

## Gifted Corrective Action Verification - Bureau of Special Education

This form is designed to serve both as a planning tool for Improvement and as verification of completion of corrective action. It is to be submitted as a tracking document and with a school district's written request for extensions to due dates for corrective action.

**School District:** Penridge

**BSE Special Education Adviser:** Shirley Moyer

**Date:** May 9 & 10, 2019

**Date of 1<sup>st</sup> Visit:** 7/10/2019

### Policies and Procedures

| Q# | Y | N | NA | %# | Citation  | Required Corrective Action or Improvement Plan | Timelines and Resources | Extension Date | Date Closed |
|----|---|---|----|----|---|--|-------------------------|----------------|-------------|
| 1  | X |   |    |    | GFSA-Strategic Plan and Policy<br><b>Standard:</b> The School District has a gifted education plan that includes procedures for the education of all gifted students enrolled in the school district.   |  |                         |                |             |
| 2  | X |   |    |    | GFSA-Personnel<br><b>Standard:</b> In-Service training appropriately prepares and trains personnel to address the special knowledge, skills and abilities to serve the unique needs of gifted students.   |  |                         |                |             |
| 3  | X |   |    |    | GFSA - Special Education/Dual Exceptionalities<br><b>Standard:</b> For students who are eligible for gifted individualized services under Chapter 16 and also for special education services under Chapter 14, the School District must demonstrate compliance with all requirements of Chapter 14. |  |                         |                |             |
| 4  | X |   |    |    | GFSA-Screening and Evaluation Process<br><b>Standard:</b> The School District demonstrates compliance with annual public notice requirements and has an appropriate screening and evaluation process.   |  |                         |                |             |

| Q# | Y | N | NA | %# | Citation   | Required Corrective Action or Improvement Plan  | Timelines and Resources   | Extension Date | Date Closed |
|----|---|---|----|----|--|---|---|----------------|-------------|
| 5  | X |   |    |    | GFSA-Gifted Education Placement<br><b>Standard:</b> The School District demonstrates that educational placement and instruction is based on each gifted student's needs in accordance with Chapter 16.                         |   |   |                |             |
| 6  | X |   |    |    | GFSA-Gifted procedural safeguards<br><b>Standard:</b> The School District will demonstrate compliance with the gifted education procedural safeguard requirements of Chapter 16.   |   |   |                |             |
| 7  |   | X |    |    | GFSA-Student Record Review<br><b>Standard:</b> The School District has developed gifted multidisciplinary evaluation reports and gifted IEPs as required under Chapter 16 and has provided parents with procedural safeguards. | The District will provide training for teachers of gifted and school psychologists regarding the gifted education procedures as related to the flow of the initial evaluation through the development of the GIEP.<br><br>Evidence of Change:<br>The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.<br><br>Additionally, this BSE adviser will complete a file review to verify compliance. | 7/10/2020<br>Pennridge SD<br>BCIU #22<br>SAS Portal<br>Gifted Liaison<br>MCIU #23 |                |             |

**File Review (Completed by the School District Team and BSE Team) Report of Results by Frequency Count of Responses**

**Permission to Evaluation (PTE) – Consent Form – the following information is present:**

| Q# | Y  | N | NA | %#   | Citation  | Required Corrective Action or Improvement Plan   | Timelines and Resources   | Extension Date | Date Closed |
|----|----|---|----|------|---|--|---|----------------|-------------|
| 8  | 10 | 0 | 0  | 100% | PTE-Consent form is present in the student file   |  |   |                |             |
| 9  | 10 | 0 | 0  | 100% | Demographic data  |  |   |                |             |
| 10 | 10 | 0 | 0  | 100% | Reason(s) for referral  |  |   |                |             |
|    |    |   |    |      |   | <p>The District will provide training for school psychologists regarding the gifted education procedures as related to the flow of the initial evaluation through the development of the GIEP.</p> <p>Evidence of Change:<br/>The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>Additionally, this BSE adviser will complete a file review to verify compliance.</p> | <p>7/10/2020<br/>Pennridge SD<br/>CCIU #22<br/>SAS Portal<br/>Gifted Liaison<br/>MCIU #23</p> |                |             |
| 11 | 5  | 5 | 0  | 50%  | Proposed types of assessments and procedures.   |  |   |                |             |
| 12 | 10 | 0 | 0  | 100% | Contact person's name and contact information.  |  |   |                |             |
| 13 | 10 | 0 | 0  | 100% | Parent signature and initials documenting receipt of Notice of Parental Rights for Gifted Students. |  |   |                |             |

