

## Gifted Corrective Action Verification - Bureau of Special Education

This form is designed to serve both as a planning tool for Improvement and as verification of completion of corrective action. It is to be submitted as a tracking document and with a school district's written request for extensions to due dates for corrective action.

**School District:** Pittsburgh Public Schools

**BSE Special Education Adviser:** Shirley Moyer, M. Ed.

**Date:** September 25 – 26, 2019

**Date of 1<sup>st</sup> Visit:** 1/24/2020

### Policies and Procedures

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
1	X				GFSA-Strategic Plan and Policy <b>Standard:</b> The School District has a gifted education plan that includes procedures for the education of all gifted students enrolled in the school district.				
2	X				GFSA-Personnel <b>Standard:</b> In-Service training appropriately prepares and trains personnel to address the special knowledge, skills and abilities to serve the unique needs of gifted students.				

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
3		X			<p>GFSA - Special Education/Dual Exceptionalities  <b>Standard:</b> For students who are eligible for gifted individualized services under Chapter 16 and also for special education services under Chapter 14, the School District must demonstrate compliance with all requirements of Chapter 14.</p>	<p>The District will provide training for principals, administrators, compliance program officers, teachers of gifted, gifted facilitators, gifted case managers, IEP case managers, SLP's, and psychologists regarding fully addressing the essential components of a gifted IEP as required in Chapter 16 within a single IEP.</p> <p>Evidence of Change: The District will provide the BSE adviser for on-site review documentation of the training, agendas, dates, lists of participants upon completion of the training.</p> <p>In addition, the BSE adviser will conduct a file review of newly developed gifted documents to verify compliance.</p>	<p>1/24/2021  IU 2  Gifted Liaison  PaTTAN  BSE Adviser</p>		

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
4		X			GFSA-Screening and Evaluation Process <b>Standard:</b> The School District demonstrates compliance with annual public notice requirements and has an appropriate screening and evaluation process.	<p>The District will design a screening and evaluation process aligned to Chapter 16 and provide training for Compliance Program Officers, principals, administrators, gifted teachers, gifted facilitators, gifted case managers, gen ed teachers, IEP case managers, SLP's, guidance counselors and psychologists regarding the roles and responsibilities of various professionals in the newly designed process.</p> <p>Evidence of Change: The District will provide the BSE adviser with a copy of the Screening and Evaluation process when it is completed (via email) and provide for on-site review documentation of the training, agendas, dates, lists of participants upon completion of the training.</p> <p>In addition, the BSE adviser will review data collected on the results of the screening and evaluation process.</p>	1/24/2021 IU 2 PaTTAN Gifted Liaison BSE Adviser		

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
5	X				GFSA-Gifted Education Placement <b>Standard:</b> The School District demonstrates that educational placement and instruction is based on each gifted student's needs in accordance with Chapter 16.				
6			X		GFSA-Gifted procedural safeguards <b>Standard:</b> The School District will demonstrate compliance with the gifted education procedural safeguard requirements of Chapter 16.	The District will provide training for GMDT and GIEP teams regarding compliance requirements for documenting parental receipt for Notice of parental rights for Gifted Students.  Evidence of Change: The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.  In addition, the BSE adviser will conduct a file review to verify compliance.	The LEA provided documentation and samples of new procedure that is in place and compliant.		1/24/2020

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
7		X			<p>GFSA-Student Record Review</p> <p><b>Standard:</b> The School District has developed gifted multidisciplinary evaluation reports and gifted IEPs as required under Chapter 16 and has provided parents with procedural safeguards.</p>	<p>The District will revise the evaluation process to align with Chapter 16 §16.22 and to include the school psychologists pulling together the information and findings in an initial evaluation GWR or ER which is sufficient in scope and depth to investigate information relevant to the student's suspected giftedness, including academic functioning, learning strengths and educational needs.</p> <p>The District will train administrators, principals, compliance program officers, guidance, social workers, psychologists and gifted staff on the changes.</p> <p>Evidence of change: The District will send this adviser a copy of the action plan with timelines and provide the BSE adviser for on-site review student files, documentation of the training, agendas, dates, lists of participants upon completion of the training.</p>	<p>Action Plan for new procedures due May 11, 2020</p> <p>Psychologists will begin writing GWR's the first day of school in the 2020-21 Academic Year</p> <p>Other Items are due 1/24/2021 IU 2 PaTTAN Gifted Liaison BSE Adviser</p>		

