**Eligible Partnerships Program**

**Project Abstract**

Instructions: Complete Appendix B, place on top of application, and mail application to: Pennsylvania Department of Education, Bureau of School Leadership and Teacher Quality, Division of Professional Education and Teacher Quality, 333 Market Street 12th Floor, Harrisburg, PA 17126-0333. Complete all shaded areas in this document.

1. APPLICANT:

PROJECT DIRECTOR’S NAME

TITLE

INSTITUTION NAME

MAILING ADDRESS 1

MAILING ADDRESS 2

CITY STATE ZIP

(     )

TELEPHONE

(     )

FAX

EMAIL ADDRESS

2. TYPE OF INSTITUTION (CHECK ONE):

**[ ]**  00 STATE UNIVERSITY

**[ ]**  01 STATE RELATED COMMONWEALTH

**[ ]**  02 COMMUNITY COLLEGE

**[ ]**  03 PRIVATE STATE-AIDED

**[ ]**  04 PRIVATE COLLEGE/UNIVERSITY

**[ ]**  05 ASSOCIATION

**[ ]**  06 SCIENCE MUSEUM

**[ ]**  07 ALLIANCE/COLLABORATIVE

**[ ]**  08 OTHER NON-PROFIT ORGANIZATION

SPECIFY:

3. Preparation Program: Future Principals

4. CONTENT FOCUS OF PROFESSIONAL DEVELOPMENT DEDICATED TO PENNSYLVANIA’S INSPIRED LEADERSHIP (PIL)

Domain 1: Strategic/Cultural Leadership;

Domain 2: System Leadership;

Domain 3: Leadership for Learning;

Domain 4: Professional and Community Leadership;

5. PROJECT TITLE:

1. BRIEF ABSTRACT OF PARTNERSHIP ACTIVITIES:
2. CONCISELY LIST AND DESCRIBE GOALS, OBJECTIVES, AND ACTIVITIES OUTLINED IN APPLICATION NARRATIVE (As iterated in section 1.1 of the guidelines)

| **Goal Number(s)** | **Description of Goal(s)** | **Objective Number(s)**  | **Description of Objective(s)** | **Activity Number(s)**  | **Description of Activity(ies)** |
| --- | --- | --- | --- | --- | --- |
| **Result-oriented focus on principal impact on schools.** |
|       |       |       |       |       |       |
|       |       |       |       |       |       |
| **Combines coursework with supervised practicum experiences through a highly selective participant process open only to those educators whose primary objective is to serve as a principal in one of Pennsylvania’s high-need preschool and/or elementary schools.** |
|       |       |       |       |       |       |
|       |       |       |       |       |       |
| **Provides intensive coaching and/or mentoring for participants during their site-based practicum learning experiences (residencies, internships).** |
|       |       |       |       |       |       |
|       |       |       |       |       |       |
| **Integrates academic and practical learning.** |
|       |       |       |       |       |       |
|       |       |       |       |       |       |
| **Includes structured post-licensure support to accelerate early career development.** |
|       |       |       |       |       |       |
|       |       |       |       |       |       |
| **Uses multiple measures of assessment of learning growth** |
|       |       |       |       |       |       |
|       |       |       |       |       |       |
| **Builds upon the Pennsylvania’s Inspired Leadership (PIL) four domains** **as follows:****o Domain 1: Strategic/Cultural Leadership****o Domain 2: System Leadership****o Domain 3: Leadership for Learning****o Domain 4: Professional and Community Leadership** |
|       |       |       |       |       |       |
|       |       |       |       |       |       |
| **Follows the Framework for Leadership/Act 82 PIL Crosswalk** |
|       |       |       |       |       |       |
|       |       |       |       |       |       |
| **In addition to the above guidelines please explain how your institution is addressing the following:** |
| **Build Professional Capacity Across the Learning Community**  |
|       |       |       |       |       |       |
| **EVALUATION:** |
|       |       |       |       |       |       |
|       |       |       |       |       |       |
| **REPORTING:** |
|       |       |       |       |       |       |
|       |       |       |       |       |       |
| **GRANT ADMINISTRATION AND OVERSIGHT:** |
|       |       |       |       |       |       |
|       |       |       |       |       |       |

8.FUNDING REQUESTED:$       $

 FIRST CYCLE SECOND CYCLE

9.ANTICIPATED DATES:

| Cycle 1 | Start Date: July 1, 2016 | End Date: September 30, 2017 |
| --- | --- | --- |
| Cycle 2 | Start Date: July 1, 2017 | End Date: September 30, 2018 |

10.NUMBER OF PARTICIPATING PARTNERS:

| NUMBER OF PARTICIPATING LEA(S) |       |
| --- | --- |
| NUMBER OF PARTICIPATING IHE(S) |       |
| NUMBER OF PARTICIPATING NONPUBLIC SCHOOLS |       |
| NUMBER OF OTHER COLLABORATING PARTNERS |       |
| TOTAL NUMBER OF PARTNERS |       |

11.ATTACH A SEPARATE LIST OF PARTNERS PARTICIPATING IN CYCLE ONE ACTIVITIES; GROUP NAMES BY LEA(S), NONPUBLIC SCHOOLS, HIGHER EDUCATION INSTITUTIONS, AND OTHER COLLABORATING PARTNERS.

12.REPORT THE NUMBER OF INDIVIDUALS WHO ARE PROJECTED TO PARTICIPATE IN CYCLE ONE ACTIVITIES:

| NUMBER OF PARTICIPANTS PROJECTED FOR THE FIRST CYCLE’S ACTIVITIES |
| --- |
| PARTICIPANTS | PUBLIC SCHOOLS | NONPUBLICSCHOOLS | **HIGHER EDUCATION** | **TOTALS** |
| HIGHER EDUCATION INSTITUTIONS: |  |  |  |  |
| * School/College of Education Faculty (do not include future principals supervisors)
 |  |  |       |       |
| * Future Principal Supervisors
 |  |  |       |       |
| * Future Principals (students)
 |  |  |       |       |
| * Arts and Science Faculty
 |  |  |       |       |
| LOCAL EDUCATION AGENCIES: |  |  |  |       |
| * Principals/Assistant Principals
 |       |  |  |       |
| * Other (Specify)
 |       |  |  |       |
| NONPUBLIC SCHOOLS: |  |  |  |  |
| * Principals/Assistant Principals
 |  |       |  |  |
| * Other (Specify)
 |  |       |  |  |
| TOTALS |       |       |       |       |

**13. CERTIFICATION BY AUTHORIZED OFFICIAL OF LEAD HIGHER EDUCATION INSTITUTION THAT THE INFORMATION INCLUDED IN THIS PROJECT ABSTRACT AND THE COMPETITIVE APPLICATION ARE TRUE AND CORRECT.**

**NAME TITLE**

**SIGNATURE DATE**