

Race to the Top LEA Grant

03/29/2012 webinar

http://vclass.cciu.org/play_recording.html?recordingId=1249150567089_1333026332216

Overview

Pennsylvania received \$41,326,299 in federal Race to the Top grant monies for leading the way in education reform around four specific areas:

- Adopting standards and assessments that prepare students to succeed in college and the workplace and to compete in the global economy;
- Building data systems that measure student growth and success, and inform teachers and principals about how they can improve instruction;
- **Recruiting, developing, rewarding, and retaining effective teachers and principals, especially where they are needed most; and**
- **Turning around the lowest-achieving schools.**

Overview

Approximately 50% of Pennsylvania's Race to the Top grant will be awarded to eligible LEA for the adoption and implementation of PA's Educator Effectiveness Models and Instruments in support of Areas **3 & 4.**

Based on the Danielson Framework, these Educator Effectiveness tools are designed to...

- *Improve the way teachers, specialists, and principals are evaluated, and*
- *Enhance educator training and professional growth in the Commonwealth.*

Eligibility & Funding

ALL Pennsylvania school districts and charter schools are eligible to request a Race to the Top grant

Provided...

They were eligible to receive Title I funding during the 2011/2012 School Year.

The ESEA Title I, Part A formula was used in conjunction with 2011/2012 Title I eligibility data to determine Race to the Top grant allocations.

PLEASE NOTE: Race to the Top awards are NOT subject to the same restrictions on uses of funds that apply to Title I, Part A monies.

Eligible Expenditures

Any expense incurred through participation in related professional development provided by...

- The Intermediate Unit or approved provider, or
- The grantee and/or asynchronous SAS modules.

Costs associated with the implementation of the Educator Effectiveness Instrument post professional development.

Race to the Top grant monies are subject to the American Recovery and Reinvestment Act (ARRA) restrictions on fund usage.

Eligible:

- Purchased professional services
- Facilities and materials fees
- Travel and sustenance costs
- Salaries and benefits associated with 'release time'
- Development of additional measures
- Equipment
- Licensing

Not Eligible:

- Administrative Costs
- Indirect Costs

Professional Development (Supervisors)

ALL supervisors who contribute to the evaluation of staff must attend professional development on the instrument specific to their positions, if applicable, and the staff positions they will be evaluating.

Professional Development

- Superintendents and central office staff must attend professional development on the Educator Effectiveness Instrument(s) relevant to the position(s) they evaluate.
- Principals must attend professional development on the Educator Effectiveness Instruments...
 - Used to evaluate their position, *and*
 - Relevant to the teacher and/or specialist positions they evaluate.

Professional Development (Teachers & Specialists)

Staff members who are evaluated but do not contribute to the evaluation of other staff must participate in professional development on the Educator Effectiveness Instrument relevant to their positions;

However, they have the option to...

- Attend the professional development provided by the IU or other qualified provider, *and/or*
- Participate in local professional development provided by the awardee, *and/or*
- Complete specific asynchronous modules available at no cost to the participant on www.pdesas.org starting 2012/2013.

To ensure a complete and consistent understanding of the process, teachers and specialists should complete the professional development or modules prior to being evaluated using the Educator Effectiveness Instrument.

Performance Measures

	SY 12/13	SY 13/14	SY 14/15
SUPERINTENDENTS & CENTRAL OFFICE STAFF...			
Trained on the Educator Effectiveness Principal Instrument.	25%	50%	75%
PRINCIPALS...			
Trained on the Educator Effectiveness Teacher Instrument.	50%	100%	
Trained on the Educator Effectiveness Specialist Instrument.	25%	50%	75%
Trained on the Educator Effectiveness Principal Instrument.	25%	50%	75%
Evaluated using the Educator Effectiveness Principal Instrument.		10%	50%

Performance Measures

	SY 12/13	SY 13/14	SY 14/15
TEACHERS...			
Trained on the Educator Effectiveness Teacher Instrument.	50%	100%	
Evaluated using the Educator Effectiveness Teacher Instrument.	10%	50%	100%
SPECIALISTS...			
Trained on the Educator Effectiveness Specialist Instrument.	25%	50%	75%
Evaluated using the Educator Effectiveness Specialist Instrument.		10%	50%
ALL EDUCATORS...			
Using the professional development modules associated with the Educator Effectiveness Instrument within the SAS portal.	10%	30%	50%

Program Design

Demonstrate that consideration has been given to the impact adoption and implementation of the Educator Effectiveness Instrument will have on the following areas:

- Improving educator effectiveness in schools, resulting in all schools having highly qualified teachers;
- Guiding the provision of intensive supports and effective interventions in schools that need them the most, thereby improving achievement in low-performing schools;
- Enhancing the collection and use of data to improve student learning and college and career-readiness; and
- Assisting in progress toward the adoption and implementation of PA Common Core standards, advancing performance in assessments, and enriching teaching and learning particularly in STEM (Science, Technology, Engineering, and Mathematics) education.

Program Design

Indicate the steps you are taking to ensure the success of the program, including:

- Stakeholder involvement,
- Alignment of other professional development to the common evaluation instrumentation, and
- Thoughtful selection of participants for each cohort.

Evaluation

Intermediate Units will collect information via multiple means from the awardees within their respective regions in order to...

