Description of the LEA's system used to evaluate the performance of your teachers:

Our district uses PDE forms 426427,428 and 5501 to evaluate our teachers. The PDE forms are based on the Danielson model of effective teaching and supporting research. We use the indicators on these forms to help our principals as they evaluate the teachers during annual observations of Instructional II teachers and semi-annual observations of Instructional I teachers. Additional individual professional development is available for teachers who are found to need improvement through the observation process. This training heavily emphasizes how teachers can use student achievement to inform instruction. Teachers who are rated unsatisfactory in any category are placed on an improvement plan and monitored monthly to help ensure their success. The administration also uses walk through observations to help provide feedback to teachers on a regular basis. Our district does not use the evaluation system to inform salary decisions however unsatisfactory evaluations can lead to dismissal.

Does the LEA use the results of the teacher evaluation system described above in decisions regarding:
a. Teacher Development? No
b. Teacher Compensation? No
c. Teacher Promotions? No
d. Teacher Retention and Removal? Yes

Our district follows PA Code and dismissed teachers who have accumulated 2 consecutive unsatisfactory evaluations.

**Does the LEA teacher evaluation system described above include the following as evaluation criterion:**

a. Student Achievement Outcomes? No
b. Student Growth Data? No

**How often does the LEA formally evaluate:**

a. New Teachers (Less than 3 Years)? Twice a year
b. Experienced Teachers (More than 3 Years)? Annually

**Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?**

a. Yes or No? If Yes, describe background and process. No

**Does the LEA publicly report teacher evaluation data by school?**

a. Yes or No? (Web link provided if applicable.) No

NA

**LEA Teacher Evaluations Summary:**

| Number Rated | 5 |
| Number Not Rated | |
| Total Number Employed | 5 |

**LEA Teacher Evaluations Detail:**

Standard Evaluation System:
<table>
<thead>
<tr>
<th>Building</th>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Satisfactory</th>
<th>Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Denominator)</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
</tr>
<tr>
<td>Fulton County AVTS</td>
<td>*</td>
<td>*</td>
<td>*%</td>
<td>*</td>
</tr>
<tr>
<td>Totals</td>
<td>*</td>
<td>*</td>
<td>*%</td>
<td>*</td>
</tr>
</tbody>
</table>

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator).
- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).

*In order to ensure that individual ratings cannot be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

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**PRINCIPAL INFORMATION**

Describe the LEA’s system used to evaluate the performance of your Principals:

Does the LEA use the results of the principal evaluation system described above in decisions regarding:

- a. Principal Development?
- b. Principal Compensation?
- c. Principal Promotions?
- d. Principal Retention and Removal?

Does the LEA principal evaluation system described above include the following as evaluation criterion:

- a. Student Achievement Outcomes?
- b. Student Growth Data?

How often does the LEA formally evaluate:

- a. New Principals (Less than 3 Years)?
- b. Experienced Principals (More than 3 Years)?

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?
a. Yes or No? If Yes, describe background and process.

Does the LEA publicly report principal evaluation data by school?

a. Yes or No? (Web link provided if applicable.)

NA

LEA Principal Evaluations Summary:

<table>
<thead>
<tr>
<th>Rating System</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Number Rated</td>
<td></td>
</tr>
<tr>
<td>Number Not Rated</td>
<td></td>
</tr>
<tr>
<td>Total Number Employed</td>
<td></td>
</tr>
</tbody>
</table>
LEA Principal Evaluation Detail:

<table>
<thead>
<tr>
<th>Rating/Title</th>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>(Denominator)</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
</tr>
<tr>
<td>Unsatisfactory/Satisfactory</td>
<td>*</td>
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<td></td>
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</tr>
<tr>
<td>Totals</td>
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</tbody>
</table>

Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5