

Commonwealth Charter Academy CS

**Charter Annual Report**

07/01/2018 - 06/30/2019

# School Profile

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## Demographics

One Innovation Way  
Harrisburg, PA 17110  
717-710-3300

Phase:

Phase 2

CEO Name:

Maurice Flurie

CEO E-mail address:

mflurie@ccaeducate.me

# Governance and Staff

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## *Leadership Changes*

Leadership changes during the past year on the Board of Trustees and in the school administration:

### **Retirements and Resignations**

Charlene Swaboda, Manager of Arts & Humanities (transfer to ESL Secondary Teacher)  
 Michael Schatz, High School Assistant Principal (revised from 17/18)  
 Nicole Smith, Middle School Assistant Principal

### **New Hires**

Amy Repard, Supervisor of Special Education  
 Greg Natale, Assistant Middle School Principal (Transfer from High School Assistant Principal)  
 Helena-Schneider-Sable, Manager of Special Education  
 Jeffrey Geisel, Manager of External Courses (Promotion)  
 Jordann Smith, Manager of STEM Conservatories (Transfer from Elementary Assistant Principal)  
 John Carroll, Assistant Director of Data and Attendance  
 Kelly Musser, High School Assistant Principal  
 Kenneth Edwards, Manager of STEM Conservatories  
 Kenneth Edwards, High School Assistant Principal (Promotion)  
 Monique Uttecht, Manager of Special Education (Promotion)  
 Roberto Datorre, Executive Vice President  
 Scott Dadowski, Special Education Dean of Students (Promotion)  
 Timothy Eller, Senior Vice President of Outreach

## *Board of Trustees Meeting Schedule*

<b>Location</b>	<b>Date and Time</b>
Commonwealth Charter Academy - One Innovation Way Harrisburg, PA 17110	8/15/2018 9:00 AM
Hershey, PA - Board Workshop	9/22/2018 9:00 AM
Commonwealth Charter Academy - One Innovation Way Harrisburg, PA 17110	10/17/2018 9:00 AM
Commonwealth Charter Academy - One Innovation Way Harrisburg, PA 17110	11/14/2018 9:00 AM
Commonwealth Charter Academy - One Innovation Way Harrisburg, PA 17110	1/16/2019 9:00 AM
Commonwealth Charter Academy - One Innovation Way Harrisburg, PA 17110	2/13/2019 9:00 AM

Commonwealth Charter Academy - One Innovation Way Harrisburg, PA 17110	4/17/2019 9:00 AM
Commonwealth Charter Academy - One Innovation Way Harrisburg, PA 17110	5/15/2019 9:00 AM
Commonwealth Charter Academy - One Innovation Way Harrisburg, PA 17110	6/12/2019 9:00 AM

### ***Professional Staff Member Roster***

*There are no professional staff members.*

The professional staff member roster as recorded originally on the PDE-414 form

*XLSX file uploaded.*

### ***Quality of Teaching and Other Staff***

<b>Position Categories</b>	<b>Number of Staff per Category</b>	<b>Number of Staff Appropriately Certified</b>	<b>Number of Staff Promoted</b>	<b>Number of Staff Transferred</b>	<b>Number of Staff Terminated</b>	<b>Number of Staff Contracted for Following Year</b>
Chief Executive Officer	1.00	1.00	0.00	0.00	0.00	1.00
Principal	3.00	3.00	1.00	0.00	0.00	3.00
Assistant Principal	15.00	15.00	0.00	0.00	1.00	14.00
Classroom Teacher (including Master Teachers)	317.00	317.00	0.00	18.00	32.00	317.00
Specialty Teacher (including Master Teachers)	39.00	39.00	2.00	3.00	6.00	39.00
Special Education Teacher (including Master Teachers)	69.00	67.00	1.00	4.00	7.00	66.00
Special Education Coordinator	6.00	6.00	1.00	0.00	0.00	6.00
Counselor	22.00	22.00	0.00	1.00	5.00	17.00
Psychologist	1.00	1.00	0.00	0.00	1.00	1.00
School Nurse	0.00	0.00	0.00	0.00	0.00	1.00
<b>Totals</b>	<b>473.00</b>	<b>471.00</b>	<b>5.00</b>	<b>26.00</b>	<b>52.00</b>	<b>465.00</b>

Further explanation:

\*Specialty Teachers include ESL, Special Education Advisory Teachers, Success Teachers and Designers\*2 Special Education Teachers are Emergency Certified

# Fiscal Matters

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## *Major Fundraising Activities*

Major fundraising activities performed this year and planned for next year:

Total Raised during the 18-19 School Year: \$6737.44.