- Improve the Educator Effectiveness Instruments,
- Enhance professional development,
- Enrich related resources, and
- Evaluate the efficacy of the overall program.

eGrants

REQUEST FOR GRANT APPLICATION

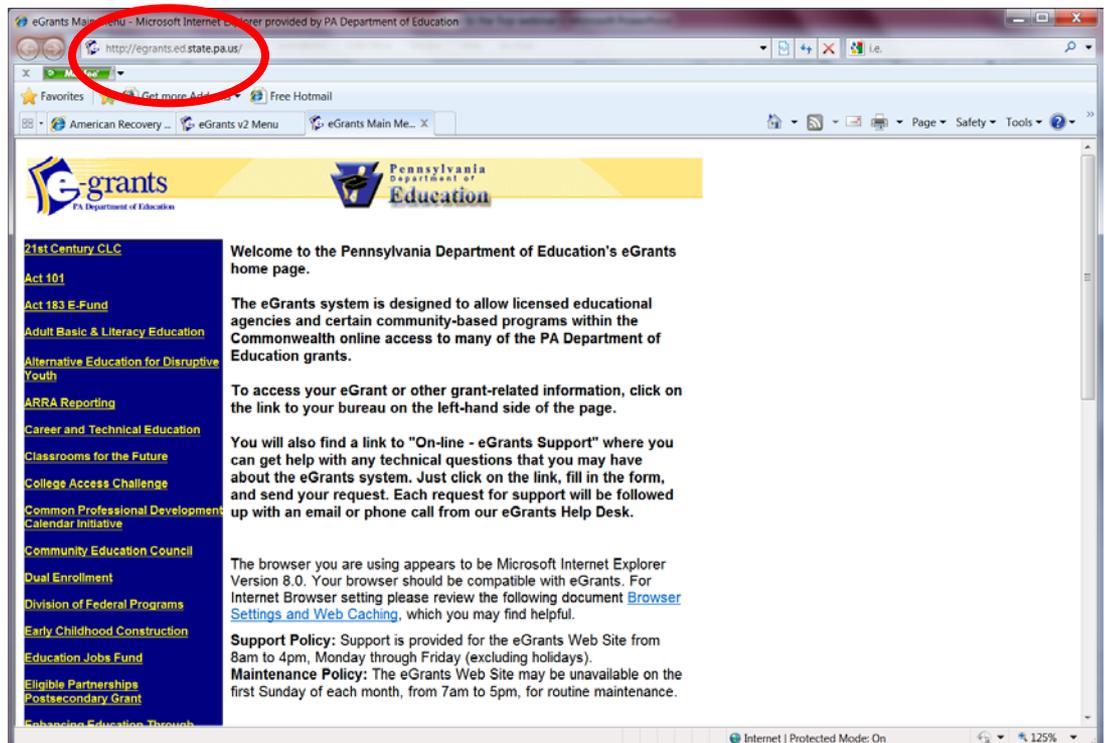
Request for Grant Application

All applications for Race to the Top funding must be submitted electronically via the PDE eGrants system at <http://egrants.ed.state.pa.us>.

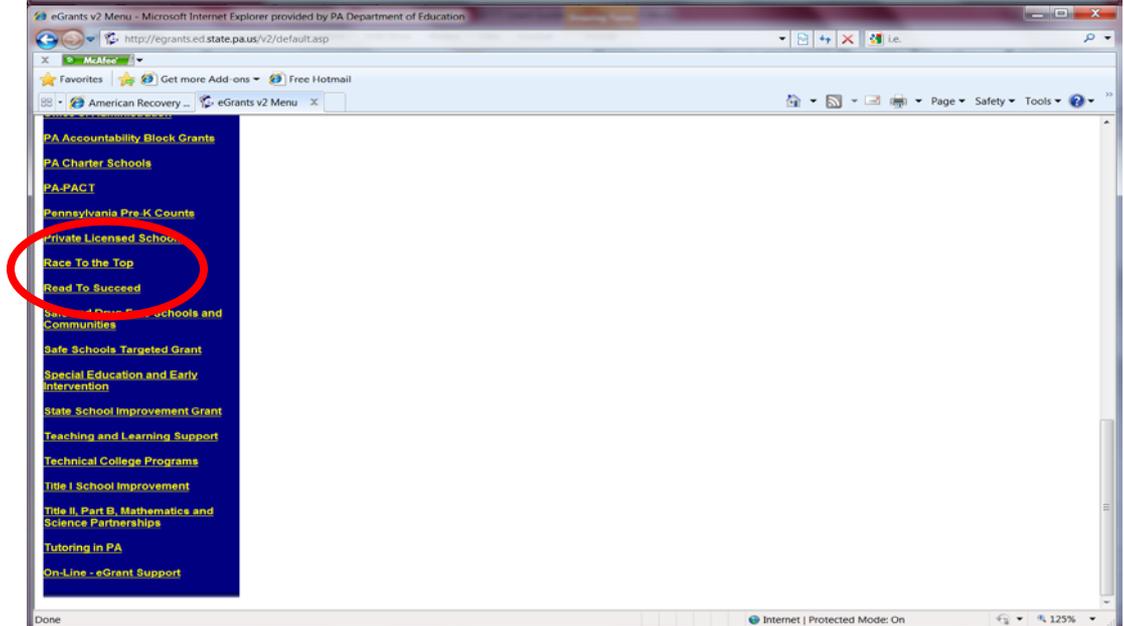
PLEASE NOTE: Access to the eGrants system must be granted by the local eGrants Administrator before an application can be created.

