

Achievement House Cyber Charter School
Charter School Annual Report
SY 2021-2022

School Profile

LEA Name	AUN	
Achievement House CS	125230001	
Address 1		
102 Pickering Way		
Address 2		
City	State	Zip Code
Exton	PA	19341
Chief Administrator Name		
Mr Donald Asplen		
Chief Administrator Email		
dasplen@achievementcharter.com		
Chief Administrator Phone	Extension	
(484)615-6200-222		
City	State	Zip Code
Exton	PA	19341
Principal Name		
Neal Thomas		
Principal Email		
nthomas@achievementcharter.com		
Principal Phone	Extension	
4846156220		

Authorizing District(s)

Governance and Staff

Board of Trustees Members

Name	Office	New Member?
Marilou Strangarity	President	
Lisabeth Sweeney	Vice-President	
Kristin Chettle	Treasurer	
Donald Fraatz	Secretary	
Robert Maranto	Member	
Gerri Light	Member	

Explanation of Board of Trustees Changes

There were no Board of Trustee Changes.

true

Board of Trustees Meeting Schedule

Name	Office	New Member?
102 Pickering Way, 2nd Floor, Exton, PA 19341	2021-07-20	7:00pm
102 Pickering Way, 2nd Floor, Exton, PA 19341	2021-08-17	7:00pm
102 Pickering Way, 2nd Floor, Exton, PA 19341	2021-09-21	7:00pm
102 Pickering Way, 2nd Floor, Exton, PA 19341	2021-10-19	7:00pm
102 Pickering Way, 2nd Floor, Exton, PA 19341	2021-12-14	7:00pm
102 Pickering Way, 2nd Floor, Exton, PA 19341	2022-02-15	7:00pm
102 Pickering Way, 2nd Floor, Exton, PA 19341	2022-03-15	7:00pm
102 Pickering Way, 2nd Floor, Exton, PA 19341	2022-05-17	7:00pm
102 Pickering Way, 2nd Floor, Exton, PA 19341	2022-06-21	7:00pm

Upload Board Minutes

Board-Meeting-Minutes-072021.pdf

Board-Meeting-Minutes-081721-1.pdf

Board-Meeting-Minutes-092121.pdf

Board-Meeting-Minutes-101921.pdf

Board-Meeting-Minutes-121421.pdf

Board-Meeting-Minutes-021522.pdf

Board-Meeting-Minutes-031522.pdf

Board-Meeting-Minutes-051722.pdf

Public-Agenda-062122002.pdf

Leadership Team

Name	Title/Position	Check if New Member
Mr. Don Asplen	Chief Executive Officer	
Mr. Neal Thomas	Principal	
Mrs. Trina Knauff	Director of Special Education	
Mr. Ryan Schumm	Fiscal Management Officer	
Mrs. Stefani Frank	Human Resource Officer	true

Explanation of Leadership Changes

Former HR Officer retired and Mrs. Stefani Frank was hired as replacement.

There were no Leadership Changes

Position Categories	# of Staff per Category	# of Staff Appropriately Certified	# of Staff Promoted	# of Staff Transferred	# of Staff Terminated	# of Staff Contracted for Following Year
Chief Executive Officer	1	0	0	0	0	1
Chief Administrative Officer	0	0	0	0	0	0
Principal	1	1	0	0	0	1
Assistant Principal	0	0	0	0	0	0
Classroom Teacher (including Master Teachers)	35	35	3	0	4	40
Specialty Teacher (including Master Teachers)	0	0	0	0	0	0
Special Education Teacher (including Master Teachers)	19	19	1	0	2	21
Special Education Coordinator	1	1	0	0	0	1
Counselor	4	3	1	0	0	5
Psychologist	0	0	0	0	0	0
School Nurse	2	0	0	0	1	1
IT Director	0	0	0	0	0	0
Business Administrator	1	0	0	0	0	1
ISD, Curriculum Developers, Tech Support	9	2	2	0	2	9
HR Manager	2	0	0	0	1	1
Student Support Manager, Facilities Manager	1	1	0	0	0	1

Business Office, Administrative Support Staff, Teaching Assistants	36	0	4	0	7	37
Totals	112	62	11	0	17	119

Explanation of Substantial Differences

There were no substantial differences.

true

Fiscal Matters

Major Fundraising Activities

The school did not undertake any major fundraising activities during the 2021-2022 school year.

