

Pennsylvania Cyber CS

Charter Annual Report

07/01/2018 - 06/30/2019

School Profile

Demographics

652 Midland Ave
Midland, PA 15059
(724)643-1180

Phase:

Phase 2

CEO Name:

Brian Hayden

CEO E-mail address:

brian.hayden@pacyber.org

Governance and Staff

Leadership Changes

Leadership changes during the past year on the Board of Trustees and in the school administration:

Trustees as of July 1, 2018 start of fiscal year 2018-2019

Edward Elder - President
 Tom Dorsey - Vice-President
 Judy Garbinski -Trustee
 Phil Tridico - Trustee
 Jayne Lingenfelder - Trustee
 Casie Colalella - Secretary, non-voting member
 Matthew Schulte - Treasurer, non-voting member
 Robert Masters -Solicitor, non-voting member

July 16, 2018:

Nomination and acceptance of Chester Thompson as a Trustee of Board of Trustees.

August 20, 2018:

Acceptance of Resignation of Attorney Robert Masters, Solicitor.
 Nomination and acceptance of Farrell & Reisinger, LLC as Acting Solicitor.

Trustees as of June 30, 2019 end of fiscal year 2018-2019

Edward Elder - President
 Phil Tridico - Vice-President
 Judy Garbinski -Trustee
 Tom Dorsey - Trustee
 Jayne Lingenfelder – Trustee
 Chester Thompson - Trustee
 Casie Colalella - Secretary, non-voting member
 Matthew Schulte - Treasurer, non-voting member
 Farrell & Reisinger, LLC -Solicitor, non-voting member

Board of Trustees Meeting Schedule

Location	Date and Time
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652 Midland Avenue, Midland, PA 15059	7/16/2018 4:00 PM
652 Midland Avenue, Midland, PA 15059	8/20/2018 4:30 PM
652 Midland Avenue, Midland, PA 15059	10/15/2018 4:30 PM
652 Midland Avenue, Midland, PA 15059	11/19/2018 4:30 PM
652 Midland Avenue, Midland, PA 15059	12/17/2018 4:30 PM
652 Midland Avenue, Midland, PA 15059	1/21/2019 4:30 PM
652 Midland Avenue, Midland, PA 15059	2/18/2019 4:30 PM
652 Midland Avenue, Midland, PA 15059	3/18/2019 4:30 PM
652 Midland Avenue, Midland, PA 15059	4/8/2019 4:30 PM
652 Midland Avenue, Midland, PA 15059	5/13/2019 4:30 PM
652 Midland Avenue, Midland, PA 15059	6/17/2019 4:30 PM

Professional Staff Member Roster

There are no professional staff members.

The professional staff member roster as recorded originally on the PDE-414 form

XLSX file uploaded.

Quality of Teaching and Other Staff

Position Categories	Number of Staff per Category	Number of Staff Appropriately Certified	Number of Staff Promoted	Number of Staff Transferred	Number of Staff Terminated	Number of Staff Contracted for Following Year
Chief Executive Officer	1.00	1.00	0.00	0.00	0.00	0.00
Principal	4.00	4.00	0.00	0.00	0.00	0.00
Assistant Principal	9.00	9.00	0.00	0.00	0.00	0.00
Classroom Teacher (including Master Teachers)	277.00	276.00	0.00	5.00	0.00	0.00
Specialty Teacher (including Master Teachers)	10.00	10.00	0.00	0.00	0.00	0.00
Special Education Teacher (including Master Teachers)	115.00	115.00	0.00	0.00	0.00	0.00
Special Education Coordinator	5.00	5.00	0.00	0.00	0.00	0.00
Counselor	4.00	4.00	0.00	0.00	0.00	0.00
Psychologist	4.00	4.00	0.00	0.00	0.00	0.00
School Nurse	1.00	1.00	0.00	0.00	0.00	0.00
Totals	430.00	429.00	0.00	5.00	0.00	0.00

Further explanation:

This narrative is empty.

Fiscal Matters

Major Fundraising Activities

Major fundraising activities performed this year and planned for next year:

None

Fiscal Solvency Policies

Changes to policies and procedures to ensure and monitor fiscal solvency:

None

Fiscal Solvency Policies

Charter School documents that describe policies and procedures that have been established to ensure and monitor fiscal solvency (optional if described in the narrative)

No files have been uploaded.

