

Office for Safe Schools Targeted Grant for School Police Officer

*2019-2020 Request for Application
May 2019*



**COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF EDUCATION**

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Harrisburg, PA 17126-0333
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Table of Contents

Background	2
Funding	2
School Police Officer Application Requirements	3
Post Award Requirements.....	4
Review Process	5
Scoring.....	5
Priorities	6
Unallowable Expenses	7
Award and Disbursement of Funds	7
Program Reporting and Evaluation	7
Fiscal Information.....	7
Program Changes	8
Technical Assistance.....	8
Appendix A: Sample Job Descriptions School Police Officer	10
Appendix B: Acceptable Trainings	12
Appendix C: Municipal Police Officer Education and Training Commission's Training, 53 P.S. Pa. C.S. Ch 21 Subch D, Accuracy Certification Statement	13
Appendix D: Background Check, Accuracy Certification Statement.....	14
Appendix E: School Police Officer, Training on Interaction with Children and Adolescents with in a School Setting, Accuracy Certification Statement.....	15
Appendix F: School Police Officer, Second Year Funding, Accuracy Certification Statement.....	16
Appendix G: PA School Code, Article XIII-C School Police Officers and School Resource Officers.....	17

**Pennsylvania Department of Education Office for Safe Schools
Targeted Grants for School Police Officer
Request for Application
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Background

The purpose of the Pennsylvania Department of Education (PDE) Office for Safe Schools' Targeted Grant for School Police Officer (SPO) is to assist school entities (which include school districts, charter schools, cyber charter schools, and career and technical schools) and nonpublic schools in funding programs, which address school violence by establishing or enhancing school security, including costs associated with the training and compensation of SPOs. The grant is designed to provide funds to enable the placement of SPOs into schools across the commonwealth. Priority will be given to those school entities and nonpublic schools that utilize SPOs that meet certain priority statutory requirements.

Funds must be used in accordance with the criteria identified in section 1302-A and Article XIII-C of the Pennsylvania School Code. Grant recipients must fulfill the requirements of the guidelines set forth by the PDE Office for Safe Schools as indicated in this request for application.

PDE's Office for Safe Schools allocates funds through a competitive grant review process. School entities and nonpublic schools will apply using the eGrants system. Grants may be submitted for each school within a school entity. However, applications related to a second or an additional school or schools within a school entity will be considered only after the first round of all applications have been reviewed and awarded. School entities and nonpublic schools applying for funding for more than one school within the school entity should clearly delineate which school's application should be considered in the first round.

There is no guarantee of funding. All grants are competitive and reviewed based on the application requirements and statutory priorities.

Applications will be accepted from Monday, May 13, 2019 until Friday, July 12, 2019 at 11:59 P.M.

Funding

The maximum individual grant for the 2019-2020 grant cycle is \$40,000 for school police officers. Applicants may request up to \$40,000. Requests over \$40,000 will not be reviewed or considered for funding. Funds expended beyond the identified and approved programs and activities will not be reimbursed by PDE.

Each grantee must commit to and sign an agreement that it will fund the SPO for at least two years. Contingent upon continued funding by the General Assembly for school year 2020-21, grantees will be eligible to receive 50 percent of the allocated amount without reapplication. For example: if your grant budget request is \$39,032.62 and the amount allocated in the first year is \$39,032.62, you will be eligible to receive up to \$19,516.31 in the second year.

School Police Officer Application Requirements

When complete, all supporting targeted grant documents must be uploaded into eGrants.

Applications for SPO funding must include:

1. **Goals and Objectives:** A detailed description of what will be achieved and measurable steps that will be taken to achieve each goal.
2. **Program Implementation – Plan of Action:** A detailed description of how the program will be implemented and the training to be conducted in relation to the goals and objectives identified. Describe how the grantee intends to address the additional SPO training recommendations by PDE relating to interaction with all children and adolescents within a school setting and detailed information on the training and support to be provided for the SPO.

