the amount of the Fixed Rent, the Base Year and the Leasehold Improvements, all terms and conditions set forth in this Lease shall remain in full force and effect during the Option Term if exercised by Tenant.

3. FIXED RENT; SECURITY DEPOSIT.

(a) Tenant shall pay to Landlord without notice or demand, and without set-off, annual Fixed Rent payable in the monthly installments of Fixed Rent as set forth below, in advance on the first day of each calendar month during the Term by (i) check sent to Landlord, at 989 Old Eagle School Road, Wayne, Pennsylvania, 19087 (or other address as Landlord may provide to Tenant, at least ten (10) days in advance, during the Term), or (ii) wire transfer of immediately available funds to the account of Landlord at Bank of America, Account No. 1233053035, ABA #026009593; such transfer to be confirmed by Landlord's accounting department upon written request by Tenant. All payments must include the following information: Evolve IP Corporate Center; Bldg. 995, Suite 313/315.

<u>LEASE PERIOD</u>	<u>ANNUAL RENT PER SF</u>	<u>MONTHLY INSTALLMENTS</u>	<u>ANNUAL FIXED RENT</u>
From Initial Commencement Date until the date prior to the Second	\$17.50	\$9,919.58	\$119,035.00

Commencement
Date

<u>LEASE PERIOD</u>	<u>ANNUAL RENT PER SF</u>	<u>MONTHLY INSTALLMENTS</u>	<u>ANNUAL FIXED RENT</u>
From Second Commencement Date until last day of the 12 th full calendar month after the Initial Commencement Date	\$17.50	\$12,804.17	\$153,650.00
Months 13-24	\$18.50	\$13,535.83	\$162,430.00
Months 25-36	\$19.25	\$14,084.58	\$169,015.00
Months 37-48	\$19.75	\$14,450.42	\$173,405.00
Months 49-60	\$19.75	\$14,450.42	\$173,405.00
Months 61-66	\$19.75	\$14,450.42	\$173,405.00

Tenant shall pay the first full month's installment of Fixed Rent (\$9,919.58) and the Security Deposit (\$12,804.17) by two separate checks upon the Tenant's execution of this Lease as a condition of the commencement of the Lease.

(b) Late Fee. If any amount due under this Lease from Tenant is not paid to Landlord within 5 days of the date due, Tenant shall also pay as additional rent a late fee of five percent (5%) of the total payment then due.

(c) Security Deposit. Tenant shall pay a Security Deposit of \$12,804.17 under this Lease (the "Security Deposit"), as security for the prompt and complete performance by Tenant of every provision of this Lease. No interest shall be paid to Tenant on the Security Deposit. Following an Event of Default and written notice to Tenant, Landlord may use, apply or retain the whole or any part of the Security Deposit to the extent necessary to provide for the payment of (i) any rent or other sums of money which Tenant may not have paid when due, and/or (ii) any sum expended by Landlord in accordance with the provisions of this Lease on account of any Event of Default by Tenant. The use of the Security Deposit by Landlord shall

not prevent Landlord from exercising any other remedy provided by this Lease or by law and shall not operate as either liquidated damages or as a limitation on any recovery to which Landlord may otherwise be entitled. If any portion of the Security Deposit is used, applied or retained by Landlord, Tenant agrees, within ten (10) days after the written demand therefor is made by Landlord, to deposit cash with the Landlord in an amount sufficient to restore the Security Deposit to its original amount. Within thirty (30) days following the Expiration Date or earlier termination of this Lease, the Security Deposit, or any balance thereof, shall be returned to Tenant. In the event of a transfer of the Building, Landlord shall have the right to transfer the Security Deposit to the transferee of the Building and upon such transfer of the Security Deposit and notice to Tenant as to the amount of the Security Deposit being transferred, Landlord shall be released by Tenant from all liability for the return of such Security Deposit. Upon the assumption of such Security Deposit by the transferee, Tenant agrees to look solely to the new landlord for the return of said Security Deposit.

4. ADDITIONAL RENT. Commencing on January 1, 2011, and in each calendar year thereafter during the Term, Tenant shall pay in advance on a monthly basis to Landlord an amount equal to Tenant's allocable share of the Operating Expenses, without deduction or set off, to the extent such Operating Expenses are projected to exceed the Operating Expenses in calendar year 2010 ("Base Year"). "Operating Expenses" are (i) all reasonable operating costs and expenses related to the maintenance, operation and repair of the Building incurred by Landlord, including but not limited to a management fee not to exceed five percent (5%) of Fixed Rent; common area utilities (other than electricity and fuel oil which are to be paid for pursuant to Section 5 of this Lease); and the cost of capital repairs, capital replacements, capital improvements or capital equipment, including only those (x) required by laws enacted on or after the date of this Lease for which Landlord is required to comply under this Lease, but not those capital repairs, capital replacements, capital improvements and capital equipment required by laws with which Tenant is required to comply under the terms of this Lease or by which Landlord is required to comply and Tenant is required to reimburse Landlord for the costs of such compliance as additional rent, as provided under this Lease, or (y) installed at the Building to reduce Operating Expenses (each a "Capital Improvement"); If Landlord shall purchase, make or install any Capital Improvement, then the costs for the same shall be amortized on a straight line basis beginning in the Lease Year (as defined below) in which such item is purchased, made or installed and continuing for the useful life of such item, as reasonably determined by Landlord, at a rate equal to two hundred fifty (250) basis points above the prime rate of interest published under the heading "Money Rates" by the Wall Street Journal on the date that the purchase, manufacture or installation of such Capital Improvement is completed; (ii) all insurance premiums payable by Landlord for insurance with respect to the Building; and (iii) taxes payable on the Building. Tenant's allocable share for purposes of this Section 4 shall be a fraction having as its numerator the number of rentable square feet in the Premises and having as its denominator the number of rentable square feet in the Building. The amount of Tenant's allocable share shall be adjusted from time to time in accordance with the foregoing formula. The Project contains multiple buildings and certain Operating Expenses are for the benefit of the Building and other buildings in the Project; Landlord shall make a reasonable allocation of such Operating Expenses among the buildings in the Project so benefitted. Each of the Operating Expenses shall for all purposes be treated and considered as additional rent. (Fixed Rent plus additional rent are herein referred to collectively as "Rent".) Tenant shall pay, in monthly installments in advance, on account of Tenant's Share of Operating Expenses, one-twelfth of the

estimated amount of the increase of such Operating Expenses for such year in excess of the Base Year as reasonably determined by Landlord. Prior to the end of the calendar year in which the Lease commences and thereafter for each successive calendar year (each, a "Lease Year"), or part thereof, Landlord shall send to Tenant a statement of projected increases in Operating Expenses in excess of the Base Year and shall indicate the amount of Tenant's estimated monthly installments of Operating Expenses. As soon as administratively available, Landlord shall send to Tenant a statement of actual Operating Expenses for the prior calendar year showing the actual amount of Tenant's Share for the prior calendar year. In the event the amount prepaid by Tenant exceeds the amount that was actually due then Landlord shall issue a credit to Tenant in an amount equal to the over charge, which credit Tenant may apply to future payments on account of Operating Expenses until Tenant has been fully credited with the over charge. In the event Landlord has undercharged Tenant, then Landlord shall send Tenant an invoice with the additional amount due, which amount shall be paid in full by Tenant within thirty (30) days of receipt.

5. ELECTRICITY/FUEL OIL CHARGES. Tenant shall pay to Landlord, as additional rent, within fifteen (15) business days of receipt of Landlord's billing statement therefor, Tenant's share of all charges incurred by Landlord for electricity and fuel oil in the Building. Tenant's share for purposes of this Section 5 shall be a fraction having as its numerator the number of rentable square feet in the Premises and having as its denominator the number of rentable square feet in the Building which is occupied by a tenant. Any space which is occupied solely for storage purposes shall not be included in the numerator or the denominator for purposes of computing Tenant's allocable share hereunder. The amount of Tenant's allocable share shall be adjusted from time to time in accordance with the foregoing formula. Notwithstanding anything herein to the contrary, if Landlord reasonably determines that Tenant's use of electricity is excessive, Tenant agrees to pay for the installation of a separate electric meter to measure electrical usage in the Premises and to pay Landlord, as additional rent, within fifteen (15) business days of receipt of Landlord's billing statement therefore, for all such electricity registered in such submeter and Tenant's Share of electricity charges for the Building common areas. Landlord shall not be liable for any interruption of any utility service for any reason unless caused by the gross negligence or willful misconduct of Landlord.

6. SIGNS; USE OF PREMISES AND COMMON AREAS. Landlord shall provide Tenant with standard identification signage on all Building directories and Tenant's name and logo on the main exterior glass entrance to the Premises. No other signs shall be placed, erected or maintained by Tenant at any place upon the Premises, Building or Project. Tenant's use of the Premises shall be limited to general office use and storage incidental thereto ("Permitted Use"). The Permitted Use shall be subject to all applicable laws and governmental rules and regulations and to all reasonable requirements of the insurers of the Building. Tenant shall not install in or for the Premises, any equipment that requires more electric current than is standard for the Permitted Use. Tenant shall have the right, non-exclusive and in common with others, to use (i) the exterior paved driveways and walkways of the Project for vehicular and pedestrian access to the Project, (ii) the internal common area, including elevators and (iii) the designated parking areas at the Project for the parking of automobiles of Tenant and its employees and business visitors. Landlord will supply and maintain parking facilities adjacent to the Building for the use of all tenants, their guests and invitees and will cause snow and ice to be cleared from such parking facilities and walkways to the Building entrances.

7. ENVIRONMENTAL MATTERS. Tenant shall not generate, manufacture, refine, transport, treat, store, handle, dispose, bring or otherwise cause to be brought or permit any of its agents, employees, contractors or invitees to bring in, on or about any part of the Premises, Building or Project, any hazardous substance or hazardous waste in violation of applicable law.

8. TENANT'S ALTERATIONS. Tenant will not cut or drill into or secure any fixture, apparatus or equipment or make alterations, improvements or physical additions (collectively, "Alterations") of any kind to any part of the Premises, other than cosmetic alterations which do not cost more than five thousand dollars (\$5,000) per alteration or project, without first obtaining the written consent of Landlord, such consent not to be unreasonably withheld. Notwithstanding anything in this Lease to the contrary, at the termination of this Lease, Tenant shall remove all furniture, movable trade fixtures and equipment (including telephone, security and communication equipment, system wiring and cabling) installed by or for Tenant, its assignees or sublessees.

9. ASSIGNMENT AND SUBLETTING. Tenant shall not, without the prior written consent of Landlord which consent shall not be unreasonably withheld and otherwise complying with the terms of this Section, assign this Lease or any interest herein or sublet the Premises or any part thereof. Any of the foregoing acts without such consent shall be void. If Tenant receives an offer from a third party for an assignment or sublease which is acceptable to Tenant, Tenant shall give notice to Landlord including the name, address and contact party for the proposed assignee or subtenant, the effective date of the proposed assignment or sublease (including the proposed occupancy date by the proposed assignee or sublessee), the consideration to be paid for the proposed assignment and in the instance of a proposed sublease, the rent to be paid by the proposed sublessee, the square footage to be subleased, a floor plan professionally drawn to scale depicting the proposed sublease area, and a statement of the duration of the proposed sublease (which shall in any and all events expire by its terms on or before the scheduled expiration of this Lease, and immediately upon the sooner termination hereof). Landlord may, at its option, exercisable by notice given to Tenant within fifteen (15) days next following Landlord's receipt of Tenant's notice, elect either (i) to approve the proposed assignment or sublease; (ii) to not approve the proposed assignment or sublease or (iii) to recapture the Premises for which Tenant is proposing a sublease or terminate this Lease in the event Tenant is proposing an assignment; provided, however, if Landlord elects to recapture the Premises or terminate this Lease, Tenant may withdraw Tenant's request for assignment or subletting by notice to Landlord given within ten (10) days of Landlord's notice. Notwithstanding the foregoing, Tenant may assign this Lease without Landlord's consent, upon notice to Landlord, to an entity that acquires more than fifty percent (50%) of Tenant's voting stock or assets or into which Tenant merges (such transferees being "Permitted Transferees"). Regardless of Landlord's consent, no subletting or assignment shall release Tenant of Tenant's obligation or alter the primary liability of Tenant to pay the Rent and to perform all other obligations to be performed by Tenant hereunder. Landlord shall be entitled to a \$250 fee for consenting to any sublet or assignment.

10. LANDLORD'S RIGHT OF ENTRY. Landlord and persons authorized by Landlord may enter the Premises during normal business hours upon reasonable advance notice (or any time without notice in the case of an emergency). Landlord shall not be liable for inconvenience to or disturbance of Tenant by reason of any such entry; provided, however, that

Landlord shall minimize any interference with the conduct of Tenant's business to the extent practical under the circumstances.

11. REPAIRS AND MAINTENANCE. Tenant, at its sole cost and expense, shall keep and maintain the any improvements made by Tenant to the Premises and any contents in good order, repair and condition and shall keep the Premises free of rubbish. Tenant shall be responsible for repairs and replacements to the Premises and the Building made necessary by reason of damage thereto caused by Tenant or Tenant's agents, servants, invitees or employees. Landlord shall maintain the roof and all structural components of the Building as well as all plumbing and other fixtures, equipment and systems in the Premises, except those installed by Tenant. Landlord shall replace lighting fixtures, lamp ballasts and bulbs when broken. Landlord shall provide extermination and pest control, when necessary. Landlord shall provide nightly janitorial services to the Premises and to the common areas of the Building five (5) days per week, but Landlord will not be liable for failure to supply such services due to any cause beyond Landlord's control.

12. INSURANCE; SUBROGATION RIGHTS.

(a) Tenant shall obtain and keep in force at all times during the term hereof, at its own expense, commercial general liability insurance including contractual liability and personal injury liability and all similar coverage, with combined single limits of \$2,000,000.00 on account of bodily injury to or death of one or more persons as the result of any one accident or disaster and on account of damage to property, or in such other amounts as Landlord may from time to time require. Tenant shall also require its movers to procure and deliver to Landlord a certificate of insurance naming Landlord as an additional insured. Tenant shall, at its sole cost and expense, maintain in full force and effect on all Tenant's trade fixtures, equipment and personal property on the Premises, a policy of "special form" property insurance covering the full replacement value of such property. All liability insurance required hereunder shall not be subject to cancellation without at least thirty (30) days prior notice to all insureds, and shall name Landlord, GPX Management, LLC and Tenant as insureds, as their interests may appear, and, if requested by Landlord, shall also name as an additional insured any mortgagee or holder of any mortgage which may be or become a lien upon any part of the Premises. Prior to the commencement of the Term, Tenant shall provide Landlord with certificates which evidence that the coverages required have been obtained for the policy periods. Tenant shall also furnish to Landlord throughout the term hereof replacement certificates at least thirty (30) days prior to the expiration dates of the then current policy or policies. All the insurance required under this Lease shall be issued by insurance companies authorized to do business in the Commonwealth of Pennsylvania with a financial rating of at least an A-X as rated in the most recent edition of Best's Insurance Reports and in business for the past five years. The limit of any such insurance shall not limit the liability of Tenant hereunder. If Tenant fails to maintain such insurance, Landlord may, but is not required to, procure and maintain the same, at Tenant's expense to be reimbursed by Tenant as additional rent within ten (10) days of written demand. Any deductible under such insurance policy in excess of Twenty Five Thousand (\$25,000) must be approved by Landlord in writing prior to issuance of such policy. Each party hereto, and anyone claiming through or under them by way of subrogation, waives and

releases any cause of action it might have against the other party and GPX Management, LLC, together with Landlord and their respective owners, officers, directors, managers, consultants, independent contractors, employees and agents, the "Landlord Parties") and their respective owners, directors, managers, employees, officers, members, partners, trustees, consultants, independent contractors and agents, on account of any loss or damage that is insured against under any insurance policy required to be obtained hereunder. Each party agrees that it will use its best efforts to cause its insurance carrier to endorse all applicable policies waiving the carrier's right of recovery under subrogation or otherwise against the other party.

(b) At all times during the Term of this Lease, Landlord shall carry and maintain "All Risk" form insurance or equivalent, insuring Landlord against direct physical loss in an amount equal to at least one hundred percent (100%) of the full replacement cost of the Building structure and its improvements; provided, however, that Landlord shall not be obligated in any way or manner to insure any personal property of Tenant upon or within the Premises.

13. INDEMNIFICATION. Tenant will be responsible for and hereby relieves Landlord from and indemnifies Landlord against all liability by reason of any injury, damage or loss to any person or property that occurs in the Premises, except for injury, damage or loss which results from the negligence or willful acts of the Landlord, its agents or employees. Tenant further releases Landlord from all liability for damage to or loss of any property of Tenant or any third party that may result from the leakage of water into the Premises, or from any other cause unless resulting solely from the negligence of Landlord, its agents or employees. Landlord will be responsible for and hereby relieves Tenant from and indemnifies Tenant against all liability by reason of any injury, damage or loss to any person or property that occurs in the common areas or in other parts of the Building excluding the Premises, except for injury, damage or loss which results from the negligence or willful acts of Tenant, its agents or employees. Notwithstanding any other provision herein, Landlord and Tenant hereby release each other, to the extent of the other's insurance coverage, from liability of loss or damage to the property of the party granting such release, even if the loss or damage occurred through the negligence of such other party or its agents, servants, invitees or employees, provided that this release shall be effective only with respect to loss or damage occurring during such time as the relevant insurance policy of the party granting such release contains a clause to the effect that this release does not affect such policy or the right of the insured to recover thereunder. Each party will use reasonable efforts to cause its policies of insurance to contain such a clause, but if an additional premium is charged for such waiver, the party benefiting therefrom, if it desires to have the waiver, will pay to the other the amount of such additional premium promptly upon being billed therefore.

14. FIRE DAMAGE. If (i) the casualty damage is of a nature or extent that, in Landlord's reasonable judgment, the repair and restoration work would require more than one hundred eighty (180) consecutive days to complete after the casualty (assuming normal work crews not engaged in overtime), or (ii) more than thirty percent (30%) of the total area of the Building is extensively damaged, or (iii) the casualty occurs in the last twelve months of the Term and Tenant has not exercised a renewal right or (iv) insurance proceeds are unavailable or insufficient, Landlord or Tenant shall have the right to terminate this Lease and all the unaccrued

obligations of the parties hereto, by sending written notice of such termination to the other party within thirty (30) days of the date of casualty. Such notice is to specify a termination date no less than fifteen (15) days after its transmission. In the event of damage or destruction to the Premises or any part thereof and neither party has terminated this Lease, Tenant's obligation to pay Rent shall be abated to the extent that Tenant is unable to use the Premises and for the period of time that Tenant is unable to use the Premises, as determined by Landlord in Landlord's reasonable discretion.

15. SUBORDINATION; RIGHTS OF MORTGAGEE. At the election of any holder of any mortgage now or hereafter placed upon the Premises and/or the Building and/or the Project (collectively the "Mortgagee"), this Lease shall be subordinate at all times to the lien of any mortgages now or hereafter placed upon the Premises, the Building and/or the Project and the land of which they are a part without the necessity of any further instrument or act on the part of Tenant to effectuate such subordination. Tenant further agrees to execute and deliver within ten (10) days of demand such further instrument evidencing such subordination and attornment as shall be reasonably required by any mortgagee. In the event Landlord shall be or is alleged to be in default of any of its obligations owing to Tenant under this Lease, Tenant agrees to give to the Mortgagee notice by overnight mail of any such default which Tenant shall have served upon Landlord, provided that Landlord has given Tenant the name and address of the Mortgagee prior to such default. Tenant shall not be entitled to exercise any right or remedy as there may be because of any default by Landlord without having given such notice to the Mortgagee; and Tenant further agrees that if Landlord shall fail to cure such default the Mortgagee shall have forty-five (45) additional days within which to cure such default. Tenant agrees to execute and/or deliver any additional documents or instruments as Mortgagee may reasonably request.

16. CONDEMNATION. If in Landlord's reasonable judgment a taking renders the Building unsuitable for continued operation, this Lease shall, at Landlord's option by notice to Tenant, terminate as of the date title to the condemned real estate vests in the condemnor, provided that Landlord terminates the leases of all tenants similarly situated to Tenant as the result of such taking and in the event Landlord exercises such option, the Rent herein reserved shall be apportioned and paid in full by Tenant to Landlord to that date and all Rent prepaid for any period beyond that date shall forthwith be repaid by Landlord to Tenant and neither party shall thereafter have any liability hereunder. If this Lease is not terminated after any such taking or condemnation, the Rent shall be equitably reduced in proportion to the area of the Premises that has been taken for the balance of the Term. Tenant shall have the right to make a claim against the condemnor for moving expenses and business dislocation damages to the extent that such claim does not reduce the sums otherwise payable by the condemnor to Landlord. If twenty-five percent (25%) or more of the Premises are taken, Tenant, at Tenant's option, may terminate this Lease as of the date that title to the condemned real estate vests in the condemnor, and the Rent herein reserved shall be apportioned and paid in full by Tenant to Landlord to that date and all Rent prepaid for any period beyond that date shall forthwith be repaid by Landlord to Tenant and neither party shall thereafter have any liability hereunder.

17. ESTOPPEL CERTIFICATE. Tenant will certify, without charge, at any time and from time to time hereafter, within ten (10) days after request by Landlord, by a written instrument duly executed and acknowledged, as to the validity and force and effect of this Lease, as to the existence of any default on the part of either Landlord or Tenant, as to the existence of

any offsets, counterclaims or defenses thereto on the part of Tenant, and as to any other matters that may reasonably be requested by Landlord.

18. DEFAULT. If: (i) Tenant fails to pay any installment of Rent within seven (7) days following the date it has received notice from Landlord that such payment is past due (provided, however that the late fee set forth in Article 3 hereof shall be due on the first day after such payment is due regardless of the foregoing grace period); (ii) Tenant "vacates" the Premises (other than in the case of a permitted subletting or assignment) or permits the same to be unoccupied, or to be occupied by anyone other than Tenant, or defaults under Section 9 hereof; notwithstanding anything herein to the contrary, if Tenant notifies Landlord in writing that it will vacate the Premises, so long as Tenant pays its rent and additional rent when due the vacation of the Premises will not constitute a default. (iii) Tenant fails to bond over a construction or mechanics lien attached to the Building as the result of work performed at the Building at Tenant's direction for a claim arising by, through or under Tenant within ten (10) business days of demand; (iv) Tenant becomes insolvent, makes an assignment for the benefit of creditors, files or has filed against it a petition in bankruptcy, bill in equity, or other proceeding for the appointment of a receiver or trustee for its property, or if proceeding for reorganization or composition with creditors under any law is instituted by or against Tenant; or (v) Tenant fails to observe or perform any of Tenant's other non-monetary agreements or obligations herein contained within thirty (30) days after written notice specifying the default, or the expiration of such additional time period as is reasonably necessary to cure such default, provided Tenant promptly commences and thereafter proceeds with all due diligence and in good faith to cure such default; then, in any such event, an "Event of Default" shall have occurred and Tenant shall be in default hereunder.

If an Event of Default shall occur, the following provisions shall apply and Landlord shall have, in addition to all other rights and remedies available at law or in equity, including the right to terminate the Lease, the rights and remedies set forth herein, which may be exercised upon or at any time following the occurrence of an Event of Default.

1. Acceleration of Rent. By notice to Tenant, Landlord shall have the right to accelerate all Rent and all expense due hereunder and otherwise payable in installments over the remainder of the Term; and the amount of accelerated rent to the termination date, without further notice or demand for payment, shall be due and payable by Tenant within five (5) days after Landlord has so notified Tenant, such amount collected from Tenant shall be discounted to present value using an interest rate of six percent (6%) per annum. Additional rent, which has not been included, in whole or in part, in accelerated rent, shall be due and payable by Tenant during the remainder of the Term, in the amounts and at the times otherwise provided for in this Lease. Landlord's right to accelerate rent under this section shall be subject to Tenant receiving written notice of default after the date which is ten (10) days after the due date, and ten (10) additional days after written notice of default to cure the default.

2. Landlord's Damages. The damages which Landlord shall be entitled to recover from Tenant shall be the sum of: (i) all Rent accrued and unpaid as of the termination date; and (ii)(a) all costs and expenses reasonably incurred by Landlord in recovering possession of the Premises, including reasonable legal fees, and removal and storage of Tenant's property, (ii)(b) the reasonable costs and expenses of restoring the Premises to the condition in which the same

were to have been surrendered by Tenant as of the expiration of the Term, and (ii)(c) the costs of re-letting commissions; and (iii) all Rent otherwise payable by Tenant over the remainder of the term as reduced to present value, deducting from the total determined under subsections (i), (ii) and (iii) above, all Rent which Landlord receives from other tenant(s) by reason of the leasing of the Premises during any period falling within the otherwise remainder of the Term. Landlord shall have the right, but no duty or liability, to mitigate its damages or rent the Premises to anyone other than Tenant. Any re-letting shall not be a termination of Tenant's obligations under the Lease, and without Landlord expressly terminating the Lease, Tenant shall remain liable for all Rent due.

3. Landlord's Right to Cure. Without limiting the generality of the foregoing, during the continuance of an Event of Default, Landlord may, in addition to any other rights it may have in law or in equity, cure such default on behalf of Tenant, and Tenant shall reimburse Landlord upon demand for any reasonable sums paid or reasonable costs incurred by Landlord in curing such default, including reasonable attorneys' fees and other legal expenses, together with interest at 12% per annum ("Default Rate") from the dates of Landlord's incurring of costs or expenses.

4. Interest on Damage Amounts. Any sums payable by Tenant hereunder, which are not paid after the same shall be due, shall bear interest at the Default Rate.

5. No Waiver by Landlord. No delay or forbearance by Landlord in exercising any right or remedy hereunder, or Landlord's undertaking or performing any act or matter which is not expressly required to be undertaken by Landlord shall be construed, respectively, to be a waiver of Landlord's rights or to represent any agreement by Landlord to undertake or perform such act or matter thereafter. Waiver by Landlord of any breach by Tenant of any covenant or condition herein contained (which waiver shall be effective only if so expressed in writing by Landlord) or failure by Landlord to exercise any right or remedy in respect of any such breach shall not constitute a waiver or relinquishment for the future of Landlord's right to have any such covenant or condition duly performed or observed by Tenant, or of Landlord's rights arising because of any subsequent breach of any such covenant or condition nor bar any right or remedy of Landlord in respect of such breach or any subsequent breach. No delay or forbearance by Tenant in exercising any right or remedy hereunder, or Tenant's undertaking or performing any act or matter which is not expressly required to be undertaken by Tenant shall be construed, respectively, to be a waiver of Tenant's rights or to represent any agreement by Tenant to undertake or perform such act or matter thereafter. Waiver by Tenant of any breach by Landlord of any covenant or condition herein contained (which waiver shall be effective only if so expressed in writing by Tenant) or failure by Tenant to exercise any right or remedy in respect of any such breach shall not constitute a waiver or relinquishment for the future of Tenant's right to have any such covenant or condition duly performed or observed by Landlord, or of Tenant's rights arising because of any subsequent breach of any such covenant or condition nor bar any right or remedy of Tenant in respect of such breach or any subsequent breach.

In addition to, and not in lieu of any of the foregoing rights granted to Landlord, Landlord shall have the right, as hereinafter set forth, to confess judgment against Tenant for possession provided, however, that prior to exercising such remedy Landlord shall have given Tenant notice of default as required pursuant to Section 18 (i) and (v) above:

WHEN THIS LEASE OR TENANT'S RIGHT OF POSSESSION SHALL BE TERMINATED BY COVENANT OR CONDITION BROKEN, OR FOR ANY OTHER REASON EITHER DURING THE TERM OF THIS LEASE OR ANY RENEWAL OR EXTENSION THEREOF, AND ALSO WHEN AND AS SOON AS THE TERM HEREBY CREATED OR ANY EXTENSION THEREOF SHALL HAVE EXPIRED, IT SHALL BE LAWFUL FOR ANY ATTORNEY AS ATTORNEY FOR TENANT TO FILE AN AGREEMENT FOR ENTERING IN ANY COMPETENT COURT AN ACTION TO CONFESS JUDGMENT IN EJECTMENT AGAINST TENANT AND ALL PERSONS CLAIMING UNDER TENANT, WHEREUPON, IF LANDLORD SO DESIRES, A WRIT OF EXECUTION OR OF POSSESSION MAY ISSUE FORTHWITH, WITHOUT ANY PRIOR WRIT OF PROCEEDINGS, WHATSOEVER, AND PROVIDED THAT IF FOR ANY REASON AFTER SUCH ACTION SHALL HAVE BEEN COMMENCED THE SAME SHALL BE DETERMINED AND THE POSSESSION OF THE PREMISES HEREBY DEMISED REMAIN IN OR BE RESTORED TO TENANT, LANDLORD SHALL HAVE THE RIGHT UPON ANY SUBSEQUENT DEFAULT OR DEFAULTS, OR UPON THE TERMINATION OF THIS LEASE AS HEREINBEFORE SET FORTH, TO BRING ONE OR MORE ACTION OR ACTIONS AS HEREINBEFORE SET FORTH TO RECOVER POSSESSION OF THE SAID PREMISES.

In any action to confess judgment in ejectment, Landlord shall first cause to be filed in such action an affidavit made by it or someone acting for it setting forth the facts necessary to authorize the entry of judgment, of which facts such affidavit shall be conclusive evidence, and if a true copy of this Lease (and of the truth of the copy such affidavit shall be sufficient evidence) be filed in such action, it shall not be necessary to file the original as a warrant of attorney, any rule of Court, custom or practice to the contrary notwithstanding.

KMC INITIAL). TENANT WAIVER. TENANT SPECIFICALLY ACKNOWLEDGES THAT TENANT HAS VOLUNTARILY, KNOWINGLY AND INTELLIGENTLY WAIVED CERTAIN DUE PROCESS RIGHTS TO A PREJUDGMENT HEARING BY AGREEING TO THE TERMS OF THE FOREGOING PARAGRAPHS REGARDING CONFESSION OF JUDGMENT. TENANT FURTHER SPECIFICALLY AGREES THAT IN THE EVENT OF DEFAULT, LANDLORD MAY PURSUE MULTIPLE REMEDIES INCLUDING OBTAINING POSSESSION PURSUANT TO A JUDGMENT BY CONFESSION. IN SUCH EVENT AND SUBJECT TO THE TERMS SET FORTH HEREIN, LANDLORD SHALL PROVIDE FULL CREDIT TO TENANT FOR ANY MONTHLY CONSIDERATION THAT LANDLORD RECEIVES FOR THE LEASED PREMISES IN MITIGATION OF ANY OBLIGATION OF TENANT TO LANDLORD FOR THAT MONEY. FURTHERMORE, TENANT SPECIFICALLY WAIVES ANY CLAIM AGAINST LANDLORD AND LANDLORD'S COUNSEL FOR VIOLATION OF TENANT'S CONSTITUTIONAL RIGHTS IN THE EVENT THAT JUDGMENT IS CONFESSED PURSUANT TO THIS LEASE.

19. SURRENDER. Tenant shall, at the expiration of the Term or any renewal or extension thereof, promptly vacate and surrender the Premises in the same condition in which Tenant has agreed to keep it during the Term hereof. Tenant shall have no right to hold over beyond the expiration of the Term and should Tenant continue to occupy the Premises or any

part of the Building or Project after the expiration of the original Lease term, or any renewal or extension thereof, such holding over shall constitute, a default situation wherein the monthly Rent shall increase by 125% over the highest monthly Fixed Rent, including additional rent, under this Lease. All other terms, covenants and conditions of this Lease shall remain in full force and effect during any holdover period.

20. RULES AND REGULATIONS. Tenant agrees that at all times during the Term (as same may be extended) it, its employees, agents, invitees and licenses shall comply with all rules and regulations specified on Exhibit "C" attached hereto and made a part hereof.

21. GOVERNMENTAL REGULATIONS. Tenant shall, in the use and occupancy of the Premises and the conduct of Tenant's business or profession therein, at all times comply with all laws, ordinances, orders, notices, rules and regulations of the federal, state and municipal governments applicable to Tenant's specific use of the Premises. Landlord shall be responsible for compliance with Title III of the Americans with Disabilities Act of 1990, 42 U.S.C. §12181 et seq. and its regulations, (collectively, the "ADA") (i) as to the design and construction of exterior common areas (e.g. sidewalks and parking areas) and (ii) with respect to the initial and subsequent design and construction by Landlord. Except as set forth above in the initial sentence hereto, Tenant shall be responsible for compliance with the ADA in all other respects concerning Tenant's specific use and occupancy of the Premises, which compliance shall include, without limitation (i) provision for full and equal enjoyment of the goods, services, facilities, privileges, advantages or accommodations of the Premises as contemplated by and to the extent required by the ADA, (ii) compliance relating to requirements under the ADA or amendments thereto arising after the date of this Lease and (iii) compliance relating to the design, layout, renovation, redecorating, refurbishment, alteration, or improvement to the Premises made or requested by Tenant at any time following delivery of the Premises to Tenant.

22. NOTICES. Wherever a notice is required, notice shall be deemed to have been duly given if in writing and either: (i) personally served; (ii) delivered by pre-paid nationally recognized overnight courier service; (iii) forwarded by Registered or Certified mail, return receipt requested, postage prepaid; (iv) facsimile with a copy mailed by first class U.S. mail or (v) e-mailed with evidence of receipt and delivery of a copy of the notice by first class mail; in all such cases addressed to the parties at the following addresses:

Tenant:

Attn:
Fax No:
E-Mail:

With a copy to:

Attn:
Fax No.:

E-Mail:

Landlord:

GPX Wayne Office Properties, L.P.
989 Old Eagle School Road
Wayne, PA 19087
Fax No. 610-687-9588

GPX Realty Partners, L.P.
14 Dartmouth Lane
Haverford, PA 19041
Attn: Joseph S. Conwell,
Managing Director
Fax No.: 610-642-6641
E-Mail: conwell@gpxrealty.com

Each such notice shall be deemed to have been given to or served upon the party to which addressed on the date the same is delivered or delivery is refused. Notices given by a party's attorney shall be deemed given by such party.

23. BROKERS. Landlord and Tenant each represents and warrants to the other that such party has had no dealings, negotiations or consultations with respect to the Premises or this transaction with any broker or finder except CB Richard Ellis and Beacon Commercial Real Estate. Each party agrees to indemnify and hold the other harmless from and against all liability, cost and expense, including attorney's fees and court costs, arising out of any misrepresentation or breach of warranty under this Article. Landlord shall pay all leasing brokers' fees under a separate agreement.

24. LANDLORD'S LIABILITY. Landlord's obligations hereunder shall be binding upon Landlord only for the period of time that Landlord is in ownership of the Building; and, upon termination of that ownership, Tenant, except as to any obligations which are then due and owing shall look solely to Landlord's successor in interest in the Building for the satisfaction of each and every obligation of Landlord hereunder. Landlord shall have no personal liability under any of the terms, conditions or covenants of this Lease and Tenant shall look solely to the equity of Landlord in the Building for the satisfaction of any claim, remedy or cause of action accruing to Tenant as a result of the breach of any section of this Lease by Landlord. In addition to the foregoing, no recourse shall be had for an obligation of Landlord hereunder, or for any claim based thereon or otherwise in respect thereof, against any past, present or future trustee, member, partner, shareholder, officer, director, partner, agent or employee of Landlord, whether by virtue of any statute or rule of law, or by the enforcement of any assessment or penalty or otherwise, all such other liability being expressly waived and released by Tenant with respect to the above-named individuals and entities.

25. MISCELLANEOUS PROVISIONS.

(a) Successors. The respective rights and obligations provided in this Lease shall bind and inure to the benefit of the parties hereto, their successors and assigns; provided, however, that no rights shall inure to the benefit of any successors or assigns of Tenant unless Landlord's written consent for the transfer to such successor and/or assignee has first been obtained as provided in Article 9 hereof, other than Permitted Transferees;

(b) Governing Law. This Lease shall be construed, governed and enforced in accordance with the laws of the Commonwealth of Pennsylvania, without regard to principles relating to conflicts of law;

(c) Entire Agreement. This Lease, including the Exhibits hereto, supersedes any prior discussions, proposals, negotiations and discussions between the parties and the Lease contains all the agreements, conditions, understandings, representations and warranties made between the parties hereto with respect to the subject matter hereof, and may not be modified orally or in any manner other than by an agreement in writing signed by both parties hereto or their respective successors in interest. Without in any way limiting the generality of the foregoing, this Lease can only be extended pursuant to the terms hereof, with the due exercise of an option (if any) contained herein pursuant to a written agreement signed by both Landlord and Tenant specifically extending the term. No negotiations, correspondence by Landlord or offers to extend the term shall be deemed an extension of the termination date for any period whatsoever;

(d) Time of the Essence. TIME IS OF THE ESSENCE IN ALL PROVISIONS OF THIS LEASE, INCLUDING ALL NOTICE PROVISIONS TO BE PERFORMED BY OR ON BEHALF OF TENANT;

(e) Accord and Satisfaction. No payment by Tenant or receipt by Landlord of a lesser amount than any payment of Rent herein stipulated shall be deemed to be other than on account of the earliest stipulated Rent due and payable hereunder, nor shall any endorsement or statement or any check or any letter accompanying any check or payment as Rent be deemed an accord and satisfaction. Landlord may accept such check or payment without prejudice to Landlord's right to recover the balance of such Rent or pursue any other right or remedy provided for in this Lease, at law or in equity.

(f) Force Majeure. If by reason of strikes or other labor disputes, fire or other casualty (or reasonable delays in adjustment of insurance), accidents, orders or regulations of any Federal, State, County or Municipal authority, or any other cause beyond either party's reasonable control, such party is unable to furnish or is delayed in furnishing any utility or service required to be furnished by such party under the provisions of this Lease or is unable to perform or make or is delayed in performing or making any installations, decorations, repairs, alterations, additions or improvements, or is unable to fulfill or is delayed in fulfilling any of such party's other obligations under this Lease excluding the payment of money, no such inability or delay shall constitute an actual or constructive eviction, in whole or in part, or entitle Tenant to any abatement or diminution of Rent, or relieve the other party from any of its obligations under this Lease, or impose any liability upon such party or its agents, by reason of inconvenience or annoyance to Tenant, or injury to or interruption of Tenant's business, or otherwise; provided that the affected party shall use reasonable efforts to mitigate the effects of such event.

(g) Authority. Tenant represents and warrants that (a) Tenant is duly organized, validly existing and legally authorized to do business in the Commonwealth of Pennsylvania, and (b) the persons executing this Lease on behalf of Tenant are duly authorized to execute and deliver this Lease on behalf of Tenant. Landlord represents and warrants that (a)

Landlord is duly organized, validly existing and legally authorized to do business in the Commonwealth of Pennsylvania, and (b) the persons executing this Lease on behalf of Landlord are duly authorized to execute and deliver this Lease on behalf of Landlord.

(h) Quiet Enjoyment. Provided Tenant has materially performed all of its obligations hereunder, Tenant shall peaceably and quietly hold and enjoy the Premises for the Term, without hindrance from Landlord or any party claiming by, through, or under Landlord, subject to the terms and conditions of this Lease.

(i) Landlord's Fees. Whenever Tenant requests Landlord to take any action or give any consent required or permitted under this Lease, Tenant will reimburse Landlord for Landlord's reasonable costs, not to exceed one thousand dollars (\$1,000) per action (except as otherwise provided in Section 9), incurred in reviewing the proposed action or consent, including without limitation reasonable attorneys', engineers', or architects' fees, within thirty (30) days after Landlord's delivery to Tenant of a statement of such costs, except for Tenant enforcement of Landlord performance under this Lease. Tenant will be obligated to make such reimbursement without regard to whether Landlord consents to any such proposed action. Landlord agrees not to charge a fee for any review by Landlord's in house staff.

(j) Confidentiality. Tenant acknowledges that the terms and conditions of this Lease are to remain confidential for Landlord's benefit, and may not be disclosed by Tenant to anyone, other than Tenant's attorneys, accountants, advisors, officers, and directors, by any manner or means, directly or indirectly, without Landlord's prior written consent. The consent by Landlord to any disclosures shall not be deemed to be a waiver on the part of Landlord of any prohibition against any future disclosure. Notwithstanding the foregoing, Tenant shall be permitted to disclose the terms of this Lease to its state funding agency or to any other governmental authority to which it is legally obligated to make such disclosure or to anyone if such disclosure is required pursuant to the Pennsylvania Right to Know Act (Act 3 of 2008) or such similar applicable laws for the disclosure of information.

26. WAIVER OF ACTS OF ASSEMBLY. If proceedings shall be commenced by Landlord to recover possession under the Acts of Assembly, either at the end of a term or for non-payment of rent or otherwise, Tenant expressly waives all rights to notice in excess of five (5) days required by any Act of Assembly, including the Act of April 6, 1951, P.L. 69, Article 5, Section 501, as amended, and agrees that in either or any such case, five (5) days notice shall be sufficient. Without limitation of or by the foregoing, Tenant hereby waives any and all demands, notices of intention and notice of action or proceedings which may be required by law to be given or taken prior to any entry or re-entry by summary proceedings, ejectment or otherwise, by Landlord, except as hereinbefore expressly provided with respect to the five (5) days notice, and provided further that this shall not be construed as a waiver by Tenant of any other notices to which Tenant is expressly entitled under the Lease.

27. JURY TRIAL WAIVER. LANDLORD AND TENANT HEREBY ACKNOWLEDGES AND AGREES THAT ANY CONTROVERSY WHICH MAY ARISE UNDER THIS AGREEMENT OR THE RELATIONSHIP HEREBY ESTABLISHED WOULD BE BASED UPON DIFFICULT AND COMPLEX ISSUES, AND THEREFORE, KNOWINGLY, VOLUNTARILY AND INTENTIONALLY WAIVES ANY RIGHT, IT MAY

HAVE TO A TRIAL BY JURY IN RESPECT OF ANY LITIGATION ARISING OUT OF, UNDER OR IN CONNECTION WITH THIS LEASE, OR THE RELATIONSHIP, WITH LANDLORD. TENANT HEREBY CERTIFIES THAT NO REPRESENTATIVE OR AGENT OF LANDLORD (INCLUDING THEIR COUNSEL) HAS REPRESENTED, EXPRESSLY OR OTHERWISE, THAT LANDLORD WOULD NOT, IN THE EVENT OF SUCH LITIGATION, SEEK TO ENFORCE THIS WAIVER OF RIGHT TO JURY TRIAL. TENANT ACKNOWLEDGES THAT LANDLORD HAS BEEN INDUCED TO MAKE THE LEASE BY, INTER ALIA, THE PROVISIONS OF THIS SECTION. TENANT FURTHER CERTIFIES THAT IT HAS BEEN REPRESENTED BY (OR HAS HAD THE OPPORTUNITY TO BE REPRESENTED) IN THE SIGNING OF THIS LEASE AND IN THE MAKING OF THE WAIVER BY INDEPENDENT LEGAL COUNSEL, SELECTED OF ITS OWN FREE WILL, AND THAT IT HAS HAD THE OPPORTUNITY TO DISCUSS THE WAIVER WITH COUNSEL. TENANT FURTHER CERTIFIES THAT IT HAS READ AND UNDERSTANDS THE MEANING AND EFFECT OF THIS WAIVER.

28. CONSENT TO JURISDICTION. Tenant hereby consents to the exclusive jurisdiction of the state courts located in Montgomery County and Chester County, Pennsylvania, and to the federal courts located in the Eastern District of Pennsylvania.

29. LANDLORD'S REPRESENTATIONS. Landlord represents and warrants that:

(a) To Landlord's actual knowledge there is not located on, in, about, or under the Project any hazardous substance or hazardous waste in violation of applicable laws, rules or regulations. In the event that during the Term hazardous substances or hazardous waste is discovered on and/or within the Premises which was not brought to the Premises by Tenant or its agents and Landlord is required to remediate such hazardous substances or waste by any governmental authority having jurisdiction over the Premises, Landlord shall, at its sole cost and expense, remediate such hazardous materials in compliance with all applicable environmental laws. If, as a result of such remediation, Tenant is forced to cease doing business at the Premises for any period of time, Tenant shall have the right to an abatement of rent for such period and if such period lasts more than thirty (30) days, Tenant shall have the right to terminate this Lease upon written notice to Landlord. Notwithstanding anything contained in this lease to the contrary, Landlord shall indemnify and hold Tenant harmless from any and all loss, costs, damage, liability and expenses, including reasonable attorneys fees, resulting from or related to the violation by Landlord of any applicable environmental laws relating to the Premises including, without limitation, Landlord's causing any hazardous substances or waste to be used, applied or placed on or about the Premises in violation of applicable laws.

(b) Landlord is a duly authorized and validly existing limited partnership formed under the laws of Delaware.

(c) Landlord has full power, right and authority to own its properties, to

carry on its business as now conducted, and to enter into and fulfill its obligations under this Lease.

(d) There is no condemnation or eminent domain proceeding pending with regard to any part of the Project and to the best of Landlord's actual knowledge, no such proceedings are proposed.

(e) Landlord has received no written notice alleging that the Premises are in violation of applicable laws, rules or regulations.

IN WITNESS WHEREOF, the parties hereto have executed this Lease, under Seal, the day and year first above written.

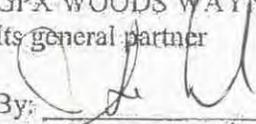
WITNESS:

LANDLORD:

GPX WAYNE OFFICE PROPERTIES, LP.

BY: GPX WOODS WAYNE, L.P.,
Its general partner

BY: GPX WOODS WAYNE GP, LLC,
Its general partner

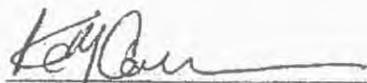
By: 

Joseph Corneil
MANAGING DIRECTOR

WITNESS:

TENANT:

ARGORA CYBER CHARTER SCHOOL

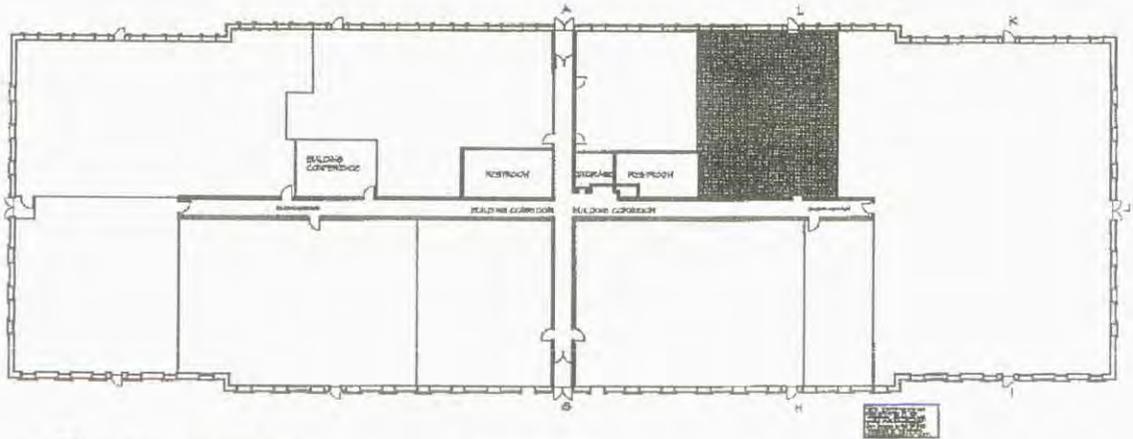
By: 

Kevin M. CORCORAN
Director of Finance

By: 

Name: Thomas N. Geary
Title: President, Board of Trustees

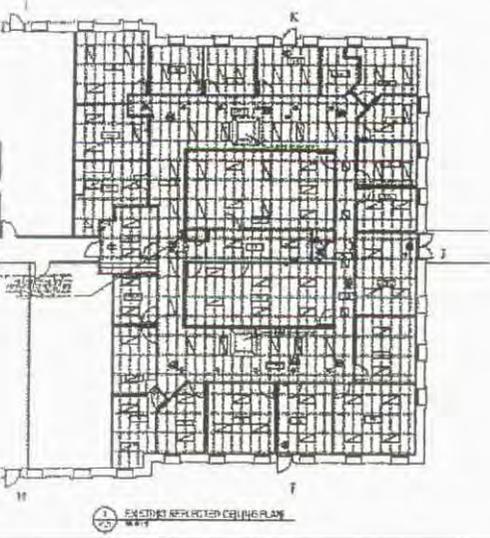
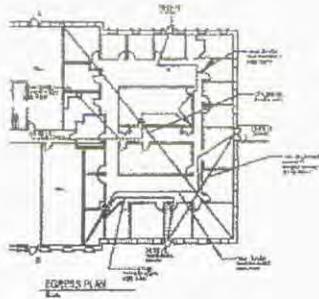
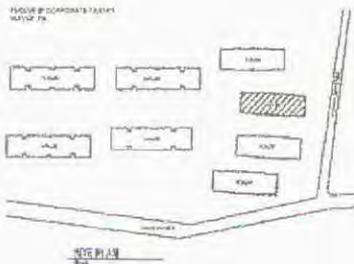
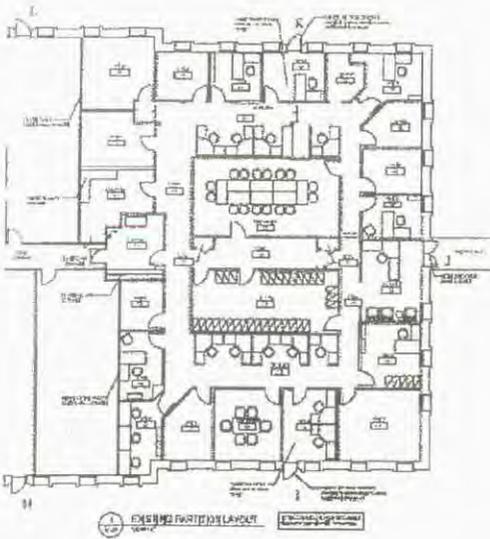
EXHIBIT "A"
BUILDING PLAN



1 BUILDING MASTER PLAN
SCALE: 1/8" = 1'-0"

995

EXHIBIT "A-1" LEASEHOLD IMPROVEMENTS



CODE REQUIREMENTS

GENERAL NOTES:
 1. REFER TO ALL APPLICABLE CODES AND ORDINANCES.
 2. ALL WORK SHALL BE IN ACCORDANCE WITH THE LATEST EDITIONS OF THE INTERNATIONAL BUILDING CODE (IBC) AND THE INTERNATIONAL PLUMBING AND MECHANICAL CODE (IMC).
 3. ALL WORK SHALL BE IN ACCORDANCE WITH THE LATEST EDITIONS OF THE INTERNATIONAL ELECTRICAL CODE (IEC) AND THE NATIONAL ELECTRICAL CODE (NEC).
 4. ALL WORK SHALL BE IN ACCORDANCE WITH THE LATEST EDITIONS OF THE INTERNATIONAL FIRE CODE (IFC) AND THE NATIONAL FIRE PROTECTION ASSOCIATION (NFPA) CODES.

SECTION	REQUIREMENT
MECHANICAL	MECHANICAL SYSTEMS SHALL BE INSTALLED IN ACCORDANCE WITH THE LATEST EDITIONS OF THE INTERNATIONAL MECHANICAL CODE (IMC) AND THE NATIONAL MECHANICAL ASSOCIATION (NMA) CODES.
ELECTRICAL	ELECTRICAL SYSTEMS SHALL BE INSTALLED IN ACCORDANCE WITH THE LATEST EDITIONS OF THE NATIONAL ELECTRICAL CODE (NEC) AND THE INTERNATIONAL ELECTRICAL CODE (IEC).
PLUMBING	PLUMBING SYSTEMS SHALL BE INSTALLED IN ACCORDANCE WITH THE LATEST EDITIONS OF THE INTERNATIONAL PLUMBING AND MECHANICAL CODE (IMC) AND THE NATIONAL PLUMBING ASSOCIATION (NPA) CODES.
STRUCTURAL	STRUCTURAL SYSTEMS SHALL BE INSTALLED IN ACCORDANCE WITH THE LATEST EDITIONS OF THE INTERNATIONAL BUILDING CODE (IBC) AND THE AMERICAN INSTITUTE OF STEEL CONSTRUCTION (AISC) CODES.
FIRE PROTECTION	FIRE PROTECTION SYSTEMS SHALL BE INSTALLED IN ACCORDANCE WITH THE LATEST EDITIONS OF THE INTERNATIONAL FIRE CODE (IFC) AND THE NATIONAL FIRE PROTECTION ASSOCIATION (NFPA) CODES.
ENVIRONMENTAL	ENVIRONMENTAL SYSTEMS SHALL BE INSTALLED IN ACCORDANCE WITH THE LATEST EDITIONS OF THE INTERNATIONAL MECHANICAL CODE (IMC) AND THE NATIONAL MECHANICAL ASSOCIATION (NMA) CODES.
SAFETY	SAFETY SYSTEMS SHALL BE INSTALLED IN ACCORDANCE WITH THE LATEST EDITIONS OF THE INTERNATIONAL BUILDING CODE (IBC) AND THE AMERICAN INSTITUTE OF STEEL CONSTRUCTION (AISC) CODES.

CONTRACTOR'S CHECKLIST

1	Verify all dimensions and locations.
2	Verify all materials and quantities.
3	Verify all workmanship and quality.
4	Verify all safety and health requirements.

MECHANICAL SYSTEMS

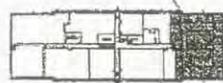
1	Verify all equipment and components.
2	Verify all piping and ductwork.
3	Verify all controls and instrumentation.
4	Verify all safety and health requirements.

ELECTRICAL SYSTEMS

1	Verify all equipment and components.
2	Verify all wiring and conduits.
3	Verify all controls and instrumentation.
4	Verify all safety and health requirements.

PLUMBING SYSTEMS

1	Verify all equipment and components.
2	Verify all piping and fixtures.
3	Verify all controls and instrumentation.
4	Verify all safety and health requirements.



KEY PLAN

MEYER ENGINEERING
 10000 15th Avenue, Suite 100, Denver, CO 80202
 (303) 751-1000

ACCORD TO THE CHARTER SCHOOL
 CHANGE OF OCCUPANCY DRAWING
 BY: [Signature] DATE: [Date]
 (DATE: 03/19/09)

DATE: 03/19/09
 TIME: 12:06 PM
 DRAWN BY: [Signature]
 CHECKED BY: [Signature]
 APPROVED BY: [Signature]

EXHIBIT "A-2"

WORK LETTER

As material inducement to Tenant to enter into the Lease, and in consideration of the covenants herein contained, Landlord and Tenant, intending to be legally bound, agree as follows:

This Work Letter is attached to and made a part of the Lease made between the Landlord and the Tenant with respect to the Premises. In the event that any of the terms, conditions or provisions of this Work Letter shall conflict with any of the terms, conditions and provisions of any of the other portions of the Lease, the terms, conditions and provisions of this Work Letter shall be controlling.

Initial Leasehold Improvements

Prior to the Initial Commencement Date Landlord shall perform the Initial Leasehold Improvements which shall consist of the following: (i) painting and carpeting the Initial Premises in accordance with Building standard specifications and (ii) performing demolition necessary to conform the Initial Premises to the Plan which is attached to the Lease as Exhibit "A".

Tenant Work

Tenant shall have access to the Building and the Initial Premises during normal working hours fifteen (15) days prior to the Initial Commencement Date for the purpose of (i) installing voice and data cabling in the Initial Premises, (ii) installing furniture, fixtures and equipment within the Initial Premises and (iii) performing other work in the Initial Premises approved by Landlord, which approval shall not be unreasonably withheld, conditioned or delayed (collectively, "Tenant Work"); provided, however, that in connection with the performance of Tenant Work, Tenant shall use reasonable efforts to avoid interfering with or delaying the completion of Initial Leasehold Improvements. All Tenant Work shall be performed in a manner and by contractors who shall not interfere with the use of the Building by other tenants or disturb harmonious labor relations with Landlord's employees, agents contractors or subcontractors. In the event that Tenant, its employees, agents, contractors or subcontractors conflict with or interfere with labor employed by Landlord, its contractors or subcontractors, or in the event that any work stoppages, jurisdictional labor dispute or other interference with Landlord, or Landlord's employees, agents, contractors or subcontractors occurs, of which Landlord shall be the sole and absolute judge, Landlord shall have the right to require Tenant, upon written demand, to remove or cause the removal forthwith of all Tenant's contractors and subcontractors from the Initial Premises, and Tenant agrees to comply with such demand immediately. Tenant shall cause the Tenant Work to be done in a good and workmanlike

manner in conformity with all applicable federal, state and local laws, ordinances and building codes, and requirements of public authorities and insurance underwriters. Tenant shall secure and pay for all permits and fees, licenses, and inspections necessary for the proper execution and completion of the Tenant Work. Tenant shall comply with and give all notices required by all applicable federal, state and local laws, ordinances and building codes, and requirements of public authorities and insurance underwriters. Tenant shall be responsible for initiating, maintaining, and supervising all safety precautions and programs in connection with performance of the Tenant Work. Tenant shall procure insurance of the types and coverage amounts required pursuant to the Lease or as otherwise may be appropriate given the nature and extent of the Tenant Work. Tenant shall be responsible for the removal of all debris within and adjacent to the Initial Premises created by the Tenant Work. Tenant shall also comply with such reasonable requirements as Landlord may impose so as to assure Landlord that Tenant will pay for the cost of the Tenant Work and that any contractor or subcontractor performing the Tenant Work will waive or discharge their respective lien rights against the Property. To the extent not inconsistent with this Exhibit A-2, Tenant shall comply with all other provisions of the Lease related to work to be performed by Tenant.

Additional Leasehold Improvements.

If Tenant does not exercise the early termination right described in Section 2(c) of the Lease, then Landlord shall perform or cause to be performed the Additional Leasehold Improvements, as defined in paragraph 1(b) of the Lease, in accordance with this Work Letter. If Tenant does exercise the early termination right described in Section 2(c) of the Lease, then Landlord shall be relieved of any obligation to perform the Additional Leasehold Improvements and the remaining provisions of this Work Letter shall not be applicable.

Space Plan

If Tenant does not exercise the early termination right described in Section 2(c) of the Lease, then promptly after the date by which Tenant must exercise such right has expired or sooner if Tenant waives its right to terminate prior to such date but no later than September 30, 2010, Tenant shall provide Landlord with the information needed by Landlord in order to have a Space Plan for the Premises prepared which Space Plan shall identify the Additional Leasehold Improvements desired by Tenant. Landlord shall thereafter promptly cause to be prepared a draft Space Plan and present it to Tenant for Tenant's approval. Tenant shall deliver written notice of approval or of any objections to the draft Space Plan (specifying in detail such objections) within five (5) Business Days after delivery to Tenant of the draft Space Plan. After receipt of Tenant's comments to the draft Space Plan, Landlord and Tenant shall cooperate to agree on resolutions to Tenant's objections and Landlord shall cause the draft Space Plan to be revised to reflect such agreed upon resolutions and a revised copy of the Space Plan shall be attached to the Lease as Exhibit "A-1" (the "Space Plan"). "Additional Leasehold Improvements" shall mean providing all labor, materials, and expertise necessary for the improvement of the Premises in accordance with the Space Plan. .

Working Drawings.

Following Tenant's approval of the Space Plan, Landlord shall cause Architect to prepare construction plans and specifications ("Working Drawings") for the Additional Leasehold Improvements, and to deliver copies thereof to Tenant for Tenant's approval. Tenant shall deliver written notice of approval or of any objections to the Working Drawings (specifying in detail such objections which shall be limited to inconsistencies with the prior agreements) to Landlord within five (5) Business Days after delivery to Tenant of the Working Drawings. After receipt of Tenant's comments to the Working Drawings, Landlord and Tenant shall cooperate to agree on resolutions to Tenant's objections and Landlord shall cause the Working Drawings to be revised to reflect such agreed upon resolutions, and revised copies thereof shall constitute the "Final Working Drawings".

Tenant Allowance

Landlord agrees to provide Tenant with an allowance in the amount of One Hundred Thirty One Thousand Seven Hundred Dollars (\$131,700.00) representing \$15.00 per square foot of rentable area in the Premises ("Tenant Allowance"). The Tenant Allowance shall be applied to the costs incurred by the Landlord in performing the Initial Leasehold Improvements, preparing the Space Plan, preparing the Final Working Drawings, obtaining the Permit and performing the Landlord's Work which shall include a development administration fee payable to the Landlord or its affiliate in the amount of six percent (6%) of the cost of the Landlord's Work for supervising the Landlord's Work (such costs being herein collectively referred to as the "Leasehold Improvement Cost"). If the Leasehold Improvement Cost as estimated by Landlord exceeds the Tenant Allowance, then Tenant shall pay the excess to Landlord prior to the commencement of Landlord's Work and upon completion of the Landlord's Work Landlord shall make a final determination of the actual Leasehold Improvement Cost whereupon Landlord shall return any unused portion of the estimated Leasehold Improvement Cost or Tenant shall pay to Landlord the amount by which the actual Leasehold Improvement Cost exceeds Tenant's estimated payment. If the Tenant Allowance exceeds the Leasehold Improvement Cost as estimated by Landlord, then Tenant shall be entitled to a credit against Fixed Rent in the amount of 1/24th of such excess to be applied equally to each of the twenty four (24) monthly payments of Fixed Rent which are payable from August 1, 2010 through July 31, 2012 and upon Landlord's determination of the actual Leasehold Improvement Cost the remaining unused credits against Fixed Rent shall be adjusted to reflect the difference between the estimated credit and the actual credit..

Landlord's Work.

Construction of the Additional Leasehold Improvements shall be defined herein as the "Landlord's Work". Landlord and Tenant agree that Landlord's Work shall be commenced subsequent to Tenant waiving its right to early termination and shall be completed in substantial accordance with the Final Working Drawings. Landlord

reserves the right, however, after notice to Tenant and approval by Tenant which approval shall not be unreasonably withheld or delayed by more than three (3) Business Days beyond Landlord's notice: (i) to make substitutions of material of equivalent grade, quality, appearance and usefulness when and if any specified material shall not be readily and reasonably available, and (ii) to make reasonable changes necessitated by conditions met in the course of construction which shall not substantially deviate from the intended results of the Final Working Drawings. Landlord shall prosecute the Landlord's Work until the same is Substantially Completed (as defined below). The Premises shall be deemed substantially completed ("Substantially Completed" or "Substantially Complete" or the "Substantial Completion") when Tenant is in receipt of a Certificate of Occupancy or Temporary Certificate of Occupancy (punchlist items excepted and which would not result in the dispossession of Tenant if they were never complied with), with conditions for issuance of a permanent Certificate of Occupancy limited to minor items which do not interfere with the conduct of Tenant's business.

Landlord agrees to diligently file and prosecute all appropriate applications for all required permits and agrees to commence and prosecute to completion performance of Landlord's Work upon obtaining such required permits from the applicable Governmental Authorities authorizing the same (collectively the "Permit") in order to complete the Landlord's Work. Tenant shall cooperate and assist Landlord in obtaining the Permit. Landlord shall cause the Landlord's Work to be done in a good and workmanlike manner in conformity with all applicable federal, state and local laws, ordinances and building codes, and requirements of public authorities and insurance underwriters.

Changes.

Changes in the Additional Leasehold Improvements may be accomplished only by a Change Order (defined below). Tenant shall have the right to require changes in the Additional Leasehold Improvements by making a written demand to Landlord describing the required change, but Landlord shall not perform any requested change unless a Change Order is issued with respect thereto. As used in this Work Letter, a "Change Order" shall mean a written instrument prepared by Landlord and signed by Landlord and the Tenant stating their agreement upon all of the following: (i) the change in the Additional Leasehold Improvements; (ii) the extent of the adjustment in the Leasehold Improvements Cost; and (iii) the extent of the adjustment, if any, in the scheduled date of Substantial Completion, if any. Landlord shall act reasonably and diligently in preparing a Change Order following its receipt of Tenant's demand therefor. Changes in the Leasehold Improvements Cost due to a Change Order initiated by Tenant shall be limited to the actual net increase in the costs included in Leasehold Improvements costs, including a development administration fee in the amount of six percent (6%) of such net increase, but without any further mark-up by Landlord.

In addition, as a condition to Landlord's performance of any Change Orders Tenant shall pay to Landlord an amount equal to the total cost, as estimated by Landlord, of all Change Orders requested and approved by Tenant.

Punch List.

Within ten (10) Business Days after the Additional Leasehold Improvements are Substantially Completed, Landlord, Tenant and Architect shall inspect the Building and Premises, and Tenant and Architect shall create a punch list of finishing and adjustment which Landlord has not completed in accordance with the Final Working Drawings or which needs to be repaired ("Punch List"). Landlord agrees to use commercially reasonable efforts to complete the items set forth on the punch list within forty-five (45) days of receipt of such list.

Construction Management.

Landlord or its Affiliate or agent shall supervise the Landlord's Work, make disbursements required to be made to the contractor, and act as a liaison between the contractor and Tenant and coordinate the relationship between the Landlord's Work and the Building.

Construction Representatives. Landlord's and Tenant's representatives for coordination of construction and approval of change orders will be as follows, provided that either party may change its representative upon written notice to the other:

Landlord's Representative:

_____ c/o _____

_____ Telephone: _____

_____ Telecopy: _____

Tenant's Representative:

_____ c/o _____

_____ Telephone: _____

_____ Telecopy: _____

EXHIBIT "B"
BUILDING RULES AND REGULATIONS
LAST REVISION: APRIL, 2007

Provided that such rescissions or revisions do not materially increase Tenant's obligations or decrease Tenant's rights, Landlord reserves the right to rescind any of these rules and make such other and further rules and regulations as in the judgment of Landlord shall from time to time be needed for the safety, protection, care and cleanliness of the Project, the operations thereof, the preservation of good order therein and the protection and comfort of its tenants, their agents, employees and invitees, which rules when made and notice thereof given to Tenant shall be binding upon him, her or it in a like manner as if originally prescribed. No change in the rules and regulations, however, will materially affect Tenant's use of the Premises.

1. Sidewalks, entrances, passages, elevators, vestibules, stairways, corridors, halls, lobby and any other part of the Building shall not be obstructed or encumbered by any Tenant or used for any purpose other than ingress or egress to and from each tenant's premises. Landlord shall have the right to control and operate the common portions of the Building and exterior facilities furnished for common use of the tenants (such as the eating, smoking, and parking areas) in such a manner as Landlord deems appropriate.

2. No awnings or other projections shall be attached to the outside walls of the Building without the prior written consent of Landlord which consent shall not be unreasonably withheld or delayed. All drapes, or window blinds, must be of a quality, type and design, color and attached in a manner approved by Landlord.

3. No showcases or other articles shall be put in front of or affixed to any part of the exterior of the Building, or placed in hallways or vestibules without prior written consent of Landlord.

4. Rest rooms and other plumbing fixtures shall not be used for any purposes other than those for which they were constructed and no debris, rubbish, rags or other substances shall be thrown therein. Only standard toilet tissue may be flushed in commodes. All damage resulting from any misuse of these fixtures shall be the responsibility of the tenant who, or whose employees, agents, visitors, clients, or licensees shall have caused same.

5. No tenant, without the prior consent of Landlord, shall mark, paint, drill into, bore, cut or string wires or in any way deface any part of the Premises or the Building of which they form a part except for the reasonable hanging of decorative or instructional materials on the walls of the Premises.

6. Tenants shall not construct or maintain, use or operate in any part of the Project any electrical device, wiring or other apparatus in connection with a loudspeaker system or other sound/communication system that may be heard outside the Premises. Any such communication system to be installed within the Premises shall require prior

written approval of Landlord.

7. No mopeds, skateboards, scooters or other vehicles and no animals, birds or other pets of any kind shall be brought into or kept in or about the Building, other than seeing-eye dogs and the like.

8. No tenant shall cause or permit any unusual or objectionable odors to be produced upon or permeate from its premises.

9. No space in the Building shall be used for the manufacture of goods for sale in the ordinary course of business, or for sale at auction of merchandise, goods or property of any kind.

10. No tenant, or employees of tenant, shall make any unseemly or disturbing noises or disturb or interfere with the occupants of this or neighboring buildings or residences by voice, musical instrument, radio, talking machines, whistling, singing, or in any way. All passage through the Building's hallways, elevators, and main lobby shall be conducted in a quiet, business-like manner. Rollerblading and roller-skating shall not be permitted in the Building or in the common areas of the Project.

11. No tenant shall throw anything out of the doors, windows, or down corridors or stairs of the Building.

12. Tenant shall not place, install or operate on the Premises or in any part of the Project, any engine, stove or machinery or conduct mechanical operations or cook thereon or therein (except for coffee machine, microwave oven, toasters and/or vending machine), or place or use in or about the Premises or Project, except for normal office supplies, any explosives, gasoline, kerosene oil, acids, caustics or any other flammable, explosive, or hazardous material without prior written consent of Landlord.

13. No smoking is permitted in the Building, including but not limited to the Premises, rest rooms, hallways, elevators, stairs, lobby, exit and entrances vestibules, sidewalks, parking lot area except for the designated exterior smoking area. All cigarette ashes and butts are to be deposited in the containers provided for same, and not disposed of on sidewalks, parking lot areas, or toilets within the Building rest rooms.

14. Tenants are not to install any additional locks or bolts of any kind upon any door or window of the Building without prior written consent of Landlord. Each tenant must, upon the termination of tenancy, return to the Landlord all keys for the Premises, either furnished to or otherwise procured by such tenant, and all security access cards to the Building.

15. All doors to hallways and corridors shall be kept closed during business hours except as they may be used for ingress or egress.

16. Tenant shall not use the name of the Building, Landlord or Landlord's Agent in any way in connection with his business except as the address thereof. Landlord shall also have the right to prohibit any advertising by tenant, which, in its reasonable

opinion, tends to impair the reputation of the Building or its desirability as a building for offices, and upon written notice from Landlord, tenant shall refrain from or discontinue such advertising.

17. Landlord reserves the right to inspect all freight to be brought into the Building, and to exclude from the Building all freight or other material, which violates any of these rules and regulations.

18. Tenant will refer all contractors, contractor's representatives and installation technicians, rendering any service on or to the premises for tenant, to Landlord for Landlord's approval and supervision before performance of any contractual service or access to Building. This provision shall apply to all work performed in the Building including installation of telephones, telegraph equipment, electrical devices and attachments and installations of any nature affecting floors, walls, woodwork, trim, windows, ceilings, equipment or any other physical portion of the Building. Landlord reserves right to require that all agents of contractors/vendors sign in and out of the Building.

19. Landlord reserves the right to exclude from the Building at all times any person who is not known or does not properly identify himself to Landlord's management or security personnel.

20. Landlord may require, at its sole option, all persons entering the Building after 6 PM or before 7 AM, Monday through Friday and at any time on Holidays, Saturdays and Sundays, to register at the time they enter and at the time they leave the Building.

21. No space within the Building, or in the common areas such as the parking lot, may be used at any time for the purpose of lodging, sleeping, or for any immoral or illegal purposes.

22. No employees or invitees of tenant shall use the hallways, stairs, lobby, or other common areas of the Building as lounging areas during "breaks" or during lunch periods.

23. No canvassing, soliciting or peddling is permitted in the Building or its common areas by tenants, their employees, or other persons.

24. No mats, trash, or other objects shall be placed in the public corridors, hallways, stairs, or other common areas of the Building.

25. Tenant must place all recyclable items of cans, bottles, plastic and office recyclable paper in appropriate containers provided by Landlord in each tenant's space. Removal of these recyclable items will be by Landlord's janitorial personnel.

26. Landlord does not maintain suite finishes which are non-standard, such as kitchens, bathrooms, wallpaper, special lights, etc. However, should the need arise for repair of items not maintained by Landlord, Landlord at its sole option, may arrange for

the work to be done at tenant's expense.

27. Drapes installed by tenant, which are visible from the exterior of the Building, must be cleaned by Tenant, at its own expense, at least once a year.

28. No pictures, signage, advertising, decals, banners, etc. are permitted to be placed in or on windows in such a manner as they are visible from the exterior, without the prior written consent of Landlord.

29. Tenant or tenant's employees are prohibited at any time from eating or drinking in hallways, elevators, rest rooms, lobby or lobby vestibules.

30. Tenant shall be responsible to Landlord for any acts of vandalism performed in the Building by its employees, agents, invitees or visitors.

31. No tenant shall permit the visit to its Premises of persons in such numbers or under such conditions as to interfere with the use and enjoyment of the entrances, hallways, elevators, lobby or other public portions or facilities of the Building and exterior common areas by other tenants.

32. Landlord's employees shall not perform any work or do anything outside of their regular duties unless under special instructions from Landlord. Requests for such requirements must be submitted in writing to Landlord.

33. Tenant agrees that neither tenant nor its agents, employees, licensees or invitees will interfere in any manner with the installation and/or maintenance of the heating, air conditioning and ventilation facilities and equipment.

34. Landlord will not be responsible for lost or stolen personal property, equipment, money or jewelry from tenant's area or common areas of the Project regardless of whether such loss occurs when area is locked against entry or not.

35. Landlord will not permit entrance to tenant's Premises by use of pass key controlled by Landlord, to any person at any time without written permission of tenant, except employees, contractors or service personnel supervised or employed by Landlord.

36. Tenant and its agents, employees and invitees shall observe and comply with the driving and parking signs and markers on the Building grounds and surrounding areas.

37. Tenant and its employees, invitees, agents, etc. shall not enter premises which are leased to other tenants unless they have received prior approval from Landlord's management.

38. Tenant shall not use or permit the use of any portion of the Premises for outdoor storage.

FIRST AMENDMENT TO LEASE

THIS FIRST AMENDMENT TO LEASE (“First Amendment”) is made as of this _____ day of May, 2010 by and between **GPX WAYNE OFFICE PROPERTIES, L.P.**, a Delaware limited partnership (“**Landlord**”) and **AGORA CYBER CHARTER SCHOOL**, a Pennsylvania Not for Profit Corporation (“**Tenant**”).

A. Landlord and Tenant entered into a Lease dated December 23, 2009 (the “**Lease**”) which covers approximately 8,780 rentable square feet of office space in the building located at 995 Old Eagle School Road (“**Building**”) which is part of Evolve IP Corporate Center (the “**Project**”).

B. Landlord and Tenant desire to add additional space in the Building to be covered by the Lease and to otherwise amend the Lease in accordance with the terms and conditions hereinafter set forth.

In consideration of the mutual covenants stated below and intending to be legally bound, the Landlord and Tenant covenant and agree as follows:

1. TERMINOLOGY. All capitalized terms used in this First Amendment shall have their meaning as defined in the Lease unless otherwise defined herein.

2. EXPANSION PREMISES. Landlord and Tenant hereby agree that as of June 1, 2010 the Premises shall be expanded so as to include the office space in the Building which is identified as Suite no. 317 as shown on the Space Plan attached hereto as **Exhibit “A”** and made a part hereof (the “**Expansion Premises**”) which Expansion Premises shall be deemed to contain eight hundred and sixty nine (869) rentable square feet for all purposes set forth in the Lease as hereby amended. From and after June 1, 2010 the term “Premises” shall include the Expansion Premises and Tenant shall be entitled to use the Expansion Premises for the Permitted Use to the same extent and in the same manner as Tenant is entitled to use the Initial Premises.

3. “AS IS” CONDITION. On June 1, 2010 Landlord shall deliver possession of the Expansion Premises to Tenant in their existing “as is” condition without any improvements whatsoever.

4. FIXED RENT. Section 3 of the Lease is hereby amended so as to provide that commencing on June 1, 2010 Tenant shall pay to Landlord without notice or demand, and without set-off, annual Fixed Rent payable in the monthly installments of Fixed Rent as set forth below, in advance on the first day of each calendar month during the Term by (i) check sent to Landlord, at 989 Old Eagle School Road, Wayne, Pennsylvania, 19087 (or other address as Landlord may provide to Tenant, at least ten (10) days in advance, during the Term), or (ii) wire transfer of immediately available funds to the account of Landlord at Bank of America, Account No. 1233053035, ABA #026009593; such transfer to be confirmed by Landlord’s accounting department upon written request by Tenant. All payments must include the following information: Evolve IP Corporate Center; Bldg. 995, Suite 313/315/317.

<u>LEASE PERIOD</u>	<u>ANNUAL RENT PER SF</u>	<u>MONTHLY INSTALLMENTS</u>	<u>ANNUAL FIXED RENT</u>
From June 1, 2010 until the date prior to the Second Commencement Date	\$17.50	\$11,186.87	\$134,242.50

*Received Notification
2/1/10
RS*

<u>LEASE PERIOD</u>	<u>ANNUAL RENT PER SF</u>	<u>MONTHLY INSTALLMENTS</u>	<u>ANNUAL FIXED RENT</u>
From Second Commencement Date until last day of the 12 th full calendar month after the Initial Commencement Date	\$17.50	\$14,071.46	\$168,857.50
Months 13-24	\$18.50	\$14,875.54	\$178,506.50
Months 25-36	\$19.25	\$15,478.60	\$185,743.25
Months 37-48	\$19.75	\$15,880.65	\$190,567.75
Months 49-60	\$19.75	\$15,880.65	\$190,567.75
Months 61-66	\$19.75	\$15,880.65	\$190,567.75

5. TENANT ALLOWANCE. If Tenant does not exercise the early termination right described in **Section 2(c)** of the Lease and therefore Landlord is obligated to perform the Additional Leasehold Improvements, then the Work Letter which is attached to the Lease as Exhibit "A-2" ("**Work Letter**") shall be revised to provide that the Tenant Allowance shall be One Hundred Forty Four Thousand Seven Hundred and Thirty Five Dollars (\$144,735.00) representing \$15.00 per square foot of rentable area in the Premises as expanded to include the Expansion Premises. If the Tenant Allowance (as increased hereunder) exceeds the Leasehold

Improvement Cost, such excess shall continue to be available to Tenant as a rent credit in accordance with the Section of the Work Letter which is titled "Tenant Allowance".

6. **EARLY TERMINATION.** If Tenant properly exercises the early termination right described in **Section 2(c)** of the Lease, Tenant shall vacate the Premises including the Expansion Premises on or before the Early Termination Date, the Lease as amended by this First Amendment shall expire on the Early Termination Date and upon return of the Security Deposit in accordance with **Section 3(c)** of this Lease, Landlord and Tenant shall be relieved of all further obligations hereunder except for those obligations which by their terms are intended to survive the expiration of the Lease.

7. **BROKERS.** Landlord and Tenant each represents and warrants to the other that such party has had no dealings, negotiations or consultations with respect to the Premises or this transaction with any broker or finder except CB Richard Ellis and Beacon Commercial Real Estate. Each party agrees to indemnify and hold the other harmless from and against all liability, cost and expense, including attorney's fees and court costs, arising out of any misrepresentation or breach of warranty under this Article. Landlord shall pay all leasing brokers' fees under a separate agreement.

8. **LEASE OTHERWISE UNAMENDED.** In all other respects the Lease is hereby ratified by the parties and shall remain in full force and effect in accordance with its terms.

IN WITNESS WHEREOF, the parties hereto have executed this Fifth Amendment to Lease under seal the day and year first above written.

LANDLORD:

GPX WAYNE OFFICE PROPERTIES, L.P.,

a Delaware limited partnership

By: **GPX WOODS WAYNE, L.P.,**

Its general partner

By: **GPX WOODS WAYNE, GP LLC,**

Its general partner

By: _____

Name: Printed/Title: Joseph Corneil, Managing Director

TENANT:

AGORA CYBER CHARTER SCHOOL

By: _____

Name: Printed/Title: Travis V Gery

President, Bd of Trustees

**Agora Cyber Charter School
Calendar Year 2014
Board of Trustees**

NAME	POSITION
Mary Steffey	President Secretary (resigned effective 08/04/14)
Bonita Harmon	Vice President
James Stoltz	Treasurer
Jeffrey Piccola	Member (resigned effective 09/2014)
Regina Council	Member
Michael Fanning	Member (resigned effective 06/2014)
Marilyn Maggio	Member
Deborah Weinstein	Member Secretary (effective 08/04/14)

**Agora Cyber Charter School
Calendar Year 2013
Board of Trustees**

NAME	POSITION
Travis Gery	President (resigned effective 12/17/13)
Bonita Harmon	Vice President
Mary Steffey	Secretary Interim Present (effective 12/17/13)
James Stoltz	Treasurer

**Agora Cyber Charter School
Calendar Year 2012
Board of Trustees**

NAME	POSITION
Travis Gery	President
Bonita Harmon	Vice President
Mary Steffey	Secretary
James Stoltz	Treasurer

**Agora Cyber Charter School
Calendar Year 2011
Board of Trustees**

NAME	POSITION
Travis Gery	President
Bonita Harmon	Vice President
Mary Steffey	Secretary Treasurer (resigned effective 07/26/11)
James Stoltz	Member Treasurer (effective 07/26/11)

**Agora Cyber Charter School
Calendar Year 2010
Board of Trustees**

NAME	POSITION
Travis Gery	President
Bonita Harmon	Vice President
Mary Steffey	Secretary Treasurer (effective 12/07/10)
James Parsons	Treasurer (resigned effective 05/04/10)
Kadedra Haynes	Treasurer (effective 05/04/10)(resigned effective 12/07/10)

**Agora Cyber Charter School
Calendar Year 2009
Board of Trustees**

NAME	POSITION
Tyler Bui	President
Bonita Harmon	Vice President
Mary Steffey	Secretary/Treasurer (resigned as Treasurer 11/30/09)
Travis Gery	President (effective 11/30/09)
James Parsons	Treasurer
Kadedra Haynes	Member

**Agora Cyber Charter School
Calendar Year 2008
Board of Trustees**

NAME	POSITION
Howard Lebofsky	President as of 06/08
James Marshall	President until 04/08
Courteney Knight	Vice President
Wilson Elliott	Member
Edward Caruso	Member
Myra Corbin	Member
Juaría “Pepsi” Shelton	Member
Courrine M. Knight	Secretary/Treasurer
June Brown	Ex-Officio
Anthony Smoot	Ex-Officio
Arnita Medley	Ex-Officio
Kathleen Suloff	Acting CEO

**Agora Cyber Charter School
Calendar Year 2007
Board of Trustees**

NAME	POSITION
Gladys Lassiter	Secretary/Treasurer
James Marshall	President as of 7/07
Courteney Knight	Vice President
Joan Walker	Member
Lisa Carbungval	President until 7/07
Edward Caruso	Member
Myra Corbin	Member
Vivienne Crawford	Ex-Officio
Anthony Smoot	Ex-Officio
June Brown	Ex-Officio
Arnita Medley	Ex-Officio

**Agora Cyber Charter School
Calendar Year 2006
Board of Trustees**

NAME	POSITION
Gladys Lassiter	Secretary/Treasurer
Kathleen Suloff	Member
Courteney Knight	Vice President
Joan Chalker	Member
Lisa Carbungcal	President
Anthony Smoot	Ex-Officio
June Brown	Ex-Officio
Tom Kim	Member
Lynn Bull	Member
Myra Corbin	Member
Vivienne Crawford	Ex-Officio
Arnita Medley	Ex-Officio

**Agora Cyber Charter School
Calendar Year 2005
Board of Trustees**

NAME	POSITION
Gladys Lassister	Secretary/Treasurer
Kathleen Suloff	Member
Courteney Knight	Vice President
Joan Chalker	Member
Lisa Carbungcal	President
Anthony Smoot	Ex-Officio
June Brown	Ex-Officio
Tom Kim	Member
Damien Poitevein	Member
Lynn Bull	Member
Arnita Medley	Ex-Officio

New Board Member Search Agora Cyber Charter School Wayne, PA

**May 23, 2014
American Educational Consultants**

Jerry Brodsky

Project Manager/Educational Consultant

Gerald P. Kohanski

Board Member Consultant

American Educational Consultants provides educational and legal consultative services to school districts, school personnel, attorneys needing specific educational expertise, parents and students.

For Information:

American Educational Consultants

PO Box 221174

Beachwood, OH 44122

Phone: 330/998-2283

e-mail: edconsults@roadrunner.com

website: www.edconsults.org

Copyright © 2014 by American Educational Consultants. All rights reserved.

This report contains the results of proprietary research compiled for Agora Cyber Charter School (PA) for their own full, complete and exclusive use. No part of this document may be reproduced or transmitted in any form or by any means, electronic, mechanical, including photocopying, or by any information storage and retrieval system without prior permission in writing from American Educational Consultants, PO Box 221174, Beachwood, OH 44122.

TABLE OF CONTENTS

I.	Introduction	3
II.	Process Summary	4
III.	Recommendations	6
IV.	Appendix	8
	A. Agora Cyber Charter School Information Summary	
	B. Email to Family Coaches	
	C. Introductory letter	
	D. Application (page 2 of 5) of recommended board candidates	

Introduction

Agora is a public cyber charter school authorized by the Pennsylvania Department of Education to serve students in grades K-12 who reside in the state. Agora currently serves approximately 11,000 students and employs approximately 700 educators and support staff. The current year budget is approximately \$125 million.

The Agora Board currently has fewer members than it felt necessary to be effective and thorough in its responsibilities to provide leadership to the school, maintain proper oversight of the school's operation, and develop effective instructional and financial policy making.

The Board asked American Educational Consultants to assist it in finding additional board member candidates, especially any that could bring expertise to the Board in the areas of education, business, and educational technology.

This report represents a summary of the efforts of American Educational Consultants to fulfill this requested mission as well as the recommendations of American Educational Consultants with respect to new board members for Agora, people who could provide that additional expertise the Board is seeking.

Process Summary

To facilitate locating business professionals with expertise in the desired areas of finance, supply chain/procurement, information technology and education, we contacted the following Philadelphia area organizations and followed through on a number of potential board candidates.

1. The Greater Philadelphia Chamber of Commerce
Michael Castaldo
Director of Programs and Events
2. The Philadelphia Hispanic Chamber of Commerce
Varsovia Hernandez
President & CEO
3. The African-American Chamber of Commerce of Philadelphia
Geoffrey Kent
CEO—Cognis IT Advisors
4. The Institute For Supply Chain Management
Regina Council
Diversity and Supplier Relations
5. Pennsylvania Kiwanis International
Kevin Thomas
Executive Director
6. Arts and Business Council of Greater Philadelphia
Karin Copeland
Executive Director
7. Philadelphia Association of Information Technology Professionals
Gene Riordan
Director

With respect to our search to find a board candidate in higher education, we contacted the Deans of the Colleges of Education, Chairpersons of the Education Department, or professors of education at the following institutions:

1. Bryn Mawr/Haverford College
2. Dickinson College
3. Drexel University
4. LaSalle University
5. Lehigh University
6. Temple University
7. Villanova University

In addition, through Agora Cyber Charter School Family Coaches we solicited interested candidates from the ranks of Agora parents and through a local associate of ours we solicited interested candidates from area professionals.

We received several inquiries from the above sources, responded with information about the role of a board member, had qualified candidates complete board member applications and return them to us, and ultimately invited the top five prospective board members to a dinner meeting/school information session. At that meeting these candidates were able to hear more about the school and cyber-education, and we were able to assess each candidate's ability to be a high quality board member.

Ultimately the five board candidates that follow, are felt by American Educational Consultants to be highly qualified and potentially very helpful board members for Agora Cyber Charter School.

Recommendations

Depending on the number of Board Members the current Agora Board believes is the proper number to be efficient and effective, the following candidates are recommended for its consideration:

1. Regina Council

Regina Council is Procurement Operations Manager for the Children's Hospital of Philadelphia. She is a supply chain and procurement professional and has worked with educating children. She is also active in the local *Institute for Supply Chain Management* chapter. Her contributions to the Board would include her professional expertise along with education and skill in finance and management. She appears to have the interest and personal attributes that would make her a cooperative, contributing member of the Agora Board.

2. Michael Fanning

Mr. Fanning is a Custody Master Attorney with the Philadelphia Family Court. He is also an involved parent of an Agora student. He possesses Juris Doctor and Masters Degrees. Mr. Fanning's contributions to the Board would include his professional and legal background as well as expertise in personnel and public relations. He appears to have the interest and personal attributes that would make him a cooperative, contributing member of the Agora Board.

3. Marilyn Maggio

Ms. Maggio is currently a Special Education Legal Advocate and an Executive recruiter. She is also an involved Agora parent. She possesses a Bachelor's degree in Information Technology and spent a significant part of her career working in that field at IBM. Ms. Maggio's contributions to the Board would include her substantial business management, finance, and IT technical background as well as her experience in special education. She appears to have the interest and personal attributes that would make her a cooperative, contributing member of the Agora Board.

4. Dr. Ann Rausch-Aviles

Dr. Ann Aviles is a retiring public school teacher with extensive experience as a special education and reading teacher. She understands the legal and educational needs of students with disabilities and how schools satisfy those needs and provide proper instruction. Dr. Aviles' contribution to the Board would include her full understanding of the knowledge, skills and professional dispositions required to be an effective teacher, as well as her ability to assist the Board in oversight responsibilities in both special education and remediation needed for students struggling academically. She appears to have the interest and personal attributes that would make her a cooperative, contributing member of the Agora Board.

5. Deborah Weinstein

Deborah Weinstein is an Executive Vice-President of a startup company, *Readorium*, that has developed web-based software to support the instruction of reading at the middle school level. She understands digital content and the delivery systems associated with digital delivery of instruction. Mrs. Weinstein's contribution to the Board would include her professional expertise as well as her knowledge and skills in fundraising, marketing and parental involvement. She appears to have the interest and personal attributes that would make her a cooperative, contributing member of the Agora Board.

Appendix

American Educational Consultants collated information about Agora Cyber Charter School to (1) help identify the Board's needs with respect to expertise of future board members and (2) answer questions from prospective candidates about the school. Attached here is is our information summary document.

AGORA CYBER CHARTER SCHOOL INFORMATION SUMMARY

Agora Cyber Charter School is the largest on-line charter school in the state of Pennsylvania, serving over 11,000 students in grades K through 12. It is committed to helping students who have not been well-served or successful in brick-and-mortar schools. The school is committed to inspiring children to achieve the highest levels of academic success through an innovative, challenging, and research-based curriculum.

Agora embraces a collaborative partnership between teachers and parents, empowering students to emerge as leaders in the digital age. Agora is distinguished from other cyber charter schools in the following areas:

- Clearly defined mastery objectives and goals defined for each student
- On-line, synchronous teacher conferences, one-on-one team instruction, and parent-teacher discussions
- Individual learning plans for students
- On-line planning and assessment tools, resources, and hands-on materials ranging from textbooks to microscopes and much more.
- A wide variety of school gatherings, both educational and social, to help enhance and enrich the student's learning experience
- Workshops for parents to address specific student needs
- World language opportunities for all students
- Online academic clubs
- Advanced learners are placed at higher instructional levels, experience faster course pacing, have independent study opportunities, and the ability to interact with other advanced learners locally and nationwide.
- A federal and state compliant special needs program
- Regular opportunities for students to interact socially and participate in extracurricular activities in their local school district.
- Agora is the only on-line charter school that offers National Honor Society membership to its students.

As a public virtual school program, there is no tuition. Agora Cyber Charter School provides students all instructional materials for their program.

To ensure qualified parents of current students were offered the opportunity to apply to be board members, we asked Sharon Williams to send out an email to Family Coaches who were felt to be in position to identify prospective candidates. Attached here is the email that was sent.

<http://webmail.roadrunner.com/do/mail/message/preview?msgId=...>

Print

Date: Tuesday, April 29, 2014 3:11 PM
From: Williams, Sharon <swilliams@k12.com>
To:
Cc: edconsults@roadrunner.com <edconsults@roadrunner.com>, gerald.kohanski@gmail.com <gerald.kohanski@gmail.com>
Subject: Board Member Search on Behalf of American Educational Consultants

Dear Family Coaches,

American Educational Consultants has been engaged by Agora to recruit additional board members to serve on its Board. It currently has four members but is looking for a few more, especially with some background in business, finance, education and information technology.

We are contacting you, as Family Coaches, to ask your assistance in identifying potential candidates from the ranks of the parents you are in contact with through your Agora work. These candidates can be from anywhere in the state. If they are in the Greater Philadelphia area, they can attend the monthly evening meeting in person. If not, it is not unusual for board members to attend via Skype or teleconference.

You don't need to contact the parent (although you may). You know these folks and probably already can think of one or two who would be helpful on the Board. Simply give us contact information and your name and we'll give them more information and offer them the opportunity to volunteer a small amount of time that will be very worthwhile and greatly appreciated.

Thank you, in advance, for your assistance.

Gerald Kohanski
School Board Consultant/Specialist
American Educational Consultants
Email: gerald.kohanski@gmail.com
Phone: 330-221-2673

Our consultant, Jerry Kohanski, developed a letter he could use to introduce himself and this project. Attached is the original version of that letter, which was adapted for different uses through the solicitation of candidates.

Subject: Board Member Opportunity

Dear _____

My name is Gerald Kohanski and I am a special consultant for American Educational Consultants Inc. We have been engaged by Agora Cyber Charter School, in Malvern, PA, to recruit three board members to serve on their board of directors. The board currently has four members whose backgrounds include financial and banking experience, legal expertise, public and higher education, along with social work. This is a very collaborative group that has received many awards and honors during their professional careers.

I am contacting you to ask your assistance in communicating this challenging public service opportunity to your membership and seeking their possible interest. The Agora School is looking for business professionals to add depth and expertise to their board. The new members will join a group that has performed exceptionally well in providing alternative educational opportunities to over 11,000 Pennsylvania students in grades K through 12.

The board meets regularly, with meetings usually occurring via Skype or teleconferencing, so the amount of travel involved with the position should be minimal. The general qualifications for the position would include professional business, financial, and/or information technology background. Any exposure to the public education would be a definite plus.

The Agora School serves a diverse student population ranging from gifted students to children with special needs. The school is committed to inspiring and preparing children to achieve the highest levels of academic success through an innovative, challenging, and research based curriculum. To achieve its mission it employs well-trained state certified teachers, progressive administrative procedures, and educational best practices that foster an optimized learning environment for students. We can certainly provide additional information about the school and the board position to any of your members who are interested.

I look forward to hearing from you and speaking with you personally in the near future.

Sincerely,

Gerald Kohanski
School Board Consultant/Specialist
American Educational Consultants
Email: gerald.kohanski@gmail.com
Phone: 330-221-2673

NOTICE OF AND AGENDA FOR AGORA CYBER CHARTER SCHOOL

BOARD OF TRUSTEES MEETING

Tuesday September 24, 2013

7:00 pm

ELLUMINATE LINK <http://tinyurl.com/22q6or9>

Members Present

Others Present

- I. Preliminary
 - A. Call to Order: The meeting was called to order at _____ pm
 - B. Roll Call

- II. Old Business
 - A. Approve June and July Meeting Minutes

- III. Public Comment (20 minutes)

- IV. New Business: Report to the Board
 - A. Enrollment/Attendance
 - B. Personnel (Action)
 - C. Finance (Action)
 - i. Financials
 - ii. Updates
 - D. Engagement
 - E. Academics
 - i. Start of School
 - ii. School Performance Profile
 - iii. PSSA and PVAAS
 - F. Policies : Employee Handbook
 - G. K12 Presentation: SCHOOL START UP OVERVIEW

- V. Executive Session

- VI. Adjournment
 - A. Next Meeting is on October 22, 2013

NOTICE OF AND AGENDA FOR AGORA CYBER CHARTER SCHOOL

BOARD OF TRUSTEES MEETING

Tuesday September 24, 2013

7:00 pm

ELLUMINATE LINK <http://tinyurl.com/22q6or9>

Members Present

Others Present

- I. Preliminary
 - A. Call to Order: The meeting was called to order at _____ pm
 - B. Roll Call

- II. Old Business
 - A. Approve June and July Meeting Minutes

- III. Public Comment (20 minutes)

- IV. New Business: Report to the Board
 - A. Enrollment/Attendance
 - B. Personnel (Action)
 - C. Finance (Action)
 - i. Financials
 - ii. Updates
 - D. Engagement
 - E. Academics
 - i. Start of School
 - ii. School Performance Profile
 - iii. PSSA and PVAAS
 - F. Policies : Employee Handbook
 - G. K12 Presentation: SCHOOL START UP OVERVIEW

- V. Executive Session

- VI. Adjournment
 - A. Next Meeting is on October 22, 2013

Board of Trustees Meeting
April 22, 2014

I. Preliminary-Call to Order: The meeting was called to order at 7:03pm

A. Roll Call: Board members in attendance: Mary Steffey (MS), and Bonnie Harmon (BH) in person, Jim Stoltz (JS); and Jeff Piccola (JP), both present by telephone.

II. Old Business

- A. MS- motion to approve the February Board Meeting Minutes
BH-made motion, JS-seconded, the motion carries unanimously.
- B. MS- motion to approve the March Board Meeting Minutes
BH-made motion, JS, seconded, the motion carries unanimously.

III. Public Comment: No public comments were made.

IV. New Business: Reports to the Board

A. Enrollment/Attendance-presented by Karenann Young (KAY)

- i. The number of students enrolled has increased by more than 300 students or approximately 3% compared to this time last year.
- ii. Special Education-the number of Special Education students enrolled at our school has grown by approximately 5% since this time last year.
- iii. Attendance-rates are largely unchanged between the past two months.
- iv. K12 Student and Family Support Metrics-top 10 call drivers in March 2014 included trouble-shooting Collaborate and Virus Malware Scan.

B. Personnel Report-presented by Kevin Corcoran (KC)

- i. There were 7 new hires-5 Long Term/Per Diem subs and 2 Reading Specialists.
- ii. As of March 31, 2014 there are 704 employees, including Long Term Subs.
- iii. Academic and Support Loads for 4/1/2014 enrollment of 11,040 were reviewed.
- iv. JP asked for a breakdown of these academic and support loads.

C. Finance Report-presented by Mary Markert

- i. Enrollment-April 1 enrollment under budget by 4.6%. Full year forecast is currently 10,888 vs. a budgeted 11,538 ADM, representing a YOY increase of 2.4% versus the budgeted increase of 8.6%.
- ii. Revenue-full year revenue is now forecasted to be \$125.3M. after approved PDE approved SD rates now reflected in the current forecast.
- iii. YTD expenses are 6.0% under budget in total. Full year expenses are forecast to be lower than budget by 3.5M due to holding staffing at current level and decreases in per student spending based on lowered enrollment.
- iv. All Federal and State Reports have been submitted.
- v. Meeting with JS will take place this month in addition to meeting with MS regarding next years' budget.
- vi. The contract renewal for our expense reporting system, Concur, is up. JS-made motion to renew the contract with Concur, BH, seconded, with an escape clause depending on outcome of Agora's charter renewal. The motion carries unanimously.

vii. JS-made motion to approve Finance Report, BH, seconded-the motion carries unanimously.

D. Elementary Academic Report presented by Michele Buck

See Attached Board Report

E. Middle School Academic Report presented by Michael Frost

See Attached Board Report

F. High School Academic Report presented by Jane Swan

See Attached Board Report

G. Policy Considerations-there were no Policy Considerations.

H. Comprehensive Planning 2013-2014-presented by Sharon Williams

See Attached Comprehensive Planning 2013-2014 Report

I. Thank you to Christina Rivera who worked very hard on this report.

J. MS-Reminded board that they needed to vote on the Personnel Report BH, made motion to approve the personnel report,
JS, seconded, the motion carries unanimously.

K. Board went into Executive Session at 7:58pm

L. Board returned from Executive Session at 9:32pm.

i. BH made motion to expel student (GM), MS seconded. A discussion ensued when JS questioned if there were other options on the table. The attorney guided the Board through the discussion.

ii. A Roll Call Vote was taken: JP: Yes BH: Yes MS: Yes JS abstained from the vote. The motion carried.

Next Board Meeting is Tuesday, May 27, 2014

Meeting adjourned at 9:44pm

Mary Steffey

NOTICE OF AND AGENDA FOR AGORA CYBER CHARTER SCHOOL

BOARD OF TRUSTEES MEETING

Tuesday April 22, 2014

7:00 pm

ELLUMINATE LINK <http://tinyurl.com/22q6or9>

Members Present

Others Present

- I. Preliminary
 - A. Call to Order: The meeting was called to order at _____ pm
 - B. Roll Call

- II. Old Business
 - A. Approve February and March Minutes

- III. Public Comment (20 minutes)

- IV. New Business: Report to the Board
 - A. Enrollment/Attendance
 - B. Personnel (Action)
 - C. Finance (Action)
 - i. Financials
 - ii. Updates
 - D. Academics
 - E. Policies

- V. Executive Session: Expulsion Hearing (CLOSED SESSION: RE-OPEN to VOTE)

- VI. Adjournment

Next Meeting is on May 27th, 2014

Board of Trustees Meeting
May 27, 2014

I. Preliminary-Call to Order: The meeting was called to order at 7:03pm

A. Roll Call: Board members in attendance: Mary Steffey (MS) and Bonnie Harmon (BH) in person, Jim Stoltz (JS) and Jeff Piccola (JP), both present by telephone.

II. Old Business

- A. MS-motion to approve the April Board Meeting Minutes
- B. BH-made motion, JP-seconded, the motion carries unanimously.

III. Public Comment: No public comments were made.

IV. New Business: Reports to the Board

A. Enrollment/Attendance-presented by Karenann Young (KAY)

- i. Enrollment Update-the number of students enrolled in our school has increased by 271 students or approximately 2.5% compared to this time last school year.
- ii. Special Education-the number of Special Education students enrolled continues to exceed last year's enrollment number.
- iii. Attendance rates are largely unchanged over the past two months.
- iv. Retention and Withdrawals-there has been a 2.6% change year to year this month in the retention rate. The rate of withdrawal has decreased by 18% over this time last year.
- v. JP-how does our retention rate compare with brick and mortar schools? A discussion ensued re: retention rates and attendance rates in other districts. SW and Christina Rivera (CR) committed to searching for more information re: attendance rates in districts to provide for next board meeting.
- vi. Customer Support Metrics-top call drivers concerned troubleshooting Collaborate and attendance in the OLS.

B. Personnel Report-presented by Mary Markert (MM)

- i. There was one new hire-a Long Term Substitute, and one resignation.
- ii. As of April 30, 2014 there are 704 Agora employees, including LTS.
- iii. Academic and Support Case Loads as of 4/30/2014 were reviewed.
- iv. BH made motion to approve Personnel Report, JP seconded-the motion carries unanimously.

C. Finance Report-presented by Mary Markert (MM)

- i. Enrollment-May 1 enrollment under budget by 1.8%. Full year forecast is currently 10,964 versus a budgeted 11,538 ADM, representing a YOY increase of 3.2%.
- ii. Revenue-full year revenue is now forecast to be \$126.3M. This is an increase of \$1M from

- last forecast due to 330 less than expected withdrawals. Regarding the Medical Assistance Program-it is the Related Services part that we haven't received anything for yet-we review and go over every month. Parents are reminded of this Program every month.
- iii. Expenses-YTD expenses are 5.0% under budget in total. Full year expenses are forecast to be lower than budget by \$4.1M or 3% due to 5% lower than budgeted enrollment offset by additional benefits and Special Education costs. Our fund balance is projected to be about 11M when we add the 4M.
 - iv. Bonus Pool discussion results-MS made motion to move 1.4M back into bonus pool, JS, seconded, the motion carries unanimously. JP-made motion to accept Finance Report, BH, seconded, the motion carries unanimously.
- D. Security Proposals-presented by Landon Hunsberger (LH)
- i. Three proposals were presented regarding security for Agora's two office buildings.
 - a. Electronic Security Corporation-\$25,580 for system installed in both offices, plus an additional \$135/month per building to remotely manage the system.
 - b. Electronic Security Corporation (proposal 2)-\$22,317 for system installed in both offices-no monthly monitoring fee.
 - c. Valley Forge Security Center-\$15,198 for system installed in both offices-existing Agora hardware can host the necessary software.
 - ii. Discussion regarding each proposal resulted in a motion by JS to table the proposals until the board had more time to review; JP, seconded the motion carried unanimously to table.
- E. FY 2015 Proposed Budget-presented by Mary Markert (MM)
- i. Cyber School October 1 Enrollment Trends-Agora YOY growth in 2013-2014-3.4%.
 - ii. Enrollment Assumptions-proposed budget model incorporates Market Forecast of 1.7% YOY average growth. Special Education enrollment is budgeted to be 19% for K-8 Students and 24% for High School Students.
 - iii. Blended School District rate and Revenue Assumptions and Risks reviewed.
 - iv. Rising cost of PSERS Employer Contribution-FY15 Budget-21.40%.
 - v. FY-2014-2015 Budget Development Assumptions reviewed.
 - vi. K12 Laptop Initiative-striving to go to one platform for all students K-12-going from desktop to laptop. K12 will roll this out with all new students-students with desktops will get phased out.
 - vii. FY15 Proposed Budget and risks/opportunities reviewed.
 - viii. JS made motion to approve the Finance Report, BH seconded, the motion carries unanimously.
- F. Academics-introduction by Sharon Williams (SW)-because there are only two more weeks In the fourth quarter, Joel Gowman will present our Scantron data.

See Attached Board Report

G. Special Education Satisfaction Survey 2014 Year over Year-presented by Carrie McLain

See Attached Board Report

H. Policy Considerations-Amendment to the Agora Cyber Charter School By-Laws

i. MS-made motion to:

- (1) Beginning in May 2014, the flat fee proposal of \$2400 per month for solicitor services would be increased 15% to \$2750 per month;
- (2) Beginning in May, McNees would provide legal services for employment matters for an additional flat fee of \$1500 per month; and,
- (3) Legal work provided in connection with Agora's charter renewal would be billed on a traditional hourly basis.

JS seconded; the motion carries unanimously.

- ii. MS made a motion to waive the ten day limit to voting waiving the waiting period to JS (SECONDED), the motion carries unanimously.
- iii. MS-would like to go from a seven member Board to a nine member Board; also, to change the term of office for a trustee from two consecutive years to three consecutive years; JP-if you have nine members for three year terms each, there should be three classes of three members each, so, not everyone will come out in the same year. MS-we want to grow our Board. MS-we will have a meeting with our Solicitor to discuss all of this.

I. Executive Session called at 8:18pm

J. Board Meeting public session resumed at 9:32pm

- i. JS made motion to suspend Bry'on K. from the Learning Center for fourteen days. BH seconded; motion unanimously passes.
- ii. JS made motion that no additional consequences would be rendered upon Raquib A. BH seconded; motion unanimously passes.
- iii. JS made motion to suspend Cullen W. for two days but allow him to continue to work in the online school. BH seconded; motion unanimously passes.
- iv. JS made a motion to hire Kevin McKenna's firm to do this project. BH seconded, unanimously passed.
- v. BH made a motion to adjourn the meeting. JS seconded; motion unanimously passes.

Meeting adjourned at 9:35pm. Next Meeting-Tuesday, June 24, at 7:00pm.

Mary Steffey

NOTICE OF AND AGENDA FOR AGORA CYBER CHARTER SCHOOL

BOARD OF TRUSTEES MEETING

Tuesday May 27, 2014

7:00 pm

ELUMINATE LINK <http://tinyurl.com/22q6or9>

Members Present

Others Present

- I. Preliminary
 - A. Call to Order: The meeting was called to order at _____ pm
 - B. Roll Call

- II. Old Business
 - A. Approve April Minutes

- III. Public Comment (20 minutes)

- IV. New Business: Report to the Board
 - A. Enrollment/Attendance
 - B. Personnel (Action)
 - C. Finance (Action)
 - i. Financials
 - ii. Updates
 - iii. Building Security Proposals
 - iv. 2014-2015 Budget Proposal
 - D. Academics
 - i. Scantron Update
 - ii. Special Education Updates (Survey Results presented by K12)
 - E. Policies
 - i. Amend Agora Cyber Charter School By-laws

- V. Executive Session: 3 Expulsion Hearings (CLOSED SESSION: RE-OPEN to VOTE)

- VI. Adjournment

Next Meeting is on June 24, 2014

Board of Trustees Meeting

June 24, 2014

I. Preliminary-Call to Order: The meeting was called to order at 7:17pm. There was an executive session first which accounted for the late start.

A. Roll Call: Board members in attendance: Mary Steffey (MS), Bonnie Harmon (BH) in person, Jim Stoltz (JS) and Jeff Piccola (JP) present by telephone.

II. Old Business-May minutes table until next month-statement needs revision.

III. Public Comment: No public comments were made.

IV. MS-we need to amend the agenda-resolution re: new members of the Board of Trustees

A. Bios of new members-see Attached Report

B. MS-made motion to accept the five new board members; BH, seconded, the motion carried unanimously.

V. New Business: Reports to the Board

A. Enrollment/Attendance-presented by Karenann Young (KAY)

i. Enrollment-remains largely unchanged-total enrollment compared to last year: SY 2013-2014-10,769 students enrolled, SY 2012-2013, 10,281 students enrolled.

ii. Special Education enrollment-2,243 students enrolled this school year, 2,106 enrolled last school year.

iii. Total Enrollment month to month-May, 2014-10,769 and April, 2014-11,040.

iv. Retention Rates-2.6% change year to year this month. MS-Special Education students percentage wise? SW-21% overall.

B. Personnel-presented by Mary Markert (MM)

i. As of May 31, 2014, there are 703 full time Agora employees.

ii. Academic and Support Loads for 6/1/14 enrollment of 10,459 were reviewed

iii. BH-made motion to approve the Personnel Report, JP seconded, the motion carries unanimously.

C. Finance-presented by Mary Markert (MM)

i. Enrollment-Full year forecast is currently 10,978 versus a budgeted 11,538 ADM, representing a YOY increase of 3.3% versus the budgeted increase of 8.6%.

ii. Revenue-Full year revenue is now forecast to be \$126.6M.

iii. Expenses-YTD expenses are 5.1% under budget in total. Full year expenses are forecast to be lower than budget by \$1.5M or 1.2%. We've received the final rates from PDE because of running the

reconciliation process-which calculates the days that students were enrolled-knowing this we can determine our final revenue for the year.

iv. All Federal and State Reports have been submitted.

v. K12/Agora Financial Compliance Review-purpose was to evaluate compliance with charter requirements and operational activities and develop remediation for observations identified. MM reviewed Scope and Approach. Results of the Compliance Audit weretwofold-1.bank account balances are not collateralized for bank balances in excess of FDIC maximum of \$250,000 and 2. Agora does not have a business continuity plan in place. The recommendation is to review and document a disaster recovery plan in order to deal with, for example, power outages during this past winter. We need to identify off-site resources or have a generator for the office. JS made motion to approve the Finance Report, BH seconded, the motion carries unanimously.

vi. MS-we need to approve the Financial Report for May-JS, made motion to accept the May Financial Report, BH seconded, the motion carries unanimously.

D. Finance-Board Approval Items-presented by Mary Markert (MM)

i. Open or change of bank accounts and school credit card changes-we propose eliminating the Assistant Head of School and replacing this with Special Education Compliance Director as the Related Services Department in Special Education makes many purchases of needed items for our students. MS-let's combine both of these points-JS made motion to approve, Anne seconded, the motion carries unanimously.

ii. Agora IT Operations User Access Policy-BH made motion to approve, JS and Anne seconded, the motion carries unanimously.

iii. Agora Handbook update to make change in paydays-instead of Agora employees being paid on the 7th and on the 22nd of each month, Agora employees would now be paid on the 15th and on the last day of the month. MS-Marilyn made motion to approve, BH seconded, the motion carries unanimously.

iii. Selection of Auditors for FY14-we can stay with our current auditors, Maillie, or, for a comparable fee, go with Barbacane, Thornton & Company. JS-made motion to go with Barbacane, Thornton & Company, MS seconded, the motion carries unanimously.

iv. Purchasing Proposal-we would like to go with Valley Forge Security Center to install our security system in the office-to enhance security, to secure all accesses, to provide automated time and attendance of staff employees to eliminate the need for a sign-in book. MS made motion to approve, BH seconded, the motion carries unanimously.

v. Purchasing Proposal-Bulk purchase of FY15 staff laptops-to pre-purchase 175 laptops in order to retire the Edge 15's in our staff's hands. Recycling the old computers and using them also for spare parts was discussed. Also, Landon Hunsberger, Regional IT Administrator, assured the Board that he wipes clean any old computers so that all personal information is removed. MM-three quotes received from Virtual Technology, Staples, and CDW-G; MS made motion to go with Virtual Technology based on price, JS seconded, the motion carries unanimously.

vi. Liability Insurance Renewal-AJ Gallagher, Lindsay, and Alliant Insurance reviewed; lowering deductible discusses, even though premium would increase-and, we need to stay in compliance and

have our policy renewed by June 30, 2014. Policy should include cyber liability; MS-made motion to go with AJ Gallagher, BH seconded, the motion carries unanimously.

vii. Employee Bonus School Year 2013-2014-MM reviewed the bonus calculation methodology, based on performance and professionalism, and, above and beyond activities. MS made motion to approve, JS seconded, the motion carries unanimously.

viii. Employee Salaries School Year 2014-2015-proposed staff increases, determined by education level, certification level, prior cyber teaching experience, how many days per year the position is, and, if the position has supervisory responsibilities. The average increase overall for Academic Coaches, Teachers, and Office Staff was a base of 8%. Marilyn-made motion to approve, JS seconded, the motion carries unanimously.

E. Final Scantron and Final Study Island Participation Reports presented by Joel Gowman

See Attached Board Report

F. K-5 Academic Report presented by Michele Buck

See Attached Board Report

G. Middle School Board Report presented by Michael Frost

See Attached Board Report

H. High School Board Report

See Attached Board Report

I. Resolutions presented by Mary Steffey (MS)

i. Move the monthly Board Meeting to the first Monday of each month. The next meeting will be August 4, 2014, at 7pm and that will be the first Monday moving forward. We will move the meeting that falls on Labor Day to the second Monday of that month.

ii. Resolution Ratifying the Posting of Liaison Executive Officer Position-We want to move to a self-administered school.

WHEREAS, the Agora Cyber Charter School Board is desirous to transition from the current vendor administered school to a self-administered school; and,

WHEREAS, to successfully manage and implement this transition it is necessary to hire a qualified individual to analyze independently, confidentially and in an impartial manner, the operation of the school and the degree to which it is fulfilling its mission;

NOW, THEREFORE, BE IT RESOLVED, that the Agora Cyber Charter School Board ratifies the posting of the position of Liaison Executive Officer to plan and implement the transition to the Board-controlled

administration of the school. MS made motion to approve, BH seconded-roll call vote-all in favor, resolution passes.

iii. Resolution-Ratifying of the Liaison Financial Officer position-

WHEREAS, the Agora Cyber Charter School Board is desirous to transition from the current vendor administered school to a self-administered school; and,

WHEREAS, to successfully manage and implement this transition it is necessary to hire a qualified individual to prepare the financial transition plans and to analyze independently, confidentially and in an impartial manner, the fiscal status and operation of the school;

NOW, THEREFORE, BE IT RESOLVED, that the Agora Cyber Charter School Board ratifies the posting of the position of Liaison Financial Officer to plan and implement the transition to the Board-controlled administration of the school. MS made motion, JS seconded, roll call vote-all in favor, the resolution passes.

iv. Resolution-To Authorize Solicitation of Proposals for Service-

WHEREAS, the Agora Cyber Charter School Board is responsible to insure that the Agora Cyber Charter School is operated in the most efficient and cost effective manner; and,

WHEREAS, the Agora Cyber Charter School Board desires to obtain competitive proposals for services including:

- Online Curriculum & Related Instructional Materials
- Learning Management System
- School Management Information System
- General Administration Services
- Marketing/Advertising/Public Relations
- Technology Support/Help Desk
- Human Resources and/or Related Benefits

so as to insure that it is operating in the most efficient and cost effective manner,

NOW, THEREFORE, BE IT RESOLVED that the Agora Cyber Charter School Board authorizes the solicitation of proposals for the above listed services. MS-made motion, Anne seconded-roll call vote-all in favor, the resolution passes.

v. Resolution-To Authorize Solicitation of Proposals for Student Learning Devices-

WHEREAS, the Agora Cyber Charter School Board is responsible to insure that the Agora Cyber Charter School is operated in the most efficient and cost effective manner; and,

WHEREAS, the Agora Cyber Charter School Board desires to obtain competitive proposals for student learning devices so as to insure that it is operating in the most efficient and cost effective manner,

NOW, THEREFORE, BE IT RESOLVED that the Agora Cyber Charter School Board authorizes the solicitation of proposals for student learning devices. MS-made motion, BH seconded, roll call vote, all in favor, the motion passes.

J. MS-we will now go into Executive Session. Next meeting is on Monday, August 4, 2014.
Meeting adjourned at 8:47pm.

1. Regina Council

Regina Council is Procurement Operations Manager for the Children's Hospital of Philadelphia. She is a supply chain and procurement professional and has worked with educating children. She is also active in the local *Institute for Supply Chain Management* chapter. Her contributions to the Board would include her professional expertise along with education and skill in finance and management. She appears to have the interest and personal attributes that would make her a cooperative, contributing member of the Agora Board.

2. Michael Fanning

Mr. Fanning is a Custody Master Attorney with the Philadelphia Family Court. He is also an involved parent of an Agora student. He possesses Juris Doctor and Masters Degrees. Mr. Fanning's contributions to the Board would include his professional and legal background as well as expertise in personnel and public relations. He appears to have the interest and personal attributes that would make him a cooperative, contributing member of the Agora Board.

3. Marilyn Maggio

Ms. Maggio is currently a Special Education Legal Advocate and an Executive recruiter. She is also an involved Agora parent. She possesses a Bachelor's degree in Information Technology and spent a significant part of her career working in that field at IBM. Ms. Maggio's contributions to the Board would include her substantial business management, finance, and IT technical background as well as her experience in special education. She appears to have the interest and personal attributes that would make her a cooperative, contributing member of the Agora Board.

4. Dr. Ann Rausch-Aviles

Dr. Ann Aviles is a retiring public school teacher with extensive experience as a special education and reading teacher. She understands the legal and educational needs of students with disabilities and how schools satisfy those needs and provide proper instruction. Dr. Aviles' contribution to the Board would include her full understanding of the knowledge, skills and professional dispositions required to be an effective teacher, as well as her ability to assist the

Board in oversight responsibilities in both special education and remediation needed for students struggling academically. She appears to have the interest and personal attributes that would make her a cooperative, contributing member of the Agora Board.

5. Deborah Weinstein

Deborah Weinstein is an Executive Vice-President of a startup company, *Readorium*, that has developed web-based software to support the instruction of reading at the middle school level. She understands digital content and the delivery systems associated with digital delivery of instruction. Mrs. Weinstein's contribution to the Board would include her professional expertise as well as her knowledge and skills in fundraising, marketing and parental involvement. She appears to have the interest and personal attributes that would make her a cooperative, contributing member of the Agora Board.

A handwritten signature in black ink that reads "Mary Steffey". The signature is written in a cursive, flowing style with a large initial "M".

NOTICE OF AND AGENDA FOR AGORA CYBER CHARTER SCHOOL

BOARD OF TRUSTEES MEETING

Tuesday June 24, 2014

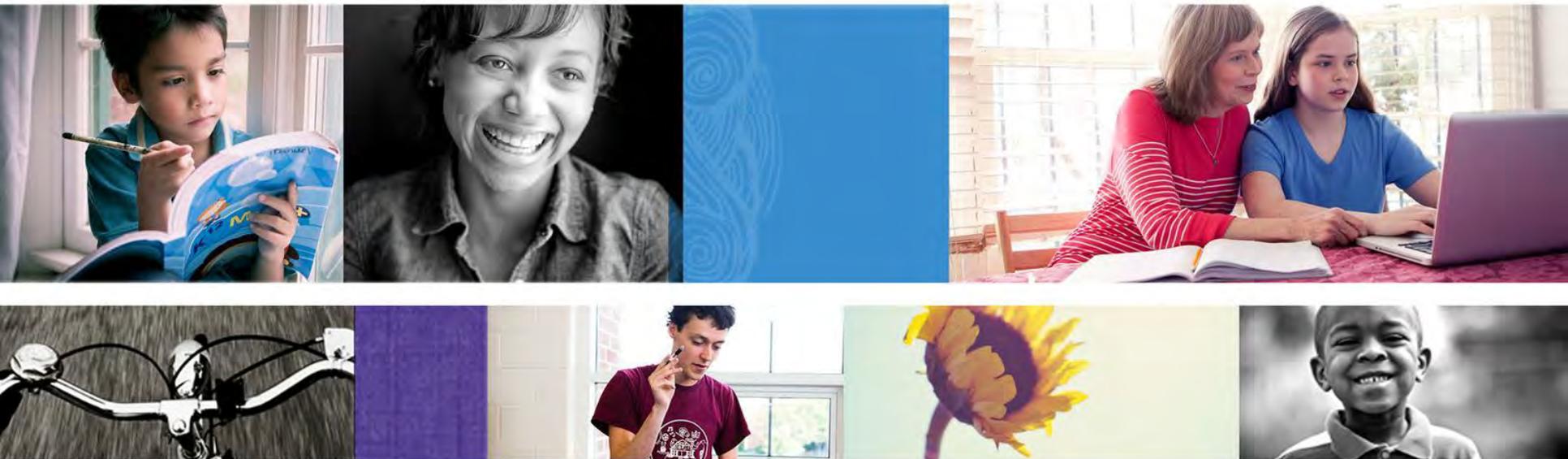
7:00 pm

ELLUMINATE LINK <http://tinyurl.com/22q6or9>

Members Present

Others Present

- I. Executive Session (To be held at 6:45 pm)**
- II. Preliminary
 - A. Call to Order: The meeting was called to order at _____ pm
 - B. Roll Call
- III. Old Business
 - A. Approve May Minutes
- IV. Public Comment (20 minutes)
- V. New Business: Report to the Board
 - A. Enrollment/Attendance
 - B. Personnel (Action)
 - C. Finance (Action)
 - i. May Financials
 - ii. Updates
 - iii. Building Security Proposals
 - iv. Auditor Proposals
 - v. Bulk Purchase of Laptop Proposal
 - vi. 2014-2015 Budget Proposal
 - vii. Policy Proposals
 - D. Academics
 - i. Scantron Update
 - ii. End of Year Metrics by Department
 - E. Policies (Presented during Financial Section)
- VI. Board Development: Approval of New Members
- VII. Executive Session
- VIII. Adjournment



Agora Cyber Charter School: K-8 Satisfaction Survey Findings

July 2014

- The goal of this survey was to measure satisfaction of K-8 parents / Learning Coaches at the end of the 2013-14 school year.
- Specifically, this K-8 satisfaction survey captured:
 - Profile of the parents/LC's
 - Previous school experiences/motivations for enrollment
 - Satisfaction with various parts of the K12 experience including:
 - Overall loyalty
 - Curriculum
 - Teachers
 - School
 - OLS
 - Customer Service
 - Being a Learning Coach

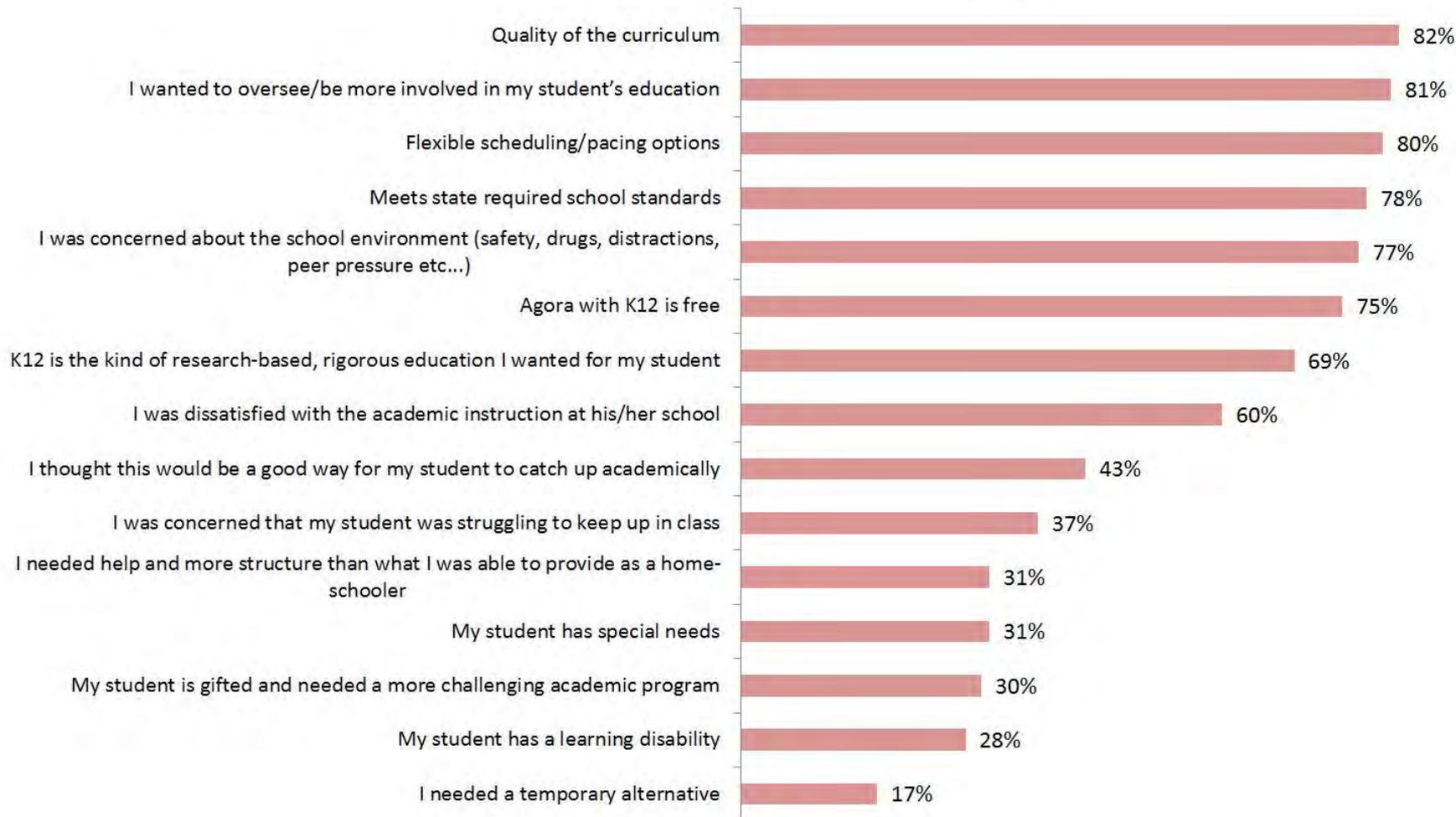
- **Sample Frame:** 5,897 parents and/or Learning Coaches of students in Kindergarten to 8th grade were emailed a link to a web-based survey by an independent research firm, Penn Schoen Berland.
 - For the multi-student families, a random student in the household was selected for the sample.
- **Completed Surveys:** A total of 631 surveys were completed by K-8 Agora families
- **Timing:** The initial email invitation was sent May 10, 2014 with reminder emails on May 21 and 27, 2014. The survey closed on June 3, 2014.
- **Report Notes:**
 - Only data from completed surveys were used in the analysis.
 - For each of the open-ended questions, 250 responses were selected at random and reviewed to identify common themes in the respondents' comments. These themes are presented in this report along with representative quotes.
 - Responses were weighted at school level.
 - All ratings reported are Top 2 Box (6,7 ratings on a 1-7 scale; 4,5 on a 1-5 scale; 9-10 on a 1-10 scale) unless otherwise noted.
 - Margin of Error varies based on sample size per question, but is +/-3% or less where the sample size is greater than 1000 responses.

Survey Findings

'Quality of the curriculum,' 'flexible scheduling/pacing options,' and wanting to be more involved in student's education are primary drivers in the decision to select K¹²



Reasons for Selecting K¹²
(Top 2 on 5-pt scale)



Q7-21. Below are some reasons that parents have said they chose K12 for their child. For each, please indicate how well it describes why you chose K12 for [Student Name].

(Base: 503-613 responses)

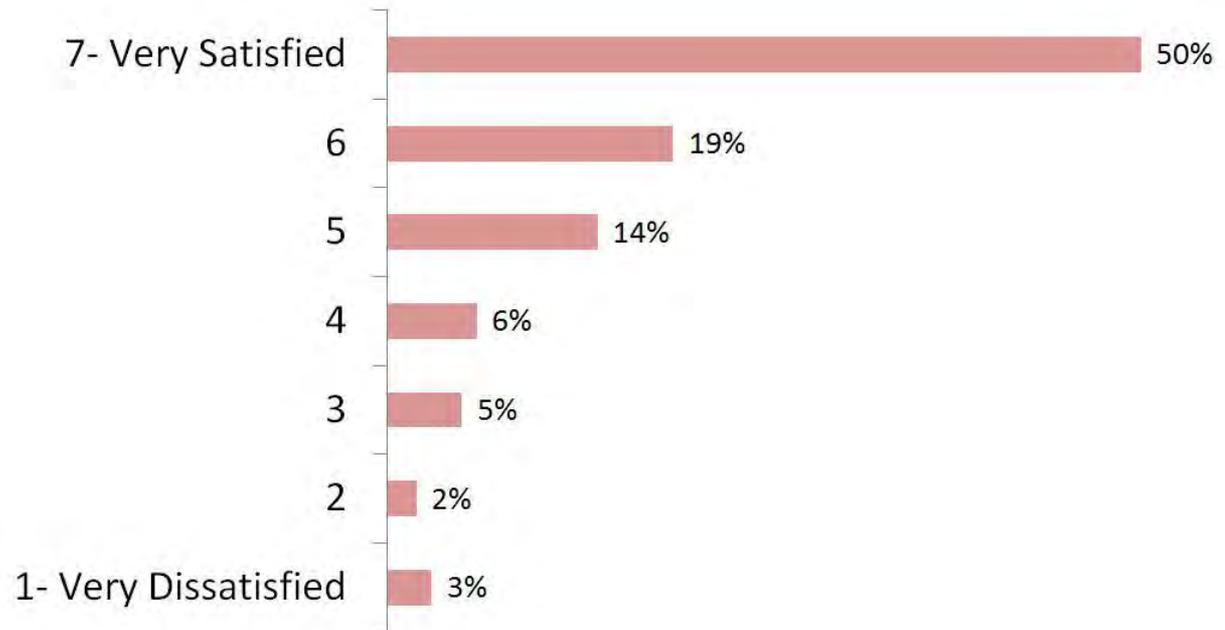
'Don't know' excluded from base.

83% are satisfied with their overall student experience with K¹²



Satisfaction with Overall Student Experience with K¹²

(% satisfied: Top-3 scores on a 7-point scale: **83%**)



Q22. Thinking back on this school year as a whole, how satisfied are you with your student's overall experience at the K¹² online school he/she attended? (Base: 627 responses)

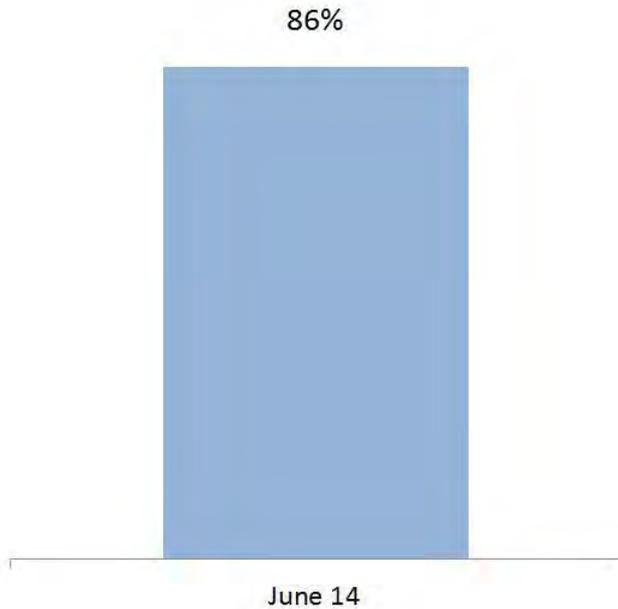
'Don't know' excluded from base.

Satisfaction with the curriculum is strong at 86% for Agora as is likelihood to recommend at 89%.



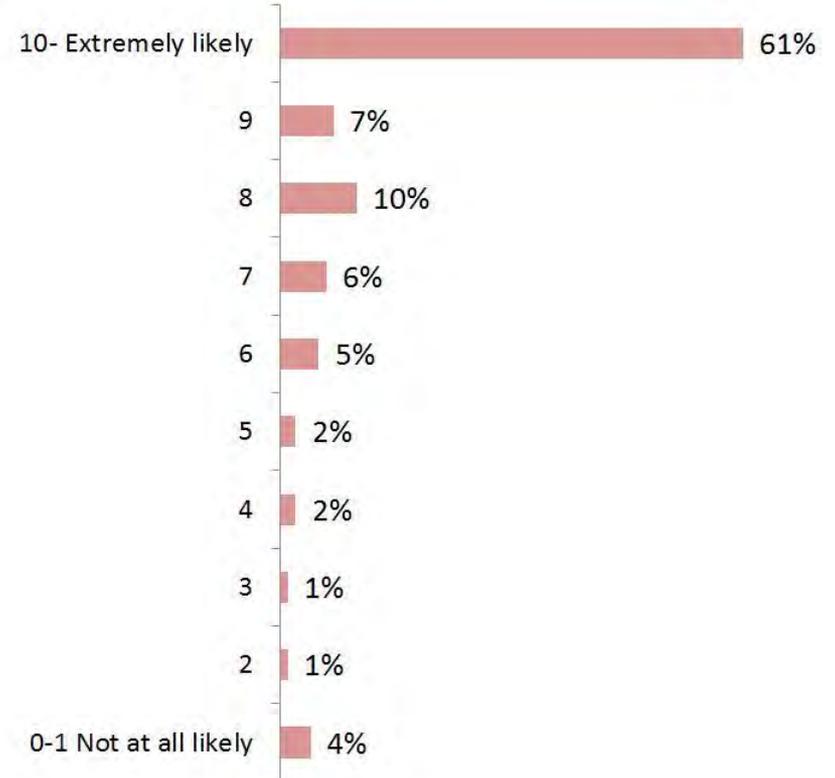
Satisfaction With the Curriculum

(% satisfied: Top-3 scores on a 7-point scale: **86%**)



Recommend the Curriculum

(% recommend: Top-5 scores on a 11-point scale: **89%**)



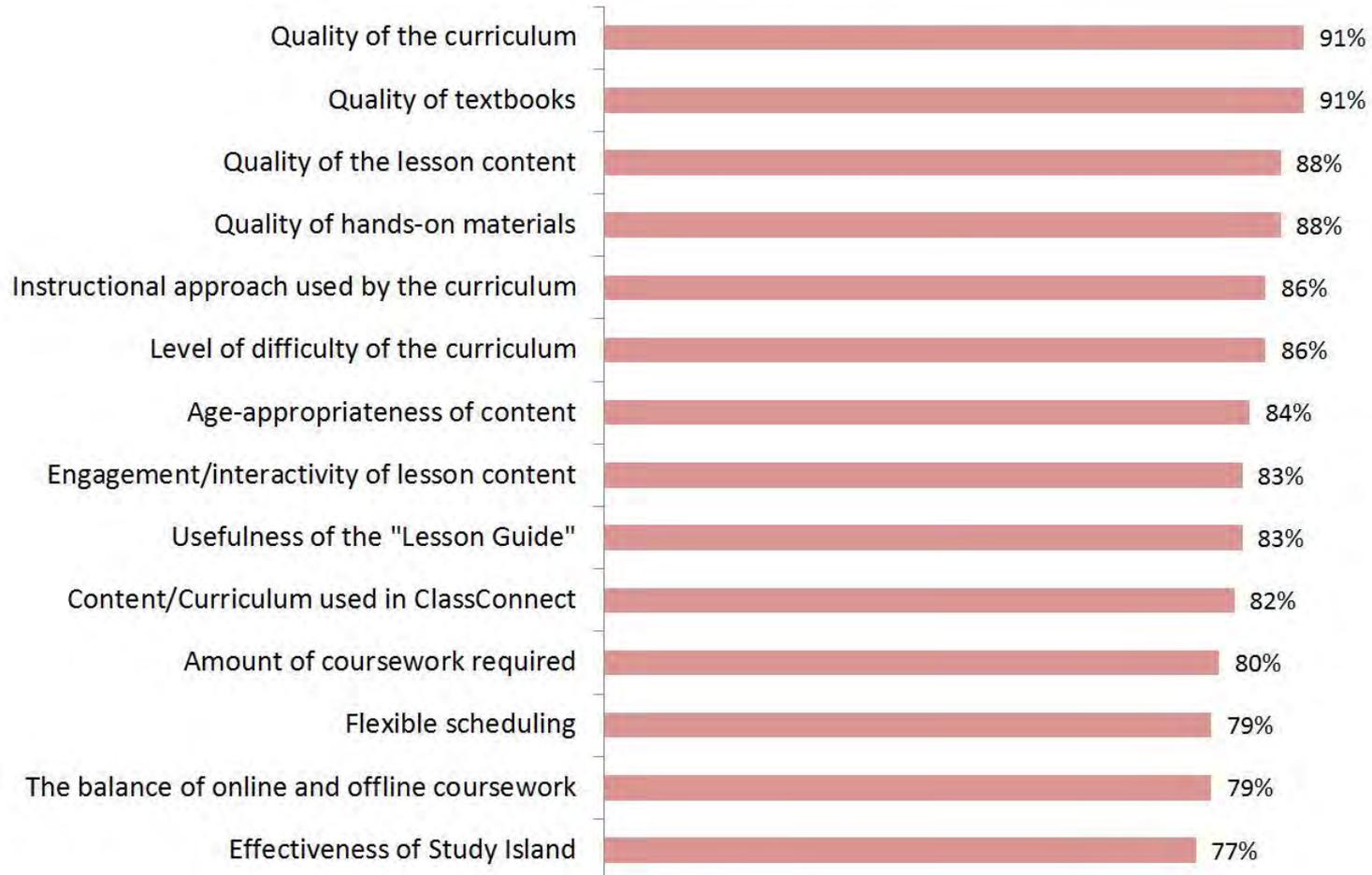
Q29. Now, thinking about the curriculum, how would you rate your overall satisfaction with the curriculum this year? (Base: 624 responses)

Q30. Based on your experience, how likely would you be to recommend the curriculum to a friend or family member? (Base: 618 responses)

'Don't know' excluded from base.

91% are satisfied with the quality of curriculum

Satisfaction with Curriculum Related Areas (% satisfied: Top 3 box scores on 7-pt scale)

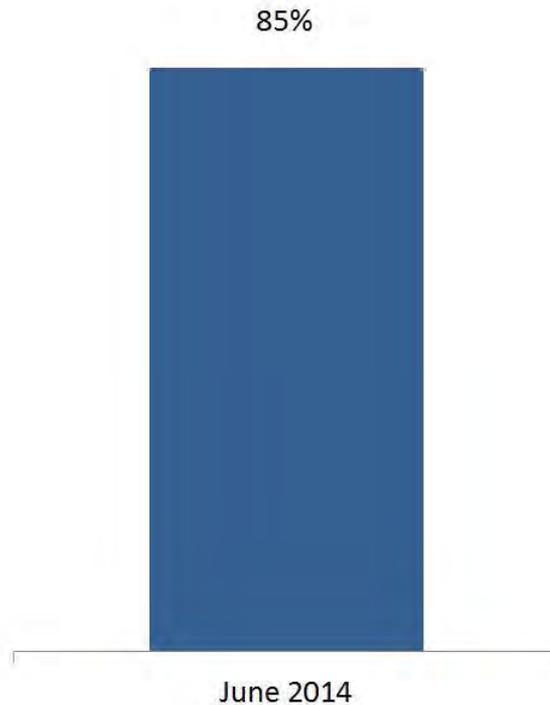


School satisfaction is also strong at 85% and 86% are likely to recommend Agora.



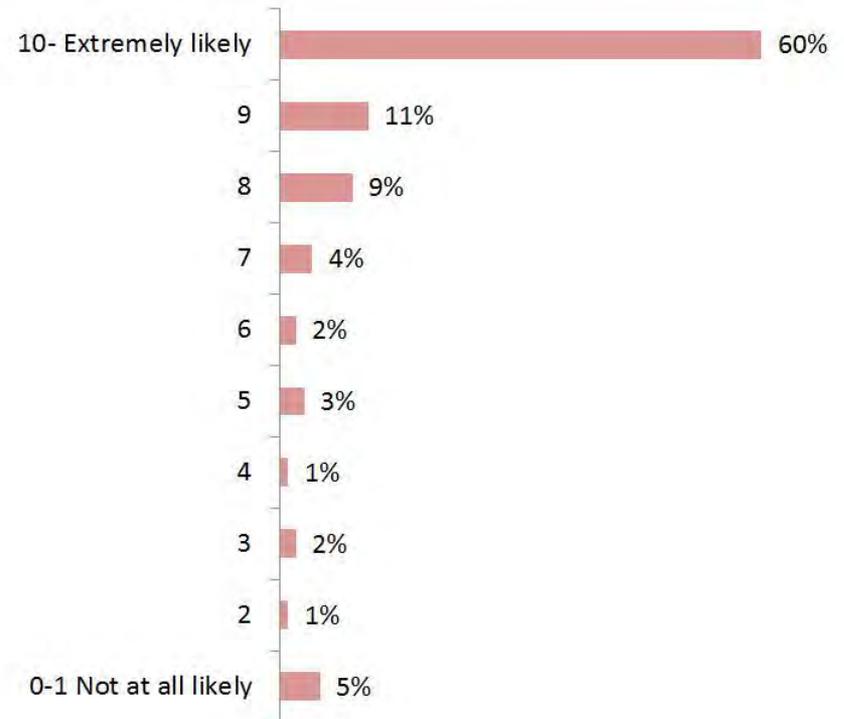
Satisfaction With the School

(% satisfied: Top-3 scores on a 7-point scale: 85%)



Recommend the School

(% recommend: Top-5 scores on a 10-point scale: 86%)



Q55. How would you rate your overall satisfaction with [School Name] this year? (Base: 629 responses)

Q56. Based on your experience, how likely would you be to recommend [School Name] to a friend or family member? (Base: 618 responses)

'Don't know' excluded from base.

87 are likely to re-enroll their student in Agora next year.



Likelihood to Enroll Students Next Year

(% re-enroll: Top-3 scores on a 7-point scale: 87%)



Q57. Based on your experience, how likely are you to enroll your student or other students in [School Name] next year? [Base: 598 responses]
'Don't Know' excluded from base.

Strong satisfaction ratings for School policies, administrators, and support



Satisfaction with Aspects on Experience with School

(%satisfied: Top 3 scores on 7-pt scale)

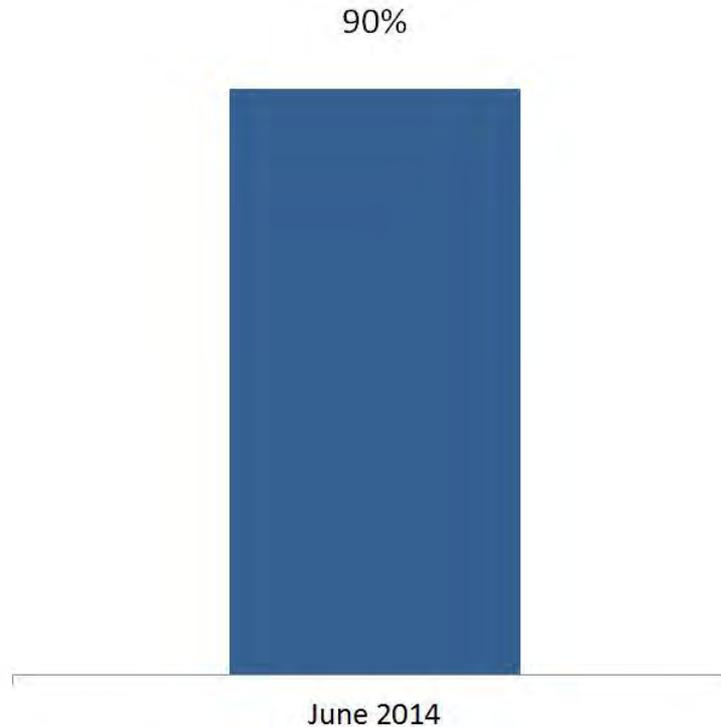


Q61-75. Please rate your satisfaction with the following aspects of your experience with [School Name]. (Base: 499-631 responses)
'Don't Know' excluded from base.

Satisfaction with teachers is very strong at 90%.

Satisfaction with Student's Teachers

(% satisfied: Top-3 scores on a 7-point scale: 90%)

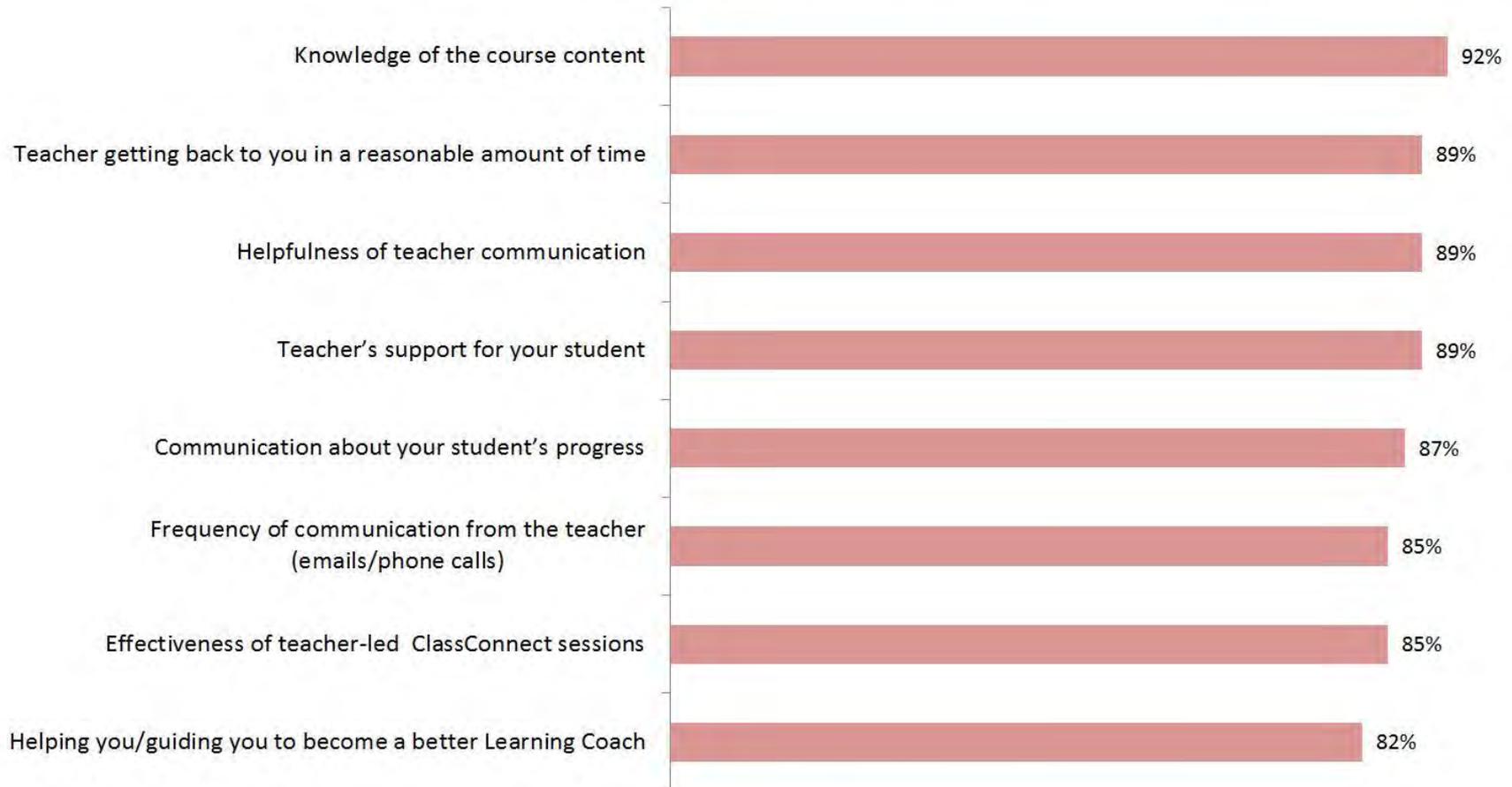


Q77. In general, how would you rate your satisfaction with your student's primary teacher? (Base: 618 responses)

'Don't know' excluded from base.

Most aspects of experience with teachers rate extremely high.

Satisfaction with Aspects on Experience with Teachers (% satisfied: Top 3 scores on 7-pt scale)



OLS satisfaction is also strong at 86%.

Satisfaction with OLS

(% satisfied: Top-3 scores on a 7-point scale: 86%)

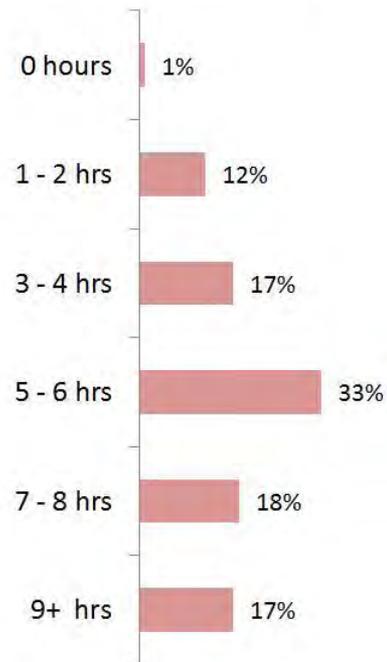
86%



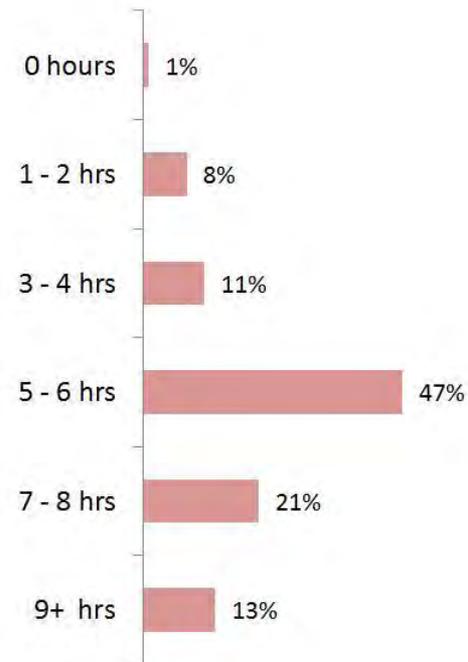
June 2014

51% spent 5-8 hours everyday as a Learning Coach, whereas 68% spent 5-8 hours everyday on coursework

Time Spent Each Day as Learning Coach



Time Spent Each Day - Coursework



Q128. On average, about how much time did you spend each day in your role as Learning Coach with [Student Name] preparing, teaching (going through the lessons) and performing administrative tasks such as progress, attendance, etc. during the school year? (Base: 477 responses)

Q129. On average, about how much time did [Student Name] spend each day going through the coursework (both online and offline)? (Base: 518 responses)

Demographics

Income, Current Employment Status, and Respondent's Highest Level of Education



Annual Household Income	
Less than \$25,000	28%
\$25,000 to under \$50,000	27%
\$50,000 to under \$75,000	10%
\$75,000 to under \$100,000	7%
\$100,000 to under \$125,000	4%
\$125,000 to under \$150,000	1%
\$150,000 or more	0%
Choose not to respond	22%

Learning Coach's Current Employment Status	
Employed full-time – work outside the home	12%
Employed part-time – work outside the home	10%
Employed full-time – work at home	8%
Employed part-time – work at home	7%
Retired	2%
Temporarily unemployed	5%
A student	4%
Disabled	17%
Not employed	35%

Respondent's Highest Level of Education	
Some high school or less	7%
High school graduate	27%
Vocational or technical education beyond high school	12%
Some college or Associate's degree	35%
Bachelor's degree	15%
Graduate degree	4%

Q164. What is your approximate annual household income for 2012, before taxes, from all sources? *Choose one.* (Base: 631 responses)

Q166. Which of the following best describes **your** current employment situation? *Choose one.* (Base: 631 responses)

Q167. What is the highest level of education that you have completed? *Choose one.* (Base: 631 responses)

- *Excellent experience. Agora is helping me to become more closer with my children. It's an experience for the both of us, seems like we are both students sometimes. As a learning coach I enjoy the fact that I know exactly what they will be learning and the agenda for their work.*
- *We have two children in Agora and we love the curriculum and study island is very helpful. The reading programs have really made a difference for us and helped our children to strive. Our kids are presently in grade 1 and 2 and will continue with k12 - Agora through graduation. We are extremely impressed!*
- *K12 has helped to be comfortable in my child's education without worry of ineffective teachers that mainstream and do not pay attention. She gets her individual attention that she needs to understand some course works while she at the same time can speed through other works that she immediately comprehends. I love this school and recommend to all with any child who may be 'different'.*
- *Ms. [teacher name] was beyond amazing. I really hope all my children get the chance to be a part of her class. She kept even my hyper not able to sit son engaged and excited to come to class. He refused to pick up a book before her class because of anxiety. We now can't keep books out of his hands.*
- *[teacher name] is amazingly gifted to be a teacher! She has been a total asset and blessing to us and goes above and beyond! We were so fortunate to have her and couldn't have done it without her! She gave us tools and ideas to help our daughter in areas in which she struggles and we will really miss her!*
- *I thoroughly enjoyed being my student's Learning Coach. As a parent, I felt closer to my child and more informed to her academic strengths, weaknesses and needs than I ever had the opportunity to before with our previous brick and mortar experience.*
- *Please do everything you can to provide the continued access and opportunity to your online learning experience for our children. It's a great program and is transforming the lives of students, families and our future for the better. Thank you.*



Agora Cyber Charter School: High School Parent Satisfaction Survey Findings

July 2014

- The goal of this survey was to measure the satisfaction of High School parents and mentors at the end of the 2013-14 school year.
- Specifically, the Spring 2014 High School parent satisfaction survey captured:
 - Profile of the parents
 - Previous school experiences/motivations for enrollment
 - Satisfaction with various parts of the K12 experience including:
 - Overall loyalty
 - Curriculum
 - Teachers
 - School
 - OLS
 - Customer Service
 - Time spent both parent and student

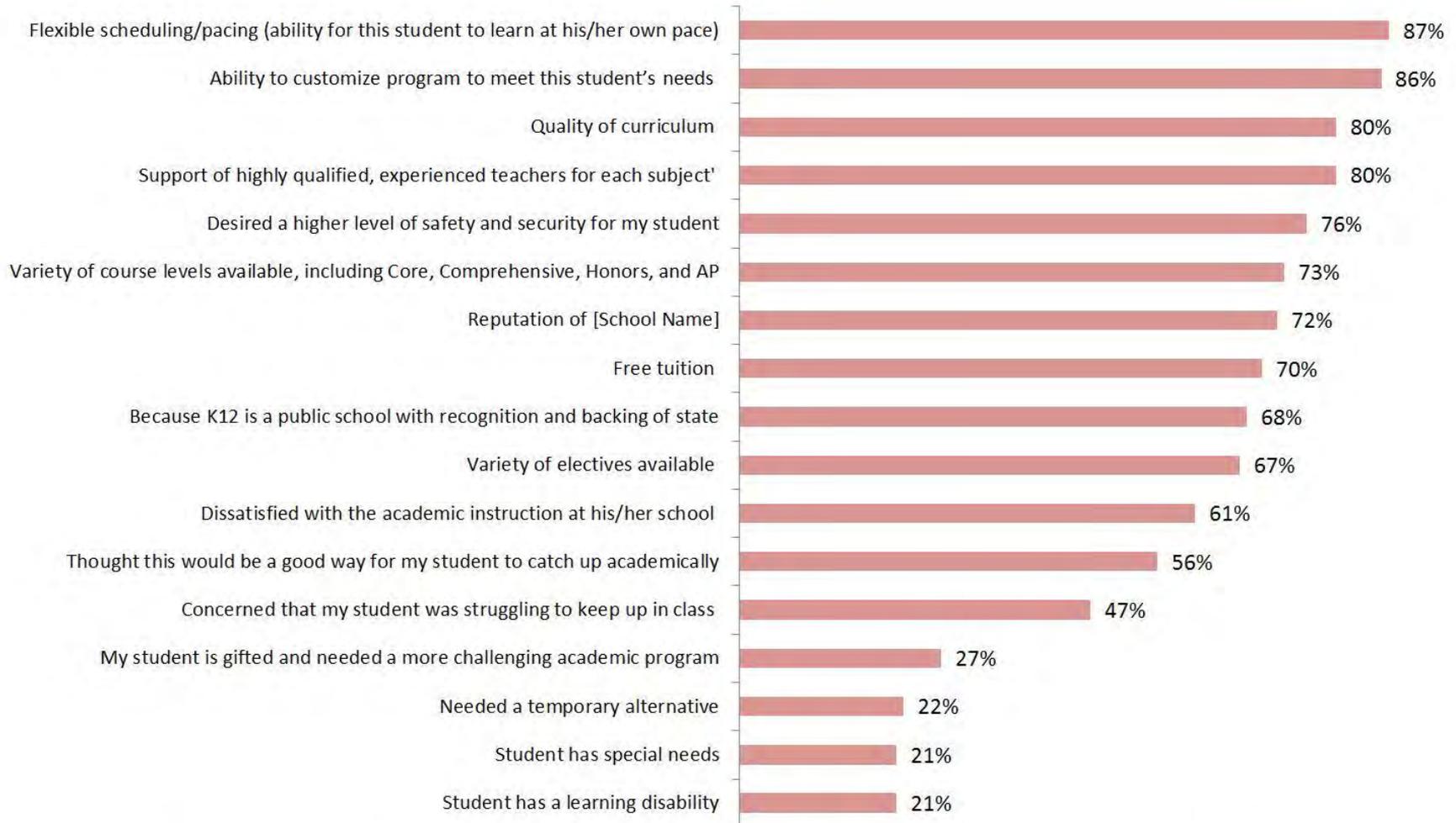
- **Sample Frame:** 5,184 parents and/or Learning Coaches of students in High School were emailed a link to a web-based survey by an independent research firm, Penn Schoen Berland.
 - For the multi-student families, a random student in the household was selected for the sample.
- **Completed Surveys:** A total of 467 surveys were completed by parents of Agora High School students.
- **Timing:** The initial email invitation was sent May 10, 2014 with reminder emails on May 21 and 27, 2014. The survey closed on June 3, 2014.
- **Report Notes:**
 - Only data from completed surveys were used in the analysis.
 - For each of the open-ended questions, 250 responses were selected at random and reviewed to identify common themes in the respondents' comments. These themes are presented in this report along with representative quotes.
 - Responses were weighted at school level.
 - All ratings reported are Top 2 Box (6,7 ratings on a 1-7 scale; 4,5 on a 1-5 scale; 9-10 on a 1-10 scale) unless otherwise noted.
 - Margin of Error varies based on sample size per question, but is +/-3% or less where the sample size is greater than 1000 responses.

Survey Findings

Flexible scheduling/pacing and the ability to customize programs, and the quality of the curriculum are the primary driver in the decision to select K¹²



Reasons for Selecting K¹² (Top 2 on 5-pt scale)



Q7-23. Below are some reasons that parents have said they chose K12 for their child. For each, please indicate how well it describes why you chose K12 for [Student Name].

