

Pennsylvania
Department of Education
Teacher and Principal Evaluation Information
Individual LEA Data
For the 2009-10 Rating Period

GENERAL INFORMATION

LEA Name:

Achievement House CS

AUN Number:

125230001

Address:

222 Valley Creek Boulevard Suite 301 Exton, PA 19341

Name Superintendent or Chief School Administrator:

Dr. Timothy H. Daniels

For Information Contact:

Dr. Timothy H. Daniels

Email:

tdaniels@achievementcharter.com

Phone:

484-615-6200 x226

TEACHER INFORMATION

Describe the LEA's system used to evaluate the performance of your teachers:

School goals are set with the board in the summer and discussed with professional staff individually at the beginning of the year. The school then follows the state format of classroom observation and data gathering with mid-year conferences for less experienced staff and final conferences held with all staff.

Does the LEA use the results of the teacher evaluation system described above in decisions regarding:

a. Teacher Development?

No

Plans are underway to do this for the 2011-2012 school year.

b. Teacher Compensation?

NA, although plans are underway to implement a teacher career latter system starting in the 2010-2011 school year.

c. Teacher Promotions?

NA, although plans are underway to implement a teacher career latter system starting in the 2010-2011 school year.

d. Teacher Retention and Removal?

Yes

Yes. Charter school teachers are "at-will" employees. Negative evaluations have led to the discontinuation of teacher employment.

Does the LEA teacher evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes?

No

b. Student Growth Data?

No

NA

How often does the LEA formally evaluate:

a. New Teachers (Less than 3 Years)?

Twice a year

b. Experienced Teachers (More than 3 Years)?

Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?

a. Yes or No? If Yes, describe background and process.

No

NA

Does the LEA publicly report teacher evaluation data by school?

a. Yes or No? (Web link provided if applicable.)

No

NA

LEA Teacher Evaluations Summary:

Number Rated 17

Number Not Rated

Total Number Employed 17

LEA Teacher Evaluations Detail:

Standard Evaluation System:

Building	Total Employed	Not Rated		Satisfactory		Unsatisfactory	
	(Denominator)	(Numerator)	%	(Numerator)	%	(Numerator)	%
Achievement House CS	17	0	0 %	17	100 %	0	0 %
Totals	17	0	0 %	17	100 %	0	0 %

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator)
 - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)
 *In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

LEA Teacher Evaluations Detail:

Alternate Approved Evaluation System:

	Total Employed	Not Rated		Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
	(Denominator)	(Numerator)	%	(Numerator)	%	(Numerator)	%	(Numerator)	%	(Numerator)	%	(Numerator)	%	(Numerator)	%
RatingTitle															
Unsatisfactory/Satisfactory				Unsatisfactory										Satisfactory	
Achievement House CS	17	0	0 %	0	0 %	0	0 %	0	0 %	0	0 %	0	0 %	17	100 %
Totals	17	0	0 %	0	0 %	0	0 %	0	0 %	0	0 %	0	0 %	17	100 %

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator)
 - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)
 *In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

PRINCIPAL INFORMATION

Describe the LEA's system used to evaluate the performance of your Principals:

AHCCS is implementing a principal evaluation supervision plan. The implementation of the process to install this plan over a two year period started in the fall of 2010 will a goal setting process. Progress on the set and agreed upon goals for the school year, mostly process goals in the first year, will be determined at a mid-year progress conference and the final assessment on goal attainment will be made at an end-of-year evaluation conference. This goal setting and checking will continue in future years but quantitative educational goals will be added to the process. Compensation and retention will be related to the outcome of this yearly cycle.

Does the LEA use the results of the principal evaluation system described above in decisions regarding:

a. Principal Development? No

Working on incorporating the principal performance evaluation into a professional development plan in the 2010-2011 school year.

bPrincipal Compensation? No

Working on incorporating the principal performance evaluation into a professional development plan in the 2010-2011 school year.

c. Principal Promotions?

Working on incorporating the principal performance evaluation into a professional development plan in the 2010-2011 school year.

d. Principal Retention and Removal?

Working on incorporating the principal performance evaluation into a professional development plan in the 2010-2011 school year.

Does the LEA principal evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? No

b. Student Growth Data? No

How often does the LEA formally evaluate:

a. New Principals (Less than 3 Years)? Twice a year

b. Experienced Principals (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

a. Yes or No? If Yes, describe background and process. No

Does the LEA publicly report principal evaluation data by school?

a. Yes or No? (Web link provided if applicable.) No

NA

LEA Principal Evaluations Summary:

Rating System		No
Number Rated		
Number Not Rated	<u> </u>	1
Total Number Employed	<u> </u>	1

LEA Principal Evaluation Detail:

	Total Employed	Not Rated	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
	(Denominator)	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %
RatingTitle								
Unsatisfactory/Satisfactory			Unsatisfactory					Satisfactory
Totals	*	* %	* %	* %	* %	* %	* %	* %

Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

*In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5