

# Directory of Approved Private Schools & Chartered Schools for the Deaf and the Blind

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*May 2019*



**COMMONWEALTH OF PENNSYLVANIA  
DEPARTMENT OF EDUCATION**

333 Market Street  
Harrisburg, PA 17126-0333  
[www.education.pa.gov](http://www.education.pa.gov)



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## Pennsylvania Approved Private Schools for Special Education Approved Programs and Age Range Served

School	AUT/PDD	BL	CP	DF	MD	ID	NI	SED
ACLD Tillotson School	5-21						5-21	
The Camphill School, Inc.	5 – 21R					5-21R		
Centennial School	6-13							6-21
The Day School at The Children's Institute	2.7-21		2.7-21			2.7-21	2.7-21	
Clarke School for Hearing and Speech				3-5				
Community Country Day School								6-21
Davidson School (Elwyn)	3-21R	3-21R		3-21R		3-21R	3-21R	3-21R
Delta School	4-21						4-21	6-21
DePaul School for Hearing and Speech				3-15				
Devereux Schools	5-21R					5-21 R	5-21R	6-21R
Barber National Institute	3-21		3-21		3-21	3-21	3-21	6-9
Easterseals Western & Central Pennsylvania	2-8		2-8		2-8		2-8	
Easterseals of Southeastern PA	2-8		2-8		2-8		2-8	
Education Center at the Watson Institute	3-21		3-21			3-21	3-21	
Fairwold Academy	5-21						5-21	6-21
George Crothers Memorial School			3-21			3-21	3-21	
Green Tree School	5-21							5-21
HMS School for Children with Cerebral Palsy			2-21R				2-21R	
Martin Luther School								5-14.5
The School at McGuire Memorial	3-21		3-21			3-21	3-21	
Melmark School	5-21R					5-21R	5-21R	
Overbrook School for the Blind**		3-21R						
Pace School	5-21					5-21	5-21	5-21
The Pathway School	4-21					4-21	4-21	4-14
Pennsylvania School for the Deaf				3-21				
Pressley Ridge Day School								6-21
Pressley Ridge School for the Deaf				6-21R				6-21R
Royer-Greaves School for Blind*		4.7-21				4.7-21		
The Timothy School	5-21							
The Valley Day School	4-21						4-21	4-21
The Vanguard School	4-21						4-21	4-21
The Vista School	3-21							
The Watson Institute Friendship Academy	6-21							6-21
Wesley Schools	5-21							5-21
Western Pennsylvania School for Blind Children**		2-21R						
Western Pennsylvania School for the Deaf				2-21R				
Woods Services	4.7-21R					4.7-21R	4.7-21R	4.7-21R

\*Blind with secondary exceptionalities including: CP, MD, ID, NI and SED.

\*\* Blind with other exceptionalities including: CP, DF, MD, ID and NI.

**NOTE:** "R" indicates residential programs available.

### Legend

AUT/PDD: Autism/Pervasive Developmental Disorder

BL: Blind

CP: Cerebral

DF: Deaf

MD: Muscular Dystrophy

ID: Intellectual Disability

NI: Neurologically Impaired

SED: Serious Emotional Disturbance

**The following program descriptions and tuition rates based on levels of service for day and/or residential programs as described in each program narrative are for PDE-4010 approved students only. The tuition rates are for the 2018-2019 fiscal year and are provided so that the LEAs can estimate the amount of funds to be deducted from their June 1, 2020 Basic Education Payment. PDE will provide supportive funding for a 180-day school year.**

# ACLD Tillotson School

## Service Description

The ACLD Tillotson School was founded in 1972 and is an Approved Private School licensed by the Pennsylvania Department of Education, to provide special education supports and services to students, ages 5-21, who are identified with autism, neurological impairments, specific learning disabilities, and other concomitant disabilities and conditions. The ACLD Tillotson School is operated by ACLD, a not-for-profit organization that is dedicated to advancing the educational and work opportunities for children and adolescents with learning disabilities. The ACLD Tillotson School is located in the South Hills area of Pittsburgh and serves a seven county area – Allegheny, Armstrong, Beaver, Butler, Fayette, Washington, and Westmoreland.

The school provides highly specialized special education programming for eligible students, ages 5 – 21, via the Reading Clinic, the Specialized Learning Center, and the Autism/Life Skills Support Program. The Reading Clinic supports students in need of intensive, high frequency reading interventions, delivered with direct, explicit instruction on a 1-to-1 basis or in small groups. The Specialized Learning Center supports students with neurological impairments and moderate to severe learning disabilities in need of direct, explicit, and multisensory instruction with research based methodologies. The Autism/Life Skills Program supports students with autism and/or intellectual disabilities who are in need of highly structured, research based programming to gain optimal access to learning. Assistive technology supports an adapted curriculum, which is aligned with the Pennsylvania Core Standards. Individual and small group instruction, sensory integration support, and executive functioning support are also available to students enrolled in this program.

Our students receive a personalized learning plan that focuses on individual student growth. The student centered plan, in conjunction with the IEP, ensures that every student's needs are met and every student continues to grow academically, socially, and emotionally. Our course offerings include core academics, a variety of electives, as well as gym, art and music. All students have access to a sensory room, a variety of counseling groups, social skills learning, speech and language therapy, occupational therapy, physical therapy, and a school based behavioral health program. A strong transition program ensures that all students are prepared for college, trade school, employment or independent living upon graduation. Student learning is enhanced by weekly clubs and partnerships with community organizations.

Students' needs can be met in one or a combination of programs on a full-time or part-time basis. The ACLD Tillotson School works in partnership with surrounding school districts to make access to home schools a viable option for all students.

The ACLD Tillotson School: Advancing Learning and Understanding to Ensure Success for a Lifetime.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	All	Neurological Impairment and Specific Learning Disabilities	5 - 21	4.7 – 20
Day	All	Autism/Pervasive Developmental Disorder	5-21	4.7 - 20

## Tuition Rate

Day - \$56,503.33 - The tuition cost includes the school's core program. OT and PT services are included. Tuition does not include costs associated with 1 to 1 aides, vision and mobility services, hearing and audiological services, or medical and/or nursing services.

## Contacts

Site	Address	Telephone	Fax
Administration Office and School	4900 Girard Road Pittsburgh, PA 15227-1444	412-881-2268	412-881-2263

Name	Title	Telephone	Fax
Donna Westbrook-Martin <a href="mailto:westbrooksmartin@acldtillotsonschool.org">westbrooksmartin@acldtillotsonschool.org</a>	Director	412-881-2268	412-881-8631

**Website:** [www.acldtillotsonschool.org](http://www.acldtillotsonschool.org)

# The Camphill School, Inc.

## Service Description

The Camphill School offers academic, prevocational, and therapeutic programming for children in kindergarten through grade twelve, as well as a Transition Program for young people ages eighteen to twenty-one. A boarding option is also available. All children within the full spectrum of intellectual disabilities are eligible for our program including those with other exceptionalities such as autism, mild emotional disturbances, and secondary physical disabilities. Our programming takes place within a community committed to providing a healing environment, using a holistic approach and an adapted Waldorf curriculum. Boarding students live with life-sharing house parents in a home that is filled with the warmth and wholesomeness of an extended natural family. Day students have lunch in a home and participate in special events thus also being members of an extended family. High school students take part in a unique afternoon prevocational program designed to develop skills and attitudes that enhance social development and permit participation in meaningful cooperative work.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day/Res	Elem/Sec	Intellectual Disability	5 - 21	5 – 20
Day/Res	Elem/Sec	Autism/PDD	5 – 21	5 - 20

## Tuition Rate

Day\*: \$43,000.00

5-Day Residential\*: \$73,000.00

7-Day Residential\*: \$85,000.00

\* These rates do not include Related Services costs of 1:1 aides, Speech and Language, PT, OT or the ESY Program.

## Contacts

Site	Address	Telephone	Fax
Main Campus	1784 Fairview Road Glenmoore, PA 19343	610-469-9236	610-469-9758
Transition Program	551 West Seven Stars Road Phoenixville, PA 19460	610-415-9541	610-933-7094

Name	Title	Telephone	Fax
Claus Sproll	Director	610-469-9236	610-469-9758
Bernard Wolf	Director of Admissions	610-469-9236	610-469-9758
Pamela Benton	Finance Administrator	610-469-9236	610-469-9758
Andreas Schuschke	Director of Programs	610-469-9236	610-455-2044

Email: [information@camphillschool.org](mailto:information@camphillschool.org)

Website: [www.camphillschool.org](http://www.camphillschool.org).



# Centennial School

## Service Description

Centennial School is an approved private school for students with autism and emotional disturbance. The program emphasizes data-based instruction, positive programming and inclusionary practices. The staff of Centennial School design programs to help students with learning problems that often accompany emotional difficulties. The goal of the comprehensive program is to return the student to a less restrictive environment as soon as possible.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	Elem/Sec	Autism	6 - 13	6 - 12
Day	Elem/Sec	Emotional Disturbance	6 - 21	6 - 20

## Tuition Rate

Day: \$48,802.84 – This rate does not include ESY or 1 to 1 aide costs.

## Contacts

Site	Address	Telephone	Fax
Centennial School	2196 Avenue C - LVIP #1 Bethlehem, PA 18017	610-266-6500	610-266-7126

Name	Title	Telephone	Fax
Julie B. Fogt, Ed.D. <a href="mailto:juf2@lehigh.edu">juf2@lehigh.edu</a>	Director	610-266-6500	610-266-7126
Donna Edwards <a href="mailto:dml8@lehigh.edu">dml8@lehigh.edu</a>	Business Manager	610-266-6500	610-266-7126

**Website:** [www.lehigh.edu/centennial](http://www.lehigh.edu/centennial)

# The Day School at the Children's Institute

## Service Description

The Day School at The Children's Institute is a licensed Approved Private School that is also accredited by the National Commission for the Accreditation of Special Education Services (NCASES). The Day School provides quality educational and therapeutic services to approximately 200 students with a variety of complex and severe disabilities. Our classrooms are equipped with current educational technology and feature a low student to staff ratio as well as a transdisciplinary team approach. We share the ultimate goal of self-sufficiency for our students, which is demonstrated by our instructional philosophy emphasizing a student's progression towards independence across environments. Our curriculum promotes and supports individualized goals that are aligned with Pennsylvania Academic Standards and Alternate Eligible Content. This focus is supported by best practices in special education including: academic and functional assessments, data-driven decision making, Applied Behavior Analysis, and collaborative community partnerships. Overall, The Day School curriculum emphasizes small group instruction with opportunities for one-to-one instruction throughout the school day. Our Autism Support Program is guided by technical assistance and training provided through the PA Autism Initiative. Our comprehensive programs are designed to enable each student to reach his/her maximum academic, personal, social, behavioral and pre-vocational potential.

In addition to our academic programming, The Day School provides numerous related services as appropriate to students needs. Related services include but are not limited to: Occupational, Physical, and Speech/Language Therapy, School Psychology and Social Work services, Behavioral Support, and Nursing and dietary services. Related services are integrated into the classroom and community settings to assure that skills are learned in the natural environment. The Day School also provides comprehensive Transition Services starting at age 14. Our Transition Services aim to build upon each student's skills, strengths, and readiness to work and participate in meaningful activities within the community.

The Day School offers a unique instructional environment. In addition to our classrooms, The Day School is fortunate to have access to a variety of resources. While at school, our students' instructional schedules are enhanced by access to: an updated sensory room, full gymnasium, indoor therapeutic swimming pool, student library, adapted outdoor playground, kitchen spaces, SMART Boards, and accessible school vans for Community Based Instruction. Emphasis is placed on functional academic and life skills throughout all levels of instruction. The Day School is actively dedicated to enhancing the quality of life for our students and their families within a safe and supportive school environment.

The area served includes Intermediate Units 1, 2, 3, 4, 6, 7, 27 and 28.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	All	Cerebral Palsy	2.7 - 21	2.7 - 20
Day	All	Neurological Impairment	2.7 - 21	2.7 - 20
Day	All	Autism	2.7 - 21	2.7 - 20
Day	All	Intellectual Disability	2.7 - 21	2.7 - 20

## Tuition Rate

Day: \$70,570.00 – This rate does not include ESY or 1 to 1 aide costs.

