DECLARATION OF FINANCIAL RECOVERY STATUS

WHEREAS, I, Ronald J. Tomalis, Secretary of Education, state and declare that I am aware of the financial condition of the Harrisburg City School District (the “District”), the administrative practices of the elected board of school directors, and other pertinent matters concerning the District; and

1. WHEREAS, the Department, throughout the 2011-2012 school year provided extensive technical assistance to the District related to financial and budgetary matters; and

2. WHEREAS, the District lacks a long-term plan to address its financial difficulties and to become fiscally self-sufficient; and

3. WHEREAS, on August 22, 2012, Dr. Carolyn C. Dumaresq, Deputy Secretary of Elementary and Secondary Education, issued a Preliminary Declaration of Financial Recovery Status to the District and the District was afforded an opportunity to be heard; and

4. WHEREAS, the District requested a hearing to contest the Preliminary Declaration, which was held on October 3, 2012; and

5. WHEREAS, the record of the proceedings, including stipulated facts and briefs was certified to me by the hearing officer; and

6. WHEREAS, on this date, I have issued a Decision and Order upholding the Preliminary Declaration of Moderate Financial Recovery Status; and

7. WHEREAS, the District requested and received multiple advances of its basic education subsidy, in 2009, 2010 and 2011; and

8. WHEREAS, the District has an average daily membership in excess of or greater than 7,500.
NOW, THEREFORE, on this 13th day of December, 2012, in consideration of the facts described herein, I make the following declaration:

The Harrisburg City School District is in Moderate Financial Recovery Status as defined in section 621-A(a)(1)(i)(A) of the Public School Code of 1949, 24 P.S. § 6-621-A(a)(1)(i)(A), and is subject to the provisions of Article VI-A of the Public School Code that apply to Moderate Financial Recovery School Districts as defined in section 651-A, 24 P.S. § 6-651-A.

Ronald J. Tomalis
Secretary of Education