

Pennsylvania
Department of Education
Teacher and Principal Evaluation Information
Individual LEA Data
For the 2009-10 Rating Period

GENERAL INFORMATION

LEA Name:

Career Connections CHS

AUN Number:

102023180

Address:

4412 Butler St Pittsburgh, PA 15201

Name Superintendent or Chief School Administrator:

Timothy M. McElhone

For Information Contact:

Sharon Zaborowski

Email:

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Phone:

412-682-1816 x 300

TEACHER INFORMATION

Describe the LEA's system used to evaluate the performance of your teachers:

Teachers are formally evaluated annually using the PDE Form 5501. The outcome of the formal evaluation is based on a series of informal evaluations conducted throughout the school year. Criteria used in the evaluations include: Planning and Preparation, Classroom Environment, Instruction, Professional Responsibilities, Anticipatory Set, Objectives, Input, Modeling, Checking For Understanding, Guided Practice, Closure, Independent Practice and Evaluation. The formal evaluation is conducted by a certified principal. Professional Development is provided to the evaluator in all areas continuously throughout the year. Teachers are met with formally after each evaluation to review, have feedback provided and add any input they may have.

Does the LEA use the results of the teacher evaluation system described above in decisions regarding:

a. Teacher Development? Yes

Data from evaluations are analyzed to determine specific needs of teachers in order to plan professional development opportunities.

b. Teacher Compensation? Yes

Compensation is directly associated with the satisfactory level of the evaluation.

c. Teacher Promotions? Yes

The overall rating would have some influence on the promotion of a staff member.

d. Teacher Retention and Removal? Yes

The overall rating would have an influence on the continuence of employment. An in-effective teacher would not continue to be retained if action plan methods did not improve performance.

Does the LEA teacher evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? No

b. Student Growth Data? No

NA

How often does the LEA formally evaluate:

a. New Teachers (Less than 3 Years)? Annually

b. Experienced Teachers (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?

a. Yes or No? If Yes, describe background and process. No

NA

Does the LEA publicly report teacher evaluation data by school?

a. Yes or No? (Web link provided if applicable.) No

NA

LEA Teacher Evaluations Summary:

Number Rated 30

Number Not Rated 2

Total Number Employed 32

LEA Teacher Evaluations Detail:

Standard Evaluation System:

Building	Total Employed	Not Rated		Satisfactory		Unsatisfactory	
	(Denominator)	(Numerator)	%	(Numerator)	%	(Numerator)	%
Career Connections CHS	32	2	6.3 %	30	93.8 %	0	0 %
Totals	32	2	6.3 %	30	93.8 %	0	0 %

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator)

- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

***In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5**

PRINCIPAL INFORMATION

Describe the LEA's system used to evaluate the performance of your Principals:

The principal is formally evaluated annually using the PDE Form 5501. The outcome of the formal evaluation is based on a series of informal evaluations conducted through the school year. The principal is evaluated by the Chief Executive Officer. Professional development opportunities are provided for the evaluator on a continuous basis. Areas of the evaluation include: Leadership, Management, Curriculum, Professional Development, Staff and Pupil Interactions, Preparation, Techniques, Professionalism, Communication, Planning and General Performance. A formal meeting is conducted after each evaluation to review, provide feedback and offer an opportunity for input.

Does the LEA use the results of the principal evaluation system described above in decisions regarding:

a. Principal Development? Yes

If needs are evident in the evaluation appropriate professional development will be provided.

bPrincipal Compensation? Yes

Compensation is directly related to performance.

c. Principal Promotions? Yes

Evaluations would be considered when decisions regarding promotions are made.

d. Principal Retention and Removal? Yes

Principals must perform at a satisfactory level or above level.

Does the LEA principal evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? No

b. Student Growth Data? No

NA

How often does the LEA formally evaluate:

a. New Principals (Less than 3 Years)? Annually

b. Experienced Principals (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

a. Yes or No? If Yes, describe background and process. No

NA

Does the LEA publicly report principal evaluation data by school?

a. Yes or No? (Web link provided if applicable.) No

NA

LEA Principal Evaluations Summary:

Rating System No

Number Rated

Number Not Rated _____

Total Number Employed _____

LEA Principal Evaluation Detail:

	Total Employed	Not Rated	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
	(Denominator)	(Numerator) %						
RatingTitle								
Unsatisfactory/Satisfactory			Unsatisfactory					Satisfactory
Totals	*	* %	* %	* %	* %	* %	* %	* %

Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

***In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5**