<http://egrants.ed.state.pa.us>

- Go to the eGrants website



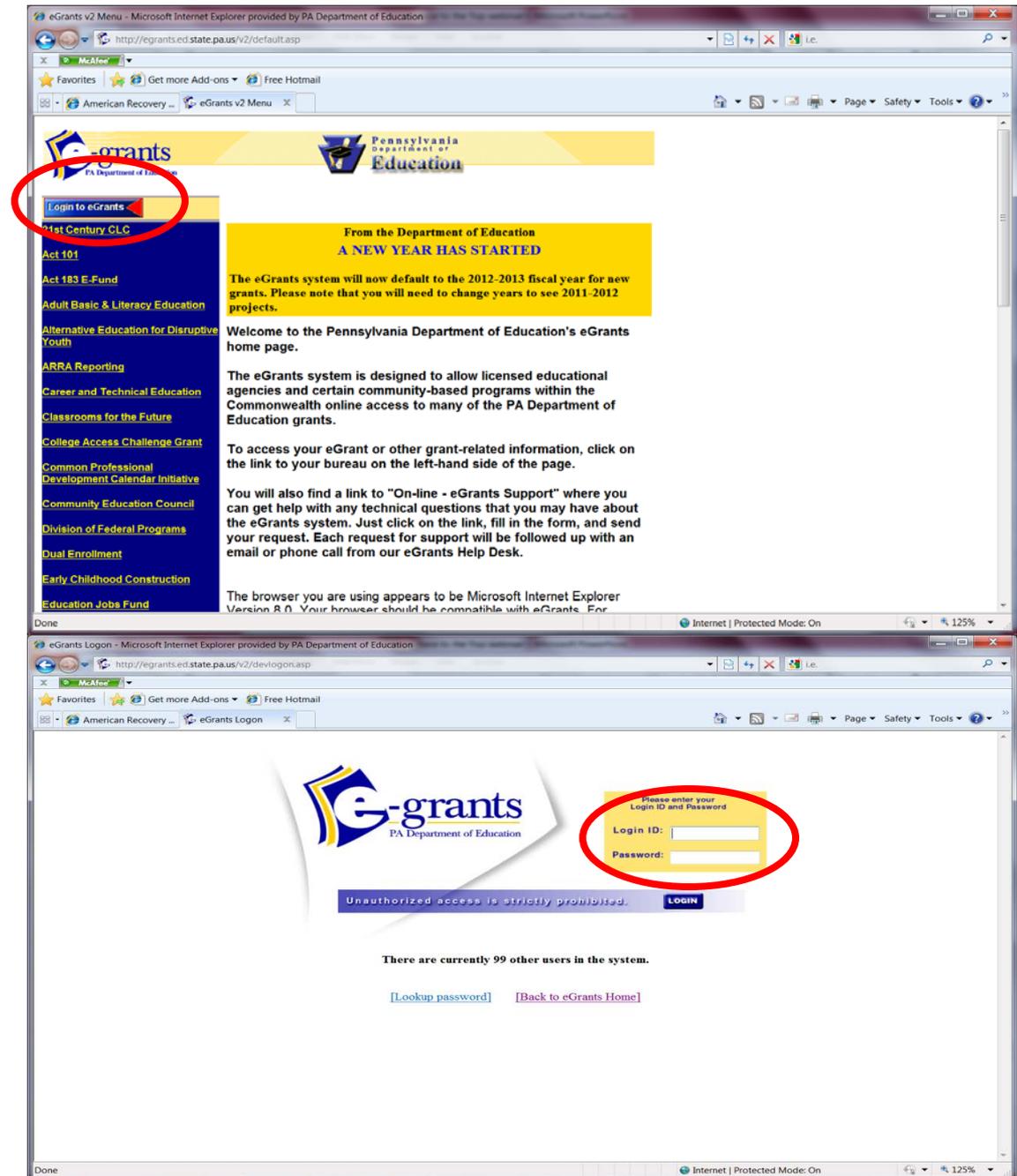
- Select Race to the Top from the left menu



<http://egrants.ed.state.pa.us>

■ Log in

PLEASE NOTE: Your local eGrants administrator must grant you project permissions for Race to the Top.



<http://egrants.ed.state.pa.us>

- Select FY 2012 – 2013

- Click on Grant Applications

The screenshot shows a web browser window with the URL <http://egrants.ed.state.pa.us/v2/default.asp>. The page features a navigation menu on the left with various grant categories such as '21st Century CLC', 'Act 101', and 'ARRA Reporting'. The main content area has a blue header 'Race To the Top' and a table of program years. The year '2011 - 2012' is circled in red. Below the table is a yellow announcement box with the text 'From the Department of Education A NEW YEAR HAS STARTED' and 'ATTENTION: This is a new grant on eGrants. All applicants must modify their user permission before creating an application. The User Administrator must click the "Add/Modify User" link to set the permissions. If you do not see the "Add/Modify User" link then your agency's user administrator's name is shown below.' Below the announcement box, the link 'Grant Applications' is circled in red.

Logout

Race To the Top

Program Year is currently: [2012 - 2013]

2000 - 2001	2001 - 2002	2002 - 2003	2003 - 2004	2004 - 2005
2005 - 2006	2006 - 2007	2007 - 2008	2008 - 2009	2009 - 2010
2010 - 2011	2011 - 2012	2012 - 2013		

From the Department of Education
A NEW YEAR HAS STARTED

The eGrants system will now default to the 2012-2013 fiscal year for new grants. Please note that you will need to change years to see 2011-2012 projects.

ATTENTION:

This is a new grant on eGrants. All applicants must modify their user permission before creating an application. The User Administrator must click the "Add/Modify User" link to set the permissions. If you do not see the "Add/Modify User" link then your agency's user administrator's name is shown below.

[Click here for Help Accessing eGrants.](#)

[Grant Applications](#)

[Review/Admin Applications](#)

[Edit PDC Fee Amount](#)

[Edit Grant Amounts](#)

[Edit Questions](#)

[Approve/Decline an Agency](#)

[List all Approved Agencies](#)

<http://egrants.ed.state.pa.us>

- **Still in 2012 – 2013?**
 - The Race to the Top application will be listed if you have project permissions
- **Click on Race to the Top**

eGrants V2 - openBureau - Microsoft Internet Explorer provided by PA Department of Education

http://egrants.ed.state.pa.us/v2/openBureau.asp

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PA Department of Education

Race To the Top

Main Menu | Exit

System will time out at 12:12:38 PM. Remaining time: 59:56

Program Year is currently: [2012 - 2013]

[2000 - 2001](#) | [2001 - 2002](#) | [2002 - 2003](#) | [2003 - 2004](#) | [2004 - 2005](#) | [2005 - 2006](#) | [2006 - 2007](#) | [2007 - 2008](#) | [2008 - 2009](#) | [2009 - 2010](#) | [2010 - 2011](#) | [2011 - 2012](#) | [2012 - 2013](#)

Welcome Amy Munro. You have access to the following applications:

