




# A THEORY OF ACTION

## for School Improvement

The Pennsylvania Department of Education is committed to supporting and monitoring the school improvement efforts of **Local Education Agencies (LEAs)\***, schools, and their communities. With a shared vision for the future of education in PA, we will work together to create:

 **GOAL:** LEAs that are accountable and empowered to serve schools identified for support and improvement

 **GOAL:** Schools and communities that are accountable and empowered to provide effective, engaging instruction within a supportive culture

 **GOAL:** Engaged, healthy, safe students who are **college • career • community ready**

*\*LEAs include public school districts, charter schools, and career and technical schools.*

## If Pennsylvania:

- *Meaningfully engages stakeholders in the design, implementation, and monitoring of supports for continuous improvement;*
- *Implements a cycle of improvement that is focused on results;*
- *Fosters a culture of evidence-based policies and practices; and*
- *Deploys regional systems of differentiated resources, supports and interventions responsive to LEAs' and schools' highest-priority needs,*

## and LEAs:

- *Establish effective, standards-aligned instructional programs;*
- *Support schools and their communities in removing barriers to learning;*
- *Customize support systems to meet the local needs and context of individual schools;*
- *Implement data-informed human capital systems; and*
- *Allocate resources based on the needs of individual schools and their communities,*

## then schools and their communities can:

- *Support effective instructional practices in all classrooms;*
- *Foster collective responsibility for the academic, social, emotional and behavioral outcomes of all students;*
- *Cultivate a safe, positive and supportive climate that is conducive to learning; and*
- *Provide high-quality professional learning opportunities for all administrators, teachers and support staff.*

**READ MORE:** [bit.ly/sipilotbrief](https://bit.ly/sipilotbrief) 

Last revised 12/2018.