Non-Grocery Stores:

Boxtops

Amazon Smile

Turkey Hill Moo Money

Tyson

Shoparoo

Grocery Stores:

Giant/Martins

Giant Eagle

Tops Market

Price Chopper

Shop Rite

For the 19-20 School Year, CCA expects to use the same fundraising efforts.

## *Fiscal Solvency Policies*

Changes to policies and procedures to ensure and monitor fiscal solvency:

There are no changes since last year regarding CCA's policies and procedures. The business office still has the same procedures for segregation of duties and dual control in all financial aspects as noted previously.

### **Fiscal Solvency Policies**

Charter School documents that describe policies and procedures that have been established to ensure and monitor fiscal solvency (optional if described in the narrative)

*No files have been uploaded.*

## *Accounting System*

Changes to the accounting system the charter school uses:

No changes. The School still uses ProSoft for financial and payroll applications.

## *Preliminary Statements of Revenues, Expenditures & Fund Balances*

Next, upload the completed and CEO signed Fiscal Template – Preliminary Statements of Revenues, Expenditures & Fund Balances

*PDF file uploaded.*

## *Financial Audits*

### **Basics**

Audit Firm: HERBEIN CPAS+CONSULTANTS  
 Date of Last Audit: 01/08/2019  
 Fiscal Year Last Audited: 2017-18

### **Explanation of the Report**

Detailed explanation of the report (if the previous year's report has been submitted.) Any audit report for a school year that precedes this annual report by more than 2 years is not acceptable and may be considered a material violation:

The report is an audit of the financial statements for the fiscal year 2017-18.

### **Financial Audit Report**

The Financial Audit Report, which should include the auditor's opinion and any findings resulting from the audit

*PDF file uploaded.*

### **Citations**

Financial audit citations and the corresponding Charter School responses

Description	Response
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## *Federal Programs Consolidated Review*

**Basics**

Title I Status: Yes  
Title I First Year Status: No  
Date of Last Federal Programs Consolidated Review: 04/26/2019  
School Year Reviewed: 2018-2019

**Federal Programs Consolidated Review Report**

Upload the most recent Federal Programs Monitoring Report or Consolidated Review Report.

*PDF file uploaded.*

**Citations**

Federal Programs Consolidated Review citations and the corresponding Charter School responses

Description	Response
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# Special Education

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## *Chapter 711 Assurances*

The LEA agrees to comply with all requirements of Special Education outlined in 22 PA Code Chapter 711 and other state and federal mandates. These include:

Implementation of a full range of services, programs, and alternative placements available to the Charter School for placement and implementation of the special education programs in the Charter School.

Implementation of a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the Charter School's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for their effectiveness. The Charter School implements mechanisms to disseminate child find information to the public, organizations, agencies and individuals on at least an annual basis.

Assurances of students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.

Following the state and federal guidelines for participation of students with disabilities in state and Charter School-wide assessments including the determination of participation, the need for accommodations and the methods of assessing students for whom regular assessment is not appropriate.

Assurance of funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

## **Special Education Support Services**

<b>Position Title</b>	<b>Building(s) Name and Location for Charter Schools</b>	<b>Caseload</b>	<b>Low Age</b>	<b>High Age</b>
Administrative Assistant I	Virtual	8	0	0
Administrative Assistant II	Virtual	2	0	0
Administrative Assistant III	Virtual	2	0	0
Assistant Director of Special Education	Virtual	1	0	0
Dean of Students- High School	Virtual	1	0	0
Director of Special Education	Virtual	1	0	0
Manager of Special Education	Virtual	4	0	0
School Psychologist	Virtual	1	0	0
Special Education Liaison	Virtual	1	0	0
Special Education Success Coaches and Advisory Teachers	Virtual	16	0	0



Special Education Teacher	Virtual	68	0	0
Speech/Language Coordinator	Virtual	1	0	0
Supervisor of Special Education	Virtual	2	0	0
Transition Coordinator	Virtual	1	0	0