Trainings should address, but are not limited to:

- a. Age-appropriate responses;
 - b. Disability issues;
 - c. Conflict resolution;
 - d. De-escalation techniques; and
 - e. Working with specific groups of students including, but not limited to:
 - i. Students of color;
 - ii. Students with disabilities;
 - iii. Other at-risk populations, such as LGBTQ students, homeless and unaccompanied students, students involved with corrections facilities, students living in section 1306 facilities, students in foster care, pregnant and parenting students, migrant students, and English Learners;
 - f. Situational awareness;
 - g. Trauma-informed education awareness;
 - h. Behavioral health awareness;
 - i. Suicide and bullying awareness;
 - j. Substance use awareness; and
 - k. Emergency training drills, including fire, natural disaster, active shooter, hostage situation, and bomb threat.
 - l. Municipal police education and training (Municipal Police Officers' Education and Training Commission pursuant to 53 Pa.C.S. Ch. 21 Subch. D).
3. **Supporting Data:** Conclusive data indicating the need for the targeted grant, including, but not limited to:
 - a. School statistics from the school entity's *School Safety Report*;
 - b. School Climate Survey;
 - c. Disciplinary records;
 - d. Community crime rates;
 - e. Gang activity; and
 - f. Pennsylvania Youth Survey.
 4. **Expected Outcomes:** Projected outcomes and methods for outcomes measurement including the use of a pre/post climate survey provided by PDE's Office for Safe

Schools. Provide information on how the SPO will maintain, improve, or enhance the safety, security, and climate of the school.

5. Sustainability: Plans for sustaining the program over upon completion of the grant.
6. Job Description: A job description and a description of how the elements from the job description are aligned to goals, objectives, and defined outcomes.
7. Budget: Accurate and detailed budget information that supports the programs, goals and objectives of the proposal. Itemized using a per unit cost and total expenditures summarized into the following three categories: Contracted Services, Supplies/Equipment, and Training.
8. Priority Area Met: A maximum of 10 additional points will be given to applicants meeting priority areas.

Post Award Requirements

Before a grant agreement will be fully executed, the following must be provided:

1. An attestation that the school entity is utilizing an SPO who has completed additional training recommended by PDE relating to interaction with all children and adolescents within a school setting and detailed information on the training and support to be provided for the SPO.

Trainings should address, but are not limited to:

- a. Age-appropriate responses;
- b. Disability issues;
- c. Conflict resolution;
- d. De-escalation techniques; and
- e. Working with specific groups of students including, but not limited to:
 - i. Students of color;
 - ii. Students with disabilities;
 - iii. Other at-risk populations, such as LGBTQ students, homeless and unaccompanied students, students involved with corrections facilities, students living in section 1306 facilities, students in foster care, pregnant and parenting students, migrant students, and English Learners;
 - iv. Situational awareness;
 - v. Trauma-informed education awareness;
 - vi. Behavioral health awareness;
 - vii. Suicide and bullying awareness;
 - viii. Substance use awareness; and
 - ix. Emergency training drills, including fire, natural disaster, active shooter, hostage situation, and bomb threat.
- f. Municipal police education and training (Municipal Police Officers' Education and Training Commission pursuant to 53 Pa.C.S. Ch. 21 Subch. D).

2. Signed Assurances must be provided for the following items:
 - a. Training: Information on provisions by the SPO stating how they will receive appropriate training. Upon completion of appropriate training the SPO will provide a signed assurance/attestation and documentation from the training vendor that they completed such annual training as required by the Municipal Police Officers' Education and Training Commission pursuant to 53 Pa.C.S. Ch. 21 Subch. D (relating to municipal police education and training);
 - b. Training: The school entity or nonpublic school has documentation on the completion of additional training recommended by the Department of Education relating to interaction with all children and adolescents within a school setting; and
 - c. Background Checks: The school entity or nonpublic school has collected documentation that the SPO has satisfied the background check requirements of 24 P.S. § 1- 111.
3. A Certificate of Indemnification stating that the school entity has indemnified the individual pursuant to 42 Pa. C.S. § 8548 (relating to indemnity).

