

**Pennsylvania Virtual Charter School  
Charter School Annual Report  
SY 2021-2022**

## School Profile

<b>LEA Name</b>	<b>AUN</b>	
Pennsylvania Virtual CS	123460001	
<b>Address 1</b>		
630 Park Avenue		
<b>Address 2</b>		
<b>City</b>	<b>State</b>	<b>Zip Code</b>
King of Prussia	PA	19406
<b>Chief Administrator Name</b>		
Dr David Weitzel		
<b>Chief Administrator Email</b>		
dweitzel@pavcsk12.org		
<b>Chief Administrator Phone</b>	<b>Extension</b>	
(484)680-7772		
<b>City</b>	<b>State</b>	<b>Zip Code</b>
King of Prussia	PA	19406
<b>Principal Name</b>		
Mr. Rick Verga		
<b>Principal Email</b>		
rverga@pavcsk12.org		
<b>Principal Phone</b>	<b>Extension</b>	
484-680-7893		

## Authorizing District(s)

## Governance and Staff

### Board of Trustees Members

Name	Office	New Member?
Ms. Bonnie M. Schaefer	Chair, Board of Trustees	
Ms. Brenda Sachleben	Vice Chair, Board of Trustees	
Ms. Sophia Lewis	Secretary, Board of Trustees	
Mr. Victor Valentine Sr.	Treasurer, Board of Trustees	
Mr. Carl W. Schwartz	Trustee	

#### Explanation of Board of Trustees Changes

Dr. John Whetstone III, Trustee passed away during this school year on October 1st, 2021. Mr. Oliver Spryn was appointed as a Trustee on January 13th, 2022. However, Mr. Spryn resigned from his position as a Trustee on 3/23/2022.

**There were no Board of Trustee Changes.**

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### Board of Trustees Meeting Schedule

Name	Office	New Member?
<a href="https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09">https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09</a>	2021-08-23	6:30 pm
<a href="https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09">https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09</a>	2021-10-23	1:30 pm
<a href="https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09">https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09</a>	2021-12-13	6:30 pm
<a href="https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09">https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09</a>	2022-03-07	6:30 pm
<a href="https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09">https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09</a>	2022-05-07	1:30 pm
<a href="https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09">https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09</a>	2022-06-27	6:30 pm
<a href="https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09">https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09</a>	2022-01-13	6:30 pm
<a href="https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09">https://zoom.us/j/5926642005?pwd=dIQwSHdNWmtQWnlvQ2VMUEt2MGx6dz09</a>	2022-03-23	7:00 pm

#### Upload Board Minutes

Board of Trustees Zoom Meeting Details.docx

Approved BoT\_Minutes\_13Dec21.pdf

Approved BoT\_Minutes\_01May21.pdf

Approved BoT\_Minutes\_22Feb21.pdf

Approved BoT\_Minutes\_23Aug21.pdf

Approved BoT\_Minutes\_23Oct21.pdf

Approved BoT\_Minutes\_13Jan22.pdf

Approved BoT\_Minutes\_07Mar22.pdf

Approved BoT\_Minutes\_23Mar22.pdf

Approved BoT\_Minutes\_07May22.pdf

## Leadership Team

Name	Title/Position	Check if New Member
Mr. Jason Billups	Fiscal Management Officer	
Ms. Sherri Tate	Human Resource Officer	
Ms. Kinet Becker	Director of Special Education	
Dr. Shaikha BuAli	Principal	
Mr. Rick Verga	Principal	
Mr. Steve Schutt	Principal	
Mr. Louis Rocchini	Assistant Principal	
Ms. Anjleke Leon	Assistant Principal	
Ms. Laura Afshari	Assistant Principal	
Mr. Casey Wernick	Assistant Principal	
Ms. Bethany Dombach	Assistant Principal	true
Mr. Samuel Alba	Assistant Principal	true
Ms. Christine Gallagher	Assistant Principal	
Ms. Christine Adams	Assistant Principal	
Mr. Charles Tranter	Assistant Principal	true
Dr. Debra Heath Thornton	Other	true
Ms. Emily Sullivan	Assistant Principal	true
Ms. Kate Taylor	Assistant Principal	true
Dr. David Weitzel	Chief Executive Officer	true
Ms. Andrea Wallach	Assistant Principal	true
Dr. John Chandler	Chief Executive Officer	
Dr. Jose Parrilla	Other	

### Explanation of Leadership Changes

Dr. John Chandler CEO, passed away in Nov 2021. Dr. Debra Heath-Thornton was appointed Senior Executive Vice President in Feb 2022, and Dr. David Weitzel was appointed Interim CEO in March 2022.