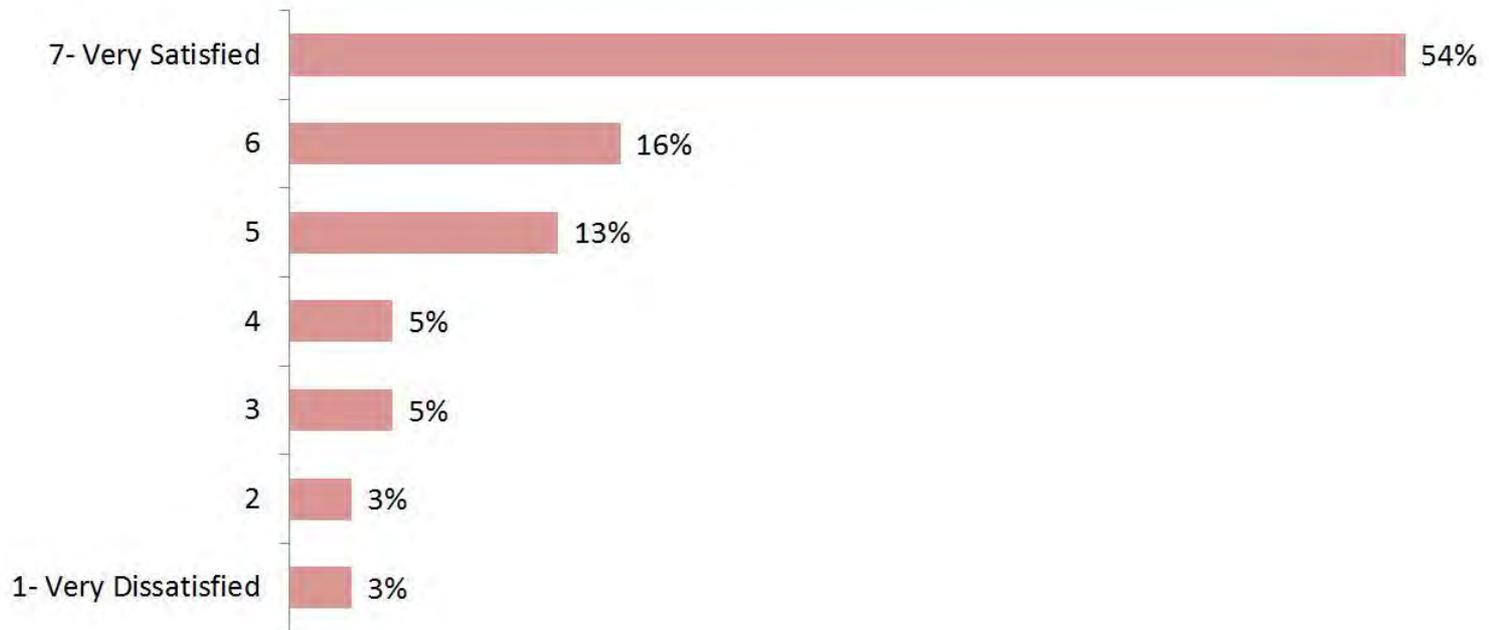
(Base: 437-460 responses)

'Don't know' excluded from base.

83% are satisfied with their overall experience with K12.

Satisfaction with Overall Student Experience with K¹²

(% satisfied: Top-3 scores on a 7-point scale: **83%**)



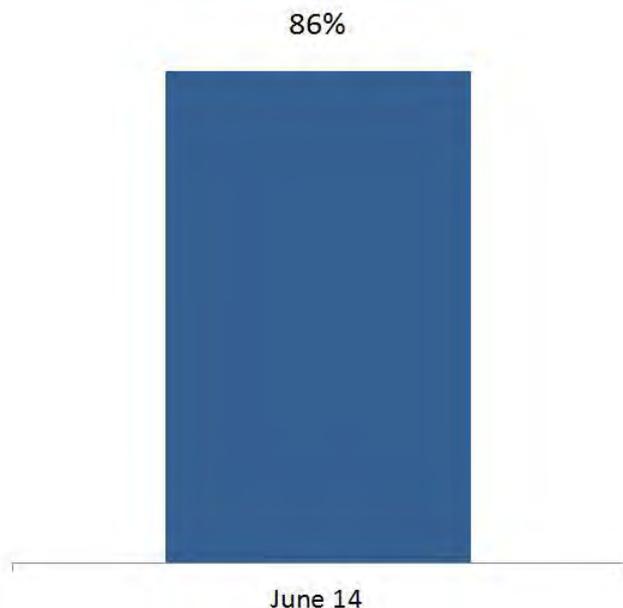
Q24. Thinking back on this school year as a whole, how satisfied are you with your student's overall experience at the K¹² online school he/she attended? (Base: 465 responses)

'Don't know' excluded from base.

Satisfaction with the curriculum is strong at 86% for Agora as is likelihood to recommend (91%).

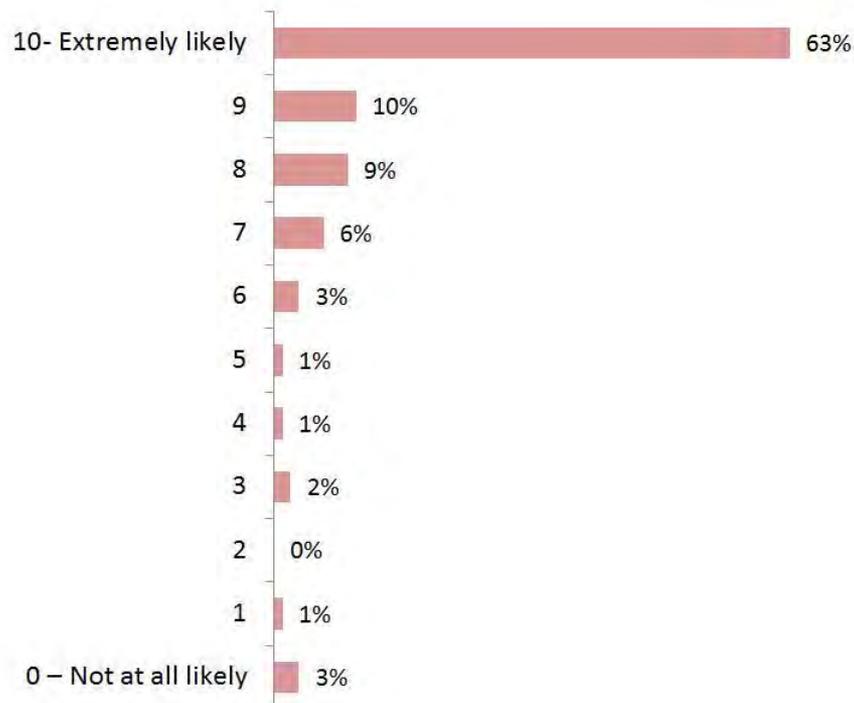
Satisfaction With the Curriculum

(% satisfied: Top-3 scores on a 7-point scale: [86%](#))



Recommend the Curriculum

(% recommend: Top-5 scores on a 10-point scale: [91%](#))



Q33. How would you rate your overall satisfaction with the curriculum this year? (Base: 465 responses)

Q34. Based on your experience, how likely would you be to recommend the curriculum to a friend or family member? (Base: 460 responses)

'Don't know' excluded from base.

87% are satisfied with the quality of curriculum.

Satisfaction with Curriculum Related Areas

(% satisfied: Top 3 scores on 7-pt scale)



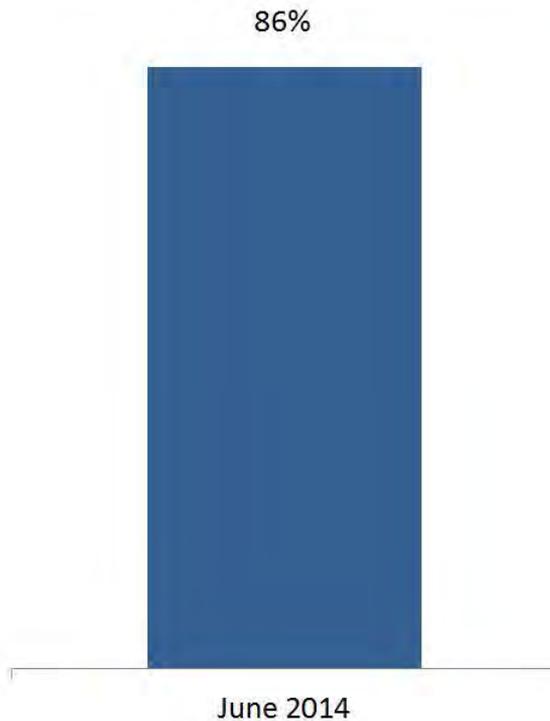
Q36-49b. Please rate your satisfaction with K12 in the following curriculum-related areas. (Base: 452-465 responses)
Represents Top-two box statistic; Don't know excluded from base.

School satisfaction is strong at 86%. 88% are likely to recommend Agora.



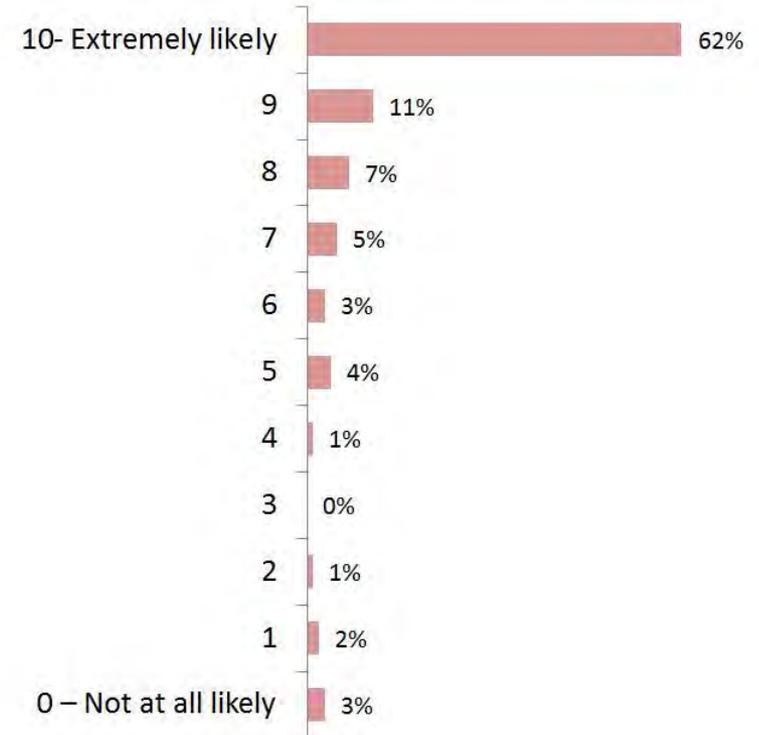
Satisfaction With the School

(% satisfied - Top-3 scores on a 7-point scale: 86%)



Recommend the School

(% recommend Top-5 scores on a 10-point scale: 88%)



Q55. How would you rate your overall satisfaction with [School Name] this year? (Base: 465 responses)

Q56. Based on your experience, how likely would you be to recommend [School Name] to a friend or family member? (Base: 465 responses)

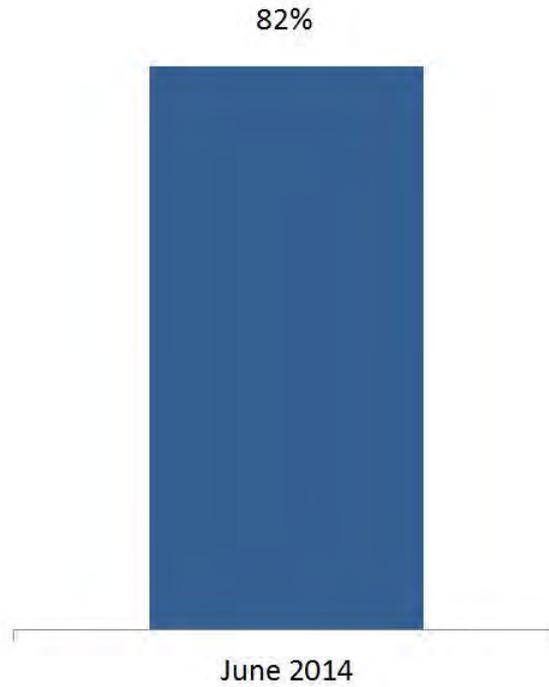
'Don't know' excluded from base.

82% are likely to re-enroll their student in the Agora next year.



Likelihood to Enroll Students Next Year

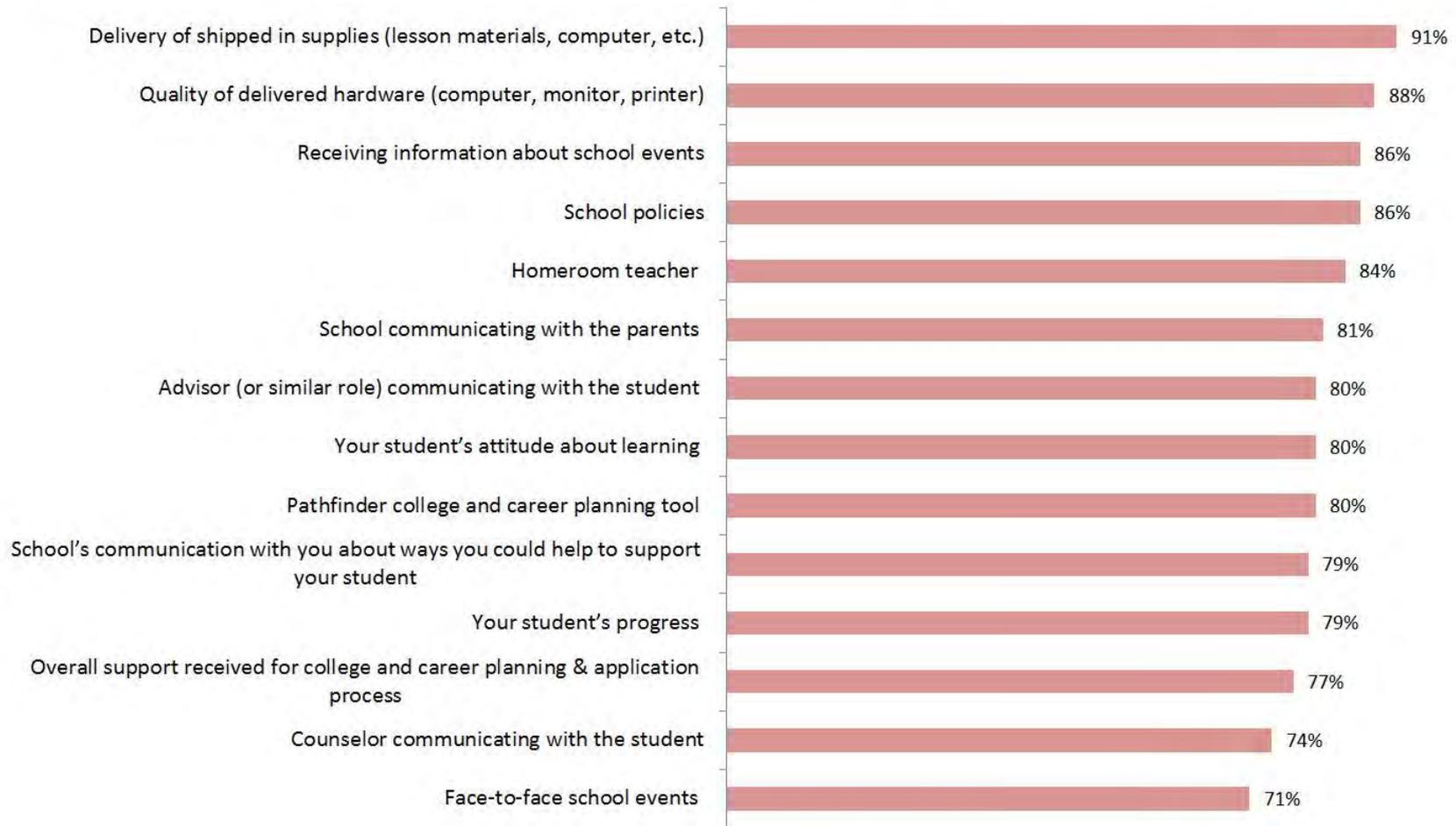
(% re-enroll :Top-3 scores on a 7-point scale: [82%](#))



Q57. Based on your experience, how likely are you to enroll your student or other students in [School Name] next year? [Base: 441 responses]
'Don't Know' and N/A excluded from base.

Strong satisfaction ratings for delivery and quality of materials, communication, and school policies.

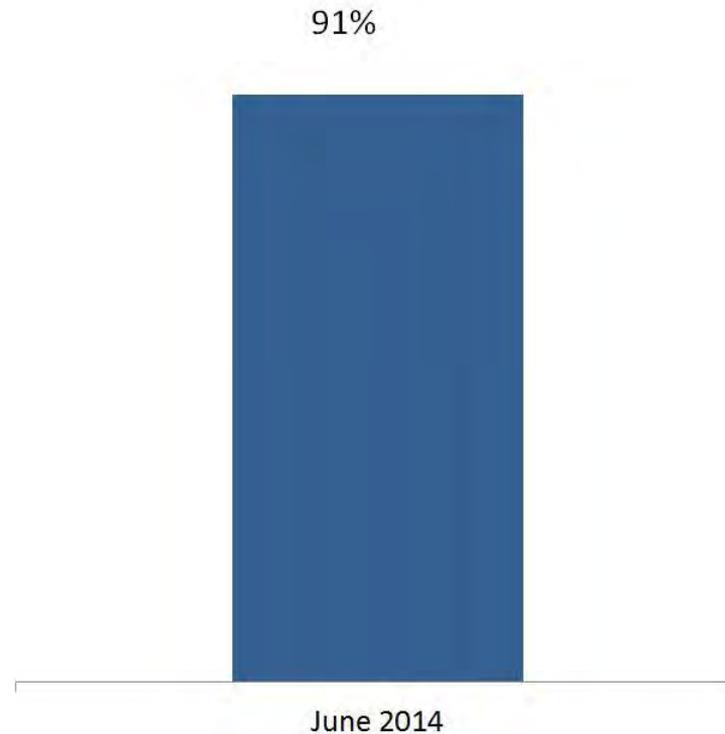
Satisfaction with Aspects of Experience with School (% satisfied: Top 3 scores on 7-pt scale)



Overall satisfaction with teacher is very strong at 91%

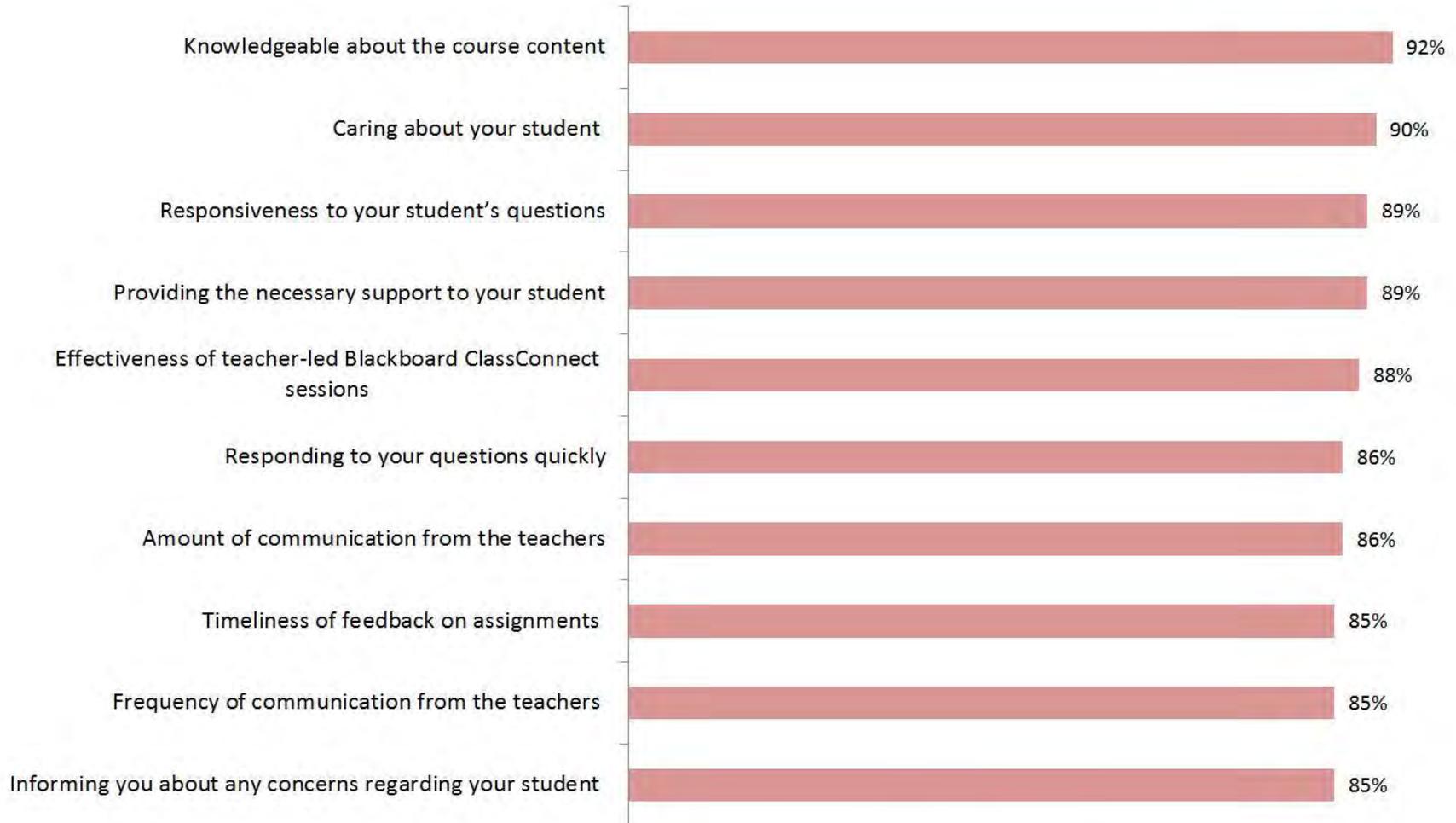
Satisfaction with Student's Teachers in Main/Core

(% satisfied: Top-3 scores on a 7-point scale: 91%)



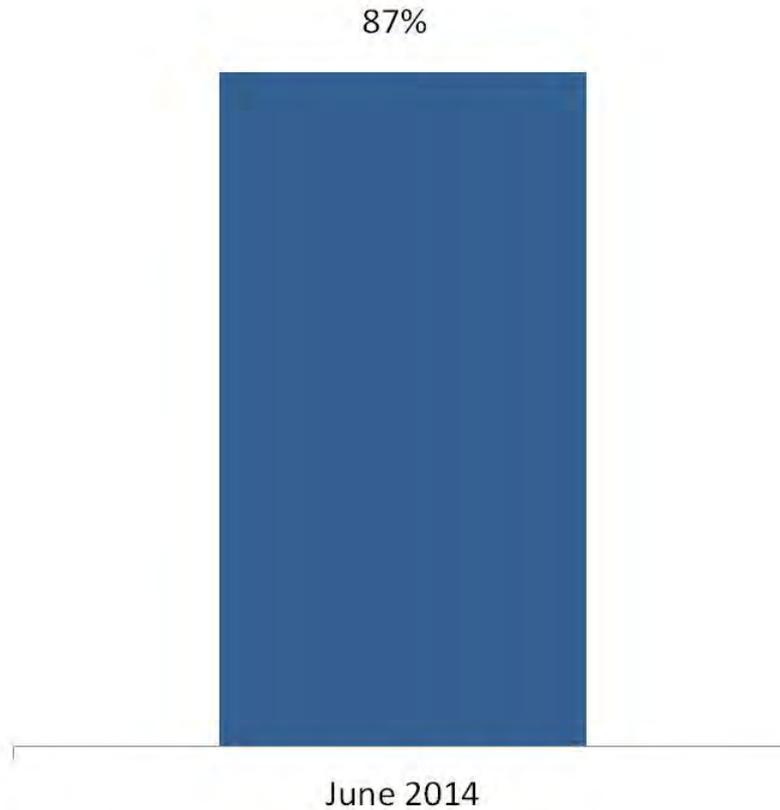
Satisfaction with Aspects on Experience with Teachers

(% satisfied: Top 3 scores on 7-pt scale)



Overall satisfaction with OLS is strong at 87%.

Satisfaction with OLS
(Top-2 scores on a 7-point scale: 87%)



Q100. Please rate your satisfaction with the OLS. (Base: 460 responses)
'Don't know' excluded from base.

Demographics

Income, Current Employment Status, and Respondent's Highest Level of Education

Annual Household Income	
Less than \$25,000	27%
\$25,000 to under \$50,000	27%
\$50,000 to under \$75,000	15%
\$75,000 to under \$100,000	7%
\$100,000 to under \$125,000	4%
\$125,000 to under \$150,000	2%
\$150,000 or more	1%
Choose not to respond	18%

Respondent's Highest Level of Education	
Some high school or less	7%
High school graduate	28%
Vocational or technical education beyond high school	10%
Some college or Associate's degree	34%
Bachelor's degree	14%
Graduate degree	4%

Current Employment Status	
Employed full-time – work outside the home	36%
Employed part-time – work outside the home	13%
Employed full-time – work at home	4%
Employed part-time – work at home	3%
Retired	3%
Temporarily unemployed	6%
A student	3%
Disabled	15%
Not employed	17%

Q158. What is your approximate annual household income for 2013, before taxes, from all sources? *Choose one.* (Base: 465 responses)

Q160. Which of the following best describes **your** current employment situation? *Choose one.* (Base: 465 responses)

Q161. What is the highest level of education that you have completed? *Choose one.* (Base: 465 responses)

-Thank you for this opportunity, to have a chance to help my children after they were bullied it took awhile for them to adjust. With the help of this program my children are off the streets, and have shown me that they have more interest in completing assignments . Furthermore their not coming home frustrated about what an adult or staff has said to them during the course of the day. Having multiple disabilities, I'm also able to focus on my health and be apart of their education.

- Teachers have helped her in every subject to help her learn each subject up to it's content. Teachers are friendly, willing to help, and they made us feel like they were always there ready to help and make Christina understand the subject that she was being taught. The teachers also helped my daughter understand the material in a good way. If she had difficulty with the material they were willing to find another way to help her understand the material. Either through extra help or when she was having a problem understanding they would , through conversations with her, use the items she liked in a means to describe it to her so she could understand the material using examples from items she can associate with. Wonderful teachers and a wonderful special ed teacher, and coach family that is have made for a good year and excited for next year as well!!!

-I think your educators and counselors do a fantastic job and demonstrate their concerns for a child's education by constantly communicating via kmail, phone calls.

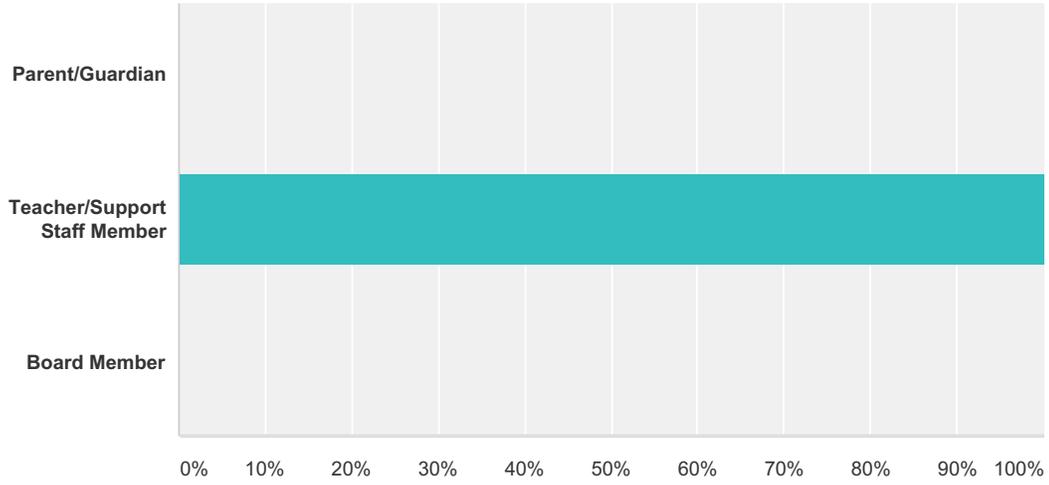
- Agora Cyber Charter School your the greatest, I would like to know if my children would be able to finish their education with Agora Cyber Charter School. If we had to relocate would they be able to still continue with Agora. Do they have summer school program for student that may need more tutoring. If they're required to have summer school will material be provided or will they be able to continue with materials that they have.

- My student's teacher has been overall the greatest, as I sit beside my student at times to listen to the lesson. Which I had to also let my child engage on her on. The teacher has well structure organized recorded lessons that she could always reflect on and replay, for reference.

- This was a wonderful decision for Mariah, me and her father! Very glad we went this direction this year. She did sooooo much better than public schools. She absolutely loved all of her teachers

Q1 My role at Agora Cyber Charter School is:

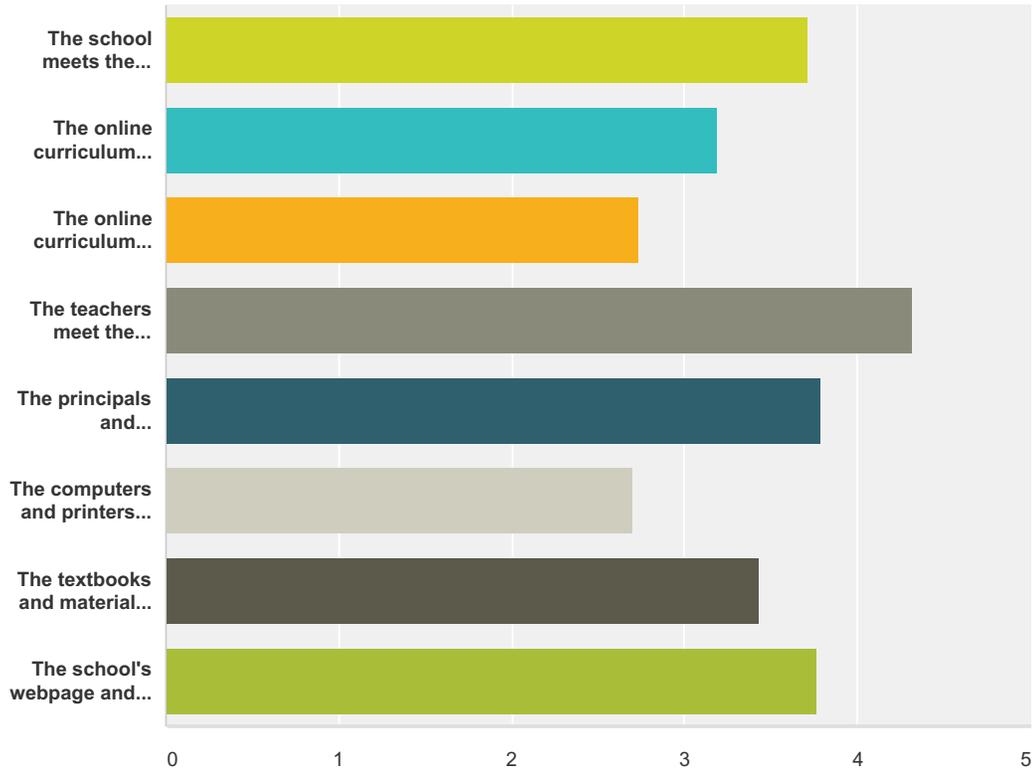
Answered: 451 Skipped: 0



Answer Choices	Responses
Parent/Guardian	0.00% 0
Teacher/Support Staff Member	100.00% 451
Board Member	0.00% 0
Total	451

Q2 Evaluate the following statements.

Answered: 450 Skipped: 1



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Average Rating
The school meets the educational needs of its students.	14.29% 64	63.17% 283	17.63% 79	2.23% 10	2.68% 12	448	3.72
The online curriculum meets the educational needs of students.	12.22% 55	44.67% 201	29.33% 132	10.89% 49	2.89% 13	450	3.19
The online curriculum meets the educational needs of students with disabilities.	9.15% 41	30.80% 138	34.15% 153	19.42% 87	6.47% 29	448	2.74
The teachers meet the educational needs of their students.	40.31% 181	52.78% 237	4.68% 21	0.00% 0	2.23% 10	449	4.32
The principals and administrators meet the educational needs of students appropriately.	23.11% 104	53.33% 240	16.22% 73	3.56% 16	3.78% 17	450	3.79
The computers and printers supplied to students are appropriate and work properly.	5.35% 24	34.08% 153	39.42% 177	16.93% 76	4.23% 19	449	2.70
The textbooks and materials supplied to students are appropriate and support instruction.	11.33% 51	51.78% 233	21.78% 98	6.67% 30	8.44% 38	450	3.43
The school's webpage and email communication system work well in providing information and opportunity to parents, students and staff to communicate effectively.	21.48% 96	57.72% 258	14.54% 65	5.15% 23	1.12% 5	447	3.77

Q3 The biggest compliment I have or have heard about Agora Cyber Charter School is:

Answered: 404 Skipped: 47

Q4 The biggest complaint I have or have heard about Agora Cyber Charter School is:

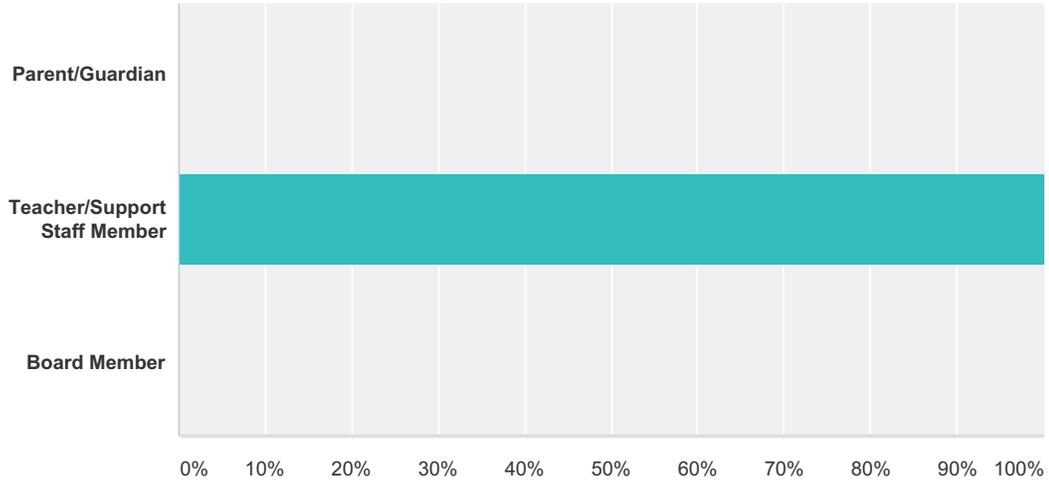
Answered: 395 Skipped: 56

Q5 Additional comments (optional)

Answered: 167 Skipped: 284

Q1 My role at Agora Cyber Charter School is:

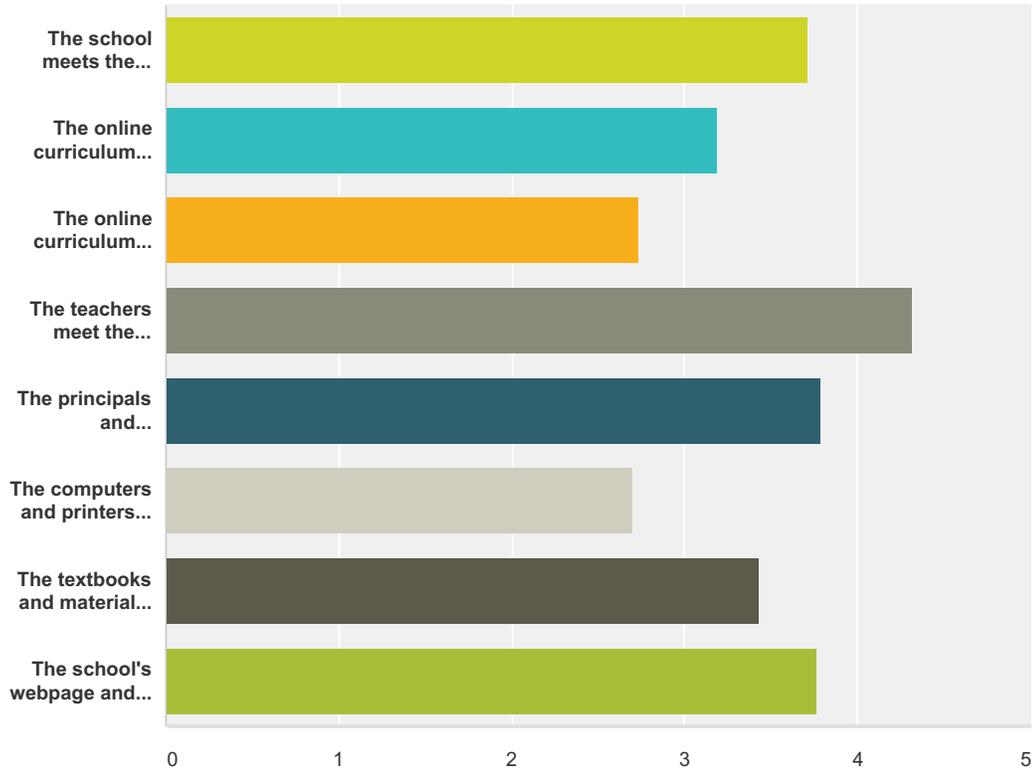
Answered: 451 Skipped: 0



Answer Choices	Responses
Parent/Guardian	0.00% 0
Teacher/Support Staff Member	100.00% 451
Board Member	0.00% 0
Total	451

Q2 Evaluate the following statements.

Answered: 450 Skipped: 1



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Average Rating
The school meets the educational needs of its students.	14.29% 64	63.17% 283	17.63% 79	2.23% 10	2.68% 12	448	3.72
The online curriculum meets the educational needs of students.	12.22% 55	44.67% 201	29.33% 132	10.89% 49	2.89% 13	450	3.19
The online curriculum meets the educational needs of students with disabilities.	9.15% 41	30.80% 138	34.15% 153	19.42% 87	6.47% 29	448	2.74
The teachers meet the educational needs of their students.	40.31% 181	52.78% 237	4.68% 21	0.00% 0	2.23% 10	449	4.32
The principals and administrators meet the educational needs of students appropriately.	23.11% 104	53.33% 240	16.22% 73	3.56% 16	3.78% 17	450	3.79
The computers and printers supplied to students are appropriate and work properly.	5.35% 24	34.08% 153	39.42% 177	16.93% 76	4.23% 19	449	2.70
The textbooks and materials supplied to students are appropriate and support instruction.	11.33% 51	51.78% 233	21.78% 98	6.67% 30	8.44% 38	450	3.43
The school's webpage and email communication system work well in providing information and opportunity to parents, students and staff to communicate effectively.	21.48% 96	57.72% 258	14.54% 65	5.15% 23	1.12% 5	447	3.77

Agora Cyber Charter School Survey

Q3 The biggest compliment I have or have heard about Agora Cyber Charter School is:

Answered: 404 Skipped: 47

#	Responses	Date
1	The teacher and their ability to work with and communicate with the families.	9/6/2014 12:34 AM
2	communication	9/6/2014 12:01 AM
3	All teachers and staff are always available for the families	9/5/2014 10:29 PM
4	I have constantly heard from others that the teachers are a very caring, highly motivated, and helpful group of professionals.	9/5/2014 9:57 PM
5	Agora has individualized the education plan for MY student	9/5/2014 8:38 PM
6	supportive staff	9/5/2014 8:20 PM
7	The staff is all heart.	9/5/2014 8:01 PM
8	The individualized attention and environment provided to students.	9/5/2014 7:32 PM
9	From parents/ students: the inefficient technology provided, continued down servers, lack of consistency with policies.	9/5/2014 7:23 PM
10	The family coaches and teachers work very hard with their students.	9/5/2014 7:22 PM
11	A parent recently told me that Agora was the only public school that addressed her daughters needs as a special education student and the services and speech therapist assigned to her daughter were awesome. Another parent recently told me the Learning Center at the Falls Center gives her children a sense of community and the extra help her children needed. Her children went from average students to honor roll students by attending the Learning Center last year. I have always found it a pleasure to work with the Learning Center staff. The Enrollment Coordinator at the Learning Center is quick to get back to my student and get them enrolled as soon as possible, she is very professional and helpful. The Classroom Coaches at the Learning Center are caring, involved employees who impact many of my students each day.	9/5/2014 7:14 PM
12	That it has succeeded in educating certain students when all other schools have failed with them.	9/5/2014 7:12 PM
13	The families like the family coaches coming to there homes to help them with any barriers, understand the policies, and to help them build relationships.	9/5/2014 6:22 PM
14	The teachers will do anything to help a student who shows even the smallest spark of interest excede their potential.	9/5/2014 6:07 PM
15	We are able to help student graduate who thought they would never have the opportunity.	9/5/2014 6:04 PM
16	Best place for special education - This school works hard for these students, providing them with 1:1 and small group opportunities, while not depriving them of their opportunity to learn within the regular education setting at the same time.	9/5/2014 5:16 PM
17	Awesome support from supervisors and staff as a teacher. Parents are pleased with support as well and curriculum.	9/5/2014 5:07 PM
18	The support system k12 has in place is wonderful. They take any anxiety you may have and minimize it as quickly as possible.	9/5/2014 4:36 PM
19	I frequently have parents very happy that they get a home school option without the added pressure of being a full time teacher. I work mostly in Philadelphia where the school system frequently fails students so most parents are very thankful	9/5/2014 4:30 PM
20	It really helps students with special needs and provides a lot more individual assistance to students than other schools.	9/5/2014 4:30 PM
21	Very organized and well run school.	9/5/2014 4:13 PM

Agora Cyber Charter School Survey

22	The Learning Coaches love the k12 curriculum!	9/5/2014 4:05 PM
23	Agora has caused the former obstacles that were hindering my child's education to disappear. Now we can focus on what's important, education.	9/5/2014 3:58 PM
24	That the school puts the needs of their students first and they genuinely care about their students success	9/5/2014 3:57 PM
25	Inconsistency from year to year	9/5/2014 3:50 PM
26	Love the instruction and the ability of students to get help	9/5/2014 3:43 PM
27	That the school is an option for ALL	9/5/2014 3:41 PM
28	Blackboard and OLS not always working properly. Very frustrating for me as a teacher and my families/students. :(9/5/2014 3:39 PM
29	That Agora is a great educational option and if the students take advantage of the opportunity they will succeed.	9/5/2014 3:31 PM
30	The teachers are very supportive	9/5/2014 3:30 PM
31	technical issues with blackboard. Also would love to have better video capabilities in Blackboard	9/5/2014 3:28 PM
32	The support we provide and the teachers are great!	9/5/2014 3:22 PM
33	It's a great opportunity for many families who don't want to send their children to their local brick and mortar schools.	9/5/2014 3:06 PM
34	It's a great alternative educational environment when the public school system fails to meet the needs of the students	9/5/2014 3:01 PM
35	the Staff is great	9/5/2014 2:51 PM
36	1. There is a disconnect between administration and teachers... and between admin and students. Administrators very rarely interact with the students, unless there is a problem. 2. The grading scale. Allowing students to turn work in at any time with no penalty is absurd. Also, giving students 50% on assignments instead of a zero is not teaching any type of responsibility or setting high expectations.	9/5/2014 2:48 PM
37	The passion and dedication everyone has to the students is really impressive.	9/5/2014 2:45 PM
38	Teachers and staff who care	9/5/2014 2:41 PM
39	The teachers, administrators, and staff are so friendly, helpful, and welcoming. They really have been amazing.	9/5/2014 2:40 PM
40	The teachers are wonderful and truly care about their students.	9/5/2014 2:40 PM
41	Teachers that are willing to do whatever it takes to help their students succeed.	9/5/2014 2:28 PM
42	I think that the teachers and staff work very hard to try to meet the needs of our students, with that being said, I don't think needs are being met. Every year we use new programs or have different schedules leaving parents and teachers confused and frustrated. Some students work from the OLS, some work strictly from their class connects, and some do both. We need one curriculum that all teachers and students work from that can be modified for special education students via the teacher, giving them functional level courses, and using supplemental programs. Our program should stay fluent from year to year and if any changes are to be made, because change does happen, should occur at the end of the school year and implemented the next school year and clearly communicated with families and staff. Also, class rosters are too large. I like to work 1:1 with my students as much as possible but when my caseload is hitting 30, it's almost impossible to do. Class connect sessions should align directly with the curriculum we are using. There should be teachers for all functional levels from each grade level, ie, a sixth grade teacher(s) who teaches 6th grade students at a fifth grade level, teacher(s) for 6th graders at a fourth grade level, and so on. I think these changes will actually allow us to meet the needs of our students and allow them to succeed and progress. I also think there needs to be a strong attendance policy in place with actual consequences for students who don't attend and know how to "work" the system. If a child is not attending here, they need sent back to their district so they are getting an education. Also, students who don't complete work or attend should not just be pushed through the next grade to just fall further behind. I think these changes will make our school great. We already have a wonderful staff.	9/5/2014 2:23 PM
43	Teacher offer great amount of support in live classes when students attend consistently	9/5/2014 2:19 PM
44	Tech problems	9/5/2014 2:19 PM

Agora Cyber Charter School Survey

45	That we have one of the best staffs in any PA school cyber or otherwise. I have never worked with such a great group of people like I have hear. I want Agora to be the beacon of cyber school education not only in PA but across the nation.	9/5/2014 2:07 PM
46	We have an incredibly talented, dedicated and professional faculty. As a relatively new model of education, we all work extremely hard to make the school work the best it can.	9/5/2014 2:05 PM
47	Agora is an innovative, safe place for students to go to school. Students have a variety of situations which make going to a B/M school difficult or unsafe. We provide an opportunity for students to be educated whereas they may have dropped out.	9/5/2014 2:04 PM
48	Our teachers really do care about our students and do their best to help them succeed.	9/5/2014 2:04 PM
49	It seems that the desire to save money consistently wins out over what seem to be necessities in helping the school run better/more efficiently and keeping employees happy. We have continuously been told that the vacated position(s) on our team will not be filled despite our team's intense efforts and the positions being essential. It seems somewhat ridiculous to leave a team clearly understaffed and at the same time expect top quality work, continuous improvement, and creation of new/better processes. This type of atmosphere stifles overall improvement and enthusiasm, as well as creates employees who feel over-worked and under-appreciated.	9/5/2014 2:03 PM
50	teachers and staff are wonderful.	9/5/2014 2:00 PM
51	Great teachers who care.	9/5/2014 2:00 PM
52	We really care about the children. There are always one-off's, or staff that are just doing their job with no more. More often, though, I hear families amazed by how much we go out of our way to help the students.	9/5/2014 1:59 PM
53	Many of the teachers and staff are extremely passionate about wanting to educate and help our students.	9/5/2014 1:58 PM
54	The success stories of the students. I also believe that most of the employees (myself included) are happy to be here.	9/5/2014 1:58 PM
55	-How supportive the staff is towards helping to meet students' needs	9/5/2014 1:56 PM
56	Great support for staff and students :)	9/5/2014 1:55 PM
57	Is that this is a great school and our students and parents are very happy with our school.	9/5/2014 1:53 PM
58	That the teachers work hard to help the students succeed.	9/5/2014 1:51 PM
59	Agora provides families with a choice when it comes to choosing their children's education. Agora has developed a good reputation in terms of teacher and administration performance and families look at that when choosing schools.	9/5/2014 1:49 PM
60	The special education department knows their students well, meets their students' needs and provides an individualized learning plan along with the proper supports and accommodations.	9/5/2014 1:46 PM
61	I have been told by a parent that without our school and our supports we offer their student would have never made it in a normal brick and mortar school and would never have had the chance to graduate from HS. I myself can speak to that very notion from that parent, because when working with these students everyday and understanding what exactly goes on in their everyday life you can know that without a online school like Agora that some of these students would never make it in a school setting and would just become another negative statistic of our society.	9/5/2014 1:42 PM
62	The model really works for those highly engaged families. Students are given the opportunity to grow within a school setting that promote their learning. Families MUST be highly engaged in order for this model to be successful for not only our students but our school metrics.	9/5/2014 1:41 PM
63	Lack of direction	9/5/2014 1:39 PM
64	The part of Agora that is composed of the teachers and staff who are not employees of K12 strive to do all they can to help educate and inspire a mostly challenging group of students with a variety of needs and learning gaps.	9/5/2014 1:37 PM
65	We are the oasis in the desert for families with nowhere else to go.	9/5/2014 1:34 PM
66	All of the staff and teachers and administrators care about the students.	9/5/2014 1:34 PM
67	its flexibility	9/5/2014 1:32 PM
68	Great Staff	9/5/2014 1:30 PM

Agora Cyber Charter School Survey

69	Students can pass without doing very much. The 50% for doing nothing started out with good intentions, but has become a crutch for student learning.	9/5/2014 1:30 PM
70	Is that the teachers are truly dedicated towards instructing students	9/5/2014 1:30 PM
71	The biggest compliment that I have heard about Agora is that parents are happy with the flexibility of the teachers and how willing they are to work with their students.	9/5/2014 1:29 PM
72	I've frequently heard parents say that they see a turnaround in their kids once they begin schooling at home and no longer have to deal with everything that comes with brick & mortar. Everybody loves the family coaches.	9/5/2014 1:27 PM
73	Highly qualified teachers	9/5/2014 1:26 PM
74	The teachers are nice.	9/5/2014 1:26 PM
75	student flexibility	9/5/2014 1:24 PM
76	Teaching staff is dedicated and works overtime to try to meet the needs of entirely too many students and stays focused on the students despite all the changes and frustrations in the daily working environment	9/5/2014 1:23 PM
77	curriculum and support and communication	9/5/2014 1:19 PM
78	There are so many staff members that are willing to help and share to make everything less stressful and overwhelming for someone to do on their own.	9/5/2014 1:17 PM
79	There are many changes every year for teachers and students.	9/5/2014 1:17 PM
80	The staff (teachers and support staff) are available and make themselves available to meet and talk with families.	9/5/2014 1:13 PM
81	Teachers and family coaches are passionate about what they do. They are trying to reach and teach each student and meet their needs within the confines of our program.	9/5/2014 1:09 PM
82	The administrators and teachers care about the students.	9/5/2014 1:04 PM
83	I really feel like so many students have found success here at Agora that otherwise gave up or felt lost at their old educational setting. I feel that we do a great job at offering a diverse, differentiated education custom to our students needs.	9/5/2014 1:03 PM
84	Students with IEPs have wonderful services.	9/5/2014 1:02 PM
85	The teachers work hard to ensure student success.	9/5/2014 1:01 PM
86	I have never seen a staff member quit on a kid. I taught many years in a B&M school and never thought that I would see the level of effort this staff gives.	9/5/2014 1:01 PM
87	I've heard that it's known for being the best place for Special Ed services. I appreciate the comradery amongst staff and teachers.	9/5/2014 1:00 PM
88	Live lessons are offered.	9/5/2014 12:59 PM
89	It cares about its students.	9/5/2014 12:58 PM
90	I've had numerous - I've heard much as my kids are learning so much more here. The teachers are helpful.	9/5/2014 12:57 PM
91	The teachers are willing to do what is necessary for the success of their students.	9/5/2014 12:56 PM
92	The teachers care.	9/5/2014 12:56 PM
93	The parents LOVE the K12 curriculum and that is why they chose Agora!	9/5/2014 12:56 PM
94	wonderfully supportive teachers	9/5/2014 12:55 PM
95	Our teachers and staff really care overall and some of us go so far above and beyond expectations to reach a child. Parents love this and love the close ties we form.	9/5/2014 12:54 PM
96	I love working for Agora because I like the flexibility of scheduling it affords me and my students. I feel that I have been able to build better relationships with the parents or my students than I did in the B&M. I love the staff and find everyone to be very friendly and supportive. I like being able to be somewhat more creative in my lessons with my students and am able to create them more in accordance with their needs. If a child needs a 1:1 session I can do that with more flexibility than I could in a B&M.	9/5/2014 12:53 PM

Agora Cyber Charter School Survey

97	We do all we can to help students succeed. I was just on an IEP call today where the student transferred from PA Cyber Charter, and was talking about how we have done so much more to meet the individual needs of that student than they were receiving at their previous school.	9/5/2014 12:52 PM
98	The dedication that Agora's head of school has is awesome.	9/5/2014 12:52 PM
99	The teachers go out of their way and care about the students. Students get to work asynchronous if they meet the requirements. Students and LC/Parents who live in districts that have schools with high levels of violence have Agora as a safe option. Students who have been bullied at their brick and mortar schools feel safe at Agora.	9/5/2014 12:51 PM
100	The teachers really go out of their way to help their student.	9/5/2014 12:50 PM
101	The teachers go so far out of their way to make things work for their students: giving them cell phone numbers, working late after school hours.	9/5/2014 12:50 PM
102	Our leadership team. They have very little knowledge of the systems they are in charge of and how our school works. They make decisions	9/5/2014 12:49 PM
103	Teachers that go above & beyond on a daily basis to meet the needs of each student	9/5/2014 12:49 PM
104	The ability to be self paced. The ability to challenge students. When followed correctly and daily -- the curriculum is awesome.	9/5/2014 12:48 PM
105	The curriculum; parents, staff, and myself have stayed with Agora through thick and thin because of the curriculum.	9/5/2014 12:48 PM
106	That if you want to do special education right you go to Agora!	9/5/2014 12:48 PM
107	The flexibility of the curriculum	9/5/2014 12:48 PM
108	The teachers are outstanding	9/5/2014 12:48 PM
109	Supportive teachers	9/5/2014 12:47 PM
110	The students are very close, they never judge each other, regardless of ethnicity, race, gender, socio-economic status, etc. I am always impressed with how well all of them work together.	9/5/2014 12:46 PM
111	Parents love the ability to be in contact with staff regularly and find helpful solutions for their child(ren).	9/5/2014 12:46 PM
112	how nice the staff is and how helpful	9/5/2014 12:45 PM
113	We serve a lot of students who would not get a quality enrollment.	9/5/2014 12:45 PM
114	The staff care & want to serve students well.	9/5/2014 12:45 PM
115	Hands down, it is the curriculum; given that that problem is solved, I'd like to see more 21st century, relevant, critical thinking emphasized, common core aligned curriculum in the context of the technology and tools all of us use day to day.	9/5/2014 12:45 PM
116	The majority of students seem to feel that their teaches and the school support them well and they truly like our school.	9/5/2014 12:43 PM
117	love it, everyone is attentive to students needs	9/5/2014 12:43 PM
118	How much the teachers care about the students	9/5/2014 12:43 PM
119	The staff and management are really great and care about the success of not only their students but eachother.	9/5/2014 12:43 PM
120	Curriculum that is above the level of our students. I work with Tier 3 intensive students and their grade level curriculum is way too advanced for their needs. We need an intervention program set up in the early elementary grades.	9/5/2014 12:43 PM
121	If you want to do special education right, follow what Agora does!	9/5/2014 12:43 PM
122	Students have opportunities and access to things they may not have in the traditional school.	9/5/2014 12:42 PM
123	For a cyber environment, it is a comfy home and personal.	9/5/2014 12:42 PM
124	Gives students chances to succeed	9/5/2014 12:42 PM
125	The teachers are always available and are great at communication.	9/5/2014 12:42 PM
126	Flexibility.	9/5/2014 12:42 PM

Agora Cyber Charter School Survey

127	"Your school did more to show that you care than any other."	9/5/2014 12:41 PM
128	My supervisor is a supportive person to work for.	9/5/2014 12:41 PM
129	We allow students to work at their own pace. Also, Agora teachers are quick to respond to family concerns.	9/5/2014 12:40 PM
130	need our staff to build a database from ground floor that is not starting from scratch every year....build it and continuity	9/5/2014 12:40 PM
131	our model is very suitable to students who have all kinds of challenges	9/5/2014 12:39 PM
132	teachers are loving and caring.	9/5/2014 12:39 PM
133	The teachers care about the students and are committed to their success.	9/5/2014 8:53 AM
134	I have been told by parents that having their student at home has saved their education.	9/4/2014 2:09 PM
135	The teachers care deeply about their students.	9/4/2014 2:00 PM
136	The teachers, administrators, staff are friendly and helpful to all the parents and students. The people/culture here is great.	9/4/2014 8:12 AM
137	As a learning coach I feel the flexibility and the dedicated and patient teachers are a plus to Agora. As well as the persistence to make each year better and stronger than the last.	9/3/2014 5:57 PM
138	our family coach and special needs teacher are very nice	9/3/2014 5:05 PM
139	The willingness of teachers and staff to go above and beyond to help students succeed.	9/3/2014 4:33 PM
140	That the teachers are very caring and try their best to help their students be successful.	9/3/2014 2:49 PM
141	The staff is friendly and tries their best to help students and parents.	9/3/2014 1:38 PM
142	The teachers! As a family coach I hear all the parents gripes about everything and most consistently the families rave about how kind, caring, and knowledgeable the teachers are.	9/3/2014 12:47 PM
143	No practice in the course or modeling.	9/3/2014 10:56 AM
144	We are very one on one	9/3/2014 10:11 AM
145	The teachers care.	9/3/2014 9:53 AM
146	The program is challenging for students who require enrichment.	9/2/2014 9:07 PM
147	The teachers care about their students and their students' education.	9/2/2014 8:00 PM
148	The teachers are amazing-they take what they are given and break it apart, supplement it, or find something else that meets the needs of their students!	9/2/2014 6:01 PM
149	That Agora has a GREAT AWESOME Special Education team and their teachers really care about the students, they go above and beyond despite the fact that they are not face to face.	9/2/2014 5:26 PM
150	Staff is caring and committed. Technology is never perfect but people make the difference.	9/2/2014 4:24 PM
151	Teachers bend over backwards to help the students.	9/2/2014 4:15 PM
152	Dedicated teachers	9/2/2014 3:57 PM
153	The teachers and administration are here to support the students.	9/2/2014 2:21 PM
154	The school allows teachers and students with high anxiety to function in a comfortable, safe setting.	9/2/2014 2:07 PM
155	student can learn with out fear (bullying).	9/2/2014 2:00 PM
156	The special education department	9/2/2014 1:54 PM
157	We are not always properly supported. We are asked to do things outside of our realm of knowledge causing us to feel overwhelmed and out of synch. Our pay scale and bonus system is flawed (even though they have attempted to make it better).	9/2/2014 1:24 PM
158	That we allow for flexibility especially for special needs students who made need some modifications regarding live sessions.	9/2/2014 1:23 PM
159	I have heard people say that we have a committed staff that does what it takes to help our kids be successful.	9/2/2014 12:28 PM

Agora Cyber Charter School Survey

160	Teachers put forth great efforts..	9/2/2014 11:08 AM
161	Caring staff	9/2/2014 11:04 AM
162	regarding special education and 504 services.	9/2/2014 10:31 AM
163	That the teachers really care and are available for their students.	9/2/2014 9:28 AM
164	Parent compliments regarding the amount of support provided by the teachers	9/2/2014 9:23 AM
165	The computers doesn't work how they should.	9/2/2014 9:14 AM
166	The caring and dedicated staff.	9/2/2014 9:09 AM
167	The teachers, coaches, administrators, etc are supportive of every student and their families	9/2/2014 8:40 AM
168	very flexible staff when working with students and the fact that we think outside the box	9/2/2014 8:35 AM
169	I have a lot of complaints about technology. Students and teachers are sent very old and out of date computers and/or printers when theirs fail. The equipment is sent used and broken or without instructions. K12 is very hard to reach when having technical issues and many parents decide it is easier to spend their own money on new and nice systems.	9/2/2014 8:26 AM
170	The students have to attend online classes but then they have to complete their OLS- for some of the students, they just can't do everything. Imagine being in school for an hour of math with your online teacher and then you are told to go complete your OLS with is another hour of work for math. Most of the time the topics are different and the students get to confused.	9/2/2014 7:17 AM
171	The school makes learners, teachers, parents and coaches feel comfortable and safe.	9/1/2014 10:07 PM
172	the teachers are dedicated to the students.	9/1/2014 10:00 PM
173	It's easy to enroll and the teachers are extremely responsive.	9/1/2014 9:48 PM
174	The K12 courses	9/1/2014 9:20 PM
175	Student receive the individualized attention they have not gotten in many other places.	9/1/2014 9:09 PM
176	Individualizing instruction for students.	9/1/2014 8:45 PM
177	Teachers go above and beyond to help students	9/1/2014 8:08 PM
178	It meets the needs of students in many different settings. Special Education department is the best out there for Cyber Charter Schools.	9/1/2014 7:48 PM
179	The teachers work hard to ensure that every student learns! Teachers respond quickly to emails and phone calls.	9/1/2014 5:11 PM
180	Awesome special education services	9/1/2014 1:20 PM
181	its a very good school	9/1/2014 12:57 PM
182	We are wonderful in providing and maintaining related services for our special education students	9/1/2014 12:53 PM
183	"I would not have graduated if it weren't for Agora's teachers."	9/1/2014 12:49 PM
184	Gives parents and students a safer option for school	9/1/2014 11:45 AM
185	Provides a viable alternative for many students.	9/1/2014 11:12 AM
186	Not enough flexibility, too many online sessions during the day leaving students little time to actually complete work. Curriculum is designed for asynch instruction, which is not our model anymore.	9/1/2014 10:06 AM
187	n/a	9/1/2014 10:03 AM
188	The teachers are very helpful and always available when a student needs assistance.	9/1/2014 9:44 AM
189	That the teachers, coaches, councilors, and administrators truely and passionately care for their students.	8/31/2014 9:42 PM
190	The teachers at Agora work tirelessly each day to ensure the the students are getting the most appropriate education possible.	8/31/2014 5:01 PM
191	Agora gives students with special needs chances they would not have had anywhere else.	8/31/2014 3:53 PM
192	Teacher "understanding", "compassion" and overall assistance	8/31/2014 3:28 PM

Agora Cyber Charter School Survey

193	Agora provides a high quality curriculum and a strong support system for its families.	8/31/2014 1:18 PM
194	The amount of time and care teachers give to their students.	8/31/2014 9:26 AM
195	I like the way the teachers are so helpful with my son	8/30/2014 10:53 PM
196	The teachers are caring and supportive.	8/30/2014 9:02 PM
197	Teachers at Agora are very supportive and go out of their way for their students more so than bm schools.	8/30/2014 6:50 PM
198	How caring and creative the teachers are.	8/30/2014 4:47 PM
199	The teachers are wonderful	8/30/2014 3:58 PM
200	The option of cyber has been a great help to many families.	8/30/2014 2:41 PM
201	The flexibility works with my schedule	8/30/2014 2:41 PM
202	The friendly and helpful staff	8/30/2014 2:30 PM
203	That the teachers are extremely help in all situations.	8/30/2014 1:22 PM
204	"The teachers work tirelessly to individualize the educational experience for my child."	8/30/2014 12:33 PM
205	A great place to work!	8/30/2014 12:20 PM
206	Gives students choice and flexibility.	8/30/2014 10:42 AM
207	How supportive the staff and teachers are to students.	8/30/2014 10:14 AM
208	We truly care about student's success.	8/30/2014 8:32 AM
209	strong special education department and teachers who care	8/29/2014 11:57 PM
210	The teachers are dedicated professionals and a great team.	8/29/2014 10:52 PM
211	Curriculum is completely aligned to state standards	8/29/2014 10:28 PM
212	The educators are very dedicated to their students. Many of my families have said this, and I do believe it to be true. We are very diligent in helping our families be successful.	8/29/2014 10:00 PM
213	The biggest compliment I have heard about Agora are always about the teachers and their commitment to the students. Agora teachers are known for their hard work and love for each and every student in their class.	8/29/2014 9:47 PM
214	The staff consistently goes above and beyond to accommodate needs and address issues.	8/29/2014 9:13 PM
215	Ms. Altman, Mrs. Malloy, and Mrs. Gamoneda are magnificent teachers. They have a special way of teaching. Their hearts are in it. Teaching, to them, is a passion not just a job or paycheck. To us, they are priceless. My nephew was so lucky and we were grateful to have them all on the same team for his 1st year at Agora, what a welcome. They were instrumental in helping my nephew maintain an "A" and achieving Honor Roll. His confidence and self esteem greatly increased. These things, among many others will surely help. my nephew succeed. He has many hills to conquer, but because of them he is well on his way. A second compliment is the new 2 quarter rule. Hallelujah!! That is exactly what I would have done. Students need to be held accountable for getting the required assignments completed in a timely manner instead of getting extra time to get their assignments in and getting a chance at the same grade as the students who followed the due dates. We heard teachers for 3 qtrs begging the students to complete things or their grades will suffer. We got so tired of that. The teachers have more important things to do than that, like teach. Thank you for putting those reasonable guidelines in policy!	8/29/2014 8:40 PM
216	The employees are very helpful.	8/29/2014 7:28 PM
217	The teachers care about their students.	8/29/2014 6:34 PM
218	Lack of consistency throughout each grade level.	8/29/2014 6:29 PM
219	That Agora does special education the right way. We have dedicated and caring instructional staff. We do more for students than their B & M ever did.	8/29/2014 6:15 PM
220	Agora teachers know my child better than brick and mortar. They truly care and follow up with the parent/guardian.	8/29/2014 5:46 PM
221	It is a great platform for students with anxiety and other health related issues.	8/29/2014 5:38 PM

Agora Cyber Charter School Survey

222	Too many tech issues (especially blackboard)	8/29/2014 5:24 PM
223	Being able to rely on the Family Coaches.	8/29/2014 5:23 PM
224	teachers really care, families feel supported	8/29/2014 5:06 PM
225	The ability to help students more often	8/29/2014 4:58 PM
226	Parents want a better environment and they feel Agora is a great environment. They feel supported by staff.	8/29/2014 4:33 PM
227	Agora teachers are better serving students since we are available practically any time. Teachers can choose to do after school, evening, late night sessions to help students succeed.	8/29/2014 4:33 PM
228	My personal compliment for Agora. The online model is a wonderful alternative for high achieving independent students who are capable of managing their time. The flexibility (esp for asynch students) afforded to attend school while traveling or during illness is wonderful. All the teachers genuinely want this model to work and care deeply about their students.	8/29/2014 4:29 PM
229	The teachers, (family coaches, administration... staff) go the "extra mile" to help, assist and connect with students with a desire to help them achieve success.	8/29/2014 4:23 PM
230	Technical problems	8/29/2014 4:23 PM
231	The teachers and staff are committed to the success of students.	8/29/2014 4:20 PM
232	It is a great school choice.	8/29/2014 4:17 PM
233	great teachers, curriculum	8/29/2014 4:15 PM
234	Caring and supportive staff, collaborative environment.	8/29/2014 4:15 PM
235	As a teacher, the staff at the teacher and family coach level, do everything they possibly can to assist students. This is my third long term job (previous 2 in B&M), and I have found that where there is the most struggle, the more we hang together. For the most part, ACs and Principals are also very supportive.	8/29/2014 4:13 PM
236	the teachers and administrators are great and really care about the students and help to modify the curriculum as best as possible.	8/29/2014 4:10 PM
237	The teachers care a great deal about Agora's students and go above and beyond every single day to create meaningful learning experiences for them.	8/29/2014 4:08 PM
238	The teachers and other staff work so hard to help their students. Much more personal attention than in brick and mortar.	8/29/2014 4:08 PM
239	The biggest compliment I have heard is that the teachers go above and beyond for their students.	8/29/2014 4:07 PM
240	There is always constant communication between students and parents. I am always grading and making sure students are aware of what their current grade is every few days. My gradebook is always up to date and parents can easily check to see what work is completed or missing. I am always returning phone calls or kmails. I am easily accessible. I complete home visits as a teacher locally and work with my students in the home if they need extra help. Always going above and beyond.	8/29/2014 4:04 PM
241	People like k12 curriculum, one of most popular reasons for coming to Agora. I like it too, for in home use. But, we are forced to find/make other sources to teach in our online classes.	8/29/2014 3:57 PM
242	All of the staff are very helpful and understanding	8/29/2014 3:55 PM
243	The staff is great. I think everyone here is dedicated to what they do and the teachers, family coaches, counselors etc are some of the best people I've ever worked with. It's important we keep a great staff instead of losing them to other districts, we need to compete.	8/29/2014 3:55 PM
244	The teachers are really great with the students and do as much as they can to help all students succeed.	8/29/2014 3:52 PM
245	that they have good communication with families	8/29/2014 3:49 PM
246	There is a staff of teachers that is willing to make sure that every student is successful (I have heard families say it and believe it whole heartedly)	8/29/2014 3:48 PM
247	The teachers and other staff are wonderful.	8/29/2014 3:45 PM
248	There is plenty of support for students from teachers, family coaches, counselors, etc.	8/29/2014 3:43 PM

Agora Cyber Charter School Survey

249	Classes are extremely differentiated to help all students learn.	8/29/2014 3:30 PM
250	How much the teachers care and how hard they work to prove that.	8/29/2014 3:27 PM
251	That the teachers and family coaches really care about their students and try to reach out.	8/29/2014 3:24 PM
252	Agora cares about students and students with special needs do much better than ever expected at Agora.	8/29/2014 3:22 PM
253	Staff collaboration and team approach at the middle school.	8/29/2014 3:18 PM
254	I allows Families another choice in education	8/29/2014 3:17 PM
255	How amazing the staff is. How much communication there is between teachers and struggling students.	8/29/2014 3:16 PM
256	The teachers!	8/29/2014 3:15 PM
257	We are friendly and everyone is so helpful!	8/29/2014 3:15 PM
258	Teachers care!!	8/29/2014 3:14 PM
259	The teachers are very supportive and work to develop engaging and effective lessons often pulling material from their own resources.	8/29/2014 3:13 PM
260	How wonderful the teachers are who work with students in small groups and individually every day in addition to their regular live sessions. Teachers collaborate very well with each other and support one another.	8/29/2014 3:07 PM
261	Great communication and best fit for my child.	8/29/2014 3:07 PM
262	Many compliments along the lines of "brick and mortar doesn't work for me but Agora does."	8/29/2014 3:02 PM
263	I have heard parents say that the teachers will work with the special needs population that I work with. I am proud of what I do with Agora and proud to serve our students.	8/29/2014 2:54 PM
264	Rigorous content for families wishing for school choice.	8/29/2014 2:53 PM
265	they love the special education department. Teachers are very caring and supportive.	8/29/2014 2:52 PM
266	The teachers genuinely care about their students.	8/29/2014 2:51 PM
267	It allows students with emotional and physical disabilities to still receive an education	8/29/2014 2:50 PM
268	The most frequently heard compliment in my experience is that students are able to receive one-on-one attention and have an opportunity to build appropriate, inspiring relationship with Agora staff members.	8/29/2014 2:48 PM
269	It's design for individualized learning.	8/29/2014 2:44 PM
270	The teachers and family coaches are friendly and nice.	8/29/2014 2:37 PM
271	the curriculum is fantastic	8/29/2014 2:36 PM
272	As a teacher, the biggest compliment is administrations' willingness and openness to new ideas and their appreciation and recognition of the ideas of the professionals who work here.	8/29/2014 2:35 PM
273	The teachers and Academic Coaches are wonderful and are responsive to needs.	8/29/2014 2:34 PM
274	Special education teachers go above and beyond to assist their case load students.	8/29/2014 2:28 PM
275	The teachers are dedicated and are trying to make a difference.	8/29/2014 2:27 PM
276	Their teachers are the best!	8/29/2014 2:26 PM
277	There is no curriculum for High School Special Education teachers/students.	8/29/2014 2:25 PM
278	The teachers do the best they can to help the students.	8/29/2014 2:25 PM
279	The staff's dedication to the student	8/29/2014 2:24 PM
280	The communication, quite frankly, stinks. Decisions are made on policies, curriculum, and programs without consulting the teachers who will be implementing them for feedback. Although conversations do happen, they happen with few results. The school is run with a corporate mentality, which is in direct conflict with education. Therefore, discourse is sketchy and often the teachers are left wondering what they are not being told and with feelings of total distrust for the administrators decisions.	8/29/2014 2:23 PM
281	The teachers and family coaches working together.	8/29/2014 2:22 PM

Agora Cyber Charter School Survey

282	Parents who have great things to say about our teaching and services for students with IEP's .	8/29/2014 2:18 PM
283	the great relationships that students form with their teachers, family coaches and other staff. it helps them to be successful during their time at Agora.	8/29/2014 2:17 PM
284	Special Education adapting to needs of child.	8/29/2014 2:17 PM
285	that we all work together as a team to help our students reach their highest potential and do whatever we can in our power to make them feel success. We genuinely care about each and every one of our students and their families.	8/29/2014 2:15 PM
286	Not enough curriculum options for special education students and teachers.	8/29/2014 2:14 PM
287	Teachers and Family Coaches went above and beyond to help my child.	8/29/2014 2:14 PM
288	It has allowed opportunity for students with disabilities, or gifted to comfortably be educated.	8/29/2014 2:12 PM
289	I've heard several compliments and several complaints. Like most things in life, this way works for some and does not work for other. Agora really fills some students needs and it is the wrong model for others.	8/29/2014 2:07 PM
290	no consistency, changes every year, administration	8/29/2014 2:06 PM
291	It helped my child.	8/29/2014 2:05 PM
292	The staff genuinely strive to support their students and families!	8/29/2014 2:05 PM
293	Parents seem to appreciate how available teachers are and the time they put forth in assisting students.	8/29/2014 2:05 PM
294	They like the support of the family coach and the 24 hour tech service availability.	8/29/2014 2:03 PM
295	Most of the teachers care about their students and try very hard to meet their needs	8/29/2014 2:03 PM
296	The teachers care about the students.	8/29/2014 2:01 PM
297	Our staff really do want to make a difference in our students' lives. We believe in the online model and know we can make it work for our students.	8/29/2014 2:01 PM
298	As a veteran employee, I really love how connected I feel with my local colleges. I enjoy focusing on the community and regional components as opposed to LARGE scale efforts.	8/29/2014 1:59 PM
299	The teachers and family coaches are constantly working to help families any way they can	8/29/2014 1:57 PM
300	The staff is always willing to work with students and provide assistance when needed.	8/29/2014 1:56 PM
301	the teachers	8/29/2014 1:55 PM
302	There is so much help for the students, many just do not take advantage of it.	8/29/2014 1:54 PM
303	The communication with teachers and staff is wonderful.	8/29/2014 1:53 PM
304	The teachers care! They want students to engage and learn and are 100% willing and able to teach them if they are willing to learn!	8/29/2014 1:52 PM
305	We have a fantastic special ed. dept.	8/29/2014 1:50 PM
306	It works just like attending college online and it can well if you plan appropriately. Time management is key to student achievement.	8/29/2014 1:49 PM
307	The teachers are extremely responsive and the school is the alternative the parents were looking for. We work very well as a team.	8/29/2014 1:49 PM
308	The teachers will go above and beyond for any student at any time.	8/29/2014 1:49 PM
309	The curriculum and support	8/29/2014 1:48 PM
310	The teachers and principals (especially at the Middle School) are amazing, dedicated, and work hard to make things best for the students.	8/29/2014 1:47 PM
311	All the teachers and staff work together to give each student their best chance.	8/29/2014 1:46 PM

Agora Cyber Charter School Survey

312	The biggest compliment I have heard was while I was watching the Graduation Ceremony this year. Watching the student speakers state that they received their diploma with the support and encouragement of their teachers and the Agora Staff. There was such excitement and they seemed so enabled to take on and looked forward to the next challenge of College, I felt that they surely were given the support and encouragement from their staff. Listening to the bond between teacher and students and hearing that previous teachers followed the student out of dedication and friendship was very inspiring to me. I am past the stage of having children in the education system but would surely recommend Agora to my own family and my Grandchildren.	8/29/2014 1:45 PM
313	Coming from an electives teacher and knowing how many schools are eliminating them, I love that Agora keeps ADDING them. I am biased but I think electives are so important to the students for many reasons, whether it is get everyday life skills or to explore what career they want to pursue in life.	8/29/2014 1:44 PM
314	the teachers are caring and go out of their way for their students	8/29/2014 1:42 PM
315	Teachers, Family Coaches, and Counselors are always available to students.	8/29/2014 1:42 PM
316	Great communication between teachers and parents.	8/29/2014 1:41 PM
317	Agora provides a safe and encouraging environment for students to thrive.	8/29/2014 1:39 PM
318	Collaboration between teachers and family coaches at the K-5 level.	8/29/2014 1:39 PM
319	I have the privilege to work with an amazingly talented and caring group of people.	8/29/2014 1:39 PM
320	That students have the opportunity to work at their own pace.	8/29/2014 1:39 PM
321	Parents seem to like the flexibility of the schedule and know the teachers go above and beyond to support the students.	8/29/2014 1:38 PM
322	The teachers are always willing to help and provide supports.	8/29/2014 1:38 PM
323	Teachers and Family Coaches are friendly and work hard to build relationships and grow students.	8/29/2014 1:37 PM
324	The lack of communication, lately it's been nice to be kept up to date by the Board about what's going on. Another thing is not knowing when new staff members are hired or when someone is no longer with us, sometimes in what we do we need to know because we can be trying to reach someone when in fact they are no longer here. Lastly, with working in the office I find that when there is a new face on board no one walks them around and introduces them (if they do they are only introduced to certain people and sometimes I think it's because they don't know our names or what we do), in some instances you have to go introduce yourself or the the new person has to take it upon themselves to come meet you.	8/29/2014 1:37 PM
325	the special education department is far superior in helping students with special needs than a brick and mortar school.	8/29/2014 1:37 PM
326	I am always amazed and impressed with the personal connection staff makes with the students and families. Our connection and interactions are what keeps our students here.	8/29/2014 1:37 PM
327	That it helped a student achieve when no other settings would enable them to do so.	8/29/2014 1:36 PM
328	Agora teachers and staff are very supportive of students and families.	8/29/2014 1:36 PM
329	We give students a wonderful education experience!	8/29/2014 1:36 PM
330	The tremendous support and dedication from the teachers and staff for their students	8/29/2014 1:36 PM
331	The teachers truly care about the students.	8/29/2014 1:34 PM
332	The people and teachers are what makes Agora great.	8/29/2014 1:34 PM
333	Many people have complimented the staff for always being there for them and caring for them in times of need.	8/29/2014 1:33 PM
334	Caring staff	8/29/2014 1:33 PM
335	I have no complaints	8/29/2014 1:33 PM
336	The teachers are so passionate and want their students to succeed. They go above and beyond to help each of their families.	8/29/2014 1:32 PM
337	Adjusting to students needs, schedules and learning	8/29/2014 1:32 PM
338	Works great for the schedule.	8/29/2014 1:32 PM

Agora Cyber Charter School Survey

339	how wonderful the teachers are	8/29/2014 1:32 PM
340	the teachers	8/29/2014 1:31 PM
341	Individualized attention	8/29/2014 1:31 PM
342	The teachers and how they are always there for the students. They support and encourage the students.	8/29/2014 1:30 PM
343	The teachers are very accommodating to the needs of students and are always there for them.	8/29/2014 1:29 PM
344	We (teachers, parents, related service staff) work together as a team to meet the needs and provide the most appropriate supports for each and every student.	8/29/2014 1:29 PM
345	technical issues, lack of student oversight	8/29/2014 1:28 PM
346	The teachers are awesome.	8/29/2014 1:28 PM
347	how much support they are getting from their special education teachers and other staff member.	8/29/2014 1:28 PM
348	Teachers are flexible and accommodate student freely to help them engage with and learn from the curriculum.	8/29/2014 1:27 PM
349	that teachers are flexible and really care about the students.	8/29/2014 1:27 PM
350	We have the best teachers who really care the most about our families and students. Our families love the K12 curriculum.	8/29/2014 1:27 PM
351	Administrators and staff care about the students.	8/29/2014 1:27 PM
352	You have to have GOOD PARENT SUPPORT AT HOME AND GOOD CONTACT WITH THE TEACHERS. Everyone from teachers to family coaches respond quickly to families. If you fall behind in any assignments it takes a lot to catch up the staff are very strict with attendance policy with assignments but its ultimately to make agora work and that our children are successful! Overall it is a great academic program and the teachers are very experienced. The curriculum is catered to individual learning styles.	8/29/2014 1:26 PM
353	The lack of communication from Senior Leadership and the amount of work they are willing to push off on the leadership team and staff members.	8/29/2014 1:25 PM
354	The teachers truly care about the students and are passionate about education and student learning.	8/29/2014 1:25 PM
355	The people who work here are highly dedicated to supporting and serving our students.	8/29/2014 1:25 PM
356	The staff cares and is responsive. The curriculum is outstanding for our asynchronous students.	8/29/2014 1:24 PM
357	It is flexible and meets the needs of students.	8/29/2014 1:23 PM
358	Passionate and committed staff.	8/29/2014 1:23 PM
359	No other online school has family coaches	8/29/2014 1:23 PM
360	There is amazing teacher, family coach, and guidance counselor support. Nothing like their last school. I'm a staff member going into my 6th year at Agora and every year, the positive staff support comments from families have increased.	8/29/2014 1:23 PM
361	Flexible for students.	8/29/2014 1:22 PM
362	Teachers and staff are dedicated to serving the varied needs of each student to the best of their ability.	8/29/2014 1:22 PM
363	The guidance & support given by members of education teams!	8/29/2014 1:22 PM
364	Student was able to graduate that wouldnt otherwise graduate from district school.	8/29/2014 1:22 PM
365	flexible environment	8/29/2014 1:22 PM
366	Special Education teachers do not have access to materials, grade book, courses, etc. It is difficult to deliver instruction when we are viewing the materials with the students rather than prepping a lesson.	8/29/2014 1:21 PM
367	The teachers are fantastic	8/29/2014 1:21 PM
368	The teachers and staff really care about meeting the needs of all students.	8/29/2014 1:21 PM
369	"I love working at my child's own pace"	8/29/2014 1:21 PM

Agora Cyber Charter School Survey

370	Families love the personal interaction that they get with their teachers and other support staff such as family coaches. We have very dedicated teachers and administrators that genuinely care about our students.	8/29/2014 1:20 PM
371	The biggest compliment I have heard about Agora is our ability to accommodate students with disabilities, physical and learning, and how our teachers and coaches have been able to support them, even push them to the proverbial next level. Parents have told me we fill in where other schools have failed them.	8/29/2014 1:20 PM
372	We have a really good curriculum. Family Coaches and Teachers care about the students and families of the kids they teach and go above and beyond. The staff at Agora is great.	8/29/2014 1:20 PM
373	Very hard working staff to help the students	8/29/2014 1:19 PM
374	Agora has a passion (not merely an obligation - a PASSION) to meet the educational needs of each student. Each family is treated with respect and Agora truly cares for those it serves.	8/29/2014 1:18 PM
375	admin changes things all the time and does not seem organized. Also training is video or page to read should be done live or on BBC with a person	8/29/2014 1:18 PM
376	The teachers are great.	8/29/2014 1:18 PM
377	One on ones and teachers interaction is awesome. Teachers are truly dedicated to trying to help ALL our students.	8/29/2014 1:18 PM
378	The top compliments I have heard are as follows: It has saved their child from falling further behind, brought a new sense of education enjoyment, and saved them from bullying. Agora has helped their child succeed and staff is professional.	8/29/2014 1:18 PM
379	Great teachers	8/29/2014 1:17 PM
380	That the teachers are very dedicated to their students and work very hard for their students.	8/29/2014 1:17 PM
381	High quality education, and teachers that are actively involved, and communicate with families.	8/29/2014 1:17 PM
382	It is flexible.	8/29/2014 1:17 PM
383	parents love the k12 curriculum and all the free supplies	8/29/2014 1:17 PM
384	"I've heard of Agora, they have a great reputation."	8/29/2014 1:16 PM
385	Teachers and staff are very caring and will help in any way they can in a very reasonable amount of time.	8/29/2014 1:16 PM
386	The Learning Center is a great resource for the cyber school. The extra support provided to the students at the center has helped students academically succeed.	8/29/2014 1:16 PM
387	They give us the opportunity to be flexible. I have great teachers.	8/29/2014 1:16 PM
388	The commitment of the staff and teachers to providing students and parents with support and assistance.	8/29/2014 1:16 PM
389	That parents feel that their students are doing better at Agora than if they were in a Bricks and Mortar School, many families happy with the Special Ed Dept and teachers.	8/29/2014 1:16 PM
390	That the teachers are passionate	8/29/2014 1:16 PM
391	The teachers genuinely care about their students.	8/29/2014 1:15 PM
392	The biggest compliment son graduated here when he wouldn't have from his normal brick and mortar school.	8/29/2014 1:15 PM
393	Curriculum needs changes, textbooks are not that great, students can easily plagiarize written assignments because the questions are easy to find online through Yahoo Answers and other websites like this.	8/29/2014 1:15 PM
394	Great Curriculum Staff attention to students	8/29/2014 1:15 PM
395	The teachers care deeply about their students.	8/29/2014 1:14 PM
396	Students love the school because it gives them an alternative option (dangerous brick and mortars).	8/29/2014 1:14 PM
397	The teachers are very dedicated to the students of Agora	8/29/2014 1:13 PM
398	Flexible (but over the years it has changed to not be as flexible)	8/29/2014 1:13 PM
399	The recognition of the school to support its special education students	8/29/2014 1:13 PM
400	Meets the needs of students	8/29/2014 1:13 PM

Agora Cyber Charter School Survey

401	"It's the place to go if you want special education done right"	8/29/2014 1:13 PM
402	I love that Agora is constantly trying to adjust in order for all students to be successful.	8/29/2014 1:13 PM
403	the support system around a student and family	8/29/2014 1:13 PM
404	Agora is a great place to work for and the admin really cares about it's staff.	8/29/2014 1:13 PM

Agora Cyber Charter School Survey

Q4 The biggest complaint I have or have heard about Agora Cyber Charter School is:

Answered: 395 Skipped: 56

#	Responses	Date
1	Attendance policies. I wish there was a way to note attendance as late versus just P or A. Too many systems and change from platform to platform or yr to yr. It is nice the MS is keeping things relatively similar to last yr.	9/6/2014 12:34 AM
2	tech issues	9/6/2014 12:01 AM
3	Tech and attendance issues. The amount of time on hold when you need to report a tech issue. Some have been on hold for more than 2 hours before they could speak to someone.	9/5/2014 10:29 PM
4	The curriculum is unaligned to the PA standards. We need a better tool.	9/5/2014 9:57 PM
5	Some of the systems are very cumbersome to use, and there are a lot of tech problems with blackboard.	9/5/2014 9:57 PM
6	Confusing with different teachers on different teams	9/5/2014 8:38 PM
7	the curriculum	9/5/2014 8:20 PM
8	We make decisions based on corporate profits instead of student's educational needs.	9/5/2014 8:01 PM
9	There are actually two that are the most common I hear. The first is the technology issues - both software and hardware. The internal systems are always experiencing some sort of failure and the computers sent to students are not always "wiped" and cleared out before being sent out, resulting in numerous computer exchanges. The second is the lack of flexibility in courses and scheduling - such as for students who work full time or have family responsibilities, etc... - many families chose Agora because they were told it was a flexible program designed to meet all individual needs of the student.	9/5/2014 7:32 PM
10	The biggest complaints I have: -Administration has approached many teachers over the years telling them they are not to disagree publicly with administrators if they want to keep their job or move up in the school. I was told this, as were several other teachers I know. -Lack of open communication between administration other school employees. -Questionable hiring practices: regular promotion of male members in my department with more qualified females being regularly overlooked. -Reliance on a K12 system that does not have our school's interests at heart, but their own agenda. K12 employees as administrators have split interests and often do not support teachers appropriately as a result. -Curriculum issues: tied to online courses and textbooks that do not assist our students for their proper level of instruction or allow for changes needed to properly diversify. - Regular policy changes that undermine teachers and the students who are abiding by the policies as initial laid out.	9/5/2014 7:23 PM
11	The school administration is not approachable.	9/5/2014 7:22 PM
12	K12 management. Head of School, Sharon Williams, is very hard to work for, very moody and not consistent. Management style of most K12 employees are not motivating but condescending towards many true professionals that work hard for Agora students each day. K12 is not quick to turn around computers to students who need them. Blackboard is often down and students cannot get to class.	9/5/2014 7:14 PM
13	The constant changes in expectations, programs, etc.	9/5/2014 7:12 PM
14	To many tech barriers- computers do not work, on hold to long with k12, takes to long to get ISP reimbursement, and to many systems to go to and navigate for information. Policies and procedures change every year. Attendance system is flawed.	9/5/2014 6:22 PM
15	That Wayne is the jersey shore and everyone is just biding time until they can find anything else.	9/5/2014 6:07 PM
16	Rules/policies are always changing often in the middle of the year with little warning or explanation.	9/5/2014 6:04 PM
17	Curriculum is not flexible. Too much multiple choice, with quizzes that students can find online without learning the information.	9/5/2014 5:16 PM
18	Overwhelming amount of emails. It takes away from my teaching responsibilities. Parents complain about attendance policy as it relates to technical issues and lateness.	9/5/2014 5:07 PM

Agora Cyber Charter School Survey

19	From staff: pay and cost of living (personal) and upholding high standards and having consequences for non-compliant families (work-related) From families: the school is not as flexible as advertised in commercials and the technical issues are consistent	9/5/2014 4:55 PM
20	The socialization	9/5/2014 4:36 PM
21	System disruptions, inabilities to change the system to meet individual needs.	9/5/2014 4:30 PM
22	Right now - for my position is just the high number of enrollment that comes through the doors with little time to get everything in place in a timely manner. The extra couple days regarding approval for cohort start date have helped though.	9/5/2014 4:30 PM
23	Work is very strenuous.	9/5/2014 4:13 PM
24	The Learning Coach state there are too many technical issues with computers and printers.	9/5/2014 4:05 PM
25	It's cookie cutter curriculum does not meet student's needs.	9/5/2014 3:58 PM
26	The interface for which the course work is difficult to navigate and hard to work with. The black board sessions are troublesome because they do not work unless there is a really fast and good internet connection, other wise they lag or crash	9/5/2014 3:57 PM
27	Low teacher morale, inconsistency from year to year	9/5/2014 3:50 PM
28	computer and tech issues, tech support at K12 not helpful	9/5/2014 3:43 PM
29	Consistency, doesn't address needs of larger urban sections of the school	9/5/2014 3:41 PM
30	Malfunctioning computers.	9/5/2014 3:31 PM
31	tech issues	9/5/2014 3:30 PM
32	Technical problems, systems down and blackboard not working.	9/5/2014 3:28 PM
33	The computers are not working correctly	9/5/2014 3:22 PM
34	Not being strict enough towards noncompliant students.	9/5/2014 3:06 PM
35	The attendance policy needs to adjusted because there are too many faults and mistakes being made. Also the equipment being given out is sometimes faulty.	9/5/2014 3:01 PM
36	I haven't heard any	9/5/2014 2:51 PM
37	1. Teachers are supervised by people who have no certification to do so. We are observed in our classrooms and evaluated by academic coaches who have been chosen because they are "yes" people and have absolutely no qualifications to be completing evaluations. 2. The curriculum needs to be aligned with PA standards and Common Core and should not be the sole responsibility of the classroom teacher to do so. A specific position should be created per department to oversee curriculum. The department chair could do this if not given a full teaching load. 3. We need a leader of our school that truly has the students AND teachers best interests in mind. Someone who is not biased toward certain people and LISTENS to teacher concerns.	9/5/2014 2:48 PM
38	The lack of communication between departments (ex. Family Coaches and Special Ed to Teachers and vice versa)	9/5/2014 2:45 PM
39	Too many changes	9/5/2014 2:41 PM
40	I would allow for smaller group sessions, especially for new teachers.	9/5/2014 2:40 PM
41	The OLS is terrible and does not serve our students the way it needs to.	9/5/2014 2:40 PM
42	Marketing to students that do not fit this model.	9/5/2014 2:28 PM
43	Constant BBC and K12/OLS/TV technical problems	9/5/2014 2:19 PM
44	That we may get rid of K12, which means that our current leadership will have to go. I STRONGLY disagree with this decision. We are who we are because of our leadership. When people ask me why I love Agora, I have 2 reasons...1 my students are amazing and try their best, and 2 my bosses truly care about the students and their staff. I have NEVER had such great leadership. They make me teach as well as I do! If Agora gets rid of leadership, we will crumble.	9/5/2014 2:19 PM

Agora Cyber Charter School Survey

45	The lack on due dates and Mastery. The world doesn't work on that principle and the students must learn to be responsible. How else will they face work in the real world? Also we need to drop the 10 consecutive day for truancy and make it 10 days total. The consecutive loophole allows kids to log into class for 2 hours ever 9 days and be ok,	9/5/2014 2:07 PM
46	The educational needs of the majority of our students are great. The k12 courses are not designed to meet the needs of our diverse student population; therefore, we are perpetually modifying our courses, but awkwardly. The overemphasis by politicians and businesses on standardized testing is a detriment to our school and it is holding teachers back from being able to do our job to the best of our ability.	9/5/2014 2:05 PM
47	The students could complete all the work the last week of school and still earn full credit (or a slight deduction). This does not teach students success nor does learning a whole quarter's worth of material in one week allow for the learning needed to do well on state tests or be prepared for the next sequential course. Allowing work until the following Monday still allows flexibility in student schedule (can make up work over the weekend) and requires them to stay caught up weekly; allowing work until the end of the quarter sets students up for failure and allows students to get by with minimal or short term learning.	9/5/2014 2:04 PM
48	The equipment that is given to the students are not up to date and have a multitude of problems that interfere with the students being able to access their course content. Teachers have extremely heavy workloads and are not compensated on par with brick and mortar teachers.	9/5/2014 2:04 PM
49	Systems not working on a regular basis. Lack of communication between departments.	9/5/2014 2:03 PM
50	Far too many web pages to go to on Middle school platform. constant changes every year.	9/5/2014 2:00 PM
51	Too many class connects. Students cannot get all of their lessons from curriculum, which are quality lessons, completed because of all the required sessions.	9/5/2014 2:00 PM
52	We take in students who need lower-level classes, but we do not have lower-level classes for those students. If we are going to provide for our large number of special education children, we need to have programs and curriculum for them.	9/5/2014 1:59 PM
53	Students are able to submit work in the last week of a quarter, regardless of the original due date. Students aren't being properly educated if they are allowed to submit all of the work from a quarter in the one week. This is a disservice to the student, our school and the community as a whole.	9/5/2014 1:58 PM
54	K12 curriculum does not meet the needs of students with learning disabilities. The teachers do all of the modifications. The other would be about compensation for teachers. I appreciate the raises we just received, but it is still at the lower end of the pay scale when compared with other schools. I do think that the board is working on this and for that I am grateful.	9/5/2014 1:58 PM
55	-Tech support and computers! Family's despise the lack of help K12 tech offers and how terrible the computers are (slow, full of viruses, not updated)	9/5/2014 1:56 PM
56	Tech issues!	9/5/2014 1:55 PM
57	Other parent are not so happy with us in regards to some of our enrollment process, and some of our teachers.	9/5/2014 1:53 PM
58	Teachers are underpaid. Students need to attend more live sessions (stricter attendance policies).	9/5/2014 1:51 PM
59	The curriculum is too hard and rigorous for the average and below/average student, and this is compounded by block scheduling where material is presented too fast.	9/5/2014 1:49 PM
60	Tech support wait time is too long.	9/5/2014 1:46 PM
61	Parents complain many times about how from year to year the system changes and that they would like just for one year to come back from a summer break and not have to learn a whole new online system to navigate. My own complaint would be that we as a staff are not messaged the correct things, this may be broad and too much to actually type, but it ranges from communication between teachers and family coaches and classroom coaches to all the way up top when the staff as a whole is not informed properly of the inner workings of the company. We also need to have more realistic overall goals to put forth for our student body.	9/5/2014 1:42 PM
62	The withdraw proceed for truancy is not effective. Many times students are allowed to re-enroll in Agora after they have been kicked out for truancy purposes. There are too many "ways around the system" and many families have figured them out.	9/5/2014 1:41 PM
63	Lack of direction	9/5/2014 1:39 PM

Agora Cyber Charter School Survey

64	Under K12, Agora has been run like a business, with the emphasis more on enrollment and retention, driven by K12's corporate desire for greater profit at the expense of the students' education. Put simply, we have far too many students at Agora who never should have come here, are not a good fit for cyber school, and should have been withdrawn long ago. We should not have students with zeros in all classes and 70-80 unexcused absences hiding out in cyber school. The excuse was always that they must be 10 days straight unexcused to be withdrawn. But Agora is a school of choice, and if a student comes here and does not meet the basic expectations of the school, then that student should be returned to their local school. Until we purge Agora of these students who come to Agora for all the wrong reasons and who refuse to take part in the education we offer, then we as a school will continue to struggle to meet our goals.	9/5/2014 1:37 PM
65	Tech issues: computers are not sent ready to go, Blackboard breaks down or is not an effective way to teach/interact. Inconsistency from year to year (example: why are students who were async last year not automatically synchronous this year; it creates problems, misunderstandings, attendance issues, more work for staff.	9/5/2014 1:34 PM
66	We are using many different systems. It would be nice to use a system with a dashboard to every area instead of opening so many different sites at once.	9/5/2014 1:34 PM
67	tech issues	9/5/2014 1:32 PM
68	Too strict on attendance. Middle School Platform is too confusing. Things are in too many places.	9/5/2014 1:30 PM
69	This question is a perfect example of working at Agora. You can't have 2 biggest complaints, so the question makes no sense. Administrators copying and pasting messages, or documents to save time on their part makes my job harder. I have a rule. Don't do what my administrator asks me to do until I get the second, possibly third e-mail from them. This has saved me so much time because now I only have to do something once instead of doing it two or three times while they work out the kinks they should have worked out before sending an assignment.	9/5/2014 1:30 PM
70	The biggest complaint that I have heard about Agora is that there are few rules and regulations that dictate student behavior (as far as completing course work). In other words, expectations are set relatively low and students are able to complete entire semester's worth of work in one week.	9/5/2014 1:29 PM
71	There are too many platforms that don't talk to each other, kmail is unwieldy, admin is so big and fluid that it's hard to keep track of who does what, the teacher evals are too subjective (I heard a story about 3 teachers who got clever and taught the same lesson the same way for their evals and all got different scores from their different academic coaches), teachers question the qualifications of those who are doing the evaluating (I heard another story about a teacher who got dinged on an eval due to a disagreement with the academic coach over the existence of the Great Wall of China - the AC insisted that it no longer exists), school initiatives are sprung on staff without enough planning then are abandoned mid-way through, parents HATE the synchronous instruction schedule (they came here for the advertised flexibility and there's little), and everyone hates Scantron.	9/5/2014 1:27 PM
72	Teachers can lose their job at any time for no reason.	9/5/2014 1:26 PM
73	The curriculum needs to be improved; there are too many systems/places to go; not consistently user friendly.	9/5/2014 1:26 PM
74	student organization	9/5/2014 1:24 PM
75	LMS issues, BBC issues, inconsistency from year to year with policies and procedures, too much energy and time spent focusing on students who are not doing what they are supposed to be doing and not enough time spent on students who are engaged and accountable, administration is not very visible or reachable for families and students	9/5/2014 1:23 PM
76	micromanaged because of people who dont do their job with passion, instead of cutting the dead weight and hiring new people who are in this for the right reason.	9/5/2014 1:19 PM
77	When students are not successful parents want to blame the school and/or teachers. Learning coaches need to be actively involved in their student's education in order to achieve full academic success.	9/5/2014 1:17 PM
78	The computers that they receive are refurbished and do not work properly. Black board kicks me out often.	9/5/2014 1:13 PM
79	Formats change so much from year to year. Schedules have changed, online school doesn't work to compliment the live sessions. Teachers and FC's are trying their bet.	9/5/2014 1:09 PM
80	There is a lot to do in one day. Technology does not always work.	9/5/2014 1:04 PM
81	tech issues!!! Some can't be helped I understand this, however, last year there were so many that really got in the way of the students' education	9/5/2014 1:03 PM

Agora Cyber Charter School Survey

82	Curriculum is too difficult.	9/5/2014 1:02 PM
83	The computers and different systems do not work well.	9/5/2014 1:01 PM
84	Lack of planning and proper contingency planning. Decisions are made with the best of intent in mind, but rarely is the cost counted before implementing them.	9/5/2014 1:01 PM
85	At the beginning of my first year, I could have used more hands-on support - PD would have been a great place to have had training sessions for newbys.... on how to use everything!	9/5/2014 1:00 PM
86	Too much work, too many live sessions back to back. Students do not have enough time to complete OLS lessons because they are in live sessions. Tier 3 students in sessions most of the day.	9/5/2014 12:59 PM
87	It does not enforce a strong accountability rule in terms of work completion. I do not agree with giving students 50% for work they never turned in, just because they passed a Unit exam.	9/5/2014 12:58 PM
88	Problems with attendance - seems like a lot of parents feel that their kids are present but marked absent or the snapshot of the class misses their child. Also they did not like not being able to respond to kmail, but that's been fixed Also changes from year to year has made parents upset but it seems better this year.	9/5/2014 12:57 PM
89	That some of the courses are not very good and require teachers to spend hours making them effective for their students.	9/5/2014 12:56 PM
90	Too many systems and passwords.	9/5/2014 12:56 PM
91	Just when they run in to tech issues which is bound to happen in this setting.	9/5/2014 12:56 PM
92	technical issues LCs who do not complete their role in our learning model	9/5/2014 12:55 PM
93	schedule for HS is not flexible enough, kids with disabilities do not truly get their needs met when HS course options are limited and resource instructional time is limited. Now that coteaching only exists in Keystone classes, many spec ed kids are lost.	9/5/2014 12:54 PM
94	My biggest complaint is the Related Services Department. It takes them over a week sometimes to respond to emails. Services and equipment are not always implemented in a timely manner even though the IEP is a LEGAL DOCUMENT. They seem to be low on staff considering the school has expanded exponentially over the past few years. In addition, right now at the beginning of the school year, I have no curriculum since we've made changes in our department and there's been no further communication on whether it's ordered, in process or what. This order was put together back in May/June. It's like this every year. We don't have what we need to begin the school year. Some of us use other programs to supplement our lessons. Every year the subscription needs to be renewed or they need to let us know whether they're going to let us use it. To date none of our subscriptions have been renewed and no responses to emails as to whether we are or not going to renew..	9/5/2014 12:53 PM
95	We often change too much. Instead of changing one thing, and see if or how it works, we change 20 things at the same time. Because we are not isolating variables, we cannot truly tell what is having a positive impact. For example, maybe one change increases student performance by x%, while another change decreases it by x%. Because we change so much at once, we look at the end result and say, "These changes didn't work. Time to change something else."	9/5/2014 12:52 PM
96	The confusion that the families have with the constant changes.	9/5/2014 12:52 PM
97	High School students are not held accountable and teachers are held responsible and evaluated on things they are out of their realm of control. Some parents wish we were stricter with due dated on accepting assignments. We set due dates but the students figure out and know that they can do nothing and still turn in work during the last week of the semester. Students figure out how to play the 50% grading game and will achieve a 70% or higher during the Fall Semester and do absolutely nothing during the Spring Semester knowing that the 50% averaged with the 70% or higher will still get them a passing grade, meanwhile teacher's are evaluated on their passing rates for the kid who decides to do nothing in the spring because the 50% will be given at the end of the day. Teachers being evaluated on student engagement in live class sessions when they have no control over the teenager who decides to log in for class and walk away from the laptop. BbC has a lot of problems and frequently causes tech issues for students and teachers.	9/5/2014 12:51 PM
98	There is a lack of communication where parents are being told different things by different people.	9/5/2014 12:50 PM
99	Disorganized always trying new things with no follow through or teacher input	9/5/2014 12:50 PM
100	Computer / tech (class connect) issues; parents that don't value their child's education so the student doesn't do what is needed	9/5/2014 12:49 PM
101	Enrollment this year has been HORRIBLE (lost papers, faxes not received, miscommunication)	9/5/2014 12:48 PM

Agora Cyber Charter School Survey

102	The computers and the LONG wait for tech support calls.	9/5/2014 12:48 PM
103	~Things are always last minute. (Eval forms, coaching forms, meeting dates and times)	9/5/2014 12:48 PM
104	Sometimes, technology does not always work	9/5/2014 12:48 PM
105	The Middle School is confusing, the OLS is terrible, the equipment doesn't work, K12 can't fix anything and I have to wait forever to get them on the phone, Blackboard kicks me out every day.	9/5/2014 12:48 PM
106	way to many systems to students to learn to use	9/5/2014 12:47 PM
107	The middle school has way too many systems. This 4 day week alone during orientation students had to learn how to login to the OLS, Scantron, Study Island, Google Ed, USA Test Prep, and Sapphire.	9/5/2014 12:46 PM
108	The internal management team is defunct and creates a poor work atmosphere with the constant fear or retaliation and contract fermentation for having a varied option that does not coincide with managements as well as strong disdain for the minority population. This is evident in the amount of non-renewed contracts, and lack of minorities in upper managerial positions despite having an overqualified pool to select from as well as flagrant and unwarranted reprimands against employees (former and current) of color. The lack of due process and ineffective human resource staff and no mental health services for staff members who suffer from these defunct infrastructures creates a harsh working environment.	9/5/2014 12:46 PM
109	overwhelming to some. too many places to look, click, etc.students unsure of where to find information	9/5/2014 12:45 PM
110	The hiring process is too slow. In high school, we have several openings and we're not moving through the process from applying to interview. K12 is slowing this down.	9/5/2014 12:45 PM
111	The constant changes & poor implementation of those changes. The high demand of time & energy from its staff (requiring time beyond the work hours to complete).	9/5/2014 12:45 PM
112	Sometimes, I literally work from 8 a.m. to 8 p.m. 5 days a week, and then on Saturdays. It's because I love what I do; I love the kids. But, I can only do so much and it is so hard to feel like you are being asked to literally break yourself down, or feel like you are doing a bad job because at the end of the day, it's always about the kids. I'd spend less time if I had better tools (aka not writing ALL of my own curriculum and using a system that is slower than molasses with regard to making changes in the courses).	9/5/2014 12:45 PM
113	My academic team (peers who teach same class as me) is dysfunctional because input from ALL members of the team is not valued. One person tries to make all of the decisions for the team which are not always in the best interest of students.	9/5/2014 12:43 PM
114	"not a real school."	9/5/2014 12:43 PM
115	Technology issues for the students, the 50% grading policy, not enough time for remediation sessions and not having due dates with penalties	9/5/2014 12:43 PM
116	K12 curriculum Mixed messages with passing rates (high) but then more rigor. We give 0's then have to go back and remove because to many students are failing. If we are students to be successful beyond they need to learn their are consequences for not getting work done on time or at all. They will not success in college or the work force with these habits. We should demand work be done on time and if not they can not earn full credit ever but sometimes should receive no credit.	9/5/2014 12:43 PM
117	Flexibility in schedule - that is not the case here. Students are expected to be online in class at specific times throughout the day.	9/5/2014 12:43 PM
118	The school has no flexibility, the curriculum is not appropriate.	9/5/2014 12:42 PM
119	Tech issues...software/hardware	9/5/2014 12:42 PM
120	Dumb down curriculum	9/5/2014 12:42 PM
121	Blackboard doesn't consistently function properly and there is never consistency in the way things are run from year to year.	9/5/2014 12:42 PM
122	Disorganized. Too many websites. Not meeting state standards. Many teacher curriculum edits. Working above and beyond normal business hours.	9/5/2014 12:42 PM
123	"You say that you are flexible, but your policies aren't if you have a job during the daytime."	9/5/2014 12:41 PM
124	Too many things change from year to year, there is little consistency. The technology (computer equipment for students and Blackboard) is not of good quality.	9/5/2014 12:41 PM

Agora Cyber Charter School Survey

125	What is taught in class connect sessions and the OLS doesn't always line up.	9/5/2014 12:40 PM
126	never building and addind...tearing down and always starting over each year	9/5/2014 12:40 PM
127	the curriculum is not what parents thought it would be.	9/5/2014 12:39 PM
128	From teachers: Communication and organization is lacking in the administration. From families: too many systems, too complicated and hard to remember where to go for all assignments.	9/5/2014 8:53 AM
129	Teacher complain about the work load	9/4/2014 2:09 PM
130	The administrators are out of touch, don't understand how to use the school's systems and are too beholden to k12 to do what is right for the students.	9/4/2014 2:00 PM
131	The number of different sites that students and parents have to log into. A single sign in would be great.	9/4/2014 8:12 AM
132	My concerns is the fact that the classes are all based on parents or an independent learning coach teaching the lessons versus having online virtual teachers teaching Main courses and giving credit for the day towards the daily plan on the specific subject lesson learned that day.	9/3/2014 5:57 PM
133	our computer has alot of issues!!!!!!!	9/3/2014 5:05 PM
134	Many tech issues with the computers supplied by k12.	9/3/2014 4:33 PM
135	The "new" computers that our student's receive are not new, and they often have things left on them or contain viruses and students have difficulty with their computers.	9/3/2014 2:49 PM
136	Every students parent complains about the computers provided to them. It is rare a student gets a working computer that is running at 100%.	9/3/2014 1:38 PM
137	The lack of communication - consistent communication - too many messages contradicting each other or no messages at all!	9/3/2014 12:47 PM
138	Issues with student computers.	9/3/2014 10:56 AM
139	The computers are not great. Not all departments are on the same page	9/3/2014 10:11 AM
140	As sp ed teacher, I'm given a HUGE caseload of 20+ students whose needs are all over the place. We are told: OK TEACH THEM. Um, no curriculum? No schedule? Unrealistic expectations?!?!?!?	9/3/2014 9:53 AM
141	Agora does not take care of/have the best interests of the teachers/staff, etc. in mind. This creates a negative atmosphere in which to work, and animosity between the staff members.	9/2/2014 9:07 PM
142	The programs/websites that teachers need to use on a daily basis are not compatible with each other.	9/2/2014 8:00 PM
143	that the curriculum is not suitable for most students. It is not geared for average to below average students. It needs so much modifications that it seems pointless to use. It is not appropriate for students with special needs nor does it meet their individual needs.	9/2/2014 6:01 PM
144	The computers are not the best.	9/2/2014 5:26 PM
145	Anything new is challenge, so we have the growing pains of any organization of our size.	9/2/2014 4:24 PM
146	Technical issues with computers & microphones	9/2/2014 4:23 PM
147	Students are getting marked absent due to technical problems and receiving Truancy fines.	9/2/2014 4:15 PM
148	Internal communication	9/2/2014 3:57 PM
149	The curriculum that is used I don't feel meets the standards in Pa.	9/2/2014 2:21 PM
150	Students "play the game" and graduate without really learning anything other than how to manipulate a system.	9/2/2014 2:07 PM
151	the on line curriculum is not on level for middle school students.	9/2/2014 2:00 PM
152	Teacher salary is not comparable to other cyber charters.	9/2/2014 1:54 PM
153	As an elementary special education co-teacher, I have heard that parents are unhappy that their students having so much work to do, specifically live sessions and OLS work. The OLS and live sessions have not been aligned in the past to be on the same topics at the same time. It is very difficult especially for students who struggle.	9/2/2014 1:23 PM
154	I have also heard that Agora has a reputation of being "too easy."	9/2/2014 12:28 PM

Agora Cyber Charter School Survey

155	Sharon does not respond to parents.	9/2/2014 11:08 AM
156	tech and computer issues	9/2/2014 11:04 AM
157	lack of teacher support from administration and breaking of policies to appease boisterous parents or learning coaches. I have also heard parents comment on administrators/leadership who don't return messages/phone calls in an appropriate time. The final message I receive frequently regards the changes to our program. We seem to have a tendency, or at least families believe we tend to makes changes to our program on a yearly basis and either don't communicate it effectively, or allow the changes from the previous year to set in. I could agree with it. Changes to policies should take a year to be in effect, and more time should be taken to gather data to change policies from the previous year. I think having data to support policy change would be a good idea overall.	9/2/2014 10:31 AM
158	Sometimes it is hard to reach certain students because you live so far away from them. If they aren't coming to sessions or class, you can call and call and call but if they don't want to answer, it is hard to reach them any other way!	9/2/2014 9:28 AM
159	The lack of remedial programs for students with disabilities and the reliance on placing students with disabilities in independent courses at a grade level much lower than their own as a replacement for remedial instruction	9/2/2014 9:23 AM
160	The internet doesn't work how they should.	9/2/2014 9:14 AM
161	The lack of remediation supports embedded within the curriculum for struggling students.	9/2/2014 9:09 AM
162	equipment failures	9/2/2014 8:40 AM
163	horrible communication about things that occur - i.e. orientation, academic events, faq's, etc.	9/2/2014 8:35 AM
164	The K12 curriculum does not meet the needs of students with severe disabilities. So much that it is entirely useless to us and we purchased replacement curriculum that is aligned to the alternate academic content standards and is set at a pace that is realistic for our students.	9/2/2014 8:26 AM
165	There is a lot of mixed messaging between departments. Another complaint would be attendance policy. Students come to class, don't participate or walk away from computer but are still marked as present.	9/1/2014 10:07 PM
166	the live sessions don't always correlate to the assignments in the OLS. The students sometimes seem to be doing double lessons in core subjects, i.e. math and reading.	9/1/2014 10:00 PM
167	We have no due dates, so it makes it very hard as a teacher to be taken seriously by students or parents.	9/1/2014 9:48 PM
168	The K12 courses	9/1/2014 9:20 PM
169	The policies are never consistent and change from year to year.	9/1/2014 9:09 PM
170	Lack of student accountability (attendance/assignment completion)	9/1/2014 8:45 PM
171	Too many changes all at once on top of normal work makes it almost impossible to understand anything.	9/1/2014 8:08 PM
172	The curriculum is not supporting our Special needs students.	9/1/2014 7:48 PM
173	I have heard the most complaints about technical or hardware (computer) issues. It seems to take a very long time for issues to be resolved.	9/1/2014 5:11 PM
174	I don't think we have enough or appropriate resources or programming for special education students.	9/1/2014 1:20 PM
175	teachers are more dedicated	9/1/2014 12:57 PM
176	The computers and equipment are not in good working order. It is very frustrating as a teacher and a parent	9/1/2014 12:53 PM
177	Things change very significantly and very often.	9/1/2014 12:49 PM
178	Too many programs and systems to learn to use	9/1/2014 11:45 AM
179	Students fail miserably here and many parents are not equipped to support their children.	9/1/2014 11:12 AM
180	n/a	9/1/2014 10:03 AM
181	Some teachers are frustrated with timeliness of communications from administration.	9/1/2014 9:44 AM

Agora Cyber Charter School Survey

182	<p>I work for the special education office for the Related Services team and I have several complaints that have been accumulating during this last 2 school years (2012-13 & 2013-14): 1. Lack of communication from the Directors and Sped leadership team when it comes to new processes and changes 2. The Related services currently has 4 people: one who process all invoices, one who does MA and RS evaluations and 2 who do RS itself (contracts, leading with providers, progress reports, attendance of RS, referrals, purchase orders, programs, inventory, ...etc. This year we lost one person every two months and they were never replaced. We had to take on more responsibilities splitting the workload. 3. When the last person from our team was fired, I was told were to be replaced (back on April 2014). That resource was never replaced. I requested additional resources and was asked and supply reasons as to why it was needed. In June I was told they would bring in a temp to help just for summer. We are just getting a temp now, when we are already behind on invoices and other duties. 4. Access to Sapphire reports- I use to have access to run reports in Sapphire, that access was taken away. When I asked Careen Lomago and Joel Gowman they told me there was a glitch in Sapphire that seems to mess up privileges to people. 5. I have been asking Joel Gowman and Careen Lomago for instructions on how to create accounts for my providers, I have sent emails, asked them f2f, and via IM. As of yet, I have not been provided the tools I need to get my job done. 6. We were using Related Services manager (a k12 tool to keep track of related services and generate reports and metrics) This website was not good for us unless we had a full time person updating data daily. Due to the lack of personnel this task fell behind. We transferred to smartsheets, however now we have to go through 2000 IEPs to make sure we are not missing services. I have asked for a second temp to help us catch up this task, and so far this request has been ignored. 7. Our end of the year evaluations were not transparent. The explanations for how bonuses were calculated were convoluted at best. Some of us were evaluated the last day of June when accounting already cut checks for bonuses. Requests for an explanation of how bonuses were calculated went unanswered. 8. Related Services enrollment has grown experientially over the past few years. We need help desperately and pleas for assistance have gone unanswered.</p>	8/31/2014 10:23 PM
183	That the curriculum and interface used for instruction, created by k12, is difficult to use and confusing	8/31/2014 9:42 PM
184	Changes keep staff working to accomplish new tasks instead of ever getting good at their job.	8/31/2014 5:51 PM
185	The curriculum is not suited for students who are below grade level. The special education students struggle with the content. The teachers need to modify all of the curriculum to meet the needs of the students on a daily basis.	8/31/2014 5:01 PM
186	They are not proactive enough in supporting parents as Learning Coaches and making it clear from the beginning what being a Learning Coach will entail. Then enforcing the school's expectations.	8/31/2014 3:53 PM
187	attendance policies, technical/computer problems	8/31/2014 3:28 PM
188	Low engaged students learn how to 'work the system' to do as little work as possible. Parents of low engaged students aren't held accountable for supporting their children academically.	8/31/2014 1:18 PM
189	The many broken microphones and old desktops that are not up to date.	8/31/2014 9:26 AM
190	My son having issues logging on because of technical issues.	8/30/2014 10:53 PM
191	Computers and tech support are horrible.	8/30/2014 9:02 PM
192	There is often a lot of confusion about what is going on because of constant changes to programs and policies. Often the teachers aren't given the appropriate information and it is often hard to find answers. At times there is a lot of confusion on what is happening.	8/30/2014 6:50 PM
193	Too many programs to keep up with and tech issues.	8/30/2014 4:47 PM
194	No due dates for assignments. That isn't the way the world works and we are doing students a HUGE disservice by teaching them that it does.	8/30/2014 3:58 PM

Agora Cyber Charter School Survey

195	<p>Teacher / Family coach observations can be very unfair to the staff. Did you know that if a family moves to another state that will negatively impact a family coach? Thus resulting in a lower performance review. Or that if a student is enrolled in a course and does nothing but logs in every few days they are left in the course. This results in a large number of students in the 0%-20% range at the end of the year which, in turn, brings the passing rate of the teacher down. And since there is so much emphasis on passing rates it's no wonder that our testing scores don't match our classroom scores. Teachers can't grade as they would like because they know about 20% of kids are going to fail due to being disengaged from the get-go. So, if a teacher already knows going into the year that historically they will have a decent sized chunk of kids play the system to avoid truancy fines and fail why would the teacher grade true to standards? They don't, expectations of the students are LOW! If grading practices were higher the group of kids who would normally fail the course are bumped to passing to make room for the 20% of kids the teacher knows are going to fail. This avoids a 40% failing rate in the class. Thus, inflated passing rates! Why do teachers do this? To avoid getting low marks on teacher evaluations. We all know how to get distinguished on our performance reviews some of us just choose not to. All you have to do is: inflate grades, use breakout rooms in every lesson, make sure to call on the one kid you know will use the mic, and make sure to use something obscure that has no impact on student learning but is a buzz word or flavor of the month with your AC.</p>	8/30/2014 2:41 PM
196	The attendance is not fair.	8/30/2014 2:41 PM
197	Taking attendance. Not consistent across the board. There are glitches that one system says the student was there but the teacher marks them absent.	8/30/2014 2:30 PM
198	Too many websites and places to log in, which includes passwords. Also that policies change constantly which is very frustrating to families.	8/30/2014 1:22 PM
199	"There are too many websites and places to go."	8/30/2014 12:33 PM
200	Confusing for new hires.	8/30/2014 12:20 PM
201	Computers and equipment are problematic and tech support ignores students.	8/30/2014 10:42 AM
202	We teach Study Island and not the curriculum.	8/30/2014 10:14 AM
203	Cyber School with a lot of tech issues	8/30/2014 8:32 AM
204	lack of technology working	8/29/2014 11:57 PM
205	Lack of student and parent engagement in the online learning model.	8/29/2014 10:52 PM
206	Students do not have a chance to build social skills.	8/29/2014 10:28 PM
207	One year they make a change that seems to be in a positive direction, and the following year they go back to the opposite direction and remove the improvement. Rather than fixing the squeaky wheel, they remove the wheel entirely.	8/29/2014 10:00 PM
208	The biggest complaint is the inability to contact administration for support, the context of curriculum being too religious, and technology problems.	8/29/2014 9:47 PM
209	There are too many and too frequent changes implemented prematurely. This creates confusion among staff and frustration among parents and students. Whatever policy or procedure is in place on day one should be unchanged on day 180.	8/29/2014 9:13 PM
210	when teachers pay more attention to the students that aren't participating than to the students that are. I understand encouraging students, but if there is a trend with particular bunch of students and you know that they aren't going to participate, then change tactics and make a bit of an incentive for participating. If it doesn't work then try something new. Give it some time to work and then move on if it doesn't. The students that participate get tired of hearing teachers beg students to participate. I am sure the teachers get tired also, they would rather teach and share their knowledge with eager students.	8/29/2014 8:40 PM
211	The computers are out of date or don't work and the programs are not user friendly for a parent who isn't a computer genius.	8/29/2014 7:28 PM
212	There are a number of tech problems with the equipment	8/29/2014 6:34 PM
213	None	8/29/2014 6:29 PM
214	That the curriculum is too rigorous and inflexible, we lack an RTII program, our student population is too transient and unengaged, there aren't many course options at the HS level and we teach to the test. Also, it's been said that we care more about pupil quantity than the quality of the education we provide.	8/29/2014 6:15 PM

Agora Cyber Charter School Survey

215	unorganized and trying new things each year	8/29/2014 5:46 PM
216	Inconsistency of information	8/29/2014 5:38 PM
217	Everything changes, every year	8/29/2014 5:24 PM
218	Every year, families are losing more and more flexibility, which is why they came in the first place.	8/29/2014 5:23 PM
219	50% attendance policy allows a synch student to NEVER show up to my class, but never be marked absent, since he/she showed up to other classes. This is not acceptable.	8/29/2014 5:06 PM
220	We are not on par with other cyber schools salary	8/29/2014 4:58 PM
221	Attendance issues and many students not doing enough work	8/29/2014 4:33 PM
222	Agora changed its policies to be less flexible with attendance.	8/29/2014 4:33 PM
223	My personal complaints: An unacceptable number of students who continue to stay on class roles (and are counted against teachers when they fail) who do not even come to class or log into school for months. Also, teachers should not be made to feel that passing rates = distinguished teaching = bonuses. This type of system only encourages teachers to "cut corners" and dumb down the curriculum so that they stay "competitive" with their teacher peers. For example, I removed assignment deadlines after a few weeks because I realized that giving so many students zeros for late work would hurt my passing rates. This sends a terrible message to students that deadlines are not real. At work a deadline is a deadline and there are serious consequences when deadlines are missed (ie loss of job). At Agora, the only real deadline is the end of the marking period and I have many students who will finish ALL of their course work in a day. Even if they earn an A or a B, they did not enjoy authentic learning.	8/29/2014 4:29 PM
224	The timely and consistent communication and articulation of policies and changes.	8/29/2014 4:23 PM
225	K12 misuses taxpayers money.	8/29/2014 4:20 PM
226	The attendance policies are too lenient. Students can get away with doing nothing for periods of time that are unacceptable.	8/29/2014 4:17 PM
227	tech issues; computers breaking	8/29/2014 4:15 PM
228	So many systems, confusing and difficult to manage.	8/29/2014 4:15 PM
229	The systems are too iffy (TV not working, BBC not working, etc.), as well as not geared to our student population (low performing, low socioeconomic), so all curricula needs to be revised/revamped.	8/29/2014 4:13 PM
230	too many websites for students to use	8/29/2014 4:10 PM
231	The students are permitted to do nothing all year and remain on roll and we are told by administration to allow students to complete all work at the last minute, by midnight of the close of the marking period, and still earn full credit. Students are not learning, working, etc., just collecting money for k12.	8/29/2014 4:08 PM
232	Overwhelming workload for teachers and low, EMBARRASSING, low pay.	8/29/2014 4:08 PM
233	The biggest complaint I have heard is that there are too many systems to navigate.	8/29/2014 4:07 PM
234	Computers not working or arriving broken. Curriculum not being up to par - misspelled words or tests being inaccurate. The wrong answer is listed as the correct one or the correct answer is not even given as an answer choice. Also Blackboard Collaborate issues/always being down. Lots of issues with that last year.	8/29/2014 4:04 PM
235	Students used to be able to work at their own pace. This is not even close to being true anymore. We have taken a wonderful tool for individualizing instruction (cyber school) and made it into a brick and mortar copy. (Everyone must take the same courses, on correct grade level, move at the same pace, attend lessons at the same time, etc.) And, Study Island is pointless, the way we are forced to use it. It is almost no indication for young students whether they understand a concept (due to parent help, confusing questions, questions that don't truly assess the standard, timing, etc). And, teacher's metrics depend partially on Study Island to show learning. Without jumping through Study Island hoops, I could focus better on actual learning of standards.	8/29/2014 3:57 PM
236	There is a lot of information thrown at you at once to process.	8/29/2014 3:55 PM
237	Just not always clear direction, or last minute initiatives. Not just staff but for students as well. These things are not always well thought out, this has improved over the years but still happens sometimes.	8/29/2014 3:55 PM
238	The online courses have many issues and can be difficult to use.	8/29/2014 3:52 PM

Agora Cyber Charter School Survey

239	the students have too much to do in a day	8/29/2014 3:49 PM
240	There are too many systems and log-ins for students to use and remember. There needs to be a streamline that works.	8/29/2014 3:48 PM
241	Poor quality/ broken computer equipment being sent to families.	8/29/2014 3:45 PM
242	Tech issues	8/29/2014 3:43 PM
243	Sometimes, we modify our classes and assignments too much for students.	8/29/2014 3:30 PM
244	Too many classes to attend - not enough time to do seat work - - enrolling kids in the wrong grade	8/29/2014 3:27 PM
245	The lack of information available ahead of time - i.e. testing sign up, orientation start times are not available to students in a reasonable amount of time.	8/29/2014 3:24 PM
246	These complaints include: technology issues, attendance glitches, misunderstanding about the responsibilities of the family/learning coach.	8/29/2014 3:22 PM
247	Unprofessional principals and administrators. Administrators hire up based on who they like not who is qualified and professionally fit for the position.	8/29/2014 3:21 PM
248	Deadlines for assignments are not followed by students. Work is consistently turned in grossly late.	8/29/2014 3:18 PM
249	Too many different systems to access: OLS/LMS Sapphire - gradebook Various places to submit graded assignments Websites BlackBoard Google Ed accounts - students @ MS	8/29/2014 3:18 PM
250	As a teacher I have never felt that my job was safe. I feel off balance because yearly programs are changed and I never have a chance to fine tune my method. I am overloaded with attendance, homeroom, and countless other items that take my time from the students.	8/29/2014 3:17 PM
251	Computers not working and time requirements	8/29/2014 3:16 PM
252	Technology is insufficient and tech support isn't very helpful. The curriculum is not suited for the student population.	8/29/2014 3:15 PM
253	Student computers don't always work well.	8/29/2014 3:15 PM
254	The curriculum is not effective; student teacher ratio is entirely too high.	8/29/2014 3:14 PM
255	The K12 curriculum is not differentiated and many are having difficulties with the Science portion. I have found incorrect information being taught.	8/29/2014 3:13 PM
256	Attendance policy(what we consider present for a student) - engagement of students in live sessions (or lack thereof) - lack of respect for teachers "time on task" (we are overworked) - payscale - no deadlines/due dates for students -	8/29/2014 3:07 PM
257	Technology not working correctly e. i. Blackboard	8/29/2014 3:07 PM
258	We don't meet the educational needs of students and we waste taxpayer dollars with our extravagant payments to K12.	8/29/2014 3:02 PM
259	As a person who deals with the Related Services often. I have a difficult time getting answers and ordered materials in a timely manner. I sent a question, that was a parental concern before PD and I have not heard from Related services yet.	8/29/2014 2:54 PM
260	Too many systems and places to go to. Everything should be in one place (one log in).	8/29/2014 2:53 PM
261	The schedule is no longer flexible. Parents are unhappy about mandatory sessions and all the requirements of the school, i.e. attendance, scantron, study island, face to face assessments.	8/29/2014 2:52 PM
262	There are too many items at-risk students have to complete each day. It takes them longer than other kids, and they have a lot more ground to make up. They need a math curriculum that is created to close the gaps--the grade level math is too time consuming and challenging for many Tier 3 students.	8/29/2014 2:51 PM
263	We allow too many students to play the system and avoid truancy by accumulating unexcused absences without being withdrawn	8/29/2014 2:50 PM
264	Technology! The equipment the kids receive frequently does not work well. Simple things, like the microphones don't work consistently so the students can't read aloud in class or participate in other ways on the microphone. Students also seem to have issues with their personal internet connections quite frequently.	8/29/2014 2:48 PM

Agora Cyber Charter School Survey

265	Too many websites to navigate.	8/29/2014 2:44 PM
266	Technology	8/29/2014 2:37 PM
267	loss of flexibility	8/29/2014 2:36 PM
268	Attendance issues and holding students accountable for completion of assignments.	8/29/2014 2:35 PM
269	The senior leadership team doesn't respond to emails in a timely fashion and lack clear and consistent communication with their Academic Coaches and teachers.	8/29/2014 2:34 PM
270	The special education students do not have a curriculum for resource room. There are also no courses between foundations classes and Lac 1 and Alg 1. This is a huge jump for reg ed classes for SLd and ED students. there needs to be more courses for students with reading and math issues.	8/29/2014 2:28 PM
271	The computers provided to the students do not work properly and K12 then replaces them with computers that don't work at all. K12 tech support is really hard to reach. Kmail is hard to use and parents get so overwhelmed that they don't read it.	8/29/2014 2:27 PM
272	Their curriculum is confusing; slow response from tech support	8/29/2014 2:26 PM
273	Please see above.	8/29/2014 2:25 PM
274	Attendance is taken unfairly.	8/29/2014 2:25 PM
275	That they are bombarded with info through kmail	8/29/2014 2:24 PM
276	We pass kids who should not be passing. We do not hold our students to high standards or hold them accountable for poor/incomplete/severely late work. Thus, we are not preparing them for real world expectations.	8/29/2014 2:23 PM
277	Technical issues with computers, printers, programs (Blackboard, OLS)	8/29/2014 2:22 PM
278	Change in systems and processes. Especially middle school and attendance.	8/29/2014 2:18 PM
279	too much change (i.e. policies change halfway through the year)	8/29/2014 2:17 PM
280	Some curriculum is too high of level or fast paced.	8/29/2014 2:17 PM
281	Duplicate Information being put into more than one system/program/etc. Not enough time in the day to get everything done.	8/29/2014 2:15 PM
282	Families waiting for computers and supplies and when they receive them there are tech issues.	8/29/2014 2:14 PM
283	There is constant change, lack of consistency.	8/29/2014 2:12 PM
284	I've heard several compliments and several complaints. Like most things in life, this way works for some and does not work for other. Agora really fills some students needs and it is the wrong model for others.	8/29/2014 2:07 PM
285	pay scale, tenure, contracts, benefits, fairness,	8/29/2014 2:06 PM
286	K12 lied to us. K12 enrolls everyone.	8/29/2014 2:05 PM
287	The computers that students receive are sometimes in inoperable conditions once they arrive through the mail.	8/29/2014 2:05 PM
288	The curriculum is too complex for students who require more support.	8/29/2014 2:05 PM
289	1. Computers do not work and Tech Support tended to be very unhelpful last year. 2. School is not flexible as it states. Attendance was a nightmare when students are being marked absent for not participating in class or missing when attendance was taken because they were "kicked out" due to BB issues. 3. Two students failed a class because teachers took WEEKS to grade papers/projects. Several students were unsure of their grades on BIG POINT items because grades had not been posted or teachers NEVER responded to family. 4. ISP checks not being sent, or nothing messaged to families if the bill was received. No communication from the office to the families when the family tried contacting them.	8/29/2014 2:03 PM
290	The technical issues are a very big complaint. Many students have issues with computers not working. Many teachers have issues with Blackboard freezing or not working and the software is very slow when many teachers are using i tall at the same time	8/29/2014 2:03 PM
291	The changes every year. We are not consistent and when something seems to be working well we change it.	8/29/2014 2:01 PM

Agora Cyber Charter School Survey

292	The curriculum is not appropriate for students with special needs. There is no adapted text or pacing for students at lower levels for high school courses. The curriculum cannot be modified to the extent necessary for an inclusion based school. We need more special ed pull-out programs, modified classes, and co-teaching options.	8/29/2014 2:01 PM
293	Things are always changing! I would really like to See some consistency! When we have a program in place that is working for our families, why not keep it in place and build on it! I speak from a support perspective. My position at the school allows me to work hands on in the community with families. Change is difficult for all of us and much of it is unnecessary. I am very eager to see what the board has in store for 2015/2016 and hope that they build on the components that are working here at Agora.	8/29/2014 1:59 PM
294	The 2 biggest complaints that I heard over the last year about Agora were: the computers and accessories are constantly breaking and the ongoing issues with logging in and being able to stay in class due Blackboard issues	8/29/2014 1:57 PM
295	The courses that they have to offer to high school students.	8/29/2014 1:56 PM
296	computers - tech support- customer care	8/29/2014 1:55 PM
297	I have heard :People don't get back to parents when they call.	8/29/2014 1:54 PM
298	The computers are not functioning properly and the tech issues are ongoing.	8/29/2014 1:53 PM
299	Student engagement does not have enough consequences for not doing what is expected.	8/29/2014 1:52 PM
300	student cheating	8/29/2014 1:50 PM
301	From parents who never open their email or Kmail.	8/29/2014 1:49 PM
302	Lack of communication/coordination between departments. Being held accountable for outcomes beyond our control.	8/29/2014 1:49 PM
303	Flexibility and the numerous assessments required	8/29/2014 1:48 PM
304	At the Middle School, too many systems. Also, teachers have no control over the OLS curriculum. There is no way to edit, modify, etc. anything on the OLS, which makes it about useless for us to use. This is why we have to resort to many outside systems to be able to do this.	8/29/2014 1:47 PM
305	That the k12 curriculum doesn't contain all the standards and teachers have to supplement with other material.	8/29/2014 1:46 PM
306	I actually have not heard of any complaints.	8/29/2014 1:45 PM
307	I have no complaints.	8/29/2014 1:44 PM
308	computers don't work, BBC doesn't work	8/29/2014 1:42 PM
309	The school lacks initiatives to increase the accountability of students and parents.	8/29/2014 1:42 PM
310	There are too many technical issues with the computers and TotalView, which makes it very hard for the office staff to operate at 100%.	8/29/2014 1:39 PM
311	Class sizes, shortened summers, and pay. Bonuses are inconsistent; rather higher salary with PSERS contribution than a bonus.	8/29/2014 1:39 PM
312	After issues w/the "textbook"/curriculum, too many systems.	8/29/2014 1:39 PM
313	It is always changing. The family gets used to one system or way of scheduling/learning and it changes for the next year.	8/29/2014 1:39 PM
314	Most of the time supplies work, but when they don't it is a struggle to get them fixed through K12. Also, the curriculum is not beneficial for students with disabilities.	8/29/2014 1:38 PM
315	There are too many programs and things to remember: usernames and passwords and where to go to find things.	8/29/2014 1:38 PM
316	it's hard to do your job correctly when so many things stop you. i've never worked for an organization where you have the same job title, same required credentials and get differing salaries ranging tin the thousands. The bonus structure is a sham, you work all year, no goals then at the end of the year, you find out no bonus. or 100.00 when people in the same position get a bonus from 5,000 to 14,000. So many staff members have left, field complaints with the Phiadelphia Human Relations Commission, EEOC or will be filing suit for mistreatment.	8/29/2014 1:38 PM
317	1. Class sizes are much too large. Teachers do their best to meet students' needs, but it is very difficult to do when classes are so large. 2. Pay- lower than most districts and other cybers in PA.	8/29/2014 1:37 PM

Agora Cyber Charter School Survey

318	I know that we are a virtual school, but sometimes (more often than not) the management systems and databases we use and the K12 systems the students use go down or there's a lot of instances you see from emails that Blackboard goes down. Being a virtual school we should have dependable systems and programs in place.	8/29/2014 1:37 PM
319	Systems crashing, BBC....	8/29/2014 1:37 PM
320	The biggest complaint I hear is that the K-mail, course and classroom are awkward to use and often frustrating. As a teacher, I would also like to see systems that are easier to use and adapt so I don't spend the bulk of my time navigating.	8/29/2014 1:37 PM
321	That it supplies kids with poor equipment and does not hold up their promise to reimburse parents for isp.	8/29/2014 1:36 PM
322	Class sizes are too big. Teachers and family coaches are supporting too many families and are expected to manage an unreasonable amount of tasks on a daily basis.	8/29/2014 1:36 PM
323	Class size is too big!	8/29/2014 1:36 PM
324	The academic coaches are not qualified to supervise teachers. I don't feel that our administration invests in the knowledge of their teachers. I can honestly say that I have not grown in my career since being here.	8/29/2014 1:34 PM
325	K12 is involved in education only for the money. If they were concerned about kids and education then courses would have been created aligned with standards.	8/29/2014 1:34 PM
326	The equipment isn't the best and there are a lot of problems that people run into.	8/29/2014 1:33 PM
327	Not all students have Microsoft Office and the Open Office that is loaded on many of their computers doesn't work and students have complained and get very frustrated.	8/29/2014 1:33 PM
328	The technology doesn't work, whether it's the computers or the websites (both K12 and Blackboard).	8/29/2014 1:32 PM
329	No connection to school district extracurricular activities	8/29/2014 1:32 PM
330	Administration does not support its teachers. We are not able to enforce consequences when students do not attend school or do their work. There are too many systems to deal with. Parents get bombarded with phone calls and kmails that are not important. Every year proficient staff have to worry about losing their job. The bonus system is extremely unfair and bias. Academic coaches do not always have the credentials to be performing teacher evaluations. Students that consistently have 0s and do not log into classes are kept at this school. Passing rates are an unfair way to determine a teacher's performance, special ed populations, level of classes are not included in this evaluation.	8/29/2014 1:32 PM
331	Alot of work for the student to complete	8/29/2014 1:32 PM
332	staff or administrators not returning calls	8/29/2014 1:32 PM
333	lack of competitive activities and event opportunities	8/29/2014 1:31 PM
334	K12 Tech; TV system and kmail are horrible	8/29/2014 1:31 PM
335	The computers aren't working or are old.	8/29/2014 1:30 PM
336	Too many systems to maneuver, too many issues with laptops, class sizes are too big	8/29/2014 1:29 PM
337	I feel that I should explain some of my "agree" answers. We as teachers often supplement the online curriculum to make it meet the needs of the students with disabilities. I have heard parents discuss an intermediate type of curriculum if they are academically between grade levels. I often get many complaints about the computers not working properly although we do have a good response time to fixing most concerns.	8/29/2014 1:29 PM
338	difficulty with removing students who are not well supported by this model of education; it is not for everyone!	8/29/2014 1:28 PM
339	Too many different sites to go to for things.	8/29/2014 1:28 PM
340	They are always having trouble with their computers and blackboard	8/29/2014 1:28 PM
341	Reading assignments are too long and reading levels too high for many students to benefit fully from the curriculum.	8/29/2014 1:27 PM
342	Tech issues	8/29/2014 1:27 PM
343	This past school year, there were many issues with BbC and families struggled to stay logged in as well as teachers.	8/29/2014 1:27 PM
344	the long wait time students have getting computers	8/29/2014 1:27 PM

Agora Cyber Charter School Survey

345	Technical issues on a regular basis. Attendance discrepancies is always high on the list of complaints.	8/29/2014 1:26 PM
346	There is never working systems and the school accepts students who are not fit for this model. The students need transcripts before being enrolled.	8/29/2014 1:25 PM
347	Not all of the learning coaches realize how important and time consuming their role is in the education of their child. Not all LC's follow through with suggestions from teachers and FC's.	8/29/2014 1:25 PM
348	The curriculum is not for our students. I am afraid to comment for fear of retribution.	8/29/2014 1:25 PM
349	Currently some of our synchronous students have so many class connect sessions that they don't have the time to actually complete the curriculum. I feel at the K-5 level students should be asynchronous and teachers should be supporting and providing instruction to the learning coaches on how to use the award winning research based curriculum. Their teaching time should focus on small group remediation related to the curriculum. Years ago students took placement tests and were placed at appropriate levels in math and reading. Families could share art, music, history and science if students were within 2 grades of each other. For example 1st and 3rd grade siblings could do 2nd grade art, music, history, and science together. Now families have lost that ability and our higher achieving families no longer find Agora to be as attractive of an option.	8/29/2014 1:24 PM
350	The consistency with Agora policies are not consistent from teacher to teacher and department to department.	8/29/2014 1:23 PM
351	Inefficient use/appreciation of resources, particularly staff time. We spend a lot of time chasing down, documenting, and pursuing students that have demonstrated an unwillingness to engage with our school. We do them and ourselves no good (in fact we truly harm us both) by bending over backwards to recruit and keep these students.	8/29/2014 1:23 PM
352	curriculum and teaching don't always line up	8/29/2014 1:23 PM
353	Communication is seldom clear and there is a lot of mixed messages to staff. Organizational Structure could be better and make more sense within departments. More supportive roles needed in Special Education and Guidance.	8/29/2014 1:23 PM
354	Low pay for teachers.	8/29/2014 1:22 PM
355	The lack of support from administration in getting students into the classroom instead of allowing them to miss excessive classes and falling behind, then allowing students to submit work at the end of the quarter, semester or year instead of holding them accountable.	8/29/2014 1:22 PM
356	Technology Issues!!! The terrible experiences have caused many families to withdraw.	8/29/2014 1:22 PM
357	*Tech Issues *Miscommunication/Lack of Communication Issues *Inconsistencies	8/29/2014 1:22 PM
358	Poor and ineffective communication, lack of streamlined processes creates extra and unnecessary work, certain things don't seem well thought out before they are put into place, decisions made without input of those who are affected, little follow-through.	8/29/2014 1:22 PM
359	Kmail is not user friendly. Parents and students are bombarded with duplicate emails, have difficult time finding teachers, etc.	8/29/2014 1:21 PM
360	The school is inconsistent in its' treatment of teachers/staff	8/29/2014 1:21 PM
361	The computers are very old and are often not working properly	8/29/2014 1:21 PM
362	Tech issues	8/29/2014 1:21 PM
363	Equipment that doesn't work or feeling overwhelmed especially in the beginning of enrollment. This is often due to equipment having not arrived before they are enrolled. The curriculum is often too difficult for our students. We often have students that enroll 2 or more grade levels behind and the curriculum needs to support them.	8/29/2014 1:20 PM
364	The biggest complaints pertained to special programs: ISP rebate, for instance. During the 2013-2014 school year, the ISP rebate program was the subject of most of the complaints I'd heard. It was difficult for families to submit all of the required information due to different carriers formatting their bills differently, or the family's service was under a relative's name.	8/29/2014 1:20 PM
365	Students do not do the work that they are assigned, because there is not enough time to complete everything daily and go to all their live classes. Parents think that they do not have to help students at all at home, because they have a teacher assigned to them. Teachers can not assist students who do not come to class, and these students are the ones who are not succeeding.	8/29/2014 1:20 PM
366	Dedicated staff	8/29/2014 1:19 PM

Agora Cyber Charter School Survey

367	The OLS (online) curriculum doesn't always line up with the topic being taught in class. We need to find a way to align the classroom instruction with the online content.	8/29/2014 1:18 PM
368	kids dont know how to use computers	8/29/2014 1:18 PM
369	When blackboard is down.	8/29/2014 1:18 PM
370	Change for change sake is very non productive. When major changes are made every few months or in a year it shows that changes were not well thought out to begin with or not incorporated well. Example Homeroom last year...Eagelconnection this year. One one ones for spe ed last year... this year small group... telephone IEPs...blackboard IEPS and the truancy, tep MDRS are not well thought out and change constantly. Absenteeism makes our school not function very well.	8/29/2014 1:18 PM
371	The biggest complaints I have heard are that the message is that there is flexibility but students are required at multiple sessions.	8/29/2014 1:18 PM
372	The face to face enrollment acknowledgement form does not align with what the school is saying about synchronous and asynchronous course timelines. It advertizes "flexible" but does not prove to be as reliable advertizing information with the school's policies. There are too many changes that occur throughout the school year that is disruptive to student's educational needs.	8/29/2014 1:17 PM
373	That the curriculum provided by k12 does not meet the needs and or standards to ensure that our students can be successful.	8/29/2014 1:17 PM
374	Too many programs, too much change, BBC crashing	8/29/2014 1:17 PM
375	The curriculum and computers do not meet the needs of our current student population.	8/29/2014 1:17 PM
376	tech. not working like the BBC rooms, mics,	8/29/2014 1:17 PM
377	K-12 curriculum	8/29/2014 1:16 PM
378	Issues with the equipment and when Tech support is called the wait time to speak to someone is horrible and usually this issue is not resolved.	8/29/2014 1:16 PM
379	There is not enough communication from the online teachers to the guardians of the students to help them better understand their student's academic progress.	8/29/2014 1:16 PM
380	Blackboard is not always working. Too many class connect sessions	8/29/2014 1:16 PM
381	The lack of communication and student's get "lost" in the system which prevents students from gaining supports and instruction	8/29/2014 1:16 PM
382	How attendance is taken (screenshot in Blackboard) and too many errors with that, not as individualized curriculum as they thought it would be, cannot work at their own pace (because they start out Synchronous), thought Agora was not part of Common Core, not enough testing sites and issues with our technology.	8/29/2014 1:16 PM
383	Inappropriate curriculum for the student population and requirement of k12 mandates, which don't support student success and use up valuable teacher time	8/29/2014 1:16 PM
384	Family coaches need to be more engaged by monitoring their students. They need to know that they are a very important part of the team. Students need to be required to come to class and be responsible for timely submission of all assignments in order to keep up the pace of the classroom and be prepared for state testing.	8/29/2014 1:15 PM
385	Tech issues	8/29/2014 1:15 PM
386	Technology/Tech Support for students Communication	8/29/2014 1:15 PM
387	Technical issues cause lots of headaches.	8/29/2014 1:14 PM
388	Blackboard- always kicks students out.	8/29/2014 1:14 PM
389	The systems are not responsive to the needs of the teachers and students.	8/29/2014 1:13 PM
390	sitting too long for classes (too many that are mandatory)	8/29/2014 1:13 PM
391	There is not enough personlization	8/29/2014 1:13 PM
392	N/A	8/29/2014 1:13 PM
393	There is too much assigned work. (IE: Study Island on top of regular class work)	8/29/2014 1:13 PM

Agora Cyber Charter School Survey

394	disgruntled employees and lack of learning coach accountability	8/29/2014 1:13 PM
395	Agora does not get information out to parents and teachers in a timely manner. For example, Aims dates/surveys.	8/29/2014 1:13 PM

Agora Cyber Charter School Survey

Q5 Additional comments (optional)

Answered: 167 Skipped: 284

#	Responses	Date
1	I wish this survey included a middle option neither agree or disagree as I would selected that for questions 5 & 7. I think there are many students who consistently experience tech issues, which could be the area, but also could be the computer. I think kmail is effective when the LCs use it. At times, unfortunately many of the parents we really need to get in touch with do not use it.	9/6/2014 12:34 AM
2	Good luck implementing your vision! I'm certain the staff and Agora would benefit from a union (AEEA) but at least this has the potential to turn this runaway train around.	9/5/2014 8:01 PM
3	I love working for Agora, my colleagues are some of the finest educators I have ever worked with, and my students, although difficult at times, mean the world to me. I do believe we need to address some of the major concerns and issues we have (technology, curriculum and programming, communication, overabundance of administration, too many new initiatives coming all at once and not always thought fully through or clearly defined) but I hope we also celebrate all the good Agora and its employees are doing as well. It sometimes feels that no matter how much time and energy I put in (and trust me - I put in a LOT of work for my students and my job) and sometimes a simple recognition note or comment goes a long way. Not the superficial "Thanks for being awesome" but more personal, such as - "even though your Scantron testing numbers are low, I really liked how you are making an effort and finding innovative ways to reach out to students and get them tested." Also - we need to revamp the PDs. I love being face to face in person twice a year because it is nice to have a conversation in person with colleagues I work with on a daily basis but couldn't pick out of a line up. I hope we continue those. But I would like them to have more "preparation time" for teachers - instead of sitting in meetings or speakers all day on topics we already know - offer a variety to pick from OR give us some time to meet with our departments and teams to share ideas and collaborate, and to set up our rosters and student information for the upcoming year. Particularly when there are many new initiatives and changes coming all at once and we are expected to learn and understand all of them with 2 days notice AND subsequent emails clarifying and correcting information multiple times because things were sent out without providing staff with complete and clear information and instructions, guides, and "buy in." Which leads me to my final comment (sorry!) Communication is a weakness at Agora. Information is often sent out quickly but it is not complete or it is incorrect. This causes much confusion and unnecessary amounts of time being spent deciphering what was meant. Additionally, I'd like for administration to be more transparent with us. Tell us WHY we're using a new program, explain WHY we are doing things a certain way, etc.... Many of our current administrators are terrific but honestly I think there's WAY too many people in administration and too many hands in the pot - so to speak. We should know our administrators, and feel comfortable approaching them. They should interact with all of us and try to get to know us.	9/5/2014 7:32 PM
4	I greatly enjoy working with my fellow teachers, but have found over the years that I am unable to trust several members in the administration, and have questioned policies and procedures followed including past handling of promotions, bonuses, and the attendance and late policies. While I love what I do, it is clear that an open communication policy is preached and not practiced. I have stayed at Agora because of the opportunities it provides me to work with students in an environment that many of them desperately need for a variety of reasons. I want to be an effective part of that educational option and hope we can find ways to make changes to the problems listed in this survey.	9/5/2014 7:23 PM
5	I have also heard that their needs to be some improvement in regards to tech support.	9/5/2014 7:22 PM
6	I find most of the K12 Leadership Team is not fair or enjoyable to work with. They have their "favorites" and forget about the rest of us working hard for our students. Communications and training of new employees is awful! Agora currently runs on a sink or swim mentality and professional training does not exist. However, the Leadership Team is quick to criticize and not good at getting employees the help or resources need to do their job effectively. I am so happy the Board is taking over and cutting ties with K12!	9/5/2014 7:14 PM
7	Professional developments should be more focused on providing workshops for staff so ideas can be applied rather than having presenters who are vague and provided little "take-away" from the session.	9/5/2014 7:12 PM

Agora Cyber Charter School Survey

8	A focus team can be put be organized (this yr.) with staff who are currently involved with enrollment, presentations, and marking to help plan for next year. The enrollment process has a lot of barriers: the parent presentation is to long, too many people at the presentation (100-200), the presentation can be given with small groups of 20 or one on one(parents can sign and give paperwork at the time of the presentation and can be given computers as well (this is the model at other cyber schools) -so that the parents understand the polices and the commitment. Suggestion: hire an enrollment team by using the staff that are currently involved with the enrollment process; hire (POC) full time to help with the enrollment process: presentations and marking. The pay for staff is extremely low compared to other teaching jobs. Thus, increase Agora staff salaries. Disconnect between leadership, administration and teaching staff.	9/5/2014 6:22 PM
9	2% a year for a step just doesn't cut it. A typical step is \$1,500 -\$2,000 anywhere else plus cola. I have no love for steps, but saying a year of experience is worth 2% cola is just wrong.	9/5/2014 6:07 PM
10	I feel that Agora has a good model and a wonderful, dedicated teaching staff. The amount of time devoted to getting to know the students and support their needs makes a huge impact.	9/5/2014 6:04 PM
11	There is not much diversity in leadership and many students do not recognize themselves in the people that we have in charge. Some people are able to move from position to position while others are stuck in their roles because they do it too well.	9/5/2014 4:55 PM
12	My worries are with our upper administration that are currently K12 employees and where we will be once breaking away from K12. We have some really awesome special ed directors that I am worried will be gone after this current school year along with the other awesome directors and persons that are our administrative leaders.	9/5/2014 4:30 PM
13	I am very happy as an employee of Agora, this is my third year--first 2 as a Family Coach and now a Transition Coordinator. I have always felt that I received the input and coaching from Supervisors that I needed, they have always been there for me. In addition, I think the Admin staff is great, supportive and skilled in their positions. What does concern me is the negativity of the many staff who are not administration and their attitudes of entitlement.	9/5/2014 3:31 PM
14	LOVE AGORA	9/5/2014 3:30 PM
15	I think it would be great to have cell phones (instead of the evolve phones) with hot spots for the teachers, just like the Family Coaches.	9/5/2014 3:22 PM
16	I wish we were stricter towards students who are failing and do not attend class, do their coursework, make an effort, etc. These students should not be passed through to the next grade or allowed to stay at our school. I've seen a handful of students do this for a few years and then be put into SPED b/c they end up being several grade levels below where they should be.	9/5/2014 3:06 PM
17	As an employee, I have seen many years go by where promises by administration have been broken or completely ignored without follow through. Actions have spoken much louder than words and every year I end it with so much disappointment in knowing what could have been. I am for the first time in 7 years hopeful that the new era of Agora has begun and the promises of doing what is right and best for the students and staff as well has begun. Thank you for providing that hope. I truly believe in Agora and what we can are capable of accomplishing with our students. It will feel good to finally be proud of the place that work for. :)	9/5/2014 3:01 PM
18	I thank you, Mary and Board, for taking the time to hear our thoughts and concerns. I look forward to the coming changes!	9/5/2014 2:48 PM
19	Overall, this was a very positive experience. Agora has their act together!	9/5/2014 2:40 PM
20	PLEASE find a way that allows teacher to teach and not worry about silly, waste of time tasks such as aims web testing and ILP's.	9/5/2014 2:40 PM
21	With you, Mary, and the changes coming I think in 5 years to come we are going to be one of the top schools in the nation.	9/5/2014 2:07 PM
22	I believe at-risk high school students need some form of a hybrid school (in person and cyber). In their difficult home environments,I do not believe they are getting the best education possible, and it is very difficult for teachers to bridge that gap.	9/5/2014 2:05 PM

Agora Cyber Charter School Survey

23	I would like to see a payscale that rewards teachers for staying at Agora and that is comparable to B/M schools to ensure quality teachers stay at Agora rather than use it as a temporary work place. I also believe the bonus system is in direct contrast to the teamwork and collaboration that is needed in this type of school. The bonus system makes teachers feel as though they need to outcompete their peers to earn money rather than to work as a team in a way that is best for everyone. The bonus system could reward less work/less accountability for students as teachers who require accountability could have lower metrics which would negatively impact bonus pay. This is counterproductive to quality teaching/student learning.	9/5/2014 2:04 PM
24	I believe the biggest problem that we have as a school, and this has been the biggest problem since day one, is that we are managed by a for profit organization. There is an inherent conflict of interest there that just cannot be ignored. Our school has suffered because of this. K12's goal seems to be to grow our student numbers as quickly as possible and does not seem to care about the negative effect this has had on our school. In short, we are accepting too many students that will not succeed in this model no matter how much time and effort is spent on them by teachers. Lack of parental involvement, etc. The reasons are many. We all know the reasons. There used to be a different philosophy in place here when we would talk to prospective students and their parents. Back then, if we didn't think this model would work for a prospective student, we told them just that. Now, we take on 19 year olds entering their sophomore year of high school. We will never meet high standards until we get back to accepting students that will fit and succeed in this model.	9/5/2014 2:04 PM
25	At elem level- the schedule teachers are to adhere to this year is unrealistic. An hour between 8-9 and an hour between 3-4 designated "Planning and Documentation" is the only time built in our days to do not only planning & documentation, but also keep up on email, kmail, voicemails, prep, trainings, data review/collection, class connect creation/adjustments, to name just a few of the other tasks we must do each week. I wholeheartedly believe we are expected to do way too much. When you have this many things to do on a daily basis, it becomes difficult to do anything really well.	9/5/2014 2:00 PM
26	Cyber school is an option. It is not for everyone. Children who have historically had truancy issues are more likely to have truancy issues in cyber because it's very easy to hide. It is important that we get disengaged students to a place where they can be engaged. If they are disengaged, a brick and mortar school has more accountability. Allowing students to hide here, having them not need to attend or participate, and allowing them to adversely affect a teacher's evaluation because they are hiding, is unfair to the family, the child, and the teachers.	9/5/2014 1:59 PM
27	-We need a talking points sheet since parents will soon be asking about what is happening to Agora next school year. -We need a better centralized site for staff and families instead of so many websites that everyone must go to. -We need smaller class sizes to appropriately meet the needs of our students! Imagine the impact our teachers could have with class sizes of 30 students, much like their brick-and-mortar counterparts! Teachers could truly know their students and help them. I feel that is one of the greatest drawbacks to cyber teaching - the large class sizes. -We need faster and more updated computers for staff so work can get completed faster. If technology is changing so fast, teachers need the equipment to keep up with it! -We need better training at PDs (from trainers who are familiar with the cyber world of education) coupled with team time to work on implementing the trainings -To be competitive with our brick and mortar counterparts, teachers need to be offered more than 8 days of vacation a year	9/5/2014 1:56 PM
28	I truly enjoy working at Agora and feel blessed to work with the teachers and students!	9/5/2014 1:51 PM
29	I wish there was another column on this survey for somewhat agree. Without this option I was forced to put I Disagree. I do not fully disagree that the online curriculum meets the needs of special education students, I somewhat agree that it does. Special education students are individualized in their education. The curriculum provided does not allow teachers to differentiate within their teaching and programming without going to outside resources to accommodate students with special needs. However, this is not a complaint about the program in and of itself. The curriculum is a good curriculum however, no one curriculum is a one sized fits all. So I somewhat agree although checked disagree.	9/5/2014 1:46 PM
30	I complain a good amount about agora, but I always end up saying that I love working for Agora and it can be a great school, because I do and it can! It is just getting frustrating for it to come around to that point.	9/5/2014 1:42 PM
31	Teacher salary is no where near comparable to the starting salary of public schools within our districts or compared to other cyber schools.	9/5/2014 1:41 PM
32	If we were able to use mobile devices or notebooks/ipads we could do more real life lessons by filming/having class outside our offices to give our students some background knowledge and build the gap between what they learn and real life.	9/5/2014 1:34 PM
33	The answers I put in are harsh because I love Agora and want it to get better. It's a wonderful school and I'm excited to be a part of the upcoming changes.	9/5/2014 1:30 PM

Agora Cyber Charter School Survey

34	I don't know if this is the appropriate place, but there's a huge problem with poverty among our students and a lot of the teachers don't seem equipped to handle that or understand the far reaching ways poverty affects the students. It's a major hole in our professional development and I'm astonished and dismayed that it's never been appropriately addressed. Training in that particular area needs to be ongoing.	9/5/2014 1:27 PM
35	All school professional development days need to be at a central location and not a 6 hour drive for people that live in Erie.	9/5/2014 1:26 PM
36	Agora can be a great school if the curriculum made sense and the technology didn't fail. In the OLS K12 has Daily Plans, but we don't use them and this confuses the students and their parents. The lessons are good, not great, but there is a disconnect between them and what I teach. There is not enough time in our world of education to go over each lesson and make sure students are getting everything they need and deserve.	9/5/2014 1:26 PM
37	principals and other middle admin folks have not been allowed to do their jobs and been kept in way too many meetings about meetings; this does not allow them to support the students or their staff	9/5/2014 1:23 PM
38	The staff medical benefits are not the best in the area of the new dental insurance package, after you leave your appointment you get a bill that tells you what the dental insurance did not cover and it usually is costly - the portion that they do not pay.	9/5/2014 1:13 PM
39	Nothing against Agora, more so K12 has it's bugs I feel will never be resulted.	9/5/2014 1:12 PM
40	As a teacher entering my third year, there have been many struggles that I have dealt with. I keep my daughter at home with me, while it is my personal preference, there is not much flexibility to work around our schedule. I barely have time in between sessions to grab a drink, or go to the bathroom. Taking and returning phone calls, forget it! There isn't any time for it! We are constantly reminded of our students not achieving. It makes us feel that we are bad, or ineffective teachers. I don't think this model is for everyone and those students who are not engaging, are bringing down the "metrics" and achievement. My student list is primarily Philadelphia. A handful of my students aren't engaged, and therefore aren't achieving. Then the problem falls back on me. We are compared to the other teachers constantly. My biggest complaint has to be how the K-5 schedule is run this year. We were given 3 schedules throughout last spring, to adapt for the new year. The first one wasn't appropriate for our teaching, so we edited and a second one was reworked and I was really happy with that one. I think overall, it was a good schedule. Then in June, a third one came out without any teacher/grade chair say. Now we are in September and it is very hard for teachers and parents to wrap our heads around this very demanding schedule. Teachers' time to plan are in the mornings (an hour to set up), and afternoons (an hour at 3:00). We need more than an hour a day to document, plan and prepare for our lessons. We don't have a lot of time to set aside for parent phone calls. The group that created the schedule is not in the classroom, living and breathing it! I have been very appreciate of the changes that the Board has made over the last few months. While the Union vote didn't go through, I believe a lot of good has come out of that. Salaries have increased, and the bonus was a huge help. I am excited for the upcoming changes.	9/5/2014 1:09 PM
41	Looking objectively at the statements in #2 on this survey, it seems like you'd be able to draw whatever conclusions you wanted to from the results. They don't appear to be specific enough and any inferences made from them should be taken with a grain of salt. For example, if 90% choose 'agree' for a statement, that's an overwhelmingly positive answer. Unfortunately, it could also mean that the vast majority didn't 'strongly agree' so it could be made out to be a negative item. I understand that the purpose of this is to help the staff and families feel 'included' in the process, but it's WAY too late for that. It seems that the board had already made up it's mind on most of these items long before the staff was aware what was going on. Letting us see and understand the proposals and have a say in them would have gone a long way to earning support and trust. As it appears now, we are an afterthought in the process and the superficial attempts to be 'inclusive' are very transparent. Whether people will be honest enough to admit it, there is widespread fear and panic throughout the staff. I'm aware of many staff members who are currently seeking other employment because they're not sure the school will survive this process or that the true impact of what these changes mean are fully realized by the people making them. We know we're going to lose a lot of families and while that means a reduction in force, the bigger concern is which programs the board will keep. Are Family Coaches going to be here next year? Truancy? Nurses? Engagement? Electives? And which administrators are on the chopping block since they are mostly K12 employees. The fact that nothing has been said about the possibilities let alone, having staff be part of that conversation does not bode well for morale or the health of the school community. Finally, as an appointed board, rather than an elected one, the perception is that there exists little to no accountability to your actions. If there does, the general populace knows nothing of it. My suggestion is that you write some mechanism of checks and balances into the new charter to restore some faith and integrity into the entity known as the school board, regardless of who sits in the positions.	9/5/2014 1:01 PM
42	Thanks - I love it here and am so thankful for my job! :)	9/5/2014 1:00 PM
43	I think this survey is to early for me to form an opinion. Michael has only gone through his first week of classes. Janet Smerker	9/5/2014 12:59 PM

