



Interactive Literacy Activities Assessment

*Bureau of Postsecondary and Adult Education
Division of Adult Education Policy*

Subject: **Interactive Literacy Activities Assessment**
Number: D.160
Issued: July 1, 2017
Expires: Indefinite
Status: Replaces D.160 issued July 2011

POLICY STATEMENT

All family literacy programs must administer the Adult-Child Interactive Reading Inventory (ACIRI) to enrolled families with children between the ages of three and five.

PURPOSE

ACIRI data measures changes in parent/caregiver and child literacy-related interactions during shared reading and should be used to inform instruction so future parenting education and ILA can be effective for both parent/caregiver and child.

GUIDANCE

To ensure sound assessment practices and to obtain accurate data, all family literacy programs must have at least two individuals who have completed the appropriate training. Programs are encouraged to have multiple staff members attend and to have staff repeat the course to refresh their understanding of the ACIRI.

- The parent and child must be matched (same parent and child) for both the Time 1 and Time 2 assessments.
- All behaviors on the ACIRI must be assessed during the same administration.
- Time 1 and Time 2 assessments should be separated by no fewer than 90 days.
- Ideally, the parent/caregiver and child should participate in the lessons outlined in the ACIRI book or in similar lessons that focus on the behaviors to be developed.
- Time 1 assessments may be dated prior to the start of the current program year but no earlier than May 1 of the previous program year. Time 2 assessments must be dated during the current program year.
- A hard copy of the ACIRI tool and the Scoring Sheet can be printed from the CD-ROM included with the book, *Let's Read Together*.
- ACIRI data must be entered into e-Data v2.