### There were no Leadership Changes

Position Categories	# of Staff per Category	# of Staff Appropriately Certified	# of Staff Promoted	# of Staff Transferred	# of Staff Terminated	# of Staff Contracted for Following Year
Chief Executive Officer	2	2	0	0	1	1
Chief Administrative Officer	1	0	0	0	1	0
Principal	3	3	0	0	0	3
Assistant Principal	13	13	0	0	1	12
Classroom Teacher (including Master Teachers)	140	140	0	0	6	134

Specialty Teacher (including Master Teachers)	36	36	0	0	3	33
Special Education Teacher (including Master Teachers)	40	39	0	0	8	32
Special Education Coordinator	5	5	0	0	0	5
Counselor	9	9	0	0	2	7
Psychologist	2	2	0	0	0	2
School Nurse	3	3	0	0	0	3
IT Director	1	1	0	0	0	1
Business Administrator	1	1	0	0	0	1
ISD, Curriculum Developers, Tech Support	5	5	0	0	0	5
HR Manager	1	1	0	0	0	1
Student Support Manager, Facilities Manager	1	1	0	0	0	1
Business Office, Administrative Support Staff, Teaching Assistants	27	27	0	0	2	25
Totals	338	336	0	0	27	311

**Explanation of Substantial Differences**

Due to growth in student enrollment, we hired additional instructional staff. Of the staff that are required to hold a certification with PDE: A: 1 special education teacher (Hailey Mulkern) was hired in a Long Term Substitute Special Education Teacher role from January 2022 through March 2022 to cover for a leave of absence. She has 5 years experience supporting and teaching Special Education students in the Maryland School System, however, she is not certified in Pennsylvania. When her assignment ended a Full-Time Special Education Teacher vacancy opened and PA Virtual offered that position to Ms. Mulkern. PA Virtual has exhausted our Special Education candidate pool after multiple posts on job boards. Although uncertified, hiring Ms. Mulkern for that role caused the least disruption to the students. She is applying for an Emergency Certificate for the 22-23 SY. She is on track to receive her Special Education certification around Dec 2022/Jan 2023. B: Dr. Jose Parrilla CAO was also not certified as a Superintendent or Principal however held a Doctorate in Education, and is accounted for under Chief Administrative Officer. In regards to change in CEO, and Executive Leadership changes. Dr. John Chandler CEO, passed away in Nov 2021. Dr. Debra Heath-Thornton was appointed Senior Executive Vice President in Feb 2022 (accounted for in other), and Dr. David Weitzel was appointed Interim CEO in March 2022.

**There were no substantial differences.**



## Fiscal Matters

### Major Fundraising Activities

N/A

### Fiscal Solvency Policies

For the current year, there are no changes to existing policies and procedures designed to ensure and monitor fiscal solvency. The current policies and procedures to ensure and monitor fiscal solvency begin with the annual budget process. As required by Pennsylvania Virtual Charter School's (PA Virtual) By-Laws, and in accordance with PDE's Manual of Accounting and Financial Reporting for Pennsylvania (PDE-MAFRP), the annual budget is presented for adoption to the Board of Trustees (BoT) annually. PA Virtual follows the process prescribed in Act 14 and noted in the PDE Manual of Accounting and Financial Reporting for Pennsylvania (MAFRP) when developing its annual budget. Act 14 proposes a budget cycle that contains planning, preparation, adoption, implementation, and evaluation components. The budget is prepared with input from all areas of the organization. After careful analysis and consideration, the proposed budget is presented to the Finance Committee of the Board of Trustees, who review and forward the completed budget to the BoT at large. After public advertisement, again following procedures set forth by PDE-MAFRP and Act 14, the BoT adopts the budget at a public meeting in the month of June of each fiscal year. In addition to the budget process described above, procedures to monitor fiscal solvency include financial reporting to the PA Virtual BoT, as prescribed by the school's Financial Accounting Policy. PA Virtual's Financial Accounting Policy calls for the Chief Financial Officer to provide an updated financial reports package to the Finance Committee prior to regularly scheduled BoT meetings. The financial report package is reviewed in detail with the Finance Committee prior to distribution to the BoT at large. This financial reports package contains an executive summary, balance sheet, income statement, an income statement forecast, and other reports as requested. Following the Finance Committee's detailed review, the financial statements are then presented at a public board meeting. The presentment includes a recommendation by the BoT's Finance Committee to accept or reject the financial statements presented. After discussion, the BoT then motions to formally accept or reject the financial statements in public session.