Fiscal Solvency Policies

The school board adopts an annual budget in June prior to the upcoming fiscal year. All purchasing and expense allocation throughout the fiscal year must align with the budget. The administration and board monitors fiscal activity on a monthly basis as related to the budget. Monthly reviews capture all balance sheet items, including accounts receivable and accounts payable, as well as all disbursement and deposit activity.

Accounting System

Achievement House Cyber Charter School maintains its books on a fund accounting basis in accordance with GAAP. It maintains a chart of accounts based on the Pennsylvania State Chart of Accounts for PA Public Schools, and all PDE reports are filed in this format. The accounting firm that works with the school is revising the schools' chart of accounts for further align the account codes with the state chart of accounts. Quick Books Accounting Software is used to classify, capture, and report income and expenditures.

Upload Financial/Policy Documents

Audit Firm

SD Associates

Explanation of the Report

Audit included a Single Audit and there were no findings.

Upload Financial Audit Document(s)

Achievement House Charter School Audit

2021.pdf125230001_Assessment_87536258_Reviewed.pdf125230001_Assessment_87536258_Reviewed.pdf

Financial Audit Citations Description

None

ResponseNon-Applicable

Federal Programs Consolidated Review Document(s)

Yes

Upload Available Federal Programs Consolidated Review Document(s)

Uploaded Files

125230001_Assessment_87536258_Reviewed.pdf

Title I Status

Yes

Title I First Year Status

No

Date of Last Federal Programs Consolidated Review

2019-05-17

School Years Reviewed

2018-2019

Federal Programs Consolidated Review Report

Uploaded Files

125230001_Assessment_87536258_Reviewed.pdf

Consolidated Review/Annual Report

there were no corrective actions

Findings

none

Corrective Action(s) TakenNA

Date of Last Audit

2022-07-05

Fiscal Year Last Audited

2020-2021

Special Education

Special Education Support Services

Position Title	Building(s) Name and Location for Charter Schools	Caseload	Low Age	High Age
School Psychologist	Achievement House Cyber Charter School	13	13	21
School Psychologist	Achievement House Cyber Charter School	1	17	17
Tutor	Achievement House Cyber Charter School	21	13	19
Tutor	Achievement House Cyber Charter School	3	14	15
Tutor	Achievement House Cyber Charter School	2	15	17
School Counselor	Achievement House Cyber Charter School	68	13	20
Tutor	Achievement House Cyber Charter School	1	16	16
Tutor	Achievement House Cyber Charter School	1	14	14
Tutor	Achievement House Cyber Charter School	1	18	18
Tutor	Achievement House Cyber Charter School	1	13	13
Tutor	Achievement House Cyber Charter School	4	13	17
Tutor	Achievement House Cyber Charter School	1	14	14
Director of Special Education	Achievement House Cyber Charter School	0	12	21
Special Education Coordinator	Achievement House Cyber Charter School	0	12	21
Transition Coordinator	Achievement House Cyber Charter School	0	12	21

Special Education Contracted Services

Title	Amt. of Time per Week in Days or Hours	Operator	# of Students
Chester County Intermediate Unit	5 Days	Outside Contractor	15
Therapy Source	5 Days	Outside Contractor	125
US Health Care Services	5 Days	Outside Contractor	67
Humanus	5 Days	Outside Contractor	10 or fewer
Connecting the Pieces	5 Days	Outside Contractor	10 or fewer
Delta T Group	5 Days	Outside Contractor	29
Abington Speech	5 Days	Outside Contractor	10 or fewer
Aveanna	5 Days	Outside Contractor	23
ACS Consultants	5 Days	Outside Contractor	21
Enspire	5 Days	Outside Contractor	21
Sayegh Pediatrics	5 Days	Outside Contractor	10 or fewer
Bowersox & Assoc	5 Days	Outside Contractor	2

Date of Last Special Education Cyclical Monitoring

2017-03-20

Upload Link to Report (Optional)

Uploaded Files

Special Education Cyclical Monitoring Report

Uploaded Files

SE Cyclical Monitoring, Bureau's Findings, Corrective Action Plan.pdf
Administrative Procedures for Internal Controls of IEP Development

Uploaded Files

Internal Controls of IEP Development.docx

Special Education Personnel Development

Autism

Description of Training			
Lessons Learned from 2021 PASA DLM Test Administration – All Special Education Teachers			
Lead Person/Position	Year of Training		
PATTAN Education Consultant	2022		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	PATTAN	All Special Education Teachers

