

Possible Guiding Questions: Conversations Between Principals and Teachers

ROLE: Certified School Dental Hygienist

This document utilizes the components within the Danielson Framework for Teaching to provide possible guiding questions for conversations that occur between a principal and teacher. Note that a few of the guiding questions also provide linkages to the Framework for Leadership in order to establish a level of connectedness among the two frameworks.

Please note: The questions identified here are provided to spur some thoughts as to the individual conversations that occur between a principal and teacher. The actual conversations that occur should be determined locally. It is not mandatory to use these questions, nor should they be viewed as a “checklist” to be followed. They are provided solely as a resource.

Domain 1: Planning and Preparation

1a: Demonstrating Knowledge of Oral Hygiene Process and Health

Possible Guiding Questions:

- What procedure do you follow when a student seeks your attention?
 - (Example of appropriate answer: Determine who they are, pull emergency card and health record.)
- What will students gain from you knowledge?
 - (Example of appropriate answer: Good dental health correlates to optimal systemic health and the learning process.)

1b: Demonstrating Knowledge of Individual Health Needs and Normal Growth and Development

Possible Guiding Questions:

- What do you use to determine student needs?
 - (Example of appropriate answer: Includes individual health, background, cultures, language, knowledge of IEPs, dental inspection, and family involvement.)

1c: Identifying Appropriate Service Delivery Outcomes

Possible Guiding Questions:

- How do you deliver your method of instruction?
 - (Example of appropriate answer: Instructions are lecture, hands-on activities, and assessments.)

1d: Demonstrating Knowledge of Appropriate Laws, Regulations, and Resources

Possible Guiding Questions:

- What entities govern your dental profession?
 - (Example of appropriate answer: PA Board of Dentistry, PA Department of Health, and PA Department of Education.)

1e: Designing Coherent Instruction

Possible Guiding Questions:

- What type of instruction do you plan for each grade?
 - (Example of appropriate answer: Age-appropriate instruction and activities to reinforce the learning processes such as experiments and worksheet assessments.)

1f: Designing Outcome Evaluation

Possible Guiding Questions:

- What guides your method of assessment?

Domain 1: Planning and Preparation

- (Example of appropriate answer: Screenings and education are guided by the PA Board of Dentistry and PA Department of Health, and PA Department of Education)

Domain 2: The Environment

2a: Creating an Environment of Respect and Rapport

Possible Guiding Questions:

- How do you make yourself assessable to learning community?
 - (Example of appropriate answer: School website, emails, phone, staff meetings, attending continuing education conferences.)

2b: Establishing a Culture for Health and Wellness

Possible Guiding Questions:

- How do you model your positive dental health environment?
 - (Example of appropriate answer: Models positive dental health practices in personal oral hygiene, promotes a professional appearance, and promotes dental health.)

2c: Following Health and Classroom Protocols and Procedures

Possible Guiding Questions:

- What guides your classroom/health room procedures?
 - (Example of appropriate answer: Procedures are guided by building, classroom, health room, PA Department of Education, PA Department of Health, and PA Board of Dentistry protocol as well as your approved Dental Hygiene Services Curriculum.)

2d: Promoting a Safe and Healthy Environment and Managing Student Behavior

Possible Guiding Questions:

- What behavior management do you utilize?
 - (Example of appropriate answer: Utilize district, building, and classroom policies.)

2e: Organizing Physical Space

Possible Guiding Questions:

- How do you ensure student safety?
 - (Example of appropriate answer: Make sure dental supplies are placed out of student reach.)

Domain 3: Service Delivery

3a: Communicating Clearly and Accurately

Possible Guiding Questions:

- How do you explain dental procedures clearly?
 - (Example of appropriate answer: Use of examples, definitions, visual aids, and comparisons.)

3b: Providing Appropriate Assessment

Possible Guiding Questions:

- What strategies do you utilize during assessment?
 - (Example of appropriate answer: Provide opportunities for open-ended questions.)

3c: Engaging the School Community in Health Education and Wellness Promotion

Possible Guiding Questions:

- What methods do you use to involve the school community in dental health?
 - (Example of appropriate answer: Age-appropriate dental lessons, take-home information, and group activities.)

3d: Utilizing Assessment Data and Resources to Deliver Appropriate Care

Possible Guiding Questions:

- How do you use the assessment data?
 - (Example of appropriate answer: It guides the focus of the curriculum.)

3e: Demonstrating Flexibility and Responsiveness

Possible Guiding Questions:

- How do you respond to the changes?
 - (Example of appropriate answer: Use assessment data and environment changes to make revisions and improvements to the plan.)

Domain 4: Professional Development/Professional Responsibilities

4a: Reflecting on Professional Practice and Certified School Dental Hygienist Process

Possible Guiding Questions:

- What evidences do you use to guide the dental hygiene process?
 - (Example of appropriate answer: Meeting bi-annual dental hygiene license and PDE Act 48 continuing education requirements)

4b: Maintaining Accurate Records

Possible Guiding Questions:

- What type of records do you keep?
 - (Example of appropriate answer: PA Department of Health Dental Record, progress reports, and computerized dental health programs)

4c: Communicating with Members of the School Community

Possible Guiding Questions:

- What type of records do you keep?
 - (Example of appropriate answer: PA Department of Health Dental Record, progress reports, computerized dental health programs)

4d: Participating in a Professional Community

Possible Guiding Questions:

- How do you participate in you dental profession?
 - (Example of appropriate answer: Membership in professional associations/organizations)

4e: Growing and Developing Professionally

Possible Guiding Questions:

- What types of professional development do you participate in?
 - (Example of appropriate answer: Maintains an active membership in professional organizations and share new information with school community.)

4f: Demonstrating Professionalism

Possible Guiding Questions:

- How do you exemplify dental hygiene professionalism?
 - (Example of appropriate answer: Uphold HIPPA, FERPA, state, local and school regulations while advocating for members of the school community.)