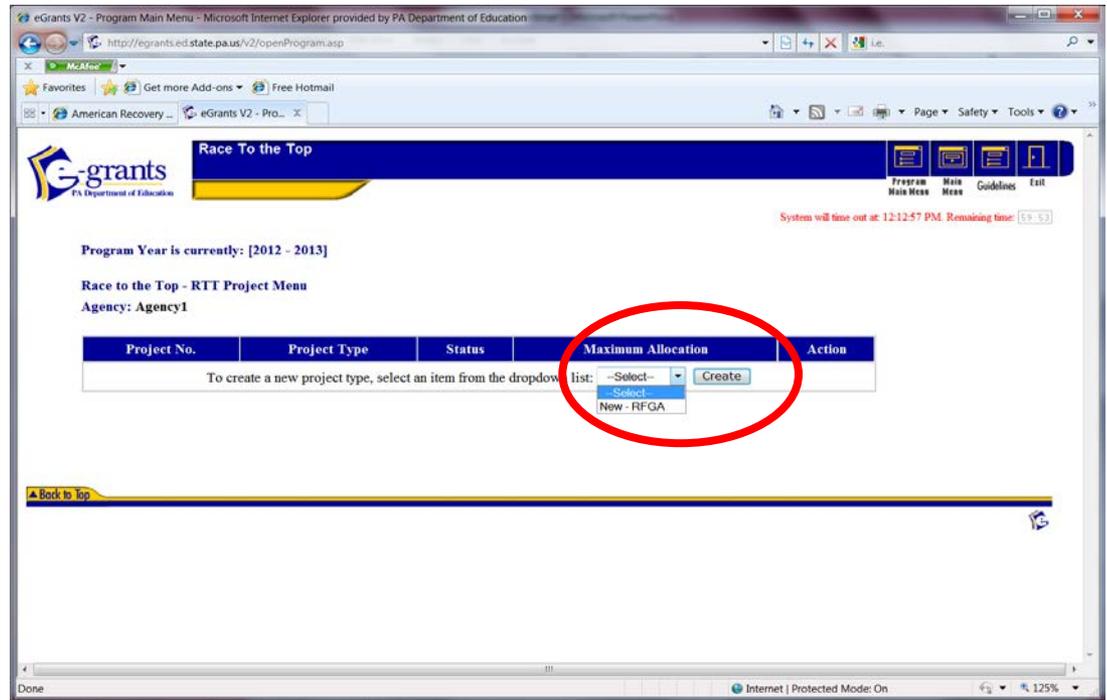
- [Race to the Top \(RTT\)](#)

Back to Top

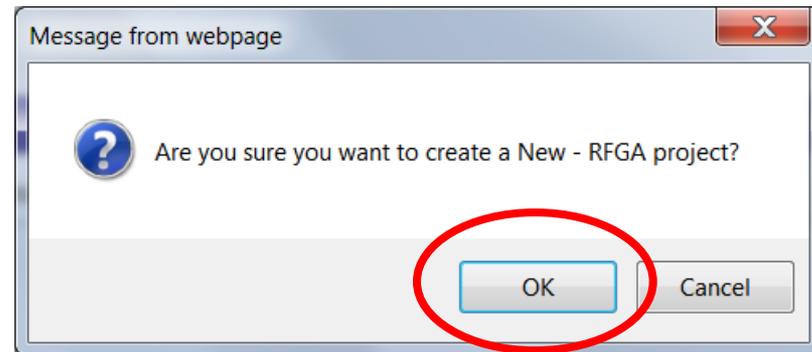
Done | Internet | Protected Mode: On | 125%

<http://egrants.ed.state.pa.us>

- Select NEW RFGA
- Click Create



- Click OK



<http://egrants.ed.state.pa.us>

- **Complete all of the Contact Information requested**

- Enter your Phone/Fax # as digits only (no special characters)
- Your Initial Grant Allocation will pre-populate the Requested Amount cell

- **Click Create Project**

eGrants V2 - Create New Project Type - Microsoft Internet Explorer provided by PA Department of Education

http://egrants.ed.state.pa.us/v2/CreateProject.asp

System will time out at: 12:14:01 PM. Remaining time: 59:03

Project Creation (New - RFGA)

The following information is necessary to create a project for you.

Contact First Name: Amy

Contact Middle Name:

Contact Last Name: Munro

Contact Title:

Contact Address:

Contact City:

Contact State: Pennsylvania

Contact Zip Code:

Contact Phone #:

Contact Phone Ext:

Contact Fax #:

Contact Email: amunro@pa.gov

Requested Amount: 1

When you hit the "Create Project" Button, it may take up to a minute to create all the necessary information. Please be patient, and do not hit the button again.

Create Project Clear Cancel

Intent to Participate

To demonstrate intent to participate, eligible LEA must create a Request for Grant Application in eGrants no later than

midnight (12:00 p.m.) on Friday, March 30, 2012.

If an eligible LEA does NOT create a Request for Grant Application in eGrants by

midnight (12:00 p.m.) on Friday, March 30, 2012,

the LEA will be deemed to have 'Opted-Out' of the Race to the Top grant.

Creation of an RFG application only signals the LEA's intent at the time of creation;
it does NOT commit the LEA to participation.

Intent to Participate

The eGrants application must only be *created* (i.e., New RFGA - Create Project) by **midnight on Friday, March 30, 2012.**

Your eGrants application does not need to be *completed* and submitted until **5:00 PM on Friday, April 27, 2012.**

Grant Reapportionment

If eligible entities do **NOT** create an RFGA by midnight on Friday, March 30, 2012, their allocations will be reapportioned to participating entities through the same Title I Part A formula.

For example:

- Districts A, B, and C are eligible to receive grants of \$10,000, \$20,000, and \$80,000 respectively.
- District A does not submit a Request for Grant application by the deadline, effectively 'Opting-Out' of the grant program;
- Therefore, Districts B and C are now eligible to receive \$22,500 and \$87,500 respectively.

Grantees will be notified of their adjusted amount the week of April 2 – April 6, 2012, and will be required to adjust their scopes of work and budgets accordingly.

<http://egrants.ed.state.pa.us>

Tips for completing your eGrants Application:

- Guidelines can be accessed by clicking the icon in the upper right corner
- Can't edit your application?
 - Make sure your local eGrants administrator has given you all of the permissions necessary
 - Switch back to Data Entry if you are in View Only (under View and Print in lower right menu)
- Use eGrants navigation rather than your Browser Back & Forward buttons to move through your application.
- Save your data often!

eGrants V2 - Program Main Menu - Microsoft Internet Explorer provided by PA Department of Education

http://egrants.ed.state.pa.us/v2/openProgram.asp?programPK=2243&projPK=120966

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Race to the Top

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Program Main Menu Main Menu Guidelines Exit

System will time out at: 12:15:45 PM. Remaining time: 59:54

Program Year is currently: [2012 - 2013]

Race to the Top - RTT Project Menu

Agency: Agency1

Project No.	Project Type	Status	Maximum Allocation	Action
RTT-13-	New - RFGA	In process	\$1.00	Current

No additional projects can be created.

