Describe the LEA's system used to evaluate the performance of your teachers:

We use PDE Forms 426 and 428. No weighting formula is used. The Assistant Director and the Supervisor of Vocational Education evaluate the instructors. Both of these evaluators hold a Director's Certification.

Does the LEA use the results of the teacher evaluation system described above in decisions regarding:

a. Teacher Development? Yes

Evaluations guide improvement plans for individual instructors as well as professional development inservice workshops for all instructors. An example would be an inservice workshop on how to integrate numeracy and literacy strategies into lesson plans.
b. Teacher Compensation? No

NA
c. Teacher Promotions? No

NA
d. Teacher Retention and Removal? Yes

If a teacher consistently receives an unsatisfactory in a category on the PDE Teacher Evaluation forms, an improvement plan will be develop to help the teacher make the necessary changes. If those changes are not met and the students needs are not met, recommendation for retention or removal is supported through evaluation documentation.

Does the LEA teacher evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? No

b. Student Growth Data? No

How often does the LEA formally evaluate:

a. New Teachers (Less than 3 Years)? Twice a year

b. Experienced Teachers (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?

a. Yes or No? If Yes, describe background and process. No

Does the LEA publicly report teacher evaluation data by school?

a. Yes or No? (Web link provided if applicable.) No

NA

LEA Teacher Evaluations Summary:

<table>
<thead>
<tr>
<th>Description</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Rated</td>
<td>35</td>
</tr>
<tr>
<td>Number Not Rated</td>
<td></td>
</tr>
<tr>
<td>Total Number Employed</td>
<td>35</td>
</tr>
</tbody>
</table>

LEA Teacher Evaluations Detail:
Standard Evaluation System:

<table>
<thead>
<tr>
<th>Building</th>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Satisfactory</th>
<th>Unsatisfactory</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>(Denominator)</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
</tr>
<tr>
<td>Central Westmoreland CTC</td>
<td>35</td>
<td>0</td>
<td>34</td>
<td>1</td>
</tr>
<tr>
<td>Totals</td>
<td>35</td>
<td>0</td>
<td>34</td>
<td>1</td>
</tr>
</tbody>
</table>

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator).
- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).
*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

PRINCIPAL INFORMATION

Describe the LEA’s system used to evaluate the performance of your Principals:

The principal evaluation system is a combination of the principal evaluation systems used by the superintendents of the ten participating school districts. A rubric is used to determine the rating. The IU Chief School Administrator evaluates the principal annually. A follow up meeting is scheduled between the IU Director and the Principal to review the evaluation.

Does the LEA use the results of the principal evaluation system described above in decisions regarding:

a. Principal Development? Yes
   The principal participates in the PIL Program. In the evaluation form, there is a category titled Continuing Professional Growth that rates the principal on participating in training that will result in enhancement of the process or position as a principal.

b. Principal Compensation? No

NA

c. Principal Promotions? Yes
   When the need presents itself, performance evaluations will be used to determine salary increases as well as promotions.

d. Principal Retention and Removal? Yes
   Unsatisfactory may result in the removal of a principal.

Does the LEA principal evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? Yes

b. Student Growth Data? Yes
In the evaluation form, there is a category titled "Program Assessment and Improvement". This is where the principal receives a rating.

How often does the LEA formally evaluate:

a. New Principals (Less than 3 Years)? Annually
b. Experienced Principals (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

a. Yes or No? If Yes, describe background and process. Yes
   Explained in the Administrative Staff Performance Evaluation

Does the LEA publicly report principal evaluation data by school?

a. Yes or No? (Web link provided if applicable.) No

LEA Principal Evaluations Summary:

<table>
<thead>
<tr>
<th>Rating System</th>
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<tbody>
<tr>
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<tr>
<td>Number Not Rated</td>
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<tr>
<td>Total Number Employed</td>
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**LEA Principal Evaluation Detail:**

<table>
<thead>
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<th>Rating</th>
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<th>Not Rated</th>
<th>Level 1</th>
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</thead>
<tbody>
<tr>
<td>Unsatisfactory/Satisfactory</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
</tr>
<tr>
<td>Totals</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>%</td>
<td>*</td>
<td>*</td>
<td>%</td>
<td>*</td>
</tr>
</tbody>
</table>

Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).

*In order to ensure that individual ratings cannot be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5.*