2024 Postsecondary Perkins Career and Technical Education (CTE) Follow-Up Survey

February 28, 2024



Participant handouts are posted on the Pennsylvania Department of Education's (PDE) website <u>www.education.pa.gov</u> > <u>Data and Reporting</u> > <u>PIMS</u> > PIMS Postsecondary under PIMS Perkins CTE Follow-Up Survey.



Agenda

- Why is the follow-up survey needed?
- Which postsecondary students are included in the survey?
- Students who should complete the follow-up survey
- Participant handouts
- Survey website
- Completing the web-based survey
- Timeline
- Best practices
- Technical and program-related assistance



Why is the follow-up survey needed?

- To meet Perkins V federal accountability requirements
- To enhance available data needed for CTE program evaluation and improvement efforts



Which postsecondary students are included in the survey?

Perkins V accountability definitions require PDE to survey CTE students who completed their program during the 2022-23 reporting year.

The Perkins follow-up indicator includes CTE postsecondary students reported in PIMS as having:

 Earned a Degree Awarded Code (Certificate, Diploma, Terminal Associate or Associate) indicating the student completed the postsecondary Perkins program during the academic year.



Students who should complete the follow-up survey

PDE provides a report to institutions (via PIMSReportsV2 application) listing students who need to complete the survey.

Location:

Postsecondary > Perkins > Follow-Up > List of Postsecondary Perkins CTE Students to Survey

This report, which can be downloaded as PDF, Excel or CSV, provides student demographics to assist with a mail merge. Two other important data elements are in the report:

- Security Code needed for a student to log into web survey
- Survey Submitted



Participant handouts

• Sample Letter

Survey Questions



Survey website

Follow-up survey website:

https://www.flp.pa.gov



Completing the web-based survey

How can postsecondary institutions notify students to complete the web-based survey?

- Mail
- Email/Social Media
- Phone
- Any combination of above

What if students do not have direct access to the internet?

- Students may access the internet via any public library or their respective school.
- With the student's permission (written or verbal), postsecondary institutions may enter the student's survey response data.



Timeline

- April 22 Postsecondary institutions complete first wave of student communications
- June 3 Postsecondary institutions complete second wave of student communications
- July 15 Postsecondary institutions complete third wave of student communications
- August 31 PDE closes follow-up web survey application



Best practices

- Update student contact information upon student exiting postsecondary institution
- Maintain or update contact information through alumni group/social media
- Obtain student responses to questions, along with permission for postsecondary institution to enter into website at the same time
- Ensure responses reflect student status six months after exiting postsecondary institution

Technical and Program-Related Assistance

- Perkins Accountability System Administration Questions: Brenda Gomez-Perez, Bureau of Career and Technical Education, <u>brgomezper@pa.gov</u>
- Perkins Planning Process Questions: Monique Burton, Bureau of Career and Technical Education, <u>moburton@pa.gov</u>
- CTE Follow-Up Survey, Non-Technical Questions: Office of Data Quality, <u>ra-catsdata@pa.gov</u>
- PIMSReportsV2 Access and Technical Questions: PIMS Support Services: 1-800-661-2423



Contact/Mission

For more information on the 2024 Postsecondary Perkins CTE Follow-Up Survey, please contact PDE's Office of Data Quality at <u>ra-catsdata@pa.gov</u>

The mission of the Department of Education is to ensure that every learner has access to a worldclass education system that academically prepares children and adults to succeed as productive citizens. Further, the Department seeks to establish a culture that is committed to improving opportunities throughout the commonwealth by ensuring that technical support, resources, and optimal learning environments are available for all students, whether children or adults.