Narratives

- [Primary Contact](#)
- [Professional Development Plan](#)
- [Performance Measures](#)
- [Plan Development & Supports](#)
- [Alignment to ARRA Priorities](#)
- [Evaluation Participation](#)

Administrative Functions

- [Add/Modify users](#)

View and Print

- [Generate Reports](#)
- [Switch to View Only](#)

Budget

- [Budget Detail](#)
- [Budget Summary](#)

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Race to The Top



Primary Contact

Competitive Grant - Section - Microsoft Internet Explorer provided by PA Department of Education
http://egrants.ed.state.pa.us/v2/ct/ctOpenSection.asp

System will time out at: 1:18:41 PM. Remaining time: 59:55

Program Year is currently: [2012 - 2013]
Program: Race to the Top
Section: Primary Contact

1.a) FIRST AND LAST NAME of the primary contact person for the Race to the Top grant request. This person will also be responsible for program implementation and serve as the contact person for the Intermediate Unit administering the grant award. (Maximum 50 Characters)

1.b) TITLE/ROLE of primary contact person. (Maximum 50 Characters)

1.c) PHONE NUMBER of primary contact person (format xxx-xxx-xxxx). (Maximum 12 Characters)

Extension, if applicable. (Optional) (Maximum 10 Characters)

1.d) EMAIL ADDRESS of primary contact person. (Maximum 50 Characters)

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Done Internet | Protected Mode: On 125%

Professional Development Plan

Superintendents & Central Office Staff

- Providers
 - IU
 - Other

- PD Focus
 - Principal Instrument
 - Specialist Instrument
 - Teacher Instrument

- Time Period
 - 2012/2013
 - 2013/2014
 - 2014/2015

Competitive Grant - Section - Microsoft Internet Explorer provided by PA Department of Education

http://egrants.ed.state.pa.us/v2/ct/OpenSection.asp

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Activities

To achieve this goal, grant awardees will participate in the following:

2) *Professional Development on Educator Effectiveness Instrument (Supervisors)*

All supervisors who contribute to staff evaluation (i.e., principals and superintendents/central office staff) must attend professional development on the instrument specific to their positions, if applicable, and the staff positions they will be evaluating.

The Pennsylvania Department of Education (PDE) has partnered with Pennsylvania Intermediate Units (PAIU) to provide this professional development regionally; however, grant awardees have the flexibility to select another provider with the condition that the professional development proffered is aligned to the same, or a comparably rigorous, model for educator evaluation. PDE is using the Danielson Framework for instrumentation.

In the tables below, indicate who will participate in this professional development and when. For Principals, select the School Level that best describes the participant(s) identified. Add a row for each participant or cohort of participants by Category (Provider, Instrument, and School Level) and Time Period during which the participant(s) will attend the professional development.

2.a) Superintendents & Central Office Staff

Add new data by entering the fields, then clicking the ADD button at the end of the row on the right.

Provider	PD Focus	# of Participants	Time Period	
IU	Principal Instrument	<input type="text"/>	2012/2013	Add

If you selected 'Other' above, identify your professional development provider:
(Optional) (Maximum 500 Characters)

Help

Done Internet | Protected Mode: On 125%

Professional Development Plan

Principals

- **Providers**
 - IU
 - Other

- **PD Focus**
 - Principal Instrument
 - Specialist Instrument
 - Teacher Instrument

- **School Levels**
 - Elementary
 - Middle/Junior High
 - Senior High
 - Not Applicable

- **Time Period**
 - 2012/2013
 - 2013/2014
 - 2014/2015

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http://egrants.ed.state.pa.us/v2/ct/ctOpenSection.asp

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2.b) Principals

Add new data by entering the fields, then clicking the ADD button at the end of the row on the right.

Provider	PD Focus	# of Participants	Participants' School Level	Time Period	
IU	Principal Instrument	<input type="text"/>	Elementary	2012/2013	Add

Help

If you selected 'Other' above, please identify your professional development provider:
(Optional) (Maximum 500 Characters)

Asynchronous Inter-Rater Reliability Training for Supervisors

Please Note: In addition to the IU/Other Provider professional development above, all supervisors must complete inter-rater reliability training to receive certification prior to using the Educator Effectiveness Instrument to evaluate staff performance. PDE has partnered with Teachscape to develop this asynchronous training module that will be available on www.pdesas.org starting 2012/2013.

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Professional Development Plan

Teachers & Specialists

- **Providers**
 - SAS Modules
 - District/Charter
 - IU
 - Other

- **PD Focus**
 - Specialist Instrument
 - Teacher Instrument

- **School Levels**
 - Elementary
 - Middle/Junior High
 - Senior High
 - Not Applicable

- **Time Period**
 - 2012/2013
 - 2013/2014
 - 2014/2015

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3) Local Professional Development on Educator Effectiveness Instruments

Staff who are evaluated but do not contribute to the evaluation of other staff (i.e., teachers and specialists) may attend professional development provided by the IU, another qualified provider, or the district/charter; or, in lieu of facilitated professional development, they may complete specific asynchronous modules available on www.pdesas.org starting 2012/2013.

In the table below, indicate how and when teachers and specialists will receive professional development on the Educator Effectiveness Instrument relevant to their positions. For school-based Teachers and Specialists, select the Grade Level that best describes the participant(s) identified. Add a row for each participant or cohort of participants by Category (Provider, Role, and Grade Level) and Time Period during which the participant(s) will attend the professional development. Add new data by entering the fields, then clicking the ADD button at the end of the row on the right.

Provider	# of Participants	Participants' Role	Participants' School Level	Time Period	
SAS Modules	<input type="text"/>	Teacher	Elementary	2012/2013	Add

If you indicated 'Other' above, please identify your professional development provider:
(Optional) (Maximum 500 Characters)

To ensure a complete and consistent understanding of the process, teachers and specialists should complete the professional development or modules prior to being evaluated using the Educator Effectiveness Instrument.