Agora Cyber Charter School Survey

44	I think getting out from under K12 will be a good move for Agora.	9/5/2014 12:56 PM
45	I am highly concerned what will happen to our leadership if we step away from K12. We have amazing people that work all school year to improve our school. Sharon has been an amazing founder and always asks for our input as teachers - this does not happen at very many schools. I am also concerned about what will happen to our enrollment. Many parents have told me that K12 is the MAIN reason they chose Agora.	9/5/2014 12:56 PM
46	special ed needs access to all courses so they can serve the students and assist them in gen ed classes.	9/5/2014 12:54 PM
47	I think this might be the second time I took this survey.	9/5/2014 12:52 PM
48	Unfortunately I am unable to answer most of the education related questions because I work within the nursing department.	9/5/2014 12:52 PM
49	Agora has always been a work in progress and I look forward to being a part of the new Agora in 2015-2016.	9/5/2014 12:51 PM
50	During live lesson sessions I have not liked how I have been timed to get to the objectives by a certain number of minutes, etc. I don't agree with having to make sessions short because they have the Daily Plan to complete. I think instruction should match what they complete each day. Students should be exposed to high quality direct instruction every single day, no matter what due to high stakes testing. I think our recent data from the PSSAs shows that is not working. We have way too many kids that can't read, do math, or even write cursive in 4th grade and higher. Yes, there are learning coaches at home, but it also needs to be taken into account that these learning coaches are (1) not certified teachers and (2) don't always do what they are supposed to do.	9/5/2014 12:50 PM
51	I do believe there appears to be a positive in the winds of change effecting Agora. I only hope to be around long enough to reap the benefits. PD was a disaster, human trafficking, multicultural ed, and a four hour repeat of readingclasses from 2 months ago was very sloppy. Time would have been better spent allowing spe ed teachers to watch a demo on blackboard iep, or small groups and aimsweb. Spe ed is always made to sit in with gen ed and we only ever have a little time totally dedicated to our issues and concerns. I was in B and M for 15 years and Spe ed always had their own inservice classes. So much to learn so we won't get SUED... and it is only addressed as an after thought in PD.	9/5/2014 12:50 PM
52	I love working for Agora and praise what it is trying to provide for students/families. However, it is not a fit for all students and those that don't attend class or complete work should realize it is not the school for them.	9/5/2014 12:49 PM
53	Many of our students do not have support at home - as teachers with large class lists - we need to be able to support them with our curriculum.	9/5/2014 12:48 PM
54	I am quite worried that if we go completely away from k12 that Agora may not do well. The curriculum is outstanding; the rest, not so much.	9/5/2014 12:48 PM
55	~ Communication is lacking ~There are sooooo many new changes and tasks at the start of the year with unreasonable deadlines ~Special education teachers have to create ALL of their lessons for IEP instruction as there is no curriculum ~Kids schedules are jam packed and they have very little time to meet with teachers outside of class	9/5/2014 12:48 PM
56	I agree with the above statements in that Agora provides everything a student would need, BUT it is dependent on the learning coach at home to follow through with it!	9/5/2014 12:48 PM
57	The middle school NEEDS a learning management system that includes curriculum, communication, assignments, and a gradebook. The students are in way over their head with all of the different log-ins.	9/5/2014 12:46 PM
58	We need to do a better job of emphasizing to parents the high demands & expectations required for all students enrolling in cyber school.	9/5/2014 12:45 PM
59	I do, however, LOVE my job. I'm excited for next year. I love the support I have from administration. It is, indeed, a family, and most people who are part of Agora truly love our kids. :)	9/5/2014 12:45 PM
60	I feel that the administration provides good support to teachers.	9/5/2014 12:43 PM
61	So sick of the negative talk, many workers here say how unhappy they are, how much admin stinks, how everyone is against this on eor that one. Yet, no one leaves, no one wanted the union(well not enough did). I love my position and Agora. I wish people were more positive. Not sure what to think bc it does keep coming up as part of the culture here:(9/5/2014 12:43 PM
62	Many students here are from some disappointing districts, and one step away from dropping out. They turn to cyber as a last resort and last chance, sometimes in the middle of the year, and teachers are expected to do what they have to to help the individual students, and then also worry about passing rates and state test scores.	9/5/2014 12:42 PM

Agora Cyber Charter School Survey

63	I do NOT like having to teach from the OLS AND Study Island. The Study Island Pathways, especially the new Common Core Pathways, do not align with the OLS curriculum, and we are forced by K12 and Admin to teach certain topics each month but when they don't line up with the OLS it's very confusing to have to do that. (middle school math)	9/5/2014 8:53 AM
64	This is my second year at Agora, my first year full time. I really like this school and the people that I work with.	9/4/2014 8:12 AM
65	Agora is a great school. I have positive feedback towards it with a few tweaks, in my opinion, it can be Amazing! I have seen the growth that Agora has made in working hard towards improvements and as a L.C. I greatly appreciate that :)!	9/3/2014 5:57 PM
66	hope things get better!!!!!!	9/3/2014 5:05 PM
67	I believe that more classes need to be offered for struggling special education students.	9/3/2014 2:49 PM
68	Agora needs to seek out a stronger spec. ed administration that is aggressive in making sure all students IEPs are being implemented and if not than be skilled and prepared to take action against parents who do not comply. Instead of sweeping things under the rug.	9/3/2014 1:38 PM
69	Families love having a Family Coach	9/2/2014 4:15 PM
70	I would like to see other technologies such as tablets and better computers and programs.	9/2/2014 2:21 PM
71	I feel that we should all receive equal bonuses across the board. How about a Christmas bonus and then one at the end of the year?? :)	9/2/2014 1:24 PM
72	Sharon did not lead appropriately.	9/2/2014 11:08 AM
73	I'm very pleased with working at Agora. Generally, this is a wonderful position to connect with students and other families. I sincerely have no complaints about our program.	9/2/2014 10:31 AM
74	The curriculum does not align to the Keystones	9/2/2014 8:40 AM
75	We need to find a way to use an online curriculum as a support for the teachers. If teachers are teaching the curriculum, then use an online curriculum as a follow up to the lesson.	9/2/2014 7:17 AM
76	Agora does an excellent job of trying to meet struggling students' needs but sometimes leave the on or above level students to work independently. These students are not always challenged and/or their needs aren't met.	9/1/2014 10:00 PM
77	I think we need to implement some firm rules like due dates so that students can learn true responsibilities and deadlines that life brings.	9/1/2014 9:48 PM
78	The staff could be treated more appropriately. They make less of a salary than most educators and do not have the same vacation/sick time either. A well taken care of staff is a happy staff, which will perform better.	9/1/2014 9:09 PM
79	Too many programs and always changing its almost impossible to know where to go for what	9/1/2014 8:08 PM
80	I feel that teachers have to supplement and modify much of the K12 curriculum to meet student needs.	9/1/2014 5:11 PM
81	I think this will be a better school year	9/1/2014 12:57 PM
82	Thanks for letting us have a voice in the school!	9/1/2014 11:45 AM
83	K-12 curriculum is so inflexible. Many students fall behind and are left with no viable remediation. This results in school refusal and special ed referrals.	9/1/2014 11:12 AM
84	n/a	9/1/2014 10:03 AM
85	Related services generates money through MA (medical access) and the yearly contingency funds report (\$150,000) both need to be reinvested in special education needs. One of those needs is additional staff for our team.	8/31/2014 10:23 PM
86	Leaders should start planning for the next school year in October, not starting in April.	8/31/2014 5:51 PM
87	Agora is a great school that supports students and families to obtain a high quality education. The program only works when the parents are committed and support their children. Parents are a key piece to the success of the school. I feel that parents need to be held accountable as partners in educating their children.	8/31/2014 1:18 PM
88	K-12 in my mind has a demanding and full curriculum online. The fact that there are additions of study island, education city and reading eggs and they are not connected makes it difficult for parents to set priorities and organize the curriculum.	8/31/2014 9:26 AM

Agora Cyber Charter School Survey

89	Teacher to student ratio is too high especially since we have a high special education population. This makes it very difficult for a teacher to meet the needs of every student.	8/30/2014 6:50 PM
90	The middle school has some of the most creative and caring teachers I have ever worked with. This is a good model for some students, but not all students. By recruiting some students without support at home is possibly setting them up to fail. Parents of students enrolled need to be held accountable for students not attending and for not knowing what their child's progress is (ex. not logging into grade book regularly or at all, not reading kmail...)	8/30/2014 4:47 PM
91	Many feel that administration does not handle themselves professionally. Some are great, I mean really great, and some are really bad. The reason the bad stay is, in general opinion, they are pals with the others. Promotions are handed out to a very select few. Over the past 5 years many of us have been able to tell you exactly who would be promoted to what position based on nothing but who they are friends with. Some really deserve it and others leave the staff scratching our heads. In the HS many of the ACs are so poor at their jobs and out of touch with the subject area they oversee it's not even funny. Take a good look at who the ACs are and their background. Then remember that even know the principal signs the teacher observations they are actually done by the AC. In my case that means my review is done by someone who has less education than I, no certifications of any type in leadership, and has never taught my subject area. Then it's rubber stamped by the grade level principal. It didn't used to be this way. A few years ago things were much better. When they dissolved the IC position and just made them all suto-administrators, that's when it hit the fan. Many of these folks are really nice people, however, they lack the skills to be direct superiors of us.	8/30/2014 2:41 PM
92	Waiting to see how the accountability piece to the employee observations works out this year. Biggest gripe is being held accountable for what we do not have control over - attendance. Cannot force a student to go to class. Cannot force the parent/LC to make the student go to class.	8/30/2014 2:30 PM
93	I think students come to Agora with the idea that on line schooling will be easier. In reality, cyber schooling is more difficult. Students need to take more responsibility for their education. Most of our student population does not have the maturity and skills to be responsible. Very often students try to complete everything the last week of the semester and only do the minimum to pass the course. For a large number of students it is not about learning, it is about jumping through the hoops. I love teaching the students at Agora who are engaged and really trying. That doesn't necessarily mean the "A" students; it means the "C" students who everyday work their tails off to understand and get something out of the course I teach. I appreciate them soooo much!!	8/30/2014 10:42 AM
94	Computers and tech support are awful. The online lessons aren't matching up to the textbooks sent to families. The K12 curriculum does not align with standards well.	8/30/2014 10:14 AM
95	Teachers are overworked. Additional tasks are constantly added, without giving us extra time to fulfill the tasks. Administration is more driven by pleasing k12 management with increasing enrollment, than to fix the issues and meet the needs of our present student population.	8/29/2014 10:00 PM
96	It is EXTREMELY difficult to reach out to administration. It is also impossible to get a child evaluated (at least in Elementary) without sending a ruthless number of emails. The special education/psychologist department do not follow the legalities put in place to establish and identify students. Parents have figured this out and are leaving Agora due to the lack "care and attention."	8/29/2014 9:47 PM
97	None at this time. Thank you.	8/29/2014 9:13 PM
98	I think I have said enough, and thanks for the opportunity to share.	8/29/2014 8:40 PM
99	We need to actually use the curriculum we pay for not have the teachers create a brand new one yearly.	8/29/2014 7:28 PM
100	One of the biggest issues I have had and heard about with Agora is a general lack of continuity regarding our school processes, programs and policies as well as accountability of academic leadership when students aren't making the grade and staff turn-over increases. There are a lot of dedicated teachers here, but things change so often and so much, with very little guidance and support that there never seems to be a level of comfort attained by those actually serving our students.	8/29/2014 6:15 PM
101	poor customer service for tech issues; too long wait time; attendance is unclear; special ed students struggle with the curriculum.....lower reading and math skills and fall behind	8/29/2014 5:46 PM
102	There are just too many students per teacher. We have wonderful workshops about engaging and getting to know students but it is very difficult (no make that impossible) when I have 175 students every 9 weeks. If Agora really cares about its students the student to teacher ratio must be lowered.	8/29/2014 4:29 PM
103	I am grateful for the opportunity to serve here with so many excellent individuals who love their work and desire to see growth, progress and meet the multifaceted needs of Agora students!	8/29/2014 4:23 PM

Agora Cyber Charter School Survey

104	Teachers and staff work in an environment of fear. We are unable to speak our minds and risk losing our jobs if we question K12's motives.	8/29/2014 4:20 PM
105	I would LOVE for us to have the option to differentiate content within the courses - tiered assignments, supplemental text, scaffolded support assignments that are generated based on student need. I would love for teachers to be able to make changes to their courses based on the needs of their learners. And I would love to have the upmost confidence that our curriculum aligns to our Keystone assessments and common core standards.	8/29/2014 4:15 PM
106	Hoping that these issues are addressed during the transfer over, and that we - as teachers - truly do work collaboratively, and may have a fair say in issues with admin and board!	8/29/2014 4:13 PM
107	I think the face-to-face professional developments that we have are really valuable for us as a staff. I feel we get a lot more done there than we do virtually, and it is a lot more beneficial. I also enjoy spending the time with my colleagues, which doesn't really happen in the virtual environment.	8/29/2014 4:10 PM
108	People are promoted to leadership positions who are not certified to conduct evaluations. Administration promotes and gives large bonuses to their own friends and family members. Please make this end.	8/29/2014 4:08 PM
109	The teachers, family coaches, guidance counselors and many administrators really want the school to succeed. But certain policies (particularly grading, deadlines), issues with attendance and evaluating teachers on their passing rates makes it very hard to do the job properly.	8/29/2014 4:08 PM
110	Admin and other teachers are always there for the students and each other. I can say that I have always loved the people I worked with and worked for. And it is something I speak about often and with great pride.	8/29/2014 4:04 PM
111	Whole group classes are a waste of everyone's time at the primary level. Students are often day dreaming or lose attention here and there and teacher has no idea. More individual time makes more sense. That also allows more time for students to work on their own curriculum. At the very least, students could teach in small groups and have a better shot at knowing if students are really "there". Also, teachers could use an actual online curriculum instead of creating materials from scratch.	8/29/2014 3:57 PM
112	I'm am so relieved that the staff are so helpful and aiding to make this a great experience in my career. So grateful to have this opportunity.	8/29/2014 3:55 PM
113	As one of the high school counselors, I'll speak a little more personally. We've lost 3 amazing counselors in the past week to other jobs. Over the years I feel we were one of the top departments in retention of staff (we went multiple years without losing anyone) but that is starting to crumble in the last 2-3 years. The biggest issue we are facing is stress and a big reason all 3 of them left (from talking with them) is our move to 12 months a couple years ago, it wasn't always like that. No one has time to unwind, only having 10 PTO days compared to 8 for the teachers is not much for 40 days of extra work when everyone has summers off with their kids and to be refreshed. Even AC's are 11 months. For what we do in July, it makes more sense to do things like we used to, either having certain counselors be on call a couple days in July to always have someone to answer questions, or individually we could get a couple July tasks done for a couple days. This would give us most of July off but still be on track, and would heavily change the morale. Many of us are already burnt out without that break we see nearly every remote non-admin staff get (unless volunteered for summer work). I would love to have a couple counselors be able to discuss this further with someone if that is something that can be explored. I truly love working here and I've been here for many years, but this is my main concern in our department, we will continue to lose people who get this opportunity in other districts. Thanks for listening.	8/29/2014 3:55 PM
114	I love Agora and appreciate the thoughtfulness the admin puts into the success of the teachers and students!	8/29/2014 3:49 PM
115	The curriculum currently being used may be effective for general education student's, but it is not appropriate for special education students. The lessons that they receive are completely teacher created to meets the needs of our students. It would be wonderful if there was a way to modify the curriculum in the system being used so that the students had yet another resource to learn from.	8/29/2014 3:48 PM
116	Textbook pages do not always match the pages being referred to in the student OLS.	8/29/2014 3:45 PM
117	Our school provides it all and more - we are not meeing AYP because of us - If parents could be held to a higher standard - our school would work amazingly - allowing students to enroll with working or absent parents is a dangerous practice because the students in these families do not have the support at home that they need to succeed.	8/29/2014 3:27 PM

Agora Cyber Charter School Survey

118	Agora is a great choice for many students--but the family HAS to be actively engaged for the rest of the ed team to be effective. The parents/LCs need to be tiered in reference to factors such as communication availability, technical ability, and comfort with demands of the curriculum so that the ed team--like teachers, special educators, therapists, and family coaches-can provide "differentiated instruction" support to families so the students can succeed.	8/29/2014 3:22 PM
119	Changes that take place across the school every year are easy for professional staff to adjust to but difficult for students to adjust to every year. A student starts a school year off expecting to follow the same requirements as last year only to learn that they are now different from the previous year and even the year before that.	8/29/2014 3:21 PM
120	I love what Agora can be, the basic idea is wonderful.	8/29/2014 3:17 PM
121	We do need to step up our game on intervention programs and curriculum to address the needs of our struggling students.	8/29/2014 3:16 PM
122	Students are also allowed to stay even when they have demonstrated an inability to comply with school codes.	8/29/2014 3:15 PM
123	When developing and/or purchasing software, please keep in mind important elective content.	8/29/2014 3:15 PM
124	I am worried that when we split from K12 our marketing will not be as strong and we will loose students.	8/29/2014 3:10 PM
125	I'm eager to be part of the (massive!) changes that are coming...	8/29/2014 3:02 PM
126	It is bothersome that K12 takes money for our special ed kids, for whom the K-12 curriculum is not appropriate, but does not even provide a place for teachers to create a class for our kids and post announcements, so that we can keep them informed of changes to schedules and activities.	8/29/2014 2:54 PM
127	The reason I chose "Disagree" for many of the questions above is not that I am unhappy with Agora CCS. The fact that we have never made AYP and show very small amounts of growth (if any) in a school year is evidence that we are not meeting the educational needs of our students at any level. I believe that the teachers and administrators are trying as best they can to support our students, but it is nearly impossible to do so with many of the barriers to education that we face here in a virtual setting. In addition, the several programs we are required to use (K12 curriculum, study island, etc) are not always aligned to each other and teachers feel like we are trying to teacher multiple curriculums at once; mixed messaging from administration about what they are looking for from the data makes it confusing for teachers to know which of these several curriculums we should put the most focus on.	8/29/2014 2:53 PM
128	The students need working microphones. This is a problem every year where students are not able to communicate with the teachers because microphones are not functioning.	8/29/2014 2:52 PM
129	I would qualify my choice of "Agree," to the first five statements under number 2 by saying that the educational needs of SOME students are addressed. I think the online model is particularly difficult for special education students and those students with distractions to engagement that are outside the control of the school. The instability of the K12 infrastructure is legendary, and contributes to student challenges in achieving at Agora. It should also be noted that the curriculum that does work for Agora students in my subject area has been completely rewritten and redeployed by our team. It is not fair to say that the K12 curriculum is responsible for student success at Agora. It is the differentiated curriculum that we teachers provide that makes the difference for so many of our students.	8/29/2014 2:48 PM
130	At least in the HS Social Studies courses, the text and course work is more college prep and is above the reading/ability level of most of our students. There needs to be multiple levels of courses.	8/29/2014 2:37 PM
131	I think some co teaching between reg ed and sped teachers in all majorly enrolled heavy populated sped students in courses of Math, History, English and Sciences would be good for the reg ed teachers, sped ed students and overall passing rates.	8/29/2014 2:28 PM
132	The curriculum is too challenging for the level of students we are trying to serve.	8/29/2014 2:25 PM
133	We are told in Professional Development to be inspiring, have high standards, give students choices, and differentiate for learning styles and ability levels. Yet, in the end we (and our students) are evaluated via standardized tests and data from programs which do not allow for differentiation or variances in learning styles. The chasm between "What Should Be in Education" and "What Is" is growing more with each year. This is not just an Agora problem. It is widespread and it is political; it has more to do with being financially beholden to government funds than it is a problem of bad teachers and poor teaching.	8/29/2014 2:23 PM
134	Many compliments re: curriculum.	8/29/2014 2:18 PM
135	I love Agora, my students, and my Agora family! :-)	8/29/2014 2:15 PM

Agora Cyber Charter School Survey

136	I am concerned that if we leave K12 entirely that we would lose students who have the perception that K12 is great.	8/29/2014 2:07 PM
137	As a teacher I am truly hoping that one of the changes for next year involves a curriculum the teachers can use to aid in our instruction of students. Currently we have NO curriculum we are permitted to use in our live sessions. Students have access to the OLS curriculum/courses, however teachers are not allowed to use those materials to teach lessons. We are left with no resources and must continually create lessons using our own purchased resources, things we find on the internet, and items we share with each other. No other school that I know of expects teachers to teach the standards with zero materials. I think that has been one of the biggest barriers to students' success.	8/29/2014 2:05 PM
138	There needs to be more consistency. Right now it seems as though we try something for a school year and then start all over the next year. Some programs need to be tried out for more than a semester to see if they work.	8/29/2014 2:03 PM
139	We are performing a disservice to our high students by allowing them to do their school work whenever they feel like it. Completing 75% of your work the last two weeks of school and passing with a D is not educationally sound practice. We should not be allowing that. We also should have stricter policies regarding who can attend our school. We have kids attending our school to hide out. That needs to change. Also K12 does not change their courses to meet the needs of the students. I have been teaching the same course for a long time and there have been no updates to the course. I send mistakes to feedback and they aren't fixed. I've let them know that every test part 2 question since I've been teaching the course is on yahoo answers yet they keep giving out the same tests. Some of the questions above were difficult to answer. As a school we do try to meet the needs of our students but often times our hands are tied by curriculum or policy.	8/29/2014 2:01 PM
140	I am in the HS Special Ed department and while I love my students and this school, our HS curriculum/program sets my students up to fail with long school days and excessive amounts of classwork and remediation. Instead, we need to anticipate the needs of students and proactively support those needs.	8/29/2014 2:01 PM
141	I would really like to see a system for the were all student data can be kept and systems that communicate with each other and share data so that repetitious work can be avoided	8/29/2014 1:57 PM
142	Some Learning Coaching often do not do their part in supporting the learner.	8/29/2014 1:54 PM
143	The curriculum we have now provides students with materials and learning coaches with curriculum guides, but teachers are not provided with curriculum guides in the form of power points which are used during classes. Teachers spend a great deal of time creating these powerpoints to provide lessons that supplement and complement the curriculum and teach to the standards, as well as enrich and remediate when needed. The teachers need base powerpoints for all lessons so that so much time is not spent on finding resources to build and create these lessons. With the student and learning coach materials, teachers should be provided these materials to teach as they would in a brick and mortar school.	8/29/2014 1:53 PM
144	It should be essential that parents and learning coaches take basic computer classes before enrolling students in cyber schools.	8/29/2014 1:49 PM
145	I do work in the office and feel that Agora is an inspiring place to work. To be part of such a supportive group of educators who have such respect for the students and the families is gives one great hope for the future of children and their education. I checked NA because I actually don't get reports of student interactions working in the business end of Agora. I would expect that the enthusiasm and positive attitude shown around my work place is carried out with the families. This enthusiasm surly would bring positive results. Thank you.	8/29/2014 1:45 PM
146	I am also a parent of an Agora student, and it has been a blessing for him. Before coming here, he was struggling in the brick and mortar setting because he is shy. The disruptions in the classroom were unbearable for him. Since coming here, his grade point average has soared, he has a lot more confidence in himself, and because of all the choices in electives, he has found what he loves and knows what he wants to pursue in college.	8/29/2014 1:44 PM
147	My position does not make my privy to the curriculum, teaching quality, etc. However I came from another online school and my experience here has been positive. As far as working environment, I would recommend Agora to my friends and family that may be looking for employment opportunities.	8/29/2014 1:38 PM
148	i'm so glad the board is finally looking beyond the clouds, rolling back the onion and see the k12 administration for what it truly is. the staff that have left because of the mistreatment, yelling, cursing, intentional harm they've done is where the board needs to look as well. ask the question why did you leave Agora. you'll get the same answer Sharon Williams, and the k12 mis management	8/29/2014 1:38 PM
149	I feel that there's a lot of disconnect in the office amongst different departments, not enough team building interactions. I know that from what I do I may not work directly with someone, but we all work in the same office. I bet there are some who don't even know the names of their fellow co-workers. Lastly, given I work in the office I answered N/A to those questions that I wouldn't know anything about.	8/29/2014 1:37 PM

Agora Cyber Charter School Survey

150	I would love to see a greater effort at recruitment in the Pittsburgh/Western side of the state. I also think that when we do all school meetings they should be rotated to different sites around the state so everyone gets a chance to see all the different regions we serve.	8/29/2014 1:37 PM
151	I think Agora is currently using a good curriculum, but I think it can be improved. I think students could benefit from having a tablet or laptop that would serve them well allowing teachers to interact in a new way. For example, each student would have a microphone and video capabilities and we create an environment that encourages video chat. I think it would also be nice to allow students to communicate with each other via email. Kmail does not allow that. Also, I think teachers would be best served if we could combine all platforms i.e. email, phone calls, student information is combined in one system.	8/29/2014 1:36 PM
152	K12 does things only to make themselves look good. We are doing ILPS--the only reason is so that K12 can put in their TV commercials that every student has an individualized learning plan. After the ILPs were created, K12 never came back to say do something with them.	8/29/2014 1:34 PM
153	K12 curriculum is not aligned well in certain subject areas.	8/29/2014 1:28 PM
154	Thank you for the opportunity to provide this input.	8/29/2014 1:27 PM
155	The majority of the families at Agora come to Agora because we are a K12 school. What happens to Agora when all those families leave because they are unhappy? Less families = Less teachers	8/29/2014 1:27 PM
156	As a teacher, I am very well supported by the staff.	8/29/2014 1:27 PM
157	Since a large percentage of our students come to us 1-2 years behind grade level, we need to find a program that will close the gaps quicker and yet be rigorous enough to challenge these students and ready them for the future.	8/29/2014 1:25 PM
158	We have to figure out a way to hold our K-5 learning coaches more responsible for coaching and instructing their students. We should be able to say that the learning coach is not spending the needed time to teach the child to read and this should not be an available option for the family. It is wrong to allow families to stay in this model who are not willing to do what is needed to help their student be successful and show growth.	8/29/2014 1:24 PM
159	With this transition I hope that we don't throw the baby out with the bath water. I feel that there are a few bad apples (really only one, Sharon Williams) that allow their K12 loyalties to over-ride concerns for our students. The office staff and all of the rest of the administrative team are amazing people who are clearly pained by the conflict of interest that they feel as good educators vs. their K12 bosses.	8/29/2014 1:23 PM
160	We are getting more and more Spanish speaking students. We really need to find ways to help them be active in their child's education - bilingual emails, bilingual family coaches. We can't expect them to be a learning coach, when they can not access the material or communicate with Agora staff.	8/29/2014 1:21 PM
161	I believe that as teachers, a curriculum and a school we do support the needs of most of our students. However, when the curriculum cannot do that, there is only so much support that teachers can supplement it with. I would have put strongly agree if we had some additional choices or programs or if the word "most" was included in the question.	8/29/2014 1:20 PM
162	When our current curriculum is followed correctly (daily) and there is support from the Learning Coach at home it is a GREAT resource. However so often our kids (yes even are youngest learners) are home alone or home with a Learning Coach who is not helping them - therefore the curriculum is not a good fit for them.	8/29/2014 1:20 PM
163	I am so happy to see that some positive changes are being made and they do seem to be founded in better information. TEACHERS who work in the trenches should have their voices heard and should not be made to feel if they give na honest opinion, even if it is not singing the company song that it is still valid and comes from WANTING our school to be better.	8/29/2014 1:18 PM
164	In the special education department, we really need a curriculum to help us support our students in their academic goals.	8/29/2014 1:17 PM
165	I answered above according to parents who do their part in the education. When parents are on board and putting in the time needed and making sure the students are completing their Online work and attending classes academic needs are met. For the most part the tech. supplies work until the family misuses it in someway. In the past 6 years I have seen Agora try to improve each year to meet the needs of students in all areas of their life.	8/29/2014 1:17 PM
166	We're on the right track. Thank you for this opportunity.	8/29/2014 1:16 PM
167	Most of the families are pleased with the choice they made to come to Agora.	8/29/2014 1:16 PM



American Educational
Consultants

PO Box 221174

Beachwood, OH 44122-1174

330.998.2283

edconsults@roadrunner.com www.edconsults.org

AGORA CYBER CHARTER SCHOOL SURVEY RESULTS

August, 2014

Survey Purpose

The purpose of the Agora Cyber Charter School Survey conducted at this time was two-fold: (1) to evaluate the goods and services provided by its single-source provider K12 Inc. and (2) to generally understand the perception of the school's parents, teachers, support staff and board members regarding the school's effectiveness.

Survey Procedure

Through its Liaison Executive Officer, Agora Cyber Charter School asked American Educational Consultants to design, implement, analyze and report the results of a survey that would serve the above purpose. The design was to allow any participant to complete the survey quickly, be able to be conducted *start to finish* in three weeks, and produce a report that would satisfy the survey's purposes.

American Educational Consultants designed the survey, linked it to its website and notified Agora how to provide potential participants the information needed to access and participate in the survey.

The three sections of the survey were:

- a. identification of participant's role (Parent, Teacher/Support Staff, Board);
- b. eight forced-choice questions soliciting a response from standard stimuli (Strongly Agree, Agree, Disagree, Strongly Disagree, N/A); and
- c. three open-ended response opportunities (Compliments, Complaints, Other)

It should be noted that responses for forced-choice questions required responders to make a determination of levels of good/not good. By design, no neutral option was made available.

Survey Findings

We have determined that with **2,079 respondents**, a high enough number of potential participants completed the survey to make the results reported herein to be indicative of the opinions of the full cohort. Of the respondents: 1,473 identified themselves as parents, representing 76% of the respondents; 451 teachers and support staff, representing 23%; and 9 as board members, .5% completing the survey. We believe the conclusions drawn in this report can be relied upon as representative of the three groups' opinions, as approximately 20% of the parent population, over 60% of the teacher/support staff members, and 100% of the Board Members appear to have responded. That level of return also indicates strong interest in the school, its operation and its personnel, from outside and inside the organization.

Overall, **parents** appear very satisfied with Agora Cyber Charter School, its teachers, administrators, curriculum and instruction, and communications with the school. All areas surveyed are heavily *Agree/Strongly Agree* on the forced-choice items. Open-ended comments brought specific and general praise but also identified a fair number of areas that deserve a focus on improvement.

Overall, **teachers and support staff** are much more discriminating in their level of satisfaction with the school. Most significantly they are much less complimentary about the online curriculum for general and special education students, school supplied computers and printers, as well as textbooks and other instructional materials. In fact, responses were weighted *Disagree/Strongly Disagree* on the questions about online curriculum for special education as well as the item asking about satisfaction with the supplied computer devices. Open-ended comments brought compliments but also a significant number of specific areas that deserve a focus on improvement.

Although they are the smallest sub-group, **board members** are an important group of stakeholders. They have the highest praise for their teachers and support staff members, good responses for other areas surveyed, but their opinions of the online curriculum for special education students, and textbooks and materials generally, were mediocre. They also identified areas to praise as well as opportunities for improvement.

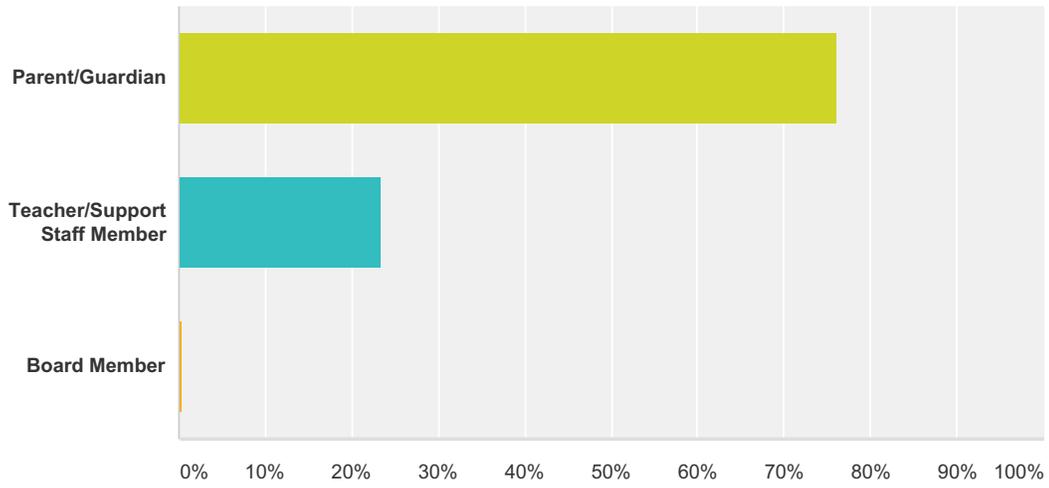
Conclusions

From the data we draw the following conclusions:

1. Stakeholders in Agora Cyber Charter School are interested enough in the school to take time to respond to a survey, and offer both compliments and concerns. That, in and of itself, is a compliment to the school.
2. The people (parents) who are marketed to, and whose children Agora serves, are satisfied with the school, its employees and its program. But the people who are inside the operation of the school (teachers, support staff, and board members) are **not** satisfied in several areas of the operation. Specifically they rank online curriculum for general and special education students as well as computer devices and text/classroom materials supplied by the school, below expectations.
3. As Agora moves forward it would be well-served to address the need for improved curriculum for both general and special students. Whether that is purchased curriculum or built internally, clearly curriculum should be a major focus for improvement by Agora. In addition, the texts and classroom materials used to support the curriculum should be studied for their efficacy.
4. As Agora moves forward it would be well-served to address the need for improvement to the computer devices supplied to students and teachers, as well as the accessibility of those devices to appropriate software and information systems that help them improve student achievement and instructional strategies. Clearly the operation of a cyber school's instructional program is dependent on teachers and students being able to use technology to connect.
5. Operating a quality school and marketing it as such, appear to be major functions of a cyber school. Agora's plan forward in both these areas will be critical to maintaining parent and student satisfaction, maintaining or increasing enrollment, and improving student academic achievement.
6. The degree to which the lower satisfaction levels of people inside of the operation of the school are a result of K12 Inc.-supplied goods and services as opposed to Agora Cyber Charter School's own responsibilities should be analyzed further. On its face, those lower satisfaction levels point to opportunities for improvement on the part of K12 Inc.-supplied goods and services. But there may be a mixed responsibility for those satisfaction levels as well. Comments from the survey participants point more specifically to the issues that caused responders to compliment and criticize various aspects of the school.

Q1 My role at Agora Cyber Charter School is:

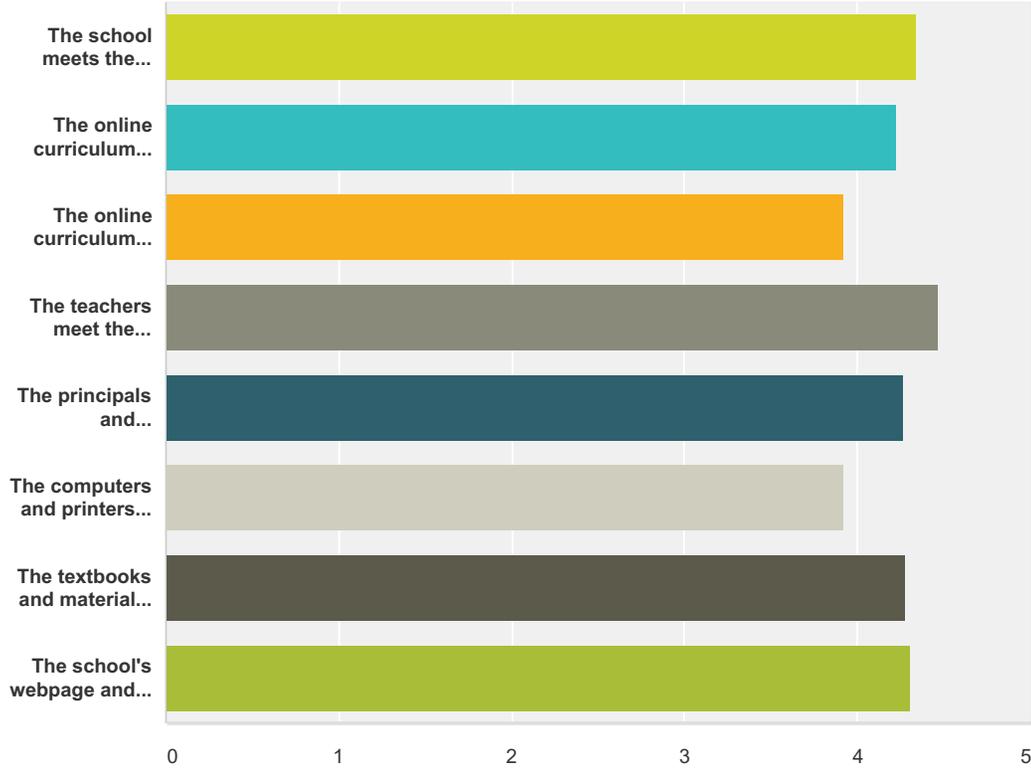
Answered: 1,933 Skipped: 146



Answer Choices	Responses
Parent/Guardian	76.20% 1,473
Teacher/Support Staff Member	23.33% 451
Board Member	0.47% 9
Total	1,933

Q2 Evaluate the following statements.

Answered: 2,075 Skipped: 4



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Average Rating
The school meets the educational needs of its students.	44.64% 924	44.06% 912	4.69% 97	0.92% 19	5.70% 118	2,070	4.34
The online curriculum meets the educational needs of students.	45.08% 934	39.29% 814	7.43% 154	2.85% 59	5.36% 111	2,072	4.23
The online curriculum meets the educational needs of students with disabilities.	28.43% 587	24.50% 506	9.10% 188	5.13% 106	32.83% 678	2,065	3.92
The teachers meet the educational needs of their students.	49.98% 1,033	41.07% 849	2.18% 45	0.44% 9	6.34% 131	2,067	4.47
The principals and administrators meet the educational needs of students appropriately.	41.62% 859	42.54% 878	5.81% 120	1.79% 37	8.24% 170	2,064	4.27
The computers and printers supplied to students are appropriate and work properly.	38.87% 803	36.50% 754	15.00% 310	5.57% 115	4.07% 84	2,066	3.92
The textbooks and materials supplied to students are appropriate and support instruction.	46.85% 968	38.00% 785	6.73% 139	2.32% 48	6.10% 126	2,066	4.28
The school's webpage and email communication system work well in providing information and opportunity to parents, students and staff to communicate effectively.	48.37% 997	42.50% 876	5.53% 114	2.38% 49	1.21% 25	2,061	4.31

Q3 The biggest compliment I have or have heard about Agora Cyber Charter School is:

Answered: 1,661 Skipped: 418

Q4 The biggest complaint I have or have heard about Agora Cyber Charter School is:

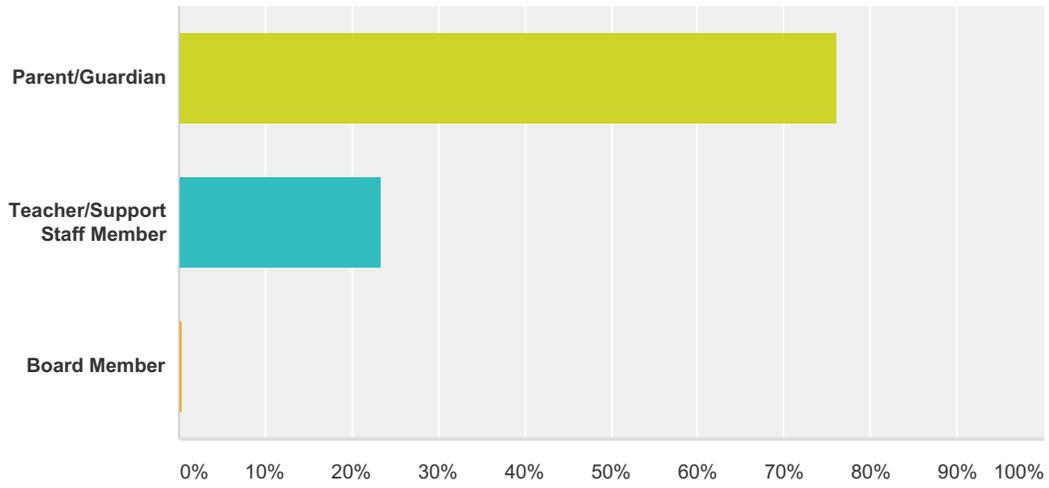
Answered: 1,537 Skipped: 542

Q5 Additional comments (optional)

Answered: 703 Skipped: 1,376

Q1 My role at Agora Cyber Charter School is:

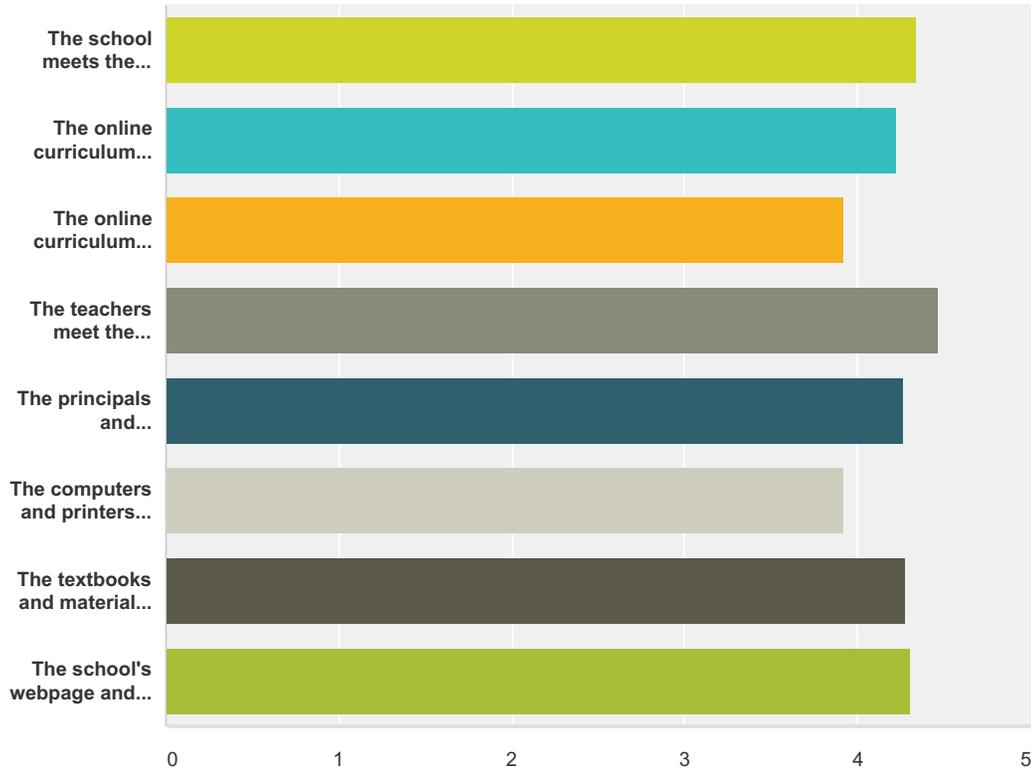
Answered: 1,933 Skipped: 146



Answer Choices	Responses
Parent/Guardian	76.20% 1,473
Teacher/Support Staff Member	23.33% 451
Board Member	0.47% 9
Total	1,933

Q2 Evaluate the following statements.

Answered: 2,075 Skipped: 4



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Average Rating
The school meets the educational needs of its students.	44.64% 924	44.06% 912	4.69% 97	0.92% 19	5.70% 118	2,070	4.34
The online curriculum meets the educational needs of students.	45.08% 934	39.29% 814	7.43% 154	2.85% 59	5.36% 111	2,072	4.23
The online curriculum meets the educational needs of students with disabilities.	28.43% 587	24.50% 506	9.10% 188	5.13% 106	32.83% 678	2,065	3.92
The teachers meet the educational needs of their students.	49.98% 1,033	41.07% 849	2.18% 45	0.44% 9	6.34% 131	2,067	4.47
The principals and administrators meet the educational needs of students appropriately.	41.62% 859	42.54% 878	5.81% 120	1.79% 37	8.24% 170	2,064	4.27
The computers and printers supplied to students are appropriate and work properly.	38.87% 803	36.50% 754	15.00% 310	5.57% 115	4.07% 84	2,066	3.92
The textbooks and materials supplied to students are appropriate and support instruction.	46.85% 968	38.00% 785	6.73% 139	2.32% 48	6.10% 126	2,066	4.28
The school's webpage and email communication system work well in providing information and opportunity to parents, students and staff to communicate effectively.	48.37% 997	42.50% 876	5.53% 114	2.38% 49	1.21% 25	2,061	4.31

Agora Cyber Charter School Survey

Q3 The biggest compliment I have or have heard about Agora Cyber Charter School is:

Answered: 1,661 Skipped: 418

#	Responses	Date
1	The teacher and their ability to work with and communicate with the families.	9/6/2014 12:34 AM
2	communication	9/6/2014 12:01 AM
3	Personally my son has just all out enjoyed school since he started attending Agora. I love the school. He has excelled in math and is reading and writing better then I couldve imagined,	9/5/2014 11:32 PM
4	N/A	9/5/2014 10:43 PM
5	All teachers and staff are always available for the families	9/5/2014 10:29 PM
6	The children are more successful and have so much knowledge in front of them. As long as the children and parents work together with the school;the children will have a great future and become successful adults in the future.	9/5/2014 10:07 PM
7	I have constantly heard from others that the teachers are a very caring, highly motivated, and helpful group of professionals.	9/5/2014 9:57 PM
8	only when there is tech trouble	9/5/2014 9:35 PM
9	Any staff I speak to is generally helpful and nice. The K12 curriculum is a good working model for students to find what fits their learning style. Agora is never done and always trying to adjust and change to find what will work for the school.	9/5/2014 9:12 PM
10	Agora has individualized the education plan for MY student	9/5/2014 8:38 PM
11	supportive staff	9/5/2014 8:20 PM
12	The teacher takes time to answer the students questions, so that the student understands the teachers response and instructions.	9/5/2014 8:11 PM
13	I've heard they have an excellent curriculum.	9/5/2014 8:06 PM
14	The dedication of everyone I have interacted with thus far.	9/5/2014 8:01 PM
15	The staff is all heart.	9/5/2014 8:01 PM
16	The individualized attention and environment provided to students.	9/5/2014 7:32 PM
17	From parents/ students: the inefficient technology provided, continued down servers, lack of consistency with policies.	9/5/2014 7:23 PM
18	The family coaches and teachers work very hard with their students.	9/5/2014 7:22 PM
19	A parent recently told me that Agora was the only public school that addressed her daughters needs as a special education student and the services and speech therapist assigned to her daughter were awesome. Another parent recently told me the Learning Center at the Falls Center gives her children a sense of community and the extra help her children needed. Her children went from average students to honor roll students by attending the Learning Center last year. I have always found it a pleasure to work with the Learning Center staff. The Enrollment Coordinator at the Learning Center is quick to get back to my student and get them enrolled as soon as possible, she is very professional and helpful. The Classroom Coaches at the Learning Center are caring, involved employees who impact many of my students each day.	9/5/2014 7:14 PM
20	That it has succeeded in educating certain students when all other schools have failed with them.	9/5/2014 7:12 PM
21	It is some time computer glitches and students can't get in classes.	9/5/2014 6:39 PM
22	The families like the family coaches coming to there homes to help them with any barriers, understand the policies, and to help them build relationships.	9/5/2014 6:22 PM

Agora Cyber Charter School Survey

23	The teachers will do anything to help a student who shows even the smallest spark of interest exceed their potential.	9/5/2014 6:07 PM
24	The IEP team and classroom teachers work together throughout the year to support my child. Also, I am able to keep better track of where my child is with his work and I have access to the course material so I can better help him when needed.	9/5/2014 6:05 PM
25	We are able to help student graduate who thought they would never have the opportunity.	9/5/2014 6:04 PM
26	none	9/5/2014 5:48 PM
27	Good Communication, distraction free learning.	9/5/2014 5:41 PM
28	they are very patient,helpful,friendly and they take very good pride of what they do..the goals they set is great	9/5/2014 5:40 PM
29	Best place for special education - This school works hard for these students, providing them with 1:1 and small group opportunities, while not depriving them of their opportunity to learn within the regular education setting at the same time.	9/5/2014 5:16 PM
30	I heard how supportive Agora has been for the students and parents and how Agora provides whatever is needed.	9/5/2014 5:07 PM
31	Awesome support from supervisors and staff as a teacher. Parents are pleased with support as well and curriculum.	9/5/2014 5:07 PM
32	The support system k12 has in place is wonderful. They take any anxiety you may have and minimize it as quickly as possible.	9/5/2014 4:36 PM
33	I feel they are very welcoming, helpful, and well planned. I haven't been able to find anything wrong with Agora yet but we are new to the program. Haven't heard anything bad about the school yet either.	9/5/2014 4:34 PM
34	I frequently have parents very happy that they get a home school option without the added pressure of being a full time teacher. I work mostly in Philadelphia where the school system frequently fails students so most parents are very thankful	9/5/2014 4:30 PM
35	It really helps students with special needs and provides a lot more individual assistance to students than other schools.	9/5/2014 4:30 PM
36	Working with families who take an interest in their child's education is wonderful!	9/5/2014 4:29 PM
37	Easy to work with.	9/5/2014 4:28 PM
38	I like that with each year that passes Agora strives to make changes that they feel will better the school's educational system.	9/5/2014 4:28 PM
39	The teachers, staff, & K12 curriculum are excellent.	9/5/2014 4:20 PM
40	Accountability. I am greatfull for how they hold parents and students accountable for each of their responsibilities, it gives this school a pulse.	9/5/2014 4:16 PM
41	Very organized and well run school.	9/5/2014 4:13 PM
42	The Learning Coaches love the k12 curriculum!	9/5/2014 4:05 PM
43	The learning structure is individual to the student.	9/5/2014 4:01 PM
44	Agora has caused the former obstacles that were hindering my child's education to disappear. Now we can focus on what's important, education.	9/5/2014 3:58 PM
45	That the school puts the needs of their students first and they genuinely care about their students success	9/5/2014 3:57 PM
46	that it was good.	9/5/2014 3:52 PM
47	Inconsistency from year to year	9/5/2014 3:50 PM
48	Love the instruction and the ability of students to get help	9/5/2014 3:43 PM
49	That the school is an option for ALL	9/5/2014 3:41 PM
50	Blackboard and OLS not always working properly. Very frustrating for me as a teacher and my families/students. :({	9/5/2014 3:39 PM
51	My biggest compliment is how help is always available.	9/5/2014 3:39 PM

Agora Cyber Charter School Survey

52	How much the teachers and family coaches help the students.	9/5/2014 3:39 PM
53	the chalkboard freezing or not loading properly	9/5/2014 3:33 PM
54	That Agora is a great educational option and if the students take advantage of the opportunity they will succeed.	9/5/2014 3:31 PM
55	The teachers are very supportive	9/5/2014 3:30 PM
56	technical issues with blackboard. Also would love to have better video capabilities in Blackboard	9/5/2014 3:28 PM
57	The support we provide and the teachers are great!	9/5/2014 3:22 PM
58	It's a great opportunity for many families who don't want to send their children to their local brick and mortar schools.	9/5/2014 3:06 PM
59	It's a great alternative educational environment when the public school system fails to meet the needs of the students	9/5/2014 3:01 PM
60	Consistent effort put forth by all staff.	9/5/2014 3:01 PM
61	The energy/enthusiasm of staff is incredible!	9/5/2014 3:00 PM
62	It's great!	9/5/2014 2:51 PM
63	the Staff is great	9/5/2014 2:51 PM
64	1. There is a disconnect between administration and teachers... and between admin and students. Administrators very rarely interact with the students, unless there is a problem. 2. The grading scale. Allowing students to turn work in at any time with no penalty is absurd. Also, giving students 50% on assignments instead of a zero is not teaching any type of responsibility or setting high expectations.	9/5/2014 2:48 PM
65	The passion and dedication everyone has to the students is really impressive.	9/5/2014 2:45 PM
66	Teachers and staff who care	9/5/2014 2:41 PM
67	The teachers, administrators, and staff are so friendly, helpful, and welcoming. They really have been amazing.	9/5/2014 2:40 PM
68	The teachers are wonderful and truly care about their students.	9/5/2014 2:40 PM
69	Teachers that are willing to do whatever it takes to help their students succeed.	9/5/2014 2:28 PM
70	I think that the teachers and staff work very hard to try to meet the needs of our students, with that being said, I don't think needs are being met. Every year we use new programs or have different schedules leaving parents and teachers confused and frustrated. Some students work from the OLS, some work strictly from their class connects, and some do both. We need one curriculum that all teachers and students work from that can be modified for special education students via the teacher, giving them functional level courses, and using supplemental programs. Our program should stay fluent from year to year and if any changes are to be made, because change does happen, should occur at the end of the school year and implemented the next school year and clearly communicated with families and staff. Also, class rosters are too large. I like to work 1:1 with my students as much as possible but when my caseload is hitting 30, it's almost impossible to do. Class connect sessions should align directly with the curriculum we are using. There should be teachers for all functional levels from each grade level, ie, a sixth grade teacher(s) who teaches 6th grade students at a fifth grade level, teacher(s) for 6th graders at a fourth grade level, and so on. I think these changes will actually allow us to meet the needs of our students and allow them to succeed and progress. I also think there needs to be a strong attendance policy in place with actual consequences for students who don't attend and know how to "work" the system. If a child is not attending here, they need sent back to their district so they are getting an education. Also, students who don't complete work or attend should not just be pushed through the next grade to just fall further behind. I think these changes will make our school great. We already have a wonderful staff.	9/5/2014 2:23 PM
71	Families love that it is an optional choice rather than their public school. They love the involvement of teachers and being able to be a huge part of their child's education.	9/5/2014 2:23 PM
72	Teacher offer great amount of support in live classes when students attend consistently	9/5/2014 2:19 PM
73	Tech problems	9/5/2014 2:19 PM
74	There have been a few excellent teachers.	9/5/2014 2:18 PM
75	The curriculum is challenging.	9/5/2014 2:15 PM

Agora Cyber Charter School Survey

76	That we have one of the best staffs in any PA school cyber or otherwise. I have never worked with such a great group of people like I have hear. I want Agora to be the beacon of cyber school education not only in PA but across the nation.	9/5/2014 2:07 PM
77	We have an incredibly talented, dedicated and professional faculty. As a relatively new model of education, we all work extremely hard to make the school work the best it can.	9/5/2014 2:05 PM
78	Agora is an innovative, safe place for students to go to school. Students have a variety of situations which make going to a B/M school difficult or unsafe. We provide an opportunity for students to be educated whereas they may have dropped out.	9/5/2014 2:04 PM
79	Our teachers really do care about our students and do their best to help them succeed.	9/5/2014 2:04 PM
80	It seems that the desire to save money consistently wins out over what seem to be necessities in helping the school run better/more efficiently and keeping employees happy. We have continuously been told that the vacated position(s) on our team will not be filled despite our team's intense efforts and the positions being essential. It seems somewhat ridiculous to leave a team clearly understaffed and at the same time expect top quality work, continuous improvement, and creation of new/better processes. This type of atmosphere stifles overall improvement and enthusiasm, as well as creates employees who feel over-worked and under-appreciated.	9/5/2014 2:03 PM
81	teachers and staff are wonderful.	9/5/2014 2:00 PM
82	Great teachers who care.	9/5/2014 2:00 PM
83	We really care about the children. There are always one-off's, or staff that are just doing their job with no more. More often, though, I hear families amazed by how much we go out of our way to help the students.	9/5/2014 1:59 PM
84	Many of the teachers and staff are extremely passionate about wanting to educate and help our students.	9/5/2014 1:58 PM
85	The success stories of the students. I also believe that most of the employees (myself included) are happy to be here.	9/5/2014 1:58 PM
86	The help the we have gotten with our child's 504 plan.	9/5/2014 1:56 PM
87	-How supportive the staff is towards helping to meet students' needs	9/5/2014 1:56 PM
88	Great support for staff and students :)	9/5/2014 1:55 PM
89	Is that this is a great school and our students and parents are very happy with our school.	9/5/2014 1:53 PM
90	That the teachers work hard to help the students succeed.	9/5/2014 1:51 PM
91	Agora provides families with a choice when it comes to choosing their children's education. Agora has developed a good reputation in terms of teacher and administration performance and families look at that when choosing schools.	9/5/2014 1:49 PM
92	The special education department knows their students well, meets their students' needs and provides an individualized learning plan along with the proper supports and accommodations.	9/5/2014 1:46 PM
93	I have been told by a parent that without our school and our supports we offer their student would have never made it in a normal brick and mortar school and would never have had the chance to graduate from HS. I myself can speak to that very notion from that parent, because when working with these students everyday and understanding what exactly goes on in their everyday life you can know that without a online school like Agora that some of these students would never make it in a school setting and would just become another negative statistic of our society.	9/5/2014 1:42 PM
94	The staff is amazing. The majority of the teachers and family coaches I know continue to go the extra mile to support our students and families.	9/5/2014 1:42 PM
95	The model really works for those highly engaged families. Students are given the opportunity to grow within a school setting that promote their learning. Families MUST be highly engaged in order for this model to be successful for not only our students but our school metrics.	9/5/2014 1:41 PM
96	Lack of direction	9/5/2014 1:39 PM
97	The part of Agora that is composed of the teachers and staff who are not employees of K12 strive to do all they can to help educate and inspire a mostly challenging group of students with a variety of needs and learning gaps.	9/5/2014 1:37 PM
98	We are the oasis in the desert for families with nowhere else to go.	9/5/2014 1:34 PM

Agora Cyber Charter School Survey

99	All of the staff and teachers and administrators care about the students.	9/5/2014 1:34 PM
100	its flexibility	9/5/2014 1:32 PM
101	Great Staff	9/5/2014 1:30 PM
102	Students can pass without doing very much. The 50% for doing nothing started out with good intentions, but has become a crutch for student learning.	9/5/2014 1:30 PM
103	Is that the teachers are truly dedicated towards instructing students	9/5/2014 1:30 PM
104	The biggest compliment that I have heard about Agora is that parents are happy with the flexibility of the teachers and how willing they are to work with their students.	9/5/2014 1:29 PM
105	Great teachers!	9/5/2014 1:28 PM
106	The teachers are caring, the curriculum is appropriately challenging, the family coach system is supportive and helpful	9/5/2014 1:28 PM
107	I've frequently heard parents say that they see a turnaround in their kids once they begin schooling at home and no longer have to deal with everything that comes with brick & mortar. Everybody loves the family coaches.	9/5/2014 1:27 PM
108	Highly qualified teachers	9/5/2014 1:26 PM
109	The teachers are nice.	9/5/2014 1:26 PM
110	student flexibility	9/5/2014 1:24 PM
111	Teaching staff is dedicated and works overtime to try to meet the needs of entirely too many students and stays focused on the students despite all the changes and frustrations in the daily working environment	9/5/2014 1:23 PM
112	curriculum and support and communication	9/5/2014 1:19 PM
113	There are so many staff members that are willing to help and share to make everything less stressful and overwhelming for someone to do on their own.	9/5/2014 1:17 PM
114	There are many changes every year for teachers and students.	9/5/2014 1:17 PM
115	The office staff have wonderful people to work with and the teachers are passionate about teaching and helping the students.	9/5/2014 1:16 PM
116	It helps the children learn at their speed and odes a great job	9/5/2014 1:16 PM
117	The staff (teachers and support staff) are available and make themselves available to meet and talk with families.	9/5/2014 1:13 PM
118	Teachers and family coaches are passionate about what they do. They are trying to reach and teach each student and meet their needs within the confines of our program.	9/5/2014 1:09 PM
119	I didn't like the process to become enrolled due to being told the wrong information about filling out the multiple occupancy paper and had to do it 3 times. I also don't like being transferred around trying to talk to somebody.	9/5/2014 1:08 PM
120	The administrators and teachers care about the students.	9/5/2014 1:04 PM
121	I really feel like so many students have found success here at Agora that otherwise gave up or felt lost at their old educational setting. I feel that we do a great job at offering a diverse, differentiated education custom to our students needs.	9/5/2014 1:03 PM
122	Students with IEPs have wonderful services.	9/5/2014 1:02 PM
123	The teachers work hard to ensure student success.	9/5/2014 1:01 PM
124	I have never seen a staff member quit on a kid. I taught many years in a B&M school and never thought that I would see the level of effort this staff gives.	9/5/2014 1:01 PM
125	I've heard that it's known for being the best place for Special Ed services. I appreciate the comradery amongst staff and teachers.	9/5/2014 1:00 PM
126	Live lessons are offered.	9/5/2014 12:59 PM
127	It cares about its students.	9/5/2014 12:58 PM
128	Works well for students that need one on one instruction.	9/5/2014 12:58 PM

Agora Cyber Charter School Survey

129	I've had numerous - I've heard much as my kids are learning so much more here. The teachers are helpful.	9/5/2014 12:57 PM
130	The teachers are willing to do what is necessary for the success of their students.	9/5/2014 12:56 PM
131	The teachers care.	9/5/2014 12:56 PM
132	The parents LOVE the K12 curriculum and that is why they chose Agora!	9/5/2014 12:56 PM
133	wonderfully supportive teachers	9/5/2014 12:55 PM
134	Our teachers and staff really care overall and some of us go so far above and beyond expectations to reach a child. Parents love this and love the close ties we form.	9/5/2014 12:54 PM
135	I love working for Agora because I like the flexibility of scheduling it affords me and my students. I feel that I have been able to build better relationships with the parents or my students than I did in the B&M. I love the staff and find everyone to be very friendly and supportive. I like being able to be somewhat more creative in my lessons with my students and am able to create them more in accordance with their needs. If a child needs a 1:1 session I can do that with more flexibility than I could in a B&M.	9/5/2014 12:53 PM
136	We do all we can to help students succeed. I was just on an IEP call today where the student transferred from PA Cyber Charter, and was talking about how we have done so much more to meet the individual needs of that student than they were receiving at their previous school.	9/5/2014 12:52 PM
137	The dedication that Agora's head of school has is awesome.	9/5/2014 12:52 PM
138	The teachers go out of their way and care about the students. Students get to work asynchronous if they meet the requirements. Students and LC/Parents who live in districts that have schools with high levels of violence have Agora as a safe option. Students who have been bullied at their brick and mortar schools feel safe at Agora.	9/5/2014 12:51 PM
139	The teachers really go out of their way to help their student.	9/5/2014 12:50 PM
140	The teachers go so far out of their way to make things work for their students: giving them cell phone numbers, working late after school hours.	9/5/2014 12:50 PM
141	Our leadership team. They have very little knowledge of the systems they are in charge of and how our school works. They make decisions	9/5/2014 12:49 PM
142	Teachers that go above & beyond on a daily basis to meet the needs of each student	9/5/2014 12:49 PM
143	people told me it was better than all the other cyber schools	9/5/2014 12:49 PM
144	The ability to be self paced. The ability to challenge students. When followed correctly and daily -- the curriculum is awesome.	9/5/2014 12:48 PM
145	The curriculum; parents, staff, and myself have stayed with Agora through thick and thin because of the curriculum.	9/5/2014 12:48 PM
146	That if you want to do special education right you go to Agora!	9/5/2014 12:48 PM
147	The flexibility of the curriculum	9/5/2014 12:48 PM
148	The teachers are outstanding	9/5/2014 12:48 PM
149	Supportive teachers	9/5/2014 12:47 PM
150	The students are very close, they never judge each other, regardless of ethnicity, race, gender, socio-economic status, etc. I am always impressed with how well all of them work together.	9/5/2014 12:46 PM
151	Parents love the ability to be in contact with staff regularly and find helpful solutions for their child(ren).	9/5/2014 12:46 PM
152	how nice the staff is and how helpful	9/5/2014 12:45 PM
153	We serve a lot of students who would not get a quality enrollment.	9/5/2014 12:45 PM
154	The staff care & want to serve students well.	9/5/2014 12:45 PM
155	Hands down, it is the curriculum; given that that problem is solved, I'd like to see more 21st century, relevant, critical thinking emphasized, common core aligned curriculum in the context of the technology and tools all of us use day to day.	9/5/2014 12:45 PM
156	The majority of students seem to feel that their teaches and the school support them well and they truly like our school.	9/5/2014 12:43 PM

Agora Cyber Charter School Survey

157	love it, everyone is attentive to students needs	9/5/2014 12:43 PM
158	n/a	9/5/2014 12:43 PM
159	How much the teachers care about the students	9/5/2014 12:43 PM
160	The staff and management are really great and care about the success of not only their students but eachother.	9/5/2014 12:43 PM
161	Curriculum that is above the level of our students. I work with Tier 3 intensive students and their grade level curriculum is way too advanced for their needs. We need an intervention program set up in the early elementary grades.	9/5/2014 12:43 PM
162	If you want to do special education right, follow what Agora does!	9/5/2014 12:43 PM
163	Students have opportunities and access to things they may not have in the traditional school.	9/5/2014 12:42 PM
164	For a cyber environment, it is a comfy home and personal.	9/5/2014 12:42 PM
165	Gives students chances to succeed	9/5/2014 12:42 PM
166	The teachers are always available and are great at communication.	9/5/2014 12:42 PM
167	Flexibility.	9/5/2014 12:42 PM
168	Great teachers and staff.	9/5/2014 12:41 PM
169	"Your school did more to show that you care than any other."	9/5/2014 12:41 PM
170	My supervisor is a supportive person to work for.	9/5/2014 12:41 PM
171	We allow students to work at their own pace. Also, Agora teachers are quick to respond to family concerns.	9/5/2014 12:40 PM
172	need our staff to build a database from ground floor that is not starting from scratch every year....build it and continuity	9/5/2014 12:40 PM
173	our model is very suitable to students who have all kinds of challenges	9/5/2014 12:39 PM
174	teachers are loving and caring.	9/5/2014 12:39 PM
175	The work is more advanced and the school's misson is to help children grow	9/5/2014 12:38 PM
176	Marking kids absent when they are there.	9/5/2014 12:30 PM
177	The way the elementary testing is conducted is very frustrating to me. Elementary teachers (instructed by their superiors) frequently fail to inform children that they are being timed, causing children to relax or play around during the test. This harms the scores. The teachers have always refused to re-test at my request.	9/5/2014 11:55 AM
178	The teachers make sure the student's understand the work before moving on to the next thing.	9/5/2014 11:52 AM
179	excellent staff and one on one help with students	9/5/2014 11:50 AM
180	I heard that Agora was a well organized school and the children benefit well with learning.	9/5/2014 11:45 AM
181	They are truly on the ball. This was the easiest change we have every done	9/5/2014 11:41 AM
182	good curriculum	9/5/2014 11:38 AM
183	very caring staff	9/5/2014 11:31 AM
184	Last tear, my son, Nicholas, was nominated for the National Junior Honor Society thanks to the great work of the teachers and his efforts.	9/5/2014 11:19 AM
185	In addition to the teaching staff, Agora provides great added support for us, especially the Family Coaches. Thank you.	9/5/2014 11:14 AM
186	Agora offers the opportunity for parents to REALLY know if the student is learning valuable skills. In brick and mortar schools, one can not always count on the grade to be an accurate picture of what has been gained.	9/5/2014 10:51 AM
187	I am in love with the organization of the daily plan of course work. As a new parent the school's organization and communication are top notch!	9/5/2014 10:47 AM
188	n/a	9/5/2014 10:46 AM
189	Teachers and staff are amazing! Love to meet them at the ADOs and other school functions.	9/5/2014 10:43 AM

Agora Cyber Charter School Survey

190	None	9/5/2014 10:42 AM
191	flexibility!	9/5/2014 10:37 AM
192	I have enrolled my son for the second year because he has the opportunity to get his school work done and there is not interference with other students. He has some disabilities so being able to get his education this way makes it a lot easier. I am there if he needs help with something and am able to contact teachers when I need clarification on something.	9/5/2014 10:31 AM
193	not enough time to schedule work around events-please let us know 1 month prior to event/testing	9/5/2014 10:18 AM
194	Mrs. Mullhollan is the best teacher I have encountered at Agora. All the teachers should be held to her standard.	9/5/2014 10:14 AM
195	The biggest compliment I have is that the staff, from our family coach, teachers and every other staff member we've had the pleasure of dealing with have always help guide my children. So far the first, my daughter just graduated with honors(pinch me). The second, my son is on his way to graduate this year. This has become a reality due to the efforts of the excellence of Agora.	9/5/2014 10:08 AM
196	Everyone is really nice and very helpful with all my questions I needed answered.	9/5/2014 10:03 AM
197	I love the school and how involved the teachers keep you.	9/5/2014 10:02 AM
198	95% graduate	9/5/2014 9:57 AM
199	The teachers are very helpful and compassionate and they are willing to help a student regardless of the student's abilities or level.	9/5/2014 9:54 AM
200	I'm very pleased with the concept of individualized education.	9/5/2014 9:20 AM
201	n/a	9/5/2014 9:19 AM
202	THAT THEY HELPFUL AND THEIR ARE NATION WIDE TEACHERS THAT ARE HERE TO HELP YOU	9/5/2014 9:09 AM
203	System often goes down and that disrupts the whole day.Blackboard needs to has some type of tablet compatibility so that wireless devices can be used in the contingency plan..	9/5/2014 9:05 AM
204	Great teachers and staff who are all very dedicated and care about our children's success at Agora.	9/5/2014 9:00 AM
205	I am very impressed with the curriculum, teachers, family coach and guidance counselor. This environment allows my daughter to learn without interference from students who do not wish to learn. Much better than her previous brick and mortar school.	9/5/2014 8:54 AM
206	Teachers are great with the student's.	9/5/2014 8:53 AM
207	The teachers care about the students and are committed to their success.	9/5/2014 8:53 AM
208	is that is a grate school and kids learn more	9/5/2014 8:45 AM
209	Work well with students.	9/5/2014 8:33 AM
210	How helpful the staff is .	9/5/2014 8:24 AM
211	I just think that it's a great school.	9/5/2014 8:23 AM
212	How well the teachers keep students attention despite not being physically right in front of them. Plus, I love that we can work ahead and the OLS is flexible due to the needs of my child, having many dr's apts, etc.	9/5/2014 8:22 AM
213	The curriculum is very good, and the teachers take time to help student if needed.	9/5/2014 8:14 AM
214	They really care about my students and go above and beyond to see that they succeed.	9/5/2014 8:05 AM
215	Nothing yet. We are new to the school.	9/5/2014 8:03 AM
216	none	9/5/2014 8:01 AM
217	they really care about the students	9/5/2014 7:46 AM
218	Flexibility	9/5/2014 7:40 AM
219	I have heard that Agora is a great way to teach ;your children if you do not want ;them to go to a regular school.	9/5/2014 7:29 AM
220	Caring teachers.	9/5/2014 6:35 AM

Agora Cyber Charter School Survey

221	Good literature and history curriculum	9/5/2014 1:57 AM
222	flexibility	9/4/2014 11:57 PM
223	This school meets the needs of many children no matter their disability or if they don't have any disability	9/4/2014 11:26 PM
224	Communicate very well	9/4/2014 11:13 PM
225	The attendance office procedures.	9/4/2014 11:06 PM
226	We are new to Agora, The process was easy and the enrollment staff were a great help.	9/4/2014 10:51 PM
227	...it made my daughter love learning again and boosted her self-esteem & confidence. She has blossomed and matured into a strong leader. She has maintained a GPA of 4.0 for the last 3 years. In addition, the gap from the learning disability has been increasingly closing each year.	9/4/2014 10:32 PM
228	It is an excellent environment for students with disabilities that have trouble focusing in a normal school environment,	9/4/2014 10:25 PM
229	The curriculum appears to be challenging. The communication received from the teachers and tech support have been great so far.	9/4/2014 9:59 PM
230	Very helpful, well structured to meet my daughters medical needs, and very easy to get in touch with to answer questions.	9/4/2014 9:58 PM
231	They work hard to meet student needs.	9/4/2014 9:53 PM
232	The biggest compliment I can give Agora is that they have helped me keep my son education current even with his numerous doctor's visits and hospitalization.	9/4/2014 9:48 PM
233	none	9/4/2014 9:47 PM
234	none	9/4/2014 9:38 PM
235	contacting me	9/4/2014 9:32 PM
236	All the support	9/4/2014 9:21 PM
237	Is very appropriate	9/4/2014 9:16 PM
238	we need to update students pc when they have been in the agora school for longer than 2 years or longer .	9/4/2014 9:09 PM
239	I was told That Agora is by far one of the best cyber schools in our area. At the present time I tend to strongly agree.	9/4/2014 9:08 PM
240	My niece loves it !!!	9/4/2014 9:01 PM
241	I have her home where I know she is safe and still learning to the state standards	9/4/2014 8:43 PM
242	that the kids learn better than in public school	9/4/2014 8:32 PM
243	They are happy to more my daughter were she needs to be.	9/4/2014 8:28 PM
244	Very involved teachers, counselors, coaches	9/4/2014 8:23 PM
245	Success of students	9/4/2014 8:14 PM
246	kindness of employees	9/4/2014 8:10 PM
247	My child has benefited for the reading and math specialist.	9/4/2014 7:39 PM
248	it is proven that the kids grade will and should improve so far the kids have been more focused on there work there's no distractions here at home like in a class room. they think its fun to do the work on the computer. also the nice thing is i can see every thing that they have for the day and as far as class work and how they are doing on it. so if they need help i have them go over the work with me and see where they are going wrong in understanding it.	9/4/2014 7:38 PM
249	That Agora is a lot stricter and easy to follow and get the support needed than other Cyber schools that I have seen from helping other friends parents with. That is what a school needs to not put up with parent excuses when it comes to Our children learning. My child has learned a lot since we started with Agora three years ago.	9/4/2014 7:34 PM

Agora Cyber Charter School Survey

250	I personally have no real complaints. My oldest child graduated from Agora 1 year ahead of schedule in June of 2014. My son with Autism has grown leaps and bounds educationally with Agora. He was at 1st grade reading and math levels for 3 years with brick and mortar school. In 4 years of agora he is reading 7th to 8th grade level and math 6th grade level. A huge improvement for him.	9/4/2014 7:33 PM
251	the first time using agora I was unsure what we were supposed to be doing for homework. I knew we had to do the daily plan but other than that we didn't know if we had to do anything else. I think it would be helpful to at least get a phone call or email the first few days from the teacher asking if we need help. This is really overwhelming for first time users.	9/4/2014 7:16 PM
252	That they are very good at responding to your kmail rather quickly.	9/4/2014 6:59 PM
253	great teachers!	9/4/2014 6:49 PM
254	The biggest compliment I've heard about Agora Charter is that it's curriculum and staff meets the needs of the students.	9/4/2014 6:48 PM
255	my son most likely would have dropped out by now due to un-ruly kids in schools.this allows him to get the work done	9/4/2014 6:46 PM
256	have not heard anything	9/4/2014 6:45 PM
257	Computer problems and site some times has problems	9/4/2014 6:42 PM
258	The amount of people assigned to each student and learning coach who are eager to help.	9/4/2014 6:41 PM
259	great education	9/4/2014 6:35 PM
260	it's a great school.	9/4/2014 6:29 PM
261	N/A	9/4/2014 6:27 PM
262	The biggest compliment I have is that last year one of my child's teachers took some of his time out to personally assist him,and I am very thankful for that teacher.	9/4/2014 6:18 PM
263	The teachers work hard to meet the students needs.	9/4/2014 6:12 PM
264	The way daughter shines because she loves school again.	9/4/2014 6:07 PM
265	It has a good course schedule to help your child learn at their own pace.	9/4/2014 6:04 PM
266	I had many technical issues with a laptop had to call tech support lots of times before it was replaced. A textbook also arrived very late which caused my student to fall behind	9/4/2014 5:50 PM
267	The teachers make the online learning experience fun and interesting for the students and learning coaches.	9/4/2014 5:26 PM
268	Happy to have the choice.	9/4/2014 5:25 PM
269	They have a very good curriculum.	9/4/2014 4:59 PM
270	Learning until the student gets it right or understands.	9/4/2014 4:59 PM
271	Some of the courses do not have books, they are all on line and makes it hard to to study when having problems. Another complaint I have is all the web sites they make you go to for class materials. The last complaint I have is that the middle school students do not follow the OLS they have to follow the Teachers. Which becomes confusing to my student who just want to do the lessons on the OLS.	9/4/2014 4:39 PM
272	gives the kid a great education	9/4/2014 4:34 PM
273	This is very new to me and I have yet to hear anything good or bad about it.	9/4/2014 4:34 PM
274	I like that the school is free and online. I like the materials that we are given and the ease of returning the items. I like being reminded many times via phone calls and kmails. Teachers seem nice and happily answer questions.	9/4/2014 4:31 PM
275	Caring and supportive staff. We love everyone we have worked with.	9/4/2014 4:30 PM
276	The School and teacher will work with the students, parents, and learning coaches to ensure the best and highest quality education for the students so they may achieve at their level and pace with true satisfaction for all parties!	9/4/2014 4:28 PM
277	Agora is a excellent school.	9/4/2014 4:22 PM
278	nothing	9/4/2014 4:10 PM

Agora Cyber Charter School Survey

279	trying to get my students enrolled was a complete NIGHTMARE!! staff was completely clueless and not helpful and almost caused my students to not be able to start until sept. 26th because of THEIR mistake. Finally after MANY days of contacting the admission dept. and being told there was NOTHING they could do I called the main line in and spoke to a lady by the name or Vivian. who was extremely nice and very helpful and listened to me and understood this was not at the fault of me and was able to get it straightened out and my students were able to start on the 8th..	9/4/2014 4:08 PM
280	none	9/4/2014 4:04 PM
281	the Desktop Computers keep shutting down.	9/4/2014 3:59 PM
282	It uses a solid curriculum and has plenty of teacher support and interaction.	9/4/2014 3:56 PM
283	Great for alternative choices for schools	9/4/2014 3:56 PM
284	I have heard how good the success rate is for students passing grades and graduating. I'm hoping to have my own success story now that my son is in Agora :)	9/4/2014 3:55 PM
285	The computer is very easy to use, my son was able to log right on Tuesday morning and has enjoyed Orientation week so far	9/4/2014 3:53 PM
286	teachers	9/4/2014 3:24 PM
287	There is a great deal of support if the student needs extra help in anything.	9/4/2014 3:14 PM
288	How interactive the teachers are with the students during the online lesson as well as the field trips that enable students to interact with each other.	9/4/2014 3:06 PM
289	They go out of there way to make sure students and parents understand the process	9/4/2014 2:58 PM
290	The school staff really cares about the students	9/4/2014 2:55 PM
291	Good teachers	9/4/2014 2:53 PM
292	My son is very happy since he started cyber school.	9/4/2014 2:42 PM
293	none	9/4/2014 2:40 PM
294	The staff is concerned with all of the students.	9/4/2014 2:25 PM
295	We are new this year, so, there is nothing yet that I can comment on.	9/4/2014 2:25 PM
296	I absolutely loved all the teachers and guidance counselor last year. I know I will love them this year also	9/4/2014 2:12 PM
297	The teachers are great.	9/4/2014 2:09 PM
298	I have been told by parents that having their student at home has saved their education.	9/4/2014 2:09 PM
299	My son went back to brick and mortar school this year after being in Agora for the last 5 years. He is a freshman in High School and wanted the high school experiance. He took college prep english and got the same vocabulary book Agora gave him in GRADE 5!!!	9/4/2014 2:03 PM
300	The teachers at Agora have been wonderful. They are highly qualified, engaging, and truly care about my children. I am very grateful to everyone of them.	9/4/2014 2:01 PM
301	The teachers care deeply about their students.	9/4/2014 2:00 PM
302	The individual learning plan	9/4/2014 1:57 PM
303	Love the programs.	9/4/2014 1:57 PM
304	Good program and their children are doing better with the online scool	9/4/2014 1:55 PM
305	friendliness of the staff	9/4/2014 1:52 PM
306	none	9/4/2014 1:51 PM
307	is how they help all there students and nobody is left behind	9/4/2014 1:46 PM
308	very helpful courtious and flexible with scheduling	9/4/2014 1:39 PM

Agora Cyber Charter School Survey

309	The curriculum is one that teaches pertinent information. The program meets the needs of the student, and I love the fact that the students are challenged and the system allows the children to work at their own pace. (allowing the student to move to where they are challenged, or take their time to make sure that they understand the information and progress)	9/4/2014 1:35 PM
310	don't know anyone who attended this school so I have heard no compliments or complaints	9/4/2014 1:33 PM
311	I have been told that the students and there accomplishments are first ./ This is my first year so I am learning as well as to adjusting and it has been very rewarding so far.	9/4/2014 1:33 PM
312	Information is constantly being provided and updated thru Kmail, telephone, etc. I feel like it would almost be impossible for you to be unaware of an issue or requirement.	9/4/2014 1:27 PM
313	ATTENDANCE	9/4/2014 1:20 PM
314	Flexibility for a student who has health issue which keeps him from being able to attend traditional school.	9/4/2014 1:18 PM
315	very cooperative	9/4/2014 1:14 PM
316	this is our first time in the this school	9/4/2014 1:09 PM
317	Very well organized and a very good school for the kids. Lots of support and help.	9/4/2014 1:03 PM
318	That Agora is not a "blow off" school system. That the curriculum is strong dependent on students needs.	9/4/2014 12:46 PM
319	They are very orgazined	9/4/2014 12:43 PM
320	The teacher work well with students. Especially students with I.E.P.'s.	9/4/2014 12:41 PM
321	none	9/4/2014 12:37 PM
322	They help students with individual needs.	9/4/2014 12:35 PM
323	Teachers are always willing to help.	9/4/2014 12:34 PM
324	Seems to make learning fun	9/4/2014 12:23 PM
325	I personally like the way our school operates and works very well.	9/4/2014 12:22 PM
326	It is a great alternative to brick and mortor school and Agora is wonderful	9/4/2014 12:19 PM
327	I love that any questions that I have are answered within a short period of time, usually by the next day or sooner.	9/4/2014 12:18 PM
328	learning is easy for students thru interaction with staff	9/4/2014 12:16 PM
329	it helped struggling students get back on track and catch up to their age level	9/4/2014 12:14 PM
330	trying to log in at first was difficult but i got hang of it	9/4/2014 12:12 PM
331	I feel like this school fit my son	9/4/2014 12:08 PM
332	none super help full. Best school i have ever had the ability to provide for my children	9/4/2014 12:04 PM
333	The teacher an Family Coach are very helpful.	9/4/2014 11:58 AM
334	It helps my child extremely well in learning. It also helps my child to maintain a higher level of learning.	9/4/2014 11:56 AM
335	It adheres to parents and children with a flexible schedule.	9/4/2014 11:50 AM
336	the best thing that has happened to my granddaughter	9/4/2014 11:48 AM
337	microphone issues	9/4/2014 11:46 AM
338	none	9/4/2014 11:45 AM
339	None at this time	9/4/2014 11:43 AM
340	Great communication	9/4/2014 11:43 AM
341	N/A	9/4/2014 11:42 AM
342	you can catch up on any work that was missed	9/4/2014 11:42 AM
343	How well and how hard the teachers work to support and encourage the students	9/4/2014 11:41 AM

Agora Cyber Charter School Survey

344	to many emails	9/4/2014 11:40 AM
345	good school	9/4/2014 11:39 AM
346	none	9/4/2014 11:39 AM
347	It's convenient and very helpful.	9/4/2014 11:38 AM
348	one on one education	9/4/2014 11:33 AM
349	The school had been great with my son. They are very attentive with his needs and he has learn a lot in this last school year.	9/4/2014 11:32 AM
350	Agora works hard to meet the needs of their students and make the appropriate adjustments when something is amiss.	9/4/2014 11:29 AM
351	The staff is friendly and helpful	9/4/2014 11:25 AM
352	Well planned lessons	9/4/2014 11:24 AM
353	Work at the student's pace.	9/4/2014 11:22 AM
354	Teachers are very helpful	9/4/2014 11:20 AM
355	Meeting the educational needs without the drama of public schools	9/4/2014 11:08 AM
356	Agora provides us with the perfect environment for learning. The boys are both honors students and are asynchronous this year.	9/4/2014 11:08 AM
357	I spend 8 hours a day on school work BEFORE adding the live sessions in. He would not have to spend this much time on school in a normal B/M school. Also the so called Physical education is seriously lacking. I signed him up for home school gym at local YMCA to make up for it but it meets when there is a live session. There is NO flexibility any more at all. The whole point of working when its best for your family like in the K-12 video is GONE. The only way to make it now is do good enough to go Asynchronous. Which means we have no real support.	9/4/2014 11:05 AM
358	The biggest compliment I have for Agora is the excellent courses and top-notch support from the teachers and the school.	9/4/2014 11:01 AM
359	they are great with working with not only the students but the families as well. Keeping in contact with them every step of the way.	9/4/2014 10:59 AM
360	It's a good online school	9/4/2014 10:56 AM
361	The teachers are very efficient, and friendly.	9/4/2014 10:56 AM
362	N/A	9/4/2014 10:55 AM
363	system going down and kids missing class	9/4/2014 10:55 AM
364	staff are always available for help	9/4/2014 10:53 AM
365	The friendly, timely support that all staff gives for each student.	9/4/2014 10:48 AM
366	The school works very well with my students individual needs. My greatest compliment is my daughter's grades have gone up significantly and she looks forward to school.	9/4/2014 10:43 AM
367	My son has thrived. The teachers have always been very supportive.	9/4/2014 10:39 AM
368	The staff go out of their way to make sure the students succeed.	9/4/2014 10:34 AM
369	The connection between the teachers and the students.	9/4/2014 10:25 AM
370	The individual support	9/4/2014 10:23 AM
371	first time haven't heard	9/4/2014 10:23 AM
372	The process and the people during enrollment have a great system in place to help applicants.	9/4/2014 10:22 AM
373	That the teachers are caring and help the students throughout the year with any hardships encountered during the year.	9/4/2014 10:20 AM
374	teachers are fair with the way they see things concerning the students way of learning	9/4/2014 10:17 AM

Agora Cyber Charter School Survey

375	Students get a good education in their home.	9/4/2014 10:17 AM
376	NA	9/4/2014 10:15 AM
377	Agora has literally given us our son back. He is happy, relaxed and less anxious. Our son is a deep thinker, creative and extremely mature for his age do to his own and his fathers near death experiences. Brick an mortar school does not know how to nurture, value or enhance my son's way of thinking. Per our son's own words, "The teachers and administration of the brick and mortar schools use fear and intimidation to try and reach the kids. I don't need or respond well to that. All they have to do is simply have a conversation with me. If they could only see me as an individual and not lump me in group according to their own assumptions they will see I am a good kid with values that can offer a lot for the good of the team." Thank you Agora for allowing our son to be the individual he needs to be and to learn at a pace where he can retain what he learns and be the very best student he knows he can be. Last year he made honor roll two out of the three marking periods at Agora. That looks like a successful individual striving to be an outstanding member of our society! We are looking forward to another awesome year with Agora and their caring teachers who obviously love what they do because they do it with class, style and dedication. Thank you for showing our son what he is truly capable of achieving!	9/4/2014 10:15 AM
378	just all the support that you guys give your students	9/4/2014 10:14 AM
379	The teachers and administration are excellent and dedicated. Agora offers challenging curriculum and opportunities for our students. The kids have the opportunity to be involved in AP courses and other more vigorous learning environments.	9/4/2014 10:09 AM
380	The application system/process seems disorganized. It was upsetting to constantly have to call customer service. I had to call at least 6-7 times and spent an hour on the phone each time. The people I spoke with were incredibly nice, helpful and polite but the system seems broken somewhere.	9/4/2014 10:07 AM
381	They are wonderful in helping to educate children with Autism.	9/4/2014 10:07 AM
382	how well teachers work with a student	9/4/2014 10:04 AM
383	The teacher and staff support and help.	9/4/2014 10:03 AM
384	The school is easy to work with and the lesson plans are fool proof. They are put together in a way that is easy for any parent to teach and makes the lessons interesting for the student. My son had excelled using the Agora school system. I recommend it to anyone looking to home school their child.	9/4/2014 10:03 AM
385	No bullying like you have in brick and motour	9/4/2014 10:01 AM
386	The teachers are wonderful and try very hard to make it more interesting	9/4/2014 9:59 AM
387	child receives a lot of one on one. which some students need	9/4/2014 9:54 AM
388	Children working at their own pace, the comfort of knowing that kids are at home.	9/4/2014 9:53 AM
389	The openness and welcoming atmosphere.	9/4/2014 9:53 AM
390	Agora cyber charter school is involved with the children.	9/4/2014 9:52 AM
391	Teachers are ALWAYS helpful and want the best for my student.	9/4/2014 9:51 AM
392	The biggest compliment that I have about agora cyber charter school is that my child does a lot better in her classes and she loves agora better than her public school.	9/4/2014 9:48 AM
393	dedication to the children	9/4/2014 9:47 AM
394	I am new to Agora this year but anyone that I have spoken to about Agora has nothing but good things to say. They are all very pleased.	9/4/2014 9:45 AM
395	they work very hard to help with any issue	9/4/2014 9:45 AM
396	The ability to work one on one with my child and know that I took part in her education on a daily basis.	9/4/2014 9:43 AM
397	strong lessons and solid education. Great materials that only help. My children absolutely love prerecorded lessons and activity books.	9/4/2014 9:42 AM
398	The best education.	9/4/2014 9:38 AM
399	I love how the curriculum crosses in the content areas especially in the earlier grades. I also like that I can get help for my child from the teachers and staff. They care about the children. My child has made such strides in learning that I do not think would have happened in a traditional school setting.	9/4/2014 9:37 AM

Agora Cyber Charter School Survey

400	The high level of communication.	9/4/2014 9:35 AM
401	Great with communication	9/4/2014 9:35 AM
402	Creating the online school environment has enabled my son to concentrate on school without the distractions that are in an actual physical classroom. This has enabled him to concentrate on his school work and maintain honor roll.	9/4/2014 9:33 AM
403	the effectiveness of the entire program	9/4/2014 9:32 AM
404	Friendly staff. Good materials. Good support.	9/4/2014 9:32 AM
405	The fact that our students are actually learning skills as opposed to just what they need to pass a standardized test.	9/4/2014 9:32 AM
406	Contacting people to talk to	9/4/2014 9:31 AM
407	Agora has a very good curriculum.	9/4/2014 9:30 AM
408	The ability to view classes if not understanding coursework the first time	9/4/2014 9:29 AM
409	The biggest compliment I've heard was how the students blossomed during the school year.	9/4/2014 9:29 AM
410	is the internet. they say that they will give it over the summer for the iep students then when its too much they turn it off without notifying anyone	9/4/2014 9:28 AM
411	Stidents can work at their own pace	9/4/2014 9:27 AM
412	This school has allowed my son to excel! They never looked at his diagnosis just his abilities. I have no doubt in my mind that had we sent him to a brick and mortar school he would not be where he is today! Thank you so very much!	9/4/2014 9:27 AM
413	That Agora is flexible.	9/4/2014 9:26 AM
414	being able to be with your child and help them grow as a student and a child while helping with his teacher to facilitate a wonderful learner.	9/4/2014 9:25 AM
415	Agora Cyber Charter School is a refuge from the Local School District. (Which I believe was more than glad not to be responsible for my special needs child's education and related services.)	9/4/2014 9:22 AM
416	it is the best thing for my child and me no more bulling and im able to see her do the school work and the time we get to spend together and the teachers are great.	9/4/2014 9:22 AM
417	i dont have one at this time	9/4/2014 9:22 AM
418	The absolute caring every single Agora member shows for my son, his high school career and his long term goals. The immediate and helpful feedback are amazing. I recommend Agora to everybody who inquires. Fantastic.	9/4/2014 9:20 AM
419	N/A	9/4/2014 9:18 AM
420	School just started, not sure how all of this works yet.	9/4/2014 9:16 AM
421	This online school is very promising.	9/4/2014 9:13 AM
422	Excellent staff.	9/4/2014 9:12 AM
423	Have not heard of any compliments.	9/4/2014 9:12 AM
424	everybody is helpful and supportive	9/4/2014 9:11 AM
425	Flex time	9/4/2014 9:10 AM
426	I love how open all of the formats are on the ols, and how much direct contact the student has with the teacher so far! we are new to this, and just in orientation so far, but I am impressed with everything so far! good job!	9/4/2014 9:10 AM
427	none	9/4/2014 9:07 AM
428	Convenient and effective	9/4/2014 9:03 AM
429	I think there should be more advance notice given to parents for testing days etc. I also think a school calendar should be made readily available so we know days off from school beforehand.	9/4/2014 9:03 AM

Agora Cyber Charter School Survey

430	The biggest compliment I have is that my students have the flexibility to work on lessons how they see fit, but the lessons still match up with the PA standards.	9/4/2014 9:03 AM
431	Giving my child to get a good education...!!!	9/4/2014 9:02 AM
432	I think agora is great	9/4/2014 8:59 AM
433	that the program is flexible.	9/4/2014 8:58 AM
434	new, but so far so good. i am excited for my daughter to get started	9/4/2014 8:58 AM
435	excellent	9/4/2014 8:57 AM
436	Excellent curriculum	9/4/2014 8:55 AM
437	The software on the school issued computers is not installed	9/4/2014 8:55 AM
438	How great the teacher's are. The class size, The quickness with help when needed.	9/4/2014 8:54 AM
439	The registration process was a nightmare. I had to send duplicate documents, in several way such as fax and email to several addresses for them to be labeled received.	9/4/2014 8:54 AM
440	The biggest compliment i have about Agora school is , THEY PROVIDE TOP NOTCH EQUIPMENT TO STUDENTS	9/4/2014 8:54 AM
441	N/A	9/4/2014 8:53 AM
442	They have science and history classes for third grade. In public school dn't have them classes until 4 or 5 grade.	9/4/2014 8:51 AM
443	Ver good student- teacher communication.	9/4/2014 8:50 AM
444	Child's grades improved.	9/4/2014 8:50 AM
445	They inspire my kids to WANT to learn. They take time for them individually and do not overwhelm them.	9/4/2014 8:48 AM
446	How flexible their online learning program can be.	9/4/2014 8:48 AM
447	The commitment and care of staff to students and families.	9/4/2014 8:47 AM
448	time	9/4/2014 8:46 AM
449	none except black board has a mind of its own.	9/4/2014 8:46 AM
450	Unorganized and not enough communication.	9/4/2014 8:46 AM
451	None I do not know anyone who has been in this school before.	9/4/2014 8:45 AM
452	that this is the best route to go for my children	9/4/2014 8:44 AM
453	The faculty are very attentive to the needs of my child. All emails are responded to in a very short time frame and all answers are clear and understandable.	9/4/2014 8:44 AM
454	ILP	9/4/2014 8:41 AM
455	It's convenient and good paced for students to follow and be able to meet criteria.	9/4/2014 8:41 AM
456	Sorry, If there have been any complaints, I haven't heard any, and I don't have any of my own.	9/4/2014 8:40 AM
457	N/a	9/4/2014 8:38 AM
458	It allows students to work at their own pace	9/4/2014 8:38 AM
459	I think it's very good for my daughter , even others because I believe that they can focus a whole lot better.	9/4/2014 8:38 AM
460	The teachers work well with my student	9/4/2014 8:36 AM
461	Students are able to work at their own pace without fear of being criticized.	9/4/2014 8:35 AM
462	"I can finally go to school without being bullied and keep up with my work and succeed."	9/4/2014 8:35 AM
463	None	9/4/2014 8:34 AM
464	The high quality education	9/4/2014 8:34 AM
465	idont have any yet	9/4/2014 8:34 AM

Agora Cyber Charter School Survey

466	I love home schooling my grand daughter. I has brought us closer than ever.	9/4/2014 8:33 AM
467	N/A	9/4/2014 8:32 AM
468	It helps independent students excel in their work and their education.	9/4/2014 8:31 AM
469	Teachers and Staff are very friendly and respond as quickly as possible when my son or I have a problem. This school is great!	9/4/2014 8:31 AM
470	The convenience of it all.	9/4/2014 8:28 AM
471	My daughter is getting passing grades at Agora. She was struggling in a traditional school.	9/4/2014 8:27 AM
472	The students can work at there own pace without being pushed into learning something they arent ready to learn yet. Also, kids with disabilities are welcomed, and no one is getting judged or bullied, unlike a actual public school.	9/4/2014 8:27 AM
473	they help your child succeed	9/4/2014 8:26 AM
474	The teachers are awesome with administering the daily live sessions, I love the layout, the support .	9/4/2014 8:26 AM
475	supportive	9/4/2014 8:25 AM
476	the school is great	9/4/2014 8:24 AM
477	They provide all of the necessary supplies and equipment needed for daily course work	9/4/2014 8:24 AM
478	I love the teachers, the curriculum and the flexibility. I love how involved we are in our children's education. I feel this allows them to get a better education than traditional school, because we can talk about what we learned and make it a part of our everyday life.	9/4/2014 8:23 AM
479	The difference in my child's attitude towards learning.	9/4/2014 8:20 AM
480	There is strong communication between teachers and parents... I greatly enjoy hearing from the teachers as often as I do!	9/4/2014 8:18 AM
481	They help our children when it is needed and they do anything they can to help.	9/4/2014 8:18 AM
482	The work load given to the students is very sufficient.	9/4/2014 8:18 AM
483	MAKES LEARNING LESS STRESSFUL	9/4/2014 8:18 AM
484	None	9/4/2014 8:18 AM
485	The Elementary program is terrific. Very simple to follow with the Daily Plan or Weekly plan.	9/4/2014 8:16 AM
486	Its flexibility and the teachers that love to teach	9/4/2014 8:13 AM
487	The teachers, administrators, staff are friendly and helpful to all the parents and students. The people/culture here is great.	9/4/2014 8:12 AM
488	i love being at home with my daughter.	9/4/2014 8:11 AM
489	It gives my child a great option that does not include all the drama that traditional middle schools have.	9/4/2014 8:10 AM
490	None	9/4/2014 8:10 AM
491	Agora works hard to ensure that all students, no matter the learning capacity, do well. The children learn a lot without the distractions that a brick and mortar have.	9/4/2014 8:08 AM
492	My children and I are new to this so it is still to early to be able to make a fair assessment, however so far I am very impressed with everything.	9/4/2014 8:08 AM
493	My child can work at her own pace. She is not bored like she was in her last school.	9/4/2014 8:07 AM
494	I never can get the right people to help me out.	9/4/2014 8:06 AM
495	I'm not happy about my children not having books for some classes.	9/4/2014 8:04 AM
496	they should expand including states north Carolina as well as Newyork	9/4/2014 8:03 AM
497	The flexibility to meet individual children's needs.	9/4/2014 8:03 AM
498	we r new	9/4/2014 8:01 AM

Agora Cyber Charter School Survey

499	it is the best online school	9/4/2014 7:59 AM
500	This is my first year with Agora Cyber Charter School as a learning coach and I am completely impressed with the curriculum and the materials (books, science kit, computer, printer and other equipment) sent. It is a strong statement of just how much the educational needs of each student is taken into consideration. It is the goal of the Agora Cyber Charter for each student to academically succeed,	9/4/2014 7:57 AM
501	The teachers work tremendously hard to instruct students and do so as individually as possible.	9/4/2014 7:54 AM
502	Good support services are available.	9/4/2014 7:51 AM
503	kmail mess ups and computer / black board failures.	9/4/2014 7:49 AM
504	So far everyone that I have either met or have spoken to have been very helpful and courteous, I feel that they are very good at their jobs.	9/4/2014 7:48 AM
505	she can work at her own pace in the afternoon to complete her work	9/4/2014 7:46 AM
506	they are well none charter school.	9/4/2014 7:46 AM
507	None	9/4/2014 7:45 AM
508	curriculum	9/4/2014 7:45 AM
509	curriculum is great	9/4/2014 7:42 AM
510	As a parent that is new to this form of education, I have been very pleased with the informative services all staff have provided. Telephone calls/ k mails were returned promptly. The entire process was thorough and enabled me to be confident that this was the right decision for our son's education. I feel it will further develop his independence/responsibility in preparation for college.	9/4/2014 7:39 AM
511	the teachers and other staff work with the parents to make sure the child gets the most out of their experience.	9/4/2014 7:36 AM
512	none	9/4/2014 7:35 AM
513	I am very thankful to have this type of education for our son. He is on the autism spectrum and jus the environment of a brick and mortar school was overwhelming for him. It just was a tough fit for him. With Agora, this is one less issue he had to cope with. Trust me. We had enough issues that if we could find a place where he didn't have to be on pins and needles high alert every single minute of his school day, then we were going to opt in! And we did. That was 8 years ago! He is a completely different kid that how he started. And we have Agora and our terrific teachers we have had along the way as major players to his success!	9/4/2014 7:33 AM
514	My kids love Agora, they are learning so much more than their previous school.	9/4/2014 7:31 AM
515	That its free and it challenges the students.	9/4/2014 7:29 AM
516	none	9/4/2014 7:28 AM
517	I have heard that it's a wonderful school.	9/4/2014 7:25 AM
518	Art school locations	9/4/2014 7:24 AM
519	teachers are nice and helpful, great tech staff	9/4/2014 7:22 AM
520	My children can get help whenever they need it.	9/4/2014 7:19 AM
521	The transition has been so smooth for our family. We are so pleased we made this decision for our children.	9/4/2014 7:19 AM
522	It falls short of the brick and mortar schools, what I have heard.	9/4/2014 7:18 AM
523	I just wanted to express my gratitude for teachers calling and making my son feel comfortable	9/4/2014 7:17 AM
524	when i call my family coach and she doesn't return a call.	9/4/2014 7:09 AM
525	My daughter so far seems very happy. She is already applying herself.	9/4/2014 7:08 AM
526	The biggest compliment I have for Agora is, all of the teachers work very hard to make sure that each student understands the material that is being taught. If a student doesn't understand something, they will provide a private session with that student to make sure they understand everything.	9/4/2014 7:04 AM
527	There is one teacher I would not go through this year without.	9/4/2014 7:00 AM

Agora Cyber Charter School Survey

528	Great curriculum. The freedom of being Asych learners because my kids get good grades, work hard & get their schoolwork completed, early. The teachers we meet are very nice.	9/4/2014 6:59 AM
529	they worked had to get my child from a below expectation to a benchmark student who is ready to learn. Also they have provided me with websites to help keep my son and niece and nephews(which are in public school) on track all summer and during the school year.	9/4/2014 6:54 AM
530	My son got on the honer roll after having all failing grades in his old school	9/4/2014 6:53 AM
531	supportive	9/4/2014 6:51 AM
532	IT IS THE BEST SCHOOL MY DAUGHTER LOVES IT THEY ARE HELPFUL FRIENDLY AND WOULD DO ANYTHING TO HELP YOUR CHILDREN WE LOVE THIS SCHOOL!!	9/4/2014 6:33 AM
533	quick response to problems	9/4/2014 6:32 AM
534	none	9/4/2014 6:17 AM
535	none	9/4/2014 6:03 AM
536	Everything, this school is amazing. I love it and so do my girls.	9/4/2014 5:56 AM
537	It is very hard getting the appropriate information to the correct people. The way it is set up on web should be a little easier to navigate. I found it very confusing and irritating when looking for the right people to send a k-mail to.	9/4/2014 5:44 AM
538	Communication between student and staff and parent and staff are amazing.	9/4/2014 5:29 AM
539	Open communication. I have always received prompt replys from any of the teachers or staff. There is always someone available to answer your questions. you never feel like you are just floating out there with no support. Also, the school listens to what you have to say about your child and their indiviual learning.	9/4/2014 5:14 AM
540	Every year the school changes the policies and they don't give the changes time to work.	9/4/2014 5:06 AM
541	Our son has benefited greatly from the k12 program	9/4/2014 4:25 AM
542	Its accomodates Sakinah, educational needs	9/4/2014 4:14 AM
543	the biggest compliment is that but my son is doing great	9/4/2014 2:50 AM
544	From my brother and sister who attend- they enjoy school now. They're actually excited to learn new things, the love the environment of the online classes, and they really enjoy their teachers.	9/4/2014 2:31 AM
545	The majority of staff do get back with a timely manner..	9/4/2014 1:37 AM
546	I think for new parents the website can be complicated. I personally have to call my sons coach to help a lot and thats not always comfortable for me, though my sons coach is great.	9/4/2014 1:29 AM
547	students have ambition and interest	9/4/2014 1:24 AM
548	N/A	9/4/2014 12:59 AM
549	great communication	9/4/2014 12:58 AM
550	The are a well rounded and focused school meeting the needs of each child individually.	9/4/2014 12:39 AM
551	The teachers and other staff really take an active part in assuring that my childs educational goals are met.	9/4/2014 12:11 AM
552	Teachers are very helpful and work well with the students.	9/3/2014 11:59 PM
553	flexibility	9/3/2014 11:59 PM
554	they need to give more time in advance about the face to face.	9/3/2014 11:55 PM
555	They have a great staff. Kind and courteous and eager to work with the kids and parents.	9/3/2014 11:54 PM
556	excelent program	9/3/2014 11:51 PM
557	It's great for students who have had trouble in traditional schools. It is flexible and allows for doctor appointments during the day if needed.	9/3/2014 11:39 PM
558	Excellent preparation	9/3/2014 11:34 PM

Agora Cyber Charter School Survey

559	its a good online school	9/3/2014 11:24 PM
560	As a parent the school affords us the time to address strengths and weakness in our child's learning.	9/3/2014 11:23 PM
561	I CAN NOT CONNECT TO THE SESSIONS WHEN ITS TIME TO START CLASS	9/3/2014 11:01 PM
562	The teachers are very good at meeting the students needs. We also really like the curriculum.	9/3/2014 10:50 PM
563	N/A	9/3/2014 10:50 PM
564	It's the best homeschooling program I've ever used.	9/3/2014 10:44 PM
565	The person i have as my son learning coach is not really helpful with explaining how certain things work, or maybe because i am new to this on line school i'm having difficulties.	9/3/2014 10:43 PM
566	accessibility for students	9/3/2014 10:41 PM
567	the long time it took to be approved	9/3/2014 10:40 PM
568	Agora is very supportive when listening to concerns parents have about their children's education.	9/3/2014 10:35 PM
569	Meets student's needs in their learning and help then succeed academically.	9/3/2014 10:30 PM
570	Faulty equipment. We actually went through 4 computers last year. So far this year we have had 2.	9/3/2014 10:28 PM
571	This is my daughters first year and she told me she is very happy attending Agora and she is very excited with all the new material and that we are involved with her.	9/3/2014 10:28 PM
572	Chance for student to learn on his/her pace. Advance Learners Program is a good program for advance students.	9/3/2014 10:25 PM
573	it fits every child's learning capabilities.	9/3/2014 10:23 PM
574	my child is passing with a's.	9/3/2014 10:17 PM
575	The teachers go above and beyond in class and privately to help my children succeed and excel in their courses.	9/3/2014 10:15 PM
576	They are an excellent school that have teachers that help as much as they can.	9/3/2014 10:12 PM
577	It is a better alternative to brick and mortar school.	9/3/2014 10:10 PM
578	Not being able to access blackboard.	9/3/2014 10:08 PM
579	So far I'm happy	9/3/2014 10:07 PM
580	this is our 5 th year at agora and we wouldnt change it for the world we love what agora has done for us	9/3/2014 10:03 PM
581	well structured	9/3/2014 10:00 PM
582	flexable hours	9/3/2014 9:59 PM
583	Providing my child with all the necessary materials she would need for the school year	9/3/2014 9:59 PM
584	schedule is very flexible	9/3/2014 9:58 PM
585	The ability for my son to be able to learn at his own pace and style.	9/3/2014 9:53 PM
586	Excellent integration with parents!!!t	9/3/2014 9:48 PM
587	The online curriculum works great for us and help is available if we have questions.	9/3/2014 9:46 PM
588	It is a great school to be a part of. It is great that it offers a free public school which provides the materials and computers when needed.	9/3/2014 9:39 PM
589	that the kids can work at their own pace	9/3/2014 9:37 PM
590	I have had positive experience with Agora for when I needed any help for teachers were there to offer suggestions or have 1-1 session to help my son. In regular school for that would "Never happen". My son is achieving and succeeding in his classes which is bringing up his confidence that he can do anything .	9/3/2014 9:30 PM
591	I have heard nothing about Agora.	9/3/2014 9:25 PM
592	The family coach is great and always available to help.	9/3/2014 9:23 PM
593	The biggest compliment I have heard is how well the teachers communicate with the students and parents.	9/3/2014 9:20 PM

Agora Cyber Charter School Survey

594	N/A	9/3/2014 9:19 PM
595	none	9/3/2014 9:18 PM
596	program allows kids to get an education without the distractions of a conventional classroom	9/3/2014 9:14 PM
597	I personally am very grateful for this alternative form of schooling. Before cyber I did traditional home schooling which can have it's challenges with the school district, with cyber you have the best of both worlds.	9/3/2014 9:12 PM
598	I love Agora Cyber Charter School. My grandson is in his glory with this teaching method. I don't think I could do anything to get him to go back to a brick and mortar school.	9/3/2014 9:11 PM
599	The school is very helpful to my son and me.	9/3/2014 9:10 PM
600	Previous experience	9/3/2014 9:10 PM
601	Family coach and teachers have been very supportive. My two children have been much more successful and self-confident in this program and being capable of monitoring their work has proven to be a large portion of my son's success.	9/3/2014 9:09 PM
602	They work great with the family to do whatever the child needs to be successful.	9/3/2014 9:08 PM
603	The staff work great with their students and parents.	9/3/2014 9:07 PM
604	Continual reminders from staff, ease of contact and quick response when asking questions. Complete website, ease of use. They have thought of everything and offered a way to fix almost any problem.	9/3/2014 9:05 PM
605	I really appreciate the high level of responsibility that each individual that I really appreciate the high level of responsibility that each person at agora takes when I call concerning a problem. They are always pleasant and take the time to help us reach a solution. i contact at agora	9/3/2014 9:03 PM
606	n/a	9/3/2014 8:57 PM
607	It allows flexibility in fitting in classes around numerous therapies and doctor's appts for my special needs daughter	9/3/2014 8:56 PM
608	I love that my child can work at his own pace and not get upset because he feels rushed.	9/3/2014 8:51 PM
609	THERE IS MANY PEOPLE TO SUPPORT YOUR DECISION TO EDUCATE YOUR CHILD AT HOME.	9/3/2014 8:51 PM
610	especialy,special education system & team is very knowlegeble and understand the student very well.The teacher Ms Tara Stein(my Son 's Teacher is great).We love this school 7 recommended to my friends.	9/3/2014 8:50 PM
611	None	9/3/2014 8:46 PM
612	That they will provide an education for your child, and work with them to reach there goal while enrolled in the Cyber Program	9/3/2014 8:44 PM
613	Agora has completely changed my child. He has his love of learning back that was squashed during his time in B&M school.	9/3/2014 8:43 PM
614	The teachers really care about the students education.	9/3/2014 8:42 PM
615	The curriculum meets the educational needs of students with disabilities	9/3/2014 8:42 PM
616	na	9/3/2014 8:39 PM
617	great curriculm and great communication, successful all around	9/3/2014 8:38 PM
618	can't gt blackboard to work	9/3/2014 8:38 PM
619	It is better for my child.	9/3/2014 8:38 PM
620	That every child can learn at their own pace and parents can have comfort knowing that their child is getting the very best in home school education.	9/3/2014 8:37 PM
621	they take the time ot help the kids truly learn	9/3/2014 8:36 PM
622	education	9/3/2014 8:35 PM
623	Thay have a 93% graduation rate.	9/3/2014 8:34 PM
624	Parents loves the convenience of online school.	9/3/2014 8:34 PM

Agora Cyber Charter School Survey

625	none	9/3/2014 8:30 PM
626	this is our 8th year with agora. have always loved the curriculum and the supportive and friendly teachers!	9/3/2014 8:28 PM
627	Friendly staff	9/3/2014 8:23 PM
628	Agora meets the needs of families requiring school choice and has an excellent educational program.	9/3/2014 8:22 PM
629	The curriculum and helpful concerned teachers.	9/3/2014 8:18 PM
630	Strong supportive educators who make a diiference for our youngsters.	9/3/2014 8:18 PM
631	none	9/3/2014 8:17 PM
632	We feel the material is very educational and easy to understand. The computer system is easy to navigate. We also like that the students has to reach mastery that way the student is not left behind confused.	9/3/2014 8:14 PM
633	There just awesome	9/3/2014 8:13 PM
634	I haven't heard any.	9/3/2014 8:10 PM
635	flexibility with accommodations to make special needs kids feel equal	9/3/2014 8:09 PM
636	It is a good school, has qualified teachers and children receive a very good education.	9/3/2014 8:03 PM
637	Friendly,helpful staff.	9/3/2014 8:03 PM
638	We are new and I haven't heard anything yet.	9/3/2014 8:03 PM
639	The teachers have been absolutely awesome to work with.	9/3/2014 8:02 PM
640	The flexibility, the coaches and teachers	9/3/2014 8:02 PM
641	My son receives the support services he needs that tradition public school say he doesn't need.	9/3/2014 7:56 PM
642	n/a	9/3/2014 7:56 PM
643	My son is happier with Agora Cyber Charter School than he was in brick an mortar.	9/3/2014 7:56 PM
644	The staff are so supportive with helping me impalement our IEP	9/3/2014 7:54 PM
645	is that you are willing to work with my daughter,.	9/3/2014 7:50 PM
646	The only problem we experience is the ongoing tech problems...so many times last year Gabriela couldnt get online to participate in class. This year, her second day of school, tech issues. I think we have it worked out..I hope we do.	9/3/2014 7:48 PM
647	Everything about the school is great.	9/3/2014 7:48 PM
648	the teachers are very eager to have your child succeed	9/3/2014 7:47 PM
649	The school is perfect for my child to work at his own pace! He can spend more time on subjects he might have problems with, or breeze through subjects that are easier for him. The staff is amazing so far and I couldn't ask for a better support group for my child or myself.	9/3/2014 7:46 PM
650	I have not heard of anything negative about this school. I think its great.	9/3/2014 7:44 PM
651	The staff are wonderful combined with the comfortable atmosphere of home, are perfect for a bright future!	9/3/2014 7:42 PM
652	The teachers are easy to communicate with.	9/3/2014 7:41 PM
653	That the students are above par than their peers	9/3/2014 7:41 PM
654	individulized learning	9/3/2014 7:38 PM
655	that they have a good success rate	9/3/2014 7:38 PM
656	My daughter struggled to get B's and C's in brick and mortar school 2 years ago. Last year, our first with Agora, She had all A's and 1 B. We are very excited to be back this year!	9/3/2014 7:37 PM
657	when computers are down and they want you to travel to find another place to do school	9/3/2014 7:36 PM
658	I would recommend this school to everyone who needs it .I had a son that graduated from this school and my daughter enjoys the school	9/3/2014 7:35 PM

Agora Cyber Charter School Survey

659	One on One time my students get with their teachers.	9/3/2014 7:31 PM
660	When a child needs special services and is evaluated, for part of the services and in the report it said that the student needed to be evaluated for more services because it is needed, but yet nothing was done nor said about it. I would be nice if they would do all the evaluations that is needed and talk to the parent about the report. Not just one person say yes it is stated in the report but it's not my department so I am not going to do anything about it.	9/3/2014 7:29 PM
661	That it is flexible	9/3/2014 7:26 PM
662	Teacher support	9/3/2014 7:23 PM
663	5th grade was great for my son's educational needs	9/3/2014 7:23 PM
664	Does well for their children.	9/3/2014 7:22 PM
665	Tim Mazer is an amazing teacher and my son is doing well with him.	9/3/2014 7:20 PM
666	All the staff seem very nice and are very helpful. The support team is wonderful.	9/3/2014 7:15 PM
667	Will work with students to be successful.	9/3/2014 7:14 PM
668	My child doesn't have interaction with his peers.	9/3/2014 7:10 PM
669	The students can work at their own pace and that schedules are flexible.	9/3/2014 7:01 PM
670	I do not have any complaints yet.	9/3/2014 7:01 PM
671	that this is a great school	9/3/2014 7:01 PM
672	flexible school hours.	9/3/2014 6:55 PM
673	everything functions well	9/3/2014 6:54 PM
674	I love everything about this school great online school I have a few family members that r apart of the agora family	9/3/2014 6:54 PM
675	a schedule for each student that can be set at their pace.	9/3/2014 6:53 PM
676	As a parent love working with my students .	9/3/2014 6:52 PM
677	Agora has helped my child reach his full potential. .	9/3/2014 6:50 PM
678	It is a great program that allows me to have flexibility, and I would never have that at brick and mortar school.	9/3/2014 6:49 PM
679	I love the teachers!	9/3/2014 6:49 PM
680	Sometimes the computers and printers don't work as well as they should.	9/3/2014 6:47 PM
681	when requesting special education testing it never gets done I requested last year and it never was done hoping I don't have the same problem this year	9/3/2014 6:45 PM
682	When there is a technical problems with the Agora Cyber Charter School Web sites.	9/3/2014 6:42 PM
683	Success of students who have been with Agora, long term and returning students to the Agora program.	9/3/2014 6:40 PM
684	The teachers are caring, and most kids have seen an improvement.	9/3/2014 6:40 PM
685	Waiting on the phone forever to get through!	9/3/2014 6:40 PM
686	everyone works hard to make the children feel wanted ,valued and able to grow and learn	9/3/2014 6:38 PM
687	nothing yet but believe If I have and promblems or issues I will address them asap thank you	9/3/2014 6:38 PM
688	there is none that i have	9/3/2014 6:37 PM
689	thank you for existing. its that best thing for my kids	9/3/2014 6:35 PM
690	its a great school	9/3/2014 6:33 PM
691	That we have the freedom to move at our own pace for each child's education.	9/3/2014 6:32 PM
692	the time that they spend with you	9/3/2014 6:32 PM

Agora Cyber Charter School Survey

693	They are so flexible.	9/3/2014 6:32 PM
694	none	9/3/2014 6:31 PM
695	The Agora staff are very responsive and provide quality educational instruction to students.	9/3/2014 6:29 PM
696	Too many different sites to go to, it gets confusing when you have to down load materials or addition items to a course	9/3/2014 6:29 PM
697	You always get an answer and quickly!	9/3/2014 6:28 PM
698	The supplies came well packaged and abundant.	9/3/2014 6:25 PM
699	It provides children with a quality education while allowing them to avoid the negatives of a brick and mortar school. Our local district is struggling and is over-crowded and understaffed. Thanks to Agora our children are happy, safe, able to interact with other children their age while still having a more personalized education. People who hear that we are homeschooling through Agora have just one thing to say, "I wish I were able to do this for my kids." I am glad we have the opportunity to provide our children with a quality education with the attention that learning children need to thrive.	9/3/2014 6:24 PM
700	n/a	9/3/2014 6:23 PM
701	My son has been with agora for 6 years now and I am very pleased. He receives a good education from Agora.	9/3/2014 6:23 PM
702	The teachers fand staff have answered all our questions and meet all needs for my son to start school.	9/3/2014 6:19 PM
703	The school accommodation team for kids with 504 or IEP plans are TOP NOTCH! Most teachers we have dealt with have been extremely helpful and accommodating to our son with his 504 plan and we expect the same for his new IEP. The teaching staff and accommodations team have made this a wonderful experience for us.	9/3/2014 6:17 PM
704	The staff and teachers are very interested in the student succeeding and go to great lengths to support the students in the school.	9/3/2014 6:16 PM
705	this is our first year with Agora.	9/3/2014 6:16 PM
706	they provide curriculum closest to brick and mortar schools.	9/3/2014 6:12 PM
707	This is the best school, that we won't be disappointed. From a mom who had 3 girls in the program.	9/3/2014 6:11 PM
708	it keeps the parents involved 100%in the childrens'. education	9/3/2014 6:09 PM
709	The communication between parents and teachers.	9/3/2014 6:05 PM
710	I've worked with some fabulous teachers. Agora really has some dedicated teachers and help the children succeed	9/3/2014 6:03 PM
711	none	9/3/2014 6:01 PM
712	Well, right now we are not using Agora cyber school. We just enrolled our son and are waiting now to start school. This is our first year with agora.	9/3/2014 5:59 PM
713	I have herd so many compliments over the years concerning children who are below average, when they start School with Agora Cyber Charter, they pull up 1 - 2 grade levels.	9/3/2014 5:58 PM
714	Great teachers and support team, including our family coach that we've had for the last 3 years.	9/3/2014 5:57 PM
715	As a learning coach I feel the flexibility and the dedicated and patient teachers are a plus to Agora. As well as the persistence to make each year better and stronger than the last.	9/3/2014 5:57 PM
716	The curriculum is demanding and comprehensive.	9/3/2014 5:56 PM
717	none	9/3/2014 5:53 PM
718	The teachers are there to help you succeed.	9/3/2014 5:53 PM
719	Very difficult to get a live person on the phone when calling to speak to any one in administration. And on the rare chance you get a live person, I as a parent have been treated very rudely, my call has been transferred without my even being able to finishing explaining the reason for my call. I have on several call been treated very rudely and dismissively.	9/3/2014 5:51 PM
720	Great school	9/3/2014 5:51 PM

Agora Cyber Charter School Survey

721	My kids went from struggling because their teachers didn't want to bother trying to teach them because they are outside the box to thriving.	9/3/2014 5:49 PM
722	They provide a great learning environment for my son.	9/3/2014 5:48 PM
723	Our children are learning alot and are in a safe enviornment at home.	9/3/2014 5:47 PM
724	Last year the biggest complaint was getting into eluminating rooms for classes.	9/3/2014 5:45 PM
725	the teachers care about their students	9/3/2014 5:44 PM
726	Big problems with the computers.	9/3/2014 5:43 PM
727	So far I love it for its convenience, to be able to be one on one with my child as they learn, the easy way to check whats needed to be done daily, and how you can contact anyone at any time and they can help you. I could go on but those are the main things so far that I like.	9/3/2014 5:40 PM
728	the readiness the staff havefr assisting students and parents	9/3/2014 5:39 PM
729	unorganized dysfunctional family	9/3/2014 5:37 PM
730	It meets the needs of every individual student and child and supports any weaknesses they have in a positive way.	9/3/2014 5:34 PM
731	Agora does help with students who have learning disabilities. Help that was not so easy to get in a brick and mortar school.	9/3/2014 5:27 PM
732	That my son will get the most from Agora far as education wise.	9/3/2014 5:24 PM
733	is a safe invorement cause they home.. and the classes r good explain	9/3/2014 5:24 PM
734	Someone is always there to help if we need it! Agora has great teachers that we have loved every year!!!!	9/3/2014 5:23 PM
735	Great caring teachers	9/3/2014 5:22 PM
736	Everyone in the enrollment process was very helpful.	9/3/2014 5:21 PM
737	Some of the teachers are really great at working with the kids (Mrs. Geiman was awesome!)	9/3/2014 5:20 PM
738	works well with the child	9/3/2014 5:18 PM
739	convenience	9/3/2014 5:17 PM
740	Have been addressed in a very respectful, polite and helpful way with every concern or question i've posed.	9/3/2014 5:17 PM
741	Easy to work with.	9/3/2014 5:16 PM
742	My daughters was enrolled into the wrong grade	9/3/2014 5:13 PM
743	N/A	9/3/2014 5:13 PM
744	Each year the staff works a little bit harder as challenges arise and are always their to help support our children!	9/3/2014 5:12 PM
745	How well the kids can get the one on one verses class room	9/3/2014 5:12 PM
746	Ease of navigation throughout the computer system.	9/3/2014 5:11 PM
747	I love how the teachers help each and every student!	9/3/2014 5:10 PM
748	how nice the teachers are	9/3/2014 5:10 PM
749	Computers that are provided tend to have a lot of technical issues and tend to run slow. Especially after any required updates needed for the system, it just starts running slower and slower.	9/3/2014 5:06 PM
750	A very good school I been with them for almost 6 years 3 of my children have attended agora and one is still there a +	9/3/2014 5:06 PM
751	our family coach and special needs teacher are very nice	9/3/2014 5:05 PM
752	The support services and trying to meet each individual students educational needs. The teachers WANT to teach and make time to work with students that need extra help.	9/3/2014 5:05 PM
753	Nothing it is a great school.	9/3/2014 5:04 PM

Agora Cyber Charter School Survey

754	AGORA IS AWESOME!!!	9/3/2014 5:03 PM
755	I love the agora teachers	9/3/2014 5:02 PM
756	the curriculum is great . also,if a student needs help on something there are there for them,	9/3/2014 5:02 PM
757	The individualized learning allows my child to grow academically with no limits.	9/3/2014 4:59 PM
758	I love that its based around each individual child.	9/3/2014 4:59 PM
759	It is perfect for my child.	9/3/2014 4:58 PM
760	none so far	9/3/2014 4:58 PM
761	How excellent the staff and teachers are at doing their jobs and helping whenit's needed.	9/3/2014 4:58 PM
762	good teachers	9/3/2014 4:57 PM
763	The online curriculum refer to all students as him. That is old and outdated. My child is girl.	9/3/2014 4:57 PM
764	The teachers are kind and try to work with and accomadate families .	9/3/2014 4:57 PM
765	Amazing communication. Teachers are very fast to respond to the students in their time of need	9/3/2014 4:56 PM
766	I love Agora ! Enrolling my girls was the best decision I could have made.	9/3/2014 4:54 PM
767	the teachers and family coach are in touch on a regular basis and walk us trough the whole process. every problem I had, I was in touch with somebody to help me.	9/3/2014 4:54 PM
768	communication is excellent	9/3/2014 4:54 PM
769	The teachers care about the kids	9/3/2014 4:53 PM
770	The teachers and staff go out of their way to make sure the students are successful and that is a major accomplishment.	9/3/2014 4:52 PM
771	Love the ability to customize curriculum to child's needs.	9/3/2014 4:52 PM
772	nothing bad.	9/3/2014 4:41 PM
773	The willingness of teachers and staff to go above and beyond to help students succeed.	9/3/2014 4:33 PM
774	great curriculum	9/3/2014 4:23 PM
775	The Individualized learning experience	9/3/2014 4:11 PM
776	The staff work so hard to help students. Everyone from the administration on down to the family coaches go the extra mile	9/3/2014 3:38 PM
777	Resources are abundant and communication is awesome	9/3/2014 2:51 PM
778	That the teachers are very caring and try their best to help their students be successful.	9/3/2014 2:49 PM
779	most of the teaching staff & family coaches are really there to help the students achieve the best educational experience that they can. they are always reaching out to myself or my students if they notice there is a problem.	9/3/2014 2:41 PM
780	The teachers are great! This is my son's 4th year with Agora and his teachers go above and beyond in all ways to teach, assist, guide, and communicate. The curriculum is also much better than the local public schools and I am satisfied in knowing my son is receiving a better education than he would were he to attend the local brick and mortar school.	9/3/2014 2:14 PM
781	The staff is friendly and tries their best to help students and parents.	9/3/2014 1:38 PM
782	agora is an incredible educational opportunity. it is a place where many of the students who have been kicked aside or overlooked in their school districts can finally find a way to have success with their education in an environment free from bullies. the support given by the school and its teachers is one i have never seen before. the teachers do so much to help build up the broken self esteem of so many of the students. kids cant learn if they dont feel good about themselves and the teachers at agora really care about the kids. i come from a family of teachers, was educated in private prep school and had some public school education. i have 5 children, home schooled some of the time, and had some of my children in several different types of schools, but never have i come across so many gifted and caring teachers before as i have had a t agora.	9/3/2014 1:11 PM

Agora Cyber Charter School Survey

783	The teachers! As a family coach I hear all the parents gripes about everything and most consistently the families fave about how kind, caring, and knowledgeable the teachers are.	9/3/2014 12:47 PM
784	I like the curriculum & the teachers' attitudes much more than at the brick & mortar schools.	9/3/2014 12:23 PM
785	that it works well for their family	9/3/2014 12:22 PM
786	My kids are learning SO much!!! I can't understand why our brick and mortar school can't teach the same curriculum. They stress the academics and not the standardized test....yea! My kids do fine on the PSSA and I think it's because they are well prepared through the curriculum. I have also found the teachers and administrators beyond helpful. I have had better relationships with Agora's teachers than any single teacher my child had in brick and mortar public school. Agora rocks!	9/3/2014 12:20 PM
787	I have watched my granddaughter improve socially, academically, and have more confidence in herself since starting with Agora and the K-12 program 2 years ago.	9/3/2014 12:09 PM
788	It is all done for the children	9/3/2014 12:03 PM
789	No practice in the course or modeling.	9/3/2014 10:56 AM
790	The best decision I have ever made for my children.	9/3/2014 10:52 AM
791	the fact that students can be asynchronous if they maintain a certain GPA and have good attendance; this is especially important for independent learners.	9/3/2014 10:40 AM
792	The administration and teachers are extremely supportive	9/3/2014 10:37 AM
793	the curriculum	9/3/2014 10:25 AM
794	Great teachers	9/3/2014 10:24 AM
795	My compliment. I have struggled for YEARS with my ADHD child. This is the very first time I have seen my son retain knowledge. He is 100% supported by your school and he feels it. He wants to succeed and thanks to Agora - HE WILL! 14 years old and as I said - THE FIRST TIME I HAVE EVER SEEN HIM RETAIN KNOWLEDGE!	9/3/2014 10:11 AM
796	We are very one on one	9/3/2014 10:11 AM
797	Too new to give compliments yet.	9/3/2014 10:01 AM
798	The teachers care.	9/3/2014 9:53 AM
799	there curriculum	9/3/2014 9:49 AM
800	They work hard to ensure everyone is involved in every child's education. unlike most schools even the principles and head of school make sure you know they are there continuously not just sit in their offices away from everyone.	9/3/2014 9:38 AM
801	Agora Cyber Charter School is an exceptional school with a great curriculum. The staff of Agora are nothing short of exemplary. Agora should be an example to all other schools.	9/3/2014 9:36 AM
802	I love the curriculum. There is so much information that is provided for the students and LC. I feel that the way the program is designed makes it easy to teach your children even if you've never taught before.	9/3/2014 9:16 AM
803	Many students who are having trouble with problems in their home schools can excel with Agora. Many parents who wish their children to have a more in-depth education can augment with other subjects that they wish to undertake.	9/3/2014 9:04 AM
804	Agora cares about their students, and provides an excellent source of information required for the students as well as the parents.	9/3/2014 8:37 AM
805	Uses the good K12 curriculum.	9/3/2014 8:33 AM
806	The curriculum is good and I love the ability to work at my childrens' own pace.	9/3/2014 8:30 AM
807	excellent curriculum offered to students	9/3/2014 8:19 AM
808	The teachers and family coach really HEAR the needs of our daughter, and have helped her to blossom and become so much more confident in herself, and trusting in her school.	9/3/2014 6:53 AM
809	My students love the k12 curriculum. It is very comprehensive.	9/3/2014 6:39 AM
810	This school really cares about its students.	9/3/2014 6:23 AM

Agora Cyber Charter School Survey

811	Have not heard any.	9/3/2014 5:29 AM
812	That Agora Cyber Charter School provides all the learning coach information that we need.	9/2/2014 10:58 PM
813	The learning support teachers have been wonderful to work with; very understanding of my son's educational needs. (Miss Franks, specifically!!)	9/2/2014 9:25 PM
814	The program is challenging for students who require enrichment.	9/2/2014 9:07 PM
815	I have never got ink for the printer.	9/2/2014 8:32 PM
816	keeps my daughter away from negative influences	9/2/2014 8:17 PM
817	the children are well rounded.	9/2/2014 8:14 PM
818	there is outstanding communication	9/2/2014 8:02 PM
819	The teachers care about their students and their students' education.	9/2/2014 8:00 PM
820	Teachers have been wonderful and understanding/flexible	9/2/2014 7:59 PM
821	education at home for my special child is important	9/2/2014 7:15 PM
822	A lady who works at the local school districts enrollment office said her kids graduated through Agora and loved it and did very well.	9/2/2014 7:10 PM
823	n/a	9/2/2014 7:04 PM
824	The flexibility of the schedule	9/2/2014 6:36 PM
825	none	9/2/2014 6:19 PM
826	The teachers are amazing-they take what they are given and break it apart, supplement it, or find something else that meets the needs of their students!	9/2/2014 6:01 PM
827	They put the education of my child first	9/2/2014 6:00 PM
828	I would not have graduated if it was not for coming to Agora.	9/2/2014 5:33 PM
829	That Agora has a GREAT AWESOME Special Education team and their teachers really care about the students, they go above and beyond despite the fact that they are not face to face.	9/2/2014 5:26 PM
830	getting help by phone, but still early in season.	9/2/2014 4:50 PM
831	This is my daughters first year at Agora and I am very satisfied with the staff that have helped me so far.	9/2/2014 4:44 PM
832	K12 is set up to make sure my son learns the material. Because of his Aspergers Syndrome, he has a difficult time listening to class sessions and retaining the information. The OLS and tests are what he learns from the most. He keeps taking those tests over and over again, learning from his mistakes, looking up the information in his text books and finding the right answer. Doing it this way helps to make the information "stick" in his mind. Of course, the reading requirements in the text books is a must as he does learn from this. Thank you for finding such a fantastic way to educate my son!	9/2/2014 4:42 PM
833	Staff is caring and committed. Technology is never perfect but people make the difference.	9/2/2014 4:24 PM
834	Teachers bend over backwards to help the students.	9/2/2014 4:15 PM
835	Dedicated teachers	9/2/2014 3:57 PM
836	the amount of services and help that is provided is phenomenal.	9/2/2014 3:42 PM
837	all staff that i have met/had a conversation with are very easy to talk to and willing to help.	9/2/2014 3:25 PM
838	Agora makes sure your student has the proper materials neede to be succesful.	9/2/2014 3:03 PM
839	My son course materials were appropriate for his education level. His special education teacher was excellent.	9/2/2014 2:29 PM
840	The teachers and administration are here to support the students.	9/2/2014 2:21 PM
841	Teacher and family coach are very willing to help if you have questions.	9/2/2014 2:16 PM
842	The school allows teachers and students with high anxiety to function in a comfortable, safe setting.	9/2/2014 2:07 PM
843	student can learn with out fear (bullying).	9/2/2014 2:00 PM

Agora Cyber Charter School Survey

844	The special education department	9/2/2014 1:54 PM
845	The communication with staff is very easy and quick. My student has had an individual program for a gifted student.	9/2/2014 1:40 PM
846	The teachers seem to go the extra mile,so to speak, to make sure that all of their students are included, and feel accomplished in their daily sessions. They really connect with the kids.	9/2/2014 1:29 PM
847	We are not always properly supported. We are asked to do things outside of our realm of knowledge causing us to feel overwhelmed and out of synch. Our pay scale and bonus system is flawed (even though they have attempted to make it better).	9/2/2014 1:24 PM
848	That we allow for flexibility especially for special needs students who made need some modifications regarding live sessions.	9/2/2014 1:23 PM
849	Agora is very accommodating for special education students in all grades levels.	9/2/2014 1:05 PM
850	The teachers are great. I love this online school.	9/2/2014 12:57 PM
851	The children learn to be responsible and work well independently.	9/2/2014 12:44 PM
852	Kids can focus on strengths	9/2/2014 12:38 PM
853	I used to love Agora and raved on my blog blogging stay at home mommies. I even convinced and helped 11 families sign up.	9/2/2014 12:35 PM
854	I have heard people say that we have a committed staff that does what it takes to help our kids be successful.	9/2/2014 12:28 PM
855	Agora is wonderful at providing needed services and accommodations for kids who have special needs, or when special situations arise. They truly have their hearts in the right place and are trying to do their very best for each child.	9/2/2014 12:18 PM
856	i really appreciate the extra attention given to the student to ensure their success...i also love the safety and convenience of the online school program.	9/2/2014 12:10 PM
857	It is very unique and great in a good way !	9/2/2014 12:06 PM
858	that the teachers will really work with students if they are having problems in certain classes	9/2/2014 11:59 AM
859	I loved my child's first grade teacher Beth Mulhollan. The technical issues are solved in timely manner and working with the overall staff at Agora is wonderful.	9/2/2014 11:39 AM
860	tech support hold time and the csa could not fix problem was supposed to call back and has never done so	9/2/2014 11:36 AM
861	cant ever get on the live sessions..hopefully this year will be different..)	9/2/2014 11:30 AM
862	Agora curriculum, meets every child's needs individually. This option is best for any child. Having my children enrolled, in the online charter school gives me the satisfaction of knowing their in a healthy and safe environment. I feel, safe knowing my child is getting the best of a education and always safe in the comfort of home!!	9/2/2014 11:28 AM
863	The teachers who truly care about the students.	9/2/2014 11:24 AM
864	Love the teachers!! Great curriculum too!	9/2/2014 11:20 AM
865	Teachers put forth great efforts..	9/2/2014 11:08 AM
866	Caring staff	9/2/2014 11:04 AM
867	Ease of use	9/2/2014 10:59 AM
868	SUBMITTING TELEPHONE BILLS AND ATTENDANCE WAS THE MOST HEAD ACHE OF THE WHOLE YEAR... HAVE ME THINKING OF A BUILDING CHARTER SCHOOL FOR MY DAUGHTER . SHE'S IN HIGH SCHOOL THS YEAR STARTED IN TH 3RD GRADE WITH AGORA ..	9/2/2014 10:54 AM
869	The students stay engaged in their schoolwork through the school year since it is individualized to their needs and abilities.	9/2/2014 10:52 AM
870	My son has multiple medical issues although does very well academically. Agora has provided him a place to learn and grow at a pace that he can handle.	9/2/2014 10:51 AM
871	They do everything they can to help us meet our goals	9/2/2014 10:44 AM
872	regarding special education and 504 services.	9/2/2014 10:31 AM

Agora Cyber Charter School Survey

873	The biggest compliment I have heard about Agora Cyber Charter School is that they have all certified teacher.	9/2/2014 10:30 AM
874	thats it is a good online school	9/2/2014 10:22 AM
875	Agora communication exceeds expectations. I feel like my questions are answered before I even ask them. I feel included where in regular public school I was never informed of anything. A+++++ for Agora staff	9/2/2014 10:21 AM
876	none so far	9/2/2014 10:16 AM
877	the response to getting our children the tools they need to get the education that they need is second to none they care about the education of the child which i feel is of the utmost importance	9/2/2014 10:14 AM
878	none	9/2/2014 10:08 AM
879	It's all about making sure your child is getting the proper learning that's necessary.	9/2/2014 10:08 AM
880	The ease of doing the classes and communicating with the teachers.	9/2/2014 10:06 AM
881	Keep up the great work.	9/2/2014 9:52 AM
882	the transition to online school was made so easy	9/2/2014 9:52 AM
883	They are convenient and my children love the experience.	9/2/2014 9:51 AM
884	Caring teachers and staff.	9/2/2014 9:49 AM
885	Agora really is really dedicated.	9/2/2014 9:37 AM
886	open communication	9/2/2014 9:35 AM
887	the computers and laptop .. they are cheap, i would always have problems with them... i guess you pay for what you get....i bought a laptop for my child to use . it just was easier than calling support all the time.	9/2/2014 9:34 AM
888	My kids are successful and academically suited for competitive colleges.	9/2/2014 9:29 AM
889	None	9/2/2014 9:28 AM
890	That the teachers really care and are available for their students.	9/2/2014 9:28 AM
891	Parent compliments regarding the amount of support provided by the teachers	9/2/2014 9:23 AM
892	Good Curriculum	9/2/2014 9:20 AM
893	The computers doesn't work how they should.	9/2/2014 9:14 AM
894	my child thrives and loves agora	9/2/2014 9:10 AM
895	Communication	9/2/2014 9:09 AM
896	The caring and dedicated staff.	9/2/2014 9:09 AM
897	the teachers make themselves available if kids need extra help	9/2/2014 9:05 AM
898	The biggest compliment that we have about Agora Cyber Charter School is the flexibility to work that it gives our family.	9/2/2014 9:00 AM
899	My daughter likes school and even if she misses a class, the recording is there so she can make it up. If she gets behind taking notes, the recording is there so she can go back and fix her notes. The recordings are wonderful, the teachers are supportive and they understand if she is sick and will make time to meet with her after class or before whatever her medication cycle is.	9/2/2014 8:59 AM
900	The teachers are wonderful.	9/2/2014 8:51 AM
901	The teachers, coaches, administrators, etc are supportive of every student and their families	9/2/2014 8:40 AM
902	very flexible staff when working with students and the fact that we think outside the box	9/2/2014 8:35 AM
903	the curriculum is above average	9/2/2014 8:30 AM

Agora Cyber Charter School Survey

904	I have a lot of complaints about technology. Students and teachers are sent very old and out of date computers and/or printers when theirs fail. The equipment is sent used and broken or without instructions. K12 is very hard to reach when having technical issues and many parents decide it is easier to spend their own money on new and nice systems.	9/2/2014 8:26 AM
905	The teachers so far are excellent	9/2/2014 8:19 AM
906	They were very helpful in enrolling my child. My friend has 4 children in this program and he says that it is really good.	9/2/2014 8:18 AM
907	I would have to say the exceptional help given during the enrollment process. The people I spoke to about my questions and concerns were very friendly and very helpful!	9/2/2014 8:05 AM
908	school supplies comp don't right so my uses my comp all the time he has never used school printer cause school never but 2 times sent ink the whole time the teacher sent ink to him the school had me send printer back now and tells me to print what am I to use my personal printer and ink again I am disabled I can I can not afford that I have bought to many all ready	9/2/2014 7:59 AM
909	none	9/2/2014 7:56 AM
910	The biggest compliment I have is that the teachers along with our family coach helped make learning fun and made them really start thinking about their futures! My oldest just graduated with honors (I couldn't believe it). My youngest suffers from tourettes and no longer feels inferior thanks to the encouragement of the Agora staff!! If the parents are willing to invest the time in their children, Agora will do the rest!	9/2/2014 7:55 AM
911	I enjoy the curriculum offered and am pleased with the more classic liberal arts/college prep track that it offers.	9/2/2014 7:52 AM
912	I love the versatility of the on-line school. It has provided my daughter with many opportunities to take extra courses and gain credits needed to be accepted to a university before her senior year even began. She would not have been given the opportunity to advance her education and add extra courses in a traditional school.	9/2/2014 7:48 AM
913	The consistent connection with the students, enabling them to ask questions without judgement.	9/2/2014 7:42 AM
914	They are extremely flexible and allow for my students to work at their own paces.	9/2/2014 7:31 AM
915	None, yet.	9/2/2014 7:29 AM
916	Ability to work at hours that suit the child.	9/2/2014 7:23 AM
917	The teachers are there for the students whenever they need them.	9/2/2014 7:20 AM
918	The students have to attend online classes but then they have to complete their OLS- for some of the students, they just can't do everything. Imagine being in school for an hour of math with your online teacher and then you are told to go complete your OLS with is another hour of work for math. Most of the time the topics are different and the students get to confused.	9/2/2014 7:17 AM
919	nothing	9/2/2014 7:17 AM
920	None at this time	9/2/2014 6:52 AM
921	It is the best of both worlds. It has the good qualities of homeschooling (you are able to instill your values and avoid negative socialization and it is safe, etc.), and the support of teachers that you would get in a brick and mortar school.	9/2/2014 6:38 AM
922	Agora cyber charter goes above and beyond to rectify problems as soon as they are made aware.	9/2/2014 6:32 AM
923	It has been very good for my kids, and I am relieved not to have had to send them to the local middle school!	9/2/2014 6:06 AM
924	None. New to the school. Today is the first day so we don't know anything to answer a survey yet.	9/2/2014 5:02 AM
925	none	9/2/2014 2:36 AM
926	Without Agora my daughter would have just slipped by	9/2/2014 1:09 AM
927	the staff goes above and beyond to be sure the students succeed.	9/1/2014 11:49 PM
928	Mirrisa supossably had 4 Illeagle absences but this was NOT the case she was NEVER illegally absent from school	9/1/2014 11:40 PM
929	The teachers are supportive.	9/1/2014 11:38 PM
930	None	9/1/2014 11:31 PM

Agora Cyber Charter School Survey

931	Both my girl's graduated from Agora and they loved it.	9/1/2014 11:30 PM
932	It has help my (learning disabled) child tremendously.	9/1/2014 11:18 PM
933	Range of courses available are far more comprehensive than our school district.	9/1/2014 11:03 PM
934	I love the direct communication with students and parents through K-Mail I also appreciate the ILP Program for each student.	9/1/2014 10:54 PM
935	not returnings emails on time to help the students	9/1/2014 10:52 PM
936	helpful staff every time i have called for help	9/1/2014 10:50 PM
937	Teachers are encouraging for children to work well. All children are including and feel comfortable while getting a great education.	9/1/2014 10:33 PM
938	the curriculum is great for my child. I believe it to be challenging and engaging. My child really enjoys feeding his learning appetite through agora and he thrives.	9/1/2014 10:18 PM
939	Easy to work with and good rapport with our learning coach.	9/1/2014 10:13 PM
940	The school makes learners, teachers, parents and coaches feel comfortable and safe.	9/1/2014 10:07 PM
941	The biggest compliment I have heard about Agora is that it is a great school with great staff.	9/1/2014 10:03 PM
942	the teachers are dedicated to the students.	9/1/2014 10:00 PM
943	Caring teachers	9/1/2014 9:50 PM
944	It's easy to enroll and the teachers are extremely responsive.	9/1/2014 9:48 PM
945	compter ishyou and attence.	9/1/2014 9:46 PM
946	N/A	9/1/2014 9:44 PM
947	Being able to work at own pace, at least in K-5	9/1/2014 9:44 PM
948	The children like it. We are brand new this year for 8th grade. I really can't answer these questions yet.	9/1/2014 9:39 PM
949	student gets a better education based on individual learning	9/1/2014 9:33 PM
950	For the most part the teachers are very child oriented and friendly	9/1/2014 9:32 PM
951	flexibility to meet child's learning needs	9/1/2014 9:31 PM
952	The K12 courses	9/1/2014 9:20 PM
953	N/A	9/1/2014 9:13 PM
954	Very comprehensive curriculum.	9/1/2014 9:10 PM
955	Student receive the individualized attention they have not gotten in many other places.	9/1/2014 9:09 PM
956	Agora has allowed my child to excel in their studies.	9/1/2014 9:05 PM
957	The success rate of children graduating.	9/1/2014 8:52 PM
958	love it	9/1/2014 8:52 PM
959	The teachers and staff are great and are very supportive and seem to know how to have a great rapport with students (my stubborn student at least)	9/1/2014 8:52 PM
960	My child is thriving with the more flexible schedule, plus she is taking elective she would never have been able to choose at her old school.	9/1/2014 8:49 PM
961	Issues with recording attendance	9/1/2014 8:47 PM
962	the teachers, special ed teachers and other staff are very helpful and knowledgeable.	9/1/2014 8:46 PM
963	n/a	9/1/2014 8:46 PM
964	Individualizing instruction for students.	9/1/2014 8:45 PM
965	They are hands on with the students. Very supportive.	9/1/2014 8:38 PM

Agora Cyber Charter School Survey

966	no graduation for 8th graders	9/1/2014 8:35 PM
967	this works for my child	9/1/2014 8:23 PM
968	The communication and support of the staff.	9/1/2014 8:11 PM
969	my children enjoy going to school without being bullied	9/1/2014 8:10 PM
970	Teachers go above and beyond to help students	9/1/2014 8:08 PM
971	my children do not handle the class connects well and are bored and would rather work on their own or with my help.	9/1/2014 8:07 PM
972	it is a very good school	9/1/2014 8:02 PM
973	The k12 Curriculum is the best! I love the content and education my children get with the k12 curriculum.	9/1/2014 7:58 PM
974	They have great communication with parents and have answered all my questions about enrollment and the school's curriculum.	9/1/2014 7:57 PM
975	I was told my child entering grade K would be tested for her basic skills by her teacher and did not need to attend testing facilities then I receive an email stating I have to register her for a face to face testing and the link that I pasted got me no where very frustrated thus far.	9/1/2014 7:54 PM
976	It meets the needs of students in many different settings. Special Education department is the best out there for Cyber Charter Schools.	9/1/2014 7:48 PM
977	The challenging curriculum	9/1/2014 7:44 PM
978	My child has done so much better since she has started at Agora.	9/1/2014 7:43 PM
979	Agora gave my daughter the chance to take care of me while I was fighting stage 4 stomach cancer and I didn't have to worry about her getting me sick because of my weak immune system from being around other people and they also help us in other ways to	9/1/2014 7:41 PM
980	The teachers actually teach so kids can understand what they are supposed to learn.	9/1/2014 7:39 PM
981	They care about every student	9/1/2014 7:29 PM
982	N/A	9/1/2014 7:25 PM
983	I heard that Agora Cyber Charter school is a very good school and the teacher and staff is good sources to go to if you have any questions or problems and they care about the student but they are good aids for the parents as well. The teachers monitor the students very closely.	9/1/2014 7:24 PM
984	the course materials are current and up to date.	9/1/2014 7:20 PM
985	n/a	9/1/2014 7:07 PM
986	I do have one complaint about emails. For instance. I just received an email about face to face sites and dates. Only problem is, that it has dates for March, April, and May.	9/1/2014 7:00 PM
987	It works well for our student and our family.	9/1/2014 7:00 PM
988	Agora treats children with disabilities like they do not even have a disability. The ILP is extremely helpful for the student to concentrate where needed and not get left behind.	9/1/2014 7:00 PM
989	Helps student learn at their own pace	9/1/2014 6:50 PM
990	The fact that there are great results in educating the children.	9/1/2014 6:49 PM
991	I feel that there is more one on one help.	9/1/2014 6:42 PM
992	Is the extra help they provide for the students	9/1/2014 6:38 PM
993	My child was able to work at their own pace. I love the flexibility!	9/1/2014 6:37 PM
994	I am new this year with Agora and so far the staff has been outstanding with all my questions and concerns.	9/1/2014 6:34 PM
995	tech support and or teacher were never able to get the sapphire portal to work	9/1/2014 6:28 PM
996	How focused and happy my son has become	9/1/2014 6:26 PM

Agora Cyber Charter School Survey

997	children are getting better grades	9/1/2014 6:22 PM
998	Students can still go to class with relatively minor ailments, such as an annoying cough, that would make them regular school classes..No snow days.	9/1/2014 6:20 PM
999	The support that they offer to parents.	9/1/2014 6:09 PM
1000	Teachers usually are very helpful.	9/1/2014 6:05 PM
1001	It is family focused and geared for the success of your child.	9/1/2014 5:55 PM
1002	the communication between parent and teacher is great	9/1/2014 5:54 PM
1003	The individual attention given to my child is wonderful!	9/1/2014 5:40 PM
1004	The science and history curricula are high quality.	9/1/2014 5:27 PM
1005	The holidays do not correlate with public districts-and there tends to be confusion about that.	9/1/2014 5:18 PM
1006	The teachers work hard to ensure that every student learns! Teachers respond quickly to emails and phone calls.	9/1/2014 5:11 PM
1007	They care about my kids.	9/1/2014 4:57 PM
1008	The K12 curriculum is great!	9/1/2014 4:55 PM
1009	none	9/1/2014 4:47 PM
1010	I really appreciate the online live classes! That makes a world of difference. I do not know if they offer that in high school, but I am very thankful they do now. My child would have a very difficult time otherwise.	9/1/2014 4:37 PM
1011	everytime I need help with something I always get answers	9/1/2014 4:37 PM
1012	looking forward to more advanced work	9/1/2014 4:36 PM
1013	Upto this point I have been delighted with the staff at all times. Friendly, patient and helpful.	9/1/2014 4:31 PM
1014	Students grades should be on the online school not on a separate site.	9/1/2014 4:15 PM
1015	Absolutely by the far the best for my child	9/1/2014 4:14 PM
1016	That the classes are very well designed for all students.	9/1/2014 4:14 PM
1017	I think Agora Cyber Charter School has teachers who are truly concerned with students education and are willing & do go the extra mile to work with a student who needs additional help.	9/1/2014 4:02 PM
1018	Agora keeps the students focused , it's a great program .	9/1/2014 4:00 PM
1019	You can do it in your own time	9/1/2014 3:45 PM
1020	n/a	9/1/2014 3:44 PM
1021	my son hasn't started school yet. This is his first year with Agora	9/1/2014 3:38 PM
1022	the option to choose	9/1/2014 3:34 PM
1023	They really enjoy the history classes at all grade levels.	9/1/2014 3:25 PM
1024	The teachers are always available to help and also regarding school work, they are given a certain amount of time to finish and hand in. Being my daughter has Aspergers syndrome, that is a big help to us.	9/1/2014 3:24 PM
1025	So far fast and courteous responses.	9/1/2014 3:23 PM
1026	That most of the parents have seen their child improve on their academics	9/1/2014 3:21 PM
1027	The staff's dedication to the students education and activities.	9/1/2014 3:19 PM
1028	nothing	9/1/2014 3:15 PM
1029	My son loves school now!	9/1/2014 3:10 PM
1030	Exceptional special education teacher and admin.	9/1/2014 3:09 PM

Agora Cyber Charter School Survey

1031	The teachers are are willing to help and be their for you, I really like the curriculum and I never feel alone when working with Agora... you feel like you're on a team that everyone is working together to benefit your child's educational goals!	9/1/2014 3:09 PM
1032	It allows me to be more hands on, in my sons education.	9/1/2014 3:07 PM
1033	none	9/1/2014 3:04 PM
1034	No complaints, i have not heard anything.	9/1/2014 3:02 PM
1035	i don't have to worry about my daughter being bullied at agora	9/1/2014 3:02 PM
1036	Your child is so smart it must be the homeschooling.	9/1/2014 2:59 PM
1037	I haven't heard any complaints.	9/1/2014 2:57 PM
1038	It is a very outstanding online public school.	9/1/2014 2:54 PM
1039	my child is doing great and loves class connect	9/1/2014 2:52 PM
1040	The teachers are caring.	9/1/2014 2:46 PM
1041	It's a great school.	9/1/2014 2:44 PM
1042	love the ability to educate my child at home	9/1/2014 2:39 PM
1043	It allows the student to be more independent	9/1/2014 2:24 PM
1044	schooling at home is a blessing to my family	9/1/2014 2:24 PM
1045	I have no complaints	9/1/2014 2:18 PM
1046	They have always listened to me with respect and have always accommodated my son where he needs it. Love the emotional support teacher we get for the aimsweb and pssas. We absolutely love deb garrison our family coach, we were lost last year without her, but have for this year!!!	9/1/2014 2:05 PM
1047	Attendance not recording on a daily basis, and if I am supposed to enter any class connect attendance, then tell me.	9/1/2014 1:57 PM
1048	N/A This is first year. It is to early to evaluate.	9/1/2014 1:56 PM
1049	Flexibility in learning	9/1/2014 1:53 PM
1050	The communication and accomodation it offers.	9/1/2014 1:37 PM
1051	Awesome special education services	9/1/2014 1:20 PM
1052	Agora has been great most of our children, (See below). They love the online learning and enjoy their classes.	9/1/2014 1:13 PM
1053	its a very good school	9/1/2014 12:57 PM
1054	Nothing at all...	9/1/2014 12:56 PM
1055	We are wonderful in providing and maintaining related services for our special education students	9/1/2014 12:53 PM
1056	"I would not have graduated if it weren't for Agora's teachers."	9/1/2014 12:49 PM
1057	My son is getting a better education then the school district he was in.	9/1/2014 12:37 PM
1058	it+ it	9/1/2014 12:28 PM
1059	it+ it	9/1/2014 12:28 PM
1060	It allows my child to learn in a stress free environment.	9/1/2014 12:23 PM
1061	It has just the right amount of outside activities to make the homeschool experience well rounded.	9/1/2014 12:10 PM
1062	The teachers take time to help students and keep parents informed	9/1/2014 12:06 PM
1063	Its easy to use and support is awesome	9/1/2014 11:48 AM
1064	computer equipment not up to par	9/1/2014 11:45 AM
1065	Gives parents and students a safer option for school	9/1/2014 11:45 AM

Agora Cyber Charter School Survey

1066	I don't feel that Agora has the proper teachers for special education children.	9/1/2014 11:40 AM
1067	It's a good school and the teachers care about the students education.	9/1/2014 11:34 AM
1068	none	9/1/2014 11:27 AM
1069	It allows the student to learn in a comfortable, relaxed environment.	9/1/2014 11:22 AM
1070	HEARD IT WAS A GOOD ONLINE SCHOOL	9/1/2014 11:15 AM
1071	Provides a viable alternative for many students.	9/1/2014 11:12 AM
1072	The great learning experience	9/1/2014 11:05 AM
1073	personal attention of teachers	9/1/2014 10:36 AM
1074	Very good program!	9/1/2014 10:31 AM
1075	Agora Cyber Charter's website and class connect are user-friendly easy to navigate.	9/1/2014 10:31 AM
1076	poor communication	9/1/2014 10:30 AM
1077	computers not working well	9/1/2014 10:23 AM
1078	The teachers are very supportive and very helpful.	9/1/2014 10:18 AM
1079	Not enough flexibility, too many online sessions during the day leaving students little time to actually complete work. Curriculum is designed for asynch instruction, which is not our model anymore.	9/1/2014 10:06 AM
1080	n/a	9/1/2014 10:03 AM
1081	if the child need additional help, you make it happen, even if it is after school ends	9/1/2014 9:53 AM
1082	Agora's K12 curriculum is challenging and their teachers offer lots of support.	9/1/2014 9:49 AM
1083	The teachers are very helpful and always available when a student needs assistance.	9/1/2014 9:44 AM
1084	Everyone is so nice and willing to help.	9/1/2014 8:48 AM
1085	Ms Moreno being a wonderful teacher	9/1/2014 8:38 AM
1086	The school fits with my son's schedule and special needs	9/1/2014 8:37 AM
1087	Children are introduced to learning and resources not provided in a traditional public school.	9/1/2014 8:34 AM
1088	The confidence my son has in himself to get his work done on his own is amazing and when and if he needs help there is always someone there.	9/1/2014 8:07 AM
1089	Agora works hard to provide an excellent education at each child's individual ability. I LOVE this! They work hard to help each child as they can to achieve academic success.	9/1/2014 7:48 AM
1090	no compliments.	9/1/2014 7:44 AM
1091	Teacher's knowledge and support of individual students.	9/1/2014 7:44 AM
1092	The teachers and staff work hard to meet our needs and get things done.	9/1/2014 7:38 AM
1093	Flexibility of schedule.	9/1/2014 7:28 AM
1094	It's a great school.	9/1/2014 6:11 AM
1095	the flexibility	9/1/2014 1:34 AM
1096	How it is geared towards each students needs.	9/1/2014 1:27 AM
1097	There's always help when you need it. If you cant get a hold of your teacher there is always someone else that can help you.	9/1/2014 1:20 AM
1098	Polite staff.	9/1/2014 1:14 AM
1099	The curriculum is designed to meet the needs of my child. He enjoys his lessons immensely. His teacher Ms. Kimberly Strong was the best teacher he ever had.	9/1/2014 1:01 AM
1100	The material is great and even for it being a Charter school there is a lot of on hand learning as well!	9/1/2014 12:00 AM

