



Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
4	X				GFSA-Screening and Evaluation Process <b>Standard:</b> The School District demonstrates compliance with annual public notice requirements and has an appropriate screening and evaluation process.				
5	X				GFSA-Gifted Education Placement <b>Standard:</b> The School District demonstrates that educational placement and instruction is based on each gifted student's needs in accordance with Chapter 16.				
6	X				GFSA-Gifted procedural safeguards <b>Standard:</b> The School District will demonstrate compliance with the gifted education procedural safeguard requirements of Chapter 16.				

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
7		X			<p>GFSA-Student Record Review</p> <p><b>Standard:</b> The School District has developed gifted multidisciplinary evaluation reports and gifted IEPs as required under Chapter 16 and has provided parents with procedural safeguards.</p>	<p>The District will provide training for teachers of gifted, and administrators regarding the gifted education procedures as related to the flow of the initial evaluation through the development of the GIEP.</p> <p>Evidence of Change: The District will provide this BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>This BSE adviser will complete a file review to verify corrective action completion.</p>	<p>10/29/2022</p> <p>IU 29</p> <p>MCIU 23</p>		

**File Review (Completed by the School District Team and BSE Team) Report of Results by Frequency Count of Responses**

**Permission to Evaluation (PTE) – Consent Form – the following information is present:**

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
8	9	1	0	90%	PTE-Consent form is present in the student file				
9	9	0	1	100%	Demographic data				
10	9	0	1	100%	Reason(s) for referral				

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
11	9	0	1	100%	Proposed types of assessments and procedures.				
12	9	0	1	100%	Contact person's name and contact information.				
13	8	1	1	89%	Parent signature and initials documenting receipt of Notice of Parental Rights for Gifted Students.				

**Gifted Written Report (GWR) – the following information is present:**

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
14	10	0	0	100%	GWR is present in the student file.				
15	9	0	1	100%	GWR was completed within timelines.				
16	10	0	0	100%	Demographic data				
17	10	0	0	100%	Date report was provided to parent.				
18	10	0	0	100%	Evaluations and information provided by the parents of the student (or documentation of the School District's attempts to obtain parent input).				
19	10	0	0	100%	Teacher input is reflected in the document.				
20	10	0	0	100%	Information and recommendations from the District psychologist are in the document.				
21	10	0	0	100%	Recommendations from the team for the student are present in the document.				

**Invitation to participate in a Gift Team Meeting – the following information is present:**

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
22	10	0	0	100%	Current Invitation is present in the student file.				
23	10	0	0	100%	Invitation to Participate in Gifted Team Meeting was issued prior to the meeting or documentation that parent signed waiver to move directly to GIEP Meeting from a GMDE meeting.				
24	10	0	0	100%	Demographic Data				

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
25	10	0	0	100%	Purpose(s) of the meeting is identified.				
26	9	1	0	90%	Names of invited GIEP team members are included.				
27	10	0	0	100%	Date/time/location of meeting is included.				
28	10	0	0	100%	Parent response, or documentation of parent attendance at the meeting, or documentation of multiple efforts to encourage participation, and parent initials documenting receipt of Notice of Parental Rights for a Gifted Student.				

**Gifted Individualized Education Plan (GIEP) – documentation of GIEP team participation:**

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
29	10	0	0	100%	GIEP is present in the student file.				
30	10	0	0	100%	Parent(s)(or documented efforts to have them attend)				
31	7	0	3	100%	Student (if parent(s) choose to have the student participate).				
32	10	0	0	100%	One or more of the student's current regular education teachers.				
33	10	0	0	100%	Teacher of Gifted				
34	10	0	0	100%	School District (authorized to commit the resources of the district).				
35	1	0	9	100%	Other individuals at the discretion of either the parent(s) or the School District.				
36	10	0	0	100%	Date of the GIEP Team Meeting				
37	10	0	0	100%	GIEP was completed within timelines.				

