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Accelerated Learning

Accelerated Learning Icon Set



Worth it -
statements of value, purpose,
advantage or impact



Tools -
resources, links, handbooks or
guides



Key Actions -
"to do", actionable items



**Professional Learning
Modules –**
other training opportunities



Accelerated Learning System

A component of the Roadmap for Equitable School Systems



Systems for Accelerated Learning

- Focus on High Quality Academics
- Foster Supportive Learning Environments
- Establish Healthy System Conditions
- Design a System of Scaffolded Supports



Focus on **High-Quality Academics**

Define the instructional changes needed for the new school year and cultivate a thriving data culture to ensure every student has access to the instructional strategies, resources and supports necessary to successfully engage with and master grade-level content.

High Quality Academics



- **Assess:** How will we develop a balanced approach to using formal and informal assessments, classroom-based evidence showing growth over time, and involving students in the evaluation of their own work?
- **Analyze & Interpret:** How is the analysis and interpretation of data being used to accelerate student learning?
- **Instruction:** what instruction changes need to occur for the 2021-22 school year and beyond?
- **Reflect/Monitor/Share:** How do we create a data culture that focuses on effective use of data to inform instruction, support teacher collaboration, and engage parents and caregivers in their students' academic growth?

Assess



- A highly developed assessment system includes a balanced approach to using formal and informal assessments, classroom-based evidence showing growth over time, and involving students in the evaluation of their own work. The adoption of a systemic approach enhances the use of assessment data to inform teaching and learning practices. This system should include assessment tools that are congruent with the district's values, goals, curriculum, teaching, and learning.



Local Assessments

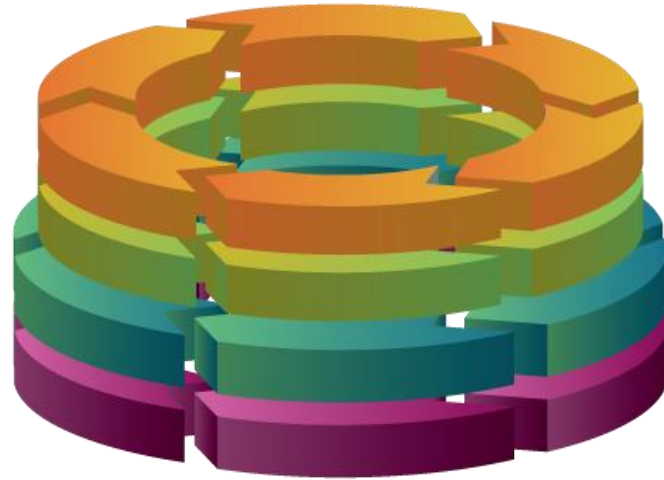


- Assessment Literacy & Designing Local Assessments
- **Creating a Local Assessment Plan**
- Data Analysis & Communicating Student Progress





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Creating a Local Assessment Plan

Learning Targets

Participants will be able to:

- describe **what** an assessment plan is.
- explain **why** an assessment plan is a key component of a highly developed assessment system.
- explain **what** are the essential parts of an assessment plan and **how** a plan is created.



What is an Assessment Plan?

- An assessment plan is a document that outlines student learning goals to be assessed throughout any given course.
- An assessment plan is a document that captures the structure of future evaluation.



What is an assessment plan?



An assessment plan is a document that outlines:

- student learning outcomes to be assessed during that academic year.
- assessment methods used to demonstrate the attainment of each outcome or goal.
- brief explanation of sources and use of data.
- indication of which outcomes are addressed by each method.
- intervals at which data are collected and reviewed.



Assessment Plan Components



Student Learning Outcomes

- What standards are being covered with which assessments?
- Are all priority standards included?
- Are the same standards covered in different types of assessment?
- Do outcomes in the plan align with curriculum course goals?

Assessment Plan Components



Assessment Methods

- Are different methods of assessment used?
- Is there alignment between formative and summative assessments?
- Do assessments reflect multiple means of expression?

Assessment Plan Components



Assessment Data

- Where will data from assessments be collected?
- How will assessment data be used?
 - Think about who will review/disaggregate/interpret data
 - Think about how data will be used to improve teaching/learning

Assessment Plan Components



Timing

- When will different assessments be given?
 - Think about starting with large summative assessments and how smaller assessments scaffold to them.
- Is consideration made for school year calendar?
 - Think about dates for different marking periods/semesters.
 - Think about dates for vacations and major school events.
- Is there horizontal alignment?
 - Think about timing with common assessments.
 - Think about timing with other subject areas.

Why have an assessment plan?

An assessment plan is a key component of a highly developed assessment system.

An effective assessment plan focuses efforts on student outcomes and the transfer of knowledge and skills.

An assessment plan provides a tool to review and compare progress to desired result.



Why have an assessment plan?



The basic tenets of Understanding by Design (UbD) by McTighe and Wiggins also apply to assessment plans.

- Learning is enhanced when teachers think purposefully about assessment planning.
- Assessment planning helps focus curriculum and teaching on student understanding.

How to create an assessment plan.

When creating an assessment plan there are key components that need to be completed in order.

1. What is being assessed?
2. When is it being assessed?
3. How is it being assessed?



Creating an Assessment Plan



What is being assessed?

When building an assessment plan start with a list of the priority standards.

- By the end of the course what should students know and be able to do?
- What is the expected transfer of knowledge and skills?

Creating an Assessment Plan



What is being assessed?

After compiling the list of what students are expected to learn through the course, the next step is to determine how to divide the content over the length of the course.

- What will be covered on final assessment, mid-course assessment, unit assessments, etc...?
- What content is covered one time and what content is returned to throughout the year?

Creating an Assessment Plan



When will assessments happen?

For both timing and content assessment plans should be intertwined with curriculum.

- Start with a review of the school academic calendar and look for:
 - End of year dates
 - End of marking period/semester dates
 - State and school assessments
- Review curriculum for general time frames for units of study and assessments.

Creating an assessment plan



When will assessments happen?

- Review overall school calendar to determine general conflicts.
- Communicate with colleagues to avoid overlap of high value assessments.

Creating an Assessment Plan



How will student outcomes be assessed?

Once it is determined what outcomes will be assessed, and where those assessments will occur within the curriculum and within the school year, it is time to determine the method of assessment.

- How will students show what they know and are able to do?
 - Performance tasks – research, essays, projects, etc...
 - Traditional quizzes, tests, observations etc...

Creating an Assessment Plan



- How will student outcomes be assessed?
- When looking at an assessment plan for the overall course and each unit of study there are key considerations to be made.
 - Are there multiple means of expression for students to demonstrate the transfer of knowledge?
 - Is there alignment between formative and summative assessments?
 - Is there alignment in assessment format between local assessments and state mandated assessments?

General Template



The Link below is to a general template that can be used as a start to assessment planning.

Templates for assessment planning should reflect the needs of the district and should be standardized as much as possible.

[General Template](#)