Agora Cyber Charter School Survey

1101	None	8/31/2014 11:12 PM
1102	That the students are able to focus learn and understand with out falling behind.	8/31/2014 10:33 PM
1103	Lat year was the first year with Agora..was a very positive one indeed! Excellent staff...from teachers, to guidance counselor(Mr. Andrew Said), family coach(Mrs. Amanda Ackerman), to every person we've made a connection with.	8/31/2014 10:30 PM
1104	It's the best cyber school around.	8/31/2014 10:29 PM
1105	one on one learning	8/31/2014 10:24 PM
1106	sometime internetes k-mail comes to me scrambled. and I only deal with internet explorer.	8/31/2014 10:20 PM
1107	This is our 3rd year with Agora and my son just loves this school. These 3 years has been his "Best Ever". Teachers are wonderful and very helpful and encourage and give students the confidence in their classes.	8/31/2014 10:16 PM
1108	nothing	8/31/2014 10:03 PM
1109	Our family and especially my students have the freedom of choice and education.	8/31/2014 9:55 PM
1110	that is does work for the kids and gives them a safe place to learn	8/31/2014 9:43 PM
1111	That the teachers, coaches, councilors, and administrators truely and passionately care for their students.	8/31/2014 9:42 PM
1112	I am new to cyber schooling. Haven't heard about Agora before choosing this for my daughter.	8/31/2014 9:34 PM
1113	none	8/31/2014 9:24 PM
1114	flexibility with teaching material	8/31/2014 9:21 PM
1115	Excellent curriculum that gives students the chance to excel in their studies	8/31/2014 9:19 PM
1116	higher education	8/31/2014 9:18 PM
1117	I love everything about Agora, the teachers and staff go above and beyond to insure my child gets the best education, only thing is I wish we would of enrolled sooner	8/31/2014 9:16 PM
1118	Agora has great communication with parent. the material 's that the child and parent get's are easy to under stand and a child with or with out a disability can succeed academically.	8/31/2014 9:06 PM
1119	teacher dedication	8/31/2014 8:54 PM
1120	n/a	8/31/2014 8:53 PM
1121	n /a	8/31/2014 8:36 PM
1122	IS BETTER THAN REGULAR SCHOOL. HAVE MORE OPPORTUNITIES TO LEARN WITHOUT BULLIES AND OTHER DISTRACTIONS. MAKE A LEARN EXPERIENCE MORE FUN.	8/31/2014 8:23 PM
1123	this school works well for my son	8/31/2014 7:39 PM
1124	my daughter went from having grades of b, c,d to mostly A's and a B here and there she is more focused	8/31/2014 7:27 PM
1125	Agora Cyber Charter school has saved my child's education. She has advanced in her studies since her enrollment at Agora in 2013. Our whole family loves the school. My daughter loves school now.	8/31/2014 6:28 PM
1126	them not paying the internet portioonn my bill	8/31/2014 6:24 PM
1127	the printers need one now it has ink but just stop working duing the summer .	8/31/2014 6:14 PM
1128	I can customize my child's courses as needed.	8/31/2014 6:03 PM
1129	How each student can work at their own pace and the great way the teachers and staff recognize each students individual progress.	8/31/2014 5:57 PM
1130	I like that Agora allows children to work at their own pace and the teachers are really helpful.	8/31/2014 5:53 PM
1131	teachers seem to really care about the students and most of them respond quickly to communication	8/31/2014 5:51 PM
1132	Is connection during bad weather.	8/31/2014 5:22 PM
1133	students benefit academically	8/31/2014 5:19 PM

Agora Cyber Charter School Survey

1134	Everything is very simple to understand and has great direction to give to my child	8/31/2014 5:17 PM
1135	I have a big complaint with the attendance office and the teachers communication. Please make sure the attendance office and the actual in class attendance are more accurate. It takes way to long to correct attendance issues.	8/31/2014 5:06 PM
1136	The teachers at Agora work tirelessly each day to ensure the the students are getting the most appropriate education possible.	8/31/2014 5:01 PM
1137	The child can work at his own pace,rather than keeping up with a whole class.	8/31/2014 4:54 PM
1138	the biggest compliment I've heard is that they are professionals, and friendly staff.	8/31/2014 4:26 PM
1139	Everyone is excited & helpful.	8/31/2014 4:22 PM
1140	It enables children to fully explore the boundaries and expand them of their own education.	8/31/2014 4:16 PM
1141	Great learning for kids at their own pace	8/31/2014 4:13 PM
1142	children with special needs thrive with the education program.	8/31/2014 4:03 PM
1143	Agora gives students with special needs chances they would not have had anywhere else.	8/31/2014 3:53 PM
1144	their education plan for kids with special needs is excellent.	8/31/2014 3:48 PM
1145	The quality of materials. Especially Art	8/31/2014 3:33 PM
1146	Teacher "understanding", "compassion" and overall assistance	8/31/2014 3:28 PM
1147	The Students work at there own paste .	8/31/2014 3:22 PM
1148	Geographic meetings sponsored by Agora that correspond with participating students neighborhood and communities.	8/31/2014 3:17 PM
1149	We have some REALLY awesome teachers!	8/31/2014 2:59 PM
1150	I just started with your school.	8/31/2014 2:58 PM
1151	parents/learning coaches are not asked their opinions about any changes made to the school. I have realized many changes that are made do not effectively help me or my student it actually frustrates and upsets us.	8/31/2014 2:50 PM
1152	The teachers, administration, and the K-12 curriculum of Agora Cyber School are fantastic!	8/31/2014 2:13 PM
1153	N/A	8/31/2014 2:08 PM
1154	Agora is appreciated so much in our home! Just by a friend telling us about Agora schooling,She is heaven sent! Best of the best education our children say! Their learning keeps going higher and higher! We are so moved, teachers caring and sharing. Believe me this is not brick and mortar! We appreciate the teachers our children have and had! Thank you, thank you AGORA!	8/31/2014 2:06 PM
1155	None. At this time.	8/31/2014 2:00 PM
1156	The curriculum is great.	8/31/2014 1:59 PM
1157	The only issue which is minor would be ink cartridges supply needs to be increased.We use the printer a lot and run short of ink.	8/31/2014 1:53 PM
1158	I really enjoy my son's special education teachers. The y are always receptive to him and his needs. They make him feel positive about himself and that is not an easy job. Kudos to Mrs. Fiscus and Mrs. Janacone!	8/31/2014 1:46 PM
1159	No drama	8/31/2014 1:31 PM
1160	they are always there for you when you need them. Constant communication and doing whats best for the student.	8/31/2014 1:29 PM
1161	The opportunity to embrace education from the comfort and safety of child's own home is impeccable. What a great start for life to discover the world, own talents and abilities, while being supported by own family on one side, and an excellent educational system + professionals on the other. We are talking about the type of education that was available only to the rich of the world in the past. It is more an individuality seeking and an opportunity giving type of schooling.	8/31/2014 1:18 PM
1162	Agora provides a high quality curriculum and a strong support system for its families.	8/31/2014 1:18 PM

Agora Cyber Charter School Survey

1163	I wish my testing site was closer.	8/31/2014 1:02 PM
1164	Can work at your own pace.	8/31/2014 12:53 PM
1165	Most definitely the best thing about Agora is there is no way to slip through the cracks. There are too many people watching out for your child. From myself as his learning coach, to his family coach and teach, his IEP/504 coordinator and counselors, we are all looking out for him. They are all looking out for every student whether they came to Agora because they were bullied or because they were falling behind or they are starting off with Agora as Kindergarteners...its the Agora way.	8/31/2014 12:49 PM
1166	I would have to say, the teachers. The teachers are my children's biggest asset to getting a good education.	8/31/2014 12:49 PM
1167	commutation between teacher and student/parent	8/31/2014 12:43 PM
1168	Last year - changes in the schedule at the last minute and child is not aware until class is missed	8/31/2014 12:40 PM
1169	We have been with Agora since 2005 and anytime I have ever needed anything I can always find a staff member who will kindly take the time to help me!	8/31/2014 12:38 PM
1170	I love the extra effort that my daughters special education teacher took with he last year.	8/31/2014 12:18 PM
1171	It's great to be able to see what your child does and to coach them on a daily basis.	8/31/2014 12:16 PM
1172	Agora seems to be highly organized regarding student needs and the teacher support that is needed.	8/31/2014 11:59 AM
1173	The teachers help the students any way possible.	8/31/2014 11:46 AM
1174	free materials	8/31/2014 11:31 AM
1175	The school lets kids work at their level and gives them the time to grasp the subject, not just get through the subject.	8/31/2014 11:30 AM
1176	They don't watch over your shoulder all the time, they respect the families desire to do things their way within the school's guidelines. Some families just like to be left alone to handle their kids schooling and will reach out for help when needed. Too much interaction from Agora staff can become a pain after a while.	8/31/2014 11:26 AM
1177	The curriculum is easy to understand and for my child.	8/31/2014 11:26 AM
1178	The flexibility to allow students to succeed by working at his/her own pace.	8/31/2014 11:22 AM
1179	Their care and support for children having a good education.	8/31/2014 11:13 AM
1180	The teachers and administration work very closely with the student and parent in making sure the understand what their goals are.	8/31/2014 11:11 AM
1181	The computer's work for half the year and then need to be returned for a new because they don't run right.	8/31/2014 10:54 AM
1182	It meets the needs of each individual child where they're at as students.	8/31/2014 10:42 AM
1183	When you need help it's easy to find someone to help you.	8/31/2014 10:35 AM
1184	Great School	8/31/2014 10:13 AM
1185	love this they realy teach and have my daughter real far in advance	8/31/2014 10:09 AM
1186	How much more interested my child is in his school work	8/31/2014 9:56 AM
1187	It is easy for the kids to comprehend being online	8/31/2014 9:53 AM
1188	how much teachers put full effort in helping there students	8/31/2014 9:52 AM
1189	the teachers are great and helpful	8/31/2014 9:42 AM
1190	Being able to work with my children at home and not worrying about the cost of buying the books. Having the ability to get help when needed.	8/31/2014 9:34 AM
1191	The amount of time and care teachers give to their students.	8/31/2014 9:26 AM
1192	My child have attended Agora Cyber Charter School in the middle of 2013-2014 school year and have made tremendous progress in his reading and has restore his passion for learning! I am so excited I have told many people about my child progress, the teachers and most importantly how the children have all materials related to each course and every child learns at their individual learning ability without and competition or pressure on your child.	8/31/2014 9:23 AM

Agora Cyber Charter School Survey

1193	They are very involved in my childs education .	8/31/2014 9:08 AM
1194	Just started will advise	8/31/2014 9:03 AM
1195	As I begin another year and face a whole host of "new changes" again this year, I struggle to find one. I will say in general that our teachers care and are high quality teachers. The cyber idea is good for some students.	8/31/2014 8:35 AM
1196	The teachers and learning coaches really care abut the success of the students.	8/31/2014 8:32 AM
1197	the K12 curriculum is excellent	8/31/2014 8:15 AM
1198	The teachers are great. Very friendly and very helpful.	8/31/2014 7:51 AM
1199	That you can actually learn what your child is learning or not learning because you have the materials, you can find immediate what your child strengths and weaknesses are, can better help your child learn to their capabilities, You are able to get the support you need from your teachers, I found in my experiences that they really go out of their way to help your child succeed and to do their best.	8/31/2014 7:43 AM
1200	The teachers, staff, and administration truly care and work well with their students and families to provide a good education.	8/31/2014 7:12 AM
1201	I live in Greene county and there is no local area for face to face assessments. We have to travel over an hour.	8/31/2014 6:02 AM
1202	The child can advance at a good rate and the staff works with the learning coach to make things run smoothly. The staff/teachers want the best for each student...to achieve goals.	8/31/2014 6:00 AM
1203	Everyone is super friendly.	8/31/2014 5:30 AM
1204	having to wait so long for printer ink and having to buy my own with no reimbursement	8/31/2014 1:27 AM
1205	Great team work between student and teacher. Teachers are really there for the students.	8/31/2014 12:56 AM
1206	Agora is a great school	8/31/2014 12:10 AM
1207	K-12 curriculum	8/30/2014 11:35 PM
1208	Family coaches are very helpful	8/30/2014 11:34 PM
1209	Agora is a good school	8/30/2014 11:15 PM
1210	The flexibility of the course work for asynchronous students makes day-to-day tasks so much easier.	8/30/2014 10:55 PM
1211	No bullying	8/30/2014 10:55 PM
1212	I like the way the teachers are so helpful with my son	8/30/2014 10:53 PM
1213	The outstanding family coaches. Some really go out of their way to help the students.	8/30/2014 10:34 PM
1214	It is an amazing school for students to reach academic and social goals	8/30/2014 10:17 PM
1215	I have none, my child's grades sky rocketed once we joined Agora	8/30/2014 9:26 PM
1216	N/A	8/30/2014 9:13 PM
1217	So far very supportive	8/30/2014 9:04 PM
1218	The teachers are caring and supportive.	8/30/2014 9:02 PM
1219	that the teachers care and do what they can to assist you.	8/30/2014 8:23 PM
1220	It is easy to use.	8/30/2014 7:30 PM
1221	Agora Cyber Charter School's teachers and coaches do make each child feel special...and in turn helps children want to do their best.	8/30/2014 7:26 PM
1222	one on one teaching	8/30/2014 7:18 PM
1223	Their interest in their students and their families. They go above and beyond the call of need in order to fix or find someone to help families with problems related to their child/student.	8/30/2014 6:53 PM
1224	It allows us the freedom to adjust my sons learning needs around other appointments, illnesses, and special needs.	8/30/2014 6:53 PM
1225	Teachers at Agora are very supportive and go out of their way for their students more so than bm schools.	8/30/2014 6:50 PM

Agora Cyber Charter School Survey

1226	I have not head one bad thing about Agora.	8/30/2014 6:41 PM
1227	It is great for my Autistic son!	8/30/2014 6:19 PM
1228	N/A	8/30/2014 6:07 PM
1229	I have heard that the students learn more from cyber school then at a public school.	8/30/2014 5:43 PM
1230	that Agora has made my students live so much better and has her excited to learn.	8/30/2014 5:43 PM
1231	Agora soars...my student was going to drop out until this program accepted him. He did well and will graduate because of this program.	8/30/2014 5:25 PM
1232	Students can work on their own.	8/30/2014 5:24 PM
1233	My son's teachers have always gone above and beyond to meet and accommodate his needs.	8/30/2014 5:18 PM
1234	That It has had wonderful reviews	8/30/2014 4:56 PM
1235	How caring and creative the teachers are.	8/30/2014 4:47 PM
1236	n/a	8/30/2014 4:00 PM
1237	The teachers are wonderful	8/30/2014 3:58 PM
1238	allows students to work at own level and pace	8/30/2014 3:46 PM
1239	I am so glad my child is able to complete her education with Agora Cyber Charter School. She has learned so much, and is getting the best education that she can.	8/30/2014 3:35 PM
1240	I have had 5 students at Agora and have been through all grade levels from K to 12, and in my experience, the teachers are all very supportive and helpful and willing to work with their students to make sure that they understand lessons and concepts.....I have nothing bad to say about any of the teachers that my children have worked with.	8/30/2014 3:30 PM
1241	attendance they mark them absent even though they are in classes and doing work	8/30/2014 3:20 PM
1242	I	8/30/2014 3:19 PM
1243	Me and my son is new to this. but so far the school has met all the requirement	8/30/2014 3:08 PM
1244	The communication is great. Also all of the resources available to help us get started is wonderful. I am sure that we will be successful in home education.	8/30/2014 2:44 PM
1245	The option of cyber has been a great help to many families.	8/30/2014 2:41 PM
1246	The flexibility works with my schedule	8/30/2014 2:41 PM
1247	Agora provides everything I need to homeschool my child.	8/30/2014 2:30 PM
1248	The friendly and helpful staff	8/30/2014 2:30 PM
1249	Ability to communicate directly with the teacher.	8/30/2014 2:20 PM
1250	Being able to see my child learn right before my eyes instead of in a classroom.	8/30/2014 2:16 PM
1251	It has helped my son feel confident about school again and in himself!!!!!!	8/30/2014 1:58 PM
1252	Everyone so far is super helpful!	8/30/2014 1:39 PM
1253	The curriculum is great!	8/30/2014 1:37 PM
1254	It is convenient for students and parents.	8/30/2014 1:25 PM
1255	That the teachers are extremely help in all situations.	8/30/2014 1:22 PM
1256	the teachers are nice.	8/30/2014 1:16 PM
1257	N/A	8/30/2014 1:08 PM
1258	its more personal,,its one on one education	8/30/2014 1:02 PM
1259	How readily accessible the staff members are and their willingness to help my son achieve academic excellence.	8/30/2014 1:01 PM

Agora Cyber Charter School Survey

1260	My son and I love this school. I wish I would have known about it years ago.	8/30/2014 12:52 PM
1261	They have great curriculum and teachers	8/30/2014 12:47 PM
1262	no room for students to fail	8/30/2014 12:39 PM
1263	"The teachers work tirelessly to individualize the educational experience for my child."	8/30/2014 12:33 PM
1264	I love the curriculum, and the support that has been offered.	8/30/2014 12:28 PM
1265	They keep students on track.	8/30/2014 12:27 PM
1266	Due to the excellent teachers at Agora my son, Nicholas Calzarette was nominated for the National Junior Honor Society last year (2013-14)	8/30/2014 12:25 PM
1267	The curriculum is top rate! MOST of the teachers we have experienced are super too!	8/30/2014 12:24 PM
1268	A great place to work!	8/30/2014 12:20 PM
1269	that some of the teachers and staff go way beyond what most teachers do	8/30/2014 12:15 PM
1270	how they adjusts to the students needs	8/30/2014 11:58 AM
1271	That Agora is very good on teaching the kids very well	8/30/2014 11:52 AM
1272	Individual learning plan so there's no competition among students.	8/30/2014 11:50 AM
1273	The caring attitude from most teachers	8/30/2014 11:49 AM
1274	It provides a comfortable learning atmosphere that isn't as stressful to students as the typical brick and mortar school.	8/30/2014 11:41 AM
1275	No calendar this year	8/30/2014 11:18 AM
1276	The teachers work hard to ensure my son stays on task and successfully completes his classes.	8/30/2014 11:15 AM
1277	Teachers maintain a good one-on-one educational relationship with students and learning coaches.	8/30/2014 11:08 AM
1278	Agora fits our family. There is support when needed. The teachers also give parents confidence in what they are doing.	8/30/2014 11:05 AM
1279	Lack of communication between teachers and students and learning coaches	8/30/2014 10:57 AM
1280	I have a compliment for the agora school. I went to the face to face meeting and enjoyed it . everyone was very friendly.	8/30/2014 10:54 AM
1281	The Teachers are very responsive to any concerns that I have about my daughters education.	8/30/2014 10:43 AM
1282	Gives students choice and flexibility.	8/30/2014 10:42 AM
1283	That it's one of the best cyber schools	8/30/2014 10:32 AM
1284	The curriculum is fantastic! The staff is wonderful!	8/30/2014 10:22 AM
1285	How supportive the staff and teachers are to students.	8/30/2014 10:14 AM
1286	The teachers are very good and communicate often with parents.	8/30/2014 10:11 AM
1287	The curriculum is challenging and diverse. The students are being educated in a fashion that is consistent with our changing world.	8/30/2014 10:06 AM
1288	dedication to the student	8/30/2014 9:57 AM
1289	The teachers and staff are very freindly and helpful	8/30/2014 9:52 AM
1290	The school, is better for the students with the one on one time with them and they can work at their own pace when they feel comfortable with the material.	8/30/2014 9:48 AM
1291	Good alternative to public school	8/30/2014 9:45 AM
1292	That the student's can move at their own pace and there's less foolish involvement associated with peer pressure.	8/30/2014 9:39 AM
1293	None	8/30/2014 9:39 AM

Agora Cyber Charter School Survey

1294	family coach and guidance person were great ladies with very helpful info	8/30/2014 9:31 AM
1295	the staff	8/30/2014 9:26 AM
1296	There is plenty of opportunity for the student to succeed !	8/30/2014 9:26 AM
1297	They give students like my child, who has deadly food allergies, a good and safe education by allowing them to have a real curriculum in the home.	8/30/2014 9:16 AM
1298	They have the best teaching staff	8/30/2014 8:32 AM
1299	We truly care about student's success.	8/30/2014 8:32 AM
1300	No school in the Unites States is teaching our children the TRUE history of our country! Nor are you providing the true curriculum period! It is all what the "government" says is true and what is needed to survive in life!	8/30/2014 8:31 AM
1301	Very supportive in helping each student to succeed.	8/30/2014 8:23 AM
1302	they work with all student they care about all our input to.	8/30/2014 7:57 AM
1303	It's a much better school than the local brick and mortar school.	8/30/2014 7:50 AM
1304	The biggest compliment that I have so far is that the teachers at Agora are very helpful with getting things taken care of. They respond quickly to my kmails and seem to really care about the children that they are teaching.	8/30/2014 7:47 AM
1305	that its a great school	8/30/2014 7:38 AM
1306	none	8/30/2014 7:16 AM
1307	Agora has a great learning enviroment for my son and gives me the tools to help in his education	8/30/2014 6:37 AM
1308	The assistance of Agora's teachers and family coaches to the students, and the close community of the Agora staff, providing support to one another	8/30/2014 6:28 AM
1309	My son actually says he likes school.	8/30/2014 6:02 AM
1310	We chose K12 due to the academics and flexibility for my daughter.	8/30/2014 3:43 AM
1311	The teachers are great. they work with the kids and answer any questions that they might have. they are there to help in any way.	8/30/2014 3:04 AM
1312	Teachers and staff are excellent, they are all doing a great job with our children. The school curriculum seems to meet state and federal standards and it does promote learning.	8/30/2014 2:05 AM
1313	our curriculum	8/30/2014 1:32 AM
1314	strong special education department and teachers who care	8/29/2014 11:57 PM
1315	My children are able to learn and attend school in a safe environment.	8/29/2014 11:43 PM
1316	computers crashing not getting good assisstants	8/29/2014 11:41 PM
1317	There are so many out there. One of the biggest ones is that they are very helpful in the success of my students. I also believe that they care about their students unlike in public schools	8/29/2014 11:41 PM
1318	The staff is friendly and willing to help with any problems.	8/29/2014 11:24 PM
1319	Our Family Coach is instrumental to our success!	8/29/2014 10:58 PM
1320	that is hard on the learning coach.	8/29/2014 10:54 PM
1321	N/A	8/29/2014 10:53 PM
1322	The teachers are dedicated professionals and a great team.	8/29/2014 10:52 PM
1323	I am super happy with how well my son is doing with Agora	8/29/2014 10:35 PM
1324	Curriculum is completely aligned to state standards	8/29/2014 10:28 PM
1325	That it is a really good school.	8/29/2014 10:25 PM
1326	idk	8/29/2014 10:25 PM
1327	This is all new to me so I can't really say anything bad, but so far so good.	8/29/2014 10:17 PM

Agora Cyber Charter School Survey

1328	Seeing my daughter happy to learn in a non bullying environment	8/29/2014 10:07 PM
1329	The educators are very dedicated to their students. Many of my families have said this, and I do believe it to be true. We are very diligent in helping our families be successful.	8/29/2014 10:00 PM
1330	none	8/29/2014 9:57 PM
1331	Agora Cyber Charter school puts the children and what is best for them first. Last year, during a board meeting, it was discussed that if the government cut funding, the teachers would voluntarily take a pay cut to ensure programming was not affected. Each and every staff member is courteous and caring and will go out of their way to ensure student success.	8/29/2014 9:54 PM
1332	Agora cares,..always improving ways to help students and parents reach for higher goals educationally and personally.	8/29/2014 9:52 PM
1333	The biggest compliment I have heard about Agora are always about the teachers and their commitment to the students. Agora teachers are known for their hard work and love for each and every student in their class.	8/29/2014 9:47 PM
1334	There are TOO MANY places to visit to figure out who to contact, look at grades, look for assignments, etc.	8/29/2014 9:47 PM
1335	The biggest compliment I have heard about Agora Cyber Charter School is that it helped a middle school child grades improve dramatically from an F student to an A student.	8/29/2014 9:40 PM
1336	Everybody has always been very helpful and very timely answering questions I have had.	8/29/2014 9:36 PM
1337	curriculum	8/29/2014 9:34 PM
1338	I'm impressed with the communication between the school and parents/students.	8/29/2014 9:25 PM
1339	None	8/29/2014 9:24 PM
1340	The in person testing sites are much too far away	8/29/2014 9:23 PM
1341	The teachers and family coach Laura Goldman have been amazing to work with.	8/29/2014 9:23 PM
1342	The flexibility they have provided me is great. We are a farming family with real life happening all the time. Agora understands this, and works with us.	8/29/2014 9:14 PM
1343	The staff consistently goes above and beyond to accommodate needs and address issues.	8/29/2014 9:13 PM
1344	The entire staff is extremely helpful and will make sure any issue is resolved.	8/29/2014 8:50 PM
1345	It helped my daughter go from 2.1 gpa to a 4.0 and now shes on the national junior honor society!and it made her a better person with social skills she loves learning all this summer all she kept saying is " Mom I can't wait for school to start"	8/29/2014 8:45 PM
1346	Ms. Altman, Mrs. Malloy, and Mrs. Gamoneda are magnificent teachers. They have a special way of teaching. Their hearts are in it. Teaching, to them, is a passion not just a job or paycheck. To us, they are priceless. My nephew was so lucky and we were grateful to have them all on the same team for his 1st year at Agora, what a welcome. They were instrumental in helping my nephew maintain an "A" and achieving Honor Roll. His confidence and self esteem greatly increased. These things, among many others will surely help. my nephew succeed. He has many hills to conquer, but because of them he is well on his way. A second compliment is the new 2 quarter rule. Hallelujah!! That is exactly what I would have done. Students need to be held accountable for getting the required assignments completed in a timely manner instead of getting extra time to get their assignments in and getting a chance at the same grade as the students who followed the due dates. We heard teachers for 3 qtrs begging the students to complete things or their grades will suffer. We got so tired of that. The teachers have more important things to do than that, like teach. Thank you for putting those reasonable guidelines in policy!	8/29/2014 8:40 PM
1347	The teachers need to post their videos/recordings of the live classes more. Asynchronous students can get lost without it.	8/29/2014 8:38 PM
1348	Offers customized education to meet the needs of students.	8/29/2014 8:30 PM
1349	flexability	8/29/2014 8:22 PM
1350	They are very helpful when you need answers and understanding about the needs and education of the students.	8/29/2014 8:12 PM
1351	we have been with agora going on 8 yrs now...we love the curriculum, freedom, and the teachers	8/29/2014 8:08 PM
1352	none	8/29/2014 7:58 PM

Agora Cyber Charter School Survey

1353	provides better learning skills	8/29/2014 7:57 PM
1354	Computers and printers are outdated	8/29/2014 7:45 PM
1355	helpful and caring the teachers are.	8/29/2014 7:43 PM
1356	none	8/29/2014 7:41 PM
1357	The support of some of the teachers!	8/29/2014 7:38 PM
1358	The employees are very helpful.	8/29/2014 7:28 PM
1359	organization	8/29/2014 7:06 PM
1360	A lot of the teachers are great, Molly Pratt is also very helpful!	8/29/2014 6:59 PM
1361	Agora meets the needs of my daughter - she probably would have dropped out of school by now if it wasn't for Agora.	8/29/2014 6:55 PM
1362	Professionalism and efficiency	8/29/2014 6:54 PM
1363	I love the ILP	8/29/2014 6:51 PM
1364	There is no lack of support. There is always someone to help.	8/29/2014 6:46 PM
1365	The teachers care about their students.	8/29/2014 6:34 PM
1366	registration was easy and everyone I had contact with was helpful.	8/29/2014 6:34 PM
1367	that it's one of the best schools around and that you care for your students.heard too much work load now.	8/29/2014 6:30 PM
1368	Lack of consistency throughout each grade level.	8/29/2014 6:29 PM
1369	n/a	8/29/2014 6:29 PM
1370	Agora gives students and parents a flexible schedule.	8/29/2014 6:28 PM
1371	They understand that not every child is alike. They each learn in their own unique way.	8/29/2014 6:27 PM
1372	The teachers are amazing!	8/29/2014 6:23 PM
1373	They listen to parents and take all suggestions into consideration.	8/29/2014 6:19 PM
1374	That they offer a diverse curriculum, alot of clubs and social interactions.	8/29/2014 6:16 PM
1375	That Agora does special education the right way. We have dedicated and caring instructional staff. We do more for students than their B & M ever did.	8/29/2014 6:15 PM
1376	The only problem I have had with the school, is when I try to send in information at times. I can not always get the search for attendance or administration to come up right.	8/29/2014 6:09 PM
1377	the teachers really care about their students education.	8/29/2014 5:54 PM
1378	I believe that Agora's teachers and staff work hard with my children and I would recommend Agora to all my friends	8/29/2014 5:53 PM
1379	that sometimes the registration takes a long time to fill out.	8/29/2014 5:50 PM
1380	Agora teachers know my child better than brick and mortar. They truly care and follow up with the parent/guardian.	8/29/2014 5:46 PM
1381	The face to face meetings they have the children attend for AIMS testing, etc. My son has autism, so for me to have to bring him to a new place, with tons of people he doesn't know, and then expect him to rattle off all this information is a little unrealistic! I also don't like the fact that there is not more of a heads up on the dates. This will be the first full year my son will be attending Agora and to find out that less than 2 weeks from today I have to take him for testing completely messes me up for work. I can not request time off unless I give a full 2 weeks notice. When I enrolled him in Agora, I was told that all the times were flexible and everything will fit my schedule, but now I am seeing that this isn't the case at all.	8/29/2014 5:42 PM
1382	It is a great platform for students with anxiety and other health related issues.	8/29/2014 5:38 PM
1383	That the school offers a tremendous amount of support to each student and their families!	8/29/2014 5:32 PM

Agora Cyber Charter School Survey

1384	They are very organized, we were signed up and ready to start in to time at all.	8/29/2014 5:32 PM
1385	they are great	8/29/2014 5:25 PM
1386	Too many tech issues (especially blackboard)	8/29/2014 5:24 PM
1387	Being able to rely on the Family Coaches.	8/29/2014 5:23 PM
1388	definitely makes me feel like my child is getting the best education they can possibly be getting	8/29/2014 5:14 PM
1389	The kids enjoy it	8/29/2014 5:14 PM
1390	They care about the students	8/29/2014 5:14 PM
1391	teachers really care, families feel supported	8/29/2014 5:06 PM
1392	I Heard good things about this school and I was told about it.	8/29/2014 5:05 PM
1393	The ability to help students more often	8/29/2014 4:58 PM
1394	Great staff & academic program	8/29/2014 4:54 PM
1395	The curriculum is great and informative and challenging. Both my student and I have learned so much over the years that we have been in this school using this curriculum. The teachers and staff seem to really care. Problems are handled promptly. My student has greatly improved academically. It was the best choice I could have made for my special needs student. The concept of a family coach is an excellent idea.	8/29/2014 4:54 PM
1396	THEY WORK WITH US MOSTLY	8/29/2014 4:53 PM
1397	my daughter made honor roll for the first time .	8/29/2014 4:53 PM
1398	Computer problems	8/29/2014 4:52 PM
1399	How the children get to work at their own pace.	8/29/2014 4:52 PM
1400	Individualized and flexible education	8/29/2014 4:52 PM
1401	The teachers will work with you and are there until every thing is understood.The teaching staff is there for you!	8/29/2014 4:45 PM
1402	The teachers and coaches are easy to reach and are eager to discuss the progress of the student.	8/29/2014 4:42 PM
1403	There is a lot of support for the learning coaches and students. If a learning coach has a concern about their students learning the school is fast at getting the student tested to see if extra help is needed and the help starts right away.	8/29/2014 4:41 PM
1404	The lack of closer access to testing. ALL of our testing sites are WELL over an hour and 45 minutes away. And having NO vehicle,...makes that VERY difficult.	8/29/2014 4:39 PM
1405	Parents want a better environment and they feel Agora is a great environment. They feel supported by staff.	8/29/2014 4:33 PM
1406	Agora teachers are better serving students since we are available practically any time. Teachers can choose to do after school, evening, late night sessions to help students succeed.	8/29/2014 4:33 PM
1407	My personal compliment for Agora. The online model is a wonderful alternative for high achieving independent students who are capable of managing their time. The flexibility (esp for asynch students) afforded to attend school while traveling or during illness is wonderful. All the teachers genuinely want this model to work and care deeply about their students.	8/29/2014 4:29 PM
1408	Agora is behind what the school in my district is teaching for my daughter's grade. This makes me think she will be behind her friends.	8/29/2014 4:28 PM
1409	The teachers at Agora have made a positive, profound impact on our son.	8/29/2014 4:27 PM
1410	The teachers, (family coaches, administration... staff) go the "extra mile" to help, assist and connect with students with a desire to help them achieve success.	8/29/2014 4:23 PM
1411	Technical problems	8/29/2014 4:23 PM
1412	How much the students learn in the school year	8/29/2014 4:22 PM
1413	The teachers and staff are committed to the success of students.	8/29/2014 4:20 PM
1414	The k12 curriculum is excellent compared to the curriculum my student had in traditional public school.	8/29/2014 4:19 PM

Agora Cyber Charter School Survey

1415	It is a great school choice.	8/29/2014 4:17 PM
1416	great teachers, curriculum	8/29/2014 4:15 PM
1417	Caring and supportive staff, collaborative environment.	8/29/2014 4:15 PM
1418	It's a good place for children to learn	8/29/2014 4:13 PM
1419	As a teacher, the staff at the teacher and family coach level, do everything they possibly can to assist students. This is my third long term job (previous 2 in B&M), and I have found that where there is the most struggle, the more we hang together. For the most part, ACs and Principals are also very supportive.	8/29/2014 4:13 PM
1420	There teachers are the BEST!!!	8/29/2014 4:12 PM
1421	the amount of extra help you get.	8/29/2014 4:11 PM
1422	the teachers and administrators are great and really care about the students and help to modify the curriculum as best as possible.	8/29/2014 4:10 PM
1423	We have only recently been approved so i haven't had much time or interaction yet to judge. Best I can say right now is that all of thier calls have been prompt and they were helpful in making sure that all the information I had to get to them was recieved without hassle.	8/29/2014 4:10 PM
1424	have no compliments.	8/29/2014 4:09 PM
1425	The teachers care a great deal about Agora's students and go above and beyond every single day to create meaningful learning experiences for them.	8/29/2014 4:08 PM
1426	The teachers and other staff work so hard to help their students. Much more personal attention than in brick and mortar.	8/29/2014 4:08 PM
1427	freedom from the boring classroom	8/29/2014 4:07 PM
1428	The biggest compliment I have heard is that the teachers go above and beyond for their students.	8/29/2014 4:07 PM
1429	They are very hands on with their students. They help them with anything that they need.	8/29/2014 4:07 PM
1430	They discovered my son's disabilities and put in place an IEP and plans to help him and he's never done so well in school and felt so confident! B & M schools never took the time to fully help him and work with him even when I asked.	8/29/2014 4:06 PM
1431	There is always constant communication between students and parents. I am always grading and making sure students are aware of what their current grade is every few days. My gradebook is always up to date and parents can easily check to see what work is completed or missing. I am always returning phone calls or kmails. I am easily accessible. I complete home visits as a teacher locally and work with my students in the home if they need extra help. Always going above and beyond.	8/29/2014 4:04 PM
1432	The ability for my child/student to work at her own pace	8/29/2014 4:03 PM
1433	The K-12 curriculum	8/29/2014 4:02 PM
1434	convenient	8/29/2014 4:02 PM
1435	great school with a lot of support systems	8/29/2014 4:01 PM
1436	People like k12 curriculum, one of most popular reasons for coming to Agora. I like it too, for in home use. But, we are forced to find/make other sources to teach in our online classes.	8/29/2014 3:57 PM
1437	All of the staff are very helpful and understanding	8/29/2014 3:55 PM
1438	The staff is great. I think everyone here is dedicated to what they do and the teachers, family coaches, counselors etc are some of the best people I've ever worked with. It's important we keep a great staff instead of losing them to other districts, we need to compete.	8/29/2014 3:55 PM
1439	An upbeat community dedicated to educating children and supporting families.	8/29/2014 3:54 PM
1440	That is a good home school	8/29/2014 3:52 PM
1441	The teachers are really great with the students and do as much as they can to help all students succeed.	8/29/2014 3:52 PM
1442	that they have good communication with families	8/29/2014 3:49 PM

Agora Cyber Charter School Survey

1443	There is a staff of teachers that is willing to make sure that every student is successful (I have heard families say it and believe it whole heartedly)	8/29/2014 3:48 PM
1444	The teachers and other staff are wonderful.	8/29/2014 3:45 PM
1445	There is plenty of support for students from teachers, family coaches, counselors, etc.	8/29/2014 3:43 PM
1446	It is a very awesome program.	8/29/2014 3:42 PM
1447	The school is wonderful.	8/29/2014 3:38 PM
1448	My children have been with Agora 8 years. Every year I ask if they want to do something else and they never hesitate to say no!	8/29/2014 3:35 PM
1449	Classes are extremely differentiated to help all students learn.	8/29/2014 3:30 PM
1450	Easy to work with and they are there for your child	8/29/2014 3:27 PM
1451	How much the teachers care and how hard they work to prove that.	8/29/2014 3:27 PM
1452	That the teachers and family coaches really care about their students and try to reach out.	8/29/2014 3:24 PM
1453	Agora cares about students and students with special needs do much better than ever expected at Agora.	8/29/2014 3:22 PM
1454	It meet all of my children's education goals and they enjoy school better.	8/29/2014 3:19 PM
1455	Staff collaboration and team approach at the middle school.	8/29/2014 3:18 PM
1456	None	8/29/2014 3:18 PM
1457	I allows Families another choice in education	8/29/2014 3:17 PM
1458	How amazing the staff is. How much communication there is between teachers and struggling students.	8/29/2014 3:16 PM
1459	The teachers!	8/29/2014 3:15 PM
1460	We are friendly and everyone is so helpful!	8/29/2014 3:15 PM
1461	Teachers care!!	8/29/2014 3:14 PM
1462	The teachers are very supportive and work to develop engaging and effective lessons often pulling material from their own resources.	8/29/2014 3:13 PM
1463	Attendance is very important to Agora :)	8/29/2014 3:08 PM
1464	How wonderful the teachers are who work with students in small groups and individually every day in addition to their regular live sessions. Teachers collaborate very well with each other and support one another.	8/29/2014 3:07 PM
1465	Great communication and best fit for my child.	8/29/2014 3:07 PM
1466	My biggest complaint with Agora is the lack of communication. I have called Agora and my daughter's family coach several times, plus emails regarding the 2014-2015 school year and have yet to receive a response. My daughter also returned all of the supplies from last year and did not receive a computer, nor printer last year and I can not get ahold of anyone regarding this.	8/29/2014 3:04 PM
1467	adaptable to the student	8/29/2014 3:03 PM
1468	Many compliments along the lines of "brick and mortar doesn't work for me but Agora does."	8/29/2014 3:02 PM
1469	THEY HELP ME ALOT	8/29/2014 2:59 PM
1470	They always keep parents informed of important information, my daughter has always had wonderful teachers that really seem to care.	8/29/2014 2:58 PM
1471	Has a wide range of courses available to advanced gifted students that may otherwise not be available in rural public school districts.	8/29/2014 2:58 PM
1472	1) flexibility with large families using program 2) can't talk to anyone in administration...tried since school let out in June...still no calls back!!!	8/29/2014 2:57 PM
1473	I have heard parents say that the teachers will work with the special needs population that I work with. I am proud of what I do with Agora and proud to serve our students.	8/29/2014 2:54 PM

Agora Cyber Charter School Survey

1474	Rigorous content for families wishing for school choice.	8/29/2014 2:53 PM
1475	teacher listen to me and when I told them that I thought there was something wrong with my child they did not just blow me off they started testing on her and started the process of getting my daughter the help that she needs to succeed in life.	8/29/2014 2:53 PM
1476	I am very impressed with the understanding and accessibility of the teachers.	8/29/2014 2:52 PM
1477	they love the special education department. Teachers are very caring and supportive.	8/29/2014 2:52 PM
1478	The teachers genuinely care about their students.	8/29/2014 2:51 PM
1479	It allows students with emotional and physical disabilities to still receive an education	8/29/2014 2:50 PM
1480	The most frequently heard compliment in my experience is that students are able to receive one-on-one attention and have an opportunity to build appropriate, inspiring relationship with Agora staff members.	8/29/2014 2:48 PM
1481	Great curriculum for 8th grade students	8/29/2014 2:47 PM
1482	Rigorous curriculum for the most part especially History and Art.	8/29/2014 2:47 PM
1483	It's design for individualized learning.	8/29/2014 2:44 PM
1484	School is becoming more strict about logging in and less customized to our family	8/29/2014 2:43 PM
1485	they are very supportive in helping children who have special needs in school	8/29/2014 2:41 PM
1486	It's easier than most regular schools.	8/29/2014 2:41 PM
1487	They seem to truly care about each student and their individual needs to make them become successful.	8/29/2014 2:37 PM
1488	The teachers and family coaches are friendly and nice.	8/29/2014 2:37 PM
1489	the curriculum is fantastic	8/29/2014 2:36 PM
1490	As a teacher, the biggest compliment is administrations' willingness and openness to new ideas and their appreciation and recognition of the ideas of the professionals who work here.	8/29/2014 2:35 PM
1491	The teachers and Academic Coaches are wonderful and are responsive to needs.	8/29/2014 2:34 PM
1492	Ahead of regular public school and flexible for students and/or families needs. It gives the student an entrepreneurial approach to their education.	8/29/2014 2:34 PM
1493	never had a complaint	8/29/2014 2:29 PM
1494	Special education teachers go above and beyond to assist their case load students.	8/29/2014 2:28 PM
1495	The teachers are dedicated and are trying to make a difference.	8/29/2014 2:27 PM
1496	Their teachers are the best!	8/29/2014 2:26 PM
1497	they are a very great school	8/29/2014 2:26 PM
1498	There is no curriculum for High School Special Education teachers/students.	8/29/2014 2:25 PM
1499	The teachers do the best they can to help the students.	8/29/2014 2:25 PM
1500	The staff's dedication to the student	8/29/2014 2:24 PM
1501	All faculty members are extremely helpful and supportive!	8/29/2014 2:23 PM
1502	The communication, quite frankly, stinks. Decisions are made on policies, curriculum, and programs without consulting the teachers who will be implementing them for feedback. Although conversations do happen, they happen with few results. The school is run with a corporate mentality, which is in direct conflict with education. Therefore, discourse is sketchy and often the teachers are left wondering what they are not being told and with feelings of total distrust for the administrators decisions.	8/29/2014 2:23 PM
1503	The teachers and family coaches working together.	8/29/2014 2:22 PM
1504	I love the help they provide for my child	8/29/2014 2:21 PM
1505	My daughter has learned so much last year with Agora.	8/29/2014 2:20 PM
1506	curriculum is good	8/29/2014 2:20 PM

Agora Cyber Charter School Survey

1507	There is always someone to help you and your child.	8/29/2014 2:19 PM
1508	Parents who have great things to say about our teaching and services for students with IEP's .	8/29/2014 2:18 PM
1509	the great relationships that students form with their teachers, family coaches and other staff. it helps them to be successful during their time at Agora.	8/29/2014 2:17 PM
1510	Special Education adapting to needs of child.	8/29/2014 2:17 PM
1511	none	8/29/2014 2:16 PM
1512	The curriculum is great! My boys were on honor roll last year!	8/29/2014 2:16 PM
1513	that we all work together as a team to help our students reach their highest potential and do whatever we can in our power to make them feel success. We genuinely care about each and every one of our students and their families.	8/29/2014 2:15 PM
1514	Not enough curriculum options for special education students and teachers.	8/29/2014 2:14 PM
1515	Teachers and Family Coaches went above and beyond to help my child.	8/29/2014 2:14 PM
1516	The special education services are amazing and have helped my son more then any other school ever could have.	8/29/2014 2:13 PM
1517	Its flexibility.	8/29/2014 2:12 PM
1518	They are wonderful about letting my daughter go at her own pace. She is more than 1/2 year ahead.	8/29/2014 2:12 PM
1519	It has allowed opportunity for students with disabilities, or gifted to comfortably be educated.	8/29/2014 2:12 PM
1520	This is a wonderful way of learning with a child that has learning problems. My child has gained confidence and self esteem with this program. Very pleased!	8/29/2014 2:11 PM
1521	My child gets more attention from their teachers now than in b&m schools	8/29/2014 2:09 PM
1522	none	8/29/2014 2:08 PM
1523	I've heard several compliments and several complaints. Like most things in life, this way works for some and does not work for other. Agora really fills some students needs and it is the wrong model for others.	8/29/2014 2:07 PM
1524	no consistency, changes every year, administration	8/29/2014 2:06 PM
1525	It helped my child.	8/29/2014 2:05 PM
1526	The staff genuinely strive to support their students and families!	8/29/2014 2:05 PM
1527	Parents seem to appreciate how available teachers are and the time they put forth in assisting students.	8/29/2014 2:05 PM
1528	None	8/29/2014 2:04 PM
1529	They like the support of the family coach and the 24 hour tech service availability.	8/29/2014 2:03 PM
1530	Most of the teachers care about their students and try very hard to meet their needs	8/29/2014 2:03 PM
1531	K12s curriculum is top notch!	8/29/2014 2:02 PM
1532	The teachers care about the students.	8/29/2014 2:01 PM
1533	Our staff really do want to make a difference in our students' lives. We believe in the online model and know we can make it work for our students.	8/29/2014 2:01 PM
1534	I feel confident that my child is getting well prepared acedemically for college while in an atmosphere that encourages personal growth and deversity.	8/29/2014 2:01 PM
1535	The teachers are fantastic.	8/29/2014 1:59 PM
1536	As a veteran employee, I really love how connected I feel with my local colleges. I enjoy focusing on the community and regional components as opposed to LARGE scale efforts.	8/29/2014 1:59 PM
1537	The teachers and family coaches are constantly working to help families any way they can	8/29/2014 1:57 PM
1538	The staff is always willing to work with students and provide assistance when needed.	8/29/2014 1:56 PM
1539	I haven't heard any.	8/29/2014 1:56 PM

Agora Cyber Charter School Survey

1540	the teachers	8/29/2014 1:55 PM
1541	most of the teachers i have worked with as a learning coach, are very easy to work with. they listen and go the extra mile to help out when nesscary.	8/29/2014 1:55 PM
1542	There is so much help for the students, many just do not take advantage of it.	8/29/2014 1:54 PM
1543	Great English and history book choices for 5th grade.	8/29/2014 1:54 PM
1544	The communication with teachers and staff is wonderful.	8/29/2014 1:53 PM
1545	The teachers care! They want students to engage and learn and are 100% willing and able to teach them if they are willing to learn!	8/29/2014 1:52 PM
1546	How easy everything works as a complete school	8/29/2014 1:52 PM
1547	Agora Cyber School is wonderful and I agree	8/29/2014 1:51 PM
1548	That ppl I know have nothing but good experiences with the school.	8/29/2014 1:50 PM
1549	The curriculum is amazing	8/29/2014 1:50 PM
1550	We have a fantastic special ed. dept.	8/29/2014 1:50 PM
1551	It works just like attending college online and it can well if you plan appropriately. Time management is key to student achievement.	8/29/2014 1:49 PM
1552	none	8/29/2014 1:49 PM
1553	The teachers are extremely responsive and the school is the alternative the parents were looking for. We work very well as a team.	8/29/2014 1:49 PM
1554	The teachers will go above and beyond for any student at any time.	8/29/2014 1:49 PM
1555	The curriculum and support	8/29/2014 1:48 PM
1556	The teachers and principals (especially at the Middle School) are amazing, dedicated, and work hard to make things best for the students.	8/29/2014 1:47 PM
1557	The teachers are amazing. They are always there to help the students as much as possible.	8/29/2014 1:46 PM
1558	All the teachers and staff work together to give each student their best chance.	8/29/2014 1:46 PM
1559	The biggest compliment I have heard was while I was watching the Graduation Ceremony this year. Watching the student speakers state that they received their diploma with the support and encouragement of their teachers and the Agora Staff. There was such excitement and they seemed so enabled to take on and looked forward to the next challenge of College, I felt that they surely were given the support and encouragement from their staff. Listening to the bond between teacher and students and hearing that previous teachers followed the student out of dedication and friendship was very inspiring to me. I am past the stage of having children in the education system but would surely recommend Agora to my own family and my Grandchildren.	8/29/2014 1:45 PM
1560	The curriculum is very solid material where, in every subject, one lesson builds upon another to each concepts. With a mastery approach, students gain the knowledge they need until they understand.	8/29/2014 1:45 PM
1561	Coming from an electives teacher and knowing how many schools are eliminating them, I love that Agora keeps ADDING them. I am biased but I think electives are so important to the students for many reasons, whether it is get everyday life skills or to explore what career they want to pursue in life.	8/29/2014 1:44 PM
1562	the teachers are caring and go out of their way for their students	8/29/2014 1:42 PM
1563	Teachers, Family Coaches, and Counselors are always available to students.	8/29/2014 1:42 PM
1564	Great communication between teachers and parents.	8/29/2014 1:41 PM
1565	Agora provides a safe and encouraging environment for students to thrive.	8/29/2014 1:39 PM
1566	Collaboration between teachers and family coaches at the K-5 level.	8/29/2014 1:39 PM
1567	The teachers and staff are great they work hard to help the students achieve	8/29/2014 1:39 PM
1568	I have the privilege to work with an amazingly talented and caring group of people.	8/29/2014 1:39 PM
1569	That students have the opportunity to work at their own pace.	8/29/2014 1:39 PM

Agora Cyber Charter School Survey

1570	Parents seem to like the flexibility of the schedule and know the teachers go above and beyond to support the students.	8/29/2014 1:38 PM
1571	The teachers are always willing to help and provide supports.	8/29/2014 1:38 PM
1572	Teachers and Family Coaches are friendly and work hard to build relationships and grow students.	8/29/2014 1:37 PM
1573	The lack of communication, lately it's been nice to be kept up to date by the Board about what's going on. Another thing is not knowing when new staff members are hired or when someone is no longer with us, sometimes in what we do we need to know because we can be trying to reach someone when in fact they are no longer here. Lastly, with working in the office I find that when there is a new face on board no one walks them around and introduces them (if they do they are only introduced to certain people and sometimes I think it's because they don't know our names or what we do), in some instances you have to go introduce yourself or the the new person has to take it upon themselves to come meet you.	8/29/2014 1:37 PM
1574	the special education department is far superior in helping students with special needs than a brick and mortar school.	8/29/2014 1:37 PM
1575	I am always amazed and impressed with the personal connection staff makes with the students and families. Our connection and interactions are what keeps our students here.	8/29/2014 1:37 PM
1576	That it helped a student achieve when no other settings would enable them to do so.	8/29/2014 1:36 PM
1577	Agora teachers and staff are very supportive of students and families.	8/29/2014 1:36 PM
1578	We give students a wonderful education experience!	8/29/2014 1:36 PM
1579	The tremendous support and dedication from the teachers and staff for their students	8/29/2014 1:36 PM
1580	The teachers truly care about the students.	8/29/2014 1:34 PM
1581	The people and teachers are what makes Agora great.	8/29/2014 1:34 PM
1582	Many people have complimented the staff for always being there for them and caring for them in times of need.	8/29/2014 1:33 PM
1583	Caring staff	8/29/2014 1:33 PM
1584	I have no complaints	8/29/2014 1:33 PM
1585	The teachers are so passionate and want their students to succeed. They go above and beyond to help each of their families.	8/29/2014 1:32 PM
1586	The teacher's are truly caring.	8/29/2014 1:32 PM
1587	Adjusting to students needs, schedules and learning	8/29/2014 1:32 PM
1588	Teachers and Guidance Counselors	8/29/2014 1:32 PM
1589	Works great for the schedule.	8/29/2014 1:32 PM
1590	how wonderful the teachers are	8/29/2014 1:32 PM
1591	the teachers	8/29/2014 1:31 PM
1592	Individualized attention	8/29/2014 1:31 PM
1593	The staff sincerely cares	8/29/2014 1:30 PM
1594	The teachers and how they are always there for the students. They support and encourage the students.	8/29/2014 1:30 PM
1595	The teachers are very accommodating to the needs of students and are always there for them.	8/29/2014 1:29 PM
1596	We (teachers, parents, related service staff) work together as a team to meet the needs and provide the most appropriate supports for each and every student.	8/29/2014 1:29 PM
1597	technical issues, lack of student oversight	8/29/2014 1:28 PM
1598	The teachers are awesome.	8/29/2014 1:28 PM
1599	how much support they are getting from their special education teachers and other staff member.	8/29/2014 1:28 PM
1600	Teachers are flexible and accommodate student freely to help them engage with and learn from the curriculum.	8/29/2014 1:27 PM

Agora Cyber Charter School Survey

1601	that teachers are flexible and really care about the students.	8/29/2014 1:27 PM
1602	We have the best teachers who really care the most about our families and students. Our families love the K12 curriculum.	8/29/2014 1:27 PM
1603	Administrators and staff care about the students.	8/29/2014 1:27 PM
1604	You have to have GOOD PARENT SUPPORT AT HOME AND GOOD CONTACT WITH THE TEACHERS. Everyone from teachers to family coaches respond quickly to families. If you fall behind in any assignments it takes a lot to catch up the staff are very strict with attendance policy with assignments but its ultimately to make agora work and that our children are successful! Overall it is a great academic program and the teachers are very experienced. The curriculum is catered to individual learning styles.	8/29/2014 1:26 PM
1605	The lack of communication from Senior Leadership and the amount of work they are willing to push off on the leadership team and staff members.	8/29/2014 1:25 PM
1606	The teachers truly care about the students and are passionate about education and student learning.	8/29/2014 1:25 PM
1607	The people who work here are highly dedicated to supporting and serving our students.	8/29/2014 1:25 PM
1608	The staff cares and is responsive. The curriculum is outstanding for our asynchronous students.	8/29/2014 1:24 PM
1609	It is flexible and meets the needs of students.	8/29/2014 1:23 PM
1610	Passionate and committed staff.	8/29/2014 1:23 PM
1611	No other online school has family coaches	8/29/2014 1:23 PM
1612	There is amazing teacher, family coach, and guidance counselor support. Nothing like their last school. I'm a staff member going into my 6th year at Agora and every year, the positive staff support comments from families have increased.	8/29/2014 1:23 PM
1613	Flexible for students.	8/29/2014 1:22 PM
1614	Teachers and staff are dedicated to serving the varied needs of each student to the best of their ability.	8/29/2014 1:22 PM
1615	The guidance & support given by members of education teams!	8/29/2014 1:22 PM
1616	Student was able to graduate that wouldnt otherwise graduate from district school.	8/29/2014 1:22 PM
1617	flexible environment	8/29/2014 1:22 PM
1618	Special Education teachers do not have access to materials, grade book, courses, etc. It is difficult to deliver instruction when we are viewing the materials with the students rather than prepping a lesson.	8/29/2014 1:21 PM
1619	The teachers are fantastic	8/29/2014 1:21 PM
1620	The teachers and staff really care about meeting the needs of all students.	8/29/2014 1:21 PM
1621	"I love working at my child's own pace"	8/29/2014 1:21 PM
1622	Families love the personal interaction that they get with their teachers and other support staff such as family coaches. We have very dedicated teachers and administrators that genuinely care about our students.	8/29/2014 1:20 PM
1623	The biggest compliment I have heard about Agora is our ability to accommodate students with disabilities, physical and learning, and how our teachers and coaches have been able to support them, even push them to the proverbial next level. Parents have told me we fill in where other schools have failed them.	8/29/2014 1:20 PM
1624	The Staff are so helpful, dedicated.	8/29/2014 1:20 PM
1625	We have a really good curriculum. Family Coaches and Teachers care about the students and families of the kids they teach and go above and beyond. The staff at Agora is great.	8/29/2014 1:20 PM
1626	Very hard working staff to help the students	8/29/2014 1:19 PM
1627	Agora has a passion (not merely an obligation - a PASSION) to meet the educational needs of each student. Each family is treated with respect and Agora truly cares for those it serves.	8/29/2014 1:18 PM
1628	admin changes things all the time and does not seem organized. Also training is video or page to read should be done live or on BBC with a person	8/29/2014 1:18 PM
1629	The teachers are great.	8/29/2014 1:18 PM

Agora Cyber Charter School Survey

1630	One on ones and teachers interaction is awesome. Teachers are truly dedicated to trying to help ALL our students.	8/29/2014 1:18 PM
1631	The top compliments I have heard are as follows: It has saved their child from falling further behind, brought a new sense of education enjoyment, and saved them from bullying. Agora has helped their child succeed and staff is professional.	8/29/2014 1:18 PM
1632	Great teachers	8/29/2014 1:17 PM
1633	That the teachers are very dedicated to their students and work very hard for their students.	8/29/2014 1:17 PM
1634	n/a	8/29/2014 1:17 PM
1635	High quality education, and teachers that are actively involved, and communicate with families.	8/29/2014 1:17 PM
1636	It is flexible.	8/29/2014 1:17 PM
1637	parents love the k12 curriculum and all the free supplies	8/29/2014 1:17 PM
1638	"I've heard of Agora, they have a great reputation."	8/29/2014 1:16 PM
1639	Teachers and staff are very caring and will help in any way they can in a very reasonable amount of time.	8/29/2014 1:16 PM
1640	The Learning Center is a great resource for the cyber school. The extra support provided to the students at the center has helped students academically succeed.	8/29/2014 1:16 PM
1641	They give us the opportunity to be flexible. I have great teachers.	8/29/2014 1:16 PM
1642	The commitment of the staff and teachers to providing students and parents with support and assistance.	8/29/2014 1:16 PM
1643	That parents feel that their students are doing better at Agora than if they were in a Bricks and Mortar School, many families happy with the Special Ed Dept and teachers.	8/29/2014 1:16 PM
1644	That the teachers are passionate	8/29/2014 1:16 PM
1645	The teachers genuinely care about their students.	8/29/2014 1:15 PM
1646	The biggest compliment son graduated here when he wouldn't have from his normal brick and mortar school.	8/29/2014 1:15 PM
1647	Curriculum needs changes, textbooks are not that great, students can easily plagiarize written assignments because the questions are easy to find online through Yahoo Answers and other websites like this.	8/29/2014 1:15 PM
1648	Great Curriculum Staff attention to students	8/29/2014 1:15 PM
1649	The teachers care deeply about their students.	8/29/2014 1:14 PM
1650	Students love the school because it gives them an alternative option (dangerous brick and mortars).	8/29/2014 1:14 PM
1651	The teachers are very dedicated to the students of Agora	8/29/2014 1:13 PM
1652	Flexible (but over the years it has changed to not be as flexible)	8/29/2014 1:13 PM
1653	The recognition of the school to support its special education students	8/29/2014 1:13 PM
1654	Meets the needs of students	8/29/2014 1:13 PM
1655	"It's the place to go if you want special education done right"	8/29/2014 1:13 PM
1656	I love that Agora is constantly trying to adjust in order for all students to be successful.	8/29/2014 1:13 PM
1657	the support system around a student and family	8/29/2014 1:13 PM
1658	Agora is a great place to work for and the admin really cares about it's staff.	8/29/2014 1:13 PM
1659	the teachers really try to meet the needs of the students. Special ed and related services are the best!	8/28/2014 8:03 PM
1660	K12 is not forthcoming with information to the board and do not explain how they determine their data evaluation results or instruments used to report data	8/26/2014 1:04 PM
1661	When other parents state that they are proud to have their child enrolled at Agora.	8/26/2014 12:46 PM

Agora Cyber Charter School Survey

Q4 The biggest complaint I have or have heard about Agora Cyber Charter School is:

Answered: 1,537 Skipped: 542

#	Responses	Date
1	Attendance policies. I wish there was a way to note attendance as late versus just P or A. Too many systems and change from platform to platform or yr to yr. It is nice the MS is keeping things relatively similar to last yr.	9/6/2014 12:34 AM
2	tech issues	9/6/2014 12:01 AM
3	none	9/5/2014 11:32 PM
4	Web Site	9/5/2014 10:43 PM
5	Tech and attendance issues. The amount of time on hold when you need to report a tech issue. Some have been on hold for more than 2 hours before they could speak to someone.	9/5/2014 10:29 PM
6	Other's feel that the children will not have a social life. I disagree.The school offers events where the children interact together with games and sports and parents usually take their children to be around others.	9/5/2014 10:07 PM
7	The curriculum is unaligned to the PA standards. We need a better tool.	9/5/2014 9:57 PM
8	Some of the systems are very cumbersome to use, and there are a lot of tech problems with blackboard.	9/5/2014 9:57 PM
9	Tech trouble	9/5/2014 9:35 PM
10	I have heard a few. The one that I can say applies to me is the flexibility is declining over the years. Unless your child can meet Async standards the flexibility is not there for families. Another issue is the kmail is clunky and would be nice if they had an app to work on Android and Apple to check kmail since it is the one thing most parents need to me in touch with most. At times attendance can be difficult to work with. I am also upset on the new requirements for ISP reimbursements. I feel it is asking for personal information wanting to see my billing. The fact my child is in the classes and doing the work should be the proof needed. .	9/5/2014 9:12 PM
11	Confusing with different teachers on different teams	9/5/2014 8:38 PM
12	the curriculum	9/5/2014 8:20 PM
13	I don't have a complaint, new to school!	9/5/2014 8:11 PM
14	The History curriculum has way too much religious information. People are of all different beliefs,cultures, and religions and all may not want their children learning certain things that contradict their belief system.	9/5/2014 8:06 PM
15	We make decisions based on corporate profits instead of student's educational needs.	9/5/2014 8:01 PM
16	There are actually two that are the most common I hear. The first is the technology issues - both software and hardware. The internal systems are always experiencing some sort of failure and the computers sent to students are not always "wiped" and cleared out before being sent out, resulting in numerous computer exchanges. The second is the lack of flexibility in courses and scheduling - such as for students who work full time or have family responsibilities, etc... - many families chose Agora because they were told it was a flexible program designed to meet all individual needs of the student.	9/5/2014 7:32 PM
17	The biggest complaints I have: -Administration has approached many teachers over the years telling them they are not to disagree publicly with administrators if they want to keep their job or move up in the school. I was told this, as were several other teachers I know. -Lack of open communication between administration other school employees. -Questionable hiring practices: regular promotion of male members in my department with more qualified females being regularly overlooked. -Reliance on a K12 system that does not have our school's interests at heart, but their own agenda. K12 employees as administrators have split interests and often do not support teachers appropriately as a result. -Curriculum issues: tied to online courses and textbooks that do not assist our students for their proper level of instruction or allow for changes needed to properly diversify. - Regular policy changes that undermine teachers and the students who are abiding by the policies as initial laid out.	9/5/2014 7:23 PM
18	The school administration is not approachable.	9/5/2014 7:22 PM

Agora Cyber Charter School Survey

19	K12 management. Head of School, Sharon Williams, is very hard to work for, very moody and not consistent. Management style of most K12 employees are not motivating but condescending towards many true professionals that work hard for Agora students each day. K12 is not quick to turn around computers to students who need them. Blackboard is often down and students cannot get to class.	9/5/2014 7:14 PM
20	The constant changes in expectations, programs, etc.	9/5/2014 7:12 PM
21	Other than what I said above the school is great and way better then the brick and mortar schools.	9/5/2014 6:39 PM
22	To many tech barriers- computers do not work, on hold to long with k12, takes to long to get ISP reimbursement, and to many systems to go to and navigate for information. Policies and procedures change every year. Attendance system is flawed.	9/5/2014 6:22 PM
23	That Wayne is the jersey shore and everyone is just biding time until they can find anything else.	9/5/2014 6:07 PM
24	no complaints	9/5/2014 6:05 PM
25	Rules/policies are always changing often in the middle of the year with little warning or explanation.	9/5/2014 6:04 PM
26	none	9/5/2014 5:48 PM
27	Issues with connecting to class, the Java program was an issue last year and still is for us this year, wait time when you call IT(sometimes). If my child is having connection issues and having to repeatedly log back into class then her education suffers and it seems to be considered an attendance issue.	9/5/2014 5:41 PM
28	i have no complaints or heard any complaints about agora	9/5/2014 5:40 PM
29	Curriculum is not flexible. Too much multiple choice, with quizzes that students can find online without learning the information.	9/5/2014 5:16 PM
30	None really.	9/5/2014 5:07 PM
31	Overwhelming amount of emails. It takes away from my teaching responsibilities. Parents complain about attendance policy as it relates to technical issues and lateness.	9/5/2014 5:07 PM
32	From staff: pay and cost of living (personal) and upholding high standards and having consequences for non-compliant families (work-related) From families: the school is not as flexible as advertised in commercials and the technical issues are consistent	9/5/2014 4:55 PM
33	The socialization	9/5/2014 4:36 PM
34	Haven't heard any bad remarks about Agora or cyber schooling at all.	9/5/2014 4:34 PM
35	System disruptions, inabilities to change the system to meet individual needs.	9/5/2014 4:30 PM
36	Right now - for my position is just the high number of enrollment that comes through the doors with little time to get everything in place in a timely manner. The extra couple days regarding approval for cohort start date have helped though.	9/5/2014 4:30 PM
37	Change for no good reason!	9/5/2014 4:29 PM
38	None	9/5/2014 4:28 PM
39	They Asynchronous student's educational plan needs to be restructured. I believe if Agora takes some time to listen to the parents of the Asynchronous children they may be able to come up with a plan that works well.	9/5/2014 4:28 PM
40	Agora Cyber Charter School is WRONG to place personally identifiable information like birthdates, grades, and IEPs on the third party website Sapphire Solutions which does not appear to have the standard protocols to hold such information. Parents/Learning Coaches were not alerted that Agora gave (without parental consent) this information to Sapphire Solutions.	9/5/2014 4:20 PM
41	Work is very strenuous.	9/5/2014 4:13 PM
42	The Learning Coach state there are too many technical issues with computers and printers.	9/5/2014 4:05 PM
43	There are not enough field trip/day outs where the children can all meet up and socialize.	9/5/2014 4:01 PM
44	It's cookie cutter curriculum does not meet student's needs.	9/5/2014 3:58 PM
45	The interface for which the course work is difficult to navigate and hard to work with. The black board sessions are troublesome because they do not work unless there is a really fast and good internet connection, other wise they lag or crash	9/5/2014 3:57 PM

Agora Cyber Charter School Survey

46	none	9/5/2014 3:52 PM
47	Low teacher morale, inconsistency from year to year	9/5/2014 3:50 PM
48	computer and tech issues, tech support at K12 not helpful	9/5/2014 3:43 PM
49	Consistency, doesn't address needs of larger urban sections of the school	9/5/2014 3:41 PM
50	I have no complaints, it's a wonderful learning environment for my child and she can work at a pace she can handle.	9/5/2014 3:39 PM
51	How the computers never really work as well as needed, too slow.	9/5/2014 3:39 PM
52	nothing yet	9/5/2014 3:33 PM
53	Malfunctioning computers.	9/5/2014 3:31 PM
54	tech issues	9/5/2014 3:30 PM
55	Technical problems, systems down and blackboard not working.	9/5/2014 3:28 PM
56	The computers are not working correctly	9/5/2014 3:22 PM
57	Not being strict enough towards noncompliant students.	9/5/2014 3:06 PM
58	The attendance policy needs to adjusted because there are too many faults and mistakes being made. Also the equipment being given out is sometimes faulty.	9/5/2014 3:01 PM
59	none	9/5/2014 3:01 PM
60	I feel like everything is last minute, and there are WAY too many programs being utilized. There should be a way to streamline the way material is accessed/presented. I have to log in to 4 different pages just to access my courses.	9/5/2014 3:00 PM
61	None	9/5/2014 2:51 PM
62	I haven't heard any	9/5/2014 2:51 PM
63	1. Teachers are supervised by people who have no certification to do so. We are observed in our classrooms and evaluated by academic coaches who have been chosen because they are "yes" people and have absolutely no qualifications to be completing evaluations. 2. The curriculum needs to be aligned with PA standards and Common Core and should not be the sole responsibility of the classroom teacher to do so. A specific position should be created per department to oversee curriculum. The department chair could do this if not given a full teaching load. 3. We need a leader of our school that truly has the students AND teachers best interests in mind. Someone who is not biased toward certain people and LISTENS to teacher concerns.	9/5/2014 2:48 PM
64	The lack of communication between departments (ex. Family Coaches and Special Ed to Teachers and vice versa)	9/5/2014 2:45 PM
65	Too many changes	9/5/2014 2:41 PM
66	I would allow for smaller group sessions, especially for new teachers.	9/5/2014 2:40 PM
67	The OLS is terrible and does not serve our students the way it needs to.	9/5/2014 2:40 PM
68	Marketing to students that do not fit this model.	9/5/2014 2:28 PM
69	Being an employee as so many complain about work overload and burnout.	9/5/2014 2:23 PM
70	Constant BBC and K12/OLS/TV technical problems	9/5/2014 2:19 PM
71	That we may get rid of K12, which means that our current leadership will have to go. I STRONGLY disagree with this decision. We are who we are because of our leadership. When people ask me why I love Agora, I have 2 reasons...1 my students are amazing and try their best, and 2 my bosses truly care about the students and their staff. I have NEVER had such great leadership. They make me teach as well as I do! If Agora gets rid of leadership, we will crumble.	9/5/2014 2:19 PM
72	Kids fall through the cracks. There's no sense of community. my child's laptop is dysfunctional, and despite many calls, has not been fixed or replaced.	9/5/2014 2:18 PM
73	Things aren't very well organized. This year, we are missing materials for the beginning of the year. Last year we had to piece together our math curriculum. Some of the curriculum materials are outdated or contain typos.	9/5/2014 2:15 PM

Agora Cyber Charter School Survey

74	The lack on due dates and Mastery. The world doesn't work on that principle and the students must learn to be responsible. How else will they face work in the real world? Also we need to drop the 10 consecutive day for truancy and make it 10 days total. The consecutive loophole allows kids to log into class for 2 hours ever 9 days and be ok,	9/5/2014 2:07 PM
75	The educational needs of the majority of our students are great. The k12 courses are not designed to meet the needs of our diverse student population; therefore, we are perpetually modifying our courses, but awkwardly. The overemphasis by politicians and businesses on standardized testing is a detriment to our school and it is holding teachers back from being able to do our job to the best of our ability.	9/5/2014 2:05 PM
76	The students could complete all the work the last week of school and still earn full credit (or a slight deduction). This does not teach students success nor does learning a whole quarter's worth of material in one week allow for the learning needed to do well on state tests or be prepared for the next sequential course. Allowing work until the following Monday still allows flexibility in student schedule (can make up work over the weekend) and requires them to stay caught up weekly; allowing work until the end of the quarter sets students up for failure and allows students to get by with minimal or short term learning.	9/5/2014 2:04 PM
77	The equipment that is given to the students are not up to date and have a multitude of problems that interfere with the students being able to access their course content. Teachers have extremely heavy workloads and are not compensated on par with brick and mortar teachers.	9/5/2014 2:04 PM
78	Systems not working on a regular basis. Lack of communication between departments.	9/5/2014 2:03 PM
79	Far too many web pages to go to on Middle school platform. constant changes every year.	9/5/2014 2:00 PM
80	Too many class connects. Students cannot get all of their lessons from curriculum, which are quality lessons, completed because of all the required sessions.	9/5/2014 2:00 PM
81	We take in students who need lower-level classes, but we do not have lower-level classes for those students. If we are going to provide for our large number of special education children, we need to have programs and curriculum for them.	9/5/2014 1:59 PM
82	Students are able to submit work in the last week of a quarter, regardless of the original due date. Students aren't being properly educated if they are allowed to submit all of the work from a quarter in the one week. This is a disservice to the student, our school and the community as a whole.	9/5/2014 1:58 PM
83	K12 curriculum does not meet the needs of students with learning disabilities. The teachers do all of the modifications. The other would be about compensation for teachers. I appreciate the raises we just received, but it is still at the lower end of the pay scale when compared with other schools. I do think that the board is working on this and for that I am grateful.	9/5/2014 1:58 PM
84	We want all year long courses. We strongly object to having year long courses done in 1/2 a year time. We would like to see more textbooks and especially workbooks (for languages etc.) like there use to be, not less like there are now.	9/5/2014 1:56 PM
85	-Tech support and computers! Family's despise the lack of help K12 tech offers and how terrible the computers are (slow, full of viruses, not updated)	9/5/2014 1:56 PM
86	Tech issues!	9/5/2014 1:55 PM
87	Other parent are not so happy with us in regards to some of our enrollment process, and some of our teachers.	9/5/2014 1:53 PM
88	Teachers are underpaid. Students need to attend more live sessions (stricter attendance policies).	9/5/2014 1:51 PM
89	The curriculum is too hard and rigorous for the average and below/average student, and this is compounded by block scheduling where material is presented too fast.	9/5/2014 1:49 PM
90	Tech support wait time is too long.	9/5/2014 1:46 PM
91	Parents complain many times about how from year to year the system changes and that they would like just for one year to come back from a summer break and not have to learn a whole new online system to navigate. My own complaint would be that we as a staff are not messaged the correct things, this may be broad and too much to actually type, but it ranges from communication between teachers and family coaches and classroom coaches to all the way up top when the staff as a whole is not informed properly of the inner workings of the company. We also need to have more realistic overall goals to put forth for our student body.	9/5/2014 1:42 PM

Agora Cyber Charter School Survey

92	1. There is not enough staff. The teacher/student ratio is terrible. 2. Not enough training. We are constantly figuring out things on our own and are never given enough time to do what we need to do to prepare for the school year. 3. The constant change and expectation of work for one person to complete is overwhelming and exhausting to the point that it causes a high turnover rate with jobs.	9/5/2014 1:42 PM
93	The withdraw proceed for truancy is not effective. Many times students are allowed to re-enroll in Agora after they have been kicked out for truancy purposes. There are too many "ways around the system" and many families have figured them out.	9/5/2014 1:41 PM
94	Lack of direction	9/5/2014 1:39 PM
95	Under K12, Agora has been run like a business, with the emphasis more on enrollment and retention, driven by K12's corporate desire for greater profit at the expense of the students' education. Put simply, we have far too many students at Agora who never should have come here, are not a good fit for cyber school, and should have been withdrawn long ago. We should not have students with zeros in all classes and 70-80 unexcused absences hiding out in cyber school. The excuse was always that they must be 10 days straight unexcused to be withdrawn. But Agora is a school of choice, and if a student comes here and does not meet the basic expectations of the school, then that student should be returned to their local school. Until we purge Agora of these students who come to Agora for all the wrong reasons and who refuse to take part in the education we offer, then we as a school will continue to struggle to meet our goals.	9/5/2014 1:37 PM
96	Tech issues: computers are not sent ready to go, Blackboard breaks down or is not an effective way to teach/interact. Inconsistency from year to year (example: why are students who were async last year not automatically synchronous this year; it creates problems, misunderstandings, attendance issues, more work for staff.	9/5/2014 1:34 PM
97	We are using many different systems. It would be nice to use a system with a dashboard to every area instead of opening so many different sites at once.	9/5/2014 1:34 PM
98	tech issues	9/5/2014 1:32 PM
99	Too strict on attendance. Middle School Platform is too confusing. Things are in too many places.	9/5/2014 1:30 PM
100	This question is a perfect example of working at Agora. You can't have 2 biggest complaints, so the question makes no sense. Administrators copying and pasting messages, or documents to save time on their part makes my job harder. I have a rule. Don't do what my administrator asks me to do until I get the second, possibly third e-mail from them. This has saved me so much time because now I only have to do something once instead of doing it two or three times while they work out the kinks they should have worked out before sending an assignment.	9/5/2014 1:30 PM
101	The biggest complaint that I have heard about Agora is that there are few rules and regulations that dictate student behavior (as far as completing course work). In other words, expectations are set relatively low and students are able to complete entire semester's worth of work in one week.	9/5/2014 1:29 PM
102	None	9/5/2014 1:28 PM
103	There are several: the technical problems with Blackboard (students freeze when put into break out rooms, there are connection problems), long long wait times when you call k12 for tech support (up to / over 2 hours this week), the attendance policy is too rigorous, class sessions do not line up with what is taught in the curriculum - rather it lines up with Study Island pathways - which confuses students and learning coaches, Lack of microphones make it impossible to hold a meaningful reading class for those w/o working mics,	9/5/2014 1:28 PM
104	There are too many platforms that don't talk to each other, kmail is unwieldy, admin is so big and fluid that it's hard to keep track of who does what, the teacher evals are too subjective (I heard a story about 3 teachers who got clever and taught the same lesson the same way for their evals and all got different scores from their different academic coaches), teachers question the qualifications of those who are doing the evaluating (I heard another story about a teacher who got dinged on an eval due to a disagreement with the academic coach over the existence of the Great Wall of China - the AC insisted that it no longer exists), school initiatives are sprung on staff without enough planning then are abandoned mid-way through, parents HATE the synchronous instruction schedule (they came here for the advertised flexibility and there's little), and everyone hates Scantron.	9/5/2014 1:27 PM
105	Teachers can lose their job at any time for no reason.	9/5/2014 1:26 PM
106	The curriculum needs to be improved; there are too many systems/places to go; not consistently user friendly.	9/5/2014 1:26 PM
107	student organization	9/5/2014 1:24 PM

Agora Cyber Charter School Survey

108	LMS issues, BBC issues, inconsistency from year to year with policies and procedures, too much energy and time spent focusing on students who are not doing what they are supposed to be doing and not enough time spent on students who are engaged and accountable, administration is not very visible or reachable for families and students	9/5/2014 1:23 PM
109	micromanaged because of people who dont do their job with passion, instead of cutting the dead weight and hiring new people who are in this for the right reason.	9/5/2014 1:19 PM
110	When students are not successful parents want to blame the school and/or teachers. Learning coaches need to be actively involved in their student's education in order to achieve full academic success.	9/5/2014 1:17 PM
111	Even with the pay raise, most pays are still below industry and private sector standards.	9/5/2014 1:16 PM
112	The computers that they receive are refurbished and do not work properly. Black board kicks me out often.	9/5/2014 1:13 PM
113	Formats change so much from year to year. Schedules have changed, online school doesn't work to compliment the live sessions. Teachers and FC's are trying their bet.	9/5/2014 1:09 PM
114	The biggest complaint I have heard about the school is that people have not received there diploma when they graduate.	9/5/2014 1:08 PM
115	There is a lot to do in one day. Technology does not always work.	9/5/2014 1:04 PM
116	tech issues!!! Some can't be helped I understand this, however, last year there were so many that really got in the way of the students' education	9/5/2014 1:03 PM
117	Curriculum is too difficult.	9/5/2014 1:02 PM
118	The computers and different systems do not work well.	9/5/2014 1:01 PM
119	Lack of planning and proper contingency planning. Decisions are made with the best of intent in mind, but rarely is the cost counted before implementing them.	9/5/2014 1:01 PM
120	At the beginning of my first year, I could have used more hands-on support - PD would have been a great place to have had training sessions for newbys.... on how to use everything!	9/5/2014 1:00 PM
121	Too much work, too many live sessions back to back. Students do not have enough time to complete OLS lessons because they are in live sessions. Tier 3 students in sessions most of the day.	9/5/2014 12:59 PM
122	It does not enforce a strong accountability rule in terms of work completion. I do not agree with giving students 50% for work they never turned in, just because they passed a Unit exam.	9/5/2014 12:58 PM
123	Language courses do not start the same time as school, so you are always playing catch up to complete the course on time.	9/5/2014 12:58 PM
124	Problems with attendance - seems like a lot of parents feel that their kids are present but marked absent or the snapshot of the class misses their child. Also they did not like not being able to respond to kmail, but that's been fixed Also changes from year to year has made parents upset but it seems better this year.	9/5/2014 12:57 PM
125	That some of the courses are not very good and require teachers to spend hours making them effective for their students.	9/5/2014 12:56 PM
126	Too many systems and passwords.	9/5/2014 12:56 PM
127	Just when they run in to tech issues which is bound to happen in this setting.	9/5/2014 12:56 PM
128	technical issues LCs who do not complete their role in our learning model	9/5/2014 12:55 PM
129	schedule for HS is not flexible enough, kids with disabilities do not truly get their needs met when HS course options are limited and resource instructional time is limited. Now that coteaching only exists in Keystone classes, many spec ed kids are lost.	9/5/2014 12:54 PM
130	My biggest complaint is the Related Services Department. It takes them over a week sometimes to respond to emails. Services and equipment are not always implemented in a timely manner even though the IEP is a LEGAL DOCUMENT. They seem to be low on staff considering the school has expanded exponentially over the past few years. In addition, right now at the beginning of the school year, I have no curriculum since we've made changes in our department and there's been no further communication on whether it's ordered, in process or what. This order was put together back in May/June. It's like this every year. We don't have what we need to begin the school year. Some of us use other programs to supplement our lessons. Every year the subscription needs to be renewed or they need to let us know whether they're going to let us use it. To date none of our subscriptions have been renewed and no responses to emails as to whether we are or not going to renew..	9/5/2014 12:53 PM

Agora Cyber Charter School Survey

131	We often change too much. Instead of changing one thing, and see if or how it works, we change 20 things at the same time. Because we are not isolating variables, we cannot truly tell what is having a positive impact. For example, maybe one change increases student performance by x%, while another change decreases it by x%. Because we change so much at once, we look at the end result and say, "These changes didn't work. Time to change something else."	9/5/2014 12:52 PM
132	The confusion that the families have with the constant changes.	9/5/2014 12:52 PM
133	High School students are not held accountable and teachers are held responsible and evaluated on things they are out of their realm of control. Some parents wish we were stricter with due dates on accepting assignments. We set due dates but the students figure out and know that they can do nothing and still turn in work during the last week of the semester. Students figure out how to play the 50% grading game and will achieve a 70% or higher during the Fall Semester and do absolutely nothing during the Spring Semester knowing that the 50% averaged with the 70% or higher will still get them a passing grade, meanwhile teacher's are evaluated on their passing rates for the kid who decides to do nothing in the spring because the 50% will be given at the end of the day. Teachers being evaluated on student engagement in live class sessions when they have no control over the teenager who decides to log in for class and walk away from the laptop. BbC has a lot of problems and frequently causes tech issues for students and teachers.	9/5/2014 12:51 PM
134	There is a lack of communication where parents are being told different things by different people.	9/5/2014 12:50 PM
135	Disorganized always trying new things with no follow through or teacher input	9/5/2014 12:50 PM
136	Computer / tech (class connect) issues; parents that don't value their child's education so the student doesn't do what is needed	9/5/2014 12:49 PM
137	nothing	9/5/2014 12:49 PM
138	Enrollment this year has been HORRIBLE (lost papers, faxes not received, miscommunication)	9/5/2014 12:48 PM
139	The computers and the LONG wait for tech support calls.	9/5/2014 12:48 PM
140	~Things are always last minute. (Eval forms, coaching forms, meeting dates and times)	9/5/2014 12:48 PM
141	Sometimes, technology does not always work	9/5/2014 12:48 PM
142	The Middle School is confusing, the OLS is terrible, the equipment doesn't work, K12 can't fix anything and I have to wait forever to get them on the phone, Blackboard kicks me out every day.	9/5/2014 12:48 PM
143	way to many systems to students to learn to use	9/5/2014 12:47 PM
144	The middle school has way too many systems. This 4 day week alone during orientation students had to learn how to login to the OLS, Scantron, Study Island, Google Ed, USA Test Prep, and Sapphire.	9/5/2014 12:46 PM
145	The internal management team is defunct and creates a poor work atmosphere with the constant fear or retaliation and contract fermentation for having a varied option that does not coincide with managements as well as strong disdain for the minority population. This is evident in the amount of non-renewed contracts, and lack of minorities in upper managerial positions despite having an overqualified pool to select from as well as flagrant and unwarranted reprimands against employees (former and current) of color. The lack of due process and ineffective human resource staff and no mental health services for staff members who suffer from these defunct infrastructures creates a harsh working environment.	9/5/2014 12:46 PM
146	overwhelming to some. too many places to look, click, etc.students unsure of where to find information	9/5/2014 12:45 PM
147	The hiring process is too slow. In high school, we have several openings and we're not moving through the process from applying to interview. K12 is slowing this down.	9/5/2014 12:45 PM
148	The constant changes & poor implementation of those changes. The high demand of time & energy from its staff (requiring time beyond the work hours to complete).	9/5/2014 12:45 PM
149	Sometimes, I literally work from 8 a.m. to 8 p.m. 5 days a week, and then on Saturdays. It's because I love what I do; I love the kids. But, I can only do so much and it is so hard to feel like you are being asked to literally break yourself down, or feel like you are doing a bad job because at the end of the day, it's always about the kids. I'd spend less time if I had better tools (aka not writing ALL of my own curriculum and using a system that is slower than molasses with regard to making changes in the courses).	9/5/2014 12:45 PM
150	My academic team (peers who teach same class as me) is dysfunctional because input from ALL members of the team is not valued. One person tries to make all of the decisions for the team which are not always in the best interest of students.	9/5/2014 12:43 PM

Agora Cyber Charter School Survey

151	"not a real school."	9/5/2014 12:43 PM
152	n/a	9/5/2014 12:43 PM
153	Technology issues for the students, the 50% grading policy, not enough time for remediation sessions and not having due dates with penalties	9/5/2014 12:43 PM
154	K12 curriculum Mixed messages with passing rates (high) but then more rigor. We give 0's then have to go back and remove because to many students are failing. If we are students to be successful beyond they need to learn their are consequences for not getting work done on time or at all. They will not success in college or the work force with these habits. We should demand work be done on time and if not they can not earn full credit ever but sometimes should receive no credit.	9/5/2014 12:43 PM
155	Flexibility in schedule - that is not the case here. Students are expected to be online in class at specific times throughout the day.	9/5/2014 12:43 PM
156	The school has no flexibility, the curriculum is not appropriate.	9/5/2014 12:42 PM
157	Tech issues...software/hardware	9/5/2014 12:42 PM
158	Dumb down curriculum	9/5/2014 12:42 PM
159	Blackboard doesn't consistently function properly and there is never consistency in the way things are run from year to year.	9/5/2014 12:42 PM
160	Disorganized. Too many websites. Not meeting state standards. Many teacher curriculum edits. Working above and beyond normal business hours.	9/5/2014 12:42 PM
161	Technology not working, misinformation given.	9/5/2014 12:41 PM
162	"You say that you are flexible, but your policies aren't if you have a job during the daytime."	9/5/2014 12:41 PM
163	Too many things change from year to year, there is little consistency. The technology (computer equipment for students and Blackboard) is not of good quality.	9/5/2014 12:41 PM
164	What is taught in class connect sessions and the OLS doesn't always line up.	9/5/2014 12:40 PM
165	never building and addind...tearing down and always starting over each year	9/5/2014 12:40 PM
166	the curriculum is not what parents thought it would be.	9/5/2014 12:39 PM
167	N/A	9/5/2014 12:38 PM
168	Marking kids absent when they are there.	9/5/2014 12:30 PM
169	I feel that the supplementary education the school provides for their advanced learning program would be helpful to make available to ALL students, not just high achievers. It never feels to be above grade level or above ordinary learning ability. To add insult to injury, the program has limited admission, meaning not even all qualifying children are admitted into the program. This allows teachers to play favorites as to which children are permitted in their advanced learners program.	9/5/2014 11:55 AM
170	The laptops seem slow.	9/5/2014 11:52 AM
171	nothing	9/5/2014 11:50 AM
172	None.	9/5/2014 11:45 AM
173	I have heard from some parents that their computers keep kicking them off or that things were not going smoothly. These are also parents who waited til the last minute to enroll	9/5/2014 11:41 AM
174	always technical problems	9/5/2014 11:38 AM
175	none	9/5/2014 11:31 AM
176	None	9/5/2014 11:19 AM
177	I wish kmail could be compatible with email or come to your phone as an instant message.	9/5/2014 11:14 AM
178	I haven't really heard any.	9/5/2014 11:14 AM
179	i have heard no complaints	9/5/2014 10:51 AM

Agora Cyber Charter School Survey

180	I wish I would have done this when my son was entering 3rd grade. So, I guess more advertisement would be an area needing improvement.	9/5/2014 10:47 AM
181	n/a	9/5/2014 10:46 AM
182	Sometimes the class connect sessions don't work well with our schedule.	9/5/2014 10:43 AM
183	None	9/5/2014 10:42 AM
184	na	9/5/2014 10:37 AM
185	I don't have any currently.	9/5/2014 10:31 AM
186	not enough interaction with other students	9/5/2014 10:18 AM
187	Frustration with Administration and some teachers who listen to your opinion about your child and just write it off. No consistant follow-through.	9/5/2014 10:14 AM
188	none	9/5/2014 10:08 AM
189	The scanner glass on the printer was smashed when I received it.	9/5/2014 10:03 AM
190	n/a	9/5/2014 10:02 AM
191	nothing	9/5/2014 9:57 AM
192	It does not seem like you need the books so why even bother sendin them. The only other complaint is it takes too long of a time to be on hold when calling Tech Support.	9/5/2014 9:54 AM
193	n/a	9/5/2014 9:19 AM
194	Their computers seem to be a bit slow and under powered.	9/5/2014 9:11 AM
195	THEY ON THE COMPUTER MONITORING EVERYTHING U DO AND THEY MAKE SURE U UNDERSTAND WHAT THEIR TEACHING BEFORE THEY MOVE ON	9/5/2014 9:09 AM
196	I am concerned about state test scores and is Agora really preparing my student?	9/5/2014 9:05 AM
197	None	9/5/2014 9:00 AM
198	Only one complaint, last year my daughter felt her one teacher ignored her when she had questions. In addition, the teacher was not very nice. All other teachers were above average.	9/5/2014 8:54 AM
199	Parents say this is the best move they made for their children.	9/5/2014 8:53 AM
200	From teachers: Communication and organization is lacking in the administration. From families: too many systems, too complicated and hard to remember where to go for all assignments.	9/5/2014 8:53 AM
201	is that it is a perfect online school 4 your childrens	9/5/2014 8:45 AM
202	Offer good family support.	9/5/2014 8:33 AM
203	I don't have any complaints.	9/5/2014 8:23 AM
204	no real complaint. Love the school	9/5/2014 8:22 AM
205	First year at K12 so I don't have any as of yet.	9/5/2014 8:14 AM
206	The laptops they sent do not work very good and have to use personal laptop. Trying to get the problem solved has not been successful and it has been since last year. They take FOREVER to load and sometimes do not even load. Very frustrating	9/5/2014 8:05 AM
207	Same as above. New to the school.	9/5/2014 8:03 AM
208	the only problem I have is tech support keeps wanted to trouble shoot for the computer. We need a new one. All year last year my pc had to used because the school pc does not work.	9/5/2014 8:01 AM
209	n/a	9/5/2014 7:46 AM
210	maybe more interaction between students	9/5/2014 7:40 AM
211	I have not had a good first week of school, but have high hopes for next week.	9/5/2014 7:29 AM

Agora Cyber Charter School Survey

212	Waste of time. A whole week for orientation? Streamline your new students into orientation the week before. Hire someone to run it. Also, why are you taking away so much K12 stuff and replacing it with crap classes or dumbed-down material to comply with testing?	9/5/2014 6:35 AM
213	Too much formalities this year. My son had been in asynchronous path for three years already and instead of getting right into his classes right away, he is required to sit 4 sessions a day for 4 days?! "Learning" how to use kmail?! I think that only on 2 or 3 sessions so far he was allowed to leave 15 -20 min earlier. Hate to see Agora turning into a bureaucratic machine, similar to our public schools	9/5/2014 1:57 AM
214	clarity of communication and accessibility	9/4/2014 11:57 PM
215	I haven't heard no complaints and I don't have any complaints either	9/4/2014 11:26 PM
216	None	9/4/2014 11:13 PM
217	The attendance office procedures	9/4/2014 11:06 PM
218	I have or haven't herd of any complaints	9/4/2014 10:51 PM
219	...the children are not socialized. But this stupid rumor is just that, as well as misguided information. Despite what seems to be a reclusive setting, Agora Cyber Charter School offers much more communication (with the teachers, upper management personnel, and other students & families). The children have the ability to ask as many questions as needed of their teachers and even receive 1-on-1 tutoring. There are forums for peer tutoring and student interaction. There are field trips offered which is another manner in which families can connect. There is Parent Mentoring which allows Veterans to connect with and co-teach the Newbies. I could go on and on.	9/4/2014 10:32 PM
220	It often takes quite awhile to get things accomplished at the administrative level and it seems like there is a lack of communication between the teachers, special education instructors, and administrators regarding the children's needs.	9/4/2014 10:25 PM
221	On numerous occasions the online cyber school froze and logged me out of the system. This has happened on multiple computers with varying specifications. The technology appears to be flawed and is in need of fixing.	9/4/2014 9:59 PM
222	understanding the class schedule timeline and how to complete them around class connect. Class connect times and the ILP times do not lined up.	9/4/2014 9:58 PM
223	I have not heard any	9/4/2014 9:53 PM
224	The biggest complaint I have about Agora is the Aimsweb grading scale needs to be reviewed especially according last years averages no one the grade made anywhere near the need amount to be basic or higher.	9/4/2014 9:48 PM
225	none	9/4/2014 9:47 PM
226	It's a new beginning for many students that are not doing well in a brick and mortar school system.	9/4/2014 9:38 PM
227	same	9/4/2014 9:32 PM
228	the class connects. I think that if were gonna have teachers teach lessons on math, reading, science, and history it should cover the same curriculum that the learning coaches are going over with the children....I don't think its fair to take time away to teach a lesson and then the learning coaches have to teach another lesson at home. We all need to be on the same page on whats being taught.	9/4/2014 9:21 PM
229	Support	9/4/2014 9:16 PM
230	I have no complaints, nor havel heard any complaints from anyone.	9/4/2014 9:08 PM
231	None	9/4/2014 9:01 PM
232	Some of your software is not user friendly	9/4/2014 8:43 PM
233	about the attendance	9/4/2014 8:32 PM
234	not enough connecting children that live close together.	9/4/2014 8:28 PM
235	N/a	9/4/2014 8:23 PM
236	Computer and printer quality	9/4/2014 8:14 PM
237	i really dont have any complaints	9/4/2014 8:10 PM
238	evening classes are not offered	9/4/2014 8:07 PM

Agora Cyber Charter School Survey

239	I love the curriculum.	9/4/2014 7:39 PM
240	its only the 3rd day give it some time im sure they will come	9/4/2014 7:38 PM
241	I have not heard any complaints on Agora Cyber Charter School.	9/4/2014 7:34 PM
242	none at all. We love Agora. It has been the best thing for our family. I feel very good with my children getting their education this way.	9/4/2014 7:33 PM
243	N/A	9/4/2014 6:59 PM
244	The math program isn't as effective as other alternatives at teaching the basics of math.	9/4/2014 6:49 PM
245	The biggest complaint I have about Agora is that there aren't enough opportunities for the students and teachers to mix and mingle as a class. The ADO's don't bring together the students to be introduced to each other, it only places them in the same atmosphere. I'd like to see the kids come together face to face possibly build friendships they would normally be creating in a brick and mortar school.	9/4/2014 6:48 PM
246	sometimes issues with attendance that doesn'r get resolved	9/4/2014 6:46 PM
247	social sills with other kids	9/4/2014 6:45 PM
248	None at this time as we are only four days into the school year.	9/4/2014 6:41 PM
249	none	9/4/2014 6:35 PM
250	recieved a broken laptop the first day of school.	9/4/2014 6:31 PM
251	N/A	9/4/2014 6:29 PM
252	N/A	9/4/2014 6:27 PM
253	The biggest complaint I have heard about Agora Cyber Charter School is that the students can't be with their friends.	9/4/2014 6:18 PM
254	Some people think that it is not as flexible as they thought	9/4/2014 6:12 PM
255	the systems dont always work	9/4/2014 6:04 PM
256	this year I am very disappointed that all the materials are not here. It is a pain to print the pages when we have a limited amount of ink allowance which doesn't include the paper, the pages that are needed for a particular lesson are confusing to obtain because you have to look through the whole unit, this is different from last year and I don't like it. I was told to only print what is necessary but it is too hard to go from window to window from student to learning coach to look at it all readily. We spend more time looking for things and printing them off than the actual time for that part of the lesson.	9/4/2014 5:56 PM
257	There need to be more centers for students outside of the Philadelphia area to attend certain events.	9/4/2014 5:26 PM
258	I have not heard any complaints.	9/4/2014 4:59 PM
259	technical difficulties	9/4/2014 4:34 PM
260	We participated in agora from 2007-2010. When we returned last year, having to log on with a teacher each morning was really time consuming and overall not that helpful towards finishing your daily lessons. The first time around it seemed the curriculum was mostly online. Now I feel like they keep kicking you off line and I have to dig through the books for the lesson. Just seems harder to get through the whole lesson now with all the information you need. I also think there is way to much information being thrown at you. do I really need the same kmail for each kid. Most of the information I don't need/want. Better access to actual people with answers to questions I have, would be nice. I feel like the whole orientation week is telling me how to walk. There should be another orientation for people who have never done this. This school started a week after all the local kids and then we spend the first week of school learning what we already know. When we tried enrolling additional kids this year initially it was easy and contact with sign up people was very prompt. Once I had questions and issues It seemed no one had the answers and I was kicked around to different numbers. I called once, worked my through the automated mailbox system and after 15 minutes it told me to call a certain number which was the number I had originally called and then it hung up on me.	9/4/2014 4:31 PM
261	Need more community support in Beaver County	9/4/2014 4:30 PM
262	I have not heard any complaints.	9/4/2014 4:28 PM
263	nothing	9/4/2014 4:10 PM

Agora Cyber Charter School Survey

264	none	9/4/2014 4:04 PM
265	Other than the Desktop Computer issue everything else is fine.	9/4/2014 3:59 PM
266	Agora has become a rigid, controlling copy of a traditional public school. Students really don't have an opportunity to work at their own pace or spend time learning the things they are really interested in. Anyone looking for a real alternative to the public school system will no longer find it here.	9/4/2014 3:56 PM
267	Lack of social for teens, things are too far apart for events and stuff	9/4/2014 3:56 PM
268	I personally don't have any complaints and have not heard anything bad from others.	9/4/2014 3:55 PM
269	Nothing at all. Everyone has been so very helpful	9/4/2014 3:53 PM
270	The Attendance process is not the best.	9/4/2014 3:33 PM
271	n/a	9/4/2014 3:24 PM
272	Changing teachers in the middle of the year, students are greatly affected by this and it is disruptive for the student and coach.	9/4/2014 3:14 PM
273	Do not have any at this time.	9/4/2014 3:06 PM
274	none	9/4/2014 2:58 PM
275	there wasn't enough family fun days	9/4/2014 2:55 PM
276	None	9/4/2014 2:53 PM
277	NONE	9/4/2014 2:42 PM
278	none	9/4/2014 2:40 PM
279	I haven't heard any.	9/4/2014 2:25 PM
280	way to many sites and sources to have to access and issues with trying to get on BB Collaborate for orientations. There were tech issues and I hope there is a way for me to be able to go back and review those I missed.	9/4/2014 2:25 PM
281	They don't meet with other kids as much.	9/4/2014 2:09 PM
282	Teacher complain about the work load	9/4/2014 2:09 PM
283	I do not think that returning students should be required to go to ALL of orientation YEAR AFTER YEAR... This is my daughters 6th year and she was BORED out of her MIND!!! They should seperate orientation to returning and new students.	9/4/2014 2:03 PM
284	We have not received support services (speech), for both of my children, since October of 2013. The administration has not responded. We do not want to, but feel it necessary to file for Due Process. Please help.	9/4/2014 2:01 PM
285	The administrators are out of touch, don't understand how to use the school's systems and are too beholden to k12 to do what is right for the students.	9/4/2014 2:00 PM
286	no complaints	9/4/2014 1:57 PM
287	I wish our curriculum had a school supply list so I can shop for additional supplies needed for lessons at the beginning of the school year for the entire school year.	9/4/2014 1:57 PM
288	n/a	9/4/2014 1:55 PM
289	none	9/4/2014 1:52 PM
290	none	9/4/2014 1:51 PM
291	The only complaint I have is that the Agora Day Out events need more organization as far as when you get to the event.	9/4/2014 1:35 PM
292	None that I have heard. I feel that this is a great opportunity for parent's to be able to partner in the learning process with their child as well with the teachers/ school. The family coach is also an added bonus.	9/4/2014 1:33 PM
293	No complaints at this time.	9/4/2014 1:27 PM
294	TELEPHONE BILL	9/4/2014 1:20 PM

Agora Cyber Charter School Survey

295	Not sure there's enough communication among departments regarding student.	9/4/2014 1:18 PM
296	none	9/4/2014 1:14 PM
297	customer service record update	9/4/2014 1:09 PM
298	Sometimes 2 ink cartridges for printers is not enough for the whole school year and it would be nice to get help with printer paper too considering it can get expensive after so much printing.	9/4/2014 1:03 PM
299	I haven't received a complaint nor do I have one.	9/4/2014 12:46 PM
300	none	9/4/2014 12:43 PM
301	None really. We have been with Agora for 7 years now and no real complaints.	9/4/2014 12:41 PM
302	none	9/4/2014 12:37 PM
303	None.	9/4/2014 12:35 PM
304	I have no complaints about Agora.	9/4/2014 12:34 PM
305	I am a non-enrolling parent. My ex wife enrolled our daughter without my knowledge or permission. I have had numerous issues getting information from the school. Due to the fact that the school does not supply me with the same equipment and support I am unable to follow my daughter's education as I should be able. The staff at Agore is often slow to respond, and one of the people that I have to deal with only responds if I also include the principle on my Emails. My complaints and concerns are often ignored or down played. Cyber schools should be required to have the permission of both parents, or a court order, before the child is enrolled. Cyber schools should be required to provide both parents with the same level of technical support in both equipment and reimbursement for internet service.	9/4/2014 12:24 PM
306	No WiFi printer provided short cable made setup hard for space available	9/4/2014 12:23 PM
307	School equipment would be my complaint. The computers don't work very well.	9/4/2014 12:22 PM
308	none	9/4/2014 12:19 PM
309	I don't have any!	9/4/2014 12:18 PM
310	n/a	9/4/2014 12:16 PM
311	T0o many kmails....can't tell which ones ar important and which is just busy noise.	9/4/2014 12:14 PM
312	none	9/4/2014 12:12 PM
313	none	9/4/2014 12:08 PM
314	staff concerns on websites like glassdoor	9/4/2014 12:04 PM
315	Nothing yet	9/4/2014 11:58 AM
316	None	9/4/2014 11:56 AM
317	Some programs don't work for all servers,	9/4/2014 11:50 AM
318	none	9/4/2014 11:48 AM
319	none	9/4/2014 11:46 AM
320	none	9/4/2014 11:45 AM
321	none at this time	9/4/2014 11:43 AM
322	Teachers are great	9/4/2014 11:43 AM
323	N/A	9/4/2014 11:42 AM
324	n/a	9/4/2014 11:42 AM
325	None	9/4/2014 11:41 AM
326	none	9/4/2014 11:39 AM
327	none	9/4/2014 11:39 AM

Agora Cyber Charter School Survey

328	I have not heard any complaints.	9/4/2014 11:38 AM
329	none	9/4/2014 11:33 AM
330	No complaints	9/4/2014 11:32 AM
331	Often times the work load for the students can be overwhelming. Some days can be filled with too many classes and the children become flustered and overwhelmed.	9/4/2014 11:29 AM
332	For some reason the schools classrooms keep boot my daughter front he classroom in the middle of a lesson	9/4/2014 11:25 AM
333	Computer crashes/K12 crashes	9/4/2014 11:24 AM
334	None	9/4/2014 11:22 AM
335	dealing with customer support wait time	9/4/2014 11:20 AM
336	The child loses some social skills	9/4/2014 11:08 AM
337	We love Agora and have no complaints.	9/4/2014 11:08 AM
338	I have not heard of or do I have any complaints about Agora.	9/4/2014 11:01 AM
339	nothing	9/4/2014 10:59 AM
340	Never Heard a complaint	9/4/2014 10:56 AM
341	Lack of communication with Administration. (Still have unresolved issues after 3 years) Also, the ink that is supplied is inadequate to the amount of things that require printing. IE; PSSA packets that at 30 + pages, Phys Ed manual that is recommended printing at 90+ pages, plus multiple updated assessments and worksheets that require printing.	9/4/2014 10:56 AM
342	N/A	9/4/2014 10:55 AM
343	refer to # 3	9/4/2014 10:55 AM
344	no complaints so far!	9/4/2014 10:53 AM
345	Redundant kmails are overwhelming and difficult to make sure you don't miss important information especially when you have multiple (3) kids enrolled.	9/4/2014 10:48 AM
346	I have never heard a complaint nor do I have a complaint.	9/4/2014 10:43 AM
347	So far this year the performance of the blackboard and class connect have been issue laden.	9/4/2014 10:34 AM
348	The plan for each kid to be set up for success and thus far communication has been outstanding.	9/4/2014 10:25 AM
349	I have not heard any at this time	9/4/2014 10:23 AM
350	Haven't heard	9/4/2014 10:23 AM
351	the link to find other 4th grade K12 students in my county or state seems to be broken.	9/4/2014 10:22 AM
352	None, keep up the great job. My daughter has excelled in her studies because she is more focused being home schooled. Thank you to all the teachers that have helped her along the way.	9/4/2014 10:20 AM
353	none	9/4/2014 10:17 AM
354	None	9/4/2014 10:17 AM
355	NA	9/4/2014 10:15 AM
356	We enjoy the teachers individual websites and seeing their creativity with their personal flare. However, it Isn't easy finding daily assignments. Since each teacher puts the assignments in a different place and includes different information. I would like to see a more standard uniform way to find daily assignments.	9/4/2014 10:15 AM
357	none	9/4/2014 10:14 AM
358	The returning students or families with returning students who might enroll a new (younger) student have to participate in orientation, unless they request otherwise. Younger students with older siblings will know all the info from these sessions since most of it applies to students in all levels.	9/4/2014 10:09 AM
359	I have only been through the enrollment process so far.	9/4/2014 10:07 AM

Agora Cyber Charter School Survey

360	I don't really have one.	9/4/2014 10:07 AM
361	We have no complaints or problems with agora	9/4/2014 10:04 AM
362	Login difficulties	9/4/2014 10:03 AM
363	I have no complaint about the online school. This is my second year using it and I love the system.	9/4/2014 10:03 AM
364	there seems to always be issues with the programs first day of school. They have large groups logged on together and this seems to cause problems (they always work it out though)	9/4/2014 9:59 AM
365	none	9/4/2014 9:54 AM
366	No complaints	9/4/2014 9:53 AM
367	The attendance policy.	9/4/2014 9:53 AM
368	N/A	9/4/2014 9:52 AM
369	The music program seems unnecessary to me. My kids think it's weird.	9/4/2014 9:51 AM
370	N/A	9/4/2014 9:48 AM
371	None	9/4/2014 9:47 AM
372	Havent heard anything bad as of yet	9/4/2014 9:45 AM
373	its hard to get another computer	9/4/2014 9:45 AM
374	This is my sons first year with Agora. I contacted his family coach and the woman that came to our house a week before school started because I had some questions and I wanted to make sure we were prepared. Neither one returned my call or email.	9/4/2014 9:44 AM
375	The common core Math is a very confusing approach even for me as an adult. It is difficult to help a child understand the concept of it. It is too advanced for children.	9/4/2014 9:43 AM
376	none	9/4/2014 9:42 AM
377	None.	9/4/2014 9:38 AM
378	My child attends all his online classes and he does need that...he even knows this, I think the attendance policy changes are a bit unfair. If the child has logged on and done work in his classes it should count as attendance for the day...not how many of his online classes he went to. One reason many choose online is for the flexibility and not all learning should happen in classes. Just saying..	9/4/2014 9:37 AM
379	none at the moment	9/4/2014 9:35 AM
380	I don't have any at this time	9/4/2014 9:35 AM
381	Have not received my materials yet.	9/4/2014 9:35 AM
382	The computers that are given to students are sluggish and freeze a lot, but that probably has to do with the fact that, even though they are formatted, they get cluttered with too much information.	9/4/2014 9:33 AM
383	the subjects are too many in one day. Sometimes it's hard for a student to focus on math then jump right into reading then science then another subject. I believe there need to be more time spent in problem areas on a regular basis.	9/4/2014 9:32 AM
384	Less streamlined, easy for some tasks to fall behind unnoticed since they are spread out (Scantron, Study Island, ect..). The vast majority of schoolwork is done outside of the class.	9/4/2014 9:32 AM
385	The kmail program is anything but user friendly and more of a pain to send a simple email than it's worth.	9/4/2014 9:32 AM
386	None	9/4/2014 9:30 AM
387	Forms sent that do not allow for you to online fill in without saving as text	9/4/2014 9:29 AM
388	The biggest compliment I've heard was how the students blossomed during the school year.	9/4/2014 9:29 AM
389	That if they fail 2 subjects even if it's by the same teacher they have to take the grade all over again.	9/4/2014 9:27 AM
390	Standardized tests. I do not in anyway think these tests showcase the abilities of our children.	9/4/2014 9:27 AM

Agora Cyber Charter School Survey

391	Some of the material in the text books do not match the ols.	9/4/2014 9:26 AM
392	I heard it was really difficult compared to a traditional schools curriculum but I necessarily don't feel that is bad thing. I want my child to be challenged and engaged; not bored.	9/4/2014 9:25 AM
393	I wasn't sure who our family coach was last year but I was able to get answers from teachers or other staff when I (we) needed it.	9/4/2014 9:22 AM
394	none	9/4/2014 9:22 AM
395	Just like with any brick and mortar school, if a child isn't interested, the experience will not be rewarding. This format will not work for children who don't want to work in general. Agora must not be used as a way of "getting out of" going to school.	9/4/2014 9:20 AM
396	N/A	9/4/2014 9:18 AM
397	none.	9/4/2014 9:13 AM
398	Internet outages.	9/4/2014 9:12 AM
399	Haven't heard of any complaints	9/4/2014 9:12 AM
400	nd more outtings	9/4/2014 9:10 AM
401	my biggest complaint is that when I received the laptop for my son, we reviewed everything that came with it, and saw a problem right off the bat. the laptop is a hp 255, and had only one input plug for the mic/headset. but the headset that came with the startup package had two plugs, one for the mic, and one for the sound. I called tech support and explained this issue to them, as I am tech savey. and to let other parents know about this issue before school started/ possibly put it up on the parent portal. the support guys said to not use the headset, and just plug in the desktop mic that came with the kit as well. I tried to explain to them (tech dept) that that would not work, if you plugged in the desktop mic, it would disable the external speakers of the laptop, as there was only one plug, and when something is plugged into it, the plug will disable the external laptop speakers. I also offered a solution to the problem, I bought a usb to mini jack splitter for 5 to 10 dollars from Walmart. I just felt that for a tech dept. they should have known about the operations of the input jack, and felt that they didn't.	9/4/2014 9:10 AM
402	none	9/4/2014 9:07 AM
403	A little disorganized in the beginning of the school year.	9/4/2014 9:03 AM
404	not enough days out for students to socialize	9/4/2014 9:03 AM
405	The biggest complaint I have is that sometimes I feel there is a lot of disorganization in the system. It is sometimes hard to find a direct answer to a question because things change so much and what was appropriate to do one year might be completely different the next.	9/4/2014 9:03 AM
406	N/A	9/4/2014 9:02 AM
407	Only complaint I have is about the way attendance is done!	9/4/2014 8:59 AM
408	it sometimes takes awhile for a course of action to take place.	9/4/2014 8:58 AM
409	new, learning where each seperate contacts are such as hardware support, guidance counsellor, coaches etc. but now that i have them all it does seem to fit into place	9/4/2014 8:58 AM
410	none	9/4/2014 8:57 AM
411	Could be a little more organized	9/4/2014 8:55 AM
412	None	9/4/2014 8:54 AM
413	I am still waiting on the special Ed team to contact me. For us we haven't had ANY school or interactions to complain.	9/4/2014 8:54 AM
414	None	9/4/2014 8:54 AM
415	N/A	9/4/2014 8:53 AM
416	n/a	9/4/2014 8:51 AM
417	Always on hold for customer support.	9/4/2014 8:50 AM

Agora Cyber Charter School Survey

418	I wish the websites were all in one. At least the links should be on the OLS page. (links to Agora Eagles and teacher websites and ink refills)	9/4/2014 8:48 AM
419	N/A.	9/4/2014 8:48 AM
420	Slow computers	9/4/2014 8:46 AM
421	None	9/4/2014 8:46 AM
422	None for the same reason as above.	9/4/2014 8:45 AM
423	none	9/4/2014 8:44 AM
424	None	9/4/2014 8:44 AM
425	need to be self motivated	9/4/2014 8:41 AM
426	none	9/4/2014 8:41 AM
427	Again no complaints here.	9/4/2014 8:40 AM
428	Software not support on tablets	9/4/2014 8:38 AM
429	child wants to get done early but must be synchronis before can work on her own. Think should let us start asynchonis.	9/4/2014 8:38 AM
430	My biggest complaint is that in order to keep your child in agora each year you have to go through the same process by re-registering and got to fax papers and more.	9/4/2014 8:38 AM
431	The computers sometimes give problems. and long wait time to speak to someone.	9/4/2014 8:36 AM
432	The only complaint I have heard is the work load students are given on top of classroom work.	9/4/2014 8:35 AM
433	Technical issues with blackboards, computers.	9/4/2014 8:35 AM
434	None.	9/4/2014 8:34 AM
435	I have heard none	9/4/2014 8:34 AM
436	I don't have any yet	9/4/2014 8:34 AM
437	N/A	9/4/2014 8:32 AM
438	It's confusing to get the enrollment process completed.	9/4/2014 8:31 AM
439	no complaints	9/4/2014 8:31 AM
440	If you are not giving book in certain subjects you need to give us more in for printing.	9/4/2014 8:30 AM
441	Tech support hold times	9/4/2014 8:28 AM
442	Nothing.	9/4/2014 8:27 AM
443	long enrollment process	9/4/2014 8:26 AM
444	I was asked last year if I wanted to join the board to come up with plans to get the children where they need to be concerning the status of the title one label. I have yet to hear anything from the school concerning this issue. It would be great to have a onsite support center in the West Philadelphia area. I am not a driver and have a budget that does not allow for septa cost traveling. It would be great to have a site based in West Philadelphia that's walking distance.	9/4/2014 8:26 AM
445	tech issues	9/4/2014 8:25 AM
446	n/a	9/4/2014 8:24 AM
447	The online tutorials are not set up very well. This is our fist year, and we had several issues with the webcast. There was no immediate help available.	9/4/2014 8:24 AM
448	I wish they had laptops for elementary school	9/4/2014 8:23 AM
449	All books are not user friendly and some teachers do not teach with relying on the student to comprehend on their own.	9/4/2014 8:20 AM
450	I don't have a complaint.	9/4/2014 8:18 AM

Agora Cyber Charter School Survey

451	Blackboard doesn't always load, so our children become marked absent.	9/4/2014 8:18 AM
452	N/A	9/4/2014 8:18 AM
453	I have not heard of any	9/4/2014 8:18 AM
454	None	9/4/2014 8:18 AM
455	Constantly having to call Tech Support to get a ticket so my kids don't get marked absent. That gets old!	9/4/2014 8:16 AM
456	The number of different sites that students and parents have to log into. A single sign in would be great.	9/4/2014 8:12 AM
457	none	9/4/2014 8:11 AM
458	not having the computers downloaded with the proper programs.	9/4/2014 8:10 AM
459	None	9/4/2014 8:10 AM
460	The children are not able to socialize or make friends easy as "get togethers" are few and far between.	9/4/2014 8:08 AM
461	I have no complaints at all at this point.	9/4/2014 8:08 AM
462	We have no complaints; nor have we heard any.	9/4/2014 8:07 AM
463	The new attendance thing that started last year. getting marked absent if you aren't signed in on time and needing tech support number.	9/4/2014 8:06 AM
464	No help	9/4/2014 8:06 AM
465	they should organize or provide transportation to agora events and outings	9/4/2014 8:03 AM
466	Mostly technical issues and not getting responses to issues and supplies on a timely manner.	9/4/2014 8:03 AM
467	none	9/4/2014 8:01 AM
468	distance to testing sites etc	9/4/2014 7:59 AM
469	I have neither heard any complaints specifically about Agora nor do I have any complaints, but I have heard that the charter schools take funds away from the public school system.	9/4/2014 7:57 AM
470	The equipment often breaks, the OLS is often down, the equipment is slow.	9/4/2014 7:54 AM
471	The "Meet and Greet" was held in a noisy, echoing mall food court and basically provided information we had already received online.	9/4/2014 7:51 AM
472	-	9/4/2014 7:48 AM
473	trying to get going on the first day...computer didnt work	9/4/2014 7:46 AM
474	NONE	9/4/2014 7:46 AM
475	None	9/4/2014 7:45 AM
476	synchronous classes are too large and kids lose interest	9/4/2014 7:45 AM
477	orientation is a waste of time for returning students. There should be another way to do it. the kids are to complete tasks and the scantrons and attend orientations that go over things they already know they the teachers complain that the scantrons are not done and they had 2 days...after we had to log in at 3 pm for a "duck song" seriously!	9/4/2014 7:42 AM
478	I do not have any complaints so far as the entire process in new.	9/4/2014 7:39 AM
479	The class connect sessions sometimes get in the way of the child's daily plan, making their day longer.	9/4/2014 7:36 AM
480	none	9/4/2014 7:35 AM
481	We do continue to have student records issues. We've had: lost paperwork (not good - think confidentiality issues), and not heeding special education law (not with educational programming, but, with paperwork protocol). From the outside, the administrative handling of the special education paperwork seems unorganized and under-educated. Maybe some special education training via PATTAN would be a good idea. It's FREE!	9/4/2014 7:33 AM
482	Sometimes the materials are on back order and sometimes its difficult to get into class connect.	9/4/2014 7:29 AM
483	none	9/4/2014 7:28 AM

Agora Cyber Charter School Survey

484	The biggest complaint i have heard is that the printer didn't work properly.	9/4/2014 7:25 AM
485	Long registration process	9/4/2014 7:24 AM
486	not being flexible	9/4/2014 7:22 AM
487	Don't have any.	9/4/2014 7:19 AM
488	Sends items that were not requested.	9/4/2014 7:18 AM
489	none	9/4/2014 7:17 AM
490	None.	9/4/2014 7:08 AM
491	My daughter before she came to Agora couldn't even tell you that 4+4=8, and she was in 6th grade then. Since she has been with Agora, (since 7th grade she is in 9th now) she can now tell you that 4+4=8 without counting, she can do problems in her head. She is still way beyond where she should be for 9th grade, but thanks to the teachers at Agora she is well on her way. Agora is the best thing to happen to my family.	9/4/2014 7:04 AM
492	There are too many to list	9/4/2014 7:00 AM
493	Making Asych or Returning Families spend the first week in mandatory online classes telling them things they already know!!!! These classes really drag down my students & my day. You should start as an Asych student unless proven Sych., i.e. Kindergarten. Good learning coaches should be given more credit for the hard work they do. Too many bad apples out there.	9/4/2014 6:59 AM
494	none	9/4/2014 6:54 AM
495	The teachers and home coach really care about the student and give exceptional help	9/4/2014 6:53 AM
496	IT IS PERFECT THEY ARE THE BEST AND SEND YOU ALL YOUR SUPPLIES TEACHERS ARE WONDERFUL THE WHOLE STAFF IS GREAT!!	9/4/2014 6:33 AM
497	don't have one	9/4/2014 6:32 AM
498	none	9/4/2014 6:17 AM
499	none	9/4/2014 6:03 AM
500	Sometimes when there are tech issues that are not easy to resolve. Like when blackboard was down a lot last year.	9/4/2014 5:56 AM
501	the process of acceptance, providing documentation	9/4/2014 5:51 AM
502	I don't like that when you talk to someone on the phone they can't really help you at all if you don't have a computer. I think that they should be able to record an absence or anything of that nature on the phone and report it to the appropriate person. I don't think if someone is on vacation they have to be interrupted just to get to a computer to send an email or even print out the appropriate paper then email it in. I think it's to much, but however it will be easier to just record the call.	9/4/2014 5:44 AM
503	Can't think of any at this time.	9/4/2014 5:29 AM
504	computer problems.(happens everywhere in life)	9/4/2014 5:14 AM
505	The timely manner that information is sent to families. Ex. Testing happens every year but we wait until the last minute to tell families exactly when it will be happening and what time they have to get there. Families need advance notice so we can take time off work.	9/4/2014 5:06 AM
506	none	9/4/2014 4:25 AM
507	When it comes to her report card I have never seen one. I had to always contact the learning coach.	9/4/2014 4:14 AM
508	Several actually. The face-to-face was more of a sales pitch rather than an introduction, we still have not been contacted by a counselor/coach which I was told would happen and is desperately needed before Robert's classes begin. I was originally told his first day would be Sept 2nd - and only found out its the 8th when I called to find out why I've not been contacted by anyone.	9/4/2014 4:09 AM
509	technical support is to complicated to reach	9/4/2014 2:50 AM
510	There were quite a bit of technical issues last year. Hopefully we'll see a change in that this year.	9/4/2014 2:31 AM
511	Lack of communication..	9/4/2014 1:37 AM

Agora Cyber Charter School Survey

512	Same as above!	9/4/2014 1:29 AM
513	a lot of the links sent do not work. and I feel that the program should constantly be updated along with current updates on all computers	9/4/2014 1:24 AM
514	none so far	9/4/2014 12:58 AM
515	The constant expense of having to print more materials as well have having to fight for ISP reimbursement.	9/4/2014 12:39 AM
516	none	9/3/2014 11:59 PM
517	you need to go back to opening up the virtual classrooms(blackboard etc) a half hour before the class- it now opens at exactly the time you need to be in the room and not 1 minute sooner- sometimes it takes a while to get in-the way it is now, by the time you get in the class is half over	9/3/2014 11:59 PM
518	None	9/3/2014 11:54 PM
519	its good for all grade	9/3/2014 11:51 PM
520	Getting help for my son with disabilities has not been easy. We need some accommodations and could not get help from the correct staff last year. Hoping this year will be better. Last year, the first report card had the wrong grades for my son. The teacher had disregarded his actual grades reduced and decided he should not have those high grades because he "should have something to work towards". He had received all A's in his online classes. I had to fight to have them corrected and was informed that this was not the policy and they were then changed.	9/3/2014 11:39 PM
521	At this time anything to said	9/3/2014 11:34 PM
522	none	9/3/2014 11:24 PM
523	Live sessions are to long and don't keep my students interest. They are basically a rehash of what they are being taught in the course work. Students that learn slower or differently are penalized for being slightly off schedule with more live classes. It is especially frustrating for a student with a sibling in the same grade that picks up a subject a little quicker.	9/3/2014 11:23 PM
524	The BBC sessions have constant bugs to be worked out. Not able to login to class or problems with kmail system not sending messages.	9/3/2014 10:50 PM
525	N/A	9/3/2014 10:50 PM
526	Testing site used for central Philadelphia	9/3/2014 10:44 PM
527	None.	9/3/2014 10:43 PM
528	none	9/3/2014 10:41 PM
529	Returning families often have to participate in the same activities as new families and it often interferes with getting assignments done in a timely manner.	9/3/2014 10:35 PM
530	n/a	9/3/2014 10:30 PM
531	no complaints here	9/3/2014 10:28 PM
532	Technical	9/3/2014 10:25 PM
533	none	9/3/2014 10:23 PM
534	Blackboard.	9/3/2014 10:17 PM
535	Communication. I have kmailed numerous people on many different occasions for different reasons and it takes so long to get a response. Also, trying to submit a Change of Address is ridiculous. There is absolutely NO reason why it should take 7-10 business days to update an address.	9/3/2014 10:15 PM
536	There is too much that is expected for the student to accomplish in one school day.	9/3/2014 10:10 PM
537	Not clear direction as to what to expect. Slightly different info found in several locations and being told things slightly differently too. Also still having computer issues and tech support didn't give much answers for second problem.	9/3/2014 10:07 PM
538	none at the moment	9/3/2014 10:00 PM
539	phone contact takes to long	9/3/2014 9:59 PM

Agora Cyber Charter School Survey

540	None at this point	9/3/2014 9:59 PM
541	The computers and laptops supplied are very slow. The curriculum for children with disabilities isn't tailored enough for their specific needs.	9/3/2014 9:58 PM
542	I have not heard of any complaints nor have I formulated a complaint at this early part of the school year.	9/3/2014 9:53 PM
543	System crash to often	9/3/2014 9:48 PM
544	Our biggest complaint is a lack of social events in our area.	9/3/2014 9:46 PM
545	I have not heard anything bad about the school yet.	9/3/2014 9:39 PM
546	too many web pages that we are supposed to visit and get information from. some web pages have two different names. its confusing	9/3/2014 9:37 PM
547	None yet.	9/3/2014 9:30 PM
548	No complaints.	9/3/2014 9:25 PM
549	Students not able to get into classes.	9/3/2014 9:23 PM
550	I have not heard any complaints about Agora.	9/3/2014 9:20 PM
551	N/A	9/3/2014 9:19 PM
552	none	9/3/2014 9:18 PM
553	haven't heard any complaints..	9/3/2014 9:14 PM
554	My only complaint, I did not receive one of my two reimbursement checks. There was mass confusion with the system and the checks in the year 2013/14. I was one day late with sending in my bill (past the due date) I should have saved the kmail, however I didn't and due to the fact I couldn't prove I sent the bill and Agora couldn't find my kmail (of course like I said earlier mass confusion) I could not receive a check. Our family coach was very disappointed for she knew the situation and that it was handled poorly. On the bright side I learned to always back up important kmails and never go a day over a deadline :)	9/3/2014 9:12 PM
555	The only complaint I have this year, and this is our 3rd year, is technical issues. It is very frustrating in the beginning of the school year because of so much more happening at this time of the year than any other.	9/3/2014 9:11 PM
556	No complaints	9/3/2014 9:10 PM
557	Nothing	9/3/2014 9:10 PM
558	the way attendance is taken, although I think it is beneficial for them to meet online w/ teachers, attendance should not be taken that way, should go back to learning coaches logging it, this way if a child is perhaps not feeling well in the am or maybe they have an appointment and need to miss their classes they will be marked absent, w/ the old way they can complete work later in the day when they feel better or get home, their attendance can be logged	9/3/2014 9:09 PM
559	I wish they worked on having more social opportunities for the local special needs kids. As you know kids with learning differences also have social issues. Having only large invents is a very negative experience as well as very lonely experience for the kids. I have spoken to several families and the one that continued going only did it because she thought she was supposed to but she said it was horrible for her child. The special ed department has to have a sense of what groups of kids might be able to enjoy each other in terms of their needs and create small local events in quieter settings for them. my son is very lonely in this school.	9/3/2014 9:08 PM
560	I have no complaints	9/3/2014 9:07 PM
561	needs more qualified special ed teachers	9/3/2014 9:06 PM
562	The structure is much to rigid. To many different web sites. Sometimes it seems more of a company than a school.	9/3/2014 9:05 PM
563	No complaints	9/3/2014 9:05 PM
564	we have been with agora since first grade and really we don't have any huge complaints. things have worked well.	9/3/2014 9:03 PM
565	n/a	9/3/2014 8:57 PM

Agora Cyber Charter School Survey

566	not being able to meet most teachers face to face (because she is a special needs student, we almost always get a teacher(s) in the Philly area, when we live on the other side of the state. Would be nice to have the opportunity to meet our teacher in person like other students are able to do	9/3/2014 8:56 PM
567	I have not heard any complaints and I have none to give.	9/3/2014 8:51 PM
568	IT OFFERS NO COMPENSATION FOR OUTSIDE ACTIVITIES FOR THE CHILDREN	9/3/2014 8:51 PM
569	no complaints yet.	9/3/2014 8:50 PM
570	None	9/3/2014 8:46 PM
571	Read question #3	9/3/2014 8:44 PM
572	I don't have any complaints. I love Agora.	9/3/2014 8:43 PM
573	I have not heard any complaints yet.	9/3/2014 8:42 PM
574	n/a	9/3/2014 8:42 PM
575	na	9/3/2014 8:39 PM
576	none	9/3/2014 8:38 PM
577	we have not heard any bad complaints and we have none.	9/3/2014 8:38 PM
578	none	9/3/2014 8:37 PM
579	they teach common core	9/3/2014 8:36 PM
580	none	9/3/2014 8:35 PM
581	Nothing.	9/3/2014 8:34 PM
582	When I call to the school itself, it's hard to get through to a live person.	9/3/2014 8:34 PM
583	none	9/3/2014 8:30 PM
584	this is a possible for this year-i am adamantly against common core and do not support this ideology.	9/3/2014 8:28 PM
585	none	9/3/2014 8:23 PM
586	During benchmarks we're not familiar with the teachers administering the benchmarks. Due to this change in educators our children / students may not be comfortable which could interfere with doing their absolute best.	9/3/2014 8:22 PM
587	The technical issues.	9/3/2014 8:18 PM
588	New to cyber school environment keeping positive open mind to new educational experience .	9/3/2014 8:18 PM
589	none	9/3/2014 8:17 PM
590	The blackboard seems to kick us out daily and we miss part of our class connect.	9/3/2014 8:14 PM
591	I heard other parents state that Agora Staff never seem to return calls or respond to emails.	9/3/2014 8:13 PM
592	Not to well organized.	9/3/2014 8:10 PM
593	not knowing if classes are year long, semester long, meet 5 days a week or every other day	9/3/2014 8:09 PM
594	I do not have any complaints	9/3/2014 8:03 PM
595	none	9/3/2014 8:03 PM
596	None yet	9/3/2014 8:03 PM
597	No complaints.	9/3/2014 8:02 PM
598	Laptop was late, sound didnt work, had an absence first day of school because of issues beyond our control, which was the fault of equipment not being sent out in time	9/3/2014 8:02 PM
599	na	9/3/2014 7:56 PM
600	n/a	9/3/2014 7:56 PM
601	None	9/3/2014 7:56 PM

Agora Cyber Charter School Survey

602	The curriculum is to fast paced for a child with special needs.	9/3/2014 7:54 PM
603	How they change things every year with adding more teachers and even this year the Eagle Connect teachers. The school was functioning fine already.	9/3/2014 7:50 PM
604	I have no complaints.	9/3/2014 7:48 PM
605	not enough out of school activities	9/3/2014 7:47 PM
606	Honestly I have nothing to say here.	9/3/2014 7:46 PM
607	no complaints.	9/3/2014 7:44 PM
608	I don't have one and haven't heard one either	9/3/2014 7:42 PM
609	Haven't heard any complaints	9/3/2014 7:41 PM
610	none	9/3/2014 7:38 PM
611	don't feel has very good communication so far	9/3/2014 7:38 PM
612	I have no complaints	9/3/2014 7:37 PM
613	I have no complaints	9/3/2014 7:35 PM
614	Emails don't work properly, computer equipment doesn't work properly	9/3/2014 7:31 PM
615	Smaller classes for the students that need more one on one, and different courses for students that have learning disabilities, and disabilities that creat problems with learning or doing the normal work. If a student has a problem reading, writing, memory, and speach and doesn't have all the services that he/she needs or course work that is to their abilities then they can't keep up with their work or percentages.	9/3/2014 7:29 PM
616	Too many class connects & the technical issues.	9/3/2014 7:28 PM
617	It's a bit difficult getting started the process is a little overwhelming but I know that challenges are also rewarding however, the more I learn the more confident I am that we can do it....So far so good and we will continue to do our best so I appolagize ahead of time for any mistakes I may make along the way please be patient with us also....	9/3/2014 7:26 PM
618	The events were not known last year for our students and they missed out on interacting with other students like them.	9/3/2014 7:23 PM
619	middle school is not meeting them at all	9/3/2014 7:23 PM
620	Have not heard any.	9/3/2014 7:22 PM
621	I do not have any at this time.	9/3/2014 7:20 PM
622	The ONLY thing I have a SLIGHT problem with is that my daughter in kindergarten was provided with a laptop, which makes me nervous as they are much easier to break and is hard to learn to type on. The laptop is pretty slow too - first day of school it took too long to load and the second day it randomly shut down to update in the middle of a class connect.	9/3/2014 7:15 PM
623	Need prompt notification and family contact when a student is underachieving.	9/3/2014 7:14 PM
624	Too many test/surveys/	9/3/2014 7:10 PM
625	I'm able to teach my child in a worry free safe place.	9/3/2014 7:10 PM
626	The kmail we can't CC or add another person to the distribution list. Our computers weren't up to date on the software at start of school and we had to struggle through that problem. The black board log on window is too big for the screen and we have to shrink the screen every time we log in. At the meet and greet there should have been more detail given to the computer and how things work.	9/3/2014 7:05 PM
627	teacher's aren't always able to effectively help a student who is having difficulty learning the material.	9/3/2014 7:01 PM
628	I have only heard good things about Agora, which is why we decided to send our child to Agora.	9/3/2014 7:01 PM
629	access to most of the school resources and materials is conditioned on students signing/consenting to multiple contracts with no way of knowing what they may mean.	9/3/2014 6:55 PM
630	the lack of constant social interactions.	9/3/2014 6:53 PM

Agora Cyber Charter School Survey

631	Agora Cyber school is awesome .	9/3/2014 6:52 PM
632	BLackboard and technical issues	9/3/2014 6:50 PM
633	The program is a bit extensive, in that, it can be overwhelming for the student and for the learning coach as well. I say this because if at some point your child does not understand a concept and falls behind, the catch up can be excruciating and as a coach you feel pressured to finish everything knowing the child will not be able to catch up. So, I think that the teachers should cover more of the course work on certain days. For instance maybe they could do science and history, while the coach does the core work and then switch to music and art when the other courses are done. I don't know if this will work, but when sit down to think about how to make the day easier, it makes sense to me.	9/3/2014 6:49 PM
634	I like to have a schedule for the week .I go online Sunday night to make a schedule and there are few classes listed. On Monday or some times later in the week classes appear and I have rearrange things. As an partner in education I should have a clear idea on what is required before the school week starts. It would be great if by the end of the school day Friday all Class Connects would be listed for the next week. If a class needs to be added after that it should need the approval of the learning coach and student. We add classes like gym and music and plan events with other families to help with social skills and knowing the schedule ahead of time helps.	9/3/2014 6:49 PM
635	I really have not had any problems with the school.	9/3/2014 6:47 PM
636	requesting testing and it never being done	9/3/2014 6:45 PM
637	See above.	9/3/2014 6:42 PM
638	Phone calls not answered, calls not returned, and problems with technical issues.	9/3/2014 6:40 PM
639	parents are not always in support of the school even though their children attend,facebook can be a real area of complaint and not support.	9/3/2014 6:38 PM
640	nothing	9/3/2014 6:37 PM
641	the only thing i would of wanted different is a laptop instead of desk top for them so they can move around and be wireless	9/3/2014 6:35 PM
642	nothing	9/3/2014 6:33 PM
643	There are not enough face to face events or when there are there is a fee charged.	9/3/2014 6:32 PM
644	to many switching of servers	9/3/2014 6:32 PM
645	The registration process takes quite bit of time and has a lot of steps.	9/3/2014 6:32 PM
646	none	9/3/2014 6:31 PM
647	The expense to get to testing sites can be costly.	9/3/2014 6:29 PM
648	waiting on the phone for help	9/3/2014 6:29 PM
649	Kids who do not participate (ever) holding up the class, repeatedly being sent to the "wake up" room and they still disrupt the class upon return by not answering again!	9/3/2014 6:28 PM
650	There is frustrating inconsistency presented on the home page under the "to do list" start time 8:30 in one column and next to it start time is listed as 9:00. As a business owner and parent, I value consistency.	9/3/2014 6:25 PM
651	My only complaint is that once in a while there are technical issues that make it impossible to access the online school and their live sessions. Thankfully this doesn't usually happen often and when it does their awesome tech support staff remedies the situation much faster than you would expect. They are so helpful, polite, and are able to fix any problem that comes with territory when you are educating through an online medium.	9/3/2014 6:24 PM
652	n/a	9/3/2014 6:23 PM
653	The only complaint I have is that when they do the PSSA testing for people who do not drive it can be very costly. My husband and I both attend the testing as support for our son , so for a family of 3 for 3 days of testing is \$58.50 and for 4 days its \$78. and we have to take 2 buses to either site closest to our home.	9/3/2014 6:23 PM

Agora Cyber Charter School Survey

654	<p>COMMUNICATION- When flyers of events go out there is not enough detail to what we can expect...like it is some sort of secret. I have had this same experience with informational class connect sessions as well. In conjunction with lack of effective communication is what appears to be a lack of advance planning of activities and events...like we can just drop things in a weeks notice (or less) to attend an activity, field trip or event. I feel if we families cannot be given at least 2-3 weeks notice of an activity, field trip or event they should not be held. Also in our county(York) these type things more often then not seem to cater to inner city families. Martin Memorial library study sessions or RollRWay skating events that I just hate due to the danger involved(saw a gal taken out in an ambulance at the skating rink for a school activity. Suburban and country families are drug into the city for most activities. Why not bowling, or park events at a county park? These places are all over the county. York county in general seems to be treated like a redheaded stepchild. We have had the same experience at PAVCS. When we first switched to Agora, 3 years ago things were not like this but have changed quickly. While I do not mind if there are not lots of group setting activities, a few nice events (3 to 4)a year can unite the school students and form friendships.</p>	9/3/2014 6:17 PM
655	<p>The curriculum has been down-graded by the provider; and has moved away from traditional learning methods. There are few to no text books and more and more is being electronically provided. The curriculum has been tweaked ascetically (cutesy and animated), while increasing errors/confusion. The heavy reliance on electronic books/presentation is teaching the students that learning is very transient and not any more concrete or re-visitible than places on the Internet.</p>	9/3/2014 6:16 PM
656	none	9/3/2014 6:16 PM
657	they do not have all the same policies and standards acrossed all of the k12 schools	9/3/2014 6:12 PM
658	I really don't have one.	9/3/2014 6:11 PM
659	had some minor technical issues but they were taken care of promptly.	9/3/2014 6:09 PM
660	The web site gives problems to log in at times.	9/3/2014 6:05 PM
661	A teacher my son had last year Mr. Reis was not very organized had given many of the children in his class attitudes wasn't very helpful, there were many times he would teach while he had his baby in the room with him. he would let the kids out early just to care for his son. His focus definetly wasn't on the children	9/3/2014 6:03 PM
662	none	9/3/2014 6:01 PM
663	One complaint I have herd, the parent could not keep up with, ols daily plan. I believe it was her first year with a k-12 program.	9/3/2014 5:58 PM
664	Nothing so far this year, but last year there were a lot of tech issues.	9/3/2014 5:57 PM
665	My concerns is the fact that the classes are all based on parents or an independent learning coach teaching the lessons versus having online virtual teachers teaching Main courses and giving credit for the day towards the daily plan on the specific subject lesson learned that day.	9/3/2014 5:57 PM
666	The teacher-to-student ratio is quite high, and the ADO's (field trips) were much better and much more local when more input was given from the homeroom teachers.	9/3/2014 5:56 PM
667	none	9/3/2014 5:53 PM
668	The teachers do not teach what is on the on line school. They jump around.	9/3/2014 5:53 PM
669	None	9/3/2014 5:51 PM
670	The lack of good special ed curriculum and to many mandatory class connections	9/3/2014 5:49 PM
671	The attendance policy is a bit ridiculous. My son has 2 class connect sessions and if I miss any of those sessions he is marked absent. I think this rule needs to be modified.	9/3/2014 5:48 PM
672	Having to go to the jan/feb tests during flu and iced roads season. Fall & spring are fine , but the winter one is brutal on the family.	9/3/2014 5:47 PM
673	None really. Teachers are great and are willing to help my son whenever he needs it.	9/3/2014 5:45 PM
674	none yet	9/3/2014 5:44 PM
675	Maybe it is just because it is the beginning of the year and my child is use to brick and mortar schools or it's his age, but it is very hard to get him focused at times and also with all there is in the daily curriculum we dont get done til 4-6pm.	9/3/2014 5:40 PM
676	computer didnt work mic does not work	9/3/2014 5:39 PM

Agora Cyber Charter School Survey

677	organization is very poor form most of the staff and family coaches	9/3/2014 5:37 PM
678	the uploading file size needs to be larger. It was very difficult to submitting my daughters IEP.	9/3/2014 5:37 PM
679	The only complaint I have heard were tech issues once in a while. I, myself, have not had any severe tech issues.	9/3/2014 5:34 PM
680	Had no idea who was my family coach last year, never had an email or phone call from her. I know this year just started I have not heard from this years family coach either. This year has been a little rough with my daughter because under contact my teacher she has the wrong homeroom teacher listed and I do not want her work going to the wrong teacher and my daughter get in trouble for it.	9/3/2014 5:29 PM
681	Communication is sometimes non existent. It is hard to get a response or a hold of someone from offices such as attendance, nurse, principle and such. Some teachers are down right rude and get upset at student for asking "too many" questions. I've experienced this first hand. My kids have been with Agora for five years.	9/3/2014 5:27 PM
682	one of the complains I have is have to do with the attendance.. because if our student don't log in they first assume that they absent .. Me as a parent send A k mail right away saying why is the reason ..like my daughter haven't receive her laptop so she could not log in to her live classes.. so better communication before stating she is absent it will be great.	9/3/2014 5:24 PM
683	That it is unorganized. Also, the family coach role is an intrusive one. I don't need the family coach in my home. There are too many people (teachers and family coach) always contacting you.	9/3/2014 5:24 PM
684	I wish we had more text books. I would like to have a history and a science book to look back on when studying, not have to try and find it in the ols.	9/3/2014 5:23 PM
685	Hard to get questions answered in summer Last minute info	9/3/2014 5:22 PM
686	None	9/3/2014 5:21 PM
687	To many class connect sessions at various points in the day and make it hard for those of us who also have to work to get done the other school work we need to get done.	9/3/2014 5:20 PM
688	not able to speak to customer support about course materials	9/3/2014 5:18 PM
689	n/a	9/3/2014 5:17 PM
690	That the parent / student is exspected to be extremely knowledgable with computers. (browser settings etc.) and left to start school without any tech help, just hope you were ready.	9/3/2014 5:17 PM
691	I don't have any complaints about or heard about Agora Cyber Charter School	9/3/2014 5:16 PM
692	N/A	9/3/2014 5:13 PM
693	NONE	9/3/2014 5:12 PM
694	Tech Issues (Rarely though, from time to time).	9/3/2014 5:11 PM
695	Getting close to school starting and I didn't have any materials or couldn't get ahold of someone right away for urgent questions.	9/3/2014 5:10 PM
696	none	9/3/2014 5:06 PM
697	our computer has alot of issues!!!!!!!	9/3/2014 5:05 PM
698	AGORA ROCKS!!!	9/3/2014 5:03 PM
699	Web sites being down computers no working isps not b eing sent.	9/3/2014 5:02 PM
700	none	9/3/2014 5:02 PM
701	No evening classes are offered.	9/3/2014 5:01 PM
702	Can promote laziness in student if not 100% focused or lack of proper instruction and guidance from learning coach.	9/3/2014 4:59 PM
703	Scheduling... live classes go from 8 - 4. Even in a brick and mortar we don't spend that amount of time in school. Plus, it was advertised at work-at-your-own-pace, which is not really possible.	9/3/2014 4:58 PM
704	none so far	9/3/2014 4:58 PM
705	Having to sit through Orientation every year to hear the same thing.	9/3/2014 4:58 PM

Agora Cyber Charter School Survey

706	TOO much work - the work load is huge... I have two kids in it now and fear that we will not be done until night time	9/3/2014 4:57 PM
707	The online curriculum is degrading my daughter by not acknowledging her as a student.	9/3/2014 4:57 PM
708	long hours.Too much like a brick and mortar school ,if not worst .ridiculous attendance policies and not being realistic by telling families to go to ppl homes or libraies ,mcdonalds etc.. to use internet .When you do not know people circumstances.Aims web being done outside ,and low performing scores	9/3/2014 4:57 PM
709	none	9/3/2014 4:56 PM
710	I have not heard anything negative about Agora.	9/3/2014 4:54 PM
711	N/A	9/3/2014 4:54 PM
712	Too many students per teacher.	9/3/2014 4:54 PM
713	Mandatory live classes Testing sites are all far away	9/3/2014 4:53 PM
714	N/A	9/3/2014 4:52 PM
715	You sometimes get booted out of rooms, sometimes it's hard to get into blackboard.	9/3/2014 4:52 PM
716	Lack of flexibility due to live classes.	9/3/2014 4:52 PM
717	none.	9/3/2014 4:41 PM
718	Many tech issues with the computers supplied by k12.	9/3/2014 4:33 PM
719	too much work	9/3/2014 4:23 PM
720	that they really help your childriend	9/3/2014 4:11 PM
721	The changes every year. Different systems, times, procedures, etc. Some stability would be nice.	9/3/2014 3:38 PM
722	The "new" computers that our student's receive are not new, and they often have things left on them or contain viruses and students have difficulty with their computers.	9/3/2014 2:49 PM
723	my biggest complaint is that of the computers. I often have to call i a few times a year for another to be sent because the one we had just stopped working and technicians were not able to get them running again & the fact that when a computer needs to be returned, I have to bring it to a UPS location to send it back & the nearest location to me is a 20 mile round trip. I think that when the computers need to be sent back that parents should be able to just call Agora & have a pick up from UPS scheduled that way. It would certainly make things a bit easier for an extremely busy household.	9/3/2014 2:41 PM
724	The school-issued laptop.	9/3/2014 2:14 PM
725	Every students parent complains about the computers provided to them. It is rare a student gets a working computer that is running at 100%.	9/3/2014 1:38 PM
726	the treatment given to the teachers from the administration. A school is only as good as its teachers. teachers at agora know what works and what doesnt. The here is the door policy needs to change. Time to treat the teachers like the professionals that they are.	9/3/2014 1:11 PM
727	The lack of communication - consistent communication - too many messages contradicting each other or no messages at all!	9/3/2014 12:47 PM
728	the kids don't get to be with other kids	9/3/2014 12:22 PM
729	Due to our location it is difficult attend activities that are scheduled.	9/3/2014 12:09 PM
730	I don't have one	9/3/2014 12:03 PM
731	Issues with student computers.	9/3/2014 10:56 AM
732	The wrong materials were received and the wrong courses were loaded to their ols and they could not get a response from the school to get things resolved.	9/3/2014 10:52 AM

Agora Cyber Charter School Survey

733	the issue of attendance because there were many times where my child had already completed lessons in the OLS or LMS and was instead working on an essay or something similar and she was marked absent. Also, cyber school is wonderful for students who do not have the same schedule as everybody else, which is the case in our household; therefore, the system and teachers should not be saying that students are absent if they begin their school day later in the day.	9/3/2014 10:40 AM
734	n/a	9/3/2014 10:37 AM
735	missing materials prior to start of school	9/3/2014 10:25 AM
736	Tech Issues.	9/3/2014 10:24 AM
737	The computers are not great. Not all departments are on the same page	9/3/2014 10:11 AM
738	No complaint yet.	9/3/2014 10:01 AM
739	As sp ed teacher, I'm given a HUGE caseload of 20+ students whose needs are all over the place. We are told: OK TEACH THEM. Um, no curriculum? No schedule? Unrealistic expectations?!?!?!?	9/3/2014 9:53 AM
740	have not heard any as of yet	9/3/2014 9:49 AM
741	I have no complaints so far.	9/3/2014 9:38 AM
742	Not Applicable	9/3/2014 9:36 AM
743	Only last year when the Science and History courses were only 1/2 the year. I like it better all year.	9/3/2014 9:16 AM
744	The computers given out, get obsolete fast, and the printers are never replaced (at least ours has never been) and I have to use out own printer/scanner to do things.	9/3/2014 9:04 AM
745	n/a	9/3/2014 8:37 AM
746	Forcing children who are not new to cyber school or K12 to be synchronous for the first part of the year. This is a pain and a waste of time. Not allowing high school students to take more than one science class per year and lying about pre-reqs.	9/3/2014 8:33 AM
747	N/A	9/3/2014 8:30 AM
748	communication gap and/ or delay in communication with teachers and select administrators	9/3/2014 8:19 AM
749	Face to Face testing does not correctly evaluate the potential of our daughter, or other students. They freeze under the pressure of being timed, and they don't perform at their full potential. It most definitely doesn't always mean they need extra help. I think Agora needs more input from the parents before the ILP is prepared, instead of after.	9/3/2014 6:53 AM
750	Th first week of orientation is a waste of time for families who have been with the school many years. New students or ones who are synch. Should start a week early so on September 2nd, the kids should start school classes.	9/3/2014 6:39 AM
751	Haven't heard any complaints.	9/2/2014 10:58 PM
752	KMail is not user friendly - difficult to find teacher/admin. name if you don't know the spelling; unable to put mail into organizational folders; unable to delete unnecessary/unwanted mail; when you go to links, then exit the document, it takes you back to page one of KMail, so it is necessary to scroll through all the mail again.	9/2/2014 9:25 PM
753	Agora does not take care of/have the best interests of the teachers/staff, etc. in mind. This creates a negative atmosphere in which to work, and animosity between the staff members.	9/2/2014 9:07 PM
754	In 2013 and 2014 we never received a internet rebate check for last year.	9/2/2014 8:32 PM
755	k Mails with questions go without replies	9/2/2014 8:17 PM
756	the children need to be around more children.	9/2/2014 8:14 PM
757	the delay in receiving materials and the delay in the obtaining a schedule	9/2/2014 8:02 PM
758	The programs/websites that teachers need to use on a daily basis are not compatible with each other.	9/2/2014 8:00 PM
759	Inability to log attendance for students with disability in alignment with their IEP (related services, etc.) Less flexible as in the past	9/2/2014 7:59 PM

Agora Cyber Charter School Survey

760	confusion about how things work and unable to get answers. child has no classes for the first day and no one knows anything. No materials yet and this is not a new student.	9/2/2014 7:15 PM
761	none	9/2/2014 7:10 PM
762	curriculum is to advanced	9/2/2014 7:04 PM
763	The class info is too spread out over too many sites	9/2/2014 6:36 PM
764	no one showed up at the Duncansville face too face on 8/7 cause my daughter to have to attend another session later in the month therefore she doesn't have her on line classes loaded nor any supplies have been shipped if needed	9/2/2014 6:19 PM
765	that the curriculum is not suitable for most students. It is not geared for average to below average students. It needs so much modifications that it seems pointless to use. It is not appropriate for students with special needs nor does it meet their individual needs.	9/2/2014 6:01 PM
766	that using this school doesn't help my kids social behaviours	9/2/2014 6:00 PM
767	Organization/ Terrible technology devices	9/2/2014 5:33 PM
768	The computers are not the best.	9/2/2014 5:26 PM
769	Blackboard Collaborate where you use Class Connect is very difficult to use and sometimes does not work properly when you are trying to log in to class on time.	9/2/2014 4:44 PM
770	Too much work! I don't agree.	9/2/2014 4:42 PM
771	Anything new is challenge, so we have the growing pains of any organization of our size.	9/2/2014 4:24 PM
772	Technical issues with computers & microphones	9/2/2014 4:23 PM
773	Students are getting marked absent due to technical problems and receiving Truancy fines.	9/2/2014 4:15 PM
774	Internal communication	9/2/2014 3:57 PM
775	At this time i currently have no complaints	9/2/2014 3:42 PM
776	tech problems	9/2/2014 3:38 PM
777	n/a	9/2/2014 3:25 PM
778	classes for half semesters, i think they all should be year long	9/2/2014 3:03 PM
779	none.	9/2/2014 2:29 PM
780	The curriculum that is used I don't feel meets the standards in Pa.	9/2/2014 2:21 PM
781	none	9/2/2014 2:16 PM
782	Students "play the game" and graduate without really learning anything other than how to manipulate a system.	9/2/2014 2:07 PM
783	the on line curriculum is not on level for middle school students.	9/2/2014 2:00 PM
784	Too many websites for test, assignments etc.	9/2/2014 1:55 PM
785	Teacher salary is not comparable to other cyber charters.	9/2/2014 1:54 PM
786	I have no complaints.	9/2/2014 1:40 PM
787	The computers have a lot of tech issues, and we have often had to rely on a back-up computer.	9/2/2014 1:29 PM
788	As an elementary special education co-teacher, I have heard that parents are unhappy that their students having so much work to do, specifically live sessions and OLS work. The OLS and live sessions have not been aligned in the past to be on the same topics at the same time. It is very difficult especially for students who struggle.	9/2/2014 1:23 PM
789	The program needs to be organized better. Its difficult to follow student progress, homework, grades, etc., when you cant do it all on one site. Also just to change my address, I contacted the family coach, who told me to call the support number, who told me to contact the teacher, who told me to contact the family coach. The run around is rediculous.	9/2/2014 1:20 PM
790	On occasion the Blackboard will stall and can cause a student to be late for online Class Connect.	9/2/2014 1:05 PM

Agora Cyber Charter School Survey

791	None	9/2/2014 12:57 PM
792	Just learning the program	9/2/2014 12:38 PM
793	I have four children who attend Agora. We were very happy until the beginning of this new school year. My biggest complaint is having had to resubmit applications for two of my children and when you already had all the information you were asking. All because of missing shot records when I had already filled out a form saying that they were exempt. Not only that why were only two of my children singled out and not the other two? When they all have the same records and info. Depending on how this matter is worked out is what will determine weather or not we will even stay with Agora for the whole school year.	9/2/2014 12:35 PM
794	I have also heard that Agora has a reputation of being "too easy."	9/2/2014 12:28 PM
795	Oh, it's soooo confusing! It really needs to run more smoothly. It's time to get the management and PR gurus in here! ;)	9/2/2014 12:18 PM
796	i dont really have a complaint, but i am not very happy about one thing only, the family coach this year mentioned there will be more face to face conferences and mandatory meet ups, this is difficult for many of us to do, i chose home schoo, so my child could get her education at home. I feel the face to face assessments quarterly and the PSSA testing is sufficient. its difficult for me to get to all of these meetings	9/2/2014 12:10 PM
797	The Computers are very Slow. And make things a bit hard for students.	9/2/2014 12:06 PM
798	replacing or upgrading older computers	9/2/2014 11:59 AM
799	There is not enough flexibility in the child's learning plan. I believe that do to some kind of official doctor's appointment or the like, a family should be given a certain amount of allotted days to miss a class if the proper reason can be documented. More clearly, often if a child has a doctor's appointment or the like during a live session time, the child will be marked absent and an excuse must be provided in order for the absence to be excused. Personally, I don't think the excused absence is fair when, do to a doctor's appointment my child is marked absent. It is no different from attending a brick and mortar school where, a child gets and early dismissal or arrives late. There should be a set amount of times that a family can listen to a recording and complete the plan and still be marked present.	9/2/2014 11:39 AM
800	i think agaora is awesome	9/2/2014 11:30 AM
801	My biggest compliant with Agora, is the online technical difficulties. There are some communications issues due to these difficulties.	9/2/2014 11:28 AM
802	No complaints.	9/2/2014 11:24 AM
803	Slow, old laptops	9/2/2014 11:20 AM
804	Sharon does not respond to parents.	9/2/2014 11:08 AM
805	tech and computer issues	9/2/2014 11:04 AM
806	Last year there were multiple issues with access in Feb	9/2/2014 10:59 AM
807	KMAIL AND YAHOO MESSAGE BEST WAY TO CONTACT TEACHERS ...OKAY ... I THINK .. I AM NOT MUCH OF A EMAIL CHECKER AS I WILL BE MUCH BETTER AT KMAIL .. IJS	9/2/2014 10:54 AM
808	Technology issues that arise which sometimes prevents students from being able to log-in to k12 to complete their work, etc.	9/2/2014 10:52 AM
809	I wish Kmail was a little different so that you could create folders, etc but that's really my only complaint.	9/2/2014 10:51 AM
810	The work is sometimes an overload or we dont have enough time to fit it all in.	9/2/2014 10:44 AM
811	lack of teacher support from administration and breaking of policies to appease boisterous parents or learning coaches. I have also heard parents comment on administrators/leadership who don't return messages/phone calls in an appropriate time. The final message I receive frequently regards the changes to our program. We seem to have a tendency, or at least families believe we tend to makes changes to our program on a yearly basis and either don't communicate it effectively, or allow the changes from the previous year to set in. I could agree with it. Changes to policies should take a year to be in effect, and more time should be taken to gather data to change policies from the previous year. I think having data to support policy change would be a good idea overall.	9/2/2014 10:31 AM
812	Another compliment would be that from give each student with their own learning supplies.	9/2/2014 10:30 AM
813	nothin	9/2/2014 10:22 AM

Agora Cyber Charter School Survey

814	awful enrollment process --- not at all streamlined - using too many outside companies so glitches are about impossible to fix. more of a business than a school.	9/2/2014 10:16 AM
815	none	9/2/2014 10:08 AM
816	Nothing	9/2/2014 10:08 AM
817	I would like to see that the students are capable of getting into the blackboard at least 5 minutes before the start of the session, this would grant us the ability to reduce log in errors; especially for parents that have multiple children enrolled.	9/2/2014 9:52 AM
818	I have none at this time	9/2/2014 9:52 AM
819	None	9/2/2014 9:51 AM
820	No testing sites in Beaver County.	9/2/2014 9:49 AM
821	I haven't heard any.	9/2/2014 9:37 AM
822	policies changing every year	9/2/2014 9:35 AM
823	computers and outing not geared at all to parents who work . Working parents cant always take off or find someone to take their child to these events... there could be a few events on the weekend or after 4pm.	9/2/2014 9:34 AM
824	K12 Administration is unethical and treats teachers extremely poorly in addition to misuse of tax dollars intended for student educational purposes.	9/2/2014 9:29 AM
825	The staff is wonderful	9/2/2014 9:28 AM
826	Sometimes it is hard to reach certain students because you live so far away from them. If they aren't coming to sessions or class, you can call and call and call but if they don't want to answer, it is hard to reach them any other way!	9/2/2014 9:28 AM
827	The lack of remedial programs for students with disabilities and the reliance on placing students with disabilities in independent courses at a grade level much lower than their own as a replacement for remedial instruction	9/2/2014 9:23 AM
828	N/A	9/2/2014 9:20 AM
829	The internet doesn't work how they should.	9/2/2014 9:14 AM
830	none	9/2/2014 9:10 AM
831	log in problems with blackboard	9/2/2014 9:09 AM
832	The lack of remediation supports embedded within the curriculum for struggling students.	9/2/2014 9:09 AM
833	headsets wear out, how do we get new ones?	9/2/2014 9:05 AM
834	I've been with Agora since September 2010, and the constant changes have been unbearable at times. The never ending testing, and the teachers evaluations are just some of the other thorns in my side.	9/2/2014 9:00 AM
835	It is difficult to participate in school functions if the parent has to work and students don't have transportation	9/2/2014 8:59 AM
836	Website issues all last year with Elluminate.	9/2/2014 8:51 AM
837	equipment failures	9/2/2014 8:40 AM
838	horrible communication about things that occur - i.e. orientation, academic events, faq's, etc.	9/2/2014 8:35 AM
839	the way attendance is handled, and how the Agora Out Days are unorganized and the staff being unprofessional	9/2/2014 8:30 AM
840	The K12 curriculum does not meet the needs of students with severe disabilities. So much that it is entirely useless to us and we purchased replacement curriculum that is aligned to the alternate academic content standards and is set at a pace that is realistic for our students.	9/2/2014 8:26 AM
841	It is like pulling teeth to get children in need the accurate help they need. A lot of promises, no delivery on the promise.	9/2/2014 8:19 AM
842	I have non since school starts today and I have had no issues thus far.	9/2/2014 8:18 AM
843	I do not have a complaint at all. Everybody we have spoken to is exceptional!!!	9/2/2014 8:05 AM
844	I paid ford to many ink and things the school should.	9/2/2014 7:59 AM

