

**ASPIRA Bilingual Cyber Charter School
Charter School Annual Report
SY 2021-2022**

School Profile

LEA Name	AUN	
ASPIRA Bilingual Cyber CS	181519176	
Address 1		
4322 N 5th Street, 3rd Floor		
Address 2		
City	State	Zip Code
Philadelphia	PA	19140
Chief Administrator Name		
Mrs Andrea Gonzalez-Kirwin		
Chief Administrator Email		
akirwin@aspirapa.org		
Chief Administrator Phone	Extension	
(215)455-1300		
City	State	Zip Code
Philadelphia	PA	19140
Principal Name		
Nancy Ruiz		
Principal Email		
nruiz@cyber.aspirapa.org		
Principal Phone	Extension	
215-779-4299		

Authorizing District(s)

Governance and Staff

Board of Trustees Members

Name	Office	New Member?
Jennifer Albandoz	Board Chair	
Zoraida Ortiz	Board Secretary	
Fred Ramirez	Board Treasurer	
Jessica Ortiz	Board Member	
Maria Andujar	Board Parent Representative	
Roger Zepernick	Chair	true

Explanation of Board of Trustees Changes

Jennifer Albandoz resigned 5/2022 Fred Ramirez resigned 5/2022 Zoraida Ortiz resigned 7/2022 Roger Zepernick was voting in as Chair 7/2022

There were no Board of Trustee Changes.

Board of Trustees Meeting Schedule

Name	Office	New Member?
100 W. Duncannon Ave. Philadelphia, PA 19120 (1st Floor PA Room)	2021-08-09	6:00 PM
6301 N. 2nd St. Philadelphia, PA 19120 (3rd Floor ASPIRE Room)	2021-09-13	6:00 PM
4101 N. American St. Philadelphia, PA 19140 (Library)	2021-10-18	6:00 PM
"6301 N. 2nd St. Philadelphia, PA 19120 (2nd Floor Chapel)"	2021-11-08	6:00 PM
"3200 B St. Philadelphia, PA 19134 (Library)"	2021-12-13	6:00 PM
100 W. Duncannon Ave. Philadelphia, PA 19120 (1st Floor PA Room)	2022-01-10	6:00 PM
6301 N. 2nd St. Philadelphia, PA 19120 (3rd Floor ASPIRE Room)	2022-02-14	6:00 PM
4101 N. American St. Philadelphia, PA 19140 (Library)	2022-03-14	6:00 PM
6301 N. 2nd St. Philadelphia, PA 19120 (2nd Floor Chapel)"	2022-04-11	6:00 PM
3200 B St. Philadelphia, PA 19134 (Library)	2022-05-09	6:00 PM
Zoom Meeting ID: 865 0320 0159	2022-06-23	6:00 PM
Zoom Meeting ID: 854 6185 5864	2022-06-29	6:00 PM

Upload Board Minutes

ABCCS Board of Trustees Meeting Minutes August 9 2021.pdf

ABCCS Board of Trustees Meeting Minutes Sept. 20 2021.pdf

ABCCS Board of Trustees Meeting Minutes Nov. 15 2021.pdf

PBA -ABCCS Board of Trustees Meeting Minutes Jan. 10 2022.pdf

PBA -ABCCS Board of Trustees Meeting Minutes May 9 2022.pdf

PBA -ABCCS Board of Trustees Meeting Minutes June 23 2022.pdf

PBA -ABCCS Board of Trustees Meeting Minutes June 29 2022.pdf

Leadership Team

Name	Title/Position	Check if New Member
Andrea Gonzalez-Kirwin	Chief Executive Officer	
Nancy Ruiz	Principal	
Diane Greening	Other	
Ryan Wolcott	Other	
Kelli Wilson	Other	
Travis Meyer	Other	
Pamela Short	Other	
Noemi Rodriguez	Other	
Sean London	Principal	true
Kathryn McKinley	Director of Special Education	

Explanation of Leadership Changes

Nancy Ruiz resigned July 2022 Sean London hired as Principal

There were no Leadership Changes

Position Categories	# of Staff per Category	# of Staff Appropriately Certified	# of Staff Promoted	# of Staff Transferred	# of Staff Terminated	# of Staff Contracted for Following Year
Chief Executive Officer	1	1	0	0	0	1
Chief Administrative Officer	0	0	0	0	0	0
Principal	1	1	0	0	0	1
Assistant Principal	0	0	0	0	0	0
Classroom Teacher (including Master Teachers)	17	17	0	0	0	17
Specialty Teacher (including Master Teachers)	1	1	0	0	0	1
Special Education Teacher (including Master Teachers)	8	8	0	0	0	8
Special Education Coordinator	1	1	0	0	0	1
Counselor	2	2	0	0	0	2
Psychologist	2	2	0	0	0	2
School Nurse	1	1	0	0	0	1
IT Director	0	0	0	0	0	0
Business Administrator	0	0	0	0	0	0