**Gifted Written Report (GWR) – the following information is present:**

| Q# | Y  | N | NA | %#   | Citation  | Required Corrective Action or Improvement Plan | Timelines and Resources | Extension Date | Date Closed |
|----|----|---|----|------|---|--|-------------------------|----------------|-------------|
| 14 | 10 | 0 | 0  | 100% | GWR is present in the student file.   |  |                         |                |             |
| 15 | 10 | 0 | 0  | 100% | GWR was completed within timelines.   |  |                         |                |             |
| 16 | 10 | 0 | 0  | 100% | Demographic data  |  |                         |                |             |
| 17 | 9  | 0 | 1  | 100% | Date report was provided to parent.   |  |                         |                |             |
| 18 | 10 | 0 | 0  | 100% | Evaluations and information provided by the parents of the student (or documentation of the School District's attempts to obtain parent input). |  |                         |                |             |
| 19 | 10 | 0 | 0  | 100% | Teacher input is reflected in the document.   |  |                         |                |             |
| 20 | 10 | 0 | 0  | 100% | Information and recommendations from the District psychologist are in the document.   |  |                         |                |             |
| 21 | 10 | 0 | 0  | 100% | Recommendations from the team for the student are present in the document.  |  |                         |                |             |

**Invitation to participate in a Gift Team Meeting – the following information is present:**

| Q# | Y | N | NA | %#   | Citation   | Required Corrective Action or Improvement Plan   | Timelines and Resources   | Extension Date | Date Closed |
|----|---|---|----|------|--|--|---|----------------|-------------|
| 22 | 7 | 3 | 0  | 70%  | Current Invitation is present in the student file.   | <p>The District will provide training for school psychologists regarding the gifted education procedures as related to the flow of the initial evaluation through the development of the GIEP.</p> <p>Evidence of Change:<br/>The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>Additionally, this BSE adviser will complete a file review to verify compliance.</p> | <p>7/10/2020<br/>Pennridge SD<br/>CCIU #22<br/>SAS Portal<br/>Gifted Liaison<br/>MCIU #23</p> |                |             |
| 23 | 6 | 0 | 4  | 100% | Invitation to Participate in Gifted Team Meeting was issued prior to the meeting or documentation that parent signed waiver to move directly to GIEP Meeting from a GMDE meeting.  |  |   |                |             |
| 24 | 6 | 0 | 4  | 100% | Demographic Data   |  |   |                |             |
| 25 | 6 | 0 | 4  | 100% | Purpose(s) of the meeting is identified.   |  |   |                |             |
| 26 | 6 | 0 | 4  | 100% | Names of invited GIEP team members are included.   |  |   |                |             |
| 27 | 6 | 0 | 4  | 100% | Date/time/location of meeting is included.   |  |   |                |             |
| 28 | 6 | 0 | 4  | 100% | Parent response, or documentation of parent attendance at the meeting, or documentation of multiple efforts to encourage participation, and parent initials documenting receipt of Notice of Parental Rights for a Gifted Student. |  |   |                |             |

**Gifted Individualized Education Plan (GIEP) – documentation of GIEP team participation:**

| Q# | Y | N | NA | %#  | Citation   | Required Corrective Action or Improvement Plan   | Timelines and Resources   | Extension Date | Date Closed |
|----|---|---|----|-----|--|--|---|----------------|-------------|
| 29 | 9 | 1 | 0  | 90% | GIEP is present in the student file.                 |  |   |                |             |
| 30 | 8 | 2 | 0  | 80% | Parent(s)(or documented efforts to have them attend) | <p>The District will provide training for school psychologists regarding the gifted education procedures as related to the flow of the initial evaluation through the development of the GIEP.</p> <p>Evidence of Change:<br/>The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>Additionally, this BSE adviser will complete a file review to verify compliance.</p> | <p>7/10/2020<br/>Pennridge SD<br/>CCIU #22<br/>SAS Portal<br/>Gifted Liaison<br/>MCIU #23</p> |                |             |