Review Process

Applications will be reviewed on a competitive basis by a peer review team chosen by PDE's Office for Safe Schools. Applications will be reviewed for accuracy and information provided based on guidelines outlined in this request for application and on the priorities set forth in 24 P.S. § 1302-A. Emphasis will be placed on the need as documented in the data and information provided. A maximum of 10 points will be added to the applicant's score for meeting the priorities. Applications that do not include all the required information as stated on the grant application will not be considered for funding. Applications that exceed maximum grant amounts will not be considered for funding.

Scoring

Applications will be reviewed and scored as follows:

Requested Information	Score	Description
Goals and Objectives	10 points	The goals (what will be achieved) and objectives (measurable steps that will be taken to achieve each goal) of the program are clearly stated.
Program Implementation – Plan of Action	20 points	The proposal provides a thorough and detailed description of the program(s) to be implemented and additional training to be conducted related to the interaction with all children and adolescents within a school setting. (See page 5 for more details.) Detailed information on the training and support to be provided for the SPO is included. Applicant provides a measurable plan of action, including procedures, that is clearly linked to the goals, objectives, and priorities of interest.

Supporting data	20 points	Applicant provides conclusive data that supports the need for this grant allocation, and how it supports the need for program(s) to be implemented and goals and objectives. Data may include but is not limited to: a) school statistics from the school entity's School Safety Report; b) School Climate Survey; c) Disciplinary records; d) community protective and risk factors; e) gang activity; and f) Pennsylvania Youth Survey.
Expected Outcomes	20 points	Applicant includes details of how the safety, security, and climate of the school entity will be improved by the equipment and programs to be implemented. Outcomes are stated in measurable terms including baseline information and expected improvements. Application indicates how outcomes will be measured or evaluated against the goals, objectives, and intended results. Narrative includes the use of a pre/post climate survey provided by PDE's Office for Safe Schools.
Sustainability	10 points	Application includes plans for sustaining the program upon completion of the grant.
Job Description	10 points	Application includes a detailed job description describing how the elements are aligned to the goals, objectives, and defined outcomes. Applicant indicates if the SPO will be armed.
Budget	10 points	Detailed budget information that supports the program(s), goals, and objectives of the proposal is provided. Budget is accurate and itemized using a per unit cost and total expenditure. Expenditures are summarized into three categories: Costs of salary (hourly costs), Supplies/Equipment and Training.
Priority Area Met	10 points	In addition to the application requirements, up to 10 additional points will be given to applicants meeting the priority areas, as defined below.

Priorities

1. 1 Point: Priority funding will be given to school entities and nonpublic schools with the greatest need to establish safety and order.
2. 1 Point: To the greatest extent possible, priority will be given to ensure that grant funding is geographically dispersed to school entities, nonpublic schools, and municipalities throughout this Commonwealth.
3. 2 Points: Priority will be given to school entities that utilize SPOs who satisfy all the following:
 - (A) Are retired Federal agents, sheriffs or retired State, municipal, or military police officers.
 - (B) Are independent contractors of the school entity or nonpublic school.
 - (C) Are compensated on an hourly basis and receive no other compensation or fringe benefits from the school entity or nonpublic school.

- (D) Have completed such annual training as shall be required by the Municipal Police Officers' Education and Training Commission pursuant to 53 Pa.C.S. Ch. 21 Subch. D (relating to municipal police education and training).
 - (E) Have completed additional training recommended by the Department of Education relating to interaction with all children and adolescents within a school setting.
 - (F) Are in satisfaction of the requirements of the background check requirements of section 111 of the Public School Code.
 - (G) In the case of a school entity, have been indemnified by the school entity pursuant to 42 Pa.C.S. § 8548.
4. 3 Points: Priority will be given to school entities that do not have a SPO or SRO on their staff listing and want to train a school security guard to become a School Police Officer.
 5. 3 Points: Priority will be given to schools/LEAs serving high poverty populations.