**File Review (Completed by the School District Team and BSE Team) Report of Results by Frequency Count of Responses**

**Permission to Evaluation (PTE) – Consent Form – the following information is present:**

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
8	11	1	0	92%	PTE-Consent form is present in the student file				
9	11	0	1	100%	Demographic data				
10	11	0	1	100%	Reason(s) for referral				
11	11	0	1	100%	Proposed types of assessments and procedures.				
12	11	0	1	100%	Contact person's name and contact information.				
13	11	0	1	100%	Parent signature and initials documenting receipt of Notice of Parental Rights for Gifted Students.				

**Gifted Written Report (GWR) – the following information is present:**

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
14	12	0	0	100%	GWR is present in the student file.				
15	7	4	1	64%	GWR was completed within timelines.	The District is in the process of implementing a data collection tool to track GWR timelines district-wide that was developed in the fall of 2019 and implemented January 10, 2020.	1/24/2021 IU 2 PaTTAN Gifted Liaison BSE Adviser 1st data submission is due March 10, 2020		
16	12	0	0	100%	Demographic data				

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
17	2	4	6	33%	Date report was provided to parent.	<p>The District will provide training for psychologists regarding a clearly delineated date report is provided to parents.</p> <p>Evidence of Change: The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>In addition, the BSE adviser will conduct a file review to verify compliance.</p>	<p>1/24/2021 IU 2 PaTTAN Gifted Liaison BSE Adviser</p>		

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
18	1	9	2	10%	Evaluations and information provided by the parents of the student (or documentation of the School District's attempts to obtain parent input).	<p>The District will revise the evaluation process to align with Chapter 16 §16.22 and to include the school psychologists pulling together the information and findings in an initial evaluation GWR or ER which is sufficient in scope and depth to investigate information relevant to the student's suspected giftedness, including academic functioning, learning strengths and educational needs.</p> <p>The District will train administrators, principals, compliance program officers, guidance, social workers, psychologists and gifted staff on the changes.</p> <p>Evidence of change: The District will send this adviser a copy of the action plan with timelines and provide the BSE adviser for on-site review student files, documentation of the training, agendas, dates, lists of participants upon completion of the training.</p>	<p>Action Plan for new procedures due May 11, 2020</p> <p>Psychologists will begin writing GWR's the first day of school in the 2020-21 Academic Year</p> <p>Other Items are due 1/24/2021 IU 2 PaTTAN Gifted Liaison BSE Adviser</p>		



Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
19	1	10	1	9%	Teacher input is reflected in the document.	<p>The District will revise the evaluation process to align with Chapter 16 §16.22 and to include the school psychologists pulling together the information and findings in an initial evaluation GWR or ER which is sufficient in scope and depth to investigate information relevant to the student's suspected giftedness, including academic functioning, learning strengths and educational needs.</p> <p>The District will train administrators, principals, compliance program officers, guidance, social workers, psychologists and gifted staff on the changes.</p> <p>Evidence of change: The District will send this adviser a copy of the action plan with timelines and provide the BSE adviser for on-site review student files, documentation of the training, agendas, dates, lists of participants upon completion of the training.</p>	<p>Action Plan for new procedures due May 11, 2020</p> <p>Psychologists will begin writing GWR's the first day of school in the 2020-21 Academic Year</p> <p>Other Items are due 1/24/2021 IU 2 PaTTAN Gifted Liaison BSE Adviser</p>		

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
20	6	6	0	50%	Information and recommendations from the District psychologist are in the document.	<p>The District will revise the evaluation process to align with Chapter 16 §16.22 and to include the school psychologists pulling together the information and findings in an initial evaluation GWR or ER which is sufficient in scope and depth to investigate information relevant to the student's suspected giftedness, including academic functioning, learning strengths and educational needs.</p> <p>The District will train administrators, principals, compliance program officers, guidance, social workers, psychologists and gifted staff on the changes.</p> <p>Evidence of change: The District will send this adviser a copy of the action plan with timelines and provide the BSE adviser for on-site review student files, documentation of the training, agendas, dates, lists of participants upon completion of the training.</p>	<p>Action Plan for new procedures due May 11, 2020</p> <p>Psychologists will begin writing GWR's the first day of school in the 2020-21 Academic Year</p> <p>Other Items are due 1/24/2021 IU 2 PaTTAN Gifted Liaison BSE Adviser</p>		