## Contacts

Site	Address	Telephone	Fax
The Day School at The Children's Institute	1405 Shady Avenue Pittsburgh, PA 15217	412-420-2487	412-420-2301

Name	Title	Telephone	Fax
Cynthia Morelock	Chief School Administrator	412-420-2300	412-420-2301
John Jubas	Director of Finance	412-244-3053	412-244-3087

Website: [www.amazingkids.org](http://www.amazingkids.org)

# Clarke Schools for Hearing and Speech

## Service Description

Clarke Pennsylvania's *auditory/oral (auditory/oral)* approach to teaching is based on the fundamental premise that acquiring competence in listening and spoken language, both receptively and expressively, is the goal for children who are deaf or hard of hearing. Our professional staff, in addition to being LSLS certified or on the LSLS track for certification, are certified masters' level teachers of the deaf, speech & language pathologists and a Doctor of Audiology. The staff focus is on creating a language-rich environment where deaf and hard of hearing children ages 3-5, are taught to utilize their hearing technology to learn to listen and speak.

We follow a theme based curriculum based on the Pennsylvania State standards with the goal of children transitioning into their community/neighborhood schools by Kindergarten or before. We provide an array of specialized services with a team of qualified professionals with the skill set and knowledge of listening and spoken language who understand the benefits of an *auditory/oral education* and the challenges hearing loss presents. We believe that parents are the key to a child's success. We are committed to parent education throughout our preschool program. Clarke Parent programs are recognized as a unique component to our program.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	Preschool	Deaf/Hard of Hearing	3-5	3-5

## Tuition Rate

Day: \$32,668.54 – This rate does not include ESY or 1 to 1 aide costs.

## Contacts

Site	Address	Telephone	Fax
Clarke Schools for Hearing and Speech	2 Penn Boulevard Suite 220 Philadelphia, PA 19144	267-385-3436	215-844-5401

Name	Title	Telephone	Fax
Judith Sexton M.S., C.E.D., LSLS Cert. AVEd	Director	267-385-3436	215-844-5401
Anne Malarick	Office Manager	267-385-3436	215-844-5401

**Email:** [jsexton@clarkeschools.org](mailto:jsexton@clarkeschools.org)

**Website:** <http://www.clarkeschools.org/>

# Community Country Day School

## Service Description

Community Country Day School exists to develop the potential of the student body, equipping them for success in life. We reach a wide variety of students of all academic levels. We reach students from the city of Erie as well as all of Erie County. We reach the economically disadvantaged and families that are financially sound. Our objective is to reach not only the minds of the students but also the hearts, creating well balanced students equipped for the challenges of life.

Community Country Day School also has a special component that provides educational services to children needing emotional support. We have a wide range of programs that enable us to reach these students. Our programmatic options consist of special education, social rehabilitation, and also partial hospitalization. We provide trained staff and psychiatric counseling for those in need, adhering to the educational process comprised in each student's individualized education program.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	Elem/Sec	Emotional Support	6 - 21	6 - 20

## Tuition Rate

Day: \$32,662.00 – This rate does not include ESY or 1 to 1 aide costs.

## Contacts

Site	Address	Telephone	Fax
Community Country Day School	5800 Old Zuck Road Erie, PA 16506-5036	814-833-7933	814-835-2250

Name	Title	Telephone	Fax
Angela Collins	Executive Director	814-833-7933	814-835-2250
Karen Kitza	Principal	814-833-7933	814-835-2250

# Davidson School (ELWYN)

## Service Description

Founded in 1852, the Davidson School of Elwyn is an Approved Private School licensed by the Pennsylvania Department of Education to provide special education services to students ages 3-21 identified as Emotionally Disturbed, Blind/Visually Impaired, Deaf/Hearing Impaired, Autistic/PDD, Neurologically Impaired or with Intellectual Disability.

The Davidson School provides special education programming and related services including speech services, occupational therapy, physical therapy, school nursing services, school psychological services, counseling and school social work services to address each student's Individualized Education Plan (IEP). The Davidson School implements school-wide positive behavior support interventions to maintain a safe learning environment for all students. Transition services, designed and implemented by program staff including transition coordinators and community integration specialists, provide career education activities, campus-based transitional experiences and community-based experiences in authentic community settings to all students for enhanced independence and self-advocacy.

The Davidson School Connections Program in West Chester is a community based educational program for adolescents and young adults with Autism Spectrum Disorder, who are in the secondary transition phase of their educational experience. The program has established collaborative relationships with members of the West Chester business communities.

Students are referred for placement in the Davidson School by school districts and charter schools from Berks, Bucks, Chester, Delaware, Montgomery and Philadelphia Counties.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day/Res	All	Autism/Pervasive Developmental Disorder	3 - 21	3 - 20
Day/Res	All	Blindness/Visual	3 - 21	3 - 20
Day/Res	All	Deaf	3 - 21	3 - 20
Day/Res	All	Intellectual Disability	3 - 21	3 - 20
Day/Res	All	Neurological Impairment	3 - 21	3 - 20
Day/Res	All	Serious Emotional Disturbance	3 - 21	3 - 20

## Tuition Rate

Day: \$54,000.00 - This rate does not include the cost of 1 to 1 aide service or the ESY program.

## Contacts

Site	Address	Telephone	Fax
Davidson School	111 Elwyn Road Elwyn, PA 19063	610-891-2546	610-891-2043

Name	Title	Telephone	Fax
Cindy Bertrando	Chief Financial Officer	610-891-2006	610-891-2671
Kyu Im Hwang	Vice President	610-891-2196	610-891-2903
Timothy Krushinski	Director Education Division Services	610-891-7355	610-891-7386
Richard Sultzer	Finance Business Partner	610-891-7353	

**Email:** [Karen\\_Britt@elwyn.org](mailto:Karen_Britt@elwyn.org)  
**Website:** [Elwyn.org](http://Elwyn.org)

# Delta School

## Service Description

Established in 1958, the Delta School is an accredited Approved Private School licensed in Pennsylvania to educate children between the ages of four and twenty-one who have school classifications of Serious Emotional Disturbances, Autism/Pervasive Developmental Disorder and Traumatic Brain Injury. The Delta School enrolls students in other disability categories based on IEP team recommendations from Local Education Agencies. The Delta School pupils are engaged in intensive highly structured specially designed instructional programs. Services include: intensive reading and math intervention programs, speech and language therapy, occupational therapy, transition post-secondary training, computer literacy, adaptive physical education, art therapy, music therapy, social skills development, cognitive behavior therapy and functional family therapy.

The program provides a new beginning for a child's education and is designed to encourage life-long learning.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	All	Neurological Impairment	4 - 21	4 - 21
Day	Elem/ Sec	Serious Emotional Disturbance	6 - 21	6 - 21
Day	All	Autism/Pervasive Developmental Disorder	4 - 21	4 - 21

## Tuition Rate

Day: \$51,473.47 for 180 days. This rate does not include the costs of 1 to 1 aide service.

## Contacts

Site	Address	Telephone	Fax
Administrative Office	3380 Byberry Road Philadelphia, PA 19154	215-637-8235	215-612-0469
School Campus	3515 Woodhaven Road Philadelphia, PA 19154	215-632-5904	215-632-3052

Name	Title	Telephone	Fax
Stanley Stein	Chief Executive Officer	215-637-8235	215-612-0469
Hope Cilo Shingles	Assistant Chief Executive Officer	215-632-5904	215-632-3052
Fannie Stephens	Supervisor of Special Education	215-632-5904	215-632-3052
Gregory N. Trepaczka	Business Manager	215-637-8235	215-612-0469
David Weathington	Director of IEP Services	215-632-5904	215-632-3052

**Website:** [www.deltaschool.us](http://www.deltaschool.us)

# DePaul School for Hearing and Speech

## Service Description

DePaul School for Hearing and Speech provides day school programs for children who are deaf or hard of hearing as well as children with severe language development delays. DePaul School is the only listening and spoken language school in Western Pennsylvania. DePaul School offers programs coordinated by our team of PA certified teachers of the deaf, speech language pathologists, audiologists, auditory verbal therapists and a school psychologist. Our highly trained staff teach children ages 3 to 15 to listen, to speak and learn in preparation for success in the educational mainstream. The goal of the preschool program is to develop spoken language skills through intensive verbal instruction and meaningful social interactions in age appropriate settings. DePaul's elementary school provides a complete academic program with emphasis on the development of language and literacy skills in all subject areas. DePaul School offers a continuum of clinical services in the areas of audiology and cochlear implant services, speech and language pathology, physical and occupational therapy and auditory verbal therapy. Parental involvement is essential to our students' success, and we provide a range of programs to inform, educate and support parents and family members on topics related to education and care of children with hearing loss.

DePaul School serves children from school districts and Intermediate Units throughout Southwestern Pennsylvania

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	Preschool to 8 <sup>th</sup> Grade	Deaf/Hearing Impaired	3 - 15	18 months - 12

## Tuition Rate

Day: \$47,819.93 – This rate does not include ESY or 1 to 1 aide costs.

## Contacts

Site	Address	Telephone	Fax
Administrative Office	6202 Alder Street Pittsburgh, PA 15206	412-924-1012 (Voice/TDD)	412-924-1036

Name	Title	Telephone	Fax
Ruth Auld, Ed.D.	Executive Director	412-924-1012	412-924-1037
Mary Jo Maynard	Principal	412-924-1012	412-924-1036
David Williams	Director of Pupil Services	412-924-1012	412-924-1037
Sara Baines Miller	Chief Communications Officer	412-924-1012	412-924-1037

**Email:** [ra@depaulhearingandspeech.org](mailto:ra@depaulhearingandspeech.org)

**Website:** [www.oraldeafed.org/schools/depaul](http://www.oraldeafed.org/schools/depaul)

# The Devereux Schools

## Service Description

The goal of Devereux is to improve the student's academic and social coping skills so that re-entry into a less restrictive educational program is a realistic future goal. A primary concern is that of aiding the student in development of the personal motivation necessary to insure a continuing interest in learning. Programming is oriented to individual and group needs based on recommendations of diagnostic evaluation, classroom observation, and psychological and psychiatric evaluations. The below tuition rates do not include the cost of 1:1 Services.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day/Res	Elem/Sec	Emotional Disturbance	6 - 21	6 - 20
Day/Res	Elem/Sec	Traumatic Brain Injury	5 - 21	5 - 20
Day/Res	Elem/Sec	Autism	5 - 21	5 - 20
Day/Res	Elem/Sec	Intellectual Disability	5 - 21	5 - 20
Day/Res	Elem/Sec	Speech/Language	5 - 21	5 - 20

## Tuition Rate

Education (CBHS/CIDDS): \$42,365.00 - \$52,540.00\*

7-day residential: \$83,176.00 - \$152,440.00\*

CARES: \$86,025.00

**\*Varies by intensity of residential program.**

**\*These rates do not include ESY or 1 to 1 aide costs.**

## Contacts

Name	Title	Telephone	Fax
Robert Dunne <a href="mailto:rdunne@devereux.org">rdunne@devereux.org</a>	Senior VP, CFO and Controller 2012 Renaissance Boulevard King of Prussia, PA 19406	610-542-3063	610-542-3185
Kathy Keehn <a href="mailto:kkeehn@devereux.org">kkeehn@devereux.org</a>	Director of Education - CARES 600 Boot Road Downingtown, PA 19335	610-873-4918	610-873-4918
Pamela McCullough <a href="mailto:pmccullo@devereux.org">pmccullo@devereux.org</a>	Director of Education - CBHS Brandywine and Mapleton Schools 655 Sugartown Road Malvern, PA 19335	484-228-4722	610-696-2185
Susan Nice <a href="mailto:snice@devereux.org">snice@devereux.org</a>	Director of Education CIDDS Learning Center 390 East Boot Road West Chester, PA 19381	610-431-8196	610-696-2185

**Website:** [www.devereux.org](http://www.devereux.org)



## Individual Facilities

Site	Address	Telephone	Fax
Devereux – PA – Children’s Behavioral Health Service (Brandywine and Mapleton)	655 Sugartown Road Malvern, PA 19355	484-595-6781	610-296-5866

Name	Title	Telephone	Fax
Dr. Patricia Hillis-Clark <a href="mailto:pclark2@devereux.org">pclark2@devereux.org</a>	Executive Director – Devereux PA- CBHS	484-595-5740	610-296-5866