Accounting System

Changes to the accounting system the charter school uses:

The Pennsylvania Cyber Charter School transitioned to a new School District invoicing system during the 2018-2019 academic year. The new system was used for the monthly billing invoices as well as the 2018-2019 Reconciliation invoices that will be sent to the appropriate districts throughout the state

Preliminary Statements of Revenues, Expenditures & Fund Balances

Next, upload the completed and CEO signed Fiscal Template – Preliminary Statements of Revenues, Expenditures & Fund Balances

PDF file uploaded.

Financial Audits

Basics

Audit Firm:	Deluzio & Company, LLP
Date of Last Audit:	06/30/2019
Fiscal Year Last Audited:	2017-2018

Explanation of the Report

Detailed explanation of the report (if the previous year's report has been submitted.) Any audit report for a school year that precedes this annual report by more than 2 years is not acceptable and may be considered a material violation:

This narrative is empty.

Financial Audit Report

The Financial Audit Report, which should include the auditor's opinion and any findings resulting from the audit

PDF file uploaded.

Citations

Financial audit citations and the corresponding Charter School responses

Description	Response
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Federal Programs Consolidated Review

Basics

Title I Status: Yes
 Title I First Year Status: No
 Date of Last Federal Programs Consolidated Review: 04/27/2018
 School Year Reviewed: 2017-18

Federal Programs Consolidated Review Report

Upload the most recent Federal Programs Monitoring Report or Consolidated Review Report.

PDF file uploaded.

Citations

Federal Programs Consolidated Review citations and the corresponding Charter School responses

Description	Response
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Special Education

Chapter 711 Assurances

The LEA agrees to comply with all requirements of Special Education outlined in 22 PA Code Chapter 711 and other state and federal mandates. These include:

Implementation of a full range of services, programs, and alternative placements available to the Charter School for placement and implementation of the special education programs in the Charter School.

Implementation of a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the Charter School's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for their effectiveness. The Charter School implements mechanisms to disseminate child find information to the public, organizations, agencies and individuals on at least an annual basis.

Assurances of students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.

Following the state and federal guidelines for participation of students with disabilities in state and Charter School-wide assessments including the determination of participation, the need for accommodations and the methods of assessing students for whom regular assessment is not appropriate.

Assurance of funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Special Education Support Services

Position Title	Building(s) Name and Location for Charter Schools	Caseload	Low Age	High Age
504 Coordinator	722 Midland Avenue	587	5	21
Academic Advisor	735 Midland Avenue	220	6	16
Academic Advisor	735 Midland Avenue	218	5	16
Academic Advisor	735 Midland Avenue	220	5	16
Academic Advisor	735 Midland Avenue	220	5	17
Academic Advisor	735 Midland Avenue	220	6	16
Academic Advisor	735 Midland Avenue	172	14	21
Academic Advisor	735 Midland Avenue	172	14	21
Academic Advisor	735 Midland Avenue	171	14	21
Academic Advisor	735 Midland Avenue	168	14	21
Academic Advisor	735 Midland Avenue	171	14	20
Academic Advisor	735 Midland Avenue	45	14	19

