

Proposed PIMS Change Posting

Title: Additional Assessments Used in English Language Instruction Educational Programs

PDE Program Office: ESL Program Area

Purpose of collection or modification: To add two additional valid values to the LEP Program Survey and to the assessment list in the PIMS Volume 2 Manual Appendix AF for the district fact template for LEP to enable LEAs to report accurate data related to assessments used for entry, ongoing, and exit within the core Bilingual/ESL program.

Burden to LEA: There is no additional burden to LEAs since this data element is already collected. This change request only adds additional valid values for the data element.

Rationale: In order to enable LEAs to report accurate data related to assessments used by the LEA for entry, ongoing, and exit within the core Bilingual/ESL program, PDE needs to add two additional valid values to the valid values reported in the district fact template for LEP and the LEP Program Survey.

Impacts PIMS collection window: This is a modification to the LEP Program Survey and the district fact template for LEP collected during Collection 4.

New/modified data elements (related to PIMS Template): Two additional valid values (Informal Reading Inventory, Qualitative Reading Inventory) will be added to the LEP Program Survey and to the assessment list in the PIMS Volume 2 Manual Appendix AF to enable LEAs to report these assessments if they're used for entry, ongoing, or exit within the core English language instruction educational program.

Interested persons are invited to submit comments to RA-PIMSComment@state.pa.us on or before 05/29/2015.