Site	Address	Telephone	Fax
Devereux Mapleton Schools	655 Sugartown Road Malvern, PA 19335	484-595-6781	610-296-5866

Name	Title	Telephone	Fax
Pamela McCullough <a href="mailto:pmccullo@devereux.org">pmccullo@devereux.org</a>	Executive Director CBHS - Brandywine	484-595-6764	610-296-6961

Site	Address	Telephone	Fax
Devereux Brandywine	160 Devereux Road Glenmoore, PA 19343	484-228-4729	484-480-9826

Name	Title	Telephone	Fax
Pamela McCullough <a href="mailto:pmccullo@devereux.org">pmccullo@devereux.org</a>	Director of Education CBHS - Mapleton	484-228-4722	610-291-6961

Site	Address	Telephone	Fax
Devereux – PA – Children’s Intellectual and Developmental Disabilities (CIDDS)	390 East Boot Road West Chester, PA 19380	610-431-8100	610-431-8105

Name	Title	Telephone	Fax
Dr. Carol Anne McNellis <a href="mailto:cmcnellis@devereux.org">cmcnellis@devereux.org</a>	Executive Director Devereux – CIDDS	610-431-8106	610-431-8105

Site	Address	Telephone	Fax
Devereux CIDDS Learning Center	390 East Boot Road West Chester, PA 19380	610-431-8100	610-696-2185

Name	Title	Telephone	Fax
Susan Nice <a href="mailto:snice@devereux.org">snice@devereux.org</a>	Director of Education – Devereux CIDDS Learning Center	610-431-8196	610-696-2185

Site	Address	Telephone	Fax
Devereux Day School – CARES (Center for Autism Research and Education Services)	600 Boot Road Downingtown, PA 19335	610-873-4930	610-873-4969

Name	Title	Telephone	Fax
Kathy A. Keehn <a href="mailto:kkeehn@devereux.org">kkeehn@devereux.org</a>	Director of Education - CARES	610-873-4918	610-873-4969

# Barber National Institute

## Service Description

The Approved Private School program at the Barber National Institute, officially designated as the Elizabeth Lee Black School, offers an individualized educational program for preschool and school-aged students with the added advantage of being part of a multifaceted agency. State of the art classrooms, observation rooms, training facilities, and facilities for evaluations offer to families, students, and faculty endless possibilities for growth. Numerous placement options are available for children with autism, social/emotional disturbance, cerebral palsy, intellectual disabilities, muscular dystrophy, and neurological impairments.

Extensive ongoing coordination among local School Districts, Intermediate Units, and our educational facility enables the students to benefit from an enhanced, well-planned environment. Services offered include: Intensive Behavioral Support, Occupational Therapy, Parent Support and Education, Psychiatric consultation, Psychological testing and interventions, Physical Education, Aquatics, Physical Therapy, Case Work, and Speech/Language Therapy including assistive technology/communication devices. The school also has a community based instruction component, an inclusion program, art classes, nursing services and a specially designed fitness area. Technology is infused throughout the curriculum with iPads, computers, touch screens, and TAP-its in rooms based on students' strengths, needs, and interests. Each therapist also has an iPad to support instruction throughout the school day. Our library/ media center includes ten plus computers, scanners, a Wii, a projector, and a movable whiteboard. There is a listening center in the library and two wireless centers in the school. We maintain relationships with community agencies such as Office of Vocational Rehabilitation and Erie County Care Management to provide an individualized transition from school to adult services.

All behavior programs are directed by Board Certified Behavior Analysts using techniques of applied behavior analysis in each classroom. Students with the need for intense social and emotional supports are enrolled in the Children's Mental Health Partial Hospitalization program of the approved private school program. Most recently, the school has initiated the region's first verbal behavior therapy classroom. The school was the recipient of the 2015 NAPSEC Award for Leadership & Innovation in Special Education.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	All	Neurological Impairment	3 - 21	3 - 20
Day	All	Cerebral Palsy	3 - 21	3 - 20
Day	All	Muscular Dystrophy	3 - 21	3 - 20
Day	All	Intellectual Disability	3 - 21	3 - 20
Day	All	Autism/Pervasive Developmental Disorder	3 - 21	3 - 20
Day	1-3	Social/Emotional Disturbance	6 - 9	6 - 9

## Tuition Rate

Day: \$34,221.15 – This rate does not include ESY, or 1 to 1 aide, or 1-1 private duty nurse costs.

## Contacts

Site	Address	Telephone	Fax
Main Campus	100 Barber Place Erie, PA 16507	814-453-7661	814-454-2771

Name	Title	Telephone	Fax
Maureen Barber-Carey, Ed.D.	Executive Vice-President	814-878-5903	814-454-2771
Jeffrey Zibelman	Director of C & Y	814-878-5929	814-454-2771

Email: [BNIErie@barberinstitute.org](mailto:BNIErie@barberinstitute.org)

Website: [www.BarberInstitute.org](http://www.BarberInstitute.org)

# Easterseals Western and Central Pennsylvania

## Service Description

Easterseals Western and Central Pennsylvania is committed to creating solutions that change the lives of children and adults with disabilities and other special needs. Our Approved Private School Program provides individualized assessment and specialized educational services to children ages two to eight with any diagnosis along the autism spectrum, neurological impairment, cerebral palsy or muscular dystrophy. Three community-based locations (Cranberry, Baldwin and Murrysville) offer small class sizes and a low staff to student ratio. A full-day program is provided in a 180-day school year from September through June. In addition, an Extended School Year (ESY) session is provided in the summer for qualifying students.

Individualized Educational Programs (IEP) are designed, implemented and monitored by an interdisciplinary team which includes the family, special education teacher, classroom assistants, speech-language pathologist, occupational therapist and assistants, physical therapist and assistants, school nurse, behavior specialist, adaptive physical education teacher, integration specialist, augmentative communication specialist and social worker.

The school program emphasizes small group and one-to-one instruction throughout the day. The focus of the curriculum is on skills the students need for success in the school, home and community environments. Related services such as speech/language, physical and occupational therapy are consistently integrated in the classroom to assure that needed skills are learned and used in all environments.

Additional Easterseals programs and services provided include:

- In-house Assistive Technology Team which provides recommendations and training for augmentative communication systems, computer access, wheelchair power mobility and modifications to therapeutic seating to allow for maximum student participation in the overall education program.
- Functional Feeding Program for all students, which may include food groups based on the SOS (Sequential-Oral-Sensory) Approach to Feeding run by trained speech-language pathologists and occupational therapists.
- Opportunities for preschool integration are available for qualified students to prepare for transition to a less restrictive setting.

The program tuition cost shown below does not include costs associated with providing 1:1 aide service, 1:1 nursing supports, vision, hearing, psychological and audiology supports, transportation or ESY and stretch year programming. The cost does include the programs core education program to include supporting speech/language, occupational and physical therapy services, as well as behavior support, integration support, school nursing, social work, adaptive physical education, and augmentative communication supports as determined in the students' IEP.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	Pre/Elem	Cerebral Palsy	2 - 8	2 - 7
Day	Pre/Elem	Muscular Dystrophy	2 - 8	2 - 7
Day	Pre/Elem	Neurological Impairment	2 - 8	2 - 7
Day	Pre/Elem	Autism/Pervasive Developmental Disorder	2 - 8	2 - 7

## Tuition Rate

Day: \$72,031.82 – This rate does not include ESY or 1 to 1 aide costs.

## Contacts

Site	Address	Telephone	Fax
Administrative Office Center	875 Greentree Road Six Parkway Center Suite 150 Pittsburgh, PA 15220	412-281-7244	412-281-9333
East	5337 Triangle Lane Export, PA 15632	724-387-1287	724-387-1437
North	Suite 200 8057 Rowan Road Cranberry Twp, PA 16066	412-364-9737	412-779-1122
South	41 Macek Drive Pittsburgh, PA 15227	412-881-5010	412-881-8233

Name	Title	Telephone	Fax
Jim Bennett <a href="mailto:jbennett@eastersealswcpenna.org">jbennett@eastersealswcpenna.org</a>	President and Chief Executive Officer	412-281-7244 Extension 1246	412-281-9333
Patricia Braendle <a href="mailto:pbraendle@eastersealswcpenna.org">pbraendle@eastersealswcpenna.org</a>	Senior Director of Education	412-281-7244 Extension 1261	412-281-9333
Theresa Smith <a href="mailto:tsmith@eastersealswcpenna.org">tsmith@eastersealswcpenna.org</a>	Chief Financial Officer	412-281-7244 Extension 1243	412-281-9333
Tina L. Outrich <a href="mailto:toutrich@eastersealswcpenna.org">toutrich@eastersealswcpenna.org</a>	Vice President of Programs and Business Development Western Region	412-281-7244 Extension 1225	412-281-9333

**Website:** [www.eastersealswcpenna.org](http://www.eastersealswcpenna.org)

**National Website:** [www.easterseals.com](http://www.easterseals.com)

# Easterseals of Southeastern PA (Philadelphia Area)

## Service Description

Easterseals of Southeastern Pennsylvania operates an Approved Private School (APS) program for preschool, kindergarten, and elementary school children ages 2 through 8. The school is licensed by the Pennsylvania Department of Education as a private academic school, and accredited by the National Academy of Early Childhood Programs. The Easterseals APS program operates in Philadelphia, Bucks, Montgomery and Delaware Counties. Services are provided in settings that include Easterseals classrooms, home, or other community settings which allows for a range of placement options based on a student's needs. Many of our sites also operate day care programs, tuition-based nursery school programs, and infant/toddler/preschool early intervention to embody the essence of a community resource. Operating across multiple Counties, age-groups, and levels of integration with typically developing peers allows us to provide smoother transitions and opportunities for our students.

The primary objective for the Approved Private School program is to implement an educational program with related services in order to meet stated Individualized Education Program (IEP) goals for children with significant and complex developmental challenges. Approved diagnoses include Cerebral Palsy, Muscular Dystrophy, Autism, or Neurological Impairment, yet children with diagnoses including but not limited to Intellectual Disability, Vision Impairment, and/or Hearing Impairment have also been accepted if they meet the criteria for enrollment indicated below. Many of our students are medically fragile and/or present with multiple diagnoses leading to complex treatment needs. Staff are trained in developing strategies for active engagement, and to manage challenging behaviors through implementation of the State-wide program of Positive Behavior Interventions and Supports.

A minimum of a 180-day school year is provided from September through June. In addition, an Extended School Year session during the summer is provided, if warranted, for any student exhibiting a likelihood of regression/recoupment concerns.

Children referred to our program must demonstrate a need for specially designed instruction that, in general, cannot be met in a school district or Intermediate Unit operated program. It is not uncommon for children who are APS candidates to present with more than one diagnosis, and for the severity of involvement to be significant, warranting access to specialized services in the areas of nursing support, targeted social work involvement, assistive technology, augmentative communication, and/or dysphagia management. This unique complement of services is provided via a coordinated team approach to service provision.

It is recommended that IEP teams consider the following criteria when determining or endorsing the need for an APS placement at Easterseals:

- Severity of Needs - ability to address complex and medical issues impacting developmental progress
- Multiplicity of Child's needs - a fluid system can cross service locations as a child's program needs change
- Coordinated Team - collaboration of direct service teams with management input in modifying needs and supports as a child's status changes.
- Nursing Support -incorporated into the classroom for those who need close monitoring of health status due to medical fragility. Provided by Easterseals nursing staff, or coordinated with a one-to-one nurse, if medically necessary and arranged by the family.
- Instructional Setting Options –preschool inclusive program placements are available at some APS locations to better prepare for transition from APS setting to a less restrictive setting.
- Ability to meet complex needs through extended program options - Children may transition within the structure of the program as their needs evolve.

Additional Easterseals supports and services with a high level of accessibility to teams:

- Assistive Technology Support - services include evaluation, training, team approach and ranges of services from low tech to high tech with device acquisition, if warranted.
- Dysphagia Management - assessment and coordinated treatment of feeding issues.
- Specialized Techniques and/or Programs - Verbal Behavior, ABA, Floor-time, Sensory Integrative Gym.
- Social Work and Family Resource Support – to assist family's with the acceptance of the prognosis for their child, how to build on their strengths, and advocate for them as they move forward in the educational system.
- Music Therapy – an alternative approach to maximize active engagement is utilized for student with limited expressive language and/or ability to interact motorically with their environment.
- Behavior Therapy – Board Certified Behavior Analysts (BCBAs), behavior specialists and behavior therapy assistants are available for conducting functional behavior assessments (FBAS), developing and implementing individualized behavior support plans and implementing school wide positive behavioral supports (PBIS).