| Q# | Y | N | NA | %#  | Citation   | Required Corrective Action or Improvement Plan   | Timelines and Resources  | Extension Date | Date Closed |
|----|---|---|----|-----|--|--|--|----------------|-------------|
| 31 | 3 | 3 | 6  | 50% | Student (if parent(s) choose to have the student participate). | <p>The District will provide training for school psychologists regarding the gifted education procedures as related to the flow of the initial evaluation through the development of the GIEP.</p> <p>Evidence of Change:<br/>The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>Additionally, this BSE adviser will complete a file review to verify compliance.</p> | <p>7/10/2020<br/>Penridge SD<br/>CCIU #22<br/>SAS Portal<br/>Gifted Liaison<br/>MCIU #23</p> |                |             |

| Q# | Y  | N | NA | %#   | Citation   | Required Corrective Action or Improvement Plan   | Timelines and Resources   | Extension Date | Date Closed |
|----|----|---|----|------|--|--|---|----------------|-------------|
| 32 | 3  | 7 | 0  | 30%  | One or more of the student's current regular education teachers. | <p>The District will provide training for school psychologists regarding the gifted education procedures as related to the flow of the initial evaluation through the development of the GIEP.</p> <p>Evidence of Change:<br/>The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>Additionally, this BSE adviser will complete a file review to verify compliance.</p> | <p>7/10/2020<br/>Pennridge SD<br/>CCIU #22<br/>SAS Portal<br/>Gifted Liaison<br/>MCIU #23</p> |                |             |
| 33 | 10 | 0 | 0  | 100% | Teacher of Gifted  |  |   |                |             |



| Q# | Y  | N | NA | %#   | Citation  | Required Corrective Action or Improvement Plan   | Timelines and Resources   | Extension Date | Date Closed |
|----|----|---|----|------|---|--|---|----------------|-------------|
| 34 | 5  | 5 | 0  | 50%  | School District (authorized to commit the resources of the district).               | <p>The District will provide training for school psychologists regarding the gifted education procedures as related to the flow of the initial evaluation through the development of the GIEP.</p> <p>Evidence of Change:<br/>The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>Additionally, this BSE adviser will complete a file review to verify compliance.</p> | <p>7/10/2020<br/>Pennridge SD<br/>CCIU #22<br/>SAS Portal<br/>Gifted Liaison<br/>MCIU #23</p> |                |             |
| 35 | 1  | 1 | 8  | 50%  | Other individuals at the discretion of either the parent(s) or the School District. |  |   |                |             |
| 36 | 10 | 0 | 0  | 100% | Date of the GIEP Team Meeting   |  |   |                |             |

| Q# | Y | N | NA | %#  | Citation                             | Required Corrective Action or Improvement Plan   | Timelines and Resources   | Extension Date | Date Closed |
|----|---|---|----|-----|--------------------------------------|--|---|----------------|-------------|
| 37 | 6 | 4 | 0  | 60% | GIEP was completed within timelines. | <p>The District will provide training for school psychologists regarding the gifted education procedures as related to the flow of the initial evaluation through the development of the GIEP.</p> <p>Evidence of Change:<br/>The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>Additionally, this BSE adviser will complete a file review to verify compliance.</p> | 7/10/2020<br>Pennridge SD<br>CCIU #22<br>SAS Portal<br>Gifted Liaison<br>MCIU #23 |                |             |

**Gifted Individualized Education Plan (GIEP) – the following information is present:**

| Q# | Y  | N | NA | %#   | Citation                         | Required Corrective Action or Improvement Plan | Timelines and Resources | Extension Date | Date Closed |
|----|----|---|----|------|----------------------------------|--|-------------------------|----------------|-------------|
| 38 | 10 | 0 | 0  | 100% | Demographic Data                 |  |                         |                |             |
| 39 | 10 | 0 | 0  | 100% | GIEP implementation date.        |  |                         |                |             |
| 40 | 10 | 0 | 0  | 100% | Anticipated duration of services |  |                         |                |             |

