

# A W Beattie Career Center

2012-2013

Federal Required Reporting Measures  
Commonwealth of Pennsylvania

## District Required Federal Reporting Measures

A Required Federal Reporting Measure is a critical tool both for promoting State, LEA and school accountability, and for engaging parents and communities in meaningful discussions about the academic challenges and opportunities facing their schools. Accurate and timely information brings transparency to education policies, uncovers academic challenges and deficits, and highlights areas in which the State, LEA, and schools have made gains.

A well-informed public is important to improving LEAs and schools. In the same way that data enable educators to make better decisions about teaching and learning, data can also help parents and other community members work more effectively with educators and local school officials. Additionally, the more parents and community members know about the academic achievement of their children and their schools, the more likely they are to be involved in their local schools and LEA. Equipped with information on academic results and teacher quality, parents and community members can make better decisions concerning their children's educational pathways and become more effective advocates for their children's schools and LEA.

### Results Included in Required Federal Reporting Measure Data

Student results from the Pennsylvania System of School Assessment (PSSA) grades 3-8, Keystone Exams grade 11, and the Pennsylvania Alternate System of Assessment (PASA) grades 3-8 and 11 are used to calculate Required Federal Reporting Measure data.

#### For more information:

Pennsylvania Department of Education  
Bureau of Assessment and Accountability  
333 Market Street  
Harrisburg, PA 17126  
Voice (717) 705-2343  
ra-pas@state.pa.us

#### This report contains:

- **Attendance and Graduation data**  
Attendance and graduation rates are displayed for the previous school year.
- **The Accountability Report**  
This section shows the district's performance compared with the goals set by federal and state accountability requirements. Student results from the PSSA, Keystone Exams, and the PASA are listed by disaggregated group and performance level.
- **The Assessment Report**  
Here you can compare two years of participation and academic performance data for the PSSA, Keystone Exams, and the PASA for the All Student category only. One year of data is presented for participation rates and performance levels in the other categories. The results are displayed by grade, subject, and disaggregated group.
- **Federal Differentiated Recognition, Accountability, and Support System**  
Here you will find the numbers of Title I schools that have been identified in categories specified under the Federal Differentiated Recognition, Accountability, and Support System.
- **Teacher Qualifications**  
This section includes both numbers and percentages of teachers in the school who are highly qualified or hold emergency certification.
- **National Assessment of Educational Progress (NAEP) Data**  
Federal regulations require that the most recent available academic achievement results in grades four and eight on the State's NAEP reading and mathematics assessments be reported on state and district Required Federal Reporting Measures. This section contains that information.

# Attendance and Graduation Data

District: A W Beattie Career Center

Pennsylvania's accountability system includes data on student performance on the other academic indicators, attendance and graduation rate. Both measures are based on data from the previous academic year. Attendance rates measure the number of days that a student was both enrolled and present in the school. Research shows that a strong relationship exists between regular attendance and academic performance. A four-year adjusted cohort graduation rate and a five-year adjusted cohort graduation rate are calculated. Graduates for a particular year are the number of students graduating in four years or five years with a regular diploma. A four-year cohort is described as students entering the 9th grade for the first time four years earlier plus "transfers in" minus "transfers out" over four years. A five-year cohort is described as students entering the 9th grade for the first time five years earlier plus "transfers in" minus "transfers out" over five years. The graduation rate is the number of graduates for a particular year divided by the four-year or five-year cohort multiplied by 100.

## Attendance and Graduation Measures

All Student Groups <sup>3</sup>	Attendance Measure <sup>1</sup> Attendance Goal: 90%		Graduation Measure <sup>2</sup> Graduation Goal: 85%			
	District	State	4 yr District	5 yr District <sup>5</sup>	4 yr State	5 yr State <sup>5</sup>
<b>All Students</b>		<b>94%</b>			<b>84%</b>	
Historically Underperforming <sup>4</sup>		93%			75%	
IEP		93%			70%	
English Language Learner		94%			63%	
Economically Disadvantaged		93%			74%	
Male		94%			81%	
Female		94%			86%	
American Indian/Alaskan Native (not Hispanic)		93%			74%	
Asian (not Hispanic)		96%			89%	
Black or African American (not Hispanic)		92%			67%	
Hispanic (any race)		93%			68%	
Multi-Racial (not Hispanic)		94%			76%	
White (not Hispanic)		95%			89%	
Native Hawaiian/other Pacific Islander (not Hispanic)		96%			88%	
Migrant		95%			78%	

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> Attendance measure is a goal of 90%, or any improvement from last year.