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	Pre/Elem	Muscular Dystrophy	2 - 8	2 - 7
Day	Pre/Elem	Cerebral Palsy	2 - 8	2 - 7
Day	Pre/Elem	Neurological Impairment	2 - 8	2 - 7
Day	Pre/Elem	Autism	2 - 8	2 - 7

**\*See program description above for additional disability classifications that IEP teams can consider.**

## Tuition Rate

Day: \$49,863.00 – This rate does not include costs for 1 to 1 aides, 1 to 1 nursing services, vision and hearing services, specialized transportation services, or Extended School Year Services.

## Contacts

Site	Address	Telephone	Fax
Philadelphia	3975 Conshohocken Avenue Philadelphia, PA 19131	215-879-1000	215-879-8424
Kulpsville (Montgomery County)	1161 Forty Foot Road P.O. Box 333, Kulpsville, PA 19443	215-368-7000	215-368-1199
Levittown (Bucks County)	2901 Edgely Road Levittown, PA 19057	215-945-7200	215-945-4073
Media* (Delaware County)	468 North Middletown Road Media, PA 19063	610-565-2353	610-565-5256

**\*This site is approved for Kindergarten and EI/Preschool age only.**

Name	Title	Telephone	Fax
Francis Hagarty	Division Director (Philadelphia)	215-879-7653	215-879-8424
Adrienne Young	Division Director (Bucks County)	215-945-7200	215-945-4073
Donna Keiths	Division Director (Delaware and Chester Counties)	610-565-2353	610-565-5256
Betsi Strasser	Division Director (Montgomery County)	215-368-7000	215-368-1199

## Administrative Staff

Name	Title	Telephone	Fax
Carl Webster	Executive Director/CEO	215-879-1000	215-879-8424
Kimberley Brown-Flint, Ed.D.	Director of Programs	215-879-7652	215-879-8424
Ivy Lewis	Director of Finance/CFO	267-292-6018	215-879-8424

**Email:** [kflint@easterseals-sepa.org](mailto:kflint@easterseals-sepa.org)

**Website:** [www.easterseals-sepa.org](http://www.easterseals-sepa.org)

**National website:** [www.easterseals.com](http://www.easterseals.com)

## The Education Center at the Watson Institute

### Service Description

Serving as a complement to the public school education system, the Education Centers at the Watson Institute (Sewickley Campus in Sewickley and South Campus in Bridgeville) offer a variety services. The Education Centers employ a combination of nationally recognized educational techniques by a number of certified and licensed professionals in the fields of special education, vision, assistive technology, speech and language, occupational and physical therapies, art, music, adapted physical education, library services, social work, behavior specialists and nursing services. The Education Centers use the highly structured and systematic techniques of Applied Behavior Analysis and the TEACCH Autism Program. These techniques are incorporated into all aspects of the student's day. Paraprofessionals actively assist the staff with programming for students. Transition plans are initiated with each student ages 14 and above, as well as a focus on community-based instruction. Transition services also include education and support for families beginning to prepare for their child's transition to adulthood. The Education Center incorporates a stretch calendar for preschool students and Extended School Year (ESY) services are offered at both sites for school age children at an additional cost to school districts.

The LEAP Preschool is also a program of The Education Center at the Watson Institute. LEAP Preschool is an integrated program for children with Autism Spectrum Disorder and other students with developmental disabilities along with behavior and language needs and their typical peers. Based on theories of naturalistic teaching, inclusive programming, Applied Behavioral Analysis; Watson's LEAP Preschool reflects both behavioral and a developmental approach for teaching children in a natural early childhood environment. LEAP Preschool has a calendar that is stretched through the month of July.

In recent years all of Watson's programs incorporate technology in the classroom; iPads, Tap Its and Smart Boards..

### Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	Pre/Elem/Sec	Neurological Impairment	3 – 21	3 – 20
Day	Pre/Elem/Sec	Intellectual Disabilities	3 – 21	3 – 20
Da	Pre/Elem/Sec	Autism/Spectrum Disorder	3 – 21	3 – 20
Day	Pre/Elem/Sec	Cerebral Palsy	3 – 21	3 – 20

### Tuition Rate

Day: Education Center - \$47,146.00 for 187 days. This rate does not include ESY or 1 to 1 aide costs.

### Contacts

Site	Address	Telephone	Fax
Administration Office	301 Camp Meeting Road Sewickley, PA 15143	412-741-1800	412-741-2454

Name	Title	Telephone	Fax
Michele Trettel	Program Director	412-749-2801	412-741-1958
Dr. Marilyn Hoyson	Chief Operating Officer	412-749-2860	412-741-1958
Barry Bohn	Chief Executive Officer	412-749-2870	412-741-1958

**Website:** [www.thewatsoninstitute.org](http://www.thewatsoninstitute.org)



# Fairwold Academy

## Service Description

Fairwold Academy is a non-profit school for students who have learning and/or adjustment difficulties as a result of neurological, psychological or psychiatric disorders. A therapeutic educational environment is provided and caters to the needs of the individual students. Specially adapted instruction includes continuous staff supervision and support throughout the entire school day. The Fairwold Academy educational philosophy provides: 1) a continuum of services seeking the most beneficial and least restrictive intervention, as appropriate to individual needs, 2) diagnostic and prescriptive instruction carried out by a comprehensive, multi-discipline professional team, 3) improved self-esteem by setting achievable educational goals and providing positive reinforcement, and 4) opportunities for active family and student partnership in the course of education. Related services include speech and language therapies, career exploration and pre-vocational training, crisis and school counseling, psychiatric and psychological evaluation and consultation, and health services. Age-appropriate specialty classes include Music, Library Science, Art and Computer Technology. Fairwold Academy offers an extensive pre-vocational and vocational component. On-campus work experiences include Industrial Technology, Horticulture / Landscaping, Career Exploration, Light Building Construction, Culinary Arts and Multi Media. Offsite opportunities include placements in the following career fields; hospitality, maintenance, child-care, fitness, health-care, and retail. Fairwold Academy also offers a 6 week ESY program for students as identified in their IEP to be at risk for loss of skills during a prolonged recess from a structured, therapeutic setting.

Fairwold Academy also operates the SPIRIT program which provides education programming to students ranging in ages 5-21 with intellectual disabilities, autism spectrum disorders, developmental delays, and acute emotional disturbances. The SPIRIT program is fully funded by the sending district.

The Fairwold Academy organization has a full continuum of mental health treatment including residential treatment, partial hospitalization, outpatient and Behavioral Health Rehabilitation Services (BHRS) are available, funded by most health insurance plans, including Medical Assistance (MA) and Early and Periodic Screening, Diagnosis, and Treatment (EPSDT).

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	Elem/Sec	Serious Emotional Disturbance	6 – 21	6 - 20
Day	All	Neurological Impairment	5 - 21	5 - 20
Day	All	Autism/Pervasive Developmental Disorder	5 - 21	5 - 20

## Tuition Rate

Day: \$42,000.00 – This rate does not include the cost of 1:1 aide services and/or ESY.

## Contacts

Site	Address	Telephone	Fax
Administration Office	2101 Pennsylvania Avenue Fort Washington, PA 19034	215-643-5400	888-570-1163

Name	Title	Telephone	Fax
Maria Kreiter	Executive Director	215-643-5400 Ext 3301	888-570-1163
Megan McCarthy May	Deputy Executive Director	215-643-5400 Ext 3271	888-570-1163

**Website:** <http://fairwoldacademy.org/>



# George Crothers Memorial School

## Service Description

The George Crothers Memorial School, which opened in 1957, is an ungraded special education day school operated by CADES, serving students ages 3 – 21. CADES is a non-profit organization, dedicated to improving the lives of children and adults with intellectual and physical disabilities, using a family-centered approach to care. The school is centrally located in Delaware County in the village of Swarthmore and serves children from throughout Delaware County as well as the adjacent counties of Bucks, Chester, Philadelphia and Montgomery.

The school creates individual educational plans for every student, providing special education and related services to students that are challenged with intellectual disabilities, cerebral palsy, neurological impairment and multiple disabilities. The program includes speech therapy, assistive technology, physical therapy, occupational therapy, and vision services for students that qualify, as well as adapted physical education, art and music classes. On location is an Augmentative and Alternative Communication Library which our AAC Specialist uses to assess and trial communication devices with our students. Nurses are on staff to monitor children with significant medical needs. George Crothers School also helps assist students ages 14 and over, and their families, with the navigation process of transitioning to adulthood. Instruction in prevocational skills, daily living skills, social and recreation activities are all a part of the transition program, which helps to create a smoother transition into the adult world.

The George Crothers School at CADES emphasizes increasing student independence, communication, cognitive skills and self-esteem in a positive nurturing environment with highly qualified and experienced staff. Each student is assessed by a multi-disciplinary team to develop the Individual Education Program unique to them. Each classroom has a SMART Board, iPads and computers to assist in teaching. The teaching staff implement an adapted curriculum based on the Pennsylvania state standards. An adapted playground is on site and available to students for supervised recreation, socialization and gross motor activities. Wheelchair accessible vehicles and drivers are available during the school year to provide transportation for supervised and meaningful community outings. George Crothers Memorial School also offers an Extended School Year (ESY) program to qualifying students presently attending the program.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	All	Neurological Impairment	3 - 21	2 - 20
Day	All	Cerebral Palsy	3 - 21	2 - 20
Day	All	Intellectual Disability	3 - 21	2 - 20

## Tuition Rate

Day: \$49,747.00 – This rate does not include ESY or 1 to 1 aide costs.

## Contacts

Site	Address	Telephone	Fax
Administration Office	401 Rutgers Avenue Swarthmore, PA 19081-2499	610-328-5955	610-328-0495

Name	Title	Telephone	Fax
Julie Alleman <a href="mailto:Julie.alleman@cades.org">Julie.alleman@cades.org</a>	Executive Director	610-328-5955	610-328-0495
Theresa Tocco <a href="mailto:Theresa.tocco@cades.org">Theresa.tocco@cades.org</a>	Education Director of Upper (secondary) School Program	610-328-5955 ext. 1199	610-328-0495
Lauren Dortone <a href="mailto:Lauren.dortone@cades.org">Lauren.dortone@cades.org</a>	Education Director of Lower (elementary) School Program	610-328-5955 ext. 1228	610-328-0495

Email: [theresa.tocco@cades.org](mailto:theresa.tocco@cades.org)

Website: [www.cades.org](http://www.cades.org)

# Green Tree School

## Service Description

Green Tree School is a day school for children who are identified as having a serious emotional disturbance, autism spectrum disorder, and/or who are neurologically impaired. The program uses a multi-disciplinary approach to provide highly individualized educational programming, systematic ABA-positive behavior support programming and psychological counseling. Students are provided the vocational, academic, social and life skills necessary for success in school and community. The goal for each student is to return to a mainstreamed school environment or to become an independent individual in the world of work. Students served are between the ages of 5 and 21.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	Elem/Sec	Serious Emotional Disturbance	5 - 21	5 - 20
Day	All	Autism/Spectrum Disorder	5 - 21	5 - 20

## Tuition Rate

Day: \$51,242.46 – This rate does not include the cost of 1:1 aides or tuition for ESY programs.

## Contacts

Site	Address	Telephone	Fax
Administration and School	1196 Washington Lane Philadelphia, PA 19138	215-866-0200	215-843-2688

Name	Title	Telephone	Fax
Dr. Ashara Cashaw <a href="mailto:acashaw@gts-s.org">acashaw@gts-s.org</a>	Executive Director	215-866-0200	215-843-2688
Ronald Harvey, Jr. <a href="mailto:rharvey@gts-s.org">rharvey@gts-s.org</a>	Director of Education	215-866-0200	215-843-2688
Linda A.H. Prell <a href="mailto:lprell@salisburygmt.com">lprell@salisburygmt.com</a>	Controller	410-487-9960	410-653-2785

**Website:** [www.gts-s.org](http://www.gts-s.org)

# HMS School for Children with Cerebral Palsy

## Service Description

HMS School for Children with Cerebral Palsy is a day and boarding school for students to age 21 who have complex, multiple disabilities usually resulting from cerebral palsy, traumatic brain injury or other neurological impairment. HMS's purpose is to provide highly individualized special education and intensive coordinated therapy in preparation for return to a less intensive local school program or for older students, transition to adult services in the community.

