

Admiral Peary AVTS Admiral Peary AVTS

2012-2013

Federal Required Reporting Measures
Commonwealth of Pennsylvania

School Required Federal Reporting Measures

A Required Federal Reporting Measure is a critical tool both for promoting State, LEA and school accountability, and for engaging parents and communities in meaningful discussions about the academic challenges and opportunities facing their schools. Accurate and timely information brings transparency to education policies, uncovers academic challenges and deficits, and highlights areas in which the State, LEA, and schools have made gains.

A well-informed public is important to improving LEAs and schools. In the same way that data enable educators to make better decisions about teaching and learning, data can also help parents and other community members work more effectively with educators and local school officials. Additionally, the more parents and community members know about the academic achievement of their children and their schools, the more likely they are to be involved in their local schools and LEA. Equipped with information on academic results and teacher quality, parents and community members can make better decisions concerning their children's educational pathways and become more effective advocates for their children's schools and LEA.

Results Included in Required Federal Reporting Measure Data

Student results from the Pennsylvania System of School Assessment (PSSA) grades 3-8, Keystone Exams grade 11, and the Pennsylvania Alternate System of Assessment (PASA) grades 3-8 and 11 are used to calculate Required Federal Reporting Measure data.

For more information:

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This report contains:

- **Attendance data**
Attendance rates are displayed for the previous school year.
- **The Accountability Report**
This section shows the school's performance compared with the goals set by federal and state accountability requirements. Student results from the PSSA, Keystone Exams, and the PASA are listed by disaggregated group and performance level.
- **The Assessment Report**
Here you can compare two years of participation and academic performance data for the PSSA, Keystone Exams, and the PASA for the All Student category only. One year of data is presented for participation rates and performance levels in the other categories. The results are displayed by grade, subject, and disaggregated group.
- **Teacher Qualifications**
This section includes both numbers and percentages of teachers in the school who are highly qualified or hold emergency certification.

Attendance Data

District: **Admiral Peary AVTS**

School: **Admiral Peary AVTS**

Pennsylvania’s accountability system includes data on student performance on the other academic indicators, attendance and graduation rate. Both measures are based on data from the previous academic year. Attendance rates measure the number of days that a student was both enrolled and present in the school. Research shows that a strong relationship exists between regular attendance and academic performance.

Attendance and Graduation data are unavailable for this school.

All Student Groups ²	Attendance Measure ¹ Attendance Goal: 90%		
	School	District	State
All Students		—	94%
Historically Underperforming ³		—	93%
IEP		—	93%
English Language Learner		—	94%
Economically Disadvantaged		—	93%
Male		—	94%
Female		—	94%
American Indian/Alaskan Native (not Hispanic)		—	93%
Asian (not Hispanic)		—	96%
Black or African American (not Hispanic)		—	92%
Hispanic (any race)		—	93%
Multi-Racial (not Hispanic)		—	94%
White (not Hispanic)		—	95%
Native Hawaiian/other Pacific Islander (not Hispanic)		—	96%
Migrant		—	95%

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

¹ Attendance measure is a goal of 90%, or any improvement from last year.

² There can be overlap among the groups since a student may belong to more than one of these groups.

³ Historically Underperforming Students—defined as a non-duplicated count of students with disabilities, economically disadvantaged students, and English Language Learners enrolled for a full academic year taking the PSSA. If a student is in more than one of the individual groups (e.g., special education and English Language Learner), s/he is only included in the Historically Underperforming Student group one time—a non-duplicated count. This group is not a cohort but rather students currently in the state meeting the definition during the reported year.

Accountability Report

District: **Admiral Peary AVTS**
School: **Admiral Peary AVTS**

The purpose of this section of the Required Federal Reporting Measures is to show a comparison between student academic achievement levels and the State's annual measurable objectives (AMOs) in reading/language arts and in mathematics. The participation tables in this report include students who were enrolled in the state for any part of the academic year. The performance tables in this report include students who were enrolled in the state for a full academic year. These numbers may not match the results in the Assessment Section of the Required Federal Reporting Measures.

School Overall Results in Mathematics

This school had no PSSA/Keystone Exams/PASA data available in grades 3-8 or 11 to evaluate Accountability results.

Accountability Report

District: **Admiral Peary AVTS**
School: **Admiral Peary AVTS**

The purpose of this section of the Required Federal Reporting Measures is to show a comparison between student academic achievement levels and the State's annual measureable objectives (AMOs) in reading/language arts and in mathematics. The participation tables in this report include students who were enrolled in the state for any part of the academic year. The performance tables in this report include students who were enrolled in the state for a full academic year. These numbers may not match the results in the Assessment Section of the Required Federal Reporting Measures.

School Overall Results in Reading

This school had no PSSA/Keystone Exams/PASA data available in grades 3-8 or 11 to evaluate Accountability results.

Assessment Report

District: **Admiral Peary AVTS**
School: **Admiral Peary AVTS**

School PSSA Results

This school had no PSSA data available in grades 3-8 to evaluate Assessment results.

Assessment Report

District: **Admiral Peary AVTS**
School: **Admiral Peary AVTS**

School Keystone Exam Results

This school had no Keystone Exam data available in grade 11 to evaluate Assessment results.

Assessment Report

District: **Admiral Peary AVTS**
School: **Admiral Peary AVTS**

School PASA Results

This school had no PASA data available in grades 3-8 or 11 to evaluate Assessment results.