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Race to The Top



Performance Measures

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Program Year is currently: [2012 - 2013]
Program: Race to the Top
Section: Performance Measures

4) By participating in this grant program, you agree to meet or exceed the following performance measures:

Agree

End of SCHOOL YEAR 2012/2013 Performance Measures

PRINCIPALS: 50% percent will be trained on the Educator Effectiveness Instrument (teacher rubric). 25% percent will be trained on the Educator Effectiveness Instrument (specialist rubric). 25% percent will be trained on the Educator Effectiveness Instrument (principal rubric).

TEACHERS: 50% percent will be trained on the Educator Effectiveness Instrument (teacher rubric). 10% percent will be evaluated using the Educator Effectiveness Instrument.

SPECIALISTS: 25% percent will be trained on the Educator Effectiveness Instrument (specialist rubric).

SUPERINTENDENTS/CENTRAL OFFICE STAFF: 25% percent will be trained on the Educator Effectiveness Instrument (principal rubric).

ALL EDUCATORS: 10% percent will be using the professional development modules associated with the Educator Effectiveness Instrument within the SAS portal.

End of SCHOOL YEAR 2013/2014 Performance Measures

Done Internet | Protected Mode: On 125%

Race to The Top



Plan Development & Supports

A screenshot of a Microsoft Internet Explorer browser window. The address bar shows the URL "http://egrants.ed.state.pa.us/v2/ct/ctOpenSection.asp". The browser has several tabs open, including "American Recovery ...", "Competitive Gra...", and "eGrants Main Menu". The main content area of the browser displays the title "Section: Plan Development & Supports" in a large blue font. Below the title, there are two sections: "5) Approach" and "6) Stakeholder Involvement". Each section contains a paragraph of text and a large, empty text input box. The browser's status bar at the bottom shows "Done" on the left, "Internet | Protected Mode: On" in the center, and "125%" on the right.

Competitive Grant - Section - Microsoft Internet Explorer provided by PA Department of Education

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Section: Plan Development & Supports

5) Approach

Describe briefly your rationale for determining how and when each cohort will be trained (your Activities under Professional Development Plan). Reference any sources of data or other factors (e.g., contract agreements, professional development schedules) used to inform your decisions. (Maximum 2500 Characters)

6) Stakeholder Involvement

Describe briefly your process for stakeholder communications and for ensuring school/district-wide support for your adoption and implementation of the Educator Effectiveness Instrument. (Maximum 2500 Characters)

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Race to The Top



Plan Development & Supports

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school/insruct-wide support for your adoption and implementation of the Educator Effectiveness Instrument. (Maximum 2500 Characters)

7) Professional Development Alignment

Describe briefly your plans for aligning other professional development to the evaluation instrumentation to ensure a systemic approach to educator effectiveness. (Maximum 2500 Characters)

Save Draft Mark Section Complete Update Data Cancel

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Race to The Top



Alignment to ARRA Priorities

A screenshot of a Microsoft Internet Explorer browser window. The address bar shows the URL "http://egrants.ed.state.pa.us/v2/ct/ctOpenSection.asp". The browser has several tabs open, including "American Recovery...", "Competitive Gra...", and "eGrants Main Menu". The main content area displays the following text:

System will time out at: 1:53:27 PM. Remaining time: 59:52

Program Year is currently: [2012 - 2013]
Program: Race to the Top
Section: Alignment to ARRA Priorities

8) How will adopting and implementing the Educator Effectiveness Instrument...

8.a) Improve educator effectiveness in your schools and result in all of your schools having highly qualified teachers? (Maximum 2500 Characters)

[Empty text input box]

8.b) Guide you in providing intensive supports and effective interventions in schools that need them the most, thereby improving achievement in low-performing schools? (Maximum 2500 Characters)

[Empty text input box]

The browser's status bar at the bottom shows "Done", "Internet | Protected Mode: On", and a zoom level of "125%".

Race to The Top



Alignment to ARRA Priorities

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8.c) Enhance your collection and use of data to improve student learning and college and career-readiness? (Maximum 2500 Characters)

8.d) Assist in your progress toward the adoption and implementation of PA Common Core standards, advance your performance in assessments, and enrich teaching and learning particularly in STEM (Science, Technology, Engineering, and Mathematics) education? (Maximum 2500 Characters)

Save Draft | Mark Section Complete | Update Data | Cancel

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Race to The Top



Evaluation Participation

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Program Main Menu | Main Menu | Guidelines | Exit

System will time out at: 1:55:42 PM. Remaining time: 59:57

Program Year is currently: [2012 - 2013]
Program: Race to the Top
Section: Evaluation Participation

9) In order to improve the Educator Effectiveness Instrument, professional development, and resources, as well as evaluate the efficacy of the overall program, your Intermediate Unit will be collecting information via multiple means. By participating in this grant program, you agree to participate in all related data collections.

Agree

Save Draft | Mark Section Complete | Update Data | Cancel

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Done | Internet | Protected Mode: On | 125%

Race to The Top



Budget Detail

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Race To the Top

Program Main Menu Main Menu Guidelines Exit

System will time out at: 1:56:27 PM. Remaining time: 59:43

Program Year is currently: [2012 - 2013]
Program: Race to the Top
Section: Budget Detail

Add new data by entering the fields, then clicking the ADD button at the end of the row on the right.

Budget Function	Budget Object	Amount Format: ##	Description	
1000-Instruction	100-Salaries			Add
1000-Instruction				
2200-Staff Support Services				
2800-Central Support Services		0		
2900-Other Support Services				

Save Draft Mark Section Complete Update Data Cancel

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Done Internet | Protected Mode: On 125%

Race to The Top



Budget Detail

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Race To the Top

Program Main Menu | Main Menu | Guidelines | Exit

System will time out at: 1:56:27 PM. Remaining time: 58:02

Program Year is currently: [2012 - 2013]
Program: Race to the Top
Section: Budget Detail

Add new data by entering the fields, then clicking the ADD button at the end of the row on the right.