Our interdisciplinary team reinforces students' learning as teachers collaborate with skilled physical, occupational, speech/language, recreation therapists, and health services staff to achieve IEP goals. Detailed input from the student's team enables us to design and modify curriculum for maximum impact. In addition, music and dance therapy, along with an adaptive art program, motivate students and enable them to practice skills learned. Residential students have opportunities to participate in a variety of extra-curricular, after-school activities that reinforce individual communication, mobility, feeding, social and ADL goals, all fundamental skills associated with successful transition from school to adult programs.

In addition, HMS provides social/emotional support, feeding intervention, routine care and treatment, medical and dental screenings, assistance with activities of daily living, peer interaction and role models, community participation and transition planning. Our state-of-the-art residence accommodates healthcare support services, advancements in assistive technology, and the expanded school wing meets students' needs for active participation in all aspects of their program.

## Transition Services/Assistive Technology

Students with complex needs require significant supports and modifications, including interventions using a variety of customized Assistive Technologies, to fully interact with and benefit from their education program. At HMS, students are taught skills that allow them to participate as fully as possible, a much-needed skill, especially for those at transition age who have exhausted other special education options. HMS's dynamic transition program, with unique Assistive Technology, adapted curriculum, and staff supports, empowers student preparation for purposeful activities after age 21. The HMS professional team also includes a certified assistive technologist, social worker, and at appropriate ages, a transition support specialist, all of whom work closely with families, LEAs and adult service providers, to coordinate successful transitions.

HMS's tuition rates do not include costs for 1:1 aide for learning or medical support or 1:1 nursing staff. Additional fees are incurred for any portion of the Extended School Year (ESY) program that usually runs from the last week of June through the first week of August.

## Other Services

HMS provides an ESY program for HMS students as well as eligible students enrolled in other school programs. This program provides students with concentrated, new or refresher opportunities and motivation to interact with peers who also use assistive technology.

Our experienced staff can provide independent student evaluations and consulting services in areas that include assistive technology, including for AAC, therapeutic feeding, seating and power mobility, and other specialty areas – all are available on a fee-for-service basis.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day/Res	All	Cerebral Palsy	2 - 21	2 - 20
Day/Res	All	Neurological Impairment	2 - 21	2 - 20

## Tuition Rate

Day: \$99,800.00

5-Day Residential: \$126,381.00

7-Day Residential: \$166,600.00

**These rates do not include ESY or 1 to 1 costs.**

## Contacts

Site	Address	Telephone	Fax
Administration Office & School	4400 Baltimore Avenue	215-222-2566	215-222-1889

Site	Address	Telephone	Fax
	Philadelphia, PA 19104		

Name	Title	Telephone	Fax
Diane L. Gallagher, Ph.D. <a href="mailto:dgallagher@hmsschool.org">dgallagher@hmsschool.org</a>	Executive Director	215-222-2566	215-222-1889
Christina R. Coia <a href="mailto:ccoia@hmsschool.org">ccoia@hmsschool.org</a>	Director of Education	215-222-2566	215-222-1889
Theresa Phillips <a href="mailto:tphillips@hmsschool.org">tphillips@hmsschool.org</a>	Business Operations Manager	215-222-2566	215-222-1889
Alvin M. Wadler <a href="mailto:awadler@hmsschool.org">awadler@hmsschool.org</a>	Director of Finance	215-222-2566	215-222-1889
Christine Cuvo <a href="mailto:ccuvo@hmsschool.org">ccuvo@hmsschool.org</a>	Admissions Coordinator	215-222-2566	215-222-1889

**Website:** [www.hmsschool.org](http://www.hmsschool.org)

**HMS video:** <https://vimeo.com/313220941>

# Martin Luther School

## Service Description

Martin Luther School provides special education programs for students ages five to fourteen that have been identified as needing full time emotional support in an out-of-district placement. Located on a 35 acre campus, Martin Luther School offers a holistic approach to improving the academic, emotional, behavioral, and social well-being of our students. With a small class size and targeted supports, our students experience academic progress, often for the first time, in a nurturing environment with an emphasis on positive relationships between school staff, students, and their families.

Our students often present with behavioral and learning challenges primarily associated with Emotional Disturbance (ED), Speech and Language Impairment, Other Health Impairment (OHI), and Specific Learning Disability (SLD), as well as other emotional, mental health, and social skills deficits. Our multidisciplinary team approach includes special education teachers working with reading specialists, school social workers, school counselors, behavior analysts, classroom assistants, mental health technicians, technology and curriculum specialists, and related service clinicians.

Our School-wide Positive Behavior Intervention Support Program (PBIS) is an evidence-based practice paired with support services that teach children self-regulation, social skills, and de-escalation strategies and techniques. As a transition school, students receive career awareness education and personal goal-setting for academic experiences in secondary education alongside coping and self-management skills learned in the PBIS program. We believe that these supports will help students reach their fullest potential and be successful in the least restrictive environment possible.

Students attend Martin Luther School from Berks, Bucks, Chester, Delaware, Montgomery and Philadelphia Counties. Martin Luther School may also provide educational services to students from other Pennsylvania counties for children receiving individual treatment and care in Silver Springs Residential Treatment Facility. Transportation is delivered by the student's home school district and follows the Martin Luther School Calendar. An ESY program for qualified students is also available for each eligible student. Parents/Caregivers are encouraged to participate in their student's educational program through a variety of opportunities delivered throughout the school year.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	Elem/Middle School	Serious Emotional Disturbance	5 - 14.5	5 - 13

## Tuition Rate

Day: \$47,074.00 (1:1 assistants, Personal Care Assistants, ESY, Speech and Language, PT and OT are not included in 4010 funding.)

## Contacts

Site	Address	Telephone	Fax
Administration Office	512 West Township Line Road Plymouth Meeting, PA 19462-1099	610-825-4440 ext. 405	610-825-2657

Name	Title	Telephone	Fax
Eva Morrison <a href="mailto:Emorrison@silver-springs.org">Emorrison@silver-springs.org</a>	Director	610-825-4440 ext. 401	610-825-8614
Dr. Scott E. Van Vooren <a href="mailto:svanvooren@silver-springs.org">svanvooren@silver-springs.org</a>	Director of Admissions	610-825-4440 ext. 440	610-825-0392
Wendy Wait <a href="mailto:wwait@silver-springs.org">wwait@silver-springs.org</a>	Chief Financial Officer	610-825-4440 ext. 310	610-567-0939

**Website:** [www.silver-springs.org](http://www.silver-springs.org)

# The School at McGuire Memorial

## Service Description

The School at McGuire Memorial is the only Approved Private School in Western Pennsylvania located outside of Allegheny or Erie County that serves students ages 3-21 with complex learning and support needs, including students with significant behavioral challenges. The students enrolled in The School include children with autism, intellectual disabilities, multiple disabilities and neurologic impairments.

The physical plant of the school consists of two wings, housing students with autism and intellectual disabilities in one area and students with multiple disabilities in another. The state of the art wing for students with autism and intellectual disabilities was built from the ground up to meet the unique learning needs of our students. Visual strategies were incorporated in the design through the use of wide hallways, neutral wall colors, carefully placed light fixtures and built in organizational components. Observation rooms between every two classrooms are available for parents, LEA representatives, and other authorized visitors. The classrooms for students with multiple disabilities include floor to ceiling windows, positioning equipment and observation windows. All students in The School have access to a wide range of technology including SMART Boards, Ipads, TAP-IT, VizZLe and touchscreen computers in each classroom. Community-based instruction and field trips are an important component of the curriculum for all students.

A diverse group of dedicated professionals is able to assist all of our students from those with autism who may have significant sensory needs or challenging behaviors to those who are medically fragile with positioning needs, feeding tubes, tracheostomies, ventilators and sensory losses. In addition to administrative staff and supervisors, the highly trained staff of The School at McGuire Memorial includes special education teachers and para-educators, speech therapists, occupational therapists, physical therapists and nurses. Each classroom for students with autism is also staffed by trained behavior technicians under the supervision of a BCBA (Board Certified Behavior Analyst). Through the use of ABA (Applied Behavior Analysis) strategies, the goal of this behavior department is to provide support and training to students who exhibit challenging behaviors like aggression, self-injurious behaviors, property destruction and elopement while maintaining a restraint-free environment rich in positive reinforcement. With consultation from the PaTTAN Autism Initiative, The School also runs several Verbal Behavior classrooms.

A developmentally appropriate curriculum with a wide range of educational materials is available to all students. Through the use of research-based strategies like TEACCH and ABA, The School emphasizes independence, communication and social skills. This emphasis is particularly evident in the LIFE Academy which provides secondary students with opportunities to increase independence in cooking, cleaning, laundry, functional academics, vocational training, leisure and social skills.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	All	Intellectual Disability	3 - 21	3 - 20
Day	All	Autism	3 - 21	3 - 20
Day	All	Neurological Impairment	3 - 21	3 - 20
Day	All	Cerebral Palsy	3 - 21	3 - 20
Day	All	Multiple Disabilities	3 - 21	3 - 20

## Tuition Rate

Day: \$49,500.00 This rate does not include one to one support aide, Extended School Year or one to one nursing support.

## Contacts

Site	Address	Telephone	Fax
Administration Office and School	2121 Mercer Road New Brighton, PA 15066	724-891-7222	724-891-7223

Name	Title	Telephone	Fax
Kim Lieb	Director	724-891-7222	724-891-7223
Jack Roth	CFO	724-843-3400	724-843-2696

**Website:** [www.mcguirememorial.org](http://www.mcguirememorial.org)

# Melmark School

## Service Description

The Melmark School: The school serves children and adolescents ages 5 to 21. The education program focuses on the needs of students with learning difficulties and challenging behaviors secondary to a broad range of intellectual disabilities, including autism, brain injuries and other genetic and neurological disorders. Currently, the enrollment capacity of the school is 96 children. The education program is defined by its collaborative clinical service delivery model. The School's educational and clinical program includes the empirically supported features of applied behavioral analysis.

