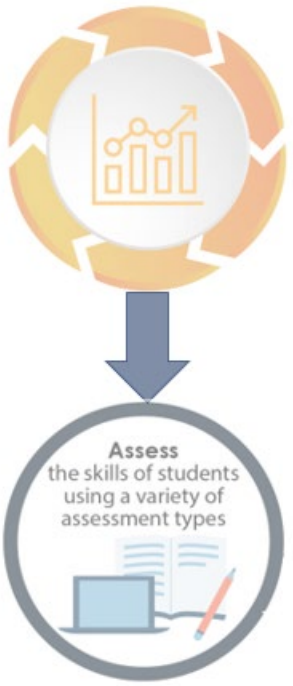


Guiding Question #3



How do you know that all assessments are equitable, accessible, and inclusive?

- **WHY?**
- **HOW?**
- **WHAT?**

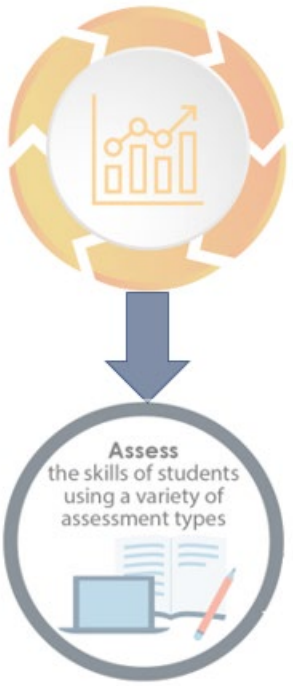


Why is this important?



It is imperative that LEAs incorporate accessible, equitable, and inclusive lenses to implement plans for instruction and assessment which:

- apply Universal Design for Learning (UDL) principles
- develop equitable accommodations
- utilize inclusive practices



How will we achieve success?



It is important for all students to be successful.
To achieve success LEAs should:

- address the learning needs and monitor progress of all students.
- administer additional assessments and implement individual accommodations.
- include a blend of qualitative and quantitative data.
- apply UDL principles.
- include data such as demographic, classroom processes, and perceptions.
- utilize multiple, varied methods of student performance (modes & modalities).
- include assessment before, during, and after learning.
- identify students in need of additional services and students ready for adjustments in instructional content.

What resources support this initiative?



[PDE Accommodations Guidelines](#)

[Accommodations vs. Modifications](#)

[Essentialized Examples](#)

[Incorporating Essentialized Examples into Lessons and Unit Planning](#)

[PASA Eligibility Criteria](#)

[Family Resources for Complex Learners](#)



Reflection

 Do we have a process to evaluate assessments through equitable, accessible, and inclusive lenses?



Not Yet Evident	Emerging	Operational	Exemplary
There is little to no evidence of an assessment evaluation process.	There is an assessment evaluation process for some assessments and minimal evidence for evaluation of equity, accessibility, and inclusivity.	There is an assessment evaluation process for most assessments and adequate evidence for evaluation of equity, accessibility, and inclusivity.	There is an assessment evaluation process for all assessments and extensive evidence for evaluation of equity, accessibility, and inclusivity.

Solutions

PENNSYLVANIA'S
INTERMEDIATE UNITS

SAS Standards
Aligned
System

- Accessible Assessment
- Accommodations
- Equitable Assessment
- Inclusive Assessment
- MTSS
- PASA
- UDL

- Fundamentals of Assessment
- Instruction in Assessment
- Advanced Assessment Strategies
- Creating Meaningful Assessments
- Self-Awareness & Reflective Practices for Equitable Classrooms

PIL Courses

- Equitable Leadership Practices in Education
- Equitable Education for All Students