Budget Function	Budget Object	Amount Format: ##	Description	
1000-Instruction	100-Salaries			Add
	100-Salaries			
	200-Benefits			
	300-Purchased Professional and Technical Services	0		
	400-Purchased Property Services			
	500-Other Purchased Services			
	600-Supplies			

Save Draft | Mark Section Complete | Update Data | Cancel

Back to Top

Done | Internet | Protected Mode: On | 125%

Budget Summary

- Check that your Budget \$ and your Allocation \$ **match**
 - You should have a \$0 over/under

NOTE: Your Budget Summary is pre-populated with the data you enter in Budget Detail; therefore, you must amend your Budget Detail to reflect any changes in your Budget Summary.

Competitive Grant - Section - Microsoft Internet Explorer provided by PA Department of Education

http://egrants.ed.state.pa.us/v2/ct/ctOpenSection.asp

McAfee

American Recovery ... Competitive Gra... eGrants Main Menu

Race to the Top

PA Department of Education

Program Year is currently: [2012 - 2013]
 Program: Race to the Top
 Section: Budget Summary

Budget: \$1.00
 Allocation: \$1.00

Budget Over(Under) Allocation: \$0.00

System will time out at: 2:00:22 PM. Remaining time: 59:57

Save Draft Mark Section Complete Update Data Cancel

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues & Fees	700 Property	Row Totals
1000 Instruction	1	0	0	0	0	0	0	1
1692 Tutor Training	0	0	0	0	0	0	0	0
2100 Pupil Personnel Services	0	0	0	0	0	0	0	0

Done Internet | Protected Mode: On 125%

Submit RFG Application

- All sections must be marked complete* to view the Submit Button.
 - A blue check mark will appear next to each section as it is marked Complete.
- Click **Submit Project** no later than **5:00 p.m. Friday, April 27, 2012.**
 - **NO EXTENSIONS WILL BE GRANTED**

The screenshot shows the eGrants V2 web application interface. At the top, the browser address bar displays the URL <http://egrants.ed.state.pa.us/v2/OpenProgram.asp>. The page title is "Agency: Agency1". Below this, a table displays project information:

Project No.	Project Type	Status	Maximum Allocation	Action
RTT-13-	New - RFGA	In process	\$1.00	Current

Below the table, a message states: "No additional projects can be created." The page features several navigation sections with blue checkmarks indicating completion:

- Narratives**
 - ✓ [Primary Contact](#)
 - ✓ [Professional Development Plan](#)
 - ✓ [Performance Measures](#)
 - ✓ [Plan Development & Supports](#)
 - ✓ [Alignment to ARRA Priorities](#)
 - ✓ [Evaluation Participation](#)
- Budget**
 - ✓ [Budget Detail](#)
 - ✓ [Budget Summary](#)
- Administrative Functions**
 - [Add/Modify users](#)
- View and Print**
 - [Generate Reports](#)
 - [Switch to View Only](#)

The "Submit Project" button is highlighted with a red circle.

At the bottom left, there is a "Back to Top" link. The browser status bar at the bottom shows "Done" and "Internet | Protected Mode: On".

Timeline Reminder

By Midnight on 3/30/12

- LEAs must **create** an eGrants RFGA New Project to demonstrate Intent to Participate

Week of 4/2/12 – 4/6/12

- LEA allocations adjusted in eGrants by PDE

By 5:00 PM on 4/27/12

- LEAs must **submit** completed eGrants Request for Grant Application

Award Disbursement

Race to the Top grant funding will be reimbursed via the grantee's regional Intermediate Unit.

Additional information on the contracting and fund disbursement process will be communicated at the time of award in **early May**.

Race to the Top funds must be...

- *Encumbered* by **September 30, 2014**, and
- *Expended* no later than **September 30, 2015**.

Race to The Top



Where to go & Who to contact...

