Pennsylvania Migrant Education Program 2014–15

- Total number of migrant children and youth eligible and enrolled in the program between September 1, 2014 and August 30, 2015: 5,084
- Percentage of migrant children and youth who were not fluent in English: 83%
- Percentage of children and youth who identify as Hispanic and whose primary language was Spanish: 73 / 71

- 63% of children ages 3–6 (and not yet in kindergarten) were enrolled in preschool
- 84% of 4-year old children demonstrated readiness for kindergarten
- 86% of children age 3 or older who were not fluent in English received Migrant Education Program English language support
- 19% of students in grades 3–8 were proficient or advanced on state reading assessments
- 11% of students in grades 3–8 were proficient or advanced on state math assessments
- 78% of students entering 11th grade had already passed Algebra 1 or a higher level math course
- 98% of students in grades 7–12 graduated or were promoted to the next grade
- 93% of migrant students in grades 8–12 who participated in the Diploma Project received instruction in or successfully completed at least one toolkit unit

- 11 of youth who re-enrolled in school after dropping out
- 10 of youth pursuing their GED
- 83% of nonfluent youth received English language services from Migrant Education Program
- 48% of youth received life skills instruction from Migrant Education

- Out-of-school youth: 529

- 99% of Priority for Service students enrolled at least 30 days received services

Birth to preschool-age children: 947

K-12 students: 3,608

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All results based on students included in analysis. All students may not have data for all areas.