



Adult and Secondary 2016 Career and Technical Education (CTE) Follow-Up Survey

March 2016

Adult and Secondary 2016 CTE Follow-Up Survey

Before We Begin:

Seven participant handouts are posted on the Pennsylvania Department of Education's (PDE) website. You can access these handouts by following this path: PDE Home Page (www.education.pa.gov) > [Teachers & Administrators](#) > [PIMS](#) > [PIMS Documents](#). Links for these handouts will be under Adult and Secondary CTE Student Follow-Up Survey – 2016.

Adult and Secondary 2016 CTE Follow-Up Survey

Agenda

- Why is the follow-up survey needed?
- Which adult and secondary students are included in the survey?
- How can LEAs identify the specific students that should complete the follow-up survey questions?
- How can LEAs notify students to complete the web-based survey?
- What if students do not have direct access to the internet?
- Follow-up survey website

Adult and Secondary 2016 CTE Follow-Up Survey

Agenda (continued)

- Follow-up survey tentative timeline for 2016
- Follow-up-related PIMS reports
- Technical and program-related assistance

Why is the follow-up survey needed?

- Meet federal accountability requirements
- Evaluate performance of Registered Career and Technical Education (CTE) Adult Affidavit Programs (AAPs)
- Increase student survey response rates
- Enhance available data needed for CTE program evaluation and improvement efforts

Which adult students are included in the survey?

Per Perkins requirements, there is a need to identify CTE concentrators who exited an adult CTE program during the 2014-15 reporting year.

Therefore, in school year 2014-15 CTE, those who should be reported in PIMS are adult students who have:

(1) successfully completed at least 50 percent of the approved program's technical component;

AND

(2) a CTE status type code indicating the student either completed the adult CTE program or exited the adult CTE program without completing.

Which secondary students are included in the survey?

Similar methodology is used in identifying secondary CTE concentrators who exited a secondary CTE program during the 2014-15 reporting year.

Therefore, select school year 2014-15 CTE grade 12 students reported in PIMS as having:

(1) successfully completed at least 50 percent of the approved program's technical component;

AND

(2) a CTE status type code indicating that the student either graduated or dropped out.

How can LEAs identify the specific students that should complete the follow-up survey questions?

PIMS Reports (COGNOS) will allow LEAs to generate the following information submitted for the survey questions:

- PAsecureID
- District Code (LEA Administrative Unit Number/9-digit AUN)
- District Name
- CIP (Classification of Instructional Program) Location Code (4-digit campus code)
- Location Name
- Last Name
- First Name
- Street Address 1

How can LEAs identify the specific students that should complete the follow-up survey questions?

PIMS Reports (COGNOS) will allow LEAs to generate the following information submitted for the survey questions (continued):

- Additional Street Address 2
- City
- State
- ZIP Code
- CIP Code
- CIP Title
- Security Code – needed for student to log into web survey
- School Year
- Survey Submitted

How can LEAs notify students to complete the web-based survey?

- Mail
- Email
- Phone
- Any combination of above

What if students do not have direct access to the internet?

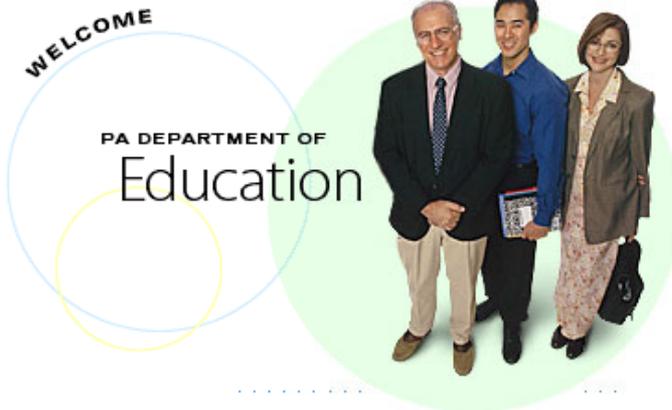
- Student may access internet via library or school
- With the student's permission (written or verbal), LEAs may enter the student's survey response data

Adult and Secondary 2016 CTE Follow-Up Survey

Follow-up survey website: www.flp.ed.state.pa.us



FLP Follow-up System



Security Code

First Name

Last Name

Note: Enter the Security Code, First Name and Last name exactly as it appears in the notification Letter.