**Present Levels of Education Performance (PLEPS) – the following information is present:**

| Q# | Y  | N | NA | %#   | Citation  | Required Corrective Action or Improvement Plan   | Timelines and Resources   | Extension Date | Date Closed |
|----|----|---|----|------|---|--|---|----------------|-------------|
| 41 | 10 | 0 | 0  | 100% | Information is current (within one year of the date of the GIEP).   |  |   |                |             |
| 42 | 5  | 5 | 0  | 50%  | Information regarding the student's academic strengths indicates current instructional levels using multiple data points and leads to a goal. | <p>The District will provide training for school psychologists regarding the gifted education procedures as related to the flow of the initial evaluation through the development of the GIEP.</p> <p>Evidence of Change:<br/>The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>Additionally, this BSE adviser will complete a file review to verify compliance.</p> | <p>7/10/2020<br/>Pennridge SD<br/>CCIU #22<br/>SAS Portal<br/>Gifted Liaison<br/>MCIU #23</p> |                |             |
| 43 | 6  | 4 | 0  | 60%  | Progress on previous year's academic goals is reported and evidence is cited to support growth  | <p>The District will provide training for school psychologists regarding the gifted education procedures as related to the flow of the initial evaluation through the development of the GIEP.</p> <p>Evidence of Change:<br/>The District will provide the BSE adviser</p>  | <p>7/10/2020<br/>Pennridge SD<br/>CCIU #22<br/>SAS Portal<br/>Gifted Liaison<br/>MCIU #23</p> |                |             |

| Q# | Y | N | NA | %#  | Citation  | Required Corrective Action or Improvement Plan   | Timelines and Resources   | Extension Date | Date Closed |
|----|---|---|----|-----|---|--|---|----------------|-------------|
|    |   |   |    |     |   | <p>documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>Additionally, this BSE adviser will complete a file review to verify compliance.</p>  |   |                |             |
| 44 | 5 | 5 | 0  | 50% | Instructional needs of the student are based on educational strengths | <p>The District will provide training for school psychologists regarding the gifted education procedures as related to the flow of the initial evaluation through the development of the GIEP.</p> <p>Evidence of Change:<br/>The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>Additionally, this BSE adviser will complete a file review to verify compliance.</p> | <p>7/10/2020<br/>Pennridge SD<br/>CCIU #22<br/>SAS Portal<br/>Gifted Liaison<br/>MCIU #23</p> |                |             |

## Annual Goals and Objectives

The following information is present:

| Q# | Y | N | NA | %#  | Citation  | Required Corrective Action or Improvement Plan   | Timelines and Resources   | Extension Date | Date Closed |
|----|---|---|----|-----|---|--|---|----------------|-------------|
| 45 | 1 | 9 | 0  | 10% | Annual Goals are stated and aligned to standards. | <p>The District will provide training for school psychologists regarding the gifted education procedures as related to the flow of the initial evaluation through the development of the GIEP.</p> <p>Evidence of Change:<br/>The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>Additionally, this BSE adviser will complete a file review to verify compliance.</p> | <p>7/10/2020<br/>Pennridge SD<br/>CCIU #22<br/>SAS Portal<br/>Gifted Liaison<br/>MCIU #23</p> |                |             |

| Q# | Y | N | NA | %#  | Citation  | Required Corrective Action or Improvement Plan   | Timelines and Resources  | Extension Date | Date Closed |
|----|---|---|----|-----|---|--|--|----------------|-------------|
| 46 | 6 | 4 | 0  | 60% | Annual Goals are responsive to the strengths in the Present Levels. | <p>The District will provide training for school psychologists regarding the gifted education procedures as related to the flow of the initial evaluation through the development of the GIEP.</p> <p>Evidence of Change:<br/>The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>Additionally, this BSE adviser will complete a file review to verify compliance.</p> | <p>7/10/2020<br/>Pennridge SD #23<br/>CCIU #22<br/>SAS Portal<br/>Gifted Liason<br/>MCIU #23</p> |                |             |

| Q# | Y  | N | NA | %#   | Citation  | Required Corrective Action or Improvement Plan   | Timelines and Resources   | Extension Date | Date Closed |
|----|----|---|----|------|---|--|---|----------------|-------------|
| 47 | 7  | 3 | 0  | 70%  | Short Term learning outcomes lead to goal achievement.      | <p>The District will provide training for school psychologists regarding the gifted education procedures as related to the flow of the initial evaluation through the development of the GIEP.</p> <p>Evidence of Change:<br/>The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>Additionally, this BSE adviser will complete a file review to verify compliance.</p> | <p>7/10/2020<br/>Pennridge SD<br/>CCIU #22<br/>SAS Portal<br/>Gifted Liaison<br/>MCIU</p> |                |             |
| 48 | 10 | 0 | 0  | 100% | Objective criteria and assessment procedures are described. |  |   |                |             |