### Special Education Contracted Services

<b>Title</b>	<b>Amt. of Time per Week</b>	<b>Operator</b>	<b>Number of Students</b>
A Total Approach	4.84 Hours	Outside Contractor	10 or fewer
ABA Support Services, LLC	102.5 Hours	Outside Contractor	18
ABA Therapy Services, LLC	13.45 Hours	Outside Contractor	10 or fewer
AHEDD	5.89 Hours	Outside Contractor	10 or fewer
Allied Therapy Partners	9.35 Hours	Outside Contractor	10 or fewer
AOT	2.73 Hours	Outside Contractor	10 or fewer
Baby Steps Therapy, LLC	2.95 Hours	Outside Contractor	10 or fewer
Barnhart, Jeffrey	1.25 Hours	Outside Contractor	10 or fewer
Beth Grimm	1.15 Days	Outside Contractor	10 or fewer
Bethlehem Pediatric Therapy Svcs	11.11 Hours	Outside Contractor	10 or fewer
Bright Beginnings Therapeutic Services, LLC	20.13 Hours	Outside Contractor	10 or fewer
Carol Walck and Associates, LTD	5.52 Hours	Outside Contractor	10 or fewer
Center for the Blind & Visually Impaired	1 Hours	Outside Contractor	10 or fewer
Central Penn Educational Associates, Inc	111.46 Hours	Outside Contractor	77
Connecting the Pieces, LLC	210.53 Hours	Outside Contractor	40
Countywide Transportation Company	18.38 Days	Outside Contractor	10 or fewer
Denning Web LLC	2.21 Hours	Outside Contractor	10 or fewer
Dr. Kirsten Stiffler	1.75 Hours	Outside Contractor	10 or fewer
Easter Seals SEPA	23.05 Hours	Outside	22

		Contractor	
Easter Seals Western and Central PA	3.96 Hours	Outside Contractor	10 or fewer
Emperical Pediatric Therapy	2.9 Hours	Outside Contractor	10 or fewer
Fitness Eleven, Inc	1.7 Hours	Outside Contractor	10 or fewer
Fitzmaurice Community Services, Inc	2.29 Hours	Outside Contractor	10 or fewer
Foundations For Growing	1.46 Hours	Outside Contractor	10 or fewer
Fries, Jennifer Wilson Instructor	2.11 Hours	Outside Contractor	10 or fewer
Gansarski, Kelly Robin, BCBA	1.28 Hours	Outside Contractor	10 or fewer
Global TeleTherapy	8.09 Hours	Outside Contractor	40
GrowNOW	1.2 Hours	Outside Contractor	10 or fewer
Hanrahan, Kathleen	1.37 Hours	Outside Contractor	10 or fewer
Hatcher, Barbara	1.89 Hours	Outside Contractor	10 or fewer
Hope's Children Dev Center; Hope Enter.	1.05 Hours	Outside Contractor	10 or fewer
Humanus Corporation	14.43 Hours	Outside Contractor	10 or fewer
Hybridge Learning Center, LLC	1.43 Hours	Outside Contractor	10 or fewer
IU11 - Tuscarora	0.72 Hours	Intermediate Unit	10 or fewer
IU13 - Lancaster-Lebanon	0.7 Hours	Intermediate Unit	10 or fewer
IU3 Allegheny	0.25 Hours	Intermediate Unit	10 or fewer
IU9 - Seneca Highlands	2.28 Hours	Intermediate Unit	10 or fewer
Journey Center	445.71 Hours	Outside Contractor	25
K12 Therapy	51.59 Hours	Outside Contractor	10 or fewer
KenCrest Services	0.73 Hours	Outside Contractor	10 or fewer
Kidswork Therapy Center	5.77 Hours	Outside Contractor	10 or fewer
Lee, Kathy	5.13 Hours	Outside Contractor	10 or fewer
Leg Up Farm, Inc.	2.5 Hours	Outside	10 or fewer