ISD, Curriculum Developers, Tech Support	1	1	0	0	0	1
HR Manager	0	0	0	0	0	0
Student Support Manager, Facilities Manager	1	1	0	0	0	1
Business Office, Administrative Support Staff, Teaching Assistants	3	3	0	0	0	1
Totals	39	39	0	0	0	37

Explanation of Substantial Differences

There were no substantial differences.

true

Fiscal Matters

Major Fundraising Activities

Fundraising activities did not take place this year as a precaution to Covid 19.

Fiscal Solvency Policies

Attached

Accounting System

Sage Intacct

Upload Financial/Policy Documents

Financial Policy Manual ^0 Federal Grants Procurement rev JUNE-2022.pdf
Cyber - Charter-Annual-Report_Statement-of-Revenues-and-Expenditures_20220614.xlsx

Audit Firm

CliftonLarsonAllen LLP

Explanation of the Report

Attached

Upload Financial Audit Document(s)

Financial Policy Manual ^0 Federal Grants Procurement rev JUNE-2022.pdf
Cyber - Charter-Annual-Report_Statement-of-Revenues-and-Expenditures_20220614.xlsx
FINAL 063021 Cyber FS.pdf
Cyber CAV Fiscal 2019-2020.pdf
Cyber_CAVLetter_59269351_Draft.pdf

Financial Audit Citations Description

None

Response N/A

Federal Programs Consolidated Review Document(s)

Yes

Upload Available Federal Programs Consolidated Review Document(s)

Uploaded Files

Cyber_CAVLetter_59269351_Draft.pdf

Title I Status

Yes

Title I First Year Status

No

Date of Last Federal Programs Consolidated Review

2021-05-12

School Years Reviewed

2019-2020

Federal Programs Consolidated Review Report

Uploaded Files

Cyber CAV Fiscal 2019-2020.pdf

Consolidated Review/Annual Report

Attached

Findings

None found

Corrective Action(s) TakenN/A

Date of Last Audit

2021-06-30

Fiscal Year Last Audited

2020-2021

Special Education

Special Education Support Services

Position Title	Building(s) Name and Location for Charter Schools	Caseload	Low Age	High Age
Special Education Coordinator	Aspira Bilingual Cyber Charter School	300	5	19
School Psychologist	Aspira Bilingual Cyber Charter School	130	5	18
School Nurse	Aspira Bilingual Cyber Charter School	650	5	19
Compliance Coordinator	Aspira Bilingual Cyber Charter School	300	5	19
Paraprofessional	Aspira Bilingual Cyber Charter School	12	7	9
Paraprofessional	Aspira Bilingual Cyber Charter School	12	12	14
Paraprofessional	Aspira Bilingual Cyber Charter School	20	12	14
Paraprofessional	Aspira Bilingual Cyber Charter School	20	5	7
Paraprofessional	Aspira Bilingual Cyber Charter School	20	10	12
Behavior Specialist	Aspira Bilingual Cyber Charter School	50	5	14
Behavior Specialist	Aspira Bilingual Cyber Charter School	40	15	20
Reading Specialist	Aspira Bilingual Cyber Charter School	32	10	18

Special Education Contracted Services

Title	Amt. of Time per Week in Days or Hours	Operator	# of Students
School Counselor	5 Days	Outside Contractor	54
School Counselor	5 Days	Outside Contractor	32
Bilingual School Psychologist	.5 Days	Outside Contractor	18
Bilingual Speech and Language Therapist	1.5 Days	Outside Contractor	16
Speech and Language Therapist	4 Days	Outside Contractor	65
Speech and Language Therapist	3 Days	Outside Contractor	40
Speech and Language Therapist	2 Days	Outside Contractor	16
Physical Therapist	3 Days	Outside Contractor	15
Occupational Therapist	5 Days	Outside Contractor	49
Occupational Therapist	2 Days	Outside Contractor	12
Paraprofessional	5 Days	Outside Contractor	12
Paraprofessional	5 Days	Outside Contractor	12
Paraprofessional	5 Days	Outside Contractor	12

Paraprofessional	5 Days	Outside Contractor	12
Paraprofessional	4 Days	Outside Contractor	14
Paraprofessional	4 Days	Outside Contractor	12

