Demonstration Lessons:   
Note-Taking Template

# Self-assessment notes

Whether your school/LEA already uses demonstration lessons and is open to adjusting them, or you don’t yet use demonstration lessons, you can take notes on what you **are** doing or **could** do in the four sections of the self-assessment notes.

**Before the Demonstration Lesson**

**Scoring and Calibrating**

**During the Demonstration Lesson**

**After the Demonstration Lesson**

# Scoring and calibrating

1. Which competencies are priorities for teachers in your school/LEA? Which can be effectively assessed in a demonstration lesson?
2. Review the two sample rubrics and **note any ideas to apply** to your own school/LEA.
   * [Sample Lesson Observation Guide and Rubric](https://docs.google.com/document/d/1E3NYY_1Zrai6FG7QzWeKonYp2AojNpqH/copy) from West Denver Preparatory Charter School

* [Demonstration Lesson Observation Form](https://drive.google.com/file/d/1LMfR1vZqxZLPwA_L-_BujxJv5h-_16PM/view?usp=sharing) from the Delaware Dept. of Education

1. Note any additional competencies to assess and how you could describe a “proficient” lesson according to each competency.
   * Competency:

“Proficient” lesson descriptor:

* + Competency:

“Proficient” lesson descriptor:

* + Competency:

“Proficient” lesson descriptor:

# Next steps

Looking over your notes, what next steps would be useful in beginning to use (or changing the use of) demonstration lessons in the hiring process?

Who would you need to involve in implementing (or making changes to) demonstration lessons in your hiring process?

* For example, consider who would be involved in arranging for classes in which to hold demo lessons; in communicating classroom information to the candidates; in developing rubrics; and in observing and scoring demonstration lessons.

# Additional resources

* This guide on [Virtual Options for Demonstration Lessons and Other Performance Tasks](https://info.iu13.org/hubfs/Statewide%20Initiatives/Toolkit_VirtualOptionsforDemonstrationLessonsPerformanceTasks.pdf) reviews some content from this session and includes further suggestions.
* This example of a [demo lesson invitation](https://www.edutopia.org/sites/default/files/2021-11/Math%20Demo%20Lesson%20Guidelines.pdf) includes instructions and classroom context.
* Washington, D.C. public schools provide this [recorded demonstration lesson guide for candidates](https://drive.google.com/file/d/1EEidTQcOkKzFS7bRr-au7mqLRjYKd7hH/view) so they have uniform information.
* The [Demonstration Lessons](https://www.doe.k12.de.us/cms/lib/DE01922744/Centricity/Domain/455/6_Demonstration%20Lessons.pdf) guidance from the Delaware Dept. of Education provides detailed steps for demonstration lessons, as well as examples tools in the appendices.

# We appreciate your feedback.

[Please respond to a brief survey about this workshop.](https://forms.gle/f4SZDpWQZnBGGajj7)