Agora Cyber Charter School Survey

845	none	9/2/2014 7:56 AM
846	None!!!!	9/2/2014 7:55 AM
847	The various divisions within K12/Agora need to improve communication with each other. It is difficult to pin down answers sometimes, especially involving "exceptions" to normal procedures and unusual circumstances.	9/2/2014 7:52 AM
848	This is our third year with Agora and the only complaint I have is the many times we experience tech issues when trying to access OLS, LMS or class connect.	9/2/2014 7:48 AM
849	Other students being disruptive in class which impedes the education of others. Not being able to attend college classes and high school classes at the same time. Dual enrollment should be an option.	9/2/2014 7:42 AM
850	The does tend to be a lack of communication. I would prefer a communication method via text messaging.	9/2/2014 7:31 AM
851	The low graduation rate.	9/2/2014 7:29 AM
852	Too much testing that causes student anxiety. Difficulty in communication due to challenging technical issues and challenging communication system (K-Mail).	9/2/2014 7:23 AM
853	I really have nothing to complain about..	9/2/2014 7:20 AM
854	nothing	9/2/2014 7:17 AM
855	So far this process has been frustrating to say the least. There is certainly a lack of communication between staff members during the enrollment process. I am unhappy up to this point.	9/2/2014 6:52 AM
856	It is harder to monitor kids so they have to have self-discipline for it to work.	9/2/2014 6:38 AM
857	There should be more programs to help students stay focused on their individual learning plan.	9/2/2014 6:32 AM
858	That internet/technology does not always cooperate	9/2/2014 6:06 AM
859	None.	9/2/2014 5:02 AM
860	none	9/2/2014 2:36 AM
861	Don't have one/or heard one.	9/2/2014 1:09 AM
862	System problems are not always corrected asap and you have to wait online sometimes for long periods of time.	9/2/2014 12:21 AM
863	the language class requirement for 9th graders. I don t feel that a language class is appropriate or useful for the 9th graders, the transition to high school is difficult enough without adding a useless language requirement. I feel the time would be better utilized concentrating on core concepts necessary for success in high school.	9/1/2014 11:49 PM
864	same as above	9/1/2014 11:40 PM
865	I do not agree with some school literature .	9/1/2014 11:38 PM
866	None	9/1/2014 11:31 PM
867	none	9/1/2014 11:30 PM
868	K mail correspondences can not be redirected to other email addresses.	9/1/2014 11:03 PM
869	None so far	9/1/2014 10:54 PM
870	my other daughter had problems because she had 2 classes at the same time and the teachers wouldnt get back on her messages on time.	9/1/2014 10:52 PM
871	I have heard it has a lot of work for the kids, some busy work	9/1/2014 10:50 PM
872	Seems to be a lot of homework, and the site was down a lot last year, hopefully this wont happen this term.	9/1/2014 10:33 PM
873	It doesn't follow the k12 advertisement work at your own pace with 3 students 2 with special needs and an newborn I found that agora is worse than if I had my children in a B&M school I am considering putting them back in a B&M school	9/1/2014 10:27 PM
874	Not really any complaints, but the schedule was very hectic and sporadic and confusing at times. My child had multiple classes and we didn't know which ones to attend when they overlapped. Glad you are going back to 5 day schedule.	9/1/2014 10:18 PM
875	none	9/1/2014 10:13 PM

Agora Cyber Charter School Survey

876	There is a lot of mixed messaging between departments. Another complaint would be attendance policy. Students come to class, don't participate or walk away from computer but are still marked as present.	9/1/2014 10:07 PM
877	n/a	9/1/2014 10:03 PM
878	the live sessions don't always correlate to the assignments in the OLS. The students sometimes seem to be doing double lessons in core subjects, i.e. math and reading.	9/1/2014 10:00 PM
879	none	9/1/2014 9:50 PM
880	We have no due dates, so it makes it very hard as a teacher to be taken seriously by students or parents.	9/1/2014 9:48 PM
881	attence.	9/1/2014 9:46 PM
882	N/A	9/1/2014 9:44 PM
883	The inability to work ahead at the high school level	9/1/2014 9:44 PM
884	none	9/1/2014 9:33 PM
885	kmail needs to be smart phone friendly. Admissions and all intake needs to have more communication	9/1/2014 9:32 PM
886	common core	9/1/2014 9:31 PM
887	The K12 courses	9/1/2014 9:20 PM
888	N/A	9/1/2014 9:13 PM
889	Technical issues abound.	9/1/2014 9:10 PM
890	The policies are never consistent and change from year to year.	9/1/2014 9:09 PM
891	Agora Days Out has no transportation.	9/1/2014 8:52 PM
892	Kept getting kicked out of classes when trying to get onto blackboard.	9/1/2014 8:52 PM
893	I don't have a complaint.	9/1/2014 8:49 PM
894	Too much is expected to be completed daily and puts stress on the child especially if they have special needs. Other than this no other complaint.	9/1/2014 8:46 PM
895	n/a	9/1/2014 8:46 PM
896	Lack of student accountability (attendance/assignment completion)	9/1/2014 8:45 PM
897	None	9/1/2014 8:38 PM
898	why graduation ceremonies is so far away	9/1/2014 8:35 PM
899	lack of support for google issues	9/1/2014 8:23 PM
900	When the k12 site does not work properly. When the ols lessons do not match up with the book lessons.	9/1/2014 8:11 PM
901	the attendance	9/1/2014 8:10 PM
902	Too many changes all at once on top of normal work makes it almost impossible to understand anything.	9/1/2014 8:08 PM
903	Need more outings for the children to get together and socialize. That was greatly lacking last year and my children were very disappointed with that aspect of last year.	9/1/2014 8:07 PM
904	its hard and very stressful	9/1/2014 8:02 PM
905	Asynch. students should not have to wait to be told after 2-3 weeks that they are still asynch. There should be special orientation sessions for asynch students so they do not have to waste the entire first week of school not being able to get started in their actual classes.	9/1/2014 7:58 PM
906	I don't have any nor have I heard any	9/1/2014 7:57 PM
907	The curriculum is not supporting our Special needs students.	9/1/2014 7:48 PM
908	Too much reliance on AIMSWeb testing	9/1/2014 7:44 PM
909	I have no complaints.	9/1/2014 7:43 PM

Agora Cyber Charter School Survey

910	None	9/1/2014 7:41 PM
911	That agora cares about the kids.	9/1/2014 7:39 PM
912	none	9/1/2014 7:29 PM
913	N/A	9/1/2014 7:25 PM
914	none.	9/1/2014 7:20 PM
915	n/a	9/1/2014 7:07 PM
916	none	9/1/2014 7:00 PM
917	The equipment is a little on the faulty side. I have 2 students and last year they both needed a new mouse, headset and microphone. This year its a new keyboard/ On the plus side: K12 is very supportive, friendly and get what you need pretty fast.	9/1/2014 7:00 PM
918	None	9/1/2014 6:50 PM
919	none	9/1/2014 6:49 PM
920	I have none.	9/1/2014 6:42 PM
921	None	9/1/2014 6:38 PM
922	lack of physical group activities - such as a gym class at a YMCA - Lego Storm Tech Team (for Agora), or even group discount at Planet Fitness for older kids.	9/1/2014 6:37 PM
923	we had MANY tech issue that were never resolved last year	9/1/2014 6:28 PM
924	none	9/1/2014 6:26 PM
925	loosing classconnect	9/1/2014 6:22 PM
926	From the student's view, the previous answer would fit.	9/1/2014 6:20 PM
927	I have a hard time knowing what or where to go concerning my son's autism diagnosis.	9/1/2014 6:09 PM
928	My Asynchronous student will not have daily instruction by teachers!!!!	9/1/2014 6:05 PM
929	so far, none.	9/1/2014 5:55 PM
930	I don't really have any complaints.	9/1/2014 5:40 PM
931	Even when we attended an ADO far away, we were not able to meet the teacher, nor other students in our grade.	9/1/2014 5:27 PM
932	none	9/1/2014 5:18 PM
933	I have heard the most complaints about technical or hardware (computer) issues. It seems to take a very long time for issues to be resolved.	9/1/2014 5:11 PM
934	none	9/1/2014 4:47 PM
935	That they do not hold kids accountable to deadlines. I understand that is changing this year & that is a good thing. Although my son gets his work done by the "due" dates, there are kids who were permitted to complete work much later with no penalties. I do not think that is in their best interest long term because that is not a real life scenario!	9/1/2014 4:37 PM
936	N/A	9/1/2014 4:37 PM
937	having the kids at home	9/1/2014 4:36 PM
938	Not always knowing who to contact for what. That I know, is my problem and with time will come easily.	9/1/2014 4:31 PM
939	Website not user friendly	9/1/2014 4:14 PM
940	The computers are not updated enough, my daughter has had the same computer since kindergarden and is now entering the 5th grade.	9/1/2014 4:14 PM
941	The biggest complaint I have with Agora Cyber Charter School is the vast areas that are covered within the area. Too much travel time for testing that can't be done at home. Need to really work hard to arrange for testing locations that are doable for all concerned.	9/1/2014 4:02 PM

Agora Cyber Charter School Survey

942	None .	9/1/2014 4:00 PM
943	You child or children are home all the time now.	9/1/2014 3:45 PM
944	n/a	9/1/2014 3:44 PM
945	N/A	9/1/2014 3:38 PM
946	little to no ability to assist families who chose cyber over brick and mortar from brick and mortar overstepping the laws	9/1/2014 3:34 PM
947	The Literature with the strange names and high level vocabulary is very challenging for struggling readers. Stories could be available at grade level without having names that parents cannot even pronounce. That just adds unnecessary frustration. The Greek Vocabulary is also too hard and seems not really useful. I thought learning roots would be a great building block but it did not work that way.	9/1/2014 3:25 PM
948	I do not have any.	9/1/2014 3:24 PM
949	not any as of yet	9/1/2014 3:23 PM
950	none	9/1/2014 3:21 PM
951	None.	9/1/2014 3:19 PM
952	Class Connect session start time is still early in the morning.	9/1/2014 3:10 PM
953	regular ed teachers knowledge of IEP contents, getting regular ed teachers to make appropriate adaptations based on a student's IEP	9/1/2014 3:09 PM
954	I don't really have any complaints..	9/1/2014 3:09 PM
955	none	9/1/2014 3:07 PM
956	none	9/1/2014 3:04 PM
957	the biggest complaint i have is that some of the teachers refused to help a student when they are asking for help they just decide to fail a child	9/1/2014 3:02 PM
958	None	9/1/2014 2:57 PM
959	The phone lines are ridiculous.	9/1/2014 2:54 PM
960	there ols is great	9/1/2014 2:52 PM
961	I did not like some of the textbooks.	9/1/2014 2:46 PM
962	N/A	9/1/2014 2:44 PM
963	the administrators are not responsive, communication and kmail are really a problem, computers do not work, blackboard in always down, and not as many activities as prior years.	9/1/2014 2:39 PM
964	Too soon to tell since we hav not started yet. It is our first year	9/1/2014 2:24 PM
965	poor communication, poor enrollment process, horrible computers and systems,not enough connections and community	9/1/2014 2:24 PM
966	I am hearing this year from other parents about not getting their books and schedules of classes before school starts. mine have always came on time.	9/1/2014 2:05 PM
967	Trying to cite pages for a Teacher and she didn't want to hear that we were having a problem trying to get it to cite. If I can't get it to work for me, then do it yourself. Sorry but that really ticked me off last year, and tech support had us reboot the computer, all work was lost. Teacher didn't care, just threw a fit. So my child had to start from square one and the Teacher threw an even bigger fit, because her work was going to be late.	9/1/2014 1:57 PM
968	N/A This is first year. It is to early to evaluate.	9/1/2014 1:56 PM
969	The usefulness of textbooks	9/1/2014 1:53 PM
970	N/A	9/1/2014 1:37 PM
971	I don't think we have enough or appropriate resources or programming for special education students.	9/1/2014 1:20 PM

Agora Cyber Charter School Survey

972	While online learning has been great for most of my children. it has not been working very well for my child with learning disabilities. She has a very difficult time staying on task the online classes, something which the teachers cannot see. Last year, our teacher lived about 4 hours from us which meant they didn't even meet in person. It was very hard for my daughter to connect with her teacher. I do wish there were more opportunities for face-to-face instruction for children who need them, and for special education teachers to be local to their students. (This year the teacher will be 2 1/2 hours away.) I explored the possibility of extra tutoring face-to-face, but was told that the program was income based (we probably would not qualify) AND that there was a long wait list. Basically no chance for this option. This was the only option for in-person sessions that Agora could provide. I think the special education program needs to be reworked to meet the needs of all students. Additionally, when questions come up it's extremely difficult to know who to talk to in the special education department or if we should go through the teacher (who often doesn't know the answer, and then has to figure out who to contact in the special ed department).	9/1/2014 1:13 PM
973	teachers are more dedicated	9/1/2014 12:57 PM
974	Nothing at all...	9/1/2014 12:56 PM
975	The computers and equipment are not in good working order. It is very frustrating as a teacher and a parent	9/1/2014 12:53 PM
976	Things change very significantly and very often.	9/1/2014 12:49 PM
977	My child doesn't interact with other children.	9/1/2014 12:23 PM
978	My son has been inappropriately marked absent on numerous occasions. This has caused him to be considered truant. We therefore needed to go to court three times to prove he had NOT been absent. This has been the fault of AGORA K12.	9/1/2014 12:16 PM
979	Teachers taking it upon themselves to add extra class connect sessions at the last minute and taking away from the flexibility and causing problems with any possible meetings or appointments the parent/child may have scheduled prior to the new class connect session.	9/1/2014 12:15 PM
980	Some of the outside events are overcrowded and disorganized.	9/1/2014 12:10 PM
981	the family coach calls when jonathan is in class constantly instead of calling when she knows he doesn't have a class	9/1/2014 12:06 PM
982	the lessons are taking some students almost til bed time to complete.	9/1/2014 11:48 AM
983	We are returning for the 6th year and we're stuck with a desktop and my high school student an old laptop while new students get brand new laptops. Not exactly fair when we've dealt with issues for 5 years.	9/1/2014 11:45 AM
984	Too many programs and systems to learn to use	9/1/2014 11:45 AM
985	same as above	9/1/2014 11:40 AM
986	Nothing.	9/1/2014 11:34 AM
987	No communication from teachers. Questions go unanswered.	9/1/2014 11:27 AM
988	When my child has attended all classes for the day and is 20 minutes late for his last class due to technical difficulties, he is marked absent for the whole day.	9/1/2014 11:22 AM
989	ALL NEW TO THIS SCHOOL NEVER HEARD ANYTHING BAD ABOUT IT	9/1/2014 11:15 AM
990	Students fail miserably here and many parents are not eqpped to support their children.	9/1/2014 11:12 AM
991	none	9/1/2014 11:05 AM
992	complicated grading sites. Hard to assess progress of high school students	9/1/2014 10:36 AM
993	The beginning registering my children was difficult.	9/1/2014 10:31 AM
994	no complaints	9/1/2014 10:31 AM
995	TOO Many Kmails, it gets overwhelming	9/1/2014 10:23 AM
996	none	9/1/2014 10:18 AM
997	n/a	9/1/2014 10:03 AM
998	none at this time	9/1/2014 9:53 AM

Agora Cyber Charter School Survey

999	In recent years, there has been an increase in mandatory on-line, live sessions which take away from the parent's role as homeschooler.	9/1/2014 9:49 AM
1000	Some teachers are frustrated with timeliness of communications from administration.	9/1/2014 9:44 AM
1001	slow computers	9/1/2014 8:38 AM
1002	The teachers don't really try to get to know all the students	9/1/2014 8:37 AM
1003	The wonderful school supplies sent to our home means nothing if they are never used. This is our 4th yr and so far we have not yet used anything but text and busy work.	9/1/2014 8:07 AM
1004	I do not have nor have I heard complaints.	9/1/2014 7:48 AM
1005	none	9/1/2014 7:44 AM
1006	System malfunctions can cause the students to get out of their routine.	9/1/2014 7:44 AM
1007	K12 support - unfriendly, no follow up, are directed back to teachers to get answers.	9/1/2014 7:38 AM
1008	The curriculum is very extensive and time consuming.	9/1/2014 7:28 AM
1009	N/A	9/1/2014 6:11 AM
1010	mandatory sessions	9/1/2014 1:34 AM
1011	I have not heard any.	9/1/2014 1:27 AM
1012	So far none!	9/1/2014 1:20 AM
1013	Distance of the testing sites.	9/1/2014 1:14 AM
1014	none	9/1/2014 1:01 AM
1015	Blackboard always going down and having to constantly call and report the problem.	9/1/2014 12:00 AM
1016	None	8/31/2014 11:12 PM
1017	Lack of social skills interaction	8/31/2014 10:33 PM
1018	No complaints! Last year we struggled some with connections to live classes, etc..hope that has been resolved though, on Agora's side and also have a better router here if that will help!	8/31/2014 10:30 PM
1019	History classes aren't as fun.	8/31/2014 10:29 PM
1020	I work for the special education office for the Related Services team and I have several complaints that have been accumulating during this last 2 school years (2012-13 & 2013-14): 1. Lack of communication from the Directors and Sped leadership team when it comes to new processes and changes 2. The Related services currently has 4 people: one who process all invoices, one who does MA and RS evaluations and 2 who do RS itself (contracts, leading with providers, progress reports, attendance of RS, referrals, purchase orders, programs, inventory, ...etc. This year we lost one person every two months and they were never replaced. We had to take on more responsibilities splitting the workload. 3. When the last person from our team was fired, I was told were to be replaced (back on April 2014). That resource was never replaced. I requested additional resources and was asked and supply reasons as to why it was needed. In June I was told they would bring in a temp to help just for summer. We are just getting a temp now, when we are already behind on invoices and other duties. 4. Access to Sapphire reports- I use to have access to run reports in Sapphire, that access was taken away. When I asked Careen Lomago and Joel Gowman they told me there was a glitch in Sapphire that seems to mess up privileges to people. 5. I have been asking Joel Gowman and Careen Lomago for instructions on how to create accounts for my providers, I have sent emails, asked them f2f, and via IM. As of yet, I have not been provided the tools I need to get my job done. 6. We were using Related Services manager (a k12 tool to keep track of related services and generate reports and metrics) This website was not good for us unless we had a full time person updating data daily. Due to the lack of personnel this task fell behind. We transferred to smartsheets, however now we have to go through 2000 IEPs to make sure we are not missing services. I have asked for a second temp to help us catch up this task, and so far this request has been ignored. 7. Our end of the year evaluations were not transparent. The explanations for how bonuses were calculated were convoluted at best. Some of us were evaluated the last day of June when accounting already cut checks for bonuses. Requests for an explanation of how bonuses were calculated went unanswered. 8. Related Services enrollment has grown experientially over the past few years. We need help desperately and pleas for assistance have gone unanswered.	8/31/2014 10:23 PM
1021	Not a complaint yet. Which is nice.	8/31/2014 10:16 PM

Agora Cyber Charter School Survey

1022	billed as flexible education, but must attend every class every day in order to not be marked absent for the day instead of being able to work at their own pace or watch class recordings on their own time. the old way of recording attendance was better	8/31/2014 10:06 PM
1023	nocomplaint	8/31/2014 10:03 PM
1024	None at the moment	8/31/2014 9:55 PM
1025	some of the teachers just does not do enough to teach the kids and i think that is very bad	8/31/2014 9:43 PM
1026	That the curriculum and interface used for instruction, created by k12, is difficult to use and confusing	8/31/2014 9:42 PM
1027	I am excited to see how this goes for my daughter this year. No complaints that I have heard.	8/31/2014 9:34 PM
1028	none	8/31/2014 9:24 PM
1029	too much email	8/31/2014 9:21 PM
1030	curriculum too Eurocentric, too much greek and roman mynhtology and not based on real life cultural values Parents have no one to discuss curriculum changes and content.	8/31/2014 9:18 PM
1031	I have no complaints	8/31/2014 9:16 PM
1032	some times the work can get overwhelming.	8/31/2014 9:06 PM
1033	never received rebate checks for internet service	8/31/2014 8:54 PM
1034	n/a	8/31/2014 8:36 PM
1035	I DONT HAVE ANY COMPLAIN.	8/31/2014 8:23 PM
1036	There is a lack of communication from the administration. Additionally, the computer equipment is so out of date, it's a hindrance to the education of my child.	8/31/2014 8:17 PM
1037	I have no complaints	8/31/2014 7:39 PM
1038	be a little more specific about what to do for music and art	8/31/2014 7:27 PM
1039	I have NO complaints and I haven't heard of any either!	8/31/2014 6:28 PM
1040	na	8/31/2014 6:14 PM
1041	It is too hard to have more than one child in elementary classes. There is no way of stream lining some courses so learning coaches can teach one lesson to all 3 students vs, teaching 3 separate lessons	8/31/2014 6:03 PM
1042	I do not have nor heard of any.	8/31/2014 5:57 PM
1043	In the beginning of the school year, everything is chaos. Seems like materials are wrong, classes aren't loading up, just overwhelming. Also, the turn around time for receiving new computers/laptops is extremely long.	8/31/2014 5:53 PM
1044	communication with administrative staff is not that great. It can be days before you hear back from someone.	8/31/2014 5:51 PM
1045	Changes keep staff working to accomplish new tasks instead of ever getting good at their job.	8/31/2014 5:51 PM
1046	hard to adapt to the learning setting or "working by themselves"	8/31/2014 5:19 PM
1047	The only thing is - having some issues with my older child's computer and have been talking to other K12 assoc. regarding issue - I'm hoping it's resolved soon!	8/31/2014 5:17 PM
1048	The curriculum is not suited for students who are below grade level. The special education students struggle with the content. The teachers need to modify all of the curriculum to meet the needs of the students on a daily basis.	8/31/2014 5:01 PM
1049	The child does not have the social interaction like going to a school.	8/31/2014 4:54 PM
1050	none	8/31/2014 4:26 PM
1051	n/a	8/31/2014 4:22 PM
1052	Technical issues can sometimes be a problem.	8/31/2014 4:16 PM
1053	Needs more career classes in 11th and 12th such as sketching	8/31/2014 4:13 PM
1054	They are not proactive enough in supporting parents as Learning Coaches and making it clear from the beginning what being a Learning Coach will entail. Then enforcing the school's expectations.	8/31/2014 3:53 PM

Agora Cyber Charter School Survey

1055	nothing	8/31/2014 3:48 PM
1056	The tedious scantron and study island assignments that simply take up time.	8/31/2014 3:33 PM
1057	attendance policies, technical/computer problems	8/31/2014 3:28 PM
1058	No complaint	8/31/2014 3:22 PM
1059	Please read number three.	8/31/2014 3:17 PM
1060	When a very good student suddenly begins struggling it's a RED FLAG! Teachers need to address this, NOT ignore it!	8/31/2014 2:59 PM
1061	Some miscommunication between Agora and K12.	8/31/2014 2:58 PM
1062	Agora bring in Common Core for Math and Language Arts; the K-12 Math and Language Arts curriculums are the best with giving students a well-rounded education!	8/31/2014 2:13 PM
1063	N/A	8/31/2014 2:08 PM
1064	NO COMPLAINTS! A complaint would be if we had no Agora.	8/31/2014 2:06 PM
1065	None. At this time.	8/31/2014 2:00 PM
1066	The students need to be issued laptops instead of desktop computers.	8/31/2014 1:59 PM
1067	At the beginning of every school year something is really wrong. My son is async, and that is never right. For example, this year I am being told that it is mandatory for him to show up to each and every orientation. He already knows the majority of information and the sessions are recorded. He has doctor appts and therapists coming at various times all week long. He simply CAN'T attend each class AND being async is in his IEP!!!! He should NOT be required to. The courses they place him in are never right. Last year they switched 3 times in the first 2 and a half weeks. I received so many books I didn't know which ones were the ones I needed v. the ones to send back! The teachers rarely ever modify their assignments enough for him to even moderately keep up and even though he is "allowed to go at his own pace" He is still expected to meet their deadlines for homework and exams. I honestly have been looking into Connections Academy because after 7 years with Agora I have seen it become more and more brick and mortar with far less and less field trips. I resent having to print so many pages of work for my son to complete but you only give us 2 ink cartridges a year. Where does that extra ink come from? Oh yeah, my pocket. My suggestions every year are ignored. Would you like me to continue?	8/31/2014 1:46 PM
1068	Inaccurate attendance	8/31/2014 1:31 PM
1069	none	8/31/2014 1:29 PM
1070	At times it seems our children are pushed to study NOT for the educational benefit itself and for the joy of learning, but for the continuous and on going tests. Schools should bring out the desire for kids to educate themselves, so they can retain the love for learning for the rest of their lives. Lately it seems that TESTS are the main focus of our Educational System. Yet, it is more and more visible that individuals who LOVE what they do are also the ones who ACHIEVE something new in life. Let's focus more on the education itself. Let the children have more time to absorb what they study. Give them greater chance to breath out...Our educational system reminds me horse race at times with tests peaking at us from every corner. :)	8/31/2014 1:18 PM
1071	Low engaged students learn how to 'work the system' to do as little work as possible. Parents of low engaged students aren't held accountable for supporting their children academically.	8/31/2014 1:18 PM
1072	none	8/31/2014 1:02 PM
1073	Changing the schedule with little notice	8/31/2014 12:53 PM
1074	I have read that Agora has poor test scores and is considered a failing school in the state of Pennsylvania. While test scores may show this, I know that it is largely due to the number of students who enroll in Agora after being pushed through to the next grade level year after year in brick and mortar schools. Agora often gets children who are academically several grade levels behind the one they are enrolled in. Therefore, test scores and grades will reflect negatively.	8/31/2014 12:49 PM
1075	I am not happy with this year's decision of more online materials/courses. It was better for me as a parent to receive all materials in paper/book form. This way I could work more closely with my children.	8/31/2014 12:49 PM
1076	none	8/31/2014 12:43 PM
1077	above	8/31/2014 12:40 PM

Agora Cyber Charter School Survey

1078	I don't have any complaints because I feel so blessed that we have this option for our children for schooling that I wish less people would be so hard on the teachers and school when issues need to be resolved. I think the staff does there best to meet everyones needs.	8/31/2014 12:38 PM
1079	The computers are old and frequently have issues running some needed programs.	8/31/2014 12:18 PM
1080	Sometimes informational Kmails and letters are confusing.	8/31/2014 12:16 PM
1081	The high amount of new info being presented to new families, even with family support.	8/31/2014 11:59 AM
1082	The computer keep crashing and continuous calls to tech support.	8/31/2014 11:46 AM
1083	inflexibility of program for high performing and engaged students	8/31/2014 11:31 AM
1084	Have not really heard many negative comments.	8/31/2014 11:30 AM
1085	N/A	8/31/2014 11:26 AM
1086	System outages.	8/31/2014 11:22 AM
1087	Too much work	8/31/2014 11:13 AM
1088	I have not heard of any complaints.	8/31/2014 11:11 AM
1089	I haven't heard one.	8/31/2014 10:42 AM
1090	Nothing really at this time . Its our first year and school hasn't got started just yet . So far nothing to really say bad .	8/31/2014 10:35 AM
1091	None	8/31/2014 10:13 AM
1092	none need more events in are area Easton pa	8/31/2014 10:09 AM
1093	none	8/31/2014 9:56 AM
1094	sometimes difficult to get in classes in the beginning of school year	8/31/2014 9:53 AM
1095	how the children who have been with agora for years , must sit thru elluminates that are helping the new kids also theres way to much focus on testing and what happened to the children having fun learning about each subject and not stressing them out about aims testing , more like it was when we were all in school!!!! school cant be one big test	8/31/2014 9:52 AM
1096	computer problems	8/31/2014 9:42 AM
1097	The many broken microphones and old desktops that are not up to date.	8/31/2014 9:26 AM
1098	I have not heard of any complaints about Agora Cyber Charter School. At this moment I only have good comments in regards to the school.	8/31/2014 9:23 AM
1099	NONE	8/31/2014 9:08 AM
1100	Just started will advise	8/31/2014 9:03 AM
1101	1. Increasing lack of flex and increasing anti-parent attitude because parents are deemed inappropriate teachers, yet online teachers do B&M techniques that don't work for students, especially those with special needs. Three of my teachers went on maternity leave last year in April. My child's school year essentially ended then. 1a. Lack of contact information for things like that because there is no way to contact someone else up the chain. 2. Math program has changed and not for the better. It's far too fast. And I loved K12 math. 3. It is profoundly unacceptable to deem history a block program, over my objections, and then -- THEN -- tell me at the end of the year 59% is considered passing because there's too much work. Well, you were told that, but of course you didn't listen to parents who knew that. So, students only did half a history program for the entire year passed and lost all that potential because of Agora's "experiment," while my child worked much harder to attain a higher percentage and got the same passing grade. And no, it is not good that "Agora realizes its mistake" for the next year.	8/31/2014 8:35 AM
1102	None	8/31/2014 8:32 AM
1103	There seems to be a lack of certain materials sent to the student; I have noticed this change over the years	8/31/2014 8:15 AM
1104	Common core....stick to real math.	8/31/2014 7:51 AM

Agora Cyber Charter School Survey

1105	my son has autism, so I feel his classes can be a little too fast pace for him at times, and he can really do even better at classes where he can go at his own pace like he did in the lower grades, instead of have to attend a class everyday with teachers where he has to pay attention and absorb the information, which is hard when his attention span is short, and he doesn't process information like regular kids, so to pay attention to verbal instruction for 50 minutes, is hard for a child with autism, especially because he is a visual learner. So I think kids with autism in the higher grades will do better with the same type of program that kids in 4th grade learn, going at their own pace, being able to read the content ,go back and reread for their understanding, as oppose to listening to a teacher lecture them for 50 minutes, they lose interest, because these students minds wonder a lot, and if they aren't actively engaged the whole time. they may not pay attention the whole time.	8/31/2014 7:43 AM
1106	That sometimes tech issues are not resolved quickly enough.	8/31/2014 7:12 AM
1107	I am encouraged to use kmail to contact staff about issues and questions. Every time I kmail someone it takes days and even weeks to get a response.	8/31/2014 6:02 AM
1108	None, really.	8/31/2014 6:00 AM
1109	None	8/31/2014 5:30 AM
1110	Their schedules	8/31/2014 4:18 AM
1111	last minute ADO's	8/31/2014 1:27 AM
1112	The computers and their programs are not the best.	8/31/2014 12:56 AM
1113	First year with Agora have not heard any complaints.	8/31/2014 12:10 AM
1114	Poor administration	8/30/2014 11:35 PM
1115	the printer is out of date it will not print without color ink which is not provided by the school	8/30/2014 11:34 PM
1116	N/A	8/30/2014 10:55 PM
1117	The class selection my child received after she was told she only had to take English. She was now told she had to have 3 classes a day and last year there were days she had 2.	8/30/2014 10:55 PM
1118	My son having issues logging on because of technical issues.	8/30/2014 10:53 PM
1119	The changing of family coaches when your child has one they love.	8/30/2014 10:34 PM
1120	None	8/30/2014 9:26 PM
1121	N/A	8/30/2014 9:13 PM
1122	Computers and tech support are horrible.	8/30/2014 9:02 PM
1123	There was a lot of time spent trying to get enrolled into the school. I didn't realize that I needed to use Google Chrome for a browser.	8/30/2014 7:30 PM
1124	I have really never heard nothing negative about Agora.	8/30/2014 7:26 PM
1125	none	8/30/2014 7:18 PM
1126	None	8/30/2014 6:53 PM
1127	The Advanced Learners Program was not what we anticipated and last eyar when trying to get in contact with someone to discuss my sons special needs I never received responses and nobody seemed to want to help.	8/30/2014 6:53 PM
1128	There is often a lot of confusion about what is going on because of constant changes to programs and policies. Often the teachers aren't given the appropriate information and it is often hard to find answers. At times there is a lot of confusion on what is happening.	8/30/2014 6:50 PM
1129	Slow response from last years special ed teacher. Services not rendered as promised.	8/30/2014 6:19 PM
1130	N/A	8/30/2014 6:07 PM
1131	none	8/30/2014 5:43 PM
1132	I have no complaints about Agora, at this time. Any complaints are more of a tech nature.	8/30/2014 5:25 PM
1133	Over the last 5 years that we have been involved with Agora, my biggest complaint is the amount of surveys I'm asked to complete. I also don't like the amount of testing the kids have to go thru. I understand that is probably more of a public school issue than an Agora issue.	8/30/2014 5:24 PM

Agora Cyber Charter School Survey

1134	My only complaint is, we have to travel so far for my son to take keystone tests.	8/30/2014 5:18 PM
1135	are they going to budget cut funds	8/30/2014 4:56 PM
1136	Too many programs to keep up with and tech issues.	8/30/2014 4:47 PM
1137	n/a	8/30/2014 4:00 PM
1138	No due dates for assignments. That isn't the way the world works and we are doing students a HUGE disservice by teaching them that it does.	8/30/2014 3:58 PM
1139	having to travel too far, i am disabled,on kidney dialysis	8/30/2014 3:46 PM
1140	I have no complaints	8/30/2014 3:35 PM
1141	Attendance	8/30/2014 3:20 PM
1142	none	8/30/2014 3:08 PM
1143	We are a new family so I do not have any complaints.	8/30/2014 2:44 PM
1144	Teacher / Family coach observations can be very unfair to the staff. Did you know that if a family moves to another state that will negatively impact a family coach? Thus resulting in a lower performance review. Or that if a student is enrolled in a course and does nothing but logs in every few days they are left in the course. This results in a large number of students in the 0%-20% range at the end of the year which, in turn, brings the passing rate of the teacher down. And since there is so much emphasis on passing rates it's no wonder that our testing scores don't match our classroom scores. Teachers can't grade as they would like because they know about 20% of kids are going to fail due to being disengaged from the get-go. So, if a teacher already knows going into the year that historically they will have a decent sized chunk of kids play the system to avoid truancy fines and fail why would the teacher grade true to standards? They don't, expectations of the students are LOW! If grading practices were higher the group of kids who would normally fail the course are bumped to passing to make room for the 20% of kids the teacher knows are going to fail. This avoids a 40% failing rate in the class. Thus, inflated passing rates! Why do teachers do this? To avoid getting low marks on teacher evaluations. We all know how to get distinguished on our performance reviews some of us just choose not to. All you have to do is: inflate grades, use breakout rooms in every lesson, make sure to call on the one kid you know will use the mic, and make sure to use something obscure that has no impact on student learning but is a buzz word or flavor of the month with your AC.	8/30/2014 2:41 PM
1145	The attendance is not fair.	8/30/2014 2:41 PM
1146	Students are marked absent for missing class connect sessions. This should not happen if it's discussed with the teacher and the student watches the recordings and does the appropriate OLS assignments.	8/30/2014 2:30 PM
1147	Taking attendance. Not consistent across the board. There are glitches that one system says the student was there but the teacher marks them absent.	8/30/2014 2:30 PM
1148	N/A	8/30/2014 2:20 PM
1149	The blackboard issues that we have had interrupts with my childs day to day learning.	8/30/2014 2:16 PM
1150	NA	8/30/2014 1:58 PM
1151	I don't have any so far.	8/30/2014 1:39 PM
1152	The printer doesn't work properly.	8/30/2014 1:37 PM
1153	Classes are to large.	8/30/2014 1:25 PM
1154	Too many websites and places to log in, which includes passwords. Also that policies change constantly which is very frustrating to families.	8/30/2014 1:22 PM
1155	Logging in attendance is sometimes troublesome and some times doesnt reflect accurate attendance. That Common Core is way too difficult. That the mandatory schedule takes away from the entire concept of homeschooling.	8/30/2014 1:16 PM
1156	N/A	8/30/2014 1:08 PM

Agora Cyber Charter School Survey

1157	none	8/30/2014 1:02 PM
1158	We don't know of any local students day out events, although my son shows no interest as he is very involved in his youth group at church.	8/30/2014 1:01 PM
1159	None	8/30/2014 12:52 PM
1160	Some of the supplies break too easily	8/30/2014 12:47 PM
1161	"There are too many websites and places to go."	8/30/2014 12:33 PM
1162	The main reason I joined Agora is the flexibility I have in educating my child. I have been A synch for 5 years, and having to be synchronous for the semester is frustrating. We are used to working independently and have done so successfully. I can understand a brief orientation period, but I think this is excessive. I have been responsible for taking care of numerous family members with major health issues, and that flexibility is necessary to our family. It will be interesting to see how this change effects our days.	8/30/2014 12:28 PM
1163	Sometimes too much information has been given in an effort to prepare students just for testing	8/30/2014 12:27 PM
1164	None	8/30/2014 12:25 PM
1165	Too time consuming to get out of mandatory classes that weren't on my child's instructional level. I know he is behind but being in a grade level class just makes him feel worse and doesn't help him catch up. Even the reading teacher's class they eventually assigned was a slow step towards catching up. One-on-one with me yields much greater returns. We proved this with an older sib. I just wanted to do what had already worked for us with his brother but there were new teachers and new rules. I bowed to the experts and here we are two years later and he is still behind. Don't quote me the rule book! There can be exceptions made and I am more than willing to work closely with the teacher (weekly check-ins, extra monitoring, whatever).	8/30/2014 12:24 PM
1166	Confusing for new hires.	8/30/2014 12:20 PM
1167	is how both my kids who have IEP how can one get the help needed and the other one treated so badly and mistreated. how can a supposed special education teacher be so unintouch with her students	8/30/2014 12:15 PM
1168	none	8/30/2014 11:58 AM
1169	to many updates that cause problems and not fixing like they should and it doesn't seem that the kids learn at their own pace anymore	8/30/2014 11:56 AM
1170	none	8/30/2014 11:50 AM
1171	The registration process	8/30/2014 11:49 AM
1172	There are some technical issues at times.	8/30/2014 11:41 AM
1173	N/A	8/30/2014 11:18 AM
1174	Class sizes have consistently increased over the years making it more challenging for the teachers to provide individual assistance when necessary.	8/30/2014 11:15 AM
1175	It is difficult to communicate with any staff beyond the teachers and Family coaches. Other staff members do not reply in a timely fashion, or at all, about issues such as internet refunds or attendance discrepancies.	8/30/2014 11:08 AM
1176	I am not crazy about the mandatory orientations at the beginning of the school year.	8/30/2014 11:05 AM
1177	I have never heard a complaint.	8/30/2014 10:54 AM
1178	I have no complaints at this time.	8/30/2014 10:43 AM
1179	Computers and equipment are problematic and tech support ignores students.	8/30/2014 10:42 AM
1180	Cyber schools in general aren't educational enough	8/30/2014 10:32 AM
1181	Computers and printers are not good quality. Especially the printers. Virus protection on the computers is difficult to maintain and the program is superficial.	8/30/2014 10:22 AM
1182	We teach Study Island and not the curriculum.	8/30/2014 10:14 AM
1183	I really have no complaint and have heard none.	8/30/2014 10:06 AM
1184	i have not heard any	8/30/2014 9:57 AM

Agora Cyber Charter School Survey

1185	All the children should be given laptops instead of desktops. If you are traveling and want them to continue their work they have to copy work files and use a family members laptop. Where as if they were all given laptops they could just pack up their laptops and their work where ever they are. Also, laptop cases to carry their computers with them.	8/30/2014 9:52 AM
1186	mostly just disconnection problems, but I think it will be ok	8/30/2014 9:48 AM
1187	Lack of communication between learning coach and teachers; I have a child going into middle school and we are absolutely clueless for what we are supposed to do. School starts in 4 days and there are no classes on the OLS and we have only received 3 books. No reading and no math and my child receives special ed. I am extremely unhappy with the transition so far. :(8/30/2014 9:45 AM
1188	I believe the school should provide more incentive and advanced programs for the students who are capable of achieving higher education.	8/30/2014 9:39 AM
1189	Non	8/30/2014 9:39 AM
1190	Not being very computer literate I had trouble navigating the web site for admissions at first	8/30/2014 9:31 AM
1191	nothing	8/30/2014 9:26 AM
1192	Students do not get to meet their classmates face to face in the area they live to do some activities	8/30/2014 9:26 AM
1193	Little to no communication from teachers about required assignments/deadlines. Not having a list of courses for each grade on the website for students and parents to know what they will be taking each year. Course materials not being sent before the first day of school!!! They should be sent weeks prior to school start for preview and checking if they are even the right materials for that family!	8/30/2014 9:16 AM
1194	It lacks the flexibility promised my K12 promotions	8/30/2014 8:32 AM
1195	Cyber School with a lot of tech issues	8/30/2014 8:32 AM
1196	None	8/30/2014 8:23 AM
1197	nothing	8/30/2014 7:57 AM
1198	the family coach needs to put in more one-to-one time with the families and students.	8/30/2014 7:50 AM
1199	The biggest complaint that I have is that I have requested several times that my address be updated for the purpose of having my childrens materials sent to them and still yet my address has not been updated and my childrens materials are being sent to my old address.	8/30/2014 7:47 AM
1200	none	8/30/2014 7:38 AM
1201	none	8/30/2014 7:16 AM
1202	too much testing	8/30/2014 6:28 AM
1203	none	8/30/2014 6:02 AM
1204	Keystone testing places are too far away. I have to call off work just to go. That's not right.	8/30/2014 4:40 AM
1205	This is our 3rd year with Agora, each year I lose one more reason why we choose K12 from the other Cyber Charter schools. Last year was the refusal to allow us to use Blackboard Collaborate app, to decrease absences from medical appts for my daughter & myself. This year 14-15 I have a feeling that it will be much worse due to increased medical conditions & appts. The flexibility is no longer available and academics is on a screen, not a book.	8/30/2014 3:43 AM
1206	It is a little confusing going from a brick and mortar school to cyber school.	8/30/2014 3:04 AM
1207	Home and laptop computers should be replaced periodically. Ordering process to replace Ink and printers could be made simpler, we frequently run out of ink and need to purchase it locally.	8/30/2014 2:05 AM
1208	dont like all teh emails...esp if have multiple kids in school...dont like that testing sites are always 45+ minutes away, don't like they take german away after my kids took it for 4 yrs...	8/30/2014 1:32 AM
1209	lack of technology working	8/29/2014 11:57 PM
1210	There are no evening classes	8/29/2014 11:43 PM
1211	Lack of communication between special education and regular education. Some of the teachers do no follow IEPs, or even know about them.	8/29/2014 11:41 PM

Agora Cyber Charter School Survey

1212	The OLS parent Website is not very user friendly. I have had to call tech support twice in the same night for simple issues. There is also conflicting instructions such as creating a user name for the student in kindergarten.	8/29/2014 11:24 PM
1213	N/A	8/29/2014 10:53 PM
1214	Lack of student and parent engagement in the online learning model.	8/29/2014 10:52 PM
1215	none	8/29/2014 10:35 PM
1216	Students do not have a chance to build social skills.	8/29/2014 10:28 PM
1217	idk	8/29/2014 10:25 PM
1218	That it's a good program	8/29/2014 10:17 PM
1219	none	8/29/2014 10:07 PM
1220	One year they make a change that seems to be in a positive direction, and the following year they go back to the opposite direction and remove the improvement. Rather than fixing the squeaky wheel, they remove the wheel entirely.	8/29/2014 10:00 PM
1221	none	8/29/2014 9:57 PM
1222	N/A.	8/29/2014 9:54 PM
1223	Last year attendance system was a big headache, hard to resolve issues hope all the glitches are resolved.	8/29/2014 9:52 PM
1224	The biggest complaint is the inability to contact administration for support, the context of curriculum being too religious, and technology problems.	8/29/2014 9:47 PM
1225	There are TOO MANY places to visit to figure out who to contact, look at grades, look for assignments, etc. It gets confusing. There is no reason I or my children should have to check in 4 or 5 different places to see if they're missing assignments. Also, Kmail is terrible. TERRIBLE! Please introduce another option.	8/29/2014 9:47 PM
1226	It has helped the child's confidence, helped them become a better student and restored their love of learning.	8/29/2014 9:40 PM
1227	n/a	8/29/2014 9:36 PM
1228	communication	8/29/2014 9:34 PM
1229	none	8/29/2014 9:25 PM
1230	None	8/29/2014 9:24 PM
1231	Students in the central section of PA are not wanted and ignored	8/29/2014 9:23 PM
1232	There are not many events close to us, being so rural. My daughter doesn't have many Agora kids near. And our family coach is no where near us.	8/29/2014 9:14 PM
1233	There are too many and too frequent changes implemented prematurely. This creates confusion among staff and frustration among parents and students. Whatever policy or procedure is in place on day one should be unchanged on day 180.	8/29/2014 9:13 PM
1234	I have no complaints.	8/29/2014 8:50 PM
1235	none really	8/29/2014 8:45 PM
1236	when teachers pay more attention to the students that aren't participating than to the students that are. I understand encouraging students, but if there is a trend with particular bunch of students and you know that they aren't going to participate, then change tactics and make a bit of an incentive for participating. If it doesn't work then try something new. Give it some time to work and then move on if it doesn't. The students that participate get tired of hearing teachers beg students to participate. I am sure the teachers get tired also, they would rather teach and share their knowledge with eager students.	8/29/2014 8:40 PM
1237	Difficult arranging a schedule for a gifted student and slow to review grades, GIEP, test scores, etc. One of my children did not get a welcome letter from her homeroom teacher introducing herself as did her siblings.	8/29/2014 8:30 PM
1238	personal communication-call me old fashioned but if there is a problem, i'd like to talk by phone-i know phone numbers are available but younger teachers prefer google - email - kmail - texting - etc.	8/29/2014 8:22 PM
1239	The complaint I have is I just received my printer yesterday and opened it today to get it installed on the computer and the scanner glass is smashed in it. Other than that no complaints about anything else.	8/29/2014 8:12 PM

Agora Cyber Charter School Survey

1240	not sure yet-hoping i won't have to teach common core to my child but common sense will be allowed	8/29/2014 8:08 PM
1241	none	8/29/2014 7:58 PM
1242	none	8/29/2014 7:57 PM
1243	having to travel almost 1 hr. for those face to face meetings. I'm sure you can have them closer for people. Some of us parents work at night and some have health problems to travel long distances!	8/29/2014 7:53 PM
1244	I have not heard of any complaints at this time.	8/29/2014 7:44 PM
1245	N/A	8/29/2014 7:43 PM
1246	none	8/29/2014 7:41 PM
1247	Schedule should be available sooner. Waiting until the first day of school to find out what the class schedule is makes it hard for scheduling his other activities.	8/29/2014 7:40 PM
1248	The computers working correctly every day as well as not having one family coach for our four students last year.	8/29/2014 7:38 PM
1249	The computers are out of date or don't work and the programs are not user friendly for a parent who isn't a computer genius.	8/29/2014 7:28 PM
1250	coaches not responding or calling parents when problems arise	8/29/2014 7:06 PM
1251	Some teachers are very good at communication, others not so much.	8/29/2014 6:59 PM
1252	The auto-dialer is very annoying!	8/29/2014 6:55 PM
1253	None	8/29/2014 6:54 PM
1254	I have heard many changes are coming this year and its not about what the kids need , i hope it is not true since i dont know yet we start sept 2nd	8/29/2014 6:51 PM
1255	Technical issues	8/29/2014 6:46 PM
1256	There are a number of tech problems with the equipment	8/29/2014 6:34 PM
1257	None	8/29/2014 6:34 PM
1258	not sure yet. new hear. but so far ok.	8/29/2014 6:30 PM
1259	None	8/29/2014 6:29 PM
1260	n/a	8/29/2014 6:29 PM
1261	none	8/29/2014 6:28 PM
1262	I feel my daughter should be asynchronous. Her lowest grade was a 98% and attendance was perfect. However, they still tell me she needs extra support?? Last year the schedule was great, all classes were right in a row, with a 15 minute break in between. This year classes are too spread out, with an hour break in between each. This is very inconvenient, and allows too much time for distractions.	8/29/2014 6:23 PM
1263	nothing	8/29/2014 6:19 PM
1264	That the curriculum is too rigorous and inflexible, we lack an RTII program, our student population is too transient and unengaged, there aren't many course options at the HS level and we teach to the test. Also, it's been said that we care more about pupil quantity than the quality of the education we provide.	8/29/2014 6:15 PM
1265	none	8/29/2014 5:50 PM
1266	unorganized and trying new things each year	8/29/2014 5:46 PM
1267	As I mentioned above, I was told certain things about the school having flexible times and being able to work at my child's pace, but it doesn't really seem to be that way.	8/29/2014 5:42 PM
1268	Inconsistency of information	8/29/2014 5:38 PM
1269	Haven't heard any yet!	8/29/2014 5:32 PM
1270	they are great	8/29/2014 5:25 PM
1271	Everything changes, every year	8/29/2014 5:24 PM

Agora Cyber Charter School Survey

1272	Every year, families are losing more and more flexibility, which is why they came in the first place.	8/29/2014 5:23 PM
1273	I dont like that God is a part of the curriculum at all	8/29/2014 5:14 PM
1274	None	8/29/2014 5:14 PM
1275	No direct teacher contact and no interaction with other students	8/29/2014 5:14 PM
1276	Perfect School	8/29/2014 5:07 PM
1277	50% attendance policy allows a synch student to NEVER show up to my class, but never be marked absent, since he/she showed up to other classes. This is not acceptable.	8/29/2014 5:06 PM
1278	That the teachers work well with the kids well	8/29/2014 5:05 PM
1279	We are not on par with other cyber schools salary	8/29/2014 4:58 PM
1280	none	8/29/2014 4:54 PM
1281	I found that sometimes the equipment they have sent us over the years didn't work or stopped working and in an environment of need it now that can be a problem. Compatibility with new software or isps or updates issues are sometimes a problem. When I try calling a teacher I first get their answering service and sometimes their message box is full and I can't even leave a message. Sometimes kmails aren't answered for days. If I have an immediate problem I seek out the family coach first but sometimes I need to contact a teacher.	8/29/2014 4:54 PM
1282	TO MANY LIKE NOW NO CLASSES FOR HIM TO START LOOKING AND WORKING ON ,HE LIKE TO DO THINGS AS HE CAN. BIG CHANGE FROM WHEN WE STARTED WITH Agora 4years ago for the worst. no wonder you have people from public schools bring the same garbage from a bad system .	8/29/2014 4:53 PM
1283	i have no complaints at this time	8/29/2014 4:53 PM
1284	computer problems	8/29/2014 4:52 PM
1285	Nothing at all.	8/29/2014 4:52 PM
1286	Online chat option should be available 24/7	8/29/2014 4:52 PM
1287	The administration is hard to communicate with. The attendance office, nurses office, and other administrative areas send out letters without properly identifying who they are,(Jane Smith, school nurse) or identifying which child they are writing about.	8/29/2014 4:45 PM
1288	Being an online school there were a number of technical issues with the blackboard sessions and sometimes it was difficult to access certain lessons.	8/29/2014 4:42 PM
1289	I have a lot of problems with the issued desktop computer and printer. I actually went and just bought my son his own laptop to do his schoolwork on because his computer never worked. Blackboard is a big issue too.	8/29/2014 4:41 PM
1290	Common Core. It should NOT be implemented.	8/29/2014 4:39 PM
1291	Attendance issues and many students not doing enough work	8/29/2014 4:33 PM
1292	Agora changed its policies to be less flexible with attendance.	8/29/2014 4:33 PM
1293	My personal complaints: An unacceptable number of students who continue to stay on class roles (and are counted against teachers when they fail) who do not even come to class or log into school for months. Also, teachers should not be made to feel that passing rates = distinguished teaching = bonuses. This type of system only encourages teachers to "cut corners" and dumb down the curriculum so that they stay "competitive" with their teacher peers. For example, I removed assignment deadlines after a few weeks because I realized that giving so many students zeros for late work would hurt my passing rates. This sends a terrible message to students that deadlines are not real. At work a deadline is a deadline and there are serious consequences when deadlines are missed (ie loss of job). At Agora, the only real deadline is the end of the marking period and I have many students who will finish ALL of their course work in a day. Even if they earn an A or a B, they did not enjoy authentic learning.	8/29/2014 4:29 PM
1294	The social events need work. Very childish events for teenage students. We are still thinking about moving beck to regular school because my daughter feels she is not having enough social contact with kids even around her age.	8/29/2014 4:28 PM
1295	The timely and consistent communication and articulation of policies and changes.	8/29/2014 4:23 PM
1296	Not having the courses and ols up to par before the first day of school	8/29/2014 4:22 PM

Agora Cyber Charter School Survey

1297	K12 misuses taxpayers money.	8/29/2014 4:20 PM
1298	Some of the teachers have not shown master of the subject matter they are teachin.	8/29/2014 4:19 PM
1299	The attendance policies are too lenient. Students can get away with doing nothing for periods of time that are unacceptable.	8/29/2014 4:17 PM
1300	tech issues; computers breaking	8/29/2014 4:15 PM
1301	So many systems, confusing and difficult to manage.	8/29/2014 4:15 PM
1302	Do not have as much flexibility as we had 5 years ago.	8/29/2014 4:14 PM
1303	The systems are too iffy (TV not working, BBC not working, etc.), as well as not geared to our student population (low performing, low socioeconomic), so all curricula needs to be revised/revamped.	8/29/2014 4:13 PM
1304	Just a over all wonderful school.	8/29/2014 4:12 PM
1305	none	8/29/2014 4:11 PM
1306	too many websites for students to use	8/29/2014 4:10 PM
1307	None as yet everything is running smoothly but this is just the begining of my son's school year with Agora	8/29/2014 4:10 PM
1308	I have heard no complaints.	8/29/2014 4:09 PM
1309	The students are permitted to do nothing all year and remain on roll and we are told by administration to allow students to complete all work at the last minute, by midnight of the close of the marking period, and still earn full credit. Students are not learning, working, etc., just collecting money for k12.	8/29/2014 4:08 PM
1310	Overwhelming workload for teachers and low, EMBARRASSING, low pay.	8/29/2014 4:08 PM
1311	none	8/29/2014 4:07 PM
1312	The biggest complaint I have heard is that there are too many systems to navigate.	8/29/2014 4:07 PM
1313	They get a lot of materials. They seem like they give them more stuff than they would get at a public school.	8/29/2014 4:07 PM
1314	I have no complaints, I am thoroughly happy!	8/29/2014 4:06 PM
1315	Computers not working or arriving broken. Curriculum not being up to par - misspelled words or tests being inaccurate. The wrong answer is listed as the correct one or the correct answer is not even given as an answer choice. Also Blackboard Collaborate issues/always being down. Lots of issues with that last year.	8/29/2014 4:04 PM
1316	none	8/29/2014 4:03 PM
1317	The rigid attendance policy and the role it plays in making attending ADO's an impossibility.	8/29/2014 4:02 PM
1318	not very social	8/29/2014 4:02 PM
1319	Students used to be able to work at their own pace. This is not even close to being true anymore. We have taken a wonderful tool for individualizing instruction (cyber school) and made it into a brick and mortar copy. (Everyone must take the same courses, on correct grade level, move at the same pace, attend lessons at the same time, etc.) And, Study Island is pointless, the way we are forced to use it. It is almost no indication for young students whether they understand a concept (due to parent help, confusing questions, questions that don't truly assess the standard, timing, etc). And, teacher's metrics depend partially on Study Island to show learning. Without jumping through Study Island hoops, I could focus better on actual learning of standards.	8/29/2014 3:57 PM
1320	There is a lot of information thrown at you at once to process.	8/29/2014 3:55 PM
1321	Just not always clear direction, or last minute initiatives. Not just staff but for students as well. These things are not always well thought out, this has improved over the years but still happens sometimes.	8/29/2014 3:55 PM
1322	Lack of dependable communication with administration. (not teachers)	8/29/2014 3:54 PM
1323	None	8/29/2014 3:52 PM
1324	The online courses have many issues and can be difficult to use.	8/29/2014 3:52 PM
1325	the students have too much to do in a day	8/29/2014 3:49 PM
1326	There are too many systems and log-ins for students to use and remember. There needs to be a streamline that works.	8/29/2014 3:48 PM

Agora Cyber Charter School Survey

1327	Poor quality/ broken computer equipment being sent to families.	8/29/2014 3:45 PM
1328	Tech issues	8/29/2014 3:43 PM
1329	None.	8/29/2014 3:42 PM
1330	none	8/29/2014 3:38 PM
1331	The school has gotten very big and less personal interaction with me since we began in 2007.	8/29/2014 3:35 PM
1332	Sometimes, we modify our classes and assignments too much for students.	8/29/2014 3:30 PM
1333	I have not heard anything bad about agora	8/29/2014 3:27 PM
1334	Too many classes to attend - not enough time to do seat work - - enrolling kids in the wrong grade	8/29/2014 3:27 PM
1335	The lack of information available ahead of time - i.e. testing sign up, orientation start times are not available to students in a reasonable amount of time.	8/29/2014 3:24 PM
1336	These complaints include: technology issues, attendance glitches, misunderstanding about the responsibilities of the family/learning coach.	8/29/2014 3:22 PM
1337	Unprofessional principals and administrators. Administrators hire up based on who they like not who is qualified and professionally fit for the position.	8/29/2014 3:21 PM
1338	Last year I had trouble with receiving k-mails on Agora's Day Out. The Learning Center does not help or accept special ed students.	8/29/2014 3:19 PM
1339	Deadlines for assignments are not followed by students. Work is consistently turned in grossly late.	8/29/2014 3:18 PM
1340	Too many different systems to access: OLS/LMS Sapphire - gradebook Various places to submit graded assignments Websites BlackBoard Google Ed accounts - students @ MS	8/29/2014 3:18 PM
1341	None	8/29/2014 3:18 PM
1342	As a teacher I have never felt that my job was safe. I feel off balance because yearly programs are changed and I never have a chance to fine tune my method. I am overloaded with attendance, homeroom, and countless other items that take my time from the students.	8/29/2014 3:17 PM
1343	Computers not working and time requirements	8/29/2014 3:16 PM
1344	Technology is insufficient and tech support isn't very helpful. The curriculum is not suited for the student population.	8/29/2014 3:15 PM
1345	Student computers don't always work well.	8/29/2014 3:15 PM
1346	The curriculum is not effective; student teacher ratio is entirely too high.	8/29/2014 3:14 PM
1347	The K12 curriculum is not differentiated and many are having difficulties with the Science portion. I have found incorrect information being taught.	8/29/2014 3:13 PM
1348	none	8/29/2014 3:09 PM
1349	Attendance policy(what we consider present for a student) - engagement of students in live sessions (or lack thereof) - lack of respect for teachers "time on task" (we are overworked) - payscale - no deadlines/due dates for students -	8/29/2014 3:07 PM
1350	Technology not working correctly e. i. Blackboard	8/29/2014 3:07 PM
1351	none	8/29/2014 3:03 PM
1352	We don't meet the educational needs of students and we waste taxpayer dollars with our extravagant payments to K12.	8/29/2014 3:02 PM
1353	GOOD SCHOOL	8/29/2014 2:59 PM
1354	I have no complaints.	8/29/2014 2:58 PM
1355	Gifted students are held back because they're unable to work at their own pace. Agora places them in classrooms with non-gifted students. These teachers do not have courses planned out from start to finish, resulting in gifted students sitting for days with no assignments. These types of students could be completing entire courses and moving on the next in order to build an impressive resume towards competitive college acceptance. Teachers with aggressive gifted course plans need to be assigned to this type of student.	8/29/2014 2:58 PM

Agora Cyber Charter School Survey

1356	none	8/29/2014 2:57 PM
1357	As a person who deals with the Related Services often. I have a difficult time getting answers and ordered materials in a timely manner. I sent a question, that was a parental concern before PD and I have not heard from Related services yet.	8/29/2014 2:54 PM
1358	Too many systems and places to go to. Everything should be in one place (one log in).	8/29/2014 2:53 PM
1359	from my ex "there is no socialization she should be in a regular school with other kids"	8/29/2014 2:53 PM
1360	the number of technical issues that hinder the learning experience.	8/29/2014 2:52 PM
1361	The schedule is no longer flexible. Parents are unhappy about mandatory sessions and all the requirements of the school, i.e. attendance, scantron, study island, face to face assessments.	8/29/2014 2:52 PM
1362	There are too many items at-risk students have to complete each day. It takes them longer than other kids, and they have a lot more ground to make up. They need a math curriculum that is created to close the gaps--the grade level math is too time consuming and challenging for many Tier 3 students.	8/29/2014 2:51 PM
1363	We allow too many students to play the system and avoid truancy by accumulating unexcused absences without being withdrawn	8/29/2014 2:50 PM
1364	Technology! The equipment the kids receive frequently does not work well. Simple things, like the microphones don't work consistently so the students can't read aloud in class or participate in other ways on the microphone. Students also seem to have issues with their personal internet connections quite frequently.	8/29/2014 2:48 PM
1365	Getting responds back from the teachers.	8/29/2014 2:47 PM
1366	Math curriculum. Despite getting good grades in school, I find my two children (one had straight As last year and the other is in the Advanced Learners Prog.) not very well grounded in math basics and poor to so-so in applying concepts learned when solving word problems requiring two or more steps. This is based on their performance in the Singapore Math placement tests (usually one or two grades below their grade levels) at the end of the year. Something is not right.	8/29/2014 2:47 PM
1367	Issues with the black board and break out rooms	8/29/2014 2:45 PM
1368	Too many websites to navigate.	8/29/2014 2:44 PM
1369	none	8/29/2014 2:41 PM
1370	The website crashes really easily.	8/29/2014 2:41 PM
1371	none	8/29/2014 2:37 PM
1372	Technology	8/29/2014 2:37 PM
1373	loss of flexibility	8/29/2014 2:36 PM
1374	Attendance issues and holding students accountable for completion of assignments.	8/29/2014 2:35 PM
1375	The senior leadership team doesn't respond to emails in a timely fashion and lack clear and consistent communication with their Academic Coaches and teachers.	8/29/2014 2:34 PM
1376	Lack of social interaction and lack of communication with parents about expectations.	8/29/2014 2:34 PM
1377	not sure of any	8/29/2014 2:29 PM
1378	The special education students do not have a curriculum for resource room. There are also no courses between foundations classes and Lac 1 and Alg 1. This is a huge jump for reg ed classes for SLd and ED students. there needs to be more courses for students with reading and math issues.	8/29/2014 2:28 PM
1379	The computers provided to the students do not work properly and K12 then replaces them with computers that don't work at all. K12 tech support is really hard to reach. Kmail is hard to use and parents get so overwhelmed that they don't read it.	8/29/2014 2:27 PM
1380	Their curriculum is confusing; slow response from tech support	8/29/2014 2:26 PM

Agora Cyber Charter School Survey

1381	none	8/29/2014 2:26 PM
1382	Please see above.	8/29/2014 2:25 PM
1383	Attendance is taken unfairly.	8/29/2014 2:25 PM
1384	That they are bombarded with info through kmail	8/29/2014 2:24 PM
1385	I really do not have any complaints at all.	8/29/2014 2:23 PM
1386	We pass kids who should not be passing. We do not hold our students to high standards or hold them accountable for poor/incomplete/severely late work. Thus, we are not preparing them for real world expectations.	8/29/2014 2:23 PM
1387	Technical issues with computers, printers, programs (Blackboard, OLS)	8/29/2014 2:22 PM
1388	I have none and haven't heard any	8/29/2014 2:21 PM
1389	N/A	8/29/2014 2:20 PM
1390	mandatory class connects are a waste of time as well as 1 week of orientation for returning students...a kmail would be more than sufficient	8/29/2014 2:20 PM
1391	Change in systems and processes. Especially middle school and attendance.	8/29/2014 2:18 PM
1392	too much change (i.e. policies change halfway through the year)	8/29/2014 2:17 PM
1393	Some curriculum is too high of level or fast paced.	8/29/2014 2:17 PM
1394	none	8/29/2014 2:16 PM
1395	None	8/29/2014 2:16 PM
1396	Duplicate Information being put into more than one system/program/etc. Not enough time in the day to get everything done.	8/29/2014 2:15 PM
1397	Families waiting for computers and supplies and when they receive them there are tech issues.	8/29/2014 2:14 PM
1398	Some of the new teachers don't seem to understand the program very well.	8/29/2014 2:13 PM
1399	I would like more outings for my students.	8/29/2014 2:12 PM
1400	My daughter is in 3rd grade and still has the desktop she was supplied in kinder. She uses our personal laptop because the desktop is inconvenient. While my older daughter (5th grade) just enrolled and received a laptop. I was told my younger daughter can't have one until her desktop breaks.	8/29/2014 2:12 PM
1401	There is constant change, lack of consistency.	8/29/2014 2:12 PM
1402	My child will not get a diploma or is allowed at school functions in there school district.	8/29/2014 2:11 PM
1403	There needs to be someone to answer questions year round and provide more info prior to first day, especially about changes from previous year	8/29/2014 2:09 PM
1404	Students in cyber school lose out on the socialization that brick n' mortar schools have access to.	8/29/2014 2:08 PM
1405	I've heard several compliments and several complaints. Like most things in life, this way works for some and does not work for other. Agora really fills some students needs and it is the wrong model for others.	8/29/2014 2:07 PM
1406	pay scale, tenure, contracts, benefits, fairness,	8/29/2014 2:06 PM
1407	K12 lied to us. K12 enrolls everyone.	8/29/2014 2:05 PM
1408	The computers that students receive are sometimes in inoperable conditions once they arrive through the mail.	8/29/2014 2:05 PM
1409	The curriculum is too complex for students who require more support.	8/29/2014 2:05 PM
1410	None	8/29/2014 2:04 PM

Agora Cyber Charter School Survey

1411	1. Computers do not work and Tech Support tended to be very unhelpful last year. 2. School is not flexible as it states. Attendance was a nightmare when students are being marked absent for not participating in class or missing when attendance was taken because they were "kicked out" due to BB issues. 3. Two students failed a class because teachers took WEEKS to grade papers/projects. Several students were unsure of their grades on BIG POINT items because grades had not been posted or teachers NEVER responded to family. 4. ISP checks not being sent, or nothing messaged to families if the bill was received. No communication from the office to the families when the family tried contacting them.	8/29/2014 2:03 PM
1412	The technical issues are a very big complaint. Many students have issues with computers not working. Many teachers have issues with Blackboard freezing or not working and the software is very slow when many teachers are using it all at the same time	8/29/2014 2:03 PM
1413	K12s curriculum is changing to "dumb down" instead of "lifting up" for students. Agora is becoming just like brick and mortar school! The flexibility and design that we liked is going away, year by year... sad!	8/29/2014 2:02 PM
1414	The changes every year. We are not consistent and when something seems to be working well we change it.	8/29/2014 2:01 PM
1415	The curriculum is not appropriate for students with special needs. There is no adapted text or pacing for students at lower levels for high school courses. The curriculum cannot be modified to the extent necessary for an inclusion based school. We need more special ed pull-out programs, modified classes, and co-teaching options.	8/29/2014 2:01 PM
1416	When blackboard goes down.	8/29/2014 2:01 PM
1417	The attendance office.	8/29/2014 1:59 PM
1418	Things are always changing! I would really like to See some consistency! When we have a program in place that is working for our families, why not keep it in place and build on it! I speak from a support perspective. My position at the school allows me to work hands on in the community with families. Change is difficult for all of us and much of it is unnecessary. I am very eager to see what the board has in store for 2015/2016 and hope that they build on the components that are working here at Agora.	8/29/2014 1:59 PM
1419	The 2 biggest complaints that I heard over the last year about Agora were: the computers and accessories are constantly breaking and the ongoing issues with logging in and being able to stay in class due Blackboard issues	8/29/2014 1:57 PM
1420	The courses that they have to offer to high school students.	8/29/2014 1:56 PM
1421	I haven't heard any.	8/29/2014 1:56 PM
1422	computers - tech support- customer care	8/29/2014 1:55 PM
1423	not always getting things set up with iep's on time mainly when you to deal with paperwork it's take time that is the biggest draw back.	8/29/2014 1:55 PM
1424	I have heard :People don't get back to parents when they call.	8/29/2014 1:54 PM
1425	Insufficient info available on-line for returning students prior to first day of school. Should be more available last 2 weeks of August, that is not old stuff left from previous academic year.	8/29/2014 1:54 PM
1426	The computers are not functioning properly and the tech issues are ongoing.	8/29/2014 1:53 PM
1427	Student engagement does not have enough consequences for not doing what is expected.	8/29/2014 1:52 PM
1428	none really - could use an extra ink cartridge during the year	8/29/2014 1:52 PM
1429	the attendance policy is changed which means its not as flexible as it use to be. its more unflexible. I have a health condition that requires a lot of doctor appointments and I have a first grader that must accompany me and therefore he will be marked absent a lot due to him missing the mandatory class connect sessions even though he watched the recording and do the work.I just don't think its fair.	8/29/2014 1:52 PM
1430	I have heard nor do I have any complaints about the school	8/29/2014 1:51 PM
1431	Nnoe	8/29/2014 1:50 PM
1432	student cheating	8/29/2014 1:50 PM
1433	From parents who never open their email or Kmail.	8/29/2014 1:49 PM
1434	none	8/29/2014 1:49 PM
1435	Lack of communication/coordination between departments. Being held accountable for outcomes beyond our control.	8/29/2014 1:49 PM

Agora Cyber Charter School Survey

1436	Flexibility and the numerous assessments required	8/29/2014 1:48 PM
1437	At the Middle School, too many systems. Also, teachers have no control over the OLS curriculum. There is no way to edit, modify, etc. anything on the OLS, which makes it about useless for us to use. This is why we have to resort to many outside systems to be able to do this.	8/29/2014 1:47 PM
1438	n/a	8/29/2014 1:46 PM
1439	That the k12 curriculum doesn't contain all the standards and teachers have to supplement with other material.	8/29/2014 1:46 PM
1440	I actually have not heard of any complaints.	8/29/2014 1:45 PM
1441	Communication overall is still a bit of a problem. Aimsweb is something that is "strongly encouraged" although it's not something enrolling parents are told about, nor are they told it's really optional, because you don't want that option to be known. Events happened all over the state and I had to look on a calendar, in my kmail, and beg two different CCs to give me information about them, and I still missed out on things I would have tried to take my students to.	8/29/2014 1:45 PM
1442	I have no complaints.	8/29/2014 1:44 PM
1443	computers don't work, BBC doesn't work	8/29/2014 1:42 PM
1444	The school lacks initiatives to increase the accountability of students and parents.	8/29/2014 1:42 PM
1445	There are too many technical issues with the computers and TotalView, which makes it very hard for the office staff to operate at 100%.	8/29/2014 1:39 PM
1446	Class sizes, shortened summers, and pay. Bonuses are inconsistent; rather higher salary with PSERS contribution than a bonus.	8/29/2014 1:39 PM
1447	After issues w/the "textbook"/curriculum, too many systems.	8/29/2014 1:39 PM
1448	It is always changing. The family gets used to one system or way of scheduling/learning and it changes for the next year.	8/29/2014 1:39 PM
1449	Most of the time supplies work, but when they don't it is a struggle to get them fixed through K12. Also, the curriculum is not beneficial for students with disabilities.	8/29/2014 1:38 PM
1450	There are too many programs and things to remember: usernames and passwords and where to go to find things.	8/29/2014 1:38 PM
1451	it's hard to do your job correctly when so many things stop you. i've never worked for an organization where you have the same job title, same required credentials and get differing salaries ranging tin the thousands. The bonus structure is a sham, you work all year, no goals then at the end of the year, you find out no bonus. or 100.00 when people in the same position get a bonus from 5,000 to 14,000. So many staff members have left, field complaints with the Phiadelphia Human Relations Commission, EEOC or will be filing suit for mistreatment.	8/29/2014 1:38 PM
1452	1. Class sizes are much too large. Teachers do their best to meet students' needs, but it is very difficult to do when classes are so large. 2. Pay- lower than most districts and other cybers in PA.	8/29/2014 1:37 PM
1453	I know that we are a virtual school, but sometimes (more often than not) the management systems and databases we use and the K12 systems the students use go down or there's a lot of instances you see from emails that Blackboard goes down. Being a virtual school we should have dependable systems and programs in place.	8/29/2014 1:37 PM
1454	Systems crashing, BBC....	8/29/2014 1:37 PM
1455	The biggest complaint I hear is that the K-mail, course and classroom are awkward to use and often frustrating. As a teacher, I would also like to see systems that are easier to use and adapt so I don't spend the bulk of my time navigating.	8/29/2014 1:37 PM
1456	That it supplies kids with poor equipment and does not hold up their promise to reimburse parents for isp.	8/29/2014 1:36 PM
1457	Class sizes are too big. Teachers and family coaches are supporting too many families and are expected to manage an unreasonable amount of tasks on a daily basis.	8/29/2014 1:36 PM
1458	Class size is too big!	8/29/2014 1:36 PM
1459	The academic coaches are not qualified to supervise teachers. I don't feel that our administration invests in the knowledge of their teachers. I can honestly say that I have not grown in my career since being here.	8/29/2014 1:34 PM
1460	K12 is involved in education only for the money. If they were concerned about kids and education then courses would have been created aligned with standards.	8/29/2014 1:34 PM

Agora Cyber Charter School Survey

1461	The equipment isn't the best and there are a lot of problems that people run into.	8/29/2014 1:33 PM
1462	Not all students have Microsoft Office and the Open Office that is loaded on many of their computers doesn't work and students have complained and get very frustrated.	8/29/2014 1:33 PM
1463	The technology doesn't work, whether it's the computers or the websites (both K12 and Blackboard).	8/29/2014 1:32 PM
1464	The technology sent is outdated.	8/29/2014 1:32 PM
1465	No connection to school district extracurricular activities	8/29/2014 1:32 PM
1466	Tech Support	8/29/2014 1:32 PM
1467	Administration does not support its teachers. We are not able to enforce consequences when students do not attend school or do their work. There are too many systems to deal with. Parents get bombarded with phone calls and kmails that are not important. Every year proficient staff have to worry about losing their job. The bonus system is extremely unfair and bias. Academic coaches do not always have the credentials to be performing teacher evaluations. Students that consistently have 0s and do not log into classes are kept at this school. Passing rates are an unfair way to determine a teacher's performance, special ed populations, level of classes are not included in this evaluation.	8/29/2014 1:32 PM
1468	Alot of work for the student to complete	8/29/2014 1:32 PM
1469	staff or administrators not returning calls	8/29/2014 1:32 PM
1470	lack of competitive activities and event opportunities	8/29/2014 1:31 PM
1471	K12 Tech; TV system and kmail are horrible	8/29/2014 1:31 PM
1472	Tech issues, too many changes too often	8/29/2014 1:30 PM
1473	The computers aren't working or are old.	8/29/2014 1:30 PM
1474	Too many systems to maneuver, too many issues with laptops, class sizes are too big	8/29/2014 1:29 PM
1475	I feel that I should explain some of my "agree" answers. We as teachers often supplement the online curriculum to make it meet the needs of the students with disabilities. I have heard parents discuss an intermediate type of curriculum if they are academically between grade levels. I often get many complaints about the computers not working properly although we do have a good response time to fixing most concerns.	8/29/2014 1:29 PM
1476	difficulty with removing students who are not well supported by this model of education; it is not for everyone!	8/29/2014 1:28 PM
1477	Too many different sites to go to for things.	8/29/2014 1:28 PM
1478	They are always having trouble with their computers and blackboard	8/29/2014 1:28 PM
1479	Reading assignments are too long and reading levels too high for many students to benefit fully from the curriculum.	8/29/2014 1:27 PM
1480	Tech issues	8/29/2014 1:27 PM
1481	This past school year, there were many issues with BbC and families struggled to stay logged in as well as teachers.	8/29/2014 1:27 PM
1482	the long wait time students have getting computers	8/29/2014 1:27 PM
1483	Technical issues on a regular basis. Attendance discrepancies is always high on the list of complaints.	8/29/2014 1:26 PM
1484	There is never working systems and the school accepts students who are not fit for this model. The students need transcripts before being enrolled.	8/29/2014 1:25 PM
1485	Not all of the learning coaches realize how important and time consuming their role is in the education of their child. Not all LC's follow through with suggestions from teachers and FC's.	8/29/2014 1:25 PM
1486	The curriculum is not for our students. I am afraid to comment for fear of retribution.	8/29/2014 1:25 PM

Agora Cyber Charter School Survey

1487	Currently some of our synchronous students have so many class connect sessions that they don't have the time to actually complete the curriculum. I feel at the K-5 level students should be asynchronous and teachers should be supporting and providing instruction to the learning coaches on how to use the award winning research based curriculum. Their teaching time should focus on small group remediation related to the curriculum. Years ago students took placement tests and were placed at appropriate levels in math and reading. Families could share art, music, history and science if students were within 2 grades of each other. For example 1st and 3rd grade siblings could do 2nd grade art, music, history, and science together. Now families have lost that ability and our higher achieving families no longer find Agora to be as attractive of an option.	8/29/2014 1:24 PM
1488	The consistency with Agora policies are not consistent from teacher to teacher and department to department.	8/29/2014 1:23 PM
1489	Inefficient use/appreciation of resources, particularly staff time. We spend a lot of time chasing down, documenting, and pursuing students that have demonstrated an unwillingness to engage with our school. We do them and ourselves no good (in fact we truly harm us both) by bending over backwards to recruit and keep these students.	8/29/2014 1:23 PM
1490	curriculum and teaching don't always line up	8/29/2014 1:23 PM
1491	Communication is seldom clear and there is a lot of mixed messages to staff. Organizational Structure could be better and make more sense within departments. More supportive roles needed in Special Education and Guidance.	8/29/2014 1:23 PM
1492	Low pay for teachers.	8/29/2014 1:22 PM
1493	The lack of support from administration in getting students into the classroom instead of allowing them to miss excessive classes and falling behind, then allowing students to submit work at the end of the quarter, semester or year instead of holding them accountable.	8/29/2014 1:22 PM
1494	Technology Issues!!! The terrible experiences have caused many families to withdraw.	8/29/2014 1:22 PM
1495	*Tech Issues *Miscommunication/Lack of Communication Issues *Inconsistencies	8/29/2014 1:22 PM
1496	Poor and ineffective communication, lack of streamlined processes creates extra and unnecessary work, certain things don't seem well thought out before they are put into place, decisions made without input of those who are affected, little follow-through.	8/29/2014 1:22 PM
1497	Kmail is not user friendly. Parents and students are bombarded with duplicate emails, have difficult time finding teachers, etc.	8/29/2014 1:21 PM
1498	The school is inconsistent in its' treatment of teachers/staff	8/29/2014 1:21 PM
1499	The computers are very old and are often not working properly	8/29/2014 1:21 PM
1500	Tech issues	8/29/2014 1:21 PM
1501	Equipment that doesn't work or feeling overwhelmed especially in the beginning of enrollment. This is often due to equipment having not arrived before they are enrolled. The curriculum is often too difficult for our students. We often have students that enroll 2 or more grade levels behind and the curriculum needs to support them.	8/29/2014 1:20 PM
1502	The biggest complaints pertained to special programs: ISP rebate, for instance. During the 2013-2014 school year, the ISP rebate program was the subject of most of the complaints I'd heard. It was difficult for families to submit all of the required information due to different carriers formatting their bills differently, or the family's service was under a relative's name.	8/29/2014 1:20 PM
1503	My student was not absent.	8/29/2014 1:20 PM
1504	Students do not do the work that they are assigned, because there is not enough time to complete everything daily and go to all their live classes. Parents think that they do not have to help students at all at home, because they have a teacher assigned to them. Teachers can not assist students who do not come to class, and these students are the ones who are not succeeding.	8/29/2014 1:20 PM
1505	Dedicated staff	8/29/2014 1:19 PM
1506	The OLS (online) curriculum doesn't always line up with the topic being taught in class. We need to find a way to align the classroom instruction with the online content.	8/29/2014 1:18 PM
1507	kids dont know how to use computers	8/29/2014 1:18 PM
1508	When blackboard is down.	8/29/2014 1:18 PM

Agora Cyber Charter School Survey

1509	Change for change sake is very non productive. When major changes are made every few months or in a year it shows that changes were not well thought out to begin with or not incorporated well. Example Homeroom last year...Eagelconnection this year. One one ones for spe ed last year... this year small group... telephone IEPs...blackboard IEPS and the truancy, tep MDRS are not well thought out and change constantly. Absenteeism makes our school not function very well.	8/29/2014 1:18 PM
1510	The biggest complaints I have heard are that the message is that there is flexibility but students are required at multiple sessions.	8/29/2014 1:18 PM
1511	The face to face enrollment acknowledgement form does not align with what the school is saying about synchronous and asynchronous course timelines. It advertizes "flexible" but does not prove to be as reliable advertizing information with the school's policies. There are too many changes that occur throughout the school year that is disruptive to student's educational needs.	8/29/2014 1:17 PM
1512	That the curriculum provided by k12 does not meet the needs and or standards to ensure that our students can be successful.	8/29/2014 1:17 PM
1513	too many websites necessary to complete required work	8/29/2014 1:17 PM
1514	Too many programs, too much change, BBC crashing	8/29/2014 1:17 PM
1515	The curriculum and computers do not meet the needs of our current student population.	8/29/2014 1:17 PM
1516	tech. not working like the BBC rooms, mics,	8/29/2014 1:17 PM
1517	K-12 curriculum	8/29/2014 1:16 PM
1518	Issues with the equipment and when Tech support is called the wait time to speak to someone is horrible and usually this issue is not resolved.	8/29/2014 1:16 PM
1519	There is not enough communication from the online teachers to the guardians of the students to help them better understand their student's academic progress.	8/29/2014 1:16 PM
1520	Blackboard is not always working. Too many class connect sessions	8/29/2014 1:16 PM
1521	The lack of communication and student's get "lost" in the system which prevents students from gaining supports and instruction	8/29/2014 1:16 PM
1522	How attendance is taken (screenshot in Blackboard) and too many errors with that, not as individualized curriculum as they thought it would be, cannot work at their own pace (because they start out Synchronous), thought Agora was not part of Common Core, not enough testing sites and issues with our technology.	8/29/2014 1:16 PM
1523	Inappropriate curriculum for the student population and requirement of k12 mandates, which don't support student success and use up valuable teacher time	8/29/2014 1:16 PM
1524	Family coaches need to be more engaged by monitoring their students. They need to know that they are a very important part of the team. Students need to be required to come to class and be responsible for timely submission of all assignments in order to keep up the pace of the classroom and be prepared for state testing.	8/29/2014 1:15 PM
1525	Tech issues	8/29/2014 1:15 PM
1526	Technology/Tech Support for students Communication	8/29/2014 1:15 PM
1527	Technical issues cause lots of headaches.	8/29/2014 1:14 PM
1528	Blackboard- always kicks students out.	8/29/2014 1:14 PM
1529	The systems are not responsive to the needs of the teachers and students.	8/29/2014 1:13 PM
1530	sitting too long for classes (too many that are mandatory)	8/29/2014 1:13 PM
1531	There is not enough personlization	8/29/2014 1:13 PM
1532	N/A	8/29/2014 1:13 PM
1533	There is too much assigned work. (IE: Study Island on top of regular class work)	8/29/2014 1:13 PM
1534	disgruntled employees and lack of learning coach accountability	8/29/2014 1:13 PM
1535	Agora does not get information out to parents and teachers in a timely manner. For example, Aims dates/surveys.	8/29/2014 1:13 PM

Agora Cyber Charter School Survey

1536	k12 curriculum- test questions are not relevant to material covered. Systems are not user friendly. Communications is poor. Computers are terrible	8/28/2014 8:03 PM
1537	At most points, parents are not getting in contact with the right staff persons when they need assistance. When staff are absent or on vaca, at the majority parents are not being forward to available staff who can assist or service them.	8/26/2014 12:46 PM

Agora Cyber Charter School Survey

Q5 Additional comments (optional)

Answered: 703 Skipped: 1,376

#	Responses	Date
1	I wish this survey included a middle option neither agree or disagree as I would selected that for questions 5 & 7. I think there are many students who consistently experience tech issues, which could be the area, but also could be the computer. I think kmail is effective when the LCs use it. At times, unfortunately many of the parents we really need to get in touch with do not use it.	9/6/2014 12:34 AM
2	I think your school is good learning school.	9/5/2014 10:43 PM
3	I feel Agora is the best option for my son. He learns so much more when he is with Agora.	9/5/2014 10:07 PM
4	I think it would be nice to have classes listed on the OLS the week before school as well as teachers and a way to test blackboard connections. Every other school sends out the assignments why can't Agora? Not knowing and being able to prepare properly adds un needed stress for the first day.	9/5/2014 9:12 PM
5	This is my first year with Agora and the school year has just begun so I cannot speak on whether the staff and curriculum meet the needs of the students.	9/5/2014 8:06 PM
6	Good luck implementing your vision! I'm certain the staff and Agora would benefit from a union (AEEA) but at least this has the potential to turn this runaway train around.	9/5/2014 8:01 PM
7	I love working for Agora, my colleagues are some of the finest educators I have ever worked with, and my students, although difficult at times, mean the world to me. I do believe we need to address some of the major concerns and issues we have (technology, curriculum and programming, communication, overabundance of administration, too many new initiatives coming all at once and not always thought fully through or clearly defined) but I hope we also celebrate all the good Agora and its employees are doing as well. It sometimes feels that no matter how much time and energy I put in (and trust me - I put in a LOT of work for my students and my job) and sometimes a simple recognition note or comment goes a long way. Not the superficial "Thanks for being awesome" but more personal, such as - "even though your Scantron testing numbers are low, I really liked how you are making an effort and finding innovative ways to reach out to students and get them tested." Also - we need to revamp the PDs. I love being face to face in person twice a year because it is nice to have a conversation in person with colleagues I work with on a daily basis but couldn't pick out of a line up. I hope we continue those. But I would like them to have more "preparation time" for teachers - instead of sitting in meetings or speakers all day on topics we already know - offer a variety to pick from OR give us some time to meet with our departments and teams to share ideas and collaborate, and to set up our rosters and student information for the upcoming year. Particularly when there are many new initiatives and changes coming all at once and we are expected to learn and understand all of them with 2 days notice AND subsequent emails clarifying and correcting information multiple times because things were sent out without providing staff with complete and clear information and instructions, guides, and "buy in." Which leads me to my final comment (sorry!) Communication is a weakness at Agora. Information is often sent out quickly but it is not complete or it is incorrect. This causes much confusion and unnecessary amounts of time being spent deciphering what was meant. Additionally, I'd like for administration to be more transparent with us. Tell us WHY we're using a new program, explain WHY we are doing things a certain way, etc.... Many of our current administrators are terrific but honestly I think there's WAY too many people in administration and too many hands in the pot - so to speak. We should know our administrators, and feel comfortable approaching them. They should interact with all of us and try to get to know us.	9/5/2014 7:32 PM
8	I greatly enjoy working with my fellow teachers, but have found over the years that I am unable to trust several members in the administration, and have questioned policies and procedures followed including past handling of promotions, bonuses, and the attendance and late policies. While I love what I do, it is clear that an open communication policy is preached and not practiced. I have stayed at Agora because of the opportunities it provides me to work with students in an environment that many of them desperately need for a variety of reasons. I want to be an effective part of that educational option and hope we can find ways to make changes to the problems listed in this survey.	9/5/2014 7:23 PM
9	I have also heard that their needs to be some improvement in regards to tech support.	9/5/2014 7:22 PM

Agora Cyber Charter School Survey

10	I find most of the K12 Leadership Team is not fair or enjoyable to work with. They have their "favorites" and forget about the rest of us working hard for our students. Communications and training of new employees is awful! Agora currently runs on a sink or swim mentality and professional training does not exist. However, the Leadership Team is quick to criticize and not good at getting employees the help or resources need to do their job effectively. I am so happy the Board is taking over and cutting ties with K12!	9/5/2014 7:14 PM
11	Professional developments should be more focused on providing workshops for staff so ideas can be applied rather than having presenters who are vague and provided little "take-away" from the session.	9/5/2014 7:12 PM
12	A focus team can be put be organized (this yr.) with staff who are currently involved with enrollment, presentations, and marking to help plan for next year. The enrollment process has a lot of barriers: the parent presentation is to long, too many people at the presentation (100-200), the presentation can be given with small groups of 20 or one on one(parents can sign and give paperwork at the time of the presentation and can be given computers as well (this is the model at other cyber schools) -so that the parents understand the polices and the commitment. Suggestion: hire an enrollment team by using the staff that are currently involved with the enrollment process; hire (POC) full time to help with the enrollment process: presentations and marking. The pay for staff is extremely low compared to other teaching jobs. Thus, increase Agora staff salaries. Disconnect between leadership, administration and teaching staff.	9/5/2014 6:22 PM
13	2% a year for a step just doesn't cut it. A typical step is \$1,500 -\$2,000 anywhere else plus cola. I have no love for steps, but saying a year of experience is worth 2% cola is just wrong.	9/5/2014 6:07 PM
14	I feel that Agora has a good model and a wonderful, dedicated teaching staff. The amount of time devoted to getting to know the students and support their needs makes a huge impact.	9/5/2014 6:04 PM
15	Agora Cyber Charter School is a fabulous fit for my son. My husband and I are thrilled with the support my son gets in all of his classes. My son Alex loves school again thanks to Agora and the wonderful team of teachers.	9/5/2014 5:48 PM
16	My son does not start until next week so unfortunately I am unable to answer most of these questions.	9/5/2014 5:14 PM
17	This is our first year with Agora so I could not in all honesty answer all the questions, but so far so good.	9/5/2014 5:07 PM
18	There is not much diversity in leadership and many students do not recognize themselves in the people that we have in charge. Some people are able to move from position to position while others are stuck in their roles because they do it too well.	9/5/2014 4:55 PM
19	I really hope that my son succeeds in this program and graduates with good grades.	9/5/2014 4:34 PM
20	My worries are with our upper administration that are currently K12 employees and where we will be once breaking away from K12. We have some really awesome special ed directors that I am worried will be gone after this current school year along with the other awesome directors and persons that are our administrative leaders.	9/5/2014 4:30 PM
21	The orientation for the Asynchronous children needs to be shortened to a few brief hours rather than the 15+ hours that it is.	9/5/2014 4:28 PM
22	I think it is inappropriate, possibly illegal, that my 13 yr old was told in a Class Connect to go into Sapphire and fill out the application to get a PIN number so that she can complete an graded assignment for school. Many students were directed to do so. This was also was required by the teachers in my 11 year old's orientation class connect.. Agora's path for academic success for both my children this year is: MUST visit daily no less than 6 websites to complete curriculum - agora.org (curriculum, class connect, & kmail), agoraeagles.org, Sapphire, USA Test Prep, Study Island, BrainPop, & GoogleEdApps. We are a family entering our 8th year with Agora. We came to Agora because of the K12 curriculum and great teaching staff. In the first 5 years, my children progressed and soared academically with Agora. In contrast, the following two years, I have considered pulling my children from Agora due to the lack of concern for safety and security of my children's intellectual property and records. I have watched great teachers shackled by bureaucratic policies that seem to have no rhyme or reason. I have watched website programs come in and out of Agora (all holding information our children's information)..I think Agora is 'teaching to the test'. We are now wasting valuable time where the students were learning 'at their own pace' and moving them through a lot of red tape. Thank you for listening to my concerns.	9/5/2014 4:20 PM
23	I am greatfull for the support from the very first call and the ongoing support this school is doing good things for students who need it.	9/5/2014 4:16 PM
24	N/A	9/5/2014 3:39 PM
25	it is really too soon to do a survey like this it has been 1 week of orientation , my suggestion is to wait a few months and do this survey again !	9/5/2014 3:33 PM

Agora Cyber Charter School Survey

26	I am very happy as an employee of Agora, this is my third year--first 2 as a Family Coach and now a Transition Coordinator. I have always felt that I received the input and coaching from Supervisors that I needed, they have always been there for me. In addition, I think the Admin staff is great, supportive and skilled in their positions. What does concern me is the negativity of the many staff who are not administration and their attitudes of entitlement.	9/5/2014 3:31 PM
27	LOVE AGORA	9/5/2014 3:30 PM
28	I think it would be great to have cell phones (instead of the evolve phones) with hot spots for the teachers, just like the Family Coaches.	9/5/2014 3:22 PM
29	I wish we were stricter towards students who are failing and do not attend class, do their coursework, make an effort, etc. These students should not be passed through to the next grade or allowed to stay at our school. I've seen a handful of students do this for a few years and then be put into SPED b/c they end up being several grade levels below where they should be.	9/5/2014 3:06 PM
30	As an employee, I have seen many years go by where promises by administration have been broken or completely ignored without follow through. Actions have spoken much louder than words and every year I end it with so much disappointment in knowing what could have been. I am for the first time in 7 years hopeful that the new era of Agora has begun and the promises of doing what is right and best for the students and staff as well has begun. Thank you for providing that hope. I truly believe in Agora and what we can are capable of accomplishing with our students. It will feel good to finally be proud of the place that work for. :)	9/5/2014 3:01 PM
31	The only thing I suggest for first timers (parents especially) is to have (I guess) the family coach go over the website with the learning coaches in person.	9/5/2014 2:51 PM
32	I thank you, Mary and Board, for taking the time to hear our thoughts and concerns. I look forward to the coming changes!	9/5/2014 2:48 PM
33	Overall, this was a very positive experience. Agora has their act together!	9/5/2014 2:40 PM
34	PLEASE find a way that allows teacher to teach and not worry about silly, waste of time tasks such as aims web testing and ILP's.	9/5/2014 2:40 PM
35	The administration is not easily accessible. A directory should be easily accessible which contains all staff and administration contact information. Kmail is tedious, overcomplicated, and slow.	9/5/2014 2:18 PM
36	It would be so helpful if all of the school computers were part of a network so that all software, antivirus, etc. would be kept up to date by an administrator the way an office would be. We have found that many of the science projects fail. It is frustrating to spend time and money on experiments that don't work. The history curriculum for K-4 is excellent. 5th grade is a boring, tedious change. It seems that switching to all textbook learning should happen in middle school, not 5th grade	9/5/2014 2:15 PM
37	With you, Mary, and the changes coming I think in 5 years to come we are going to be one of the top schools in the nation.	9/5/2014 2:07 PM
38	I believe at-risk high school students need some form of a hybrid school (in person and cyber). In their difficult home environments, I do not believe they are getting the best education possible, and it is very difficult for teachers to bridge that gap.	9/5/2014 2:05 PM
39	I would like to see a payscale that rewards teachers for staying at Agora and that is comparable to B/M schools to ensure quality teachers stay at Agora rather than use it as a temporary work place. I also believe the bonus system is in direct contrast to the teamwork and collaboration that is needed in this type of school. The bonus system makes teachers feel as though they need to outcompete their peers to earn money rather than to work as a team in a way that is best for everyone. The bonus system could reward less work/less accountability for students as teachers who require accountability could have lower metrics which would negatively impact bonus pay. This is counterproductive to quality teaching/student learning.	9/5/2014 2:04 PM
40	I believe the biggest problem that we have as a school, and this has been the biggest problem since day one, is that we are managed by a for profit organization. There is an inherent conflict of interest there that just cannot be ignored. Our school has suffered because of this. K12's goal seems to be to grow our student numbers as quickly as possible and does not seem to care about the negative effect this has had on our school. In short, we are accepting too many students that will not succeed in this model no matter how much time and effort is spent on them by teachers. Lack of parental involvement, etc. The reasons are many. We all know the reasons. There used to be a different philosophy in place here when we would talk to prospective students and their parents. Back then, if we didn't think this model would work for a prospective student, we told them just that. Now, we take on 19 year olds entering their sophomore year of high school. We will never meet high standards until we get back to accepting students that will fit and succeed in this model.	9/5/2014 2:04 PM

Agora Cyber Charter School Survey

41	At elem level- the schedule teachers are to adhere to this year is unrealistic. An hour between 8-9 and an hour between 3-4 designated "Planning and Documentation" is the only time built in our days to do not only planning & documentation, but also keep up on email, kmail, voicemails, prep, trainings, data review/collection, class connect creation/adjustments, to name just a few of the other tasks we must do each week. I wholeheartedly believe we are expected to do way too much. When you have this many things to do on a daily basis, it becomes difficult to do anything really well.	9/5/2014 2:00 PM
42	Cyber school is an option. It is not for everyone. Children who have historically had truancy issues are more likely to have truancy issues in cyber because it's very easy to hide. It is important that we get disengaged students to a place where they can be engaged. If they are disengaged, a brick and mortar school has more accountability. Allowing students to hide here, having them not need to attend or participate, and allowing them to adversely affect a teacher's evaluation because they are hiding, is unfair to the family, the child, and the teachers.	9/5/2014 1:59 PM
43	Teachers need to teach the subject that they have a degree in. Thank you.	9/5/2014 1:56 PM
44	-We need a talking points sheet since parents will soon be asking about what is happening to Agora next school year. -We need a better centralized site for staff and families instead of so many websites that everyone must go to. -We need smaller class sizes to appropriately meet the needs of our students! Imagine the impact our teachers could have with class sizes of 30 students, much like their brick-and-mortar counterparts! Teachers could truly know their students and help them. I feel that is one of the greatest drawbacks to cyber teaching - the large class sizes. -We need faster and more updated computers for staff so work can get completed faster. If technology is changing so fast, teachers need the equipment to keep up with it! -We need better training at PDs (from trainers who are familiar with the cyber world of education) coupled with team time to work on implementing the trainings -To be competitive with our brick and mortar counterparts, teachers need to be offered more than 8 days of vacation a year	9/5/2014 1:56 PM
45	I truly enjoy working at Agora and feel blessed to work with the teachers and students!	9/5/2014 1:51 PM
46	I wish there was another column on this survey for somewhat agree. Without this option I was forced to put I Disagree. I do not fully disagree that the online curriculum meets the needs of special education students, I somewhat agree that it does. Special education students are individualized in their education. The curriculum provided does not allow teachers to differentiate within their teaching and programming without going to outside resources to accommodate students with special needs. However, this is not a complaint about the program in and of itself. The curriculum is a good curriculum however, no one curriculum is a one sized fits all. So I somewhat agree although checked disagree.	9/5/2014 1:46 PM
47	I complain a good amount about agora, but I always end up saying that I love working for Agora and it can be a great school, because I do and it can! It is just getting frustrating for it to come around to that point.	9/5/2014 1:42 PM
48	I love working here, but it is the most overwhelming job I have ever had. I am constantly doing the work of 3 people and I have to work nights and weekends to keep up. Meanwhile, I get no praise or raise for my position. Just a general "thanks for all you do" email once in a while from Admin.	9/5/2014 1:42 PM
49	Teacher salary is no where near comparable to the starting salary of public schools within our districts or compared to other cyber schools.	9/5/2014 1:41 PM
50	If we were able to use mobile devices or notebooks/ipads we could do more real life lessons by filming/having class outside our offices to give our students some background knowledge and build the gap between what they learn and real life.	9/5/2014 1:34 PM
51	The answers I put in are harsh because I love Agora and want it to get better. It's a wonderful school and I'm excited to be a part of the upcoming changes.	9/5/2014 1:30 PM
52	I love that we break the elementary students into small groups based upon their tiers to give them the support they need in Reading &/or Math. I would LOVE if Agora would properly train us on the Very Best Research Based interventions that we could use during our time in these small groups. As it is now, each teacher is doing something different (with little guidance or oversight) with no conception if it is the "correct" intervention or the most meaningful intervention we should be having with these students. We have the opportunity to really help these struggling learners - most of our kids - (and I really love that we have this chance) but we all need the tools to do it effectively - and more uniformly - certainly tier 3 struggling readers share some common gaps we could be addressing - so as a school we can determine what is working and what isn't.	9/5/2014 1:28 PM
53	I don't know if this is the appropriate place, but there's a huge problem with poverty among our students and a lot of the teachers don't seem equipped to handle that or understand the far reaching ways poverty affects the students. It's a major hole in our professional development and I'm astonished and dismayed that it's never been appropriately addressed. Training in that particular area needs to be ongoing.	9/5/2014 1:27 PM

Agora Cyber Charter School Survey

54	All school professional development days need to be at a central location and not a 6 hour drive for people that live in Erie.	9/5/2014 1:26 PM
55	Agora can be a great school if the curriculum made sense and the technology didn't fail. In the OLS K12 has Daily Plans, but we don't use them and this confuses the students and their parents. The lessons are good, not great, but there is a disconnect between them and what I teach. There is not enough time in our world of education to go over each lesson and make sure students are getting everything they need and deserve.	9/5/2014 1:26 PM
56	principals and other middle admin folks have not been allowed to do their jobs and been kept in way too many meetings about meetings; this does not allow them to support the students or their staff	9/5/2014 1:23 PM
57	The health benefits are really great and the atmosphere in the office (at least in the nursing dept) is a fun place to work It also appears that the nursing dept keeps running into brick walls about immunization compliancy	9/5/2014 1:16 PM
58	The staff medical benefits are not the best in the area of the new dental insurance package, after you leave your appointment you get a bill that tells you what the dental insurance did not cover and it usually is costly - the portion that they do not pay.	9/5/2014 1:13 PM
59	Nothing against Agora, more so K12 has it's bugs I feel will never be resulted.	9/5/2014 1:12 PM
60	As a teacher entering my third year, there have been many struggles that I have dealt with. I keep my daughter at home with me, while it is my personal preference, there is not much flexibility to work around our schedule. I barely have time in between sessions to grab a drink, or go to the bathroom. Taking and returning phone calls, forget it! There isn't any time for it! We are constantly reminded of our students not achieving. It makes us feel that we are bad, or ineffective teachers. I don't think this model is for everyone and those students who are not engaging, are bringing down the "metrics" and achievement. My student list is primarily Philadelphia. A handful of my students aren't engaged, and therefore aren't achieving. Then the problem falls back on me. We are compared to the other teachers constantly. My biggest complaint has to be how the K-5 schedule is run this year. We were given 3 schedules throughout last spring, to adapt for the new year. The first one wasn't appropriate for our teaching, so we edited and a second one was reworked and I was really happy with that one. I think overall, it was a good schedule. Then in June, a third one came out without any teacher/grade chair say. Now we are in September and it is very hard for teachers and parents to wrap our heads around this very demanding schedule. Teachers' time to plan are in the mornings (an hour to set up), and afternoons (an hour at 3:00). We need more than an hour a day to document, plan and prepare for our lessons. We don't have a lot of time to set aside for parent phone calls. The group that created the schedule is not in the classroom, living and breathing it! I have been very appreciate of the changes that the Board has made over the last few months. While the Union vote didn't go through, I believe a lot of good has come out of that. Salaries have increased, and the bonus was a huge help. I am excited for the upcoming changes.	9/5/2014 1:09 PM
61	I have answered all the questions n/a because this is my son's first year with this school and he doesn't even start till the 8th.	9/5/2014 1:08 PM
62	Looking objectively at the statements in #2 on this survey, it seems like you'd be able to draw whatever conclusions you wanted to from the results. They don't appear to be specific enough and any inferences made from them should be taken with a grain of salt. For example, if 90% choose 'agree' for a statement, that's an overwhelmingly positive answer. Unfortunately, it could also mean that the vast majority didn't 'strongly agree' so it could be made out to be a negative item. I understand that the purpose of this is to help the staff and families feel 'included' in the process, but it's WAY too late for that. It seems that the board had already made up it's mind on most of these items long before the staff was aware what was going on. Letting us see and understand the proposals and have a say in them would have gone a long way to earning support and trust. As it appears now, we are an afterthought in the process and the superficial attempts to be 'inclusive' are very transparent. Whether people will be honest enough to admit it, there is widespread fear and panic throughout the staff. I'm aware of many staff members who are currently seeking other employment because they're not sure the school will survive this process or that the true impact of what these changes mean are fully realized by the people making them. We know we're going to lose a lot of families and while that means a reduction in force, the bigger concern is which programs the board will keep. Are Family Coaches going to be here next year? Truancy? Nurses? Engagement? Electives? And which administrators are on the chopping block since they are mostly K12 employees. The fact that nothing has been said about the possibilities let alone, having staff be part of that conversation does not bode well for morale or the health of the school community. Finally, as an appointed board, rather than an elected one, the perception is that there exists little to no accountability to your actions. If there does, the general populace knows nothing of it. My suggestion is that you write some mechanism of checks and balances into the new charter to restore some faith and integrity into the entity known as the school board, regardless of who sits in the positions.	9/5/2014 1:01 PM
63	Thanks - I love it here and am so thankful for my job! :)	9/5/2014 1:00 PM

Agora Cyber Charter School Survey

64	I think this survey is to early for me to form an opinion. Michael has only gone through his first week of classes. Janet Smerker	9/5/2014 12:59 PM
65	I think getting out from under K12 will be a good move for Agora.	9/5/2014 12:56 PM
66	I am highly concerned what will happen to our leadership if we step away from K12. We have amazing people that work all school year to improve our school. Sharon has been an amazing founder and always asks for our input as teachers - this does not happen at very many schools. I am also concerned about what will happen to our enrollment. Many parents have told me that K12 is the MAIN reason they chose Agora.	9/5/2014 12:56 PM
67	special ed needs access to all courses so they can serve the students and assist them in gen ed classes.	9/5/2014 12:54 PM
68	I think this might be the second time I took this survey.	9/5/2014 12:52 PM
69	Unfortunately I am unable to answer most of the education related questions because I work within the nursing department.	9/5/2014 12:52 PM
70	Agora has always been a work in progress and I look forward to being a part of the new Agora in 2015-2016.	9/5/2014 12:51 PM
71	During live lesson sessions I have not liked how I have been timed to get to the objectives by a certain number of minutes, etc. I don't agree with having to make sessions short because they have the Daily Plan to complete. I think instruction should match what they complete each day. Students should be exposed to high quality direct instruction every single day, no matter what due to high stakes testing. I think our recent data from the PSSAs shows that is not working. We have way too many kids that can't read, do math, or even write cursive in 4th grade and higher. Yes, there are learning coaches at home, but it also needs to be taken into account that these learning coaches are (1) not certified teachers and (2) don't always do what they are supposed to do.	9/5/2014 12:50 PM
72	I do believe there appears to be a positive in the winds of change effecting Agora. I only hope to be around long enough to reap the benefits. PD was a disaster, human trafficking, multicultural ed, and a four hour repeat of readingclasses from 2 months ago was very sloppy. Time would have been better spent allowing spe ed teachers to watch a demo on blackboard iep, or small groups and aimsweb. Spe ed is always made to sit in with gen ed and we only ever have a little time totally dedicated to our issues and concerns. I was in B and M for 15 years and Spe ed always had their own inservice classes. So much to learn so we won't get SUEd... and it is only addressed as an after thought in PD.	9/5/2014 12:50 PM
73	I love working for Agora and praise what it is trying to provide for students/families. However, it is not a fit for all students and those that don't attend class or complete work should realize it is not the school for them.	9/5/2014 12:49 PM
74	my first year as a coach for 2 kids 7th and 8th grade still alot of stuff to get use to but i'll get through it	9/5/2014 12:49 PM
75	Many of our students do not have support at home - as teachers with large class lists - we need to be able to support them with our curriculum.	9/5/2014 12:48 PM
76	I am quite worried that if we go completely away from k12 that Agora may not do well. The curriculum is outstanding; the rest, not so much.	9/5/2014 12:48 PM
77	~ Communication is lacking ~There are sooooo many new changes and tasks at the start of the year with unreasonable deadlines ~Special education teachers have to create ALL of their lessons for IEP instruction as there is no curriculum ~Kids schedules are jam packed and they have very little time to meet with teachers outside of class	9/5/2014 12:48 PM
78	I agree with the above statements in that Agora provides everything a student would need, BUT it is dependent on the learning coach at home to follow through with it!	9/5/2014 12:48 PM
79	The middle school NEEDS a learning management system that includes curriculum, communication, assignments, and a gradebook. The students are in way over their head with all of the different log-ins.	9/5/2014 12:46 PM
80	We need to do a better job of emphasizing to parents the high demands & expectations required for all students enrolling in cyber school.	9/5/2014 12:45 PM
81	I do, however, LOVE my job. I'm excited for next year. I love the support I have from administration. It is, indeed, a family, and most people who are part of Agora truly love our kids. :)	9/5/2014 12:45 PM
82	I feel that the administration provides good support to teachers.	9/5/2014 12:43 PM
83	So sick of the negative talk, many workers here say how unhappy they are, how much admin stinks, how everyone is against this on eor that one. Yet, no one leaves, no one wanted the union(well not enough did). I love my position and Agora. I wish people were more positive. Not sure what to think bc it does keep coming up as part of the culture here:(9/5/2014 12:43 PM

Agora Cyber Charter School Survey

84	n/a	9/5/2014 12:43 PM
85	Many students here are from some disappointing districts, and one step away from dropping out. They turn to cyber as a last resort and last chance, sometimes in the middle of the year, and teachers are expected to do what they have to to help the individual students, and then also worry about passing rates and state test scores.	9/5/2014 12:42 PM
86	Would like more than a one year contract with steps/levels into salary. If I'm here in 10 years I'd like to be on par with what school districts are supplying.	9/5/2014 12:41 PM
87	I really love the school. There is a lot of good and only a few small things that frustrate me about it. I believe that I have higher standards than some as to what a good computer should be. My own PCs and my children's laptops are no more than 1-3 years old maximum. We returned and refused outdated office computers that the school sent us. I couldn't even imagine trying to work with something so slow and outdated. I do not know if this is due to me being accustomed to having much more up-to-date equipment.	9/5/2014 11:55 AM
88	My family really enjoy this schooling program and we would like to say thank you.	9/5/2014 11:45 AM
89	this is our 3rd year with Agora. The technical issues are very frustrating!! Blackboard has had problems for us already and my son has not been able to connect with blackboard yet at all. They say they are working on it :/	9/5/2014 11:38 AM
90	none	9/5/2014 11:31 AM
91	Please consider a formal 8th grade graduation.	9/5/2014 11:14 AM
92	keep up the good work....	9/5/2014 11:06 AM
93	i am grateful that there is an alternative to expensive or difficult to enter private and charter schools when ones local public school is failing in it's stated mission.	9/5/2014 10:51 AM
94	The look of solace on my 5th grade son's face let me know that he felt the right decision was made to attend Agora. He loves hearing other kid's voices who are interested in learning. He has even taken the initiative to do a little extra work. That is so COOL!	9/5/2014 10:47 AM
95	WE LOVE AGORA!	9/5/2014 10:43 AM
96	I like the fact that the school tries to do different activities with the students so that they have some form of interaction with people in their age group.	9/5/2014 10:31 AM
97	I am forever grateful to the teachers that always give the attention needed and treat the students with so much respect. Also our excellent family coach who never gave up on our family and was able to relate to both my daughter and my son!	9/5/2014 10:08 AM
98	I will be enrolling my soon to be 5 year old the next school year. Even though school had just started for my 16 yr old, I know it's the right way to go for my other girls.	9/5/2014 10:03 AM
99	Sometimes the daily plan is different each time I look at it. I.e., one day I went on and it said "no class connect sessions today" so I told my daughter she had a free day. It turned out there was a class and the next time I went on it showed up, but by then I had already let her go for the day.	9/5/2014 9:54 AM
100	I am glad we have the opportunity to have a more active role in the education of our children.	9/5/2014 9:19 AM
101	THEY ARE VERY HELPFUL	9/5/2014 9:09 AM
102	It has been a wonderful experience for my son!	9/5/2014 9:00 AM
103	I was very concerned about moving to cyber school (my thoughts were that was for the "bad kids") However, you have proved me to be VERY WRONG. Nice job!!	9/5/2014 8:54 AM
104	Put mostly N/A because my daughter will not be starting school till Monday September 8, 2014.	9/5/2014 8:53 AM
105	I do NOT like having to teach from the OLS AND Study Island. The Study Island Pathways, especially the new Common Core Pathways, do not align with the OLS curriculum, and we are forced by K12 and Admin to teach certain topics each month but when they don't line up with the OLS it's very confusing to have to do that. (middle school math)	9/5/2014 8:53 AM
106	keep up the good job	9/5/2014 8:45 AM
107	Work good with students with iep	9/5/2014 8:33 AM
108	My family really loves this school,it's just wonderful.	9/5/2014 8:23 AM
109	God bless K12 and Agora school and teachers. :)	9/5/2014 8:22 AM

Agora Cyber Charter School Survey

110	every student is different and I feel agora tries to meet with the needs of each individual student as an individual	9/5/2014 7:40 AM
111	Agora advertises "flexibility and control of learning environment". I understand that all students are different and many would not be interested in doing a math or history lesson on a Sunday evening or during a school break, but it had been in the past, that because of some travel arrangements or other reasons, my son had to do his classwork on holiday or weekend. He never was given a credit for that time. Could that area be improved?	9/5/2014 1:57 AM
112	new student this year, refusal of agora to accept paperwork for learning disabilities so entire program is inappropriate and will be for 90+ school days	9/4/2014 11:57 PM
113	None	9/4/2014 11:13 PM
114	We officially begin Monday September 8th and we are excited. We received the laptop and printer today, we're waiting on the books and materials	9/4/2014 10:51 PM
115	Agora has been live changing for my daughter. She & I both feel that the switch from public school was been the best decision that was made.	9/4/2014 10:32 PM
116	I am new to the cyber school, therefore, I am hoping the teachers, principals and administrators meet the educational needs of my student.	9/4/2014 9:59 PM
117	Very thankful for everything everyone is doing to make this happen for my daughter.	9/4/2014 9:58 PM
118	I really believe that Common Core will not be an asset to our students because as I have researched it, it really only teaches to the test and I don't believe this is what our kids need to be successful in the future. We need to teach the material but with the ability to let our kids figure out their own ways to solve the problems so they learn to think for themselves.	9/4/2014 9:48 PM
119	so far it has been a great experience	9/4/2014 9:47 PM
120	Please fix the problem with the class connects and what is being taught.	9/4/2014 9:21 PM
121	The agora cyber school is the best school my kids have in all my life.	9/4/2014 9:16 PM
122	i really would like to think agora for all my children have learned and the support that has been offer from the staff over the years ..	9/4/2014 9:09 PM
123	My son has not received his books or computer at this time, but was told they will be arriving in a day or 2. This is our (myself and sons) first year with Agora. We are both looking forward to the start of the new school year and are thrilled by all the help we have received from the school's staff with the transition. For this we would both like to thank you.	9/4/2014 9:08 PM
124	we are band new to this so I have very little to go on yet.	9/4/2014 8:28 PM
125	Agora has been a blessing for our family. My children have educationally improved greatly over where they were with brick and mortar schooling. This has been a wonderful experience for our family	9/4/2014 7:33 PM
126	It's been a rough start but hopefully it will get smoother as the year progresses.	9/4/2014 6:59 PM
127	More testing sites and supervision are needed. We must drive a distance to get to the sites and then they are often overcrowded and the wait is too long.	9/4/2014 6:49 PM
128	I would like it if the schools were able to create extra curricular activities that were not done online so that the kids could have more peer interaction.	9/4/2014 6:48 PM
129	it is our last year here,it has been a great success it is our last year ,after 6 years i can honestly say that it has been a success	9/4/2014 6:46 PM
130	I can not say too much yet due to not having started yet with my children.	9/4/2014 6:27 PM
131	I think students that attend agora cyber school can still spend time with their friends,Parents can create a plan with their child if they perform well and or complete their assignments the child gets to pick two or as many friends to invite over to their home or maybe go on an outing.	9/4/2014 6:18 PM
132	I filled this survey before but didn't realize that we were missing so much and that the lesson contained more materials on line than just that lesson.	9/4/2014 5:56 PM
133	I think Agora is the top K12 program in our school district. It is convenient for many students who have a difficult time learning inside of a brick and mortar school. It is much easier for parents to keep an eye on their children's progress, and the child can have that one-on-one attention from their learning coach, if and when needed.	9/4/2014 5:26 PM

Agora Cyber Charter School Survey

134	We are new but very excited. We have an awesome family coach ...Michael Chapman..	9/4/2014 4:59 PM
135	I am new to Agora and my son's classes do not start for a few days so I couldn't honestly answer most of these questions.	9/4/2014 4:51 PM
136	Here is what I want from this school: 1. online curriculum 2. the physical materials needed 3. access to a teacher and stay out of the way. I assume the state sets a lot of rule and regulations and agora tries to stay within those but at the same time everyone wants to do agora because it is not the state and not public schools so I would encourage trying to minimize their influence and continue to provide freedom to learn and flexibility.	9/4/2014 4:31 PM
137	none	9/4/2014 4:10 PM
138	need to train your enrollment and admissions dept. a little more including supervisors, and give them a way to communicate with the processing dept. because i was told numerous times they have no phone there and there was no way to communicate.. same with the director Lance.. apparently has no direct Line and doesnt handle phone calls.	9/4/2014 4:08 PM
139	none	9/4/2014 4:04 PM
140	This is the best decision I have ever made for my son to receive his education	9/4/2014 3:53 PM
141	none	9/4/2014 2:40 PM
142	The experience at Agora has made such a difference in my son. Thank you.	9/4/2014 2:25 PM
143	K12 curriculum and the Agora teachers are wonderful. My impression of the Agora administration is that they do not seem to care and that they refuse to communicate despite numerous attempts.	9/4/2014 2:01 PM
144	none	9/4/2014 1:51 PM
145	My son and I are extremely pleased with the program.	9/4/2014 1:35 PM
146	We are very positive about this learning experience.	9/4/2014 1:33 PM
147	NEED MORE CONTEST OR FUND RAISERS FOR CLASS TRIPS ...	9/4/2014 1:20 PM
148	Continue to keep up the good work and make great changes!	9/4/2014 1:03 PM
149	My daughter looks forward to school.	9/4/2014 12:46 PM
150	I have had 3 children in Agora and my youngest is very challenging and most of the teachers well him through the material.	9/4/2014 12:41 PM
151	We love Agora I have both my kids in this lovely charter school and does meet great expectations.	9/4/2014 12:37 PM
152	none	9/4/2014 12:08 PM
153	I love K-12 and my children are learning like never before. The support is exellent.	9/4/2014 12:04 PM
154	My daughter and I are new to Agora and so far I see good things. I can't wait to see how my daughter develops with your system.	9/4/2014 11:50 AM
155	none	9/4/2014 11:43 AM
156	I am very pleased with all of the communication and how the teachers keep track of the students it was a very new experience to have such on hand contact with a cyber program I love that it so similar to brick and mortar in that aspect with live teachers and not cartoon recordings with actual books and materials for the students to work with.	9/4/2014 11:43 AM
157	Agora has help my son advance in his learning, being about to work at his learning level. He was bored in his previous school because he finished his work before the other students, his schoolwork wasn't challenging at Agora he can be challenged!	9/4/2014 11:42 AM
158	n/a	9/4/2014 11:39 AM
159	I think it would work best if the students daily plans had a variety (change up) from day to day so that it does not become monotonous and boring.	9/4/2014 11:29 AM
160	These surveys should be sent out further in the year, so we as parents have time to better answer the questions. This is the first week of school, it's very difficult to determine a positive or negative, especially as a first time Agora student...	9/4/2014 11:25 AM

Agora Cyber Charter School Survey

161	I have only had my kids at this school for 2.5 days and therefore can't honestly/accurately answer these questions. Christina Aungst	9/4/2014 11:24 AM
162	Marked N/A above because we are just getting started as haven't had any contact with these individuals or materials	9/4/2014 11:22 AM
163	The laptop they sent was not ready for use, very stressful having to keep shutting down and restarting to see if he can do class that day	9/4/2014 11:20 AM
164	Considering my daughter has been through a considerable amount of stress in her life recently, cyber school has been a viable alternative	9/4/2014 11:08 AM
165	I am so happy that we have the opportunity to homeschool through Agora Cyber Charter School. You guys are the best!	9/4/2014 11:08 AM
166	First year student at Agora. Still in orientation. Have not experienced education/cirriculum yet. So far, we have been very satisfied with orientation and assistance from tech support and family coach. Tanya	9/4/2014 11:07 AM
167	I was skeptical as to whether or nit doing cyber school was a good choice for not only my child but me as well. I have seen much improvement in him in just the first week that i have loved the decision to enroll him.	9/4/2014 10:59 AM
168	computers should be a little more up to date, we use our laptop for all of justins classes	9/4/2014 10:55 AM
169	Agora cyber charter school has made it possible for my daughter to get an education.	9/4/2014 10:43 AM
170	Though not the fault of Agora, this is annoying.	9/4/2014 10:34 AM
171	We have not yet received our books or computer	9/4/2014 10:23 AM
172	This is the first week of the first year for us at Agora K12, so I do not feel qualified to answer the first set of questions.	9/4/2014 10:22 AM
173	None	9/4/2014 10:20 AM
174	my grandson loves this school. he could not concentrate in the brick and mortar school.	9/4/2014 10:17 AM
175	Will we have a chance to meet with our son's guidance counselor to discuss furthering his education? We know high school is approaching and he already has some ideas about what he wants to do in life. High school is serious prep time for making those dreams, ideas a reality. I just want to know his options and if we are on the right track. Thank you.	9/4/2014 10:15 AM
176	just want to thank you guys for give us this chance to furthure my nieces education	9/4/2014 10:14 AM
177	Cutting lessons from the curriculum. We've been doing this for 13 years and love ALL of the curriculum. Also, making it mandatory for younger students to go to class sessions doesn't work. It should be offered as optional and available, if the students/learning coaches need the extra help. Most families choose this kind of learning environment because of the flexibility in class schedules. And, lastly, the novel choices for 6th grade and up are very poor, in our opinion. It would be nice to see a wider variety of reading options.	9/4/2014 10:09 AM
178	We have been with Agora for a year and have been very happy with how things are going. My son has Autism and we were beyond frustrated and disgusted with our local school district. Our son was abused by his special education teacher. Agora has went out of their way to assist us in helping our son to once again become an engaged student and to foster a feeling of safety that had been lost by the traditional education system. So thank you!	9/4/2014 10:07 AM
179	so far it has been good for my grandkids	9/4/2014 9:59 AM
180	many teachers whom my son has had are phenominal educators in which my son feels confident with	9/4/2014 9:54 AM
181	Agora is a great school. I wish that I had something like Agora when I was a child.	9/4/2014 9:53 AM
182	I am glad my son is at Agora, he says he can concentrate. He had a hard time at his old school because it was noisy. He has aspergers. Thank you.	9/4/2014 9:52 AM
183	N/A	9/4/2014 9:48 AM
184	my mic and computer gave me a lot of trouble last year I hope this year I can get a new one.	9/4/2014 9:45 AM
185	I could not answer any of these question because my kids just registered for Agora so we haven't experience anything as yet. Sorry.	9/4/2014 9:42 AM

Agora Cyber Charter School Survey

186	I could not answer any of these question because my kids just registered for Agora so we haven't experience anything as yet. Sorry.	9/4/2014 9:42 AM
187	The reason we chose Agora is the freedom in time. My oldest son is already asynchronous, my kindergarten son still synchronous learner just because he hasn't been tested yet. I wish he was tested sooner so that we don't have to wait 30 days to become synchronous. Life sessions are not always as beneficial and they seem to interrupt our daily schedule.	9/4/2014 9:42 AM
188	I love the school for my child....he has thrived where I do not think he would have otherwise, He has attended since 5 th grade and it is right for him. Thank you for that.	9/4/2014 9:37 AM
189	Seems like a wonderful school, that gives kids and opportunity to learn and grow at their own pace	9/4/2014 9:35 AM
190	I'm very excited for my daughter starting Agora this school year.	9/4/2014 9:29 AM
191	I feel that if they fail 2 subjects that are taught by the same teacher that there should be a way to take only thosenthey failed be it over tue summer or during the next school year rather tyen retain them in the grade. Especially if they Excell at the others	9/4/2014 9:27 AM
192	I have one very bright son who benefited greatly from Agora. (It's an environment where he had the chance to take challenging classes and was well encouraged by teachers. Also a setup where he diidn't have the opportunity to create trouble due to boredom. I knew where he was and there were no other students to entertain. He has graduated with pride. (I still need to influence him to make good choices.(health, attitude , respect ,) My second son is a special needs child, I tend to get attached to each teacher thinking they know him after being with him for a year. His current teacher Mrs. Mack seems to be proactive in starting the new year. I am looking forward to what he can accomplish this year.	9/4/2014 9:22 AM
193	I cannot say enough as to how much my son has grown as an independent thinker thanks to this program. He wanted out of our local school district due to the drug/violence which is very prevalent. He has never put in so much effort and he has never spoken so highly of instructors and administrators. This is an amazing organization and I am so very happy we found Agora!	9/4/2014 9:20 AM
194	.	9/4/2014 9:10 AM
195	i have answered these survey questions not from experience but from my research. We have not received any material or a start date as of sept 4th. I am hoping to hear from you today.	9/4/2014 9:07 AM
196	Lets Go!	9/4/2014 8:58 AM
197	kids need help when they ask and	9/4/2014 8:57 AM
198	N/A	9/4/2014 8:53 AM
199	I Thank God for Agora and pray God blesses them for Blessing our children with this opportunity . Thank you.	9/4/2014 8:48 AM
200	None.	9/4/2014 8:48 AM
201	We have met our family coach and are very impressed with him and the rest of the staff that we have met thus far. We are So excited for the rest of this year with Agora.	9/4/2014 8:47 AM
202	none	9/4/2014 8:46 AM
203	Its quite a bit early in the school year to be taking such a survey.	9/4/2014 8:45 AM
204	Agora was our choice from the beginning for our child. He started in Kindergarten and this year he's in 5th grade. He has excelled in every way academically, socially, and otherwise. Is Agora perfect, no, no school is, but what makes Agora a cut above the rest is their ability to make appropriate changes when necessary, and when situations arise which are out of their control, like the curriculum standards being changed, Agora has been quick to provide the necessary information to students and learning coaches. By far my most loved characteristic about Agora is their ability to make us feel like part of the family. At Agora your not just the "next student" or the next "learning coach" your part of what makes up our Agora community, our Agora family. When I see Family Coaches take their own finances, and time to transport a student to a SAT testing sights, or use their own time to tutor a student who wants very much to graduate but just needs a little extra help, when there are teachers who patiently explain, again.... when the Head of the School takes the time to have coffee sessions with students and learning coaches to listen to concerns, and answer questions, it's not hard to figure out that Agora is FOR FAMILIES, FOR LEARNING, FOR EDUCATION EXCELENCE. Thanks Agora.	9/4/2014 8:40 AM
205	We have a Special Education teacher that is amazing.. If it was not for her my son would not be where he is. Her name is Brittany Reiman.	9/4/2014 8:36 AM

Agora Cyber Charter School Survey

206	I as a grandmother am very satisfied with the programs offered at Agora and would recommend this school over brick and mortar anytime.	9/4/2014 8:35 AM
207	Our daughter is doing so much better now and succeeding where she was failing in brick and mortar school. Thank you Agora Cyber/Charter School teachers!	9/4/2014 8:35 AM
208	I am new this year and it blows my mind the amount my child gets to learn! Awesome!!	9/4/2014 8:34 AM
209	The first week has been a challenge learning everything about the OLS but we made it. And I feel proud.	9/4/2014 8:34 AM
210	N/A	9/4/2014 8:32 AM
211	i am just very happy with the way the school is ran.	9/4/2014 8:31 AM
212	It would be great to have more extra curriculum activities in the West Philadelphia area in the am hours for part time working parents who want to be involved.	9/4/2014 8:26 AM
213	N/A	9/4/2014 8:18 AM
214	I glad I enrolled my child.	9/4/2014 8:18 AM
215	My two daughters have come along way since being in Agora more so my daughter velvetrose with special needs.I wouldn't change a thing. Its a great school and wonderful people.	9/4/2014 8:18 AM
216	I am very pleased with Agora. I'm so glad they continually make improvements to make things better for our students. Thank you!	9/4/2014 8:16 AM
217	This is my second year at Agora, my first year full time. I really like this school and the people that I work with.	9/4/2014 8:12 AM
218	Agora Cyber Charter School seems like it will be a challenge for my son but he is ready.	9/4/2014 8:10 AM
219	I am a music instructor and both of my children are musicians. Quite good actually. Paige plays guitar for 7 years and Brennen Drums for 2 years. I have YouTube videos of progress. If there were a way I could incorporate their music into their grades I think that would be good for them.	9/4/2014 8:08 AM
220	overall I am very happy the school is available for me and my family	9/4/2014 8:03 AM
221	nervous but happy to be here	9/4/2014 8:01 AM
222	this is my daughters first year I do not know enough about the school yet to answer the top questions	9/4/2014 7:59 AM
223	As a grandmother/learning coach who is very much interested in the educational progress of my grandchildren the Agora Cyber Charter School is the best thing that could have happened. With the daily downward spiral of the public school system where children as well as teachers can be placed in some trying situations, being able to have your children at home while getting all their educational needs met.	9/4/2014 7:57 AM
224	Regarding curriculum questions, I only have experience with the K-2 level with my children. I cannot speak to the older grade levels.	9/4/2014 7:54 AM
225	great school	9/4/2014 7:46 AM
226	thank ful for Agora but pulled 2 of my children out due to NCAA suggesting they wont credit the honors or AP courses provided by agora even though my dgt passed her literature AP exam in 10th grade	9/4/2014 7:45 AM
227	I like Agora because its very convenient for my family's lifestyle. I think the teachers and staff are awesome.	9/4/2014 7:29 AM
228	none	9/4/2014 7:28 AM
229	Web site is very easy to navigate and teachers, family coaches and additional staff have been very helpful. Thank you for all you have done thus far.	9/4/2014 7:19 AM
230	None.	9/4/2014 7:08 AM
231	I believe that each and every child should be able to learn at their speed and not the speed that the school thinks they should learn at. Agora provides just that type of setting for my child. I appreciate everything Agora has done for my child.	9/4/2014 7:04 AM
232	I can not evaluate the teachers and administrators yet it has only been 2 days of school. They have just been going over how to get around the OLS site. You should send this towards the middle or the end of the year. Thank you.	9/4/2014 7:01 AM

Agora Cyber Charter School Survey

233	Learning coaches/families that have proved themselves, and have all Asych students...a Kindergartener per say should then start Asych unless proven otherwise.	9/4/2014 6:59 AM
234	My child would never go back to regular school!!!! agora has helped in so many ways. Ilike the fact that the parents can help their kids with work.	9/4/2014 6:53 AM
235	WONDERFUL SCHOOL!!!!	9/4/2014 6:33 AM
236	Can't really grade the school, due to not have signed in yet, due to on vacation.	9/4/2014 5:44 AM
237	The school stresses communication is important between families and school. However, I do not feel like the school is good with this aspect of communicating with the families.	9/4/2014 5:06 AM
238	Thank you and your teachers for all you do.	9/4/2014 4:25 AM
239	Also, the whole enrollment process was rather frustrating from documents not being accepted and having to be resent several times to e-documents not showing received which were in fact done.	9/4/2014 4:09 AM
240	I love it	9/4/2014 2:50 AM
241	I wish Agora took the time to meet with me to get to really understand my son's needs of an education do his medial needs...	9/4/2014 1:37 AM
242	I support Agora 100% I am very proud that my grandson attends Agora.	9/4/2014 12:59 AM
243	I wished they would supply all of the student pages needed so there was less printing to do. This gets quite costly. I know that you are to get 2 inks per child per year. We have never been able to get it. Last year we never received our ISP reimbursements which defray the cost of the ink and supplies we divide.	9/4/2014 12:39 AM
244	This is my sons second and last year with Agora. It was a wonderful experience for us and my son did very well. I would strongly recommend Agora to all who are thinking about online school.	9/3/2014 11:59 PM
245	COMMUNICATE BY PHONE-----MORE CHOICE IN COURSES-----EASIER HIGH SCHOOL SETUP--- YOUNGER GRADES ARE GREAT----HIGH SCHOOL TOO COMPLICATED---YOU ARE GONNA LOSE THEM IN HIGH SCHOOL----MY DAUGHTER LEFT TO GO BACK TO REGULAR PUBLIC SCHOOL IN 10TH GRADE AFTER SEVERAL YEARS WITH AGORA---NOW MY SON IS IN 9TH GRADE----THIS IS THE DECIDING YEAR---WILL HE STAY WITH AGORA OR GO BACK-----THE GRADING IN THE HIGH SCHOOL LEVEL IS TERRIBLE---ONE DAY YOU CAN HAVE AN A AND THE NEXT DAY AN F-----YOUR GRADES ARE NOT BASED ON YOUR REGULAR WORK ALL YEAR LONG THEY ARE CALCULATED ON A FEW REPORTS, ESSAYS, ETC	9/3/2014 11:59 PM
246	The system is a great idea but they seem short staffed much of the time. Overall, it is absolutely a significantly better choice for us than our local school system was.	9/3/2014 11:39 PM
247	they helped me when i need to get my daughter started on first day of school; with all the problems we had to get online to the class room	9/3/2014 11:24 PM
248	Don't penalize slightly slower children by forcing them to sit through long and slow moving live sessions.	9/3/2014 11:23 PM
249	this is are first year with this school..I have found it so for to be a great place..I got more thing done with k-12 then my old school that my children a tend it..keep up the great work	9/3/2014 10:50 PM
250	Keep up the good work, staff members!	9/3/2014 10:44 PM
251	I enjoy the experiences I have encountered with Agora and am happy to have the opportunity of a better education for my children.	9/3/2014 10:35 PM
252	This survey is asked of me too soon as this is my child's first year in Agora.	9/3/2014 10:10 PM
253	I am in 2 fb acct's for K12. And the one things I hear about is getting help from the Teachers and Tech Support. These are from other states, besides PA. I know for myself, I can't get into any classes that my daughter is in. And since my computer is a home computer K12 Tech Support will not help me at all. It would be great if they would. Thank you.	9/3/2014 9:57 PM
254	The first 5 bullets of question #2 I answered as N/A. This is largely in part because my son and I are new to cyber schooling and we have been in school only 2 days involved in orientation. So I feel that it is too soon for me to answer those bullets objectively.	9/3/2014 9:53 PM
255	should have all information that is needed on one web page..	9/3/2014 9:37 PM
256	I couldn't ask for a better school than Agora. Wonderful school experience.	9/3/2014 9:30 PM

Agora Cyber Charter School Survey

257	AGORA has made learning less of a headache and more enjoyable for my children.	9/3/2014 9:23 PM
258	Unfortunately I was not able to Evaluate a lot on this list because my son has not started his schooling yet (starts next week). But as for the helpfulness from anyone I have spoken with on the phone, everyone was extremely helpful and very friendly.	9/3/2014 9:20 PM
259	We love Agora!!!	9/3/2014 9:12 PM
260	Works great with my work schedule and having the ability to allow my children to excel at their own pace.	9/3/2014 9:10 PM
261	I am thrilled that we have discovered agora. I have raised many, many, many children and wish your program would have been around earlier.	9/3/2014 9:09 PM
262	I am grateful for the love and interest that all the teachers I have worked with approach helping my son. It has been a wonderful experience from that perspective.	9/3/2014 9:08 PM
263	teachers were very good. in the 8 yrs involved with agora only a few were not.	9/3/2014 9:06 PM
264	TECH SUPPORT IS VERY DIFFICULT TO REACH BY TELEPHONE.	9/3/2014 8:51 PM
265	we hope they keep & maintain the quality of the program in the same way in future.	9/3/2014 8:50 PM
266	N/A	9/3/2014 8:46 PM
267	First time user. Think its a bit hard to understand how to set the program up. Might get better astime goes on.	9/3/2014 8:45 PM
268	Since my child been enrolled at Agora Charter (Feb 2014) I see the difference in her confidence, she likes to participate in her class work, also she is starting to take on challenges in doing her work with a little supervision no matter if she gets the answer wrong or right she just feels good that she participated. Thanks to the Agora staff for helping my child build up her confidence	9/3/2014 8:44 PM
269	Thank you to everyone at and associated with Agora. I couldn't be happier with this school. I have recommended the school to many people and I know of at least 2 students currently enrolled due to my praises.	9/3/2014 8:43 PM
270	From what heard about this school is wonderful	9/3/2014 8:42 PM
271	Just starting out so I really have had time to have problems yet	9/3/2014 8:39 PM
272	It is the greatest!!!:)	9/3/2014 8:38 PM
273	No comment.	9/3/2014 8:34 PM
274	looking forward to another great year!	9/3/2014 8:28 PM
275	I truly appreciate the great strides and obstacles Agora has surmounted over the past five years. No matter the testing scores Agora is a great institution for education.	9/3/2014 8:22 PM
276	I am so grateful to have my children enrolled in Agora and hope that the school continues to grow and improve.	9/3/2014 8:18 PM
277	This option is needed due to my daughter's medical needs.	9/3/2014 8:18 PM
278	My child enjoys being part of Agora and not a B & M.	9/3/2014 8:13 PM
279	I would've been happy to have gotten noticed that my son's special ed teacher had quit.	9/3/2014 8:10 PM
280	I don't think this survey is for new parents. We have not been here long enough.	9/3/2014 8:03 PM
281	The only issue I have is my daughters books are usually enlarged for her but aren't so she will just blow them up on her ipad to be able to read them.	9/3/2014 8:00 PM
282	na	9/3/2014 7:56 PM
283	n/a	9/3/2014 7:56 PM
284	Last year it took me awhile to figure out how to send a copy of my internet bill into a kmail for the ISP Rebate, but with help I figured it out. Hope this year I remember how to do it again.	9/3/2014 7:56 PM
285	I would like to see a more all inclusive curriculum where LA, science, reading all fallow the same theme at the same time	9/3/2014 7:54 PM
286	It gets a little frustrating with changes every year and maybe not require so many worksheets to fill out regarding college plans, goals, life maps, etc.	9/3/2014 7:50 PM

Agora Cyber Charter School Survey

287	Angela Rudy, our home coach, is one of a kind. Very lind, warm, and sensitive to our needs and is always willing to help out. She keeps us well informed and is up to date on Agora's events, changes, and policies. A true pleasure and asset to have on my side as the learning coach!	9/3/2014 7:48 PM
288	this will be my son's 3rd year at agora and overall I have been pleased with this online school, the only thing I would like to see is for my son to make some friends in the same school so they can relate to eachother and I think we need more out of school activities but at a different time of day so I can take him to more outings to meet other students in his area since I work 1st shift	9/3/2014 7:47 PM
289	This is a great school so far and we can't wait to see what the future holds for us with Agora!	9/3/2014 7:46 PM
290	great school .	9/3/2014 7:44 PM
291	Since my daughter has been attending Agora she has made a huge turn around not just academically but everyday living as well. I am so grateful for this opportunity for her	9/3/2014 7:42 PM
292	none	9/3/2014 7:38 PM
293	I have a suggestion for PSSA testing, I realized last year that the students were expected to test all day and come home to do the school work they missed. I suggest a change be made. It's a lot of work. In the brick and mortar schools, there is no homework during testing. I now it takes a few weeks to get all the testing done. Perhaps the same lessons could be repeated for those weeks so those that test aren't missing any work, don't get behind, and aren't overloaded with work.	9/3/2014 7:37 PM
294	I am glad that we found this school cuz if my son would of stayed at public school he would not have graduated. Thanks again AGORA	9/3/2014 7:35 PM
295	I can't really reply to any of the questions, seeing as though our children just got approved yesterday.	9/3/2014 7:29 PM
296	Thank you for accepting my daughter as one of your students.	9/3/2014 7:26 PM
297	It would be great to have something that is set up regularly and price reasonable. With five students its hard to do a lot on a strict budget.	9/3/2014 7:23 PM
298	I am not happy so far this year at all	9/3/2014 7:23 PM
299	I am a brand new parent to k12/Agora, so I have no experience with the online curriculum yet.	9/3/2014 7:15 PM
300	Logging on for class was horrible. I had to find where to allow the program to run onto my computer, then go back and download a program and allow it. then reopen the class. then allow that program. then download a program. then update a program. I've already had to do multiple updates. I never could get through to customer support, i'm sure many had the same problem. It would be helpful to set up a dummy class before the first real class, then people can try to get to the classroom, discover the problems or needed updates and call customer support ahead of time instead of all at the same time. that's my only complaint, cause my son missed out on his first class and i tried to get on the 9am class at 8:30 and it still took til 9:30	9/3/2014 6:53 PM
301	Best decision we made switching to Agora.	9/3/2014 6:50 PM
302	I love Agora!!	9/3/2014 6:49 PM
303	My family enjoys the Agora Cyber Charter School.	9/3/2014 6:47 PM
304	N/A	9/3/2014 6:42 PM
305	great teachers each year we have had a great team!keep up the good work!	9/3/2014 6:38 PM
306	Agora is a great school. Love the caring teachers and staff!	9/3/2014 6:31 PM
307	We love Agora's stress free learning and being able to move at your own pace. also, that there is always someone available to help you and answer questions! Agora is awesome!	9/3/2014 6:28 PM
308	The questions asked in this survey are directed to parents or folks who have been in the school and can honestly give an educated opinion based on experience. We have been here for 2 days and we are in no position to rate the teachers or the curriculum.	9/3/2014 6:25 PM
309	n/a	9/3/2014 6:23 PM
310	Maybe there can be some type of help to pay for travel for the PSSA testing at least for the child at least 2 tokens per day per child this can be very helpful for a family.	9/3/2014 6:23 PM

Agora Cyber Charter School Survey

311	I also hate questionnaires like above. They do not allow for comments to be added for each individual question asked. So I feel that my answers do not truly reflect how I feel about each question...way too general. I like OLD K12 material (prior to common core) and hate that Common Core State Standards have infiltrated most teaching material. I hate that it appears as if a lot of time is spent on teaching to the test instead of teaching the material in the class lessons. I hate that kids that are "non- risk" for passing standardized tests are lumped right in with all others to do excessive review that cuts into regular lesson time. I hate that if kids are not following the rules of the school and not trying to do work or attend required classes that they are permitted to remain in the school. You know the ones I mean.....not the ones who struggle and fall behind but keep trying.....but the ones that blatantly do not want to be here or in any school and cause disruptions in the class by either participating inappropriately or being AFK(Away From Keyboard). Kids who do want to be here and participate do see this. All students should be made aware that this is a CHOICE AND A PRIVILEGE! The ones that do not get this should be sent back to their home school district.	9/3/2014 6:17 PM
312	Without traditional and proven text books, especially in mathematics, the students are floundering. The students of this age are going into a global economy/workforce and this trend in education will ill-prepare them to compete with their world-peers.	9/3/2014 6:16 PM
313	none	9/3/2014 6:16 PM
314	SO far so good. Love the teachers and they keep with us and I love that..	9/3/2014 6:11 PM
315	Computers have problems. Some of them not all.	9/3/2014 6:05 PM
316	We are new comers to this school district. We are eager to be apart of this highly recommended learning community. Our expectations are high and we look forward to an invigorating school year. Thank you!	9/3/2014 6:04 PM
317	Agora is very good in many ways and I recommend them to everyone I know	9/3/2014 6:03 PM
318	Agora is a wonderful school that I am so thankful to have my children enrolled in. It gives them both a customized education, as an educator myself I strongly support Agora and the way it educates children.	9/3/2014 6:01 PM
319	We love Agora!! Ox-Ox It's a challenge, we love it! Thank-you!	9/3/2014 5:58 PM
320	This is my third year as a learning coach, my one child attended Agora for Kindergarten and first grade, two of my other children attended last year for third and seventh grade and now I am a learning coach for my youngest child in kindergarten. There's an excellent support team with Agora and the lessons are thorough but at the same time leave room for additional learning on the child/ learning coaches choice.	9/3/2014 5:57 PM
321	Agora is a great school. I have positive feedback towards it with a few tweaks, in my opinion, it can be Amazing! I have seen the growth that Agora has made in working hard towards improvements and as a L.C. I greatly appreciate that :)!	9/3/2014 5:57 PM
322	I am aware of Agora's current rating. I would be interested in several things: (1) what the rating would be if you discounted of those students who have been with Agora from the beginning of their educations or for the past 3+ years vs. those have been with Agora for less than 3 years (2) when students leave Agora for other schools, what brick-and-mortar or other online school do they move on to (the ones I know of - all high school students - all went to one of 3 VERY highly rated private schools in my area, and left Agora not because of the quality of the education but to ensure more favorable review of their college applications at the universities they ultimately wanted to attend than they may have gotten coming from a lower rated school). In sum, ultimately, I believe your student will get out of this school what you, the parent, insist they put into it.	9/3/2014 5:56 PM
323	My daughter is enjoying the school and the classes that are given to her.	9/3/2014 5:53 PM
324	I love Agora and how proactive they are. I have found they have given me the tools to allow my kids to become successful. Challenges we have aren't seen as challenges but rather something to work with.	9/3/2014 5:49 PM
325	I can't answer these due to my daughter just enrolled and hasn't started yet	9/3/2014 5:47 PM
326	We LOVE Agora !	9/3/2014 5:47 PM
327	My son has improved greatly since starting with Agora. This is his eighth school year and he loves it!	9/3/2014 5:45 PM
328	My kids just started at Agora so is to soon for this survey in my opinion, But so far I have been pleased.	9/3/2014 5:37 PM
329	I am still waiting on materials to be delivered but I don't have a delivery date yet. My son needs his math and language arts books still so I don't have to keep printing the assignments out for him.	9/3/2014 5:29 PM
330	I understand why the attendance policy is in effect. However, it makes it quite difficult to go to appt. without getting marked absent. In my situation, If one child has a appt. the other child must go also and they are marked absent for something that is not under my control.	9/3/2014 5:27 PM

Agora Cyber Charter School Survey

331	This is my first school year. I am uninformed how well the teachers perform this early in the year. However, I do like what I have so far experienced.	9/3/2014 5:27 PM
332	answering k mail sooner... and answering questions regards they classes if couches do not understand material.. sooner...	9/3/2014 5:24 PM
333	There is a need for Agora to better understand that one of the main reasons people homeschool is the flexibility.	9/3/2014 5:24 PM
334	Just a special thanks to a great teacher who has gone out of her way since our first year, Ms. Kearcher! Ms. K was my daughters teacher 2 years ago and she still continues to help out my family and she is just the best!! Really the best!!!! Thanks Agora for having the best teachers!!!	9/3/2014 5:23 PM
335	Happy there is now a lunch time	9/3/2014 5:22 PM
336	The OLS is very easy to navigate.	9/3/2014 5:21 PM
337	My children really enjoy Agora Cyber Charter School.	9/3/2014 5:16 PM
338	N/A	9/3/2014 5:13 PM
339	the n/a's above are answered due to not really being able to answer them due to it only being the 2nd day of school	9/3/2014 5:12 PM
340	My daughter is now a senior and has been with Agora for 3 years. We are very happy with the education, teachers, and all staff involved with Agora.	9/3/2014 5:11 PM
341	Other than the technical issues with computer equipment, Agora is a great school and my kids love it.	9/3/2014 5:06 PM
342	none	9/3/2014 5:06 PM
343	hope things get better!!!!!!	9/3/2014 5:05 PM
344	I love Agora Cyber Charter School. I have had great experiences with the school. The teachers and staff are great.	9/3/2014 5:04 PM
345	THE BEST EDUCATION CYBER CHARTER SCHOOL FOR MY CHILDREN AND FAMILY!!! STAFF / TEACHERS / PARENTS / COACHES ETC / WE DO AN EXCELLENT JOB!!!!	9/3/2014 5:03 PM
346	None	9/3/2014 4:59 PM
347	I have 2 complaints First week orientations and PE. I think they should be broken down. New students and learning coaches should have different orientations. Returning students and learning coaches shouldn't have to sit through these same sessions year after year. If there is new information for returning students/learning coaches than we should have our own orientation. I feel it is a waste of our time to sit through information we already have knowledge of. That time could be better spent completing OLS lessons. As far as PE I would like to see different lessons. We have been doing the same PE lessons since K. My student is now in 2nd grade and the same lessons are coming up.	9/3/2014 4:58 PM
348	I took my time to give comments please call me back on how this situation is going to end.	9/3/2014 4:57 PM
349	i am so glad i switched the kids to Agora Cyber Best decision I have ever made for my childrens future.	9/3/2014 4:56 PM
350	My daughters will remain at Agora until they graduate.	9/3/2014 4:54 PM
351	So far I really enjoy the whole Agora Cyber School plan. Easy to use and great support from the staff.	9/3/2014 4:54 PM
352	There needs to be more clarity and a chance to set up all of the accounts such as sapphire, study island, etc. before the first day of school.	9/3/2014 4:54 PM
353	We ate only 2 days into our affiliation with Agora so I have very little feedback to offer.	9/3/2014 4:53 PM
354	the teacher response is very quick	9/3/2014 4:41 PM
355	I'm not sure what the recent school votes to get rid of K12 mean for my child, but I know it's going to be tough. We came here because of the instability of his previous school and now this. Not that we've had a bad experience, but this might be a good time to start looking for a school that can offer some consistency. There's no way of knowing what next year will look like at all and I'm not sure we're prepared to go through that again or if any of the teachers and staff that we've grown to love will still be here to help.	9/3/2014 3:38 PM
356	I believe that more classes need to be offered for struggling special education students.	9/3/2014 2:49 PM

Agora Cyber Charter School Survey

357	Agora needs to seek out a stronger spec. ed administration that is aggressive in making sure all students IEPs are being implemented and if not than be skilled and prepared to take action against parents who do not comply. Instead of sweeping things under the rug.	9/3/2014 1:38 PM
358	The bottom line of profit is what was destroying agora. Not every child is a perfect fit for agora. The students who havent attended any classes for months need to be dropped from the books. Every child is a separate situation and some children need a little more time or extra help to complete assignments. Please keep this in mind. Most of the children coming to agora have been so battered and abused by situations in their school districts and it takes time to begin to trust again. The teachers at agora know this. Please keep this in mind when dealing with students. This was the only place where my son found that he had value and mattered.Reach out to the teachers and ask them about the programs and curriculum. Most of them wrote up their lesson plans and had to alter all kinds of things to make the lessons work. Trust these guys! They know.Give the teachers the security of a union representation.	9/3/2014 1:11 PM
359	Hoping Agora continues to help granddaughter achieve to the best of her ability.	9/3/2014 12:09 PM
360	We have not had any complaints or issues. Our family coach is amazing and our kids adore her! We love Agora and are blessed to have a cyber school option for our family.	9/3/2014 10:52 AM
361	Other than the comments I already mentioned above concerning attendance, one other thing that is frustrating to me as a former high school English teacher is receiving kmails from family coaches or teachers who fail to spell things correctly, etc. I mean, how difficult is it spellcheck? I believe that all correspondence to and from the school should be as professional as possible, and I do not believe that some personnel take the time to proofread their kmails, etc. How are they providing a good example to students?	9/3/2014 10:40 AM
362	none.	9/3/2014 10:01 AM
363	I like that my child is receiving the best education he can get because the lessons are focused on only his learning not 28 other children in a class.	9/3/2014 9:38 AM
364	Thank you Agora:)	9/3/2014 9:36 AM
365	We love the Async option.	9/3/2014 9:04 AM
366	My son has been a student since six grade.	9/3/2014 8:37 AM
367	It's our first year with Agora. We need to get use to cyber school.	9/3/2014 8:00 AM
368	I have tried for 2 years to get the information needed to begin a Booster Club in our area, and can't seem to get any real answers from any of the staff at Agora.	9/3/2014 6:53 AM
369	too many surveys	9/2/2014 9:30 PM
370	A link to the attendance office directly from the Parent page would be extremely helpful.	9/2/2014 9:25 PM
371	I pay for ink for the printer and get no help with the internet bill	9/2/2014 8:32 PM
372	Im happy and so are my children and the other young man I home school.	9/2/2014 8:14 PM
373	Issues with inability/failure to have assembly time into schedule for Agora events that are face to face. As students still need to complete entire school day	9/2/2014 7:59 PM
374	technology is wonderful when it works but it's hard to do online school when a student can't access their classes or the link doesnt' work	9/2/2014 6:19 PM
375	A lot of the questions above are narrow. I believe that k12 is good for the general student. It is not good for special education, which is a huge part of our population of students. We have worked hard to change that, but I feel administration sometimes makes it harder to do our job. I know they are trying hard, but I need books before the start of classes for my students, not after school starts. It is overwhelming and frustrating when you have to mail out a lot of books and prepare work, when there was more than enough time to do it over the summer.	9/2/2014 5:33 PM
376	The program is very well organized and the orientation classes teach the students how to use the system.	9/2/2014 4:44 PM
377	Families love having a Family Coach	9/2/2014 4:15 PM
378	good school. good staff	9/2/2014 3:03 PM
379	My son just had his first day with Agora, so could not answer some.	9/2/2014 2:50 PM
380	I would like to see other technologies such as tablets and better computers and programs.	9/2/2014 2:21 PM

Agora Cyber Charter School Survey

381	We are looking forward to the school year	9/2/2014 2:16 PM
382	As a whole, we love the school, and have recommended it to several parents, whom have enrolled their children.	9/2/2014 1:29 PM
383	I feel that we should all receive equal bonuses across the board. How about a Christmas bonus and then one at the end of the year?? :)	9/2/2014 1:24 PM
384	Just started, so many questions don't apply, but I know this is going to be a good experience.	9/2/2014 12:44 PM
385	I am angry with Agora..	9/2/2014 12:35 PM
386	The laptops are slow. And also the headphones are not so great either. Sorry to say ! But over all everything else is great !	9/2/2014 12:06 PM
387	we as a family love agora cyber school it gives my daughter the learning that she needs designed for her and love the help all the teachers give and the staff	9/2/2014 11:36 AM
388	i love home school..i feel like im learning more	9/2/2014 11:30 AM
389	Sharon did not lead appropriately.	9/2/2014 11:08 AM
390	CHARTER SCHOOLS SHOULD HAVE OR ALLOW THERE STUDENTS TO DO TWO OR THREE PROFORMANCES .. PLAY , SING , DANCE , POEMS ETC.. CONTEST CAN BE MADE UP . LIKE PRIZE TICKETS MOVIE OR PLAY OR MONEY . YOU CAN SELL TICKETS TO FUN THE CONTEST AND USE THE REST OF FUNDS TO SUPPORT MORE CLASS TRIPS LIKE TO NEW YORK , ... PLAYS OR ZOO IN OTHER CITY NEW JERSEY INDOOR FUN PLACES ... JUST TRYING TO GET ABEETER FEEL FOR SCHOOL ... THANK YOU . I WISH THE STUDENTS AND TEACHER A GREAT SCHOOL YEAR .	9/2/2014 10:54 AM
391	I am very pleased.	9/2/2014 10:51 AM
392	I think it's too soon to ask parents to evaluate this school as I have no relationship or knowledge of this school yet it is only the first week. wouldn't it be better to take this survey a month in?	9/2/2014 10:33 AM
393	I'm very pleased with working at Agora. Generally, this is a wonderful position to connect with students and other families. I sincerely have no complaints about our program.	9/2/2014 10:31 AM
394	Last but not least another compliment is that Agora has family coaches that are willing to visit the student's home if they need additional assist.	9/2/2014 10:30 AM
395	it going to be a good thing to learn and be more involved in my daughter school	9/2/2014 10:22 AM
396	prob won't do agora next year --- this survey is premature as today is the first day of classes.	9/2/2014 10:16 AM
397	My son can now read a book... but when he was in school and the teachers would say oh he mastered this, I wouldn't any progress.. Now I work with the teacher Mrs. Mack she gives me input and help me teach my Son,, (Tears) I'M SO HAPPY RIGHT NOW!!! AND THAT'S ALL I WANTED,,,BEFORE I ASKED A TEACHER IN SCHOOL ABOUT THE CONCERNS ABOUT MY SON I WOULDNT GET NO WHERE,,, HERE AT AGORA THERE IS PRIDE IN TEACHERS IN WHAT THEY DO AND IM SO PROUD...I REALLY GET EMOTIONAL ABOUT THE OUT COME FOR KORI,, TEARS FLOW. THANK YOU AGORA,, A CONCERNED PARENT,, SHARON TILLERY	9/2/2014 10:08 AM
398	Curriculum is adequate, teachers are reasonably fair and work with students and families. The K12 company and its respective administration are problematic, if not even cancerous to the building of a strong cyber school. Agora should sever its contract with K12, and rebuild the administration that is invested in the school and not a for-profit company.	9/2/2014 9:29 AM
399	I'm just rolling with what comes our way this time around. Who really knows what to say anymore?	9/2/2014 9:00 AM
400	We bought our own laptop to use. Desktop computer still works but rarely used. Don't use the printer at all.	9/2/2014 8:51 AM
401	The curriculum does not align to the Keystones	9/2/2014 8:40 AM
402	This survey asks me to respond to questions related to effectiveness of the program prior to starting so I am unable to evaluate and thus had to use NA.	9/2/2014 8:18 AM
403	The laptop runs very well and the printer seems to be brand new. The books and materials were all in excellent condition when they arrived. The website is very easy to navigate. My kindergarten student can get around it as easily as I can.	9/2/2014 8:05 AM
404	Some kids like my son need different tools at home to work with and are told no our O.T tries her best so do I if the the school and I and the O. T all can do all work on same page he might come go back to regular school	9/2/2014 7:59 AM

Agora Cyber Charter School Survey

405	Parents should have the same easy access of just their grades as the student. Local activities is important. Thank you!	9/2/2014 7:42 AM
406	I am really glad we came to K12 because our overall experience has been very good.	9/2/2014 7:20 AM
407	We need to find a way to use an online curriculum as a support for the teachers. If teachers are teaching the curriculum, then use an online curriculum as a follow up to the lesson.	9/2/2014 7:17 AM
408	none	9/2/2014 7:17 AM
409	It need to be flexible. ie: less mandatory elluminates.	9/2/2014 6:38 AM
410	As a whole I'm very satisfied with the agora cyber chater school	9/2/2014 6:32 AM
411	This survey would be more benefical once we were in school for a few weeks. Today is the first day and this is our first time with Agora. No experience to answer the questions.	9/2/2014 5:02 AM
412	The educators and administrators at Agora Cyber Charter School work very hard to keep the classes interesting and fun for my IEP students. I say thanks to them all!	9/2/2014 2:36 AM
413	I think Agora is the best thing since water	9/2/2014 1:09 AM
414	none	9/1/2014 11:40 PM
415	It is room for flexibility in learning and a opportunity to grow .	9/1/2014 11:38 PM
416	It's a great school.	9/1/2014 11:30 PM
417	Wonderful experience with our family coach, Megan Cottle.	9/1/2014 11:03 PM
418	looking forward to the accountability but hoping the work load can be flexible to avoid frustration	9/1/2014 10:50 PM
419	Absolutely love my child's teacher, learning materials, and curriculum. Thank you	9/1/2014 10:18 PM
420	n/a	9/1/2014 10:03 PM
421	Agora does an excellent job of trying to meet struggling students' needs but sometimes leave the on or above level students to work independently. These students are not always challenged and/or their needs aren't met.	9/1/2014 10:00 PM
422	I think we need to implement some firm rules like due dates so that students can learn true responsibilities and deadlines that life brings.	9/1/2014 9:48 PM
423	need to give the kids that are real sick more time to get work done and work one on one when thay need help.	9/1/2014 9:46 PM
424	N/A	9/1/2014 9:44 PM
425	none	9/1/2014 9:33 PM
426	It is virtually impossible to contact and reach any human at the principles or admin offices.	9/1/2014 9:32 PM
427	The staff could be treated more appropriately. They make less of a salary than most educators and do not have the same vacation/sick time either. A well taken care of staff is a happy staff, which will perform better.	9/1/2014 9:09 PM
428	Way to go Agora. Keep up the good work :D	9/1/2014 8:52 PM
429	This type of schooling isn't for everyone. For those students who don't attain their full potential at a regular brick and mortar school, for whatever purpose, this is a great solution. I don't know if my child would have stayed in school if it wasn't for the choice of cyber school.	9/1/2014 8:49 PM
430	n/a	9/1/2014 8:46 PM
431	This school has been a blessing to my daughter, it seems to be a perfect fit!	9/1/2014 8:38 PM
432	Too many programs and always changing its almost impossible to know where to go for what	9/1/2014 8:08 PM
433	All the customer service representatives are very friendly and helpful every time I have had to call Agora	9/1/2014 7:57 PM
434	N/A	9/1/2014 7:43 PM
435	Agora cyber charter is awesome not only can my daughter still help me recover on my bad days but she doesn't have to miss school or get behind because they help us work around any appointments or doctor care i need God bless this great school and there awesome staff	9/1/2014 7:41 PM

