Admiral Peary AVTS uses the Standard PDE forms 426 and 428 as well as the 5501 form. Evaluations are performed by the Executive Director and Principal.

**Does the LEA use the results of the teacher evaluation system described above in decisions regarding:**

- **Teacher Development?** Yes
  - Professional Responsibilities would be included as well as a developed plan for success for teacher improvement.
b. Teacher Compensation? No
c. Teacher Promotions? No
d. Teacher Retention and Removal? Yes

Teacher Evaluations would be a required document necessary in the dismissal procedure for an instructor.

Does the LEA teacher evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? No
b. Student Growth Data? No

How often does the LEA formally evaluate:

a. New Teachers (Less than 3 Years)? Twice a year
b. Experienced Teachers (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?

a. Yes or No? If Yes, describe background and process. No

Does the LEA publicly report teacher evaluation data by school?

a. Yes or No? (Web link provided if applicable.) No

N/A

LEA Teacher Evaluations Summary:

| Number Rated | 19 |
| Number Not Rated | |
| Total Number Employed | 19 |

LEA Teacher Evaluations Detail:

Standard Evaluation System:
<table>
<thead>
<tr>
<th>Building</th>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Satisfactory</th>
<th>Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Denominator)</td>
<td>(Numerator)</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(Numerator)</td>
<td>%</td>
</tr>
<tr>
<td>Admiral Peary AVTS</td>
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<td>0</td>
<td>19</td>
<td>100 %</td>
</tr>
<tr>
<td>Totals</td>
<td>19</td>
<td>0</td>
<td>19</td>
<td>100 %</td>
</tr>
</tbody>
</table>

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator).
- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).

*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5.

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**PRINCIPAL INFORMATION**

**Describe the LEA’s system used to evaluate the performance of your Principals:**

Principal evaluations are goal oriented on a yearly basis. The Executive Director will meet and discuss goals that are based on academics, staff and community relations, personal and professional developments. At the end of the year the Executive Director will provide feedback based on each goal outlined previously.

**Does the LEA use the results of the principal evaluation system described above in decisions regarding:**

- a. Principal Development? NA
- b. Principal Compensation? NA
- c. Principal Promotions? NA
- d. Principal Retention and Removal? NA

**Does the LEA principal evaluation system described above include the following as evaluation criterion:**

- a. Student Achievement Outcomes? NA
- b. Student Growth Data? NA

**How often does the LEA formally evaluate:**

- a. New Principals (Less than 3 Years)? Annually
- b. Experienced Principals (More than 3 Years)? Annually
Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?
   a. Yes or No?  If Yes, describe background and process.  NA

Does the LEA publicly report principal evaluation data by school?
   a. Yes or No?  (Web link provided if applicable.)  NA

LEA Principal Evaluations Summary:

<table>
<thead>
<tr>
<th>Rating System</th>
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<tr>
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<tr>
<td>Number Not Rated</td>
<td></td>
</tr>
<tr>
<td>Total Number Employed</td>
<td>1</td>
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</table>
### LEA Principal Evaluation Detail:

<table>
<thead>
<tr>
<th>Rating/Title</th>
<th>Total Employed (Numerator)</th>
<th>Not Rated (Numerator)</th>
<th>Level 1 (Numerator)</th>
<th>Level 2 (Numerator)</th>
<th>Level 3 (Numerator)</th>
<th>Level 4 (Numerator)</th>
<th>Level 5 (Numerator)</th>
<th>Level 6 (Numerator)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Denominator)</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
</tr>
<tr>
<td>Unsatisfactory/Satisfactory</td>
<td>* * %</td>
<td>* * %</td>
<td>* * %</td>
<td>* * %</td>
<td>* * %</td>
<td>* * %</td>
<td>* * %</td>
<td>* * %</td>
</tr>
<tr>
<td>Totals</td>
<td>* * %</td>
<td>* * %</td>
<td>* * %</td>
<td>* * %</td>
<td>* * %</td>
<td>* * %</td>
<td>* * %</td>
<td>* * %</td>
</tr>
</tbody>
</table>

**Note:**
- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).
- *In order to ensure that individual ratings cannot be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5.*