Academic Advisor	735 Midland Avenue	172	14	21
Academic Advisor	735 Midland Avenue	170	14	21
Academic Advisor	735 Midland Avenue	163	14	21
Assistant Director of Academic Advisors	735 Midland Avenue	31	6	20
Assistant Director of Special Education	722 Midland Avenue	0	0	0
Assistive Technology	722 Midland Avenue	0	0	0
Director of Special Education	722 Midland Avenue	0	0	0
Instructional Support Assistant	652 Midland Avenue	0	0	0
Instructional Support Assistant	735 Midland Avenue	0	0	0
Instructional Support Assistant	735 Midland Avenue	0	0	0
Instructional Support Assistant	735 Midland Avenue	0	0	0
Instructional Support Assistant	735 Midland Avenue	0	0	0
Reading Specialist	617 Midland Avenue	0	0	0
Reading Specialist	617 Midland Avenue	0	0	0
Related Service Rep	722 Midland Avenue	0	0	0
Related Service Rep-Billing	722 Midland Avenue	0	0	0
Related Service Rep-Speech and Language	722 Midland Avenue	0	0	0
School Psychologist	722 Midland Avenue	0	0	0
School Psychologist	722 Midland Avenue	0	0	0
School Psychologist	722 Midland Avenue	0	0	0
School Psychologist	722 Midland Avenue	0	0	0
Special Education Administrative Team Assistant Representative	722 Midland Avenue	0	0	0
Special Education Compliance Representative	722 Midland Avenue	0	0	0
Special Education Coordinator	652 Midland Avenue	7	6	12
Special Education Coordinator	735 Midland Avenue	5	15	20
Special Education Coordinator	735 Midland Avenue	9	11	16
Special Education Coordinator	735 Midland Avenue	6	15	21
Special Education ENF Representative	652 Midland Avenue	0	0	0
Special Education Lead Teacher	735 Midland Avenue	24	12	15
Special Education Lead Teacher	735 Midland Avenue	23	12	16
Special Education Lead Teacher	735 Midland Avenue	20	15	20
Special Education Lead Teacher	735 Midland Avenue	21	13	21
Special Education Lead Teacher	735 Midland Avenue	20	15	20
Special Education Teacher	617 Midland Avenue	23	5	11
Special Education Teacher	617 Midland Avenue	21	6	11
Special Education Teacher	617 Midland Avenue	22	5	11
Special Education Teacher	617 Midland Avenue	22	6	11
Special Education Teacher	617 Midland Avenue	25	5	10

Special Education Teacher	617 Midland Avenue	22	6	12
Special Education Teacher	652 Midland Avenue	24	7	12
Special Education Teacher	652 Midland Avenue	23	10	12
Special Education Teacher	652 Midland Avenue	23	7	12
Special Education Teacher	652 Midland Avenue	23	9	11
Special Education Teacher	652 Midland Avenue	23	8	12
Special Education Teacher	652 Midland Avenue	20	7	13
Special Education Teacher	652 Midland Avenue	26	6	11
Special Education Teacher	652 Midland Avenue	23	7	12
Special Education Teacher	652 Midland Avenue	25	7	12
Special Education Teacher	652 Midland Avenue	23	7	12
Special Education Teacher	652 Midland Avenue	23	7	12
Special Education Teacher	652 Midland Avenue	25	6	11
Special Education Teacher	652 Midland Avenue	23	6	13
Special Education Teacher	652 Midland Avenue	23	9	11
Special Education Teacher	652 Midland Avenue	23	6	13
Special Education Teacher	735 Midland Avenue	27	11	14
Special Education Teacher	735 Midland Avenue	27	11	16
Special Education Teacher	735 Midland Avenue	26	12	15
Special Education Teacher	735 Midland Avenue	27	12	16
Special Education Teacher	735 Midland Avenue	26	11	16
Special Education Teacher	735 Midland Avenue	27	12	14
Special Education Teacher	735 Midland Avenue	27	12	14
Special Education Teacher	735 Midland Avenue	27	12	15
Special Education Teacher	735 Midland Avenue	27	11	13
Special Education Teacher	735 Midland Avenue	27	11	13
Special Education Teacher	735 Midland Avenue	13	12	17
Special Education Teacher	735 Midland Avenue	24	12	15
Special Education Teacher	735 Midland Avenue	27	13	16
Special Education Teacher	735 Midland Avenue	27	13	16
Special Education Teacher	735 Midland Avenue	24	12	14
Special Education Teacher	735 Midland Avenue	27	11	14
Special Education Teacher	735 Midland Avenue	26	11	14
Special Education Teacher	735 Midland Avenue	26	11	15
Special Education Teacher	735 Midland Avenue	26	12	16
Special Education Teacher	735 Midland Avenue	27	12	15
Special Education Teacher	735 Midland Avenue	26	11	13
Special Education Teacher	735 Midland Avenue	26	13	16
Special Education Teacher	735 Midland Avenue	26	11	13
Special Education Teacher	735 Midland Avenue	28	12	16
Special Education Teacher	Wexford Regional Office	27	12	15
Special Education Teacher	735 Midland Avenue	22	12	16
Special Education Teacher	6735 Midland Avenue	22	14	19