**Gifted Individualized Education Plan (GIEP) – the following information is present:**

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
38	10	0	0	100%	Demographic Data	<p>The District will write and distribute a memo to all administrators and teachers of gifted regarding the gifted education procedures as related to GIEP implementation dates. See: 22 Pa. Code § 16.62 (4) and (5)</p> <p>Evidence of Change: The District will provide this BSE adviser with a copy of the distributed memo.</p>	<p>10/29/2022</p> <p>IU 29</p>		
39	7	3	0	70%	GIEP implementation date.	<p>This adviser will review files to verify compliance.</p> <p>The District will provide training for teachers of gifted and administrators regarding documenting the anticipated duration of services.</p> <p>Evidence of Change: The District will provide this BSE adviser documentation of the training/agendas/dates/lists of participants upon completion of the training.</p>	<p>MCIU 23</p> <p>10/29/2022</p> <p>IU 29</p>		
40	6	4	0	60%	Anticipated duration of services		<p>MCIU 23</p>		

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
						This adviser will review files to verify compliance			

**Present Levels of Education Performance (PLEPS) – the following information is present:**

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
41	8	0	2	100%	Information is current (within one year of the date of the GIEP).				
42	10	0	0	100%	Information regarding the student's academic strengths indicates current instructional levels using multiple data points and leads to a goal.				
43	10	0	0	100%	Progress on previous year's academic goals is reported and evidence is cited to support growth				
44	10	0	0	100%	Instructional needs of the student are based on educational strengths				

**Annual Goals and Objectives**

**The following information is present:**

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
45	10	0	0	100%	Annual Goals are stated and aligned to standards.				
46	10	0	0	100%	Annual Goals are responsive to the strengths in the Present Levels.				
47	10	0	0	100%	Short Term learning outcomes lead to goal achievement.				
48	10	0	0	100%	Objective criteria and assessment procedures are described.				

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
49	5	5	0	50%	Timelines are established so parents can gauge progress on goals.	<p>The District will provide training for gifted education teachers regarding the gifted education procedures and develop a progress monitoring schedule.</p> <p>Evidence of Change: The District will provide this BSE adviser with documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>This adviser will review files to verify compliance.</p>	<p>10/29/2022</p> <p>IU 29</p> <p>MCIU 23</p>		
50	10	0	0	100%	Specially designed instruction includes strategies that support enrichment, acceleration, or a combination of both.				



Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
51	6	4	0	60%	Specially designed instruction has a defined start date, frequency, and the duration is indicated.	The District will provide training for gifted education teachers and administrators regarding the gifted education procedures for completing Specially Designed instruction grid.  Evidence of Change: The District will provide this BSE adviser with documentation of the training/agendas/dates/lists of participants upon completion of the training.  This adviser will review files to verify compliance	10/29/2022  IU 29  MCIU 23		
52	10	0	0	100%	Location(s) and/or Provider(s) of the specially designed instruction is documented.				
53	10	0	0	100%	Specially designed instruction supports the attainment of the goal.				

### Support Services

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
54	10	0	0	100%	Support service includes collaboration among the gifted support and general education teacher(s)				
55	5	0	5	100%	Reference to a 504 is included if a student also receives services under Chapter 15				

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
56	6	4	0	60%	Support services define the start date, frequency, and duration	The District will provide training for gifted education teachers and administrators regarding the gifted education procedures for completing Specially Designed instruction grid.  Evidence of Change: The District will provide this BSE adviser with documentation of the training/agendas/dates/lists of participants upon completion of the training.  This adviser will review files to verify compliance	10/29/2022 IU29 MCIU23		
57	10	0	0	100%	Location(s) of the support service is documented				
58	10	0	0	100%	Provider(s) of the support service is documented				

**Notice of Recommended Assignment (NORA)**

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
59	10	0	0	100%	NORA is present in the student file.				

