

Post-Exit ELL Monitoring Form (Middle/Secondary)

Pages 1 and 4 to be completed by the appropriate ESL/Bilingual Education staff

Student Name			Monitoring Year (circle): 1st year 2nd year		
Grade		Academic Year			
Name of <u>Language Arts</u> teacher			The classroom teacher is responsible for completing this form at quarterly intervals and returning it to the ESL/Bilingual Education teacher for review.		
Name of <u>Mathematics</u> teacher					
Name of <u>Science</u> teacher					
Name of <u>Social Studies</u> teacher					
Name of ESL/Bilingual Ed teacher					
ESL Coordinator <small>(Responsible for ensuring that this form is completed each quarter and maintained in the student's academic record)</small>			The ESL teacher is responsible for reviewing this form each time that it is completed by the classroom teacher.		

Exiting ACCESS for ELLs [®] Results:							
Composite	Listening	Speaking	Reading	Writing	Literacy	Comprehension	Oral Language

PSSA Results (Below basic, Basic, Proficient, Advanced):		
Reading	Mathematics	Writing

Is the student receiving any special services? <i>(any academic services/programs in addition to the standard academic program)</i>	NO	YES
If so, describe the services:		

Report Card Results:								
	1 st	Comments	2 nd	Comments	3 rd	Comments	4 th	Comments
LA								
Math								
Science								
Social Studies								

Student Name: _____

Monitoring Year (circle): **1st year** | **2nd year**

Language Arts

Teacher's Initials: _____

1st

2nd

3rd

4th

Quarter

Rate the student's performance in each of the following areas

(1 = never 2 = seldom 3 = sometimes 4 = often 5 = always)

1. The student completes assignments on-time. -----
2. The student communicates effectively with teacher. -----
3. The student participates effectively in class projects.-----
4. The student participates effectively in class discussions. -----
5. The student is able to work independently. -----
6. The student attends class regularly. -----
7. The student displays effort and enthusiasm in class. -----
8. The student requires additional assistance with assignments. -----
9. The student shows evidence of difficulty with language. -----
10. The student has discipline problems that interfere with his/her academic progress. -----

1st	2nd	3rd	4th

1st 2nd 3rd 4th

Have ESL strategies been implemented to respond to the language needs of the former ELL? **Y N Y N Y N Y N**

Do you recommend that this student be considered for reclassification as an ELL? **Y N Y N Y N Y N**

If you have additional comments, attach them to this form when you return it into the ESL teacher. Make sure you identify which monitoring year and quarter you are commenting on.

Mathematics

Teacher's Initials: _____

1st

2nd

3rd

4th

Quarter

Rate the student's performance in each of the following areas

(1 = never 2 = seldom 3 = sometimes 4 = often 5 = always)

1. The student completes assignments on-time. -----
2. The student communicates effectively with teacher. -----
3. The student participates effectively in class projects.-----
4. The student participates effectively in class discussions. -----
5. The student is able to work independently. -----
6. The student attends class regularly. -----
7. The student displays effort and enthusiasm in class. -----
8. The student requires additional assistance with assignments. -----
9. The student shows evidence of difficulty with language. -----
10. The student has discipline problems that interfere with his/her academic progress. -----

1st	2nd	3rd	4th

1st 2nd 3rd 4th

Have ESL strategies been implemented to respond to the language needs of the former ELL? **Y N Y N Y N Y N**

Do you recommend that this student be considered for reclassification as an ELL? **Y N Y N Y N Y N**

If you have additional comments, attach them to this form when you return it into the ESL teacher. Make sure you identify which monitoring year and quarter you are commenting on.

Science	Teacher's Initials:	1st	2nd	3rd	4th	Quarter							
						1st	2nd	3rd	4th				
Rate the student's performance in each of the following areas (1 = never 2 = seldom 3 = sometimes 4 = often 5 = always)													
1. The student completes assignments on-time. -----													
2. The student communicates effectively with teacher. -----													
3. The student participates effectively in class projects.-----													
4. The student participates effectively in class discussions. -----													
5. The student is able to work independently. -----													
6. The student attends class regularly. -----													
7. The student displays effort and enthusiasm in class. -----													
8. The student requires additional assistance with assignments. -----													
9. The student shows evidence of difficulty with language. -----													
10. The student has discipline problems that interfere with his/her academic progress. -----													
						1st	2nd	3rd	4th				
Have ESL strategies been implemented to respond to the language needs of the former ELL?						Y N	Y N	Y N	Y N				
Do you recommend that this student be considered for reclassification as an ELL?						Y N	Y N	Y N	Y N				

If you have additional comments, attach them to this form when you return it into the ESL teacher. Make sure you identify which monitoring year and quarter you are commenting on.

Social Studies	Teacher's Initials:	1st	2nd	3rd	4th	Quarter							
						1st	2nd	3rd	4th				
Rate the student's performance in each of the following areas (1 = never 2 = seldom 3 = sometimes 4 = often 5 = always)													
1. The student completes assignments on-time. -----													
2. The student communicates effectively with teacher. -----													
3. The student participates effectively in class projects.-----													
4. The student participates effectively in class discussions. -----													
5. The student is able to work independently. -----													
6. The student attends class regularly. -----													
7. The student displays effort and enthusiasm in class. -----													
8. The student requires additional assistance with assignments. -----													
9. The student shows evidence of difficulty with language. -----													
10. The student has discipline problems that interfere with his/her academic progress. -----													
						1st	2nd	3rd	4th				
Have ESL strategies been implemented to respond to the language needs of the former ELL?						Y N	Y N	Y N	Y N				
Do you recommend that this student be considered for reclassification as an ELL?						Y N	Y N	Y N	Y N				

If you have additional comments, attach them to this form when you return it into the ESL teacher. Make sure you identify which monitoring year and quarter you are commenting on.

To be completed by appropriate ESL staff

I received and reviewed this completed form.	1 st	2 nd	3 rd	4 th
	_____ (Initial)	_____ (Initial)	_____ (Initial)	_____ (Initial)

Complete the following items only if the information on this form indicates that the former ELL is struggling:

I have collaborated with the classroom teacher to incorporate instructional strategies to respond to the language needs of the former ELL. (if the answer is "Yes", describe the collaboration in the comments section)		
1 st	Yes No	Comments:
2 nd	Yes No	Comments:
3 rd	Yes No	Comments:
4 th	Yes No	Comments:

NOTE: A student may not be recommended for reclassification if collaboration between the ESL and classroom teacher has not taken place.

I recommend that this student be reclassified as an ELL.	1 st	2 nd	3 rd	4 th
	YES NO	YES NO	YES NO	YES NO

Additional Recommendation(s):

If a recommendation is made to reclassify, have the parents been notified?	YES	NO
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