### Accounting System

No changes were made to our accounting system.

### Upload Financial/Policy Documents

Fiscal Solvency Policies.pdfPreliminary\_Statement\_of\_Revenues\_\_Expenditures\_\_\_Fund\_Balances-dweitzel\_pavcsk12.org.pdf

### Audit Firm

Barbacane Thornton and Company

### Explanation of the Report

Please reference the audit report.

### Upload Financial Audit Document(s)

Federal Programs Consolidated Review 1718.pdfFederal Programs Consolidated Review Letter 1718.pdfFiscal Solvency Policies.pdfFinancial Audit Report 2020-2021.pdfPreliminary\_Statement\_of\_Revenues\_\_Expenditures\_\_\_Fund\_Balances-dweitzel\_pavcsk12.org.pdf

**Financial Audit Citations Description**

N/A

**Response**N/A

Federal Programs Consolidated Review Document(s)

Yes

**Upload Available Federal Programs Consolidated Review Document(s)**

Uploaded Files

Federal Programs Consolidated Review 1718.pdf

**Title I Status**

Yes

**Title I First Year Status**

No

**Date of Last Federal Programs Consolidated Review**

2018-05-14

**School Years Reviewed**

2017-2018

**Federal Programs Consolidated Review Report**

Uploaded Files

Federal Programs Consolidated Review Letter 1718.pdf

**Consolidated Review/Annual Report**

See Attached

**Findings**

N/A

**Corrective Action(s) Taken**N/A

**Date of Last Audit**



2021-12-01

**Fiscal Year Last Audited**

2020-2021

## Special Education

### Special Education Support Services

Position Title	Building(s) Name and Location for Charter Schools	Caseload	Low Age	High Age
Director of Special Education	PA Virtual Charter School	0	5	21
Assistant Director of Special Education Support Services and Compliance Monitoring	PA Virtual Charter School	0	5	21
Assistant Director of Special Education	PA Virtual Charter School	0	5	21
School Psychologist	PA Virtual Charter School	0	5	13
School Psychologist	PA Virtual Charter School	0	14	21
Special Education Enrollment Specialist	PA Virtual Charter School	0	5	21
Special Education Program Specialist	PA Virtual Charter School	0	5	21
Special Education Support Services Coordinator	PA Virtual Charter School	0	5	12
Special Education Support Services Coordinator	PA Virtual Charter School	0	11	15
Special Education Support Services Coordinator	PA Virtual Charter School	0	12	17
Special Education Support Services Coordinator	PA Virtual Charter School	0	15	21
Special Education Instructional Coordinator	PA Virtual Charter School	0	5	10
Special Education Instructional Coordinator	PA Virtual Charter School	0	11	15
Special Education Instructional Coordinator	PA Virtual Charter School	0	16	21
Transition Coordinator	PA Virtual Charter School	4	13	21
Senior Special Education Support Services Coordinator	PA Virtual Charter School	0	5	21

### Special Education Contracted Services

Title	Amt. of Time per Week in Days or Hours	Operator	# of Students
ABA Support Services, LLC	9.5 Hours	Outside Contractor	1
AOT, Inc.	1.25 Hours	Outside Contractor	1
Attain Therapy, LLC dba Boost Therapy	5.3 Hours	Outside Contractor	7
Austill's Rehabilitation Services, Inc.	.5 Hours	Outside Contractor	1
Center for the Blind and Visually Impaired	.75 Hours	Outside Contractor	1
Connecting the Pieces, LLC	7 Hours	Outside Contractor	5
Easter Seals of Southeastern PA	3 Hours	Outside Contractor	1
Ellingsen & Associates, Inc.	363 Hours	Outside Contractor	41
Empirical Pediatric Therapy, Inc.	1 Hour	Outside Contractor	1

