Race to the Top

LEA Grant

03/29/2012 webinar

http://vclass.cciu.org/play_recording.html?recordingId=1249150567089_1333026332216

Tom Corbett, Governor
Ron Tomalis, Secretary of Education
Overview

Pennsylvania received $41,326,299 in federal Race to the Top grant monies for leading the way in education reform around four specific areas:

- Adopting standards and assessments that prepare students to succeed in college and the workplace and to compete in the global economy;

- Building data systems that measure student growth and success, and inform teachers and principals about how they can improve instruction;

- Recruiting, developing, rewarding, and retaining effective teachers and principals, especially where they are needed most; and

- Turning around the lowest-achieving schools.

www.education.state.pa.us
Overview

Approximately 50% of Pennsylvania’s Race to the Top grant will be awarded to eligible LEA for the adoption and implementation of PA’s Educator Effectiveness Models and Instruments in support of Areas 3 & 4.

Based on the Danielson Framework, these Educator Effectiveness tools are designed to...

- Improve the way teachers, specialists, and principals are evaluated, and
- Enhance educator training and professional growth in the Commonwealth.
**ALL** Pennsylvania school districts and charter schools are eligible to request a Race to the Top grant

*Provided...*

They were eligible to receive Title I funding during the 2011/2012 School Year.

The ESEA Title I, Part A formula was used in conjunction with 2011/2012 Title I eligibility data to determine Race to the Top grant allocations.

*PLEASE NOTE: Race to the Top awards are NOT subject to the same restrictions on uses of funds that apply to Title I, Part A monies.*
Eligible Expenditures

Any expense incurred through participation in related professional development provided by...

- The Intermediate Unit or approved provider, or
- The grantee and/or asynchronous SAS modules.

Costs associated with the implementation of the Educator Effectiveness Instrument post professional development.

Eligible:

- Purchased professional services
- Facilities and materials fees
- Travel and sustenance costs
- Salaries and benefits associated with ‘release time’
- Development of additional measures
- Equipment
- Licensing

Not Eligible:

- Administrative Costs
- Indirect Costs

Race to the Top grant monies are subject to the American Recovery and Reinvestment Act (ARRA) restrictions on fund usage.
ALL supervisors who contribute to the evaluation of staff must attend professional development on the instrument specific to their positions, if applicable, and the staff positions they will be evaluating.
Professional Development

- Superintendents and central office staff must attend professional development on the Educator Effectiveness Instrument(s) relevant to the position(s) they evaluate.

- Principals must attend professional development on the Educator Effectiveness Instruments...
  - Used to evaluate their position, *and*
  - Relevant to the teacher and/or specialist positions they evaluate.
Professional Development (Teachers & Specialists)

Staff members who are evaluated but do not contribute to the evaluation of other staff must participate in professional development on the Educator Effectiveness Instrument relevant to their positions;

However, they have the option to...

- Attend the professional development provided by the IU or other qualified provider, and/or
- Participate in local professional development provided by the awardee, and/or
- Complete specific asynchronous modules available at no cost to the participant on www.pdesas.org starting 2012/2013.

To ensure a complete and consistent understanding of the process, teachers and specialists should complete the professional development or modules prior to being evaluated using the Educator Effectiveness Instrument.
## Performance Measures

<table>
<thead>
<tr>
<th></th>
<th>SY 12/13</th>
<th>SY 13/14</th>
<th>SY 14/15</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SUPERINTENDENTS &amp; CENTRAL OFFICE STAFF</strong>…</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trained on the Educator Effectiveness Principal Instrument.</td>
<td>25%</td>
<td>50%</td>
<td>75%</td>
</tr>
<tr>
<td><strong>PRINCIPALS</strong>…</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trained on the Educator Effectiveness Teacher Instrument.</td>
<td>50%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Trained on the Educator Effectiveness Specialist Instrument.</td>
<td>25%</td>
<td>50%</td>
<td>75%</td>
</tr>
<tr>
<td>Trained on the Educator Effectiveness Principal Instrument.</td>
<td>25%</td>
<td>50%</td>
<td>75%</td>
</tr>
<tr>
<td>Evaluated using the Educator Effectiveness Principal Instrument.</td>
<td>10%</td>
<td>50%</td>
<td></td>
</tr>
</tbody>
</table>
## Performance Measures