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
21	1	11	0	8%	Recommendations from the team for the student are present in the document.	<p>The District will revise the evaluation process to align with Chapter 16 §16.22 and to include the school psychologists pulling together the information and findings in an initial evaluation GWR or ER which is sufficient in scope and depth to investigate information relevant to the student's suspected giftedness, including academic functioning, learning strengths and educational needs.</p> <p>The District will train administrators, principals, compliance program officers, guidance, social workers, psychologists and gifted staff on the changes.</p> <p>Evidence of change: The District will send this adviser a copy of the action plan with timelines and provide the BSE adviser for on-site review student files, documentation of the training, agendas, dates, lists of participants upon completion of the training.</p>	<p>Action Plan for new procedures due May 11, 2020</p> <p>Psychologists will begin writing GWR's the first day of school in the 2020-21 Academic Year</p> <p>Other Items are due 1/24/2021 IU 2 PaTTAN Gifted Liaison BSE Adviser</p>		

**Invitation to participate in a Gift Team Meeting – the following information is present:**

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
22	12	0	0	100%	Current Invitation is present in the student file.				
23	10	2	0	83%	Invitation to Participate in Gifted Team Meeting was issued prior to the meeting or documentation that parent signed waiver to move directly to GIEP Meeting from a GMDE meeting.	<p>The District will provide training for GMDT and GIEP teams regarding compliance requirements for documenting attempts to engage parents in the process.</p> <p>Evidence of Change: The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>In addition, the BSE adviser will conduct a file review to verify compliance.</p>	The LEA provided documentation and samples of new procedure that is in place and compliant.		1/24/2020
24	12	0	0	100%	Demographic Data				
25	12	0	0	100%	Purpose(s) of the meeting is identified.				
26	11	1	0	92%	Names of invited GIEP team members are included.				
27	12	0	0	100%	Date/time/location of meeting is included.				

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
28	7	5	0	58%	Parent response, or documentation of parent attendance at the meeting, or documentation of multiple efforts to encourage participation, and parent initials documenting receipt of Notice of Parental Rights for a Gifted Student.	<p>The District will provide training for GMDT and GIEP teams regarding compliance requirements for documenting attempts to engage parents in the process.</p> <p>Evidence of Change: The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>In addition, the BSE adviser will conduct a file review to verify compliance.</p>	The LEA provided documentation and samples of new procedure that is in place and compliant.		1/24/2020

**Gifted Individualized Education Plan (GIEP) – documentation of GIEP team participation:**

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
29	11	1	0	92%	GIEP is present in the student file.				
30	10	1	1	91%	Parent(s)(or documented efforts to have them attend)				

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
31	6	6	0	50%	Student (if parent(s) choose to have the student participate).	<p>The District will provide training for GMDT and GIEP teams regarding compliance requirements for documenting student invitations.</p> <p>Evidence of Change: The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>In addition, the BSE adviser will conduct a file review to verify compliance.</p>	The LEA provided documentation demonstrating compliance		1/24/2020

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
32	9	2	1	82%	One or more of the student's current regular education teachers.	<p>The District will provide training for GMDT and GIEP teams regarding compliance with required GIEP team members.</p> <p>Evidence of Change: The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>In addition, the BSE adviser will conduct a file review to verify compliance.</p>	The LEA provided documentation and samples of new procedure that is in place and compliant		1/24/2020
33	10	1	1	91%	Teacher of Gifted				

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
34	9	2	1	82%	School District (authorized to commit the resources of the District).	The District will provide training for GMDT and GIEP teams regarding compliance for required team members.  Evidence of Change: The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.  In addition, the BSE adviser will conduct a file review to verify compliance.	The LEA provided documentation and samples of new procedure that is in place and compliant		1/24/2020
35	2	0	10	100%	Other individuals at the discretion of either the parent(s) or the School District.				
36	9	0	3	100%	Date of the GIEP Team Meeting				
37	11	0	1	100%	GIEP was completed within timelines.				