Children's Residential Services: Melmark's residential program for children and young adults provides programming based on applied behavioral analysis, educational services, 24 hour on-campus nursing services, healthcare and rehabilitative services, and parent training. Residential students actively take part in community based social and recreational activities. Treatment activities follow a 24-hour learning model with a strong behavioral focus. All treatment components are put in place to ensure significant, measurable outcomes for all individuals served.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day/Res	All	Intellectual Disability	5 - 21	5 - 21
Day/Res	All	Neurological Impairment	5 - 21	5 - 21
Day/Res	All	Autism/Pervasive Developmental Disorder	5 - 21	5 - 21

## Tuition Rate

Day: \$79,180.00

7-Day Residential: \$134,400.00

**These rates do not include ESY or 1 to 1 aide costs.**

## Contacts

Site	Address	Telephone	Fax
School	2600 Wayland Road Berwyn, PA 19312	610-325-2939	610-325-2926

Name	Title	Telephone
Rita M. Gardner, MPH, LABA, BCPA	President, CEO	610-325-4949
Joseph M. Zakrzewski, CPA	Vice-President & Chief Financial Officer	610-325-4942
Jennifer Labowitz, M.S., NCSP, BCBA	Sr. Director of Children's Services	610-325-4751
Erin Way, MS, BCBA	Director of Educational Services	610-325-2962
Travis C. McCoy, MA	Education Administrator	610-325-4986
Suzanne Muench	Coordinator of Children's Admissions & Family Services	610-353-1726

Website: [www.melmark.org](http://www.melmark.org)

# Overbrook School for the Blind

## Service Description

Overbrook School for the Blind provides an individualized educational program designed to meet the needs of preschoolers and school-aged students with a visual impairment or blindness including children with multiple disabilities. Programs are available to meet the needs of students between the ages of 3 - 21. A residential program is available to students who live too far to attend on a daily basis. Overbrook places an emphasis on assistive technology, academics, work experience, career awareness activities and daily living skills. Physical and occupational therapy, orientation and mobility, speech/language therapy, computer training, community-based instruction, art, music, sensory aids training, a variety of extracurricular activities, and competitive sports are some of the services offered.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day/Res	All	Blind	3 - 21	3 - 20

## Tuition Rate

Day: \$92,900.00

5-Day Residential: \$169,465.00

**These rates do not include ESY or 1 to 1 aide costs.**

## Contacts

Site	Address	Telephone	Fax
Philadelphia	6333 Malvern Avenue Philadelphia, PA 19151	215-877-0313	215-689-0401

Name	Title	Telephone	Fax
Todd Reeves <a href="mailto:Todd.reeves@obs.org">Todd.reeves@obs.org</a>	Executive Director	215-877-0313	215-689-0401
Joseph Van Bernum <a href="mailto:joe@obs.org">joe@obs.org</a>	Business Manager	215-877-0313	215-877-2466
Jackie Brennan <a href="mailto:Jackie@obs.org">Jackie@obs.org</a>	Superintendent	215-877-0313	215-689-0401

**Website:** [www.obs.org](http://www.obs.org)



# Pace School

## Service Description

The children of Pace School require unique learning, behavioral and mental health supports and have been identified as needing the most intensive service available in two systems - education and mental health. Pace serves students from school districts in Allegheny and surrounding counties identified with Autism, Emotional Disturbance, Intellectual Disabilities, Learning Disabilities or Pervasive Developmental Disabilities (PDD) requiring full-time special education supports and services. In the 180-day school year program children are exposed to evidence-based academic and social skills instruction at their individual skill and grade level. For children with Autism and significant language development needs, intensive assessment and instruction using the VB-MAPP and ABA-based principles is available. Several of the Autistic Support classrooms are part of the PDE Autism Initiative to support the evidence based Verbal Behavior approach. Learning is enhanced by exposure to STE(A)M, art, music, technology, physical education and daily living skills training. Further, specialized services include: nursing, intensive reading instruction, speech and language therapy, communication skills development, psychological services, career interest and aptitude assessment and preparation for transition.

The Pace Middle/High School focuses on workforce development and transition from school to work/school to life. Through collaborations with local businesses and services, the Pace Middle/High School helps students develop the competencies required to move toward an independent future.

Pace School students have access to in-school mental health support. Social Workers, Mental Health Therapists, and Behavior Management Coordinators partner with the teacher and classroom support staff in every classroom. For students admitted to the Partial Hospitalization Program a psychiatrist guides treatment and is available for consultation. A significant number of the students served at Pace have been exposed to traumatic events including abuse, separation from care givers, multiple residential and inpatient hospitalizations placements and violence within the community. Such exposure negatively impacts their ability to interface with others and the demands of a school setting. Pace School implements a trauma informed method of treatment throughout the program to help mitigate the negative effects of these adverse experiences. The clinical staff works routinely with families to engage necessary supports. The mission of Pace School is to provide education and therapeutic services that enable any child to thrive.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	K - 12 <sup>th</sup> Grade	Neurological Impairment	5-21	5-20
Day	K - 12 <sup>th</sup> Grade	Serious Emotional Disturbance	5-21	5-20
Day	K - 12 <sup>th</sup> Grade	Autism/PDD	5-21	5-20
Day	K - 12 <sup>th</sup> Grade	Intellectual Disabilities	5-21	5-20
Day	K - 12 <sup>th</sup> Grade	Learning Disabilities	5-21	5-20

## Tuition Rate

Day: \$49,610.00 (ESY, occupational, physical therapy, and/or Personal Care Assistant costs are not included in the 4010 funding.)

## Contacts

Site	Address	Telephone	Fax
Administration Office	2432 Greensburg Pike Pittsburgh, PA 15221	412-244-1900	412-244-0100

Name	Title	Telephone	Fax
Karen Shepherd	Chief Executive Director	412-244-1900	412-244-0100
Nathan Leeman	Principal	412-244-1900	412-244-0100
James M. Mele	Chief Financial Officer	412-244-1900	412-244-0100

Email: [pace@paceschool.org](mailto:pace@paceschool.org)

Website: [www.paceschool.org](http://www.paceschool.org)

# The Pathway School

## Service Description

The Pathway School employs an integrated team approach for the education of children 4-21 with mild to moderate Autism Spectrum Disorder, Intellectual Disabilities, Serious Emotional Disturbance and other neurological impairments. Education is provided on an individualized basis in accordance with each student's Individualized Education Plan (IEP) and I designed to meet their academic, social/emotional, and behavioral needs. Services are implemented on a 12-acre campus and in the local community. Additional support personnel include Wilson-certified reading specialists, school nurse, Speech Pathologist, Occupational Therapists, School Psychologists, Licensed Social Workers, Board Certified Behavior Analysts, and behavior interventionists. Pathway implements a School-Wide Positive Behavior Support program that enhances the school environment and provides a safe, therapeutic environment for each student to progress academically and to develop age-appropriate social and behavioral skills. The goal of The Pathway School is to provide a comprehensive learning environment that empowers each student to learn and achieve their full potential. Pathway students come from approximately 40 school districts, 26 Charter Schools and from 8 southeastern Pennsylvania Counties. The Pathway School serves students from Intermediate Units 14,21,22,23,24,21,26 and 29.

The instructional model used at The Pathway School ranges from a self-contained, one-on-one instruction; to homogenous groupings for academic instruction; to departmentalized instruction in a secondary (high school) program. Staffing ratios depend on the needs of each student, but generally class size is 6-8 students with 1 Teacher and 1 Teacher Assistant. Each classroom is equipped with computer and Smartboard technology and enough tablet technology for each student to use throughout the class period. Pathway continues to expand the use of technology and is enhancing our STEM+ programming, in which all students on campus are involved. The instructional curriculum with scope and sequence includes the use of research-based instructional practices and is designed to meet state Common Core Standards. All teachers are certified by the Pennsylvania Department of Education; most hold master's degrees. Problem-solving and social skills are embedded throughout the school day so students can increase demonstration in these invaluable areas. Regardless of intellectual functioning, every Pathway student over the age of 14 begins Career Education and Transition Service planning. At the age of 16, students are eligible to work off-campus in Community-Based Job Training experiences. All Pathway students are encouraged to participate in electives to enhance their school experience, including the Theatre Program where they are led by professional actors and in partnership with a local Theatre Company. Increasingly, Pathway students return to their home district after their successful completion of IEP goals; those who remain at Pathway graduate at a rate of 100%. High achieving students can attend classes at Montgomery County Community College as a dual-enrolled student.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	All	Neurological Impairment	4 – 21	4 – 20
Day	All	Autism/Pervasive Developmental Disorder	4 – 21	4 – 20
Day	All	Serious Emotional Disturbance	4 - 14	4 – 13
Day	All	Intellectual Disability	4 – 21	4 - 20

## Tuition Rate

Day: \$49,252.00 – This rate does not include ESY or 1 to 1 aide costs.

## Contacts

Site	Address	Telephone	Fax
The Pathway School	162 Egypt Road Jeffersonville, PA 19403-3090	610-277-0660	610-539-1973

Name	Title	Telephone	Fax
David Schultheis <a href="mailto:dschultheis@pathwayschool.org">dschultheis@pathwayschool.org</a>	President	610-277-0660 Ext 214	610-539-1973
Cathy Lepley <a href="mailto:clepley@pathwayschool.org">clepley@pathwayschool.org</a>	Director of Education	610-277-0660 Ext 281	610-539-6017
Lester Gallagher, CPA <a href="mailto:lgallagher@pathwayschool.org">lgallagher@pathwayschool.org</a>	Chief Financial Officer	610-277-0660 Ext 220	610-539-1973
Diana Phifer <a href="mailto:dphifer@pathwayschool.org">dphifer@pathwayschool.org</a>	Director of Admissions/Marketing	610-277-0660 Ext. 289	610-539-4167

Website: [www.pathwayschool.org](http://www.pathwayschool.org)

# Pennsylvania School for the Deaf

## Service Description

The Pennsylvania School for the Deaf (PSD), the third oldest school for the Deaf in the United States, is uniquely positioned to teach Deaf and Hard-of-Hearing students and to serve the community as a vital resource. With over 200 students (ages 2-21) PSD offers full access to communication, comprehensive curricula, intensive experience in both language development and cultural expression, and specialized support services. PSD provides meaningful access to spoken and written English and American Sign Language throughout all programs for both academic and social purposes. In an environment of high expectations free of communication barriers, PSD students also benefit from a wide range of extracurricular, community, and leadership activities.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	All	Deaf	3 - 21	2 - 20

## Tuition Rate

Day: \$63,269.54 – This rate does not include ESY program, Transportation, 1 to 1 aide costs (Personal Care Aid), or OT/PT.

## Contacts

Site	Address	Telephone	Fax
PSD	100 West School House Lane Philadelphia, PA 19144	215-951-4722	215-866-0505

Name	Title	Telephone	Fax
Peter L. Bailey <a href="mailto:pbailey@psd.org">pbailey@psd.org</a>	Head of School	215-951-4722	215-866-0505
Dario Bellot <a href="mailto:dbellot@psd.org">dbellot@psd.org</a>	Chief Financial Officer	215-951-4712	215-754-4773
Melissa Draganac-Hawk <a href="mailto:mdraganachawk@psd.org">mdraganachawk@psd.org</a>	Director of Student Affairs	267-728-1294	215-951-4725
Valerie Houser <a href="mailto:vhouser@psd.org">vhouser@psd.org</a>	Director of Academic Affairs	215-951-4711	215-951-4725

**Website:** [www.psd.org](http://www.psd.org)

# Pressley Ridge Day School

## Service Description

The Pressley Ridge Day School program serves children and youth with emotional disturbance. Each classroom of 12 students is staffed by certified teachers, with additional services provided by a full range of educational and mental health professionals. Academic and behavioral programs are individually prescribed for each student and include individual and group academic instruction, classroom point and levels systems, individual contracts and interventions, individual tutoring and counseling, and group process procedures. The primary goal of this comprehensive programming is to facilitate the student's successful return to public school with the least possible special assistance.

The Day School is a program of Pressley Ridge. The area served by the school includes the counties of Allegheny, Beaver, Butler, Fayette, Indiana, Lawrence, Washington and Westmoreland.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	All	Serious Emotional Disturbance	6 - 21	6 - 20

## Tuition Rate

Day: \$51,415.31 – This rate does not include ESY or 1 to 1 aide costs.

## Contacts

Site	Address	Telephone	Fax
Administration Office and School	530 Marshall Avenue Pittsburgh, PA 15214	412-321-6995	412-321-5313

Name	Title	Telephone	Fax
Susanne Cole	President & Chief Executive Officer	412-872-9400	412-872-9478
Thomas J. Conley	Senior Director of Education	412-872-9453	412-872-9470
Doug Mullins	Chief Financial Officer	412-872-9400	412-872-9478
Janet Green	Office Manager	412-442-4499	412-321-5313

**Email:** [tconley@pressleyridge.org](mailto:tconley@pressleyridge.org)

**Website:** [www.pressleyridge.org](http://www.pressleyridge.org)

# Pressley Ridge School for the Deaf

## Service Description

Pressley Ridge School for the Deaf operates a comprehensive educational and residential program for deaf students with severe emotional disturbance. To be eligible for the Pressley Ridge Program, students aged 6 years to 21 years must have a functional hearing loss that significantly interferes with their ability to learn as well as significant emotional and behavioral problems documented in case records and psychological or psychiatric evaluations.

The area served includes all counties in the Commonwealth of Pennsylvania.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day/Residential	Elementary/Secondary	Deaf/Serious Emotional Disturbance	6-21	6-21

## Tuition Rate

Day: \$76,487.56

7-Day Residential: \$212,495.51

**These rates do not include ESY or 1 to 1 costs.**

## Contacts

Site	Address	Telephone	Fax
Administration Office and School	40 Vancouver Avenue Pittsburgh, PA 15205	412-458-1696	412-875-5976

Name	Title	Telephone	Fax
Susanne Cole	President & Chief Executive Officer	412-872-9400	412-872-9478
Thomas J. Conley	Senior Director of Education	412-872-9453	412-872-9470
Doug Mullins	Chief Financial Officer	412-872-9400	412-872-9478
Maureen Totino	Office Manager	412-442-4446	412-321-5313

**Email:** [tconley@pressleyridge.org](mailto:tconley@pressleyridge.org)

**Website:** [www.pressleyridge.org](http://www.pressleyridge.org)

# Royer-Greaves School for Blind

## Service Description

Founded in 1921, Royer-Greaves School for Blind, provides Special Education programming for students who are blind/visually impaired with additional disabilities/developmental delays. The school is able to serve students with physical disabilities, Intellectual Disability and children with medical complications.