### TEACHERS…

<table>
<thead>
<tr>
<th></th>
<th>SY 12/13</th>
<th>SY 13/14</th>
<th>SY 14/15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trained on the Educator Effectiveness Teacher Instrument.</td>
<td>50%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>Evaluated using the Educator Effectiveness Teacher Instrument.</td>
<td>10%</td>
<td>50%</td>
<td>100%</td>
</tr>
</tbody>
</table>

### SPECIALISTS…

<table>
<thead>
<tr>
<th></th>
<th>SY 12/13</th>
<th>SY 13/14</th>
<th>SY 14/15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trained on the Educator Effectiveness Specialist Instrument.</td>
<td>25%</td>
<td>50%</td>
<td>75%</td>
</tr>
<tr>
<td>Evaluated using the Educator Effectiveness Specialist Instrument.</td>
<td>10%</td>
<td>50%</td>
<td></td>
</tr>
</tbody>
</table>

### ALL EDUCATORS…

<table>
<thead>
<tr>
<th></th>
<th>SY 12/13</th>
<th>SY 13/14</th>
<th>SY 14/15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Using the professional development modules associated with the Educator Effectiveness Instrument within the SAS portal.</td>
<td>10%</td>
<td>30%</td>
<td>50%</td>
</tr>
</tbody>
</table>
Program Design

Demonstrate that consideration has been given to the impact adoption and implementation of the Educator Effectiveness Instrument will have on the following areas:

- Improving educator effectiveness in schools, resulting in all schools having highly qualified teachers;
- Guiding the provision of intensive supports and effective interventions in schools that need them the most, thereby improving achievement in low-performing schools;
- Enhancing the collection and use of data to improve student learning and college and career-readiness; and
- Assisting in progress toward the adoption and implementation of PA Common Core standards, advancing performance in assessments, and enriching teaching and learning particularly in STEM (Science, Technology, Engineering, and Mathematics) education.
Program Design

Indicate the steps you are taking to ensure the success of the program, including:

- Stakeholder involvement,
- Alignment of other professional development to the common evaluation instrumentation, and
- Thoughtful selection of participants for each cohort.
Evaluation

Intermediate Units will collect information via multiple means from the awardees within their respective regions in order to...

- Improve the Educator Effectiveness Instruments,
- Enhance professional development,
- Enrich related resources, and
- Evaluate the efficacy of the overall program.
REQUEST FOR GRANT APPLICATION
Request for Grant Application

All applications for Race to the Top funding must be submitted electronically via the PDE eGrants system at http://egrants.ed.state.pa.us.

PLEASE NOTE: Access to the eGrants system must be granted by the local eGrants Administrator before an application can be created.
Go to the eGrants website

Select Race to the Top from the left menu
http://egrants.ed.state.pa.us

- Log in

PLEASE NOTE: Your local eGrants administrator must grant you project permissions for Race to the Top.
- **http://egrants.ed.state.pa.us**

- **Select FY 2012 – 2013**

- **Click on Grant Applications**
http://egrants.ed.state.pa.us

- Still in 2012 – 2013?
  - The Race to the Top application will be listed if you have project permissions

- Click on Race to the Top
http://egrants.ed.state.pa.us

- Select NEW RFGA
- Click Create

- Click OK
http://egrants.ed.state.pa.us

- Complete all of the Contact Information requested
  - Enter your Phone/Fax # as digits only (no special characters)
  - Your Initial Grant Allocation will pre-populate the Requested Amount cell

- Click Create Project
Intent to Participate

To demonstrate intent to participate, eligible LEA must create a Request for Grant Application in eGrants no later than midnight (12:00 p.m.) on Friday, March 30, 2012.

