Describe the LEA’s system used to evaluate the performance of your teachers:

Our CTC uses PDE forms 426 and 428 to evaluate our teachers. All teacher evaluations are completed by the Executive Director of Huntingdon County CTC. Teachers on Intern or Instructional I certificates are evaluated semi-annually; Instructional II teachers are evaluated annually. The indicators on forms 426 and 428 are relatively well aligned with the Competency Based Teacher Education Model used by the Penn State University Professional Personnel Development Center (PPDC). All career and technical education teachers in the central region of PA are supervised by the PSU-PPDC as part of their teacher education and training for certification purposes. The PSU-PPDC is responsible for providing courses in effective teaching and learning along with supporting research. Teachers are trained in competency based instruction and differentiated instruction based on the needs of individual students. As a result of teacher observations and evaluations, we at HCCTC are able to design in-service programs to meet the greatest needs of our faculty whether that be in the area of teaching strategies, designing more effective accommodations for special needs students or training on the use of new technology in the classroom. Individual professional development is available and encouraged for teachers who are found to need specific improvement as a result of the observation process. We encourage teachers to use student achievement to inform instruction. The CTC does not use the evaluation process to inform salary decisions; however, unsatisfactory evaluations can lead to dismissal.
Does the LEA use the results of the teacher evaluation system described above in decisions regarding:

a. Teacher Development? Yes
   Strengths and weaknesses of faculty are compiled as a result of semi-annual and annual performance evaluations. This information is used to develop strategies through which strengths may be capitalized upon and targeted professional development activities to improve and eliminate weaknesses may be planned.

b. Teacher Compensation? No
   NA

c. Teacher Promotions? No
   NA

d. Teacher Retention and Removal? Yes
   Our CTC follows the PA Code and dismisses teachers who have accumulated 2 consecutive unsatisfactory evaluations.

Does the LEA teacher evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? No
b. Student Growth Data? No
   NA

How often does the LEA formally evaluate:

a. New Teachers (Less than 3 Years)? Twice a year
b. Experienced Teachers (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?

a. Yes or No?  If Yes, describe background and process. No

Does the LEA publicly report teacher evaluation data by school?

a. Yes or No? (Web link provided if applicable.) No
   NA

LEA Teacher Evaluations Summary:

<table>
<thead>
<tr>
<th>Description</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Rated</td>
<td>14</td>
</tr>
<tr>
<td>Number Not Rated</td>
<td></td>
</tr>
<tr>
<td>Total Number Employed</td>
<td>14</td>
</tr>
</tbody>
</table>
LEA Teacher Evaluations Detail:

Standard Evaluation System:

<table>
<thead>
<tr>
<th>Building</th>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Satisfactory</th>
<th>Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Denominator)</td>
<td>(Numerator)</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
</tr>
<tr>
<td>Huntingdon County CTC</td>
<td>14</td>
<td>0</td>
<td>13</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0</td>
<td>92.9%</td>
<td>7.1%</td>
</tr>
<tr>
<td>Totals</td>
<td>14</td>
<td>0</td>
<td>13</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>0</td>
<td>92.9%</td>
<td>7.1%</td>
</tr>
</tbody>
</table>

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator)
- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)
*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

PRINCIPAL INFORMATION

Describe the LEA’s system used to evaluate the performance of your Principals:

NA

Does the LEA use the results of the principal evaluation system described above in decisions regarding:

a. Principal Development?
   bPrincipal Compensation?

b. Principal Promotions?

d. Principal Retention and Removal?

Does the LEA principal evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes?
   b. Student Growth Data?
How often does the LEA formally evaluate:
   a. New Principals (Less than 3 Years)?
   b. Experienced Principals (More than 3 Years)?

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?
   a. Yes or No? If Yes, describe background and process.

Does the LEA publicly report principal evaluation data by school?
   a. Yes or No? (Web link provided if applicable.)

LEA Principal Evaluations Summary:
   Rating System
   Number Rated
   Number Not Rated
   Total Number Employed
### LEA Principal Evaluation Detail:

<table>
<thead>
<tr>
<th>Rating/Title</th>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Denominator)</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
</tr>
<tr>
<td>Unsatisfactory/Satisfactory</td>
<td>NA</td>
<td>NA</td>
<td>Un satisfactory</td>
<td>Satisfactory</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td>*</td>
<td>*</td>
<td>*%</td>
<td>*%</td>
<td>*%</td>
<td>*%</td>
<td>*%</td>
<td>*%</td>
</tr>
</tbody>
</table>

Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5*