| Q# | Y  | N | NA | %#   | Citation  | Required Corrective Action or Improvement Plan   | Timelines and Resources  | Extension Date | Date Closed |
|----|----|---|----|------|---|--|--|----------------|-------------|
| 49 | 6  | 4 | 0  | 60%  | Timelines are established so parents can gauge progress on goals.   | <p>The District will provide training for school psychologists regarding the gifted education procedures as related to the flow of the initial evaluation through the development of the GIEP.</p> <p>Evidence of Change:<br/>The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>Additionally, this BSE adviser will complete a file review to verify compliance.</p> | <p>7/10/2020<br/>Penridge SD<br/>CCIU #22<br/>SAS Portal<br/>Gifted Liaison<br/>MCIU #23</p> |                |             |
| 50 | 10 | 0 | 0  | 100% | Specially designed instruction includes strategies that support enrichment, acceleration, or a combination of both. |  |  |                |             |
| 51 | 10 | 0 | 0  | 100% | Specially designed instruction has a defined start date, frequency, and the duration is indicated.                  |  |  |                |             |
| 52 | 10 | 0 | 0  | 100% | Location(s) and/or Provider(s) of the specially designed instruction is documented.                                 |  |  |                |             |
| 53 | 10 | 0 | 0  | 100% | Specially designed instruction supports the attainment of the goal.   |  |  |                |             |

### Support Services



| Q# | Y | N | NA | %#  | Citation   | Required Corrective Action or Improvement Plan  | Timelines and Resources   | Extension Date | Date Closed |
|----|---|---|----|-----|--|---|---|----------------|-------------|
| 54 | 6 | 4 | 0  | 60% | Support service includes collaboration among the gifted support and general education teacher(s) | <p>The District will provide written direction to GIEP teams regarding compliance requirements for writing support services.</p> <p>Evidence of Change:<br/>The District will provide the BSE adviser documentation of the written direction/agendas/dates/lists of recipients upon completion of the distribution.</p> <p>Additionally, this BSE adviser will complete a file review to verify compliance.</p> | <p>7/10/2020<br/>Pennridge SD<br/>CCIU #22<br/>SAS Portal<br/>Gifted Liaison<br/>MCIU #23</p> |                |             |
| 55 | 0 | 1 | 9  | 0%  | Reference to a 504 is included if a student also receives services under Chapter 15              |   |   |                |             |
| 56 | 6 | 4 | 0  | 60% | Support services define the start date, frequency, and duration                                  | <p>The District will provide written direction to GIEP teams regarding compliance requirements for writing support services.</p> <p>Evidence of Change:<br/>The District will provide the BSE adviser documentation of the written direction/agendas/dates/lists of</p>   | <p>7/10/2020<br/>Pennridge SD<br/>CCIU #22<br/>SAS Portal<br/>Gifted Liaison<br/>MCIU #23</p> |                |             |

| Q# | Y | N | NA | %#  | Citation   | Required Corrective Action or Improvement Plan   | Timelines and Resources   | Extension Date | Date Closed |
|----|---|---|----|-----|--|--|---|----------------|-------------|
|    |   |   |    |     |  | recipients upon completion of the distribution.<br><br>Additionally, this BSE adviser will complete a file review to verify compliance.  |   |                |             |
|    |   |   |    |     |  | The District will provide written direction to GIEP teams regarding compliance requirements for writing support services.<br><br>Evidence of Change:<br>The District will provide the BSE adviser documentation of the written direction/ agendas/dates/lists of recipients upon completion of the distribution.<br><br>Additionally, this BSE adviser will complete a file review to verify compliance. | 7/10/2020<br>Pennridge SD<br>CCIU #22<br>SAS Portal<br>Gifted Liaison<br>MCIU#23  |                |             |
| 57 | 6 | 4 | 0  | 60% | Location(s) of the support service is documented |  |   |                |             |
|    |   |   |    |     |  | The District will provide written direction to GIEP teams regarding compliance requirements for writing support services.  | 7/10/2020<br>Pennridge SD<br>CCIU #22<br>SAS Portal<br>Gifted Liaison<br>MCIU #23 |                |             |
| 58 | 7 | 3 | 0  | 70% | Provider(s) of the support service is documented |  |   |                |             |

| Q# | Y | N | NA | %# | Citation | Required Corrective Action or Improvement Plan   | Timelines and Resources | Extension Date | Date Closed |
|----|---|---|----|----|----------|--|-------------------------|----------------|-------------|
|    |   |   |    |    |          | <p>Evidence of Change:<br/>The District will provide the BSE adviser documentation of the written direction/agendas/dates/lists of recipients upon completion of the distribution.</p> <p>Additionally, this BSE adviser will complete a file review to verify compliance.</p> |                         |                |             |