Training Date Complete

2022-02-28

Lessons Learned from 2021 PASA DLM Test Administration.docx

Lessons Learned from 2021 PASA DLM Test Administration Attendance.docx

Training Date Complete

2022-02-28

PASA DLM Required Test Administrator Training RTAT.docx

PASA DLM Required Test Administrator Training RTAT Attendance.docx

Training Date Complete

2022-03-04

PDE Conference.docx

PDE Conference Attendance.docx

Training Date Complete

2022-03-23

Guardianship vs Power of Attorney - ARC.docx

Guardianship vs Power of Attorney - ARC.docx

BehaviorSupport

Description of Training			
Student Engagement Workshop			
Lead Person/Position	Year of Training		
Jodi Byrne, Curriculum Coordinator	12-8-2021		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1.5	AHCCS	All Special Education Staff/AHCCS Staff

Training Date Complete

2021-12-08

Student Engagement Workshop.docx

Student Engagement Workshop Attendance.docx

Training Date Complete

2022-01-31

QPR Training for Suicide Prevention.docx

QPR Training for Suicide Prevention Attendance.docx

Training Date Complete

2022-03-18

Virtual Recognizing and Reporting Child Abuse.docx

Virtual Recognizing and Reporting Child Abuse Attendance.docx

Paraprofessional

Description of Training			
Xello Training			
Lead Person/Position		Year of Training	
Andrew Carrier – Training Specialist for Xello		10-1-2021	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	Xello	All Special Education Staff/Mentors

Training Date Complete

0021-10-12

Xello Training.docx

Xello Training Attendance.docx

Transition

Description of Training			
Act 158 Training Series			
Lead Person/Position		Year of Training	
PDE Education Consultants		03/16/2022	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	5	PDE Education Consultants	<ul style="list-style-type: none"> • Mike Kass (Transition Coordinator/Special Ed. Teacher) • Christa Fisher (Act 158 Coordinator) • Angela Galie (Supervisor of Guidance) • Jodi Byrne (Curriculum Director) • Trina Knauff (Director of Special Education)

Training Date Complete

2022-03-16

Act 158 Training Series.docx

Act 158 Training Series Attendance.docx

Training Date Complete

2022-06-01

PACCT Transition Meetings_daaa8245.docx

PACCT Transition Meetings Attendance.docx

Training Date Complete

2022-01-28

Indicator 13 Training.docx

Indicator 13 Training Attendance.docx

Training Date Complete

2021-09-29

ARC Chat N Chew.docx

ARC Chat N Chew Attendance.docx

Training Date Complete

2021-10-14

Overview of Indicator 13.docx

Overview of Indicator 13 Attendance.docx

Training Date Complete

2021-10-26

PaTTAN Transition Tuesdays.docx

PATTAN Transition Tuesdays Attendance.docx

Training Date Complete

2021-12-09

Indicator 13 Transition Grid.docx

Indicator 13 Transition Grid Attendance.docx

Training Date Complete

2022-01-03

EAS Carpenters Union Presentation.docx

EAS Carpenters Union Presentation Attendance.docx

Training Date Complete

2022-01-04

Transition Planning for the Life Skills Program.docx

Transition Planning for the Life Skills Program Attendance.docx

Training Date Complete

2022-01-13

Indicator 13 Training_636d0524.docx

Indicator 13 Training Attendance_d19f11a9.docx

Training Date Complete

2022-01-31

Indicator 13 PD.docx

Indicator 13 PD Attendance_9a4d9ef0.docx

Training Date Complete

2022-02-02

EAS Carpenters Union Presentation 2.docx

EAS Carpenters Union Presentation 2 Attendance.docx

Training Date Complete

2022-02-02

Transition Planning for Life Skills Workshop.docx

Transition Planning for Life Skills Workshop Attendance.docx

Training Date Complete

2022-02-22

Out School Program Overview.docx

Out School Program Overview Attendance.docx

Training Date Complete

2022-03-15

Reporting PA CEW Standards Using Xello Reporting Training.docx

Reporting PA CEW Standards Using Xello Reporting Training.docx

Training Date Complete

2022-03-15

Transition Coordinator Updates-Transition Template Training.docx

Transition Coordinator Updates-Transition Template Training Attendance.docx

Training Date Complete

2022-03-18

Indicator 13 Alignment.docx

Indicator 13 Alignment Attendance.docx

Training Date Complete

2022-03-30

Student Homelessness Training.docx

Student Homelessness Training Attendance.docx

Training Date Complete

2022-03-31

Overview for Compliant Secondary Transition Practices Schoology Course.docx

Overview for Compliant Secondary Transition Practices Schoology Course Attendance.docx