Special Education Teacher	735 Midland Avenue	22	14	20
Special Education Teacher	735 Midland Avenue	22	14	19
Special Education Teacher	735 Midland Avenue	18	14	21
Special Education Teacher	735 Midland Avenue	22	16	20
Special Education Teacher	735 Midland Avenue	22	14	18
Special Education Teacher	735 Midland Avenue	24	14	20
Special Education Teacher	735 Midland Avenue	21	15	18
Special Education Teacher	735 Midland Avenue	22	15	21
Special Education Teacher	735 Midland Avenue	21	15	20
Special Education Teacher	735 Midland Avenue	22	14	18
Special Education Teacher	735 Midland Avenue	21	14	19
Special Education Teacher	735 Midland Avenue	22	15	18
Special Education Teacher	735 Midland Avenue	23	13	21
Special Education Teacher	735 Midland Avenue	21	13	19
Special Education Teacher	735 Midland Avenue	22	14	20
Special Education Teacher	735 Midland Avenue	21	14	20
Special Education Teacher	735 Midland Avenue	22	15	20
Special Education Teacher	735 Midland Avenue	21	14	20
Special Education Teacher	735 Midland Avenue	22	14	20
Special Education Teacher	735 Midland Avenue	23	14	19
Special Education Teacher	735 Midland Avenue	22	15	19
Special Education Teacher	735 Midland Avenue	21	13	20
Special Education Teacher	735 Midland Avenue	23	14	19
Special Education Teacher	735 Midland Avenue	23	14	20
Special Education Teacher	735 Midland Avenue	21	14	21
Special Education Teacher	735 Midland Avenue	21	14	18
Special Education Teacher	735 Midland Avenue	22	15	19
Special Education Teacher	735 Midland Avenue	22	15	19
Special Education Teacher	735 Midland Avenue	22	15	20
Special Education Teacher	735 Midland Avenue	22	14	20
Special Education Teacher	735 Midland Avenue	22	15	19
Special Education Teacher	735 Midland Avenue	22	13	20
Special Education Teacher	735 Midland Avenue	22	14	21
Special Education Teacher	735 Midland Avenue	23	15	20
Special Education Teacher	735 Midland Avenue	22	15	21
Special Education Teacher	735 Midland Avenue	22	15	21
Special Education Teacher	735 Midland Avenue	22	14	20
Special Education Teacher	735 Midland Avenue	23	14	19
Special Education Teacher	735 Midland Avenue	22	14	19
Special Education Teacher	735 Midland Avenue	22	15	21
Special Education Teacher	735 Midland Avenue	21	14	19
Special Education Teacher	735 Midland Avenue	22	14	20
Special Education Teacher	735 Midland Avenue	22	14	21

Special Education Teacher	735 Midland Avenue	23	14	19
Special Education Teacher	735 Midland Avenue	22	14	19
Special Education Teacher	735 Midland Avenue	22	14	21
Special Education Teacher	735 Midland Avenue	22	15	20
Special Education Teacher	735 Midland Avenue	22	14	19
Special Education Teacher	735 Midland Avenue	23	13	20
Special Education Teacher	735 Midland Avenue	20	15	18
Special Education Teacher	735 Midland Avenue	22	14	21
Special Education Teacher	735 Midland Avenue	23	15	20
Special Education Teacher	735 Midland Avenue	22	14	20
Special Education Teacher	735 Midland Avenue	22	15	20
Special Education Teacher	735 Midland Avenue	23	14	21
Special Education Teacher	735 Midland Avenue	22	14	20
Special Education Teacher	735 Midland Avenue	23	13	20
Special Education Teacher	735 Midland Avenue	23	15	20
Special Education Teacher	Harrisburg Regional Office	23	15	20
Special Education Teacher	735 Midland Avenue	18	14	18
Special Education Teacher	Harrisburg Regional Office	21	14	20
Transition Coordinator	Harrisburg Regional Office	0	0	0
Transition Coordinator	Philadelphia Regional Office	0	0	0