Date of Last Special Education Cyclical Monitoring

2022-01-22

Upload Link to Report (Optional)

Uploaded Files

Special Education Cyclical Monitoring Report

Uploaded Files

ABCCS Executive Summary 2019.pdf ABCCS Executive Summary Results 2019.pdf

Administrative Procedures for Internal Controls of IEP Development

Uploaded Files

SPED Handbook -2021.pdf

Special Education Personnel Development

Autism

Description of Training			
Charter School Special Education Meeting for School Year (SY) 21-22			
Lead Person/Position		Year of Training	
LaQuenta Montanez-Transition Coordinator-SDP		2021	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
4	1	Intermediate Unit-26	Special Educators, Counselors

Training Date Complete

2021-10-06

Charter_School_Meeting_Agenda_October-6-2021_49dfd514.pdf

Indicator-13 attendance confirmation_bb49def7.pdf

BehaviorSupport

Description of Training			
School Climate: Building Positive Student-Teacher Relationships			
Lead Person/Position		Year of Training	
Larheim Brown, Behavior Specialist		2021	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
.75	1	Aspira, Inc.	All Instructional Staff

Training Date Complete

2021-08-24

Building Positive Teacher-Student Relationships_9afb93.pptx

8_24 - School Climate - Virtual Sign in Sheet_317d860c.xlsx

Paraprofessional

Description of Training			
Review of Paraprofessional Responsibilities			
Lead Person/Position		Year of Training	
Diane Greening, Special Education Coordinator		2021	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
.5	1	Aspira	Paraprofessionals

Training Date Complete

2021-08-27

ASPIRA SCHOOLS Paraprofessional Handbook_f8a7969a.pdf

Para Handbook Sign In_3a436182.pdf

Transition

Description of Training				
Indicator 13 Compliance				
Lead Person/Position		Year of Training		
Jodie Alicea, Transition Planning Coordinator		2021		
Hours Per Training		Number of Sessions	Provider	Who Participated (Audience)
1		1	Aspira	Special Education Staff

Training Date Complete

2021-09-15

Indicator 13 Compliance PD 2021-2022_cff6cb2e.pptx

Indicator 13_ Transition Planning 9-15-21_ceb4a993.xlsx

Training Date Complete

2021-10-06

Charter_School_Meeting_Agenda_October-6-2021_b320e7c8.pdf

Indicator-13 attendance confirmation_95df600e.pdf

ScienceofLiteracy

Description of Training				
Foundations Work Session				
Lead Person/Position		Year of Training		
Deb King, Wilson Reading Specialist		2022		
Hours Per Training		Number of Sessions	Provider	Who Participated (Audience)
1		1	Aspira	Elementary Instructional Staff

Training Date Complete

2022-03-09

Foundations Workshop Agenda_23d1667d.docx

Wilson Reading Program 3-9-21_fb5039ba.xlsx

ParentTraining

Description of Training

AHEDD Work Incentive Counseling			
Lead Person/Position	Year of Training		
Nicole Weirich, Senior Special Educator	2021		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	AHEDD	Parents

Training Date Complete

2021-11-11

Aspira Bilingual_WIC Presentation 11.11.21.pptx_287d6ac8.pdf

AHEDD Parent Meeting Attendance_bb16fa4e.docx

Training Date Complete

2021-10-21

HS Selection Process.pdf

HS Selection Parent Meeting Attendance_94fd9a68.docx

2021-2022 High School Selection_129d5160.pptx

IEPDevelopment

Description of Training			
IEP Contents Review			
Lead Person/Position	Year of Training		
Diane Greening, Special Education Coordinator	2021		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	Aspira	Special Education Staff

Training Date Complete

2021-08-24

IEP Contents Review_6bbd836e.pptx

SPED Program Overview - Virtual Sign in Sheet_57dbd615.xlsx

Special Education Program Profile

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FTE#13	Elementary	Full-time (1.0)	07/12/2022 01:34 PM

Building Name		
ASPIRA Bilingual Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	12 to 14
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FTE#12	Elementary	Full-time (1.0)	07/12/2022 01:34 PM

Building Name		
ASPIRA Bilingual Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FTE#11	Elementary	Full-time (1.0)	07/12/2022 01:25 PM

Building Name		
ASPIRA Bilingual Cyber CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	14	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification	FTE %	
	0.7	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FTE#10	Elementary	Full-time (1.0)	07/12/2022 01:13 PM