Unallowable Expenses

1. All expenses that are not related to contracted services.
2. Equipment costs beyond 2 percent of the grant award.
3. Conference expenses.
4. The purchase of weapons, tasers and stun guns and ammunition.
5. Motor vehicles.

Award and Disbursement of Funds

Grant awards are projected to be announced by October 2019. Grantees will subsequently be required to sign a grant agreement with PDE's Office for Safe Schools. Expenditures to be reimbursed under the grant must occur after the contract is fully executed.

All grant funds in the first year must be expended by June 30, 2020.

PDE's Office for Safe Schools shall seek repayment of funds if it determines that funds were not utilized for the original stated and approved purpose.

Program Reporting and Evaluation

PDE's Office for Safe Schools may at any time visit and/or contact grantees to review grant progress.

Upon completion of the current fiscal year, grantees will be required to submit the following information using forms supplied by the PDE's Office for Safe Schools:

1. A summary of the goals and objectives accomplished;
2. A detailed narrative of programs and training supported by the grant;
3. Detailed listing of budget expenditures; and
4. Expected outcomes, including results from the pre/post survey provided by PDE's Office for Safe Schools.

This information must be received no later than June 30, 2020.

Fiscal Information

In addition to the forms submitted to PDE's Office for Safe Schools upon completion of the fiscal year in which grant funds were expended, grantees will be required to submit an invoice to

PDE's comptroller no later than June 30, 2020. Approved expenses will be reimbursed after receipt and approval of the invoice and final report.

Grantees will be required to submit a budget in July of 2020 for the 2020-2021 expenses. This funding is limited to one-half of the allocated award amount for year 2019-2020.

Program Changes

All requests for changes to the approved grants and budget must be submitted to PDE's Office for Safe Schools in writing no later than January 1, 2020 and approved by PDE's Office for Safe Schools or payment will not be made.

Technical Assistance

PDE's Office for Safe Schools will answer questions and provide technical assistance via email related to the grant application. Please contact Russell Alves at RA-SafeSchoolsEgrant@pa.gov.

ATTACHMENTS

(Not all may be applicable to all school entities and nonpublic schools)

Appendix A – Sample job descriptions for school police officer

Appendix B – List of acceptable trainings

Appendix C – Assurance statement that the school police officer completed such annual training as required by the Municipal Police Officers' Education and Training Commission (MPOETC) pursuant to 53 Pa.C.S. Ch. 21 Subch. D (relating to municipal police education and training).

Appendix D – Assurance that the school police officer has satisfied the background check requirements of 24 P.S. § 1- 111.

Appendix E – Assurance statement that the school police officer has completed additional training recommended by PDE's Office for Safe Schools relating to interaction with all children and adolescents within a school setting.

Appendix F – Assurance statement that the school entity will include funding of the school police officer into their school year 2020-2021 budget

Appendix G – Pennsylvania School Code, Article XIII – C, School Police Officers and School Resource Officers

Appendix A: Sample Job Descriptions School Police Officer

Title: School Police Officer
Department: Safety
Reports To: Administrative Superior

Job Summary

Patrols school facilities and grounds to prevent disruptive or illegal actions, access to restricted areas, theft, or vandalism on an assigned or rotating shift.

Performs a variety of assignments which can require being in a fixed location or a mobile unit or being exposed to uncontrolled and/or unpredictable conditions.

Performs their duties in uniform or in plainclothes depending on the type of assignment.

