

Agora Cyber CS

Charter Annual Report

07/01/2017 - 06/30/2018

School Profile

Demographics

1021 West 8th Avenue
King of Prussia, PA 19406
(610)230-0775

Phase:	Phase 3
CEO Name:	Michael Conti
CEO E-mail address:	mconti@agora.org

Governance and Staff

Leadership Changes

Leadership changes during the past year on the Board of Trustees and in the school administration:

Sam Wrightson joined the Board of Trustees on 12/4/2017.

Mark McIntyre's last day was 5/23/2018 due to the elimination of the position.

Mike Kelly resigned as Vice-President of the Board of Trustees on 5/23/2018 due to personal schedule conflicts.

Board of Trustees Meeting Schedule

Location	Date and Time
Agora Admin Offices, 590 N. Gulph Rd. King of Purssia, PA 19406	8/7/2017 5:30 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Purssia, PA 19406	9/11/2017 5:30 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Purssia, PA 19406	10/2/2017 5:30 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Purssia, PA 19406	11/6/2017 5:30 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Purssia, PA 19406	12/4/2017 5:30 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Purssia, PA 19406	1/8/2018 5:30 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Purssia, PA 19406	2/5/2018 5:30 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Purssia, PA 19406	3/5/2018 5:30 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Purssia, PA 19406	4/9/2018 5:30 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Purssia, PA 19406	4/20/2018 11:30 AM
Agora Admin Offices, 590 N. Gulph Rd. King of Purssia, PA 19406	4/23/2018 5:30 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Purssia, PA 19406	5/7/2018 5:30 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Purssia, PA 19406	6/4/2018 5:30 PM
Agora Admin Offices, 590 N. Gulph Rd. King of Purssia, PA 19406	6/11/2018 9:30 AM

Professional Staff Member Roster

There are no professional staff members.

The professional staff member roster as recorded originally on the PDE-414 form

XLSX file uploaded.

Quality of Teaching and Other Staff

Position Categories	Number of Staff per Category	Number of Staff Appropriately Certified	Number of Staff Promoted	Number of Staff Transferred	Number of Staff Terminated	Number of Staff Contracted for Following Year
Chief Executive Officer	1.00	1.00	0.00	0.00	0.00	1.00
Principal	3.00	3.00	0.00	0.00	0.00	3.00
Assistant Principal	9.00	9.00	0.00	0.00	1.00	9.00
Classroom Teacher (including Master Teachers)	253.00	253.00	0.00	0.00	20.00	253.00
Specialty Teacher (including Master Teachers)	24.00	24.00	0.00	0.00	20.00	24.00
Special Education Teacher (including Master Teachers)	129.00	129.00	0.00	0.00	0.00	129.00
Special Education Coordinator	2.00	2.00	0.00	0.00	1.00	2.00
Counselor	22.00	22.00	0.00	0.00	0.00	22.00
Psychologist	1.00	1.00	0.00	0.00	0.00	1.00
School Nurse	1.00	1.00	0.00	0.00	0.00	1.00
Assistant Special Education Coordinator	6	6	0	0	0	6
Chief Academic Officer	1	1	0	0	0	1
Totals	452.00	452.00	0.00	0.00	42.00	452.00

Further explanation:

This narrative is empty.

Fiscal Matters

Major Fundraising Activities

Major fundraising activities performed this year and planned for next year:

The Agora Cyber Charter School did not engage in any major fundraising activities for 2017-2018 school year.

Fiscal Solvency Policies

Changes to policies and procedures to ensure and monitor fiscal solvency:

This narrative is empty.

Fiscal Solvency Policies

Charter School documents that describe policies and procedures that have been established to ensure and monitor fiscal solvency (optional if described in the narrative)

Files uploaded:

- Agora Cyber Charter School - Fiscal Policies.pdf

Accounting System

Changes to the accounting system the charter school uses:

As of June 2018 there were no material changes to the accounting systems used by Agora Cyber Charter School.

Preliminary Statements of Revenues, Expenditures & Fund Balances

Next, upload the completed and CEO signed Fiscal Template – Preliminary Statements of Revenues, Expenditures & Fund Balances

PDF file uploaded.

Financial Audits

Basics

Audit Firm:	Barbacane, Thornton, & Company, LLP
Date of Last Audit:	09/11/2017
Fiscal Year Last Audited:	2016

Explanation of the Report

Detailed explanation of the report (if the previous year's report has been submitted.) Any audit report for a school year that precedes this annual report by more than 2 years is not acceptable and may be considered a material violation:

This narrative is empty.

Financial Audit Report

The Financial Audit Report, which should include the auditor's opinion and any findings resulting from the audit

PDF file uploaded.

Citations

Financial audit citations and the corresponding Charter School responses

Description	Response
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Federal Programs Consolidated Review

Basics

Title I Status: Yes

Title I First Year Status:

Federal Programs Consolidated Review Report

Upload the most recent Federal Programs Consolidated Review Report, along with the most recent Corrective Action Plan, when indicated, that includes the Division's opinion and any findings resulting from the audit.