Building Name		
ASPIRA Bilingual Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	17	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification	FTE %	
	0.34	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FTE#9	Elementary	Full-time (1.0)	07/12/2022 01:10 PM

Building Name	
ASPIRA Bilingual Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load

Itinerant (20% or Less)		23
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FTE#8	Elementary	Full-time (1.0)	07/12/2022 12:05 PM

Building Name		
ASPIRA Bilingual Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FTE#7	Elementary	Full-time (1.0)	07/12/2022 12:03 PM

Building Name		
ASPIRA Bilingual Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FTE#6	Elementary	Full-time (1.0)	07/12/2022 11:49 AM

Building Name		
ASPIRA Bilingual Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		34
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 14
Age Range Justification		FTE %
		0.68

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FTE#5	Elementary	Full-time (1.0)	07/12/2022 11:46 AM

Building Name		
ASPIRA Bilingual Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 14
Age Range Justification		FTE %
		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FTE#4	Secondary	Full-time (1.0)	07/12/2022 11:43 AM

Building Name		
ASPIRA Bilingual Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		23
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 15
Age Range Justification		FTE %
		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FTE#3	Secondary	Full-time (1.0)	07/12/2022 11:40 AM

Building Name		
ASPIRA Bilingual Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		42
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %
		0.84

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FTE#2	Secondary	Full-time (1.0)	07/12/2022 11:39 AM

Building Name		
ASPIRA Bilingual Cyber CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Itinerant (20% or Less)		27
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 17
Age Range Justification		FTE %
		0.54

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FTE#1	Secondary	Full-time (1.0)	07/12/2022 11:36 AM

Building Name	
ASPIRA Bilingual Cyber CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	28
Identify Classroom	Classroom Location
School District	Secondary
Age Range	
17 to 19	
Age Range Justification	
FTE %	
0.56	

Facilities

Fixed assets acquired by the Charter School during the past fiscal year

Fixed Asset Description	Location	Capital Expenditure
Equipment: The Webstaurant Store: 499UDF0190AAManitowoc UDF0190A NEO 26" Air Cooled Undercounter DiceCube Ice Machine with 90 lb. Bin - 115V, 198 lb. 153 \$2,371.00	6301 N. 2nd Street Philadelphia, PA. 19120	2,371
Equipment: The Webstaurant Store: 178A49RHCAvantco A-49R-HC 54" Solid Door Reach-In Refrigerator 448 \$2,699.00	6301 N. 2nd Street Philadelphia, PA. 19120	2,699
Equipment: The Webstaurant Store: 185UCR60HADABeverage-Air UCR60AHC-ADA 60" Undercounter Refrigerator 290 \$3,569.00	6301 N. 2nd Street Philadelphia, PA. 19120	3,569
Computer & IT Equipment: MTG Micro Technology Group, Inc: Cisco MX250 Network Security/Firewall Appliance - 8 Port - 10/100/1000Base-T - Gigabit Ethernet - 8 x RJ-45 - 16 Total Expansion Slots - 1U - Rack-mountable. QTY1@4238.88	6301 N. 2nd Street Philadelphia, PA. 19120	4,234.88
Furniture & Fixtures: The Webstaurant Store: 495NOWF1HHXNoble Warewashing 1-HH-NO Low Temperature Tall Door Type Dishwasher - 115V\$4,389.00 1	6301 N. 2nd Street Philadelphia, PA. 19120	4,389
Equipment: The Webstaurant Store: 7156210CXSpaceman 6210-C Countertop Soft Serve Ice Cream Machinewith 1 Hopper - 110V, 1 Phase 198 \$4,879.00 1	6301 N. 2nd Street Philadelphia, PA. 19120	4,879
Equipment: Aquaponic Engineering and Design: 1) The Educator System Pro 6 beds system with block stands-Bed rims raised to 36"	6301 N. 2nd Street Philadelphia, PA. 19120	5,320
Equipment: The Webstaurant Store: 185CT12HC1HSBeverage-Air CT12-12HC-1HS Cross-Temp Half DoorConvertible Reach-In Refrigerator / Freezer 375 \$7,909.00 1	6301 N. 2nd Street Philadelphia, PA. 19120	7,909
Computer & IT Equipment: MTG Micro Technology Group, Inc: Meraki MS350-48FP L3 Stck Cld-Mngd 48x GigE 740W PoE Switch - 48 Ports - 3 Layer Supported qty2@4,929.74	6301 N. 2nd Street Philadelphia, PA. 19120	9,859.48
Equipment: The Webstaurant Store: 596KLB66RRt. Hinged Door Norlake KLB66-C Kold Locker 6' x 6' x 6' 7"Indoor Walk-In Cooler 1003 \$11,289.00 1	6301 N. 2nd Street Philadelphia, PA. 19120	11,519
Equipment: The Webstaurant Store: 596KODF66RRt. Hinged Door Norlake KODF66-C Kold Locker 6' x 6' x 6' 7"Outdoor Walk-In Freezer 1212 \$13,649.00	6301 N. 2nd Street Philadelphia, PA. 19120	13,929
Computer & IT Equipment: MTG Micro Technology Group, Inc: Meraki MS225-48FP Ethernet Switch - 48 Ports - Manageable - 3 Layer Supported - Modular - Twisted Pair, Optical Fiber - 1U High - Rack-mountable, Desktop - Lifetime Limited Warranty qty6@3,292.16	6301 N. 2nd Street Philadelphia, PA. 19120	19,752.96
Computer & IT Equipment: Visual Sound Inc: 1 SMART Technologies 10 SBID-MX275-V3 SMART Board MX075-V3 interactive display with iQ and SMART Learning Suite \$3,103.00 \$31,030.00	6301 N. 2nd Street Philadelphia, PA. 19120	31,030