Special Education Contracted Services

Title	Amt. of Time per Week	Operator	Number of Students
transportation	2 Hours	Outside Contractor	10 or fewer
Counselling	34.5 Hours	Outside Contractor	49
Counselling	15.5 Hours	Outside Contractor	22
full time placement	5 Days	Outside Contractor	10 or fewer
full time placement	5 Days	Multiple LEA (School Districts or Charter Schools)	10 or fewer
full time placement	5 Days	Multiple LEA (School Districts or Charter Schools)	10 or fewer
full time placement	5 Days	Intermediate Unit	10 or fewer
full time placement	5 Days	Outside Contractor	10 or fewer
full time placement	5 Days	Outside Contractor	10 or fewer
full time placement	5 Days	Outside Contractor	10 or fewer
Hearing support	1 Hours	Multiple LEA (School Districts or Charter Schools)	10 or fewer

interpretation	0.5 Hours	Outside Contractor	10 or fewer
Learning support, Speech	5 Days	Intermediate Unit	10 or fewer
Music Ther, Transition	14 Hours	Outside Contractor	10 or fewer
New Horizons School, Autism supp classroom	5 Days	Intermediate Unit	10 or fewer
Occupational Therapy	1 Hours	Outside Contractor	10 or fewer
Occupational Therapy	0.75 Hours	Outside Contractor	10 or fewer
Occupational Therapy	0.75 Hours	Outside Contractor	10 or fewer
Occupational Therapy	1 Hours	Outside Contractor	10 or fewer
Occupational Therapy Evals	1 Hours	Outside Contractor	10 or fewer
Occupational Therapy, Speech	6 Hours	Outside Contractor	10 or fewer
Occupational Therapy, Speech	1 Hours	Outside Contractor	10 or fewer
Occupational Therapy, Speech	1.5 Hours	Outside Contractor	10 or fewer
Occupational Therapy, Speech	5.5 Hours	Outside Contractor	10 or fewer
Occupational Therapy, Speech	5 Hours	Outside Contractor	11
Occupational Therapy, Speech, Tutoring, Vision	60 Hours	Outside Contractor	31
Orientation & Mobility	2 Hours	Outside Contractor	10 or fewer
Orientation & Mobility	2 Hours	Outside Contractor	10 or fewer
Orientation & Mobility, Vision	0.5 Hours	Intermediate Unit	10 or fewer
Parent Transportation	2 Hours	Outside Contractor	10 or fewer
parent transportation	1 Hours	Outside Contractor	10 or fewer
Parent Transportation	1 Hours	Outside Contractor	10 or fewer
Parent Transportation	2 Hours	Outside Contractor	10 or fewer
PCA	5 Days	Outside Contractor	10 or fewer
Physical Therapy	3 Hours	Outside Contractor	10 or fewer
Physical Therapy	2 Hours	Outside Contractor	10 or fewer
Physical Therapy, Occupational Therapy, Speech, Psych, Tutoring, Hearing	274.75 Hours	Outside Contractor	368
placement	5 Days	Outside Contractor	10 or fewer
Psych Evaluations	5 Hours	Outside Contractor	137
Psych Evaluations	1.5 Hours	Outside Contractor	10 or fewer
School Psychologist	2 Hours	Outside Contractor	18
School Psychologist	2 Hours	Multiple LEA (School Districts or Charter Schools)	21
School Psychologist FBAs	1 Hours	Outside Contractor	19
School Psychologist, FBAs	3 Hours	Outside Contractor	78
Social skills	3 Hours	Outside Contractor	10 or fewer
Social Skills	1 Hours	Outside Contractor	10 or fewer
Speech	1 Hours	Outside Contractor	10 or fewer
Speech	1.5 Hours	Outside Contractor	10 or fewer
Speech	3 Hours	Outside Contractor	10 or fewer