		Contractor	
Lehigh Valley Center for Independent Living	13.18 Hours	Outside Contractor	10 or fewer
Liberty Therapy Solutions, LLC	31.59 Hours	Outside Contractor	10 or fewer
Lindamood-Bell Philadelphia	8.28 Hours	Outside Contractor	10 or fewer
Living Unlimited	10.64 Hours	Outside Contractor	10 or fewer
M3 Music Therapy	0.99 Hours	Outside Contractor	10 or fewer
Mahler, Kelly, OT	8.12 Hours	Outside Contractor	10 or fewer
McElwee, John BCBA	0.88 Hours	Outside Contractor	10 or fewer
Olivero, Treva	2.55 Hours	Outside Contractor	10 or fewer
Ostrom, Kristen, Reading Specialist	1.7 Hours	Outside Contractor	10 or fewer
PA Autism Action Center (PAAC)	2.56 Hours	Outside Contractor	10 or fewer
Pediatric Therapy Associates	1.56 Hours	Outside Contractor	10 or fewer
Pocono Speech Center	7.06 Hours	Outside Contractor	10 or fewer
Point to Point	3.24 Days	Outside Contractor	10 or fewer
PresenceLearning Invoicing	128.56 Hours	Outside Contractor	255
Roberts, Virginia, OT	14.32 Hours	Outside Contractor	17
Ruttenberg Autism Center	2.67 Hours	Outside Contractor	10 or fewer
Sandra J. Giglio, M.Ed, PCET, CDT, AOGPE	3.11 Hours	Outside Contractor	10 or fewer
Sayegh Pediatric Therapy Svcs, PC	24.15 Hours	Outside Contractor	10 or fewer
Schreiber Pediatric Rehab Center	45.27 Hours	Outside Contractor	10 or fewer
SMart Center	0.25 Hours	Outside Contractor	10 or fewer
Specialized Educational Services	3.25 Hours	Outside Contractor	10 or fewer
Speechcare, Inc	1.17 Hours	Outside Contractor	10 or fewer
Step By Step, Inc.	16.02 Hours	Outside Contractor	10 or fewer
Strategies 4 Success	110.66 Hours	Outside	10 or fewer

		Contractor	
Sugar Plum Speech	3 Hours	Outside Contractor	10 or fewer
Swank, Cynthia d.b.a. "Swank Early Skills Development"	246.29 Hours	Outside Contractor	19
The Hope Learning Center	127.56 Days	Outside Contractor	10 or fewer
Therapy Bridges, LLC	6.99 Hours	Outside Contractor	10 or fewer
Therapy Resource Center	1.68 Hours	Outside Contractor	10 or fewer
Therapy Services, LLC	3.31 Hours	Outside Contractor	10 or fewer
Therapy Source, Inc	343.41 Hours	Outside Contractor	213
Tommarello, Sandra, SLP	2.57 Hours	Outside Contractor	10 or fewer
Total Learning Center	21.56 Hours	Outside Contractor	10 or fewer
Tracy Geist Therapy Services	6.22 Hours	Outside Contractor	10 or fewer
Tutoring-Works	7.91 Hours	Outside Contractor	10 or fewer
U.S. Healthcare Services, LLC	221.12 Hours	Outside Contractor	149
Valley Family Therapeutics, LLC	1.81 Hours	Outside Contractor	10 or fewer
Virtual Student Services, LLC	45.6 Hours	Outside Contractor	65
Westmoreland IU	0.57 Hours	Intermediate Unit	10 or fewer
XLR8ED Therapy	7.26 Hours	Outside Contractor	10 or fewer
Youth Advocate Programs, Inc.	16.54 Hours	Outside Contractor	10 or fewer
ZimZum Consulting	17.15 Hours	Outside Contractor	10 or fewer

### *Special Education Cyclical Monitoring*

Date of Last Special Education Cyclical Monitoring:  
Link to Report (Optional):

01/23/2018  
Not Provided

### **Special Education Cyclical Monitoring Report**

Upload the most recent Special Education Cyclical Monitoring Report, which includes the Bureau's findings, and the most recent Corrective Action Plan, if indicated.

*PDF file uploaded.*

# Special Education Personnel Development

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## Special Education Basics: IDEA and Chapter 711 Timelines, requirements for ER and RR's

This powerpoint presentation detailed the steps taken from the signing/receipt of the PTE/PTR to the finalized ER/RR. Each step was detailed and a visual reference shown with an explanation of importance.

Person Responsible	Michelle Orcutt, Amy Repard
Start Date	9/7/2018
End Date	9/7/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	75
Provider	Commonwealth Charter Academy
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	Understanding of the timeline for the special education process from signature/receipt of PTE/PTR to final ER/RR per regulations
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment. Empowers educators to work effectively with parents and community partners.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards. Provides leaders with the ability to access and use appropriate data to inform decision-making. Instructs the leader in managing resources for effective results.
Training Format	LEA Whole Group Presentation School Whole Group Presentation
Participant Roles	Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Implementing 711 timeline

Evaluation Methods	Participant survey Meeting with supervisors
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### **Progress Reports: Requirements by IDEA, How to submit in IEP writer, how to send to parents**

A visual reference was shown of a progress report format, demonstration in IEP Writer where progress reports are submitted, and example of form to use for requesting progress reports from RS. Description of what method to use for sending to parents also given.