Fick Educational Services, LLC	8.25 Hours	Outside Contractor	6
Kids First Affiliated Services, LLC	.25 Hours	Outside Contractor	1
Language to Literacy, LLC	3.25 Hours	Outside Contractor	1
Liberty Therapy Solutions, LLC	51.5 Hours	Outside Contractor	20
Michele Leroux	.25 Hours	Outside Contractor	1
Neurodiversity Consultants, LLC	23.75 Hours	Outside Contractor	1
Next Step Child Enrichment Center dba: Glenn Den Enterprises, Inc.	.5 Hours	Outside Contractor	2
Opening Doors Therapy	2.5 Hours	Outside Contractor	10
Patricia M. Scapellati dba My Philly Speech	.5 Hours	Outside Contractor	2
TeleMental Health Network, LLC dba Virtual School Counselor Network	39 Hours	Outside Contractor	80
The Hope Learning Center	3.25 Hours	Outside Contractor	6
Therapy Bridges, LLC	2.5 Hours	Outside Contractor	3
Therapy House, LLC	3 Hours	Outside Contractor	4
Therapy Source	115 Hours	Outside Contractor	73
Tracy Geist Therapy Services, LLC	1.5 Hours	Outside Contractor	1
US Healthcare Services, LLC	13.5 Hours	Outside Contractor	6
Valley Family Therapeutics	3 Hours	Outside Contractor	2

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**Date of Last Special Education Cyclical Monitoring**

2022-05-16

**Upload Link to Report (Optional)**

Uploaded Files

**Special Education Cyclical Monitoring Report**

Uploaded Files

CMCI Report 2016 and Follow Up 2017 with note.pdf

**Administrative Procedures for Internal Controls of IEP Development**

Uploaded Files

IEP Paperwork Procedure- Updated 08-16-2021.pdf

## Special Education Personnel Development

### Autism

Description of Training			
PASA Training: *Complete the DLM PASA training. *Complete the Lessons Learned training.			
Lead Person/Position	Year of Training		
Diana Perney/ Director of Onboarding and Professional Development	2022		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1.5	2	PA Virtual	Staff Members

#### Training Date Complete

2022-02-14

PASA Online Training.21-22 (1).docx

February 11, 2022--PASA Online Training (Responses) done.xlsx

### BehaviorSupport

Description of Training			
IEP Training Series- Positive Behavior Support Plans: 1 View the PBSP video to further understand PA Regulations regarding the process and purpose of Positive Behavior Support Plans. 2 Identify how to utilize the Functional Behavior Assessment to create corresponding Positive Behavior Support Plans. 3 Analyze how to develop a Positive Behavior Support Plan that includes all of the required components per state guidelines. 4 Observe how to create a Positive Behavior Support Plan document in Sapphire and link it to the student's Individualized Education Program.			
Lead Person/Position	Year of Training		
Stephanie Heyl/ Instructional Coordinator	2022		
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
.5	1	PA Virtual	Staff members

#### Training Date Complete

2022-02-25

SPED PD Agenda \_IEP Training Series\_ Part IV\_.docx

**Paraprofessional**

<b>Description of Training</b>			
N/A PA Virtual does not currently employ paraprofessionals			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
N/A		N/A	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Who Participated (Audience)</b>
N/A	N/A	N/A	N/A

**Training Date Complete**

0001-01-01

**Transition**

<b>Description of Training</b>			
Secondary Transition: Review areas of focus related to Secondary Transition including student participation, transition assessments, post-secondary goals and transition services and activities.			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Kris Koberlein		2022	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Who Participated (Audience)</b>
1.0	1	MCIU	Staff Members

**Training Date Complete**

2022-04-22

SPED PD Agenda 4-22-2022 (1).pdf

Special Education PD Exit Ticket 4-22-2022 (Responses).pdf

**ScienceofLiteracy**

<b>Description of Training</b>	
6 Shifts in ELA: Teachers will recall the importance of utilizing informational text with students to develop comprehension skills. Teachers will reflect on the use of informational text in their classrooms.	
<b>Lead Person/Position</b>	<b>Year of Training</b>
Diana Perney/ Director of Onboarding and Professional Development	2021

Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
1	1	PA Virtual	Staff Members

**Training Date Complete**

2021-10-06

October 6--6 Shifts in ELA-Shift 1 Balancing Literature and Informational Text.docx