**Notice of Recommended Assignment (NORA)**

|    | Y  | N | NA | %#   | Citation                             | Required Corrective Action or Improvement Plan | Timelines and Resources | Extension Date | Date Closed |
|----|----|---|----|------|--------------------------------------|--|-------------------------|----------------|-------------|
| 59 | 10 | 0 | 0  | 100% | NORA is present in the student file. |  |                         |                |             |

**The following information is present:**

| Q# | Y  | N | NA | %#   | Citation   | Required Corrective Action or Improvement Plan | Timelines and Resources | Extension Date | Date Closed |
|----|----|---|----|------|--|--|-------------------------|----------------|-------------|
| 60 | 10 | 0 | 0  | 100% | Demographic data   |  |                         |                |             |
| 61 | 10 | 0 | 0  | 100% | Type of action taken   |  |                         |                |             |
| 62 | 10 | 0 | 0  | 100% | A description of the action proposed or evidence of refusal to take action |  |                         |                |             |

| Q# | Y  | N | NA | %#   | Citation   | Required Corrective Action or Improvement Plan  | Timelines and Resources   | Extension Date | Date Closed |
|----|----|---|----|------|--|---|---|----------------|-------------|
| 63 | 5  | 5 | 0  | 50%  | A description of the other options the GIEP team considered and the reason why those options were rejected                     | The District will provide training for staff responsible for writing the NORA's.<br><br>Evidence of Change:<br>The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.<br><br>Additionally, this BSE adviser will complete a file review to verify compliance. | 7/10/2020<br>Pennridge SD<br>CCIU #22<br>SAS Portal<br>Gifted Liaison<br>MCIU #23 |                |             |
| 64 | 10 | 0 | 0  | 100% | Description of the evaluation procedure, assessment, record or report used as the basis for proposed action or action refused. |   |   |                |             |
| 65 | 10 | 0 | 0  | 100% | Signature of School District Superintendent.   |   |   |                |             |
| 66 | 10 | 0 | 0  | 100% | Parent initials documenting receipt of Notice of Parental Rights for Gifted Students   |   |   |                |             |
| 67 | 10 | 0 | 0  | 100% | NORA reflects the instructional planning indicated on the student's GIEP   |   |   |                |             |

### Interview for Teacher of Gifted Students

The District will consider interview responses in planning improvements for gifted education.

| Q# | Y  | N | NA | %#   | Citation   | Required Corrective Action or Improvement Plan | Timelines and Resources | Extension Date | Date Closed |
|----|----|---|----|------|--|--|-------------------------|----------------|-------------|
| 68 | 10 | 0 | 0  | 100% | Are you knowledgeable about Chapter 16 and your role in providing gifted education services? |  |                         |                |             |

| Q# | Y  | N | NA | %#   | Citation  | Required Corrective Action or Improvement Plan | Timelines and Resources | Extension Date | Date Closed |
|----|----|---|----|------|---|--|-------------------------|----------------|-------------|
| 69 | 10 | 0 | 0  | 100% | Are you familiar with the content of this student's GIEP including annual goals, short term learning outcomes, specially designed instruction and support services? |  |                         |                |             |
| 70 | 8  | 2 | 0  | 80%  | Do you collaborate with general education teachers to plan and implement special designed instruction as defined in the student's GIEP?                             |  |                         |                |             |
| 71 | 9  | 1 | 0  | 90%  | When planning the GIEP, are you providing enrichment and/or acceleration aligned to the PA Core Standards?  |  |                         |                |             |
| 72 | 9  | 1 | 0  | 90%  | Was the placement for this student based upon the data collected on the individual student's strengths?   |  |                         |                |             |
| 73 | 10 | 0 | 0  | 100% | Are the services and supports agreed upon in the GIEP being implemented with fidelity?  |  |                         |                |             |
| 74 | 9  | 1 | 0  | 90%  | Has the school district provided training on gifted education to adequately prepare you for teaching gifted children?   |  |                         |                |             |

### Interview for Regular Education Teacher(s)

The District will consider interview responses in planning improvements for gifted education.