Agora Cyber Charter School Survey

436	My daughter went from B's and C's to straight A's. Agora has helped her tremendously. She can work at her own pace and is not overwhelmed.	9/1/2014 7:29 PM
437	I thought that the enrollment process and the enrollment reps were both very efficient.	9/1/2014 7:25 PM
438	n/a	9/1/2014 7:20 PM
439	none	9/1/2014 7:00 PM
440	I really like k12	9/1/2014 6:38 PM
441	GREAT school!!	9/1/2014 6:37 PM
442	I had a senior who need 1 credit to graduate. 11 phone calls and no one could help me or answer my questions. 3 days before school and MRS ACKLAND rescued us!!	9/1/2014 6:28 PM
443	we love this school!	9/1/2014 6:22 PM
444	Asynchronous students should be able to attend classes on a daily bases if they chose to.	9/1/2014 6:05 PM
445	My child doesn't start class until tomorrow.	9/1/2014 5:55 PM
446	I can not evaluate, this is her first year and her classes have not started.	9/1/2014 5:51 PM
447	none	9/1/2014 5:18 PM
448	I feel that teachers have to supplement and modify much of the K12 curriculum to meet student needs.	9/1/2014 5:11 PM
449	nothing yet	9/1/2014 4:47 PM
450	Thank you ! Agora and staff	9/1/2014 4:31 PM
451	Having a family lunch break is a wonderful upgrade! Having so many more afternoon classes than before at the middle school level will interfere with the ability to attend ADO's and provide for the social needs of the student without having to make up work on their own later. The textbook comment mainly applies to my knowledge of pre-calculus/Trig not having any textbook available. It is helpful and necessary to have a text for reference. I don't know which other classes are like that.	9/1/2014 3:25 PM
452	cannot answer several question regarding curriculum or teachers as we are new and have not experienced that aspect of the school yet.	9/1/2014 3:23 PM
453	Just started cyber school no opinion yet.	9/1/2014 3:20 PM
454	best choice I made for both of my children thank you agora	9/1/2014 3:15 PM
455	Love the teachers and the people I speak to when I call the help desk!!	9/1/2014 3:09 PM
456	none	9/1/2014 3:07 PM
457	You should have DIRECT lines to who you need to speak to such as administration, guidance counselors, ect.	9/1/2014 2:54 PM
458	I'm still trying to figure things out myself.	9/1/2014 2:44 PM
459	need the ability to cyber school my children	9/1/2014 2:39 PM
460	my specail needs child would not be better served in regular school but curriculm is not working for him	9/1/2014 2:24 PM
461	If it wasn't for Agora I don't know where my child would be right now!!!! Thank you	9/1/2014 2:05 PM
462	N/A This is first year. It is to early to evaluate.	9/1/2014 1:56 PM
463	The textbooks have occasional quality filled book. However, many are just a small reference books. Science is one example. The small reference book is useless in our house. My child needs a full textbook to aide in understanding of the work content.	9/1/2014 1:53 PM
464	I think this will be a better school year	9/1/2014 12:57 PM
465	Im so happy I chose Agora for both my boys. They are happier and are doing better. Thank you for having this option over public school. I don't know where we would be at if we didn't have the option to home school through Agora. Thank you so much.	9/1/2014 12:56 PM
466	I have been recommending Agora to friends and family who are interested in cyber schooling. This was the best decision i have made for my son.	9/1/2014 12:37 PM

Agora Cyber Charter School Survey

467	We came to cyber school for the flexibility due to us having a farm and last year was not a good year with the teacher making classes so long for a first grade student and adding additional classes at last minute. Last year was a really bad year. I hope we don't run into the same problems again this year.	9/1/2014 12:15 PM
468	We have not started the program yet	9/1/2014 12:04 PM
469	I like the use of 'Safeshare.com' this year to share you-tube vids. without safe share the vids have awful pop ups at the end of them	9/1/2014 11:48 AM
470	Thanks for letting us have a voice in the school!	9/1/2014 11:45 AM
471	K-12 curriculum is so inflexible. Many students fall behind and are left with no viable remediation. This results in school refusal and special ed referrals.	9/1/2014 11:12 AM
472	This is a great school	9/1/2014 11:05 AM
473	overall great program	9/1/2014 10:36 AM
474	I never received the ink for my sons printer after 3 emails, and never heard back from any one about it, and I was told he could get 2 inks a school year.	9/1/2014 10:30 AM
475	n/a	9/1/2014 10:03 AM
476	none at this time	9/1/2014 9:53 AM
477	We used to love the flexibility of schooling our children with Agora, but recently a lot of that flexibility has been taken away. This makes it more difficult to travel with our children during the school year.	9/1/2014 9:49 AM
478	We just enrolled into the school and haven't had any experience to accurately answer most of these questions yet.	9/1/2014 8:58 AM
479	Class connects and the OLS need to coincide. The teachers should be doing the lessons in class with the students. School mandatory classes should only fall between 8 a.m. and 2:30 p.m. If tech issues occur, a student shouldn't be considered absent if they have logged in work regardless if they couldn't attend their connects.	9/1/2014 8:34 AM
480	Agora Cyber Charter school does a great job communicating with the parent, attending Agora Cyber Charter School is one of the BEST things that ever happen to my daughter. She was the one who did the researched three years ago to attend Agora Cyber Charter School. WE ARE SO HAPPY that we are part of the Agora Cyber Charter School family.	9/1/2014 8:22 AM
481	My son is a smart kid who wants to learn, but there is so much busy work he feels that he has not learned what he needs to get into the field that he is opting for.	9/1/2014 8:07 AM
482	N/A	9/1/2014 7:48 AM
483	great school	9/1/2014 7:44 AM
484	None	8/31/2014 11:12 PM
485	Looking forward to another great year...it will be our daughter's senior year...hope it's just as positive as last year's was!	8/31/2014 10:30 PM
486	Related services generates money through MA (medical access) and the yearly contingency funds report (\$150,000) both need to be reinvested in special education needs. One of those needs is additional staff for our team.	8/31/2014 10:23 PM
487	My son loves Agora Cyber. That makes a big difference in his success in school.	8/31/2014 10:16 PM
488	Curriculum includes too many religious authorless bible references without factual basis.	8/31/2014 9:18 PM
489	I wish we would of enrolled with Agora from day 1 of schooling....	8/31/2014 9:16 PM
490	I have seen great progress with my child .	8/31/2014 9:06 PM
491	still waiting for rebate checks; never received them	8/31/2014 8:54 PM
492	I do like agora it gives the students a chance to learn the public schools are to over crowded	8/31/2014 8:36 PM
493	HAVE A GREAT FAMILY COACH, (MARY ELLEN) SHE HELP US A LOT.	8/31/2014 8:23 PM

Agora Cyber Charter School Survey

494	Agora is a really good school for my son he has bypolar ,odd, adhd ,and some altism . Wayne jess has done better in this school then he has in any york city school . I would not have him in any other school . The teachers are great with him n MS. JUDY is the best family coach that he could have	8/31/2014 7:40 PM
495	this school is the best thing for my son thank u denise gottshalk	8/31/2014 7:39 PM
496	Keep up the awesome work Agora. Hope this school stay's around for many many years. We love you Agora!	8/31/2014 6:28 PM
497	the school is moving forward if the student would do the same it would the best.	8/31/2014 6:14 PM
498	Something needs done with the communication and organization of the school itself. We have been with Agora for many years. I understand trying new things, but the systems are always changing and that makes it difficult every year.	8/31/2014 6:03 PM
499	Leaders should start planning for the next school year in October, not starting in April.	8/31/2014 5:51 PM
500	Love the Agora Days Out!	8/31/2014 5:17 PM
501	I feel that it depends on the child, Everybody is different, My oldest daughter did great in school. She would not have did good with this online school. But for my son the online school is working better than going to a school.	8/31/2014 4:54 PM
502	Not a lot of the survey applies to us yet, since this is our 1st year	8/31/2014 4:22 PM
503	looking forward to this up coming school year	8/31/2014 4:03 PM
504	Parents need more than a few days to a weeks notice for events! I LOVE that there are back to school events but with only a week's notice we can't go because I can't get off work!	8/31/2014 2:59 PM
505	My Son has had a great experience while attending Agora Cyber Charter School, all necessary resources are at our fingertips and it has been the perfect alternative to traditional public school.	8/31/2014 2:58 PM
506	I truly don't think that this survey should be given in the beginning of the year I am a new comer to the school and can not really make a fair assessment at this time. My interactions with staff so far has been great and the materials seem to be adequate but again is hard to make assessment at such an early stage.	8/31/2014 2:08 PM
507	We did the smartest move by choosing Agora! This will be our 6th year.My three children are getting the best education and they appreciate every moment of learning! They always end their days with miles of smiles and talk about what they are learning! That's what counts!	8/31/2014 2:06 PM
508	My kids left traditional school last year during the last half of the year. their pathways grades went from 75% in December to 95% in June when school ended. The kids knowledge base increased by 30% using Agora Cyber school educational material and lesson structure. I am severely impressed with cyber education. I have learned a lot myself teaching my kids Agora's material.	8/31/2014 1:53 PM
509	I really would like for people to take these complaints seriously. I would really love for you all to get together a month before classes begin and contact parents so that before school begins things are right and there are no more last minute frustrations of trying to correct things and making things harder for kids when it is unnecessary. I also wish you would extend some of your extra classes like humanities into classes like the history of weapons. Or focusing more in depth in ancient history of just one era or country (ancient greece, ancient rome,) and explore more about who the people are and why the decisions were made that led to rise and fall. Why not have an archery club for PE? Why not offer carpooling for those families that lack transportation to some events instead of limiting that which other parents and kids could get to? Why not have a back to school pot luck at a local park with tie dye of the schools colors and games? Or end of school event? Something that brings students together instead of Knoebles where the families get tickets and never talk to another family? Why are my suggestions year after year ignored? I have a feeling this semester may be our last at Agora. I am so frustrated and feel like I am of no value to this school. I don't care if you know who I am. In fact I would really love to have someone contact me. Rachel Limas, parent of Indiana.	8/31/2014 1:46 PM
510	1. Asynchronous Classes are of a great value to children who are capable and self motivated to study this way. Children are not held back in their abilities, nor are becoming stagnate or bored. 2. Your Language Art course called Mark 12 is AMAZING.	8/31/2014 1:18 PM
511	Agora is a great school that supports students and families to obtain a high quality education. The program only works when the parents are committed and support their children. Parents are a key piece to the success of the school. I feel that parents need to be held accountable as partners in educating their children.	8/31/2014 1:18 PM

Agora Cyber Charter School Survey

512	Agora has helped my son excel. He switched from brick and mortar public school after missing 30+ days of first grade due to health issues stemming from being born at 24 weeks. Despite missing that much school and having ADHD my son was advanced in reading and math. I requested he be put into academically appropriate classes but his school refused stating he wasn't emotionally ready to be moved to the next grade level. I was however, asked by his teacher to stop giving him chapter books to read at home because he was getting too far ahead with his reading ability and comprehension. Agora is different, they allow my child to excel in the areas he chooses. It also allows him to stay on track if he is hospitalized or if we go on vacation. This year (and here on out) being enrolled in Agora will have an even greater impact on my son as he has been accepted into the School of Pennsylvania Ballet. This accomplishment comes at a great cost time wise. This year he only has 6 1/2 hours of ballet per week, but as he progresses he may have up to 20 hours of dance instruction per week. The flexibility that an online education gives him is of utmost importance, being as he is already acclimated to Agora he is at an advantage.	8/31/2014 12:49 PM
513	I am not happy with the communication this year from Agora. I had to call tech. support re: my children's school supplies, and kmail my family coach with many questions.	8/31/2014 12:49 PM
514	From someone who never thought they would be at home schooling their children, I love Agora and the ways it has helped my children! Looking forward to another GREAT year!	8/31/2014 12:38 PM
515	I received several emails and a letter and even a phone call requesting I return the computer my son used last year. I called TS to see when it was being resent and was told I never should have sent it back. As of now my son will be starting school on a borrowed laptop and although I called over a week ago the equipment has not been shipped yet.	8/31/2014 12:16 PM
516	I am a huge fan of Agora!	8/31/2014 11:26 AM
517	Great School!!!!	8/31/2014 11:13 AM
518	We are just starting the school on tues so I can not answer these questions yet	8/31/2014 10:38 AM
519	my daughter learned more in k then she did at real school	8/31/2014 10:09 AM
520	my son just graduated from agora and we have been with you guys since he was in sixth grade , my second now in the 7th and we love being with agora school, keep up the good work !!!	8/31/2014 9:52 AM
521	K-12 in my mind has a demanding and full curriculum online. The fact that there are additions of study island, education city and reading eggs and they are not connected makes it difficult for parents to set priorities and organize the curriculum.	8/31/2014 9:26 AM
522	I strongly recommend this school to all families starting from K-12. It offers peace of mind to the parents knowing that your child is receiving the best education taught by caring, excited, motivated teachers. All your child school materials is supplied by the school such as computers and every text book, workbook, supplies for every subject and project for the school year. With love and support from the learning coaches, family coaches, and your child participation alongside the teachers your child is given a proven pathway for a successful school year. And your child reaching his or her scholastic achievement as a star!	8/31/2014 9:23 AM
523	Looking forward to the school year	8/31/2014 9:03 AM
524	You also have a problem with the attendance office. Last year, they were marking my child absent for classes he didn't have to take. I had to fight every time, and they treated me like a delinquent. The ISP reimbursement was another one. Another example of the anti-parent attitude prevalent in public education. I'd say leadership is lacking because the right hand doesn't know what the right is doing on the admin side when you have to fix things like this.	8/31/2014 8:35 AM
525	Please ensure there is adequate filtering provided on student's computers	8/31/2014 8:15 AM
526	The reason I chose N/A as an answer for each question is that this will be my first year homeschooling, so I don't know how things will turn out, however, I am excited...a little nervous, yet, excited!	8/31/2014 6:00 AM
527	going to Pittsburgh Zoo for testing etc.. out of the way and traffic is horrible	8/31/2014 1:27 AM
528	English needs better books to read. The Great Gatsby is something i can't even understand.	8/30/2014 10:55 PM
529	A child should have the same family coach for the time they are in a section of schooling. My high school daughter and middle school daughter just lost theirs and we loved them. We do not like our new one. Ugh.	8/30/2014 10:34 PM
530	N/A	8/30/2014 9:13 PM
531	Overall we like the ability to use cyber school although if we were able to do it without Agora we would.	8/30/2014 6:53 PM

Agora Cyber Charter School Survey

532	Teacher to student ratio is too high especially since we have a high special education population. This makes it very difficult for a teacher to meet the needs of every student.	8/30/2014 6:50 PM
533	Public school is not an option for my son. I thank God for Agora.	8/30/2014 6:19 PM
534	It is hard to answer any of the questions due to we have just enrolled in the school and have not started yet.	8/30/2014 6:07 PM
535	Keep doing what you are doing . I know my student is not and will not be the only one to find graduating ,is a reality through this program.	8/30/2014 5:25 PM
536	We love our school option Agora offers	8/30/2014 4:56 PM
537	The middle school has some of the most creative and caring teachers I have ever worked with. This is a good model for some students, but not all students. By recruiting some students without support at home is possibly setting them up to fail. Parents of students enrolled need to be held accountable for students not attending and for not knowing what their child's progress is (ex. not logging into grade book regularly or at all, not reading kmail...)	8/30/2014 4:47 PM
538	I was going to withdraw , but if something can be worked out, we'd really like to stay	8/30/2014 3:46 PM
539	looking forward to a good school year	8/30/2014 3:08 PM
540	Many feel that administration does not handle themselves professionally. Some are great, I mean really great, and some are really bad. The reason the bad stay is, in general opinion, they are pals with the others. Promotions are handed out to a very select few. Over the past 5 years many of us have been able to tell you exactly who would be promoted to what position based on nothing but who they are friends with. Some really deserve it and others leave the staff scratching our heads. In the HS many of the ACs are so poor at their jobs and out of touch with the subject area they oversee it's not even funny. Take a good look at who the ACs are and their background. Then remember that even know the principal signs the teacher observations they are actually done by the AC. In my case that means my review is done by someone who has less education then I, no certifications of any type in leadership, and has never taught my subject area. Then it's rubber stamped by the grade level principal. It didn't used to be this way. A few years ago things were much better. When they dissolved the IC position and just made them all suto-administrators, that's when it hit the fan. Many of these folks are really nice people, however, they lack the skills to be direct superiors of us.	8/30/2014 2:41 PM
541	Printable schedules would be nice.	8/30/2014 2:30 PM
542	Waiting to see how the accountability piece to the employee observations works out this year. Biggest gripe is being held accountable for what we do not have control over - attendance. Cannot force a student to go to class. Cannot force the parent/LC to make the student go to class.	8/30/2014 2:30 PM
543	Looking forward to the school year.	8/30/2014 1:39 PM
544	Pick up service for materials would be appreciated for alot of parents that do not have cars. To know in the beginning of the year what percentage of work is expected by student at the end of the year in each subject would be appreciated.	8/30/2014 1:25 PM
545	This is my son's first year at Agora so I have not had the chance to experience most of this yet.	8/30/2014 1:08 PM
546	I have discussed my child's needs at great length with his teacher. She in turn consulted her boss and then the specialist and then I believe even the principle at times. The answers that come back are wrong at least 50% of the time. We are heading into a new year after several phone calls, realizing that once again we were told wrong info about how things will work. It actually is going to be the way I wanted something this time but I was told it was impossible. This wishy washey stuff does not install confidence!	8/30/2014 12:24 PM
547	hoping this new teams works and they keep her away from my child	8/30/2014 12:15 PM
548	It's wonderful. The student benefits greatly from it.	8/30/2014 11:41 AM
549	N/A	8/30/2014 11:18 AM
550	Have two children who attend Agora. My daughter graduated; my son is in his last year. The cyber school was a good option for both my children.	8/30/2014 11:15 AM
551	I think students come to Agora with the idea that on line schooling will be easier. In reality, cyber schooling is more difficult. Students need to take more responsibility for their education. Most of our student population does not have the maturity and skills to be responsible. Very often students try to complete everything the last week of the semester and only do the minimum to pass the course. For a large number of students it is not about learning, it is about jumping through the hoops. I love teaching the students at Agora who are engaged and really trying. That doesn't necessarily mean the "A" students; it means the "C" students who everyday work their tails off to understand and get something out of the course I teach. I appreciate them soooo much!!	8/30/2014 10:42 AM

Agora Cyber Charter School Survey

552	Computers and tech support are awful. The online lessons aren't matching up to the textbooks sent to families. The K12 curriculum does not align with standards well.	8/30/2014 10:14 AM
553	We are excited to become one of AGORA's family in learning,	8/30/2014 9:48 AM
554	Please do not cut funds to Agora. If our kids do not go to public school no more we should have a free choice where all of our tax monies should go.	8/30/2014 9:39 AM
555	first year student she already feels comfortable, much more than her parent and school hasn't even started yet	8/30/2014 9:31 AM
556	Offer ALL classes in ALL grades with an asynchronous option, as many parents are looking to 'home school' with the k12 curriculum and some supports.	8/30/2014 9:16 AM
557	i like the school	8/30/2014 7:57 AM
558	none	8/30/2014 7:16 AM
559	It would be nice to have a comment box next to each item in #2 above. The school and curriculum COULD provide the educational needs of students...with the cooperation of the student and learning coach. If a student insists on not attending class and the learning coach doesn't care or see to it that the student is meeting school requirements, all of the ability of the staff and curriculum is of little to no use for that student.	8/30/2014 6:28 AM
560	Due to that we might enroll in local school's cyber program	8/30/2014 4:40 AM
561	I am requesting Math and Language Skills (7th grade) BOOKS for my daughter and I. I have sight issues with my MS and my daughter has severe migraines, sitting at a computer screen all the time isn't healthy.	8/30/2014 3:43 AM
562	All 3 of my children LOVE Agora Cyber Charter School. They cannot wait for the start of the school year.	8/30/2014 3:04 AM
563	As a parent I see the progress my daughter has made over the past few years, she seems to do well in her subjects and compared to a few of her friends she does retain more knowledge than the others have retained.	8/30/2014 2:05 AM
564	Other than the communication issues, I think Agora is an awesome school and I am happy the kids are in this school.	8/29/2014 11:41 PM
565	I hope the teachers make it easy for the children to learn.	8/29/2014 10:54 PM
566	I couldn't answer the first 5 question because this is the first time my son is in cyber school so I wouldn't know yet. Thank you.	8/29/2014 10:25 PM
567	none right now	8/29/2014 10:17 PM
568	Teachers are overworked. Additional tasks are constantly added, without giving us extra time to fulfill the tasks. Administration is more driven by pleasing k12 management with increasing enrollment, than to fix the issues and meet the needs of our present student population.	8/29/2014 10:00 PM
569	N/A.	8/29/2014 9:54 PM
570	It is EXTREMELY difficult to reach out to administration. It is also impossible to get a child evaluated (at least in Elementary) without sending a ruthless number of emails. The special education/psychologist department do not follow the legalities put in place to establish and identify students. Parents have figured this out and are leaving Agora due to the lack "care and attention."	8/29/2014 9:47 PM
571	With much hard work, determination and collaboration with Agora professionals, myself (mom) and my daughter I am hopeful and looking forward in my daughter's success this school year.	8/29/2014 9:40 PM
572	I am so thankful for Agora it is great to have this choice.	8/29/2014 9:23 PM
573	None at this time. Thank you.	8/29/2014 9:13 PM
574	I am grateful for the option of cyber school for my son. I had real concerns with him and his public school he attended prior.	8/29/2014 8:50 PM
575	None	8/29/2014 8:45 PM
576	I think I have said enough, and thanks for the opportunity to share.	8/29/2014 8:40 PM
577	This is our first year. So I don't know how well the teachers are or the curriculum. So far everything looks great and everyone we've spoke to are awesome. We can't wait to start.	8/29/2014 8:30 PM
578	Hoping this is a good experience for my gifted child. I really hope the staff will listen to our input as far as curriculum and needs are concerned.	8/29/2014 8:30 PM

Agora Cyber Charter School Survey

579	in the high school grades there should be more choice in courses- not courses you are forced to take because they are recommended by the teacher	8/29/2014 8:22 PM
580	We love Agora...and being Asynchronous. Having the ability to keep a flexible schedule is important to me and my student. This is one of the main reasons we decided to do online school.	8/29/2014 8:15 PM
581	None	8/29/2014 8:12 PM
582	I have told other parents about Agora and how well the teachers, staff care for the students	8/29/2014 7:58 PM
583	Have several more meeting places!! Lewisburg, Selinsgrove!!	8/29/2014 7:53 PM
584	This is our first year with Agora and cyber home schooling so I really wasn't able to answer any of the questions yet. We did receive our text books laptop and printer which seems adequate. Anyone I spoke to with our enrollment process was very nice and helpful.	8/29/2014 7:44 PM
585	We need to actually use the curriculum we pay for not have the teachers create a brand new one yearly.	8/29/2014 7:28 PM
586	Any issues I have had they have been resolved in a timely manner.	8/29/2014 6:46 PM
587	none	8/29/2014 6:30 PM
588	One of the biggest issues I have had and heard about with Agora is a general lack of continuity regarding our school processes, programs and policies as well as accountability of academic leadership when students aren't making the grade and staff turn-over increases. There are a lot of dedicated teachers here, but things change so often and so much, with very little guidance and support that there never seems to be a level of comfort attained by those actually serving our students.	8/29/2014 6:15 PM
589	My children and I love Agora Cyber Charter School. I am so glad to have an alternative compared to the regular brick and mortar schools.	8/29/2014 6:09 PM
590	poor customer service for tech issues; too long wait time; attendance is unclear; special ed students struggle with the curriculum.....lower reading and math skills and fall behind	8/29/2014 5:46 PM
591	We are new to AGORA and have felt very welcome thus far! Thank you!	8/29/2014 5:32 PM
592	Everyone was very helpful and friendly.	8/29/2014 5:14 PM
593	I had told my daughter to tell her friend about it that is in cyber school they are looking for a good cyber school	8/29/2014 5:05 PM
594	This is our first year with Agora and so far everything has been exceptional. The staff is friendly and made the transition from attending school to this very easy	8/29/2014 4:54 PM
595	I really like the school and my student has done very well in it for several years now. It really was a very good choice for our family and I recommend it to everyone thinking of homeschooling. But you have to be devoted to your child's education for them to succeed because it requires a good amount of input by the learning coach and you have to be willing to put the time into it. The rewards of watching your student grow in knowledge and confidence makes all the work worth it.	8/29/2014 4:54 PM
596	want more students more money forgot why we need cyber schools. WE LIKE TO DO WORK AS WE CAN AND NOT HAVE IT HELD BACK.	8/29/2014 4:53 PM
597	I am looking forward to working with My children's teacher	8/29/2014 4:53 PM
598	100% satisfactory.	8/29/2014 4:52 PM
599	Thanks.	8/29/2014 4:52 PM
600	The school need to have a policy about EIP provided services that works with the attendance policy. For example, a child is attending speech provided by Agora at the same time as a math class. The teacher sees the child is not in class and marks him absent. There is no way of marking the child as present since he is doing school work required by his IEP.	8/29/2014 4:45 PM
601	In one year, my son made significant leaps in performance both in and out of the school environment. He is gaining more confidence and is starting to actually get the benefit of being in school	8/29/2014 4:42 PM
602	Please take common core out of the equation. I already submitted a form to exempt my children.	8/29/2014 4:39 PM
603	There are just too many students per teacher. We have wonderful workshops about engaging and getting to know students but it is very difficult (no make that impossible) when I have 175 students every 9 weeks. If Agora really cares about its students the student to teacher ratio must be lowered.	8/29/2014 4:29 PM

Agora Cyber Charter School Survey

604	Our new 9th grade family coach needs to learn to talk to adults. Even when she talks to us parents she speaks to us like we are small children. My daughter can not stand talking to her, makes her feel like she is in 3rd grade. And her "goals" are good but she sets them up like she is making goals for a 3rd grader. We just do not feel like a high school family here and just really not happy about it. We will give it a try until mid term then might have no other choice but to move back to regular school.	8/29/2014 4:28 PM
605	Thank you and we are looking forward to another amazing year!	8/29/2014 4:27 PM
606	I am grateful for the opportunity to serve here with so many excellent individuals who love their work and desire to see growth, progress and meet the multifaceted needs of Agora students!	8/29/2014 4:23 PM
607	Teachers and staff work in an environment of fear. We are unable to speak our minds and risk losing our jobs if we question K12's motives.	8/29/2014 4:20 PM
608	I would LOVE for us to have the option to differentiate content within the courses - tiered assignments, supplemental text, scaffolded support assignments that are generated based on student need. I would love for teachers to be able to make changes to their courses based on the needs of their learners. And I would love to have the upmost confidence that our curriculum aligns to our Keystone assessments and common core standards.	8/29/2014 4:15 PM
609	Hoping that these issues are addressed during the transfer over, and that we - as teachers - truly do work collaboratively, and may have a fair say in issues with admin and board!	8/29/2014 4:13 PM
610	the best move we made for our sons future.	8/29/2014 4:11 PM
611	I think the face-to-face professional developments that we have are really valuable for us as a staff. I feel we get a lot more done there than we do virtually, and it is a lot more beneficial. I also enjoy spending the time with my colleagues, which doesn't really happen in the virtual environment.	8/29/2014 4:10 PM
612	People are promoted to leadership positions who are not certified to conduct evaluations. Administration promotes and gives large bonuses to their own friends and family members. Please make this end.	8/29/2014 4:08 PM
613	The teachers, family coaches, guidance counselors and many administrators really want the school to succeed. But certain policies (particularly grading, deadlines), issues with attendance and evaluating teachers on their passing rates makes it very hard to do the job properly.	8/29/2014 4:08 PM
614	1st year super excited	8/29/2014 4:07 PM
615	My son is doing the best he's ever done in school, is getting the aid he needs with his learning disabilities, and I think the communication is fabulous. The teachers have gone above and beyond to help him, and his confidence has risen 10 fold! He's gone from D's and not passing, to A's and B's! He's finally getting Speech therapy, Occupational Therapy, Social Skills and MORE! And due to the school's schedule, it doesn't take up all his free time. WE LOVE AGORA!	8/29/2014 4:06 PM
616	Admin and other teachers are always there for the students and each other. I can say that I have always loved the people I worked with and worked for. And it is something I speak about often and with great pride.	8/29/2014 4:04 PM
617	I am disappointed again this year by the lack of middle school textbooks...last year we had no science textbook, this year we have no science or math textbooks. As technical as these subjects are, Agora is putting their students at a disadvantage by not supplying them with as many learning tools as possible.	8/29/2014 4:02 PM
618	love the school and how organized it is and communications are great	8/29/2014 4:01 PM
619	Whole group classes are a waste of everyone's time at the primary level. Students are often day dreaming or lose attention here and there and teacher has no idea. More individual time makes more sense. That also allows more time for students to work on their own curriculum. At the very least, students could teach in small groups and have a better shot at knowing if students are really "there". Also, teachers could use an actual online curriculum instead of creating materials from scratch.	8/29/2014 3:57 PM
620	I'm am so relieved that the staff are so helpful and aiding to make this a great experience in my career. So grateful to have this opportunity.	8/29/2014 3:55 PM

Agora Cyber Charter School Survey

621	As one of the high school counselors, I'll speak a little more personally. We've lost 3 amazing counselors in the past week to other jobs. Over the years I feel we were one of the top departments in retention of staff (we went multiple years without losing anyone) but that is starting to crumble in the last 2-3 years. The biggest issue we are facing is stress and a big reason all 3 of them left (from talking with them) is our move to 12 months a couple years ago, it wasn't always like that. No one has time to unwind, only having 10 PTO days compared to 8 for the teachers is not much for 40 days of extra work when everyone has summers off with their kids and to be refreshed. Even AC's are 11 months. For what we do in July, it makes more sense to do things like we used to, either having certain counselors be on call a couple days in July to always have someone to answer questions, or individually we could get a couple July tasks done for a couple days. This would give us most of July off but still be on track, and would heavily change the morale. Many of us are already burnt out without that break we see nearly every remote non-admin staff get (unless volunteered for summer work). I would love to have a couple counselors be able to discuss this further with someone if that is something that can be explored. I truly love working here and I've been here for many years, but this is my main concern in our department, we will continue to lose people who get this opportunity in other districts. Thanks for listening.	8/29/2014 3:55 PM
622	Looking forward to working with agora	8/29/2014 3:52 PM
623	I love Agora and appreciate the thoughtfulness the admin puts into the success of the teachers and students!	8/29/2014 3:49 PM
624	The curriculum currently being used may be effective for general education student's, but it is not appropriate for special education students. The lessons that they receive are completely teacher created to meets the needs of our students. It would be wonderful if there was a way to modify the curriculum in the system being used so that the students had yet another resource to learn from.	8/29/2014 3:48 PM
625	Textbook pages do not always match the pages being referred to in the student OLS.	8/29/2014 3:45 PM
626	Keep up the good work.	8/29/2014 3:42 PM
627	We actually enrolled because of a current parents satisfaction with the school.	8/29/2014 3:38 PM
628	I would like to see a dual enrollment option. My older daughter wanted to take college classes to begin earning credits toward her degree and also count toward high school credits. Agora did not have this option and after 6 years with Agora we had to transfer her to PA Cyber for this option. We have two more children that would like this option and now after 8 years with Agora we would hate to switch at the end of their high school years to another school. Please consider offering this option. She will graduate high school with 17 college classes completed, we think that is a huge benefit to offering dual enrollment.	8/29/2014 3:35 PM
629	Our school provides it all and more - we are not meeing AYP because of us - If parents could be held to a higher standard - our school would work amazingly - allowing students to enroll with working or absent parents is a dangerous practice because the students in these families do not have the support at home that they need to succeed.	8/29/2014 3:27 PM
630	Agora is a great choice for many students--but the family HAS to be actively engaged for the rest of the ed team to be effective. The parents/LCs need to be tiered in reference to factors such as communication availability, technical ability, and comfort with demands of the curriculum so that the ed team--like teachers, special educators, therapists, and family coaches-can provide "differentiated instruction" support to families so the students can succeed.	8/29/2014 3:22 PM
631	Changes that take place across the school every year are easy for professional staff to adjust to but difficult for students to adjust to every year. A student starts a school year off expecting to follow the same requirements as last year only to learn that they are now different from the previous year and even the year before that.	8/29/2014 3:21 PM
632	I love what Agora can be, the basic idea is wonderful.	8/29/2014 3:17 PM
633	We do need to step up our game on intervention programs and curriculum to address the needs of our struggling students.	8/29/2014 3:16 PM
634	Students are also allowed to stay even when they have demonstrated an inability to comply with school codes.	8/29/2014 3:15 PM
635	When developing and/or purchasing software, please keep in mind important elective content.	8/29/2014 3:15 PM
636	I am worried that when we split from K12 our marketing will not be as strong and we will loose students.	8/29/2014 3:10 PM
637	I would appreciate someone contacting myself regarding my daughters school year.	8/29/2014 3:04 PM
638	none	8/29/2014 3:03 PM
639	I'm eager to be part of the (massive!) changes that are coming...	8/29/2014 3:02 PM
640	I RECOGNIZE THIS SCHOOL TO ANY FAMILY	8/29/2014 2:59 PM

Agora Cyber Charter School Survey

641	Although it seems that Agora wants to care about all of their students, I do not feel this is the case. I've been voicing my concerned about gifted students from almost the very beginning. (3rd year with Agora) I realized then that what I was told and what is available for my children were not the same. Sadly, our rural local public school offers even less opportunities which is one of the reasons we are still here. Teachers and Counselors do try their best to help gifted students but are limited to what they can do because the correct support system is simply not in place. One teacher per course needs to have a year long required completion plan in place for gifted students. Gifted students could have the opportunity to work at their own pace while those same teachers are teaching this course to non gifted students.	8/29/2014 2:58 PM
642	It is bothersome that K12 takes money for our special ed kids, for whom the K-12 curriculum is not appropriate, but does not even provide a place for teachers to create a class for our kids and post announcements, so that we can keep them informed of changes to schedules and activities.	8/29/2014 2:54 PM
643	The reason I chose "Disagree" for many of the questions above is not that I am unhappy with Agora CCS. The fact that we have never made AYP and show very small amounts of growth (if any) in a school year is evidence that we are not meeting the educational needs of our students at any level. I believe that the teachers and administrators are trying as best they can to support our students, but it is nearly impossible to do so with many of the barriers to education that we face here in a virtual setting. In addition, the several programs we are required to use (K12 curriculum, study island, etc) are not always aligned to each other and teachers feel like we are trying to teacher multiple curriculums at once; mixed messaging from administration about what they are looking for from the data makes it confusing for teachers to know which of these several curriculums we should put the most focus on.	8/29/2014 2:53 PM
644	I am sooo glad I put my two girls in Agora.	8/29/2014 2:52 PM
645	The students need working microphones. This is a problem every year where students are not able to communicate with the teachers because microphones are not functioning.	8/29/2014 2:52 PM
646	I would qualify my choice of "Agree," to the first five statements under number 2 by saying that the educational needs of SOME students are addressed. I think the online model is particularly difficult for special education students and those students with distractions to engagement that are outside the control of the school. The instability of the K12 infrastructure is legendary, and contributes to student challenges in achieving at Agora. It should also be noted that the curriculum that does work for Agora students in my subject area has been completely rewritten and redeployed by our team. It is not fair to say that the K12 curriculum is responsible for student success at Agora. It is the differentiated curriculum that we teachers provide that makes the difference for so many of our students.	8/29/2014 2:48 PM
647	none at this time	8/29/2014 2:41 PM
648	I have had no complaints about Agora.	8/29/2014 2:41 PM
649	I am very happy to have found Agora Charter Cyber School for my son.	8/29/2014 2:37 PM
650	At least in the HS Social Studies courses, the text and course work is more college prep and is above the reading/ability level of most of our students. There needs to be multiple levels of courses.	8/29/2014 2:37 PM
651	We love Agora because it gives our two children an ability to grow in ways a traditional brick and mortar school would not and it removes distractions from the classroom. We have an advanced learner and an ADD learner and it fits each of their needs in great and unique ways.	8/29/2014 2:34 PM
652	I think some co teaching between reg ed and sped teachers in all majorly enrolled heavy populated sped students in courses of Math, History, English and Sciences would be good for the reg ed teachers, sped ed students and overall passing rates.	8/29/2014 2:28 PM
653	I love this school	8/29/2014 2:26 PM
654	The curriculum is too challenging for the level of students we are trying to serve.	8/29/2014 2:25 PM
655	We are told in Professional Development to be inspiring, have high standards, give students choices, and differentiate for learning styles and ability levels. Yet, in the end we (and our students) are evaluated via standardized tests and data from programs which do not allow for differentiation or variances in learning styles. The chasm between "What Should Be in Education" and "What Is" is growing more with each year. This is not just an Agora problem. It is widespread and it is political; it has more to do with being financially beholden to government funds than it is a problem of bad teachers and poor teaching.	8/29/2014 2:23 PM
656	you sure need better organization and communication between administration and teacher contacts....plus too many standard tests....pssa and keystone are a must from state I get that, but Aims and scantrons are a waste of precious time students can be learning and expanding their education	8/29/2014 2:20 PM

Agora Cyber Charter School Survey

657	Many compliments re: curriculum.	8/29/2014 2:18 PM
658	nonw	8/29/2014 2:16 PM
659	I love Agora, my students, and my Agora family! :-)	8/29/2014 2:15 PM
660	.	8/29/2014 2:12 PM
661	Very pleased with teachers in the live classroom, disappointed with admin giving out information late or to close to time when relevant. Wish the isp would not be as complicated. I hate getting a recoding when I try to call the 800 number.	8/29/2014 2:09 PM
662	The school needs to provide more opportunities for high school students to earn scholarships for college.	8/29/2014 2:08 PM
663	I am concerned that if we leave K12 entirely that we would lose students who have the perception that K12 is great.	8/29/2014 2:07 PM
664	As a teacher I am truly hoping that one of the changes for next year involves a curriculum the teachers can use to aid in our instruction of students. Currently we have NO curriculum we are permitted to use in our live sessions. Students have access to the OLS curriculum/courses, however teachers are not allowed to use those materials to teach lessons. We are left with no resources and must continually create lessons using our own purchased resources, things we find on the internet, and items we share with each other. No other school that I know of expects teachers to teach the standards with zero materials. I think that has been one of the biggest barriers to students' success.	8/29/2014 2:05 PM
665	There needs to be more consistency. Right now it seems as though we try something for a school year and then start all over the next year. Some programs need to be tried out for more than a semester to see if they work.	8/29/2014 2:03 PM
666	We are performing a disservice to our high students by allowing them to do their school work whenever they feel like it. Completing 75% of your work the last two weeks of school and passing with a D is not educationally sound practice. We should not be allowing that. We also should have stricter policies regarding who can attend our school. We have kids attending our school to hide out. That needs to change. Also K12 does not change their courses to meet the needs of the students. I have been teaching the same course for a long time and there have been no updates to the course. I send mistakes to feedback and they aren't fixed. I've let them know that every test part 2 question since I've been teaching the course is on yahoo answers yet they keep giving out the same tests. Some of the questions above were difficult to answer. As a school we do try to meet the needs of our students but often times our hands are tied by curriculum or policy.	8/29/2014 2:01 PM
667	I am in the HS Special Ed department and while I love my students and this school, our HS curriculum/program sets my students up to fail with long school days and excessive amounts of classwork and remediation. Instead, we need to anticipate the needs of students and proactively support those needs.	8/29/2014 2:01 PM
668	Moving my child to Agora was the best move my husband and I ever made. When combining the quality of teachers with the k12 platform, it is a pretty unbeatable combination.	8/29/2014 2:01 PM
669	We like the school for the most part. The teachers are very helpful and friendly. The curriculum for the core classes is very good.	8/29/2014 1:59 PM
670	I would really like to see a system for the were all student data can be kept and systems that communicate with each other and share data so that repetitious work can be avoided	8/29/2014 1:57 PM
671	over all a great option for my family	8/29/2014 1:55 PM
672	Some Learning Coaching often do not do their part in supporting the learner.	8/29/2014 1:54 PM
673	The curriculum we have now provides students with materials and learning coaches with curriculum guides, but teachers are not provided with curriculum guides in the form of power points which are used during classes. Teachers spend a great deal of time creating these powerpoints to provide lessons that supplement and complement the curriculum and teach to the standards, as well as enrich and remediate when needed. The teachers need base powerpoints for all lessons so that so much time is not spent on finding resources to build and create these lessons. With the student and learning coach materials, teachers should be provided these materials to teach as they would in a brick and mortar school.	8/29/2014 1:53 PM
674	Everyone at Agora goes out of there way to make sure my son was helped in all areas - Our family just loves this school and how it is run!!	8/29/2014 1:52 PM
675	I am a new parent and my child is starting in September 2014. I have not experienced anything to answer or participate in this survey effectively. I would love to participate by mid year.	8/29/2014 1:52 PM

Agora Cyber Charter School Survey

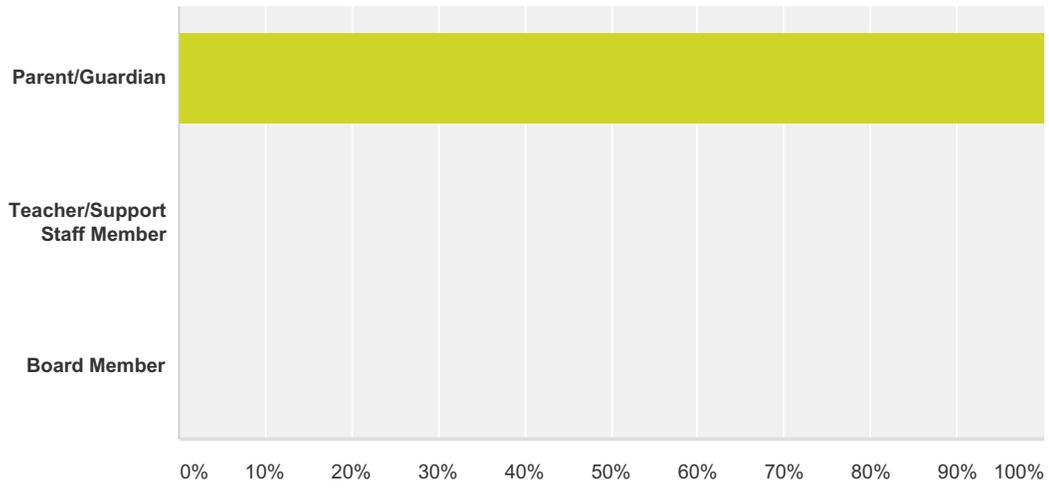
676	It should be essential that parents and learning coaches take basic computer classes before enrolling students in cyber schools.	8/29/2014 1:49 PM
677	n/a	8/29/2014 1:46 PM
678	I do work in the office and feel that Agora is an inspiring place to work. To be part of such a supportive group of educators who have such respect for the students and the families is gives one great hope for the future of children and their education. I checked NA because I actually don't get reports of student interactions working in the business end of Agora. I would expect that the enthusiasm and positive attitude shown around my work place is carried out with the families. This enthusiasm surly would bring positive results. Thank you.	8/29/2014 1:45 PM
679	Overall, the school meets the needs of my family. We have been returning year after year because of the curriculum, and hoping that since there seems to be a shift every year in the handling of things, that eventually other things will shake into place.	8/29/2014 1:45 PM
680	I am also a parent of an Agora student, and it has been a blessing for him. Before coming here, he was struggling in the brick and mortar setting because he is shy. The disruptions in the classroom were unbearable for him. Since coming here, his grade point average has soared, he has a lot more confidence in himself, and because of all the choices in electives, he has found what he loves and knows what he wants to pursue in college.	8/29/2014 1:44 PM
681	My position does not make my privy to the curriculum, teaching quality, etc. However I came from another online school and my experience here has been positive. As far as working environment, I would recommend Agora to my friends and family that may be looking for employment opportunities.	8/29/2014 1:38 PM
682	i'm so glad the board is finally looking beyond the clouds, rolling back the onion and see the k12 administration for what it truly is. the staff that have left because of the mistreatment, yelling, cursing, intentional harm they've done is where the board needs to look as well. ask the question why did you leave Agora. you'll get the same answer Sharon Williams, and the k12 mis management	8/29/2014 1:38 PM
683	I feel that there's a lot of disconnect in the office amongst different departments, not enough team building interactions. I know that from what I do I may not work directly with someone, but we all work in the same office. I bet there are some who don't even know the names of their fellow co-workers. Lastly, given I work in the office I answered N/A to those questions that I wouldn't know anything about.	8/29/2014 1:37 PM
684	I would love to see a greater effort at recruitment in the Pittsburgh/Western side of the state. I also think that when we do all school meetings they should be rotated to different sites around the state so everyone gets a chance to see all the different regions we serve.	8/29/2014 1:37 PM
685	I think Agora is currently using a good curriculum, but I think it can be improved. I think students could benefit from having a tablet or laptop that would serve them well allowing teachers to interact in a new way. For example, each student would have a microphone and video capabilities and we create an environment that encourages video chat. I think it would also be nice to allow students to communicate with each other via email. kmail does not allow that. Also, I think teachers would be best served if we could combine all platforms i.e. email, phone calls, student information is combined in one system.	8/29/2014 1:36 PM
686	K12 does things only to make themselves look good. We are doing ILPS--the only reason is so that K12 can put in their TV commericals that every student has an individualized learning plan. After the ILPs were created, K12 never came back to say do something with them.	8/29/2014 1:34 PM
687	K12 curriculum is not aligned well in certain subject areas.	8/29/2014 1:28 PM
688	Thank you for the opportunity to provide this input.	8/29/2014 1:27 PM
689	The majority of the families at Agora come to Agora because we are a K12 school. What happens to Agora when all those families leave because they are unhappy? Less families = Less teachers	8/29/2014 1:27 PM
690	As a teacher, I am very well supported by the staff.	8/29/2014 1:27 PM
691	Since a large percentage of our students come to us 1-2 years behind grade level, we need to find a program that will close the gaps quicker and yet be rigorous enough to challenge these students and ready them for the future.	8/29/2014 1:25 PM
692	We have to figure out a way to hold our K-5 learning coaches more responsible for coaching and instructing their students. We should be able to say that the learning coach is not spending the needed time to teach the child to read and this should not be an available option for the family. It is wrong to allow families to stay in this model who are not willing to do what is needed to help their student be successful and show growth.	8/29/2014 1:24 PM

Agora Cyber Charter School Survey

693	With this transition I hope that we don't throw the baby out with the bath water. I feel that there are a few bad apples (really only one, Sharon Williams) that allow their K12 loyalties to over-ride concerns for our students. The office staff and all of the rest of the administrative team are amazing people who are clearly pained by the conflict of interest that they feel as good educators vs. their K12 bosses.	8/29/2014 1:23 PM
694	We are getting more and more Spanish speaking students. We really need to find ways to help them be active in their child's education - bilingual emails, bilingual family coaches. We can't expect them to be a learning coach, when they can not access the material or communicate with Agora staff.	8/29/2014 1:21 PM
695	I believe that as teachers, a curriculum and a school we do support the needs of most of our students. However, when the curriculum cannot do that, there is only so much support that teachers can supplement it with. I would have put strongly agree if we had some additional choices or programs or if the word "most" was included in the question.	8/29/2014 1:20 PM
696	When our current curriculum is followed correctly (daily) and there is support from the Learning Coach at home it is a GREAT resource. However so often our kids (yes even are youngest learners) are home alone or home with a Learning Coach who is not helping them - therefore the curriculum is not a good fit for them.	8/29/2014 1:20 PM
697	I am so happy to see that some positive changes are being made and they do seem to be founded in better information. TEACHERS who work in the trenches should have their voices heard and should not be made to feel if they give na honest opinion, even if it is not singing the company song that it is still valid and comes from WANTING our school to be better.	8/29/2014 1:18 PM
698	In the special education department, we really need a curriculum to help us support our students in their academic goals.	8/29/2014 1:17 PM
699	I answered above according to parents who do their part in the education. When parents are on board and putting in the time needed and making sure the students are completing their Online work and attending classes academic needs are met. For the most part the tech. supplies work until the family misuses it in someway. In the past 6 years I have seen Agora try to improve each year to meet the needs of students in all areas of their life.	8/29/2014 1:17 PM
700	We're on the right track. Thank you for this opportunity.	8/29/2014 1:16 PM
701	Most of the families are pleased with the choice they made to come to Agora.	8/29/2014 1:16 PM
702	Agora is presently taking positive steps to oversee K12 operations appropriately and make sure tax dollars are spent on students to the taxpayers advantage.	8/26/2014 1:04 PM
703	A major complaint: Recently as well as in the past, I experienced a hard time in getting through via the school's main phone lines to get the right staff. In other words the reception area needs to be answered at all times and clear on directing parents and guest. The reception should not go into a voice mail at all, unless if it's after school office hours.	8/26/2014 12:46 PM

Q1 My role at Agora Cyber Charter School is:

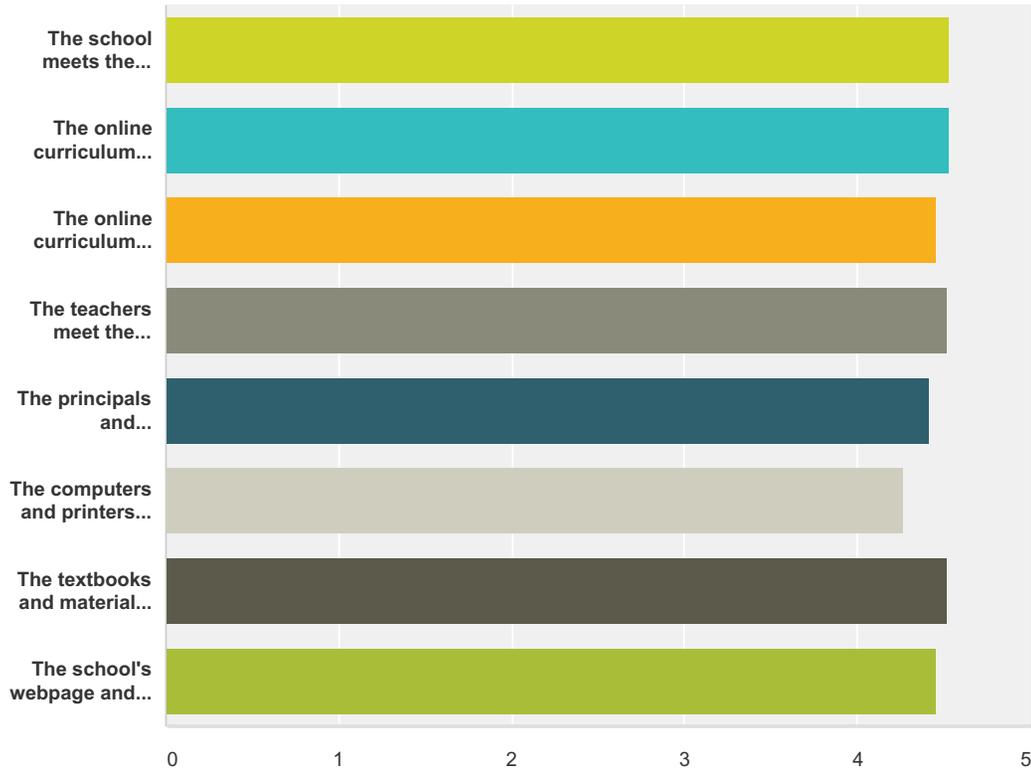
Answered: 1,473 Skipped: 0



Answer Choices	Responses
Parent/Guardian	100.00% 1,473
Teacher/Support Staff Member	0.00% 0
Board Member	0.00% 0
Total	1,473

Q2 Evaluate the following statements.

Answered: 1,470 Skipped: 3



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Average Rating
The school meets the educational needs of its students.	53.10% 779	38.65% 567	1.09% 16	0.41% 6	6.75% 99	1,467	4.53
The online curriculum meets the educational needs of students.	54.19% 795	37.76% 554	1.23% 18	0.55% 8	6.27% 92	1,467	4.53
The online curriculum meets the educational needs of students with disabilities.	33.42% 489	22.42% 328	1.78% 26	1.03% 15	41.35% 605	1,463	4.46
The teachers meet the educational needs of their students.	52.29% 765	38.00% 556	1.50% 22	0.55% 8	7.66% 112	1,463	4.52
The principals and administrators meet the educational needs of students appropriately.	46.61% 680	39.96% 583	2.74% 40	1.10% 16	9.60% 140	1,459	4.42
The computers and printers supplied to students are appropriate and work properly.	47.61% 697	38.39% 562	7.58% 111	2.12% 31	4.30% 63	1,464	4.27
The textbooks and materials supplied to students are appropriate and support instruction.	56.67% 828	34.50% 504	2.26% 33	1.10% 16	5.48% 80	1,461	4.52
The school's webpage and email communication system work well in providing information and opportunity to parents, students and staff to communicate effectively.	55.72% 813	38.66% 564	2.95% 43	1.51% 22	1.17% 17	1,459	4.46

Q3 The biggest compliment I have or have heard about Agora Cyber Charter School is:

Answered: 1,141 Skipped: 332

Q4 The biggest complaint I have or have heard about Agora Cyber Charter School is:

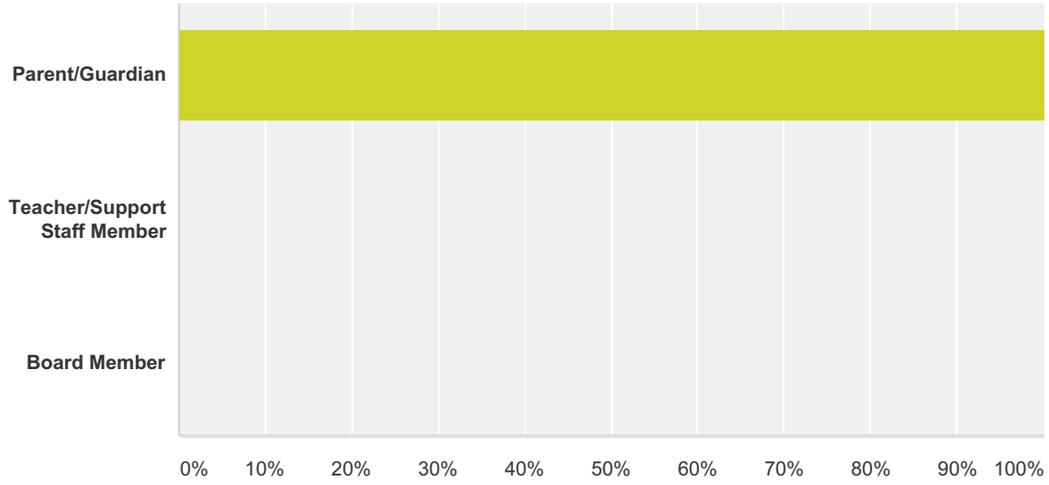
Answered: 1,041 Skipped: 432

Q5 Additional comments (optional)

Answered: 490 Skipped: 983

Q1 My role at Agora Cyber Charter School is:

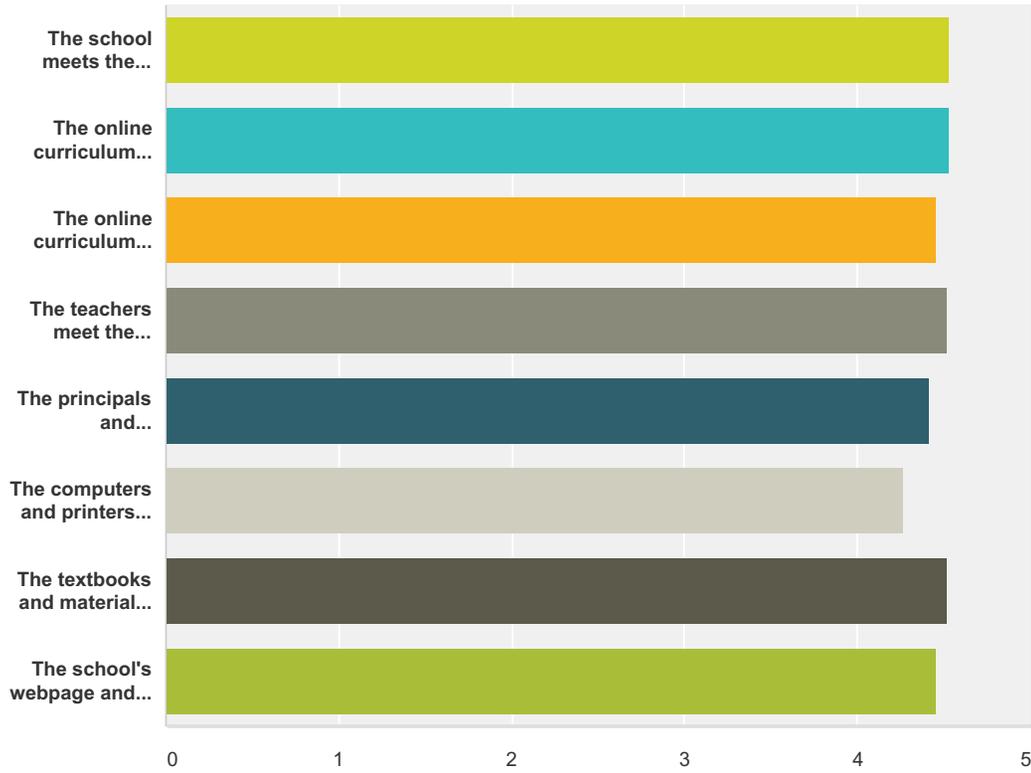
Answered: 1,473 Skipped: 0



Answer Choices	Responses
Parent/Guardian	100.00% 1,473
Teacher/Support Staff Member	0.00% 0
Board Member	0.00% 0
Total	1,473

Q2 Evaluate the following statements.

Answered: 1,470 Skipped: 3



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Average Rating
The school meets the educational needs of its students.	53.10% 779	38.65% 567	1.09% 16	0.41% 6	6.75% 99	1,467	4.53
The online curriculum meets the educational needs of students.	54.19% 795	37.76% 554	1.23% 18	0.55% 8	6.27% 92	1,467	4.53
The online curriculum meets the educational needs of students with disabilities.	33.42% 489	22.42% 328	1.78% 26	1.03% 15	41.35% 605	1,463	4.46
The teachers meet the educational needs of their students.	52.29% 765	38.00% 556	1.50% 22	0.55% 8	7.66% 112	1,463	4.52
The principals and administrators meet the educational needs of students appropriately.	46.61% 680	39.96% 583	2.74% 40	1.10% 16	9.60% 140	1,459	4.42
The computers and printers supplied to students are appropriate and work properly.	47.61% 697	38.39% 562	7.58% 111	2.12% 31	4.30% 63	1,464	4.27
The textbooks and materials supplied to students are appropriate and support instruction.	56.67% 828	34.50% 504	2.26% 33	1.10% 16	5.48% 80	1,461	4.52
The school's webpage and email communication system work well in providing information and opportunity to parents, students and staff to communicate effectively.	55.72% 813	38.66% 564	2.95% 43	1.51% 22	1.17% 17	1,459	4.46

Agora Cyber Charter School Survey

Q3 The biggest compliment I have or have heard about Agora Cyber Charter School is:

Answered: 1,141 Skipped: 332

#	Responses	Date
1	N/A	9/5/2014 10:43 PM
2	only when there is tech trouble	9/5/2014 9:35 PM
3	Any staff I speak to is generally helpful and nice. The K12 curriculum is a good working model for students to find what fits their learning style. Agora is never done and always trying to adjust and change to find what will work for the school.	9/5/2014 9:12 PM
4	The teacher takes time to answer the students questions, so that the student understands the teachers response and instructions.	9/5/2014 8:11 PM
5	I've heard they have an excellent curriculum.	9/5/2014 8:06 PM
6	The dedication of everyone I have interacted with thus far.	9/5/2014 8:01 PM
7	It is some time computer glitches and students can't get in classes.	9/5/2014 6:39 PM
8	The IEP team and classroom teachers work together throughout the year to support my child. Also, I am able to keep better track of where my child is with his work and I have access to the course material so I can better help him when needed.	9/5/2014 6:05 PM
9	none	9/5/2014 5:48 PM
10	Good Communication, distraction free learning.	9/5/2014 5:41 PM
11	they are very patient,helpful,friendly and they take very good pride of what they do..the goals they set is great	9/5/2014 5:40 PM
12	I heard how supportive Agora has been for the students and parents and how Agora provides whatever is needed.	9/5/2014 5:07 PM
13	I feel they are very welcoming, helpful, and well planned. I haven't been able to find anything wrong with Agora yet but we are new to the program. Haven't heard anything bad about the school yet either.	9/5/2014 4:34 PM
14	Easy to work with.	9/5/2014 4:28 PM
15	I like that with each year that passes Agora strives to make changes that they feel will better the school's educational system.	9/5/2014 4:28 PM
16	The teachers, staff, & K12 curriculum are excellent.	9/5/2014 4:20 PM
17	The learning structure is individual to the student.	9/5/2014 4:01 PM
18	that it was good.	9/5/2014 3:52 PM
19	My biggest compliment is how help is always available.	9/5/2014 3:39 PM
20	How much the teachers and family coaches help the students.	9/5/2014 3:39 PM
21	the chalkboard freezing or not loading properly	9/5/2014 3:33 PM
22	It's great!	9/5/2014 2:51 PM
23	There have been a few excellent teachers.	9/5/2014 2:18 PM
24	The curriculum is challenging.	9/5/2014 2:15 PM
25	The help the we have gotten with our child's 504 plan.	9/5/2014 1:56 PM
26	Great teachers!	9/5/2014 1:28 PM
27	It helps the children learn at their speed and odes a great job	9/5/2014 1:16 PM

Agora Cyber Charter School Survey

28	I didn't like the process to become enrolled due to being told the wrong information about filling out the multiple occupancy paper and had to do it 3 times. I also don't like being transferred around trying to talk to somebody.	9/5/2014 1:08 PM
29	people told me it was better than all the other cyber schools	9/5/2014 12:49 PM
30	n/a	9/5/2014 12:43 PM
31	The work is more advanced and the school's misson is to help children grow	9/5/2014 12:38 PM
32	Marking kids absent when they are there.	9/5/2014 12:30 PM
33	The way the elementary testing is conducted is very frustrating to me. Elementary teachers (instructed by their superiors) frequently fail to inform children that they are being timed, causing children to relax or play around during the test. This harms the scores. The teachers have always refused to re-test at my request.	9/5/2014 11:55 AM
34	The teachers make sure the student's understand the work before moving on to the next thing.	9/5/2014 11:52 AM
35	excellent staff and one on one help with students	9/5/2014 11:50 AM
36	I heard that Agora was a well organized school and the children benefit well with learning.	9/5/2014 11:45 AM
37	They are truly on the ball. This was the easiest change we have every done	9/5/2014 11:41 AM
38	good curriculum	9/5/2014 11:38 AM
39	very caring staff	9/5/2014 11:31 AM
40	Last tear, my son, Nicholas, was nominated for the National Junior Honor Society thanks to the great work of the teachers and his efforts.	9/5/2014 11:19 AM
41	In addition to the teaching staff, Agora provides great added support for us, especially the Family Coaches. Thank you.	9/5/2014 11:14 AM
42	Agora offers the opportunity for parents to REALLY know if the student is learning valuable skills. In brick and mortar schools, one can not always count on the grade to be an accurate picture of what has been gained.	9/5/2014 10:51 AM
43	I am in love with the organization of the daily plan of course work. As a new parent the school's organization and communication are top notch!	9/5/2014 10:47 AM
44	n/a	9/5/2014 10:46 AM
45	Teachers and staff are amazing! Love to meet them at the ADOs and other school functions.	9/5/2014 10:43 AM
46	None	9/5/2014 10:42 AM
47	flexibility!	9/5/2014 10:37 AM
48	I have enrolled my son for the second year because he has the opportunity to get his school work done and there is not interference with other students. He has some disabilities so being able to get his education this way makes it a lot easier. I am there if he needs help with something and am able to contact teachers when I need clarification on something.	9/5/2014 10:31 AM
49	not enough time to schedule work around events-please let us know 1 month prior to event/testing	9/5/2014 10:18 AM
50	Mrs. Mullhollan is the best teacher I have encountered at Agora. All the teachers should be held to her standard.	9/5/2014 10:14 AM
51	The biggest compliment I have is that the staff, from our family coach, teachers and every other staff member we've had the pleasure of dealing with have always help guide my children. So far the first, my daughter just graduated with honors(pinch me). The second, my son is on his way to graduate this year. This has become a reality due to the efforts of the excellence of Agora.	9/5/2014 10:08 AM
52	Everyone is really nice and very helpful with all my questions I needed answered.	9/5/2014 10:03 AM
53	I love the school and how involved the teachers keep you.	9/5/2014 10:02 AM
54	95% graduate	9/5/2014 9:57 AM
55	I'm very pleases with the concept of individualized education.	9/5/2014 9:20 AM
56	n/a	9/5/2014 9:19 AM
57	THAT THEY HELPFUL AND THEIR ARE NATION WIDE TEACHERS THAT ARE HERE TO HELP YOU	9/5/2014 9:09 AM

Agora Cyber Charter School Survey

58	System often goes down and that disrupts the whole day.Blackboard needs to has some type of tablet compatibility so that wireless devices can be used in the contingency plan..	9/5/2014 9:05 AM
59	Great teachers and staff who are all very dedicated and care about our children's success at Agora.	9/5/2014 9:00 AM
60	I am very impressed with the curriculum, teachers, family coach and guidance councilor. This environment allows my daughter to learn without interference from students who do not wish to learn. Much better than her previous brick and mortar school.	9/5/2014 8:54 AM
61	Teachers are great with the student's.	9/5/2014 8:53 AM
62	is that is a grate school and kids learn more	9/5/2014 8:45 AM
63	Work well with students.	9/5/2014 8:33 AM
64	How helpful the staff is .	9/5/2014 8:24 AM
65	I just think that it's a great school.	9/5/2014 8:23 AM
66	How well the teachers keep students attention despite not being physically right in front of them. Plus, I love that we can work ahead and the OLS is flexible due to the needs of my child, having many dr's appts, etc.	9/5/2014 8:22 AM
67	The curriculum is very good, and the teachers take time to help student if needed.	9/5/2014 8:14 AM
68	They really care about my students and go above and beyond to see that they succeed.	9/5/2014 8:05 AM
69	Nothing yet. We are new to the school.	9/5/2014 8:03 AM
70	none	9/5/2014 8:01 AM
71	they really care about the students	9/5/2014 7:46 AM
72	Caring teachers.	9/5/2014 6:35 AM
73	Good literature and history curriculum	9/5/2014 1:57 AM
74	flexibility	9/4/2014 11:57 PM
75	This school meets the needs of many children no matter their disability or if they don't have any disability	9/4/2014 11:26 PM
76	Communicate very well	9/4/2014 11:13 PM
77	The attendance office procedures.	9/4/2014 11:06 PM
78	We are new to Agora, The process was easy and the enrollment staff were a great help.	9/4/2014 10:51 PM
79	...it made my daughter love learning again and boosted her self-esteem & confidence. She has blossomed and matured into a strong leader. She has maintained a GPA of 4.0 for the last 3 years. In addition, the gap from the learning disability has been increasingly closing each year.	9/4/2014 10:32 PM
80	It is an excellent environment for students with disabilities that have trouble focusing in a normal school environment,	9/4/2014 10:25 PM
81	The curriculum appears to be challenging. The communication received from the teachers and tech support have been great so far.	9/4/2014 9:59 PM
82	Very helpful, well structured to meet my daughters medical needs, and very easy to get in touch with to answer questions.	9/4/2014 9:58 PM
83	They work hard to meet student needs.	9/4/2014 9:53 PM
84	The biggest compliment I can give Agora is that they have helped me keep my son education current even with his numerous doctor's visits and hospitalization.	9/4/2014 9:48 PM
85	none	9/4/2014 9:47 PM
86	none	9/4/2014 9:38 PM
87	contacting me	9/4/2014 9:32 PM
88	Is very appropriate	9/4/2014 9:16 PM
89	we need to update students pc when they have been in the agora school for longer than 2 years or longer .	9/4/2014 9:09 PM

Agora Cyber Charter School Survey

90	I was told That Agora is by far one of the best cyber schools in our area. At the present time I tend to strongly agree.	9/4/2014 9:08 PM
91	My niece loves it !!!	9/4/2014 9:01 PM
92	I have her home where I know she is safe and still learning to the state standards	9/4/2014 8:43 PM
93	that the kids learn better than in public school	9/4/2014 8:32 PM
94	They are happy to more my daughter were she needs to be.	9/4/2014 8:28 PM
95	Very involved teachers, counselors, coaches	9/4/2014 8:23 PM
96	Success of students	9/4/2014 8:14 PM
97	My child has benefited for the reading and math specialist.	9/4/2014 7:39 PM
98	it is proven that the kids grade will and should improve so far the kids have been more focused on there work there's no distractions here at home like in a class room. they think its fun to do the work on the computer. also the nice thing is i can see every thing that they have for the day and as far as class work and how they are doing on it. so if they need help i have them go over the work with me and see where they are going wrong in understanding it.	9/4/2014 7:38 PM
99	That Agora is a lot stricter and easy to follow and get the support needed than other Cyber schools that I have seen from helping other friends parents with. That is what a school needs to not put up with parent excuses when it comes to Our children learning. My child has learned a lot since we started with Agora three years ago.	9/4/2014 7:34 PM
100	I personally have no real complaints. My oldest child graduated from Agora 1 year ahead of schedule in June of 2014. My son with Autism has grown leaps and bounds educationally with Agora. He was at 1st grade reading and math levels for 3 years with brick and mortar school. In 4 years of agora he is reading 7th to 8th grade level and math 6th grade level. A huge improvement for him.	9/4/2014 7:33 PM
101	the first time using agora I was unsure what we were supposed to be doing for homework. I knew we had to do the daily plan but other than that we didn't know if we had to do anything else. I think it would be helpful to at least get a phone call or email the first few days from the teacher asking if we need help. This is really overwhelming for first time users.	9/4/2014 7:16 PM
102	That they are very good at responding to your kmail rather quickly.	9/4/2014 6:59 PM
103	great teachers!	9/4/2014 6:49 PM
104	The biggest compliment I've heard about Agora Charter is that it's curriculum and staff meets the needs of the students.	9/4/2014 6:48 PM
105	my son most likely would have dropped out by now due to un-ruly kids in schools.this allows him to get the work done	9/4/2014 6:46 PM
106	Computer problems and site some times has problems	9/4/2014 6:42 PM
107	The amount of people assigned to each student and learning coach who are eager to help.	9/4/2014 6:41 PM
108	great education	9/4/2014 6:35 PM
109	N/A	9/4/2014 6:27 PM
110	The biggest compliment I have is that last year one of my child's teachers took some of his time out to personally assist him,and I am very thankful for that teacher.	9/4/2014 6:18 PM
111	The teachers work hard to meet the students needs.	9/4/2014 6:12 PM
112	The way daughter shines because she loves school again.	9/4/2014 6:07 PM
113	It has a good course schedule to help your child learn at their own pace.	9/4/2014 6:04 PM
114	I had many technical issues with a laptop had to call tech support lots of times before it was replaced. A textbook also arrived very late which caused my student to fall behind	9/4/2014 5:50 PM
115	The teachers make the online learning experience fun and interesting for the students and learning coaches.	9/4/2014 5:26 PM
116	Happy to have the choice.	9/4/2014 5:25 PM
117	They have a very good curriculum.	9/4/2014 4:59 PM

Agora Cyber Charter School Survey

118	Learning until the student gets it right or understands.	9/4/2014 4:59 PM
119	Some of the courses do not have books, they are all on line and makes it hard to to study when having problems. Another complaint I have is all the web sites they make you go to for class materials. The last complaint I have is that the middle school students do not follow the OLS they have to follow the Teachers. Which becomes confusing to my student who just want to do the lessons on the OLS.	9/4/2014 4:39 PM
120	This is very new to me and I have yet to hear anything good or bad about it.	9/4/2014 4:34 PM
121	I like that the school is free and online. I like the materials that we are given and the ease of returning the items. I like being reminded many times via phone calls and kmails. Teachers seem nice and happily answer questions.	9/4/2014 4:31 PM
122	Caring and supportive staff. We love everyone we have worked with.	9/4/2014 4:30 PM
123	The School and teacher will work with the students, parents, and learning coaches to ensure the best and highest quality education for the students so they may achieve at their level and pace with true satisfaction for all parties!	9/4/2014 4:28 PM
124	Agora is a excellent school.	9/4/2014 4:22 PM
125	nothing	9/4/2014 4:10 PM
126	trying to get my students enrolled was a complete NIGHTMARE!! staff was completely clueless and not helpful and almost caused my students to not be able to start until sept. 26th because of THEIR mistake. Finally after MANY days of contacting the admission dept. and being told there was NOTHING they could do I called the main line in and spoke to a lady by the name or Vivian. who was extremely nice and very helpful and listened to me and understood this was not at the fault of me and was able to get it straightened out and my students were able to start on the 8th..	9/4/2014 4:08 PM
127	none	9/4/2014 4:04 PM
128	the Desktop Computers keep shutting down.	9/4/2014 3:59 PM
129	It uses a solid curriculum and has plenty of teacher support and interaction.	9/4/2014 3:56 PM
130	Great for alternative choices for schools	9/4/2014 3:56 PM
131	I have heard how good the success rate is for students passing grades and graduating. I'm hoping to have my own success story now that my son is in Agora :)	9/4/2014 3:55 PM
132	The computer is very easy to use, my son was able to log right on Tuesday morning and has enjoyed Orientation week so far	9/4/2014 3:53 PM
133	teachers	9/4/2014 3:24 PM
134	How interactive the teachers are with the students during the online lesson as well as the field trips that enable students to interact with each other.	9/4/2014 3:06 PM
135	They go out of there way to make sure students and parents understand the process	9/4/2014 2:58 PM
136	The school stuff really cares about the students	9/4/2014 2:55 PM
137	Good teachers	9/4/2014 2:53 PM
138	My son is very happy since he started cyber school.	9/4/2014 2:42 PM
139	none	9/4/2014 2:40 PM
140	The staff is concerned with all of the students.	9/4/2014 2:25 PM
141	I absolutely loved all the teachers and guidance counselor last year. I know I will love them this year also	9/4/2014 2:12 PM
142	The teachers are great.	9/4/2014 2:09 PM
143	My son went back to brick and mortar school this year after being in Agora for the last 5 years. He is a freshman in High School and wanted the high school experiance. He took college prep english and got the same vocabulary book Agora gave him in GRADE 5!!!	9/4/2014 2:03 PM
144	The individual learning plan	9/4/2014 1:57 PM
145	Love the programs.	9/4/2014 1:57 PM
146	Good program and their children are doing better with the online scool	9/4/2014 1:55 PM

Agora Cyber Charter School Survey

147	friendliness of the staff	9/4/2014 1:52 PM
148	none	9/4/2014 1:51 PM
149	is how they help all there students and nobody is left behind	9/4/2014 1:46 PM
150	very helpful courtious and flexible with scheduling	9/4/2014 1:39 PM
151	The curriculum is one that teaches pertinent information. The program meets the needs of the student, and I love the fact that the students are challenged and the system allows the children to work at their own pace, (allowing the student to move to where they are challenged, or take their time to make sure that they understand the information and progress)	9/4/2014 1:35 PM
152	don't know anyone who attended this school so I have heard no compliments or complaints	9/4/2014 1:33 PM
153	I have been told that the students and there accomplishments are first ./ This is my first year so I am learning as well as to adjusting and it has been very rewarding so far.	9/4/2014 1:33 PM
154	Information is constantly being provided and updated thru Kmail, telephone, etc. I feel like it would almost be impossible for you to be unaware of an issue or requirement.	9/4/2014 1:27 PM
155	ATTENDANCE	9/4/2014 1:20 PM
156	Flexibility for a student who has health issue which keeps him from being able to attend traditional school.	9/4/2014 1:18 PM
157	very cooperative	9/4/2014 1:14 PM
158	this is our first time in the this school	9/4/2014 1:09 PM
159	Very well organized and a very good school for the kids. Lots of support and help.	9/4/2014 1:03 PM
160	That Agora is not a "blow off" school system. That the curriculum is strong dependent on students needs.	9/4/2014 12:46 PM
161	The teacher work well with students. Especially students with I.E.P.'s.	9/4/2014 12:41 PM
162	none	9/4/2014 12:37 PM
163	They help students with individual needs.	9/4/2014 12:35 PM
164	Teachers are always willing to help.	9/4/2014 12:34 PM
165	Seems to make learning fun	9/4/2014 12:23 PM
166	It is a great alternative to brick and mortor school and Agora is wonderful	9/4/2014 12:19 PM
167	I love that any questions that I have are answered within a short period of time, usually by the next day or sooner.	9/4/2014 12:18 PM
168	learning is easy for students thru interaction with staff	9/4/2014 12:16 PM
169	it helped struggling students get back on track and catch up to their age level	9/4/2014 12:14 PM
170	I feel like this school fit my son	9/4/2014 12:08 PM
171	none super help full. Best school i have ever had the ability to provide for my children	9/4/2014 12:04 PM
172	The teacher an Family Coach are very helpful.	9/4/2014 11:58 AM
173	It helps my child extremely well in learning. It also helps my child to maintain a higher level of learning.	9/4/2014 11:56 AM
174	It adheres to parents and children with a flexible schedule.	9/4/2014 11:50 AM
175	the best thing that has happened to my granddaughter	9/4/2014 11:48 AM
176	none	9/4/2014 11:45 AM
177	None at this time	9/4/2014 11:43 AM
178	Great communication	9/4/2014 11:43 AM
179	N/A	9/4/2014 11:42 AM
180	you can catch up on any work that was missed	9/4/2014 11:42 AM
181	How well and how hard the teachers work to support and encourage the students	9/4/2014 11:41 AM

Agora Cyber Charter School Survey

182	to many emails	9/4/2014 11:40 AM
183	none	9/4/2014 11:39 AM
184	It's convenient and very helpful.	9/4/2014 11:38 AM
185	one on one education	9/4/2014 11:33 AM
186	The school had been great with my son. They are very attentive with his needs and he has learn a lot in this last school year.	9/4/2014 11:32 AM
187	Agora works hard to meet the needs of their students and make the appropriate adjustments when something is amiss.	9/4/2014 11:29 AM
188	The staff is friendly and helpful	9/4/2014 11:25 AM
189	Well planned lessons	9/4/2014 11:24 AM
190	Work at the student's pace.	9/4/2014 11:22 AM
191	Teachers are very helpful	9/4/2014 11:20 AM
192	Meeting the educational needs without the drama of public schools	9/4/2014 11:08 AM
193	Agora provides us with the perfect environment for learning. The boys are both honors students and are asynchronous this year.	9/4/2014 11:08 AM
194	The biggest compliment I have for Agora is the excellent courses and top-notch support from the teachers and the school.	9/4/2014 11:01 AM
195	they are great with working with not only the students but the families as well. Keeping in contact with them every step of the way.	9/4/2014 10:59 AM
196	It's a good online school	9/4/2014 10:56 AM
197	The teachers are very efficient, and friendly.	9/4/2014 10:56 AM
198	N/A	9/4/2014 10:55 AM
199	system going down and kids missing class	9/4/2014 10:55 AM
200	staff are always available for help	9/4/2014 10:53 AM
201	The friendly, timely support that all staff gives for each student.	9/4/2014 10:48 AM
202	The school works very well with my students individual needs. My greatest compliment is my daughter's grades have gone up significantly and she looks forward to school.	9/4/2014 10:43 AM
203	My son has thrived. The teachers have always been very supportive.	9/4/2014 10:39 AM
204	The staff go out of their way to make sure the students succeed.	9/4/2014 10:34 AM
205	The connection between the teachers and the students.	9/4/2014 10:25 AM
206	The individual support	9/4/2014 10:23 AM
207	first time haven't heard	9/4/2014 10:23 AM
208	The process and the people during enrollment have a great system in place to help applicants.	9/4/2014 10:22 AM
209	That the teachers are caring and help the students throughout the year with any hardships encountered during the year.	9/4/2014 10:20 AM
210	teachers are fair with the way they see things concerning the students way of learning	9/4/2014 10:17 AM
211	Students get a good education in their home.	9/4/2014 10:17 AM
212	NA	9/4/2014 10:15 AM

Agora Cyber Charter School Survey

213	Agora has literally given us our son back. He is happy, relaxed and less anxious. Our son is a deep thinker, creative and extremely mature for his age do to his own and his fathers near death experiences. Brick an mortar school does not know how to nurture, value or enhance my son's way of thinking. Per our son's own words, "The teachers and administration of the brick and mortar schools use fear and intimidation to try and reach the kids. I don't need or respond well to that. All they have to do is simply have a conversation with me. If they could only see me as an individual and not lump me in group according to their own assumptions they will see I am a good kid with values that can offer a lot for the good of the team." Thank you Agora for allowing our son to be the individual he needs to be and to learn at a pace where he can retain what he learns and be the very best student he knows he can be. Last year he made honor roll two out of the three marking periods at Agora. That looks like a successful individual striving to be an outstanding member of our society! We are looking forward to another awesome year with Agora and their caring teachers who obviously love what they do because they do it with class, style and dedication. Thank you for showing our son what he is truly capable of achieving!	9/4/2014 10:15 AM
214	just all the support that you guys give your students	9/4/2014 10:14 AM
215	The teachers and administration are excellent and dedicated. Agora offers challenging curriculum and opportunities for our students. The kids have the opportunity to be involved in AP courses and other more vigorous learning environments.	9/4/2014 10:09 AM
216	The application system/process seems disorganized. It was upsetting to constantly have to call customer service. I had to call at least 6-7 times and spent an hour on the phone each time. The people I spoke with were incredibly nice, helpful and polite but the system seems broken somewhere.	9/4/2014 10:07 AM
217	They are wonderful in helping to educate children with Autism.	9/4/2014 10:07 AM
218	The teacher and staff support and help.	9/4/2014 10:03 AM
219	The school is easy to work with and the lesson plans are fool proof. They are put together in a way that is easy for any parent to teach and makes the lessons interesting for the student. My son had excelled using the Agora school system. I recommend it to anyone looking to home school their child.	9/4/2014 10:03 AM
220	child receives a lot of one on one. which some students need	9/4/2014 9:54 AM
221	The openness and welcoming atmosphere.	9/4/2014 9:53 AM
222	Agora cyber charter school is involved with the children.	9/4/2014 9:52 AM
223	Teachers are ALWAYS helpful and want the best for my student.	9/4/2014 9:51 AM
224	The biggest compliment that I have about agora cyber charter school is that my child does a lot better in her classes and she loves agora better than her public school.	9/4/2014 9:48 AM
225	dedication to the children	9/4/2014 9:47 AM
226	I am new to Agora this year but anyone that I have spoken to about Agora has nothing but good things to say. They are all very pleased.	9/4/2014 9:45 AM
227	The ability to work one on one with my child and know that I took part in her education on a daily basis.	9/4/2014 9:43 AM
228	strong lessons and solid education. Great materials that only help. My children absolutely love prerecorded lessons and activity books.	9/4/2014 9:42 AM
229	The best education.	9/4/2014 9:38 AM
230	I love how the curriculum crosses in the content areas especially in the earlier grades. I also like that I can get help for my child from the teachers and staff. They care about the children. My child has made such strides in learning that I do not think would have happened in a traditional school setting.	9/4/2014 9:37 AM
231	The high level of communication.	9/4/2014 9:35 AM
232	Great with communication	9/4/2014 9:35 AM
233	Creating the online school environment has enabled my son to concentrate on school without the distractions that are in an actual physical classroom. This has enabled him to concentrate on his school work and maintain honor roll.	9/4/2014 9:33 AM
234	the effectiveness of the entire program	9/4/2014 9:32 AM
235	Friendly staff. Good materials. Good support.	9/4/2014 9:32 AM

Agora Cyber Charter School Survey

236	The fact that our students are actually learning skills as opposed to just what they need to pass a standardized test.	9/4/2014 9:32 AM
237	Contacting people to talk to	9/4/2014 9:31 AM
238	Agora has a very good curriculum.	9/4/2014 9:30 AM
239	The biggest compliment I've heard was how the students blossomed during the school year.	9/4/2014 9:29 AM
240	is the internet. they say that they will give it over the summer for the iep students then when its too much they turn it off without notifying anyone	9/4/2014 9:28 AM
241	Stidents can work at their own pace	9/4/2014 9:27 AM
242	This school has allowed my son to excel! They never looked at his diagnosis just his abilities. I have no doubt in my mind that had we sent him to a brick and mortar school he would not be where he is today! Thank you so very much!	9/4/2014 9:27 AM
243	That Agora is flexible.	9/4/2014 9:26 AM
244	being able to be with your child and help them grow as a student and a child while helping with his teacher to facilitate a wonderful learner.	9/4/2014 9:25 AM
245	Agora Cyber Charter School is a refuge from the Local School District. (Which I believe was more than glad not to be responsible for my special needs child's education and related services.)	9/4/2014 9:22 AM
246	it is the best thing for my child and me no more bulling and im able to see her do the school work and the time we get to spend together and the teachers are great.	9/4/2014 9:22 AM
247	i dont have one at this time	9/4/2014 9:22 AM
248	The absolute caring every single Agora member shows for my son, his high school career and his long term goals. The immediate and helpful feedback are amazing. I recommend Agora to everybody who inquires. Fantastic.	9/4/2014 9:20 AM
249	N/A	9/4/2014 9:18 AM
250	School just started, not sure how all of this works yet.	9/4/2014 9:16 AM
251	This online school is very promising.	9/4/2014 9:13 AM
252	Excellent staff.	9/4/2014 9:12 AM
253	Have not heard of any compliments.	9/4/2014 9:12 AM
254	everybody is helpful and supportive	9/4/2014 9:11 AM
255	Flex time	9/4/2014 9:10 AM
256	I love how open all of the formats are on the ols, and how much direct contact the student has with the teacher so far! we are new to this, and just in orientation so far, but I am impressed with everything so far! good job!	9/4/2014 9:10 AM
257	none	9/4/2014 9:07 AM
258	Convenient and effective	9/4/2014 9:03 AM
259	I think there should be more advance notice given to parents for testing days etc. I also think a school calendar should be made readily available so we know days off from school beforehand.	9/4/2014 9:03 AM
260	The biggest compliment I have is that my students have the flexibility to work on lessons how they see fit, but the lessons still match up with the PA standards.	9/4/2014 9:03 AM
261	Giving my child to get a good education...!!!	9/4/2014 9:02 AM
262	I think agora is great	9/4/2014 8:59 AM
263	that the program is flexible.	9/4/2014 8:58 AM
264	new, but so far so good. i am excited for my daughter to get started	9/4/2014 8:58 AM
265	excellent	9/4/2014 8:57 AM
266	Excellent curriculum	9/4/2014 8:55 AM

Agora Cyber Charter School Survey

267	How great the teacher's are. The class size, The quickness with help when needed.	9/4/2014 8:54 AM
268	The registration process was a nightmare. I had to send duplicate documents, in several way such as fax and email to several addresses for them to be labeled received.	9/4/2014 8:54 AM
269	The biggest compliment i have about Agora school is , THEY PROVIDE TOP NOTCH EQUIPMENT TO STUDENTS	9/4/2014 8:54 AM
270	N/A	9/4/2014 8:53 AM
271	They have science and history classes for third grade. In public school dn't have them classes until 4 or 5 grade.	9/4/2014 8:51 AM
272	Ver good student- teacher communication.	9/4/2014 8:50 AM
273	Child's grades improved.	9/4/2014 8:50 AM
274	They inspire my kids to WANT to learn. They take time for them individually and do not overwhelm them.	9/4/2014 8:48 AM
275	How flexible their online learning program can be.	9/4/2014 8:48 AM
276	The commitment and care of staff to students and families.	9/4/2014 8:47 AM
277	time	9/4/2014 8:46 AM
278	none except black board has a mind of its own.	9/4/2014 8:46 AM
279	Unorganized and not enough communication.	9/4/2014 8:46 AM
280	None I do not know anyone who has been in this school before.	9/4/2014 8:45 AM
281	that this is the best route to go for my children	9/4/2014 8:44 AM
282	The faculty are very attentive to the needs of my child. All emails are responded to in a very short time frame and all answers are clear and understandable.	9/4/2014 8:44 AM
283	ILP	9/4/2014 8:41 AM
284	It's convenient and good paced for students to follow and be able to meet criteria.	9/4/2014 8:41 AM
285	Sorry, If there have been any complaints, I haven't heard any, and I don't have any of my own.	9/4/2014 8:40 AM
286	N/a	9/4/2014 8:38 AM
287	It allows students to work at their own pace	9/4/2014 8:38 AM
288	I think it's very good for my daughter , even others because I believe that they can focus a whole lot better.	9/4/2014 8:38 AM
289	The teachers work well with my student	9/4/2014 8:36 AM
290	Students are able to work at their own pace without fear of being criticized.	9/4/2014 8:35 AM
291	"I can finally go to school without being bullied and keep up with my work and succeed."	9/4/2014 8:35 AM
292	None	9/4/2014 8:34 AM
293	The high quality education	9/4/2014 8:34 AM
294	idont have any yet	9/4/2014 8:34 AM
295	N/A	9/4/2014 8:32 AM
296	It helps independent students excel in their work and their education.	9/4/2014 8:31 AM
297	Teachers and Staff are very friendly and respond as quickly as possible when my son or I have a problem. This school is great!	9/4/2014 8:31 AM
298	The convenience of it all.	9/4/2014 8:28 AM
299	My daughter is getting passing grades at Agora. She was struggling in a traditional school.	9/4/2014 8:27 AM
300	The students can work at there own pace without being pushed into learning something they arent ready to learn yet. Also, kids with disabilities are welcomed, and no one is getting judged or bullied, unlike a actual public school.	9/4/2014 8:27 AM

Agora Cyber Charter School Survey

301	they help your child succeed	9/4/2014 8:26 AM
302	The teachers are awesome with administering the daily live sessions, I love the layout, the support .	9/4/2014 8:26 AM
303	supportive	9/4/2014 8:25 AM
304	the school is great	9/4/2014 8:24 AM
305	They provide all of the necessary supplies and equipment needed for daily course work	9/4/2014 8:24 AM
306	I love the teachers, the curriculum and the flexibility. I love how involved we are in our children's education. I feel this allows them to get a better education than traditional school, because we can talk about what we learned and make it a part of our everyday life.	9/4/2014 8:23 AM
307	The difference in my child's attitude towards learning.	9/4/2014 8:20 AM
308	There is strong communication between teachers and parents... I greatly enjoy hearing from the teachers as often as I do!	9/4/2014 8:18 AM
309	They help our children when it is needed and they do anything they can to help.	9/4/2014 8:18 AM
310	The work load given to the students is very sufficient.	9/4/2014 8:18 AM
311	MAKES LEARNING LESS STRESSFUL	9/4/2014 8:18 AM
312	None	9/4/2014 8:18 AM
313	The Elementary program is terrific. Very simple to follow with the Daily Plan or Weekly plan.	9/4/2014 8:16 AM
314	Its flexibility and the teachers that love to teach	9/4/2014 8:13 AM
315	i love being at home with my daughter.	9/4/2014 8:11 AM
316	It gives my child a great option that does not include all the drama that traditional middle schools have.	9/4/2014 8:10 AM
317	None	9/4/2014 8:10 AM
318	Agora works hard to ensure that all students, no matter the learning capacity, do well. The children learn a lot without the distractions that a brick and mortar have.	9/4/2014 8:08 AM
319	My children and I are new to this so it is still to early to be able to make a fair assessment, however so far I am very impressed with everything.	9/4/2014 8:08 AM
320	My child can work at her own pace. She is not bored like she was in her last school.	9/4/2014 8:07 AM
321	I'm not happy about my children not having books for some classes.	9/4/2014 8:04 AM
322	they should expand including states north Carolina as well as Newyork	9/4/2014 8:03 AM
323	The flexibility to meet individual children's needs.	9/4/2014 8:03 AM
324	it is the best online school	9/4/2014 7:59 AM
325	The teachers work tremendously hard to instruct students and do so as individually as possible.	9/4/2014 7:54 AM
326	Good support services are available.	9/4/2014 7:51 AM
327	kmail mess ups and computer / black board failures.	9/4/2014 7:49 AM
328	So far everyone that I have either met or have spoken to have been very helpful and courteous, I feel that they are very good at their jobs.	9/4/2014 7:48 AM
329	she can work at her own pace in the afternoon to complete her work	9/4/2014 7:46 AM
330	they are well none charter school.	9/4/2014 7:46 AM
331	None	9/4/2014 7:45 AM
332	curriculum	9/4/2014 7:45 AM
333	curriculum is great	9/4/2014 7:42 AM

Agora Cyber Charter School Survey

334	As a parent that is new to this form of education, I have been very pleased with the informative services all staff have provided. Telephone calls/ k mails were returned promptly. The entire process was thorough and enabled me to be confident that this was the right decision for our son's education. I feel it will further develop his independence/responsibility in preparation for college.	9/4/2014 7:39 AM
335	the teachers and other staff work with the parents to make sure the child gets the most out of their experience.	9/4/2014 7:36 AM
336	none	9/4/2014 7:35 AM
337	I am very thankful to have this type of education for our son. He is on the autism spectrum and jus the environment of a brick and mortar school was overwhelming for him. It just was a tough fit for him. With Agora, this is one less issue he had to cope with. Trust me. We had enough issues that if we could find a place where he didn't have to be on pins and needles high alert every single minute of his school day, then we were going to opt in! And we did. That was 8 years ago! He is a completely different kid that how he started. And we have Agora and our terrific teachers we have had along the way as major players to his success!	9/4/2014 7:33 AM
338	That its free and it challenges the students.	9/4/2014 7:29 AM
339	none	9/4/2014 7:28 AM
340	I have heard that it's a wonderful school.	9/4/2014 7:25 AM
341	Art school locations	9/4/2014 7:24 AM
342	teachers are nice and helpful, great tech staff	9/4/2014 7:22 AM
343	My children can get help whenever they need it.	9/4/2014 7:19 AM
344	The transition has been so smooth for our family. We are so pleased we made this decision for our children.	9/4/2014 7:19 AM
345	It falls short of the brick and mortar schools, what I have heard.	9/4/2014 7:18 AM
346	I just wanted to express my gratitude for teachers calling and making my son feel comfortable	9/4/2014 7:17 AM
347	when i call my family coach and she doesn't return a call.	9/4/2014 7:09 AM
348	My daughter so far seems very happy. She is already applying herself.	9/4/2014 7:08 AM
349	The biggest compliment I have for Agora is, all of the teachers work very hard to make sure that each student understands the material that is being taught. If a student doesn't understand something, they will provide a private session with that student to make sure they understand everything.	9/4/2014 7:04 AM
350	Great curriculum. The freedom of being Asych learners because my kids get good grades, work hard & get their schoolwork completed, early. The teachers we meet are very nice.	9/4/2014 6:59 AM
351	they worked had to get my child from a below expectation to a benchmark student who is ready to learn. Also they have provided me with websites to help keep my son and niece and nephews(which are in public school) on track all summer and during the school year.	9/4/2014 6:54 AM
352	My son got on the honer roll after having all failing grades in his old school	9/4/2014 6:53 AM
353	supportive	9/4/2014 6:51 AM
354	quick response to problems	9/4/2014 6:32 AM
355	none	9/4/2014 6:17 AM
356	none	9/4/2014 6:03 AM
357	Everything, this school is amazing. I love it and so do my girls.	9/4/2014 5:56 AM
358	It is very hard getting the appropriate information to the correct people. The way it is set up on web should be a little easier to navigate. I found it very confusing and irritating when looking for the right people to send a k-mail to.	9/4/2014 5:44 AM
359	Communication between student and staff and parent and staff are amazing.	9/4/2014 5:29 AM
360	Every year the school changes the policies and they don't give the changes time to work.	9/4/2014 5:06 AM
361	Our son has benefited greatly from the k12 program	9/4/2014 4:25 AM
362	Its accommodates Sakinah, educational needs	9/4/2014 4:14 AM

Agora Cyber Charter School Survey

363	the biggest compliment is that but my son is doing great	9/4/2014 2:50 AM
364	From my brother and sister who attend- they enjoy school now. They're actually excited to learn new things, the love the environment of the online classes, and they really enjoy their teachers.	9/4/2014 2:31 AM
365	The majority of staff do get back with a timely manner..	9/4/2014 1:37 AM
366	I think for new parents the website can be complicated. I personally have to call my sons coach to help a lot and thats not always comfortable for me, though my sons coach is great.	9/4/2014 1:29 AM
367	students have ambition and interest	9/4/2014 1:24 AM
368	N/A	9/4/2014 12:59 AM
369	great communication	9/4/2014 12:58 AM
370	The are a well rounded and focused school meeting the needs of each child individually.	9/4/2014 12:39 AM
371	The teachers and other staff really take an active part in assuring that my childs educational goals are met.	9/4/2014 12:11 AM
372	flexibility	9/3/2014 11:59 PM
373	they need to give more time in advance about the face to face.	9/3/2014 11:55 PM
374	They have a great staff. Kind and courteous and eager to work with the kids and parents.	9/3/2014 11:54 PM
375	excelent program	9/3/2014 11:51 PM
376	It's great for students who have had trouble in traditional schools. It is flexible and allows for doctor appointments during the day if needed.	9/3/2014 11:39 PM
377	its a good online school	9/3/2014 11:24 PM
378	As a parent the school affords us the time to address strengths and weakness in our child's learning.	9/3/2014 11:23 PM
379	I CAN NOT CONNECT TO THE SESSIONS WHEN ITS TIME TO START CLASS	9/3/2014 11:01 PM
380	The teachers are very good at meeting the students needs. We also really like the curriculum.	9/3/2014 10:50 PM
381	N/A	9/3/2014 10:50 PM
382	It's the best homeschooling program I've ever used.	9/3/2014 10:44 PM
383	The person i have as my son learning coach is not really helpful with explaining how certain things work, or maybe because i am new to this on line school i'm having difficulties.	9/3/2014 10:43 PM
384	accessibility for students	9/3/2014 10:41 PM
385	the long time it took to be approved	9/3/2014 10:40 PM
386	Agora is very supportive when listening to concerns parents have about their children's education.	9/3/2014 10:35 PM
387	Meets student's needs in their learning and help then succeed academically.	9/3/2014 10:30 PM
388	Faulty equipment. We actually went through 4 computers last year. So far this year we have had 2.	9/3/2014 10:28 PM
389	This is my daughters first year and she told me she is very happy attending Agora and she is very excited with all the new material and that we are involved with her.	9/3/2014 10:28 PM
390	Chance for student to learn on his/her pace. Advance Learners Program is a good program for advance students.	9/3/2014 10:25 PM
391	it fits every child's learning capabilities.	9/3/2014 10:23 PM
392	my child is passing with a's.	9/3/2014 10:17 PM
393	The teachers go above and beyond in class and privately to help my children succeed and excel in their courses.	9/3/2014 10:15 PM
394	It is a better alternative to brick and mortar school.	9/3/2014 10:10 PM
395	Not being able to access blackboard.	9/3/2014 10:08 PM
396	So far I'm happy	9/3/2014 10:07 PM
397	this is our 5 th year at agora and we wouldnt change it for the world we love what agora has done for us	9/3/2014 10:03 PM

Agora Cyber Charter School Survey

398	well structured	9/3/2014 10:00 PM
399	flexable hours	9/3/2014 9:59 PM
400	Providing my child with all the necessary materials she would need for the school year	9/3/2014 9:59 PM
401	schedule is very flexible	9/3/2014 9:58 PM
402	The ability for my son to be able to learn at his own pace and style.	9/3/2014 9:53 PM
403	Excellent integration with parents!!!t	9/3/2014 9:48 PM
404	The online curriculum works great for us and help is available if we have questions.	9/3/2014 9:46 PM
405	It is a great school to be a part of. It is great that it offers a free public school which provides the materials and computers when needed.	9/3/2014 9:39 PM
406	that the kids can work at their own pace	9/3/2014 9:37 PM
407	I have had positive experience with Agora for when I needed any help for teachers were there to offer suggestions or have 1-1 session to help my son. In regular school for that would "Never happen". My son is achieving and succeeding in his classes which is bringing up his confidence that he can do anything .	9/3/2014 9:30 PM
408	I have heard nothing about Agora.	9/3/2014 9:25 PM
409	The family coach is great and always available to help.	9/3/2014 9:23 PM
410	The biggest compliment I have heard is how well the teachers communicate with the students and parents.	9/3/2014 9:20 PM
411	N/A	9/3/2014 9:19 PM
412	none	9/3/2014 9:18 PM
413	program allows kids to get an education without the distractions of a conventional classroom	9/3/2014 9:14 PM
414	I personally am very grateful for this alternative form of schooling. Before cyber I did traditional home schooling which can have it's challenges with the school district, with cyber you have the best of both worlds.	9/3/2014 9:12 PM
415	I love Agora Cyber Charter School. My grandson is in his glory with this teaching method. I don't think I could do anything to get him to go back to a brick and mortar school.	9/3/2014 9:11 PM
416	The school is very helpful to my son and me.	9/3/2014 9:10 PM
417	Previous experience	9/3/2014 9:10 PM
418	Family coach and teachers have been very supportive. My two children have been much more successful and self-confident in this program and being capable of monitoring their work has proven to be a large portion of my son's success.	9/3/2014 9:09 PM
419	The staff work great with their students and parents.	9/3/2014 9:07 PM
420	Continual reminders from staff, ease of contact and quick response when asking questions. Complete website, ease of use. They have thought of everything and offered a way to fix almost any problem.	9/3/2014 9:05 PM
421	I really appreciate the high level of responsibility that each individual that I really appreciate the high level of responsibility that each person at agora takes when I call concerning a problem. They are always pleasant and take the time to help us reach a solution. i contact at agora	9/3/2014 9:03 PM
422	n/a	9/3/2014 8:57 PM
423	It allows flexibility in fitting in classes around numerous therapies and doctor's appts for my special needs daughter	9/3/2014 8:56 PM
424	I love that my child can work at his own pace and not get upset because he feels rushed.	9/3/2014 8:51 PM
425	THERE IS MANY PEOPLE TO SUPPORT YOUR DECISION TO EDUCATE YOUR CHILD AT HOME.	9/3/2014 8:51 PM
426	especially,special education system & team is very knowlegeble and understand the student very well.The teacher Ms Tara Stein(my Son 's Teacher is great).We love this school 7 recommended to my friends.	9/3/2014 8:50 PM
427	None	9/3/2014 8:46 PM

Agora Cyber Charter School Survey

428	That they will provide an education for your child, and work with them to reach there goal while enrolled in the Cyber Program	9/3/2014 8:44 PM
429	Agora has completely changed my child. He has his love of learning back that was squashed during his time in B&M school.	9/3/2014 8:43 PM
430	The teachers really care about the students education.	9/3/2014 8:42 PM
431	The curriculum meets the educational needs of students with disabilities	9/3/2014 8:42 PM
432	na	9/3/2014 8:39 PM
433	great curriculm and great communication, successful all around	9/3/2014 8:38 PM
434	It is better for my child.	9/3/2014 8:38 PM
435	That every child can learn at their own pace and parents can have comfort knowing that their child is getting the very best in home school education.	9/3/2014 8:37 PM
436	they take the time ot help the kids truly learn	9/3/2014 8:36 PM
437	education	9/3/2014 8:35 PM
438	Thay have a 93% graduation rate.	9/3/2014 8:34 PM
439	Parents loves the convenience of online school.	9/3/2014 8:34 PM
440	none	9/3/2014 8:30 PM
441	this is our 8th year with agora. have always loved the curriculum and the supportive and friendly teachers!	9/3/2014 8:28 PM
442	Friendly staff	9/3/2014 8:23 PM
443	Agora meets the needs of families requiring school choice and has an excellent educational program.	9/3/2014 8:22 PM
444	The curriculum and helpful concerned teachers.	9/3/2014 8:18 PM
445	Strong supportive educators who make a diiference for our youngsters.	9/3/2014 8:18 PM
446	We feel the material is very educational and easy to understand. The computer system is easy to navigate. We also like that the students has to reach mastery that way the student is not left behind confused.	9/3/2014 8:14 PM
447	There just awesome	9/3/2014 8:13 PM
448	flexibility with accommodations to make special needs kids feel equal	9/3/2014 8:09 PM
449	It is a good school, has qualified teachers and children receive a very good education.	9/3/2014 8:03 PM
450	Friendly,helpful staff.	9/3/2014 8:03 PM
451	We are new and I haven't heard anything yet.	9/3/2014 8:03 PM
452	The teachers have been absolutely awesome to work with.	9/3/2014 8:02 PM
453	The flexibility, the coaches and teachers	9/3/2014 8:02 PM
454	My son receives the support services he needs that tradition public school say he doesn't need.	9/3/2014 7:56 PM
455	n/a	9/3/2014 7:56 PM
456	My son is happier with Agora Cyber Charter School than he was in brick an mortar.	9/3/2014 7:56 PM
457	The staff are so supportive with helping me impalement our IEP	9/3/2014 7:54 PM
458	is that you are willing to work with my daughter,.	9/3/2014 7:50 PM
459	The only problem we experience is the ongoing tech problems...so many times last year Gabriela couldnt get online to participate in class. This year, her second day of school, tech issues. I think we have it worked out..I hope we do.	9/3/2014 7:48 PM
460	Everything about the school is great.	9/3/2014 7:48 PM

Agora Cyber Charter School Survey

461	The school is perfect for my child to work at his own pace! He can spend more time on subjects he might have problems with, or breeze through subjects that are easier for him. The staff is amazing so far and I couldn't ask for a better support group for my child or myself.	9/3/2014 7:46 PM
462	I have not heard of anything negative about this school. I think its great.	9/3/2014 7:44 PM
463	The staff are wonderful combined with the comfortable atmosphere of home, are perfect for a bright future!	9/3/2014 7:42 PM
464	The teachers are easy to communicate with.	9/3/2014 7:41 PM
465	That the students are above par than their peers	9/3/2014 7:41 PM
466	individulized learning	9/3/2014 7:38 PM
467	that they have a good success rate	9/3/2014 7:38 PM
468	My daughter struggled to get B's and C's in brick and mortar school 2 years ago. Last year, our first with Agora, She had all A's and 1 B. We are very excited to be back this year!	9/3/2014 7:37 PM
469	when computers are down and they want you to travel to find another place to do school	9/3/2014 7:36 PM
470	I would recommend this school to everyone who needs it .I had a son that graduated from this school and my daughter enjoys the school	9/3/2014 7:35 PM
471	One on One time my students get with their teachers.	9/3/2014 7:31 PM
472	When a child needs special services and is evaluated, for part of the services and in the report it said that the student needed to be evaluated for more services because it is needed, but yet nothing was done nor said about it. I would be nice if they would do all the evaluations that is needed and talk to the parent about the report. Not just one person say yes it is stated in the report but it's not my department so I am not going to do anything about it.	9/3/2014 7:29 PM
473	That it is flexable	9/3/2014 7:26 PM
474	Teacher support	9/3/2014 7:23 PM
475	5th grade was great for my son's educational needs	9/3/2014 7:23 PM
476	Does well for their children.	9/3/2014 7:22 PM
477	Tim Mazer is an amazing teacher and my son is doing well with him.	9/3/2014 7:20 PM
478	All the staff seem very nice and are very helpful. The support team is wonderful.	9/3/2014 7:15 PM
479	Will work with students to be successful.	9/3/2014 7:14 PM
480	My child doesn't have interaction with his peers.	9/3/2014 7:10 PM
481	The students can work at their own pace and that schedules are flexible.	9/3/2014 7:01 PM
482	I do not have any complaints yet.	9/3/2014 7:01 PM
483	that this is a great school	9/3/2014 7:01 PM
484	flexible school hours.	9/3/2014 6:55 PM
485	everything functions well	9/3/2014 6:54 PM
486	I love everything about this school great online school I have a few family members that r apart of the agoraA family	9/3/2014 6:54 PM
487	a schedule for each student that can be set at their pace.	9/3/2014 6:53 PM
488	As a parent love working with my students .	9/3/2014 6:52 PM
489	Agora has helped my child reach his full potential. .	9/3/2014 6:50 PM
490	It is a great program that allows me to have flexibility, and I would never have that at brick and mortar school.	9/3/2014 6:49 PM
491	I love the teachers!	9/3/2014 6:49 PM
492	Sometimes the computers and printers don't work as well as they should.	9/3/2014 6:47 PM

Agora Cyber Charter School Survey

493	when requesting special education testing it never gets done I requested last year and it never was done hoping I don't have the same problem this year	9/3/2014 6:45 PM
494	When there is a technical problems with the Agora Cyber Charter School Web sites.	9/3/2014 6:42 PM
495	Success of students who have been with Agora, long term and returning students to the Agora program.	9/3/2014 6:40 PM
496	The teachers are caring, and most kids have seen an improvement.	9/3/2014 6:40 PM
497	Waiting on the phone forever to get through!	9/3/2014 6:40 PM
498	everyone works hard to make the children feel wanted ,valued and able to grow and learn	9/3/2014 6:38 PM
499	nothing yet but believe If I have and problems or issues I will address them asap thank you	9/3/2014 6:38 PM
500	there is none that i have	9/3/2014 6:37 PM
501	thank you for existing. its that best thing for my kids	9/3/2014 6:35 PM
502	its a great school	9/3/2014 6:33 PM
503	That we have the freedom to move at our own pace for each child's education.	9/3/2014 6:32 PM
504	They are so flexible.	9/3/2014 6:32 PM
505	none	9/3/2014 6:31 PM
506	The Agora staff are very responsive and provide quality educational instruction to students.	9/3/2014 6:29 PM
507	Too many different sites to go to, it gets confusing when you have to down load materials or addition items to a course	9/3/2014 6:29 PM
508	You always get an answer and quickly!	9/3/2014 6:28 PM
509	The supplies came well packaged and abundant.	9/3/2014 6:25 PM
510	It provides children with a quality education while allowing them to avoid the negatives of a brick and mortar school. Our local district is struggling and is over-crowded and understaffed. Thanks to Agora our children are happy, safe, able to interact with other children their age while still having a more personalized education. People who hear that we are homeschooling through Agora have just one thing to say, "I wish I were able to do this for my kids." I am glad we have the opportunity to provide our children with a quality education with the attention that learning children need to thrive.	9/3/2014 6:24 PM
511	n/a	9/3/2014 6:23 PM
512	My son has been with agora for 6 years now and I am very pleased. He receives a good education from Agora.	9/3/2014 6:23 PM
513	The teachers fand staff have answered all our questions and meet all needs for my son to start school.	9/3/2014 6:19 PM
514	The school accommodation team for kids with 504 or IEP plans are TOP NOTCH! Most teachers we have dealt with have been extremely helpful and accommodating to our son with his 504 plan and we expect the same for his new IEP. The teaching staff and accommodations team have made this a wonderful experience for us.	9/3/2014 6:17 PM
515	The staff and teachers are very interested in the student succeeding and go to great lengths to support the students in the school.	9/3/2014 6:16 PM
516	this is our first year with Agora.	9/3/2014 6:16 PM
517	they provide curriculum closest to brick and mortar schools.	9/3/2014 6:12 PM
518	This is the best school, that we won't be disappointed. From a mom who had 3 girls in the program.	9/3/2014 6:11 PM
519	it keeps the parents involved 100%in the childrens'. education	9/3/2014 6:09 PM
520	The communication between parents and teachers.	9/3/2014 6:05 PM
521	I've worked with some fabulous teachers. Agora really has some dedicated teachers and help the children succeed	9/3/2014 6:03 PM
522	none	9/3/2014 6:01 PM
523	Well, right now we are not using Agora cyber school. We just enrolled our son and are waiting now to start school. This is our first year with agora.	9/3/2014 5:59 PM

Agora Cyber Charter School Survey

524	I have herd so many compliments over the years concerning children who are below average, when they start School with Agora Cyber Charter, they pull up 1 - 2 grade levels.	9/3/2014 5:58 PM
525	Great teachers and support team, including our family coach that we've had for the last 3 years.	9/3/2014 5:57 PM
526	The curriculum is demanding and comprehensive.	9/3/2014 5:56 PM
527	none	9/3/2014 5:53 PM
528	The teachers are there to help you succeed.	9/3/2014 5:53 PM
529	Very difficult to get a live person on the phone when calling to speak to any one in administration. And on the rare chance you get a live person, I as a parent have been treated very rudely, my call has been transferred without my even being able to finishing explaining the reason for my call. I have on several call been treated very rudely and dismissively.	9/3/2014 5:51 PM
530	Great school	9/3/2014 5:51 PM
531	My kids went from struggling because their teachers didn't want to bother trying to teach them because they are outside the box to thriving.	9/3/2014 5:49 PM
532	They provide a great learning environment for my son.	9/3/2014 5:48 PM
533	Last year the biggest complaint was getting into eluminating rooms for classes.	9/3/2014 5:45 PM
534	the teachers care about their students	9/3/2014 5:44 PM
535	Big problems with the computers.	9/3/2014 5:43 PM
536	So far I love it for its convenience, to be able to be one on one with my child as they learn, the easy way to check whats needed to be done daily, and how you can contact anyone at any time and they can help you. I could go on but those are the main things so far that I like.	9/3/2014 5:40 PM
537	the readiness the staff havefr assisting students and parents	9/3/2014 5:39 PM
538	It meets the needs of every individual student and child and supports any weaknesses they have in a positive way.	9/3/2014 5:34 PM
539	Agora does help with students who have learning disabilities. Help that was not so easy to get in a brick and mortar school.	9/3/2014 5:27 PM
540	That my son will get the most from Agora far as education wise.	9/3/2014 5:24 PM
541	is a safe invorement cause they home.. and the classes r good explain	9/3/2014 5:24 PM
542	Someone is always there to help if we need it! Agora has great teachers that we have loved every year!!!!	9/3/2014 5:23 PM
543	Everyone in the enrollment process was very helpful.	9/3/2014 5:21 PM
544	works well with the child	9/3/2014 5:18 PM
545	convenience	9/3/2014 5:17 PM
546	Have been addressed in a very respectful, polite and helpful way with every concern or question i've posed.	9/3/2014 5:17 PM
547	Easy to work with.	9/3/2014 5:16 PM
548	N/A	9/3/2014 5:13 PM
549	Each year the staff works a little bit harder as challenges arise and are always their to help support our children!	9/3/2014 5:12 PM
550	How well the kids can get the one on one verses class room	9/3/2014 5:12 PM
551	Ease of navigation throughout the computer system.	9/3/2014 5:11 PM
552	I love how the teachers help each and every student!	9/3/2014 5:10 PM
553	Computers that are provided tend to have a lot of technical issues and tend to run slow. Especially after any required updates needed for the system, it just starts running slower and slower.	9/3/2014 5:06 PM
554	A very good school I been with them for almost 6 years 3 of my children have attended agora and one is still there a +	9/3/2014 5:06 PM

Agora Cyber Charter School Survey

555	The support services and trying to meet each individual students educational needs. The teachers WANT to teach and make time to work with students that need extra help.	9/3/2014 5:05 PM
556	Nothing it is a great school.	9/3/2014 5:04 PM
557	AGORA IS AWESOME!!!	9/3/2014 5:03 PM
558	I love the agora teachers	9/3/2014 5:02 PM
559	the curriculum is great . also,if a student needs help on something there are there for them,	9/3/2014 5:02 PM
560	The individualized learning allows my child to grow academically with no limits.	9/3/2014 4:59 PM
561	I love that its based around each individual child.	9/3/2014 4:59 PM
562	It is perfect for my child.	9/3/2014 4:58 PM
563	none so far	9/3/2014 4:58 PM
564	How excellent the staff and teachers are at doing their jobs and helping whenit's needed.	9/3/2014 4:58 PM
565	The online curriculum refer to all students as him. That is old and outdated. My child is girl.	9/3/2014 4:57 PM
566	The teachers are kind and try to work with and accomadate families .	9/3/2014 4:57 PM
567	Amazing communication. Teachers are very fast to respond to the students in their time of need	9/3/2014 4:56 PM
568	I love Agora ! Enrolling my girls was the best decision I could have made.	9/3/2014 4:54 PM
569	the teachers and family coach are in touch on a regular basis and walk us trough the whole process. every problem I had, I was in touch with somebody to help me.	9/3/2014 4:54 PM
570	communication is excellent	9/3/2014 4:54 PM
571	The teachers care about the kids	9/3/2014 4:53 PM
572	The teachers and staff go out of their way to make sure the students are successful and that is a major accomplishment.	9/3/2014 4:52 PM
573	Love the ability to customize curriculum to child's needs.	9/3/2014 4:52 PM
574	nothing bad.	9/3/2014 4:41 PM
575	great curriculum	9/3/2014 4:23 PM
576	The staff work so hard to help students. Everyone from the administration on down to the family coaches go the extra mile	9/3/2014 3:38 PM
577	Resources are abundant and communication is awesome	9/3/2014 2:51 PM
578	The teachers are great! This is my son's 4th year with Agora and his teachers go above and beyond in all ways to teach, assist, guide, and communicate. The curriculum is also much better than the local public schools and I am satisfied in knowing my son is receiving a better education than he would were he to attend the local brick and mortar school.	9/3/2014 2:14 PM
579	agora is an incredible educational opportunity. it is a place where many of the students who have been kicked aside or overlooked in their school districts can finally find a way to have success with their education in an environment free from bullies. the support given by the school and its teachers is one i have never seen before. the teachers do so much to help build up the broken self esteem of so many of the students. kids cant learn if they dont feel good about themselves and the teachers at agora really care about the kids. i come from a family of teachers, was educated in private prep school and had some public school education. i have 5 children, home schooled some of the time, and had some of my children in several different types of schools, but never have i come across so many gifted and caring teachers before as i have had a t agora.	9/3/2014 1:11 PM
580	I like the curriculum & the teachers' attitudes much more than at the brick & mortar schools.	9/3/2014 12:23 PM
581	that it works well for their family	9/3/2014 12:22 PM

Agora Cyber Charter School Survey

582	My kids are learning SO much!!! I can't understand why our brick and mortar school can't teach the same curriculum. They stress the academics and not the standardized test....yea! My kids do fine on the PSSA and I think it's because they are well prepared through the curriculum. I have also found the teachers and administrators beyond helpful. I have had better relationships with Agora's teachers than any single teacher my child had in brick and mortar public school. Agora rocks!	9/3/2014 12:20 PM
583	I have watched my granddaughter improve socially, academically, and have more confidence in herself since starting with Agora and the K-12 program 2 years ago.	9/3/2014 12:09 PM
584	It is all done for the children	9/3/2014 12:03 PM
585	The best decision I have ever made for my children.	9/3/2014 10:52 AM
586	the fact that students can be asynchronous if they maintain a certain GPA and have good attendance; this is especially important for independent learners.	9/3/2014 10:40 AM
587	The administration and teachers are extremely supportive	9/3/2014 10:37 AM
588	the curriculum	9/3/2014 10:25 AM
589	Great teachers	9/3/2014 10:24 AM
590	My compliment. I have struggled for YEARS with my ADHD child. This is the very first time I have seen my son retain knowledge. He is 100% supported by your school and he feels it. He wants to succeed and thanks to Agora - HE WILL! 14 years old and as I said - THE FIRST TIME I HAVE EVER SEEN HIM RETAIN KNOWLEDGE!	9/3/2014 10:11 AM
591	Too new to give compliments yet.	9/3/2014 10:01 AM
592	there curriculum	9/3/2014 9:49 AM
593	They work hard to ensure everyone is involved in every child's education. unlike most schools even the principles and head of school make sure you know they are there continuously not just sit in their offices away from everyone.	9/3/2014 9:38 AM
594	Agora Cyber Charter School is an exceptional school with a great curriculum. The staff of Agora are nothing short of exemplary. Agora should be an example to all other schools.	9/3/2014 9:36 AM
595	I love the curriculum. There is so much information that is provided for the students and LC. I feel that the way the program is designed makes it easy to teach your children even if you've never taught before.	9/3/2014 9:16 AM
596	Many students who are having trouble with problems in their home schools can excel with Agora. Many parents who wish their children to have a more in-depth education can augment with other subjects that they wish to undertake.	9/3/2014 9:04 AM
597	Agora cares about their students, and provides an excellent source of information required for the students as well as the parents.	9/3/2014 8:37 AM
598	Uses the good K12 curriculum.	9/3/2014 8:33 AM
599	The curriculum is good and I love the ability to work at my childrens' own pace.	9/3/2014 8:30 AM
600	excellent curriculum offered to students	9/3/2014 8:19 AM
601	The teachers and family coach really HEAR the needs of our daughter, and have helped her to blossom and become so much more confident in herself, and trusting in her school.	9/3/2014 6:53 AM
602	My students love the k12 curriculum. It is very comprehensive.	9/3/2014 6:39 AM
603	This school really cares about its students.	9/3/2014 6:23 AM
604	Have not heard any.	9/3/2014 5:29 AM
605	That Agora Cyber Charter School provides all the learning coach information that we need.	9/2/2014 10:58 PM
606	I have never got ink for the printer.	9/2/2014 8:32 PM
607	the children are well rounded.	9/2/2014 8:14 PM
608	there is outstanding communication	9/2/2014 8:02 PM
609	Teachers have been wonderful and understanding/flexible	9/2/2014 7:59 PM
610	education at home for my special child is important	9/2/2014 7:15 PM

Agora Cyber Charter School Survey

611	A lady who works at the local school districts enrollment office said her kids graduated through Agora and loved it and did very well.	9/2/2014 7:10 PM
612	n/a	9/2/2014 7:04 PM
613	The flexibility of the schedule	9/2/2014 6:36 PM
614	none	9/2/2014 6:19 PM
615	They put the education of my child first	9/2/2014 6:00 PM
616	getting help by phone, but still early in season.	9/2/2014 4:50 PM
617	This is my daughters first year at Agora and I am very satisfied with the staff that have helped me so far.	9/2/2014 4:44 PM
618	K12 is set up to make sure my son learns the material. Because of his Aspergers Syndrome, he has a difficult time listening to class sessions and retaining the information. The OLS and tests are what he learns from the most. He keeps taking those tests over and over again, learning from his mistakes, looking up the information in his text books and finding the right answer. Doing it this way helps to make the information "stick" in his mind. Of course, the reading requirements in the text books is a must as he does learn from this. Thank you for finding such a fantastic way to educate my son!	9/2/2014 4:42 PM
619	all staff that i have met/had a conversation with are very easy to talk to and willing to help.	9/2/2014 3:25 PM
620	Agora makes sure your student has the proper materials neede to be succesful.	9/2/2014 3:03 PM
621	My son course materials were appropriate for his education level. His special education teacher was excellent.	9/2/2014 2:29 PM
622	Teacher and family coach are very willing to help if you have questions.	9/2/2014 2:16 PM
623	The communication with staff is very easy and quick. My student has had an individual program for a gifted student.	9/2/2014 1:40 PM
624	The teachers seem to go the extra mile,so to speak, to make sure that all of their students are included, and feel accomplished in their daily sessions. They really connect with the kids.	9/2/2014 1:29 PM
625	Agora is very accommodating for special education students in all grades levels.	9/2/2014 1:05 PM
626	The teachers are great. I love this online school.	9/2/2014 12:57 PM
627	The children learn to be responsible and work well independently.	9/2/2014 12:44 PM
628	Kids can focus on strengths	9/2/2014 12:38 PM
629	I used to love Agora and raved on my blog blogging stay at home mommies. I even convinced and helped 11 families sign up.	9/2/2014 12:35 PM
630	Agora is wonderful at providing needed services and accommodations for kids who have special needs, or when special situations arise. They truly have their hearts in the right place and are trying to do their very best for each child.	9/2/2014 12:18 PM
631	i really appreciate the extra attention given to the student to ensure their success...i also love the safety and convenience of the online school program.	9/2/2014 12:10 PM
632	It is very unique and great in a good way !	9/2/2014 12:06 PM
633	that the teachers will really work with students if they are having problems in certain classes	9/2/2014 11:59 AM
634	I loved my child's first grade teacher Beth Mulhollan. The technical issues are solved in timely manner and working with the overall staff at Agora is wonderful.	9/2/2014 11:39 AM
635	tech support hold time and the csa could not fix problem was supposed to call back and has never done so	9/2/2014 11:36 AM
636	Agora curriculum, meets every child's needs individually. This option is best for any child. Having my children enrolled, in the online charter school gives me the satisfaction of knowing their in a healthy and safe environment. I feel, safe knowing my child is getting the best of a education and always safe in the comfort of home!!	9/2/2014 11:28 AM
637	The teachers who truly care about the students.	9/2/2014 11:24 AM
638	Love the teachers!! Great curriculum too!	9/2/2014 11:20 AM

Agora Cyber Charter School Survey

639	Ease of use	9/2/2014 10:59 AM
640	SUBMITTING TELEPHONE BILLS AND ATTENDANCE WAS THE MOST HEAD ACHE OF THE WHOLE YEAR... HAVE ME THINKING OF A BUILDING CHARTER SCHOOL FOR MY DAUGHTER . SHE'S IN HIGH SCHOOL THS YEAR STARTED IN TH 3RD GRADE WITH AGORA ..	9/2/2014 10:54 AM
641	The students stay engaged in their schoolwork through the school year since it is individualized to their needs and abilities.	9/2/2014 10:52 AM
642	My son has multiple medical issues although does very well academically. Agora has provided him a place to learn and grow at a pace that he can handle.	9/2/2014 10:51 AM
643	They do everything they can to help us meet our goals	9/2/2014 10:44 AM
644	thats it is a good online school	9/2/2014 10:22 AM
645	Agora communication exceeds expectations. I feel like my questions are answered before I even ask them. I feel included where in regular public school I was never informed of anything. A+++++ for Agora staff	9/2/2014 10:21 AM
646	none so far	9/2/2014 10:16 AM
647	the response to getting our children the tools they need to get the education that they need is second to none they care about the education of the child which i feel is of the utmost importance	9/2/2014 10:14 AM
648	none	9/2/2014 10:08 AM
649	It's all about making sure your child is getting the proper learning that's necessary.	9/2/2014 10:08 AM
650	The ease of doing the classes and communicating with the teachers.	9/2/2014 10:06 AM
651	Keep up the great work.	9/2/2014 9:52 AM
652	They are convenient and my children love the experience.	9/2/2014 9:51 AM
653	Caring teachers and staff.	9/2/2014 9:49 AM
654	Agora really is really dedicated.	9/2/2014 9:37 AM
655	open communication	9/2/2014 9:35 AM
656	the computers and laptop .. they are cheap, i would always have problems with them... i guess you pay for what you get....i bought a laptop for my child to use . it just was easier than calling support all the time.	9/2/2014 9:34 AM
657	None	9/2/2014 9:28 AM
658	Good Curriculum	9/2/2014 9:20 AM
659	my child thrives and loves agora	9/2/2014 9:10 AM
660	Communication	9/2/2014 9:09 AM
661	the teachers make themselves available if kids need extra help	9/2/2014 9:05 AM
662	The biggest compliment that we have about Agora Cyber Charter School is the flexibility to work that it gives our family.	9/2/2014 9:00 AM
663	My daughter likes school and even if she misses a class, the recording is there so she can make it up. If she gets behind taking notes, the recording is there so she can go back and fix her notes. The recordings are wonderful, the teachers are supportive and they understand if she is sick and will make time to meet with her after class or before whatever her medication cycle is.	9/2/2014 8:59 AM
664	The teachers are wonderful.	9/2/2014 8:51 AM
665	the curriculum is above average	9/2/2014 8:30 AM
666	The teachers so far are excellent	9/2/2014 8:19 AM
667	They were very helpful in enrolling my child. My friend has 4 children in this program and he says that it is really good.	9/2/2014 8:18 AM
668	I would have to say the exceptional help given during the enrollment process. The people I spoke to about my questions and concerns wee very friendly and very helpful!	9/2/2014 8:05 AM

Agora Cyber Charter School Survey

669	school supplies comp don't right so my uses my comp all the time he has never used school printer cause school never but 2 times sent ink the whole time the teacher sent ink to him the school had me send printer back now and tells me to print what am I to use my personal printer and ink again I am disabled I can I can not afford that I have bought to many all ready	9/2/2014 7:59 AM
670	none	9/2/2014 7:56 AM
671	The biggest compliment I have is that the teachers along with our family coach helped make learning fun and made them really start thinking about their futures! My oldest just graduated with honors (I couldn't believe it). My youngest suffers from tourettes and no longer feels inferior thanks to the encouragement of the Agora staff!! If the parents are willing to invest the time in their children, Agora will do the rest!	9/2/2014 7:55 AM
672	I enjoy the curriculum offered and am pleased with the more classic liberal arts/college prep track that it offers.	9/2/2014 7:52 AM
673	I love the versatility of the on-line school. It has provided my daughter with many opportunities to take extra courses and gain credits needed to be accepted to a university before her senior year even began. She would not have been given the opportunity to advance her education and add extra courses in a traditional school.	9/2/2014 7:48 AM
674	The consistent connection with the students, enabling them to ask questions without judgement.	9/2/2014 7:42 AM
675	They are extremely flexible and allow for my students to work at their own paces.	9/2/2014 7:31 AM
676	None, yet.	9/2/2014 7:29 AM
677	Ability to work at hours that suit the child.	9/2/2014 7:23 AM
678	nothing	9/2/2014 7:17 AM
679	None at this time	9/2/2014 6:52 AM
680	It is the best of both worlds. It has the good qualities of homeschooling (you are able to instill your values and avoid negative socialization and it is safe, etc.), and the support of teachers that you would get in a brick and mortar school.	9/2/2014 6:38 AM
681	Agora cyber charter goes above and beyond to rectify problems as soon as they are made aware.	9/2/2014 6:32 AM
682	It has been very good for my kids, and I am relived not to have had to send them to the local middle school!	9/2/2014 6:06 AM
683	None. New to the school. Today is the first day so we don't know anything to answer a survey yet.	9/2/2014 5:02 AM
684	none	9/2/2014 2:36 AM
685	Without Agora my daughter would have just slipped by	9/2/2014 1:09 AM
686	the staff goes above and beyond to be sure the students succeed.	9/1/2014 11:49 PM
687	Mirrisa supossably had 4 Illeagle absences but this was NOT the case she was NEVER illegally absent from school	9/1/2014 11:40 PM
688	The teachers are supportive.	9/1/2014 11:38 PM
689	None	9/1/2014 11:31 PM
690	Both my girl's graduated from Agora and they loved it.	9/1/2014 11:30 PM
691	It has help my (learning disabled) child tremendously.	9/1/2014 11:18 PM
692	Range of courses available are far more comprehensive than our school district.	9/1/2014 11:03 PM
693	I love the direct communication with students and parents through K-Mail I also appreciate the ILP Program for each student.	9/1/2014 10:54 PM
694	not returnings emails on time to help the students	9/1/2014 10:52 PM
695	Teachers are encouraging for children to work well. All children are including and feel comfortable while getting a great education.	9/1/2014 10:33 PM
696	the curriculum is great for my child. I believe it to be challenging and engaging. My child really enjoys feeding his learning appetite through agora and he thrives.	9/1/2014 10:18 PM
697	The biggest compliment I have heard about Agora is that it is a great school with great staff.	9/1/2014 10:03 PM
698	Caring teachers	9/1/2014 9:50 PM

Agora Cyber Charter School Survey

699	compter ishyou and attence.	9/1/2014 9:46 PM
700	The children like it. We are brand new this year for 8th grade. I really can't answer these questions yet.	9/1/2014 9:39 PM
701	student gets a better education based on individual learning	9/1/2014 9:33 PM
702	For the most part the teachers are very child oriented and friendly	9/1/2014 9:32 PM
703	N/A	9/1/2014 9:13 PM
704	Very comprehensive curriculum.	9/1/2014 9:10 PM
705	Agora has allowed my child to excel in their studies.	9/1/2014 9:05 PM
706	The success rate of children graduating.	9/1/2014 8:52 PM
707	love it	9/1/2014 8:52 PM
708	The teachers and staff are great and are very supportive and seem to know how to have a great rappoint with students (my stubborn student at least)	9/1/2014 8:52 PM
709	My child is thriving with the more flexible schedule, plus she is taking elective she would never have been able to choose at her old school.	9/1/2014 8:49 PM
710	Issues with recording attendance	9/1/2014 8:47 PM
711	n/a	9/1/2014 8:46 PM
712	They are hands on with the students. Very supportive.	9/1/2014 8:38 PM
713	no graduation for 8th graders	9/1/2014 8:35 PM
714	this works for my child	9/1/2014 8:23 PM
715	The communication and support of the staff.	9/1/2014 8:11 PM
716	my children enjoy going to school without being bullied	9/1/2014 8:10 PM
717	my children do not handle the class connects well and are bored and would rather work on their own or with my help.	9/1/2014 8:07 PM
718	it is a very good school	9/1/2014 8:02 PM
719	The k12 Curriculum is the best! I love the content and education my children get with the k12 curriculum.	9/1/2014 7:58 PM
720	They have great communication with parents and have answered all my questions about enrollment and the school's cirriculum.	9/1/2014 7:57 PM
721	I was told my child entering grade K would be tested for her basic skills by her teacher and did not need to attend testing facilities then I recieve an email stating I have to register her for a face to face testing and the link that I pasted got me no where very frustrated thus far.	9/1/2014 7:54 PM
722	The challenging curriculum	9/1/2014 7:44 PM
723	My child has done so much better since she has started at Agora.	9/1/2014 7:43 PM
724	Agora gave my daughter the chance took take care of me while I was fighting stage 4 stomach cancer and I didn't have to worry about her getting me sick because of my weak immune system from being around other people and they also help us in other ways to	9/1/2014 7:41 PM
725	The teachers actually teach so kids can understand what they are suppost to learn.	9/1/2014 7:39 PM
726	They care about every student	9/1/2014 7:29 PM
727	N/A	9/1/2014 7:25 PM
728	I heard that Agora Cyber Charter school is a very good school and the teacher and staff is good sources to go to if you have any questions or problems and they care about the student but they are good aids for the parents as well. The teachers monitor the students very closely.	9/1/2014 7:24 PM
729	the course materials are current and up to date.	9/1/2014 7:20 PM
730	n/a	9/1/2014 7:07 PM

Agora Cyber Charter School Survey

731	I do have one complaint about kmails. For instance. I just received a kmail about face to face sites and dates. Only problem is, that it has dates for March, April ,and May .	9/1/2014 7:00 PM
732	It works well for our student and our family.	9/1/2014 7:00 PM
733	Agora treats children with disabilities like they do not even have a disability. The ILP is extremely helpful for the student to concentrate where needed and not get left behind.	9/1/2014 7:00 PM
734	Helps student learn at their own pace	9/1/2014 6:50 PM
735	I feel that there is more one on one help.	9/1/2014 6:42 PM
736	Is the extra help they provide for the students	9/1/2014 6:38 PM
737	My child was able to work at their own pace. I love the flexibility!	9/1/2014 6:37 PM
738	I am new this year with Agora and so far the staff has been outstanding with all my questions and concerns.	9/1/2014 6:34 PM
739	How focused and happy my son has become	9/1/2014 6:26 PM
740	Students can still go to class with relatively minor ailments, such as an annoying cough, that would make them regular school classes..No snow days.	9/1/2014 6:20 PM
741	The support that they offer to parents.	9/1/2014 6:09 PM
742	Teachers usually are very helpful.	9/1/2014 6:05 PM
743	It is family focused and geared for the success of your child.	9/1/2014 5:55 PM
744	the communication between parent and teacher is great	9/1/2014 5:54 PM
745	The individual attention given to my child is wonderful!	9/1/2014 5:40 PM
746	The science and history curriculi are high quality.	9/1/2014 5:27 PM
747	The holidays do not correlate with public districts-and there tends to be confusion about that.	9/1/2014 5:18 PM
748	They care about my kids.	9/1/2014 4:57 PM
749	The K12 curriculum is great!	9/1/2014 4:55 PM
750	I really appreciate the online live classes! That makes a world of difference. I do not know if they offer that in high school, but I am very thankful they do now. My child would have a very difficult time otherwise.	9/1/2014 4:37 PM
751	everytime I need help with something I always get answers	9/1/2014 4:37 PM
752	looking forward to more advanced work	9/1/2014 4:36 PM
753	Upto this point I have been delighted with the staff at all times. Friendly, patient and helpful.	9/1/2014 4:31 PM
754	Students grates should be on the online school not on a separate site.	9/1/2014 4:15 PM
755	Absolutely by the far the best for my child	9/1/2014 4:14 PM
756	That the classes are very well designed for all students.	9/1/2014 4:14 PM
757	I think Agora Cyber Charter School has teachers who are truly concerned with students education and are willing & do go the extra mile to work with a student who needs additional help.	9/1/2014 4:02 PM
758	Agora keeps the students focused , it's a great program .	9/1/2014 4:00 PM
759	You can do it in your own time	9/1/2014 3:45 PM
760	n/a	9/1/2014 3:44 PM
761	my son hasn't started school yet. This is his first year with Agora	9/1/2014 3:38 PM
762	the option to choose	9/1/2014 3:34 PM
763	They really enjoy the history classes at all grade levels.	9/1/2014 3:25 PM
764	The teachers are always available to help and also regarding school work, they are given a certain amount of time to finish and hand in. Being my daughter has Aspergers syndrome, that is a big help to us.	9/1/2014 3:24 PM

Agora Cyber Charter School Survey

765	So far fast and courteous responses.	9/1/2014 3:23 PM
766	That most of the parents have seen their child improve on their academics	9/1/2014 3:21 PM
767	The staff's dedication to the students education and activities.	9/1/2014 3:19 PM
768	nothing	9/1/2014 3:15 PM
769	My son loves school now!	9/1/2014 3:10 PM
770	Exceptional special education teacher and admin.	9/1/2014 3:09 PM
771	The teachers are are willing to help and be their for you, I really like the curriculum and I never feel alone when working with Agora... you feel like you're on a team that everyone is working together to benefit your child's educational goals!	9/1/2014 3:09 PM
772	It allows me to be more hands on, in my sons education.	9/1/2014 3:07 PM
773	none	9/1/2014 3:04 PM
774	i don't have to worry about my daughter being bullied at agora	9/1/2014 3:02 PM
775	Your child is so smart it must be the homeschooling.	9/1/2014 2:59 PM
776	I haven't heard any complaints.	9/1/2014 2:57 PM
777	It is a very outstanding online public school.	9/1/2014 2:54 PM
778	my child is doing great and loves class connect	9/1/2014 2:52 PM
779	The teachers are caring.	9/1/2014 2:46 PM
780	It's a great school.	9/1/2014 2:44 PM
781	love the ability to educate my child at home	9/1/2014 2:39 PM
782	It allows the student to be more independent	9/1/2014 2:24 PM
783	schooling at home is a blessing to my family	9/1/2014 2:24 PM
784	I have no complaints	9/1/2014 2:18 PM
785	They have always listened to me with respect and have always accommodated my son where he needs it. Love the emotional support teacher we get for the aimsweb and pssas. We absolutely love deb garrison our family coach, we were lost last year without her, but have for this year!!!	9/1/2014 2:05 PM
786	Attendance not recording on a daily basis, and if I am supposed to enter any class connect attendance, then tell me.	9/1/2014 1:57 PM
787	N/A This is first year. It is to early to evaluate.	9/1/2014 1:56 PM
788	The communication and accomodation it offers.	9/1/2014 1:37 PM
789	Agora has been great most of our children, (See below). They love the online learning and enjoy their classes.	9/1/2014 1:13 PM
790	Nothing at all...	9/1/2014 12:56 PM
791	My son is getting a better education then the school district he was in.	9/1/2014 12:37 PM
792	It allows my child to learn in a stress free environment.	9/1/2014 12:23 PM
793	It has just the right amount of outside activities to make the homeschool experience well rounded.	9/1/2014 12:10 PM
794	The teachers take time to help students and keep parents informed	9/1/2014 12:06 PM
795	Its easy to use and support is awesome	9/1/2014 11:48 AM
796	computer equipment not up to par	9/1/2014 11:45 AM
797	It's a good school and the teachers care about the students education.	9/1/2014 11:34 AM
798	none	9/1/2014 11:27 AM
799	HEARD IT WAS A GOOD ONLINE SCHOOL	9/1/2014 11:15 AM

Agora Cyber Charter School Survey

800	The great learning experience	9/1/2014 11:05 AM
801	personal attention of teachers	9/1/2014 10:36 AM
802	Very good program!	9/1/2014 10:31 AM
803	Agora Cyber Charter's website and class connect are user-friendly easy to navigate.	9/1/2014 10:31 AM
804	poor communication	9/1/2014 10:30 AM
805	computers not working well	9/1/2014 10:23 AM
806	The teachers are very supportive and very helpful.	9/1/2014 10:18 AM
807	if the child need additional help, you make it happen, even if it is after school ends	9/1/2014 9:53 AM
808	Agora's K12 curriculum is challenging and their teachers offer lots of support.	9/1/2014 9:49 AM
809	Everyone is so nice and willing to help.	9/1/2014 8:48 AM
810	Ms Moreno being a wonderful teacher	9/1/2014 8:38 AM
811	Children are introduced to learning and resources not provided in a traditional public school.	9/1/2014 8:34 AM
812	The confidence my son has in himself to get his work done on his own is amazing and when and if he needs help there is always someone there.	9/1/2014 8:07 AM
813	Agora works hard to provide an excellent education at each child's individual ability. I LOVE this! They work hard to help each child as they can to achieve academic success.	9/1/2014 7:48 AM
814	no compliments.	9/1/2014 7:44 AM
815	The teachers and staff work hard to meet our needs and get things done.	9/1/2014 7:38 AM
816	Flexibility of schedule.	9/1/2014 7:28 AM
817	It's a great school.	9/1/2014 6:11 AM
818	How it is geared towards each students needs.	9/1/2014 1:27 AM
819	There's always help when you need it. If you cant get a hold of your teacher there is always someone else that can help you.	9/1/2014 1:20 AM
820	Polite staff.	9/1/2014 1:14 AM
821	The curriculum is designed to meet the needs of my child. He enjoys his lessons immensely. His teacher Ms. Kimberly Strong was the best teacher he ever had.	9/1/2014 1:01 AM
822	The material is great and even for it being a Charter school there is a lot of on hand learning as well!	9/1/2014 12:00 AM
823	None	8/31/2014 11:12 PM
824	That the students are able to focus learn and understand with out falling behind.	8/31/2014 10:33 PM
825	Lat year was the first year with Agora..was a very positive one indeed! Excellent staff...from teachers, to guidance counselor(Mr. Andrew Said), family coach(Mrs. Amanda Ackerman), to every person we've made a connection with.	8/31/2014 10:30 PM
826	It's the best cyber school around.	8/31/2014 10:29 PM
827	one on one learning	8/31/2014 10:24 PM
828	sometime internetes k-mail comes to me scrambled. and I only deal with internet explorer.	8/31/2014 10:20 PM
829	This is our 3rd year with Agora and my son just loves this school. These 3 years has been his "Best Ever". Teachers are wonderful and very helpful and encourage and give students the confidence in their classes.	8/31/2014 10:16 PM
830	nothing	8/31/2014 10:03 PM
831	Our family and especially my students have the freedom of choice and education.	8/31/2014 9:55 PM
832	that is does work for the kids and gives them a safe place to learn	8/31/2014 9:43 PM
833	I am new to cyber schooling. Haven't heard about Agora before choosing this for my daughter.	8/31/2014 9:34 PM

Agora Cyber Charter School Survey

834	none	8/31/2014 9:24 PM
835	flexibility with teaching material	8/31/2014 9:21 PM
836	Excellent curriculum that gives students the chance to excel in their studies	8/31/2014 9:19 PM
837	higher education	8/31/2014 9:18 PM
838	I love everything about Agora, the teachers and staff go above and beyond to insure my child gets the best education, only thing is I wish we would of enrolled sooner	8/31/2014 9:16 PM
839	Agora has great communication with parent. the material 's that the child and parent get's are easy to under stand and a child with or with out a disability can succeed academically.	8/31/2014 9:06 PM
840	teacher dedication	8/31/2014 8:54 PM
841	n/a	8/31/2014 8:53 PM
842	IS BETTER THAN REGULAR SCHOOL. HAVE MORE OPPORTUNITIES TO LEARN WITHOUT BULLIES AND OTHER DISTRACTIONS. MAKE A LEARN EXPERIENCE MORE FUN.	8/31/2014 8:23 PM
843	my daughter went from having grades of b, c,d to mostly A's and a B here and there she is more focused	8/31/2014 7:27 PM
844	Agora Cyber Charter school has saved my child's education. She has advanced in her studies since her enrollment at Agora in 2013. Our whole family loves the school. My daughter loves school now.	8/31/2014 6:28 PM
845	them not paying the internet portionn my bill	8/31/2014 6:24 PM
846	the printers need one now it has ink but just stop working duing the summer .	8/31/2014 6:14 PM
847	I can customize my child's courses as needed.	8/31/2014 6:03 PM
848	I like that Agora allows children to work at their own pace and the teachers are really helpful.	8/31/2014 5:53 PM
849	teachers seem to really care about the students and most of them respond quickly to communication	8/31/2014 5:51 PM
850	Is connection during bad weather.	8/31/2014 5:22 PM
851	students benefit academically	8/31/2014 5:19 PM
852	Everything is very simple to understand and has great direction to give to my child	8/31/2014 5:17 PM
853	I have a big complaint with the attendance office and the teachers communication. Please make sure the attendance office and the actual in class attendance are more accurate. It takes way to long to correct attendance issues.	8/31/2014 5:06 PM
854	The child can work at his own pace,rather than keeping up with a whole class.	8/31/2014 4:54 PM
855	the biggest compliment I've heard is that they are professionals, and friendly staff.	8/31/2014 4:26 PM
856	Everyone is excited & helpful.	8/31/2014 4:22 PM
857	It enables children to fully explore the boundaries and expand them of their own education.	8/31/2014 4:16 PM
858	Great learning for kids at their own pace	8/31/2014 4:13 PM
859	children with special needs thrive with the education program.	8/31/2014 4:03 PM
860	their education plan for kids with special needs is excellent.	8/31/2014 3:48 PM
861	The quality of materials. Especially Art	8/31/2014 3:33 PM
862	The Students work at there own paste .	8/31/2014 3:22 PM
863	Geographic meetings sponsored by Agora that correspond with participating students neighborhood and communities.	8/31/2014 3:17 PM
864	We have some REALLY awesome teachers!	8/31/2014 2:59 PM
865	I just started with your school.	8/31/2014 2:58 PM
866	parents/learning coaches are not asked their opinions about any changes made to the school. I have realized many changes that are made do not effectively help me or my student it actually frustrates and upsets us.	8/31/2014 2:50 PM

Agora Cyber Charter School Survey

867	The teachers, administration, and the K-12 curriculum of Agora Cyber School are fantastic!	8/31/2014 2:13 PM
868	N/A	8/31/2014 2:08 PM
869	Agora is appreciated so much in our home! Just by a friend telling us about Agora schooling,She is heaven sent! Best of the best education our children say! Their learning keeps going higher and higher! We are so moved, teachers caring and sharing. Believe me this is not brick and mortar! We appreciate the teachers our children have and had! Thank you, thank you AGORA!	8/31/2014 2:06 PM
870	None. At this time.	8/31/2014 2:00 PM
871	The curriculum is great.	8/31/2014 1:59 PM
872	The only issue which is minor would be ink cartridges supply needs to be increased.We use the printer a lot and run short of ink.	8/31/2014 1:53 PM
873	I really enjoy my son's special education teachers. The y are always receptive to him and his needs. They make him feel positive about himself and that is not an easy job. Kudos to Mrs. Fiscus and Mrs. Janacone!	8/31/2014 1:46 PM
874	No drama	8/31/2014 1:31 PM
875	they are always there for you when you need them. Constant communication and doing whats best for the student.	8/31/2014 1:29 PM
876	The opportunity to embrace education from the comfort and safety of child's own home is impeccable. What a great start for life to discover the world, own talents and abilities, while being supported by own family on one side, and an excellent educational system + professionals on the other. We are talking about the type of education that was available only to the rich of the world in the past. It is more an individuality seeking and an opportunity giving type of schooling.	8/31/2014 1:18 PM
877	I wish my testing site was closer.	8/31/2014 1:02 PM
878	Can work at your own pace.	8/31/2014 12:53 PM
879	Most definitely the best thing about Agora is there is no way to slip through the cracks. There are too many people watching out for your child. From myself as his learning coach, to his family coach and teach, his IEP/504 coordinator and counselors, we are all looking out for him. They are all looking out for every student whether they came to Agora because they were bullied or because they were falling behind or they are starting off with Agora as Kindergarteners...its the Agora way.	8/31/2014 12:49 PM
880	I would have to say, the teachers. The teachers are my children's biggest asset to getting a good education.	8/31/2014 12:49 PM
881	commuation between teacher and student/parent	8/31/2014 12:43 PM
882	Last year - changes in the schedule at the last minute and child is not aware until class is missed	8/31/2014 12:40 PM
883	We have been with Agora since 2005 and anytime I have ever needed anything I can always find a staff member who will kindly take the time to help me!	8/31/2014 12:38 PM
884	I love the extra effort that my daughters special education teacher took with he last year.	8/31/2014 12:18 PM
885	It's great to be able to see what your child does and to coach them on a daily basis.	8/31/2014 12:16 PM
886	Agora seems to be highly organized regarding student needs and the teacher support that is needed.	8/31/2014 11:59 AM
887	free materials	8/31/2014 11:31 AM
888	The school lets kids work at their level and gives them the time to grasp the subject, not just get through the subject.	8/31/2014 11:30 AM
889	They don't watch over your shoulder all the time, they respect the families desire to do things their way within the school's guidelines. Some families just like to be left alone to handle their kids schooling and will reach out for help when needed. Too much interaction from Agora staff can become a pain after a while.	8/31/2014 11:26 AM
890	The curriculum is easy to understand and for my child.	8/31/2014 11:26 AM
891	The flexibility to allow students to succeed by working at his/her own pace.	8/31/2014 11:22 AM
892	Their care and support for children having a good education.	8/31/2014 11:13 AM
893	The teachers and administration work very closely with the student and patent in making sure the understand what their goals are.	8/31/2014 11:11 AM

Agora Cyber Charter School Survey

894	The computer's work for half the year and then need to be returned for a new because they don't run right.	8/31/2014 10:54 AM
895	It meets the needs of each individual child where they're at as students.	8/31/2014 10:42 AM
896	When you need help it's easy to find someone to help you.	8/31/2014 10:35 AM
897	Great School	8/31/2014 10:13 AM
898	love this they really teach and have my daughter real far in advance	8/31/2014 10:09 AM
899	How much more interested my child is in his school work	8/31/2014 9:56 AM
900	It is easy for the kids to comprehend being online	8/31/2014 9:53 AM
901	how much teachers put full effort in helping there students	8/31/2014 9:52 AM
902	My child have attended Agora Cyber Charter School in the middle of 2013-2014 school year and have made tremendous progress in his reading and has restore his passion for learning! I am so excited I have told many people about my child progress, the teachers and most importantly how the children have all materials related to each course and every child learns at their individual learning ability without and competition or pressure on your child.	8/31/2014 9:23 AM
903	They are very involved in my childs education .	8/31/2014 9:08 AM
904	Just started will advise	8/31/2014 9:03 AM
905	As I begin another year and face a whole host of "new changes" again this year, I struggle to find one. I will say in general that our teachers care and are high quality teachers. The cyber idea is good for some students.	8/31/2014 8:35 AM
906	The teachers and learning coaches really care about the success of the students.	8/31/2014 8:32 AM
907	the K12 curriculum is excellent	8/31/2014 8:15 AM
908	The teachers are great. Very friendly and very helpful.	8/31/2014 7:51 AM
909	That you can actually learn what your child is learning or not learning because you have the materials, you can find immediate what your child strengths and weaknesses are, can better help your child learn to their capabilities, You are able to get the support you need from your teachers, I found in my experiences that they really go out of their way to help your child succeed and to do their best.	8/31/2014 7:43 AM
910	The teachers, staff, and administration truly care and work well with their students and families to provide a good education.	8/31/2014 7:12 AM
911	I live in Greene county and there is no local area for face to face assessments. We have to travel over an hour.	8/31/2014 6:02 AM
912	The child can advance at a good rate and the staff works with the learning coach to make things run smoothly. The staff/teachers want the best for each student...to achieve goals.	8/31/2014 6:00 AM
913	Everyone is super friendly.	8/31/2014 5:30 AM
914	having to wait so long for printer ink and having to buy my own with no reimbursement	8/31/2014 1:27 AM
915	Great team work between student and teacher. Teachers are really there for the students.	8/31/2014 12:56 AM
916	Agora is a great school	8/31/2014 12:10 AM
917	K-12 curriculum	8/30/2014 11:35 PM
918	Agora is a good school	8/30/2014 11:15 PM
919	The flexibility of the course work for asynchronous students makes day-to-day tasks so much easier.	8/30/2014 10:55 PM
920	No bullying	8/30/2014 10:55 PM
921	The outstanding family coaches. Some really go out of their way to help the students.	8/30/2014 10:34 PM
922	It is an amazing school for students to reach academic and social goals	8/30/2014 10:17 PM
923	I have none, my child's grades sky rocketed once we joined Agora	8/30/2014 9:26 PM
924	N/A	8/30/2014 9:13 PM
925	So far very supportive	8/30/2014 9:04 PM

Agora Cyber Charter School Survey

926	that the teachers care and do what they can to assist you.	8/30/2014 8:23 PM
927	It is easy to use.	8/30/2014 7:30 PM
928	Agora Cyber Charter School's teachers and coaches do make each child feel special...and in turn helps children want to do their best.	8/30/2014 7:26 PM
929	one on one teaching	8/30/2014 7:18 PM
930	Their interest in their students and their families. They go above and beyond the call of need in order to fix or find someone to help families with problems related to their child/student.	8/30/2014 6:53 PM
931	It allows us the freedom to adjust my sons learning needs around other appointments, illnesses, and special needs.	8/30/2014 6:53 PM
932	I have not head one bad thing about Agora.	8/30/2014 6:41 PM
933	It is great for my Autistic son!	8/30/2014 6:19 PM
934	N/A	8/30/2014 6:07 PM
935	I have heard that the students learn more from cyber school then at a public school.	8/30/2014 5:43 PM
936	that Agora has made my students live so much better and has her excited to learn.	8/30/2014 5:43 PM
937	Students can work on their own.	8/30/2014 5:24 PM
938	My son's teachers have always gone above and beyond to meet and accommodate his needs.	8/30/2014 5:18 PM
939	That It has had wonderful reviews	8/30/2014 4:56 PM
940	n/a	8/30/2014 4:00 PM
941	allows students to work at own level and pace	8/30/2014 3:46 PM
942	I am so glad my child is able to complete her education with Agora Cyber Charter School. She has learned so much, and is getting the best education that she can.	8/30/2014 3:35 PM
943	I have had 5 students at Agora and have been through all grade levels from K to 12, and in my experience, the teachers are all very supportive and helpful and willing to work with their students to make sure that they understand lessons and concepts.....I have nothing bad to say about any of the teachers that my children have worked with.	8/30/2014 3:30 PM
944	attendance they mark them absent even though they are in classes and doing work	8/30/2014 3:20 PM
945	I	8/30/2014 3:19 PM
946	Me and my son is new to this. but so far the school has met all the requirement	8/30/2014 3:08 PM
947	The communication is great. Also all of the resources available to help us get started is wonderful. I am sure that we will be successful in home education.	8/30/2014 2:44 PM
948	Agora provides everything I need to homeschool my child.	8/30/2014 2:30 PM
949	Ability to communicate directly with the teacher.	8/30/2014 2:20 PM
950	Being able to see my child learn right before my eyes instead of in a classroom.	8/30/2014 2:16 PM
951	It has helped my son feel confident about school again and in himself!!!!!!	8/30/2014 1:58 PM
952	Everyone so far is super helpful!	8/30/2014 1:39 PM
953	The curriculum is great!	8/30/2014 1:37 PM
954	It is convenient for students and parents.	8/30/2014 1:25 PM
955	the teachers are nice.	8/30/2014 1:16 PM
956	N/A	8/30/2014 1:08 PM
957	its more personal,,its one on one education	8/30/2014 1:02 PM
958	How readily accessible the staff members are and their willingness to help my son achieve academic excellence.	8/30/2014 1:01 PM

Agora Cyber Charter School Survey

959	My son and I love this school. I wish I would have known about it years ago.	8/30/2014 12:52 PM
960	They have great curriculum and teachers	8/30/2014 12:47 PM
961	no room for students to fail	8/30/2014 12:39 PM
962	I love the curriculum, and the support that has been offered.	8/30/2014 12:28 PM
963	They keep students on track.	8/30/2014 12:27 PM
964	Due to the excellent teachers at Agora my son, Nicholas Calzarette was nominated for the National Junior Honor Society last year (2013-14)	8/30/2014 12:25 PM
965	The curriculum is top rate! MOST of the teachers we have experienced are super too!	8/30/2014 12:24 PM
966	that some of the teachers and staff go way beyond what most teachers do	8/30/2014 12:15 PM
967	That Agora is very good on teaching the kids very well	8/30/2014 11:52 AM
968	Individual learning plan so there's no competition among students.	8/30/2014 11:50 AM
969	The caring attitude from most teachers	8/30/2014 11:49 AM
970	It provides a comfortable learning atmosphere that isn't as stressful to students as the typical brick and mortar school.	8/30/2014 11:41 AM
971	The teachers work hard to ensure my son stays on task and successfully completes his classes.	8/30/2014 11:15 AM
972	Teachers maintain a good one-on-one educational relationship with students and learning coaches.	8/30/2014 11:08 AM
973	Agora fits our family. There is support when needed. The teachers also give parents confidence in what they are doing.	8/30/2014 11:05 AM
974	Lack of communication between teachers and students and learning coaches	8/30/2014 10:57 AM
975	I have a compliment for the agora school. I went to the face to face meeting and enjoyed it . everyone was very friendly.	8/30/2014 10:54 AM
976	The Teachers are very responsive to any concerns that I have about my daughters education.	8/30/2014 10:43 AM
977	That it's one of the best cyber schools	8/30/2014 10:32 AM
978	The curriculum is fantastic! The staff is wonderful!	8/30/2014 10:22 AM
979	The teachers are very good and communicate often with parents.	8/30/2014 10:11 AM
980	The curriculum is challenging and diverse. The students are being educated in a fashion that is consistent with our changing world.	8/30/2014 10:06 AM
981	dedication to the student	8/30/2014 9:57 AM
982	The teachers and staff are very freindly and helpful	8/30/2014 9:52 AM
983	The school, is better for the students with the one on one time with them and they can work at their own pace when they feel comfortable with the material.	8/30/2014 9:48 AM
984	Good alternative to public school	8/30/2014 9:45 AM
985	That the student's can move at their own pace and there's less foolish involvement associated with peer pressure.	8/30/2014 9:39 AM
986	None	8/30/2014 9:39 AM
987	family coach and guidance person were great ladies with very helpful info	8/30/2014 9:31 AM
988	the staff	8/30/2014 9:26 AM
989	There is plenty of opportunity for the student to succeed !	8/30/2014 9:26 AM
990	They give students like my child, who has deadly food allergies, a good and safe education by allowing them to have a real curriculum in the home.	8/30/2014 9:16 AM
991	They have the best teaching staff	8/30/2014 8:32 AM

Agora Cyber Charter School Survey

992	No school in the Unites States is teaching our children the TRUE history of our country! Nor are you providing the true curriculum period! It is all what the "government" says is true and what is needed to survive in life!	8/30/2014 8:31 AM
993	Very supportive in helping each student to succeed.	8/30/2014 8:23 AM
994	they work with all student they care about all our input to.	8/30/2014 7:57 AM
995	The biggest compliment that I have so far is that the teachers at Agora are very helpful with getting things taken care of. They respond quickly to my kmails and seem to really care about the children that they are teaching.	8/30/2014 7:47 AM
996	that its a great school	8/30/2014 7:38 AM
997	none	8/30/2014 7:16 AM
998	Agora has a great learning enviroment for my son and gives me the tools to help in his education	8/30/2014 6:37 AM
999	My son actually says he likes school.	8/30/2014 6:02 AM
1000	We chose K12 due to the academics and flexibility for my daughter.	8/30/2014 3:43 AM
1001	The teachers are great. they work with the kids and answer any questions that they might have. they are there to help in any way.	8/30/2014 3:04 AM
1002	Teachers and staff are excellent, they are all doing a great job with our children. The school curriculum seems to meet state and federal standards and it does promote learning.	8/30/2014 2:05 AM
1003	our curriculum	8/30/2014 1:32 AM
1004	My children are able to learn and attend school in a safe environment.	8/29/2014 11:43 PM
1005	computers crashing not getting good assisstants	8/29/2014 11:41 PM
1006	There are so many out there. One of the biggest ones is that they are very helpful in the success of my students. I also believe that they care about their students unlike in public schools	8/29/2014 11:41 PM
1007	The staff is friendly and willing to help with any problems.	8/29/2014 11:24 PM
1008	Our Family Coach is instrumental to our success!	8/29/2014 10:58 PM
1009	that is hard on the learning coach.	8/29/2014 10:54 PM
1010	I am super happy with how well my son is doing with Agora	8/29/2014 10:35 PM
1011	That it is a really good school.	8/29/2014 10:25 PM
1012	idk	8/29/2014 10:25 PM
1013	This is all new to me so I can't really say anything bad, but so far so good.	8/29/2014 10:17 PM
1014	Seeing my daughter happy to learn in a non bullying environment	8/29/2014 10:07 PM
1015	none	8/29/2014 9:57 PM
1016	Agora Cyber Charter school puts the children and what is best for them first. Last year, during a board meeting, it was discussed that if the government cut funding, the teachers would voluntarily take a pay cut to ensure programming was not affected. Each and every staff member is courteous and caring and will go out of their way to ensure student success.	8/29/2014 9:54 PM
1017	Agora cares,..always improving ways to help students and parents reach for higher goals educationally and personally.	8/29/2014 9:52 PM
1018	There are TOO MANY places to visit to figure out who to contact, look at grades, look for assignments, etc.	8/29/2014 9:47 PM
1019	The biggest compliment I have heard about Agora Cyber Charter School is that it helped a middle school child grades improve dramatically from an F student to an A student.	8/29/2014 9:40 PM
1020	Everybody has always been very helpful and very timely answering questions I have had.	8/29/2014 9:36 PM
1021	curriculum	8/29/2014 9:34 PM
1022	I'm impressed with the communication between the school and parents/students.	8/29/2014 9:25 PM
1023	None	8/29/2014 9:24 PM