Speech	1 Hours	Outside Contractor	10 or fewer
Speech	1.75 Hours	Outside Contractor	10 or fewer
Speech	17 Hours	Outside Contractor	25
Speech	1 Hours	Outside Contractor	10 or fewer
Speech	3 Hours	Outside Contractor	10 or fewer
Speech	12 Hours	Outside Contractor	19
Speech	2 Hours	Outside Contractor	10 or fewer
Speech	7.5 Hours	Outside Contractor	10 or fewer
Speech	7.75 Hours	Outside Contractor	13
Speech	0.75 Hours	Outside Contractor	10 or fewer
Speech	3 Hours	Outside Contractor	10 or fewer
Speech	1 Hours	Outside Contractor	10 or fewer
Speech	1 Hours	Outside Contractor	10 or fewer
Speech Evals	0.5 Hours	Outside Contractor	10 or fewer
Speech, Instruction Aid, Tutoring , ABA	8 Hours	Outside Contractor	10 or fewer
Speech, Occupational Therapy, Physical Therapy	2.25 Hours	Outside Contractor	10 or fewer
Speech, Occupational Therapy, Physical Therapy	40.5 Hours	Outside Contractor	63
Speech, Occupational Therapy, Physical Therapy Evals	2 Hours	Outside Contractor	10 or fewer
Speech, Occupational Therapy, Physical Therapy, Psych Therapy/Evals, Tutoring, Direct Instruction, Social Skills	85 Hours	Outside Contractor	60
Speech, Occupational Therapy, Physical Therapy, Social Skills, Psych, Psych Evals,	282.5 Hours	Outside Contractor	291
Speech, Occupational Therapy, Social Work, Cnclg	71.5 Hours	Outside Contractor	111
Speech, Occupational Therapy, Tutoring, Physical Therapy	30.5 Hours	Outside Contractor	35
Speech, Physical Therapy	2.5 Hours	Outside Contractor	10 or fewer
student transportation	2 Hours	Outside Contractor	10 or fewer
student transportation	1 Hours	Outside Contractor	10 or fewer
student transportation	1 Hours	Outside Contractor	10 or fewer
student transportation	1 Hours	Outside Contractor	10 or fewer
subst for Vo-Tech school	4 Hours	Area Vocational Technical Schools	10 or fewer
Transition	1 Hours	Outside Contractor	10 or fewer
transition	4 Hours	Intermediate Unit	10 or fewer
Transition Services	3 Hours	Outside Contractor	10 or fewer
transportation	16 Hours	Outside Contractor	10 or fewer
Transportation	2 Hours	Outside Contractor	10 or fewer
transportation	6 Hours	Outside Contractor	10 or fewer

transportation	30 Hours	Outside Contractor	15
transportation	6 Hours	Outside Contractor	10 or fewer
transportation	4 Hours	Outside Contractor	10 or fewer
transportation	2 Hours	Outside Contractor	10 or fewer
transportation	10 Hours	Outside Contractor	10 or fewer
transportation	2 Hours	Outside Contractor	10 or fewer
tutoring	15 Hours	Outside Contractor	10 or fewer
tutoring	20 Hours	Outside Contractor	10 or fewer
tutoring	12 Hours	Outside Contractor	10 or fewer
tutoring	56 Hours	Outside Contractor	10 or fewer
tutoring intervention	3 Hours	Outside Contractor	10 or fewer
Vision	10.5 Hours	Outside Contractor	10 or fewer
vision, Orientation & Mobility, life skills, hearing	7 Hours	Intermediate Unit	10 or fewer
Vo-Tech School	4 Hours	Area Vocational Technical Schools	10 or fewer
Vo-Tech School	4 Hours	Area Vocational Technical Schools	10 or fewer
Vo-Tech School	4 Hours	Area Vocational Technical Schools	10 or fewer
Vo-tech school	4 Hours	Area Vocational Technical Schools	10 or fewer
Vo-tech school	4 Hours	Area Vocational Technical Schools	10 or fewer
Vo-tech school	12 Hours	Area Vocational Technical Schools	10 or fewer
Vo-Tech school	4 Hours	Area Vocational Technical Schools	10 or fewer
Vo-tech school	4 Hours	Area Vocational Technical Schools	10 or fewer
Vo-tech school	4 Hours	Area Vocational Technical Schools	10 or fewer

Special Education Cyclical Monitoring

Date of Last Special Education Cyclical Monitoring:

05/04/2015

Link to Report (Optional):

Not Provided

Special Education Cyclical Monitoring Report

Upload the most recent Special Education Cyclical Monitoring Report, which includes the Bureau's findings, and the most recent Corrective Action Plan, if indicated.