Person Responsible	Paulie Zozos
Start Date	10/30/2018
End Date	10/30/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	75
Provider	Commonwealth Charter Academy
Provider Type	School Entity
PDE Approved	Yes
Knowledge Gain	What the requirements are for progress reports submission for all goals (academic & related services); how to submit in IEP Writer, method to use to send to parents & documentation of attempts to gather progress reports from RS providers
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment. Empowers educators to work effectively with parents and community partners.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards. Provides leaders with the ability to access and use appropriate data to inform decision-making. Empowers leaders to create a culture of teaching and learning, with an emphasis on learning. Instructs the leader in managing resources for effective results.
Training Format	LEA Whole Group Presentation
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)

Follow-up Activities	Monitoring of Progress Report submission
Evaluation Methods	Progress Report return

### Extended School Year: Requiements by IDEA and Chapter 711

A copy of the regulation was given to each participant with regard to deadlines for recommending those in the Armstrong Group and those not in the Armstrong Groupo, examples of data to use and wording in IEP revision/NOREP to use for recommendation of ESY programming.

Person Responsible	Paulie Zozos
Start Date	11/30/2018
End Date	11/30/2018
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	75
Provider	Commonwealth Charter Academy
Provider Type	Non-profit Organization
PDE Approved	No
Knowledge Gain	ESY timelines for recommendations for Armstrong Group and non-Armstrong Group students; Data necessary for supporting recommendation; IEP revision and NOREP documentation
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment. Empowers educators to work effectively with parents and community partners.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards. Provides leaders with the ability to access and use appropriate data to inform decision-making. Empowers leaders to create a culture of teaching and learning, with an emphasis on learning. Instructs the leader in managing resources for effective results.
Training Format	LEA Whole Group Presentation
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	ESY recommendation timeline adherence



Evaluation Methods	Adherence to ESY timelines
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### Reevaluation Requirements: What is required in a legally defensible RR

Legal counsel presented a powerpoint that described each section of a Re-Evaluation Report that is legally defensible and well prepared. She discussed what to include and what is not relevant to each section.

Person Responsible	Paulie Zozos
Start Date	5/3/2019
End Date	5/3/2019
Program Areas	Special Education
Hours Per Session	5
# of Sessions	1
# of Participants Per Session	75
Provider	Commonwealth Charter Academy
Provider Type	School Entity
PDE Approved	No
Knowledge Gain	The requirements necessary to write and recognize an RR that is legally defensible
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards. Provides leaders with the ability to access and use appropriate data to inform decision-making. Empowers leaders to create a culture of teaching and learning, with an emphasis on learning. Instructs the leader in managing resources for effective results.
Training Format	LEA Whole Group Presentation
Participant Roles	Classroom teachers Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Peer-to-peer lesson discussion Group activity to demonstrate comprehension
Evaluation Methods	Assignment to review an RR and determine if legally defensible

### Writing NOREPS: How to complete NOREP's based off IEP team decisions

A powerpoint presentation was given detailing each section of the NOREP and their significance. Examples were given for when to choose each option in Section 1 along with wording to fully explain the recommended educational placement.

Person Responsible	Helena Scheinder Sable, Carla Swarz, Monique Uttecht
Start Date	5/17/2019
End Date	5/17/2019
Program Areas	Special Education
Hours Per Session	1
# of Sessions	1
# of Participants Per Session	75
Provider	Commonwealth Charter Academy
Provider Type	Non-profit Organization
PDE Approved	No
Knowledge Gain	How to write a NOREP that aligns with the decisions made by the IEP team detailing the student's educational placement
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Empowers educators to work effectively with parents and community partners.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards. Provides leaders with the ability to access and use appropriate data to inform decision-making. Empowers leaders to create a culture of teaching and learning, with an emphasis on learning. Instructs the leader in managing resources for effective results.
Training Format	LEA Whole Group Presentation
Participant Roles	Other educational specialists
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)
Follow-up Activities	Peer-to-peer lesson discussion Development of PowerPoint presentation
Evaluation Methods	Development of visual (PPT) to demonstrate comprehension