October 6, 2021--ELA Shifts One and Two done (Responses).xlsx

**Training Date Complete**

2021-10-20

October 20--6 Shifts in ELA-Shift 3 Staircase of Complexity.docx

October 20, 2021--Shift 3--Staircase of Complexity (Responses).xlsx

**Training Date Complete**

2021-12-01

December 1 --6 Shifts in ELA-Shift 4 Text Dependent Questins and Answers(1).docx

December 1--ELA Shift 4--Text Dependent Questions (Responses).uploaded.xlsx

**Training Date Complete**

2021-12-15

December 15 --6 Shifts in ELA-Shift 5 Writing from Sources.docx

December 15--ELA Shift 5--Writing from Sources (Responses).xlsx

**Training Date Complete**

2022-01-12

January 12 --6 Shifts in ELA-Shift 6 Academic Vocabulary\_6a291662.docx

January 12--ELA Shift 6--Academic Vocabulary (Responses).xlsx

**Parent Training**

Description of Training			
Assistive Technology: * Define assistive technology (AT) * Identify the difference between AT and our instructional technology * Locate free AT resources * Utilize AT resources throughout the virtual environment			
Lead Person/Position		Year of Training	
Stephanie Heyl/ Instructional Coordinator		2021	
Hours Per Training	Number of Sessions	Provider	Who Participated (Audience)
.5	1	PA Virtual	Parents

**Training Date Complete**

2021-12-15

Parent Training Agenda \_Assistive Technology\_.pdf  
Assistive Technology - SpEd Series PLL\_Attendance\_12.15.21.pdf

**Training Date Complete**

2022-01-26

Autism Training Agenda January 2022.pdf  
Autism Social Skills - SpEd Series PLL\_Attendance\_1.26.22.pdf

**Training Date Complete**

2021-09-29

Behavior Support Training Agenda September 2021.pdf  
Behavior Support - SpEd Series PLL\_Attendance\_9.29.21.pdf

**Training Date Complete**

2021-11-17

Parent Training Agenda \_Inclusive Practices\_.pdf  
Inclusive Practices - SpEd Series PLL\_Attendance\_11.17.21.pdf

**Training Date Complete**

2022-02-23

Parent Training Agenda \_Interagency\_.pdf  
Interagency - SpEd Series PLL\_Attendance\_2.23.22.pdf

**Training Date Complete**

2021-10-27

Response to Intervention Training Agenda October 2021.pdf  
Response to Intervention - SpEd Series PLL\_Attendance\_10.27.21.pdf

**Training Date Complete**

2022-03-30

SDI\_ Incorporating Strategies for Success Agenda March 2022.pdf  
SDI Incorporating Strategies for Success - SpEd Series PLL\_Attendance\_3.30.22.pdf

**Training Date Complete**

2022-03-10

SPED PD Agenda Active Participation IEP 3-10-22.docx  
Active Participation in the IEP Process Attendance 3.10.22.docx

**Training Date Complete**

2022-01-13

SPED PD Agenda CILs 1-13-22.docx  
CILs & Self-Advocacy Attendance 1.13.22.docx

**Training Date Complete**

2021-11-18

SPED PD Agenda Disability Planning11-18-21.docx  
Disability Life Planning Attendance 11.18.21.docx

**Training Date Complete**

2022-04-21

Step-by-Step Transition to College Attendance 4.21.22.docx  
SPED PD Agenda Step-by-Step Transition to College Attendance 4.21.22.docx

## IEPDevelopment

Description of Training
Re-evaluations: 1. Consistent understanding of each section of a re-evaluation report 2. Create legally defensible reports



<b>Lead Person/Position</b>	<b>Year of Training</b>		
Dr Byham and Dr. Pezzulo	2021		
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Who Participated (Audience)</b>
1.0	1	PA Virtual	Staff Members

**Training Date Complete**

2021-08-19

SPED PD Agenda 2021-08-19 (2).docx

Re-evaluation Checklist Exit Ticket (Responses).xlsx

**Training Date Complete**

2021-09-24

SPED PD Agenda \_IEP Training Series\_ Part I\_.docx

Special Education PD on \_IEP Training Series I\_ Exit Ticket (Responses).xlsx

**Training Date Complete**

2021-10-08

SPED PD Agenda \_IEP Training Series\_ Part II\_.docx

Special Education PD on \_IEP Training Series\_ Part II\_ Exit Ticket (Responses).xlsx

**Training Date Complete**

2021-12-10

Special Education PD on \_Wilma Sample\_ Exit Ticket (Responses).xlsx

Special Education PD on \_Wilma Sample\_ Exit Ticket (Responses).xlsx

**Training Date Complete**

2022-01-28

SPED PD Agenda \_IEP Training Series\_ Part III\_.docx

Special Education PD on \_IEP Training Series\_ Part III\_ Exit Ticket (Responses).xlsx