PDF file uploaded.

Special Education Personnel Development

Effective Practices for Compliant IEP Development

When preparing for an IEP meeting there are many considerations – paperwork, data, and timelines – and each is very important. It is essential for teachers to keep in mind that these meetings are about someone’s child. Skillfull planning, preparation, and communication will promote successful IEP team meetings, which in turn will support students’ achievement.

Central to the creation of the Individualized Education Program (IEP) by the IEP team, is development of measurable annual goals, which are based on a student’s current levels of academic and functional performance, and which should align to and reference the Pennsylvania Core Standards. In addition, the IEP defines the educational programs, activities, and supports determined by the IEP team to meet a student’s needs.

This IEP training will cover effective practices for compliant IEP writing and development. We will take a deeper dive into effective practices, and standard alligned practices starting with present ed levels through transition services, goals, SDI and much more. We will go over what is required in order to not only have a compliant IEP , but an effective IEP.

This training will serve as a great overview for new teachers, a refresher for seasoned teachers, as well as administrators.

Person Responsible	Mark Iannini & Megan Lindner
Start Date	3/26/2019
End Date	6/30/2020
Program Areas	Special Education
Hours Per Session	1.0
# of Sessions	12
# of Participants Per Session	20
Provider	PA Cyber
Provider Type	School Entity
PDE Approved	Yes
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator’s content knowledge in the area of the educator’s certification or assignment. Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students. Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

	Empowers educators to work effectively with parents and community partners.
For school or LEA administrators, and other educators seeking leadership roles	Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards. Provides leaders with the ability to access and use appropriate data to inform decision-making. Empowers leaders to create a culture of teaching and learning, with an emphasis on learning. Instructs the leader in managing resources for effective results.
Training Format	Series of Workshops
Participant Roles	Classroom teachers
Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5)
Follow-up Activities	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers
Evaluation Methods	Participant survey

PaPOS Post-School Survey Overview and Procedural Training

Making connections to the PA State Performance Plan (SPP). Identifying the Target Population for Indicator 14 POST Survey. Demonstrate accessing the online system for PA Post School Outcomes Survey

Person Responsible	Mark Iannini & Megan Lindner
Start Date	4/15/2019
End Date	10/1/2019
Program Areas	Special Education
Hours Per Session	1.0
# of Sessions	7
# of Participants Per Session	20
Provider	PA Cyber
Provider Type	School Entity
PDE Approved	Yes
Knowledge Gain	Not Provided
Research & Best Practices Base	Not Provided
For classroom teachers, school counselors and education specialists	Enhances the educator's content knowledge in the area of the educator's certification or assignment. Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students. Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making. Empowers educators to work effectively with parents and community partners.

For school or LEA administrators, and other educators seeking leadership roles	<p>Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards.</p> <p>Provides leaders with the ability to access and use appropriate data to inform decision-making.</p> <p>Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.</p> <p>Instructs the leader in managing resources for effective results.</p>
Training Format	Series of Workshops
Participant Roles	Classroom teachers
Grade Levels	<p>Elementary - Primary (preK - grade 1)</p> <p>Elementary - Intermediate (grades 2-5)</p> <p>Middle (grades 6-8)</p> <p>High (grades 9-12)</p>
Follow-up Activities	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers
Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.

Special Education Program Profile

Program Position #0

Operator: Charter School

PROGRAM SEGMENTS

Type of Support	Level of Support	Age Range	Caseload	FTE
Supplemental (Less Than 80% but More Than 20%)	Learning Support	12 to 16	20	1
Locations:				
the 1200 Building	A Senior High School Building	A building in which General Education programs are operated		

Facilities

Fixed assets acquired by the Charter School during the past fiscal year

Fixed assets acquired by the Charter School during the past fiscal year:

Building Improvements: \$1,948,430
Computer Equipment: \$4,396,851
Equipment, Furniture & Fixtures: \$340,942

The total Charter School expenditures for fixed assets during the identified fiscal year:

\$6,686,223.00

Facility Plans and Other Capital Needs

The Charter School's plan for future facility development and the rationale for the various components of the plan:

The Pennsylvania Cyber Charter School is in the process of renovating a 12,000 square foot existing building and extending a 17,500 square foot new structure to it. This building is located at 1200 Midland Avenue in Midland, PA. This expansion will enable PA Cyber to accommodate growth of staff, host large employee meetings and trainings, offer on-site enrollment opportunities, new student orientations, and enrichment activities. This project began in March 2019 and will likely finish in the spring of 2020.