**Gifted Individualized Education Plan (GIEP) – the following information is present:**

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
38	11	0	1	100%	Demographic Data				
39	11	0	1	100%	GIEP implementation date.				
40	10	1	1	91%	Anticipated duration of services				

**Present Levels of Education Performance (PLEPS) – the following information is present:**



Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
41	10	1	1	91%	Information is current (within one year of the date of the GIEP).				
42	10	1	1	91%	Information regarding the student's academic strengths indicates current instructional levels using multiple data points and leads to a goal.				
43	9	2	1	82%	Progress on previous year's academic goals is reported and evidence is cited to support growth	<p>The District will provide training for GIEP teams regarding compliance requirements for documenting progress on previous year's academic goals and evidence is cited to support growth.</p> <p>Evidence of Change: The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>In addition, the BSE adviser will conduct a file review to verify compliance.</p>	1/24/2021 IU 2 PaTTAN Gifted Liaison BSE Adviser		
44	10	0	1	100%	Instructional needs of the student are based on educational strengths				

## Annual Goals and Objectives

The following information is present:

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
45	11	0	1	100%	Annual Goals are stated and aligned to standards.				

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
46	9	1	1	90%	Annual Goals are responsive to the strengths in the Present Levels.				
47	9	1	1	90%	Short Term learning outcomes lead to goal achievement.				
48	8	3	1	73%	Objective criteria and assessment procedures are described.	<p>The District will provide training for GIEP teams regarding compliance requirements for writing objective criteria and assessment procedures in GIEP's.</p> <p>Evidence of Change: The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>In addition, the BSE adviser will conduct a file review to verify compliance.</p>	<p>1/24/2021 IU 2 PaTTAN Gifted Liaison BSE Adviser</p>		

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
49	7	4	1	64%	Timelines are established so parents can gauge progress on goals.	<p>The District will provide training for GIEP teams regarding compliance requirements for writing timelines so parents can gauge progress on goals in GIEP's.</p> <p>Evidence of Change: The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>In addition, the BSE adviser will conduct a file review to verify compliance.</p>	<p>1/24/2021 IU 2 PaTTAN Gifted Liaison BSE Adviser</p>		

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
50	9	2	1	82%	Specially designed instruction includes strategies that support enrichment, acceleration, or a combination of both.	<p>The District will provide training for GIEP teams regarding compliance requirements for writing GIEP's.</p> <p>Evidence of Change: The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>In addition, the BSE adviser will conduct a file review to verify compliance.</p>	<p>1/24/2021 IU 2 PaTTAN Gifted Liaison BSE Adviser</p>		

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
51	8	3	1	73%	Specially designed instruction has a defined start date, frequency, and the duration is indicated.	<p>The District will provide training for GIEP teams regarding compliance requirements for documenting defined start date, frequency and duration on all GIEP's.</p> <p>Evidence of Change: The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>In addition, the BSE adviser will conduct a file review to verify compliance.</p>	<p>1/24/2021 IU 2 PaTTAN Gifted Liaison BSE Adviser</p>		

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
52	8	2	2	80%	Location(s) and/or Provider(s) of the specially designed instruction is documented.	<p>The District will provide training for GIEP teams regarding compliance requirements for documenting specially designed instruction location and provider in all GIEP's.</p> <p>Evidence of Change: The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>In addition, the BSE adviser will conduct a file review to verify compliance.</p>	<p>1/24/2021 IU 2 PaTTAN Gifted Liaison BSE Adviser</p>		

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
53	9	2	1	82%	Specially designed instruction supports the attainment of the goal.	<p>The District will provide training for GIEP teams regarding compliance requirements for writing specially designed instruction that supports the attainment of the goals in GIEP's.</p> <p>Evidence of Change: The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>In addition, the BSE adviser will conduct a file review to verify compliance.</p>	1/24/2021 IU 2 PaTTAN Gifted Liaison BSE Adviser		

### Support Services

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
54	11	0	1	100%	Support service includes collaboration among the gifted support and general education teacher(s)				
55	1	0	11	100%	Reference to a 504 is included if a student also receives services under Chapter 15				
56	9	1	2	90%	Support services define the start date, frequency, and duration				
57	11	0	1	100%	Location(s) of the support service is documented				
58	11	0	1	100%	Provider(s) of the support service is documented				

### Notice of Recommended Assignment (NORA)

	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
59	12	0	0	100%	NORA is present in the student file.				