**Training Date Complete**

2022-03-25

SPED PD Agenda \_Independent Educational Evaluations\_.docx

Special Education PD on Independent Educational Evaluations (Responses).xlsx

## Special Education Program Profile

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
35	Elementary	Full-time (1.0)	07/12/2022 10:22 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom. *Caseload should be 9; however, with parameters in place for districts, a "1" has been entered as a placeholder		0.12

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades K-6)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
34	Secondary	Full-time (1.0)	07/12/2022 10:15 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
		0.14

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Secondary	15 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
*Caseload should be 7; however, with parameters in place for districts, a "1" has been entered as a placeholder		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
33	Elementary	Full-time (1.0)	07/12/2022 10:04 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		9

<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.18

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.03

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
32	Secondary	Full-time (1.0)	07/12/2022 09:52 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Secondary	17 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
		0.6

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
31	Secondary	Full-time (1.0)	07/12/2022 09:45 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.14

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	18 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		

<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.45

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
30	Secondary	Full-time (1.0)	07/12/2022 09:40 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		



Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.14

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
*Caseload should be 13; however, with parameters in place for districts, a "1" has been entered as a placeholder		0.05

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
29	Elementary	Full-time (1.0)	07/12/2022 09:27 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		

Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
*Caseload should be 5; however, with parameters in place for districts, a "1" has been entered as a placeholder		0.08

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.16

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 8

<b>Age Range Justification</b>	<b>FTE %</b>
	0.12

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
28	Elementary	Full-time (1.0)	07/12/2022 09:20 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	13 to 13
<b>Age Range Justification</b>		<b>FTE %</b>

	0.08
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<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.18

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	12 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.6

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
27	Secondary	Full-time (1.0)	07/12/2022 09:16 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
26	Secondary	Full-time (1.0)	07/12/2022 10:26 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	19 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	18 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
		0.18

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Secondary	16 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
25	Secondary	Full-time (1.0)	07/12/2022 08:58 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.75

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 20
<b>Age Range Justification</b>		<b>FTE %</b>
*Caseload should be 7; however, with parameters in place for districts, a "1" has been entered as a placeholder		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
24	Secondary	Full-time (1.0)	07/12/2022 08:52 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	18 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.04

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		



<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
		0.45

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
23	Secondary	Full-time (1.0)	07/12/2022 08:44 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Physical Support		
<b>Support Sub-Type</b>		
Physical Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	20 to 20
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>

Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	18 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
		0.04

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
22	Elementary	Full-time (1.0)	07/12/2022 10:28 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2

<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.04

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.22

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
21	Secondary	Full-time (1.0)	07/11/2022 01:24 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Secondary	14 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.17

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.04

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
		0.18

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Physical Support		
<b>Support Sub-Type</b>		
Physical Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	18 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Speech And Language Support		

<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.2

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
20	Secondary	Full-time (1.0)	07/11/2022 09:42 AM

<b>Building Name</b>
Pennsylvania Virtual CS

<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.24

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>

	0.55
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
19	Secondary	Full-time (1.0)	07/11/2022 09:30 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	21 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 20
<b>Age Range Justification</b>		<b>FTE %</b>
*Caseload should be 6; however, with parameters in place for districts, a "1" has been entered as a placeholder		0.12

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7

<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 21
<b>Age Range Justification</b>		<b>FTE %</b>
The Special Education Teacher manages a caseload of students, however, the students are not taught in a physical classroom.		0.35

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
18	Multiple	Full-time (1.0)	07/11/2022 09:19 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		



<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Multiple	6 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
*Caseload should be 65; however, with parameters in place for districts, a "1" has been entered as a placeholder; Caseload ages do not reflect student classroom placements. Students within instructional sessions are with same-aged peers.		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
17	Elementary	Full-time (1.0)	07/11/2022 09:07 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.17

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		

Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Physical Support		
<b>Support Sub-Type</b>		
Physical Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
16	Secondary	Part-time (0.5)	07/11/2022 08:56 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.06

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>	<b>Case Load</b>	
Supplemental (Less Than 80% but More Than 20%)	5	
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 19
<b>Age Range Justification</b>	<b>FTE %</b>	
	0.25	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
15	Elementary	Part-time (0.5)	07/11/2022 08:52 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>	<b>Case Load</b>	
Full-Time (80% or More)	1	
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	12 to 12
<b>Age Range Justification</b>	<b>FTE %</b>	
	0.08	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
14	Elementary	Full-time (1.0)	07/11/2022 08:50 AM