PDF file uploaded.

Citations

Federal Programs Consolidated Review citations and the corresponding Charter School responses

Description	Response
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Special Education

Chapter 711 Assurances

The LEA agrees to comply with all requirements of Special Education outlined in 22 PA Code Chapter 711 and other state and federal mandates. These include:

Implementation of a full range of services, programs, and alternative placements available to the Charter School for placement and implementation of the special education programs in the Charter School.

Implementation of a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the Charter School's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for their effectiveness. The Charter School implements mechanisms to disseminate child find information to the public, organizations, agencies and individuals on at least an annual basis.

Assurances of students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.

Following the state and federal guidelines for participation of students with disabilities in state and Charter School-wide assessments including the determination of participation, the need for accommodations and the methods of assessing students for whom regular assessment is not appropriate.

Assurance of funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Special Education Support Services

Position Title	Building(s) Name and Location for Charter Schools	Caseload	Low Age	High Age
Assistant Director of Special Education	Virtual	296	14	21
Assistant Director of Special Education	Virtual	296	14	21
Assistant Director of Special Education	Virtual	279	5	12
Assistant Director of Special Education	Virtual	279	5	16
Assistant Director of Special Education	Virtual	279	12	16
Assistant Director of Special Education	Virtual	297	14	21
Day to Day Subs	Virtual	0	5	21
Day to Day Subs	Virtual	0	5	21

Day to Day Subs	Virtual	0	5	21
Day to Day Subs	Virtual	0	13	21
Day to Day Subs	Virtual	0	13	16
Director of Special Education	Virtual	889	0	0
Director of Special Education	Virtual	837	0	0
Long Term Sub	Virtual	0	0	0
Long Term Sub	Virtual	0	0	0
Psychological Services Coordinator	Virtual	1000	0	0
Psychological Services Evaluation Assistant	Virtual	1000	0	0
Psychologist	Virtual	1000	0	0
Related Services Assistant	Virtual	1000	14	21
Related Services Coordinator	Virtual	1000	5	21
Related Services Billing Specialist	Virtual	1000	5	16
Special Education Data Analyst	Virtual	1000	5	21
Special Education Enrollment Specialist	Virtual	287	5	21
Special Education Enrollment Specialist	Virtual	287	5	21
Special Education Enrollment Specialist	Virtual	288	5	21
Special Education Enrollment Specialist	Virtual	288	5	21
Special Education Enrollment Specialist	Virtual	288	5	21
Special Education Enrollment Specialist	Virtual	288	5	21
Special Education Enrollment Specialist	Virtual	288	5	21
Special Education Instructional Coach	Virtual	279	5	21
Special Education Instructional Coach	Virtual	222	5	21
Special Education Instructional Coach	Virtual	279	5	21
Special Education Instructional Coach	Virtual	222	5	21
Special Education Instructional Coach	Virtual	222	5	21
Special Education Instructional Coach	Virtual	223	5	12
Special Education Instructional Coach	Virtual	279	14	21

Special Education Purchasing Agent	Virtual	1000	12	16
Special Education Purchasing Agent	Virtual	1000	12	16
Special Education Records Assistant	Virtual	575	5	16
Special Education Records Assistant	Virtual	575	14	21
Special Education Records Assistant	Virtual	576	14	21
Special Education Transition Coordinator	Virtual	1000	14	21
Special Education Transition Teacher	Virtual	310	5	21
Special Education Transition Teacher	Virtual	310	14	21
Special Education Transition Teacher	Virtual	310	14	21
Special Education Transition Teacher	Virtual	310	14	21
Speech and Language Therapist	Virtual	48	5	18

Special Education Contracted Services

Title	Amt. of Time per Week	Operator	Number of Students
ABA Support Services	170.5 Hours	Outside Contractor	12
Advantage - ARC Human Services	26 Hours	Outside Contractor	10 or fewer
AERI Behavioral Health Services	33 Hours	Outside Contractor	10 or fewer
Allegheny Intermediate unit	1.5 Hours	Intermediate Unit	10 or fewer
Amy Stango (McGinnis)	12 Hours	Outside Contractor	10 or fewer
Bayada	25 Hours	Outside Contractor	10 or fewer
Behavior by Design	140 Hours	Outside Contractor	10 or fewer
Beyond Therapy LLC	5.5 Hours	Outside Contractor	10 or fewer
Charlotte Granito	7.25 Hours	Outside Contractor	10 or fewer
Chester County IU	1.11 Hours	Intermediate Unit	10 or fewer
Circle Speech Therapy	4.5 Hours	Outside Contractor	10 or fewer
Communication Associates	1.5 Hours	Outside Contractor	10 or fewer
Communication Imaging	5 Hours	Outside Contractor	10 or fewer
Connecting the Pieces	2321.25 Hours	Outside Contractor	317