Training Date Complete

2022-04-01

Maple Wood Working Presentation.docx

Maple Wood Working Presentation Attendance.docx

ScienceofLiteracy

Description of Training			
Universal Design for Learning Grant Series			
Lead Person/Position	Year of Training		
Nicole Tucker-Smith Co-Founder and CEO of Lessoncast	05-13-2022		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
2.0	6	PATTAN	UDL Grant Team: Trina Knauff (Director of Special Education), Neal Thomas (Principal), Andrew Guy (General Education Teacher), Jodi Byrne (Curriculum Director)

Training Date Complete

2022-05-13

Universal Design for Learning Grant Series.docx

Universal Design for Learning Grant Series.docx

Training Date Complete

2021-09-08

Intro to Cross Curricular Instruction.docx

Intro to Cross Curricular Instruction Attendance.docx

Training Date Complete

2021-10-13

Nearpod Training.docx

Nearpod Training Attendance.docx

Training Date Complete

2021-10-28

Domain 1 Special Ed. Teacher Workshop.docx

Domain 1 Special Ed. Teacher Workshop Attendance.docx

Training Date Complete

2021-11-10

Cross Curriculum Strategies.docx

Cross Curriculum Strategies Attendance.docx

Training Date Complete

2021-11-19

Curriculum Mapping and Ed. Technology Workshop.docx

Curriculum Mapping and Ed. Technology Workshop Attendance.docx

Training Date Complete

2022-01-20

Domain 2 Special Education Teacher Workshop.docx

Domain 2 Special Education Teacher Workshop Attendance.docx

Training Date Complete

2022-05-11

Universal Design for Learning Showcase.docx

Universal Design for Learning Showcase Attendance.docx

Parent Training

Description of Training				
Special Education Parent Workshop Series				
Lead Person/Position			Year of Training	
Trina Knauff (Director of Special Education), Mike Kass (Transition Coordinator), Hannah Sapko (School-Based Counselor), Patrice Sorbicki (School Social Worker), Shana Harris (SAP Liason)			2021-2022	
Hours Per Training		Number of Sessions	Provider	Who Participated (Audience)
1		10	AHCCS	Parent/Guardians, AHCCS Staff

Training Date Complete

2022-06-01

2021-2022 Parent Night Agenda & Attendance.docx

2021-2022 Parent Night Agenda & Attendance.docx

IEP Development

Description of Training				
IEP Institute Training Series				
Lead Person/Position		Year of Training		
Jody Fleck/Educational Consultants		2021-2022		
Hours Per Training		Number of Sessions	Provider	Who Participated (Audience)
7		5	Chester County Intermediate Unit	Sherri Emrich- Learning Support Teacher

Training Date Complete

2022-05-11

IEP Institute Training Series_30b746f4.docx

IEP Institute Training Series Attendance_06641b1c.docx

Training Date Complete

2022-06-22

Chester County Intermediate Unit Charter School Meetings Attendance.docx

Chester County Intermediate Unit Charter School Meetings Agenda.docx

Training Date Complete

2022-11-02

Bureau of Special Education Meeting.docx

Bureau of Special Education Meeting Attendance.docx

Training Date Complete

2022-11-27

IDEA-B Fiscal Training.docx

IDEA-B Fiscal Training Attendance.docx

Training Date Complete

2022-02-10

SDIs Alignment w IEP & RR-ER.docx

SDIs Alignment w IEP & RR-ER Attendance.docx

Training Date Complete

2022-03-23

How to be a Special Ed Pro.docx

How to be a Special Ed Pro Attendance.docx

Training Date Complete

2022-04-01

Maple Wood Working Presentation_afe97982.docx

Maple Wood Working Presentation Attendance_c6808c01.docx

Special Education Program Profile

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #19	Secondary	Full-time (1.0)	07/05/2022 08:27 AM

Building Name		
Achievement House CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #18	Secondary	Full-time (1.0)	07/05/2022 08:26 AM

Building Name		
Achievement House CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #17	Secondary	Full-time (1.0)	07/05/2022 08:26 AM