<b>Building Name</b>	
Pennsylvania Virtual CS	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	<b>Case Load</b>

Itinerant (20% or Less)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		17
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.85

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
13	Secondary	Full-time (1.0)	07/11/2022 08:46 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	19 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Blind And Visually Impaired Support		
<b>Support Sub-Type</b>		
Blind And Visually Impaired Support		
<b>Level of Support</b>		<b>Case Load</b>

Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		

<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
		0.45

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
12	Secondary	Full-time (1.0)	07/11/2022 08:40 AM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Deaf And Hearing Impaired Support		
<b>Support Sub-Type</b>		
Deaf And Hearing Impaired Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		

Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.16

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
		0.35

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
11	Elementary	Full-time (1.0)	07/11/2022 01:13 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		



Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	12 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.33

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	12 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 12

<b>Age Range Justification</b>	<b>FTE %</b>
*Caseload should be 9; however, with parameters in place for districts, a "1" has been entered as a placeholder although with 9 calculations come to 1 FTE but program produced an error.	0.05

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
10	Secondary	Full-time (1.0)	07/08/2022 03:51 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.18

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		15
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 15

<b>Age Range Justification</b>	<b>FTE %</b>
	0.75

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
9	Elementary	Full-time (1.0)	07/08/2022 03:42 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 10
<b>Age Range Justification</b>		<b>FTE %</b>

	0.2
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
8	Secondary	Full-time (1.0)	07/08/2022 03:39 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	18 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
7	Elementary	Full-time (1.0)	07/08/2022 03:36 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.06

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
6	Secondary	Full-time (1.0)	07/08/2022 02:59 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
*Caseload should be 11; however, with parameters in place for districts, a "1" has been entered as a placeholder		0.12

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		17
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
		0.85

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
5	Elementary	Full-time (1.0)	07/08/2022 02:50 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		

Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.14

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
4	Secondary	Full-time (1.0)	07/08/2022 02:39 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		

<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.04

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.18

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 20
<b>Age Range Justification</b>		<b>FTE %</b>
		0.3



FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
3	Secondary	Full-time (1.0)	07/08/2022 02:48 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.04

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.16

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
2	Elementary	Full-time (1.0)	07/08/2022 02:29 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.17

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
1	Elementary	Full-time (1.0)	07/08/2022 02:24 PM

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	12 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.17

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.04

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.16

<b>Building Name</b>		
Pennsylvania Virtual CS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Elementary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.55

## Facilities

### Fixed assets acquired by the Charter School during the past fiscal year

Fixed Asset Description	Location	Capital Expenditure
HVAC Upgrade - VAV Controls - Oliver Mechanical	630 Park Avenue - Administrative Office	\$22,808
Computer Equipment - Eplus	630 Park Avenue - Administrative Office	\$23,686.80
Student HP Laptops - Eplus	630 Park Avenue - Administrative Office	\$612,381.00
Window Replacement - Cypress Door & Glass	630 Park Avenue - Administrative Office	\$22,713.75

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### Facility Plans and Other Capital Needs

**The Charter School's plan for future facility development and the rationale for the various components of the plan**  
PA Virtual Charter school has committed funds for the replacement of the entire parking lot for the 630 Park Avenue administrative office. The existing parking lot has been resurfaced multiple times, which does not address the already damaged base. (Investment: \$270,000)

### Memorandum of Understanding

Fixed Asset Description	Location
Upper Merion Police Department, 175 W. Valley Forge Road, King of Prussia, PA 19406	To foster a relationship of cooperation and mutual support between the parties and maintain procedures to ensure the physical security and safety of the school's operating office located at: 630 Park Avenue, King of Prussia, PA 19406. The MOU is a 2-year agreement.

