

Pennsylvania Migrant Education Program 2017-18

 **5,238**

total number of migrant children and youth eligible and enrolled in the program between September 1, 2017 and August 30, 2018

 **72%**

percentage of children and youth whose primary language was Spanish, the leading home language of Pennsylvania migrant children and youth

 **84%**

percentage of migrant children and youth who were not fluent in English

 **47%**

percentage of children and youth identified as Priority for Service

59% of children ages 3-6 (and not yet in kindergarten) enrolled in preschool

80% of 4-year-old children demonstrated readiness for kindergarten

86% of children age 3 or older who were not fluent in English received English language support

908
Birth to preschool-age children



32% of summer 2017 program students improved on reading state assessments, which is higher than non-participants at 29%

66% of students entering grade 11 had already passed Algebra I or a higher level math course

96% of students in grades 7-12 graduated or were promoted to the next grade

76% of graduates planned to attend a two-year or four-year college

99% of migrant students in grades 8-12 who participated in the Diploma Project received instruction or successfully completed at least one toolkit unit

3,883
K-12 students



10 youth re-enrolled in school after dropping out

25 youth earned or were pursuing a high school equivalency diploma

82% of youth participating in a goal workshop and who set goals accomplished 50% or more of their goal steps

180 youth received life skills instruction from Migrant Education

447
Out-of-school youth



94.5%

of Priority for Service students received services



pennsylvania
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All results based on students included in analysis. All students may not have data for all areas.
Source: 2017-18 Pennsylvania Migrant Education Program State Evaluation Report

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