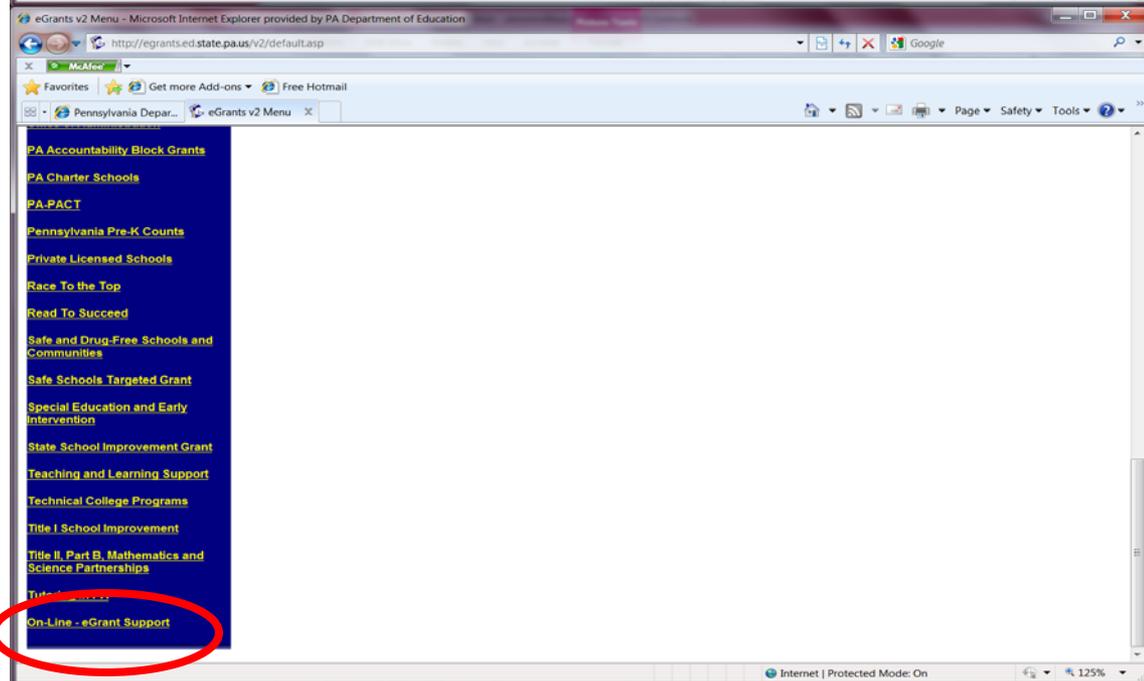
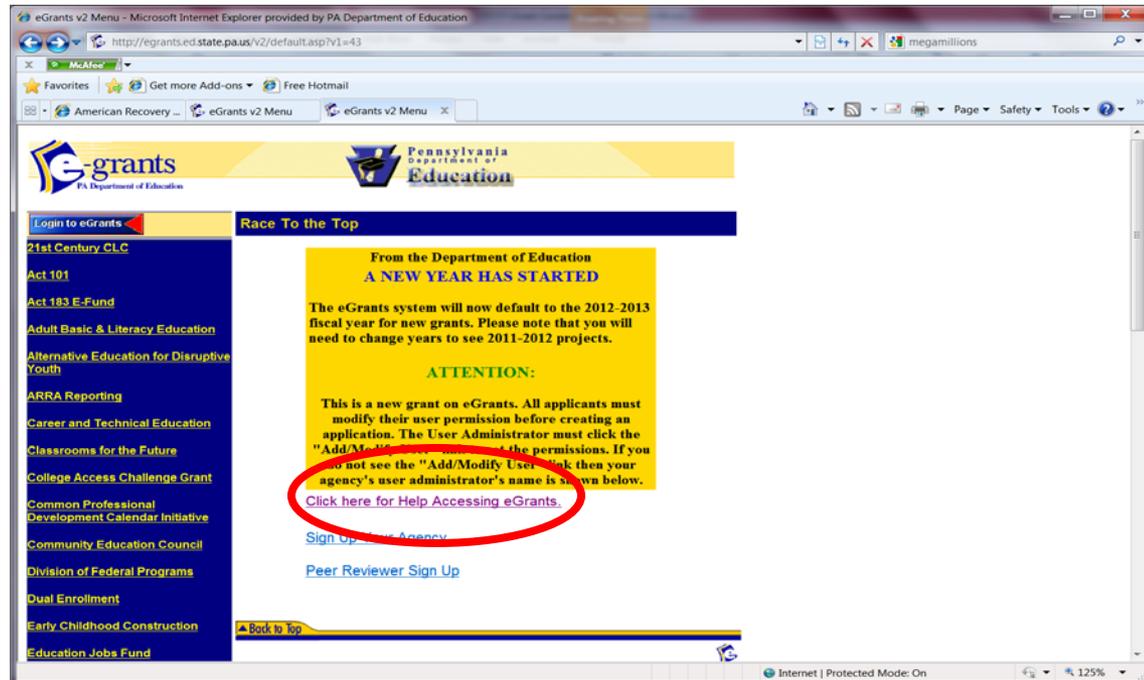
FOR MORE INFORMATION

www.education.state.pa.us



eGrants Help

- Instructions are posted on the eGrants main page at <http://egrants.ed.state.pa.us>
- Online eGrants Support is located at the bottom of the left menu
 - Enable pop-ups
- ra-egrantshelp@pa.gov
 - (717) 506-2317
 - (888) 498-8129



Race to the Top Website

- Click on Race to the Top under **Hot Topics** on the PDE main page at www.education.state.pa.us
 - Additional Information on **Educator Effectiveness** is also available under Hot Topics (see Teacher Evaluation Project).

- Race to the Top is also listed under **PDE Quick Links** on the PDE main page at www.education.state.pa.us

This screenshot shows the Pennsylvania Department of Education (PDE) website. The page features a navigation menu on the left, a search bar, and a main content area. The 'Hot Topics' section is highlighted with a red circle, containing a link for 'Race to the Top' with the text 'Pennsylvania has been awarded \$41,326,299'. Other sections visible include 'Welcome to THE PENNSYLVANIA DEPARTMENT OF EDUCATION', 'HOW IS MY SCHOOL DOING?', and 'Important Information and Updates'.

This screenshot shows the Pennsylvania Department of Education (PDE) website, focusing on the 'PDE Quick Links' section, which is circled in red. The section lists various services and links, including 'Race to the Top', 'Act 1: Property Tax Relief', and 'Teacher Evaluation Project'. Other visible sections include 'PDE Online Services', 'Public School Code of 1949', and '2012-13 Governor's Executive Budget'.

Race to the Top Website

LEA Grant Information:

- Application Guidelines
- Allocation by Eligible LEA

Coming Soon:

- LEA Grant FAQs
- Webinar PPT

American Recovery and Reinvestment Act >> Race to the Top - Microsoft Internet Explorer provided by PA Department of Education

http://www.portal.state.pa.us/portal/server.pt/community/american_recovery_and_reinvestment_act/17696/race_to_the_top/1066062

McAfee

Administration Directory My Pages My Communities

pennsylvania DEPARTMENT OF EDUCATION

PA STATE AGENCIES ONLINE SERVICES --search PA-- go

Tom Corbett, Governor | Ron Tomalis, Secretary | Contact Us | Help & Support

PDE Search

Google Custom Search

Go

Logged In As: Munro, Amy
Log Off

About PDE

Find an Institution

News and Media

Online Services

Offices

State Board of Education

Act 48 - Continuing Professional Education

Certifications

Codes and Regulations

Data and Statistics

Forms and Documents

Grants and Subsidies

American Recovery and Reinvestment Act

Race to the Top

ARRA Reporting

ARRA Resources

Home >> Grants and Subsidies >> American Recovery and Reinvestment Act >> Race to the Top

Race to the Top

In the News

Governor Corbett Announces \$41.3 Million Federal Education Grant
Harrisburg - Governor Tom Corbett today announced that Pennsylvania has been awarded \$41,326,299 under the federally-funded "Race to the Top" grant program. Read the [Press Release](#)

Race to the Top LEA Grant Information

- [2012/2013 Race to the Top LEA Grant Application Guidelines](#) (word)
- [Eligible LEA & Grant Allocations by LEA](#) (excel)

Resources

Local intranet | Protected Mode: Off 125%

Still have questions on Race to the Top or
Educator Effectiveness?

Brian LaForme

blaforme@pa.gov

The mission of the Pennsylvania Department of Education is to lead and serve the educational community, to enable each individual to grow into an inspired, productive, fulfilled lifelong learner.