







# EQUITABLE PRACTICES HUB

To do their best, students must feel safe at school. A healthy and safe environment can help students thrive, and every student, regardless of race, ethnicity, sexual orientation, gender identity or expression should be provided the opportunity to learn - free from discrimination, fear, or harassment.

## EQUITY PILLARS

 <p><b>GENERAL EQUITY PRACTICES</b> How can our educational community consider global equitable practices in our specific context?</p>	 <p><b>DATA PRACTICES</b> How might our educational community use our own specific data in order to drive equity efforts within our community?</p>	 <p><b>ACADEMIC EQUITY</b> How might what we teach, practice, and enforce shape educational equity? How are we providing academic access and opportunity?</p>
<p><b>SELF-AWARENESS</b> What is the role of educators, staff, - or more broadly, YOU - in shaping the educational community towards greater equity?</p> 	<p><b>FAMILY &amp; COMMUNITY ENGAGEMENT</b> What is the role of the educational community beyond the school in driving educational equity efforts?</p> 	<p><b>DISCIPLINARY EQUITY</b> Does our system of discipline reflect equity among all student subgroups?</p> 

**SCHOOL**  **CLASSROOM**  **INDIVIDUAL** 

## EQUITY SPHERES

In what way can the school district or an individual school become more equitable across their systems?

What can teachers do, in manners of curriculum, discipline, pedagogy, and classroom culture in order to become better proponents of equity?

What can an individual, be it a teacher, administrator, student services professional, caregiver, or student, do to promote equity in their educational community?