| Q# | Y | N | NA | %#  | Citation  | Required Corrective Action or Improvement Plan | Timelines and Resources | Extension Date | Date Closed |
|----|---|---|----|-----|---|--|-------------------------|----------------|-------------|
| 75 | 9 | 1 | 0  | 90% | Are you knowledgeable about Chapter 16 and your role in providing gifted education services?  |  |                         |                |             |
| 76 | 7 | 3 | 0  | 70% | Are you familiar with the content of this student's GIEP including annual goals, short term learning outcomes, specially designed instruction and support services? |  |                         |                |             |
| 77 | 5 | 5 | 0  | 50% | Do you collaborate with the gifted education teacher to plan and implement special designed instruction as defined in the student's GIEP?                           |  |                         |                |             |
| 78 | 5 | 5 | 0  | 50% | Did you participate in the GIEP planning process for this student?  |  |                         |                |             |

| Q# | Y | N | NA | %#  | Citation  | Required Corrective Action or Improvement Plan | Timelines and Resources | Extension Date | Date Closed |
|----|---|---|----|-----|---|--|-------------------------|----------------|-------------|
| 79 | 9 | 1 | 0  | 90% | Was the placement for this student based upon the data collected on the individual student's strengths?               |  |                         |                |             |
| 80 | 7 | 3 | 0  | 70% | Are the services and supports agreed upon in the GIEP being implemented with fidelity?                                |  |                         |                |             |
| 81 | 3 | 7 | 0  | 30% | Has the school district provided training on gifted education to adequately prepare you for teaching gifted children? |  |                         |                |             |

### Interview for Parent of Gifted Student

The District will consider interview responses in planning improvements for gifted education.

| Q# | Y | N | NA | %#   | Citation   | Required Corrective Action or Improvement Plan | Timelines and Resources | Extension Date | Date Closed |
|----|---|---|----|------|--|--|-------------------------|----------------|-------------|
| 82 | 6 | 1 | 0  | 86%  | Were you asked to provide information for your child's Gifted Multidisciplinary Evaluation or most recent Gifted Individualized Education Plan (GIEP)?                   |  |                         |                |             |
| 83 | 7 | 0 | 0  | 100% | Was the GIEP finalized with input from the team at the most recent GIEP review?  |  |                         |                |             |
| 84 | 4 | 3 | 0  | 57%  | Were the following GIEP team members present at the meeting: general education teacher, gifted support teacher, and district representative, and Student, if applicable. |  |                         |                |             |
| 85 | 4 | 3 | 0  | 57%  | Did the GIEP team consider your input when drafting the GIEP?  |  |                         |                |             |
| 86 | 6 | 1 | 0  | 86%  | Was the placement for your child based upon the data collected on his/her individual strengths?  |  |                         |                |             |
| 87 | 7 | 0 | 0  | 100% | Were all the services that the team considered offered regardless of lack of resources, including qualified staff, funds, or space?                                      |  |                         |                |             |
| 88 | 7 | 0 | 0  | 100% | Are you aware and understand gifted regulations, parental rights, timelines, and district policy(s) on gifted education?   |  |                         |                |             |

| Q# | Y | N | NA | %#   | Citation  | Required Corrective Action or Improvement Plan | Timelines and Resources | Extension Date | Date Closed |
|----|---|---|----|------|---|--|-------------------------|----------------|-------------|
| 89 | 5 | 2 | 0  | 71%  | Do you believe that the academic expectations outlined in the GIEP for your child are strength-based? |  |                         |                |             |
| 90 | 6 | 1 | 0  | 86%  | Do you feel that the assessment measures are a reflection of your child's progress?                   |  |                         |                |             |
| 91 | 7 | 0 | 0  | 100% | Do you believe that there is sufficient communication between you and school district personnel?      |  |                         |                |             |
| 92 | 6 | 1 | 0  | 86%  | Are the services and supports agreed upon in the GIEP being implemented with fidelity?                |  |                         |                |             |

Other Non-Compliance Issues

| Q# | Y | N | NA | %# | Citation                              | Required Corrective Action or Improvement Plan | Timelines and Resources | Extension Date | Date Closed |
|----|---|---|----|----|---------------------------------------|--|-------------------------|----------------|-------------|
|    |   |   |    |    | Other Non-Compliance Issues           |  |                         |                |             |
| 22 |   |   |    |    | GIEP meetings are being held in mass. | Cease the practice.                            | Immediately             |                |             |