#### Upload of Memorandum of Understanding Document(s)

MOU - PA Virtual Charter School - April 2022.pdf

## Charter School Management Survey

### Charter School Name

Pennsylvania Virtual CS

### Point of Contact Information

<b>Point of Contact Name</b>	
Dr. David Weitzel	
<b>Point of Contact Telephone Number</b>	<b>Extension</b>
(484) 680-7772	
<b>Point of Contact Email</b>	
dweitzel@pavcs.us	

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As of the start of the 2021/2022 school year, has the Charter School had a Management Organization (i.e., a separate legal entity that contracts with one or more charter schools to manage, operate, and oversee the schools OR that holds charters to operate two or more charter schools)?	No
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**Is/was the Management Organization a:**

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Management Organization Name	Federal EIN (Employer Identification Number)		
<b>Address 1</b>			
<b>Address 2</b>			
<b>City</b>	<b>State</b>	<b>Zip Code</b>	<b>Plus 4 Code</b>

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**Additional Comments**





## Signatures and Affirmation

### Upload Board Affirmation Statement

Uploaded Files

Board Affirmation Statement 2022\_Annual Report 28Jul22\_Final.docx

### Date of Approval

2022-07-29

## Charter School Annual Report Affirmation

### Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

### Chief Executive Officer

Dr. David Weitzel

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## Charter School Law Affirmation

Pennsylvania's first Charter School Law was Act 22 of 1997, 24 P.S. § 17-1701-A et seq., which primarily became effective June 19, 1997, and has subsequently been amended.

The Charter School Law provides for the powers, requirements, and establishment of charter schools. The Charter School Law was passed to provide opportunities to teachers, parents, pupils and community members to establish and maintain schools that operate independently from the existing school district structure as a method to accomplish all of the following: (1) improve pupil learning; (2) increase learning opportunities for all pupils; (3) encourage the use of different and innovative teaching methods; (4) create new professional opportunities for teachers; (5) provide parents and pupils with expanded choices in types of educational opportunities that are available within the public school system; and (6) hold charter schools accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

The charter school assures that it will comply with the requirements of the Charter School Law and any provision of law from which the charter school has not been exempted, including Federal laws and regulations governing children with disabilities. The charter school also assures that it will comply with the policies, regulations and procedures of the Pennsylvania Department of Education (Department). Additional information about charter schools is available on the Pennsylvania Department's website at: <http://www.education.state.pa.us>.

**The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.**

### Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

### Chief Executive Officer

Dr. David Weitzel

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## Ethics Act Affirmation

Pennsylvania's current Public Official and Employee Ethics Act (Ethics Act), Act 93 of 1998, Chapter 11, 65 Pa.C.S. § 1101 et seq., became effective December 14, 1998 and has subsequently been amended.

The Ethics Act provides that public office is a public trust and that any effort to realize personal financial gain through public office other than compensation provided by law is a violation of that trust. The Ethics Act was passed to strengthen the faith and confidence of the people of Pennsylvania in their government. The Pennsylvania State Ethics Commission (Commission) administers and enforces the provisions of the Ethics Acts and provides guidance regarding its requirements.

The regulations of the Commission set forth the procedures applicable to all proceedings before the Commission as well as for the administration of the Statement of Financial Interests filing requirements. See 51 Pa. Code § 11.1 et seq.

The charter school assures that it will comply with the requirements of the Ethics Act and with the policies, regulations and procedures of the Commission. Additional information about the Ethics Act is available on the Commission's website at: <http://www.ethics.state.pa.us>.

**The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.**

### Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

### Chief Executive Officer

Dr. David Weitzel

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## Charter School Annual Background Check Affirmation

I certify that, as of this date, the above referenced LEA is in compliance with all applicable provisions of Sections 111 and 111.1 of the PublicSchool Code of 1949.

**The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.**

### Board President

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

### Chief Executive Officer

Dr. David Weitzel

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## Charter Annual Administrative Certification Affirmation

All public school principals, including charter and cyber charter school principals, are subject to the applicable certification requirements of the Public School Code ( 24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements. In keeping with the intent of section 1109, any person who devotes half or more of their time to supervision or administration in a public school, without an identified principal, is serving as the “principal” of the school regardless of the locally titled position (i.e., school director, head teacher, etc.). Such individuals must hold a valid administrative certificate and comply with all applicable Act 45 and PIL requirements. In addition, the public school should properly identify the individual as a principal in PIMS/PERMS regardless of the local title utilized.

The Charter School assures that the Public School Code ( 24 P.S. § 11-1109) as well as any Act 45 continuing education and Pennsylvania Inspired Leaders (PIL) requirements are met as outlined above.

**The Chief Executive Officer must sign this assurance. The Board of Trustees President of the charter school's signature will be contained on the uploaded Board Affirmation document.**

### **Board President**

Board President Signature for Charter Annual Report Affirmation can be found in the Uploaded Board Affirmation Statement.

### **Chief Executive Officer**

Dr. David Weitzel