**The following information is present:**

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
60	10	0	0	100%	Demographic data				

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
61	10	0	0	100%	Type of action taken				
62	10	0	0	100%	A description of the action proposed or evidence of refusal to take action				
63	9	1	0	90%	A description of the other options the GIEP team considered and the reason why those options were rejected				
64	2	8	0	20%	Description of the evaluation procedure, assessment, record or report used as the basis for proposed action or action refused.	<p>The District will provide training for gifted education teachers and administrators regarding the gifted education procedures for writing NORA's.</p> <p>Evidence of Change: The District will provide this BSE adviser with documentation of the training/agendas/dates/lists of participants upon completion of the training.</p> <p>This adviser will review files to verify compliance</p>	<p>10/29/2022</p> <p>IU 29</p> <p>MCIU 23</p>		

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
65	0	10	0	0%	Signature of School District Superintendent.	The District will arrange to have all NORA's signed by the superintendent. Electronic signatures are acceptable; however, designees are not permissible under Chapter 16. §16.62 (4)  Evidence of change, the BSE adviser will review files to verify compliance	10/29/2022  IU 29 MCIU 23		
66	9	1	0	90%	Parent initials documenting receipt of Notice of Parental Rights for Gifted Students				
67	10	0	0	100%	NORA reflects the instructional planning indicated on the student's GIEP				

### Interview for Teacher of Gifted Students

The District will consider interview responses in planning improvements for gifted education.

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
68	10	0	0	100%	Are you knowledgeable about Chapter 16 and your role in providing gifted education services?				
69	10	0	0	100%	Are you familiar with the content of this student's GIEP including annual goals, short term learning outcomes, specially designed instruction and support services?				
70	10	0	0	100%	Do you collaborate with general education teachers to plan and implement special designed instruction as defined in the student's GIEP?				

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
71	10	0	0	100%	When planning the GIEP, are you providing enrichment and/or acceleration aligned to the PA Core Standards?				
72	10	0	0	100%	Was the placement for this student based upon the data collected on the individual student's strengths?				
73	10	0	0	100%	Are the services and supports agreed upon in the GIEP being implemented with fidelity?				
74	10	0	0	100%	Has the school district provided training on gifted education to adequately prepare you for teaching gifted children?				

### Interview for Regular Education Teacher(s)

The District will consider interview responses in planning improvements for gifted education.

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
75	10	0	0	100%	Are you knowledgeable about Chapter 16 and your role in providing gifted education services?				
76	10	0	0	100%	Are you familiar with the content of this student's GIEP including annual goals, short term learning outcomes, specially designed instruction and support services?				
77	10	0	0	100%	Do you collaborate with the gifted education teacher to plan and implement special designed instruction as defined in the student's GIEP?				
78	9	0	1	100%	Did you participate in the GIEP planning process for this student?				
79	10	0	0	100%	Was the placement for this student based upon the data collected on the individual student's strengths?				
80	10	0	0	100%	Are the services and supports agreed upon in the GIEP being implemented with fidelity?				

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
81	9	1	0	90%	Has the school district provided training on gifted education to adequately prepare you for teaching gifted children?				

### Interview for Parent of Gifted Student

The District will consider interview responses in planning improvements for gifted education.

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
82	8	1	1	89%	Were you asked to provide information for your child's Gifted Multidisciplinary Evaluation or most recent Gifted Individualized Education Plan (GIEP)?				
83	8	1	1	89%	Was the GIEP finalized with input from the team at the most recent GIEP review?				
84	9	0	1	100%	Were the following GIEP team members present at the meeting: general education teacher, gifted support teacher, and district representative, and Student, if applicable.				
85	8	1	1	89%	Did the GIEP team consider your input when drafting the GIEP?				
86	9	0	1	100%	Was the placement for your child based upon the data collected on his/her individual strengths?				
87	7	2	1	78%	Were all the services that the team considered offered regardless of lack of resources, including qualified staff, funds, or space?				
88	8	1	1	89%	Are you aware and understand gifted regulations, parental rights, timelines, and district policy(s) on gifted education?				

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
89	8	1	1	89%	Do you believe that the academic expectations outlined in the GIEP for your child are strength-based?				
90	6	3	1	67%	Do you feel that the assessment measures are a reflection of your child's progress?				
91	7	2	1	78%	Do you believe that there is sufficient communication between you and school district personnel?				
92	7	2	1	78%	Are the services and supports agreed upon in the GIEP being implemented with fidelity?				

**Other Non-Compliance Issues**

Q#	Y	N	NA	%#	Citation	Required Corrective Action or Improvement Plan	Timelines and Resources	Extension Date	Date Closed
					Other Non-Compliance Issues				