Facility Plans and Other Capital Needs

The Charter School's plan for future facility development and the rationale for the various components of the plan
 Renovation of 10 classrooms: Enrollment growth, including increase in students with special needs
 Convert boy's locker room into Kitchen/Café: Enrollment growth
 Convert girl's locker room into Gym: Enrollment growth
 Add a covered outdoor playground: Support year-round gym activities to support enrollment growth

Memorandum of Understanding

Fixed Asset Description	Location
The Philadelphia Police Department	This Memorandum establishes procedures to be followed when certain incidents described in Section II below-occur on school property, at any school sponsored activity, or on a conveyance as described in the Safe Schools Act (such as a school bus) providing transportation to or from a school or school sponsored activity. This Memorandum does not cover incidents that are outside of those school settings and create no substantial disruption to the learning environment. The parties seek to foster a relationship of cooperation and mutual support and to maintain a safe school environment.
Pequenos Pasos Head Start	The purpose of this agreement is to describe the responsibilities of each agency and to provide guidance for coordination and cooperation between local education agencies and Head Start. In order to meet new requirements of the Elementary and Secondary Education Act (ESEA), as amended by Every Student Succeeds Act (ESSA), requiring local educational agencies (LEAs) receiving Title I funds to: 1. Establish channels of communication between school staff and Head Start staff; 2. Receive and transfer children’s records, enrollment, parent communication; 3. Conduct parent meetings with Head Start teachers and kindergarten or elementary school teachers; 4. Organize and participate in joint transition-related training of Head Start staff, school staff, and early childhood education staff, as appropriate; and 5. Link LEA educational services with Head Start agency services.

Upload of Memorandum of Understanding Document(s)
 MOU-Aspira Bilingual Cyber Charter School _Executed-v1.pdf
 Cyber-Pequenos -Headstart Transition MOU-signed.pdf

Charter School Management Survey

Charter School Name

ASPIRA Bilingual Cyber CS

Point of Contact Information

Point of Contact Name	
Sean London	
Point of Contact Telephone Number	Extension
267-297-1883	
Point of Contact Email	
SLondon@aspirapa.org	

As of the start of the 2021/2022 school year, has the Charter School had a Management Organization (i.e., a separate legal entity that contracts with one or more charter schools to manage, operate, and oversee the schools OR that holds charters to operate two or more charter schools)?	Yes
---	-----

Is/was the Management Organization a:

CMO (non-profit operating through a contract or as the charter holder)

Management Organization Name	Federal EIN (Employer Identification Number)		
Aspira Inc of PA	23-1712664		
Address 1			
4322 N. 5th street			
Address 2			
3rd Floor			
City	State	Zip Code	Plus 4 Code
Philadelphia	PA	19140	2309

Additional Comments

N/A

Signatures and Affirmation

Upload Board Affirmation Statement

Uploaded Files

21-22 Board President affirmation_statement_charterschool Cyber.pdf

Date of Approval

2022-07-30

Charter School Annual Report Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Andrea Gonzalez-Kirwin

Charter School Law Affirmation

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: <http://www.education.state.pa.us>.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Andrea Gonzalez-Kirwin

Ethics Act Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: <http://www.ethics.state.pa.us>.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Andrea Gonzalez-Kirwin

Charter School Annual Background Check Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the PublicSchool Code of 1949.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Andrea Gonzalez-Kirwin

Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the “principal” of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Andrea Gonzalez-Kirwin