Building Name		
Achievement House CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 17
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #16	Secondary	Full-time (1.0)	07/05/2022 08:25 AM

Building Name		
Achievement House CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 17
Age Range Justification		FTE %
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #15	Secondary	Full-time (1.0)	07/05/2022 08:24 AM

Building Name		
Achievement House CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 20
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #14	Secondary	Full-time (1.0)	07/05/2022 08:24 AM

Building Name	
Achievement House CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	26
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.52

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #13	Secondary	Full-time (1.0)	07/05/2022 08:23 AM

Building Name	
Achievement House CS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	26
Identify Classroom	Classroom Location
School District	Secondary
Age Range Justification	FTE %
	0.52

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #12	Secondary	Full-time (1.0)	07/05/2022 08:23 AM

Building Name		
Achievement House CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		26
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 20
Age Range Justification		FTE %
		0.52

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #11	Secondary	Full-time (1.0)	07/05/2022 08:23 AM

Building Name		
Achievement House CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 18
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #10	Secondary	Full-time (1.0)	07/05/2022 08:22 AM

Building Name

Achievement House CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #9	Secondary	Full-time (1.0)	07/05/2022 08:21 AM

Building Name		
Achievement House CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 20
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #8	Secondary	Full-time (1.0)	07/05/2022 08:21 AM

Building Name		
Achievement House CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		25

Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 20
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #7	Secondary	Full-time (1.0)	07/05/2022 08:20 AM

Building Name		
Achievement House CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #6	Secondary	Full-time (1.0)	07/05/2022 08:19 AM

Building Name		
Achievement House CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 17
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
---------------	---------------------------	---	----------------

Program Position #5	Secondary	Full-time (1.0)	07/05/2022 08:19 AM
---------------------	-----------	-----------------	---------------------

Building Name		
Achievement House CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 17
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #4	Secondary	Full-time (1.0)	07/05/2022 08:28 AM

Building Name		
Achievement House CS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 20
Age Range Justification		FTE %
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #3	Secondary	Full-time (1.0)	07/05/2022 08:16 AM

Building Name		
Achievement House CS		

Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 17
Age Range Justification		FTE %
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #2	Secondary	Full-time (1.0)	07/05/2022 08:15 AM

Building Name		
Achievement House CS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Program Position #1	Secondary	Full-time (1.0)	07/05/2022 08:09 AM

Building Name		
Achievement House CS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	Classroom Location	Age Range

School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.75

Facilities

Fixed assets acquired by the Charter School during the past fiscal year

Fixed Asset Description	Location	Capital Expenditure
Computer Hardware	Most Assigned to Students, some at schools office	\$850,000
Sprinter Van for Mobile Classroom	school office	\$50,722

Facility Plans and Other Capital Needs

The Charter School's plan for future facility development and the rationale for the various components of the plan

The charter school does not have any plans for future facility development at this time.

Memorandum of Understanding

Fixed Asset Description	Location
Uwchlan Township Police Department	Signed Model Memorandum of Understanding/Mutual Aid Agreement

Upload of Memorandum of Understanding Document(s)

ExtonMOU19.pdf

Charter School Management Survey

Charter School Name

Achievement House CS

Point of Contact Information

Point of Contact Name	
Don Asplen	
Point of Contact Telephone Number	Extension
484-615-6227	
Point of Contact Email	
dasplen@achievementcharter.com	

As of the start of the 2021/2022 school year, has the Charter School had a Management Organization (i.e., a separate legal entity that contracts with one or more charter schools to manage, operate, and oversee the schools OR that holds charters to operate two or more charter schools)?

No

Is/was the Management Organization a:

Management Organization Name	Federal EIN (Employer Identification Number)		
Address 1			
Address 2			
City	State	Zip Code	Plus 4 Code

Additional Comments

Signatures and Affirmation

Upload Board Affirmation Statement

Uploaded Files

Board Affirmation Statement 21-22.pdf

Date of Approval

2022-07-28

Charter School Annual Report Affirmation

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Don Asplen

Charter School Law Affirmation

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: <http://www.education.state.pa.us>.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Don Asplen

Ethics Act Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: <http://www.ethics.state.pa.us>.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Don Asplen

Charter School Annual Background Check Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the PublicSchool Code of 1949.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Don Asplen

Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the “principal” of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.

Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

Chief Executive Officer

Don Asplen