If an eligible LEA does NOT create a Request for Grant Application in eGrants by midnight (12:00 p.m.) on Friday, March 30, 2012, the LEA will be deemed to have ‘Opted-Out’ of the Race to the Top grant.

Creation of an RFG application only signals the LEA’s intent at the time of creation; it does NOT commit the LEA to participation.
Intent to Participate

The eGrants application must only be created (i.e., New RFGA - Create Project) by midnight on Friday, March 30, 2012.

Your eGrants application does not need to be completed and submitted until 5:00 PM on Friday, April 27, 2012.
Grant Reapportionment

If eligible entities do **NOT** create an RFGA by midnight on Friday, March 30, 2012, their allocations will be reapportioned to participating entities through the same Title I Part A formula.

For example:

- Districts A, B, and C are eligible to receive grants of $10,000, $20,000, and $80,000 respectively.
- District A does not submit a Request for Grant application by the deadline, effectively ‘Opting-Out’ of the grant program;
- Therefore, Districts B and C are now eligible to receive $22,500 and $87,500 respectively.

Grantees will be notified of their adjusted amount the week of April 2 – April 6, 2012, and will be required to adjust their scopes of work and budgets accordingly.
http://egrants.ed.state.pa.us

Tips for completing your eGrants Application:

- Guidelines can be accessed by clicking the icon in the upper right corner

- Can’t edit your application?
  - Make sure your local eGrants administrator has given you all of the permissions necessary
  - Switch back to Data Entry if you are in View Only (under View and Print in lower right menu)

- Use eGrants navigation rather than your Browser Back & Forward buttons to move through your application.

- Save your data often!
Program Year is currently: [2012 - 2013]
Program: Race to the Top
Section: Primary Contact

1.a) FIRST AND LAST NAME of the primary contact person for the Race to the Top grant request. This person will also be responsible for program implementation and serve as the contact person for the Intermediate Unit administering the grant award. (Maximum 50 Characters)

1.b) TITLE/ROLE of primary contact person. (Maximum 50 Characters)

1.c) PHONE NUMBER of primary contact person (format xxx-xxx-xxxx). (Maximum 12 Characters)

Extension, if applicable. (Optional) (Maximum 10 Characters)

1.d) EMAIL ADDRESS of primary contact person. (Maximum 50 Characters)
Professional Development Plan

Superintendents & Central Office Staff

- Providers
  - IU
  - Other

- PD Focus
  - Principal Instrument
  - Specialist Instrument
  - Teacher Instrument

- Time Period
  - 2012/2013
  - 2013/2014
  - 2014/2015

Activities

To achieve this goal, grant awardees will participate in the following:

2) Professional Development on Educator Effectiveness Instrument (Supervisors)

All supervisors who contribute to staff evaluation (i.e., principals and superintendents/central office staff) must attend professional development on the instrument specific to their positions, if applicable, and the staff positions they will be evaluating.

The Pennsylvania Department of Education (PDE) has partnered with Pennsylvania Intermediate Units (PAIU) to provide this professional development regionally; however, grant awardees have the flexibility to select another provider with the condition that the professional development provided is aligned to the same, or a comparably rigorous, model for educator evaluation. PDE is using the Danielson Framework for instrumentation.

In the tables below, indicate who will participate in this professional development and when. For Principals, select the School Level that best describes the participant(s) identified. Add a row for each participant or cohort of participants by Category (Provider, Instrument, and School Level) and Time Period during which the participant(s) will attend the professional development.

2.a) Superintendents & Central Office Staff

Add new data by entering the fields, then clicking the ADD button at the end of the row on the right.