Easter Seals Eastern PA	0.75 Hours	Outside Contractor	10 or fewer
Easter Seals of SEPA	26.12 Hours	Outside Contractor	29
Easter Seals Western and Central PA	1 Hours	Outside Contractor	10 or fewer
Elizabeth McBriety	3 Hours	Outside Contractor	10 or fewer
Ellignsen & Associates	42.87 Hours	Outside Contractor	51
Epic Developmental Services	3 Hours	Outside Contractor	10 or fewer
Foundations for Growing	42.74 Hours	Outside Contractor	10 or fewer
Humanus	175.75 Hours	Outside Contractor	16
IU 1	0.75 Hours	Intermediate Unit	10 or fewer
IU 11	1 Hours	Intermediate Unit	10 or fewer
IU 3	0.75 Hours	Intermediate Unit	10 or fewer
IU 5	2 Hours	Intermediate Unit	10 or fewer
Kaleidoscope	47.37 Hours	Outside Contractor	30
Living Unlimited	3.75 Hours	Outside Contractor	10 or fewer
Merakey-Altoona (Formerly NHSO)	3 Hours	Outside Contractor	10 or fewer
Merakey-Carlisle (Formerly NHS)	1.5 Hours	Outside Contractor	10 or fewer
Merakey-St. Anne's (Formerly NHS)	5 Hours	Outside Contractor	10 or fewer
Merakey-Warrington (Formerly NHS)	24.5 Hours	Outside Contractor	10 or fewer
Next Step Therapy	3 Hours	Outside Contractor	10 or fewer
Point to Point	10 Hours	Outside Contractor	10 or fewer
Potential Discoveries	30 Hours	Outside Contractor	10 or fewer
Sandra Tommarello	4 Hours	Outside Contractor	10 or fewer
Sayegh Pediatric Therapy Services	4.25 Hours	Outside Contractor	10 or fewer
Support Brands	118 Hours	Outside Contractor	10 or fewer
The Physical Center & Wellness Institute	2 Hours	Outside Contractor	10 or fewer
Therapy Source	476.8 Hours	Outside Contractor	288
Tracy Geist Therapy Services	6 Hours	Outside Contractor	10 or fewer
Tutoring Works	93 Hours	Outside Contractor	10 or fewer
US Healthcare	479.09 Hours	Outside Contractor	340
Western School for the Blind	0.5 Hours	Multiple LEA (School Districts or Charter Schools)	10 or fewer
XLR8ED Therapy Services, LLC	4 Hours	Outside Contractor	10 or fewer

Special Education Cyclical Monitoring

Date of Last Special Education Cyclical Monitoring:
Link to Report (Optional):

04/02/2013
Not Provided

Special Education Cyclical Monitoring Report

Upload the most recent Special Education Cyclical Monitoring Report, which includes the Bureau's findings, and the most recent Corrective Action Plan, if indicated.

PDF file uploaded.

Special Education Personnel Development

AimsWeb Training New

Overview of the AimsWeb program and how to use probes and input progress report data

Person Responsible	Gabrielle Jones
Start Date	8/30/2018
End Date	8/30/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	5
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Data driven instructional activities
Evaluation Methods	Analysis in IEP writing

AimsWeb Training Veteran

Overview of the AimsWeb program and how to use probes and input progress report data

Person Responsible	Gabrielle Jones
Start Date	8/30/2018
End Date	8/30/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	60
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards. Instructs the leader in managing resources for effective results.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8)
Follow-up Activities	Data driven instructional activities
Evaluation Methods	Analysis in IEP writing

Day to Day Subs

Overview of HS special education sub process

Person Responsible	Tara Stine
Start Date	8/30/2018
End Date	8/30/2018
Program Areas	Special Education
Hours Per Session	0.5
# of Sessions	1
# of Participants Per Session	83
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided

Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Instructs the leader in managing resources for effective results.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8)
Follow-up Activities	N/A
Evaluation Methods	Review of participant lesson plans

Easy CBM Training

Overview of EasyCBM progress monitoring system

Person Responsible	Serena Loccisano
Start Date	8/30/2017
End Date	8/30/2017
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	24
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards. Instructs the leader in managing resources for effective results.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists

Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Creating lessons to meet varied student learning styles
Evaluation Methods	Review of participant lesson plans Analysis in IEP writing

ESY 2018

ESY 2017 case manager overview of responsibilities

Person Responsible	Serena Loccisano
Start Date	5/11/2018
End Date	5/11/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	14
Provider	Agora Cyber Charter School
Provider Type	IU
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
For school or LEA administrators, and other educators seeking leadership roles	Instructs the leader in managing resources for effective results.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Creating lessons to meet varied student learning styles
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

ESY Target Group/Qualification

Target group review, qualification criteria, revision needs, etc

Person Responsible	Serena Loccisano
Start Date	1/4/2018
End Date	1/4/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	22
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Instructs the leader in managing resources for effective results.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists Related Service Personnel
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Data driven instructional activities
Evaluation Methods	Analysis in IEP writing

GC Training on SE Course Selection Sheet/Catalog

Overview of course selection sheet, course names, student needs, etc

Person Responsible	Serena Loccisano
Start Date	5/18/2018
End Date	5/18/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	14
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided

For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Instructs the leader in managing resources for effective results.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	School counselors
Grade Levels	High (grades 9-12)
Follow-up Activities	N/A
Evaluation Methods	N/A

Healthy Relationships Training

Overview of Healthy Relationships program and utilization from teacher and student standpoint

Person Responsible	Serena Loccisano
Start Date	10/6/2017
End Date	10/6/2017
Program Areas	Special Education
Hours Per Session	1.50
# of Sessions	1
# of Participants Per Session	14
Provider	Wesley Spectrum
Provider Type	For Profit Company
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8)

	High (grades 9-12)
Follow-up Activities	Creating lessons to meet varied student learning styles
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

HS Resources Room Training

Overview on resource room schedule, requirements, and info

Person Responsible	Deb Bielawski/Erinn Hunt
Start Date	8/28/2018
End Date	8/28/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	42
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Instructs the leader in managing resources for effective results.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Creating lessons to meet varied student learning styles
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

i-Ready Training

Overview of utilization of diagnostic, instructional path, and review of data

Person Responsible	Serena Loccisano
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Start Date	8/24/2017
End Date	8/24/2017
Program Areas	Special Education, Gifted Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	180
Provider	Curriculum Associates
Provider Type	For Profit Company
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards. Instructs the leader in managing resources for effective results.
Training Format	Department Focused Presentation Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Creating lessons to meet varied student learning styles Data driven instructional activities
Evaluation Methods	Analysis in IEP writing

IEP Revision Training

Training on how to complete revisions to IEPs.

Person Responsible	Erinn Slacktish/Jen Fisher/Shelley Stump
Start Date	8/30/2017
End Date	8/30/2017
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	52
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No

Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists Related Service Personnel
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Analysis of IEP writing
Evaluation Methods	Analysis in IEP writing

IEP Training

Essential components of an IEP and how to write one.

Person Responsible	Morgan Witman
Start Date	8/30/2017
End Date	10/27/2017
Program Areas	Special Education
Hours Per Session	1
# of Sessions	2
# of Participants Per Session	112
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making. Instructs the leader in managing resources for effective results.
Training Format	Series of Workshops Online-Synchronous
Participant Roles	Classroom teachers Other educational specialists Related Service Personnel

Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Analysis of IEP writing
Evaluation Methods	Review of participant lesson plans Analysis in IEP writing

Inspire Science

Overview of implementation of Inspire Science curriculum for students requiring replacement curriculum.

Person Responsible	Maryann Johnson
Start Date	8/29/2017
End Date	8/29/2017
Program Areas	Special Education
Hours Per Session	1.50
# of Sessions	1
# of Participants Per Session	66
Provider	McGraw Hill
Provider Type	For Profit Company
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment. Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Department Focused Presentation Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Creating lessons to meet varied student learning styles

Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.
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LEA Training

Overview of IEPs, protocol for acting as an LEA for an IEP meeting, and how to complete an analysis of the IEP documents.

Person Responsible	Erinn Slacktish/Jen Fisher
Start Date	11/3/2017
End Date	11/3/2017
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	45
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment. Empowers educators to work effectively with parents and community partners.
For school or LEA administrators, and other educators seeking leadership roles	Instructs the leader in managing resources for effective results.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Principals / Asst. Principals Supt / Ast Supts / CEO / Ex Dir Other educational specialists Related Service Personnel
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Analysis of IEP writing
Evaluation Methods	Analysis in IEP writing

Manifestation Determination Training

Overview of case manager responsibilities and procedure for MD process for truant students

Person Responsible	Jen Fisher/Erinn Slacktish
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Start Date	1/29/2018
End Date	1/29/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	96
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making. Instructs the leader in managing resources for effective results.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Data driven instructional activities
Evaluation Methods	Classroom student assessment data Analysis in IEP writing

Middle School Emotional Support Training

Training offered to further understand how Emotional Support is delivered at the Middle School, how students are supported, and understanding the other players who are involved in ES (BSC, BCBA, etc)

Person Responsible	Michelle Cukauskas
Start Date	2/13/2018
End Date	2/13/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	20
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided

Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Department Focused Presentation Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Middle (grades 6-8)
Follow-up Activities	N/A
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

Middle School ESY Training

Training focused on ESY, understanding how to make determinations, the ESY decision process, parent involvement, documenting it in the IEP, and writing an ESY NOREP.

Person Responsible	Michelle Cukauskas
Start Date	1/12/2018
End Date	1/12/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	20
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists

Grade Levels	High (grades 9-12)
Follow-up Activities	N/A
Evaluation Methods	N/A

Middle School IEP Refresher Training

Training on IEP revisions to show how to revise an IEP or to create a new IEP goal based on data collected. Training also included specially designed instruction and considerations that need to be looked at and addressed.