Examples of Work

- Reports to school facilities or adjacent areas when serious disturbances involving students arise;
- Works independently or as a member of a squad in stopping fights, other outbreaks;
- Uses a variety of techniques in crowd control to isolate trouble areas and provide maximum protection for students and others not directly involved;
- Questions students, faculty, and others to obtain information helpful to ascertaining the cause of the outbreaks;
- Works with police, city officials and other agencies involved;
- Patrols an assigned area in a mobile unit to prevent and investigate burglaries, larceny, arson, vandalism within school facilities and adjacent areas; and
- Interrogates persons within the building or near the premises to obtain facts; makes routine report on investigation.

Knowledge, Skills and Abilities

All Specialties

- Demonstrated ability to:
 - Learn the principles of criminal investigation and the techniques of interrogation.
 - Learn the standard practices and procedures used in protecting buildings and property and regulating the activities of the public.
 - Cope with situations firmly, courteously, tactfully and with respect for the rights of others.
 - Analyze situations quickly and objectively and to determine a proper course of action to be taken.
 - Gain the confidence and respect of students and faculty.
 - Work with large groups of students.
 - Understand and carry out oral and written instructions.
 - Maintain records and prepare reports.
 - Establish and maintain effective working relationships.
- Additional Requirements for the Bilingual Specialty

- Speak English and the required foreign language fluently.
- Read and write English and the required foreign language.

Disclaimer

The above statements are intended to describe the general nature and level of work being performed by people assigned to this classification. They are not to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified.

Certificates/Licenses

- Valid Commonwealth of Pennsylvania license to operate a motor vehicle at the time of appointment and during tenure of employment.

Conditions of Employment

- Training as required under 53 Pa.C.S. Ch. 21 Subch. D (relating to municipal police officer education and training)
- Weapons Qualification (Only if Armed)
- Must pass pre-employment drug testing
- High School graduate
- Act 120 Certification
- Knowledge of PA Laws & district policies
- Minimum two (2) years police or security experience
- Ability to supervise fellow workers.
- A working knowledge of office equipment.
- Experience with technology that is compatible with district-wide systems, and a data management system such as the AS400.
- Excellent organizational skills and abilities.
- Current Act 34, Act 151 and FBI Clearances as required by the laws of Pennsylvania; any other clearances that may be required by law.
- Such alternatives to the above qualifications as the Board may find acceptable and reasonable.

Appendix B: Acceptable Trainings

National Association of School police officer's training courses
<https://nasro.org/>

Municipal Police Officers Education and Training Commission training courses
<https://mpoetc.psp.pa.gov/Pages/mpoetc.aspx>

National Association of School Safety and Law Enforcement Officials training courses
www.nassleo.org

National School Safety Centers training courses
www.schoolsafety.us

U.S. Department of Homeland Security training courses
www.dhs.gov/school-safety

National School Safety and Security Services training courses
www.schoolsecurity.org

Federal Emergency Management Agency's training courses
www.training.fema.gov/EMIWeb/IS/ICSResource/index.htm

Community College, College or University's child/adolescent psychology courses.

Community College, College or University's early childhood courses.

Community College, College or University's criminal justice courses.

Community College, College or University's teacher-related education courses.

Technical Schools' criminal justice courses.

Trainings recommended by PDE relating to interaction with all children and adolescents within a school setting. Contact PDE's Office for Safe Schools at (717)783-6612.

**Appendix C: Municipal Police Officer Education and Training
Commission’s Training, 53 P.S. Pa. C.S. Ch 21 Subch D, Accuracy
Certification Statement**

School Entity:

Chief Vendor Administrator:

Chief School Administrator:

We certify that the selected individual has completed the required Municipal Police Officer Education and Training Commission’s Training 53 P.S. Pa. C.S. Ch 21 Subch D (relating to police education and training).

Signature of Chief Vendor Administrator

Date

Signature of Chief School Administrator

Date

Note: If the selected school police officer is a retired federal agent or military police officer, you must provide a transcript or list of training and education the individual received. The Municipal Police Officer Education and Training Commission will evaluate the information on its equivalency status.