If you selected ‘Other’ above, identify your professional development provider.
Professional Development Plan

Principals

- Providers
  - IU
  - Other

- PD Focus
  - Principal Instrument
  - Specialist Instrument
  - Teacher Instrument

- School Levels
  - Elementary
  - Middle/Junior High
  - Senior High
  - Not Applicable

- Time Period
  - 2012/2013
  - 2013/2014
  - 2014/2015

Asynchronous Inter-Rater Reliability Training for Supervisors

Please Note: In addition to the IU/Other Provider professional development above, all supervisors must complete inter-rater reliability training to receive certification prior to using the Educator Effectiveness Instrument to evaluate staff performance. PDE has partnered with Teachscape to develop this asynchronous training module that will be available on www.pdesus.org starting 2012/2013.
Professional Development Plan

Teachers & Specialists

- **Providers**
  - SAS Modules
  - District/Charter
  - IU
  - Other

- **PD Focus**
  - Specialist Instrument
  - Teacher Instrument

- **School Levels**
  - Elementary
  - Middle/Junior High
  - Senior High
  - Not Applicable

- **Time Period**
  - 2012/2013
  - 2013/2014
  - 2014/2015
Program Year is currently: [2012 - 2013]
Program: Race to the Top
Section: Performance Measures

4) By participating in this grant program, you agree to meet or exceed the following performance measures:
□ Agree

End of SCHOOL YEAR 2012/2013 Performance Measures

PRINCIPALS: 50% percent will be trained on the Educator Effectiveness Instrument (teacher rubric). 25% percent will be trained on the Educator Effectiveness Instrument (specialist rubric). 25% percent will be trained on the Educator Effectiveness Instrument (principal rubric).

TEACHERS: 50% percent will be trained on the Educator Effectiveness Instrument (teacher rubric). 10% percent will be evaluated using the Educator Effectiveness Instrument.

SPECIALISTS: 25% percent will be trained on the Educator Effectiveness Instrument (specialist rubric).

SUPERINTENDENTS/CENTRAL OFFICE STAFF: 25% percent will be trained on the Educator Effectiveness Instrument (principal rubric).

ALL EDUCATORS: 10% percent will be using the professional development modules associated with the Educator Effectiveness Instrument within the SAS portal.

End of SCHOOL YEAR 2013/2014 Performance Measures
Section: Plan Development & Supports

5) Approach
Describe briefly your rationale for determining how and when each cohort will be trained (your Activities under Professional Development Plan). Reference any sources of data or other factors (e.g., contract agreements, professional development schedules) used to inform your decisions. (Maximum 2500 Characters)

6) Stakeholder Involvement
Describe briefly your process for stakeholder communications and for ensuring school/district-wide support for your adoption and implementation of the Educator Effectiveness Instrument. (Maximum 2500 Characters)
7) Professional Development Alignment

Describe briefly your plans for aligning other professional development to the evaluation instrumentation to ensure a systemic approach to educator effectiveness.

(Maximum 2500 Characters)
Alignment to ARRA Priorities

Program Year is currently: [2012 - 2013]
Program: Race to the Top
Section: Alignment to ARRA Priorities

8) How will adopting and implementing the Educator Effectiveness Instrument...

8.a) Improve educator effectiveness in your schools and result in all of your schools having highly qualified teachers? (Maximum 2000 Characters)

8.b) Guide you in providing intensive supports and effective interventions in schools that need them the most, thereby improving achievement in low-performing schools? (Maximum 2000 Characters)
Alignment to ARRA Priorities

8.c) Enhance your collection and use of data to improve student learning and college and career-readiness? (Maximum 2500 Characters)

8.d) Assist in your progress toward the adoption and implementation of PA Common Core standards, advance your performance in assessments, and enrich teaching and learning particularly in STEM (Science, Technology, Engineering, and Mathematics) education? (Maximum 2500 Characters)
Program Year is currently: [2012 – 2013]
Program: Race to the Top
Section: Evaluation Participation

9) In order to improve the Educator Effectiveness Instrument, professional development, and resources, as well as evaluate the efficacy of the overall program, your Intermediate Unit will be collecting information via multiple means. By participating in this grant program, you agree to participate in all related data collections.