Agora Cyber Charter School Survey

1024	The in person testing sites are much too far away	8/29/2014 9:23 PM
1025	The teachers and family coach Laura Goldman have been amazing to work with.	8/29/2014 9:23 PM
1026	The flexibility they have provided me is great. We are a farming family with real life happening all the time. Agora understands this, and works with us.	8/29/2014 9:14 PM
1027	The entire staff is extremely helpful and will make sure any issue is resolved.	8/29/2014 8:50 PM
1028	It helped my daughter go from 2.1 gpa to a 4.0 and now shes on the national junior honor society!and it made her a better person with social skills she loves learning all this summer all she kept saying is " Mom I can't wait for school to start"	8/29/2014 8:45 PM
1029	The teachers need to post their videos/recordings of the live classes more. Asynchronous students can get lost without it.	8/29/2014 8:38 PM
1030	Offers customized education to meet the needs of students.	8/29/2014 8:30 PM
1031	flexibility	8/29/2014 8:22 PM
1032	They are very helpful when you need answers and understanding about the needs and education of the students.	8/29/2014 8:12 PM
1033	we have been with agora going on 8 yrs now...we love the curriculum, freedom, and the teachers	8/29/2014 8:08 PM
1034	none	8/29/2014 7:58 PM
1035	provides better learning skills	8/29/2014 7:57 PM
1036	Computers and printers are outdated	8/29/2014 7:45 PM
1037	helpful and caring the teachers are.	8/29/2014 7:43 PM
1038	none	8/29/2014 7:41 PM
1039	The support of some of the teachers!	8/29/2014 7:38 PM
1040	organization	8/29/2014 7:06 PM
1041	A lot of the teachers are great, Molly Pratt is also very helpful!	8/29/2014 6:59 PM
1042	Agora meets the needs of my daughter - she probably would have dropped out of school by now if it wasn't for Agora.	8/29/2014 6:55 PM
1043	Professionalism and efficiency	8/29/2014 6:54 PM
1044	There is no lack of support. There is always someone to help.	8/29/2014 6:46 PM
1045	registration was easy and everyone I had contact with was helpful.	8/29/2014 6:34 PM
1046	that it's one of the best schools around and that you care for your students.heard too much work load now.	8/29/2014 6:30 PM
1047	Agora gives students and parents a flexible schedule.	8/29/2014 6:28 PM
1048	They understand that not every child is alike. They each learn in their own unique way.	8/29/2014 6:27 PM
1049	They listen to parents and take all suggestions into consideration.	8/29/2014 6:19 PM
1050	That they offer a diverse curriculum, alot of clubs and social interactions.	8/29/2014 6:16 PM
1051	The only problem I have had with the school, is when I try to send in information at times. I can not always get the search for attendance or administration to come up right.	8/29/2014 6:09 PM
1052	I believe that Agora's teachers and staff work hard with my children and I would recommend Agora to all my friends	8/29/2014 5:53 PM
1053	that sometimes the registration takes a long time to fill out.	8/29/2014 5:50 PM

Agora Cyber Charter School Survey

1054	The face to face meetings they have the children attend for AIMS testing, etc. My son has autism, so for me to have to bring him to a new place, with tons of people he doesn't know, and then expect him to rattle off all this information is a little unrealistic! I also don't like the fact that there is not more of a heads up on the dates. This will be the first full year my son will be attending Agora and to find out that less than 2 weeks from today I have to take him for testing completely messes me up for work. I can not request time off unless I give a full 2 weeks notice. When I enrolled him in Agora, I was told that all the times were flexible and everything will fit my schedule, but now I am seeing that this isn't the case at all.	8/29/2014 5:42 PM
1055	That the school offers a tremendous amount of support to each student and their families!	8/29/2014 5:32 PM
1056	They are very organized, we were signed up and ready to start in to time at all.	8/29/2014 5:32 PM
1057	they are great	8/29/2014 5:25 PM
1058	definitely makes me feel like my child is getting the best education they can possibly be getting	8/29/2014 5:14 PM
1059	They care about the students	8/29/2014 5:14 PM
1060	I Heard good things about this school and I was told about it.	8/29/2014 5:05 PM
1061	Great staff & academic program	8/29/2014 4:54 PM
1062	The curriculum is great and informative and challenging. Both my student and I have learned so much over the years that we have been in this school using this curriculum. The teachers and staff seem to really care. Problems are handled promptly. My student has greatly improved academically. It was the best choice I could have made for my special needs student. The concept of a family coach is an excellent idea.	8/29/2014 4:54 PM
1063	THEY WORK WITH US MOSTLY	8/29/2014 4:53 PM
1064	my daughter made honor roll for the first time .	8/29/2014 4:53 PM
1065	Computer problems	8/29/2014 4:52 PM
1066	How the children get to work at their own pace.	8/29/2014 4:52 PM
1067	Individualized and flexible education	8/29/2014 4:52 PM
1068	The teachers will work with you and are there until every thing is understood.The teaching staff is there for you!	8/29/2014 4:45 PM
1069	The teachers and coaches are easy to reach and are eager to discuss the progress of the student.	8/29/2014 4:42 PM
1070	There is a lot of support for the learning coaches and students. If a learning coach has a concern about their students learning the school is fast at getting the student tested to see if extra help is needed and the help starts right away.	8/29/2014 4:41 PM
1071	The lack of closer access to testing. ALL of our testing sites are WELL over an hour and 45 minutes away. And having NO vehicle,...makes that VERY difficult.	8/29/2014 4:39 PM
1072	Agora is behind what the school in my district is teaching for my daughter's grade. This makes me think she will be behind her friends.	8/29/2014 4:28 PM
1073	The teachers at Agora have made a positive, profound impact on our son.	8/29/2014 4:27 PM
1074	How much the students learn in the school year	8/29/2014 4:22 PM
1075	The k12 curriculum is excellent compared to the curriculum my student had in traditional public school.	8/29/2014 4:19 PM
1076	It's a good place for children to learn	8/29/2014 4:13 PM
1077	There teachers are the BEST!!!	8/29/2014 4:12 PM
1078	the amount of extra help you get.	8/29/2014 4:11 PM
1079	We have only recently been approved so i haven't had much time or interaction yet to judge. Best I can say right now is that all of thier calls have been prompt and they were helpful in making sure that all the information I had to get to them was recieved without hassle.	8/29/2014 4:10 PM
1080	have no compliments.	8/29/2014 4:09 PM
1081	They are very hands on with their students. They help them with anything that they need.	8/29/2014 4:07 PM

Agora Cyber Charter School Survey

1082	They discovered my son's disabilities and put in place an IEP and plans to help him and he's never done so well in school and felt so confident! B & M schools never took the time to fully help him and work with him even when I asked.	8/29/2014 4:06 PM
1083	The ability for my child/student to work at her own pace	8/29/2014 4:03 PM
1084	The K-12 curriculum	8/29/2014 4:02 PM
1085	convenient	8/29/2014 4:02 PM
1086	great school with a lot of support systems	8/29/2014 4:01 PM
1087	An upbeat community dedicated to educating children and supporting families.	8/29/2014 3:54 PM
1088	That is a good home school	8/29/2014 3:52 PM
1089	It is a very awesome program.	8/29/2014 3:42 PM
1090	The school is wonderful.	8/29/2014 3:38 PM
1091	My children have been with Agora 8 years. Every year I ask if they want to do something else and they never hesitate to say no!	8/29/2014 3:35 PM
1092	Easy to work with and they are their for your child	8/29/2014 3:27 PM
1093	It meet all of my children's education goals and they enjoy school better.	8/29/2014 3:19 PM
1094	None	8/29/2014 3:18 PM
1095	Attendance is very important to Agora :)	8/29/2014 3:08 PM
1096	My biggest complaint with Agora is the lack of communication. I have called Agora and my daughter's family coach several times, plus emails regarding the 2014-2015 school year and have yet to receive a response. My daughter also returned all of the supplies from last year and did not receive a computer, nor printer last year and I can not get ahold of anyone regarding this.	8/29/2014 3:04 PM
1097	adaptable to the student	8/29/2014 3:03 PM
1098	THEY HELP ME ALOT	8/29/2014 2:59 PM
1099	They always keep parents informed of important information, my daughter has always had wonderful teachers that really seem to care.	8/29/2014 2:58 PM
1100	Has a wide range of courses available to advanced gifted students that may otherwise not be available in rural public school districts.	8/29/2014 2:58 PM
1101	1) flexibility with large families using program 2) can't talk to anyone in administration...tried since school let out in June...still no calls back!!!	8/29/2014 2:57 PM
1102	teacher listen to me and when I told them that I thought there was something wrong with my child they did not just blow me off they started testing on her and started the process of getting my daughter the help that she needs to succeed in life.	8/29/2014 2:53 PM
1103	I am very impressed with the understanding and accessibility of the teachers.	8/29/2014 2:52 PM
1104	Great curriculum for 8th grade students	8/29/2014 2:47 PM
1105	Rigorous curriculum for the most part especially History and Art.	8/29/2014 2:47 PM
1106	School is becoming more strict about logging in and less customized to our family	8/29/2014 2:43 PM
1107	they are very supportive in helping children who have special needs in school	8/29/2014 2:41 PM
1108	It's easier than most regular schools.	8/29/2014 2:41 PM
1109	They seem to truly care about each student and their individual needs to make them become successful.	8/29/2014 2:37 PM
1110	Ahead of regular public school and flexible for students and/or families needs. It gives the student an entrepreneurial approach to their education.	8/29/2014 2:34 PM
1111	never had a complaint	8/29/2014 2:29 PM
1112	they are a very great school	8/29/2014 2:26 PM

Agora Cyber Charter School Survey

1113	All faculty members are extremely helpful and supportive!	8/29/2014 2:23 PM
1114	I love the help they provide for my child	8/29/2014 2:21 PM
1115	My daughter has learned so much last year with Agora.	8/29/2014 2:20 PM
1116	curriculum is good	8/29/2014 2:20 PM
1117	There is always someone to help you and your child.	8/29/2014 2:19 PM
1118	none	8/29/2014 2:16 PM
1119	The curriculum is great! My boys were on honor roll last year!	8/29/2014 2:16 PM
1120	The special education services are amazing and have helped my son more then any other school ever could have.	8/29/2014 2:13 PM
1121	Its flexibility.	8/29/2014 2:12 PM
1122	They are wonderful about letting my daughter go at her own pace. She is more than 1/2 year ahead.	8/29/2014 2:12 PM
1123	This is a wonderful way of learning with a child that has learning problems. My child has gained confidence and self esteem with this program. Very pleased!	8/29/2014 2:11 PM
1124	My child gets more attention from their teachers now than in b&m schools	8/29/2014 2:09 PM
1125	none	8/29/2014 2:08 PM
1126	None	8/29/2014 2:04 PM
1127	K12s curriculum is top notch!	8/29/2014 2:02 PM
1128	I feel confident that my child is getting well prepared acedemically for college while in an atmosphere that encourages personal growth and deversity.	8/29/2014 2:01 PM
1129	The teachers are fantastic.	8/29/2014 1:59 PM
1130	I haven't heard any.	8/29/2014 1:56 PM
1131	most of the teachers i have worked with as a learning coach, are very easy to work with. they listen and go the extra mile to help out when nesscary.	8/29/2014 1:55 PM
1132	Great English and history book choices for 5th grade.	8/29/2014 1:54 PM
1133	How easy everything works as a complete school	8/29/2014 1:52 PM
1134	Agora Cyber School is wonderful and I agree	8/29/2014 1:51 PM
1135	That ppl I know have nothing but good experiences with the school.	8/29/2014 1:50 PM
1136	The curriculum is amazing	8/29/2014 1:50 PM
1137	none	8/29/2014 1:49 PM
1138	The teachers are amazing. They are always there to help the students as much as possible.	8/29/2014 1:46 PM
1139	The curriculum is very solid material where, in every subject, one lesson builds upon another to each concepts. With a mastery approach, students gain the knowledge they need until they understand.	8/29/2014 1:45 PM
1140	The teachers and staff are great they work hard to help the students achieve	8/29/2014 1:39 PM
1141	The teacher's are truly caring.	8/29/2014 1:32 PM

Agora Cyber Charter School Survey

Q4 The biggest complaint I have or have heard about Agora Cyber Charter School is:

Answered: 1,041 Skipped: 432

#	Responses	Date
1	Web Site	9/5/2014 10:43 PM
2	Tech trouble	9/5/2014 9:35 PM
3	I have heard a few. The one that I can say applies to me is the flexibility is declining over the years. Unless your child can meet Async standards the flexibility is not there for families. Another issue is the kmail is clunky and would be nice if they had an app to work on Android and Apple to check kmail since it is the one thing most parents need to me in touch with most. At times attendance can be difficult to work with. I am also upset on the new requirements for ISP reimbursements. I feel it is asking for personal information wanting to see my billing. The fact my child is in the classes and doing the work should be the proof needed. .	9/5/2014 9:12 PM
4	I don't have a complaint, new to school!	9/5/2014 8:11 PM
5	The History curriculum has way too much religious information. People are of all different beliefs,cultures, and religions and all may not want their children learning certain things that contradict their belief system.	9/5/2014 8:06 PM
6	Other than what I said above the school is great and way better then the brick and mortar schools.	9/5/2014 6:39 PM
7	no complaints	9/5/2014 6:05 PM
8	none	9/5/2014 5:48 PM
9	Issues with connecting to class, the Java program was an issue last year and still is for us this year, wait time when you call IT(sometimes). If my child is having connection issues and having to repeatedly log back into class then her education suffers and it seems to be considered an attendance issue.	9/5/2014 5:41 PM
10	i have no complaints or heard any complaints about agora	9/5/2014 5:40 PM
11	None really.	9/5/2014 5:07 PM
12	Haven't heard any bad remarks about Agora or cyber schooling at all.	9/5/2014 4:34 PM
13	None	9/5/2014 4:28 PM
14	They Asynchronous student's educational plan needs to be restructured. I believe if Agora takes some time to listen to the parents of the Asynchronous children they may be able to come up with a plan that works well.	9/5/2014 4:28 PM
15	Agora Cyber Charter School is WRONG to place personally identifiable information like birthdates, grades, and IEPs on the third party website Sapphire Solutions which does not appear to have the standard protocols to hold such information. Parents/Learning Coaches were not alerted that Agora gave (without parental consent) this information to Sapphire Solutions.	9/5/2014 4:20 PM
16	There are not enough field trip/day outs where the children can all meet up and socialize.	9/5/2014 4:01 PM
17	none	9/5/2014 3:52 PM
18	I have no complaints, it's a wonderful learning environment for my child and she can work at a pace she can handle.	9/5/2014 3:39 PM
19	How the computers never really work as well as needed, too slow.	9/5/2014 3:39 PM
20	nothing yet	9/5/2014 3:33 PM
21	None	9/5/2014 2:51 PM
22	Kids fall through the cracks. There's no sense of community. my child's laptop is dysfunctional, and despite many calls, has not been fixed or replaced.	9/5/2014 2:18 PM
23	Things aren't very well organized. This year, we are missing materials for the beginning of the year. Last year we had to piece together our math curriculum. Some of the curriculum materials are outdated or contain typos.	9/5/2014 2:15 PM

Agora Cyber Charter School Survey

24	We want all year long courses. We strongly object to having year long courses done in 1/2 a year time. We would like to see more textbooks and especially workbooks (for languages etc.) like there use to be, not less like there are now.	9/5/2014 1:56 PM
25	None	9/5/2014 1:28 PM
26	The biggest complaint I have heard about the school is that people have not received there diploma when they graduate.	9/5/2014 1:08 PM
27	nothing	9/5/2014 12:49 PM
28	n/a	9/5/2014 12:43 PM
29	N/A	9/5/2014 12:38 PM
30	Marking kids absent when they are there.	9/5/2014 12:30 PM
31	I feel that the supplementary education the school provides for their advanced learning program would be helpful to make available to ALL students, not just high achievers. It never feels to be above grade level or above ordinary learning ability. To add insult to injury, the program has limited admission, meaning not even all qualifying children are admitted into the program. This allows teachers to play favorites as to which children are permitted in their advanced learners program.	9/5/2014 11:55 AM
32	The laptops seem slow.	9/5/2014 11:52 AM
33	nothing	9/5/2014 11:50 AM
34	None.	9/5/2014 11:45 AM
35	I have heard from some parents that their computers keep kicking them off or that things were not going smoothly. These are also parents who waited til the last minute to enroll	9/5/2014 11:41 AM
36	always technical problems	9/5/2014 11:38 AM
37	none	9/5/2014 11:31 AM
38	None	9/5/2014 11:19 AM
39	I wish kmail could be compatible with email or come to your phone as an instant message.	9/5/2014 11:14 AM
40	I haven't really heard any.	9/5/2014 11:14 AM
41	i have heard no complaints	9/5/2014 10:51 AM
42	I wish I would have done this when my son was entering 3rd grade. So, I guess more advertisement would be an area needing improvement.	9/5/2014 10:47 AM
43	n/a	9/5/2014 10:46 AM
44	Sometimes the class connect sessions don't work well with our schedule.	9/5/2014 10:43 AM
45	None	9/5/2014 10:42 AM
46	na	9/5/2014 10:37 AM
47	I don't have any currently.	9/5/2014 10:31 AM
48	not enough interaction with other students	9/5/2014 10:18 AM
49	Frustration with Administration and some teachers who listen to your opinion about your child and just write it off. No consistant follow-through.	9/5/2014 10:14 AM
50	none	9/5/2014 10:08 AM
51	The scanner glass on the printer was smashed when I received it.	9/5/2014 10:03 AM
52	n/a	9/5/2014 10:02 AM
53	nothing	9/5/2014 9:57 AM
54	n/a	9/5/2014 9:19 AM
55	Their computers seem to be a bit slow and under powered.	9/5/2014 9:11 AM

Agora Cyber Charter School Survey

56	THEY ON THE COMPUTER MONITORING EVERYTHING U DO AND THEY MAKE SURE U UNDERSTAND WHAT THEIR TEACHING BEFORE THEY MOVE ON	9/5/2014 9:09 AM
57	I am concerned about state test scores and is Agora really preparing my student?	9/5/2014 9:05 AM
58	None	9/5/2014 9:00 AM
59	Only one complaint, last year my daughter felt her one teacher ignored her when she had questions. In addition, the teacher was not very nice. All other teachers were above average.	9/5/2014 8:54 AM
60	Parents say this is the best move they made for their children.	9/5/2014 8:53 AM
61	is that it is a perfect online school 4 your childrens	9/5/2014 8:45 AM
62	Offer good family support.	9/5/2014 8:33 AM
63	I don't have any complaints.	9/5/2014 8:23 AM
64	no real complaint. Love the school	9/5/2014 8:22 AM
65	First year at K12 so I don't have any as of yet.	9/5/2014 8:14 AM
66	The laptops they sent do not work very good and have to use personal laptop. Trying to get the problem solved has not been successful and it has been since last year. They take FOREVER to load and sometimes do not even load. Very frustrating	9/5/2014 8:05 AM
67	Same as above. New to the school.	9/5/2014 8:03 AM
68	the only problem I have is tech support keeps wanted to trouble shoot for the computer. We need a new one. All year last year my pc had to used because the school pc does not work.	9/5/2014 8:01 AM
69	n/a	9/5/2014 7:46 AM
70	Waste of time. A whole week for orientation? Streamline your new students into orientation the week before. Hire someone to run it. Also, why are you taking away so much K12 stuff and replacing it with crap classes or dumbed-down material to comply with testing?	9/5/2014 6:35 AM
71	Too much formalities this year. My son had been in asynchronous path for three years already and instead of getting right into his classes right away, he is required to sit 4 sessions a day for 4 days?! "Learning" how to use kmail?! I think that only on 2 or 3 sessions so far he was allowed to leave 15 -20 min earlier. Hate to see Agora turning into a bureaucratic machine, similar to our public schools	9/5/2014 1:57 AM
72	clarity of communication and accessibility	9/4/2014 11:57 PM
73	I haven't heard no complaints and I don't have any complaints either	9/4/2014 11:26 PM
74	None	9/4/2014 11:13 PM
75	The attendance office procedures	9/4/2014 11:06 PM
76	I have or haven't herd of any complaints	9/4/2014 10:51 PM
77	...the children are not socialized. But this stupid rumor is just that, as well as misguided information. Despite what seems to be a reclusive setting, Agora Cyber Charter School offers much more communication (with the teachers, upper management personnel, and other students & families). The children have the ability to ask as many questions as needed of their teachers and even receive 1-on-1 tutoring. There are forums for peer tutoring and student interaction. There are field trips offered which is another manner in which families can connect. There is Parent Mentoring which allows Veterans to connect with and co-teach the Newbies. I could go on and on.	9/4/2014 10:32 PM
78	It often takes quite awhile to get things accomplished at the administrative level and it seems like their is a lack of communication between the teachers, special education instructors, and administrators regarding the children's needs.	9/4/2014 10:25 PM
79	On numerous occasions the online cyber school froze and logged me out of the system. This has happened on multiple computers with varying specifications. The technology appears to be flawed and is in need of fixing.	9/4/2014 9:59 PM
80	understanding the class schedule timeline and how to complete them around class connect. Class connect times and the ILP times do not lined up.	9/4/2014 9:58 PM
81	I have not heard any	9/4/2014 9:53 PM

Agora Cyber Charter School Survey

82	The biggest complaint I have about Agora is the Aimsweb grading scale needs to be reviewed especially according last years averages no one the grade made anywhere near the need amount to be basic or higher.	9/4/2014 9:48 PM
83	none	9/4/2014 9:47 PM
84	It's a new beginning for many students that are not doing well in a brick and mortar school system.	9/4/2014 9:38 PM
85	same	9/4/2014 9:32 PM
86	Support	9/4/2014 9:16 PM
87	I have no complaints, nor have heard any complaints from anyone.	9/4/2014 9:08 PM
88	None	9/4/2014 9:01 PM
89	Some of your software is not user friendly	9/4/2014 8:43 PM
90	about the attendance	9/4/2014 8:32 PM
91	not enough connecting children that live close together.	9/4/2014 8:28 PM
92	N/a	9/4/2014 8:23 PM
93	Computer and printer quality	9/4/2014 8:14 PM
94	evening classes are not offered	9/4/2014 8:07 PM
95	I love the curriculum.	9/4/2014 7:39 PM
96	its only the 3rd day give it some time im sure they will come	9/4/2014 7:38 PM
97	I have not heard any complaints on Agora Cyber Charter School.	9/4/2014 7:34 PM
98	none at all. We love Agora. It has been the best thing for our family. I feel very good with my children getting their education this way.	9/4/2014 7:33 PM
99	N/A	9/4/2014 6:59 PM
100	The math program isn't as effective as other alternatives at teaching the basics of math.	9/4/2014 6:49 PM
101	The biggest complaint I have about Agora is that there aren't enough opportunities for the students and teachers to mix and mingle as a class. The ADO's don't bring together the students to be introduced to each other, it only places them in the same atmosphere. I'd like to see the kids come together face to face possibly build friendships they would normally be creating in a brick and mortar school.	9/4/2014 6:48 PM
102	sometimes issues with attendance that doesn't get resolved	9/4/2014 6:46 PM
103	None at this time as we are only four days into the school year.	9/4/2014 6:41 PM
104	none	9/4/2014 6:35 PM
105	received a broken laptop the first day of school.	9/4/2014 6:31 PM
106	N/A	9/4/2014 6:27 PM
107	The biggest complaint I have heard about Agora Cyber Charter School is that the students can't be with their friends.	9/4/2014 6:18 PM
108	Some people think that it is not as flexible as they thought	9/4/2014 6:12 PM
109	the systems don't always work	9/4/2014 6:04 PM
110	this year I am very disappointed that all the materials are not here. It is a pain to print the pages when we have a limited amount of ink allowance which doesn't include the paper, the pages that are needed for a particular lesson are confusing to obtain because you have to look through the whole unit, this is different from last year and I don't like it. I was told to only print what is necessary but it is too hard to go from window to window from student to learning coach to look at it all readily. We spend more time looking for things and printing them off than the actual time for that part of the lesson.	9/4/2014 5:56 PM
111	There need to be more centers for students outside of the Philadelphia area to attend certain events.	9/4/2014 5:26 PM
112	I have not heard any complaints.	9/4/2014 4:59 PM

Agora Cyber Charter School Survey

113	We participated in agora from 2007-2010. When we returned last year, having to log on with a teacher each morning was really time consuming and overall not that helpful towards finishing your daily lessons. The first time around it seemed the curriculum was mostly online. Now I feel like they keep kicking you off line and I have to dig through the books for the lesson. Just seems harder to get through the whole lesson now with all the information you need. I also think there is way to much information being thrown at you. do I really need the same kmail for each kid. Most of the information I don't need/want. Better access to actual people with answers to questions I have, would be nice. I feel like the whole orientation week is telling me how to walk. There should be another orientation for people who have never done this. This school started a week after all the local kids and then we spend the first week of school learning what we already know. When we tried enrolling additional kids this year initially it was easy and contact with sign up people was very prompt. Once I had questions and issues It seemed no one had the answers and I was kicked around to different numbers. I called once, worked my through the automated mailbox system and after 15 minutes it told me to call a certain number which was the number I had originally called and then it hung up on me.	9/4/2014 4:31 PM
114	Need more community support in Beaver County	9/4/2014 4:30 PM
115	I have not heard any complaints.	9/4/2014 4:28 PM
116	nothing	9/4/2014 4:10 PM
117	none	9/4/2014 4:04 PM
118	Other than the Desktop Computer issue everything else is fine.	9/4/2014 3:59 PM
119	Agora has become a rigid, controlling copy of a traditional public school. Students really don't have an opportunity to work at their own pace or spend time learning the things they are really interested in. Anyone looking for a real alternative to the public school system will no longer find it here.	9/4/2014 3:56 PM
120	Lack of social for teens, things are too far apart for events and stuff	9/4/2014 3:56 PM
121	I personally don't have any complaints and have not heard anything bad from others.	9/4/2014 3:55 PM
122	Nothing at all. Everyone has been so very helpful	9/4/2014 3:53 PM
123	The Attendance process is not the best.	9/4/2014 3:33 PM
124	n/a	9/4/2014 3:24 PM
125	Do not have any at this time.	9/4/2014 3:06 PM
126	none	9/4/2014 2:58 PM
127	there wasn't enough family fun days	9/4/2014 2:55 PM
128	None	9/4/2014 2:53 PM
129	NONE	9/4/2014 2:42 PM
130	none	9/4/2014 2:40 PM
131	I haven't heard any.	9/4/2014 2:25 PM
132	They don't meet with other kids as much.	9/4/2014 2:09 PM
133	I do not think that returning students should be required to go to ALL of orientation YEAR AFTER YEAR... This is my daughters 6th year and she was BORED out of her MIND!!! They should seperate orentation to returning and new students.	9/4/2014 2:03 PM
134	no complaints	9/4/2014 1:57 PM
135	I wish our curriculum had a school supply list so I can shop for additional supplies needed for lessons at the beginning of the school year for the entire school year.	9/4/2014 1:57 PM
136	n/a	9/4/2014 1:55 PM
137	none	9/4/2014 1:52 PM
138	none	9/4/2014 1:51 PM
139	The only complaint I have is that the Agora Day Out events need more organization as far as when you get to the event.	9/4/2014 1:35 PM

Agora Cyber Charter School Survey

140	None that I have heard. I feel that this is a great opportunity for parent's to be able to partner in the learning process with their child as well with the teachers/ school. The family coach is also an added bonus.	9/4/2014 1:33 PM
141	No complaints at this time.	9/4/2014 1:27 PM
142	TELEPHONE BILL	9/4/2014 1:20 PM
143	Not sure there's enough communication among departments regarding student.	9/4/2014 1:18 PM
144	none	9/4/2014 1:14 PM
145	customer service record update	9/4/2014 1:09 PM
146	Sometimes 2 ink cartridges for printers is not enough for the whole school year and it would be nice to get help with printer paper too considering it can get expensive after so much printing.	9/4/2014 1:03 PM
147	I haven't received a complaint nor do I have one.	9/4/2014 12:46 PM
148	None really. We have been with Agora for 7 years now and no real complaints.	9/4/2014 12:41 PM
149	none	9/4/2014 12:37 PM
150	None.	9/4/2014 12:35 PM
151	I have no complaints about Agora.	9/4/2014 12:34 PM
152	I am a non-enrolling parent. My ex wife enrolled our daughter without my knowledge or permission. I have had numerous issues getting information from the school. Due to the fact that the school does not supply me with the same equipment and support I am unable to follow my daughter's education as I should be able. The staff at Agore is often slow to respond, and one of the people that I have to deal with only responds if I also include the principle on my Emails. My complaints and concerns are often ignored or down played. Cyber schools should be required to have the permission of both parents, or a court order, before the child is enrolled. Cyber schools should be required to provide both parents with the same level of technical support in both equipment and reimbursement for internet service.	9/4/2014 12:24 PM
153	No WiFi printer provided short cable made setup hard for space available	9/4/2014 12:23 PM
154	none	9/4/2014 12:19 PM
155	I don't have any!	9/4/2014 12:18 PM
156	n/a	9/4/2014 12:16 PM
157	T0o many kmails....can't tell which ones ar important and which is just busy noise.	9/4/2014 12:14 PM
158	none	9/4/2014 12:08 PM
159	staff concerns on websites like glassdoor	9/4/2014 12:04 PM
160	Nothing yet	9/4/2014 11:58 AM
161	None	9/4/2014 11:56 AM
162	Some programs don't work for all servers,	9/4/2014 11:50 AM
163	none	9/4/2014 11:48 AM
164	none	9/4/2014 11:45 AM
165	none at this time	9/4/2014 11:43 AM
166	Teachers are great	9/4/2014 11:43 AM
167	N/A	9/4/2014 11:42 AM
168	n/a	9/4/2014 11:42 AM
169	None	9/4/2014 11:41 AM
170	none	9/4/2014 11:39 AM
171	I have not heard any complaints.	9/4/2014 11:38 AM
172	none	9/4/2014 11:33 AM

Agora Cyber Charter School Survey

173	No complaints	9/4/2014 11:32 AM
174	Often times the work load for the students can be overwhelming. Some days can be filled with too many classes and the children become flustered and overwhelmed.	9/4/2014 11:29 AM
175	For some reason the schools classrooms keep boot my daughter front he classroom in the middle of a lesson	9/4/2014 11:25 AM
176	Computer crashes/K12 crashes	9/4/2014 11:24 AM
177	None	9/4/2014 11:22 AM
178	dealing with customer support wait time	9/4/2014 11:20 AM
179	The child loses some social skills	9/4/2014 11:08 AM
180	We love Agora and have no complaints.	9/4/2014 11:08 AM
181	I have not heard of or do I have any complaints about Agora.	9/4/2014 11:01 AM
182	nothing	9/4/2014 10:59 AM
183	Never Heard a complaint	9/4/2014 10:56 AM
184	Lack of communication with Administration. (Still have unresolved issues after 3 years) Also, the ink that is supplied is inadequate to the amount of things that require printing. IE; PSSA packets that at 30 + pages, Phys Ed manual that is recommended printing at 90+ pages, plus multiple updated assessments and worksheets that require printing.	9/4/2014 10:56 AM
185	N/A	9/4/2014 10:55 AM
186	refer to # 3	9/4/2014 10:55 AM
187	no complaints so far!	9/4/2014 10:53 AM
188	Redundant kmails are overwhelming and difficult to make sure you don't miss important information especially when you have multiple (3) kids enrolled.	9/4/2014 10:48 AM
189	I have never heard a complaint nor do I have a complaint.	9/4/2014 10:43 AM
190	So far this year the performance of the blackboard and class connect have been issue laden.	9/4/2014 10:34 AM
191	The plan for each kid to be set up for success and thus far communication has been outstanding.	9/4/2014 10:25 AM
192	I have not heard any at this time	9/4/2014 10:23 AM
193	Haven't heard	9/4/2014 10:23 AM
194	the link to find other 4th grade K12 students in my county or state seems to be broken.	9/4/2014 10:22 AM
195	None, keep up the great job. My daughter has excelled in her studies because she is more focused being home schooled. Thank you to all the teachers that have helped her along the way.	9/4/2014 10:20 AM
196	none	9/4/2014 10:17 AM
197	None	9/4/2014 10:17 AM
198	NA	9/4/2014 10:15 AM
199	We enjoy the teachers individual websites and seeing their creativity with their personal flare. However, it Isn't easy finding daily assignments. Since each teacher puts the assignments in a different place and includes different information. I would like to see a more standard uniform way to find daily assignments.	9/4/2014 10:15 AM
200	none	9/4/2014 10:14 AM
201	The returning students or families with returning students who might enroll a new (younger) student have to participate in orientation, unless they request otherwise. Younger students with older siblings will know all the info from these sessions since most of it applies to students in all levels.	9/4/2014 10:09 AM
202	I have only been through the enrollment process so far.	9/4/2014 10:07 AM
203	I don't really have one.	9/4/2014 10:07 AM
204	Login difficulties	9/4/2014 10:03 AM

Agora Cyber Charter School Survey

205	I have no complaint about the online school. This is my second year using it and I love the system.	9/4/2014 10:03 AM
206	none	9/4/2014 9:54 AM
207	The attendance policy.	9/4/2014 9:53 AM
208	N/A	9/4/2014 9:52 AM
209	The music program seems unnecessary to me. My kids think it's weird.	9/4/2014 9:51 AM
210	N/A	9/4/2014 9:48 AM
211	None	9/4/2014 9:47 AM
212	Havent heard anything bad as of yet	9/4/2014 9:45 AM
213	This is my sons first year with Agora. I contacted his family coach and the woman that came to our house a week before school started because I had some questions and I wanted to make sure we were prepared. Neither one returned my call or email.	9/4/2014 9:44 AM
214	The common core Math is a very confusing approach even for me as an adult. It is difficult to help a child understand the concept of it. It is too advanced for children.	9/4/2014 9:43 AM
215	none	9/4/2014 9:42 AM
216	None.	9/4/2014 9:38 AM
217	My child attends all his online classes and he does need that...he even knows this, I think the attendance policy changes are a bit unfair. If the child has logged on and done work in his classes it should count as attendance for the day...not how many of his online classes he went to. One reason many choose online is for the flexibility and not all learning should happen in classes. Just saying..,	9/4/2014 9:37 AM
218	none at the moment	9/4/2014 9:35 AM
219	I don't have any at this time	9/4/2014 9:35 AM
220	Have not received my materials yet.	9/4/2014 9:35 AM
221	The computers that are given to students are sluggish and freeze a lot, but that probably has to do with the fact that, even though they are formatted, they get cluttered with too much information.	9/4/2014 9:33 AM
222	the subjects are too many in one day. Sometimes it's hard for a student to focus on math then jump right into reading then science then another subject. I believe there need to be more time spent in problem areas on a regular basis.	9/4/2014 9:32 AM
223	Less streamlined, easy for some tasks to fall behind unnoticed since they are spread out (Scantron, Study Island, ect..). The vast majority of schoolwork is done outside of the class.	9/4/2014 9:32 AM
224	The kmail program is anything but user friendly and more of a pain to send a simple email than it's worth.	9/4/2014 9:32 AM
225	None	9/4/2014 9:30 AM
226	The biggest compliment I've heard was how the students blossomed during the school year.	9/4/2014 9:29 AM
227	That if they fail 2 subjects even if it's by the same teacher they have to take the grade all over again.	9/4/2014 9:27 AM
228	Standardized tests. I do not in anyway think these tests showcase the abilities of our children.	9/4/2014 9:27 AM
229	Some of the material in the text books do not match the ols.	9/4/2014 9:26 AM
230	I heard it was really difficult compared to a traditional schools curriculum but I necessarily don't feel that is bad thing. I want my child to be challenged and engaged; not bored.	9/4/2014 9:25 AM
231	I wasn't sure who our family coach was last year but I was able to get answers from teachers or other staff when I (we) needed it.	9/4/2014 9:22 AM
232	none	9/4/2014 9:22 AM
233	Just like with any brick and mortar school, if a child isn't interested, the experience will not be rewarding. This format will not work for children who don't want to work in general. Agora must not be used as a way of "getting out of" going to school.	9/4/2014 9:20 AM
234	N/A	9/4/2014 9:18 AM

Agora Cyber Charter School Survey

235	none.	9/4/2014 9:13 AM
236	Internet outages.	9/4/2014 9:12 AM
237	Haven't heard of any complaints	9/4/2014 9:12 AM
238	nd more outtings	9/4/2014 9:10 AM
239	my biggest complaint is that when I received the laptop for my son, we reviewed everything that came with it, and saw a problem right off the bat. the laptop is a hp 255, and had only one input plug for the mic/headset. but the headset that came with the startup package had two plugs, one for the mic, and one for the sound. I called tech support and explained this issue to them, as I am tech savey. and to let other parents know about this issue before school started/ possibly put it up on the parent portal. the support guys said to not use the headset, and just plug in the desktop mic that came with the kit as well. I tried to explain to them (tech dept) that that would not work, if you plugged in the desktop mic, it would disable the external speakers of the laptop, as there was only one plug, and when something is plugged into it, the plug will disable the external laptop speakers. I also offered a solution to the problem, I bought a usb to mini jack splitter for 5 to 10 dollars from Walmart. I just felt that for a tech dept. they should have known about the operations of the input jack, and felt that they didn't.	9/4/2014 9:10 AM
240	none	9/4/2014 9:07 AM
241	A little disorganized in the beginning of the school year.	9/4/2014 9:03 AM
242	not enough days out for students to socialize	9/4/2014 9:03 AM
243	The biggest complaint I have is that sometimes I feel there is a lot of disorganization in the system. It is sometimes hard to find a direct answer to a question because things change so much and what was appropriate to do one year might be completely different the next.	9/4/2014 9:03 AM
244	N/A	9/4/2014 9:02 AM
245	Only complaint I have is about the way attendance is done!	9/4/2014 8:59 AM
246	it sometimes takes awhile for a course of action to take place.	9/4/2014 8:58 AM
247	new, learning where each seperate contacts are such as hardware support, guidance counsellor, coaches etc. but now that i have them all it does seem to fit into place	9/4/2014 8:58 AM
248	none	9/4/2014 8:57 AM
249	Could be a little more organized	9/4/2014 8:55 AM
250	None	9/4/2014 8:54 AM
251	I am still waiting on the special Ed team to contact me. For us we haven't had ANY school or interactions to complain.	9/4/2014 8:54 AM
252	None	9/4/2014 8:54 AM
253	N/A	9/4/2014 8:53 AM
254	n/a	9/4/2014 8:51 AM
255	Always on hold for customer support.	9/4/2014 8:50 AM
256	I wish the websites were all in one. At least the links should be on the OLS page. (links to Agora Eagles and teacher websites and ink refills)	9/4/2014 8:48 AM
257	N/A.	9/4/2014 8:48 AM
258	Slow computers	9/4/2014 8:46 AM
259	None	9/4/2014 8:46 AM
260	None for the same reason as above.	9/4/2014 8:45 AM
261	none	9/4/2014 8:44 AM
262	None	9/4/2014 8:44 AM
263	need to be self motivated	9/4/2014 8:41 AM
264	none	9/4/2014 8:41 AM

Agora Cyber Charter School Survey

265	Again no complaints here.	9/4/2014 8:40 AM
266	Software not support on tablets	9/4/2014 8:38 AM
267	child wants to get done early but must be synchronis before can work on her own. Think should let us start asynchronis.	9/4/2014 8:38 AM
268	My biggest complaint is that in order to keep your child in agora each year you have to go through the same process by re-registering and got to fax papers and more.	9/4/2014 8:38 AM
269	The computers sometimes give problems. and long wait time to speak to someone.	9/4/2014 8:36 AM
270	The only complaint I have heard is the work load students are given on top of classroom work.	9/4/2014 8:35 AM
271	Technical issues with blackboards, computers.	9/4/2014 8:35 AM
272	None.	9/4/2014 8:34 AM
273	I have heard none	9/4/2014 8:34 AM
274	I don't have any yet	9/4/2014 8:34 AM
275	N/A	9/4/2014 8:32 AM
276	It's confusing to get the enrollment process completed.	9/4/2014 8:31 AM
277	no complaints	9/4/2014 8:31 AM
278	If you are not giving book in certain subjects you need to give us more in for printing.	9/4/2014 8:30 AM
279	Tech support hold times	9/4/2014 8:28 AM
280	Nothing.	9/4/2014 8:27 AM
281	long enrollment process	9/4/2014 8:26 AM
282	I was asked last year if I wanted to join the board to come up with plans to get the children where they need to be concerning the status of the title one label. I have yet to hear anything from the school concerning this issue. It would be great to have a onsite support center in the West Philadelphia area. I am not a driver and have a budget that does not allow for septa cost traveling. It would be great to have a site based in West Philadelphia that's walking distance.	9/4/2014 8:26 AM
283	tech issues	9/4/2014 8:25 AM
284	n/a	9/4/2014 8:24 AM
285	The online tutorials are not set up very well. This is our fist year, and we had several issues with the webcast. There was no immediate help available.	9/4/2014 8:24 AM
286	I wish they had laptops for elementary school	9/4/2014 8:23 AM
287	All books are not user friendly and some teachers do not teach with relying on the student to comprehend on their own.	9/4/2014 8:20 AM
288	I don't have a complaint.	9/4/2014 8:18 AM
289	Blackboard doesn't always load, so our children become marked absent.	9/4/2014 8:18 AM
290	N/A	9/4/2014 8:18 AM
291	I have not heard of any	9/4/2014 8:18 AM
292	None	9/4/2014 8:18 AM
293	Constantly having to call Tech Support to get a ticket so my kids don't get marked absent. That gets old!	9/4/2014 8:16 AM
294	none	9/4/2014 8:11 AM
295	not having the computers downloaded with the proper programs.	9/4/2014 8:10 AM
296	None	9/4/2014 8:10 AM
297	The children are not able to socialize or make friends easy as "get togethers" are few and far between.	9/4/2014 8:08 AM

Agora Cyber Charter School Survey

298	I have no complaints at all at this point.	9/4/2014 8:08 AM
299	We have no complaints; nor have we heard any.	9/4/2014 8:07 AM
300	The new attendance thing that started last year. getting marked absent if you aren't signed in on time and needing tech support number.	9/4/2014 8:06 AM
301	they should organize or provide transportation to agora events and outings	9/4/2014 8:03 AM
302	Mostly technical issues and not getting responses to issues and supplies on a timely manner.	9/4/2014 8:03 AM
303	distance to testing sites etc	9/4/2014 7:59 AM
304	The equipment often breaks, the OLS is often down, the equipment is slow.	9/4/2014 7:54 AM
305	The "Meet and Greet" was held in a noisy, echoing mall food court and basically provided information we had already received online.	9/4/2014 7:51 AM
306	-	9/4/2014 7:48 AM
307	trying to get going on the first day...computer didnt work	9/4/2014 7:46 AM
308	NONE	9/4/2014 7:46 AM
309	None	9/4/2014 7:45 AM
310	synchronous classes are too large and kids lose interest	9/4/2014 7:45 AM
311	orientation is a waste of time for returning students. There should be another way to do it. the kids are to complete tasks and the scantrons and attend orientations that go over things they already know they the teachers complain that the scantrons are not done and they had 2 days...after we had to log in at 3 pm for a "duck song" seriously!	9/4/2014 7:42 AM
312	I do not have any complaints so far as the entire process in new.	9/4/2014 7:39 AM
313	The class connect sessions sometimes get in the way of the child's daily plan, making their day longer.	9/4/2014 7:36 AM
314	none	9/4/2014 7:35 AM
315	We do continue to have student records issues. We've had: lost paperwork (not good - think confidentiality issues), and not heeding special education law (not with educational programming, but, with paperwork protocol). From the outside, the administrative handling of the special education paperwork seems unorganized and under-educated. Maybe some special education training via PATTAN would be a good idea. It's FREE!	9/4/2014 7:33 AM
316	Sometimes the materials are on back order and sometimes its difficult to get into class connect.	9/4/2014 7:29 AM
317	none	9/4/2014 7:28 AM
318	The biggest complaint i have heard is that the printer didn't work properly.	9/4/2014 7:25 AM
319	Long registration process	9/4/2014 7:24 AM
320	not being flexible	9/4/2014 7:22 AM
321	Don't have any.	9/4/2014 7:19 AM
322	Sends items that were not requested.	9/4/2014 7:18 AM
323	none	9/4/2014 7:17 AM
324	None.	9/4/2014 7:08 AM
325	My daughter before she came to Agora couldn't even tell you that 4+4=8, and she was in 6th grade then. Since she has been with Agora, (since 7th grade she is in 9th now) she can now tell you that 4+4=8 without counting, she can do problems in her head. She is still way beyond where she should be for 9th grade, but thanks to the teachers at Agora she is well on her way. Agora is the best thing to happen to my family.	9/4/2014 7:04 AM
326	Making Asych or Returning Families spend the first week in mandatory online classes telling them things they already know!!!! These classes really drag down my students & my day. You should start as an Asych student unless proven Sych., i.e. Kindergarten. Good learning coaches should be given more credit for the hard work they do. Too many bad apples out there.	9/4/2014 6:59 AM
327	none	9/4/2014 6:54 AM

Agora Cyber Charter School Survey

328	The teachers and home coach really care about the student and give exceptional help	9/4/2014 6:53 AM
329	don't have one	9/4/2014 6:32 AM
330	none	9/4/2014 6:17 AM
331	none	9/4/2014 6:03 AM
332	Sometimes when there are tech issues that are not easy to resolve. Like when blackboard was down a lot last year.	9/4/2014 5:56 AM
333	the process of acceptance, providing documentation	9/4/2014 5:51 AM
334	I don't like that when you talk to someone on the phone they can't really help you at all if you don't have a computer. I think that they should be able to record an absence or anything of that nature on the phone and report it to the appropriate person. I don't think if someone is on vacation they have to be interrupted just to get to a computer to send an email or even print out the appropriate paper then email it in. I think it's too much, but however it will be easier to just record the call.	9/4/2014 5:44 AM
335	Can't think of any at this time.	9/4/2014 5:29 AM
336	The timely manner that information is sent to families. Ex. Testing happens every year but we wait until the last minute to tell families exactly when it will be happening and what time they have to get there. Families need advance notice so we can take time off work.	9/4/2014 5:06 AM
337	none	9/4/2014 4:25 AM
338	When it comes to her report card I have never seen one. I had to always contact the learning coach.	9/4/2014 4:14 AM
339	Several actually. The face-to-face was more of a sales pitch rather than an introduction, we still have not been contacted by a counselor/coach which I was told would happen and is desperately needed before Robert's classes begin. I was originally told his first day would be Sept 2nd - and only found out it's the 8th when I called to find out why I've not been contacted by anyone.	9/4/2014 4:09 AM
340	technical support is too complicated to reach	9/4/2014 2:50 AM
341	There were quite a bit of technical issues last year. Hopefully we'll see a change in that this year.	9/4/2014 2:31 AM
342	Lack of communication..	9/4/2014 1:37 AM
343	Same as above!	9/4/2014 1:29 AM
344	a lot of the links sent do not work. and I feel that the program should constantly be updated along with current updates on all computers	9/4/2014 1:24 AM
345	none so far	9/4/2014 12:58 AM
346	The constant expense of having to print more materials as well as having to fight for ISP reimbursement.	9/4/2014 12:39 AM
347	you need to go back to opening up the virtual classrooms(blackboard etc) a half hour before the class- it now opens at exactly the time you need to be in the room and not 1 minute sooner- sometimes it takes a while to get in-the way it is now, by the time you get in the class is half over	9/3/2014 11:59 PM
348	None	9/3/2014 11:54 PM
349	it's good for all grade	9/3/2014 11:51 PM
350	Getting help for my son with disabilities has not been easy. We need some accommodations and could not get help from the correct staff last year. Hoping this year will be better. Last year, the first report card had the wrong grades for my son. The teacher had disregarded his actual grades reduced and decided he should not have those high grades because he "should have something to work towards". He had received all A's in his online classes. I had to fight to have them corrected and was informed that this was not the policy and they were then changed.	9/3/2014 11:39 PM
351	none	9/3/2014 11:24 PM
352	Live sessions are too long and don't keep my students' interest. They are basically a rehash of what they are being taught in the course work. Students that learn slower or differently are penalized for being slightly off schedule with more live classes. It is especially frustrating for a student with a sibling in the same grade that picks up a subject a little quicker.	9/3/2014 11:23 PM

Agora Cyber Charter School Survey

353	The BBC sessions have constant bugs to be worked out. Not able to login to class or problems with kmail system not sending messages.	9/3/2014 10:50 PM
354	N/A	9/3/2014 10:50 PM
355	Testing site used for central Philadelphia	9/3/2014 10:44 PM
356	None.	9/3/2014 10:43 PM
357	none	9/3/2014 10:41 PM
358	Returning families often have to participate in the same activities as new families and it often interferes with getting assignments done in a timely manner.	9/3/2014 10:35 PM
359	n/a	9/3/2014 10:30 PM
360	no complaints here	9/3/2014 10:28 PM
361	Technical	9/3/2014 10:25 PM
362	none	9/3/2014 10:23 PM
363	Blackboard.	9/3/2014 10:17 PM
364	Communication. I have kmailed numerous people on many different occasions for different reasons and it takes so long to get a response. Also, trying to submit a Change of Address is ridiculous. There is absolutely NO reason why it should take 7-10 business days to update an address.	9/3/2014 10:15 PM
365	There is too much that is expected for the student to accomplish in one school day.	9/3/2014 10:10 PM
366	Not clear direction as to what to expect. Slightly different info found in several locations and being told things slightly differently too. Also still having computer issues and tech support didn't give much answers for second problem.	9/3/2014 10:07 PM
367	none at the moment	9/3/2014 10:00 PM
368	phone contact takes to long	9/3/2014 9:59 PM
369	None at this point	9/3/2014 9:59 PM
370	The computers and laptops supplied are very slow. The curriculum for children with disabilities isn't tailored enough for their specific needs.	9/3/2014 9:58 PM
371	I have not heard of any complaints nor have I formulated a complaint at this early part of the school year.	9/3/2014 9:53 PM
372	System crash to often	9/3/2014 9:48 PM
373	Our biggest complaint is a lack of social events in our area.	9/3/2014 9:46 PM
374	I have not heard anything bad about the school yet.	9/3/2014 9:39 PM
375	too many web pages that we are supposed to visit and get information from. some web pages have two different names. its confusing	9/3/2014 9:37 PM
376	None yet.	9/3/2014 9:30 PM
377	No complaints.	9/3/2014 9:25 PM
378	Students not able to get into classes.	9/3/2014 9:23 PM
379	I have not heard any complaints about Agora.	9/3/2014 9:20 PM
380	N/A	9/3/2014 9:19 PM
381	none	9/3/2014 9:18 PM
382	haven't heard any complaints..	9/3/2014 9:14 PM

Agora Cyber Charter School Survey

383	My only complaint, I did not receive one of my two reimbursement checks. There was mass confusion with the system and the checks in the year 2013/14. I was one day late with sending in my bill (past the due date) I should have saved the kmail, however I didn't and due to the fact I couldn't prove I sent the bill and Agora couldn't find my kmail (of course like I said earlier mass confusion) I could not receive a check. Our family coach was very disappointed for she knew the situation and that it was handled poorly. On the bright side I learned to always back up important kmails and never go a day over a deadline :)	9/3/2014 9:12 PM
384	The only complaint I have this year, and this is our 3rd year, is technical issues. It is very frustrating in the beginning of the school year because of so much more happening at this time of the year than any other.	9/3/2014 9:11 PM
385	No complaints	9/3/2014 9:10 PM
386	Nothing	9/3/2014 9:10 PM
387	the way attendance is taken, although I think it is beneficial for them to meet online w/ teachers, attendance should not be taken that way, should go back to learning coaches logging it, this way if a child is perhaps not feeling well in the am or maybe they have an appointment and need to miss their classes they will be marked absent, w/ the old way they can complete work later in the day when they feel better or get home, their attendance can be logged	9/3/2014 9:09 PM
388	I have no complaints	9/3/2014 9:07 PM
389	needs more qualified special ed teachers	9/3/2014 9:06 PM
390	The structure is much to rigid. To many different web sites. Sometimes it seems more of a company than a school.	9/3/2014 9:05 PM
391	No complaints	9/3/2014 9:05 PM
392	we have been with agora since first grade and really we don't have any huge complaints. things have worked well.	9/3/2014 9:03 PM
393	n/a	9/3/2014 8:57 PM
394	not being able to meet most teachers face to face (because she is a special needs student, we almost always get a teacher(s) in the Philly area, when we live on the other side of the state. Would be nice to have the opportunity to meet our teacher in person like other students are able to do	9/3/2014 8:56 PM
395	I have not heard any complaints and I have none to give.	9/3/2014 8:51 PM
396	IT OFFERS NO COMPENSATION FOR OUTSIDE ACTIVITIES FOR THE CHILDREN	9/3/2014 8:51 PM
397	no complaints yet.	9/3/2014 8:50 PM
398	None	9/3/2014 8:46 PM
399	Read question #3	9/3/2014 8:44 PM
400	I don't have any complaints. I love Agora.	9/3/2014 8:43 PM
401	I have not heard any complaints yet.	9/3/2014 8:42 PM
402	n/a	9/3/2014 8:42 PM
403	na	9/3/2014 8:39 PM
404	none	9/3/2014 8:38 PM
405	we have not heard any bad complaints and we have none.	9/3/2014 8:38 PM
406	none	9/3/2014 8:37 PM
407	they teach common core	9/3/2014 8:36 PM
408	none	9/3/2014 8:35 PM
409	Nothing.	9/3/2014 8:34 PM
410	When I call to the school itself, it's hard to get through to a live person.	9/3/2014 8:34 PM
411	none	9/3/2014 8:30 PM
412	this is a possible for this year-i am adamantly against common core and do not support this ideology.	9/3/2014 8:28 PM

Agora Cyber Charter School Survey

413	none	9/3/2014 8:23 PM
414	During benchmarks we're not familiar with the teachers administering the benchmarks. Due to this change in educators our children / students may not be comfortable which could interfere with doing their absolute best.	9/3/2014 8:22 PM
415	The technical issues.	9/3/2014 8:18 PM
416	New to cyber school environment keeping positive open mind to new educational experience .	9/3/2014 8:18 PM
417	The blackboard seems to kick us out daily and we miss part of our class connect.	9/3/2014 8:14 PM
418	I heard other parents state that Agora Staff never seem to return calls or respond to emails.	9/3/2014 8:13 PM
419	not knowing if classes are year long, semester long, meet 5 days a week or every other day	9/3/2014 8:09 PM
420	I do not have any complaints	9/3/2014 8:03 PM
421	none	9/3/2014 8:03 PM
422	None yet	9/3/2014 8:03 PM
423	No complaints.	9/3/2014 8:02 PM
424	Laptop was late, sound didnt work, had an absence first day of school because of issues beyond our control, which was the fault of equipment not being sent out in time	9/3/2014 8:02 PM
425	na	9/3/2014 7:56 PM
426	n/a	9/3/2014 7:56 PM
427	None	9/3/2014 7:56 PM
428	The curriculum is to fast paced for a child with special needs.	9/3/2014 7:54 PM
429	How they change things every year with adding more teachers and even this year the Eagle Connect teachers. The school was functioning fine already.	9/3/2014 7:50 PM
430	I have no complaints.	9/3/2014 7:48 PM
431	Honestly I have nothing to say here.	9/3/2014 7:46 PM
432	no complaints.	9/3/2014 7:44 PM
433	I don't have one and haven't heard one either	9/3/2014 7:42 PM
434	Haven't heard any complaints	9/3/2014 7:41 PM
435	none	9/3/2014 7:38 PM
436	don't feel has very good communication so far	9/3/2014 7:38 PM
437	I have no complaints	9/3/2014 7:37 PM
438	I have no complaints	9/3/2014 7:35 PM
439	Emails don't work properly, computer equipment doesn't work properly	9/3/2014 7:31 PM
440	Smaller classes for the students that need more one on one, and different courses for students that have learning disabilities, and disabilities that creat problems with learning or doing the normal work. If a student has a problem reading, writing, memory, and speach and doesn't have all the services that he/she needs or course work that is to their abilities then they can't keep up with their work or percentages.	9/3/2014 7:29 PM
441	Too many class connects & the technical issues.	9/3/2014 7:28 PM
442	It's a bit difficult getting started the process is a little overwhelming but I know that challenges are also rewarding however, the more I learn the more confident I am that we can do it....So far so good and we will continue to do our best so I appologize ahead of time for any mistakes I may make along the way please be patient with us also....	9/3/2014 7:26 PM
443	The events were not known last year for our students and they missed out on interacting with other students like them.	9/3/2014 7:23 PM
444	middle school is not meeting them at all	9/3/2014 7:23 PM

Agora Cyber Charter School Survey

445	Have not heard any.	9/3/2014 7:22 PM
446	I do not have any at this time.	9/3/2014 7:20 PM
447	The ONLY thing I have a SLIGHT problem with is that my daughter in kindergarten was provided with a laptop, which makes me nervous as they are much easier to break and is hard to learn to type on. The laptop is pretty slow too - first day of school it took too long to load and the second day it randomly shut down to update in the middle of a class connect.	9/3/2014 7:15 PM
448	Need prompt notification and family contact when a student is underachieving.	9/3/2014 7:14 PM
449	Too many test/surveys/	9/3/2014 7:10 PM
450	I'm able to teach my child in a worry free safe place.	9/3/2014 7:10 PM
451	The kmail we can't CC or add another person to the distribution list. Our computers weren't up to date on the software at start of school and we had to struggle through that problem. The black board log on window is too big for the screen and we have to shrink the screen every time we log in. At the meet and greet there should have been more detail given to the computer and how things work.	9/3/2014 7:05 PM
452	teacher's aren't always able to effectively help a student who is having difficulty learning the material.	9/3/2014 7:01 PM
453	I have only heard good things about Agora, which is why we decided to send our child to Agora.	9/3/2014 7:01 PM
454	access to most of the school resources and materials is conditioned on students signing/consenting to multiple contracts with no way of knowing what they may mean.	9/3/2014 6:55 PM
455	the lack of constant social interactions.	9/3/2014 6:53 PM
456	Agora Cyber school is awesome .	9/3/2014 6:52 PM
457	BLackboard and technical issues	9/3/2014 6:50 PM
458	The program is a bit extensive, in that, it can be overwhelming for the student and for the learning coach as well. I say this because if at some point your child does not understand a concept and falls behind, the catch up can be excruciating and as a coach you feel pressured to finish everything knowing the child will not be able to catch up. So, I think that the teachers should cover more of the course work on certain days. For instance maybe they could do science and history, while the coach does the core work and then switch to music and art when the other courses are done. I don't know if this will work, but when sit down to think about how to make the day easier, it makes sense to me.	9/3/2014 6:49 PM
459	I like to have a schedule for the week .I go online Sunday night to make a schedule and there are few classes listed. On Monday or some times later in the week classes appear and I have rearrange things. As an partner in education I should have a clear idea on what is required before the school week starts. It would be great if by the end of the school day Friday all Class Connects would be listed for the next week. If a class needs to be added after that it should need the approval of the learning coach and student. We add classes like gym and music and plan events with other families to help with social skills and knowing the schedule ahead of time helps.	9/3/2014 6:49 PM
460	I really have not had any problems with the school.	9/3/2014 6:47 PM
461	requesting testing and it never being done	9/3/2014 6:45 PM
462	See above.	9/3/2014 6:42 PM
463	Phone calls not answered, calls not returned, and problems with technical issues.	9/3/2014 6:40 PM
464	parents are not always in support of the school even though their children attend,facebook can be a real area of complaint and not support.	9/3/2014 6:38 PM
465	nothing	9/3/2014 6:37 PM
466	the only thing i would of wanted different is a laptop instead of desk top for them so they can move around and be wireless	9/3/2014 6:35 PM
467	nothing	9/3/2014 6:33 PM
468	There are not enough face to face events or when there are there is a fee charged.	9/3/2014 6:32 PM
469	The registration process takes quite bit of time and has a lot of steps.	9/3/2014 6:32 PM
470	none	9/3/2014 6:31 PM

Agora Cyber Charter School Survey

471	The expense to get to testing sites can be costly.	9/3/2014 6:29 PM
472	waiting on the phone for help	9/3/2014 6:29 PM
473	Kids who do not participate (ever) holding up the class, repeatedly being sent to the "wake up" room and they still disrupt the class upon return by not answering again!	9/3/2014 6:28 PM
474	There is frustrating inconsistency presented on the home page under the "to do list" start time 8:30 in one column and next to it start time is listed as 9:00. As a business owner and parent, I value consistency.	9/3/2014 6:25 PM
475	My only complaint is that once in a while there are technical issues that make it impossible to access the online school and their live sessions. Thankfully this doesn't usually happen often and when it does their awesome tech support staff remedies the situation much faster than you would expect. They are so helpful, polite, and are able to fix any problem that comes with territory when you are educating through an online medium.	9/3/2014 6:24 PM
476	n/a	9/3/2014 6:23 PM
477	The only complaint I have is that when they do the PSSA testing for people who do not drive it can be very costly. My husband and I both attend the testing as support for our son , so for a family of 3 for 3 days of testing is \$58.50 and for 4 days its \$78. and we have to take 2 buses to either site closest to our home.	9/3/2014 6:23 PM
478	COMMUNICATION- When flyers of events go out there is not enough detail to what we can expect...like it is some sort of secret. I have had this same experience with informational class connect sessions as well. In conjunction with lack of effective communication is what appears to be a lack of advance planning of activities and events...like we can just drop things in a weeks notice (or less) to attend an activity, field trip or event. I feel if we families cannot be given at least 2-3 weeks notice of an activity, field trip or event they should not be held. Also in our county(York) these type things more often then not seem to cater to inner city families. Martin Memorial library study sessions or RollRWay skating events that I just hate due to the danger involved(saw a gal taken out in an ambulance at the skating rink for a school activity. Suburban and country families are drug into the city for most activities. Why not bowling, or park events at a county park? These places are all over the county. York county in general seems to be treated like a redheaded stepchild. We have had the same experience at PAVCS. When we first switched to Agora, 3 years ago things were not like this but have changed quickly. While I do not mind if there are not lots of group setting activities, a few nice events (3 to 4)a year can unite the school students and form friendships.	9/3/2014 6:17 PM
479	The curriculum has been down-graded by the provider; and has moved away from traditional learning methods. There are few to no text books and more and more is being electronically provided. The curriculum has been tweaked ascetically (cutesy and animated), while increasing errors/confusion. The heavy reliance on electronic books/presentation is teaching the students that learning is very transient and not any more concrete or re-visitible than places on the Internet.	9/3/2014 6:16 PM
480	none	9/3/2014 6:16 PM
481	they do not have all the same policies and standards acrossed all of the k12 schools	9/3/2014 6:12 PM
482	I really don't have one.	9/3/2014 6:11 PM
483	had some minor technical issues but they were taken care of promptly.	9/3/2014 6:09 PM
484	The web site gives problems to log in at times.	9/3/2014 6:05 PM
485	A teacher my son had last year Mr. Reis was not very organized had given many of the children in his class attitudes wasn't very helpful, there were many times he would teach while he had his baby in the room with him. he would let the kids out early just to care for his son. His focus definetly wasn't on the children	9/3/2014 6:03 PM
486	none	9/3/2014 6:01 PM
487	One complaint I have herd, the parent could not keep up with, ols daily plan. I believe it was her first year with a k-12 program.	9/3/2014 5:58 PM
488	Nothing so far this year, but last year there were a lot of tech issues.	9/3/2014 5:57 PM
489	The teacher-to-student ratio is quite high, and the ADO's (field trips) were much better and much more local when more input was given from the homeroom teachers.	9/3/2014 5:56 PM
490	none	9/3/2014 5:53 PM
491	The teachers do not teach what is on the on line school. They jump around.	9/3/2014 5:53 PM
492	None	9/3/2014 5:51 PM

Agora Cyber Charter School Survey

493	The lack of good special ed curriculum and to many mandatory class connections	9/3/2014 5:49 PM
494	The attendance policy is a bit ridiculous. My son has 2 class connect sessions and if I miss any of those sessions he is marked absent. I think this rule needs to be modified.	9/3/2014 5:48 PM
495	None really. Teachers are great and are willing to help my son whenever he needs it.	9/3/2014 5:45 PM
496	none yet	9/3/2014 5:44 PM
497	Maybe it is just because it is the beginning of the year and my child is use to brick and mortar schools or it's his age, but it is very hard to get him focused at times and also with all there is in the daily curriculum we dont get done til 4-6pm.	9/3/2014 5:40 PM
498	computer didnt work mic does not work	9/3/2014 5:39 PM
499	the uploading file size needs to be larger. It was very difficult to submitting my daughters IEP.	9/3/2014 5:37 PM
500	The only complaint I have heard were tech issues once in a while. I, myself, have not had any severe tech issues.	9/3/2014 5:34 PM
501	Had no idea who was my family coach last year, never had an email or phone call from her. I know this year just started I have not heard from this years family coach either. This year has been a little rough with my daughter because under contact my teacher she has the wrong homeroom teacher listed and I do not want her work going to the wrong teacher and my daughter get in trouble for it.	9/3/2014 5:29 PM
502	Communication is sometimes non existent. It is hard to get a response or a hold of someone from offices such as attendance, nurse, principle and such. Some teachers are down right rude and get upset at student for asking "too many" questions. I've experienced this first hand. My kids have been with Agora for five years.	9/3/2014 5:27 PM
503	one of the complains I have is have to do with the attendance.. because if our student don't log in they first assume that they absent .. Me as a parent send A k mail right away saying why is the reason ..like my daughter haven't receive her laptop so she could not log in to her live classes.. so better communication before stating she is absent it will be great.	9/3/2014 5:24 PM
504	That it is unorganized. Also, the family coach role is an intrusive one. I don't need the family coach in my home. There are too many people (teachers and family coach) always contacting you.	9/3/2014 5:24 PM
505	I wish we had more text books. I would like to have a history and a science book to look back on when studying, not have to try and find it in the ols.	9/3/2014 5:23 PM
506	None	9/3/2014 5:21 PM
507	not able to speak to customer support about course materials	9/3/2014 5:18 PM
508	n/a	9/3/2014 5:17 PM
509	That the parent / student is exspected to be extremely knowledgable with computers. (browser settings etc.) and left to start school without any tech help, just hope you were ready.	9/3/2014 5:17 PM
510	I don't have any complaints about or heard about Agora Cyber Charter School	9/3/2014 5:16 PM
511	N/A	9/3/2014 5:13 PM
512	NONE	9/3/2014 5:12 PM
513	Tech Issues (Rarely though, from time to time).	9/3/2014 5:11 PM
514	Getting close to school starting and I didn't have any materials or couldn't get ahold of someone right away for urgent questions.	9/3/2014 5:10 PM
515	none	9/3/2014 5:06 PM
516	AGORA ROCKS!!!	9/3/2014 5:03 PM
517	Web sites being down computers no working isps not b eing sent.	9/3/2014 5:02 PM
518	none	9/3/2014 5:02 PM
519	No evening classes are offered.	9/3/2014 5:01 PM
520	Can promote laziness in student if not 100% focused or lack of proper instruction and guidance from learning coach.	9/3/2014 4:59 PM

Agora Cyber Charter School Survey

521	Scheduling... live classes go from 8 - 4. Even in a brick and mortar we don't spend that amount of time in school. Plus, it was advertised at work-at-your-own-pace, which is not really possible.	9/3/2014 4:58 PM
522	none so far	9/3/2014 4:58 PM
523	Having to sit through Orientation every year to hear the same thing.	9/3/2014 4:58 PM
524	The online curriculum is degrading my daughter by not acknowledging her as a student.	9/3/2014 4:57 PM
525	long hours.Too much like a brick and mortar school ,if not worst .ridiculous attendance policies and not being realistic by telling families to go to ppl homes or libraies ,mcdonalds etc.. to use internet .When you do not know people circumstances.Aims web being done outside ,and low performing scores	9/3/2014 4:57 PM
526	none	9/3/2014 4:56 PM
527	I have not heard anything negative about Agora.	9/3/2014 4:54 PM
528	N/A	9/3/2014 4:54 PM
529	Too many students per teacher.	9/3/2014 4:54 PM
530	Mandatory live classes Testing sites are all far away	9/3/2014 4:53 PM
531	N/A	9/3/2014 4:52 PM
532	You sometimes get booted out of rooms, sometimes it's hard to get into blackboard.	9/3/2014 4:52 PM
533	Lack of flexibility due to live classes.	9/3/2014 4:52 PM
534	none.	9/3/2014 4:41 PM
535	too much work	9/3/2014 4:23 PM
536	The changes every year. Different systems, times, procedures, etc. Some stability would be nice.	9/3/2014 3:38 PM
537	The school-issued laptop.	9/3/2014 2:14 PM
538	the treatment given to the teachers from the administration. A school is only as good as its teachers. teachers at agora know what works and what doesnt. The here is the door policy needs to change. Time to treat the teachers like the professionals that they are.	9/3/2014 1:11 PM
539	the kids don't get to be with other kids	9/3/2014 12:22 PM
540	Due to our location it is difficult attend activities that are scheduled.	9/3/2014 12:09 PM
541	I don't have one	9/3/2014 12:03 PM
542	The wrong materials were received and the wrong courses were loaded to their ols and they could not get a response from the school to get things resolved.	9/3/2014 10:52 AM
543	the issue of attendance because there were many times where my child had already completed lessons in the OLS or LMS and was instead working on an essay or something similar and she was marked absent. Also, cyber school is wonderful for students who do not have the same schedule as everybody else, which is the case in our household; therefore, the system and teachers should not be saying that students are absent if they begin their school day later in the day.	9/3/2014 10:40 AM
544	n/a	9/3/2014 10:37 AM
545	missing materials prior to start of school	9/3/2014 10:25 AM
546	Tech Issues.	9/3/2014 10:24 AM
547	No complaint yet.	9/3/2014 10:01 AM
548	have not heard any as of yet	9/3/2014 9:49 AM
549	I have no complaints so far.	9/3/2014 9:38 AM
550	Not Applicable	9/3/2014 9:36 AM
551	Only last year when the Science and History courses were only 1/2 the year. I like it better all year.	9/3/2014 9:16 AM

Agora Cyber Charter School Survey

552	The computers given out, get obsolete fast, and the printers are never replaced (at least ours has never been) and I have to use out own printer/scanner to do things.	9/3/2014 9:04 AM
553	n/a	9/3/2014 8:37 AM
554	Forcing children who are not new to cyber school or K12 to be synchronous for the first part of the year. This is a pain and a waste of time. Not allowing high school students to take more than one science class per year and lying about pre-reqs.	9/3/2014 8:33 AM
555	N/A	9/3/2014 8:30 AM
556	communication gap and/ or delay in communication with teachers and select administrators	9/3/2014 8:19 AM
557	Face to Face testing does not correctly evaluate the potential of our daughter, or other students. They freeze under the pressure of being timed, and they don't perform at their full potential. It most definitely doesn't always mean they need extra help. I think Agora needs more input from the parents before the ILP is prepared, instead of after.	9/3/2014 6:53 AM
558	Th first week of orientation is a waste of time for families who have been with the school many years. New students or ones who are synch. Should start a week early so on September 2nd, the kids should start school classes.	9/3/2014 6:39 AM
559	Haven't heard any complaints.	9/2/2014 10:58 PM
560	In 2013 and 2014 we never received a internet rebate check for last year.	9/2/2014 8:32 PM
561	the children need to be around more children.	9/2/2014 8:14 PM
562	the delay in receiving materials and the delay in the obtaining a schedule	9/2/2014 8:02 PM
563	Inability to log attendance for students with disability in alignment with their IEP (related services, etc.) Less flexible as in the past	9/2/2014 7:59 PM
564	confusion about how things work and unable to get answers. child has no classes for the first day and no one knows anything. No materials yet and this is not a new student.	9/2/2014 7:15 PM
565	none	9/2/2014 7:10 PM
566	curriculum is to advanced	9/2/2014 7:04 PM
567	The class info is too spread out over too many sites	9/2/2014 6:36 PM
568	no one showed up at the Duncansville face too face on 8/7 cause my daughter to have to attend another session later in the month therefore she doesn't have her on line classes loaded nor any supplies have been shipped if needed	9/2/2014 6:19 PM
569	that using this school doesn't help my kids social behaviours	9/2/2014 6:00 PM
570	Blackboard Collaborate where you use Class Connect is very difficult to use and sometimes does not work properly when you are trying to log in to class on time.	9/2/2014 4:44 PM
571	Too much work! I don't agree.	9/2/2014 4:42 PM
572	tech problems	9/2/2014 3:38 PM
573	n/a	9/2/2014 3:25 PM
574	classes for half semesters, i think they all should be year long	9/2/2014 3:03 PM
575	none.	9/2/2014 2:29 PM
576	none	9/2/2014 2:16 PM
577	Too many websites for test, assignments etc.	9/2/2014 1:55 PM
578	I have no complaints.	9/2/2014 1:40 PM
579	The computers have a lot of tech issues, and we have often had to rely on a back-up computer.	9/2/2014 1:29 PM
580	The program needs to be organized better. Its difficult to follow student progress, homework, grades, etc., when you cant do it all on one site. Also just to change my address, I contacted the family coach, who told me to call the support number, who told me to contact the teacher, who told me to contact the family coach. The run around is rediculous.	9/2/2014 1:20 PM

Agora Cyber Charter School Survey

581	On occasion the Blackboard will stall and can cause a student to be late for online Class Connect.	9/2/2014 1:05 PM
582	None	9/2/2014 12:57 PM
583	Just learning the program	9/2/2014 12:38 PM
584	I have four children who attend Agora. We were very happy until the beginning of this new school year. My biggest complaint is having had to resubmit applications for two of my children and when you already had all the information you were asking. All because of missing shot records when I had already filled out a form saying that they were exempt. Not only that why were only two of my children singled out and not the other two? When they all have the same records and info. Depending on how this matter is worked out is what will determine weather or not we will even stay with Agora for the whole school year.	9/2/2014 12:35 PM
585	Oh, it's soooo confusing! It really needs to run more smoothly. It's time to get the management and PR gurus in here! ;)	9/2/2014 12:18 PM
586	i dont really have a complaint, but i am not very happy about one thing only, the family coach this year mentioned there will be more face to face conferences and mandatory meet ups, this is difficult for many of us to do, i chose home schoo, so my child could get her education at home. I feel the face to face assessments quarterly and the PSSA testing is sufficient. its difficult for me to get to all of these meetings	9/2/2014 12:10 PM
587	The Computers are very Slow. And make things a bit hard for students.	9/2/2014 12:06 PM
588	replacing or upgrading older computers	9/2/2014 11:59 AM
589	There is not enough flexibility in the child's learning plan. I believe that do to some kind of official doctor's appointment or the like, a family should be given a certain amount of allotted days to miss a class if the proper reason can be documented. More clearly, often if a child has a doctor's appointment or the like during a live session time, the child will be marked absent and an excuse must be provided in order for the absence to be excused. Personally, I don't think the excused absence is fair when, do to a doctor's appointment my child is marked absent. It is no different from attending a brick and mortar school where, a child gets and early dismissal or arrives late. There should be a set amount of times that a family can listen to a recording and complete the plan and still be marked present.	9/2/2014 11:39 AM
590	My biggest compliant with Agora, is the online technical difficulties. There are some communications issues due to these difficulties.	9/2/2014 11:28 AM
591	No complaints.	9/2/2014 11:24 AM
592	Slow, old laptops	9/2/2014 11:20 AM
593	Last year there were multiple issues with access in Feb	9/2/2014 10:59 AM
594	KMAIL AND YAHOO MESSAGE BEST WAY TO CONTACT TEACHERS ...OKAY ... I THINK .. I AM NOT MUCH OF A EMAIL CHECKER AS I WILL BE MUCH BETTER AT KMAIL .. IJS	9/2/2014 10:54 AM
595	Technology issues that arise which sometimes prevents students from being able to log-in to k12 to complete their work, etc.	9/2/2014 10:52 AM
596	I wish Kmail was a little different so that you could create folders, etc but that's really my only complaint.	9/2/2014 10:51 AM
597	The work is sometimes an overload or we dont have enough time to fit it all in.	9/2/2014 10:44 AM
598	nothin	9/2/2014 10:22 AM
599	awful enrollment process --- not at all streamlined - using too many outside companies so glitches are about impossible to fix. more of a business than a school.	9/2/2014 10:16 AM
600	none	9/2/2014 10:08 AM
601	Nothing	9/2/2014 10:08 AM
602	I would like to see that the students are capable of getting into the blackboard at least 5 minutes before the start of the session, this would grant us the ability to reduce log in errors; especially for parents that have multiple children enrolled.	9/2/2014 9:52 AM

Agora Cyber Charter School Survey

603	None	9/2/2014 9:51 AM
604	No testing sites in Beaver County.	9/2/2014 9:49 AM
605	I haven't heard any.	9/2/2014 9:37 AM
606	policies changing every year	9/2/2014 9:35 AM
607	computers and outing not geared at all to parents who work . Working parents cant always take off or find someone to take their child to these events... there could be a few events on the weekend or after 4pm.	9/2/2014 9:34 AM
608	The staff is wonderful	9/2/2014 9:28 AM
609	N/A	9/2/2014 9:20 AM
610	none	9/2/2014 9:10 AM
611	log in problems with blackboard	9/2/2014 9:09 AM
612	headsets wear out, how do we get new ones?	9/2/2014 9:05 AM
613	I've been with Agora since September 2010, and the constant changes have been unbearable at times. The never ending testing, and the teachers evaluations are just some of the other thorns in my side.	9/2/2014 9:00 AM
614	It is difficult to participate in school functions if the parent has to work and students don't have transportation	9/2/2014 8:59 AM
615	Website issues all last year with Elluminate.	9/2/2014 8:51 AM
616	the way attendance is handled, and how the Agora Out Days are unorganized and the staff being unprofessional	9/2/2014 8:30 AM
617	It is like pulling teeth to get children in need the accurate help they need. A lot of promises, no delivery on the promise.	9/2/2014 8:19 AM
618	I have non since school starts today and I have had no issues thus far.	9/2/2014 8:18 AM
619	I do not have a complaint at all. Everybody we have spoken to is exceptional!!	9/2/2014 8:05 AM
620	I paid ford to many ink and things the school should.	9/2/2014 7:59 AM
621	none	9/2/2014 7:56 AM
622	None!!!!	9/2/2014 7:55 AM
623	The various divisions within K12/Agora need to improve communication with each other. It is difficult to pin down answers sometimes, especially involving "exceptions" to normal procedures and unusual circumstances.	9/2/2014 7:52 AM
624	This is our third year with Agora and the only complaint I have is the many times we experience tech issues when trying to access OLS, LMS or class connect.	9/2/2014 7:48 AM
625	Other students being disruptive in class which impedes the education of others. Not being able to attend college classes and high school classes at the same time. Dual enrollment should be an option.	9/2/2014 7:42 AM
626	The does tend to be a lack of communication. I would prefer a communication method via text messaging.	9/2/2014 7:31 AM
627	The low graduation rate.	9/2/2014 7:29 AM
628	Too much testing that causes student anxiety. Difficulty in communication due to challenging technical issues and challenging communication system (K-Mail).	9/2/2014 7:23 AM
629	nothing	9/2/2014 7:17 AM
630	So far this process has been frustrating to say the least. There is certainly a lack of communication between staff members during the enrollment process. I am unhappy up to this point.	9/2/2014 6:52 AM
631	It is harder to monitor kids so they have to have self-discipline for it to work.	9/2/2014 6:38 AM
632	There should be more programs to help students stay focused on their individual learning plan.	9/2/2014 6:32 AM
633	That internet/technology does not always cooperate	9/2/2014 6:06 AM
634	None.	9/2/2014 5:02 AM
635	none	9/2/2014 2:36 AM

Agora Cyber Charter School Survey

636	Don't have one/or heard one.	9/2/2014 1:09 AM
637	System problems are not always corrected asap and you have to wait online sometimes for long periods of time.	9/2/2014 12:21 AM
638	the language class requirement for 9th graders. I don t feel that a language class is appropriate or useful for the 9th graders, the transition to high school is difficult enough without adding a useless language requirement. I feel the time would be better utilized concentrating on core concepts necessary for success in high school.	9/1/2014 11:49 PM
639	same as above	9/1/2014 11:40 PM
640	I do not agree with some school literature .	9/1/2014 11:38 PM
641	None	9/1/2014 11:31 PM
642	none	9/1/2014 11:30 PM
643	K mail correspondences can not be redirected to other email addresses.	9/1/2014 11:03 PM
644	None so far	9/1/2014 10:54 PM
645	my other daughter had problems because she had 2 classes at the same time and the teachers wouldnt get back on her messages on time.	9/1/2014 10:52 PM
646	Seems to be a lot of homework, and the site was down a lot last year, hopefully this wont happen this term.	9/1/2014 10:33 PM
647	It doesn't follow the k12 advertisement work at your own pace with 3 students 2 with special needs and an newborn I found that agora is worse than if I had my children in a B&M school I am considering putting them back in a B&M school	9/1/2014 10:27 PM
648	Not really any complaints, but the schedule was very hectic and sporadic and confusing at times. My child had multiple classes and we didn't know which ones to attend when they overlapped. Glad you are going back to 5 day schedule.	9/1/2014 10:18 PM
649	n/a	9/1/2014 10:03 PM
650	none	9/1/2014 9:50 PM
651	attence.	9/1/2014 9:46 PM
652	none	9/1/2014 9:33 PM
653	kmail needs to be smart phone friendly. Admissions and all intake needs to have more communication	9/1/2014 9:32 PM
654	N/A	9/1/2014 9:13 PM
655	Technical issues abound.	9/1/2014 9:10 PM
656	Agora Days Out has no transportation.	9/1/2014 8:52 PM
657	Kept getting kicked out of classes when trying to get onto blackboard.	9/1/2014 8:52 PM
658	I don't have a complaint.	9/1/2014 8:49 PM
659	n/a	9/1/2014 8:46 PM
660	None	9/1/2014 8:38 PM
661	why graduation ceremonies is so far away	9/1/2014 8:35 PM
662	lack of support for google issues	9/1/2014 8:23 PM
663	When the k12 site does not work properly. When the ols lessons do not match up with the book lessons.	9/1/2014 8:11 PM
664	the attendance	9/1/2014 8:10 PM
665	Need more outings for the children to get together and socialize. That was greatly lacking last year and my children were very disappointed with that aspect of last year.	9/1/2014 8:07 PM
666	its hard and very stressful	9/1/2014 8:02 PM
667	Asynch. students should not have to wait to be told after 2-3 weeks that they are still asynch. There should be special orientation sessions for asynch students so they do not have to waste the entire first week of school not being able to get started in their actual classes.	9/1/2014 7:58 PM

Agora Cyber Charter School Survey

668	I don't have any nor have I heard any	9/1/2014 7:57 PM
669	Too much reliance on AIMSWeb testing	9/1/2014 7:44 PM
670	I have no complaints.	9/1/2014 7:43 PM
671	None	9/1/2014 7:41 PM
672	That agora cares about the kids.	9/1/2014 7:39 PM
673	none	9/1/2014 7:29 PM
674	N/A	9/1/2014 7:25 PM
675	none.	9/1/2014 7:20 PM
676	n/a	9/1/2014 7:07 PM
677	none	9/1/2014 7:00 PM
678	The equipment is a little on the faulty side. I have 2 students and last year they both needed a new mouse, headset and microphone. This year its a new keyboard/ On the plus side: K12 is very supportive, friendly and get what you need pretty fast.	9/1/2014 7:00 PM
679	None	9/1/2014 6:50 PM
680	I have none.	9/1/2014 6:42 PM
681	None	9/1/2014 6:38 PM
682	lack of physical group activities - such as a gym class at a YMCA - Lego Storm Tech Team (for Agora), or even group discount at Planet Fitness for older kids.	9/1/2014 6:37 PM
683	none	9/1/2014 6:26 PM
684	From the student's view, the previous answer would fit.	9/1/2014 6:20 PM
685	I have a hard time knowing what or where to go concerning my son's autism diagnosis.	9/1/2014 6:09 PM
686	My Asynchronous student will not have daily instruction by teachers!!!!	9/1/2014 6:05 PM
687	so far, none.	9/1/2014 5:55 PM
688	I don't really have any complaints.	9/1/2014 5:40 PM
689	Even when we attended an ADO far away, we were not able to meet the teacher, nor other students in our grade.	9/1/2014 5:27 PM
690	none	9/1/2014 5:18 PM
691	That they do not hold kids accountable to deadlines. I understand that is changing this year & that is a good thing. Although my son gets his work done by the "due" dates, there are kids who were permitted to complete work much later with no penalties. I do not think that is in their best interest long term because that is not a real life scenario!	9/1/2014 4:37 PM
692	N/A	9/1/2014 4:37 PM
693	having the kids at home	9/1/2014 4:36 PM
694	Not always knowing who to contact for what. That I know, is my problem and with time will come easily.	9/1/2014 4:31 PM
695	Website not user friendly	9/1/2014 4:14 PM
696	The computers are not updated enough, my daughter has had the same computer since kindergarden and is now entering the 5th grade.	9/1/2014 4:14 PM
697	The biggest complaint I have with Agora Cyber Charter School is the vast areas that are covered within the area. Too much travel time for testing that can't be done at home. Need to really work hard to arrange for testing locations that are doable for all concerned.	9/1/2014 4:02 PM
698	None .	9/1/2014 4:00 PM
699	You child or children are home all the time now.	9/1/2014 3:45 PM
700	n/a	9/1/2014 3:44 PM

Agora Cyber Charter School Survey

701	N/A	9/1/2014 3:38 PM
702	little to no ability to assist families who chose cyber over brick and mortar from brick and mortar overstepping the laws	9/1/2014 3:34 PM
703	The Literature with the strange names and high level vocabulary is very challenging for struggling readers. Stories could be available at grade level without having names that parents cannot even pronounce. That just adds unnecessary frustration. The Greek Vocabulary is also too hard and seems not really useful. I thought learning roots would be a great building block but it did not work that way.	9/1/2014 3:25 PM
704	I do not have any.	9/1/2014 3:24 PM
705	not any as of yet	9/1/2014 3:23 PM
706	none	9/1/2014 3:21 PM
707	None.	9/1/2014 3:19 PM
708	Class Connect session start time is still early in the morning.	9/1/2014 3:10 PM
709	regular ed teachers knowledge of IEP contents, getting regular ed teachers to make appropriate adaptations based on a student's IEP	9/1/2014 3:09 PM
710	I don't really have any complaints..	9/1/2014 3:09 PM
711	none	9/1/2014 3:07 PM
712	none	9/1/2014 3:04 PM
713	the biggest complaint i have is that some of the teachers refused to help a student when they are asking for help they just decide to fail a child	9/1/2014 3:02 PM
714	None	9/1/2014 2:57 PM
715	The phone lines are ridiculous.	9/1/2014 2:54 PM
716	there ols is great	9/1/2014 2:52 PM
717	I did not like some of the textbooks.	9/1/2014 2:46 PM
718	N/A	9/1/2014 2:44 PM
719	the administrators are not responsive, communication and kmail are really a problem, computers do not work, blackboard in always down, and not as many activities as prior years.	9/1/2014 2:39 PM
720	Too soon to tell since we hav not started yet. It is our first year	9/1/2014 2:24 PM
721	poor communication, poor enrollment process, horrible computers and systems,not enough connections and community	9/1/2014 2:24 PM
722	I am hearing this year from other parents about not getting their books and schedules of classes before school starts. mine have always came on time.	9/1/2014 2:05 PM
723	Trying to cite pages for a Teacher and she didn't want to hear that we were having a problem trying to get it to cite. If I can't get it to work for me, then do it yourself. Sorry but that really ticked me off last year, and tech support had us reboot the computer, all work was lost. Teacher didn't care, just threw a fit. So my child had to start from square one and the Teacher threw an even bigger fit, because her work was going to be late.	9/1/2014 1:57 PM
724	N/A This is first year. It is to early to evaluate.	9/1/2014 1:56 PM
725	N/A	9/1/2014 1:37 PM

Agora Cyber Charter School Survey

726	While online learning has been great for most of my children. it has not been working very well for my child with learning disabilities. She has a very difficult time staying on task the online classes, something which the teachers cannot see. Last year, our teacher lived about 4 hours from us which meant they didn't even meet in person. It was very hard for my daughter to connect with her teacher. I do wish there were more opportunities for face-to-face instruction for children who need them, and for special education teachers to be local to their students. (This year the teacher will be 2 1/2 hours away.) I explored the possibility of extra tutoring face-to-face, but was told that the program was income based (we probably would not qualify) AND that there was a long wait list. Basically no chance for this option. This was the only option for in-person sessions that Agora could provide. I think the special education program needs to be reworked to meet the needs of all students. Additionally, when questions come up it's extremely difficult to know who to talk to in the special education department or if we should go through the teacher (who often doesn't know the answer, and then has to figure out who to contact in the special ed department).	9/1/2014 1:13 PM
727	Nothing at all...	9/1/2014 12:56 PM
728	My child doesn't interact with other children.	9/1/2014 12:23 PM
729	My son has been inappropriately marked absent on numerous occasions. This has caused him to be considered truant. We therefore needed to go to court three times to prove he had NOT been absent. This has been the fault of AGORA K12.	9/1/2014 12:16 PM
730	Teachers taking it upon themselves to add extra class connect sessions at the last minute and taking away from the flexibility and causing problems with any possible meetings or appointments the parent/child may have scheduled prior to the new class connect session.	9/1/2014 12:15 PM
731	Some of the outside events are overcrowded and disorganized.	9/1/2014 12:10 PM
732	the family coach calls when jonathan is in class constantly instead of calling when she knows he doesn't have a class	9/1/2014 12:06 PM
733	the lessons are taking some students almost til bed time to complete.	9/1/2014 11:48 AM
734	We are returning for the 6th year and we're stuck with a desktop and my high school student an old laptop while new students get brand new laptops. Not exactly fair when we've dealt with issues for 5 years.	9/1/2014 11:45 AM
735	Nothing.	9/1/2014 11:34 AM
736	No communication from teachers. Questions go unanswered.	9/1/2014 11:27 AM
737	ALL NEW TO THIS SCHOOL NEVER HEARD ANYTHING BAD ABOUT IT	9/1/2014 11:15 AM
738	none	9/1/2014 11:05 AM
739	complicated grading sites. Hard to assess progress of high school students	9/1/2014 10:36 AM
740	The beginning registering my children was difficult.	9/1/2014 10:31 AM
741	no complaints	9/1/2014 10:31 AM
742	TOO Many Kmails, it gets overwhelming	9/1/2014 10:23 AM
743	none	9/1/2014 10:18 AM
744	none at this time	9/1/2014 9:53 AM
745	In recent years, there has been an increase in mandatory on-line, live sessions which take away from the parent's role as homeschooler.	9/1/2014 9:49 AM
746	slow computers	9/1/2014 8:38 AM
747	The wonderful school supplies sent to our home means nothing if they are never used. This is our 4th yr and so far we have not yet used anything but text and busy work.	9/1/2014 8:07 AM
748	I do not have nor have I heard complaints.	9/1/2014 7:48 AM
749	none	9/1/2014 7:44 AM
750	K12 support - unfriendly, no follow up, are directed back to teachers to get answers.	9/1/2014 7:38 AM
751	The curriculum is very extensive and time consuming.	9/1/2014 7:28 AM
752	N/A	9/1/2014 6:11 AM

Agora Cyber Charter School Survey

753	I have not heard any.	9/1/2014 1:27 AM
754	So far none!	9/1/2014 1:20 AM
755	Distance of the testing sites.	9/1/2014 1:14 AM
756	none	9/1/2014 1:01 AM
757	Blackboard always going down and having to constantly call and report the problem.	9/1/2014 12:00 AM
758	None	8/31/2014 11:12 PM
759	Lack of social skills interaction	8/31/2014 10:33 PM
760	No complaints! Last year we struggled some with connections to live classes, etc..hope that has been resolved though, on Agora's side and also have a better router here if that will help!	8/31/2014 10:30 PM
761	History classes aren't as fun.	8/31/2014 10:29 PM
762	Not a complaint yet. Which is nice.	8/31/2014 10:16 PM
763	billed as flexible education, but must attend every class every day in order to not be marked absent for the day instead of being able to work at their own pace or watch class recordings on their own time. the old way of recording attendance was better	8/31/2014 10:06 PM
764	nocomplaint	8/31/2014 10:03 PM
765	None at the moment	8/31/2014 9:55 PM
766	some of the teachers just does not do enough to teach the kids and i think that is very bad	8/31/2014 9:43 PM
767	I am excited to see how this goes for my daughter this year. No complaints that I have heard.	8/31/2014 9:34 PM
768	none	8/31/2014 9:24 PM
769	too much email	8/31/2014 9:21 PM
770	curriculum too Eurocentric, too much greek and roman mynthology and not based on real life cultural values Parents have no one to discuss curriculum changes and content.	8/31/2014 9:18 PM
771	I have no complaints	8/31/2014 9:16 PM
772	some times the work can get overwhelming.	8/31/2014 9:06 PM
773	never received rebate checks for internet service	8/31/2014 8:54 PM
774	I DONT HAVE ANY COMPLAIN.	8/31/2014 8:23 PM
775	There is a lack of communication from the administration. Additionally, the computer equipment is so out of date, it's a hindrance to the education of my child.	8/31/2014 8:17 PM
776	be a little more specific about what to do for music and art	8/31/2014 7:27 PM
777	I have NO complaints and I haven't heard of any either!	8/31/2014 6:28 PM
778	na	8/31/2014 6:14 PM
779	It is too hard to have more than one child in elementary classes. There is no way of stream lining some courses so learning coaches can teach one lesson to all 3 students vs, teaching 3 separate lessons	8/31/2014 6:03 PM
780	In the beginning of the school year, everything is chaos. Seems like materials are wrong, classes aren't loading up, just overwhelming. Also, the turn around time for receiving new computers/laptops is extremely long.	8/31/2014 5:53 PM
781	communication with administrative staff is not that great. It can be days before you hear back from someone.	8/31/2014 5:51 PM
782	hard to adapt to the learning setting or "working by themselves"	8/31/2014 5:19 PM
783	The only thing is - having some issues with my older child's computer and have been talking to other K12 assoc. regarding issue - I'm hoping it's resolved soon!	8/31/2014 5:17 PM
784	The child does not have the social interaction like going to a school.	8/31/2014 4:54 PM
785	none	8/31/2014 4:26 PM

Agora Cyber Charter School Survey

786	n/a	8/31/2014 4:22 PM
787	Technical issues can sometimes be a problem.	8/31/2014 4:16 PM
788	Needs more career classes in 11th and 12th such as sketching	8/31/2014 4:13 PM
789	nothing	8/31/2014 3:48 PM
790	The tedious scantron and study island assignments that simply take up time.	8/31/2014 3:33 PM
791	No complaint	8/31/2014 3:22 PM
792	Please read number three.	8/31/2014 3:17 PM
793	When a very good student suddenly begins struggling it's a RED FLAG! Teachers need to address this, NOT ignore it!	8/31/2014 2:59 PM
794	Some miscommunication between Agora and K12.	8/31/2014 2:58 PM
795	Agora bring in Common Core for Math and Language Arts; the K-12 Math and Language Arts curriculums are the best with giving students a well-rounded education!	8/31/2014 2:13 PM
796	N/A	8/31/2014 2:08 PM
797	NO COMPLAINTS! A complaint would be if we had no Agora.	8/31/2014 2:06 PM
798	None. At this time.	8/31/2014 2:00 PM
799	The students need to be issued laptops instead of desktop computers.	8/31/2014 1:59 PM
800	At the beginning of every school year something is really wrong. My son is async, and that is never right. For example, this year I am being told that it is mandatory for him to show up to each and every orientation. He already knows the majority of information and the sessions are recorded. He has doctor appts and therapists coming at various times all week long. He simply CAN'T attend each class AND being async is in his IEP!!!! He should NOT be required to. The courses they place him in are never right. Last year they switched 3 times in the first 2 and a half weeks. I received so many books I didn't know which ones were the ones I needed v. the ones to send back! The teachers rarely ever modify their assignments enough for him to even moderately keep up and even though he is "allowed to go at his own pace" He is still expected to meet their deadlines for homework and exams. I honestly have been looking into Connections Academy because after 7 years with Agora I have seen it become more and more brick and mortar with far less and less field trips. I resent having to print so many pages of work for my son to complete but you only give us 2 ink cartridges a year. Where does that extra ink come from? Oh yeah, my pocket. My suggestions every year are ignored. Would you like me to continue?	8/31/2014 1:46 PM
801	Inaccurate attendance	8/31/2014 1:31 PM
802	none	8/31/2014 1:29 PM
803	At times it seems our children are pushed to study NOT for the educational benefit itself and for the joy of learning, but for the continuous and on going tests. Schools should bring out the desire for kids to educate themselves, so they can retain the love for learning for the rest of their lives. Lately it seems that TESTS are the main focus of our Educational System. Yet, it is more and more visible that individuals who LOVE what they do are also the ones who ACHIEVE something new in life. Let's focus more on the education itself. Let the children have more time to absorb what they study. Give them greater chance to breath out...Our educational system reminds me horse race at times with tests peaking at us from every corner. :)	8/31/2014 1:18 PM
804	none	8/31/2014 1:02 PM
805	Changing the schedule with little notice	8/31/2014 12:53 PM
806	I have read that Agora has poor test scores and is considered a failing school in the state of Pennsylvania. While test scores may show this, I know that it is largely due to the number of students who enroll in Agora after being pushed through to the next grade level year after year in brick and mortar schools. Agora often gets children who are academically several grade levels behind the one they are enrolled in. Therefore, test scores and grades will reflect negatively.	8/31/2014 12:49 PM
807	I am not happy with this year's decision of more online materials/courses. It was better for me as a parent to receive all materials in paper/book form. This way I could work more closely with my children.	8/31/2014 12:49 PM
808	none	8/31/2014 12:43 PM
809	above	8/31/2014 12:40 PM

Agora Cyber Charter School Survey

810	I don't have any complaints because I feel so blessed that we have this option for our children for schooling that I wish less people would be so hard on the teachers and school when issues need to be resolved. I think the staff does there best to meet everyones needs.	8/31/2014 12:38 PM
811	The computers are old and frequently have issues running some needed programs.	8/31/2014 12:18 PM
812	Sometimes informational Kmails and letters are confusing.	8/31/2014 12:16 PM
813	The high amount of new info being presented to new families, even with family support.	8/31/2014 11:59 AM
814	inflexibility of program for high performing and engaged students	8/31/2014 11:31 AM
815	Have not really heard many negative comments.	8/31/2014 11:30 AM
816	N/A	8/31/2014 11:26 AM
817	System outages.	8/31/2014 11:22 AM
818	Too much work	8/31/2014 11:13 AM
819	I have not heard of any complaints.	8/31/2014 11:11 AM
820	I haven't heard one.	8/31/2014 10:42 AM
821	Nothing really at this time . Its our first year and school hasn't got started just yet . So far nothing to really say bad .	8/31/2014 10:35 AM
822	None	8/31/2014 10:13 AM
823	none need more events in are area Easton pa	8/31/2014 10:09 AM
824	none	8/31/2014 9:56 AM
825	sometimes difficult to get in classes in the beginning of school year	8/31/2014 9:53 AM
826	how the children who have been with agora for years , must sit thru elluminates that are helping the new kids also theres way to much focus on testing and what happened to the children having fun learning about each subject and not stressing them out about aims testing , more like it was when we were all in school!!!! school cant be one big test	8/31/2014 9:52 AM
827	I have not heard of any complaints about Agora Cyber Charter School. At this moment I only have good comments in regards to the school.	8/31/2014 9:23 AM
828	NONE	8/31/2014 9:08 AM
829	Just started will advise	8/31/2014 9:03 AM
830	1. Increasing lack of flex and increasing anti-parent attitude because parents are deemed inappropriate teachers, yet online teachers do B&M techniques that don't work for students, especially those with special needs. Three of my teachers went on maternity leave last year in April. My child's school year essentially ended then. 1a. Lack of contact information for things like that because there is no way to contact someone else up the chain. 2. Math program has changed and not for the better. It's far too fast. And I loved K12 math. 3. It is profoundly unacceptable to deem history a block program, over my objections, and then -- THEN -- tell me at the end of the year 59% is considered passing because there's too much work. Well, you were told that, but of course you didn't listen to parents who knew that. So, students only did half a history program for the entire year passed and lost all that potential because of Agora's "experiment," while my child worked much harder to attain a higher percentage and got the same passing grade. And no, it is not good that "Agora realizes its mistake" for the next year.	8/31/2014 8:35 AM
831	None	8/31/2014 8:32 AM
832	There seems to be a lack of certain materials sent to the student; I have noticed this change over the years	8/31/2014 8:15 AM
833	Common core....stick to real math.	8/31/2014 7:51 AM

Agora Cyber Charter School Survey

834	my son has autism, so I feel his classes can be a little too fast pace for him at times, and he can really do even better at classes where he can go at his own pace like he did in the lower grades, instead of have to attend a class everyday with teachers where he has to pay attention and absorb the information, which is hard when his attention span is short, and he doesn't process information like regular kids, so to pay attention to verbal instruction for 50 minutes, is hard for a child with autism, especially because he is a visual learner. So I think kids with autism in the higher grades will do better with the same type of program that kids in 4th grade learn, going at their own pace, being able to read the content ,go back and reread for their understanding, as oppose to listening to a teacher lecture them for 50 minutes, they lose interest, because these students minds wonder a lot, and if they aren't actively engaged the whole time. they may not pay attention the whole time.	8/31/2014 7:43 AM
835	That sometimes tech issues are not resolved quickly enough.	8/31/2014 7:12 AM
836	I am encouraged to use kmail to contact staff about issues and questions. Every time I kmail someone it takes days and even weeks to get a response.	8/31/2014 6:02 AM
837	None, really.	8/31/2014 6:00 AM
838	None	8/31/2014 5:30 AM
839	last minute ADO's	8/31/2014 1:27 AM
840	The computers and their programs are not the best.	8/31/2014 12:56 AM
841	First year with Agora have not heard any complaints.	8/31/2014 12:10 AM
842	Poor administration	8/30/2014 11:35 PM
843	N/A	8/30/2014 10:55 PM
844	The class selection my child received after she was told she only had to take English. She was now told she had to have 3 classes a day and last year there were days she had 2.	8/30/2014 10:55 PM
845	The changing of family coaches when your child has one they love.	8/30/2014 10:34 PM
846	None	8/30/2014 9:26 PM
847	N/A	8/30/2014 9:13 PM
848	There was a lot of time spent trying to get enrolled into the school. I didn't realize that I needed to use Google Chrome for a browser.	8/30/2014 7:30 PM
849	I have really never heard nothing negative about Agora.	8/30/2014 7:26 PM
850	none	8/30/2014 7:18 PM
851	None	8/30/2014 6:53 PM
852	The Advanced Learners Program was not what we anticipated and last eyar when trying to get in contact with someone to discuss my sons special needs I never received responses and nobody seemed to want to help.	8/30/2014 6:53 PM
853	Slow response from last years special ed teacher. Services not rendered as promised.	8/30/2014 6:19 PM
854	N/A	8/30/2014 6:07 PM
855	none	8/30/2014 5:43 PM
856	Over the last 5 years that we have been involved with Agora, my biggest complaint is the amount of surveys I'm asked to complete. I also don't like the amount of testing the kids have to go thru. I understand that is probably more of a public school issue than an Agora issue.	8/30/2014 5:24 PM
857	My only complaint is, we have to travel so far for my son to take keystone tests.	8/30/2014 5:18 PM
858	are they going to budget cut funds	8/30/2014 4:56 PM
859	n/a	8/30/2014 4:00 PM
860	having to travel too far, i am disabled,on kidney dialysis	8/30/2014 3:46 PM
861	I have no complaints	8/30/2014 3:35 PM
862	Attendance	8/30/2014 3:20 PM
863	none	8/30/2014 3:08 PM

Agora Cyber Charter School Survey

864	We are a new family so I do not have any complaints.	8/30/2014 2:44 PM
865	Students are marked absent for missing class connect sessions. This should not happen if it's discussed with the teacher and the student watches the recordings and does the appropriate OLS assignments.	8/30/2014 2:30 PM
866	N/A	8/30/2014 2:20 PM
867	The blackboard issues that we have had interrupts with my childs day to day learning.	8/30/2014 2:16 PM
868	NA	8/30/2014 1:58 PM
869	I don't have any so far.	8/30/2014 1:39 PM
870	The printer doesn't work properly.	8/30/2014 1:37 PM
871	Classes are to large.	8/30/2014 1:25 PM
872	Logging in attendance is sometimes troublesome and some times doesnt reflect accurate attendance. That Common Core is way too difficult. That the mandatory schedule takes away from the entire concept of homeschooling.	8/30/2014 1:16 PM
873	N/A	8/30/2014 1:08 PM
874	none	8/30/2014 1:02 PM
875	We don't know of any local students day out events, although my son shows no interest as he is very involved in his youth group at church.	8/30/2014 1:01 PM
876	None	8/30/2014 12:52 PM
877	Some of the supplies break too easily	8/30/2014 12:47 PM
878	The main reason I joined Agora is the flexibility I have in educating my child. I have been A synch for 5 years, and having to be synchronous for the semester is frustrating. We are used to working independently and have done so successfully. I can understand a brief orientation period, but I think this is excessive. I have been responsible for taking care of numerous family members with major health issues, and that flexibility is necessary to our family. It will be interesting to see how this change effects our days.	8/30/2014 12:28 PM
879	Sometimes too much information has been given in an effort to prepare students just for testing	8/30/2014 12:27 PM
880	None	8/30/2014 12:25 PM
881	Too time consuming to get out of mandatory classes that weren't on my child's instructional level. I know he is behind but being in a grade level class just makes him feel worse and doesn't help him catch up. Even the reading teacher's class they eventually assigned was a slow step towards catching up. One-on-one with me yields much greater returns. We proved this with an older sib. I just wanted to do what had already worked for us with his brother but there were new teachers and new rules. I bowed to the experts and here we are two years later and he is still behind. Don't quote me the rule book! There can be exceptions made and I am more than willing to work closely with the teacher (weekly check-ins, extra monitoring, whatever).	8/30/2014 12:24 PM
882	is how both my kids who have IEP how can one get the help needed and the other one treated so badly and mistreated. how can a supposed special education teacher be so unintosh with her students	8/30/2014 12:15 PM
883	to many updates that cause problems and not fixing like they should and it doesn't seem that the kids learn at their own pace anymore	8/30/2014 11:56 AM
884	none	8/30/2014 11:50 AM
885	The registration process	8/30/2014 11:49 AM
886	There are some technical issues at times.	8/30/2014 11:41 AM
887	Class sizes have consistently increased over the years making it more challenging for the teachers to provide individual assistance when necessary.	8/30/2014 11:15 AM
888	It is difficult to communicate with any staff beyond the teachers and Family coaches. Other staff members do not reply in a timely fashion, or at all, about issues such as internet refunds or attendance discrepancies.	8/30/2014 11:08 AM
889	I am not crazy about the mandatory orientations at the beginning of the school year.	8/30/2014 11:05 AM
890	I have never heard a complaint.	8/30/2014 10:54 AM

Agora Cyber Charter School Survey

891	I have no complaints at this time.	8/30/2014 10:43 AM
892	Cyber schools in general aren't educational enough	8/30/2014 10:32 AM
893	Computers and printers are not good quality. Especially the printers. Virus protection on the computers is difficult to maintain and the program is superficial.	8/30/2014 10:22 AM
894	I really have no complaint and have heard none.	8/30/2014 10:06 AM
895	i have not heard any	8/30/2014 9:57 AM
896	All the children should be given laptops instead of desktops. If you are traveling and want them to continue their work they have to copy work files and use a family members laptop. Where as if they were all given laptops they could just pack up their laptops and their work where ever they are. Also, laptop cases to carry their computers with them.	8/30/2014 9:52 AM
897	mostly just disconnection problems, but I think it will be ok	8/30/2014 9:48 AM
898	Lack of communication between learning coach and teachers; I have a child going into middle school and we are absolutely clueless for what we are supposed to do. School starts in 4 days and there are no classes on the OLS and we have only received 3 books. No reading and no math and my child receives special ed. I am extremely unhappy with the transition so far. :(8/30/2014 9:45 AM
899	I believe the school should provide more incentive and advanced programs for the students who are capable of achieving higher education.	8/30/2014 9:39 AM
900	Non	8/30/2014 9:39 AM
901	Not being very computer literate I had trouble navigating the web site for admissions at first	8/30/2014 9:31 AM
902	nothing	8/30/2014 9:26 AM
903	Students do not get to meet their classmates face to face in the area they live to do some activities	8/30/2014 9:26 AM
904	Little to no communication from teachers about required assignments/deadlines. Not having a list of courses for each grade on the website for students and parents to know what they will be taking each year. Course materials not being sent before the first day of school!!! They should be sent weeks prior to school start for preview and checking if they are even the right materials for that family!	8/30/2014 9:16 AM
905	It lacks the flexibility promised my K12 promotions	8/30/2014 8:32 AM
906	None	8/30/2014 8:23 AM
907	nothing	8/30/2014 7:57 AM
908	The biggest complaint that I have is that I have requested several times that my address be updated for the purpose of having my childrens materials sent to them and still yet my address has not been updated and my childrens materials are being sent to my old address.	8/30/2014 7:47 AM
909	none	8/30/2014 7:38 AM
910	none	8/30/2014 7:16 AM
911	none	8/30/2014 6:02 AM
912	Keystone testing places are too far away. I have to call off work just to go. That's not right.	8/30/2014 4:40 AM
913	This is our 3rd year with Agora, each year I lose one more reason why we choose K12 from the other Cyber Charter schools. Last year was the refusal to allow us to use Blackboard Collaborate app, to decrease absences from medical appts for my daughter & myself. This year 14-15 I have a feeling that it will be much worse due to increased medical conditions & appts. The flexibility is no longer available and academics is on a screen, not a book.	8/30/2014 3:43 AM
914	It is a little confusing going from a brick and mortar school to cyber school.	8/30/2014 3:04 AM
915	Home and laptop computers should be replaced periodically. Ordering process to replace Ink and printers could be made simpler, we frequently run out of ink and need to purchase it locally.	8/30/2014 2:05 AM
916	dont like all teh emails...esp if have multiple kids in school...dont like that testing sites are always 45+ minutes away, don't like they take german away after my kids took it for 4 yrs...	8/30/2014 1:32 AM
917	There are no evening classes	8/29/2014 11:43 PM

Agora Cyber Charter School Survey

918	Lack of communication between special education and regular education. Some of the teachers do not follow IEPs, or even know about them.	8/29/2014 11:41 PM
919	The OLS parent Website is not very user friendly. I have had to call tech support twice in the same night for simple issues. There is also conflicting instructions such as creating a user name for the student in kindergarten.	8/29/2014 11:24 PM
920	none	8/29/2014 10:35 PM
921	idk	8/29/2014 10:25 PM
922	That it's a good program	8/29/2014 10:17 PM
923	none	8/29/2014 10:07 PM
924	none	8/29/2014 9:57 PM
925	N/A.	8/29/2014 9:54 PM
926	Last year attendance system was a big headache, hard to resolve issues hope all the glitches are resolved.	8/29/2014 9:52 PM
927	There are TOO MANY places to visit to figure out who to contact, look at grades, look for assignments, etc. It gets confusing. There is no reason I or my children should have to check in 4 or 5 different places to see if they're missing assignments. Also, Kmail is terrible. TERRIBLE! Please introduce another option.	8/29/2014 9:47 PM
928	It has helped the child's confidence, helped them become a better student and restored their love of learning.	8/29/2014 9:40 PM
929	n/a	8/29/2014 9:36 PM
930	communication	8/29/2014 9:34 PM
931	none	8/29/2014 9:25 PM
932	None	8/29/2014 9:24 PM
933	Students in the central section of PA are not wanted and ignored	8/29/2014 9:23 PM
934	There are not many events close to us, being so rural. My daughter doesn't have many Agora kids near. And our family coach is nowhere near us.	8/29/2014 9:14 PM
935	I have no complaints.	8/29/2014 8:50 PM
936	none really	8/29/2014 8:45 PM
937	Difficult arranging a schedule for a gifted student and slow to review grades, GIEP, test scores, etc. One of my children did not get a welcome letter from her homeroom teacher introducing herself as did her siblings.	8/29/2014 8:30 PM
938	personal communication-call me old fashioned but if there is a problem, i'd like to talk by phone-i know phone numbers are available but younger teachers prefer google - email - kmail - texting - etc.	8/29/2014 8:22 PM
939	The complaint I have is I just received my printer yesterday and opened it today to get it installed on the computer and the scanner glass is smashed in it. Other than that no complaints about anything else.	8/29/2014 8:12 PM
940	not sure yet-hoping i won't have to teach common core to my child but common sense will be allowed	8/29/2014 8:08 PM
941	none	8/29/2014 7:58 PM
942	none	8/29/2014 7:57 PM
943	having to travel almost 1 hr. for those face to face meetings. I'm sure you can have them closer for people. Some of us parents work at night and some have health problems to travel long distances!	8/29/2014 7:53 PM
944	I have not heard of any complaints at this time.	8/29/2014 7:44 PM
945	N/A	8/29/2014 7:43 PM
946	none	8/29/2014 7:41 PM
947	Schedule should be available sooner. Waiting until the first day of school to find out what the class schedule is makes it hard for scheduling his other activities.	8/29/2014 7:40 PM
948	The computers working correctly every day as well as not having one family coach for our four students last year.	8/29/2014 7:38 PM
949	coaches not responding or calling parents when problems arise	8/29/2014 7:06 PM

Agora Cyber Charter School Survey

950	Some teachers are very good at communication, others not so much.	8/29/2014 6:59 PM
951	The auto-dialer is very annoying!	8/29/2014 6:55 PM
952	None	8/29/2014 6:54 PM
953	Technical issues	8/29/2014 6:46 PM
954	None	8/29/2014 6:34 PM
955	not sure yet. new hear. but so far ok.	8/29/2014 6:30 PM
956	none	8/29/2014 6:28 PM
957	nothing	8/29/2014 6:19 PM
958	none	8/29/2014 5:50 PM
959	As I mentioned above, I was told certain things about the school having flexible times and being able to work at my child's pace, but it doesn't really seem to be that way.	8/29/2014 5:42 PM
960	Haven't heard any yet!	8/29/2014 5:32 PM
961	they are great	8/29/2014 5:25 PM
962	I dont like that God is a part of the curriculum at all	8/29/2014 5:14 PM
963	No direct teacher contact and no interaction with other students	8/29/2014 5:14 PM
964	Perfect School	8/29/2014 5:07 PM
965	That the teachers work well with the kids well	8/29/2014 5:05 PM
966	none	8/29/2014 4:54 PM
967	I found that sometimes the equipment they have sent us over the years didn't work or stopped working and in an environment of need it now that can be a problem. Compatibility with new software or isps or updates issues are sometimes a problem. When I try calling a teacher I first get their answering service and sometimes their message box is full and I can't even leave a message. Sometimes kmails aren't answered for days. If I have an immediate problem I seek out the family coach first but sometimes I need to contact a teacher.	8/29/2014 4:54 PM
968	TO MANY LIKE NOW NO CLASSES FOR HIM TO START LOOKING AND WORKING ON ,HE LIKE TO DO THINGS AS HE CAN. BIG CHANGE FROM WHEN WE STARTED WITH Agora 4years ago for the worst. no wonder you have people from public schools bring the same garbage from a bad system .	8/29/2014 4:53 PM
969	i have no complaints at this time	8/29/2014 4:53 PM
970	computer problems	8/29/2014 4:52 PM
971	Nothing at all.	8/29/2014 4:52 PM
972	Online chat option should be available 24/7	8/29/2014 4:52 PM
973	The administration is hard to communicate with. The attendance office, nurses office, and other administrative areas send out letters without properly identifying who they are,(Jane Smith, school nurse) or identifying which child they are writing about.	8/29/2014 4:45 PM
974	Being an online school there were a number of technical issues with the blackboard sessions and sometimes it was difficult to access certain lessons.	8/29/2014 4:42 PM
975	I have a lot of problems with the issued desktop computer and printer. I actually went and just bought my son his own laptop to do his schoolwork on because his computer never worked. Blackboard is a big issue too.	8/29/2014 4:41 PM
976	Common Core. It should NOT be implemented.	8/29/2014 4:39 PM
977	The social events need work. Very childish events for teenage students. We are still thinking about moving beck to regular school because my daughter feels she is not having enough social contact with kids even around her age.	8/29/2014 4:28 PM
978	Not having the courses and ols up to par before the first day of school	8/29/2014 4:22 PM
979	Some of the teachers have not shown master of the subject matter they are teachin.	8/29/2014 4:19 PM

Agora Cyber Charter School Survey

980	Do not have as much flexibility as we had 5 years ago.	8/29/2014 4:14 PM
981	Just a over all wonderful school.	8/29/2014 4:12 PM
982	none	8/29/2014 4:11 PM
983	None as yet everything is running smoothly but this is just the begining of my son's school year with Agora	8/29/2014 4:10 PM
984	I have heard no complaints.	8/29/2014 4:09 PM
985	They get a lot of materials. They seem like they give them more stuff than they would get at a public school.	8/29/2014 4:07 PM
986	I have no complaints, I am thoroughly happy!	8/29/2014 4:06 PM
987	none	8/29/2014 4:03 PM
988	The rigid attendance policy and the role it plays in making attending ADO's an impossibility.	8/29/2014 4:02 PM
989	not very social	8/29/2014 4:02 PM
990	Lack of dependable communication with administration. (not teachers)	8/29/2014 3:54 PM
991	None	8/29/2014 3:52 PM
992	None.	8/29/2014 3:42 PM
993	none	8/29/2014 3:38 PM
994	The school has gotten very big and less personal interaction with me since we began in 2007.	8/29/2014 3:35 PM
995	I have not heard anything bad about agora	8/29/2014 3:27 PM
996	Last year I had trouble with receiving k-mails on Agora's Day Out. The Learning Center does not help or accept special ed students.	8/29/2014 3:19 PM
997	None	8/29/2014 3:18 PM
998	none	8/29/2014 3:09 PM
999	none	8/29/2014 3:03 PM
1000	GOOD SCHOOL	8/29/2014 2:59 PM
1001	I have no complaints.	8/29/2014 2:58 PM
1002	Gifted students are held back because they're unable to work at their own pace. Agora places them in classrooms with non-gifted students. These teachers do not have courses planned out from start to finish, resulting in gifted students sitting for days with no assignments. These types of students could be completing entire courses and moving on the next in order to build an impressive resume towards competitive college acceptance. Teachers with aggressive gifted course plans need to be assigned to this type of student.	8/29/2014 2:58 PM
1003	none	8/29/2014 2:57 PM
1004	from my ex "there is no socialization she should be in a regular school with other kids"	8/29/2014 2:53 PM
1005	the number of technical issues that hinder the learning experience.	8/29/2014 2:52 PM
1006	Getting responds back from the teachers.	8/29/2014 2:47 PM
1007	Math curriculum. Despite getting good grades in school, I find my two children (one had straight As last year and the other is in the Advanced Learners Prog.) not very well grounded in math basics and poor to so-so in applying concepts learned when solving word problems requiring two or more steps. This is based on their performance in the Singapore Math placement tests (usually one or two grades below their grade levels) at the end of the year. Something is not right.	8/29/2014 2:47 PM
1008	Issues with the black board and break out rooms	8/29/2014 2:45 PM
1009	none	8/29/2014 2:41 PM
1010	The website crashes really easily.	8/29/2014 2:41 PM
1011	none	8/29/2014 2:37 PM
1012	Lack of social interaction and lack of communication with parents about expectations.	8/29/2014 2:34 PM

Agora Cyber Charter School Survey

1013	not sure of any	8/29/2014 2:29 PM
1014	none	8/29/2014 2:26 PM
1015	I really do not have any complaints at all.	8/29/2014 2:23 PM
1016	I have none and haven't heard any	8/29/2014 2:21 PM
1017	N/A	8/29/2014 2:20 PM
1018	mandatory class connects are a waste of time as well as 1 week of orientation for returning students...a kmail would be more than sufficient	8/29/2014 2:20 PM
1019	none	8/29/2014 2:16 PM
1020	None	8/29/2014 2:16 PM
1021	Some of the new teachers don't seem to understand the program very well.	8/29/2014 2:13 PM
1022	I would like more outings for my students.	8/29/2014 2:12 PM
1023	My daughter is in 3rd grade and still has the desktop she was supplied in kinder. She uses our personal laptop because the desktop is inconvenient. While my older daughter (5th grade) just enrolled and received a laptop. I was told my younger daughter can't have one until her desktop breaks.	8/29/2014 2:12 PM
1024	My child will not get a diploma or is allowed at school functions in there school district.	8/29/2014 2:11 PM
1025	There needs to be someone to answer questions year round and provide more info prior to first day, especially about changes from previous year	8/29/2014 2:09 PM
1026	Students in cyber school lose out on the socialization that brick n' mortar schools have access to.	8/29/2014 2:08 PM
1027	None	8/29/2014 2:04 PM
1028	K12s curriculum is changing to "dumb down" instead of "lifting up" for students. Agora is becoming just like brick and mortar school! The flexibility and design that we liked is going away, year by year... sad!	8/29/2014 2:02 PM
1029	When blackboard goes down.	8/29/2014 2:01 PM
1030	The attendance office.	8/29/2014 1:59 PM
1031	I haven't heard any.	8/29/2014 1:56 PM
1032	not always getting things set up with iep's on time mainly when you to deal with paperwork it's take time that is the biggest draw back.	8/29/2014 1:55 PM
1033	Insufficient info available on-line for returning students prior to first day of school. Should be more available last 2 weeks of August, that is not old stuff left from previous academic year.	8/29/2014 1:54 PM
1034	none really - could use an extra ink cartridge during the year	8/29/2014 1:52 PM
1035	the attendance policy is changed which means its not as flexible as it use to be. its more unflexible. I have a health condition that requires a lot of doctor appointments and I have a first grader that must accompany me and therefore he will be marked absent a lot due to him missing the mandatory class connect sessions even though he watched the recording and do the work.I just don't think its fair.	8/29/2014 1:52 PM
1036	I have heard nor do I have any complaints about the school	8/29/2014 1:51 PM
1037	Nnoe	8/29/2014 1:50 PM
1038	none	8/29/2014 1:49 PM
1039	n/a	8/29/2014 1:46 PM
1040	Communication overall is still a bit of a problem. Aimsweb is something that is "strongly encouraged" although it's not something enrolling parents are told about, nor are they told it's really optional, because you don't want that option to be known. Events happened all over the state and I had to look on a calendar, in my kmail, and beg two different CCs to give me information about them, and I still missed out on things I would have tried to take my students to.	8/29/2014 1:45 PM
1041	The technology sent is outdated.	8/29/2014 1:32 PM

Agora Cyber Charter School Survey

Q5 Additional comments (optional)

Answered: 490 Skipped: 983

#	Responses	Date
1	I think your school is good learning school.	9/5/2014 10:43 PM
2	I think it would be nice to have classes listed on the OLS the week before school as well as teachers and a way to test blackboard connections. Every other school sends out the assignments why can't Agora? Not knowing and being able to prepare properly adds un needed stress for the first day.	9/5/2014 9:12 PM
3	This is my first year with Agora and the school year has just begun so I cannot speak on whether the staff and curriculum meet the needs of the students.	9/5/2014 8:06 PM
4	Agora Cyber Charter School is a fabulous fit for my son. My husband and I are thrilled with the support my son gets in all of his classes. My son Alex loves school again thanks to Agora and the wonderful team of teachers.	9/5/2014 5:48 PM
5	My son does not start until next week so unfortunately I am unable to answer most of these questions.	9/5/2014 5:14 PM
6	This is our first year with Agora so I could not in all honesty answer all the questions, but so far so good.	9/5/2014 5:07 PM
7	I really hope that my son succeeds in this program and graduates with good grades.	9/5/2014 4:34 PM
8	The orientation for the Asynchronous children needs to be shortened to a few brief hours rather than the 15+ hours that it is.	9/5/2014 4:28 PM
9	I think it is inappropriate, possibly illegal, that my 13 yr old was told in a Class Connect to go into Sapphire and fill out the application to get a PIN number so that she can complete an graded assignment for school. Many students were directed to do so. This was also was required by the teachers in my 11 year old's orientation class connect.. Agora's path for academic success for both my children this year is: MUST visit daily no less than 6 websites to complete curriculum - agora.org (curriculum, class connect, & kmail), agoraeagles.org, Sapphire, USA Test Prep, Study Island, BrainPop, & GoogleEdApps. We are a family entering our 8th year with Agora. We came to Agora because of the K12 curriculum and great teaching staff. In the first 5 years, my children progressed and soared academically with Agora. In contrast, the following two years, I have considered pulling my children from Agora due to the lack of concern for safety and security of my children's intellectual property and records. I have watched great teachers shackled by bureaucratic policies that seem to have no rhyme or reason. I have watched website programs come in and out of Agora (all holding information our children's information)..I think Agora is 'teaching to the test'. We are now wasting valuable time where the students were learning 'at their own pace' and moving them through a lot of red tape. Thank you for listening to my concerns.	9/5/2014 4:20 PM
10	N/A	9/5/2014 3:39 PM
11	it is really too soon to do a survey like this it has been 1 week of orientation , my suggestion is to wait a few months and do this survey again !	9/5/2014 3:33 PM
12	The only thing I suggest for first timers (parents especially) is to have (I guess) the family coach go over the website with the learning coaches in person.	9/5/2014 2:51 PM
13	The administration is not easily accessible. A directory should be easily accessible which contains all staff and administration contact information. Kmail is tedious, overcomplicated, and slow.	9/5/2014 2:18 PM
14	It would be so helpful if all of the school computers were part of a network so that all software, antivirus, etc. would be kept up to date by an administrator the way an office would be. We have found that many of the science projects fail. It is frustrating to spend time and money on experiments that don't work. The history curriculum for K-4 is excellent. 5th grade is a boring, tedious change. It seems that switching to all textbook learning should happen in middle school, not 5th grade	9/5/2014 2:15 PM
15	Teachers need to teach the subject that they have a degree in. Thank you.	9/5/2014 1:56 PM
16	I have answered all the questions n/a because this is my son's first year with this school and he doesn't even start till the 8th.	9/5/2014 1:08 PM
17	my first year as a coach for 2 kids 7th and 8th grade still alot of stuff to get use to but i'll get through it	9/5/2014 12:49 PM
18	n/a	9/5/2014 12:43 PM

Agora Cyber Charter School Survey

19	I really love the school. There is a lot of good and only a few small things that frustrate me about it. I believe that I have higher standards than some as to what a good computer should be. My own PCs and my children's laptops are no more than 1-3 years old maximum. We returned and refused outdated office computers that the school sent us. I couldn't even imagine trying to work with something so slow and outdated. I do not know if this is due to me being accustomed to having much more up-to-date equipment.	9/5/2014 11:55 AM
20	My family really enjoy this schooling program and we would like to say thank you.	9/5/2014 11:45 AM
21	this is our 3rd year with Agora. The technical issues are very frustrating!! Blackboard has had problems for us already and my son has not been able to connect with blackboard yet at all. They say they are working on it :/	9/5/2014 11:38 AM
22	none	9/5/2014 11:31 AM
23	Please consider a formal 8th grade graduation.	9/5/2014 11:14 AM
24	keep up the good work....	9/5/2014 11:06 AM
25	i am grateful that there is an alternative to expensive or difficult to enter private and charter schools when ones local public school is failing in it's stated mission.	9/5/2014 10:51 AM
26	The look of solace on my 5th grade son's face let me know that he felt the right decision was made to attend Agora. He loves hearing other kid's voices who are interested in learning. He has even taken the initiative to do a little extra work. That is so COOL!	9/5/2014 10:47 AM
27	WE LOVE AGORA!	9/5/2014 10:43 AM
28	I like the fact that the school tries to do different activities with the students so that they have some form of interaction with people in their age group.	9/5/2014 10:31 AM
29	I am forever grateful to the teachers that always give the attention needed and treat the students with so much respect. Also our excellent family coach who never gave up on our family and was able to relate to both my daughter and my son!	9/5/2014 10:08 AM
30	I will be enrolling my soon to be 5 year old the next school year. Even though school had just started for my 16 yr old, I know it's the right way to go for my other girls.	9/5/2014 10:03 AM
31	I am glad we have the opportunity to have a more active role in the education of our children.	9/5/2014 9:19 AM
32	THEY ARE VERY HELPFUL	9/5/2014 9:09 AM
33	It has been a wonderful experience for my son!	9/5/2014 9:00 AM
34	I was very concerned about moving to cyber school (my thoughts were that was for the "bad kids") However, you have proved me to be VERY WRONG. Nice job!!	9/5/2014 8:54 AM
35	Put mostly N/A because my daughter will not be starting school till Monday September 8, 2014.	9/5/2014 8:53 AM
36	keep up the good job	9/5/2014 8:45 AM
37	Work good with students with iep	9/5/2014 8:33 AM
38	My family really loves this school,it's just wonderful.	9/5/2014 8:23 AM
39	God bless K12 and Agora school and teachers. :)	9/5/2014 8:22 AM
40	Agora advertises "flexibility and control of learning environment". I understand that all students are different and many would not be interested in doing a math or history lesson on a Sunday evening or during a school break, but it had been in the past, that because of some travel arrangements or other reasons, my son had to do his classwork on holiday or weekend. He never was given a credit for that time. Could that area be improved?	9/5/2014 1:57 AM
41	new student this year, refusal of agora to accept paperwork for learning disabilities so entire program is inappropriate and will be for 90+ school days	9/4/2014 11:57 PM
42	None	9/4/2014 11:13 PM
43	We officially begin Monday September 8th and we are excited. We received the laptop and printer today, we're waiting on the books and materials	9/4/2014 10:51 PM
44	Agora has been live changing for my daughter. She & I both feel that the switch from public school was been the best decision that was made.	9/4/2014 10:32 PM

Agora Cyber Charter School Survey

45	I am new to the cyber school, therefore, I am hoping the teachers, principals and administrators meet the educational needs of my student.	9/4/2014 9:59 PM
46	Very thankful for everything everyone is doing to make this happen for my daughter.	9/4/2014 9:58 PM
47	I really believe that Common Core will not be an asset to our students because as I have researched it, it really only teaches to the test and I don't believe this is what our kids need to be successful in the future. We need to teach the material but with the ability to let our kids figure out their own ways to solve the problems so they learn to think for themselves.	9/4/2014 9:48 PM
48	so far it has been a great experience	9/4/2014 9:47 PM
49	The agora cyber school is the best school my kids have in all my life.	9/4/2014 9:16 PM
50	i really would like to think agora for all my children have learned and the support that has been offer from the staff over the years ..	9/4/2014 9:09 PM
51	My son has not received his books or computer at this time, but was told they will be arriving in a day or 2. This is our (myself and sons) first year with Agora. We are both looking forward to the start of the new school year and are thrilled by all the help we have received from the school's staff with the transition. For this we would both like to thank you.	9/4/2014 9:08 PM
52	we are band new to this so I have very little to go on yet.	9/4/2014 8:28 PM
53	Agora has been a blessing for our family. My children have educationally improved greatly over where they were with brick and mortar schooling. This has been a wonderful experience for our family	9/4/2014 7:33 PM
54	It's been a rough start but hopefully it will get smoother as the year progresses.	9/4/2014 6:59 PM
55	More testing sites and supervision are needed. We must drive a distance to get to the sites and then they are often overcrowded and the wait is too long.	9/4/2014 6:49 PM
56	I would like it if the schools were able to create extra curricular activities that were not done online so that the kids could have more peer interaction.	9/4/2014 6:48 PM
57	it is our last year here,it has been a great success it is our last year ,after 6 years i can honestly say that it has been a success	9/4/2014 6:46 PM
58	I can not say too much yet due to not having started yet with my children.	9/4/2014 6:27 PM
59	I think students that attend agora cyber school can still spend time with their friends,Parents can create a plan with their child if they perform well and or complete their assignments the child gets to pick two or as many friends to invite over to their home or maybe go on an outing.	9/4/2014 6:18 PM
60	I filled this survey before but didn't realize that we were missing so much and that the lesson contained more materials on line than just that lesson.	9/4/2014 5:56 PM
61	I think Agora is the top K12 program in our school district. It is convenient for many students who have a difficult time learning inside of a brick and mortar school. It is much easier for parents to keep an eye on their children's progress, and the child can have that one-on-one attention from their learning coach, if and when needed.	9/4/2014 5:26 PM
62	We are new but very excited. We have an awesome family coach ...Michael Chapman..	9/4/2014 4:59 PM
63	I am new to Agora and my son's classes do not start for a few days so I couldn't honestly answer most of these questions.	9/4/2014 4:51 PM
64	Here is what I want from this school: 1. online curriculum 2. the physical materials needed 3. access to a teacher and stay out of the way. I assume the state sets a lot of rule and regulations and agora tries to stay within those but at the same time everyone wants to do agora because it is not the state and not public schools so I would encourage trying to minimize their influence and continue to provide freedom to learn and flexibility.	9/4/2014 4:31 PM
65	none	9/4/2014 4:10 PM
66	need to train your enrollment and admissions dept. a little more including supervisors, and give them a way to communicate with the processing dept. because i was told numerous times they have no phone there and there was no way to communicate.. same with the director Lance.. apparently has no direct Line and doesnt handle phone calls.	9/4/2014 4:08 PM
67	none	9/4/2014 4:04 PM
68	This is the best decision I have ever made for my son to receive his education	9/4/2014 3:53 PM

Agora Cyber Charter School Survey

69	none	9/4/2014 2:40 PM
70	The experience at Agora has made such a difference in my son. Thank you.	9/4/2014 2:25 PM
71	none	9/4/2014 1:51 PM
72	My son and I are extremely pleased with the program.	9/4/2014 1:35 PM
73	We are very positive about this learning experience.	9/4/2014 1:33 PM
74	NEED MORE CONTEST OR FUND RAISERS FOR CLASS TRIPS ...	9/4/2014 1:20 PM
75	Continue to keep up the good work and make great changes!	9/4/2014 1:03 PM
76	My daughter looks forward to school.	9/4/2014 12:46 PM
77	I have had 3 children in Agora and my youngest is very challenging and most of the teachers well him through the material.	9/4/2014 12:41 PM
78	We love Agora I have both my kids in this lovely charter school and does meet great expectations.	9/4/2014 12:37 PM
79	none	9/4/2014 12:08 PM
80	I love K-12 and my children are learning like never before. The support is excellent.	9/4/2014 12:04 PM
81	My daughter and I are new to Agora and so far I see good things. I can't wait to see how my daughter develops with your system.	9/4/2014 11:50 AM
82	none	9/4/2014 11:43 AM
83	I am very pleased with all of the communication and how the teachers keep track of the students it was a very new experience to have such on hand contact with a cyber program I love that it so similar to brick and mortar in that aspect with live teachers and not cartoon recordings with actual books and materials for the students to work with.	9/4/2014 11:43 AM
84	Agora has help my son advance in his learning, being about to work at his learning level. He was bored in his previous school because he finished his work before the other students, his schoolwork wasn't challenging at Agora he can be challenged!	9/4/2014 11:42 AM
85	I think it would work best if the students daily plans had a variety (change up) from day to day so that it does not become monotonous and boring.	9/4/2014 11:29 AM
86	These surveys should be sent out further in the year, so we as parents have time to better answer the questions. This is the first week of school, it's very difficult to determine a positive or negative, especially as a first time Agora student...	9/4/2014 11:25 AM
87	I have only had my kids at this school for 2.5 days and therefore can't honestly/accurately answer these questions. Christina Aungst	9/4/2014 11:24 AM
88	Marked N/A above because we are just getting started as haven't had any contact with these individuals or materials	9/4/2014 11:22 AM
89	The laptop they sent was not ready for use, very stressful having to keep shutting down and restarting to see if he can do class that day	9/4/2014 11:20 AM
90	Considering my daughter has been through a considerable amount of stress in her life recently, cyber school has been a viable alternative	9/4/2014 11:08 AM
91	I am so happy that we have the opportunity to homeschool through Agora Cyber Charter School. You guys are the best!	9/4/2014 11:08 AM
92	First year student at Agora. Still in orientation. Have not experienced education/cirriculum yet. So far, we have been very satisfied with orientation and assistance from tech support and family coach. Tanya	9/4/2014 11:07 AM
93	I was skeptical as to whether or nit doing cyber school was a good choice for not only my child but me as well. I have seen much improvement in him in just the first week that i have loved the decision to enroll him.	9/4/2014 10:59 AM
94	computers should be a little more up to date, we use our laptop for all of justins classes	9/4/2014 10:55 AM
95	Agora cyber charter school has made it possible for my daughter to get an education.	9/4/2014 10:43 AM
96	Though not the fault of Agora, this is annoying.	9/4/2014 10:34 AM

Agora Cyber Charter School Survey

97	We have not yet received our books or computer	9/4/2014 10:23 AM
98	This is the first week of the first year for us at Agora K12, so I do not feel qualified to answer the first set of questions.	9/4/2014 10:22 AM
99	None	9/4/2014 10:20 AM
100	my grandson loves this school. he could not concentrate in the brick and mortar school.	9/4/2014 10:17 AM
101	Will we have a chance to meet with our son's guidance counselor to discuss furthering his education? We know high school is approaching and he already has some ideas about what he wants to do in life. High school is serious prep time for making those dreams, ideas a reality. I just want to know his options and if we are on the right track. Thank you.	9/4/2014 10:15 AM
102	just want to thank you guys for give us this chance to furthure my nieces education	9/4/2014 10:14 AM
103	Cutting lessons from the curriculum. We've been doing this for 13 years and love ALL of the curriculum. Also, making it mandatory for younger students to go to class sessions doesn't work. It should be offered as optional and available, if the students/learning coaches need the extra help. Most families choose this kind of learning environment because of the flexibility in class schedules. And, lastly, the novel choices for 6th grade and up are very poor, in our opinion. It would be nice to see a wider variety of reading options.	9/4/2014 10:09 AM
104	We have been with Agora for a year and have been very happy with how things are going. My son has Autism and we were beyond frustrated and disgusted with our local school district. Our son was abused by his special education teacher. Agora has went out of their way to assist us in helping our son to once again become an engaged student and to foster a feeling of safety that had been lost by the traditional education system. So thank you!	9/4/2014 10:07 AM
105	many teachers whom my son has had are phenominal educators in which my son feels confident with	9/4/2014 9:54 AM
106	I am glad my son is at Agora, he says he can concentrate. He had a hard time at his old school because it was noisy. He has aspergers. Thank you.	9/4/2014 9:52 AM
107	N/A	9/4/2014 9:48 AM
108	I could not answer any of these question because my kids just registered for Agora so we haven't experience anything as yet. Sorry.	9/4/2014 9:42 AM
109	I could not answer any of these question because my kids just registered for Agora so we haven't experience anything as yet. Sorry.	9/4/2014 9:42 AM
110	The reason we chose Agora is the freedom in time. My oldest son is already asynchronous, my kindergarten son still synchronous learner just because he hasn't been tested yet. I wish he was tested sooner so that we don't have to wait 30 days to become synchronous. Life sessions are not always as beneficial and they seem to interrupt our daily schedule.	9/4/2014 9:42 AM
111	I love the school for my child....he has thrived where I do not think he would have otherwise, He has attended since 5 th grade and it is right for him. Thank you for that.	9/4/2014 9:37 AM
112	Seems like a wonderful school, that gives kids and opportunity to learn and grow at their own pace	9/4/2014 9:35 AM
113	I'm very excited for my daughter starting Agora this school year.	9/4/2014 9:29 AM
114	I feel that if they fail 2 subjects that are taught by the same teacher that there should be a way to take only thosenthey failed be it over tue summer or during the next school year rather tyen retain them in the grade. Especially if they Excell at the others	9/4/2014 9:27 AM
115	I have one very bright son who benefited greatly from Agora. (It's an environment where he had the chance to take challenging classes and was well encouraged by teachers. Also a setup where he diidn't have the opportunity to create trouble due to boredom. I knew where he was and there were no other students to entertain. He has graduated with pride. (I still need to influence him to make good choices.(health, attitude , respect ,) My second son is a special needs child, I tend to get attached to each teacher thinking they know him after being with him for a year. His current teacher Mrs. Mack seems to be proactive in starting the new year. I am looking forward to what he can accomplish this year.	9/4/2014 9:22 AM
116	I cannot say enough as to how much my son has grown as an independent thinker thanks to this program. He wanted out of our local school district due to the drug/violence which is very prevalent. He has never put in so much effort and he has never spoken so highly of instructors and administrators. This is an amazing organization and I am so very happy we found Agora!	9/4/2014 9:20 AM

Agora Cyber Charter School Survey

117	.	9/4/2014 9:10 AM
118	i have answered these survey questions not from experience but from my research. We have not received any material or a start date as of sept 4th. I am hoping to hear from you today.	9/4/2014 9:07 AM
119	Lets Go!	9/4/2014 8:58 AM
120	kids need help when they ask and	9/4/2014 8:57 AM
121	N/A	9/4/2014 8:53 AM
122	I Thank God for Agora and pray God blesses them for Blessing our children with this opportunity . Thank you.	9/4/2014 8:48 AM
123	None.	9/4/2014 8:48 AM
124	We have met our family coach and are very impressed with him and the rest of the staff that we have met thus far. We are So excited for the rest of this year with Agora.	9/4/2014 8:47 AM
125	none	9/4/2014 8:46 AM
126	Its quite a bit early in the school year to be taking such a survey.	9/4/2014 8:45 AM
127	Agora was our choice from the beginning for our child. He started in Kindergarten and this year he's in 5th grade. He has excelled in every way academically, socially, and otherwise. Is Agora perfect, no, no school is, but what makes Agora a cut above the rest is their ability to make appropriate changes when necessary, and when situations arise which are out of their control, like the curriculum standards being changed, Agora has been quick to provide the necessary information to students and learning coaches. By far my most loved characteristic about Agora is their ability to make us feel like part of the family. At Agora your not just the "next student" or the next "learning coach" your part of what makes up our Agora community, our Agora family. When I see Family Coaches take their own finances, and time to transport a student to a SAT testing sights, or use their own time to tutor a student who wants very much to graduate but just needs a little extra help, when there are teachers who patiently explain, again.... when the Head of the School takes the time to have coffee sessions with students and learning coaches to listen to concerns, and answer questions, it's not hard to figure out that Agora is FOR FAMILIES, FOR LEARNING, FOR EDUCATION EXCELENCE. Thanks Agora.	9/4/2014 8:40 AM
128	We have a Special Education teacher that is amazing.. If it was not for her my son would not be where he is. Her name is Brittany Reiman.	9/4/2014 8:36 AM
129	I as a grandmother am very satisfied with the programs offered at Agora and would recommend this school over brick and mortar anytime.	9/4/2014 8:35 AM
130	Our daughter is doing so much better now and succeeding where she was failing in brick and mortar school. Thank you Agora Cyber/Charter School teachers!	9/4/2014 8:35 AM
131	I am new this year and it blows my mind the amount my child gets to learn! Awesome!!	9/4/2014 8:34 AM
132	The first week has been a challenge learning everything about the OLS but we made it. And I feel proud.	9/4/2014 8:34 AM
133	N/A	9/4/2014 8:32 AM
134	i am just very happy with the way the school is ran.	9/4/2014 8:31 AM
135	It would be great to have more extra curriculum activities in the West Philadelphia area in the am hours for part time working parents who want to be involved.	9/4/2014 8:26 AM
136	N/A	9/4/2014 8:18 AM
137	I glad I enrolled my child.	9/4/2014 8:18 AM
138	My two daughters have come along way since being in Agora more so my daughter velvetrose with special needs.I wouldn't change a thing. Its a great school and wonderful people.	9/4/2014 8:18 AM
139	I am very pleased with Agora. I'm so glad they continually make improvements to make things better for our students. Thank you!	9/4/2014 8:16 AM
140	Agora Cyber Charter School seems like it will be a challenge for my son but he is ready.	9/4/2014 8:10 AM
141	I am a music instructor and both of my children are musicians. Quite good actually. Paige plays guitar for 7 years and Brennen Drums for 2 years. I have YouTube videos of progress. If there were a way I could incorporate their music into their grades I think that would be good for them.	9/4/2014 8:08 AM
142	overall I am very happy the school is available for me and my family	9/4/2014 8:03 AM

Agora Cyber Charter School Survey

143	this is my daughters first year I do not know enough about the school yet to answer the top questions	9/4/2014 7:59 AM
144	Regarding curriculum questions, I only have experience with the K-2 level with my children. I cannot speak to the older grade levels.	9/4/2014 7:54 AM
145	great school	9/4/2014 7:46 AM
146	thank ful for Agora but pulled 2 of my children out due to NCAA suggesting they wont credit the honors or AP courses provided by agora even though my dgt passed her literature AP exam in 10th grade	9/4/2014 7:45 AM
147	I like Agora because its very convenient for my family's lifestyle. I think the teachers and staff are awesome.	9/4/2014 7:29 AM
148	none	9/4/2014 7:28 AM
149	Web site is very easy to navigate and teachers, family coaches and additional staff have been very helpful. Thank you for all you have done thus far.	9/4/2014 7:19 AM
150	None.	9/4/2014 7:08 AM
151	I believe that each and every child should be able to learn at their speed and not the speed that the school thinks they should learn at. Agora provides just that type of setting for my child. I appreciate everything Agora has done for my child.	9/4/2014 7:04 AM
152	I can not evaluate the teachers and administrators yet it has only been 2 days of school. They have just been going over how to get around the OLS site. You should send this towards the middle or the end of the year. Thank you.	9/4/2014 7:01 AM
153	Learning coaches/families that have proved themselves, and have all Asych students...a Kindergartener per say should then start Asych unless proven otherwise.	9/4/2014 6:59 AM
154	My child would never go back to regular school!!!! agora has helped in so many ways. Ilike the fact that the parents can help their kids with work.	9/4/2014 6:53 AM
155	Can't really grade the school, due to not have signed in yet, due to on vacation.	9/4/2014 5:44 AM
156	The school stresses communication is important between families and school. However, I do not feel like the school is good with this aspect of communicating with the families.	9/4/2014 5:06 AM
157	Thank you and your teachers for all you do.	9/4/2014 4:25 AM
158	Also, the whole enrollment process was rather frustrating from documents not being accepted and having to be resent several times to e-documents not showing received which were in fact done.	9/4/2014 4:09 AM
159	I love it	9/4/2014 2:50 AM
160	I wish Agora took the time to meet with me to get to really understand my son's needs of an education do his medial needs...	9/4/2014 1:37 AM
161	I support Agora 100% I am very proud that my grandson attends Agora.	9/4/2014 12:59 AM
162	I wished they would supply all of the student pages needed so there was less printing to do. This gets quite costly. I know that you are to get 2 inks per child per year. We have never been able to get it. Last year we never received our ISP reimbursements which defray the cost of the ink and supplies we divide.	9/4/2014 12:39 AM
163	COMMUNICATE BY PHONE-----MORE CHOICE IN COURSES-----EASIER HIGH SCHOOL SETUP--- YOUNGER GRADES ARE GREAT----HIGH SCHOOL TOO COMPLICATED---YOU ARE GONNA LOSE THEM IN HIGH SCHOOL----MY DAUGHTER LEFT TO GO BACK TO REGULAR PUBLIC SCHOOL IN 10TH GRADE AFTER SEVERAL YEARS WITH AGORA---NOW MY SON IS IN 9TH GRADE----THIS IS THE DECIDING YEAR--WILL HE STAY WITH AGORA OR GO BACK-----THE GRADING IN THE HIGH SCHOOL LEVEL IS TERRIBLE---ONE DAY YOU CAN HAVE AN A AND THE NEXT DAY AN F-----YOUR GRADES ARE NOT BASED ON YOUR REGULAR WORK ALL YEAR LONG THEY ARE CALCULATED ON A FEW REPORTS, ESSAYS, ETC	9/3/2014 11:59 PM
164	The system is a great idea but they seem short staffed much of the time. Overall, it is absolutely a significantly better choice for us than our local school system was.	9/3/2014 11:39 PM
165	they helped me when i need to get my daughter started on first day of school; with all the problems we had to get online to the class room	9/3/2014 11:24 PM
166	Don't penalize slightly slower children by forcing them to sit through long and slow moving live sessions.	9/3/2014 11:23 PM

Agora Cyber Charter School Survey

167	this is are first year with this school..I have found it so for to be a great place..I got more thing done with k-12 then my old school that my children a tend it..keep up the great work	9/3/2014 10:50 PM
168	Keep up the good work, staff members!	9/3/2014 10:44 PM
169	I enjoy the experiences I have encountered with Agora and am happy to have the opportunity of a better education for my children.	9/3/2014 10:35 PM
170	This survey is asked of me too soon as this is my child's first year in Agora.	9/3/2014 10:10 PM
171	I am in 2 fb acct's for K12. And the one things I hear about is getting help from the Teachers and Tech Support. These are from other states, besides PA. I know for myself, I can't get into any classes that my daughter is in. And since my computer is a home computer K12 Tech Support will not help me at all. It would be great if they would. Thank you.	9/3/2014 9:57 PM
172	The first 5 bullets of question #2 I answered as N/A. This is largely in part because my son and I are new to cyber schooling and we have been in school only 2 days involved in orientation. So I feel that it is too soon for me to answer those bullets objectively.	9/3/2014 9:53 PM
173	should have all information that is needed on one web page..	9/3/2014 9:37 PM
174	I couldn't ask for a better school than Agora. Wonderful school experience.	9/3/2014 9:30 PM
175	AGORA has made learning less of a headache and more enjoyable for my children.	9/3/2014 9:23 PM
176	Unfortunately I was not able to Evaluate a lot on this list because my son has not started his schooling yet (starts next week). But as for the helpfulness from anyone I have spoken with on the phone, everyone was extremely helpful and very friendly.	9/3/2014 9:20 PM
177	We love Agora!!!	9/3/2014 9:12 PM
178	Works great with my work schedule and having the ability to allow my children to excel at their own pace.	9/3/2014 9:10 PM
179	I am thrilled that we have discovered agora. I have raised many, many, many children and wish your program would have been around earlier.	9/3/2014 9:09 PM
180	teachers were very good. in the 8 yrs involved with agora only a few were not.	9/3/2014 9:06 PM
181	TECH SUPPORT IS VERY DIFFICULT TO REACH BY TELEPHONE.	9/3/2014 8:51 PM
182	we hope they keep & maintain the quality of the program in the same way in future.	9/3/2014 8:50 PM
183	N/A	9/3/2014 8:46 PM
184	First time user. Think its a bit hard to understand how to set the program up. Might get better astime goes on.	9/3/2014 8:45 PM
185	Since my child been enrolled at Agora Charter (Feb 2014) I see the difference in her confidence, she likes to participate in her class work, also she is starting to take on challenges in doing her work with a little supervision no matter if she gets the answer wrong or right she just feels good that she participated. Thanks to the Agora staff for helping my child build up her confidence	9/3/2014 8:44 PM
186	Thank you to everyone at and associated with Agora. I couldn't be happier with this school. I have recommended the school to many people and I know of at least 2 students currently enrolled due to my praises.	9/3/2014 8:43 PM
187	From what heard about this school is wonderful	9/3/2014 8:42 PM
188	Just starting out so I really have had time to have problems yet	9/3/2014 8:39 PM
189	It is the greatest!!!!:)	9/3/2014 8:38 PM
190	No comment.	9/3/2014 8:34 PM
191	looking forward to another great year!	9/3/2014 8:28 PM
192	I truly appreciate the great strides and obstacles Agora has surmounted over the past five years. No matter the testing scores Agora is a great institution for education.	9/3/2014 8:22 PM
193	I am so grateful to have my children enrolled in Agora and hope that the school continues to grow and improve.	9/3/2014 8:18 PM
194	This option is needed due to my daughter's medical needs.	9/3/2014 8:18 PM
195	My child enjoys being part of Agora and not a B & M.	9/3/2014 8:13 PM

Agora Cyber Charter School Survey

196	I don't think this survey is for new parents. We have not been here long enough.	9/3/2014 8:03 PM
197	The only issue I have is my daughters books are usually enlarged for her but aren't so she will just blow them up on her ipad to be able to read them.	9/3/2014 8:00 PM
198	na	9/3/2014 7:56 PM
199	n/a	9/3/2014 7:56 PM
200	Last year it took me awhile to figure out how to send a copy of my internet bill into a kmail for the ISP Rebate, but with help I figured it out. Hope this year I remember how to do it again.	9/3/2014 7:56 PM
201	I would like to see a more all inclusive curriculum where LA, science, reading all fallow the same theme at the same time	9/3/2014 7:54 PM
202	It gets a little frustrating with changes every year and maybe not require so many worksheets to fill out regarding college plans, goals, life maps, etc.	9/3/2014 7:50 PM
203	Angela Rudy, our home coach, is one of a kind. Very lind, warm, and sensitive to our needs and is always willing to help out. She keeps us well informed and is up to date on Agora's events, changes, and policies. A true pleasure and asset to have on my side as the learning coach!	9/3/2014 7:48 PM
204	This is a great school so far and we can't wait to see what the future holds for us with Agora!	9/3/2014 7:46 PM
205	great school .	9/3/2014 7:44 PM
206	Since my daughter has been attending Agora she has made a huge turn around not just academically but everyday living as well. I am so grateful for this opportunity for her	9/3/2014 7:42 PM
207	none	9/3/2014 7:38 PM
208	I have a suggestion for PSSA testing, I realized last year that the students were expected to test all day and come home to do the school work they missed. I suggest a change be made. It's a lot of work. In the brick and mortar schools, there is no homework during testing. I now it takes a few weeks to get all the testing done. Perhaps the same lessons could be repeated for those weeks so those that test aren't missing any work, don't get behind, and aren't overloaded with work.	9/3/2014 7:37 PM
209	I am glad that we found this school cuz if my son would of stayed at public school he would not have graduated. Thanks again AGORA	9/3/2014 7:35 PM
210	I can't really reply to any of the questions, seeing as though our children just got approved yesterday.	9/3/2014 7:29 PM
211	Thank you for accepting my daughter as one of your students.	9/3/2014 7:26 PM
212	It would be great to have something that is set up regularly and price reasonable. With five students its hard to do a lot on a strict budget.	9/3/2014 7:23 PM
213	I am not happy so far this year at all	9/3/2014 7:23 PM
214	I am a brand new parent to k12/Agora, so I have no experience with the online curriculum yet.	9/3/2014 7:15 PM
215	Logging on for class was horrible. I had to find where to allow the program to run onto my computer, then go back and download a program and allow it. then reopen the class. then allow that program. then download a program. then update a program. I've already had to do multiple updates. I never could get through to customer support, i'm sure many had the same problem. It would be helpful to set up a dummy class before the first real class, then people can try to get to the classroom, discover the problems or needed updates and call customer support ahead of time instead of all at the same time. that's my only complaint, cause my son missed out on his first class and i tried to get on the 9am class at 8:30 and it still took til 9:30	9/3/2014 6:53 PM
216	Best decision we made switching to Agora.	9/3/2014 6:50 PM
217	I love Agora!!	9/3/2014 6:49 PM
218	My family enjoys the Agora Cyber Charter School.	9/3/2014 6:47 PM
219	N/A	9/3/2014 6:42 PM
220	great teachers each year we have had a great team!keep up the good work!	9/3/2014 6:38 PM
221	Agora is a great school. Love the caring teachers and staff!	9/3/2014 6:31 PM

Agora Cyber Charter School Survey

222	We love Agora's stress free learning and being able to move at your own pace. also, that there is always someone available to help you and answer questions! Agora is awesome!	9/3/2014 6:28 PM
223	The questions asked in this survey are directed to parents or folks who have been in the school and can honestly give an educated opinion based on experience. We have been here for 2 days and we are in no position to rate the teachers or the curriculum.	9/3/2014 6:25 PM
224	n/a	9/3/2014 6:23 PM
225	Maybe there can be some type of help to pay for travel for the PSSA testing at least for the child at least 2 tokens per day per child this can be very helpful for a family.	9/3/2014 6:23 PM
226	I also hate questionnaires like above. They do not allow for comments to be added for each individual question asked. So I feel that my answers do not truly reflect how I feel about each question...way too general. I like OLD K12 material (prior to common core) and hate that Common Core State Standards have infiltrated most teaching material. I hate that it appears as if a lot of time is spent on teaching to the test instead of teaching the material in the class lessons. I hate that kids that are "non- risk" for passing standardized tests are lumped right in with all others to do excessive review that cuts into regular lesson time. I hate that if kids are not following the rules of the school and not trying to do work or attend required classes that they are permitted to remain in the school. You know the ones I mean.....not the ones who struggle and fall behind but keep trying.....but the ones that blatantly do not want to be here or in any school and cause disruptions in the class by either participating inappropriately or being AFK(Away From Keyboard). Kids who do want to be here and participate do see this. All students should be made aware that this is a CHOICE AND A PRIVILEGE! The ones that do not get this should be sent back to their home school district.	9/3/2014 6:17 PM
227	Without traditional and proven text books, especially in mathematics, the students are floundering. The students of this age are going into a global economy/workforce and this trend in education will ill-prepare them to compete with their world-peers.	9/3/2014 6:16 PM
228	none	9/3/2014 6:16 PM
229	SO far so good. Love the teachers and they keep with us and I love that..	9/3/2014 6:11 PM
230	Computers have problems. Some of them not all.	9/3/2014 6:05 PM
231	We are new comers to this school district. We are eager to be apart of this highly recommended learning community. Our expectations are high and we look forward to an invigorating school year. Thank you!	9/3/2014 6:04 PM
232	Agora is very good in many ways and I recommend them to everyone I know	9/3/2014 6:03 PM
233	Agora is a wonderful school that I am so thankful to have my children enrolled in. It gives them both a customized education, as an educator myself I strongly support Agora and the way it educates children.	9/3/2014 6:01 PM
234	We love Agora!! Ox-Ox It's a challenge, we love it! Thank-you!	9/3/2014 5:58 PM
235	This is my third year as a learning coach, my one child attended Agora for Kindergarten and first grade, two of my other children attended last year for third and seventh grade and now I am a learning coach for my youngest child in kindergarten. There's an excellent support team with Agora and the lessons are thorough but at the same time leave room for additional learning on the child/ learning coaches choice.	9/3/2014 5:57 PM
236	I am aware of Agora's current rating. I would be interested in several things: (1) what the rating would be if you discounted of those students who have been with Agora from the beginning of their educations or for the past 3+ years vs. those have been with Agora for less than 3 years (2) when students leave Agora for other schools, what brick-and-mortar or other online school do they move on to (the ones I know of - all high school students - all went to one of 3 VERY highly rated private schools in my area, and left Agora not because of the quality of the education but to ensure more favorable review of their college applications at the universities they ultimately wanted to attend than they may have gotten coming from a lower rated school). In sum, ultimately, I believe your student will get out of this school what you, the parent, insist they put into it.	9/3/2014 5:56 PM
237	My daughter is enjoying the school and the classes that are given to her.	9/3/2014 5:53 PM
238	I love Agora and how proactive they are. I have found they have given me the tools to allow my kids to become successful. Challenges we have aren't seen as challenges but rather something to work with.	9/3/2014 5:49 PM
239	I can't answer these due to my daughter just enrolled and hasn't started yet	9/3/2014 5:47 PM
240	My son has improved greatly since starting with Agora. This is his eighth school year and he loves it!	9/3/2014 5:45 PM
241	My kids just started at Agora so is to soon for this survey in my opinion, But so far I have been pleased.	9/3/2014 5:37 PM