Upon completion, this document needs to be uploaded to the eGrants application.

Appendix D: Background Check, Accuracy Certification Statement

School Entity:

Chief School Administrator:

President, Board of School Directors:

We certify that the selected individual has satisfied the background check requirements of 24 P.S. § 1-111.

Signature of Chief Administrator

Date

Signature of Chief Administrator

Date

Upon completion, this document needs to be uploaded to the eGrants application.

Appendix E: School Police Officer, Training on Interaction with Children and Adolescents within a School Setting, Accuracy Certification Statement

School Entity:

Chief School Administrator:

President, Board of School Directors:

We certify that the individual selected to serve as school police officer has completed or will complete additional training on interaction with children and adolescents with in a school setting.

Signature of Chief Administrator

Date

Signature of Chief Administrator

Date

Upon completion, this document needs to be uploaded to the eGrants application.

Appendix F: School Police Officer, Second Year Funding, Accuracy Certification Statement

School Entity:

Chief School Administrator:

President, Board of School Directors:

We certify that this school entity will include the funding of this position in our school year 2019-2020 budget.

Signature of Chief School Administrator

Date

Signature of President, Board of School Directors

Date

Upon completion, this document needs to be uploaded to the eGrants application.

Appendix G: PA School Code, Article XIII-C School Police Officers and School Resource Officers

Section 1301-C. Definitions.

The following words and phrases when used in this article shall have the meanings given to them in this section unless the context clearly indicates otherwise:

"Department." The Department of Education of the Commonwealth.

"School entity." A school district, intermediate unit, area vocational-technical school, charter school or private residential rehabilitative institution.

"School police officer." A law officer employed by a school district whose responsibilities, including work hours, are established by the school district.

"School resource officer." A law enforcement officer commissioned and employed by a law enforcement agency whose duty station is located in a school entity and whose stationing is established by an agreement between the law enforcement agency and the school entity.

"School security guard." An individual employed by a school entity or a third party contractor who is assigned to a school for routine safety and security duties and is not engaged in programs with students at the school.

Section 1302-C. School police officers.

(a) Application to court.--A school entity or nonpublic school may apply to a judge of the court of common pleas of the county within which the school entity or nonpublic school is situated to appoint a person or persons, as the board of directors of the school entity or the administration of the nonpublic school may designate, to act as a school police officer for the school entity or nonpublic school.

(b) Appointment.--

(1) The judge, upon the application, may appoint a person or persons, as the judge deems proper, to be the school police officer and shall note the fact of the appointment to be entered upon the records of the court.

(2) The judge may, at the request of the school entity or nonpublic school, grant the school police officer the power to arrest as provided in section 1306-C(2), the authority to issue citations for summary offenses or the authority to detain students until the arrival of local law enforcement or any combination thereof.

Section 1303-C. Annual report to department.

A school entity or nonpublic school which employs a school police officer shall report annually to the department and the Office for Safe Schools the following information regarding school police officers receiving training as required under 53 Pa.C.S. Ch. 21 Subch. D (relating to municipal police education and training):

(1) The identity of the school entity or nonpublic school and the number of school police officers employed by the school entity or nonpublic school.

(2) The municipalities comprising the school entity or in which the nonpublic school is located.

(3) The date and type of training provided to each school police officer.

Section 1304-C. Oath of office.

Every school police officer appointed under section 1302-C(b) shall, before entering upon the duties of the office, take and subscribe to the oath required by section 3 of Article VI of the Constitution of Pennsylvania, before a magisterial district judge or prothonotary. The oath shall be filed by the magisterial district judge or prothonotary among his papers, and a note made upon his docket of the fact of the oath having been taken.

Section 1305-C. Firearm training.