# Special Education Program Profile

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## Program Position #0

*Operator:* Charter School

### PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	5 to 12	12	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy	An Elementary School Building	A building in which General Education programs are operated		

## Program Position #1

*Operator:* Charter School

### PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	5 to 12	11	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy	An Elementary School Building	A building in which General Education programs are operated		

## Program Position #2

*Operator:* Charter School

### PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Autistic Support	5 to 12	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 33; however, with parameters in place for districts, a "1" has been used as a placeholder*	An Elementary School Building	A building in which General Education programs are operated		

## Program Position #3

*Operator:* Charter School

### PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	5 to 12	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				

Commonwealth Charter Academy *Caseload is actually 57; however, with parameters in place for districts, a "1" has been used as a placeholder*	An Elementary School Building	A building in which General Education programs are operated		
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**Program Position #4***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	5 to 12	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 66; however, with parameters in place for districts, a "1" has been used as a placeholder*	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #5***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	5 to 12	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 61; however, with parameters in place for districts, a "1" has been used as a placeholder*	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #6***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	5 to 12	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 65; however, with parameters in place for districts, a "1" has been used as a placeholder*	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #7***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
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Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 12	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 22; however, with parameters in place for districts, a "1" has been used as a placeholder*	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #8***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 12	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 25; however, with parameters in place for districts, a "1" has been used as a placeholder*	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #9***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 12	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 25; however, with parameters in place for districts, a "1" has been used as a placeholder*	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #10***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 12	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 22; however, with parameters in place for districts, a "1" has been used as a placeholder*	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #11***Operator:* Charter School

**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 12	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 25; however, with parameters in place for districts, a "1" has been used as a placeholder*	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #12***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	5 to 12	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 22; however, with parameters in place for districts, a "1" has been used as a placeholder*	An Elementary School Building	A building in which General Education programs are operated		

**Program Position #13***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Autistic Support	15 to 21	8	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #14***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	15 to 21	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 20; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #15**

*Operator:* Charter School

**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	15 to 21	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 21; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #16**

*Operator:* Charter School

**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	15 to 21	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 20; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #17**

*Operator:* Charter School

**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	15 to 21	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 21; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #18**

*Operator:* Charter School

**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Deaf and Hearing Impaired Support	15 to 21	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 60; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #19**

*Operator:* Charter School

**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Deaf and Hearing Impaired Support	15 to 21	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 57; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #20***Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 21	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 57; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #21***Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 21	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 63; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #22***Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 21	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 61; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #23***Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
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Itinerant	Learning Support	15 to 21	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 56; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #24**

*Operator:* Charter School

**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 21	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 52; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #25**

*Operator:* Charter School

**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 21	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 62; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #26**

*Operator:* Charter School

**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 21	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 59; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #27**

*Operator:* Charter School

**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 21	1	1
Justification: Online cyber-charter school serving grades K-12				

Locations:				
Commonwealth Charter Academy *Caseload is actually 54; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #28***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 21	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 53; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #29***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 21	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 50; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #30***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	15 to 21	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 55; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #31***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy	A Junior/Senior	A building in which		

*Caseload is actually 32; however, with parameters in place for districts, a "1" has been used as a placeholder*	High School Building	General Education programs are operated		
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**Program Position #32***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 32; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #33***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 34; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #34***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 33; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #35***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				

Commonwealth Charter Academy *Caseload is actually 39; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Junior/Senior High School Building	A building in which General Education programs are operated		
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**Program Position #36***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 31; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #37***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 36; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #38***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	15 to 21	1	1
Justification: Online cyber-charter school serving grades K-12				
Locations:				
Commonwealth Charter Academy *Caseload is actually 33; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Junior/Senior High School Building	A building in which General Education programs are operated		

**Program Position #39***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Autistic Support	11 to 14	6	1
Locations:				

Commonwealth Charter Academy	A Middle School Building	A building in which General Education programs are operated		
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**Program Position #40***Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Caseload is actually 14; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Middle School Building	A building in which General Education programs are operated		

**Program Position #41***Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Caseload is actually 14; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Middle School Building	A building in which General Education programs are operated		

**Program Position #42***Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Full-Time Special Education Class	Learning Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Caseload is actually 13; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Middle School Building	A building in which General Education programs are operated		

**Program Position #43***Operator: Charter School***PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Caseload is actually 65; however, with	A Middle School	A building in which General Education		

parameters in place for districts, a "1" has been used as a placeholder*	Building	programs are operated		
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**Program Position #44***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Caseload is actually 67; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Middle School Building	A building in which General Education programs are operated		

