## **Proposed PIMS Data Collection Change Request**

School Year 2024-25

| Title:   |                   | Number of Buildings in an LEA |                           |                 |                 |                                   |                          |        |                        |       |  |  |
|--|-------------------|-------------------------------|---------------------------|-----------------|-----------------|-----------------------------------|--------------------------|--------|------------------------|-------|--|--|
| PDE Program Office:  |                   |                               | OA                        |                 |                 |                                   |                          |        |                        |       |  |  |
| Impacts PIMS Collection Window (select all that apply below):  |                   |                               |                           |                 |                 |                                   |                          |        |                        |       |  |  |
| Collection 1   |                   |                               | Collection 2 Collection 3 |                 |                 | Collection 4 C                    |                          | Collec | Collection 5 Full Year |       |  |  |
| Type of Change (Select all that apply below):  |                   |                               |                           |                 |                 |                                   |                          |        |                        |       |  |  |
| <b>✓</b>   | New Dataset       | Add E                         | Add Elements              |                 |                 | Definition Change Code Set Change |                          |        |                        |       |  |  |
|  | Remove Dataset    |                               | Remo                      | Remove Elements |                 |                                   | Collection Window Change |        |                        |       |  |  |
| Other (explain):   |                   |                               | ·                         |                 |                 |                                   |                          |        |                        |       |  |  |
| PIMS Template(s) to be added/modified (please provide below):  |                   |                               |                           |                 |                 |                                   |                          |        |                        |       |  |  |
| DISTRICT FACT  |                   |                               |                           |                 |                 |                                   |                          |        |                        |       |  |  |
| Ne   | w / Modified Dat  | ta Elem                       | ents (relate              | d to P          | IMS Template    | e) — p                            | olease provide bei       | low:   |                        |       |  |  |
| DISTRICT FACT - new collection   |                   |                               |                           |                 |                 |                                   |                          |        |                        |       |  |  |
|  |                   |                               |                           |                 |                 |                                   |                          |        |                        |       |  |  |
|  |                   |                               |                           |                 |                 |                                   |                          |        |                        |       |  |  |
|  |                   |                               |                           |                 |                 |                                   |                          |        |                        |       |  |  |
|  |                   |                               |                           |                 |                 |                                   |                          |        |                        |       |  |  |
|  |                   |                               |                           |                 |                 |                                   |                          |        |                        |       |  |  |
|  |                   |                               |                           |                 |                 |                                   |                          |        |                        |       |  |  |
|  |                   |                               |                           |                 |                 |                                   |                          |        |                        |       |  |  |
|  |                   |                               |                           |                 |                 |                                   |                          |        |                        |       |  |  |
|  |                   |                               |                           |                 |                 |                                   |                          |        |                        |       |  |  |
|  |                   |                               |                           |                 |                 |                                   |                          |        |                        |       |  |  |
|  |                   |                               |                           |                 |                 |                                   |                          |        |                        |       |  |  |
|  |                   |                               |                           |                 |                 |                                   |                          |        | _                      |       |  |  |
| Gr   | anularity of Data | a Being                       | Collected:                |                 | Detail (individ | dual                              | student or staff)        | ✓      | Aggre                  | egate |  |  |
| Purpose of Collection or Modification – please provide below:  |                   |                               |                           |                 |                 |                                   |                          |        |                        |       |  |  |
| Multiple school numbers can live in one building and vise versa need to know how many individual building an LEA has |                   |                               |                           |                 |                 |                                   |                          |        |                        |       |  |  |
|  |                   |                               |                           |                 |                 |                                   |                          |        |                        |       |  |  |
|  |                   |                               |                           |                 |                 |                                   |                          |        |                        |       |  |  |
|  |                   |                               |                           |                 |                 |                                   |                          |        |                        |       |  |  |
|  |                   |                               |                           |                 |                 |                                   |                          |        |                        |       |  |  |
| Estimated Burden to LEA – please provide below:  |                   |                               |                           |                 |                 |                                   |                          |        |                        |       |  |  |
| minimal minimal  |                   |                               |                           |                 |                 |                                   |                          |        |                        |       |  |  |
| '''''  | imai              |                               |                           |                 |                 |                                   |                          |        |                        |       |  |  |

ATTACHMENT 1

Revised: 03/08/2024