The curriculum includes Music Therapy, art classes, Braille/pre-Braille, Specialized Academics, Assistive Technology, Sensory Stimulation, Pre-Vocational/Vocational Skill Development, Activities of Daily Living, Physical Education, Occupational Therapy, Speech and Language Therapy, Orientation and Mobility, and Aquatics. Low Vision, Physical Therapy and Psychological Services are also provided.

Royer-Greaves is unable to accept students with Runaway Behavior, Fire Starting Behavior and Severe Conduct Disorder.

Extended school year program is available at an additional cost.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	ungraded	Blind/ Multi-Handicapped/ Intellectual Disability	4.7 – 21	4.7 – 20

## Tuition Rate

Day: \$90,550.00

**These rates do not include ESY or 1 to 1 aide costs.**

## Contacts

Site	Address	Telephone	Fax
Royer-Greaves School for Blind	118 South Valley Road Paoli, PA 19301	610-644-1810	610-644-8164

Name	Title	Telephone	Fax
Vicky A. Mayer <a href="mailto:vmayer@royer-greaves.org">vmayer@royer-greaves.org</a>	Executive Director	610-644-1810	610-644-8164
Carolyn Muller <a href="mailto:cmuller@royer-greaves.org">cmuller@royer-greaves.org</a>	Supervisor of Education	610-644-1810	610-644-8164
Michele Kraynak <a href="mailto:controller@royer-greaves.org">controller@royer-greaves.org</a>	Controller	610-644-1810	610-644-8164

**Email:** [info@royer-greaves.org](mailto:info@royer-greaves.org)

**Website:** [www.royer-greaves.org](http://www.royer-greaves.org)

# The Timothy School

## Service Description

The Timothy School provides a highly specialized educational program for children with autism/pervasive developmental disorder (PDD). The student/teacher ratio averages 2:1. The highly individualized curriculum includes programming for cognitive, communication, self-help, motor and life skills with special emphasis on the development of appropriate behaviors, as well as quality and variety in social interactions and relationships. Speech therapy, physical education, music, art, occupational therapy, community-based instruction and vocational training are major program components. A vital part of each child's program is parent communication and participation. The Timothy School uses a structured teaching approach to foster future independence.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	Elem/Sec Ungraded (no pre-sch)	Autism/Pervasive Developmental Disorder	5 - 21	5 - 15

## Tuition Rate

Day: \$74,550.00 – This rate does not include costs associated with providing 1 to 1 aide services, 1 to 1 teacher services, job coaching for off-site work internships and ESY.

## Contacts

Site	Address	Telephone	Fax
Berwyn	973 Old Lancaster Road Berwyn, PA 19312	610-725-0755	610-725-8917

Name	Title	Telephone	Fax
Matthew Riley	Executive Director	610-725-0755	610-725-8917
Sarah Greim	Education Director	610-725-0755	610-725-8917
Thomas A. Gervasi, CPA	Business Manager	610-725-0755	610-725-8917

**Website:** [www.timothyschool.com](http://www.timothyschool.com)

# The Valley Day School

## Service Description

Valley Day School's mission is teaching school-aged students (grades K-12) tools needed to lead healthy lives. Science tells us that certain factors can either support or erode a child's ability to be healthy and resilient. As a therapeutic school community, we model and teach principles drawn from such evidence-based, best-practices as the sanctuary model, the resiliency model, neuro-science, and positive behavior intervention support. In addition to addressing IEP-identified student academic needs, we teach students as many protective strategies and techniques as possible --to better prepare students for success at Valley Day School and in less restrictive settings. VDS receives referrals from LEAs (district and charter schools) throughout Southeastern Pennsylvania.

Founded in 1959, since 1984 Valley Day School (VDS) has provided a K-12 educational day program on its 10.4 acre suburban campus in Lower Bucks County to students identified as Emotionally Disturbed (ED), Neurologically Impaired (NI/TBI/OHI), or Autistic, who have been identified by their IEP team as needing full-time emotional support in an out-of-district educational placement. VDS provides personalized special education programming and related services for students aged 5-21. Computer-assisted instruction, sound-field technology, and other assistive media technology are available in every classroom to engage and motivate students. In addition to academic content aligned with PA state standards, the following programs are available to students: Industrial Technologies, art education, computer education, library science, health education, adapted physical education, intramural sports, sewing & computerized embroidery, horticulture (both indoor and outdoor), transitional training (both on-site & via community-based training placement, community service projects & events, electives, and clubs. In addition, each VDS student is assigned both a VDS Case Manager and a VDS treatment team to facilitate student progress towards recovery and completion of their IEP goals.

One of the primary school-wide strategies we use is the application of the Sanctuary Model. We believe that many of the behavioral issues that students face can be linked to past traumatic experiences. The Sanctuary Model is a comprehensive approach to developing a trauma-sensitive culture in which psychological and social trauma can be addressed and resolved. As a "full-system approach," this model requires extensive involvement and commitment by school leadership, staff, students, & family/care providers at every level of the process.

Our day program provides students with a safe, healing environment. Management of risk via structure and predictability is a key component of our approach. VDS uses an interdisciplinary team approach, coordinating knowledge and techniques from education, psychology, counseling, mental health, guidance, parent/guardian input, input from the student, and input from articulating therapists and agencies. Available related services for students include: psychological services, guidance services, counseling as needed,, speech therapy/language development, occupational therapy, reading specialist services, job coaching,, health room services (while students are on campus), and behavior support services. To coordinate our efforts with those of articulating agencies and specialists, VDS uses Case Managers, a Transition Coordinator and Job Coach, a Mental Health Services Specialist, and a SAP (student assistance plan) team.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	All	Serious Emotional Disturbance	4 - 21	4 - 20
Day	All	Neurological Impairment	4 - 21	4 - 20
Day	All	Autism/Pervasive Developmental Disorder	4 - 21	4 - 20

## Tuition Rate

Day: \$52,000.00 based on 180 school days – This rate does not include the costs of 1 to 1 aide service and ESY.

## Contacts

Site	Address	Telephone	Fax
Administration Office	300 Allendale Drive Morrisville, PA 19067	215-295-1155 ext. 10 for admission/intake information	215-295-5660

Name	Title	Telephone	Fax
Dr. Ronald Hall <a href="mailto:rhall@valleyday.org">rhall@valleyday.org</a>	Executive Director	215-295-1155	215-295-5660
Jessica Milton <a href="mailto:jmilton@valleyday.org">jmilton@valleyday.org</a>	Education Director & Intake Committee Chair	215-295-1155	215-295-5660
Kim Burkhardt <a href="mailto:finance@valleyday.org">finance@valleyday.org</a>	Finance Officer	215-295-1155	215-295-5660
Kathy Gabriele <a href="mailto:kgabriele@valleyday.org">kgabriele@valleyday.org</a>	Administrative Assistant	215-295-1155	215-295-5660

Email: [gaxe@valleyday.org](mailto:gaxe@valleyday.org)

Website: [www.valleyday.org](http://www.valleyday.org)



# The Vanguard School

## Service Description

individual student and his or her readiness for life. The Vanguard School offers an integrated approach to academic, social, community integration and career-transition skills within a supportive environment where the goal is for each student to become a contributing member of the community.

The Vanguard School offers PreK and Elementary School (ages 4-11), Middle School (ages 12-14), High School (ages 14-18) and Vanguard Transition Center (ages 18-21) programs. Additionally, specialized classes at The Vanguard School support students with complex needs who require highly individualized and specific instruction for success. Specialized classrooms include Intensive Therapeutic Classrooms, for elementary and middle school students who need additional support due to the frequency and intensity of their behavioral difficulties, and Speech-Language Intensive Classrooms for elementary school students with speech-sound disorders. Across programs, we offer a diverse curriculum and a wide range of activities to support students' abilities and needs. Programs such as art, community-based instruction, music, daily living skills and physical education provide an opportunity for students to put into practice what they have learned in the classroom. As part of The Vanguard School, the VTC offers post-secondary education support, career exploration, skills assessments, counseling, self-advocacy training and community-based vocational experiences.

Therapists and specialists are actively involved in the student's entire day and often co-treat across disciplines and consult with teachers and other professionals on a regular basis. Clinical services include speech-language, occupational and physical therapies, school psychology, school counseling, behavior support, nursing services and Board Certified Behavior Analysis. The clinical staff have extensive experience with special education populations and their unique educational and behavioral management needs.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	Pre-K/Elem/Sec	Autism/Asperger's Syndrome / Pervasive Developmental Disorder	4 - 21	4 - 20
Day	Pre-K/Elem/Sec	Neurological Impairment	4 - 21	4 - 20
Day	Pre-K/Elem/Sec	Emotional Disturbance	4 - 21	4 - 20

## Tuition Rate

Day: \$60,500.00 – This rate does not include ESY or 1 to 1 aide costs.

## Contacts

Site	Address	Telephone	Fax
Administrative Office	177 North Valley Road Malvern, PA 19355	610-296-6725	610-296-6530

Name	Title	Telephone	Fax
Grace Fornicola, Ph.D. <a href="mailto:GrFornicola@vfes.net">GrFornicola@vfes.net</a>	Executive Director	610-296-6725 x 100	610-296-6530
James G. Kirkpatrick, CPA <a href="mailto:JaKirkpatrick@vfes.net">JaKirkpatrick@vfes.net</a>	Chief Financial Officer	610-296-6725 x 120	610-296-6530
Lisa Wood <a href="mailto:LiWood@vanguardschool-pa.org">LiWood@vanguardschool-pa.org</a>	Director of Education	610-296-6725 x 128	610-296-6530
Darren Levin, Ph.D. <a href="mailto:DaLevin@vfes.net">DaLevin@vfes.net</a>	Director of Clinical Services	610-296-6725 x 102	610-296-6530
Anne McCrary <a href="mailto:AnMccrary@vfes.net">AnMccrary@vfes.net</a>	Director of Human Resources	610-296-6725 x 103	610-296-6530
Kavitha Patel <a href="mailto:KaPatel@vfes.net">KaPatel@vfes.net</a>	Admissions Supervisor	610-296-6700 x 128	610-296-6530

**Website:** [www.vanguardschool-pa.org](http://www.vanguardschool-pa.org)

# The Vista School

## Service Description

The Vista School (Vista) provides educational services to children with Autism Spectrum Disorder that includes an integrated behavioral health component. The Vista Foundation, using a Partial Hospitalization license, integrates daily behavioral health services within the educational programming of The Vista School. Vista seeks to prepare children for transition into less specialized programs by providing intensive, highly structured, highly individualized behaviorally based programs that emphasize the skills appropriate for each child's age and developmental level. Instruction at Vista takes place within functional and meaningful tasks, emphasizing positive and proactive strategies and is delivered in a setting that is determined to be optimal for learning. Instructional conditions may include on-to-one instruction, group instruction and/or semi-directed instruction. A data based decision-making process is employed to determine the use of appropriate teaching strategies and the course of instruction for each individual child's program. Ongoing curriculum and program modification for each student occurs as a result of careful analysis of data by the multi-disciplinary team (including Special Education Teacher, Speech and Language Pathologist, Occupational Therapist and Behavior Analyst). In addition to programming for skill acquisition, Vista addresses the need for reduction and/or replacement of behaviors that impede learning; such as challenging and problematic behaviors, by providing ongoing assessment and treatment of undesirable behaviors through environmental adaptations, analysis of learning needs, skill development and empirically validated behavior management techniques.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	All	Autism/Pervasive Developmental Disorder	3 - 21	3 - 20

## Tuition Rate

Day: \$53,926.17 – This rate does not include nursing, toilet training services, ESY or 1 to 1 aide costs.

