

Sharing the Road with Differently Sized Vehicles

# Sharing the Road with Trucks

Supplies: Paper and pencil.

Instructions:

**Step 1**

Divide the class into groups of 4.

Tell the groups they are to pretend they are on a two-lane roadway following a slow-moving truck.

Ask the students to discuss and come to consensus on the following questions:

* How are you likely to feel following this truck?
* How closely will you follow the truck?
* What will determine if you will have an opportunity to pass?
* What will you do if you do not have the opportunity to pass?
* What will it cost to not pass the truck? Time? Stress? Accident potential?

**Step 2**

After adequate time, have the groups share their findings.

# Understanding the Difficulty Seeing Small Cars and Motorcycles

Supplies: Black videocassette jacket; dark painted pencil; paper and pencil for students.

Instructions:

**Part 1**

Hold the videocassette and the pencil together in one hand in view of the class for five (5) seconds.

* Make sure the pencil is along and against the edge of the cassette.
* After 5 seconds, put both objects down where students cannot see them.

**Part 2**

Ask students to use their paper and pencil to write down what they saw in your hand.

* After they have written down their responses, solicit feedback.
* Most will have seen the cassette, but very few will have noticed the pencil.

**Part 3**

Emphasize that small objects (motorcycles) are difficult to see unless a systematical search is used.

• Hold up the cassette and pencil again and point out how much easier it is to see the pencil when looking for it.