**The following information is present:**

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
60	12	0	0	100%	Demographic data				
61	12	0	0	100%	Type of action taken				
62	12	0	0	100%	A description of the action proposed or evidence of refusal to take action				
63	12	0	0	100%	A description of the other options the GIEP team considered and the reason why those options were rejected				
64	12	0	0	100%	Description of the evaluation procedure, assessment, record or report used as the basis for proposed action or action refused.				
65	12	0	0	100%	Signature of School District Superintendent.				
66	8	4	0	67%	Parent initials documenting receipt of Notice of Parental Rights for Gifted Students	<p>The District will provide training for GMDT and GIEP teams regarding compliance requirements for documenting parental receipt for Notice of parental rights for Gifted Students.</p> <p>Evidence of Change: The District will provide the BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>In addition, the BSE adviser will conduct a file review to verify compliance.</p>	The LEA provided documentation and samples of new procedure that is in place and compliant.		1/24/2020



Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
67	11	1	0	92%	NORA reflects the instructional planning indicated on the student's GIEP				

### Interview for Teacher of Gifted Students

The District will consider interview responses in planning improvements for gifted education.

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
68	12	0	0	100%	Are you knowledgeable about Chapter 16 and your role in providing gifted education services?				
69	12	0	0	100%	Are you familiar with the content of this student's GIEP including annual goals, short term learning outcomes, specially designed instruction and support services?				
70	11	1	0	92%	Do you collaborate with general education teachers to plan and implement special designed instruction as defined in the student's GIEP?				
71	12	0	0	100%	When planning the GIEP, are you providing enrichment and/or acceleration aligned to the PA Core Standards?				
72	11	1	0	92%	Was the placement for this student based upon the data collected on the individual student's strengths?				
73	11	1	0	92%	Are the services and supports agreed upon in the GIEP being implemented with fidelity?				
74	10	2	0	83%	Has the school district provided training on gifted education to adequately prepare you for teaching gifted children?				

### Interview for Regular Education Teacher(s)

The District will consider interview responses in planning improvements for gifted education.

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
75	11	1	0	92%	Are you knowledgeable about Chapter 16 and your role in providing gifted education services?				
76	10	2	0	83%	Are you familiar with the content of this student's GIEP including annual goals, short term learning outcomes, specially designed instruction and support services?				
77	9	3	0	75%	Do you collaborate with the gifted education teacher to plan and implement special designed instruction as defined in the student's GIEP?				
78	11	1	0	92%	Did you participate in the GIEP planning process for this student?				
79	11	1	0	92%	Was the placement for this student based upon the data collected on the individual student's strengths?				
80	11	1	0	92%	Are the services and supports agreed upon in the GIEP being implemented with fidelity?				
81	10	2	0	83%	Has the school district provided training on gifted education to adequately prepare you for teaching gifted children?				

### Interview for Parent of Gifted Student

The District will consider interview responses in planning improvements for gifted education.

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
82	9	1	0	90%	Were you asked to provide information for your child's Gifted Multidisciplinary Evaluation or most recent Gifted Individualized Education Plan (GIEP)?				
83	8	2	0	80%	Was the GIEP finalized with input from the team at the most recent GIEP review?				

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
84	6	4	0	60%	Were the following GIEP team members present at the meeting: general education teacher, gifted support teacher, and district representative, and Student, if applicable.				
85	8	2	0	80%	Did the GIEP team consider your input when drafting the GIEP?				
86	10	0	0	100%	Was the placement for your child based upon the data collected on his/her individual strengths?				
87	9	1	0	90%	Were all the services that the team considered offered regardless of lack of resources, including qualified staff, funds, or space?				
88	8	2	0	80%	Are you aware and understand gifted regulations, parental rights, timelines, and district policy(s) on gifted education?				
89	10	0	0	100%	Do you believe that the academic expectations outlined in the GIEP for your child are strength-based?				
90	9	1	0	90%	Do you feel that the assessment measures are a reflection of your child's progress?				
91	8	2	0	80%	Do you believe that there is sufficient communication between you and school district personnel?				
92	9	1	0	90%	Are the services and supports agreed upon in the GIEP being implemented with fidelity?				

**Other Non-Compliance Issues**

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
					Other Non-Compliance Issues				