Person Responsible	Michelle Cukauskas
Start Date	4/10/2018
End Date	4/10/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	20
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making. Instructs the leader in managing resources for effective results.
Training Format	Department Focused Presentation Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Analysis of IEP writing
Evaluation Methods	Review of written reports summarizing instructional activity Analysis in IEP writing

Middle School Personal Learning Time Training

Training on effective strategies that can be used with the students during their Personal Learning Time, in addition to maximizing Easy CBM assessments and progress monitoring.

Person Responsible	Michelle Cukauskas
Start Date	9/7/2017
End Date	9/7/2017
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	10
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment. Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Department Focused Presentation Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Creating lessons to meet varied student learning styles
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

Middle School Successful Co-Teaching Training

Training provided focused on Co-Teaching, understanding what it is, how students can benefit from effective co-teaching, videos of good partnerships were shared, and tips and strategies for making the most of this partnership for student success and academic growth.

Person Responsible	Michelle Cukauskas
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Start Date	3/13/2018
End Date	3/13/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	20
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment. Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Creating lessons to meet varied student learning styles Joint planning period activities
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

Middle School Understanding i-Ready Pathways

Training on understanding how to read the Pathway data and use that to drive further instruction

Person Responsible	Michelle Cukauskas
Start Date	11/14/2017
End Date	11/14/2017
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	20
Provider	Agora Cyber Charter School
Provider Type	School Entity

PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards. Instructs the leader in managing resources for effective results.
Training Format	Department Focused Presentation Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	High (grades 9-12)
Follow-up Activities	Data driven instructional activities
Evaluation Methods	Analysis in IEP writing

Number World Training

Overview of implementation of Number Worlds Math Curriculum as an intervention and/or replacement curriculum option for students of special education.

Person Responsible	Deb Bielawski/Maryann Johnson
Start Date	8/24/2017
End Date	8/24/2017
Program Areas	Special Education
Hours Per Session	1
# of Sessions	4
# of Participants Per Session	42
Provider	McGraw Hill
Provider Type	For Profit Company
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment. Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
For school or LEA administrators, and other educators seeking	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling

leadership roles	students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Department Focused Presentation Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Creating lessons to meet varied student learning styles
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

Overview of HS Spec Ed

Training on high school programs and supports for special education students

Person Responsible	Erinn Slacktish
Start Date	8/30/2017
End Date	8/30/2017
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	52
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1)

	Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	N/A
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Analysis in IEP writing

PASA Test Administrator Training

Overview of PASA test Administration and schedule for students and staff

Person Responsible	Shelley Stump
Start Date	2/14/2018
End Date	2/15/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	2
# of Participants Per Session	34
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Joint planning period activities N/A
Evaluation Methods	Portfolio N/A

Reading Wonders Training

Overview of implementation of Reading Wonders ELA curriculum as a replacement curriculum option for students of special education.

Person Responsible	Maryann Johnson
Start Date	8/28/2017
End Date	8/29/2017
Program Areas	Special Education
Hours Per Session	1.50
# of Sessions	2
# of Participants Per Session	66
Provider	McGraw Hill
Provider Type	For Profit Company
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment. Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Department Focused Presentation Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Creating lessons to meet varied student learning styles
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

Referral Process/Reevaluation/Input Training

raining for staff on the steps to be completed once an evaluation is requested and the internal follow up on evaluation requests. Also, reviews the process for triennial reevaluations and importance of teacher/coach input

Person Responsible	Kate Giordano/Brittney Vandyke/AnneDieter/Gabrielle Jones/Brittany Kieffer/JoAnna Holton/Kimberly McLaughlin/Jenniver Rupert
Start Date	8/31/2017
End Date	8/31/2017
Program Areas	Special Education
Hours Per Session	1

# of Sessions	1
# of Participants Per Session	327
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists Related Service Personnel
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Analysis of IEP writing
Evaluation Methods	Review of written reports summarizing instructional activity Analysis in IEP writing

Referral Process/Reevaluation/Input Training

Training for staff on the steps to be completed once an evaluation is requested and the internal follow up on evaluation requests. Also, reviews the process for triennial reevaluations and importance of teacher/coach input

Person Responsible	Kate Giordano, Brittney Vandyke, Anne Dieter, Gabrielle Jones, Brittany Kieffer, JoAnna Holton, Kimberly McLaughlin, Jennifer Rupert
Start Date	8/31/2017
End Date	8/31/2017
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	111
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.