A school police officer who has been granted powers under section 1306-C(2) or (3) or has been authorized to carry a firearm must, before entering upon the duties of the office, successfully complete training as set forth in 53 Pa.C.S. Ch. 21 Subch. D (relating to municipal police education and training) or have graduated from the Pennsylvania State Police Academy and have been employed as a State trooper with the Pennsylvania State Police and separated from service in good standing.

Section 1306-C. Powers and duties.

A school police officer appointed under section 1302-C(b) shall possess and exercise all the following powers and duties:

- (1) To enforce good order in school buildings, on school buses and on school grounds in the respective school entities or nonpublic schools. For purposes of this paragraph, the term "school bus" shall include a vehicle leased by the school entity or nonpublic school to transport students and a vehicle of mass transit used by students to go to and from school when the school police officer responds to a report of an incident involving a breach of good order or violation of law.
- (2) If authorized by the court, to exercise the same powers as exercised under authority of law or ordinance by the police of the municipality in which the school property is located.
- (3) If authorized by the court, to issue summary citations or to detain individuals until local law enforcement is notified.

Section 1307-C. Shield or badge required.

A school police officer shall, when on duty, wear a metallic shield or badge with the words "School Police," and the name of the school entity or nonpublic school for which appointed. The shield shall always be worn in plain view when on duty except when employed as a detective.

Section 1308-C. Compensation.

The compensation of a school police officer shall be paid by the school entity or nonpublic school for which the school police officer is appointed, as may be agreed upon between the board of school directors or administration of the nonpublic school and the school police officer.

Section 1309-C. Cooperative police service agreements.

(a) General rule.--A school entity or nonpublic school and municipality may enter into a cooperative police service agreement under 42 Pa.C.S. § 8953(e) (relating to Statewide municipal police jurisdiction) and 53 Pa.C.S. § 2303 (relating to intergovernmental cooperation authorized) to authorize the exercise of concurrent jurisdiction with local law enforcement within

the municipality where the school or school entity or nonpublic school is located or within the municipality in which a school event or activity will take place.

(b) Municipalities without municipal police departments.--

(1) If a school is located within a municipality where no municipal police department exists, the school entity or nonpublic school may enter into a cooperative police service agreement under 42 Pa.C.S. § 8953(e) and 53 Pa.C.S. § 2303 with a municipality providing full-time or part-time police coverage that is located adjacent to the school.

(2) At least 30 days prior to executing a cooperative police service agreement under this subsection, the school entity or nonpublic school shall provide written notice of its intent to enter into the agreement to the municipality where the school is located.

(3) A copy of the executed agreement shall be provided to the commanding officer of the Pennsylvania State Police installation that provides primary police services to the municipality where the school is located.

(4) A cooperative police service agreement entered into under this subsection shall only pertain to actions taken on school property under the agreement and shall not affect the jurisdiction of the Pennsylvania State Police.

Section 1310-C. Employee status.

When acting within the scope of this article, school police officers shall, at all times, be employees of the school entity or nonpublic school and shall be entitled to all of the rights and benefits accruing from that employment.

Section 1311-C. Independent contractors.

Notwithstanding section 1310-C, a school entity or nonpublic school may contract with individuals who are retired Federal agents or retired State, municipal or military police officers or sheriffs to provide services under this article. The individuals shall be considered independent contractors of the school entity or nonpublic school and shall be compensated by the school entity or nonpublic school on an hourly basis and receive no other compensation or fringe benefits from the school entity or nonpublic school. The school entity or nonpublic school shall ensure that the independent contractors comply with all of the following:

(1) Completed such annual training as is required by the Municipal Police Officers' Education and Training Commission under 53 Pa.C.S. Ch. 21 Subch. D (relating to municipal police education and training).

(2) Satisfied the requirements of section 111.

(3) In the case of a school entity, indemnified by the school entity under 42 Pa.C.S. § 8548 (relating to indemnity).

Section 1312-C. Construction.

Nothing in this article shall be construed to preclude a school entity or nonpublic school from employing other security personnel as the school entity or nonpublic school deems necessary.