PA Cyber has had a regional office presence in Erie, PA since 2013. In May 2019, PA Cyber signed a lease at 1980 Edinboro Road in Erie, PA. This relocation will represent a 6,800 square foot expansion and will enable PA Cyber to enhance its supplemental, enrichment, and social offerings to students and families. In addition, this location will provide a more visible and accessible location to PA Cyber families.

PA Cyber's State College Office will expand into the adjacent office space to accommodate the School's growing supplemental, enrichment, and social offerings provided to students and families. This expansion will represent an increase of 1,400 square feet and should be completed by early fall of 2019.

PA Cyber plans a minor renovation to the entry way and lobby of the Greensburg Regional Office to better accommodate visiting families for enrollment appointments, support services, and activities. The work is projected to be completed in the spring of 2020.

PA Cyber will be undergoing an evaluation of long-term staffing and facilities needs over the 2019-2020 school year. The school plans to reconfigure some existing space in order to accommodate projected staffing needs and in order to meet department and organizational needs. The school will likely renovate our 520 Railroad Avenue property. The school plans to convert the current storage space located at 520 Railroad Avenue into usable office space to accommodate organizational needs and staff growth.

Memorandums of Understanding

Organization	Purpose
Greensburg Police Department	Agreement with respect to procedures in the event of an emergency situation at the school's Greensburg office location
Midland Borough Police Department	Agreement with respect to procedures in the event of an emergency situation at the school's Midland offices
Millcreek Police Department	Agreement with respect to procedures in the event of an emergency situation at the school's Erie office location
Northern Regional Police Department	Agreements with respect to procedures in the event of an emergency situation at the school's Warrendale office location
Pennsylvania State Police (Bethlehem)	Agreement with respect to procedures in the event of an emergency situation at the school's Allentown office location
Pittsburgh Police Department	Agreement with respect to procedures in the event of an emergency situation at the school's Pittsburgh office location
Ridley Township Police Department	Agreements with respect to procedures in the event of an emergency situation at the school's Philadelphia office location
State College Police Department	Agreement with respect to procedures in the event of an emergency situation at the school's State College office location
Swatara Township Police Department	Agreements with respect to procedures in the event of an emergency situation at the school's Harrisburg office location
Wilkes Barre City Police Department	Agreements with respect to procedures in the event of an emergency situation at the school's Wilkes Barre office location

Charter School Annual Report Affirmations

Charter Annual Report Affirmation

I verify that all information and records in this charter school annual report are complete and accurate.

The Chief Executive Officer and the Board of Trustee President of the charter school must sign this verification.

Affirmed by Edward Elder on 7/29/2019

Board President

Affirmed by Brian Hayden on 7/29/2019

Chief Executive Officer

Charter School Law Affirmation

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: <http://www.education.state.pa.us>.

The Chief Executive Officer and Board of Trustees President of the charter school must sign this assurance.

Affirmed by Edward Elder on 7/29/2019

Board President

Affirmed by Brian Hayden on 7/29/2019

Chief Executive Officer

Ethics Act Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: <http://www.ethics.state.pa.us>.

The Chief Executive Officer and Board of Trustees President of the charter school must sign this assurance.

Affirmed by Edward Elder on 7/29/2019

Board President

Affirmed by Brian Hayden on 7/29/2019

Chief Executive Officer

Charter Annual Background Check Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the Public School Code of 1949.

Affirmed by Edward Elder on 7/29/2019

Board President

Affirmed by Brian Hayden on 7/29/2019

Chief Executive Officer

Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the "principal" of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code (24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

Affirmed by Edward Elder on 7/29/2019

Board President

Affirmed by Brian Hayden on 7/29/2019

Chief Executive Officer