**Program Position #45***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Caseload is actually 53; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Middle School Building	A building in which General Education programs are operated		

**Program Position #46***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Caseload is actually 69; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Middle School Building	A building in which General Education programs are operated		

**Program Position #47***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Caseload is actually 68; however, with	A Middle School	A building in which General Education		

parameters in place for districts, a "1" has been used as a placeholder*	Building	programs are operated		
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**Program Position #48***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Itinerant	Learning Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Caseload is actually 57; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Middle School Building	A building in which General Education programs are operated		

**Program Position #49***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Caseload is actually 41; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Middle School Building	A building in which General Education programs are operated		

**Program Position #50***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Caseload is actually 40; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Middle School Building	A building in which General Education programs are operated		

**Program Position #51***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Caseload is actually 38; however, with	A Middle School	A building in which General Education		

parameters in place for districts, a "1" has been used as a placeholder*	Building	programs are operated		
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**Program Position #52***Operator:* Charter School**PROGRAM SEGMENTS**

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	11 to 14	1	1
Locations:				
Commonwealth Charter Academy *Caseload is actually 39; however, with parameters in place for districts, a "1" has been used as a placeholder*	A Middle School Building	A building in which General Education programs are operated		



# Facilities

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## *Fixed assets acquired by the Charter School during the past fiscal year*

Fixed assets acquired by the Charter School during the past fiscal year:

### **Schedule of 18/19 Fixed Asset Purchases**

Buildings	4,182,167.74
Furniture & Equipment	1,527,089.30
Technology	1,788,103.95
LMS	3,147,165.00

**The total Charter School expenditures for fixed assets during the identified fiscal year:**

*\$10,644,525.99*

## *Facility Plans and Other Capital Needs*

The Charter School's plan for future facility development and the rationale for the various components of the plan:

The Charter School's plan for future facility development and the rationale for the various components of the plan:

Currently, CCA owns buildings in Harrisburg, Andreas and Dickson City, PA. The school leased buildings and their lease expiration dates are listed below.

Williamsport, expires 7/21/2022.

Bryn Mawr, expires 3/31/2020

Seven Fields, expires 8/31/21

Philadelphia (Center City), expires 12/14/2021

Harrisburg (Midtown), expires 12/31/2019

New Florence, expires 6/30/2020

Johnstown, expires 3/31/2020

Norristown, expires 12/31/2020

West Philadelphia, expires 6/30/2020

## *Memorandums of Understanding*

<b>Organization</b>	<b>Purpose</b>
N/A	We have been on contact with local law

	<p>enforcement agencies for MOUs. These agencies refuse to provide CCA or other school districts with and MOU. We have communications on file with PDE about this issue.</p>
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# Charter School Annual Report Affirmations

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## **Charter Annual Report Affirmation**

I verify that all information and records in this charter school annual report are complete and accurate.

**The Chief Executive Officer and the Board of Trustee President of the charter school must sign this verification.**

**Affirmed by Ralph Dyer on 7/29/2019**

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*Board President*

**Affirmed by Maurice Flurie on 7/29/2019**

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*Chief Executive Officer*

## **Charter School Law Affirmation**

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: <http://www.education.state.pa.us>.

**The Chief Executive Officer and Board of Trustees President of the charter school must sign this assurance.**

**Affirmed by Ralph Dyer on 7/29/2019**

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*Board President*

**Affirmed by Maurice Flurie on 7/29/2019**

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*Chief Executive Officer*

## Ethics Act Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: <http://www.ethics.state.pa.us>.

**The Chief Executive Officer and Board of Trustees President of the charter school must sign this assurance.**

**Affirmed by Ralph Dyer on 7/29/2019**

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*Board President*

**Affirmed by Maurice Flurie on 7/29/2019**

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*Chief Executive Officer*

## **Charter Annual Background Check Affirmation**

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the Public School Code of 1949.

**Affirmed by Ralph Dyer on 7/29/2019**

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*Board President*

**Affirmed by Maurice Flurie on 7/29/2019**

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*Chief Executive Officer*

## **Charter Annual Administrative Certification Affirmation**

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code ( 24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the "principal" of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code ( 24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

**Affirmed by Ralph Dyer on 7/29/2019**

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*Board President*

**Affirmed by Maurice Flurie on 7/29/2019**

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*Chief Executive Officer*