For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists Related Service Personnel
Grade Levels	High (grades 9-12)
Follow-up Activities	Peer-to-peer lesson discussion Analysis of IEP writing
Evaluation Methods	Review of written reports summarizing instructional activity Analysis in IEP writing

Referral Process/Reevaluation/Input Training

Training for staff on the steps to be completed once an evaluation is requested and the internal follow up on evaluation requests. Also, reviews the process for triennial reevaluations and importance of teacher/coach input

Person Responsible	Kate Giordano, Brittney Vandyke, Anne Dieter, Gabrielle Jones, Brittany Kieffer, JoAnna Holton, Kimberly McLaughlin, Jennifer Rupert
Start Date	8/31/2017
End Date	8/31/2017
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	96
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Other educational specialists
Grade Levels	Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Analysis of IEP writing

Evaluation Methods	Analysis in IEP writing
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Related Services Training

Overview for staff on where to access RS info, who to contact for what, and troubleshooting RS issues

Person Responsible	Joe Passante
Start Date	8/28/2017
End Date	8/28/2017
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	106
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists Related Service Personnel
Grade Levels	High (grades 9-12)
Follow-up Activities	Analysis of IEP writing
Evaluation Methods	Analysis in IEP writing

Sapphire Gradebook Training

Training on how to enter grades and set up gradebooks in Sapphire for courses

Person Responsible	Michelle Cukauskas/ Janelle Shaffer
Start Date	8/29/2017
End Date	8/29/2017
Program Areas	Special Education
Hours Per Session	0.50
# of Sessions	1
# of Participants Per Session	1
Provider	Agora Cyber Charter School
Provider Type	School Entity

PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Department Focused Presentation Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	N/A
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

SAS for Resources Room Training

Training on how to use the Standards Aligned System when teaching academic resource classes

Person Responsible	Val Natale/Jenna Schriener
Start Date	8/29/2017
End Date	8/29/2017
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	31
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment. Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's

	academic standards.
Training Format	Department Focused Presentation Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Middle (grades 6-8)
Follow-up Activities	Creating lessons to meet varied student learning styles Data driven instructional activities
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

SEAO Training

Overview of the duties & responsibilities of the Special Education Accommodations Organizer (SEAO) and ensure that clarification is given for common areas of misunderstanding regarding Testing Accommodations and for IEP and non-IEP students

Person Responsible	Valerie Natale/ Jenna Schreiner
Start Date	3/16/2018
End Date	3/16/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	31
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Middle (grades 6-8)
Follow-up Activities	N/A
Evaluation Methods	N/A

Special Education Professional Responsibilities

Overview of special education teachers' professional responsibilities

Person Responsible	Serena Loccisano/Morgan Witman/Erinn Slacktish
Start Date	8/28/2018
End Date	8/28/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	103
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment. Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Middle (grades 6-8)
Follow-up Activities	Analysis of IEP writing
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Analysis in IEP writing

SRA Connecting Math Concepts

Overview of SRA Connecting Math Concepts curriculum program and implementation

Person Responsible	Maryann Johnson
Start Date	5/31/2018
End Date	5/31/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per	7

Session	
Provider	McGraw Hill
Provider Type	For Profit Company
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Live Webinar Department Focused Presentation Online-Synchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Middle (grades 6-8)
Follow-up Activities	Creating lessons to meet varied student learning styles
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

SRA Reading Mastery Training

Overview of SRA Reading Mastery curriculum program implementation and progress monitoring

Person Responsible	Maryann Johnson
Start Date	1/22/2018
End Date	1/22/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	9
Provider	McGraw Hill
Provider Type	For Profit Company
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment. Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.

For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Live Webinar Department Focused Presentation Online-Synchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	High (grades 9-12)
Follow-up Activities	Creating lessons to meet varied student learning styles
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

Summer Work Training

Overview of IEP team, summer school support, and credit recovery teaching responsibilities, timesheets, procedures

Person Responsible	Erinn Slacktish
Start Date	6/6/2018
End Date	6/6/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	26
Provider	Agora Cyber Charter School
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists Related Service Personnel
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5)

	Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	N/A
Evaluation Methods	N/A

Transition Training

Training focused on trends found in Agora's transition age IEPs. We will provide tips, tricks, and reminders to maximize effectiveness and compliancy.

Person Responsible	Morgan Witman
Start Date	5/8/2018
End Date	5/8/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	1
Provider	MCIU
Provider Type	IU
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment. Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
For school or LEA administrators, and other educators seeking leadership roles	Provides leaders with the ability to access and use appropriate data to inform decision-making.
Training Format	Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists Related Service Personnel
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Analysis of IEP writing
Evaluation Methods	Analysis in IEP writing

Writing A-Z Training

Overview of supplemental writing program

Person Responsible	Maryann Johnson
Start Date	8/29/2018
End Date	8/29/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	3
# of Participants Per Session	71
Provider	Learning A-Z
Provider Type	N/A
PDE Approved	No
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment. Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.
Training Format	Department Focused Presentation Online-Synchronous Online-Asynchronous
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Creating lessons to meet varied student learning styles
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

Special Education Program Profile

Program Position #0

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Autistic Support	5 to 11	14	1
Justification: 5-11				
Locations:				
Virtual	An Elementary School Building	A building in which General Education programs are operated		

Program Position #1

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Autistic Support	5 to 11	12	0.25
Justification: 5-11				
Locations:				
Virtual	An Elementary School Building	A building in which General Education programs are operated		

Program Position #2

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Autistic Support	5 to 11	3	1
Justification: 5-11				
Locations:				
Virtual	An Elementary School Building	A building in which General Education programs are operated		

Program Position #3

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	5 to 11	12	1
Justification: 5-11				
Locations:				
Virtual	An Elementary School Building	A building in which General Education programs are operated		