[ ] Agree

Save Draft  Mark Section Complete  Update Data  Cancel
Race to The Top

Budget Detail

Program Year is currently: [2012 - 2013]
Program: Race to the Top
Section: Budget Detail

Add new data by entering the fields, then clicking the ADD button at the end of the row on the right.

<table>
<thead>
<tr>
<th>Budget Function</th>
<th>Budget Object</th>
<th>Amount Format: # #</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>1000-Instruction</td>
<td>100-Salaries</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2200-Staff Support Services</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>2800-Central Support Services</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2900-Other Support Services</td>
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<td></td>
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<tr>
<td>0</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Save Draft  Mark Section Complete  Update Data  Cancel

Back to Top
# Race to The Top

## Budget Detail

Program Year is currently: [2012 - 2013]
Program: Race to the Top
Section: Budget Detail

<table>
<thead>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>200-Benefits</td>
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<td></td>
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<tr>
<td></td>
<td>300-Purchased Professional and Technical Services</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>400-Purchased Property Services</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>500-Other Purchased Services</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>600-Supplies</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Add new data by entering the fields, then clicking the ADD button at the end of the row on the right.

[Online grants system interface]
Budget Summary

- Check that your Budget $ and your Allocation $ match
  - You should have a $0 over/under

**NOTE:** Your Budget Summary is pre-populated with the data you enter in Budget Detail; therefore, you must amend your Budget Detail to reflect any changes in your Budget Summary.
Submit RFG Application

- All sections must be marked complete* to view the Submit Button.
  - A blue check mark will appear next to each section as it is marked Complete.

- Click **Submit Project** no later than **5:00 p.m. Friday, April 27, 2012**.
  - NO EXTENSIONS WILL BE GRANTED
Timeline Reminder

By Midnight on 3/30/12
- LEAs must create an eGrants RFGA New Project to demonstrate Intent to Participate

Week of 4/2/12 – 4/6/12
- LEA allocations adjusted in eGrants by PDE

By 5:00 PM on 4/27/12
- LEAs must submit completed eGrants Request for Grant Application
Award Disbursement

Race to the Top grant funding will be reimbursed via the grantee’s regional Intermediate Unit.

Additional information on the contracting and fund disbursement process will be communicated at the time of award in **early May**.

Race to the Top funds must be...
- *Encumbered* by **September 30, 2014**, and
- *Expended* no later than **September 30, 2015**.
Where to go & Who to contact...

FOR MORE INFORMATION

www.education.state.pa.us
eGrants Help

- Instructions are posted on the eGrants main page at http://egrants.ed.state.pa.us

- Online eGrants Support is located at the bottom of the left menu
  - Enable pop-ups

- ra-egrantshelp@pa.gov
  - (717) 506-2317
  - (888) 498-8129
Race to the Top Website

- Click on Race to the Top under **Hot Topics** on the PDE main page at [www.education.state.pa.us](http://www.education.state.pa.us)
  - Additional Information on **Educator Effectiveness** is also available under Hot Topics (see Teacher Evaluation Project).

- Race to the Top is also listed under **PDE Quick Links** on the PDE main page at [www.education.state.pa.us](http://www.education.state.pa.us)
Race to the Top Website

LEA Grant Information:
- Application Guidelines
- Allocation by Eligible LEA

Coming Soon:
- LEA Grant FAQs
- Webinar PPT
Still have questions on Race to the Top or Educator Effectiveness?

Brian LaForme
blaforme@pa.gov

The mission of the Pennsylvania Department of Education is to lead and serve the educational community, to enable each individual to grow into an inspired, productive, fulfilled lifelong learner.