<sup>2</sup> For the four-year adjusted cohort, the graduation measure has a goal of 85% or a target of a 10% reduction of the difference between the previous year's rate and the goal of 85%. For the five-year adjusted cohort, the graduation measure has a goal of 85%.

<sup>3</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

<sup>4</sup> Historically Underperforming Students—defined as a non-duplicated count of students with disabilities, economically disadvantaged students, and English Language Learners enrolled for a full academic year taking the PSSA. If a student is in more than one of the individual groups (e.g., special education and English Language Learner), s/he is only included in the Historically Underperforming Student group one time—a non-duplicated count. This group is not a cohort but rather students currently in the state meeting the definition during the reported year.

# Accountability Report

District: A W Beattie Career Center

The purpose of this section of the Required Federal Reporting Measures is to show a comparison between student academic achievement levels and the State's annual measurable objectives (AMOs) in reading/language arts and in mathematics. The participation tables in this report include students who were enrolled in the state for any part of the academic year. The performance tables in this report include students who were enrolled in the state for a full academic year. These numbers may not match the results in the Assessment Section of the Required Federal Reporting Measures.

## District Overall Results in Mathematics

This school had no PSSA/Keystone Exams/PASA data available in grades 3-8 or 11 to evaluate Accountability results.

All Student Groups <sup>1</sup>	Participation <sup>3</sup>			Performance <sup>4</sup>									
	Tested # <sup>2</sup>	Enrolled #	Assessed %	Percentage of students in each Performance Level				Percentage of students Proficient and above					
				Below Basic	Basic	Proficient	Advanced	0	20	40	60	80	100
<b>All Students</b>													
Historically Underperforming													
IEP													
English Language Learner													
Economically Disadvantaged													
Male													
Female													
American Indian/Alaskan Native (not Hispanic)													
Asian (not Hispanic)													
Black or African American (not Hispanic)													
Hispanic (any race)													
Multi-Racial (not Hispanic)													
White (not Hispanic)													
Native Hawaiian/other Pacific Islander (not Hispanic)													
Migrant													

**NOTE:**

Percentages may not total 100 due to rounding.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

<sup>2</sup> Includes the number of students who have received a score on the test taken.

<sup>3</sup> The participation rate is based on the total number of tests scored divided by the total number of students enrolled on the last day of testing. Students with medical Emergency are excluded from the calculations.

<sup>4</sup> The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students.

# Accountability Report

District: A W Beattie Career Center

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## District Overall Results in Reading

This school had no PSSA/Keystone Exams/PASA data available in grades 3-8 or 11 to evaluate Accountability results.

All Student Groups <sup>1</sup>	Participation <sup>3</sup>			Performance <sup>4</sup>									
	Tested # <sup>2</sup>	Enrolled #	Assessed %	Percentage of students in each Performance Level				Percentage of students Proficient and above					
				Below Basic	Basic	Proficient	Advanced	0	20	40	60	80	100
<b>All Students</b>													
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English Language Learner													
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# Federal Accountability Designations

## Federal Accountability Designations in this District

Here you will find the total number of schools that have been identified in the categories specified under the Federal Accountability Designations and the name of each school identified.

<b>Federal Accounting Designation</b>	<b>Number of Schools Identified</b>	<b>Percentage of Total</b>	<b>School Names</b>
Title I School: Reward (High Achievement)	0	0%	
Title I School: Reward (High Progress)	0	0%	
Title I School: Focus	0	0%	
Title I School: Priority	0	0%	
Title I School: No Designation	0	0%	
Closed	0	0%	
Non-Title I School: Not Applicable	1	100%	A W Beattie Career Center

# National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement. The National Educational Assessment Program (NAEP) scores and the Pennsylvania System of School Assessment (PSSA) scores are not totally comparable. The NAEP scores are based on National Standards, and the PSSA measures standards that are unique to Pennsylvania. The data from the NAEP is based on a small sample, while the data from the PSSA is based on all students.

## 2013 NAEP Mathematics Pass Rate

	Grade 4				Grade 8			
	Advanced	Proficient	Basic	Below Basic	Advanced	Proficient	Basic	Below Basic
All Students	8	36	41	15	10	32	37	22

## 2013 NAEP Mathematics Participation Rate

	Grade 4	Grade 8
IEP	91	91
English Language Learner	90	89

## 2013 NAEP Reading Pass Rate

	Grade 4				Grade 8			
	Advanced	Proficient	Basic	Below Basic	Advanced	Proficient	Basic	Below Basic
All Students	10	30	33	27	5	37	39	19

## 2013 NAEP Reading Participation Rate

	Grade 4	Grade 8
IEP	87	91
English Language Learner	90	84