Agora Cyber Charter School Survey

242	I am still waiting on materials to be delivered but I don't have a delivery date yet. My son needs his math and language arts books still so I don't have to keep printing the assignments out for him.	9/3/2014 5:29 PM
243	I understand why the attendance policy is in effect. However, it makes it quite difficult to go to appt. without getting marked absent. In my situation, If one child has a appt. the other child must go also and they are marked absent for something that is not under my control.	9/3/2014 5:27 PM
244	This is my first school year. I am uninformed how well the teachers perform this early in the year. However, I do like what I have so far experienced.	9/3/2014 5:27 PM
245	answering k mail sooner... and answering questions regards they classes if couches do not understand material.. sooner...	9/3/2014 5:24 PM
246	There is a need for Agora to better understand that one of the main reasons people homeschool is the flexibility.	9/3/2014 5:24 PM
247	Just a special thanks to a great teacher who has gone out of her way since our first year, Ms. Kearcher! Ms. K was my daughters teacher 2 years ago and she still continues to help out my family and she is just the best!! Really the best!!!! Thanks Agora for having the best teachers!!!	9/3/2014 5:23 PM
248	The OLS is very easy to navigate.	9/3/2014 5:21 PM
249	My children really enjoy Agora Cyber Charter School.	9/3/2014 5:16 PM
250	N/A	9/3/2014 5:13 PM
251	the n/a's above are answered due to not really being able to answer them due to it only being the 2nd day of school	9/3/2014 5:12 PM
252	My daughter is now a senior and has been with Agora for 3 years. We are very happy with the education, teachers, and all staff involved with Agora.	9/3/2014 5:11 PM
253	Other than the technical issues with computer equipment, Agora is a great school and my kids love it.	9/3/2014 5:06 PM
254	none	9/3/2014 5:06 PM
255	I love Agora Cyber Charter School. I have had great experiences with the school. The teachers and staff are great.	9/3/2014 5:04 PM
256	THE BEST EDUCATION CYBER CHARTER SCHOOL FOR MY CHILDREN AND FAMILY!!! STAFF / TEACHERS / PARENTS / COACHES ETC / WE DO AN EXCELLENT JOB!!!!	9/3/2014 5:03 PM
257	None	9/3/2014 4:59 PM
258	I have 2 complaints First week orientations and PE. I think they should be broken down. New students and learning coaches should have different orientations. Returning students and learning coaches shouldn't have to sit through these same sessions year after year. If there is new information for returning students/learning coaches than we should have our own orientation. I feel it is a waste of our time to sit through information we already have knowledge of. That time could be better spent completing OLS lessons. As far as PE I would like to see different lessons. We have been doing the same PE lessons since K. My student is now in 2nd grade and the same lessons are coming up.	9/3/2014 4:58 PM
259	I took my time to give comments please call me back on how this situation is going to end.	9/3/2014 4:57 PM
260	i am so glad i switched the kids to Agora Cyber Best decision I have ever made for my childrens future.	9/3/2014 4:56 PM
261	My daughters will remain at Agora until they graduate.	9/3/2014 4:54 PM
262	So far I really enjoy the whole Agora Cyber School plan. Easy to use and great support from the staff.	9/3/2014 4:54 PM
263	There needs to be more clarity and a chance to set up all of the accounts such as sapphire, study island, etc. before the first day of school.	9/3/2014 4:54 PM
264	We ate only 2 days into our affiliation with Agora so I have very little feedback to offer.	9/3/2014 4:53 PM
265	the teacher response is very quick	9/3/2014 4:41 PM
266	I'm not sure what the recent school votes to get rid of K12 mean for my child, but I know it's going to be tough. We came here because of the instability of his previous school and now this. Not that we've had a bad experience, but this might be a good time to start looking for a school that can offer some consistency. There's no way of knowing what next year will look like at all and I'm not sure we're prepared to go through that again or if any of the teachers and staff that we've grown to love will still be here to help.	9/3/2014 3:38 PM

Agora Cyber Charter School Survey

267	The bottom line of profit is what was destroying agora. Not every child is a perfect fit for agora. The students who havent attended any classes for months need to be dropped from the books. Every child is a separate situation and some children need a little more time or extra help to complete assignments. Please keep this in mind. Most of the children coming to agora have been so battered and abused by situations in their school districts and it takes time to begin to trust again. The teachers at agora know this. Please keep this in mind when dealing with students. This was the only place where my son found that he had value and mattered.Reach out to the teachers and ask them about the programs and curriculum. Most of them wrote up their lesson plans and had to alter all kinds of things to make the lessons work. Trust these guys! They know.Give the teachers the security of a union representation.	9/3/2014 1:11 PM
268	Hoping Agora continues to help granddaughter achieve to the best of her ability.	9/3/2014 12:09 PM
269	We have not had any complaints or issues. Our family coach is amazing and our kids adore her! We love Agora and are blessed to have a cyber school option for our family.	9/3/2014 10:52 AM
270	Other than the comments I already mentioned above concerning attendance, one other thing that is frustrating to me as a former high school English teacher is receiving kmails from family coaches or teachers who fail to spell things correctly, etc. I mean, how difficult is it spellcheck? I believe that all correspondence to and from the school should be as professional as possible, and I do not believe that some personnel take the time to proofread their kmails, etc. How are they providing a good example to students?	9/3/2014 10:40 AM
271	none.	9/3/2014 10:01 AM
272	I like that my child is receiving the best education he can get because the lessons are focused on only his learning not 28 other children in a class.	9/3/2014 9:38 AM
273	Thank you Agora:)	9/3/2014 9:36 AM
274	We love the Async option.	9/3/2014 9:04 AM
275	My son has been a student since six grade.	9/3/2014 8:37 AM
276	It's our first year with Agora. We need to get use to cyber school.	9/3/2014 8:00 AM
277	I have tried for 2 years to get the information needed to begin a Booster Club in our area, and can't seem to get any real answers from any of the staff at Agora.	9/3/2014 6:53 AM
278	too many surveys	9/2/2014 9:30 PM
279	I pay for ink for the printer and get no help with the internet bill	9/2/2014 8:32 PM
280	Im happy and so are my children and the other young man I home school.	9/2/2014 8:14 PM
281	Issues with inability/failure to have assembly time into schedule for Agora events that are face to face. As students still need to complete entire school day	9/2/2014 7:59 PM
282	technology is wonderful when it works but it's hard to do online school when a student can't access their classes or the link doesnt' work	9/2/2014 6:19 PM
283	The program is very well organized and the orientation classes teach the students how to use the system.	9/2/2014 4:44 PM
284	good school. good staff	9/2/2014 3:03 PM
285	My son just had his first day with Agora, so could not answer some.	9/2/2014 2:50 PM
286	We are looking forward to the school year	9/2/2014 2:16 PM
287	As a whole, we love the school, and have recommended it to several parents, whom have enrolled their children.	9/2/2014 1:29 PM
288	Just started, so many questions don't apply, but I know this is going to be a good experience.	9/2/2014 12:44 PM
289	I am angry with Agora..	9/2/2014 12:35 PM
290	The laptops are slow. And also the headphones are not so great either. Sorry to say ! But over all everything else is great !	9/2/2014 12:06 PM
291	we as a family love agora cyber school it gives my daughter the learning that she needs designed for her and love the help all the teachers give and the staff	9/2/2014 11:36 AM

Agora Cyber Charter School Survey

292	CHARTER SCHOOLS SHOULD HAVE OR ALLOW THERE STUDENTS TO DO TWO OR THREE PROFORMANCES .. PLAY , SING , DANCE , POEMS ETC.. CONTEST CAN BE MADE UP . LIKE PRIZE TICKETS MOVIE OR PLAY OR MONEY . YOU CAN SELL TICKETS TO FUN THE CONTEST AND USE THE REST OF FUNDS TO SUPPORT MORE CLASS TRIPS LIKE TO NEW YORK , ... PLAYS OR ZOO IN OTHER CITY NEW JERSEY INDOOR FUN PLACES ... JUST TRYING TO GET ABEETER FEEL FOR SCHOOL ... THANK YOU . I WISH THE STUDENTS AND TEACHER A GREAT SCHOOL YEAR .	9/2/2014 10:54 AM
293	I am very pleased.	9/2/2014 10:51 AM
294	I think it's too soon to ask parents to evaluate this school as I have no relationship or knowledge of this school yet it is only the first week. wouldn't it be better to take this survey a month in?	9/2/2014 10:33 AM
295	it going to be a good thing to learn and be more involved in my daughter school	9/2/2014 10:22 AM
296	prob won't do agora next year --- this survey is premature as today is the first day of classes.	9/2/2014 10:16 AM
297	My son can now read a book... but when he was in school and the teachers would say oh he mastered this, I wouldn't any progress.. Now I work with the teacher Mrs. Mack she gives me input and help me teach my Son,, (Tears) I'M SO HAPPY RIGHT NOW!!! AND THAT'S ALL I WANTED,,BEFORE I ASKED A TEACHER IN SCHOOL ABOUT THE CONCERNS ABOUT MY SON I WOULDNT GET NO WHERE,,, HERE AT AGORA THERE IS PRIDE IN TEACHERS IN WHAT THEY DO AND IM SO PROUD...I REALLY GET EMOTIONAL ABOUT THE OUT COME FOR KORI,, TEARS FLOW. THANK YOU AGORA,, A CONCERNED PARENT,, SHARON TILLERY	9/2/2014 10:08 AM
298	I'm just rolling with what comes our way this time around. Who really knows what to say anymore?	9/2/2014 9:00 AM
299	We bought our own laptop to use. Desktop computer still works but rarely used. Don't use the printer at all.	9/2/2014 8:51 AM
300	This survey asks me to respond to questions related to effectiveness of the program prior to starting so I am unable to evaluate and thus had to use NA.	9/2/2014 8:18 AM
301	The laptop runs very well and the printer seems to be brand new. The books and materials were all in excellent condition when they arrived. The website is very easy to navigate. My kindergarten student can get around it as easily as I can.	9/2/2014 8:05 AM
302	Some kids like my son need different tools at home to work with and are told no our O.T tries her best so do I if the the school and I and the O. T all can do all work on same page he might come go back to regular school	9/2/2014 7:59 AM
303	Parents should have the same easy access of just their grades as the student. Local activities is important. Thank you!	9/2/2014 7:42 AM
304	none	9/2/2014 7:17 AM
305	It need to be flexible. ie: less mandatory elluminates.	9/2/2014 6:38 AM
306	As a whole I'm very satisfied with the agora cyber chater school	9/2/2014 6:32 AM
307	This survey would be more beneficial once we were in school for a few weeks. Today is the first day and this is our first time with Agora. No experiance to answer the questions.	9/2/2014 5:02 AM
308	The educators and administrators at Agora Cyber Charter School work very hard to keep the classes interesting and fun for my IEP students. I say thanks to them all!	9/2/2014 2:36 AM
309	I think Agora is the best thing since water	9/2/2014 1:09 AM
310	none	9/1/2014 11:40 PM
311	It is room for flexibility in learning and a oppportunity to grow .	9/1/2014 11:38 PM
312	It's a great school.	9/1/2014 11:30 PM
313	Wonderful experience with our family coach, Megan Cottle.	9/1/2014 11:03 PM
314	Absolutely love my child's teacher, learning materials, and curriculum. Thank you	9/1/2014 10:18 PM
315	n/a	9/1/2014 10:03 PM
316	need to give the kids that are real sick more time to get work done and work one on one when thay need help.	9/1/2014 9:46 PM
317	none	9/1/2014 9:33 PM
318	It is virtually impossible to contact and reach any human at the principles or admin offices.	9/1/2014 9:32 PM

Agora Cyber Charter School Survey

319	Way to go Agora. Keep up the good work :D	9/1/2014 8:52 PM
320	This type of schooling isn't for everyone. For those students who don't attain their full potential at a regular brick and mortar school, for whatever purpose, this is a great solution. I don't know if my child would have stayed in school if it wasn't for the choice of cyber school.	9/1/2014 8:49 PM
321	n/a	9/1/2014 8:46 PM
322	This school has been a blessing to my daughter, it seems to be a perfect fit!	9/1/2014 8:38 PM
323	All the customer service representatives are very friendly and helpful every time I have had to call Agora	9/1/2014 7:57 PM
324	N/A	9/1/2014 7:43 PM
325	Agora cyber charter is awesome not only can my daughter still help me recover on my bad days but she doesn't have to miss school or get behind because they help us work around any appointments or doctor care i need God bless this great school and there awesome staff	9/1/2014 7:41 PM
326	My daughter went from B's and C's to straight A's. Agora has helped her tremendously. She can work at her own pace and is not overwhelmed.	9/1/2014 7:29 PM
327	I thought that the enrollment process and the enrollment reps were both very efficient.	9/1/2014 7:25 PM
328	n/a	9/1/2014 7:20 PM
329	none	9/1/2014 7:00 PM
330	I really like k12	9/1/2014 6:38 PM
331	GREAT school!!	9/1/2014 6:37 PM
332	Asynchronous students should be able to attend classes on a daily bases if they chose to.	9/1/2014 6:05 PM
333	My child doesn't start class until tomorrow.	9/1/2014 5:55 PM
334	I can not evaluate, this is her first year and her classes have not started.	9/1/2014 5:51 PM
335	none	9/1/2014 5:18 PM
336	Thank you ! Agora and staff	9/1/2014 4:31 PM
337	Having a family lunch break is a wonderful upgrade! Having so many more afternoon classes than before at the middle school level will interfere with the ability to attend ADO's and provide for the social needs of the student without having to make up work on their own later. The textbook comment mainly applies to my knowledge of pre-calculus/Trig not having any textbook available. It is helpful and necessary to have a text for reference. I don't know which other classes are like that.	9/1/2014 3:25 PM
338	cannot answer several question regarding curriculum or teachers as we are new and have not experienced that aspect of the school yet.	9/1/2014 3:23 PM
339	best choice I made for both of my children thank you agora	9/1/2014 3:15 PM
340	Love the teachers and the people I speak to when I call the help desk!!	9/1/2014 3:09 PM
341	none	9/1/2014 3:07 PM
342	You should have DIRECT lines to who you need to speak to such as administration, guidance counselors, ect.	9/1/2014 2:54 PM
343	I'm still trying to figure things out myself.	9/1/2014 2:44 PM
344	need the ability to cyber school my children	9/1/2014 2:39 PM
345	my specail needs child would not be better served in regular school but curriculm is not working for him	9/1/2014 2:24 PM
346	If it wasn't for Agora I don't know where my child would be right now!!!! Thank you	9/1/2014 2:05 PM
347	N/A This is first year. It is to early to evaluate.	9/1/2014 1:56 PM
348	Im so happy I chose Agora for both my boys. They are happier and are doing better. Thank you for having this option over public school. I don't know where we would be at if we didn't have the option to home school through Agora. Thank you so much.	9/1/2014 12:56 PM

Agora Cyber Charter School Survey

349	I have been recommending Agora to friends and family who are interested in cyber schooling. This was the best decision i have made for my son.	9/1/2014 12:37 PM
350	We came to cyber school for the flexibility due to us having a farm and last year was not a good year with the teacher making classes so long for a first grade student and adding additional classes at last minute. Last year was a really bad year. I hope we don't run into the same problems again this year.	9/1/2014 12:15 PM
351	We have not started the program yet	9/1/2014 12:04 PM
352	I like the use of 'Safeshare.com' this year to share you-tube vids. without safe share the vids have awful pop ups at the end of them	9/1/2014 11:48 AM
353	This is a great school	9/1/2014 11:05 AM
354	overall great program	9/1/2014 10:36 AM
355	I never received the ink for my sons printer after 3 emails, and never heard back from any one about it, and I was told he could get 2 inks a school year.	9/1/2014 10:30 AM
356	none at this time	9/1/2014 9:53 AM
357	We used to love the flexibility of schooling our children with Agora, but recently a lot of that flexibility has been taken away. This makes it more difficult to travel with our children during the school year.	9/1/2014 9:49 AM
358	We just enrolled into the school and haven't had any experience to accurately answer most of these questions yet.	9/1/2014 8:58 AM
359	Class connects and the OLS need to coincide. The teachers should be doing the lessons in class with the students. School mandatory classes should only fall between 8 a.m. and 2:30 p.m. If tech issues occur, a student shouldn't be considered absent if they have logged in work regardless if they couldn't attend their connects.	9/1/2014 8:34 AM
360	Agora Cyber Charter school does a great job communicating with the parent, attending Agora Cyber Charter School is one of the BEST things that ever happen to my daughter. She was the one who did the researched three years ago to attend Agora Cyber Charter School. WE ARE SO HAPPY that we are part of the Agora Cyber Charter School family.	9/1/2014 8:22 AM
361	My son is a smart kid who wants to learn, but there is so much busy work he feels that he has not learned what he needs to get into the field that he is opting for.	9/1/2014 8:07 AM
362	N/A	9/1/2014 7:48 AM
363	great school	9/1/2014 7:44 AM
364	None	8/31/2014 11:12 PM
365	Looking forward to another great year...it will be our daughter's senior year...hope it's just as positive as last year's was!	8/31/2014 10:30 PM
366	My son loves Agora Cyber. That makes a big difference in his success in school.	8/31/2014 10:16 PM
367	Curriculum includes too many religious authorless bible references without factual basis.	8/31/2014 9:18 PM
368	I wish we would of enrolled with Agora from day 1 of schooling....	8/31/2014 9:16 PM
369	I have seen great progress with my child .	8/31/2014 9:06 PM
370	still waiting for rebate checks; never received them	8/31/2014 8:54 PM
371	HAVE A GREAT FAMILY COACH, (MARY ELLEN) SHE HELP US A LOT.	8/31/2014 8:23 PM
372	Keep up the awesome work Agora. Hope this school stay's around for many many years. We love you Agora!	8/31/2014 6:28 PM
373	the school is moving forward if the student would do the same it would the best.	8/31/2014 6:14 PM
374	Something needs done with the communication and organization of the school itself. We have been with Agora for many years. I understand trying new things, but the systems are always changing and that makes it difficult every year.	8/31/2014 6:03 PM
375	Love the Agora Days Out!	8/31/2014 5:17 PM
376	I feel that it depends on the child, Everybody is different, My oldest daughter did great in school. She would not have did good with this online school. But for my son the online school is working better than going to a school.	8/31/2014 4:54 PM

Agora Cyber Charter School Survey

377	Not a lot of the survey applies to us yet, since this is our 1st year	8/31/2014 4:22 PM
378	looking forward to this up coming school year	8/31/2014 4:03 PM
379	Parents need more than a few days to a weeks notice for events! I LOVE that there are back to school events but with only a week's notice we can't go because I can't get off work!	8/31/2014 2:59 PM
380	My Son has had a great experience while attending Agora Cyber Charter School, all necessary resources are at our fingertips and it has been the perfect alternative to traditional public school.	8/31/2014 2:58 PM
381	I truly don't think that this survey should be given in the beginning of the year I am a new comer to the school and can not really make a fair assessment at this time. My interactions with staff so far has been great and the materials seem to be adequate but again is hard to make assessment at such an early stage.	8/31/2014 2:08 PM
382	We did the smartest move by choosing Agora! This will be our 6th year. My three children are getting the best education and they appreciate every moment of learning! They always end their days with miles of smiles and talk about what they are learning! That's what counts!	8/31/2014 2:06 PM
383	My kids left traditional school last year during the last half of the year. their pathways grades went from 75% in December to 95% in June when school ended. The kids knowledge base increased by 30% using Agora Cyber school educational material and lesson structure. I am severely impressed with cyber education. I have learned a lot myself teaching my kids Agora's material.	8/31/2014 1:53 PM
384	I really would like for people to take these complaints seriously. I would really love for you all to get together a month before classes begin and contact parents so that before school begins things are right and there are no more last minute frustrations of trying to correct things and making things harder for kids when it is unnecessary. I also wish you would extend some of your extra classes like humanities into classes like the history of weapons. Or focusing more in depth in ancient history of just one era or country (ancient greece, ancient rome,) and explore more about who the people are and why the decisions were made that led to rise and fall. Why not have an archery club for PE? Why not offer carpooling for those families that lack transportation to some events instead of limiting that which other parents and kids could get to? Why not have a back to school pot luck at a local park with tie dye of the schools colors and games? Or end of school event? Something that brings students together instead of Knoebles where the families get tickets and never talk to another family? Why are my suggestions year after year ignored? I have a feeling this semester may be our last at Agora. I am so frustrated and feel like I am of no value to this school. I don't care if you know who I am. In fact I would really love to have someone contact me. Rachel Limas, parent of Indiana.	8/31/2014 1:46 PM
385	1. Asynchronous Classes are of a great value to children who are capable and self motivated to study this way. Children are not held back in their abilities, nor are becoming stagnate or bored. 2. Your Language Art course called Mark 12 is AMAZING.	8/31/2014 1:18 PM
386	Agora has helped my son excel. He switched from brick and mortar public school after missing 30+ days of first grade due to health issues stemming from being born at 24 weeks. Despite missing that much school and having ADHD my son was advanced in reading and math. I requested he be put into academically appropriate classes but his school refused stating he wasn't emotionally ready to be moved to the next grade level. I was however, asked by his teacher to stop giving him chapter books to read at home because he was getting too far ahead with his reading ability and comprehension. Agora is different, they allow my child to excel in the areas he chooses. It also allows him to stay on track if he is hospitalized or if we go on vacation. This year (and here on out) being enrolled in Agora will have an even greater impact on my son as he has been accepted into the School of Pennsylvania Ballet. This accomplishment comes at a great cost time wise. This year he only has 6 1/2 hours of ballet per week, but as he progresses he may have up to 20 hours of dance instruction per week. The flexibility that an online education gives him is of utmost importance, being as he is already acclimated to Agora he is at an advantage.	8/31/2014 12:49 PM
387	I am not happy with the communication this year from Agora. I had to call tech. support re: my children's school supplies, and kmail my family coach with many questions.	8/31/2014 12:49 PM
388	From someone who never thought they would be at home schooling their children, I love Agora and the ways it has helped my children! Looking forward to another GREAT year!	8/31/2014 12:38 PM
389	I received several emails and a letter and even a phone call requesting I return the computer my son used last year. I called TS to see when it was being resent and was told I never should have sent it back. As of now my son will be starting school on a borrowed laptop and although I called over a week ago the equipment has not been shipped yet.	8/31/2014 12:16 PM
390	I am a huge fan of Agora!	8/31/2014 11:26 AM
391	Great School!!!!	8/31/2014 11:13 AM

Agora Cyber Charter School Survey

392	We are just starting the school on tues so I can not answer these questions yet	8/31/2014 10:38 AM
393	my daughter learned more in k then she did at real school	8/31/2014 10:09 AM
394	my son just graduated from agora and we have been with you guys since he was in sixth grade , my second now in the 7th and we love being with agora school, keep up the good work !!!	8/31/2014 9:52 AM
395	I strongly recommend this school to all families starting from K-12. It offers peace of mind to the parents knowing that your child is receiving the best education taught by caring, excited, motivated teachers. All your child school materials is supplied by the school such as computers and every text book, workbook, supplies for every subject and project for the school year. With love and support from the learning coaches, family coaches, and your child participation alongside the teachers your child is given a proven pathway for a successful school year. And your child reaching his or her scholastic achievement as a star!	8/31/2014 9:23 AM
396	Looking forward to the school year	8/31/2014 9:03 AM
397	You also have a problem with the attendance office. Last year, they were marking my child absent for classes he didn't have to take. I had to fight every time, and they treated me like a delinquent. The ISP reimbursement was another one. Another example of the anti-parent attitude prevalent in public education. I'd say leadership is lacking because the right hand doesn't know what the right is doing on the admin side when you have to fix things like this.	8/31/2014 8:35 AM
398	Please ensure there is adequate filtering provided on student's computers	8/31/2014 8:15 AM
399	The reason I chose N/A as an answer for each question is that this will be my first year homeschooling, so I don't know how things will turn out, however, I am excited...a little nervous, yet, excited!	8/31/2014 6:00 AM
400	going to Pittsburgh Zoo for testing etc.. out of the way and traffic is horrible	8/31/2014 1:27 AM
401	English needs better books to read. The Great Gatsby is something i can't even understand.	8/30/2014 10:55 PM
402	A child should have the same family coach for the time they are in a section of schooling. My high school daughter and middle school daughter just lost theirs and we loved them. We do not like our new one. Ugh.	8/30/2014 10:34 PM
403	N/A	8/30/2014 9:13 PM
404	Overall we like the ability to use cyber school although if we were able to do it without Agora we would.	8/30/2014 6:53 PM
405	Public school is not an option for my son. I thank God for Agora.	8/30/2014 6:19 PM
406	It is hard to answer any of the questions due to we have just enrolled in the school and have not started yet.	8/30/2014 6:07 PM
407	We love our school option Agora offers	8/30/2014 4:56 PM
408	I was going to withdraw , but if something can be worked out, we'd really like to stay	8/30/2014 3:46 PM
409	looking forward to a good school year	8/30/2014 3:08 PM
410	Printable schedules would be nice.	8/30/2014 2:30 PM
411	Looking forward to the school year.	8/30/2014 1:39 PM
412	Pick up service for materials would be appreciated for alot of parents that do not have cars. To know in the beginning of the year what percentage of work is expected by student at the end of the year in each subject would be appreciated.	8/30/2014 1:25 PM
413	This is my son's first year at Agora so I have not had the chance to experience most of this yet.	8/30/2014 1:08 PM
414	I have discussed my child's needs at great length with his teacher. She in turn consulted her boss and then the specialist and then I believe even the principle at times. The answers that come back are wrong at least 50% of the time. We are heading into a new year after several phone calls, realizing that once again we were told wrong info about how things will work. It actually is going to be the way I wanted something this time but I was told it was impossible. This wishy washey stuff does not install confidence!	8/30/2014 12:24 PM
415	hoping this new teams works and they keep her away from my child	8/30/2014 12:15 PM
416	It's wonderful. The student benefits greatly from it.	8/30/2014 11:41 AM
417	Have two children who attend Agora. My daughter graduated; my son is in his last year. The cyber school was a good option for both my children.	8/30/2014 11:15 AM
418	We are excited to become one of AGORA's family in learning,	8/30/2014 9:48 AM

Agora Cyber Charter School Survey

419	Please do not cut funds to Agora. If our kids do not go to public school no more we should have a free choice where all of our tax monies should go.	8/30/2014 9:39 AM
420	first year student she already feels comfortable, much more than her parent and school hasn't even started yet	8/30/2014 9:31 AM
421	Offer ALL classes in ALL grades with an asynchronous option, as many parents are looking to 'home school' with the k12 curriculum and some supports.	8/30/2014 9:16 AM
422	i like the school	8/30/2014 7:57 AM
423	none	8/30/2014 7:16 AM
424	Due to that we might enroll in local school's cyber program	8/30/2014 4:40 AM
425	I am requesting Math and Language Skills (7th grade) BOOKS for my daughter and I. I have sight issues with my MS and my daughter has severe migraines, sitting at a computer screen all the time isn't healthy.	8/30/2014 3:43 AM
426	All 3 of my children LOVE Agora Cyber Charter School. They cannot wait for the start of the school year.	8/30/2014 3:04 AM
427	As a parent I see the progress my daughter has made over the past few years, she seems to do well in her subjects and compared to a few of her friends she does retain more knowledge than the others have retained.	8/30/2014 2:05 AM
428	Other than the communication issues, I think Agora is an awesome school and I am happy the kids are in this school.	8/29/2014 11:41 PM
429	I hope the teachers make it easy for the children to learn.	8/29/2014 10:54 PM
430	I couldn't answer the first 5 question because this is the first time my son is in cyber school so I wouldn't know yet. Thank you.	8/29/2014 10:25 PM
431	none right now	8/29/2014 10:17 PM
432	N/A.	8/29/2014 9:54 PM
433	With much hard work, determination and collaboration with Agora professionals, myself (mom) and my daughter I am hopeful and looking forward in my daughter's success this school year.	8/29/2014 9:40 PM
434	I am so thankful for Agora it is great to have this choice.	8/29/2014 9:23 PM
435	I am grateful for the option of cyber school for my son. I had real concerns with him and his public school he attended prior.	8/29/2014 8:50 PM
436	None	8/29/2014 8:45 PM
437	This is our first year. So I don't know how well the teachers are or the curriculum. So far everything looks great and everyone we've spoke to are awesome. We can't wait to start.	8/29/2014 8:30 PM
438	Hoping this is a good experience for my gifted child. I really hope the staff will listen to our input as far as curriculum and needs are concerned.	8/29/2014 8:30 PM
439	in the high school grades there should be more choice in courses- not courses you are forced to take because they are recommended by the teacher	8/29/2014 8:22 PM
440	We love Agora...and being Asynchronous. Having the ability to keep a flexible schedule is important to me and my student. This is one of the main reasons we decided to do online school.	8/29/2014 8:15 PM
441	None	8/29/2014 8:12 PM
442	I have told other parents about Agora and how well the teachers, staff care for the students	8/29/2014 7:58 PM
443	Have several more meeting places!! Lewisburg, Selinsgrove!!	8/29/2014 7:53 PM
444	This is our first year with Agora and cyber home schooling so I really wasn't able to answer any of the questions yet. We did receive our text books laptop and printer which seems adequate. Anyone I spoke to with our enrollment process was very nice and helpful.	8/29/2014 7:44 PM
445	Any issues I have had they have been resolved in a timely manner.	8/29/2014 6:46 PM
446	none	8/29/2014 6:30 PM
447	My children and I love Agora Cyber Charter School. I am so glad to have an alternative compared to the regular brick and mortar schools.	8/29/2014 6:09 PM

Agora Cyber Charter School Survey

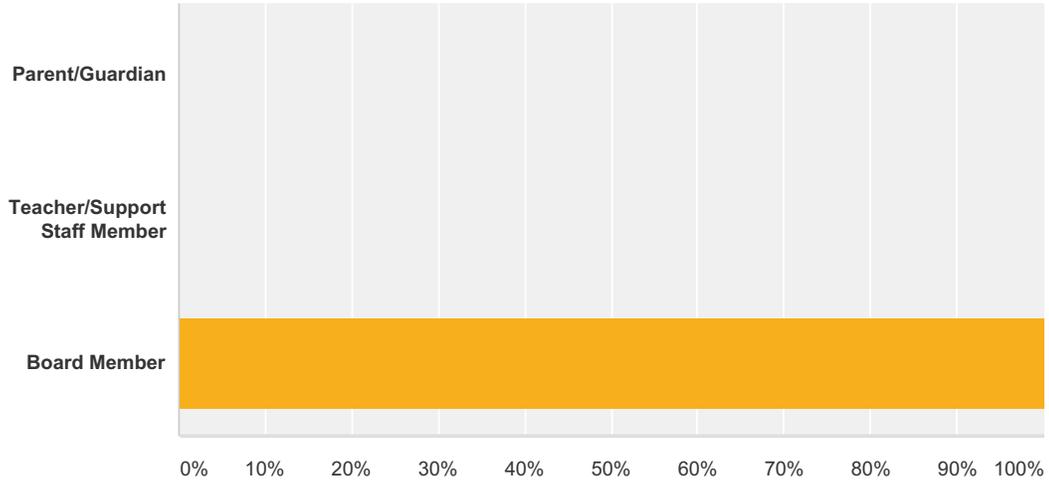
448	We are new to AGORA and have felt very welcome thus far! Thank you!	8/29/2014 5:32 PM
449	I had told my daughter to tell her friend about it that is in cyber school they are looking for a good cyber school	8/29/2014 5:05 PM
450	This is our first year with Agora and so far everything has been exceptional. The staff is friendly and made the transition from attending school to this very easy	8/29/2014 4:54 PM
451	I really like the school and my student has done very well in it for several years now. It really was a very good choice for our family and I recommend it to everyone thinking of homeschooling. But you have to be devoted to your child's education for them to succeed because it requires a good amount of input by the learning coach and you have to be willing to put the time into it. The rewards of watching your student grow in knowledge and confidence makes all the work worth it.	8/29/2014 4:54 PM
452	want more students more money forgot why we need cyber schools. WE LIKE TO DO WORK AS WE CAN AND NOT HAVE IT HELD BACK.	8/29/2014 4:53 PM
453	I am looking forward to working with My children's teacher	8/29/2014 4:53 PM
454	100% satisfactory.	8/29/2014 4:52 PM
455	Thanks.	8/29/2014 4:52 PM
456	The school need to have a policy about EIP provided services that works with the attendance policy. For example, a child is attending speech provided by Agora at the same time as a math class. The teacher sees the child is not in class and marks him absent. There is no way of marking the child as present since he is doing school work required by his IEP.	8/29/2014 4:45 PM
457	In one year, my son made significant leaps in performance both in and out of the school environment. He is gaining more confidence and is starting to actually get the benefit of being in school	8/29/2014 4:42 PM
458	Please take common core out of the equation. I already submitted a form to exempt my children.	8/29/2014 4:39 PM
459	Our new 9th grade family coach needs to learn to talk to adults. Even when she talks to us parents she speaks to us like we are small children. My daughter can not stand talking to her, makes her feel like she is in 3rg grade. And her "goals" are good but she sets them up like she is making goals for a 3rd grader. We just do not feel like a high school family here and just really not happy about it. We will give it a try until mid term them might have no other choice but to move back to regular school.	8/29/2014 4:28 PM
460	Thank you and we are looking forward to another amazing year!	8/29/2014 4:27 PM
461	the best move we made for our sons future.	8/29/2014 4:11 PM
462	My son is doing the best he's ever done in school, is getting the aid he needs with his learning disabilities, and I think the communication is fabulous. The teachers have gone above and beyond to help him, and his confidence has risen 10 fold! He's gone from D's and not passing, to A's and B's! He's finally getting Speech therapy, Occutpational Therapy, Social Skills and MORE! And due to the school's schedule, it doesn't take up all his free time. WE LOVE AGORA!	8/29/2014 4:06 PM
463	I am disappointed again this year by the lack of middle school textbooks...last year we had no science textbook, this year we have no science or math textbooks. As technical as these subjects are, Agora is putting their students at a disadvantage by not supplying them with as many learning tools as possible.	8/29/2014 4:02 PM
464	love the school and how organized it is and communications are great	8/29/2014 4:01 PM
465	Looking forward to working with agora	8/29/2014 3:52 PM
466	Keep up the good work.	8/29/2014 3:42 PM
467	We actually enrolled because of a current parents satisfaction with the school.	8/29/2014 3:38 PM
468	I would like to see a dual enrollment option. My older daughter wanted to take college classes to begin earning credits toward her degree and also count toward high school credits. Agora did not have this option and after 6 years with Agora we had to transfer her to PA Cyber for this option. We have two more children that would like this option and now after 8 years with Agora we would hate to switch at the end of their high school years to another school. Please consider offering this option. She will graduate high school with 17 college classes completed, we think that is a huge benefit to offering dual enrollment.	8/29/2014 3:35 PM
469	I would appreciate someone contacting myself regarding my daughters school year.	8/29/2014 3:04 PM
470	none	8/29/2014 3:03 PM

Agora Cyber Charter School Survey

471	I RECOGNIZE THIS SCHOOL TO ANY FAMILY	8/29/2014 2:59 PM
472	Although it seems that Agora wants to care about all of their students, I do not feel this is the case. I've been voicing my concerned about gifted students from almost the very beginning. (3rd year with Agora) I realized then that what I was told and what is available for my children were not the same. Sadly, our rural local public school offers even less opportunities which is one of the reasons we are still here. Teachers and Counselors do try their best to help gifted students but are limited to what they can do because the correct support system is simply not in place. One teacher per course needs to have a year long required completion plan in place for gifted students. Gifted students could have the opportunity to work at their own pace while those same teachers are teaching this course to non gifted students.	8/29/2014 2:58 PM
473	I am sooo glad I put my two girls in Agora.	8/29/2014 2:52 PM
474	none at this time	8/29/2014 2:41 PM
475	I have had no complaints about Agora.	8/29/2014 2:41 PM
476	I am very happy to have found Agora Charter Cyber School for my son.	8/29/2014 2:37 PM
477	We love Agora because it gives our two children an ability to grow in ways a traditional brick and mortar school would not and it removes distractions from the classroom. We have an advanced learner and an ADD learner and it fits each of their needs in great and unique ways.	8/29/2014 2:34 PM
478	I love this school	8/29/2014 2:26 PM
479	you sure need better organization and communication between administration and teacher contacts....plus too many standard tests....pssa and keystone are a must from state I get that, but Aims and scantrons are a waste of precious time students can be learning and expanding their education	8/29/2014 2:20 PM
480	nonw	8/29/2014 2:16 PM
481	.	8/29/2014 2:12 PM
482	Very pleased with teachers in the live classroom, disappointed with admin giving out information late or to close to time when relevant. Wish the isp would not be as complicated. I hate getting a recoding when I try to call the 800 number.	8/29/2014 2:09 PM
483	The school needs to provide more opportunities for high school students to earn scholarships for college.	8/29/2014 2:08 PM
484	Moving my child to Agora was the best move my husband and I ever made. When combining the quality of teachers with the k12 platform, it is a pretty unbeatable combination.	8/29/2014 2:01 PM
485	We like the school for the most part. The teachers are very helpful and friendly. The curriculum for the core classes is very good.	8/29/2014 1:59 PM
486	over all a great option for my family	8/29/2014 1:55 PM
487	Everyone at Agora goes out of there way to make sure my son was helped in all areas - Our family just loves this school and how it is run!!	8/29/2014 1:52 PM
488	I am a new parent and my child is starting in September 2014. I have not experienced anything to answer or participate in this survey effectively. I would love to participate by mid year.	8/29/2014 1:52 PM
489	n/a	8/29/2014 1:46 PM
490	Overall, the school meets the needs of my family. We have been returning year after year because of the curriculum, and hoping that since there seems to be a shift every year in the handling of things, that eventually other things will shake into place.	8/29/2014 1:45 PM

Q1 My role at Agora Cyber Charter School is:

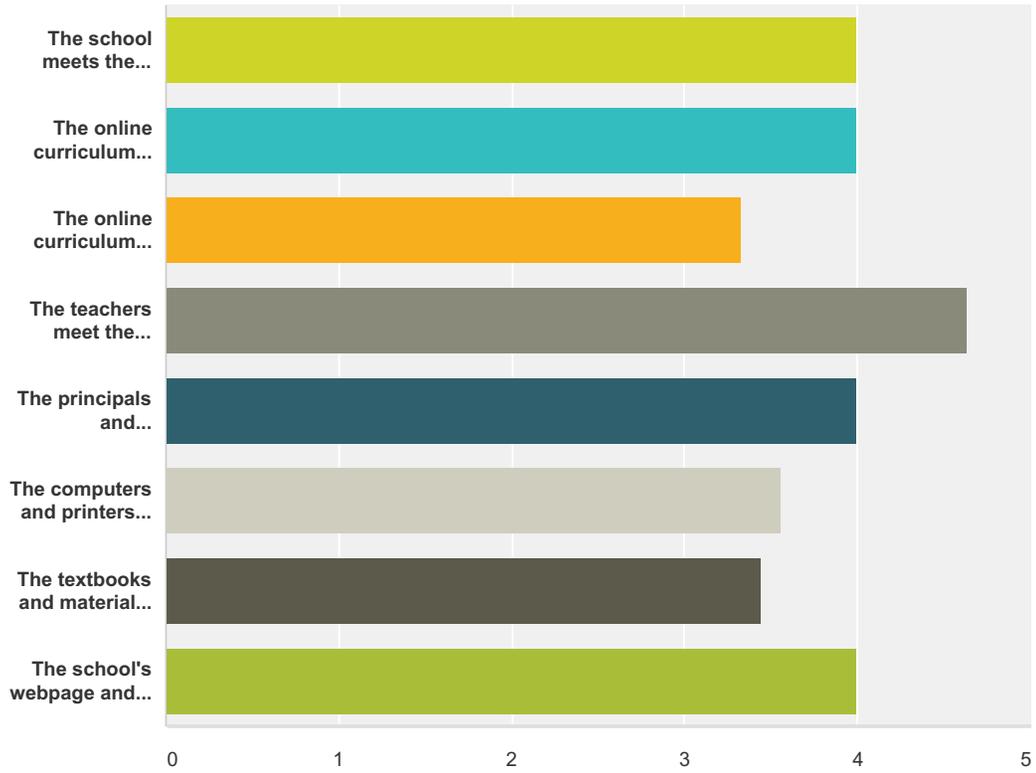
Answered: 9 Skipped: 0



Answer Choices	Responses
Parent/Guardian	0.00% 0
Teacher/Support Staff Member	0.00% 0
Board Member	100.00% 9
Total	9

Q2 Evaluate the following statements.

Answered: 9 Skipped: 0



	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A	Total	Average Rating
The school meets the educational needs of its students.	33.33% 3	44.44% 4	0.00% 0	11.11% 1	11.11% 1	9	4.00
The online curriculum meets the educational needs of students.	33.33% 3	44.44% 4	0.00% 0	11.11% 1	11.11% 1	9	4.00
The online curriculum meets the educational needs of students with disabilities.	11.11% 1	33.33% 3	11.11% 1	11.11% 1	33.33% 3	9	3.33
The teachers meet the educational needs of their students.	55.56% 5	33.33% 3	0.00% 0	0.00% 0	11.11% 1	9	4.63
The principals and administrators meet the educational needs of students appropriately.	22.22% 2	55.56% 5	11.11% 1	0.00% 0	11.11% 1	9	4.00
The computers and printers supplied to students are appropriate and work properly.	33.33% 3	33.33% 3	22.22% 2	11.11% 1	0.00% 0	9	3.56
The textbooks and materials supplied to students are appropriate and support instruction.	22.22% 2	44.44% 4	22.22% 2	11.11% 1	0.00% 0	9	3.44
The school's webpage and email communication system work well in providing information and opportunity to parents, students and staff to communicate effectively.	33.33% 3	33.33% 3	0.00% 0	11.11% 1	22.22% 2	9	4.00

Agora Cyber Charter School Survey

Q3 The biggest compliment I have or have heard about Agora Cyber Charter School is:

Answered: 7 Skipped: 2

#	Responses	Date
1	The teachers are wonderful and try very hard to make it more interesting	9/4/2014 9:59 AM
2	The biggest compliment I have heard about Agora Cyber Charter School is that they have all certified teacher.	9/2/2014 10:30 AM
3	none	9/1/2014 4:47 PM
4	the teachers really care about their students education.	8/29/2014 5:54 PM
5	the teachers really try to meet the needs of the students. Special ed and related services are the best!	8/28/2014 8:03 PM
6	K12 is not forthcoming with information to the board and do not explain how they determine their data evaluation results or instruments used to report data	8/26/2014 1:04 PM
7	When other parents state that they are proud to have their child enrolled at Agora.	8/26/2014 12:46 PM

Agora Cyber Charter School Survey

Q4 The biggest complaint I have or have heard about Agora Cyber Charter School is:

Answered: 5 Skipped: 4

#	Responses	Date
1	there seems to always be issues with the programs first day of school. They have large groups logged on together and this seems to cause problems (they always work it out though)	9/4/2014 9:59 AM
2	Another compliment would be that from give each student with their own learning supplies.	9/2/2014 10:30 AM
3	none	9/1/2014 4:47 PM
4	k12 curriculum- test questions are not relevant to material covered. Systems are not user friendly. Communications is poor. Computers are terrible	8/28/2014 8:03 PM
5	At most points, parents are not getting in contact with the right staff persons when they need assistance. When staff are absent or on vaca, at the majority parents are not being forward to available staff who can assist or service them.	8/26/2014 12:46 PM

Agora Cyber Charter School Survey

Q5 Additional comments (optional)

Answered: 5 Skipped: 4

#	Responses	Date
1	so far it has been good for my grandkids	9/4/2014 9:59 AM
2	Last but not least another compliment is that Agora has family coaches that are willing to visit the student's home if they need additional assist.	9/2/2014 10:30 AM
3	nothing yet	9/1/2014 4:47 PM
4	Agora is presently taking positive steps to oversee K12 operations appropriately and make sure tax dollars are spent on students to the taxpayers advantage.	8/26/2014 1:04 PM
5	A major complaint: Recently as well as in the past, I experienced a hard time in getting through via the school's main phone lines to get the right staff. In other words the reception area needs to be answered at all times and clear on directing parents and guest. The reception should not go into a voice mail at all, unless if it's after school office hours.	8/26/2014 12:46 PM

Rec'd 4/25/14



April 22, 2014

Ms. Sharon Williams
CEO
Agora Cyber CS
995 Old Eagle School Road
Suite 315
Wayne, Pa 19087

Dear Ms. Williams:

I have been informed that the areas of noncompliance cited as a result of the special education compliance monitoring visit conducted on January 15, 2013 have been corrected as of March 11, 2014 by the charter school. It is with pleasure that I commend you and your staff for efforts made in achieving resolution of the noncompliance areas.

Please note, if you have improvement plans that were developed as a component of the corrective action plan, they will remain open and you are required to implement the improvement plans until the specific action for those items has been completed as approved by your adviser.

As you know, compliance monitoring is required by Federal regulations to determine a local education agency's compliance with Federal and State requirements for students identified as eligible for special education. Your response to the monitoring visit and subsequent corrective action assures the continuation of improved special education services to Pennsylvania students.

The Department of Education appreciates your cooperation and the Bureau of Special Education remains available to you should you desire further assistance in the future.

Sincerely,

A handwritten signature in cursive script that reads "Patricia Hozella".

Patricia Hozella
Director



April 14, 2014

Ms. Sharon Williams, Chief Executive Officer
Agora Cyber Charter School
995 Old Eagle School Rd Suite 315
Wayne, PA 19087

Dear Ms. Williams,

This letter is a follow-up to the Pennsylvania Department of Education's (PDE) monitoring visit to the Agora Cyber Charter School (the "School") at the Central Pennsylvania College testing site location on April 2, 2014, during the administration of the PSSA Writing assessment. Based on documents presented, interviews conducted, and observations during the visit, the following information is provided:

These areas related to test security were handled properly:

- The District Assessment Coordinator (DAC) attended the required PSSA administration training conducted by PDE.
- Training of Test Administrators (TAs)/Proctors was planned and executed.
- TAs completed the online PA State Test Administration Training (PSTAT)
- Assessment schedule dates were submitted to PDE via the online survey.
- An inventory of test materials was completed by district/school personnel.
- An appropriate plan was in place for the distribution and collection of the testing materials.
- Prohibited materials were properly covered in the classroom and hallways.
- Procedures for parent/guardian review of tests prior to testing were in place.
- Extended time procedures were established and followed.
- The policy for the use of electronic devices other than calculators was in accordance with the test security guidelines.
- Testing accommodations were in accordance with the Accommodations Guidelines.

Thank you to you and the staff at the Agora Cyber Charter School for welcoming the PDE monitor and for providing the information requested.

Sincerely,

A handwritten signature in cursive script that reads "C. Weller".

Craig A. Weller
Division of Assessment

April 7, 2014

Ms. Sharon Williams, Chief Executive Officer
Agora Cyber Charter School
995 Old Eagle School Rd Suite 315
Wayne, PA 19087

Dear Ms. Williams,

This letter is a follow-up to the Pennsylvania Department of Education's (PDE) monitoring visit to the Agora Cyber Charter School - Temple University Center City Campus Testing Site Location (the "School") on April 4, 2014, during the administration of the PSSA Writing assessment. Based on documents presented, interviews conducted, and observations during the visit, the following information is provided:

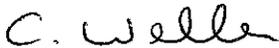
These areas related to test security were handled properly:

- The District Assessment Coordinator (DAC) attended the required PSSA administration training conducted by PDE.
- The DAC trained the School Assessment Coordinator (SAC).
- Training of Test Administrators (TAs)/Proctors was planned and executed.
- TAs completed the online PA State Test Administration Training (PSTAT)
- Assessment schedule dates were submitted to PDE via the online survey.
- An inventory of test materials was completed by district/school personnel.
- Storage of materials was appropriate.
- An appropriate plan was in place for the distribution and collection of the testing materials.
- The "Chain of Custody" of all assessment materials was maintained.
- Prohibited materials were properly covered in the classroom and hallways.
- Procedures for parent/guardian review of tests prior to testing were in place.
- Procedures for handling breaks and disruptions were established.
- Extended time procedures were established and followed.

- Alternative testing environments were established and used as necessary.
- Test make-up sessions were established.
- The policy for the use of electronic devices other than calculators was in accordance with the test security guidelines.
- Testing accommodations were in accordance with the Accommodations Guidelines.

Thank you to you and the staff at the Agora Cyber Charter School for welcoming the PDE monitor and for providing the information requested.

Sincerely,



Craig A. Weller
Division of Assessment



AGORA

CYBER CHARTER SCHOOL SM

powered by K¹²

2014-2015 School Handbook

MAIN OFFICE:

Agora Cyber Charter School
995 Old Eagle School Road, Suite 315
Phone: 610-254-8218
Fax: 610-254-8969
School Website: www.agora.org

TABLE OF CONTENTS

WELCOME TO AGORA!	6
SCHOOL DIRECTORY.....	7
CUSTOMER SUPPORT AND TECHNICAL ISSUES	9
MISSION AND VALUES.....	10
SCHOOL CALENDAR.....	11
PROGRAMS AND SUPPORTS	12
ADVANCED LEARNERS PROGRAM.....	13
AGORA DAYS OUT (ADO) AND GATHERINGS.....	13
CHAPTER 15/ SECTION 504 SERVICE AGREEMENT	13
COMMUNICATION (MY INFO AND K-MAIL)	14
COUNSELING OPPORTUNITIES	14
ELEMENTARY PROGRAM (GRADES K-5).....	14
K-5 Promotion and Retention	14
MIDDLE SCHOOL PROGRAM (GRADES 6-8)	15
6-8 Grade Promotion.....	16
HIGH SCHOOL PROGRAM (GRADES 9-12).....	17
Graduation Requirements	17
Grading Policies.....	17
Grading Scale.....	18
Credits.....	18
Awarding of Extra Credit.....	18
Report Cards and Mid-semester Progress Updates.....	18
Late Work Policy	18
HONOR ROLL.....	18
HONOR SOCIETY	19
National Honor Society.....	19
National Junior Honor Society.....	19
FAMILY COACHES.....	19
FAMILY DIRECTORY	20
PARENT FORUMS.....	20
Online Forums	20
Parent Workshop Program.....	20
Revised 8/2014	2

RESPONSE TO INTERVENTION AND INSTRUCTION (RTII)	20
SCANTRON TESTING	20
SCHOOL SUPPLIES.....	21
SPECIAL EDUCATION PROGRAMS	21
Commitment to Serve Students	21
IDEA Statement	21
Child find	21
Screening.....	22
Requests for Multidisciplinary Evaluation	22
Multidisciplinary Evaluation	22
Disability Categories Under IDEA	22
SPECIAL INTEREST STUDENT CLUBS	22
STUDENT ASSISTANCE TEAM (SAP).....	23
TITLE I PROGRAM	23
PROCEDURES AND POLICIES	24
RIGHTS AND RESPONSIBILITIES FOR STUDENTS AND PARENTS.....	25
Responsibilities of Students	25
Rights of Students	25
Responsibility of Parents/Guardians.....	25
Rights of Parent/Guardian.....	25
ACADEMIC DISHONESTY POLICY	26
Non-citation infraction:.....	26
Citation infraction:	26
ACADEMIC PROGRESS POLICY	26
Instructional Time	28
Process for Attendance Monitoring	28
Excuse Notes for Absence	28
No Internet Access or Power Outage or School-Issued Computer Technical Issues	29
Educational Leave.....	29
Engagement Code of Conduct	29
General Expectations	29
Expected Student Engagement	29

Lack of Engagement	30
ACCEPTABLE USE GUIDELINES	30
Accountability.....	31
Student Internet Safety.....	31
Network Etiquette	31
Academic Integrity.....	32
Use of Copyrighted Materials.....	32
Plagiarism	32
Source Citation.....	32
APPROPRIATE USE OF TECHNOLOGY.....	33
Monitoring	33
Agora Indemnification Provision.....	33
USING BLACKBOARD COLLABORATE	33
Blackboard Collaborate Conduct for Parents and Students.....	33
Parents:.....	34
CHANGE OF HOME ADDRESS.....	34
CONFIDENTIAL COMMUNICATIONS OF STUDENTS.....	34
CONFIDENTIALITY.....	35
EXTRACURRICULAR ACTIVITIES AND SPORTS TEAM ELIGIBILITY	35
FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)	35
GRIEVANCE/COMPLAINT POLICY.....	37
Parent Complaint Response/Due Process Procedure.....	37
HEALTH POLICY	38
Agora Health Requirements.....	40
Immunizations (shots/vaccines).....	40
All Grades K-12.....	40
Health Screenings	40
Health Exams	41
Internet Service Provider (ISP) Rebate Program	41
MEDICATION DURING AGORA GATHERINGS.....	42
OBJECTIONABLE CONTENT POLICY	42
PARENT INVOLVEMENT POLICY	42

PRINTER INK USAGE GUIDELINES.....	42
SCHOOL STUDENT CODE OF CONDUCT.....	43
Non-Discrimination Equal Educational Opportunity Policy	43
BULLYING/CYBER BULLYING POLICY.....	43
Prohibition of Harassment, Intimidation, and Bullying.....	43
Glossary of Terms.....	44
STANDARDIZED TESTING	45
Testing Attendance Policy	46
STUDENT INFRACTIONS AND CONSEQUENCES.....	46
STUDENT RECORDS.....	52
USE OF SCHOOL PROPERTY	53
WITHDRAWING FROM AGORA	53
WHERE TO GO WITH QUESTIONS OR CONCERNS.....	54
“I UNDERSTAND AND AGREE” SIGNATURE PAGE	57

WELCOME TO AGORA!

Dear Agora Cyber Charter School Family:

Welcome to the 2014-2015 school year at Agora Cyber Charter School. In ancient Greece, the agora was the heart of the community and the gathering place for its citizens. In addition to serving as a market place and public square, it was where the education giants of the day—Socrates, Euclid, Plato, and others—would gather to teach and inspire their students. At Agora Cyber Charter School, we create real connections for students, families, and teachers within our 21st century “gathering place.”

Agora is serving students in every county in the state, and the size of our school continues to grow. To render the best services to our families, our teachers and administrators have developed several exciting programs. These initiatives are briefly described in this handbook, but your family will enjoy the greatest success in our school if you discuss your interest and participation in these programs with your teacher.

Our goals for this school year are for students to realize the highest levels of academic achievement and to build school community. The K¹² curriculum and our school programs were designed with these goals in mind. Our teachers and family coaches are your partners, and they are eager to support and to assist you and your family.

Please keep this document handy. This handbook contains important calendars, phone numbers, and descriptions of programs. We have an exciting year ahead of us and are pleased that you have selected our school. We welcome your comments, criticism, and vision for our community. We look forward to a rewarding year for all!

Best wishes for a great year,

Sharon Williams, Head of School
Agora Cyber Charter School

SCHOOL DIRECTORY

David Zeiler, Liaison Executive Officer

dzeiler@agora.org

610-304-4417

Sharon Williams, Head of School

swilliams@agora.org

610-230-0783

Susie Siever, Interim Assistant Head of School

ssiever@k12.com

610-901-3098

Shannon McElwain, K-12 Academic Director

smcelwain@agora.org

610-263-8552

Tim Kreider, Director of Student Services

tkreider@agora.org

610-230-0770

Michele Buck, K-5 Principal

mbuck@agora.org

610-230-2231

Michael Frost, 6-8 Principal

mfrost@agora.org

610-263-8542

Careen Lomago, K-8 Special Education Director

clomago@agora.org

610-420-9791

Jane Swan, High School Academic Administrator

jswan@agora.org

610-230-0779

Rob Eckley, 9-10 Principal

reckley@agora.org

610-263-8554

Jeff Miller, 11-12 Principal

jmiller@agora.org

610-230-2678

Nisa Williams, 9-12 Special Education Director
nwilliams@agora.org
610-230-2971

Michael Hinshaw, Learning Center Program Manager
mhinshaw@agora.org
610-230-2252

Joel Gowman, Director of Special Programs
jgowman@agora.org
610-230-2217

Mary Markert, Finance Manager
mmarkert@agora.org
610-230-2310

Christina Rivera, Federal Programs Coordinator & Open Records Officer
crivera@agora.org
610-230-0775

Records
records@agora.org or fax 610-254-8969

Transcripts
transcripts@agora.org or fax - 610-254-8969

School Nursing Department
(610) 254-8218 option 8
nurses@agora.org or fax 484-588-4477

CUSTOMER SUPPORT AND TECHNICAL ISSUES

Please call 1-866-626-6413 for any technical problems, such as **Lost Passwords, Computer Problems or Malfunctions, or Trouble Accessing Grades**. Please note, the administrative office in Wayne, PA cannot access password information.

K12 Customer Support: 1-866-626-6413

With this number you will be able to reach the two support departments at K12:

CUSTOMER CARE – *Choose option 1 if you have issues with:*

- Materials
- Navigation/Login
- PC/Printer receipt & delivery
- Usernames/passwords

TECHNICAL SUPPORT – *Choose option 2 if you have issues with:*

- Hardware
- Software
- Platform
- Classroom Connect

MISSION AND VALUES

OUR MISSION

The mission of the Agora Cyber Charter School is to provide an innovative, intensive academic preparation that inspires and educates students to achieve the highest levels of academic knowledge and skills. Agora embraces a collaborative partnership between teachers and parents in order to empower students to reach extraordinary heights. Extraordinary results require extraordinary efforts! Through commitment, hard work, consistency, and responsibility, every student will meet the challenge of mastering high expectations.

OUR VISION

Through a combination of research-based, individualized, and specialized curriculum and instruction in the home; online conferencing with a certified teacher; and access to a community of experts in science and technology, our students will emerge as confident leaders of the digital age.

OUR CORE VALUES

- High expectations for all without limits
- Remove all barriers that limit student potential
- Nurturing learning environment well suited to each student's unique needs
- Meaningful communication and high engagement
- Collaborative partnership among students, parents, community, teachers, staff, and administrators
- Focused environment with expert research based lesson plans and instruction that ensures mastery for all

SCHOOL CALENDAR

September 2, 2014	First day of school
October 13th, 2014	Teacher professional development (no school for students)
November 11th, 2014	Teacher professional development (no school for students)
November 27th-28th, 2014	Thanksgiving break (no school)
December 24th, 2014	Winter break (no school)
-January 2nd, 2015	
January 5th, 2015	First day back from winter break
January 19th, 2015	Martin Luther King Jr. Holiday (no school)
January 23rd, 2015	Teacher professional development (no school for students)
February 13th, 2015	Teacher professional development (no school for students)
February 16th, 2015	President's Day (no school)
March 30th- April 3rd, 2015	Spring break (no school)
May 25th, 2015	Memorial Day break (no school)
June 12th, 2015	Last day of school
June 18th 2015	Graduation for the Class of 2015

PROGRAMS AND SUPPORTS

ADVANCED LEARNERS PROGRAM

The Advanced Learners Program (ALP) is a supplemental enrichment program for K-8 students who are currently working in courses above their age appropriate grade level, have been identified as gifted through a previous program, and/or are recommended to the program by their teacher or parents. Students in the ALP are supported with accelerated course planning and other activities that incorporate academics, multiple intelligences, and social interaction. Participants in the ALP are expected to maintain good progress and achievement. If you feel that your child would benefit from the program, contact your teacher for more information.

AGORA DAYS OUT (ADO) AND GATHERINGS

Community Support Coordinators will arrange a variety of special gatherings for students and families. Attendance is not required. However, these special gatherings provide wonderful opportunities to meet staff, make new friends, and to talk with fellow parents about school. Parents are responsible for the cost of transportation and any other fees. The fees are often negotiated and reduced for our school. Time spent on a field trip counts as attendance in school, however any assignments that are missed, must be submitted as soon as possible so a student does not get behind in class. Any student may attend any outing he or she wishes by submitting an RSVP, if required, to the Agora personnel listed in the outing information. If you do not RSVP, there are no guarantees that a student/family will be able to attend. We do our very best to ensure that all students can join in all activities, however are capped and we need to honor those who reserve spots with an RSVP. Parents, or adults who they specify, are responsible for supervising children at all times during an outing. Siblings and friends are welcome to attend as well. All students are expected to wear clothing that is appropriate for school. All attending children must bring a signed (by parent/guardian) and completed Liability Release Agreement. Various school events will be announced regularly on our website at www.agora.org.

CHAPTER 15/ SECTION 504 SERVICE AGREEMENT

Under Section 504 of the Rehabilitation Act of 1973, and under the Americans with Disabilities Amendments Act of 2008, some school-age children are entitled to such protections, adaptations, and accommodations if they have a documented mental or physical disability that substantially limits one or more major life activities or bodily functions. A Section 504 Service Agreement will be developed if these limitations prohibit the student's participation in, or access to, an aspect of the school program. The need for a Service Agreement is determined upon thorough review of all student data related to the documented disability or limitation as outlined above.

As outlined in ADA AAA the following major life activities include, but are not limited to: caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working.

As outlined in ADA AAA the following major bodily functions include, but are not limited to: functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions.

Please contact your child's guidance counselor if you have questions concerning a 504 Service Agreement.

COMMUNICATION (MY INFO AND K-MAIL)

Students and parents are able to contact their teachers and all Agora staff through K-mail, an online communication system found on the On Line School's *My Info* area. K-mail allows internal documentation eliminating the use of e-mail for discussing student matters. It is safe and secure and should be used for all communications between parent, student and teacher. Traditional e-mail will only be used among staff, students and mentors/parents when k-mail does not permit communication between or among parties. It is expected that students and mentors/parents read their k-mail at least once a day. Critical information is sent via k-mail.

COUNSELING OPPORTUNITIES

Agora will prepare students academically to develop an understanding of careers and learning opportunities to guide them, as they make their way through the educational landscape. Agora will integrate counseling opportunities into the curriculum by using a combination of materials and strategies that have demonstrated success.

ELEMENTARY PROGRAM (GRADES K-5)

The elementary program is grounded in the belief that all students can thrive in a cyber environment with a solid partnership between Learning Coaches and staff. Agora teachers will maintain contact and build relationships with students and families via telephone, live sessions, face-to-face experiences, conferences, and during standardized testing participation. Students will be identified as asynchronous or synchronous learners based upon their needs. Teacher directed lessons will be offered in a synchronous (real-time) environment for students for whom this format is recommended. Students who are engaged and demonstrate proficiency in skills will be able to complete lessons asynchronously (on their own) and will be monitored by the teacher. The teacher will develop clear and comprehensive instructional learning paths for each student and monitor progress towards these goals throughout the school year.

Students identified with greater learning challenges, will be required to participate in a more structured individualized learning environment with greater daily interactions with teachers. Students with special needs and individualized education plans (IEPs) will also require more interaction. The general and special education teachers will collaborate with parents to ensure increased interaction and an appropriate learning plan is developed for every student. .

K-5 PROMOTION AND RETENTION

Throughout the school year, Pennsylvania grade level standards will be assessed through various measures including benchmark assessments completed both virtually and face-to-face as well as formative and diagnostic assessments. Students will receive a quarterly progress report that details their performance in regards to the grade level standards. For more information on Pennsylvania state standards please go to:

http://www.pde.state.pa.us/stateboard_ed/cwp/view.asp?a=3&Q=76716&stateboard_edNav=5467|&pde_internetNav=

It is imperative that all students participate in all local assessments, which may include face-to-face, online, and PSSA testing (if applicable). As their progress is monitored, students may be expected to attend supplemental sessions for additional instructional support. Promotion or retention decisions will be determined as the cumulative results of the student's progress and achievement for the school year are analyzed at the end of the academic year through collaboration between teacher and parent.

Agora's goal is not to make all children alike, but to foster individual strengths and help each child develop to his or her fullest potential. Please note, if your child is receiving special education services, the learning goals that have been created and recorded on the student's IEP for him/her will supersede the list of grade level standards; however, assessment on grade level standards may still occur.

MIDDLE SCHOOL PROGRAM (GRADES 6-8)

In an effort to help students prepare for the transition from elementary school to high school, middle school students will receive grades. All graded work comes directly from content in the Online School, as well as, essential content from the PA Core Standards applicable to the student's current grade level. Grades will be given each quarter, and the final course grade will be an average of the quarter grades.

Communication with the student's course-specific teachers is key to our unique partnership. Teachers provide asynchronous and synchronous support. Teachers will offer synchronous (real-time) sessions for those students needing direct instruction in a structured environment. Additionally, for those students who are working ahead in a more independent environment, teachers will check in to monitor progress and grades. Parents are welcome to contact their teacher in order to set up a parent/teacher conference at additional times as needed.

GRADING SCALE:

A = 90% - 100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = below 60%

Middle School Due Date and Deadline Policy

Course teachers will set suggested due dates for the submission of assessments and projects throughout each quarter. Students are encouraged to follow all due dates. The deadline for all work submissions will be the final day of that quarter. Data has shown that students are most

successful when they follow assessment and work submission due dates. This allows teachers to provide timely feedback and additional effective assistance to ensure all students achieve their full potential. Students are permitted to submit work prior to due dates.

Submitting work beyond the close of a quarter:

Teachers will accept work within two quarters. Students are permitted to submit work due in the first quarter until the close of the second quarter. At the beginning of the third quarter, work from the first quarter will no longer be accepted. Students are permitted to submit work due in the second quarter until the close of the third quarter. At the beginning of the fourth quarter, work from the second quarter will no longer be accepted. Students are permitted to submit work due in the third quarter until the close of the fourth quarter. Work from quarters one and two will not be accepted in the fourth quarter. The close of the fourth quarter is the final deadline for all work submissions. Additional time cannot be granted beyond the close of the fourth quarter. All students are encouraged to follow due dates and deadlines for the submission of assessments and projects throughout each quarter. It is unreasonable to expect the mastery of a full year's content and skills to be achieved in the closing weeks of the fourth quarter. Data has shown that students do not achieve mastery of content and skills outside the window of two quarters.

Assignment Re-Take and Revision Policy

At Agora Middle School, we believe and support a mastery model of education. If a student does not achieve a passing grade on an assessment, the student is expected to understand the errors made through review of the material or remediation from the teacher and should then retake that assessment. If the student still does not receive a passing grade after that second attempt, the student is encouraged to connect or reconnect with their teacher to arrange for an opportunity to improve the grade. Teachers are encouraged to hold small group and one-on-one remediation sessions before permitting students to re-submit assignments or assessments for third and subsequent attempts. Students are encouraged to attend teacher led small group remediation sessions prior to requesting a one-on-one session with a teacher. The two quarter deadline policy applies to the re-submission of assignments and assessments.

6-8 GRADE PROMOTION

Students will receive a grade report each quarter. The final course grade will be an average of the quarter grades. All students must pass 3 out of the 4 core courses (Math, English, History and Science) with a letter grade of D or better in order to be promoted to the next grade level in the fall. Students must also pass a semester (quarters one and two OR quarters three and four) of Physical Education in grades 7 and 8. All promotion decisions are made at the conclusion of the school year. Students who enter Agora Cyber Charter School after the first semester of the school year will have their previous grades averaged with the grades earned at Agora to calculate a final grade.

HIGH SCHOOL PROGRAM (GRADES 9-12)

Agora utilizes the K¹² Inc. Learning Management System (LMS) to provide the high school online school campus and courses. The school site features school announcements, messages from the administration, access to important documents, club and organization information, guidance counseling resources, and courses – all combined into one interactive and easy to use interface. The student calendar, which shows assignments and due dates for all courses in one easy to use tool, helps students to stay on focus in every course. Courses consist of multiple *units, lessons, and activities*. Highly qualified teachers provide differentiated instruction, provide practice and exploration and to assess student learning daily, and on a schedule that fits each student. Teachers post announcements and indicate the lessons, activities and assessments to be completed each week on the course calendar. **All work assigned for a single week must be received on the dates indicated, but may be accepted up until midnight of the Sunday of that week.**

GRADUATION REQUIREMENTS

In accordance with Pennsylvania and Agora academic standards, all students must complete all course requirements, a Graduation Project, and score Proficient on each portion of the PSSA and/or Keystone Exams. Students must also earn at least 22 credits in the following requirements:

- English: 4 credits
- Math: 3 credits
- Science: 3 credits
- Social Studies/History: 3 credits
- Humanities/World Language: 2 credits
- Career Planning: 0.5 credits
- Physical Education: 1.5 credits
- Health: 0.5 credits

The remaining credits can be earned in any combination of the subject courses other than Physical Education. Students are required meet all subject graduation requirements and earn at least 22 credits to be eligible for graduation.

GRADING POLICIES

Graded activities in the Agora high school-level courses will be assigned points. A student's final grade will reflect the actual points earned, compared to the total points possible. Teachers will use these points to assign letter grades, according to their grading policies. Students and parents/learning coaches can access the current grades for all courses by viewing their accounts in the LMS or the MyInfo area, at any time during the semester. Graded activities may include:

- Online or paper-based worksheets and practice sets
- Quizzes
- Exams (e.g. Unit, Semester, Final)
- Threaded-discussions
- Essays, research papers, and other writing assignments
- Presentations

GRADING SCALE

A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = below 60%

CREDITS

All students will be placed in 9th, 10th, 11th, or 12th grade using the credit scale below:

0-4.99 Credits	9 th Grade
5-10.99 Credits	10 th Grade
11-15.99 Credits	11 th Grade
16- 22 Credits	12 th Grade

AWARDING OF EXTRA CREDIT

Extra credit is awarded at the discretion of the individual teacher. Teachers will post their extra credit policies and opportunities within their individual courses. Extra credit will not be awarded for completion of assigned work. Extra credit may be awarded for work above and beyond regularly assigned work and in the same content area of the course.

REPORT CARDS AND MID-SEMESTER PROGRESS UPDATES

Families will be directed to view monthly online progress reports.. Progress updates will be sent twice within the course of the semester. All students will receive the update via kmail.

LATE WORK POLICY

Graded assignments – whether teacher or electronically scored – **must be completed and submitted no later than midnight on the Sunday after the due date.**

- In most cases, students can complete computer-scored assessments after the Sunday deadline with teacher assistance.
- Teachers are always willing to discuss the late submission of work. Please contact teachers directly.
- Teachers will grant due date extensions on assignments **upon request**. *Never assume that teachers will automatically grant these requests.*

HONOR ROLL

The Agora Honor Roll is an opportunity to acknowledge student effort and hard work. It also provides students with the incentive to continue to work diligently. Honor Roll status will be determined at the end of each semester and students will receive recognition after honor roll eligibility is determined. Honor Roll status will be included with the progress report. The honor roll applies to all Agora students in grades 7-12. Students in grades K-6 will be eligible for attendance and academic achievement awards.

HONOR SOCIETY

NATIONAL HONOR SOCIETY

The purpose of Agora's chapter of the National Honor Society shall be to create an enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership, and to encourage the development of character in students of Agora Cyber Charter School. Membership in this chapter is an honor bestowed upon deserving students by the faculty, and shall be based on the criteria of scholarship, service, leadership, and character.

Candidates eligible for election to this chapter must be members of the sophomore, junior or senior class for the following school year with a cumulative minimum GPA of 3.25. Upon meeting the grade level, attendance, and GPA standard requirements, candidates shall then be considered based on their service, leadership, and character. Candidates will complete the *Student Activity Information Form* to demonstrate service, leadership and character.

Once selected and inducted, all members are expected to maintain the standards by which they were selected and maintain all obligations of membership. These standards include: maintaining a minimum cumulative GPA of 3.0, attending monthly online meetings, and participating in Agora sponsored events and activities.

NATIONAL JUNIOR HONOR SOCIETY

The purpose of Agora's chapter of the National Junior Honor Society shall be to create an enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership, and to encourage the development of character in students of Agora Cyber Charter School. Membership in this chapter is an honor bestowed upon deserving students by the faculty, and shall be based on the criteria of scholarship, service, leadership, and character.

Candidates eligible for election to this chapter must be members of the seventh, eighth, or ninth grade class for the following school year with a cumulative minimum GPA of 3.25. Upon meeting the grade level, attendance, and GPA standard requirements, candidates shall then be considered based on their service, leadership, and character. Candidates will complete the *Student Activity Information Form* to demonstrate service, leadership and character.

Once selected and inducted, all members are expected to maintain the standards by which they were selected and maintain all obligations of membership. These standards include: maintaining a minimum cumulative GPA of 3.0, attending monthly online meetings, and participating in Agora sponsored events and activities.

FAMILY COACHES

The role of the Family Coach is to be the first and most meaningful relationship students have with Agora. It is imperative that lines of communication remain open between the family and Coach.

FAMILY DIRECTORY

Accessed through the OLS, this secure directory allows parents to find other parents by location, student grade levels, special interests and more. Parents may search by name and other information in a parent profile. The new directory is automatically updated as a parent's status changes, such as if a parent has changed location or an e-mail address. There is an online opt-in/out capability on the OLS. Parents can easily include or exclude themselves from the directory.

PARENT FORUMS

Belonging to the Agora community means you are part of a student and family-focused cyber school. We are committed to open communication, gathering parent feedback and building the foundation of Agora as a team.

Our school's staff and K¹² experts eagerly await your feedback on ways to improve upon the learning environment and school community of which you and your child are so much a part. Administered both virtually and face-to-face, these regularly scheduled forums empower you, as an Agora parent, with the resources to make a real difference in your child's education. In fact, these forums will play an integral role in shaping the future of Agora.

ONLINE FORUMS

These sessions are designed to give you an opportunity to talk directly to our administrators, teachers and K¹² staff from the convenience of your own home through Blackboard Collaborate, a web-based meeting program.

PARENT WORKSHOP PROGRAM

Agora will conduct parent workshops. A schedule of workshops will be released throughout the year. The sessions will take place through Blackboard Collaborate, a web-based meeting tool. We encourage all parents to attend and to ask questions. We will record these sessions for parents who wish to listen to them at a later date. Please watch your k-mail for dates and times.

RESPONSE TO INTERVENTION AND INSTRUCTION (RTII)

RtII is a viable means to intervene prior to academic failure. Using RtII, Agora will identify academically at risk learners, monitor student progress, and provide evidence-based interventions. These interventions can be adjusted as needed depending on a student's responsiveness. A referral for a Multidisciplinary Evaluation may be issued as a result of this process, regardless of participation in the RtII process.

SCANTRON TESTING

All students in grades 3rd through 12th will complete the Scantron Performance Assessment at the beginning of the year or upon entering the school. This test is a computer adaptive test that will be given in your home. Your teacher will provide you with your child's login information. It is very easy to use. The results will go directly to your teacher. It is important that you do not help your child with the answers to the test. The purpose of the test is to provide your teacher with information on your child's strengths as well as areas that need additional focus this school year. If you assist in anyway the test will not be valid. If the test is not valid either we will have inaccurate information on your child's abilities and/or the test will be 'spoiled' automatically by the system and the student will need to complete the test again. Likewise if a student quickly

moves through the questions without sufficiently reading them the test will likely spoil automatically. Please simply make sure your student finishes the test carefully and completely.

SCHOOL SUPPLIES

Agora provides most curriculum items needed to participate in school. There are times when household and consumable items are needed to complete a lesson. Be sure to use the Advanced Planning feature through the Online School to assist with upcoming lessons requiring certain materials. A suggested school supply list is provided by the teacher at the beginning of the school year.

SPECIAL EDUCATION PROGRAMS

Agora's Special Education program includes supports and services for students who have a confirmed educational disability under IDEA. Specially designed instruction, and a standards-based curriculum to meet the individual needs of students is delivered by qualified staff through an Individual Education Plan (IEP). Special Education programming and/or related services are provided to Agora students at no cost to the parent or guardian.

COMMITMENT TO SERVE STUDENTS

Agora is committed to the full implementation of NCLB and IDEA. Therefore, we will ensure that our enrolled special education students will have full access to those curricular offerings aligned to Pennsylvania state academic achievement standards for their age appropriate grade level.

IDEA STATEMENT

It is mandated in the 2007 Amendments to the Individuals with Disabilities Education Act (IDEA) that every school district in the country develop a system to identify children (from birth through age 21), with disabilities, who live in that specific district. Agora will make a concerted effort to identify, to locate and to evaluate children through 21 years of age who enroll in Agora and have a confirmed or suspected disability, in accordance with all federal regulations and state standards.

In addition, it shall be the policy of Agora that children with disabilities, as well as their parents/guardians, shall be provided with procedural safeguards as required by law, throughout the identification, evaluation, and placement process and to provide these children with a free, appropriate, public education.

CHILD FIND

Child Find is a component of the Individuals with Disabilities Education Act (IDEA). It requires states to identify, locate, and evaluate all children with disabilities from birth to age 21 as a means to implement early intervention or special education services. Our responsibility for our students is to help identify children who may have health, learning, or developmental issues as early as possible.

SCREENING

Agora routinely screens and monitors students and their educational data for any academic, behavioral, or functional difficulties that may impact on student achievement. All data is considered prior to making a determination for a referral to the multidisciplinary evaluation.

REQUESTS FOR MULTIDISCIPLINARY EVALUATION

Requests for evaluations may be submitted at any time. Upon receipt of a verbal or written request for a multidisciplinary evaluation, Agora will respond within ten school days. The need for an evaluation is determined upon thorough review of all data related to the concern and any impact on student learning and functional performance. Parent involvement is a required component throughout this process.

MULTIDISCIPLINARY EVALUATION

Pertinent information on the student's educational performance is collected from available records, input from parents and instructional/support staff, and qualified evaluators. All comprehensive information is utilized to develop an Evaluation Report (ER) and to determine whether a student presents with an educational disability and the need for specially designed instruction. All information collected is confidential and is protected in accordance with State and Federal law and by the school's policy on confidentiality of student records.

DISABILITY CATEGORIES UNDER IDEA

Students are only eligible for special education services when they present with one or more of the following educational disabilities as outlined under IDEA. Each disability category has specific eligibility criteria set forth under Federal IDEA guidelines.

- Autism
- Deaf-Blindness
- Deafness
- Emotional Disturbance
- Hearing Impairment
- Intellectual Disability
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disability
- Speech - Language Impairment
- Traumatic Brain Injury
- Visual Impairment

SPECIAL INTEREST STUDENT CLUBS

Student Clubs will be offered to all students, in order to enhance their complete educational experience at Agora. Clubs facilitate student socialization, community and in some cases, service. Some clubs, such as the Math Club and Book Club will be implemented at the onset of school. Agora will provide a more detailed list along with contact information, as the school year progresses. More clubs may be added as interests arise. Suggestions are always welcomed.

To ensure that students are able to participate fully in the clubs they choose, Agora recommends that students participate in no more than two clubs at a time. Enrollment in clubs will occur during the first week of each semester, with open enrollment periods for students who are new to the school. Any materials or supplies (outside of supplied curriculum) needed for the clubs are the responsibility of the family- neither K¹² nor Agora will provide these materials or supplies.

STUDENT ASSISTANCE TEAM (SAP)

The Commonwealth of Pennsylvania's Student Assistance Program (SAP), which is administered by the PA Department of Education's Division of Student and Safe School Services in partnership with the PA Department of Health's Bureau of Drug and Alcohol Programs, and the PA Department of Public Welfare's Office of Mental Health and Substance Abuse Services, is designed to assist school personnel in identifying issues including alcohol, tobacco, other drugs, and mental health issues which pose a barrier to a student's success.

SAP is a systemic process using techniques to mobilize school resources to remove barriers to learning. The core of the program is a professionally trained team, including school staff and liaisons from community alcohol and drug and mental health agencies. SAP team members are trained to identify problems, to determine whether or not the presenting problem lies within the responsibility of the school and to make recommendations to assist the student and the parent. When the problem lies beyond the scope of the school, the SAP team will assist the parent and student to access services within the community. The student assistance team members do not diagnose, treat or refer children for treatment; however, they may refer them for a screening or an assessment for treatment.

Parents have the right to be involved in the process and have full access to all school records under the applicable state and federal laws and regulations. Involvement of parents in all phases of the student assistance program is expected. This partnership is integral to the successful resolution of problems.

For additional information, please contact your Family Coach.

TITLE I PROGRAM

The primary goal of a schoolwide Title I program is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on academic achievement standards that Pennsylvania has set for all children. The achievement increase is to result from improving the entire educational program of the school - what we call our School Improvement Plan. Beginning with the 2009-2010 school year, PDE approved Agora as a Title I Schoolwide program. As a schoolwide program, math and reading specialists provide support to students in need of remediation in the areas of math and reading.

Under Title I, parents are to be involved in the school improvement process. Parents also have the right to help create or update the school's parent involvement policy and the home-school compact. You can contribute to your child's academic success by ensuring that your child attends school regularly, comes prepared to learn and completes all homework. Please plan to attend the Title I meetings to obtain more information about school improvement activities and parent engagement opportunities.

PROCEDURES AND POLICIES

RIGHTS AND RESPONSIBILITIES FOR STUDENTS AND PARENTS

RESPONSIBILITIES OF STUDENTS

All students share with the administration and staff a responsibility to develop a safe learning environment within school. Students shall have the responsibility to:

- be on time and attend school daily
- put forth a conscientious effort in all school assignments
- have knowledge of and conform to the school rules and regulations and applicable laws
- use appropriate speech refraining from indecent, obscene or foul language
- report incidents or activities that may threaten or disrupt the school to a staff member

RIGHTS OF STUDENTS

Students shall have the right to:

- a public school education up to 21 years of age or upon graduation; whichever occurs first
- not be excluded from public schools or from school privileges because the student is married, pregnant, has a disability, is eligible for special education services and programs or because of race, gender, color religion, sexual orientation (known or perceived), or national origin
- not be the subject of corporal punishment
- be afforded discipline procedures as outlined in this document
- request and receive interpretation and translation assistance for school-related matters if English is not their primary language

RESPONSIBILITY OF PARENTS/GUARDIANS

Parents/guardians shall have the responsibility to:

- Ensure that their children enrolled in Agora attend school regularly in accordance with the laws of the State of Pennsylvania. If the child enrolls in school prior to the age of 8, the child becomes compulsory school age and must continue to attend school
- enroll their child in another school if he/she withdraws from Agora
- present to the school administration any concern or complaint in a calm, reasonable manner;
- work with their child daily to ensure that the student is completing assignments
- know the rules set forth in this code and review the contents with their child(ren)
- ensure that their child complies with all required testing and assessments, including but not limited to PSSA and Scantron, scheduled by Agora
- ensure that their child receives the periodic health examinations that are required by law.

RIGHTS OF PARENT/GUARDIAN

Parents/guardians shall have the right to:

- receive regular official reports of their child's academic progress

- inspect, copy, and challenge, according to the appropriate guidelines, any and all information contained in their child's records
- receive an explanation for the basis of any grade given by the teacher;
- request a conference with the teacher and/or the principal
- receive translations and/or interpretations of any written or verbal communications regarding their child and their child's education
- appeal disciplinary actions
- receive reasonable accommodations for any disability to have access to participate in their child's education, to the extent all parents are permitted to participate, upon request for such accommodation and proof of medical necessity.

ACADEMIC DISHONESTY POLICY

Academic integrity is highly valued at Agora Cyber Charter School. Incidents involving plagiarism and cheating are serious offenses that warrant immediate administrative attention. Students are required to submit original work. They are obligated to cite the sources of all references they use. See also Student Rights and Responsibilities Behavior Guidelines for additional information regarding this policy. Turnitin.com is used to verify plagiarism within assignments.

NON-CITATION INFRACTION:

- 1st incident = resubmit assignment -and parent conference
- 2nd incident = parent conference, possible grade of zero on assignment and administrative review.

CITATION INFRACTION:

- 1st incident = counseling on correct use of citations and opportunity to re-do assignment, parent conference
- 2nd incident = parent conference, grade of zero on assignment
- 3rd incident = parent and administrator conference, grade of zero on assignment and administrative review

Students are responsible for their own work on unit tests and final exams. Students are not allowed to use notes, quizzes, or textbooks on unit tests and final exams, unless indicated in an IEP. Students are not allowed to share work with other students on unit tests or final exams. Unless otherwise noted, tests and quizzes are *not* "open-book" assignments. If a student does not complete his own work or shares his work with others on unit tests and/or final exams, he/she will not receive credit for the work. He/she faces the risk of suspension or expulsion from Agora.

ACADEMIC PROGRESS POLICY

It is the expectation of Agora Cyber Charter School that all students can and will achieve academic success and that **consistent attendance and engagement in regular coursework is essential to that success**. At Agora, attendance involves regular log in to each course and attendance at all mandatory sessions. Engagement involves completion of assigned assessments,

participation in Class Connect sessions, and completion of assigned lessons, which includes submission of assigned coursework.

ATTENDANCE POLICY

All students will have an Individual Learning Plan that drives their learning.

The Agora Cyber Charter School attendance policy is designed to promote maximum achievement, develop time management skills and foster success in the online environment.

New students to Agora will spend at least one quarter in our synchronous model of instruction. During this time, teachers will have daily interaction with students in a classroom environment and small group sessions, to learn about the students' strengths and challenges, to build a meaningful individualized learning plan and to ensure that the students have obtained the skillset to be effective online learners.

Returning students who demonstrated success in the online learning model last year and meet the requirements below, will be designated as asynchronous learners that will be indicated on their individualized learning plan. At any time during the school year, if student performance declines, this designation can be changed to synchronous.

Asynchronous requirements: *Returning students*

- K-5: average or highly engaged, on or above target in core courses, completes all required assessments, and demonstrates mastery of grade level standards.
- 6-12: have at least 3.0 grade point average, logs into classes daily and completes all required work on a regular basis.
- Administration will review grades regularly and will remove students from asynchronous status if the grade point average falls below a B. All students are encouraged to attend live sessions and take advantage of highly qualified teacher instruction.

Synchronous requirements: *New or returning students*

- K-5: below target in core courses, does not complete all required assessments and/or does not demonstrate mastery of grade level standards.
- 6-12: have a 79 or C, or lower grade point average.
- must attend scheduled daily sessions in Blackboard Collaborate, log into classes and complete all daily required work. All students are expected to attend ClassConnect sessions and take advantage of highly qualified teacher instruction.

New students:

- K-5: may apply to be part of the asynchronous model or be considered asynchronous upon teacher analysis of performance data.

- 6-12: may apply to be asynchronous after having a successful quarter. A student will remain synchronous until formally approved via kmail.

Returning students:

- K-5: remains average or highly engaged, on or above target in core courses, completes all required assessments, and demonstrates mastery of grade level standards.
- 6-12: attains an 80 or B grade point average may apply for asynchronous attendance after one semester. A student will remain synchronous until formally approved via kmail.

If students miss half of their daily classes, they will be marked absent and will be subject to the attendance laws of Pennsylvania and Agora Policies for truancy.

INSTRUCTIONAL TIME

Pennsylvania requires all public schools to offer a minimum of one hundred and eighty (180) days of instruction between July 1 and June 30. Additionally, the statute requires all public schools to offer a minimum number of instructional hours by grade level:

Grade Level	# Days	Hours per Day	Hours per Year
K-5	180	5	900
6-12	180	5.5	990

Instructional time can occur at any time during the day and on any day of the week. Instructional time must directly relate to lesson objectives which are aligned to the Pennsylvania Academic Standards.

PROCESS FOR ATTENDANCE MONITORING

- Students are required to follow the school calendar, which includes 181 school days. Attendance only occurs on “school days” as listed on the school calendar.
- In partnership with families, Agora will identify the best learning path for each student’s academic success. The two paths are Synchronous and Asynchronous. Synchronous means that participation in live sessions and within coursework each school day is required to be considered present. A student on the Asynchronous path will need to log-in to courses each school day to be counted present. An Individual Learning Path will be created for each student to identify which is best for their academic success. Each student will begin their Agora school year as a Synchronous Learner.
- A student will be considered truant after three unexcused absences. Agora is mandated to report all truancy cases to the student’s home school district.

EXCUSE NOTES FOR ABSENCE

- In order for an absence to be registered as excused, a parent or guardian must submit a written explanation or medical excuse to ”Attendance Office” and the Homeroom Teacher through k-mail.
- The excuse must state the student’s name, the date of the absence, and the reason for the absence. The parent or guardian has three school days from the date of absence to submit

the excuse to the Attendance Office. If the Attendance Office does not receive an excuse within three days of the absence, the absence will be recorded as an unexcused absence.

- A maximum of ten days absences verified by parental notification may be permitted per school year. All absences beyond ten cumulative days require an excuse from a physician or ticket of technical difficulties.

NO INTERNET ACCESS OR POWER OUTAGE OR SCHOOL-ISSUED COMPUTER

TECHNICAL ISSUES

- Students who are unable to log into school or have a power outage must have an alternative plan to go to a public library/public location with computer access to do their school work.
- If the student does not have a back-up plan and cannot go to the library, the student must notify the Attendance Office of the reason for the absence.
- Students who are absent due to school-issued computer technical issues must contact Technical Support and notify the Attendance Office with the Technical Support ticket number as the reason for absence.

EDUCATIONAL LEAVE

Pupils may be excused for educational trips not sponsored by the school according to Section 11.26, Annex A, Ch. 11 of the Pennsylvania School Code. Please understand that it shall be the applicant(s) responsibility to contact the Attendance Office to determine what obligations must be met as a result of this proposed absence. Further understand that:

- No more than ten (10) days of absence will result.
- Experiences such as “Long Weekends” and “Vacations” will not justify any request.
- The request must be completely filled out and submitted five (5) school days to the Attendance Office prior to the trip. Requests will not be approved for time off during the state testing window.

ENGAGEMENT CODE OF CONDUCT

GENERAL EXPECTATIONS

Students and the Learning Coaches are expected to take the responsibility to attend class and make progress within the online school every day. The general expectation to meet this goal includes five hours of live instruction each day, as well as respond to the invitations for extra academic, engagement and family support that we endeavor to provide. **Live attendance is mandatory, unless special permission is obtained from administration, which can be revoked at any time.**

Thus it is a serious infraction of our code of conduct for a student and learning coach to be absent from class and online school, unavailable and unresponsive.

EXPECTED STUDENT ENGAGEMENT

Each student is expected to engage in school each school day according to the assigned pathway and individual learning plan.

- New students to Agora must attend and complete orientation
- All students must follow assigned pathway and ILP (Individual Learning Plan)

- Every Agora student must complete assigned OLS and Study Island assignments daily

Engagement Process

New students to Agora will not be marked present for the 2014-15 school year until orientation is completed. Failure to complete the assigned orientation for 10 consecutive school days will result in withdrawal to the home school district for failure to attend school at Agora.

- A review of engagement level will be conducted every 30 days.
- Students who are identified as low engaged will be required to attend a virtual re-engagement session. Low engaged students must also participate in all other actions and activities as determined by the family coach and the engagement team.*
- Students who fail to attend the reengagement sessions with the family coach after two attempts will be required to participate in a home visit by the family coach within 48 hours of the invitation of the family coach.
- Students who fail to follow the reengagement plans and opportunities offered by the family coach and the engagement team and are still low engaged after a second 30-day period may be placed on a Formal Engagement Plan and/or invited to an Engagement Hearing by the Engagement Administrator.

LACK OF ENGAGEMENT

Students who exhibit a pattern, as detailed below, of low engagement will be invited to a mandatory face-to face Engagement Hearing at the Agora office in Wayne, PA to be conducted by the Engagement administrator and other staff persons as deemed necessary.

The reasons for an engagement hearing include but are not limited to:

- A 60 day period of low engagement as indicated by the appropriate engagement rubric
- Failure to follow the individual learning pathway and plan
- Failure of the LC and student to attend the initial reengagement meeting
- Failure to respond to the invitation by the family coach for a meeting in the home
- Failure to respond to phone calls and kmail messages offering resources and supports from the teachers, family coach and administrator

At this meeting the team will determine the appropriate response to the student's low engagement. Responses include, but are not limited to, the use of additional resources, structured engagement plans for the student to follow, and, when deemed necessary by the team, withdrawal from the school and a return to the home district.

ACCEPTABLE USE GUIDELINES

This document describes the policies and guidelines for the use of the Agora Cyber Charter School program and exists to ensure that all Agora students are aware of, and understand, their responsibilities when accessing and using Agora resources.

Agora reserves the right to update or to alter this agreement at any time. Such revisions may substantially alter access to Agora instructional computing resources. Agora instructional computing resources include any computer, software or transmission system that is owned, operated or leased by Agora.

As a parent or guardian of a student enrolled in Agora, you should be aware of the following guidelines and expectations. Any activity that is not listed here which constitutes a violation of

local, state, or federal laws, is considered a violation of the Student Code of Conduct and Acceptable Use Guidelines. **Failure to follow these guidelines could result in:**

- Removal of your access to Agora instructional computing resources, which could result in your inability to complete learning activities
- Suspension or expulsion from Agora
- Involvement with law enforcement agencies and possible legal action

ACCOUNTABILITY

Posting anonymous messages is not permitted unless authorized by the teacher of the online course. Impersonating another person is also strictly prohibited.

- Use only your own user name and password, but do not share these with anyone.
- Do not interfere with other users' ability to access Agora's Online School or Virtual High School or disclose anyone's password to others or allow them to use another user's account. You are responsible for all activity that is associated with your username and password.
- Change your password(s) frequently, at least once per semester or course.
- Do not publicly post your personal contact information (address and phone number) or anyone else's.
- Do not publicly post any messages that were sent to you privately.
- Do not download, transmit or post material that is intended for personal gain or profit, non-Agora commercial activities, non-Agora product advertising, or political lobbying on an Agora-owned instructional computing resource.
- Do not use Agora instructional computing resources to sell or to purchase any illegal items or substances.
- Do not upload or post any software that is not specifically required and approved for your assignments, on Agora's instructional computing resources.
- Do not post any MP3 files, compressed video, or other non-instructional files to any Agora server.

STUDENT INTERNET SAFETY

- Do not reveal on the Internet personal information about yourself or other persons. For example, you should not reveal your name, home address, telephone number, or display photographs of yourself or others to persons outside of Agora.
- Do not agree to meet in person, anyone you have met only on the Internet and who is not affiliated with Agora.

NETWORK ETIQUETTE

At Agora, parents and students are expected to follow the rules of network etiquette, or "netiquette." The word netiquette refers to common-sense guidelines for conversing with others online. Please abide by these standards:

- Avoid sarcasm, jargon, and slang. Swear words are unacceptable.
- Never use derogatory comments, including those regarding race, age, gender, sexual orientation, religion, ability, political persuasion, body type, physical or mental health, or access issues.
- Focus your responses on the questions or issues being discussed, not on the individuals involved.

- Be constructive with your criticism, not hurtful.
- Review your messages before sending them. Remove easily misinterpreted language and proofread for typos.
- Respect other people's privacy. Don't broadcast online discussions, and never reveal other people's e-mail addresses.

ACADEMIC INTEGRITY

All work submitted is assumed to have been completed by you. Students are responsible for observing the standards on plagiarism and properly crediting all sources relied upon in the composition of their work. Failure to abide by these standards will be reported to the appropriate administrative authorities and may result in loss of credit, revoked access to course(s) and suspension or expulsion from Agora.

USE OF COPYRIGHTED MATERIALS

All materials in the courses are copyrighted and provided for use exclusively by enrolled students. Enrolled students may print or photocopy material from the website for their own use. Use by, or distribution to, others is prohibited unless expressly noted. Unauthorized copying or distribution may result in revoked access to course(s).

Users shall not upload, download, transmit, or post copyrighted software or copyrighted materials, materials protected by trade secrets or other protections using Agora computer resources. This includes copyrighted graphics of cartoon characters or other materials that may appear to be non-copyright protected.

PLAGIARISM

The definition of plagiarism is copying or imitating the language, ideas, and thoughts of another writer and passing them off as your own original work. Specific examples of plagiarism that will not be tolerated are:

- Copying or rephrasing another student's work
- Having someone else write an assignment or rephrase any part of an assignment (not just proofread it)
- Directly copying student aids (for example, Cliff's Notes), critical sources, or reference materials in part or in whole without acknowledgment
- Indirect reproduction of student aids, such as Cliff's Notes, Cole Notes, critical sources, or reference materials by rephrasing ideas borrowed from them without acknowledgment

SOURCE CITATION

Many courses require written work in which you will need to cite sources. Any direct quotations from your textbook can simply be cited as (Author, page number). Any quotations from outside sources require full citations, including author, title, publisher, date of publication, and page number. If you are citing information found on a website, provide the complete web page or site title, URL, author (if known), page number (if applicable), and publication date of the site (if available).

APPROPRIATE USE OF TECHNOLOGY

MONITORING

Agora reserves the right to review any material transmitted using Agora instructional computing resources or posted to an Agora instructional computing resource to determine the appropriateness of such material. Agora may review this material at any time, with or without notice. E-mail, documents, pictures, videos, sound clips, and any other form of information transmitted, received, stored, and/or created via Agora instructional computing resources is not private and may be monitored. Any material found to be in violation of Agora's policies, State, Local, or Federal Law may lead to action by Agora including implementing discipline policies and/or the involvement of Law Enforcement Agencies.

AGORA INDEMNIFICATION PROVISION

Agora assumes no responsibility for information obtained via the Internet which may be illegal, defamatory, inaccurate or offensive. Agora assumes no responsibility for any claims, losses, damages, costs or other obligations arising from the use of instructional computing resources. Agora also denies any responsibility for the accuracy or quality of the information obtained through user access. Any statement accessible on the computer network or the Internet is understood to be the author's individual point of view and not that of Agora, its affiliates or its employees. Agora assumes no responsibility for damages to the user's computer system.

Nothing in this policy negates any obligation the student and parent have to use the instructional computing resources as required in the Use of Instructional Property Agreement ("Agreement") the parent or guardian signed as part of the student's enrollment packet. In the event that this Code conflicts with the Agreement, the terms of the Agreement shall prevail.

USING BLACKBOARD COLLABORATE

Blackboard Collaborate offers technical support at the following web address: www.illuminate.com/support/. Using the Help Desk and the Technical Support features will provide answers to the more common computer setup issues. If you have searched the site and did not find the answer to your computer issue, please call Blackboard Collaborate tech support at 866-388-8674 and choose option 2. K¹² also offers Blackboard Collaborate tech support (see School Directory).

BLACKBOARD COLLABORATE CONDUCT FOR PARENTS AND STUDENTS

Students:

- Arrive promptly at the scheduled time for the session.
- Whiteboard and microphone privileges will be assigned at the discretion of the teacher.
- Direct messaging conversations should be limited to the content of the lesson.
- Respectful and courteous behavior towards others is expected at all times.
- Non-participation or stepping away without the teacher's approval will count as an absence.
- If there are multiple students in your home in Title 1, each student needs to log in to a session individually.

Please bear in mind that individual teachers may have expectations that are specific to their classrooms.

PARENTS:

Acceptable reasons to remove your child from a session include:

- Offensive behavior
- Illness

If you must remove your child from a Blackboard Collaborate session, please e-mail or call the teacher to discuss the situation.

- Keep comments and questions specific to the lesson. Contact your teacher about other concerns by phone, e-mail or in person during office hours.
- Because the lessons are student-centered, only students should be using the microphones during the sessions.
- Refrain from coaching your child during Blackboard Collaborate sessions. The goal of this instructional time is for your child to become an independent learner and critical thinker.

CHANGE OF HOME ADDRESS

In the event your address changes after initial enrollment, please send a k-mail to **Address Change or e-mail addresschange@agora.org** Please include the names of all children associated with your household. In order to update the official record, an updated Charter School Student Enrollment Notification Form and proof of residency are required. The enrollment form will be kmailed to you. All shipments of materials and supplies are on hold until the new residency is verified.

Acceptable Proof of Residence:

- Valid driver's license
- Valid non-driver's license
- Current utility bill (gas, water, electric, sewage, cable and land line phone)
- Current mortgage statement
- Current residency card
- Deed, Vehicle registration
- Property tax bill
- Current Credit Card bill

CONFIDENTIAL COMMUNICATIONS OF STUDENTS

Some oral or written communications between students and school personnel are confidential. Information that is expressed as confidential or received in confidence by a staff member from a student may be revealed to, or by the Head of School or other appropriate authority, including law enforcement personnel, when the health, welfare or safety of the student or other persons is clearly in jeopardy.

CONFIDENTIALITY

Every effort is made to maintain the confidentiality of students who attend Agora Cyber Charter School. Parent permission is required for a student's name or picture to be displayed in a public manner. Confidential student information is encrypted before being transferred over the Internet. The encrypted information can only be decrypted by another party authorized by Agora. Student files are accessible only to authorized employees of Agora who have an interest in the education of its students. Adults and students should not share their K12 Online School (OLS) username and password with any unauthorized individuals. Whenever a parent or teacher believes the security of the OLS has been compromised, the parent can use the tools provided in the OLS to change usernames and passwords. Parents are advised to avoid using personal information in e-mails. Using the child's first initial rather than full name is preferred.

EXTRACURRICULAR ACTIVITIES AND SPORTS TEAM ELIGIBILITY

Pennsylvania Public School Code (24 P.S. § 17-1719-A- 14) requires that students be permitted to participate in extracurricular activities offered by their home school district, provided that they are not offered by Agora. Students must comply with policies and meet the specific eligibility criteria set forth by their home school district. Student athletes must also satisfy eligibility requirements established by the Pennsylvania Interscholastic Athletic Association. Student members of a sports team with their home school district must continue to meet grade requirements to be part of the team. Coaches needing academic information from Agora must make a request in writing to the Head of School. Whenever possible, Agora will assist students and parents to secure the opportunity to participate in extracurricular activities.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)

Agora maintains records concerning all children enrolled, including students with disabilities. Records containing personally identifiable information about or related to children with disabilities could include, but are not limited to, cumulative grade reports, discipline records, enrollment and attendance records, health records, individualized education programs, notices of recommended assignment, notices of intent to evaluate and to reevaluate, comprehensive evaluation reports, other evaluation reports by public school staff and by outside evaluators, work samples, test data, data entered into PDE data collection systems, correspondence between school staff and home, instructional support team documents, referral data, memoranda and other education-related documents. Records can be maintained electronically, on paper, microfiche, audio and videotape. Records can be located in the central administrative offices of the Agora, electronic storage systems and in the secure possession of teachers, school administrators, specialists, psychologists, counselors and other school staff with a legitimate educational interest in the information contained therein. All records are maintained in the strictest confidentiality.

Records are maintained as long as they remain educationally relevant. The purposes of collecting and maintaining records are to:

- (1) ensure that the child receives programs and services consistent with his or her IEP;
- (2) monitor the ongoing effectiveness of programming for the child;

- (3) document for the public school and the parents that the student is making meaningful progress;
- (4) satisfy the requirements of state and federal agencies who have an interest in inspecting or reviewing documents concerning particular students or groups of students for purposes of compliance monitoring, complaint investigation, and fiscal and program audits; and
- (5) inform future programming for and evaluations of the child. When educational records, other than those which must be maintained, are no longer educationally relevant, the public school must notify the parents in writing and may destroy the records, or, at the request of the parents, they must destroy them. Public schools are not required to destroy records that are no longer educationally relevant unless the parents request so in writing.

When educational records, other than those required, are no longer educationally relevant, the public school shall notify parents in writing and may destroy records or, at the request of the parents, may destroy said records.

The Family Educational Rights and Privacy Act (FERPA), affords parents and students over 18 years of age (“eligible student”) certain rights with respect to the student’s educational records. They are:

- (1) The right to inspect and to review the student’s educational records within 45 days of the date Agora receives a request for access.

Parents or eligible students should submit to the school administrator (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The administrator or designee will arrange a records inspection for the parent or eligible student.

- (2) The right to request the amendment of the student’s education records that the parent or eligible student believes is inaccurate or misleading.

Parents or eligible students (age 18 and above) may ask Agora to amend a record that they believe is inaccurate or misleading. They should write the school administrator, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If Agora decides to not amend the record as requested by the parent or eligible student, notice will be given to the parent or eligible student of the decision. Information will be given advising him or her of the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be included to the parent or eligible student when they are notified of the right to a hearing.

- (3) The right to consent to disclosure of personal information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by Agora Cyber Charter

School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom Agora has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, Agora discloses education records without consent to officials of another school in which a student seeks or intends to enroll. (Note: FERPA requires a school district to make a reasonable attempt to notify the student of the records request unless it states in its annual notification that it intends to forward records on request.)

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by Agora to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

(Note: Directory information includes the following information relating to a student: the student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, and other similar information.)

It is the policy of Agora Cyber Charter School to provide employment without regard to race, color, religion, national origin, sex, age or handicap as required by Title VI, Title IX, and ADA.

GRIEVANCE/COMPLAINT POLICY

PARENT COMPLAINT RESPONSE/DUE PROCESS PROCEDURE

The Agora Cyber Charter School is interested in achieving and fostering student/family satisfaction. The following procedure ensures that student/family grievances are addressed fairly by the appropriate people in a timely manner. Agora prohibits discrimination against students/families on the basis of disability, race, creed, color, gender, national origin or religion.

The student and parent(s), custodian(s), or legal guardian(s) should address in writing any concern or grievance to the Head of School. The Head of School responds within ten (10) working days.

If the concern or grievance is not resolved by the Head of School, the parent(s), custodian(s), or legal guardian(s) may, within ten (10) working days of the Head of School's response, request a

meeting (via phone or in person) with the Head of School to discuss the concern or grievance. The meeting request must be in writing. The Head of School shall investigate and respond within ten (10) working days.

If the family's concern is not resolved at the meeting with the Head of School, the family may file a complaint with the Agora Board of Trustees. The Agora governing body may address the complaint directly, or the family may file a complaint with the PA Secretary of Education (information can be found on the PDE website). Agora has 30 days to respond in writing to a formal complaint filed with the State Board for Charter Schools.

HEALTH POLICY

Agora Cyber Charter School is a public school and must follow the regulations relating to immunizations and health assessments as per the PA School Health Code. Relating to school immunizations (28 Pa. Code, Chapter 23, Subchapter C). The only exemptions to the school laws for immunizations are for medical reasons or religious beliefs. Medical Exemptions must be submitted in writing and must be signed by the child's physician. Religious exemptions must be submitted in writing and must be signed by a parent/guardian. Immunization records must be delivered to the school prior to acceptance for enrollment. Parents should request their child's health records from the previous school prior to starting school at Agora.

Agora Cyber Charter School is a public school and must follow the regulations relating to immunizations and health assessments as per the PA School Health Code.

Relating to school immunizations (28 Pa. Code, Chapter 23, Subchapter C)

1. Children at any grade, kindergarten through 12th, including all public, private, parochial or nonpublic school in this commonwealth, including vocational schools, intermediate units, and special education and home education programs, cyber and charter schools, must show proof of immunization before they can attend school in this commonwealth.
2. Any student in kindergarten through 12th grade may be admitted to school provisionally if evidence of at least one dose of each required antigen for vaccines given in a series or more than one dose (i.e., measles, mumps, rubella, polio, diphtheria, tetanus, varicella, hepatitis B) is given. The parent(s) or guardian(s) plan for completion of the required immunizations shall be submitted to the school and reviewed every 60 days. All subsequent immunizations shall be entered on the Certificate of Immunization or into the computer database program. All immunization requirements shall be completed within eight months of entrance to school. If the requirements are not met, the school administrator shall undertake exclusion measures.
3. Any seventh graders or students in an ungraded class in the school year when the student is 12 years of age will need one dose of Meningococcal Conjugate Vaccine (MCV) and one dose of Tetanus/diphtheria/acelleular pertussis (Tdap).

If a student does not show proof of these antigens or a combination form administered, that student may be admitted provisionally, and a plan for completion of the required immunizations shall be submitted to the school and reviewed every 60 days. These

immunization requirements shall be completed within eight months of entrance to the seventh grade or 12 years of age in an ungraded school. If the requirements are not met, the school administrator shall undertake exclusion measures.

AGORA HEALTH REQUIREMENTS

IMMUNIZATIONS (SHOTS/VACCINES)

Pennsylvania law requires that students show proof of immunizations before they can attend school. Immunizations must be given on a specific schedule in order for them to be accepted by the state.

ALL GRADES K-12

4 doses of tetanus vaccine *and* 4 doses of diphtheria vaccine* (1 dose on or after 4th birthday)
3 doses of polio vaccine
2 doses of measles vaccine, 2 doses of mumps vaccine, *and* 1 dose of rubella vaccine**
3 doses of hepatitis B vaccine
2 doses of varicella (chicken pox) vaccine

* Usually given as DTP, DTaP, DT, Td

**Usually given as MMR

7th Grade (in addition to above vaccines) *This requirement started in the 2011-2012 school year*

1 dose of tetanus/diphtheria/pertussis vaccine (Tdap)

1 dose of meningitis vaccine (MCV4)

HEALTH SCREENINGS

Pennsylvania law requires that all students have yearly health screenings. These screenings may be done by a school nurse at no cost to you. Health screenings can be done up to 4 months before the start of school and must be sent to the Agora health office before the end of the school year. Screenings are not the same as a yearly physical exam, but they can be done as part of the physical exam and may count for the yearly screenings if your regular health care provider does all of the following:

Growth Screening - Height, Weight, and BMI (Body Mass Index) – done every year in grades K-12. The results of the growth screening will be sent to you.

Vision Screening – (near and far vision) done every year in grades K-12. This screening is not a substitute for a complete eye exam by an eye care specialist.

Hearing Screening – done in grades K, 1, 2, 3, 7 and 11. This screening is not a substitute for a hearing exam by your health care provider.

Scoliosis Screening – done in grades 6 and 7. This screening checks the shape of the spine.

If a nurse gets screening results that are outside of the Department of Health guidelines, a referral form will be sent to you. Referral forms are to be completed by your private health care provider or health care specialist and returned to the Agora health office.

HEALTH EXAMS

Pennsylvania law requires all students in certain grades to receive physical and/or dental exams. These exams can be done up to one year before the start of the school year and must be sent to the health office at Agora before the end of the school year.

Physical exam is required in grades K or 1 (when your child first starts school), 6 and 11. A physical exam is not the same as a health screening, but health screenings might be done by your regular health care provider as one part of the physical exam.

Dental exams are required for students in grades K or 1 (when your child first starts school), 3 and 7.

For more information, call the Agora nurses at (610) 254-8218 option 8

Internet Service Provider (ISP) Rebate Program

Overview

Internet Service Provider (ISP) rebate checks are issued per household. Each family will receive their actual cost of internet up to, and not to exceed, \$35 per month for each month their student attends Agora. The checks are mailed twice per year:

1. September through December will be mailed at the end of December.
2. January through June will be mailed at the end of June.

Requirements

The Legal Guardian is required to submit one *entire* internet bill for any month during each period either via email (isp@agora.org), kmail (First Name: isp Last Name: kmail) or fax (484-588-0545):

- The bill address and the must match the address on the school record.
- The September, October, November or December bill is due by 12/5/2014. The January, February, March, April, May or June bill is due by 06/5/2015. Those families who miss the deadline will not be eligible for that period's rebate.

Families are also required to have the following documents for enrollment for *each* student within the household:

- Up-to-date immunization record(s)
- Proof of residency and notification form(s) with the current address

Please send questions to "ISP Kmail" under the Administrator Account.

MEDICATION DURING AGORA GATHERINGS

The Board recognizes that students attending Agora gatherings may require medication for various reasons. Parents and guardians shall be encouraged to administer medications outside the hours of school gatherings. Parents and guardians shall assume full responsibility for the care of this part of their child's health.

OBJECTIONABLE CONTENT POLICY

There may be times when a parent considers certain lessons, books or materials objectionable for various reasons. If a parent finds material objectionable: he or she should contact his or her Agora teacher via K-mail. Teachers will work with parents to find alternative lessons to meet the lesson objectives. The assessment for the lesson must be completed to show that the objectives have been met.

PARENT INVOLVEMENT POLICY

The Parent Involvement Policy, has been developed jointly with, agreed upon with, and distributed to, parents of participating children at Agora Cyber Charter School. This policy reflects those requirements of Section 1118 of Title I Part A. The policy can be found on our website at:

<http://www.k12.com/sites/default/files/pdf/school-docs/ParentInvolvementPolicy.pdf>

PRINTER INK USAGE GUIDELINES

Printer ink is expected to be used sparingly and only for school needs. Most of the materials needed in grades K-8 are already printed in the Student Pages for use, eliminating the need to print.

In order to conserve ink, it is recommended that your printer is set to always print in fast draft mode. To set for fast draft mode:

- Go to your Start menu
- Go to "Printers and Faxes"
- Right click on your printer name
- Scroll down to "Properties"
- Click on the "Advanced" tab
- Click on "Printing Defaults"
- In the drop-down menu under Print Quality, choose "Fast Draft"
- Click "Apply," then click "OK."

Ink refill kits are not recommended for use as they commonly are non-compatible and messy to administer. Agora will provide additional ink cartridges on an as needed basis, but not to exceed two black cartridges per child per school year. Color refills are not provided as there is no need for students to print in color. **To request a new ink cartridge, send an e-mail to ink@agora.org . In the subject line, put the student's last name, first initial (ex. Smith, J.). In the body of the e-mail include your name, address, and make/model number of your printer.**

SCHOOL STUDENT CODE OF CONDUCT

The goal of Agora Cyber Charter School is to provide the best possible educational experience for each student. The instructional program, partnership of parents and teachers, clubs, outings, and competitions help to increase student success. Coupled with the advantages of these educational opportunities is the need for students to assume personal responsibility for their behavior. Students share with the school community responsibility for developing Agora Cyber into a school that exemplifies high standards and excellence. Agora's Code of Student Conduct is based upon this responsibility. Understanding the information that follows is an essential responsibility of each student. The Agora Student Code of Conduct shall apply to all school supplied equipment and materials and in all school sponsored environments, home and community and at any school location.

NON-DISCRIMINATION EQUAL EDUCATIONAL OPPORTUNITY POLICY

Agora Cyber Charter School shall not discriminate in its educational programs, activities, or employment practices based on race, color, national origin, sex, sexual orientation, disability, age, religion, ancestry, or any other legally protected classification. This policy is in accordance with state and federal laws, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, and the Pennsylvania Human Relations Act. Information relative to special accommodation, grievance procedure, and the designated responsible official for compliance with Title VI, Title IX, and Section 504 may be obtained by contacting the school.

BULLYING/CYBER BULLYING POLICY

PROHIBITION OF HARASSMENT, INTIMIDATION, AND BULLYING

Agora Cyber Charter School is committed to a safe and positive learning environment for all students, employees, volunteers and parents, free from harassment, intimidation or bullying. All forms of bullying and cyber bullying are hereby prohibited. Anyone engaging in bullying or cyber bullying is in violation of the Policy and shall be subject to appropriate discipline.

“Bullying” shall mean unwelcome verbal, written or physical conduct directed at a student /parent/staff member/employee by another student/parent when the intentional act:

- Physically harms a student or damages the student's property;
- Has the effect of substantially interfering with a student's education;
- Is placing another in reasonable fear of physical, emotional or mental harm;
- Is severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- Has the effect of substantially disrupting the orderly operation of the school.

“Cyber bullying” includes, but is not limited to, the following misuses of technology: harassing, teasing, intimidation, threatening or terrorizing another student/parent/ staff member/employee by way of any technological tool, such as sending inappropriate or derogatory emails, instant messages, text messages, pictures or website postings that would include blogs, when the intentional act is: Physically, emotionally or mentally harming to a student/parent/staff member/employee

- Substantially interfering with the student’s education;
- Placing a student/parent/staff member/employee in reasonable fear of physical, emotional or mental harm;
- Is severe, persistent, or pervasive to the extent that it creates an intimidating or threatening educational environment; or
- Has the effect of substantially disrupting the orderly operation of the school.

Nothing in this policy requires the affected student/parent/staff member/employee to possess a characteristic that is a perceived basis for the harassment, intimidation, or bullying, or other distinguishing characteristic.

All forms of bullying are unacceptable and when such actions are disruptive to the education process of the Agora Cyber Charter School, offenders shall be subject to appropriate staff intervention, which may result in administrative discipline or action.

Harassment, intimidation or bullying can take many forms including: slurs, rumors, jokes, innuendos, demeaning comments, drawing cartoons, pranks, gestures, physical attacks, threats, or other written, oral or physical actions. “Intentional acts” refers to the individual’s choice to engage in the act rather than the ultimate impact of the action(s).

This policy is not intended to prohibit expression of religious, philosophical, or political views, provided that the expression does not substantially disrupt the education environment. Many behaviors that do not rise to the level of harassment, intimidation, or bullying may still be prohibited by other school policies or building, classroom, or program rules.

Counseling, corrective discipline, and/or referral to law enforcement will be used to change the behavior of the perpetrator and remediate the impact on the victim. This includes appropriate intervention(s), restoration of a positive climate, and support for victims and others impacted by the violation. False reports or retaliation for harassment, intimidation or bullying also constitutes violations of this policy.

The Head of School is authorized to direct the development and implementation of procedures addressing the elements of this policy, consistent with the complaint and investigation.

GLOSSARY OF TERMS

Bullying shall mean engaging in behavior that prevents or discourages another student from exercising his/her right to education. It is intentional hurtful behavior perpetrated repeatedly over a period of time, in a relationship characterized by an imbalance of power (with regards to gender, physical or mental strength, social acceptance). Such prohibited behavior includes the use of threats, coercion, repeated harassment, abuse, oppression, intimidation against students, school personnel, or school visitors or exclusion of anyone physically, psychologically, or sexually.

Cyber-Bullying shall mean bullying that occurs by use of electronic devices through means of e-mail, instant messaging, text messages, blogs, discussion threads, mobile phones, chat messaging, pagers, and websites.

Student Assistance Program (SAP) shall mean a state mandated K through 12 students support process. It allows for the identification, intervention, and follow-up for students experiencing barriers to learning.

Educational Disability shall mean meeting criteria for one or more of the thirteen disability categories under IDEA federal guidelines.

Disability shall mean a physical or mental impairment that substantially limits one or more of the major life activities of an individual.

Expulsion shall mean the removal of a student from school for more than 10 days because the student has violated school policies.

IEP shall mean an Individualized Education Plan to support a student with an educational disability who requires specifically designed instruction and related services.

Manifestation Determination shall mean a review of the special education student's program and disability to determine if misconduct is related to the disability.

NOREP shall mean a notice of recommended education placement. This notice shall be presented to the parent/guardian of a child with a disability, and shall summarize the recommendations for the child's educational program.

Possession shall mean physical control over property (whether lost, found, or stolen), such as clothing or bags and the contents contained therein.

Suspension shall mean the involuntary removal of a student from class attendance or school attendance for 10 days or less.

Weapon shall mean any tool or instrument used to inflict serious bodily injury of another person.

STANDARDIZED TESTING

Pennsylvania Assessments will be conducted at a variety of sites around the state. Efforts will be made to locate a testing site within an hour of your home. In certain cases it may be necessary to travel longer than an hour. These tests are given over a one- to four-day period depending on the student's grade level.

Specific testing dates and locations will be published no later than two weeks prior to the testing window. The school cannot guarantee that the student's assigned teacher will be the test proctor.

Parents or guardians do have the right to have their children excused from specific instructions or testing that conflict with their religious beliefs. Parents or guardians must submit a written request to Agora to review the tests in such cases.

TESTING ATTENDANCE POLICY

Agora, a Pennsylvania public school, must follow the laws set by the Pennsylvania Department of Education. Absence from required Pennsylvania State Testing is considered an unexcused absence.

Testing requirements:

- 12th graders who were not proficient in the spring PSSA will retest in the fall.
- All public school students enrolled in grades 3 through 8 are required to participate in the Reading and Mathematics PSSA or the PASA. PASA will be available to identified 11th graders.
- All public school students enrolled in grades 5 and 8 are required to participate in the Writing PSSA.
- All public school students enrolled in grades 4 and 8 are required to participate in the Science PSSA or the PASA. PASA will be available to identified 11th graders.
- All Keystone eligible public school students must participate in Keystone testing.
- During the school year the following Keystone Exams will be required for all 11th graders and any student who has taken or who is currently enrolled in: Algebra I, Literature (LAC2) and Biology.

Absent from testing:

- If a student does not attend the required days of testing Agora will mark this as an unexcused absence for each day missed. If a student is ill and not able to attend the first day of testing he/she should attempt to attend the remaining days of their scheduled site. After two missed days the student should reschedule for another testing site. If a student misses three days a doctor's note must be provided to substantiate the absences.
- If a student has not submitted a valid excuse, each subsequent day that a student does not attend testing will be marked as an unexcused absence. After three cumulative unexcused absences a student is considered truant. Should a student have 10 consecutive unexcused absences, the student will be removed from the active school rolls consistent with Pennsylvania School Code.

Exemption for a medical emergency:

- According to PDE, a medical emergency “applies to rare circumstances in which a student cannot take or finish taking the assessment during the entire testing window, including make-up dates, due to a recent significant medical emergency.”
- A “medical emergency” can only be approved by a program director.
- If the “medical emergency” is not approved by a program director it must be logged as an unexcused absence.

STUDENT INFRACTIONS AND CONSEQUENCES

Disciplinary procedures shall be consistent with applicable requirements of the Pennsylvania Code and IDEIA. Student offenses dictate the severity of the consequence Agora will impose. In addition to the specific offenses set forth below, Agora has the right to discipline any student who engages in conduct that threatens the health, safety, or welfare of others or disrupts the learning environment. The appropriate consequence will be determined at the sole discretion of

Agora in accordance with the law. A student has the right to certain discipline procedures as outlined in final section of this code.

Rule	Possible Consequence or Intervention for Infraction
<p>Attendance at Required Classes Students in a required session track shall attend all sessions</p> <ul style="list-style-type: none"> • Attend class on time • Actively Participate in on line sessions • Complete follow up activities/assessments in a timely manner 	<ul style="list-style-type: none"> • Lack of participation points – could lead to failure in course • Academic action plan implemented • Hold a disciplinary meeting with parents/guardians, student, and staff members. • Face to face learning at a learning center or other designated destination
<p>Interaction with Family Teacher Coach Students shall interact with family teacher coaches and keep lines of communication open</p> <ul style="list-style-type: none"> • Participate in home visit / face to face meetings as requested • Update family teacher coach on progress • Reach out to family teacher coach with questions or concerns 	<ul style="list-style-type: none"> • Failure in courses • Hold a disciplinary meeting with parents/guardians, student, and staff members. • Non compliance, lack of communication could ultimately lead to truancy and removal from the active roles of Agora
<p>Prohibition of Disruption of School Students shall act in a courteous manner toward all members of the school and shall not disrupt any education or school-related program:</p> <ul style="list-style-type: none"> • fails to obey directions • uses beepers, cell phones, or telephonic/music devises during school function or in class • fails to attend class without a valid excuse 	<ul style="list-style-type: none"> • Discuss incident with student. • Hold a disciplinary meeting with parents/guardians, student, and staff members. • Suspend student from school privileges. • Suspend from school if above interventions are not effective. • Failure to attend school without a valid excuse also holds student to truancy violations. These are outlined in the Attendance Policy.
<p>Compliance with Dress Code Students shall dress in accordance with the standards described below:</p> <ul style="list-style-type: none"> • pants must be worn on the waist so no undergarments are showing • no halter tops, strapless garments, or garments revealing midriff may be worn to a school event 	<ul style="list-style-type: none"> • Discuss incident with student. • Hold a disciplinary meeting with parents/guardians, student, and staff members. • Suspend student from school privileges. • Suspend from school if above interventions are not effective.

<ul style="list-style-type: none"> • no garments that reveal undergarments or that are see through may be worn to a school event • no hats, stocking caps, doo rags, bandanas may be worn inside buildings at school events • no clothing that has profanity, drug or offensive slogans may be worn to school events <p>Note: This section is enforced for students when attending a school function such as testing, Agora Days Out, orientations, or other face-to-face events.</p>	
<p>Prohibition of Offensive Language Students shall not use offensive language. Violation of this includes but is not limited to:</p> <ul style="list-style-type: none"> • curses, uses vulgar, obscene language • sending or forwarding offensive, sexually-oriented, or threatening messages, pictures or symbols of offensive nature. 	<ul style="list-style-type: none"> • Discuss incident with student. • Hold a disciplinary meeting with parents/guardians, student, and staff members. • Suspend student from school privileges. • Suspend from school if above interventions are not effective.
<p>Mandate of Academic Honesty Students are expected to maintain the highest standards of honesty in their work. Violation of this includes but is not limited to:</p> <ul style="list-style-type: none"> • copying work from another person • plagiarizing work of another • using answer keys provided for learning coach • copying work from internet sources without proper citations • forging notes • sharing test questions with others 	<p>First Incident</p> <ol style="list-style-type: none"> 1. Express concerns and provide concrete examples of dishonesty. 2. (K-9) Allow students to redo assignment and resubmit for a grade. (9-12) Assignment can be resubmitted. Citation submissions can be resubmitted. Notify learning coach and/or parent.. <p>Second Incident</p> <ol style="list-style-type: none"> 1. Hold a disciplinary meeting with parents/guardians, student and staff members. 2. Teacher and team discretion about redoing the assignment. All second incident assignments receive a zero (0) with no opportunity to make up. <p>Third Incident</p> <ol style="list-style-type: none"> 1. Hold a face-to-face disciplinary meeting to discuss ways to eliminate academically dishonest behaviors.

<p>Abuse of Computer or Internet Privileges Students shall respect the computer privileges granted to them. Violations include:</p> <ul style="list-style-type: none"> • giving his/her password to another individual or uses another individual's account • illegally downloading copyrighted materials from the internet • visiting sites on the internet which contain sexually explicit material • harming or destroying data of another student or person, the internet or other networks • creating, downloading, or uploading computer viruses; or • violating any rule outlined in the Acceptable Use Policy 	<ul style="list-style-type: none"> • Discuss incident with student. • Hold a disciplinary meeting with parents/guardians, student, and staff members. • Suspend student from school privileges. • Suspend from school if above interventions are not effective. • In addition to above measures students will be required to pay full restitution for acts of deliberate damage or graffiti. Costs for damage to school district property will include labor, materials, consulting fees and other costs associated with replacing or restoring the damaged property.
<p>Prohibition of Threats A student shall not communicate, directly or indirectly, any threat to another member of the school community that places him/her in fear of injury, pain, or ridicule. Serious threats to life or safety are included in the Bully Policy.</p>	<ul style="list-style-type: none"> • Discuss incident with student. • Hold a disciplinary meeting with parents/guardians, student, and staff members. • Suspend student from school privileges. • Suspend from school if above interventions are not effective. • If the threat is serious to an individual's life or safety, a student could be presented to the board for expulsion. • Explicit threats may also be reported to local police authorities or where the threat took place.
<p>Prohibition of Fighting Students shall refrain from mutual confrontations involving physical contact with any members of the school community.</p>	<ul style="list-style-type: none"> • Discuss incident with student. • Hold a disciplinary meeting with parents/guardians, student, and staff members. • Suspend student from school privileges. • Suspend from school if above interventions are not effective.
<p>Prohibition of Tobacco Products and Paraphernalia A student may not possess or use any tobacco product, cigarette lighters,</p>	<ul style="list-style-type: none"> • Discuss incident with student. • Hold a disciplinary meeting with parents/guardians, student, and staff members.

<p>matches, rolling papers, pipes, or other such paraphernalia.</p>	<ul style="list-style-type: none"> • Suspend student from school privileges. • Suspend from school if above interventions are not effective.
<p>Prohibition of Drugs or Alcohol for Personal Use Students shall not have, use or be under the influence of any alcohol, drugs, or unauthorized prescription or non-prescription medication.</p>	<ul style="list-style-type: none"> • Hold a disciplinary meeting with parents/guardians, student, and staff members. Refer to Student Assistance Team. • Suspend student from school privileges. • Suspend from school if above interventions are not effective. • Follow up with the SAP team to get invention measures in place.
<p>Prohibition of Bullying and Serious Threats Students shall not intimidate or bully members of the school community. A student violates this rule if he or she participates in the following behaviors directly or indirectly:</p> <ul style="list-style-type: none"> • Physical: hitting, kicking, pushing, shoving, getting another person to hurt someone; • Verbal: racial slurs, name-calling, teasing, taunting, verbal sexual harassment, gossiping, spreading rumors; or • Non-verbal: threatening, obscene gestures, isolation, exclusion, stalking, cyber bullying. 	<ul style="list-style-type: none"> • Discuss incident with student. • Hold a disciplinary meeting with parents/guardians, student, and staff members. • Suspend student from school privileges. • Suspend student from school if above interventions are not effective. • Expulsion is also possible when the nature of the incident is serious or repeated.
<p>Prohibition of Harassment Students shall not harass members of the school community. A student violates this by demanding sexual favors, threatening, intimidating or creating a hostile environment because of someone’s gender, age, race, color, sexual orientation (known or perceived), national origin, religion, disability, socioeconomic status and/or political beliefs.</p>	<ul style="list-style-type: none"> • Discuss incident with student. • Hold a disciplinary meeting with parents/guardians, student, and staff members. • Suspend student from school privileges. • Suspend from school if above interventions are not effective.
<p>Prohibition of Possession of a Weapon Students shall not possess any weapon as defined in this code’s glossary. A student violates this rule even if he/she did not intend to use such thing as a weapon.</p>	<ul style="list-style-type: none"> • Students in possession of a weapon will go to an expulsion hearing. • Local police authorities will also be informed.

Search and Seizure Policy

To maintain order and discipline at school functions and protect the safety and welfare of students and school personnel, school authorities may search a student, student's backpack or student automobiles in certain circumstances and may seize any illegal or unauthorized materials discovered during the search.

Flag Salute, Pledge Of Allegiance And Opening Exercises

A student may refuse to recite the Pledge of Allegiance or salute the flag based on the student's religious conviction or personal belief. A student who declines to participate in this exercise shall stand quietly and respect the rights and interests of classmates who do wish to participate.

Disciplinary Meetings and Action

Discipline referrals to the administration are reviewed individually, consistent with the Code of Student Conduct. Discipline problems are best resolved expediently and closest to their source by the parties most directly involved. Most discipline issues are resolved with minimal administrative intervention. In the best interests of the student and the school, several disciplinary options are available.

Procedures for Suspensions of 3 Days or Less

Students who are suspended shall be afforded a conference with the administrator of the department before being suspended. During the conference, the student shall be:

- informed of the alleged violation and any of the surrounding circumstances examined;
- given an opportunity to respond to the accusations if he/she has not already done so;
- informed of the recommended remedial measure; and
- informed of the consequences of future infractions.

After the conference with the student, the administrator shall implement the recommended remedial measure and send the parent a disciplinary letter to inform them of the student's violation, the length of the suspension, and the day on which the student and parent/guardian are permitted to return to class.

Procedure for Suspensions of More than 3 Days

Students who are suspended for more than 3 days shall be afforded an informal hearing. Parents of the students must be notified in writing when the suspension is between 3 and 10 days. The notification must afford the parent time to attend the hearing. When the suspension is in regards to health, safety and welfare the student may be suspended immediately. The hearing allows the students to meet with appropriate official to explain why he/she should not be suspended. During the hearing the student will be:

- informed of the alleged violation and any of the surrounding circumstances examined;
- given an opportunity to respond to the accusations if he/she has not already done so;
- informed of the recommended remedial measure; and
- informed of the consequences of future infractions.

Expulsion

By definition, expulsion is any exclusion from school for a period of more than 10 days. Written notice describing the misconduct containing specific reference to the rules and the setting the times and place of the hearing must be sent to the student's parent or guardian. A formal hearing must be held and should be private unless requested by the parent or guardian to be public. The student:

- may be represented by an attorney;
- has the right to have the information on the prosecution's witnesses;
- has the right to testify and present witnesses on his own behalf; and
- has the right to appeal to Court of Common Pleas.

STUDENT RECORDS

Student records are maintained at the Agora office. Agora Cyber Charter School provides parents with access to the academic records of their children. The access rights of parents consist of:

- The right to inspect and review the contents of educational records.
- The right to obtain one copy of the education records at no charge.
- The right to receive from school personnel an explanation and interpretation of the educational records.
- The right to a hearing to challenge the contents of the educational records.
- The right to bring an attorney or parent advocate to review educational records. A parent seeking access to the educational records may make a request by telephone or in person to the Head of School or designee. However, prior to reviewing and inspecting the educational records, a parent must sign an official request form. Access to educational records is granted within forty-five days of the receipt of the written request.

After examining their child's educational record, parents may request a hearing to challenge the contents of the record. The purpose of the hearing is to establish the accuracy of the record. At an informal meeting between the parents and the Site Administrator or designee, an attempt is made to answer any questions raised by the parents. If the questions are not resolved, a formal hearing is conducted in the office of the Head of School.

In general, the school may not permit access to, nor release of, educational records to third parties without the consent of the child's parents or guardians. However, educational records may be released without the consent of parents to another public school system to which a pupil transfers.

Pupil directory information, which includes the pupil's name, address, date and place of birth, photographic likeness, major field of study, dates of attendance, degrees and awards received, and participation in officially recognized activities and sports may be released without the consent of the parents unless the school is notified annually by the parents not to release the information without their prior written consent.

State law provides that the following additional conditions will apply regarding the educational records of special needs students:

- If you have asked to see your child's records, you must be allowed to do so prior to a conference regarding an individualized education program and prior to a hearing regarding the identification, evaluation, or placement of your child.
- You may designate another person to examine your child's records, if you wish to have further advice. You may ask for a list of the types and locations of the records kept about your child.
- The Agora Cyber Charter School has a schedule for the destruction of Special Education records of students who have been out of the program for at least five years. You will be sent a notice by mail at a time shortly before the student's records would be destroyed and advised of your right to obtain them for your own use or the student's use. It is your responsibility to provide the school with your current address so that you will receive the notification. You should do so by sending your address, the student's name, and birth date to Agora Cyber Charter School.

Parents/legal guardians may contact the office to obtain a copy of student records by e-mailing records@agora.org If parents/responsible adults change their address, telephone, e-mail address, or place of employment, they are asked to notify Agora immediately. Parents are responsible for keeping contact information current within the account setup section of the OLS.

USE OF SCHOOL PROPERTY

Agora provides materials, computer, printer, books and other curricular supplies. All provided materials are school property and must be kept in good condition. Parents are responsible for the repair or replacement of all lost, stolen or damaged school property. A list of property that must be returned is provided to parents. All property and equipment must be returned in good, working condition upon withdrawal from the program. All printed materials are copyrighted. Unauthorized copying of those materials is a copyright infringement. Materials cannot be sold or transferred. Materials are to be used solely by the student in his or her studies while enrolled in the school. Parents are to comply with this policy and all the terms and conditions of the Use of Instructional Property Agreement submitted with the enrollment materials.

WITHDRAWING FROM AGORA

Parents wishing to withdraw their children from the Agora Cyber Charter School must contact their Family Coach or Homeroom Teacher to complete a withdrawal. The Family Coach or Homeroom Teacher will notify school officials of their decision. The Director of Operations or designee will confirm withdrawal date once they have been informed and arrange for the return of all school equipment and materials. Failure to return all school equipment and materials in satisfactory condition may result in a collections action. Agora Cyber Charter School will inform the student's home school district of the withdrawal within 10 days according to PA School Code. It is the responsibility of the family to enroll with another school immediately to ensure

the child receives continuous educational services. Failure to do so may result in truancy charges, fines, or prosecution via your local school district.

Course credit is not awarded when the student withdraws from Agora prior to completion of the course.

WHERE TO GO WITH QUESTIONS OR CONCERNS

Agora staff recognizes that life at school does not always run smoothly. As problems arise, school personnel and parents must collaborate to seek solutions. Agora staff also realizes that parents and students do not always know what to do or where to seek out answers. Parents often give up and become frustrated if problems remain unsolved.

Please follow these procedures for general information or for assistance in resolving a problem:

- Step 1.** All concerns and issues should first be directed to the Homeroom Teacher. If an Agora teacher cannot resolve the issue (e.g., materials and computer issues) he or she directs the parent/responsible adult to the appropriate contact for assistance. The Homeroom Teacher will monitor the concern to ensure resolution.
- Step 2.** If the issue or concern is about the Agora Family Coach, parents are advised to contact the Director of Student Services (see School Directory).
- Step 3.** If the concern is not resolved at the Director of Student Services level, parents/responsible adults are advised to contact the Head of School (see School Directory).

Informal Complaint Process:

Anyone may use informal procedures to report and resolve complaints of harassment, intimidation, or bullying. Complaints must be appropriately investigated and handled consistent with due process requirements. Informal reports may be made to any staff member, although staff shall always inform complainants of their right to, and the process for, filing a formal complaint. Staff shall also direct potential complaints to an appropriate staff member who can explain the informal and formal complaint process and what a complainant can expect. Staff shall also inform an appropriate supervisor or designated staff person when they receive complaints of harassment, intimidation, or bullying, especially when the complaint is beyond their training to resolve or alleges serious misconduct.

Informal remedies include an opportunity for the complainant(s) to explain to the alleged perpetrator that the conduct is unwelcome, disruptive, or inappropriate either in writing or face-to-face; a statement from a staff member to the alleged perpetrator that the alleged conduct is not appropriate and could lead to discipline if proven or repeated; or a general public statement from an administrator reviewing the school harassment, intimidation and bullying policy without identifying the complainant, parent, guardian, or because Agora believes the complaint needs to be more thoroughly investigated.

Formal Complaint Process:

Anyone may initiate a formal complaint of harassment, intimidation or bullying, even if the informal complaint process is being utilized. Complainant(s) should not be promised confidentiality at the onset of an investigation. It cannot be predicted what will be discovered or what kind of hearing may result. Efforts will be made to increase the confidence and trust of the person making the complaint. Agora will fully implement the anti-retaliation provisions of this policy to protect complainant(s) and witness(es). Student complainants and witnesses may have a parent or trusted adult with them, if requested, during any school initiated investigatory activities. The Head of School or designee may conclude that the school needs to conduct an investigation based on information in their possession regardless of the complainant's interest in filing a formal complaint. The following process shall be followed:

A. All formal complaints shall be in writing. Formal complaints shall set forth the specific acts, conditions or circumstances alleged to have occurred that may constitute harassment, intimidation or bullying. The compliance officer may draft the complaint based on the report of the complainant, for the complainant to review and sign.

B. Regardless of the complainant's interest in filing a formal complaint, the Head of School may conclude that Agora needs to draft a formal complaint based on the information in the school's possession.

C. Agora shall investigate all formal, written complaints of harassment, intimidation or bullying, and other information in the compliance officer's possession that the officer believes requires further investigation.

D. When the investigation is completed, the compliance officer shall compile a full written report of the complaint and the result of the investigation. If the matter has not been resolved to the complainant's satisfaction, Head of School shall take further action on the report.

E. The Head of School or designee, who is not the compliance officer, shall respond in writing to the complainant and the accused within thirty days, stating:

- That Agora intends to take corrective action; or
- that the investigation is incomplete to date and will be continuing; or
- that Agora does not have adequate evidence to conclude that bullying, harassment or intimidation occurred.

F. Corrective measures deemed necessary will be instituted as quickly as possible, but in no event more than thirty days after the Head of School's written response, unless the accused is appealing the imposition of discipline and the school is barred by due process considerations or a lawful order from imposing the discipline until the appeal process is concluded.

G. If a student remains aggrieved by the Head of School's designee's response, the student may pursue the complaint as one of discrimination pursuant to The Agora Grievance Policy.

Students will be provided with age-appropriate information on the recognition and prevention of harassment, intimidation or bullying, and their rights and responsibilities under this and other district policies and rules at student orientation sessions and on other appropriate occasions, which may include parents. Parents shall be provided with copies of this policy and procedure

and appropriate materials on the recognition and prevention of harassment, intimidation and bullying.

“I UNDERSTAND AND AGREE” SIGNATURE PAGE

By signing this Signature Page handbook and initially each statement, parents confirm that they understand and agree to the contents of this page.

The purpose of this section is to set expectations for Agora parents. Students’ success is a primary goal of Agora and that can only be achieved if you, the parent, are successful. Therefore, it is important that parents of Agora children understand and agree with the following curricular and attendance requirements:

_____ I understand that Agora is a public school of choice with a rigorous curriculum, high expectations, and daily attendance requirements with the full intention to launch students to post high school opportunities when students follow the entire school program. ***It is Agora’s mission for all students to be destined and prepared for college and beyond!***

_____ I understand that my child must attend school every school day and complete the lessons assigned and attend teacher required online sessions.

_____ I understand that the cooperation and partnership of the Learning Coach, student, teacher, and other school staff is absolutely necessary for student success in our virtual environment.

_____ I understand I must provide a safe learning environment for my student that includes a reliable internet connection and a telephone number that has a message system. I will commit to respond to email/kmail and telephone messages daily.

_____ I understand that my child must participate in a variety of teacher directed online and offline activities and assessments, but others will require face to face interactions in the home or at a physical testing site throughout the year. Agora tries to ensure that test site locations are within an hour’s drive of my home.

_____ I understand that if my child is not completely successful in the online model, he/she may be required to attend face to face remediation to ensure achievement is attained.

I understand that to appropriately place students into classes I must supply all relevant student records including past report cards, transcripts, testing scores, and any special education documentation.

_____ I understand I will monitor my child’s progress daily and assist him/her in contacting staff whenever he/she has a problem that needs to be resolved.

_____ I understand that the final goal is for my child to graduate from Agora’s high school program and that I will do everything necessary to help my student achieve that goal.

_____ I understand that public school enrollment includes compliance with state health requirements.

_____I have read and understand Agora policy for all addressed topics found in the Agora Handbook/Student Code of Conduct.

We have read and reviewed the Agora Cyber Charter School’s Handbook including the “I understand” statements and FERPA guidelines. In signing, we indicate an awareness and understanding of the school practices and procedures set forth herein.

Student’s Signature: _____ Date: _____

Parent’s Signature: _____ Date: _____

Parent’s Signature: _____ Date: _____

Please sign and return to your homeroom teacher.

Truancy Elimination Plan (TEP)

The purpose of this agreement is to increase student attendance and eliminate the reasons for the unexcused absences accumulated to date. Our mission is to prepare and inspire students to meet their academic potential and absences are a barrier to reaching this mission. We want to help in any way we can, but we need all students to communicate and engage with our teachers and staff every scheduled school day via logging into the online school, attending scheduled direct instruction and submitting work assignments in a timely manner.

As we complete this plan we will consider the following:

- Appropriateness of the Agora’s educational model and environment
- Possible elements of the school environment that inhibit student success
- Student’s current academic level and needs
- Social, emotional, physical, mental and behavioral health issues
- Issues concerning family and home environment or any other issues affecting attendance

Agora is obligated by law, to continue to inform local school districts of the accumulation of additional unexcused absences which will result in the possible engagement of the Magisterial District Judge. In the event that habitual absences continue to occur, Agora or your local school district will contact the student’s County Children and Youth Agency to determine if there are family problems that are causing the truant behavior, or possible adjudication as a “dependent” child under the Juvenile Act.

Your commitment and daily involvement in your child’s education will ensure their success at Agora Cyber Charter School. Together we would like to help your child become successful, and attending school daily is the first step. Thank you in advance for taking this matter very seriously. Your child’s status at our school depends on it.

Goal: Increase (*Insert Student’s Name*) school attendance.

Date:

Conducted: by phone face to face

Name of Student:

Special Needs (ex. Health Concerns)

Date of Absence	Excused (Y/N)	Reason(s) for Absence	Action Taken by Agora
1.			
2.			
3.			
4.			

Strengths

Description	Relevance to the Plan
1.	
2.	
3.	

Assessment & Solutions

Description	Solution(s)	Responsible Party(ies)	Completion Date
1.			
2.			
3.			

Consequences for non-compliance

1.
2.
3.

Benefits for compliance

1.
2.
3.

This TEP was created collaboratively to assist the student in improving attendance, to enlist the support of parent/guardian and to document the school's attempts to provide resources to promote student success.

Student: _____,

Date:

Parent or Guardian: _____,

Date:

Family Coach _____,

Date:

NOTE on follow up Meetings

Date	Attendees	Face to Face or Phone	Notes



AGORA
CYBER CHARTER SCHOOLSM

powered by K¹²

995 Old Eagle School Road
Suite 315
Wayne, PA 19087
Ph: 610.254.8218
Fx: 484.588.0238
www.agora.org

June 11, 2014

«DISTRICTOFRESIDENCE»

«InstAddress1» «InstAddress2»

«InstCity», «InstState» «InstZipCode»

Parent or Guardian : «LGFIRSTNAME»

«LGLASTNAME»

«PHYSICALADDRESS1» «PHYSICALADDRESS2»

«PHYSICALCITY», «PHYSICALSTATE» «PHYSICALZIP»

A notice of unexcused absences was sent to you for «First_Name» «Last_Name». DOB: «Birthday». As of today «First_Name»'s attendance has been adjusted. «First_Name» currently has «Unexcused» unexcused absences. As of this letter «First_Name»'s unexcused absences are:

«a1»

If you have any questions, please contact me via e-mail at attendance@agora.org

Sincerely,

Ashley Pickens

Attendance and Truancy Coordinator



NOTICE OF UNEXCUSED/ ILLEGAL ABSENCE

August 8, 2014

«AddressBlock»

«GreetingLine»

This letter is to officially notify you that «First_Name» «Last_Name» has been absent from school without a lawful excuse on the following dates:

«a1»	«a2»	«a3»	«a4»	«a5»	«a6»
«a7»	«a8»	«a9»	«a10»	«a11»	«a12»
«a13»	«a14»	«a15»	«a16»	«a17»	«a18»
«a19»	«a20»	«a21»	«a22»	«a23»	«a24»
«a25»	«a26»	«a27»	«a28»	«a29»	«a30»
«a31»	«a32»	«a33»	«a34»	«a35»	«a36»
«a37»	«a38»	«a39»			

These absences constitute a violation of the compulsory attendance provision of the Pennsylvania Public School Code (24 P.S. 13-1327). At this time you have received k-mail notifications of the absences and your Family Coach will be contacting you to conduct a Truancy Elimination Plan (TEP). Your child’s district has been informed of the absences and may choose to pursue action. Proceedings may be initiated against you before a Magisterial Court Judge and a referral for general protective services may be made to the County Children and Youth Agency.

We want to help you address any barriers to attending Agora. If this pattern isn’t immediately corrected and unexcused absences continue, your student may be withdrawn from Agora Cyber Charter School. It is extremely important that this matter is taken seriously to rectify any issues or concerns affecting your student’s attendance causing truancy.

Please contact your Family Coach immediately to assist you in addressing any reason your child may not be attending classes and to complete or update the Truancy Elimination Plan. If you believe this letter to be in error, please k-mail the Attendance Office or call 610-263-8541. Please know we can not adjust attendance over the phone. Your Family Coach can also assist you to clear up any days that should be excused.

The law can be found on the PDE site:

http://www.education.state.pa.us/portal/server.pt/community/purdon%27s_statutes/7503/compulsory_attendance_and_truancy_elimination_plan/507353

Sincerely,

Agora Truancy Prevention Coordinators

Hello,

This is a message from Agora Cyber Charter School. We are notifying you that our records indicate your student was absent on xxxxx. If you have k-mailed an excuse yesterday or today this may not yet be reflected and we apologize for the inconvenience of this kmail. There is nothing further you need to do.

We are coming to end of a great school year! While we are gearing up for a fun-filled summer, please remember to continue to login, access your grade-book and complete all final assessments up to and including June 13, 2014 to be counted present. We hope you enjoyed your time here as much as we have! Please be safe and we look forward to seeing you in the fall for another great school year!

If you have any questions or need to send an excuse, please k-mail the Attendance Office.

Thank you,
Attendance Office
Agora Cyber Charter School

Absence Notification – xx-xx-2014

Dear Parent(s) of |student.firstname|,

Agora Cyber Charter School is writing to notify you that |student.firstname| was absent from school on date listed above. If you have kmailed an excuse yesterday or today this may not yet be reflected and we apologize for the inconvenience of this kmail. There is nothing further you need to do.

However, if this absence should be excused and you have not done so already, please provide written evidence to Attendance Office via Kmail. All absences are counted as unexcused until the Attendance Office receives written notice explaining the reason for the absence. If a written excuse is not received within three days of the absence, the absence will permanently be added to the student's file. Please know we can not adjust attendance over the phone. Commonwealth of Pennsylvania law and school policy requires that every child of compulsory school age attend school daily. If a student accumulates three unexcused absences, you will be invited to a Truancy Elimination Prevention (TEP) meeting by your Family Coach and Agora must notify the school district which in turn may notify the magisterial district judge. Our school wants to help you avoid this situation and we have supports that are available to you and your family. We share a common goal to ensure that your child reaches their full potential.

Regular attendance at school is an important part of every student's success and is necessary in order to gain the greatest benefit from the educational experience. Students who are frequently absent from school miss direct instruction and regular contact with their teachers. Please contact your Family Coach to address any situations which may be hindering attendance at Agora.

If you have any questions or to send an excuse note, please kmail Attendance Office (under the Administrator account).

Sincerely,

Attendance Office



THIS LETTER IS NOTICE THAT «FIRST_NAME» «LAST_NAME» HAS UNEXCUSED ABSENCES

September, 2013

«DISTRICTOFRESIDENCE»
«InstAddress1»
«InstCity»,Pa «InstZipCode»

Parent or Guardian:
«LGFIRSTNAME» «LGLASTNAME»
«PHYSICALADDRESS1» «PHYSICALADDRESS2»
«PHYSICALCITY», PA «PHYSICALZIP»
«GRADE»
«BIRTHDAY»

Agora Cyber Charter School is writing to notify you that Agora student, «First_Name» «Last_Name», has been absent from school without legal excuse on the following dates:

«a1»	«a2»	«a3»	«a4»	«a5»	«a6»
«a7»	«a8»	«a9»	«a10»	«a11»	«a12»
«a13»	«a14»	«a15»	«a16»	«a17»	«a18»
«a19»	«a20»	«a21»	«a22»	«a23»	«a24»
«a25»	«a26»	«a27»	«a28»	«a29»	«a30»
«a31»	«a32»	«a33»	«a34»	«a35»	«a36»
«a37»	«a38»	«a39»			

Internal communication has been attempted to the student’s parent or guardian concerning all unexcused absences. Per the BEC, title under “Compulsory Attendance and Truancy Elimination Plan,” charter schools must report to the student’s school district of residence when a student has accrued three or more days of unlawful absences.

With this letter, please contact Ashley Pickens at attendance@agora.org with any questions or concerns before pursuing any action. We are requesting to be notified of any truancy action, especially courts dates, for an Agora student. We will be happy to provide you with updated information. Our Truancy Prevention Coordinator, «Truancy_Prevention», is prepared and ready to coordinate efforts with you.

If you believe this letter was sent to your district in error, the student is currently enrolled with you or another district, or requires a copy of the Charter School Enrollment Form please contact Child Accounting at childaccounting@agora.org.

Please e-mail, as changes to school records cannot be adjusted over the phone.

Sincerely,
Ashley Pickens, attendance@agora.org
Attendance and Truancy Coordinator

Attendance Policy

- I. Procedure Provision
 - a. The Agora Cyber Charter School attendance policy is designed to promote maximum achievement, develop time management skills and foster success in the online environment.
- II. Definitions
 - a. Agora 2014-2015 Attendance Policy
 - b. Teacher's capture attendance in ClassConnect sessions
 - c. Blackboard Collaborate
 - d. Login's Report
- III. Procedures
 - a. Agora 2014-15 Attendance Policy
 1. New students to Agora will spend at least one quarter in our synchronous model of instruction. During this time, teachers will have daily interaction with students in a classroom environment and small group sessions, to learn about the students' strengths and challenges, to build a meaningful individualized learning plan and to ensure that the students have obtained the skillset to be effective online learners.
 2. Returning students, who demonstrated success in the online learning model last year and meet the requirements below, will be designated as asynchronous learners that will be indicated on their individualized learning plan. At any time during the school year, if student performance declines, this designation can be changed to synchronous.

Asynchronous requirements: *Returning students*

 - a. K-5: average or highly engaged, on or above target in core courses, completes all required assessments, and demonstrates mastery of grade level standards.
 - b. 6-12: have at least 3.0 grade point average, logs into classes daily and completes all daily required work.
 - c. Administration will review grades regularly and will remove students from asynchronous status if the grade point average falls below a B. All students are encouraged to attend live sessions and take advantage of highly qualified teacher instruction.

Synchronous requirements: *New or returning students*

 - K-5: below target in core courses, does not complete all required assessments and does not demonstrate mastery of grade level standards.
 - 6-12: have a 79 or C, or lower grade point average.
 - Must attend scheduled daily sessions in Blackboard Collaborate, log into classes and complete all daily required work. All students are expected to



attend ClassConnect sessions and take advantage of highly qualified teacher instruction.

New students:

- K-5: may apply to be part of the asynchronous model or be considered asynchronous upon teacher analysis of performance data.
- 6-12: may apply to be asynchronous after having a successful quarter. A student will remain synchronous until formally approved via kmail.

Returning students:

- K-5: remains average or highly engaged, on or above target in core courses, completes all required assessments, and demonstrates mastery of grade level standards.
- 6-12: attains an 80 or B grade point average may apply for asynchronous attendance after one semester. A student will remain synchronous until formally approved via kmail.

3.If students miss half of their daily classes, they will be marked absent and will be subject to the attendance laws of Pennsylvania and Agora Policies for truancy.

b. Daily Attendance Login Reminder Message

- 1.All students that haven't logged into school receive an attendance login reminder sent by BlackBoard Connect.
- 2.The attendance login reminder message is sent to the home phone number and to the learning coach's personal email.
- 3.This list of students that haven't logged in is pulled from the K12 Login report. The Athena System emails the attendance office this daily list at each school day for the same day's attendance.

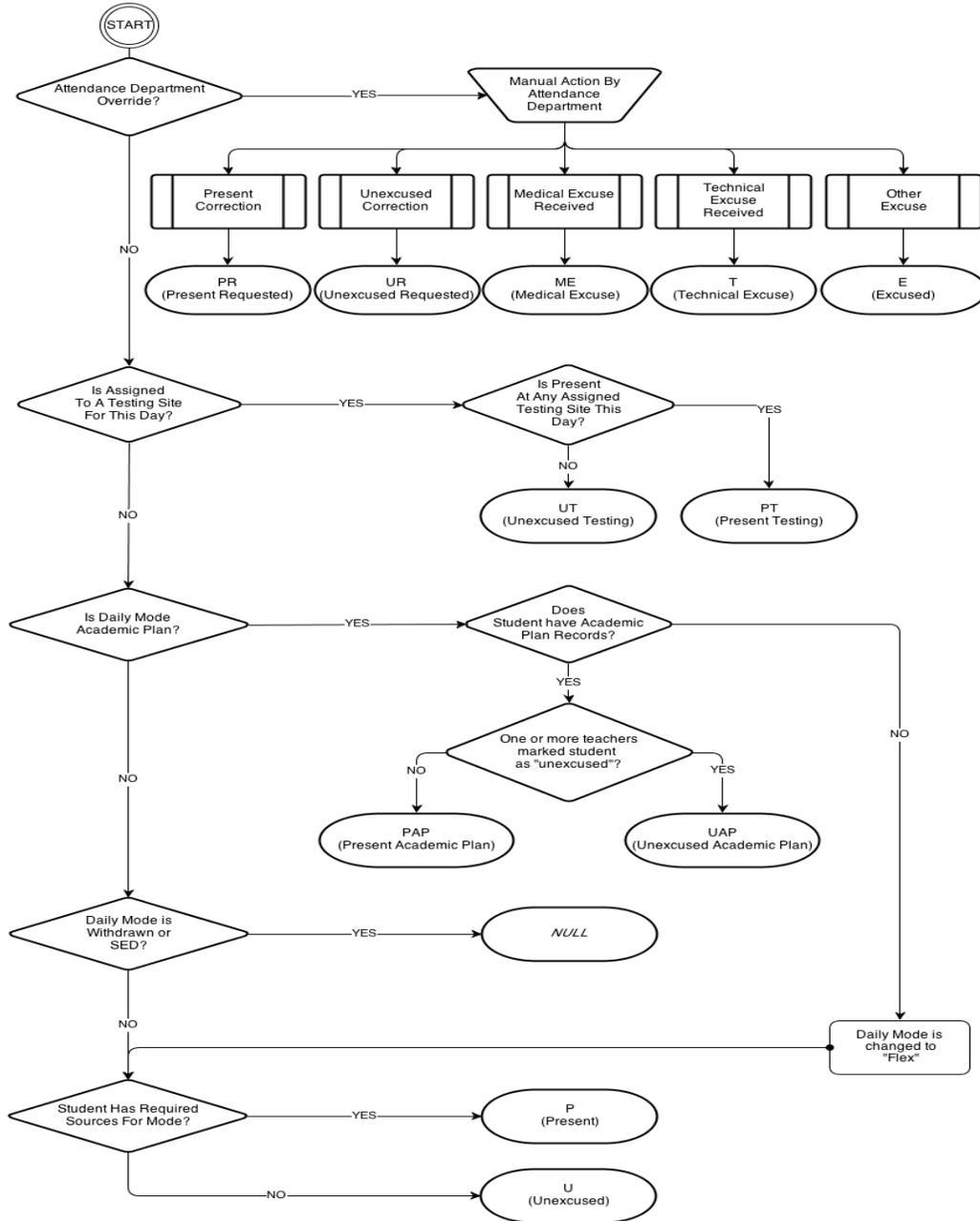
c. Notification to District

- 1.According to the Basic Education Circular under the Pennsylvania Department of Education, the school must notify the student's home school district when 3 or more cumulative absences occur.
- 2.The Attendance Office creates these letters and sends them to the school districts on a weekly basis.

d. Daily Attendance Master

- 1.The attendance master is the official Agora attendance records.
- 2.The Attendance is tracked using the Athena system. Athena looks at many different sources to gather daily attendance.
 - K12 Illuminate Sessions
 - K12 Logins Report
 - K12 HS Activity
 - K12 Lessons County Daily
 - K12 Ecollege Activity

Athena Attendance Mapping



All Grade Live Sources
k12_illuminate_session

EL Activity Sources
k12_logins
k12_hs_activity
k12_lessons_count_daily
k12_ecollege_activity

MS Activity Sources
k12_logins
k12_hs_activity
k12_lessons_count_daily
k12_ecollege_activity

HS Activity Sources
k12_hs_activity
k12_lessons_count_daily
k12_ecollege_activity



AGORA
CYBER CHARTER SCHOOLSM

3. Only the Attendance Truancy Coordinator(ATC) has access to make any adjustments on the attendance master.
4. The attendance master is updated each day for the prior school day's attendance.



995 Old Eagle School Rd
Suite 315
Wayne, PA 19087
ph 610.254.8218
fax 610.254.8969
www.agora.org

Agora Cyber Charter School Attendance Policy 2013-2014

All students will have an Individual Learning Plan that drives their learning.

The Agora Cyber Charter School attendance policy is designed to promote maximum achievement, develop time management skills and foster success in the online environment.

New students to Agora will spend at least one quarter in our synchronous model of instruction. During this time, teachers will have daily interaction with students in a classroom environment and small group sessions, to learn about the students' strengths and challenges, to build a meaningful individualized learning plan and to ensure that the students have obtained the skillset to be effective online learners.

Returning students who demonstrated success in the online learning model last year and meet the requirements below, will be designated as asynchronous learners that will be indicated on their individualized learning plan. At any time during the school year, if student performance declines, this designation can be changed to synchronous.

Asynchronous requirements: *Returning students*

- K-5: average or highly engaged, on or above target in core courses, completes all required assessments, and demonstrates mastery of grade level standards.
- 6-12: have at least 3.0 grade point average, logs into classes daily and completes all daily required work.
- Administration will review grades regularly and will remove students from asynchronous status if the grade point average falls below a B. All students are encouraged to attend live sessions and take advantage of highly qualified teacher instruction.

Synchronous requirements: *New or returning students*

- K-5: below target in core courses, does not complete all required assessments and does not demonstrate mastery of grade level standards.
- 6-12: have a 79 or C, or lower grade point average.

- must attend scheduled daily sessions in Blackboard Collaborate, log into classes and complete all daily required work. All students are expected to attend ClassConnect sessions and take advantage of highly qualified teacher instruction.

New students:

- K-5: may apply to be part of the asynchronous model or be considered asynchronous upon teacher analysis of performance data.
- 6-12: may apply to be asynchronous after having a successful quarter. A student will remain synchronous until formally approved via kmail.

Returning students:

- K-5: remains average or highly engaged, on or above target in core courses, completes all required assessments, and demonstrates mastery of grade level standards.
- 6-12: attains an 80 or B grade point average may apply for asynchronous attendance after one semester. A student will remain synchronous until formally approved via kmail.

If students miss half of their daily classes, they will be marked absent and will be subject to the attendance laws of Pennsylvania and Agora Policies for truancy.