Program Position #4

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Multiple Disabilities Support	5 to 11	10	1
Justification: 5-11				
Locations:				
Virtual	An Elementary School Building	A building in which General Education programs are operated		

Program Position #5

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Autistic Support	12 to 21	12	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #6

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Autistic Support	12 to 21	12	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #7

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	12 to 21	14	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #8

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	12 to 21	14	1

Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #9*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	12 to 21	16	1

Justification: 12-21

Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #10*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	12 to 21	14	1

Justification: 12-21

Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #11*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	12 to 21	9	1

Justification: 12-21

Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #12*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	12 to 21	10	1

Justification: 12-21

Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #13

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	12 to 21	9	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #14

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Multiple Disabilities Support	12 to 21	6	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #15

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Multiple Disabilities Support	12 to 21	8	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #16

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Autistic Support	10 to 14	16	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #17

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	10 to 14	14	1
Locations:				

Virtual	A Junior High School Building	A building in which General Education programs are operated		
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Program Position #18*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	10 to 14	15	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #19*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	10 to 14	12	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #20*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	5 to 11	20	1
Justification: 5-11				
Locations:				
Virtual	An Elementary School Building	A building in which General Education programs are operated		

Program Position #21*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	5 to 11	18	1
Justification: 5-11				
Locations:				
Virtual	An Elementary School Building	A building in which General Education programs are operated		

Program Position #22*Operator: Charter School***PROGRAM SEGMENTS**

Type of	Level of Support	Age Range	Caseload	FTE
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Support				
Itinerant	Learning Support	5 to 11	13	1
Justification: 5-11				
Locations:				
Virtual	An Elementary School Building	A building in which General Education programs are operated		

Program Position #23*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	5 to 11	7	1
Justification: 5-11				
Locations:				
Virtual	An Elementary School Building	A building in which General Education programs are operated		

Program Position #24*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	5 to 11	14	1
Justification: 5-11				
Locations:				
Virtual	An Elementary School Building	A building in which General Education programs are operated		

Program Position #25*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	5 to 11	15	0.25
Justification: 5-11				
Locations:				
Virtual	An Elementary School Building	A building in which General Education programs are operated		

Program Position #26*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	5 to 11	18	1
Justification: 5-11				
Locations:				
Virtual	An Elementary School	A building in which General Education		

	Building	programs are operated		
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Program Position #27*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	5 to 11	18	1
Justification: 5-11				
Locations:				
Virtual	An Elementary School Building	A building in which General Education programs are operated		

Program Position #28*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	5 to 11	16	1
Justification: 5-11				
Locations:				
Virtual	An Elementary School Building	A building in which General Education programs are operated		

Program Position #29*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Autistic Support	12 to 21	19	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #30*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Autistic Support	12 to 21	17	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #31*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	12 to 21	15	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #32*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	12 to 21	16	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #33*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	12 to 21	21	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #34*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	12 to 21	18	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #35*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	12 to 21	17	1
Justification: 12-21				
Locations:				

Virtual	A Senior High School Building	A building in which General Education programs are operated		
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Program Position #36*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	12 to 21	21	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #37*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 21	16	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #38*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 21	17	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #39*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 21	18	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #40*Operator: Charter School*

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 21	18	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #41*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 21	20	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #42*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 21	23	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #43*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 21	24	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #44*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 21	16	1
Justification: 12-21				

Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #45*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 21	18	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #46*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 21	22	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #47*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 21	19	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #48*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 21	21	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #49*Operator: Charter School*

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 21	24	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #50*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 21	20	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #51*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 21	19	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #52*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 21	19	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #53*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 21	16	1
Justification: 12-21				

Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #54*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 21	19	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #55*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 21	20	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #56*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 21	24	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #57*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 21	15	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #58*Operator: Charter School*

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 21	24	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #59*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 21	13	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #60*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	12 to 21	17	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #61*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Speech and Language Support	5 to 21	47	1
Justification: 5-21				
Locations:				
Virtual	A Junior/Senior High School Building	A building in which General Education programs are operated		

Program Position #62*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	10 to 14	20	1

Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #63*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	10 to 14	19	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #64*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	10 to 14	19	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #65*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	10 to 14	18	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #66*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Emotional Support	10 to 14	10	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #67*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
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Itinerant	Learning Support	10 to 14	19	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #68*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	10 to 14	16	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #69*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	10 to 14	22	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #70*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	10 to 14	22	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #71*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	10 to 14	21	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #72*Operator: Charter School***PROGRAM SEGMENTS**

Type of	Level of Support	Age Range	Caseload	FTE
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Support				
Itinerant	Learning Support	10 to 14	17	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #73*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	10 to 14	18	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #74*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	10 to 14	21	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #75*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	10 to 14	18	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #76*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	10 to 14	23	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #77*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	10 to 14	17	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #78*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	10 to 14	19	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #79*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	10 to 14	21	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #80*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 11	17	1
Justification: 5-11				
Locations:				
Virtual	An Elementary School Building	A building in which General Education programs are operated		