Login

Cancel

Email: ra-catsdata@pa.gov Phone: 717-787-2644



Follow-up survey tentative timeline for 2016

- April 27 - LEAs complete “first wave” of student communications
- June 8 - LEAs complete “second wave” of student communications
- July 20 - LEAs complete “third wave” of student communications
- August 31 - PDE closes follow-up web survey application

Adult and Secondary 2016 CTE Follow-Up Survey

Follow-up-related PIMS reports

The screenshot displays the IBM Cognos Connection interface. At the top, there is a header bar with the text "IBM Cognos Connection". Below this, there are two tabs: "Public Folders" and "My Folders". The "Public Folders" tab is active, and its content is highlighted with a green oval. The breadcrumb navigation path is: [Public Folders](#) > [eScholar Framework for Cognos - Production](#) > [CTE Reports](#). Below the breadcrumb, there is a table with a header row containing a checkbox, a folder icon, and the text "Name". The table lists two folders: "Adult" and "Secondary". Red arrows point to the "Adult" and "Secondary" folder names.

<input type="checkbox"/>		Name
<input type="checkbox"/>		Adult
<input type="checkbox"/>		Secondary

Adult and Secondary 2016 CTE Follow-Up Survey

Follow-up-related PIMS reports

Public Folders - IBM Cognos Connection - Windows Internet Explorer provided by PA Department of Education

http://www.pimsreports.state.pa.us/Cognos10/cgi-bin/cognosisapi.dll?b_action=xts.run&m=portal/

McAfee

Favorites | Web Slice Gallery

Public Folders - IBM Cognos Connection

IBM Cognos Connection

Public Folders | My Folders

Public Folders > eScholar Framework for Cognos - Production > CTE Reports > Adult

<input type="checkbox"/>	Name
<input type="checkbox"/>	Adult CTE Follow-Up Survey Reports
<input type="checkbox"/>	Adult CTE Student Data Quality Review

Adult and Secondary 2016 CTE Follow-Up Survey

Follow-up-related PIMS reports

Public Folders - IBM Cognos Connection - Windows Internet Explorer provided by PA Department of Education

http://www.pimsreports.state.pa.us/Cognos10/cgi-bin/cognosisapi.dll?b_action=xts.run&m=portal/

McAfee

Favorites | Web Slice Gallery

Public Folders - IBM Cognos Connection

IBM Cognos Connection

Public Folders | My Folders

Public Folders > eScholar Framework for Cognos - Production > CTE Reports > Adult > Adult CTE Follow-Up Survey Reports

	Name
	Adult Follow-Up Report by School
	List of Adult CTE Students to Survey

Technical and program-related assistance

- **Perkins Accountability System Administration Questions:**
Kevin Springman, Bureau of Career and Technical Education, kspringman@pa.gov
- **Perkins Planning Process Questions:**
Monique Williams, Bureau of Career and Technical Education, mowilliams@pa.gov
- **Adult CTE Program Questions:**
Christopher Weller, Bureau of Career and Technical Education, cweller@pa.gov

Technical and program-related assistance

- CTE Follow-Up Survey, Non-Technical Questions:
Cheryl Wenger, Division of Data Quality, cwenger@pa.gov
- PIMS Reports (COGNOS) Access and Technical Questions:
PIMS Support Services: 1-800-661-2423

For more information on the Adult and Secondary 2016 CTE Follow-Up Survey, please contact PDE's Division of Data Quality at ra-catsdata@pa.gov

The mission of the department is to academically prepare children and adults to succeed as productive citizens. The department seeks to ensure that the technical support, resources and opportunities are in place for all students, whether children or adults, to receive a high quality education.