## Contacts

Site	Address	Telephone	Fax
Vista School	1021 Springboard Drive Hershey, PA 17033	717-583-5102	717-583-5127

Name	Title	Telephone	Fax
Kirsten Yurich	Chief Executive Officer	717-583-5102	717-583-5127
Patricia Verdon	Chief Financial Officer	717-583-5102	717-583-5127
Candis Chubb	Executive Director of Education Programs	717-583-5102	717-583-5127

**Email:** [Candis.Chubb@vistaautismservices.org](mailto:Candis.Chubb@vistaautismservices.org)

**Website:** [www.vistaautismservices.org](http://www.vistaautismservices.org)

# The Watson Institute Friendship Academy

## Service Description

The Watson Institute Friendship Academy is an approved private school with a mental health component that provides special education and mental health services to children and adolescents identified with serious emotional disturbance and/or students with an autism spectrum disorder.

The Friendship Academy provides a comprehensive educational program, K-12, combined with a school-wide positive behavior support system which includes daily peer reviews. Individualized behavior contracts are also utilized to address specific concerns when appropriate with students. The classroom staff emphasizes cooperative learning strategies as well as interdisciplinary instruction which focuses on the skills which will enable the student to become a productive member of society. The program team consistently plans for successful integration of students back into their school districts and community. Transition plans are initiated with students ages 14 and above, as well as a focus on career awareness at the elementary age. Certified content area teachers, English, Math, Science and Social Studies, work collaboratively with Special Education teachers to provide the students with standards-based content that they would be receiving in their public school.

In addition to the regular curriculum, the following services are available to students: Technology Education; Family and Consumer Sciences; Computer Science /Technology; Health Services; Psychological Services; Specialized Reading Instruction; Speech/Language Therapy; Adaptive Physical Education; Specialty Treatment Groups and Emergency Crisis Intervention Services. Social workers work with students and families and provide individual and group therapy. Psychiatrists provide medication management and guide the treatment for each student.

Many of the students at Friendship Academy have been exposed to trauma in their lives. Friendship Academy implements a trauma informed method of treatment throughout the program to help support the students and guide the staff in their efforts to promote success with the students in school, home and their community.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	Elem/Sec	Serious Emotional Disturbance	6 - 21	6 – 19
Day	Elem/Sec	Autism/Spectrum Disorder	6 – 21	6 – 19

## Tuition Rate

Day: \$46,075.00 – This rate does not include ESY or 1 to 1 aide costs.

## Contacts

Site	Address	Telephone	Fax
The Watson Institute Friendship Academy	255 South Negley Avenue Pittsburgh, PA 15206	412-365-3800	412-361-6775

Name	Title	Telephone	Fax
Mary Beth Boylan, Ph.D	Program Director	412-365-3821	412-361-6775
Samantha Generalovich, M.Ed.	Education Director	412-365-3821	412-361-6775
Marilyn Hoyson, Ph.D	Chief Operating Officer	412-749-2860	412-741-1958
Barry Bohn	Chief Executive Officer	412-749-2870	412-741-1958

**Website:** [www.thewatsoninstitute.org](http://www.thewatsoninstitute.org)

# Wesley Schools

## Service Description

Wesley K-8 School and Wesley High School are programs of Wesley Family Services, a non-profit organization located in Pittsburgh and surrounding areas. Our mission is to empower children, families and adults by providing transformational care. We provide support to school age children with Serious Emotional Disturbance and Autism by utilizing an integrated approach that combines special education and mental health services. Our schools are located in the South Hills of Pittsburgh and serve up to 135 students from Allegheny and surrounding counties. Our teams including the child and parents develop Individualized Education and Treatment Plans to best meet the needs of each child. Both schools utilize the concepts of Positive Behavior Interventions and Supports (PBIS) to create a safe and nurturing environment. We are the first Approved Private School in Pennsylvania to begin implementation of PBIS to fidelity as recognized by the Department of Education! We believe our students have the right to a high quality education and strive to provide them with the same opportunities they would receive in their public school. Our curriculum is aligned to the PA State Standards and is delivered by certified special education teachers. Speech therapy and reading support are provided by licensed Speech Therapists and a Reading Specialist. In addition to the core subject areas, we offer Art, Music, Technology, Family Consumer Science and Physical Education. Every classroom is equipped with a Smart Board to increase student engagement and to differentiate instruction. We are a member of the Western Pennsylvania Therapeutic Sports League and offer opportunities for students to join a variety of sports teams. We take a strength based approach to Transition Services to prepare students for post-secondary education and employment. We also provide on-site work experiences for our younger students and paid work-study opportunities for students who are of work age.

We use evidence based practices to help remove barriers to learning so that each experiences success. When return to public school is an option, we utilize a formal Reintegration process to ensure the child has mastered the skills necessary for success and also provide support and consultation to the public school. We believe every person has strengths and every person is valuable. Partnerships with parents, school districts and any agency involved with our students are critical to the success of every child!

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day	Elem/Sec	Serious Emotional Disturbance & Autism	5 - 21	5 - 20

## Tuition Rate

Day: \$51,659.63

This rate does not include costs:

- 1:1 Services
- Extended School Year
- Occupational Therapy
- Physical Therapy
- Mental Health Services

Partial Hospital (PH) & Out Patient (OP) Services are optional services for students who are eligible and enrolled in Medical Assistance. Medical Assistance is available to all students with an IEP.

## Contacts

Site	Address	Telephone	Fax
Wesley High School Grades 9 - 12	5250 Caste Drive Pittsburgh, PA 15236	412-885-7017	412-885-3896
Wesley K-8 School Grades K - 8	243 Johnston Road Pittsburgh, PA 15241	412-833-6444	412-308-0168

Name	Title	Telephone	Fax
Amy Townsend	Director	412-347-4018	412-885-3896
Pam Weaver	Vice-President of Child Services	412-342-2259	412-342-2278
Emily Pietrzak	Vice President of Finance 615 Alpha Drive, Suite 250 Pittsburgh, PA 15238	412-342-2288	412-831-8868

Website: [www.wfspa.org](http://www.wfspa.org)

# Western Pennsylvania School for Blind Children

## Service Description

The Western Pennsylvania School for Blind Children operates both a day and residential program for pre-school and school-age children who are visually impaired. At the pre-school and kindergarten level, the School enrolls children who have visual impairments with and without additional disabilities. Those children without additional disabilities often matriculate to their local school district. The School's curriculum incorporates functional applications of the Core Curriculum (such as Math, Science, and English) as well as the Expanded Core Curriculum specific to students with visual impairment (such as independent living skills, recreation and leisure skills, career education, and social interaction skills). Services include occupational therapy, physical therapy, speech and language therapy, orientation and mobility, positive behavior support, and nursing. Audiological, psychological, and consultation services are provided as well. An extended school year program is available for eligible students. The School also provides Outreach services to school districts in Western Pennsylvania who require itinerant support to meet the unique needs of students with visual impairments.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day/Res	All	Visual Impairment (including Blindness) and other disabilities	2 - 21	2 - 20

## Tuition Rate

Day: \$89,653.23

5-Day Residential: \$171,095.65

**These rates do not include costs associated with ESY, 1 to 1 aides, necessary assistive technology, etc.**

## Contacts

Site	Address	Telephone	Fax
WPSBC	201 North Bellefield Avenue Pittsburgh, PA 15213-1499	412-621-0100	412-621-4067

Name	Title	Telephone	Fax
Heidi Ondek, Ed.D.	Executive Director and Superintendent	412-621-6030	412-621-4067
Susan McAleer <a href="mailto:mcaleers@wpsbc.org">mcaleers@wpsbc.org</a>	Chief Financial Officer	412-621-1274	412-681-1736

**Website:** [www.wpsbc.org](http://www.wpsbc.org)

# Western Pennsylvania School for the Deaf

## Service Description

On September 4, 1869, the first day school for Deaf children in the United States opened. It would come to be known as the Western Pennsylvania School for the Deaf (WPSD).

WPSD has grown to include; The Scranton School for Deaf and Hard of Hearing Children, a formal Outreach program with offices in Camp Hill, PA, Pittsburgh and the Scranton area, and Choices for Children – a robust parent-infant program. Today, the programs of the Western Pennsylvania School for the Deaf reach more than 385 deaf and hard-of-hearing children ranging from birth through 12th grade from 53 counties across the state of Pennsylvania.

We are dedicated to meeting the individual needs of our students and supporting our families through exceptional services. Our programs advance the philosophy of an All-Inclusive Communication Environment where American Sign Language, sign-supported English and spoken English are practiced. We are proud to offer the very best academic, technology, residential and support services to our students at no cost to their families.

## Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day/Res (5 day)	All	Deaf/Hard of Hearing	2 - 21	2 - 20

## Tuition Rate

Day: \$58,437.00

5-Day Residential: \$109,493.00

**These rates do not include ESY or 1 to 1 aide costs.**

## Contacts

Site	Address	Telephone	Fax
WPSD	300 East Swissvale Avenue Pittsburgh, PA 15218	412-371-7000	412-244-4223
The Scranton School for Deaf and Hard of Hearing Children Website: <a href="http://www.thescrantonsschool.org">www.thescrantonsschool.org</a>	South Abington Campus 537 Venard Road South Abington Township, PA 18411	866-400-9080 570-587-1000	570-587-9000
Camp Hill	3820 Hartzdale Drive Camp Hill, PA 17011	717-909-5577	717-909-5599

Name	Title	Telephone	Fax
Steven E. Farmer, Ed.D.	Chief Executive Officer	412-371-7000	412-244-4232
Barbara Manning	Chief Financial Officer	412-244-4246	412-244-4253

**Website:** [www.wpsd.org](http://www.wpsd.org)

## Woods Services

### Service Description

Woods Services was founded in 1913 as a residential private non-profit school. Woods became an Approved Private a School in the 1960s and continues to provide a full range of educational day services, residential treatment and related services on a centrally located 300 acre campus in Langhorne, Bucks County. Our Bucks County campus currently has three school locations, Gardner School, Crestwood School and the Brookwood School, for transition age students 16-22. The Brookwood School emphasizes vocational life skills and focuses on preparing students for employment and adult living. The Gardner School is the largest of our schools serving students 5-22 years old with diverse needs from multiple disabilities and autism to academic/ life skills and serious emotional/behavioral challenges. The Crestwood School focuses on academic and life skills preparing students for post- secondary education. Woods is also an approved Title I school for children at risk.

Academic, vocational/job enrichment and life skills programs are offered as prescribed in the students Individualized Education Plan. Woods provides services to children with complex medical needs, autism, physical and intellectual challenges as well as emotional and behavioral needs. Related services include physical and occupational therapy, speech/language therapy; psychological and psychiatric services, including individual and group therapies, and adaptive physical education.

Woods provides a structured, nurturing environment and the use of positive behavior management and trauma-informed care strategies to de-escalate challenging behaviors. All schools utilize the concepts of Positive Behavior Interventions and Supports (PBIS) to create a safe and nurturing environment.

Staffing ratios in the residential areas varies from 1:2 to 1:4 depending on individual needs. Therapeutic supports include individual and group psychotherapy, family therapy, psychiatric consultation, recreation therapy, and psychoeducational groups. A medical clinic and full dental suite is located on the campus supporting our residential program.

### Approvals

Day/Res	Grade Level	Disability	Age Range Served	Admission Age Range
Day/Res	All	Neurological Impairment	4.7 - 21	4.7 – 20
Day/Res	All	Autism/PDD	4.7 - 21	4.7 – 20
Day/Res	All	Serious Emotional Disturbance	4.7 - 21	4.7 – 20
Day/Res	All	Intellectual Disability	4.7 - 21	4.7 – 20

### Tuition Rate

Day: \$65,930.00

7-Day Residential: \$220,580.00

**These rates do not include ESY or 1 to 1 aide costs.**

### Contacts

Site	Address	Telephone	Fax
Woods Services (Administration Office)	40 Martin Gross Drive Langhorne, PA 19047	215-750-4000	215-750-4591

Name	Title	Telephone	Fax
Tine Hansen-Turton	President/CEO	215-750-4242	215-750-4229
Ryan Garrison	Director of Referral Development	215-750-4045	215-750-4591
Maura Roberts	Superintendent	215-750-4140	215-750-2987

**Website:** [www.woods.org](http://www.woods.org)