Program Position #81*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 11	17	1
Justification: 5-11				
Locations:				
Virtual	An Elementary School Building	A building in which General Education programs are operated		

Program Position #82*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 11	10	1
Justification: 5-11				
Locations:				
Virtual	An Elementary School Building	A building in which General Education programs are operated		

Program Position #83*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 11	13	1
Justification: 5-11				
Locations:				
Virtual	An Elementary School Building	A building in which General Education programs are operated		

Program Position #84*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 11	12	1
Justification: 5-11				
Locations:				
Virtual	An Elementary School Building	A building in which General Education programs are operated		

Program Position #85*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 11	10	1
Justification: 5-11				
Locations:				
Virtual	An Elementary School Building	A building in which General Education programs are operated		

Program Position #86

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 11	12	1
Justification: 5-11				
Locations:				
Virtual	An Elementary School Building	A building in which General Education programs are operated		

Program Position #87

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 11	11	1
Justification: 5-11				
Locations:				
Virtual	An Elementary School Building	A building in which General Education programs are operated		

Program Position #88

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 11	11	1
Justification: 5-11				
Locations:				
Virtual	An Elementary School Building	A building in which General Education programs are operated		

Program Position #89

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 11	13	1
Justification: 5-11				
Locations:				
Virtual	An Elementary School Building	A building in which General Education programs are operated		

Program Position #90

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 11	11	1
Justification: 5-11				
Locations:				
Virtual	An Elementary School Building	A building in which General Education programs are operated		

Program Position #91*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Emotional Support	12 to 21	12	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #92*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Emotional Support	12 to 21	11	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #93*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	12 to 21	13	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #94*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of	Age Range	Caseload	FTE
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		Support		
Supplemental (Less Than 80% but More Than 20%)	Learning Support	12 to 21	11	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #95*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	12 to 21	15	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #96*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	12 to 21	13	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #97*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	12 to 21	14	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #98*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	12 to 21	12	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #99*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	12 to 21	10	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #100*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	12 to 21	10	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #101*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	12 to 21	12	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #102*Operator: Charter School*

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	12 to 21	15	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #103*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	12 to 21	10	1
Justification: 12-21				
Locations:				
Virtual	A Senior High School Building	A building in which General Education programs are operated		

Program Position #104*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	10 to 14	7	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #105*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	10 to 14	13	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #106*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	10 to 14	13	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #107*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	10 to 14	12	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #108*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	10 to 14	12	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Program Position #109*Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	10 to 14	10	1
Locations:				
Virtual	A Junior High School Building	A building in which General Education programs are operated		

Facilities

Fixed assets acquired by the Charter School during the past fiscal year

Fixed assets acquired by the Charter School during the past fiscal year:

Agora Cyber Charter School did not acquire any facilities, furniture, equipment or fixtures in the last fiscal year.

Agora Cyber Charter School did acquire laptop computers for staff.

The total Charter School expenditures for fixed assets during the identified fiscal year:

\$0.00

Facility Plans and Other Capital Needs

The Charter School's plan for future facility development and the rationale for the various components of the plan:

Agora Cyber Charter School has future plans to move administrative offices in the 2018-2019 school year. ACCS is looking for a smaller, more cost effective facility.

Memorandums of Understanding

Organization	Purpose
Upper Merion Fire and Rescue	The Agora cyber Charter School along with Upper Merion Fire and Rescue Services agree to work in concert in event of a situation that affects or has the potential to affect the safety guests/staff of the Agora Cyber charter School.
Upper Merion Township Police Department	The purpose of this MOU is to fulfill the requirements of the Safe Schools Act as amended.

Charter School Annual Report Affirmations

Charter Annual Report Affirmation

I verify that all information and records in this charter school annual report are complete and accurate.

The Chief Executive Officer and the Board of Trustee President of the charter school must sign this verification.

Affirmed by Karen DelGuercio on 7/30/2018

Board President

Affirmed by Michael Conti on 7/30/2018

Chief Executive Officer

Charter School Law Affirmation

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: <http://www.education.state.pa.us>.

The Chief Executive Officer and Board of Trustees President of the charter school must sign this assurance.

Affirmed by Karen DelGuercio on 7/30/2018

Board President

Affirmed by Michael Conti on 7/30/2018

Chief Executive Officer

Ethics Act Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: <http://www.ethics.state.pa.us>.

The Chief Executive Officer and Board of Trustees President of the charter school must sign this assurance.

Affirmed by Karen DelGuercio on 7/30/2018

Board President

Affirmed by Michael Conti on 7/30/2018

Chief Executive Officer

Charter Annual Background Check Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the Public School Code of 1949.

Affirmed by Karen DelGuercio on 7/30/2018

Board President

Affirmed by Michael Conti on 7/30/2018

Chief Executive Officer

Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the "principal" of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

Affirmed by Karen DelGuercio on 7/30/2018

Board President

Affirmed by Michael Conti on 7/30/2018

Chief Executive Officer